CCA is a force to be reckoned with

Lively debate, consensus on options to demand inclusion and justice for all students at equity forum

By Dina Martin

SOME CARD-CARRYING CCA members might see the role of their union strictly as a bargaining agent for salaries and benefits. Others see their union’s role as an agent of change and an advocate for social justice.

The question of the role of the union underscored a wide-ranging discussion during CCA’s recent forum in Los Angeles, “The Force Awakens: Inclusion in Education and Justice for All,” sponsored by CCA’s Faculty Equity and Diversity Committee. The conversation was crucial, given the current political atmosphere in which entire groups of people and American institutions are under attack.

“Our profession is under attack, which means our young people are under attack, which means my family and our future is under attack,” said Ed Gomez, San Bernardino College history professor and co-chair of the committee, who guided discussion. “We are here to find commonality and to come up with a plan.

Among the participants in the daylong event were CCA Board members, local CTA members, CTA President Eric Heins and a core of Student CTA members.

The forum began with a presentation by Kevin Kumashiro, former dean of the University of San Francisco’s School of Education and an internationally recognized expert on education equity and social justice, and concluded with the creation of a no-holds-barred wish list that will go to the committee, the CCA Board of Directors and possibly the CTA Board for consideration.

The varied suggestions included increasing the visibility of LGBTQ+ faculty; strengthening academic freedom protections in relation to student learning outcomes; highlighting the challenges faced by part-time faculty; introducing legislation requiring ethnic studies as part of teacher preparation; reconstructing the education system to meet modern challenges; developing more inclusivity in CCA; and making sure the union models global citizenship.

“The purpose is to give the Faculty Equity and Diversity Committee direction, and to make sure we are representing the body. We will look at these suggestions and decide what is in the purview of the union and what is outside,” said CCA Board member Randa Wahbe, one of the organizers of the event.

Borrowing a theme from his book, Against Common Sense: Teaching and Learning Toward Social Justice, Kumashiro called on faculty to design education that is anti-oppressive and tilts toward social justice.

“Education is scary because it challenges us to be a different way,” he said.

Although Kumashiro acknowledged the many ways public education and educators are under attack by a “corporatocracy” that seeks to privatize and marketize education, he also pointed to the good news: “In the midst of all this, there is a movement to mobilize teachers and students to come together with a sense of purpose.”

Judging by the sentiment in the room, Kumashiro may well be correct.

Community College funding fared well, questions still to be answered

COLLEGE affordability, online education, adjunct faculty hours

The Legislature adopted most of the proposals outlined in the May Revise. Community colleges received a 10.93% of the Proposition 98 resources on average for the past three budget years. Significant adjustments made to the community college budget include:

**On-going Funding**
- $20 million to increase the Full-Time Student Success Grant from $650 to $1,000 annually.
- $5 million for veterans resource centers, which will be detailed in trailer bill language.
- $5 million for the Part-Time Faculty Office Hours program.
- $503,000 for a COLA on the Mandates Block Grant.
- $1.7 million non-Proposition 98 to increase Cal Grant C from $547 to $1,094 annually.

**One-time Resources**
- $20 million for Innovation Awards as proposed in the May Revision.
- $11.3 million to support the transition of Compton College. In addition, Compton College will be provided three-years of stability protection as students transition from El Camino College.
- $8 million for economic development grants for high unemployment areas of the state, which will be detailed in trailer bill language.
- $7 million for veterans resource centers, of which $2 million will be for Norco College, which will both be detailed in trailer bill language.
The strength of community colleges comes from us
Keeping our eyes on our ultimate goal – to help our students

By CCA President Lynette Nyaggah

As CCA President, I travel a lot, advocating for your interests and concerns. I’ve had the honor to represent you since I was first elected president in 2013. This week, for example, I went to the CTA Board meeting in Burlingame, near the San Francisco airport. After the meeting, I took BART and Amtrak from Millbrae to Richmond to Sacramento. The train passed through Benicia, one-time capital of California, named after the wife of Mariano Guadalupe Vallejo, our forebear, for those history buffs reading this. And then we glided through the corn and rice fields of the Sacramento Valley, ringed by mountains on all sides.

Arriving at the Sacramento Amtrak station at 5:20 p.m., I was privileged to join my colleagues from the California Federation of Teachers, the Academic Senate, the Faculty Association of the California Community Colleges, and the Community College Independents to discuss the just-passed budget, ongoing legislation and other issues to be addressed at Consultation Council the following day. The meeting broke up around 8:30 p.m.

