Faculty alarmed by long reach of ACCJC in light of increasing campus sanctions

Threatened closures are social justice issue

WITH THE LARGEST community college in California threatened with closure due to a loss of accreditation, community college faculty around the state are shaking their heads as they consider the stability of their own institutions.

City College of San Francisco may be the largest community college to have faced down the Accrediting Commission for Community and Junior Colleges, but it is not the only one. College of the Sequoias in Visalia is also on the “show cause” list for alleged poor campus environment and is scrambling to make sure it doesn’t lose accreditation in the spring. As of October, some 20 publicly funded community colleges in California have received some sort of sanction by the commission, a private education association that accredits public and private community colleges in California, Hawaii and the Pacific Territories.

Social justice issue
"CCA stands in solidarity with our colleagues at City College," said CCA President Lynette Nyagah. "At the same time, we are concerned about what will happen to the College of Sequoias, where CCA represents faculty. The college in Visalia is in an area where poverty is high and students are underserved. This is a social justice issue."

Lisa Greer, president of the College of the Sequoias Teachers Association, couldn’t agree more. "We are the only higher education institute in the California communities where retired educators live, and often times, built their careers," said CTA Board Member Dana Dillon, who also chairs the CalSTRS board. "Besides the gift of having enriched young minds and helping shape the future of the state’s youth, retirees are a direct boost to their local economy through everyday purchases at supermarkets, restaurants, department stores, automotive services and ultimately, as taxpayer and homeowners."

Audit requested
Meanwhile, public officials are beginning to pay more attention to the ACCJC’s operations, particularly its president, Barbara Beno. Among those officials are state Senators Jim Nielsen (R-Yuba City) and Jim Beall (D-Campbell) who called for an audit of the commission. Following his meeting with Commission President Barbara Beno, Nielsen told the Joint Legislative Audit Committee, "I have never dealt with a more

CalSTRS pensions provide $11 million boost to state’s economy, study shows

Majority of benefits spent in California

The study measures the impact that CalSTRS pension payments have on California’s labor income, employment, economic output and tax revenues. The findings are based on $9.2 billion in ongoing monthly and quarterly benefit payments which CalSTRS issued during the 2011-12 fiscal year, accounting for both direct and indirect and induced effects resulting from the members initial spending of their benefits.

The benefit payments are a substantial economic driver to all areas of California.

Rural areas benefit
"Retiree spending is even more impactful in rural areas where it often generates more than one percent of the total Gross Regional Product," said Jeffrey Michael, director of UOP’s Business Forecasting Center and a professor in the university’s Eberhard School of Business.

That’s the finding of a recent study commissioned by CalSTRS and prepared by economists at the University of the Pacific.

Direct economic boost
"The study clearly points out that the majority of educator retirement benefits are being spent in the California communities where retired educators live, and often times, built their careers," said CTA Board Member Dana Dillon, who also chairs the CalSTRS board. "Besides the gift of having enriched young minds and helping shape the future of the state’s youth, retirees are a direct boost to their local economy through everyday purchases at supermarkets, restaurants, department stores, automotive services and ultimately, as taxpayer and homeowners."

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There’s power in numbers

SPEAKING OUT

By Lynette Nyaggah CCA President

IN OUR FIRST CCA Book Club selection, There is Power in a Union, we learned about the young women who banded together to resist long hours and unfair working conditions in the textile mills of Lowell, Mass., in the late 19th century. This was one of the first successful efforts to change industrial working conditions, in this case mandating 10-hour days instead of 14-16 hour days. This was followed over the next 50 years by the establishment of many industrial unions we hear about today—the American Federation of Labor (AFL), the Congress of Industrial Organizations (CIO), the United Auto Workers (UAW), the steel workers, coal workers and Longshoremen, among others.

Union accomplishments

Unions fought for entire aspects of our lives we now take for granted. Unions fought for the eight-hour work day and for increased pay for overtime. Unions fought for an end to child labor. Unions fought for safety on the job. Unions fought for mandated breaks. Unions fought for weekends. Unions fought for paid holidays and vacation time. Unions fought for health benefits paid by employers. Unions fought for pensions so that we didn’t spend our old age in poverty. And as unions grew, so did the middle class.

