

California Teachers Association

Pre K-12 Budget Principles

2016

CTA believes the state and federal government should provide adequate funds for education in order that school districts can fulfill the goals of quality education and provide necessary resources to meet the individual needs of all students. CTA further believes adequate funding for public education is a necessity.

Pre-K through 12 Funding:

- Provide adequate funding that moves California to the average of the top ten states in per pupil funding.
- CTA believes we must protect the integrity of Proposition 98. CTA opposes any encroachment from non-Proposition 98 programs into the Proposition 98 side of the budget.
- CTA believes that the primary source of school facilities financing is from general obligation bonds. Funding must be a state/local partnership. CTA opposes using Proposition 98 funds for school facilities.
- CTA believes that the disparity in Home-to-School Transportation funding among districts should be reduced while maintaining current funding levels as the minimum base guarantee.
- CTA supports the \$1.2 billion proposal for discretionary one-time funding purposes.
- CTA supports the \$2.8 billion in on-going funds for the Local Control Funding Formula (LCFF).
- CTA supports the \$22.9 million for a 0.47 percent COLA on remaining K-12 categorical education programs.
- CTA supports the \$1.7 million for County Offices of Education Local Control Funding Formula.

Proposition 39

- CTA supports the Governor's proposal of \$365.4 million in Proposition 39 funds to support school district and charter school energy efficiency projects in 2016-17.

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Routine Restricted Maintenance

- CTA opposes the Governor's proposal to allow districts to pool Routine Restricted Maintenance Funds over multiple years for modernization and new construction projects. This use of funds for facilities purposes undermines the integrity of Proposition 98. This would be an example of using Proposition 98 funds for school facilities.

Career Technical Education

- CTA supports the Governor's proposal of \$300 million for ROC/ROP for the next three years. CTA believes that this is a movement in the right direction.

Community College Association 2016-17 State Budget Principles

1. CTA believes that the base allocation for community colleges should be increased.
2. CTA believes that the Student Support Services Program and Basic Skills both provide critical support for historically underrepresented students and that existing and new funds provided should translate to direct services for students in a fully transparent and accountable manner.
3. CTA believes that the 2016-17 State Budget must acknowledge that reduced class sizes increase student success which should not be diminished through online and hybrid course offerings.
4. CTA believes that the drive to create a zero-textbook-cost degree should not infringe on the academic freedom of faculty members to choose the learning materials they believe are most appropriate for instruction.
5. CTA believes that the provisions of the 2016-17 State Budget must protect funds for historically underrepresented groups such as, but not limited to, Extended Opportunity Program Services, Puente, the Disabled Student Programs and Services, and the CalWorks Program.
6. CTA believes that the provisions of the 2016-17 State Budget must increase funds for part-time office hours, health insurance, and compensation for part-time faculty and that the parity monies provided for part-time faculty should solely be spent on part-time faculty.
7. CTA believes that the provisions of the 2016-17 budget must provide funds to increase the number of full-time faculty to meet and exceed the provisions outlined in the 75/25 percent law.
8. CTA believes the tuition levels at the California State University and University of California hinders the ability for community college students to continue their educational career by making student participation financially prohibited.
9. CTA believes that the provisions of the 2016-17 State Budget must protect compliance with the 50 Percent Law.
10. CTA believes that the provisions of the 2016-17 State Budget must prevent the redistribution/redirection of Proposition 98 funds from local collective bargaining processes.
11. CTA believes that adequate counseling services should be provided to meet student needs.

California State University Programs 2016-17 State Budget Priorities

1. CFA supports at least \$95 million in additional funding beyond the Governor's proposed budget to support the enrollment of more in-state residents that will provide greater access to the CSU system, the hiring of much needed faculty to increase quality by decreasing class sizes, and more instructional support staff to serve those students.
2. CFA supports the economic well-being of CSU faculty through an equitable, dependable, salary structure, including the establishment of service salary increases for both tenure-track and lecturer faculty.
3. CFA recognizes that CSU graduation rates are not independent of General Fund investment. This is not a "business-as-usual model of providing instruction," but recognition that state support and affordable, accessible, quality, timely degrees are directly related. CFA also believes that a myopic emphasis on a single "success measure", for example 4 year graduation rates, disenfranchises the vast number of CSU students who do not and cannot complete their program in 4 years because of a wide variety of life situations. CFA supports development and use of metrics that more accurately reflect the efforts and successes of the CSU and its students.
4. CFA opposes any increases to student fees, including so-called "student success fees" and the proposed inflationary student fee increases discussed in the Draft Report of the Chancellor's Task Force for a Sustainable Financial Model for the CSU, and supports programs to make the CSU more affordable to working families.
5. CFA supports maximizing Cal Grants, the State University Grants, and the Middle Class Scholarship to needy students in public higher education. CFA firmly believes that CSU students do indeed have "skin in the game" regardless of their eligibility for financial aid.
6. CFA believes that the State must require increased transparency and accountability for how CSU expends funds appropriated by the Legislature, with special emphasis on executive compensation, privatization, contracting-out or supplanting, and more readily accessible individual campus financial information as more decision making is being shifted to campus presidents. Because of that shift in decision making, CFA believes that the individual campus is the appropriate place to mandate financial audits. CFA further believes fiscal transparency extends to the hiring of campus presidents who direct the finances of a campus and how the money there is spent.
7. CFA continues to oppose any online education program at the CSU that is not rooted in the following principles: high quality education; sound pedagogy; same costs as state supported class sections; honoring the faculty contract; developed by faculty and not imposed, as supported by CFA policy on online instruction. CFA does not believe that shifting curriculum to online modes of delivery is an effective strategy for cost minimization.

California State University Programs 2016-17 State Budget Priorities

8. CFA believes that the 2016-17 state budget must appropriate funds for critical needs such as:
 - Avoiding program elimination and consolidation
 - Supporting faculty recruitment and retention, including increasing the ratio of tenure-line faculty to part-time lecturers as outlined in ACR73 (2001), which proposes: raising the percentage of tenured and tenure-track faculty to at least 75%, with the unit of measurement to be developed jointly by the administration and the faculty union; that no lecturers currently employed by the CSU will lose their jobs as a result of implementing the resolution; that qualified and experienced lecturers will be given serious priority for tenure-track positions.
 - Focus on hiring and recruitment of tenure-track appointments that honors institutional knowledge and teaching excellence by supporting tenure-track pathways for established lecturers.
 - Providing for continued improvement of faculty diversity
 - Protecting established and proven outreach and retention programs, such as EOP
 - Providing increased access for the tens of thousands of students seeking to enroll in the CSU and support for those students
 - Preventing the loss of any more current students
9. CFA believes a high priority must be given to efforts to ensure that CSU faculty and students reflect the diversity of California.
10. CFA believes increased funding must be provided to the CSU as an investment in the future economy of the state and the “knowledge and skills” of its individual citizens. CFA agrees with the Governor that jobs are important, but the state’s higher education “model aims to create greater opportunities for individual students and a benefit to the state.” CFA believes that the role of the CSU is to prepare students for meaningful careers that enable lifelong contributions to society rather than entry level positions. Meaningful evaluation of the CSU’s use of resources must be grounded in the value of an education to a student, not solely in short term employment outcomes.
11. CFA believes that any revisions to teacher preparation programs and reporting recommended by the Accreditation Advisory Panel of the Commission on Teacher Credentialing necessitates the allocation of appropriate additional resources to the CSU to support suggested modifications.