Thursday morning, I was in my seat at the table for the meeting at 9:30 a.m. The Student Senate reported on their issues – food and housing insecurity and low-cost college. Like the Student California Teachers Association (SCTA) leaders we have met, these advocates who happen to be students are working hard to represent their constituents.

The next issue on the agenda was accreditation. Faculty leadership is adamant – we must move to a new accrediting agency that includes all of higher education. The current accrediting agency is the Accrediting Commission for Community and Junior Colleges (ACCJC). While we hear reports of a “kind, gentler ACCJC” under its new leadership, we are still concerned about the burdensome process of preparation for accreditation. We are committed to high standards, but the time and money we spend on accreditation takes a toll, not only on us but on the system as a whole.

We also received a report on the Institutional Effectiveness Partnership Initiative (IEPI), a faculty-driven program whose aim is to reduce the number of accreditation sanctions and state and federal audit issues. Prompted by my question on where students figured in all the IEPI structures and systems, the Chancellor’s Office officials and Consultation Council members tried to explain how the program will help students.

In California, like in the rest of the nation, education is subject to the vagaries of trendy “reform,” and I worry that this program, like many others before it, will simply fade away and disappear without impacting a significant number of students.

We have committed, genuine and hardworking people in the Chancellor’s Office, so we have the personnel to make a difference for our students, but they can get bogged down in the minutiae of systems and paperwork. We need to keep our eyes on the actual goal – to help our students.

As a union, our focus is keeping faculty strong by preserving and improving our salaries and benefits, and defending our rights. At the state level, we must keep our eyes on the way funding is used to attract and retain faculty and to help our students. The new Guided Pathways program budget, for example, which was cut from the original $150M to $63.8M in the final budget, calls for new structures to do what counselors already do every day.

We are always looking for a magic wand to solve our ongoing challenges. But it is the strength in the faculty numbers and reliance on faculty expertise that will result in true success.

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The Community College Association exists to protect and promote the well-being of its members through collective bargaining, lobbying and representation activities, thereby advancing universal and quality public education.

It is an affiliate of the California Teachers Association and the National Education Association.

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The CCA Advocate is also available online at the CCA website: www.cca4me.org

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CCA Calendar of Events

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For conference registration and/or hotel logistics, call 650-852-9365.
For conference program, call 916-288-4948.
CCA Conference promotes advocacy, collegiality

Honors those WHO are fighting the good fight

“Advocating for a Better Future” was the theme for the Spring CCA Conference. Popular topics included leaves and parental rights, using social media for advocacy, teaching military veterans and bargaining skills sessions.

The 2017 WHO Award Winners

ADA BROWN, Rio Honda College Faculty Association.
DIANA OGIMACHI, Long Beach City College Faculty Association.
ELIZABETH WARD, Mt. San Antonio College Faculty Association.
AMY AVELAR, San Bernardino CCD Teachers Association.
DUSTIN CULHAN, College of the Desert Faculty Association.
ELIZABETH MALONEY, San Joaquin Delta College.
ERIC MAAG, Southwestern College Education Association.
JENNIFER COMBS, United Faculty North Orange County CCD.
KATHY FREEMAN, Kern CCD/CCA.
JENNIFER KATTMAN, Sierra College Faculty Association.
KATHLEEN DORANTES, Imperial Valley College CCA/CTA/NEA.
KIMBERLY SMITH, Gavilan College Faculty Association.
KURT MEYER, South Orange County CCD Faculty Association.
LISA GREER, College of the Sequoias Teachers Association.
LISA VANOVER, Napa Valley College Faculty Association.
MARIANNE REYNOLDS, CTA Staff.
SUSAN PYNES, Miracosta College Academic Associate Faculty.
SCOTT KLINGER, College of the Desert Adjunct Faculty.
MIKE CARLUCCI, Coast CCA.
SUSAN BAUTISTA, Citrus College Faculty Association.

CCA’s annual We Honor Ours (WHO) Awards ceremony was a highlight of the spring conference. The honorees, listed below, were recognized for their service, professionalism and advocacy to CCA faculty, students and community colleges. See more at cca4me.org/awards.asp.

2017 CCA Advocacy Award in Honor of Jerry Brown
John Martin, a longtime activist for part-time faculty, was honored for his legislative advocacy. He is a part-time history instructor at Shasta College and Butte College and is the CCA part-time faculty director, Northern Region (at-large).

