Report of Board of Directors, Committees, and Items of New Business

to be presented to
STATE COUNCIL OF EDUCATION
January 28-29, 2017
Los Angeles, California
<table>
<thead>
<tr>
<th>COMMITTEE</th>
<th>PAGE</th>
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</thead>
<tbody>
<tr>
<td>Adult, Alternative, &amp; Career Technical Education</td>
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<td>Assessment &amp; Testing</td>
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<td>Board Report</td>
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<td>Credentials &amp; Professional Development</td>
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<td>Elections and Credentials</td>
<td>B</td>
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<td>Liaison</td>
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<td>Professional Rights &amp; Responsibilities</td>
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<td>Representation</td>
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<td>School Safety/School Management</td>
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<td>State Legislation</td>
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<td>Student Support Services</td>
<td>P</td>
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<td>Teacher Evaluation &amp; Academic Freedom</td>
<td>U</td>
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<tr>
<td>New Business Items</td>
<td>Y</td>
</tr>
</tbody>
</table>
FOR COUNCIL ACTION

A. CTA RESOLUTION IN SUPPORT OF PUBLIC EDUCATION ALL CALIFORNIA’S STUDENTS DESERVE (Attachment “A”)

RECOMMENDATION: Presented by Jose Alcalá & Erika Jones
Approve. [January 2017]

B. 2015-2016 CTA ANNUAL REPORT
(Materials Table)

RECOMMENDATION: Presented by David B. Goldberg
To receive. [January 2017]

SUNDAY, JANUARY 29, 2017 ACTION ITEM:

C. PROPOSED PRELIMINARY REPORT ON STATE COUNCIL REPRESENTATION 2017-2018 STATE COUNCIL REDISTRICTING
(Mailed)

RECOMMENDATION: Presented by Toby Boyd
[November 2016]

Approve the proposed Preliminary Report on State Council Representation 2017-2018 State Council Redistricting mailed to State Council members in December 2016. The proposed changes meet the requirements of the State Council redistricting guidelines.
1. CANDIDATE RECOMMENDATIONS APPROVED BY THE CTA BOARD OF DIRECTORS AFTER THE JUNE 4-5, 2016 STATE COUNCIL MEETING

TIER 3 AND 4 ASSEMBLY/SENATE/U.S. CONGRESS CANDIDATE RECOMMENDATIONS FOR THE NOVEMBER 2016 GENERAL ELECTION

**State Assembly**

AD 4  Cecilia Aguiar-Curry/D

**State Senate**

SD 29  Josh Newman/D

**U.S. Congress**

CD 25  Bryan Caforio/D
CD 42  Tim Sheridan/D
CD 49  Doug Applegate/D

TIER 3 AND 4 U.S. CONGRESS CANDIDATE RECOMMENDATIONS FOR THE NOVEMBER 2016 GENERAL ELECTION – BOARD RECOMMENDATION OF NEUTRAL

CD 46  Bao Nguyen/D
CD 46  Lou Correa/D

TIER 3 AND 4 ASSEMBLY/SENATE CTA CANDIDATE RECOMMENDATIONS 2016 POST GENERAL ELECTION

**State Assembly**

AD 30  Anna Caballero/D
AD 39  Raul Bocanegra/D

**State Senate**

SD 3  Bill Dodd/D
SD 9  Nancy Skinner/D
SD 35  Steve Bradford/D
2. **PR&R Referral – Social Media: Education for Educators**
   State Council referred to the CTA Board of Directors for implementation the Professional Rights and Responsibilities Committee’s “Social Media: Education for Educators” recommended guidelines.

   *The Board approved the recommendation and referred it to the CTA Executive Director for implementation. [June 2016]*

3. **PR&R Referral – NBI 10/15-19**
   State Council referred to the CTA Board of Directors the Professional Rights and Responsibilities Committee’s referral of NBI 10/15-19 to obtain a legal opinion. NBI 10/15-19: “CTA opposes the status of substitute teachers as “at will” employees in the State Education Code and will support legislative motions to end it.”

   *The Board referred NBI 10/15-19 to the CTA Executive Director for a legal opinion. [June 2016]*

4. **COM Referral – Social Media Engagement**
   State Council referred to the CTA Board of Directors the Communications Committee’s addition to CTA Procedures. *(See page 407 of the 2016-2017 CTA Organizational Handbook)*

   *The Board approved and referred the recommendation to the Policy Review and Organization Committee for placement in the CTA Organizational Handbook. [June 2016]*

5. **AST Referral – NBI 4/16-21**
   State Council referred to the CTA Board of Directors the Assessment and Testing Committee’s referral of NBI 4/16-21: CTA will conduct an emergency investigation on the use of this year’s 11th grade CAASPP scores as a placement tool for math and English readiness at CSUs and other post-secondary education institutions, and the consequences thereof, and report finding to members and make a public statement about this issue.

   *[shane parmely (CPD)/Emily Neidhart (SEC)]*

   *The Board did not approve NBI 4/16-21. Under current state law CAASPP scores do not affect a student’s application for admission. They are one criteria a college can use to determine places for courses and/or exemption from university requirements. Each campus has their own placement exam to determine placement upon admission. [June 2016]*
6. **NBI 10/15-8 - Online Store for Union Made CTA Branded Merchandise**
   State Council referred to the CTA Board of Directors NBI 10/15-8: CTA to establish, or contract out to establish, an online store for union made CTA branded merchandise.
   
   [Brian Davenport (FPE)/Brannin Dorsey (PIC)]

   The Board did not approve NBI 10/15-8 as the results of the research and analysis indicate that our scale is too small and the level of interest in CTA branded gear may not be broad enough to make an online store feasible or viable. [November 2016]

7. **NBI 1/16-10 – Scholarship in Honor of Susan B. Anthony**
   State Council referred to the CTA Board of Directors NBI 1/16-10: That CTA create a scholarship for young leaders in honor of Susan B. Anthony.
   
   [Alicia Hinde (CPD)/Kim Lawrence (CPD)]

   The Board approved a $2,500 annual scholarship for young leaders in honor of Susan B. Anthony. [June 2016]

8. **NBI 4/16-18 – Restrictions on Election Dates for Locals**
   State Council referred to the CTA Board of Directors NBI 4/16-18: That CTA revise its election guidelines to prohibit locals from running elections during breaks, vacations, and parent-teacher conference days.
   
   [Shane Parmely (CPD)/Emily Neidhart (SEC)]

   The Board did not approve NBI 4/16-18 because the election timeline for chapter elections is within the authority and responsibility of the chapter as long as all members are afforded the opportunity to vote. [July 2016]

9. **NBI 6/16-3 – ACLU-New Mexico Complaint Model**
   State Council referred to the CTA Board of Directors NBI 6/16-3: Using the ACLU-New Mexico complaint as a model, CTA will collaborate with the ACLU and pursue legal action to delete, “The LEA and its employees shall not solicit or encourage any written exemption request on behalf of any child or group of children.” (5CCR,852(c)) as it violates First Amendment Rights.
   
   [Shane Parmely (CPD)/Gretel Rodriguez (LNG)]

   The Board did not approve NBI 6/16-3 because the law in New Mexico is different than the California law. [June 2016]
10. **NBI 6/16-4 – Dependent Care Reimbursement Rate**  
State Council referred to the CTA Board of Directors NBI 6/16-4: That CTA adjust the reimbursement rate for care for dependents. The reimbursement rate shall be 80% of the state minimum wage, per dependent, to a maximum of $500 per weekend. The CTA Board of Directors should set the final rate.  

[Jeff Johnston (NEG)/Allen Freemon (NEG)]

The Board referred the recommendation to the CTA Executive Director for recommendation and cost implications. [June 2016]

11. **NBI 6/16-5 – Revision of CTA Bargaining Training/Videos**  
State Council referred to the CTA Board of Directors NBI 6/16-5: CTA will revise its bargaining training/videos to reflect the anti-bias training/policies currently adopted, with particular attention paid to gender dynamics, sexism, and intersectionality. Training will include practice on how to address these issues at the bargaining table in order to maintain parity.  

[shane parmely (CPD)/Colleen Briner-Schmidt (RET)]

The Board did not approve NBI 6/16-5. CTA will work with staff to use the video as a training tool for gender bias until NEA updates the materials. CTA will work with NEA to ensure that the materials are updated. [November 2016]

12. **NBI 6/16-7 Letter in Support of Jasmine Richards**  
State Council referred to the CTA Board of Directors NBI 6/16-7: That CTA write a letter to elected officials in support of activist Jasmine Richards, condemning her conviction of “felony lynching.” Elected officials including but not limited to District Attorney Jackie Lacey, Attorney General Kamala Harris, Assembly Members Hall, Holden, Weber, Senator Mitchell and the presiding judge of the case.  

[shane parmely (CPD)/Emily Neidhart (SEC)]

The Board declared NBI 6/16-7 moot. CTA Legal will continue to monitor Ms. Richards' appeal of her conviction and whether Ms. Richards' legal team will be soliciting amicus support. [November 2016]

13. **NBI 6/16-8 – Creation of an Arts Education Advisory Committee**  
State Council referred to the CTA Board of Directors NBI 6/16-8: CTA create an arts education advisory committee  

[Joe Bartell (STL)/Amy Hall (AST)]

The Board did not approve NBI 6/16-8 as this work is already being done through State Council policy committees. [June 2016]
14. **NBI 6/16-10 – New SC Delegate Training at Service Center Councils**
State Council referred to the CTA Board of Directors NBI 6/16-10: That CTA provide a new delegate orientation training regionally through the Service Center Councils, four times a year at least one week prior to the commencement of each meeting of the State Council of Education.

[Christopher Baugh (COM)/Steve Repetto (ACT)]

The Board did not approve NBI 6/16-10 as CTA is developing a new State Council member mentor program as approved by State Council. [June 2016]

State Council referred to the CTA Board of Directors NBI 6/16-11: That CTA establish an opt in/opt out option for State Council members to receive CTA or NEA campaign materials (related to CTA) via phone, text and/or email.

[Elizabeth Maloney (COM)/Dorothy Reina (COM)]

The Board did not approve NBI 6/16-11. State Council members must be informed about all candidates to fulfill their duty as a State Council representative. State Council representatives should be sharing the information they receive with the members they represent, gathering feedback/information, and casting a vote that is the will of the members they represent. [January 2017].

16. **NBI 6/16-12 – CTA Campaign Spending Limits**
State Council referred to the CTA Board of Directors NBI 6/16-12: That CTA establish campaign spending limits for CTA or NEA seats (associated with CTA) with a maximum recommendation of $2,500.

[Elizabeth Maloney (COM)/Lita Bercerra-Quintor (LNG)]

The Board did not approve NBI 6/16-11. California is a big state. Depending on where an individual is from and the office the individual is running for, campaign costs will vary. [June 2016]

17. **NBI 6/16-15 – Legislation/Policy Concerning the 95% Threshold for Testing**
State Council referred to the CTA Board of Directors NBI 6/16-15: In reference to new policy established by ESSA, CTA will work to establish California legislation or State Board of Education policy (or other appropriate regulation) that codifies the current position that the state will not penalize schools who assess less than 95% of students.

[shane parmely (CPD)/Jesse Aguilar (PIC)]

The Board referred NBI 6/16-15 to the Executive Director for investigation. [June 2016]
18. **NBI 6/16-16 – CTA-Endorsed Insurance Companies**

State Council referred to the CTA Board of Directors NBI 6/16-16: That CTA explore and investigate a variety of insurance companies in order to choose the endorsed company for home/auto insurance.

