FAIRBANKS ELEMENTARY SCHOOL
Sacramento

Fairbanks Elementary School
http://fairbanks.twirversusd.org

**DEMOGRAPHICS:** 380 students. 86% qualify for free or reduced-price lunches. 39% are English learners. 33.3% are Asians. 33.1% are African-American. 21.6% are Hispanic. 6.3% are Pacific Islander. 3.8% are white.

**ACADEMIC GROWTH:** The school’s Academic Performance Index score of 754 reflects a surge of 108 API points over the past two years of QEIA enrichment. In that time, the school became one of the 20 QEIA schools gaining 100 or more API points statewide and is setting its sights on the 800 API benchmark score set for all California public schools.

**QEIA AT WORK:** K-3 class sizes are 20 students or fewer, while 25 or fewer children occupy classrooms for grades 4-6. Hired with part of the estimated $264,000 in QEIA funds the school gets this year, the new part-time intervention teacher identifies students early on who need extra help. Professional development is more relevant now and increases the efficacy of teachers. Teachers have more time for collaboration. The school has a gardening club and intervention classes at every grade level, with targeted programs like “Imagine Learning” for English learners. Together, school staff and parents are meeting the goals of the school’s vision statement: “**We will become skilled at engaging children to reach their fullest potential by nurturing a love of reading, encouraging inquisitive minds, and fostering family and community involvement.**”

**PRAISE FOR QEIA:** “The class size reduction is a blessing. The staff here absolutely needs to be applauded. This really is a family. We have quite a few teachers who are very in tune with how their students are achieving. The teachers here are gems.”
—LaTonya Derbigny PRINCIPAL

“QEIA provides the resources and focus needed to fundamentally improve student learning.” —Frank Porter SUPERINTENDENT

“QEIA is allowing our class sizes to remain small. For that we are grateful. We’re fortunate to not have 35 students in our classrooms.” —Teri Leo TEACHER