

CTA believes the state and federal government should provide adequate funds for education in order that school districts can fulfill the goals of quality education and provide necessary resources to meet the individual needs of all students. CTA further believes adequate funding for public education is a necessity.

Pre-K through 12 Funding:

- Provide adequate funding that moves California to the average of the top ten states in per pupil funding.
- CTA believes we must protect the integrity of Proposition 98. CTA opposes any encroachment from non-Proposition 98 programs into the Proposition 98 side of the budget. CTA opposes any action which would reduce the guarantee below its authorized constitutional and statutory funding level.
- CTA believes that the primary source of school facilities financing is from general obligation bonds. Funding must be a state/local partnership. CTA opposes using Proposition 98 funds for school facilities. CTA opposes the delay of school facilities (Prop. 51) funds.
- CTA supports the \$287 million proposal for discretionary one-time funding purposes.
- CTA supports the \$744 million in on-going funds for the Local Control Funding Formula (LCFF). This is consistent with the Governor's commitment to fully fund LCFF by the 2020-21 year.
- CTA supports the \$58.1 million for a 1.48 percent COLA on remaining K-12 categorical education programs.
- CTA supports the \$2.4 million for County Offices of Education.
- CTA supports the \$29.9 million for Tobacco and Nicotine Prevention (Prop. 56).
- CTA supports the \$10.1 million for Truancy and Dropout Prevention (Prop. 47).
- CTA opposes the one-time deferral of \$859 million.

Proposition 39

- CTA supports the Governor's proposal of \$422.9 million in Proposition 39 funds to support school district and charter school energy efficiency projects in 2017-18.

Career Technical Education

- CTA supports the \$200 million for the Career Technical Education Incentive Grant program.
- CTA supports the principle that all students, including adults, should have access to career technical education programs equipped with modern technology and appropriate class sizes.

Policy Changes Proposed in the Budget

- CTA urges the Legislature to hold policy committee hearings on these proposals to provide an opportunity for all interested parties to express their views and suggest where appropriate. Such proposals include:
 - Special Education – The budget proposes to “engage stakeholders throughout the budget process for feedback on the current special education finance system and recommendations from the Public Policy Institute.
 - Curriculum – Delay current deadlines for the following statewide curriculum activities:
 - Content standards for visual and performing arts;
 - Content standards for world language;
 - Content standards for computer science;
 - Model curriculum in Ethnic Studies;
 - State Superintendent's convening of a computer science strategic implementation plan.

Community College Association 2017-18 State Budget Principles

1. CTA believes that the base allocation for community colleges should be increased.
2. CTA believes that the provisions of the 2017-18 State Budget must increase funds for part-time office hours, which are key to providing students with access to faculty and are integral to student success. All part-time office hour funds must be restricted so they are paid only to part-time faculty.
3. CTA believes that the provisions of the 2017-18 State Budget must increase funds for health insurance and compensation for part-time faculty and that the parity monies provided for part-time faculty should solely be spent on part-time faculty.
4. CTA believes that all students should feel safe and supported in a learning environment that promotes equal access to all students, regardless of their immigration status, ethnic, and/or religious background. The 2017-18 State Budget must reflect adequate support to achieve these goals.
5. CTA believes that the Student Support Services Program and Basic Skills both provide critical support for historically underrepresented students and that existing and new funds provided should translate to direct, permanent services for students in a fully transparent and accountable manner.
6. CTA believes that the provisions of the 2017-18 State Budget must protect funds for historically underrepresented groups, but not limited to, Extended Opportunity Program Services, Puente, the Disabled Student Programs and Services, and the CalWorks Program.
7. CTA believes that the provisions of the 2017-18 budget must provide funds to increase the number of full-time faculty to meet and exceed the 75/25 percent full-time faculty provisions of AB 1725.
8. CTA believes the tuition levels at the California State University and University of California hinder the ability for community college students to continue their educational careers by making student participation financially prohibitive.
9. CTA believes that the provisions of the 2017-18 State Budget must protect compliance with the 50 Percent Law.
10. CTA believes that the provisions of the 2017-18 State Budget must prevent the redistribution/redirection of Proposition 98 funds from local collective bargaining processes.

Community College Association 2017-18 State Budget Principles

11. CTA believes that adequate counseling services should be provided to meet student needs.
12. CTA believes that any unused growth funding should be redirected towards providing financial support to students that need assistance as well as providing full-time faculty to ensure students have access to the faculty that provide direct instruction to them.

California State University Programs 2017-18 State Budget Priorities

1. CFA supports increased funding for the California State University system, at least \$343 million in additional funding for the CSU in 2017-18. This is significantly greater than the Governor's proposed \$161.2 million increase in the CSU budget. These funds are badly needed to increase enrollment of more in-state residents to provide greater access to the CSU system, the hiring of much needed faculty to increase quality by decreasing class sizes, and more instructional support staff to serve those students.
2. CFA recognizes CSU graduation rates are not independent of General Fund investment. This is not a "business-as-usual model of providing instruction," but recognition that state support and affordable, accessible, quality, timely degrees are directly related. CFA also believes that a myopic emphasis on a single "success measure", for example 4 year graduation rates, disenfranchises the vast number of CSU students who do not and cannot complete their program in 4 years because of a wide variety of life situations. CFA supports development and use of metrics that more accurately reflect the efforts and successes of the CSU and its students.
3. CFA opposes any increases to student fees, including so-called "student success fees" and the proposed student fee increases of \$270 per year Being discussed by the CSU Board of Trustees for 2017-18. This would amount to a 5% increase which will price many students out of a college education.
4. CFA supports tuition free higher education. In California, public higher education used to be free and open to all who were qualified. Under the California Master Plan, the state taxpayers funded public higher education as an investment in the state's future. Today, students in the contemporary era now pay high tuition and more often than not end up in debt that mortgages their futures.