[Wendy Holmes (SEC)/Yvonne molles (ECE)]

*The Board referred NBI 6/16-16 to the Vendor Evaluation and Screening Committee. [June 2016]*

19. **NBI 6/16-17 – CTA Elections Expenditure Cap**

State Council referred to the CTA Board of Directors NBI 6/16-17: That CTA Elections Committee set an expenditure cap that may be spent by a candidate for each statewide and directorial office. This would include the true value of in-kind donations.

[Maggie Ellis (RET)/Barbara Schulman (SEC)]

*The Board did not approve NBI 6/16-17. There is no feasible way to accurately track what a candidate actually spends. Although the CTA election rules require that “each candidate submit a financial disclosure report to the Chairperson of the CTA Elections and Credentials Committee...no later than 30 calendar days after the election,” there is no consequence for not submitting a report and there is no verification process for the monies reported as received or spent. [January 2017]*

### CTA/ABC COMMITTEE – INFORMATIONAL ITEMS – NOT FOR COUNCIL ACTION

(Actions occurring after June 2016 State Council Meeting)

The CTA Board of Directors has approved the following recommendations of the CTA/ABC Committee:

1. Allocate funds for the following Assembly and Campaigns (June 2016 Primary Election):

<table>
<thead>
<tr>
<th>Leg District</th>
<th>Candidate</th>
<th>Amount</th>
<th>Election</th>
</tr>
</thead>
<tbody>
<tr>
<td>AD 07</td>
<td>Kevin McCarty/D</td>
<td>$4,300</td>
<td>06/07/16</td>
</tr>
<tr>
<td>AD 19</td>
<td>Phil Ting/D</td>
<td>$4,300</td>
<td>06/07/16</td>
</tr>
<tr>
<td>AD 60</td>
<td>Eric Linder/R</td>
<td>$1,000</td>
<td>06/07/16</td>
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2. Allocate funds for the following State/County Party Campaigns:

<table>
<thead>
<tr>
<th>DD</th>
<th>County</th>
<th>Party/Committee</th>
<th>Amount</th>
<th>Type</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>Lake</td>
<td>Lake County Democratic CC</td>
<td>$500</td>
<td>Fundraiser 10/08/16</td>
</tr>
<tr>
<td>A</td>
<td>Solano</td>
<td>Solano County Democratic CC</td>
<td>$1,000</td>
<td>Fundraisers 09/10/16</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>$650</td>
<td>02/11/16</td>
</tr>
<tr>
<td>A</td>
<td>Sonoma</td>
<td>Sonoma County Democratic CC</td>
<td>$125</td>
<td>Fundraiser 08/27/16</td>
</tr>
<tr>
<td>B</td>
<td>Santa Clara</td>
<td>Santa Clara Democratic CC</td>
<td>$33,700</td>
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<tr>
<td>C</td>
<td>Alameda</td>
<td>Alameda County Democratic CC</td>
<td>$1,500</td>
<td>Fundraiser 09/24/16</td>
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<tr>
<td>D</td>
<td>Amador</td>
<td>Amador County Democratic CC</td>
<td>$480</td>
<td>Fundraiser 08/04/16</td>
</tr>
<tr>
<td>D</td>
<td>El Dorado</td>
<td>El Dorado County Democratic CC</td>
<td>$455</td>
<td>Fundraiser 08/28/16</td>
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<tr>
<td>D</td>
<td>Shasta</td>
<td>Shasta County Democratic CC</td>
<td>$500</td>
<td>Fundraiser 10/08/16</td>
</tr>
<tr>
<td>D</td>
<td>Tehama</td>
<td>Tehama County Democratic CC</td>
<td>$34,800</td>
<td></td>
</tr>
<tr>
<td>D</td>
<td>Yolo</td>
<td>Yolo County Democratic CC</td>
<td>$34,200</td>
<td>Fundraiser 10/09/16</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>$1,000</td>
<td></td>
</tr>
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<td>E</td>
<td>Sacramento</td>
<td>Sacramento County Democratic CC</td>
<td>$34,200</td>
<td>Fundraiser 09/19/16</td>
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<tr>
<td></td>
<td></td>
<td></td>
<td>$1,000</td>
<td></td>
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<td>F</td>
<td>Fresno County</td>
<td>Fresno County Democratic CC</td>
<td>$34,200</td>
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<td>Stanislaus</td>
<td>Stanislaus County Democratic CC</td>
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<td>G</td>
<td>San Luis Obispo</td>
<td>San Luis Obispo County Demo Party</td>
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<td>Fundraiser 09/05/16</td>
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<td></td>
<td>$250</td>
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<td>Ventura</td>
<td>Ventura County Democratic CC</td>
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<td>Fundraiser 09/18/16</td>
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<td>M</td>
<td>Orange</td>
<td>Democratic Party of Orange County</td>
<td>$1,500</td>
<td>Fundraiser 08/27/16</td>
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<td>O</td>
<td>San Bernardino</td>
<td>San Bernardino County Demo CC</td>
<td>$2,000</td>
<td>Fundraiser 09/03/16</td>
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<td>P</td>
<td>San Diego</td>
<td>San Diego County Democratic CC</td>
<td>$32,200</td>
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</table>
3. Allocate funds for the following Local Election Campaigns:

<table>
<thead>
<tr>
<th>DD</th>
<th>Chapter</th>
<th>Candidate/Committee/Measure</th>
<th>Amount</th>
<th>Election</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>Bellevue EA TA</td>
<td>Bellevue EA PAC (Joy Bruce / Adele Walker)</td>
<td>$1,500</td>
<td>11/08/16</td>
</tr>
<tr>
<td>A</td>
<td>Rohnert Park Cotati EA</td>
<td>Rohnert Park Cotati EA PAC (Chrissa Gillips / Tim Nonn)</td>
<td>$2,200</td>
<td>11/08/16</td>
</tr>
<tr>
<td>A</td>
<td>Santa Rosa TA</td>
<td>Santa Rosa TA PAC (Caroline Bannelos /Laura Gonzalez / Laurie Fong)</td>
<td>$11,500</td>
<td>11/08/16</td>
</tr>
<tr>
<td>A</td>
<td>TA of Cloverdale</td>
<td>Preston Addison, Eric Higginbotham, Cecile Peters</td>
<td>$750</td>
<td>11/08/16</td>
</tr>
<tr>
<td>A</td>
<td>United Educators of San Francisco (UESF)</td>
<td>United Educators of San Francisco COPE PAC (S. Cook / M. Haney / R. Norton / M. Sanchez) Yes on Measure “A” – Great Schools for All (Bond)</td>
<td>$77,500</td>
<td>11/08/16</td>
</tr>
<tr>
<td>A</td>
<td>Valley of the Moon TA</td>
<td>Valley of the Moon TA PAC (Gary Desmet)</td>
<td>$900</td>
<td>11/08/16</td>
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<tr>
<td>B</td>
<td>Alum Rock EA</td>
<td>Alum Rock EA PAC (Bruce Huynh)</td>
<td>$1,700</td>
<td>11/08/16</td>
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<tr>
<td>B</td>
<td>Cupertino EA</td>
<td>Cupertino EA PAC (Gregory Anderson / Liang Feng-Chao)</td>
<td>$5,200</td>
<td>11/08/16</td>
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<tr>
<td>B</td>
<td>East Side TA</td>
<td>Yes on Measure “Z” – For East Side Schools (Bond) East Side TA PAC (Pattie Cortese / Lan Nguyen)</td>
<td>$750</td>
<td>11/08/16</td>
</tr>
<tr>
<td>B</td>
<td>Franklin McKinley EA</td>
<td>Yes on Measure “HH” (Parcel Tax) Franklin McKinley EA PAC (John Linder / George Sanchez)</td>
<td>$1,125</td>
<td>11/08/16</td>
</tr>
<tr>
<td>B</td>
<td>Fremont EA</td>
<td>Jeff Moe, Roy Rocklin</td>
<td>$750</td>
<td>11/08/16</td>
</tr>
<tr>
<td>B</td>
<td>Fremont UDTA</td>
<td>Fremont UDTA PAC (Michele Berke Desire Campbell /Ann Crosbie)</td>
<td>$14,400</td>
<td>11/08/16</td>
</tr>
<tr>
<td>B</td>
<td>Los Altos TA</td>
<td>Yes on Measure “GG” (Parcel Tax)</td>
<td>$1,125</td>
<td>11/08/16</td>
</tr>
<tr>
<td>B</td>
<td>Luther Burbank EA</td>
<td>Luther Burbank EA PAC (Mark Lemmuchhi / Mike Rowe)</td>
<td>$1,500</td>
<td>11/08/16</td>
</tr>
<tr>
<td>B</td>
<td>Oak Grove EA</td>
<td>Oak Grove EA PAC (John Mackey / Mary Noel)</td>
<td>$1,600</td>
<td>11/08/16</td>
</tr>
<tr>
<td>B</td>
<td>S. San Francisco Classroom TA</td>
<td>South San Francisco Classroom TA PAC (John Baxter)</td>
<td>$1,500</td>
<td>11/08/16</td>
</tr>
<tr>
<td>DD</td>
<td>Chapter</td>
<td>Candidate/Committee/Measure</td>
<td>Amount</td>
<td>Election</td>
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</tr>
<tr>
<td>B</td>
<td>United Teachers of Santa Clara</td>
<td>United Teachers of Santa Clara PAC&lt;br&gt;Albert Gonzalez /Mark Richardson&lt;br&gt;Anna Welsh</td>
<td>$6,400</td>
<td>11/08/16</td>
</tr>
<tr>
<td>C</td>
<td>Alameda EA</td>
<td>Alameda EA PAC (Gray Harris&lt;br&gt;Mathew Hettich /Jenifer Williams)</td>
<td>$5,700</td>
<td>11/08/16</td>
</tr>
<tr>
<td>C</td>
<td>Antioch EA</td>
<td>Antioch EA PAC&lt;br&gt;Gary Hack / Jay Motts</td>
<td>$4,500</td>
<td>11/08/16</td>
</tr>
<tr>
<td>C</td>
<td>Castro Valley TA</td>
<td>Castro Valley TA PAC (Monica Lee&lt;br&gt;Tojo Thomas / Lavender Whitaker)</td>
<td>$4,100</td>
<td>11/08/16</td>
</tr>
<tr>
<td>C</td>
<td>Hayward EA</td>
<td>Hayward EA PAC (Todd Davis/Daniel&lt;br&gt;Goldstein/Annette Walker)</td>
<td>$10,300</td>
<td>11/08/16</td>
</tr>
<tr>
<td>C</td>
<td>Martinez EA</td>
<td>Martinez EA PAC (Jonathan Wright)</td>
<td>$800</td>
<td>11/08/16</td>
</tr>
<tr>
<td>C</td>
<td>Mt. Diablo EA</td>
<td>Mt. Diablo EA PAC&lt;br&gt;(Joanne Durkee / Cherise Khaund&lt;br&gt;(Ray Sloan (County Office)</td>
<td>$10,800</td>
<td>11/08/16</td>
</tr>
<tr>
<td>C</td>
<td>Oakland EA</td>
<td>Oakland EA PAC D. Macleay/ K. Wiginton// R. Torres/ C. Jackson</td>
<td>$13,000</td>
<td>11/08/16</td>
</tr>
<tr>
<td>C</td>
<td>Oakley Union TA</td>
<td>Oakley Union TA PAC&lt;br&gt;(Lisa Brizendine / Larry Polk)</td>
<td>$1,500</td>
<td>11/08/16</td>
</tr>
<tr>
<td>C</td>
<td>Orinda EA</td>
<td>Sarah Butler</td>
<td>$750</td>
<td>11/08/16</td>
</tr>
<tr>
<td>C</td>
<td>San Leandro TA</td>
<td>Yes on Measure “J-1” - Great Schools for San Leandro (Bond)</td>
<td>$375</td>
<td>11/08/16</td>
</tr>
<tr>
<td>C</td>
<td>San Lorenzo EA</td>
<td>San Lorenzo EA PAC&lt;br&gt;(Kyla Sinegal / Marilyn Steward)</td>
<td>$3,000</td>
<td>11/08/16</td>
</tr>
<tr>
<td>C</td>
<td>UT of Richmond</td>
<td>Yes on Measure “T” (Future of West County Children) (Parcel Tax)&lt;br&gt; UT of Richmond PAC&lt;br&gt;(Elaine Merriweather (County Office)&lt;br&gt;(Mister Phillips / Carlos Taboada)</td>
<td>$2,625</td>
<td>11/08/16</td>
</tr>
<tr>
<td>D</td>
<td>Corning Elementary TA</td>
<td>Jessie Trotter</td>
<td>$750</td>
<td>11/08/16</td>
</tr>
<tr>
<td>D</td>
<td>Davis TA</td>
<td>Yes on Measure “H” - Yes for Our Students (Parcel Tax)&lt;br&gt;Davis TA PAC&lt;br&gt;(Alan Fernandes / Susan Lovenberg</td>
<td>$1,500</td>
<td>11/08/16</td>
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<tr>
<td>D</td>
<td>Live Oak TA</td>
<td>Live Oak TA Educational Improvement Fund (Talwinder Chetra&lt;br&gt;Scott Davis / Kathy Walker)</td>
<td>$2,000</td>
<td>11/08/16</td>
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<tr>
<td>D</td>
<td>Natomas TA</td>
<td>Natomas TA PAC (Reichel Everhart)</td>
<td>$1,400</td>
<td>11/08/16</td>
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<td>D</td>
<td>Oroville Elementary TA</td>
<td>Oroville Elementary TA PAC&lt;br&gt;(Sandra Barnes / Julian Diaz&lt;br&gt;Jennifer McLendon)</td>
<td>$2,300</td>
<td>11/08/16</td>
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<tr>
<td>D</td>
<td>Oroville Secondary TA</td>
<td>Oroville Secondary TA PAC&lt;br&gt;(Joseph Boehme)</td>
<td>$900</td>
<td>11/08/16</td>
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<tr>
<td>DD</td>
<td>Chapter</td>
<td>Candidate/Committee/Measure</td>
<td>Amount</td>
<td>Election</td>
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<tr>
<td>D</td>
<td>Roseville TA</td>
<td>Roseville TA PAC (Gary Miller / Doyle Radford)</td>
<td>$3,800</td>
<td>11/08/16</td>
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<tr>
<td>D</td>
<td>Shasta Secondary EA</td>
<td>Yes on Measure “I” – Improve Shasta Schools (Bond)</td>
<td>$375</td>
<td>11/08/16</td>
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<td>D</td>
<td>TA of Paradise</td>
<td>TA of Paradise PAC (Melissa Crick Rich Gingery, Jr. / Mike Greer)</td>
<td>$2,800</td>
<td>11/08/16</td>
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<td>D</td>
<td>Washington TA</td>
<td>Washington TA PAC (Coby Pizzotti / Jackie Wong)</td>
<td>$2,200</td>
<td>11/08/16</td>
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<td>D</td>
<td>Yuba City TA</td>
<td>Yuba City TA PAC (Sean Fetters Julie Ann Jackson / Brett Hancock)</td>
<td>$4,900</td>
<td>11/08/16</td>
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<td>Elk Grove EA</td>
<td>Yes on Measure “M” – Citizens for Elk Grove Schools (Bond)</td>
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<td>11/08/16</td>
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<td>E</td>
<td>Lodi EA</td>
<td>Gary Knackstedt</td>
<td>$1,750</td>
<td>11/08/16</td>
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<td>E</td>
<td>Manteca EA</td>
<td>Manteca EA PAC (Kathy Howe / Alison Ordiner)</td>
<td>$2,700</td>
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<td>E</td>
<td>Sacramento City TA</td>
<td>Yes on Measure “G” – Families for City Schools (Parcel Tax)</td>
<td>$3,375</td>
<td>11/08/16</td>
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<tr>
<td>F</td>
<td>Central Unified</td>
<td>Central Unified PAC (Philip Cervantes / Richard Martinez)</td>
<td>$1,900</td>
<td>11/08/16</td>
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<tr>
<td>F</td>
<td>Coalinga Huron UTA</td>
<td>Yes on Measure “R” – Schools for Coalinga Huron Kids (Bond)</td>
<td>$375</td>
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<td>F</td>
<td>Fresno TA</td>
<td>Fresno TA PAC for Education (Claudia Cazares / Elizabeth Jonasson Rosas)</td>
<td>$8,300</td>
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<td>F</td>
<td>Turlock TA</td>
<td>Yes on Measures “N” and “O”</td>
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<td>11/08/16</td>
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<tr>
<td>G</td>
<td>Alisal TA</td>
<td>Yes on Measure “M” (Bond)</td>
<td>$375</td>
<td>11/08/16</td>
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<tr>
<td>G</td>
<td>Live Oak Elementary TA</td>
<td>Jeremy Ray Heather Rhodes</td>
<td>$750</td>
<td>11/08/16</td>
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<tr>
<td>G</td>
<td>Oxnard EA</td>
<td>Oxnard EA PAC (Veronica Diaz / Ruby Durias)</td>
<td>$2,200</td>
<td>11/08/16</td>
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<td>G</td>
<td>Paso Robles Public Educators</td>
<td>Yes on Measure “M-16” – Support Paso Robles Schools (Bond)</td>
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<td>11/08/16</td>
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<td>San Benito HSTA</td>
<td>San Benito HSTA PAC (John Corrigan / Patty Nehme)</td>
<td>$1,600</td>
<td>11/08/16</td>
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<td>San Jose TA</td>
<td>Yes on Measure “Y” (Parcel Tax)</td>
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<td>11/08/16</td>
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<td>G</td>
<td>San Jose TA</td>
<td>San Jose TA PAC (Sandra Engel / Pam Foley)</td>
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<td>11/08/16</td>
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<td>G</td>
<td>Santa Maria Joint UHSDFA</td>
<td>Santa Maria Joint UHSDFA PAC (Rose Ballester / Gabriel Morales)</td>
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<td>11/08/16</td>
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<td>G</td>
<td>Simi EA</td>
<td>Bob La Bella Eric Lundstrom Dawn Smollen Yes on Measure “X” (Bond)</td>
<td>$1,000</td>
<td>11/08/16</td>
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<td>DD</td>
<td>Chapter</td>
<td>Candidate/Committee/Measure</td>
<td>Amount</td>
<td>Election</td>
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<td>G</td>
<td>Unified Assn of Conejo Teachers</td>
<td>Peggy Buckles, Betsy Connolly</td>
<td>$1,250, $1,250</td>
<td>11/08/16, 11/08/16</td>
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<td>H</td>
<td>Bakersfield Elementary TA</td>
<td>Yes on Measure “N” (Bond)</td>
<td>$875</td>
<td>11/08/16</td>
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<td>H</td>
<td>Kern High School TA</td>
<td>Kern High Teachers for Sound Schools PAC (Joey O’Connell), Friends of Kern High Schools - Yes on Measure “K”</td>
<td>$3,200, $875</td>
<td>11/08/16, 11/08/16</td>
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<td>H</td>
<td>Taft UHSTA</td>
<td>Taft UHSTA PAC (Wendy Berry / John Kopp)</td>
<td>$1,500</td>
<td>11/08/16</td>
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<td>I</td>
<td>Beverly Hills EA</td>
<td>Yes on Measure “Y” (Bond)</td>
<td>$375</td>
<td>11/08/16</td>
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<td>I</td>
<td>TA of Long Beach</td>
<td>Yes on Measure “E” (Bond)</td>
<td>$1,750</td>
<td>11/08/16</td>
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<td>K</td>
<td>Associated Chaffey Teachers</td>
<td>Associated Chaffey Teachers PAC (Shari Megaw / Sue Ovitt)</td>
<td>$11,200</td>
<td>11/08/16</td>
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<td>K</td>
<td>Claremont FA</td>
<td>Yes on Measure “G” (Bond)</td>
<td>$375</td>
<td>11/08/16</td>
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<tr>
<td>K</td>
<td>Fontana TA</td>
<td>Fontana TA PAC (Peter Garcia / Mars Serna)</td>
<td>$6,800</td>
<td>11/08/16</td>
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<td>K</td>
<td>Ontario Montclair TA</td>
<td>Yes on Measure “K” (Bond), Ontario Montclair PAC (Maureen Mendoza / Alfonzo Sanchez)</td>
<td>$750, $5,300</td>
<td>11/08/16, 11/08/16</td>
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<tr>
<td>K</td>
<td>Rialto EA</td>
<td>Jose Avala, Joseph Martinez, Nancy O’Kelly</td>
<td>$1,500, $1,500, $1,500</td>
<td>11/08/16, 11/08/16, 11/08/16</td>
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<td>K</td>
<td>Upland TA</td>
<td>Upland TA Fund for Quality Education (Jeffrey Hackbarth / Jack Young)</td>
<td>$3,100</td>
<td>11/08/16</td>
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<td>L</td>
<td>Alhambra TA</td>
<td>Yes on Measure “AE” (Bond), Yes on Measure “HS” (Bond)</td>
<td>$625, $625</td>
<td>11/08/16, 11/08/16</td>
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<td>L</td>
<td>East Whittier EA</td>
<td>Yes on Measure “R” (Bond), Yes on Measure “Z” (Bond)</td>
<td>$375, $375</td>
<td>11/08/16, 11/08/16</td>
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<td>M</td>
<td>Anaheim Elementary EA</td>
<td>Yes on Measure “J” - Anaheim Elem Schools Repair (Bond), Anaheim Educators PAC (Jackie Filbeck)</td>
<td>$625, $1,300</td>
<td>11/08/16, 11/08/16</td>
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<tr>
<td>M</td>
<td>Assn Placentia Educators</td>
<td>Assn Placentia Educators Community for Better Schools (Judi Carmona / Carol Downey / Eric Padget)</td>
<td>$10,400</td>
<td>11/08/16</td>
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<tr>
<td>M</td>
<td>Brea Olinda TA</td>
<td>Yes on Measure “K” – School Facilities Improvement (Bond)</td>
<td>$375</td>
<td>11/08/16</td>
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<td>M</td>
<td>Buena Park TA</td>
<td>Buena Park TA PAC (Irene Casteneda / Barbara Michel</td>
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<td>11/08/16</td>
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<tr>
<td>M</td>
<td>Centralia EA</td>
<td>Elizabeth Gonzalez</td>
<td>$750</td>
<td>11/08/16</td>
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<td>DD</td>
<td>Chapter</td>
<td>Candidate/Committee/Measure</td>
<td>Amount</td>
<td>Election</td>
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<tr>
<td>M</td>
<td>Fullerton Elementary TA</td>
<td>Fullerton Elementary TA PAC (Jeanette Vasquez)</td>
<td>$1,000</td>
<td>11/08/16</td>
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<tr>
<td>M</td>
<td>Fullerton Secondary TA</td>
<td>Fullerton Secondary TA PAC (Joanne Fawley / Andy Montoya)</td>
<td>$2,400</td>
<td>11/08/16</td>
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<tr>
<td>M</td>
<td>Garden Grove EA</td>
<td>Yes on Measure “P” – Friends of GGUSD Schools 2016 (Bond)</td>
<td>$1,125</td>
<td>11/08/16</td>
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<tr>
<td>M</td>
<td>Hemet TA</td>
<td>Political Action Group for Educ. Hemet TA PAC (Stacey Bailey / Patrick Searl / Jim Smith)</td>
<td>$8,000</td>
<td>11/08/16</td>
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<tr>
<td>M</td>
<td>La Habra</td>
<td>Sandy Baites, John Dobson</td>
<td>$750</td>
<td>11/08/16</td>
</tr>
<tr>
<td>N</td>
<td>Capistrano UEA</td>
<td>Capistrano UEA (HOPE) PAC (Amy Hanacek / Patricia Holloway / Gary Pritchard)</td>
<td>$8,900</td>
<td>11/08/16</td>
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<tr>
<td>N</td>
<td>Huntington Beach UHDEA</td>
<td>Huntington Beach UHDEA Quality Education Comm. (Susan Henry / Michael Simons)</td>
<td>$6,100</td>
<td>11/08/16</td>
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<tr>
<td>N</td>
<td>Irvine TA</td>
<td>Paul Bakota, Lauren Brooks, Naz Hamid</td>
<td>$1,750</td>
<td>11/08/16</td>
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<tr>
<td>N</td>
<td>Oceanside TA</td>
<td>Oceanside TA PAC (Blair Daniels / Eleanor Evans)</td>
<td>$5,200</td>
<td>11/08/16</td>
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<tr>
<td>N</td>
<td>Ocean View TA</td>
<td>Ocean View TA PAC (Gina Clayton-Tarvin / Patricia Singer)</td>
<td>$3,600</td>
<td>11/08/16</td>
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<tr>
<td>N</td>
<td>Orange Unified EA</td>
<td>Yes on Measure “S” (Bond)</td>
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<td>N</td>
<td>Ramona TA</td>
<td>Ramona TA PAC (Dayrn Drum)</td>
<td>$900</td>
<td>11/08/16</td>
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<tr>
<td>N</td>
<td>Saddleback Valley EA</td>
<td>Saddleback Valley EA PAC (David Johnson / Suzie Swartz / Ed Wong)</td>
<td>$13,500</td>
<td>11/08/16</td>
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<tr>
<td>N</td>
<td>San Marcos EA</td>
<td>San Marco EA PAC (Lucia Acosta / Janet McClean / Randy Walton)</td>
<td>$8,000</td>
<td>11/08/16</td>
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<tr>
<td>N</td>
<td>Santa Ana EA</td>
<td>Santa Ana EA PAC (Alfonzo Alvarez / Mark Mcloughlin / Rigo Rodriguez)</td>
<td>$13,600</td>
<td>11/08/16</td>
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<tr>
<td>N</td>
<td>Vista TA</td>
<td>Vista TA PAC (Heather Emaus Rosemary Smithfield)</td>
<td>$1,700</td>
<td>11/08/16</td>
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<td>N</td>
<td>Westminster TA</td>
<td>Yes on Measure “T” (Bond) Westminster TA Political Action Group for Education (Jamison Power / Karl Truong)</td>
<td>$500</td>
<td>11/08/16</td>
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<td>N</td>
<td>Westminster TA</td>
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<td>$3,100</td>
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<tr>
<td>O</td>
<td>Adelanto District TA</td>
<td>Adelanto District TA PAC (Mary Anderson / Holly Eckes)</td>
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<td>11/08/16</td>
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<td>O</td>
<td>Coachella Valley TA</td>
<td>Coachella Valley TA PAC (Darlene Berber-Felton / Yolanda Castro)</td>
<td>$3,200</td>
<td>11/08/16</td>
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<tr>
<td>DD</td>
<td>Chapter</td>
<td>Candidate/Committee/Measure</td>
<td>Amount</td>
<td>Election</td>
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<tr>
<td>O</td>
<td>Desert Sands TA</td>
<td>Desert Sands TA PAC (Chrisin Castellanos / Wendy Jonathan / Linda Porras)</td>
<td>$5,400</td>
<td>11/08/16</td>
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<td>O</td>
<td>Moreno Valley EA</td>
<td>Moreno Valley EA PAC (Wendy Deaton-Ashley / Kevin Giser)</td>
<td>$4,000</td>
<td>11/08/16</td>
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<tr>
<td>O</td>
<td>Morongo TA</td>
<td>Morongo TA PAC (Denise Cohen Karalee Hargrove / Ron Palmer)</td>
<td>$1,000</td>
<td>11/08/16</td>
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<tr>
<td>O</td>
<td>San Bernardino County TA</td>
<td>San Bernardino County TA PAC (Laura Mancha / Alen Ritchie)</td>
<td>$13,200</td>
<td>11/08/16</td>
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<tr>
<td>O</td>
<td>Snowline TA</td>
<td>Linda Mc Inerny</td>
<td>$750</td>
<td>11/08/16</td>
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<tr>
<td>O</td>
<td>Victor Valley TA</td>
<td>Victor Valley TA PAC (Jose Berrios / Rosie Hinojos)</td>
<td>$3,900</td>
<td>11/08/16</td>
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<tr>
<td>P</td>
<td>Alpine TA</td>
<td>Travis Lyon</td>
<td>$750</td>
<td>11/08/16</td>
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</table>
| P  | Associated Calexico Teachers | Enrique Alvarado  
Orlando Espino  
Priscilla Real                                           | $750    | 11/08/16 |
| P  | Assn of Coronado Teachers  | Helen Anderson-Cruz                                                                         | $750    | 11/08/16 |
| P  | Cajon Valley EA            | Yes on Measure “EE” (Bond)                                                                  | $625    | 11/08/16 |
| P  | Chula Vista Educators      | Chula Vista Educators PAC (Michael Jackson / Laurie Humphrey)                              | $9,600  | 11/08/16 |
| P  | Grossmont EA               | Yes on “BB” – East County High School 2016 (Bond)  
Grossmont EA PAC (Steve Babbitt)                                              | $625    | 11/08/16 |
| P  | Lakeside TA                | Lakeside TA PAC (Brian Stearns / Rhonda Taylor)                                            | $1,900  | 11/08/16 |
| P  | San Diego EA               | Richard Barrera (unopposed)  
John Lee Evans  
Sharon Whitehurst-Payne                                                | $42,000 | 11/08/16 |
| P  | San Dieguito FA            | San Dieguito FA PAC (Joyce Dalessandro /Beth Hergesheimer)                                 | $7,000  | 11/08/16 |
| P  | Southwest TA               | Southwest TA PAC (Cheryl Quinones / Kevin Drolet)                                          | $2,700  | 11/08/16 |
| P  | Sweetwater EA              | Pike for School Board - Teachers and Parents Supporting Kids First (Kevin Pike / Nicolas Segura)* | $3,200  | 11/08/16 |
| Q  | College of the Canyons FA  | College of the Canyons FA PAC (Edel Alonso / Jerry Danielsen)                              | $2,100  | 11/08/16 |
| Q  | College of the Desert Adjunct Assn | Fred Jandt                                     | $750    | 11/08/16 |
| Q  | College of the Siskiyous   | Sharon Swinole                                                                             | $750    | 11/08/16 |
| Q  | Kern Community College District | Yes on “J”                                 | $350    | 11/08/16 |
## CTA Board of Directors Report