2017 CCA Part-Time Faculty Award in Honor of David Milroy
Karen Roberts, a Long Beach College part-time art history professor and president of CHI Long Beach City College, was honored for improving the working conditions for part-time faculty and for her leadership of the CCA Part-Time Issues Committee.

2017 CCA Ethnic Minority Award in Honor of Mary Ann Pacheco
Luisa Howell, a professor of Spanish at Mt. San Antonio College, was honored for fostering and advocating the cause of ethnic minorities.

2017 GLBT Award in Honor of David Sanchez
Johnnie Terry, president of the Sierra College Faculty Association and member of the CCA Board of Directors, was honored for being an effective ambassador for openly LGBTQ+ individuals, and for his positive activism against discrimination (see story on page 8).

Conference Calls
Local CCA Presidents — Mark Your Calendars!

ASK QUESTIONS, get answers and share ideas during monthly conference calls. Facilitated by CCA President Lynette Nyaggah, CCA leaders share the important issues at their colleges, hear updates on legislative activities, and learn about CCA’s work all over the state. You’ll receive call-in information a few days before each session. Note these dates on your calendar.

Aug. 22, 2017 | Jan. 23, 2018 | May 22, 2018
Sept. 19, 2017 | Feb. 20, 2018 | June 19, 2018
Oct. 24, 2017 | March 20, 2018
Nov. 28, 2017 | April 24, 2018
Take advantage of professional and union opportunities during the Summer of Love

IT IS THE 50TH anniversary of flower power and the Summer of Love, and those themes can be seen in many of the opportunities for professional growth available to you this summer. Whether you love advocating for rights and the well-being of all community college faculty and students, want to enhance your leadership skills, or seek to improve yourself professionally, you’ll find all that and then some. Register for everything but the NEA RA, which is restricted to elected delegates, at ctago.org.

PHOTO CONTEST:
Advocates Are Everywhere

Take your Advocate with you when you hit the road this summer. We’re looking for photos of you with your Advocate wherever you land for vacation, research or professional development. On or before Aug. 15, send us a picture of yourself or a selfie, as Marciela Guzman, on the University of Pacific campus, Alice Crumpler, in front of a statue of Yeats, and Josie Malik, on a bike tour, did above. Tell us why you’re there – if you’re on vacation, teaching summer school or doing research. Three winners will receive a gift card or a tablet. We’ll publish some photos in the fall edition of the Advocate.

Email cca4me@cta.org with Advocates Are Everywhere in the subject line, and remember to include your full name and chapter.

I spy a CCA Member! Can you? Let us know and you may win a prize

There are two CCA members featured in this video. 1. Watch the video and see who they are. 2. Share this video on your Facebook or Twitter page. 3. Send us (cca4me@cta.org) the names of the CCA members and the link to your post (or a screen shot), and we’ll put your name in for a drawing. The winner will be announced in the fall. www.cta.org/ccaHigherEdVideo

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There’s an app for that — but don’t use it too often

Yes, you can download the Amazon, Barnes & Noble, and Kobo apps that allow you to access each e-reader’s library on an iOS or Android tablet or phone. You can also use a tablet or smartphone to read e-books from Apple’s iBooks Store (on iOS) and the Google Play Store (on iOS and Android).

Experts warn not to read for extended periods of time on your tablet or smartphone. While being able to read on the small screen is great when you don’t have a book or e-reader handy, for the health of your eyes, reading books is best. E-books are the next best option because the nonreflective electronic ink displays give you visual experience more like paper. It’s also easier to read outdoors and causes less eyestrain than with an LCD screen.

Thinking of switching e-readers?

Nick Guy, the accessories writer for The Wirecutter (thewirecutter.com), reminds readers that when you purchase an e-book from Amazon, Barnes & Noble, Kobo, Apple or Google, it is protected with a digital rights management scheme, which means that the e-book is available for reading only on that store’s devices. So, while you can read Amazon-purchased e-books only on Kindle devices or in Amazon’s Kindle apps for other platforms, you can’t view them on a Barnes & Noble or Kobo reader. Something to consider, whether you’re purchasing your first e-reader, upgrading or planning a switch.

Community college faculty often are taking classes or instructing during the summer months. For those lucky few who are taking it easy, it’s take time to pick up a good book. We asked your CCA colleagues what they are reading this summer. Here’s a sampling.

