

## **CTA BOARD OF DIRECTORS REPORT**

### **STATE COUNCIL OF EDUCATION**

**OCTOBER 26-27, 2013**

#### **NEW BUSINESS ITEMS**

##### **NBI 10/13-1**

That CTA help to change the regulations of AB12, law to include youth that are incarcerated at age 18, in placements that are under the jurisdiction of probation to be considered as "in placement" so that they are eligible to receive services provided in AB 12.

**Rationale:** AB 12 After 18 law provides support and services for foster and placement youth until age 22. It was determined that foster and placement youth need additional support and services to increase their chances of becoming successful adults. This includes help to in finding appropriate and safe living situations, complete higher education and or training programs and decrease the likelihood of these youth experiencing homelessness. Currently youth that are adjudicated at 18 are not eligible for these services.

*[Celia Lamantia (SEC)/Michael Flores-Castaneda (SEC)]*

**THE ABOVE ITEM WAS REFERRED TO THE STUDENT  
SUPPORT SERVICES COMMITTEE.**

**NBI 10/13-2**

That CTA sponsor legislation that would amend California Education Code section 45028 to mandate that public school districts will honor all years of experience certificated teachers have earned in teaching in California public schools subject to collective bargaining with the local exclusive bargaining representative.

**Rationale:** Currently, public school districts have adopted policies that are articulated in Collective Bargaining Agreements restricting the number of years of experience a certificated teacher can be credited on the salary schedule. This limits the flexibility that certificated teachers may wish to exercise in determining where they wish to be employed in California. It also limits public school districts from attracting teachers in areas of the state that are difficult to staff. Legislation in this area would open avenues of 'free agency' in the profession that would address many of the challenges now faced in California public schools.

*[Greg Bonaccorsi (COM)/Anita Vanegas (RET)]*

**THE ABOVE ITEM WAS REFERRED TO THE NEGOTIATIONS COMMITTEE.**

**NBI 10/13-3**

That CTA write a letter to Mexican President, Enrique Pena-Nieto, asking for the immediate release of indigenous teacher, Alberto Patishtan, organizer and union activist from Chiapas, who has been incarcerated without a fair trial or due process tortured and held for 13 years.

**Rationale:** Alberto Patishtan is a teacher, union organizer and activist in Chiapas and considered Mexico's most iconic political prisoner. He has been held for 13 years for a crime he didn't commit and for which there is no credible evidence. Several human rights organizations and unions, including the Mexican Teacher's Union, CNTE, have been mobilizing in support of his release, including Amnesty International. CTA should stand behind justice and democracy everywhere; thousands of voices inside and outside of Mexico are demanding his immediate release, so should we.

*[Kelly Flores (TEAF)/Mary Tello (LNG)]*

**THE ABOVE ITEM WAS REFERRED TO THE CTA BOARD OF DIRECTORS.**

**NBI 10/13-4**

That CTA support the campaign to remove Janet Napolitano as President of the University of California system.

**Rationale:** The UC system is in an historic struggle to maintain its existence as a public university that's open to all. The leader of the UC system must be someone who will safeguard its core values of diversity, intellectual and academic freedom and critical thinking. Janet Napolitano, as head of homeland security, was responsible for deporting 2 million immigrants and expanding domestic surveillance. Her appointment deepens the hostile environment on the UC campuses for Latina/o and other immigrant students. UC students have protested her appointment at every campus. All of this makes her unfit for the UC presidency.

*[Mark Airgood (FPE)/Fernando B. Ledezma (CRE)]*

**THE ABOVE ITEM WAS REFERRED TO THE CTA BOARD OF DIRECTORS.**

**NBI 10/13-5**

That CTA Limit any celebration of outgoing state council members or CTA retiring personnel to 30 minutes total of time during the Sunday General session of the last State Council of the year.

**Rationale:** Previous celebrations have been 60-120 minutes, which impacts the overall time to conduct the business of State Council at the last meeting of the year.

*[Amy Vidunas (PRR)/Yvonne Tran (PIC)]*

**THE ABOVE ITEM WAS REFERRED TO THE CTA BOARD OF DIRECTORS.**

**NBI 10/13-6**

That CTA That California Educator feature on-going articles on locals that have established successful, innovative programs to connect with and involve new members.

**Rationale:** Local leaders are requesting further strategies to implement in the continuing effort to recruit and involve new members in Association activities.