**For Council Information Continued**

<table>
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<tr>
<th>DD</th>
<th>Chapter</th>
<th>Candidate/Committee/Measure</th>
<th>Amount</th>
<th>Election</th>
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<tbody>
<tr>
<td>Q</td>
<td>Merced College FA</td>
<td>Ernie Ochoa L. Carmen Ramirez</td>
<td>$ 750  $ 750</td>
<td>11/08/16 11/08/16</td>
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<tr>
<td>Q</td>
<td>Riverside Community College</td>
<td>Bill Hedrick</td>
<td>$ 1,250</td>
<td>11/08/16</td>
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<td>Q</td>
<td>San Bernardino County DTA CC PAC (Paul Rasso / Gloria Macias Harrison / Anne Viricel)</td>
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<td>$ 4,300</td>
<td>11/08/16</td>
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<td>Q</td>
<td>Shasta College FA</td>
<td>Yes on Measure “H” – Job Training Veteran Support (Bond)</td>
<td>$ 375</td>
<td>11/08/16</td>
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<td>Q</td>
<td>S. Orange Community College DFA</td>
<td>S. Orange Community College DFA PAC (John Alpay / Barbara Jay / James Wright)</td>
<td>$ 24,600</td>
<td>11/08/16</td>
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<td>Q</td>
<td>Southwestern College</td>
<td>Southwestern College PAC (Robert Alcantar)</td>
<td>$ 3,700</td>
<td>11/08/16</td>
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<tr>
<td>Q</td>
<td>Victor Valley College</td>
<td>Victor Valley College PAC (Thomas Kerman / John Pinkerton)</td>
<td>$ 4,900</td>
<td>11/08/16</td>
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*Funding amount reduced from $6,000 to $3,200 as Nicolas Segura ran unopposed.*