The War of the Flowers by Tad Williams

Kristie A. Iwamoto, Napa Valley College

Labor and Monopoly Capital: The Degradation of Work in the Twentieth Century by Harry Braverman

Ken Slowden, West Hills Community College

The Crisis of the Middle-Class Constitution by Ganesh Sitaraman

Vincent Devlahovich, College of the Canyons

Blood Brothers: The Fatal Friendship Between Muhammad Ali and Malcolm X by Randy Roberts and Johnny Smith

John Martin, Shasta College

Word by Word: The Secret Life of Dictionaries by Kory Stamper

David Bashore, College of the Desert

On Leadership by John Gardner

Janet Hund, Long Beach City College

Without You, There Is No Us: My Time With the Sons of North Korea’s Elite by Suki Kim

Randa Walha, Cypress College

Forty Acres by Davyno Alexander Smith

Sherry Miller White, Saddleback College

What’s in an e-reader?

Technology tips and summer reading suggestions

Reading up on e-readers

Schlepping bunches of books around on summer vacation is a thing of the past. Now you can take 3,000 books and magazines with you in a device that weighs a few ounces. Prices for e-readers are at an all-time low, making it a great time to buy one. The newest e-readers feature E Ink screens that are easy on the eyes and draw minimal power. A single charge will last you weeks before you’ll need to tether to an outlet. E Ink also reads very much like paper, with no annoying glare even in bright sunlight, unlike a reflective tablet or smartphone screen.

With more choices than ever before, we’ve chosen three to get you started on your way from paperback to e-reader. And yes, we know there’s an app for that — so read about that, as well.

Amazon Kindle Paperwhite

PRICE: $119

The Kindle Paperwhite is Amazon’s most popular e-reader. The Paperwhite is small, with a side-lit screen that allows you to read in dim lighting, weighs a mere 7.3 ounces, and can hold over 1,000 books. A single charge lasts up to eight weeks, and free cloud storage is available for all Amazon content. The Paperwhite features a 212-pixel-per-inch screen and built-in Wi-Fi.

Kobo Aura H2O

PRICE: $176

The Kobo Aura H2O is a premium waterproof and rustproof e-reader that allows you to take it worry-free to the beach or to the bath. Having an IP67 certification means it’s completely waterproof and can be left under 1 meter of water for up to 30 minutes. The Aura H2O features a 6.8-inch 265-pixel-per-inch screen, weighs 8.2 ounces, and holds 3,000 books.

Barnes & Noble NOOK GlowLight

PRICE: $99

The NOOK GlowLight features Barnes & Noble’s highest-resolution 212-pixel-per-inch E Ink display, and is also the lightest in our group of e-readers, weighing 6.2 ounces. The NOOK features an easy-to-adjust GlowLight for a perfect reading experience in dim light or total darkness. With 4 gigabytes of storage, the NDOOK GlowLight can carry more than 2,000 books.

I know what you’re reading this summer

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Sherry Miller White, Saddleback College
Community College Funding

Continued from page 1

• $4.5 million to support mental health services, which will be detailed in trailer bill language.
• $2.5 million to support training and compliance with Title IX, generally as proposed in SB 169 (Jackson).
• $2.5 million for Hunger-Free Campus grants, generally as proposed in AB 453 (Limón).
• $1 million to support the Academic Senate as they continue to implement C-ID. In addition, the Chancellor’s Office can enter into direct contracts with the Academic Senate to support statewide initiatives funded with Proposition 98.
• Six new Proposition 51 capital outlay bond projects:
  • Sonoma County CCD - Santa Rosa Junior College - Science & Mathematics Replacement
  • West Hills CCD - North District Center - Center Expansion
  • Solano CCD - Solano College - Library Building 100 Replacement
  • Long Beach CCD - Pacific Coast Campus - Construction Trades 1
  • Rancho Santiago CCD - Santa Ana College - Russell Hall Replacement

For more details on the budget, read CCA’s budget memo at cca4me.org/CommunityCollegeBudget.

Legislative Issues

The following are just a few of bills that CCA is supporting. Find details of these bills and more at www.cta.org/billpositions.