*[Christy Rauch (NEG)/Carole Delgado (ECE)]*

**THE ABOVE ITEM WAS REFERRED TO THE COMMUNICATIONS COMMITTEE.**

### **NBI 10/13-7**

That CTA establish an annual Statewide Day of Community Engagement. CTA will choose a cause each year deserving of increased awareness. CTA will use its existing resources to organize and promote that cause statewide.

**Rationale:** As part of Campaign 2012 we voted to repurpose the October State Council. Instead we were to be visible in our communities: precinct walking, rallying, and phone banking. There is verifiable evidence that what we did that weekend affected the subsequent polls on the issues. The time is right for CTA to pick one cause that will unite our members, get them out in their communities, and make a positive impact in those communities. To develop a stronger organizing culture, CTA needs to be a driving force our communities and a statewide effort gives us power and visibility.

*[Brannin Dorsey (REP)/Dani Tucker (STL)]*

**THE ABOVE ITEM WAS REFERRED TO THE CTA BOARD OF DIRECTORS.**

### **NBI 10/13-8**

That CTA Create a detailed communication to all locals and state council members addressing the impact of AB 484 on schools in program improvement.

**Rationale:** There is much confusion as to what PI schools need to do if they are already year 5 and implementing governance changes or year 4 preparing for year 5. While many statements have been made that status is frozen, the actual impact of this at schools is not understood. Our members need clear information so they can engage in conversations with administration in a knowledgeable manner. What can schools/teachers expect if they are year 4 and 5 schools this year?

*[Maggie Ellis (RET)/Alexandra Condon (TEAF)]*

**THE EXECUTIVE OFFICERS RECOMMEND TO TAKE IMMEDIATE ACTION AND APPROVE.**

**NBI 10/13-9**

That CTA continue to support democratic rights and join the fight against all attempts to deprive underrepresented communities, and women, of the right to vote. President Vogel shall communicate this re-statement of our commitment to voters' rights, civil rights and social justice organizations.

**Rationale:** Voting rights are fundamental to American democracy. Good education policy decisions depend upon full participation of the citizens of our state and nation. Voters should not be prevented from voting by unreasonable and arbitrary registration requirements such as marriage certificates or original birth certificates.

*[Linda Plack (RET)/Keith D. Brown (SSM)]*

**THE ABOVE ITEM WAS REFERRED TO THE CTA BOARD OF DIRECTORS.**

**NBI 10/13-10**

That CTA monitor and support the current legal action (begun by City Attorney Dennis Herrera) to challenge the effort by the AAJC to remove the accreditation of City College of San Francisco, and that President Vogel communicate this support to the parties involved.

**Rationale:** The Association for Accreditation of Junior Colleges has moved to remove the accreditation and potentially close CCSF based on their concern that the broad and inclusive governance structure does not match their top-down, cookie-cutter template. There is no complaint against the teaching. Nearly 100,000 students attend CCSF. The city of San Francisco estimates that the closure of CCSF will create a \$400 million deficit and untold damage done to the lives and future of the students. In our belief to the right of students to a free, high quality public education, we must oppose this rogue accreditation commission.

*[Dennis Kelly (COM)/Lynette Nyaggah (FPE)]*

**THE ABOVE ITEM WAS REFERRED TO THE CTA BOARD OF DIRECTORS.**

**NBI 10/13-11**

That CTA join the call for, and lobby to promote and establish, a National Teachers Monument in Washington, D.C.

**Rationale:** "Out of the public schools grows the greatness of a nation." - Mark Twain. Teachers deserve a monument of recognition for promoting learning, knowledge, and the academic and technical skills necessary to develop and sustain our great nation. Teachers provide the priceless gifts of wisdom, freedom of thought and the imagination needed for students to propel America forward. Our teachers have inspired generations of students to become scientists, architects, doctors, entrepreneurs, artists and presidents. Yet no monument exists to honor teachers. Working for a National Teacher Monument will promote the profession and advance the cause of public education. (edited from <http://www.edweek.org/ew/articles/2013/10/23/09mullen.h33.html>)

*[Dan Reynolds (CRE)/Linda Ortega (TEAF)]*

**THE ABOVE ITEM WAS REFERRED TO THE CTA BOARD OF DIRECTORS FOR REFERRAL TO THE CALIFORNIA NEA BOARD OF DIRECTORS.**

**NBI 10/13-12**

That CTA oppose agreements/waivers reached between state or federal government agencies and local districts without an opportunity for public comment and a direct vote of approval by the elected governing board. President Vogel will send a letter to the boards of the CORE districts stating the reasons for CTA opposition.