Around the same time as the Lowell mill workers strike, your union, the California Teachers Association, was established by state schools Superintendent John Swett. CTA advocated for free public schools in 1866, sponsored legislation mandating compulsory school attendance in 1874, and in 1889, wrote legislation mandating that all public school teachers be college graduates. For all of us in CCA, one of CTA’s most important accomplishments was the campaign to establish community and junior colleges starting in 1911. In our community colleges, we know that we offer an opportunity to everyone to get a college education. In the 1990s, I shared my office with a Fulbright Exchange faculty member from Norwich in northern England. He told me that he was amazed that our students really believed that education was the key to their future and even if they didn’t always have the skills they needed, they had the commitment, which was very different from his experience in England. I think all of us recognize what an important role we play in the economic and intellectual life of California, and our union has supported us in what we do for 102 years.

Our work isn’t over

After the passage of Proposition 30 a year ago, we stepped back from the brink of economic disaster for our colleges. Yet, our work isn’t over. All over the state, I see colleges focusing on the Student Success initiative. We all have to figure out ways of helping students get the counseling they need—often face-to-face—and advocate for sufficient funding for counselors. We also face the ongoing attempts to solve funding and staffing problems with a one-size-fits-all conversion to online education. Many of our state leaders have been convinced by private interests that this is the answer. CTA, together with other faculty groups, recently defeated SB 520, a bill that would have mandated community colleges and the CSU to allow for-profit companies to offer classes to our students. This was a bad idea, and through our advocacy, we convinced the legislature to reject it. We also grapple every day with the two-tier system of full-time and part-time faculty, where our part-time colleagues usually do not share the employment security, salaries, and benefits of full-time faculty.

Your union has value

Your local union has value. Your union leaders work with the administration and board of trustees to increase student success and safeguard your rights. They spend hours every week working on negotiations and on representation. Sometimes in our busy lives, with teaching, committees, and personal obligations, what the union does for you is invisible. It is the absence of problems, and so we don’t notice how grateful our leaders are for the work they do. I would like to challenge you to become more involved with your local faculty association. To paraphrase President John Kennedy: Ask not what your union can do for you, ask what you can do for your union. We know that you are active in your communities, your children’s schools and teams, and in your houses of worship. We are asking you to translate those skills and interests into contributions to your union. We are a non-partisan organization that values members from all political persuasions and promise to listen to everyone’s views. After all, we estimate that 40 percent of CTA membership is Republican, and the CTA Republican Caucus is growing larger every year. The caucus has worked successfully to change the views of the California Republican establishment so that they listen to CTA members, knowing that we value our Republican members. So come join us in the big tent we call CCA/CTA and help us continue the tradition of advocating for education that began 150 years ago!

CCA Calendar of Events

CCA Winter Conference
February 7-8, 2014
Doubletree Maya Hotel, Long Beach

CCA Spring Conference and W.H.O. Awards
April 11-12, 2014
Marriott, Manhattan Beach

CCA Advocate

The Community College Association exists to protect and promote the well-being of its members through collective bargaining, lobbying and representation activities, thereby advancing universal and quality public education.

It is an affiliate of the California Teachers Association and the National Education Association.

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www.cca4me.org

For conference registration and/or hotel logistics, call 650-552-5165.
For conference program, call 916-288-4949.
**Local chapters solidify union alliances**

More opportunities for support

**STRENGTHENING COMMUNITY**

**SPURRED BY THE SUCCESSES** of working in coalition with other labor unions, several local CCA chapters have further strengthened their relationships by joining their local Central Labor Councils. “We’ve received a lot of support from the Central Labor Council in our area,” said Eric Maag, president of the Southwestern College Education Association in Chula Vista. “During our last board of trustees election, they contacted us to provide volunteers to walk precincts for our board candidates. It’s been another important community connection.”

Joining the local Central Labor Council essentially means CCA chapters become a member of the AFL-CIO, a membership that some 20 CTA chapters have found to their benefit.

**Politically connected**

“It’s important to be politically connected and to form alliances with other labor unions,” said Josue Arredondo, a part-time English instructor at Southwestern College. Arredondo regularly attends meetings of the labor council’s political organizers’ meetings. “If we are all working together to elect candidates, it’s another way of holding elected officials accountable.”