4. Allocate funds for the following Special Circumstances Grants:

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<th>Chapter</th>
<th>Committee</th>
<th>Amount</th>
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<tbody>
<tr>
<td>A</td>
<td>Rohnert Park Cotati EA</td>
<td>Rohnert Park Cotati EA PAC (Chrissa Gillips / Tim Nonn)</td>
<td>$ 2,200</td>
<td>11/08/16</td>
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<td>Valley of the Moon TA</td>
<td>Valley of the Moon TA PAC (Gary Desmet)</td>
<td>$ 4,100</td>
<td>11/08/16</td>
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<tr>
<td>C</td>
<td>Alameda EA</td>
<td>Alameda EA PAC (Gray Harris Mathew Hettich / Jenifer Williams)</td>
<td>$ 5,700</td>
<td>11/08/16</td>
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<tr>
<td>C</td>
<td>Castro Valley TA</td>
<td>Castro Valley TA PAC (Monica Lee Tojo Thomas / Lavendar Whitaker)</td>
<td>$ 1,200</td>
<td>11/08/16</td>
</tr>
<tr>
<td>C</td>
<td>Mt. Diablo EA</td>
<td>Mt. Diablo EA PAC (Ray Sloan)</td>
<td>$ 2,600</td>
<td>11/08/16</td>
</tr>
<tr>
<td>C</td>
<td>Oakland EA</td>
<td>Oakland EA PAC (Macley/Wiginton/Lang/Hutchinson Torres/Jackson)</td>
<td>$ 12,000</td>
<td>11/08/16</td>
</tr>
<tr>
<td>C</td>
<td>San Lorenzo EA</td>
<td>San Lorenzo EA PAC (Kyla Sinegal / Marilyn Steward)</td>
<td>$ 2,000</td>
<td>11/08/16</td>
</tr>
<tr>
<td>C</td>
<td>UT of Richmond</td>
<td>UT of Richmond PAC (Elaine Merriweather – County Office) (Mister Phillips / Carlos Taboada)</td>
<td>$ 3,100 $ 9,400</td>
<td>11/08/16 11/08/16</td>
</tr>
<tr>
<td>D</td>
<td>Natomas TA</td>
<td>Natomas TA PAC (Reichert Everhart)</td>
<td>$ 2,200</td>
<td>11/08/16</td>
</tr>
<tr>
<td>D</td>
<td>TA of Paradise</td>
<td>TA of Paradise PAC (Melissa Crick Rich Gingery, Jr. / Mike Greer)</td>
<td>$ 2,100</td>
<td>11/08/16</td>
</tr>
<tr>
<td>D</td>
<td>Yuba City TA</td>
<td>Yuba City TA PAC (Sean Fetters Julie Ann Jackson / Brett Hancock)</td>
<td>$ 7,400</td>
<td>11/08/16</td>
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<tr>
<td>DD</td>
<td>Chapter</td>
<td>Committee</td>
<td>Amount</td>
<td>Election</td>
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<tr>
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<td>---------</td>
<td>-----------</td>
<td>--------</td>
<td>----------</td>
</tr>
<tr>
<td>E</td>
<td>Manteca EA</td>
<td>Manteca EA PAC (Kathy Howe / Alison Ordiner)</td>
<td>$2,300</td>
<td>11/08/16</td>
</tr>
<tr>
<td>G</td>
<td>San Jose TA</td>
<td>San Jose TA PAC (Rosemary Kamei)</td>
<td>$5,800</td>
<td>11/08/16</td>
</tr>
<tr>
<td>K</td>
<td>Fontana TA</td>
<td>Fontana TA PAC (Peter Garcia / Mars Serna)</td>
<td>$3,200</td>
<td>11/08/16</td>
</tr>
<tr>
<td>M</td>
<td>Anaheim Elementary EA</td>
<td>Anaheim Educators PAC (Jackie Filbeck)</td>
<td>$5,900</td>
<td>11/08/16</td>
</tr>
<tr>
<td>M</td>
<td>Assn Placentia Educators</td>
<td>Assn Placentia Educators PAC (Jodi Carmona / Carol Downey / Eric Padget)</td>
<td>$4,600</td>
<td>11/08/16</td>
</tr>
<tr>
<td>N</td>
<td>Capistrano UEA</td>
<td>Capistrano UEA (HOPE) PAC (Amy Hanacek / Patricia Holloway / Gary Pritchard)</td>
<td>$9,500</td>
<td>11/08/16</td>
</tr>
<tr>
<td>N</td>
<td>Ocean View TA</td>
<td>Ocean View TA PAC (Gina Clayton-Tarvin)</td>
<td>$5,000</td>
<td>11/08/16</td>
</tr>
<tr>
<td>N</td>
<td>Saddleback Valley EA</td>
<td>Saddleback Valley EA PAC (David Johnson / Suzie Swartz / Ed Wong)</td>
<td>$11,500</td>
<td>11/08/16</td>
</tr>
<tr>
<td>O</td>
<td>Coachella Valley TA</td>
<td>Coachella Valley TA PAC (Darlene Berber-Felton / Yolanda Castro)</td>
<td>$6,800</td>
<td>11/08/16</td>
</tr>
<tr>
<td>O</td>
<td>Desert Sands TA</td>
<td>Desert Sands TA PAC (Christin Castellanos/Wendy Jonathan/Linda Porras)</td>
<td>$27,000</td>
<td>11/08/16</td>
</tr>
<tr>
<td>O</td>
<td>San Bernardino County TA</td>
<td>San Bernardino County TA PAC (Laura Mancha / Alen Ritchie)</td>
<td>$4,200</td>
<td>11/08/16</td>
</tr>
<tr>
<td>P</td>
<td>Chula Vista Educators</td>
<td>Chula Vista Educators PAC (Michael Jackson / Laurie Humphrey)</td>
<td>$4,600</td>
<td>11/08/16</td>
</tr>
<tr>
<td>P</td>
<td>San Diego EA</td>
<td>San Diego PAC (John Lee Evans / Sharon Whitehurst Payne)</td>
<td>$97,300</td>
<td>11/08/16</td>
</tr>
<tr>
<td>P</td>
<td>San Dieguito FA</td>
<td>San Dieguito FA PAC (Joyce Dalessandro / Beth Hergesheimer)</td>
<td>$12,000</td>
<td>11/08/16</td>
</tr>
<tr>
<td>Q</td>
<td>College of the Canyons FA</td>
<td>College of the Canyons FA PAC (Edel Alonso / Jerry Danielsen)</td>
<td>$10,000</td>
<td>11/08/16</td>
</tr>
<tr>
<td>Q</td>
<td>San Bernardino CCDTA</td>
<td>San Bernardino CCDTA PAC (Paul Rasso / Gloria Macias-Harrison / Anne Vircel)</td>
<td>$3,700</td>
<td>11/08/16</td>
</tr>
<tr>
<td>Q</td>
<td>Victor Valley College FA</td>
<td>Victor Valley College FA (John Pinkerton / Thomas Kerman)</td>
<td>$3,700</td>
<td>11/08/16</td>
</tr>
</tbody>
</table>
5. Allocate funds for the following Assembly Campaigns (November 2016 General Election):

<table>
<thead>
<tr>
<th>Leg District</th>
<th>Candidate</th>
<th>Amount</th>
<th>Election</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assembly</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>AD 02</td>
<td>Jim Wood/D</td>
<td>$4,200</td>
<td>11/08/16</td>
</tr>
<tr>
<td>AD 04</td>
<td>Cecilia Aguiar-Curry/D</td>
<td>$4,200</td>
<td>11/08/16</td>
</tr>
<tr>
<td>AD 07</td>
<td>Kevin McCarty/D</td>
<td>$8,200</td>
<td>11/08/16</td>
</tr>
<tr>
<td>AD 08</td>
<td>Ken Cooley/D</td>
<td>$4,200</td>
<td>11/08/16</td>
</tr>
<tr>
<td>AD 09</td>
<td>Jim Cooper/D</td>
<td>$8,200</td>
<td>11/08/16</td>
</tr>
<tr>
<td>AD 13</td>
<td>Susan Talamantes Eggman/D</td>
<td>$4,200</td>
<td>11/08/16</td>
</tr>
<tr>
<td>AD 14</td>
<td>Mae Torlakson/D</td>
<td>$8,200</td>
<td>11/08/16</td>
</tr>
<tr>
<td>AD 15</td>
<td>Tony Thurmond/D</td>
<td>$8,200</td>
<td>11/08/16</td>
</tr>
<tr>
<td>AD 16</td>
<td>Cheryl Cook-Kallo/D</td>
<td>$8,200</td>
<td>11/08/16</td>
</tr>
<tr>
<td>AD 17</td>
<td>David Chiu/D</td>
<td>$4,200</td>
<td>11/08/16</td>
</tr>
<tr>
<td>AD 18</td>
<td>Rob Bonta/D</td>
<td>$8,200</td>
<td>11/08/16</td>
</tr>
<tr>
<td>AD 19</td>
<td>Philip Ting/D</td>
<td>$8,200</td>
<td>11/08/16</td>
</tr>
<tr>
<td>AD 20</td>
<td>Bill Quirk/D</td>
<td>$4,200</td>
<td>11/08/16</td>
</tr>
<tr>
<td>AD 21</td>
<td>Adam Gray/D</td>
<td>$1,000</td>
<td>11/08/16</td>
</tr>
<tr>
<td>AD 22</td>
<td>Kevin Mullin/D</td>
<td>$4,200</td>
<td>11/08/16</td>
</tr>
<tr>
<td>AD 24</td>
<td>Vicki Veenker/D</td>
<td>$8,200</td>
<td>11/08/16</td>
</tr>
<tr>
<td>AD 25</td>
<td>Kansen Chu/D</td>
<td>$4,200</td>
<td>11/08/16</td>
</tr>
<tr>
<td>AD 27</td>
<td>Ash Kalra</td>
<td>$8,200</td>
<td>11/08/16</td>
</tr>
<tr>
<td>AD 28</td>
<td>Evan Low/D</td>
<td>$4,200</td>
<td>11/08/16</td>
</tr>
<tr>
<td>AD 29</td>
<td>Mark Stone/D</td>
<td>$4,200</td>
<td>11/08/16</td>
</tr>
<tr>
<td>AD 32</td>
<td>Rudy Salas/D</td>
<td>$4,200</td>
<td>11/08/16</td>
</tr>
<tr>
<td>AD 33</td>
<td>Jay Obermolt/R</td>
<td>$1,000</td>
<td>11/08/16</td>
</tr>
<tr>
<td>AD 35</td>
<td>Jordan Cunningham/R</td>
<td>$1,000</td>
<td>11/08/16</td>
</tr>
<tr>
<td>AD 37</td>
<td>Monique Limon/D</td>
<td>$4,200</td>
<td>11/08/16</td>
</tr>
<tr>
<td>AD 38</td>
<td>Christy Smith/D</td>
<td>$8,200</td>
<td>11/08/16</td>
</tr>
<tr>
<td>AD 39</td>
<td>Patty Lopez/D</td>
<td>$8,200</td>
<td>11/08/16</td>
</tr>
<tr>
<td>AD 40</td>
<td>Abigail Medina/D</td>
<td>$8,200</td>
<td>11/08/16</td>
</tr>
<tr>
<td>AD 41</td>
<td>Chris Holden/D</td>
<td>$8,200</td>
<td>11/08/16</td>
</tr>
<tr>
<td>AD 42</td>
<td>Greg Rodriguez/D</td>
<td>$1,000</td>
<td>11/08/16</td>
</tr>
<tr>
<td>AD 43</td>
<td>Ardy Kassakhian/D</td>
<td>$8,200</td>
<td>11/08/16</td>
</tr>
<tr>
<td>AD 44</td>
<td>Jacqui Irwin/D</td>
<td>$4,200</td>
<td>11/08/16</td>
</tr>
<tr>
<td>AD 45</td>
<td>Mathew Dababneh/D</td>
<td>$4,200</td>
<td>11/08/16</td>
</tr>
<tr>
<td>AD 46</td>
<td>Adrin Nazarian/D</td>
<td>$4,200</td>
<td>11/08/16</td>
</tr>
<tr>
<td>AD 49</td>
<td>Ed Chau/D</td>
<td>$4,200</td>
<td>11/08/16</td>
</tr>
<tr>
<td>AD 51</td>
<td>Jimmy Gomez/D</td>
<td>$4,200</td>
<td>11/08/16</td>
</tr>
<tr>
<td>AD 52</td>
<td>Freddie Rodriguez/D</td>
<td>$4,200</td>
<td>11/08/16</td>
</tr>
<tr>
<td>AD 53</td>
<td>Miguel Santiago/D</td>
<td>$4,200</td>
<td>11/08/16</td>
</tr>
<tr>
<td>AD 56</td>
<td>Eduardo Garcia/D</td>
<td>$4,200</td>
<td>11/08/16</td>
</tr>
<tr>
<td>AD 57</td>
<td>Ian Calderon/D</td>
<td>$4,200</td>
<td>11/08/16</td>
</tr>
</tbody>
</table>
### Assembly