AB 19 (Gomez) - waives enrollment fees for first-time community college students
AB 217 (Low) - provides for online classes to be taught by community college faculty.
AB 310 (Medina) – requires a public reporting of part-time office hours
AB 705 (Irwin) - prohibits a community college district from requiring students to enroll in remedial coursework that lengthens their time to complete a degree under certain conditions
AB 1622 (Low) - designates a Dream Resource Liaison on each campus to assist students, including undocumented students, to access financial aid and academic opportunities.
SB 68 (Lara) - Exempts undocumented students from nonresident tuition if the student attended a California public school for three years or more.
SB 694 (Newman) requires a dedicated on-campus Veteran Resource Center to provide services and resources to student veterans.

Making the Grade

How did your lawmaker fare in supporting community colleges, students and faculty? Making the Grade is a tool that provides information on every bill on which CCA and CTA have taken a position. Legislators’ voting records are tracked and points given for every vote that favors community college faculty and students.

Check out cta.org/MakingTheGrade.

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The Life Services Toolkit is provided through an arrangement with Bensinger, DuPont & Associates (BDA) and is not affiliated with The Standard. BDA is solely responsible for providing and administering the included service. This service is not an insurance product. The Life Services Toolkit is not available to Life insurance beneficiaries who are minors or non-individual entities such as trusts, estates or charities.

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‡ The 2% cash back on grocery store and wholesale club purchases and 3% cash back on gas purchases apply to the first $2,500 in combined purchases in these categories each quarter. After that, the base 1% earn rate applies to those purchases.
** You will qualify for $100 bonus cash rewards if you use your new credit card account to make any combination of Purchase transactions totaling at least $500 (exclusive of any fees, returns and adjustments) that post to your account within 90 days of the account open date. Limit one (1) bonus cash rewards offer per new account. This one-time promotion is limited to new customers opening an account in response to this offer. Other advertised promotional bonus cash rewards offers can vary from this promotion and may not be substituted. Allow 8-12 weeks from qualifying for the bonus cash rewards to post to your rewards balance. The value of this reward may constitute taxable income to you. You may be issued an Internal Revenue Service Form 1099 (or other appropriate form) that reflects the value of such reward. Please consult your tax advisor, as neither we, nor our affiliates, provide tax advice.

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The Rev. Jerry Sloan and the Rev. Jerry Falwell were best friends. Yes, that Jerry Falwell. They were classmates in the 1950s at the Baptist Bible College in Springfield, Missouri.

Flash forward to the 1980s as Falwell went on to become the Moral Majority leader and Sloan founded two gay churches. After hearing the hateful, vicious things Falwell said on his nationally syndicated TV show, Sloan showed up at a local Sacramento television show where Falwell was appearing. Sloan rose from the audience and confronted Falwell about the malicious statements made on TV. “It’s an absolute lie,” Falwell shouted. “And I’ll give you $5,000 if you can produce that tape.”

And he did. In what has become known as “the tale of the two Jerrys,” a municipal court judge, and later an appeals court, ordered Falwell to pay up after Sloan shared a tape of the broadcast. That was in 1984. Ultimately, the payment topped $8,900 and the funds helped start the Sacramento LGBT Community Center (saccenter.org).

Sloan’s story and those of other Sacramento-area LGBTQ+ pioneer activists have been recorded and made into short videos through a Sierra College oral history project called “The Spectrum Archives: Narratives of Courage.”

Sierra College, located in Rocklin, Placer County, is one of three statewide that have a local history. “The project premiered last November, just days after the 2016 election. As people watched the video, “you could feel the energy building, and the excitement,” Terry said. “There was crying, laughter, applause. It was overwhelming.”

“The response thus far has been awe-inspiring and sparks dialogue, something akin to projects like Japanese internment camps and veteran projects. Just the process of capturing history for posterity enriches the people involved, and this product that can be accessed by generations to come,” McCarthy said. “I’ve been lucky to do it.”

The video will be presented at the CCA Fall Conference in San Jose, Oct. 13-15. Meanwhile, the student-produced short videos are being submitted to events such as the Sacramento International Gay and Lesbian Film Festival. “It’s great for students who make the shorts to win awards. Imagine how that’d help their careers,” Terry said.

From a teacher perspective, this is history that is neglected by the mainstream media,” she said.

McCarthy took photos of the process, which can be seen on the group’s Facebook page. She enjoyed watching the younger students interview the pioneers.

“They get so engaged with older people — it’s a marvelous thing to watch,” she said, adding that it’s important to capture this history for the LGBTQ+ community and as a part of local history.

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