The Hartnell College Faculty Association in Salinas joined its Central Labor Council back in 2006, after local labor activists mobilized to support the first-ever strike by Hartnell instructors. “Hartnell College was actually the first faculty and teacher association to join the Monterey Bay Central Labor Council,” said Christine Svendsen, president of the Hartnell College Faculty Association. “The hard work of other local organizers convinced us that joining the labor council would bring union clout with it.”

Labor support was critical to the success of the 2006 strike, Svendsen said. Among their activities were convincing other union members not to make deliveries to campus.

“The labor council stayed in close contact with me so we could alert the membership on a moment’s notice when we were ready to go on strike. Their communication system was excellent and they worked to get bodies on the picket line quickly,” she said.

The faculty association has been engaged with the labor council since then.

“The message is that we need to help each other,” said Ann Wright, former association president who is one of four Hartnell delegates that attend the monthly CLC meetings.

**Joining the picket line**

Earlier this year, Hartnell faculty joined in picketing a Carmel hotel that had fired its union employees and replaced them with non-union workers.

“That hotel hasn’t budged, but other hotels have thought twice about it, and have negotiated fair contracts with their workers,” Wright said. More recently, Wright joined with the CLC and the local faith-based organizations to educate local residents regarding the Affordable Care Act.

Faculty at Long Beach City College had a robust discussion at its Rep Council before deciding to join the labor council recently.

“It was very important to have everyone discuss the issue but in the end, all agreed it was a great idea,” said CTA Long Beach City College President Lynn Shaw.

A onetime steel worker and tradeswoman now teaching at Long Beach City College, Shaw says she understands that faculty don’t always view themselves as union members.

“We have to do a cultural shift about unionism,” she said. “There’s sometimes an elitism on our part about being professional. It’s time for us to call the association what it is – a union!”

CCA President Lynette Nyaggah encourages more alliances with local labor councils.

“CCA leadership supports their chapters’ membership in the AFL-CIO, because they know how powerful these alliances can be in supporting the work we do. Right now many of our chapters are engaged in Board of Trustee campaigns. When they have the power of other unions behind them, they have more boots on the ground to win their elections,” she said.

For more information on joining local labor councils, email the CCA President at lnaggah@gmail.com.

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**CCA/CTA embark on strategic planning**

Both organizations look to the future

**AFTER CELEBRATING ITS 150TH YEAR** of advocacy, activism and unionism, the California Teachers Association is putting forth a comprehensive strategic plan that will carry the organization into the future.

The plan, “Our Union, Our Future” was issued at CTA’s State Council of Education in October and will be voted on by the same body in late January. With the assistance of the Labor Education Research Center at the University of Oregon, a committee of 100 CTA members, leaders and staff put together the plan that involved surveys, interviews and the participation of more than 1,000 educators. Among the higher ed members on the Strategic Planning Group were CCA President Lynette Nyaggah, Board Members Julius Thomas, Elizabeth Maloney, CTA Board Member for Higher Education Theresa Montaño and California Faculty Association members Susan Green and Jose Cintrón.

“Our members may not always agree with everything we do,” said CTA President Dean E. Vogel. “But agreement isn’t the same thing as engagement. We cannot take our 325,000 members for granted. We must engage them. This is crucial not just for CTA, but for any union. Our members must know what we are all about.”

The Strategic Planning Group grew out of a call by the State Council in 2011 following several years of budget cuts and attacks on public schools and colleges from billionaires and politicians.

The plan’s mission is to engage members, their communities and the public to drive the education agenda in California.

The CTA strategic plan identified eight strategic focus areas, Advocacy on Education Reform, Transforming the Profession, Building an Organizing Culture, Leadership Development, Community Engagement and Coalition Building, Social Justice, and Organizing Unrepresented Education Workers. The report can be found in the members-only section of the CTA website at www.cta.org/ourunionofuture.

Hand in hand with CTA’s effort, CCA is also embarking on its strategic planning process, which members previewed at the Fall Conference. Conference-goers participated in tabletop discussions and were treated to a CCA “talk show” at lunch with board members Joan Sholars sitting in an Ellen DeGeneres and Phyllis Hall as Oprah Winfrey.