<table>
<thead>
<tr>
<th>Leg District</th>
<th>Candidate</th>
<th>Amount</th>
<th>Election</th>
</tr>
</thead>
<tbody>
<tr>
<td>AD 58</td>
<td>Cristina Garcia/D</td>
<td>$8,200</td>
<td>11/08/16</td>
</tr>
<tr>
<td>AD 59</td>
<td>Reginald Jones/Sawyer/D</td>
<td>$4,200</td>
<td>11/08/16</td>
</tr>
<tr>
<td>AD 60</td>
<td>Eric Linder/R</td>
<td>$1,000</td>
<td>11/08/16</td>
</tr>
<tr>
<td>AD 61</td>
<td>Jose Medina/D</td>
<td>$8,200</td>
<td>11/08/16</td>
</tr>
<tr>
<td>AD 62</td>
<td>Autumn Burke/D</td>
<td>$4,200</td>
<td>11/08/16</td>
</tr>
<tr>
<td>AD 63</td>
<td>Anthony Rendon/D</td>
<td>$8,200</td>
<td>11/08/16</td>
</tr>
<tr>
<td>AD 64</td>
<td>Mike Gipson/D</td>
<td>$8,200</td>
<td>11/08/16</td>
</tr>
<tr>
<td>AD 65</td>
<td>Sharon Quirk-Silva</td>
<td>$8,200</td>
<td>11/08/16</td>
</tr>
<tr>
<td>AD 66</td>
<td>Al Muratsuchi/D</td>
<td>$8,200</td>
<td>11/08/16</td>
</tr>
<tr>
<td>AD 70</td>
<td>Patrick O’Donnell/D</td>
<td>$8,200</td>
<td>11/08/16</td>
</tr>
<tr>
<td>AD 78</td>
<td>Todd Gloria/D</td>
<td>$8,200</td>
<td>11/08/16</td>
</tr>
<tr>
<td>AD 80</td>
<td>Lorena Gonzalez/D</td>
<td>$8,200</td>
<td>11/08/16</td>
</tr>
</tbody>
</table>

### Senate

<table>
<thead>
<tr>
<th>Leg District</th>
<th>Candidate</th>
<th>Amount</th>
<th>Election</th>
</tr>
</thead>
<tbody>
<tr>
<td>SD 01</td>
<td>Robert Rowen/D</td>
<td>$ 500</td>
<td>11/08/16</td>
</tr>
<tr>
<td>SD 05</td>
<td>Cathleen Galgiani/D</td>
<td>$4,200</td>
<td>11/08/16</td>
</tr>
<tr>
<td>SD 09</td>
<td>Sandre Swanson/D</td>
<td>$8,200</td>
<td>11/08/16</td>
</tr>
<tr>
<td>SD 11</td>
<td>Jane Kim/D</td>
<td>$8,200</td>
<td>11/08/16</td>
</tr>
<tr>
<td>SD 15</td>
<td>Jim Beall/D</td>
<td>$8,200</td>
<td>11/08/16</td>
</tr>
<tr>
<td>SD 17</td>
<td>William Monning/D</td>
<td>$4,200</td>
<td>11/08/16</td>
</tr>
<tr>
<td>SD 19</td>
<td>Hannah-Beth Jackson/D</td>
<td>$4,200</td>
<td>11/08/16</td>
</tr>
<tr>
<td>SD 21</td>
<td>Johnathan Ervin/D</td>
<td>$8,200</td>
<td>11/08/16</td>
</tr>
<tr>
<td>SD 25</td>
<td>Anthony Portantino</td>
<td>$8,200</td>
<td>11/08/16</td>
</tr>
<tr>
<td>SD 27</td>
<td>Henry Stern/D</td>
<td>$8,200</td>
<td>11/08/16</td>
</tr>
<tr>
<td>SD 29</td>
<td>Josh Newman/D</td>
<td>$8,400</td>
<td>11/08/16</td>
</tr>
<tr>
<td>SD 31</td>
<td>Richard Roth</td>
<td>$4,200</td>
<td>11/08/16</td>
</tr>
<tr>
<td>SD 33</td>
<td>Ricardo Lara/D</td>
<td>$8,200</td>
<td>11/08/16</td>
</tr>
<tr>
<td>SD 39</td>
<td>Toni Atkins</td>
<td>$8,200</td>
<td>11/08/16</td>
</tr>
</tbody>
</table>
ELECTIONS AND CREDENTIALS COMMITTEE

Jeanne Marks, Chairperson
Sandy Fink, Vice Chairperson
Elana Davidson, Board Liaison
Deborah Churchill, Co-Consultant
Peg Tracey, Co-Consultant

RECOMMENDATIONS TO THE BOARD:

None

INFORMATIONAL ITEMS:

1. Election by waiving the ballot on Saturday, January 28, 2017:
   CTA President                  Eric C. Heins – elected
   CTA Vice President            Theresa Montaño – elected
   CTA Secretary-Treasurer       David B. Goldberg – elected
   Terms of Office: June 26, 2017 – June 25, 2019

   NEA Director, District 1      Tara Jeane - elected
   NEA Director, District 3      Robert Ellis - elected
   NEA Director, District 10     Lindsay Burningham - elected
   NEA Director, District 12     Bill Sammons - elected
   Terms of Office: September 1, 2017 – August 31, 2020

2. Special election by secret ballot on Saturday, January 28, 2017:
   NEA Board of Directors, District 9
   Karen Ridley – Run-off
   Roger Kavigan
   C. Scott Miller – Run-off
   Term of Office: Date of election – August 31, 2018

   NEA Alternate Director, Seat 2
   Ruth Luevand – Run-off
   Roberta Kreitz – Run-off
   Roger Kavigan
   Term of Office: Date of election – August 31, 2018

3. Future elections for this year:
   CTA Board of Director
   District A
   District E
   District H
   District K
District N
At-Large
   Terms of Office: June 26, 2017 – June 25, 2020

CTA/ABC Committee Member
   District G
   District H
   District I
   District M
   District O
   Terms of Office: June 26, 2017 – June 25, 2020

NEA Alternate Director, Seat 1
   Term of Office: September 1, 2017 – August 31, 2020
## CTA State Council of Education
### January 28, 2017
### TELLER’S REPORT

![Image of the document](image)

### NEA BOARD OF DIRECTORS
#### DISTRICT 9
Term of Office: Date of election – August 31, 2018

<table>
<thead>
<tr>
<th>Total Ballots Cast</th>
<th>588</th>
</tr>
</thead>
<tbody>
<tr>
<td>Blank Ballots</td>
<td>6</td>
</tr>
<tr>
<td>Illegal Ballots</td>
<td>2</td>
</tr>
<tr>
<td>Legal Ballots Cast</td>
<td>580</td>
</tr>
<tr>
<td>Votes needed to win</td>
<td>Majority</td>
</tr>
</tbody>
</table>

- **Karen Ridley (RUN-OFF)**: 258
- **Ruth Luevand (RUN-OFF)**: 279
- **Roger Kavigan**: 53
- **Roberta Kreitz (RUN-OFF)**: 156
- **C. Scott Miller (RUN-OFF)**: 269

### NEA ALTERNATE DIRECTOR
#### SEAT 2
Term of Office: Date of election – August 31, 2018

<table>
<thead>
<tr>
<th>Total Ballots Cast</th>
<th>588</th>
</tr>
</thead>
<tbody>
<tr>
<td>Blank Ballots</td>
<td>8</td>
</tr>
<tr>
<td>Illegal Ballots</td>
<td>3</td>
</tr>
<tr>
<td>Legal Ballots Cast</td>
<td>577</td>
</tr>
<tr>
<td>Votes needed to win</td>
<td>Majority</td>
</tr>
</tbody>
</table>

- **Roger Kavigan**: 142

### Write-Ins (if any)

- **Elections Committee Chair**
- **Member**
- **Member**
- **Member**
- **Member**
- **Member**
- **Member**

---

*Time Posted: 4:00 PM*
CTA BUDGET COMMITTEE

January 28, 2017, 8:00 AM
San Pedro Room
Westin Bonaventure Hotel

Agenda

I. Call to Order

II. Report of the Chair, David B. Goldberg

III. Report of the Vice Chair, John Haschak

IV. Report of the Subcommittees
   A. Budget Tracking, Robert Lemoine, Chair
      1. Budget Variance Reports
      2. Presentation by Vicki Rodgers, Assistant Manager, Member Benefits
   
   B. Interim Issues – Mary Levi, Chair
      1. Review of Election Expenses Reimbursed to Service Center Councils
      2. Two-Year Budget Cycle
   
   C. Procedures/Format, Gary Roberts, Chair
      1. Review 2017-2018 Budget Cover & Committee Picture
      2. Review of 2017-2018 Budget Committee Calendar
      4. Budget Priorities

V. Other
   A. Preliminary Budget Discussion with the Executive Director
   B. Working Draft Budget 2017-2018
   C. Strategic Budget

A BUDGET FORUM WILL BE HELD FROM 3:00 – 4:00 PM
IN SAN PEDRO ROOM
(yellow tower, lobby level, next to the computer room)
AGENDA

1. Call to Order

2. Approval of Minutes – August 29, 2016
   October 27, 2016

3. State Council Redistricting Hearings

4. Committee Changes

5. Chapter Placements

6. California Faculty Association (CFA) 2017-2018 State Council
   Redistricting

7. Committee Chairs Meeting Report

8. Board Referrals

9. Concerns for the Board

10. Consultant’s Report

11. Proposed State Council Redistricting Discussion and Recommendations
    to Board of Directors for State Council consideration and action

12. State Council Information Reporting Forms for Breakfast Caucuses

13. Other Business

14. Adjournment
MAJOR POLICY – First Reading

MAJOR POLICY – Second Reading

Early Childhood Education p 273

CTA believes pre-school to grade three students should have access to a curriculum that prepares them for further elementary education and leads them to a secondary and post-secondary education. This curriculum should be developmentally appropriate and allow time to master appropriate grade-level skills. Kindergarten, transitional kindergarten and pre-school should specifically provide hands-on, experiential, child-centered, explorative, play-based learning activities and experiences to prepare students for Kindergarten. (ECE: April 2011)

Day Care p 349

CTA believes there must be articulation among professional educators, parents, and social services agencies to jointly examine and monitor day care centers for developmentally appropriate educational programs, adequate facilities, proper adult supervision and appropriately credentialed personnel. The mental and emotional well-being of a child enhances his/her learning experiences and that stress involving the changing patterns of the family structure should be minimized by providing quality child care services.

1. Any agreement with the state, local education agency, institution of higher education or community center must assume:
   a. Parents of school age children will be involved in the development and implementation of the program;
   b. Non-discrimination in enrollment of children on the basis of race, ethnicity, socio/economic status or handicap ability;
   c. Compliance with the state and local licensing laws and regulations;
   d. The classroom or other school facilities utilized during the instructional day be exempt from usage in the before or after school child care services program.
   e. Any act which affects the terms and conditions of employment will be negotiated; and,
   f. The human and civil rights of the children in such programs are protected.

2. Sufficient funding for programs.
   a. A fee schedule be established by the State Department of Education augmented by federal, state, and local funding.
Adequate funding as well as a clean, safe and educational environment to enhance the early development of all children should be supported. (*ECE: October 1984, May 1985, January 1989, January 1995, January 1996, January 2008; SSM: June 2008*)

**Early Childhood Education p 354 - 355**

CTA believes learners of all ages must have equal access to appropriate public school programs. Early childhood education programs in public schools for children from birth to age eight should be supported.

Programs should be held in facilities that are appropriate to the developmental needs of these children. Developmental level, including social, emotional, motor and intellectual maturity, is fundamental to the success of a child’s achievement. Early childhood education programs should include a full continuum of services for parents, inclusive of training programs that prepare parents to take an active role in the child’s education and development.

