CREDENTIALS AND PROFESSIONAL DEVELOPMENT COMMITTEE

Danette Brown, Chairperson
Alicia Williamson, Vice Chairperson
Terry Burdett, Recording Secretary
Theresa Montaño, Board Liaison
Jane Robb, Consultant
Susana Salas, Consultant
Isabelle Garcia, Legislative Advocate

MAJOR POLICY – Immediate Action

A. NONE

MAJOR POLICY – First Reading

Page 255: **Independent Credentialing Boards**

A. CTA believes an independent credentialing board should be an autonomous organization, and not advisory to any other body. This independent credentialing board shall be composed of no more than the current number of members (19) with a majority of classroom teachers with representation from: elementary teachers, secondary teachers; higher education faculty with teaching duties from teacher preparation programs; special education; one holder of any permit or credential issued by an independent credentialing board or its predecessor other than the teaching credential or services credential with a specialization in administrative services; and, at least one student member.

MAJOR POLICY – Second Reading

A. NONE

OTHER ITEMS FOR IMMEDIATE ACTION

A. CPD recommends that Council oppose NBI 6/13-8: That CTA create a best administrative practices curriculum and/or administrative credentialing program, made available to members through workshops, conferences and other appropriate venues. NBI was assigned to the Professional Development Subcommittee for review and recommendation.

Rationale: CTA is not the appropriate organization to create an administrative credentialing program and curriculum. CTA representatives are involved with current panels convened by the Commission on Teacher Credentialing to revise

professional standards for administrators and standards for administrative preparation programs in order to have our members' interests considered.

B. CPD recommends that Council support NBI 1/14-9: Oppose the Commission on Teacher Credentialing Amendment of Title 5 regulations to establish a special physical education authorization for holders of designated subject teaching credentials in Basic Military Drill and JROTC.

Rationale: This item needs immediate action because testimony will be taken on February 14th. The proposed amendments to Title 5 regulations are unnecessary as the option to give physical education credit for military drill within the authorization of the current designated subjects credential is available as a local district decision.

REFERRALS TO THE BOARD OF DIRECTORS

A. The CPD Committee requests that the CTA President write a letter to the President of the State Board of Education and the State Superintendent of Public Instruction requesting that the California Quality Professional Learning Standards be publicly reviewed and formally adopted by the California State Board of Education.

MATTERS PENDING

NONE

INFORMATIONAL ITEMS

1. CPD thanks the Early Childhood Committee for inviting representatives from CPD to discuss emerging issues in early childhood education.

2. CPD reviewed the latest version of the California Professional Standards for Educational Leaders (CPSEL).

3. CPD reviewed the Teacher Evaluation Workgroup draft Principles and Introduction and provided feedback for the workgroup.

4. CPD reviewed the implementation recommendations and timeline for the Teacher Preparation Advisory Panel (TAP).

5. CPD Subcommittees for 2013-14:

Legislative Subcommittee: Alicia Williamson (chair), Kisha Borden, Terry Burdett, Pamela Levac, Tim Sergent, Catherine Torres, Dawn Turner, Regina Tyler-Powell.

Policy Subcommittee: Elizabeth Marroquin (chair) Nora Allstedt, Mario Castaneda, Jonathan Charkarian, Melissa James, Noni Reis.

Professional Development Subcommittee: Kelli Seydewitz (chair), Martin Calderón, Joshua Ezekial, Ginger Fox, Kimberly Gilles, Gary Griffith, Matt Hinze, Elaine Hoffman, Chandra McPeters, Ryan Ruelas.

Teacher Quality/Credentials Subcommittee: Gerry Morrison (chair), Harold Acord, Jose Cintron, Janet Davis, Emma Ma, Michelle Sanchez, Wendy Savinar, Ashley Simpson, Jennifer Thomas.