The CCA Board began their strategic planning at their June meeting, facilitated by College of the Canyons President Vincent Devlahovich, an expert in educational leadership, and CTA Staff. They followed up in August with another day-long meeting, in which they worked on priorities and a mission statement. At the Fall Conference, participants shared their vision of CCA and gave feedback on potential mission statements. The CCA Board will review the feedback and report back to CCA members at the Winter Conference, in this publication, through social media and on our website.
**Adjunct faculty nationwide call attention to equity on campus**

**Organizing, rallies, workshops highlight Campus Equity Week**

**ASK DENISE JOHNSON** about the issues facing adjunct faculty and she could draw you a picture.

In fact, that’s what she did for the Community College Association when she designed a variety of materials for faculty to use in observing Campus Equity Week. An artist, graphic designer, art history instructor and adjunct representative on the Chaffey College Faculty Association, Johnson has been an activist for part-time faculty since attending a conference of the New Faculty Majority three years ago.

“Rehire rights, access to health care, not enough information on the Affordable Care Act, paid office hours, access to offices, equal pay for equal work and general inclusion,” she says, ticking off the list. “For some, it’s a breakthrough to be invited to a department meeting.”

Johnson attended that first conference to join the effort to unite full- and part-time faculty over a shared interest in quality education and equity. Since then, she has become increasingly involved in committees on campus, in her union, and now, in CCA’s Part-Time Issues Committee.

At their meeting in September, all the members contributed creative input to a coherent plan for CCA chapters’ CEW activities, dividing up the work of designing their “tool kit” for all our campuses. As part of that committee, Johnson designed posters, certificates, mugs and buttons to call attention to equity issues, while others took on the work of research and making sample items so that our chapters could order what they needed. The committee members also staffed a table at our Fall Conference, where they handed out materials and the electronic tool kit to representatives from 23 of our chapters.

This year, community college adjuncts were joined by their California Faculty Association colleagues in the CSU system, and NEA members across the country in raising awareness of the nation’s increasingly stratified higher education system.

The issue has never been more pressing. With adjunct faculty now constituting the “new faculty majority,” or about two-thirds of faculty nationwide, the annual Campus Equity Week taking place in late October has become more visible at colleges across the country.

Despite their doctoral degrees and other experiences, adjunct faculty are drastically underpaid, many earning less than the average sales clerk at Walmart and often having no healthcare benefits.

The majority of contingent academic workers earned an average wage of $2,700 for a three-credit course in 2010, according to the National Education Association. This figure means they barely made the minimum wage for each hour of their work, despite holding advance degrees.

Despite the dreary news, Johnson is optimistic that progress is being made.

“I think we’re in the process of awakening,” she said. “We’re beginning to make strides in bringing equity to campuses.”

Meanwhile, faculty on one campus, College of the Canyons in Santa Clarita, added a new dimension to the ongoing struggle—a forum on self-censorship.

The idea emerged from a discussion between faculty association president Vincent Devlahovich and an adjunct faculty member.

“He shared in confidence his concerns about how adjuncts often feel they cannot be candid in their respective departments or at their respective institutions for fear of how they may be perceived by full-time faculty and administrators. These perceptions could negatively influence section assignments by chairs, recommendations by full-time hiring committees, and their reputations in general—creating an environment where adjunct faculty must self-censor themselves,” Devlahovich said. “Having been an adjunct, I see the phenomenon of self-censorship as a symptom of the ‘job insecurity’ experienced by our adjunct colleagues.”

A number of rallies, workshops and discussions sponsored by the California Faculty Association were held on CSU campuses as well.

NFA President Lillian Taiz opened the first event of the week saying, “What unifies us all across the country this week is a belief that a two-tiered system will destroy meaningful access for millions of working people, robbing them and our society of the benefits quality higher education can provide.”

**Solano part-time faculty win rehire rights**

**Organizing effort pays off**

**SOLANO COLLEGE** adjunct instructors are reaping the benefits of a massive organizing drive that has resulted in rehire rights and office hours in the new bargaining agreement.

Their union membership has also increased 30 percent in three months.

“It’s a huge step for our district and our association,” said Nick Perrone, an adjunct history instructor who helped spearhead the effort.

“We’ve made big strides in a short period of time.”

The adjunct faculty used a number of tools to help organize members and advance their agenda. Initially, faculty created a website, with various instructors providing skills in web design, development and content to reach their members. At the same time, CTA staff helped them collect emails that allowed them to send weekly email blasts to the far-flung group.

**Weekly discussions**

But hand in hand with the tools of technology were the weekly lunch-hour meetings where members examined model contracts from other colleges.