CTA strongly supports an integrated and developmentally appropriate curriculum which focuses on the whole child in an active learning environment which includes large group, small group and individual activities. Decision making and critical thinking skills should be integrated into all areas of curriculum. In addition, concept driven programs should be developed which are interdisciplinary as well as project oriented.

There is a need for appropriate early intervention strategies to address learning problems. Early childhood education programs should maintain small class size with appropriate teacher/child ratios for each age. These programs must be staffed with fully credentialed teachers and support staff. Males should be recruited for active involvement in all aspects of early childhood education. Early childhood education should include programs for Individuals with Exceptional Needs (IWENS).

An extended day program beyond the state mandated minute day, designed to accommodate the day care needs of parents and children is an option and must be developmentally appropriate. Activities provided shall consider the emotional and physical needs of the child. An extended program is not intended to duplicate the base core curriculum or to extend the bargaining unit members’ instructional time or work day.

Developmentally appropriate, observational, and non-graded assessments of children under the age of eight (8) are essential in informing and guiding teachers about the planning of instruction to support educational success. Bias-free assessments of children should be designed to determine proper placement for participation in the developmentally appropriate practice needs of the student.

Early childhood education programs must be sensitive to and meet the health and nutritional needs of children.

CTA supports legislation to assist in the implementation of fully funded early childhood education programs offered through the public schools. Any expansion of early childhood education programs should insure full funding without encumbering current Prop. 98 funded K-14 programs unless the ADA for the expanded program is included in the ADA for determining the amount in the Prop. 98
Transitional Kindergarten (New)

CTA believes that transitional kindergarten shall be available to all eligible students. While age alone is not the solo determinant of a child’s readiness, a child should be a minimum of age five between September 2 and December 2. Class size for transitional kindergarten shall not exceed a 1:20 ratio and be staffed at a ratio not to exceed 1:10 supported by one credentialed teacher and one qualified instructional aide. Transitional kindergarten teachers shall have at least 24 units of early childhood education classes or experience teaching children younger than the age of 8. Transitional kindergarten curriculum should be developmentally appropriate. Transitional kindergarten should specifically provide hands-on, experiential, child-centered, explorative, play-based learning activities, and experiences.

OTHER ITEMS FOR IMMEDIATE ACTION

None

REFERRALS TO THE BOARD OF DIRECTORS

A motion was made to investigate ECE representation at the California Conference of the National Association For The Education Of Young Children (NAEYC). The motion passed.

MATTERS PENDING

INFORMATIONAL ITEMS

1. Toni Trigueiro, Legislative Advocate, reported on AB 11, McCarty, a spot bill on Childcare: Early Head Start Intervention Services. The bill would need funding as written, and as Toni reported, the state budget is very conservative pending the impact of the federal budget. Toni does not expect changes to the budget until after the May revise by the state. She suggests we not anticipate any new programs that cost money. It is likely that childcare positions added for 2016-2017 will not be funded in 2017-18. CTA is advocating continued funding.

Toni reported on a pilot assessment program occurring in Los Angeles. The goal of the program is to have a statewide assessment for every pre-school and kindergarten student. The concerns are “the cost of the program,” “who the data collection falls on,” “how the collection is conveyed,” and “how the depository is used.”

Toni thanked everyone for responding to the AB 420 survey. She also shared the deadline for legislation is February 17, 2017.

2. George Melendez, CTA Board Liaison, reported to remember to take the pledge “Unity, Resolve and Resilience” that President Heins presented at the morning session of State Council.
The website is CTA.org/forallstudents. There is a social justice toolkit and resources including the resolution about standing up for our students that your local can use.

3. The ECE Committee elected Leticia Ruelas as the Vice Chair.

4. The ECE Education Sub-Committee reported that teachers needed to have a voice in their current LCAP process. They discussed how LCAP can directly affect negotiations in their local associations. The LCAP template is being rewritten to align with ESSA.

5. The ECE Legislative Sub-Committee reported on AB 11, McMarty and the discussion that ensued. The Legislation Sub-Committee took no position on the bill.

6. The ECE Policy Sub-Committee reported current policy revisions are up for second reading.

7. Members of the committee reported on several conference opportunities including: “The National Association for the Education of Young Children,” “The California Association for the Education of Young Children,” and “Defending the Early Years Project.”

8. Another member shared the “NEA Early Childhood Committee” offers professional development and free classroom books for each participant. Check out the Facebook group “NEA Early Childhood Educators Caucus”.

9. ECE had a visitor who shared information and concerns with to CTA dues structure and how it affects the state pre-school teachers in his local.

10. Please see attached flier regarding the CTA IFT Expo.
Join the Institute for Teaching and outstanding IFT grant recipients.

Orange County
Hyatt Regency-Garden Grove-
9:30 a.m. - 4:30 p.m.
Friday, March 17th

Grant showcase! Networking! Teacher-inspired presentations!

Discover the seven strength-based factors in action in a variety of content areas and grade levels.

Registration is Free. Contact the Institute for Teaching (619-683-3990) for more information or go to this link https://ctago.org/events/2017-good-teaching-conference-south/
SCHOOL SAFETY/SCHOOL MANAGEMENT COMMITTEE
Linda Chan, Chairperson
Keith Brown, Vice Chairperson
Lorraine Angel, Recording Secretary
Curtis Washington, Board Liaison
Alva Rivera, Co-Consultant
Dave Brown, Co-Consultant
Toni Trigueiro, Legislative Advocate

MAJOR POLICY – Immediate Action (2/3rd Vote Required)
None

MAJOR POLICY – First Reading
None

MAJOR POLICY – Second Reading
None

OTHER ITEMS FOR IMMEDIATE ACTION
1. NBI 1/16-34: TB Testing waiver: Allow Higher Ed to have the same TB waiver that K-12 has available.

   The committee recommends that this NBI be declared moot. SB 1038 (Allen), which became law on July 1, 2016, expands the use of the tuberculosis risk assessment to community college employees in both academic and classified positions.

REFERRALS TO THE BOARD OF DIRECTORS
None

MATTERS PENDING
1. NBI 6/16-9: CTA will collaborate with the state building trade unions to draft legislation on holding Charter Schools to the same health and safety provisions of the education code.

2. NBI 1/17-14: CTA will write policy that recommends that Psychiatric Emergency Response Teams be limited to educators. PERT assessments should not be completed by someone who can handcuff, pepper-spray, taze, billy-club, shoot, record with a body camera, cause the deportation of, or arrest the student during the assessment.

INFORMATIONAL ITEMS
1. The Committee reviewed two pieces of legislation and took a position on one bill: AB 165 (Cooper)—Support.
2. Chairperson Linda Chan reported about serving on the State Superintendent of Public Instruction’s School & Community Safety Advisory Committee which is introducing a program called “FOCUS” (Focusing On Children Under Stress) to identify students who have suffered some sort of trauma. Information is available at [www.focuscalifornia.org](http://www.focuscalifornia.org). She discussed the AB 420 workgroup meeting to be held on Monday, January 30 to go over the results of the member survey that was conducted online. Further information will be shared with the committee at the March State Council meeting. She shared concerns about an incident at Orange Coast College in which an instructor was videotaped criticizing President-elect Trump. After the video went viral, the college eventually decided not to discipline the student for recording the instructor without the instructor’s knowledge. She also reported on Kern High School District’s decision to allow teachers and other employees with concealed weapons permits to bring firearms into classrooms.

3. Board Liaison Curtis Washington discussed the continuing legal attacks on agency fee, the importance of having conversations with members, and using the CTA360 phone and iPad app to update member information such as email addresses. He also reminded committee members about the Martin Luther King observance and the EMAC reception.


5. Co-consultant Dave Brown shared news articles about schools with police but no school counselors, changes to the federal E-rate program impacting school district budgets, recent school shooting incidents in Ohio, and concerns about the Trump administration potentially seeking student data from school districts as part of its anti-immigration efforts.

6. Legislative Advocate Toni Trigueiro asked the committee for input on the issue of using school district funds to pay for out-of-state field trips and requiring parental notification which a student is given detention.

7. Michael Musser, liaison to CalOSHA and SASH, reported on CalOSHA’s adoption of Workplace Violence Prevention Regulations for healthcare workers and the need to expand this to all workers in the state.
MAJOR POLICY – Immediate Action (2/3rd Vote Required)
A. None

MAJOR POLICY  Second Reading
A. None

OTHER ITEMS FOR IMMEDIATE ACTION
A. None

REFERRALS TO THE BOARD OF DIRECTORS
A. None

MATTERS PENDING
A. Continue to work with TEAF on Administrative Evaluation.
B. Continue to work on NBI 10/15-19: “CTA opposes the status of substitute teachers as “at will” employees in the State Education Code and will support legislative motions to end it.”

INFORMATIONAL ITEMS
I. Committee elected Lynn Walker as Recorder.
MAJOR POLICY - Immediate Action (2/3rd vote required)
None

MAJOR POLICY – First Reading
None

MAJOR POLICY – Second Reading

p. 272 Cultural Diversity and Ethnic Studies

CTA believes discrimination is incompatible with quality education. All forms of discrimination must be eliminated.

CTA also recognizes the importance of raising the awareness and increasing the sensitivity of staff, students, parents, and the community to our culturally diverse society. The Association supports effective on-going training programs for the purpose of recognizing and eliminating discrimination in the educational setting and endorses positive action plans that establish procedures and timetable for eliminating discrimination in the curriculum. Participation by various cultural groups and individuals in the creation and implementation of activities should be encouraged because their contribution is necessary for the success of these programs. Such programs should include but not be limited to:

Accurate portrayals of the roles and contributions of all races, ethnic groups, and cultures in all areas of the curriculum, school policies, and school supported and/or sponsored activities.

Strategies for the elimination of institutional racism, white privilege, white supremacy, linguistic bias, homophobia, and sexism.

Strategies for the elimination or racist, homophobic, and sexist jokes in the classroom.

Strategies for the elimination of racism, homophobia, and sexism within the education profession.
White supremacy is here defined as an institutionally perpetuated system of overt and covert exploitation and oppression of people of color by white people for the purpose of maintaining and defending a system of wealth, power, and privilege.

White privilege is here defined as “an invisible package of unearned assets,” a set of advantages white people benefit from that are automatically conferred irrespective of wealth, gender or other factors, and that are severely limited or withheld from people of color.

Rationale: Current CTA policy stands firmly against institutional racism. We believe, as an organization, we need to push deeper in our work to tackle systemic inequalities, and we can do this by working to intentionally call and dismantle white privilege and white supremacy.

p. 361 Incarceration Prevention

Incarceration Prevention
CTA opposes policies and practices that support institutionalized racism, poverty and other factors leading to the criminalization and demoralization of children. (CRE: January 2009)

Rationale: “Incarceration Prevention” on page 361 is redundant. Page 373-374, School-to-Prison Pipeline and Incarceration Prevention has the same language.

p. 373-374 School-to-Prison-Pipeline and Incarceration Prevention

CTA opposes policies and practices that support institutionalized racism, white privilege, white supremacy, poverty, disproportionality in school suspensions and expulsions, and other factors leading to the criminalization and demoralization of students. In addition, CTA opposes excessive investment in the prison-industrial complex, institutional inequity in the distribution of resources, and school environments that are becoming increasingly similar to prisons (tracking devices in student IDs, surveillance cameras, metal detectors, armed guards on campus, etc.).