**Rationale:** The California Office to Reform Education (CORE) is a consortium entered into by superintendents without the voted approval of their elected school boards. With little participation by governance and no participation by unions this non-government entity applied for and was granted a DOE waiver to NCLB. This effort was led by CORE's Rick Miller. Mr. Miller also sits on the board of Parent Revolution, most responsible for the Parent Trigger Law. CORE continues the Balkanization of public education institutions and replaces NCLB sanctions with its own, more onerous sanctions. Its undemocratic processes should be denounced by CTA.

*[Trish Gorham (ECE)/David Goldberg (TEAF)]*

**THE EXECUTIVE OFFICERS RECOMMEND TO TAKE IMMEDIATE ACTION AND APPROVE.**

**NBI 10/13-13**

That CTA establish and maintain a CTA task force to review, evaluate and participate with Superintendent Torlakson (California Department of Education) and Chancellor Harris (CCC) in developing the Adult Ed Consortium Committee.

**Rationale:** Specifically, CTA needs to be sure that there is an Adult Ed Committee representative on the proposed Adult Ed Consortium Committee. Five CTA members would constitute the Adult Ed Consortium Committee Task Force. The members would represent two members from Adult, Alternative and Career Technical Committee, two members from Financing Public Education Committee and one member from State Legislation or Political Involvement Committee.

*[W. Paul Buczko (FPE)/David Lyell (PRR)]*

**THE ABOVE ITEM WAS REFERRED TO THE ADULT,  
ALTERNATIVE, & CAREER TECHNICAL EDUCATION  
COMMITTEE.**

**NBI 10/13-14**

That CTA President Dean Vogel write a letter of support to Oakland BOE Director Jody London, applauding her willingness to commit civil disobedience by voting "no" on future charter petitions in order to highlight the need to change State law by including additional criteria for denying charter applications.

**Rationale:** Director London stated this week her willingness to commit civil disobedience by voting "no" on future charter petitions in Oakland, even if they present a "sound educational program," in order to underscore the need to change state law. She noted that with 90 district schools and nearly 45 charters in Oakland, the District's ability to meet enrolled students' and families' needs is increasingly impacted. Director London's colleagues feel constrained by current state charter law requiring districts to approve charters presenting "Sound educational programs." Current law doesn't allow for any other criteria, such as demonstrated need or impact on the district.

*[Betty Olson-Jones (BUD)/Manny Lopez (NEG)]*

**THE EXECUTIVE OFFICERS RECOMMEND TO TAKE  
IMMEDIATE ACTION AND APPROVE.**

**NBI 10/13-15**

That CTA advocate that the base grant under LCFF be at least equal to the 2007 base revenue limit and categorical funding to ensure all students in every school district have access to a quality education through equal funding.

**Rationale:** Educational funding is moving in the right direction with LCFF; however with the current funding guidelines "have" and "have not" districts will be created. When projected out to 2021, Torrance Unified's funding will be at 2008. This 2008 level must be implemented before LCFF is put in place so that students do not suffer because of lack of funds due to LCFF. Districts should not have to wait until 2021; it is needed now!

*[Deborah Taush (LNG)/Teresa Brown (TEAF)]*

**THE ABOVE ITEM WAS REFERRED TO THE FINANCING  
PUBLIC EDUCATION COMMITTEE.**

**NBI 10/13-16**

That CTA create policy for our Organizational Handbook to ensure school safety at all schools and districts. Policy in regards to vendors being able to have access to school sites during the contractual day when students are on campus.

**Rationale:** In light of all the safety issues facing schools, we need policy to ensure the safety of our students and members. School site representatives at Torrance Unified are constantly being bombarded with vendors wanting to visit our schools during lunch to sell their services to our members. Our local would like to have the support of CTA policy that states we should not allow vendors onto campus while students are present. These vendors do not go through any sort of security screening.

*[Deborah Tabush (LNG)/Teresa Brown (TEAF)]*

**THE ABOVE ITEM WAS REFERRED TO THE SCHOOL  
SAFETY/SCHOOL MANAGEMENT COMMITTEE.**