“People were really surprised that adjuncts were getting health benefits, office hours and rehire rights,” Perrone said.

The part timers began conducting one-on-ones with other adjunct instructors and put together a petition on Change.org appealing to the board of trustees to “strengthen the college and community by creating a work environment that will support our student success and campus morale.”

The adjunct faculty also had the support of the negotiating team and executive board of the union, which had pledged to make their concerns a priority at the bargaining table.

**Support on E-board**

“Our E-board is probably the most sympathetic to adjuncts in my 23 years here,” said James DeKloe, president of the Solano County Community College District faculty association. “We recognize the frustration of adjunct faculty.”

The increased number of new adjunct members in the association gives the part-time faculty another representative on the executive board as well. In addition, as members adjunct faculty have access to discounts, benefits and access to legal advice.

“I think the district now recognizes that adjunct faculty are an important part of the college and that we should have our voices heard,” Perrone said.
**Management salaries keep going up**

**The rich get richer...**

By Keith Law
CCA Board Member, Merced College

**OVER THE PAST FIVE YEARS,** Merced College increased student fees, cut classes, student services, and faculty salaries. Nevertheless, during one of the worst recessions in our nation's history, our management team has enjoyed exceptionally high raises.

I recently requested a list of the 2013-14 base salaries of all district management team personnel, and compared this to a list I received in 2009-10. I was astounded to find that in every case, the members of our management team have seemingly remained untouched.

More and more, Merced College appears to resemble our wider economic system wherein the richest few are amassing wealth at the expense of everyone else.

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**ACCJC**

**Continued from Page 1**

arrogant, condescending and dismissive individual,” adding it did not give him “comfort that all is well in how they are treating our California Community Colleges.”

Nielsen said he was even more troubled to learn that three days after the meeting, Beno ordered commissioners to shred confidential documents and notes, team and committee reports provided by an institution.

“What have they got to hide, and what have we got to accomplish to assure that all community colleges in California are fairly treated?” he asked the legislative subcommittee.

City College was officially denied accreditation in July and has been working with a special trustee to address issues and to retain its academic status. The faculty union represented by the California Federation of Teachers, has filed suit against the ACCJC to block the planned closure of the school.

**Letter from DOE**

Following a complaint by the faculty union, the ACCJC was taken to task in August when the U.S. Department of Education concluded that the accrediting commission had violated federal regulations. Specifically, the letter raised concerns about conflicts of interest, the fact that no “deficiencies” about CCSF were identified in its earlier review in 2006, and that there was insufficient faculty representation on the accrediting teams.

In a statement of solidarity with the City College faculty, CTA President Dean E. Vogel said, “In recent years, the ACCJC has issued an extraordinarily high number of sanctions to community colleges in California compared with other regional commissions in the United States. This is in spite of the fact that there is no evidence California’s community colleges provide education of lower quality than comparable community colleges across the country.

“We have urged the Commission to adopt a collaborative approach with colleges to overcome weaknesses, rather than impose sanctions. Unfortunately, it appears the commission has disregarded the herculean effort made by City College of San Francisco over the past year to address ACCJC recommendations.”

**Pension**

**Continued from Page 1**

In fact, statewide employment supported by retired educators was similar in size to the entire nonprofit sector in California. The impact on total labor income is comparable to the state's online/direct sales sector. In addition, the study notes that of the $2.4 billion the state contributes annually to CalSTRS, state and local governments receive a 50 cent return on each dollar via taxes.

Results of the study show that the spending:

- Supports 92,815 jobs throughout the state;
- Generates $4.4 billion in total labor income;
- Creates $1.2 billion in tax payments to state and local governments through income, sales and corporate profit taxes.

You can read the study at www.calstrs.com/economic-impact-study.
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CCA/CTA members meet with black and Hispanic legislators in Washington, D.C.

Building political relationships

CCA/CTA IN ACTION

FOR THE FIRST TIME since anyone can remember, a contingent of CCA leaders joined their K-12 colleagues at two legislative conferences in Washington D.C. sponsored by the Congressional Black and Hispanic Caucuses. The event proved to be a watershed moment in building better relations with Congress as well as with their K-12 colleagues in CTA.

Establishing relationship
"We wanted to establish a political relationship with members of Congress so that we become the people they ask about community college issues," said Julius Thomas, a Rio Hondo College counselor and CCA Ethnic and Racial Minority Board member. "But this also helped us to build a visible partnership with our K-12 colleagues in CTA, so that when they advocate in Washington, D.C., they also consider the needs of higher ed," said CCA Board Member Josie Malik, an instructor at San Joaquin Delta College.

Thomas was one of four community college faculty in a CTA delegation that attended the 43rd Annual Legislative Conference held by the congressional Black Caucus Foundation in mid-September. Joining him were CCA Secretary DeWayne Sheaffer and Board Members Fola Odebunmi and Phyllis Hall. Board Member Josie Malik attended the annual policy conference sponsored by the Congressional Hispanic Caucus Institute a week later.

Supported by CTA staff, the group put in long days meeting with congressional representatives, both from their area and across the country.

Republicans and Democrats
The importance of building relationships was brought home to the CCA delegates while meeting with representatives from both sides of the aisle. Among the Republicans contacted were Rep. Darrell Issa, Republican whip Kevin McCarthy, and Rep. Dana Rohrabacher. Democratic representatives Maxine Waters, Karen Bass and Barbara Lee also sat down with the delegation.

"We need to connect with them directly and explain why there shouldn’t be any more budget cuts," Odebunmi said. "Our students are the future of this nation and they shouldn’t be begging to be educated. Education should be bipartisan."

The delegation believe that advocating on the federal level is just as important as working with state legislators, especially when it comes to issues involving Pell grants, student loans, campus safety and federal funding, in general, which pumps millions of dollars into our community colleges.

There is a federal portion of our budget," Sheaffer said. "Prop 30 will sunset someday in the distant future (it’s actually 4 years) and is now supplanting the federal dollars we would have gotten. Federal funding does have a direct impact on students and the work we are trying to do."

"When we were lobbying the legislators, one asked me ‘What can we do for higher ed?’ and I told him if you take good care of K-12, you are taking care of us, because whatever happens there comes to us, it just looks a little different," Hall said.

Clockwise from top row: CTA Board member Toby Boyd joined CCA Board members Julius Thomas, DeWayne Sheaffer, Phyllis Hall, Fola Odebunmi and Josie Malik in Washington D.C.

Our students are the future of this nation and they shouldn’t be begging to be educated.

Faculty hope to have more input in coordinating adult education programs

AB 86 provides planning grants

AFTER VOCIFEROUS PROTEST from faculty, Gov. Jerry Brown compromised on his original plan to shift all Adult Education programs to community colleges by supporting AB 86, which calls for community colleges to work with at least one K-12 district and set up coordinated Adult Ed programs in the next two years.

Two-year grants
The 2013-2014 State Budget appropriated $25 million to the California Community College Chancellor’s Office (CCCCO) to allocate funding for two-year planning and implementation grants. The funds will be provided to eligible consortia for the purpose of developing regional plans for adult education.

Assembly Bill 86 (AB 86) outlines expectations for consortia development as well as planning and implementation requirements to establish the Adult Education Consortium Program. The intent of AB 86 is to expand and improve the delivery of Adult Education – via these consortia – with incremental investments starting with the 2015-16 fiscal year.

"I hope all of our chapters and districts take advantage of the $25 million in grants that is available for this purpose," said CCA President Lynette Nyaggah.

As part of the implementation process, a series of Town Hall Meetings on the Adult Ed Consortia were scheduled around the state in which stakeholders provided testimony and comment.

Faculty input needed
CCA Secretary DeWayne Sheaffer and Nyaggah attended the Town Hall in La Puente on Oct. 28 and emphasized the importance of faculty input from both instructional faculty and counselors for the development of these grants.

Administrators from Santa Ana College, Mt. San Antonio College, Rio Hondo, Citrus, North Orange, San Bernardino, Imperial Valley and Riverside attended the southern California Town Hall. One of the issues they raised is whether a college district can create a consortium with a K-12 district in another district’s attendance area.

"Right now, there are no faculty, either K-12 or community college, on any of the decision-making bodies listed on the AB 86 website," Nyaggah said. "The Department of Education and the Chancellor’s Office need to hear us say that faculty must be involved since we are the ones who will live with these decisions in our classrooms."

Nyaggah has requested that faculty let their CCA board members and leaders know of any discussions taking place regarding Adult Ed Consortia on their campuses.

For more information, see http://ab86.cccco.edu.