Rationale: Current CTA policy stands firmly against institutional racism. We believe, as an organization, we need to push deeper in our work to tackle systemic inequalities, and we can do this by working to intentionally call and dismantle white privilege and white supremacy.

OTHER ITEMS FOR IMMEDIATE ACTION

NBI 1/17-21
Action: CTA will support and promote World Hijab Day using existing electronic media.
Rationale: Muslims are under attack in our country. CTA must support all people from every ethnicity and religion. World Hijab Day is one way for us to visibly support our Muslim students and families. This is a statement of support for their freedom to choose to wear their own traditional religious attire without retribution or fear. World Hijab Day for 2017 is this Wednesday, February 1st. Teachers in Orange County are planning to support and participate in this event.

LTSP Focus Area/Explanation

Diversity – Social Justice

REFERRALS TO THE BOARD OF DIRECTORS

None

MATTERS PENDING

- Fair, Accurate, Inclusive and Respectful (FAIR) Education Act
- Develop clear and more appropriate language around restorative justice in the policy handbook
- Review policy language on immigration issues
- Creation of Title IX gender neutral best practices resource card
- “Teacher Jail” and transfer & reassignment policy language

INFORMATIONAL ITEMS

1. Erika Jones, CTA Board Member:
   a. Conducted elections for vice chair and recorder

2. The following positions were filled:
   a. Charles Shannon assumed position of the Chair as Dan Reynolds was hired by CTA
   b. Ingrid Villeda – Vice Chair
   c. Robin Branch-Scott – Secretary

3. Harris Kight-Moore, Ethnic Minority at Large, CTA/NEA – Retired Board Liaison:
   a. Granted two Ethnic Minority Scholarships to attend annual meeting
   b. Activists supported passage of Prop 55 via phone banking, post card writing and precinct walking
   c. Concerned about CalSTRS investments in Dakota Access Pipeline
d. Coordinating a mentor program at UC Davis

e. Working with California Reads with locals

   a. Governor Brown authorized appointment of attorneys to sue for destruction of California Indian artifacts and grave robbing.
   b. Asking donations for Dakota Access Pipeline water protectors

5. CRE Legislation: The committee voted on the following bills:
   a. AB 23 (Ridley-Thomas): Watch
COMMUNICATIONS COMMITTEE
Mona Davidson, Chairperson
James Benanti, Vice Chairperson
Rebecca Cihak, Recorder
Gayle Bilek, Board Liaison
Jonathan Goldman, Consultant
Claudia Briggs, Consultant

MAJOR POLICY – Immediate Action (2/3rd vote required)
None

MAJOR POLICY – First Reading (or Second Reading)
None

OTHER ITEMS FOR IMMEDIATE ACTION
None

REFERRALS TO THE BOARD OF DIRECTORS

• 2017-18 CTA Pocket Calendar date submissions
• 2015-16 Communications Awards recommendations
• 2016 CTA State Gold Awards recommendations

MATTERS PENDING
None

INFORMATIONAL ITEMS

1. Chairperson Mona Davidson welcomed everyone to the meeting and introductions made of new and returning committee members.

   Committee members were encouraged to submit John Swett Awards from media in their area. The winners will be recognized at the June State Council meeting.

2. Vice Chair James Benanti reviewed the subcommittee’s recommendations with the committee members for the 2017-18 Pocket Calendar date submissions, the 2015-16 Communications and 2016 Gold Awards. The committee approved the subcommittee’s recommendations.

3. Board Liaison Gayle Bilek welcomed everyone to the committee and looks forward to working with all the members.

4. Assistant Executive Director Becky Zoglman discussed this morning’s press conference and recognized communications staff who was involved in coordinating the event drawing both local and national media.
The Committee reviewed the Kids Not Profits (www.KidsNotProfits.com) website and radio ads that were launched prior to the November election exposing the corporate charter agenda. Corporate charter schools supports spent $27 million in California elections last year. In addition to exposing those looking to privatize our public schools, CTA is also working to organize charter school educators, a key focus of CTA’s long-term strategic plan.

5. Communications Manager Jonathan Goldman shared the latest work of the Communications Department—including the second annual Innovation Issue of the California Educator. Committee members reviewed the Leader Resource Center (www.cta.org/LeaderResources), complete with customizable membership engagement materials and drop down form center, as well as the new Advocating for All Students Toolkit (www.cta.org/ForAllStudents) designed to help educators create a safe and welcoming learning environment for their students.

Committee members also discussed CTA’s Social Media Directory found at www.cta.org/social.

6. Communications Assistant Manager Claudia Briggs thanked members who helped getting the message out during the recent elections passing the Proposition 55 and 58.

Old Business

None

New Business

None
CREDSNTIALS AND PROFESSIONAL DEVELOPMENT COMMITTEE

Ryan Ruelas, Chairperson
Chandra McPeters, Vice Chairperson
Kelli Seydewitz, Recording Secretary
Susan Green, Board Liaison
Jane Robb, Consultant
Rosemary Louissaint, Consultant
Isabelle Garcia, Legislative Advocate

MAJOR POLICY – Immediate Action

A. NONE

MAJOR POLICY – First Reading

A. NONE

MAJOR POLICY – Second Reading

A. NONE

OTHER ITEMS FOR IMMEDIATE ACTION

A. NONE

REFERRALS TO THE BOARD OF DIRECTORS

A. NONE

MATTERS PENDING

1. The CPD Committee will continue to review CTA policy on Teaching Performance Assessments (TPA) to reflect the current context.

2. CPD received inter-committee referral of NBI 6/16-2 that CTA pursue legislation amending Section 44852 of the California Education Code, specifically, the language allowing school districts to file complaints with the CCTC which could lead to the revocation of licensure. Rationale: During the worst teacher shortage in memory, school districts, instead of working with locals to make working conditions better for all educators, are forcing our members, under the threat of losing their credentials, to sign letters locking them into returning for the 16-17 school year. This is wrong and needs to be changed.

3. The CPD Committee will continue to review on the referral from the Executive Officers on the necessity of the Reading Instruction Competency Assessment (RICA).
4. The CPD Committee will continue to review the referral from the CTA Board on Integrated Preparation Programs to include review of CTC agenda item 2A from December 2016, recommend any policy updates/revisions on blended programs if necessary.

INFORMATIONAL ITEMS

1. The CPD Committee wants to thank Stephanie Stotelmeyer, Elizabeth Jara, and Talya Kemper from the Special Education Committee for their report to CPD on the work of the CTC Special Education Preliminary Credential Advisory Group.

2. Susan Green, CTA Board of Directors, shared the report *Equity Interrupted: How California is Cheating Its Future*, showing that as the percentage of students of color attending the CSU system has increased that the California legislature has decreased CSU funding. The report casts affordability of higher education as a racial justice issue. The report can be found at [www.calfac.org/equity-interrupted](http://www.calfac.org/equity-interrupted).

3. CPD is preparing testimony on effective strategies to recruit and retain teachers for an upcoming legislative hearing. If your district has programs and practices that are effective in recruiting and retaining teachers, please share your story with CPD Chair Ryan Ruelas at ryan80ruelas@hotmail.com.

4. The CPD Committee elected Kelli Seydewitz as the new CPD Committee Recording Secretary.

5. An explanation of several common teaching permits including Short Term Staff Permits (STSP), Provisional Intern Permits (PIP), and Teaching Permit for Statutory Leave (TPSL) is included for informational purposes with this report.

6. CPD received an end-of-session report from Isabelle Garcia, Legislative Advocate.
Understanding Teaching Permits: PIP, STSP, and TPSL

Individuals teaching in California public schools in a position requiring certification must possess an authorization to teach issued by the California Commission on Teacher Credentialing (CTC). In certain instances, certificated positions are filled by individuals who hold a teaching permit issued by the CTC; three common permits are the Provisional Intern Permit (PIP), the Short-Term Staff Permit (STSP) and the Teaching Permit for Statutory Leave (TPSL). The authorization to teach under each of these permits is clearly limited to the special circumstances and duration for which it was designed and are available only through application by the employer. An individual cannot apply for any of these permits directly.

Under California Education Code §44225.7, a hiring hierarchy was established that requires employers to recruit and employ a fully-prepared teacher as the highest priority; a fully-prepared teacher is one who holds a preliminary or clear teaching credential. Only if a suitable fully-prepared teacher is not available may an employer then hire an individual holding authorizations in this order:
1) Intern (holds a CTC-issued Intern Credential)
2) PIP or STSP
3) Variable-term Waiver
For full details on the hiring hierarchy, see http://www.ctc.ca.gov/notices/coded/2013/1301.pdf.

Teaching Permit for Statutory Leave (TPSL)

The Teaching Permit for Statutory Leave (TPSL) was established in 2016 to meet an identified need to maintain instructional continuity when a teacher of record exercises his/her rights available under law to take certain types of extended leave. Prior to the existence of the TPSL, when a classroom teacher had been out on leave, the typical coverage was a substitute teacher holding an Emergency 30-Day Substitute Teaching Permit. The existing Emergency 30-Day Substitute Teaching Permit limits the substitute’s service to no more than 30 cumulative days for any one teacher of record during the school year, except in special education classrooms, where a substitute may serve no more than 20 cumulative days during a school year for any one teacher.

Because most statutory leaves extend beyond the 20 or 30-day service limitation, the result was a rotation of substitute teachers during the period of leave. The TPSL provides employers an option (not a mandatory requirement) for filling the position while the regular classroom teacher is out on leave and will authorize the TPSL holder to serve as the interim teacher of record for the full length of leave for any contracted teacher absent on an included statutory leave. Use of a Teaching Permit for Statutory Leave is restricted to a specified set of statutory leaves and is not an option to fill regular teacher vacancies or other types of teacher leaves.

<table>
<thead>
<tr>
<th>Type of Leave</th>
<th>Length of Leave</th>
<th>Statutory Reference</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sick Leave</td>
<td>As accumulated by individual</td>
<td>EC 44978</td>
</tr>
<tr>
<td>Differential Sick Leave</td>
<td>5 months</td>
<td>EC 44977</td>
</tr>
<tr>
<td>Pregnancy Disability Leave</td>
<td>4 months</td>
<td>GC 12945</td>
</tr>
<tr>
<td>Family and Medical Leave</td>
<td>12 workweeks</td>
<td>GC 12945.2 and 29 USC 2601, et seq.</td>
</tr>
<tr>
<td>California Family Rights Act</td>
<td>12 workweeks</td>
<td>GC 12945.2</td>
</tr>
<tr>
<td>Industrial Accident and Illness</td>
<td>60 days</td>
<td>EC 44984</td>
</tr>
</tbody>
</table>
Teachers who are working under the authorization of the Teaching Permit for Statutory Leave are not considered substitute teachers and should be covered under the provisions of the existing collective bargaining agreement; check with your CTA staff and local leadership to ensure that the recognition clause of your collective bargaining agreement does not inadvertently exclude them from your unit.

**Provisional Intern Permit (PIP)**

The Provisional Internship Permit (PIP) is available when the employer knows that there will be a teacher vacancy yet is unable to recruit a fully-prepared teacher to fill the vacancy. The expectation is that the PIP holder will be the teacher of record and should be on track to earn a full teaching credential, but has not yet completed the subject matter competency requirement to receive an Intern credential. Once the PIP holder has completed all the requirements for an Intern credential and is accepted into a CTC-approved Intern program, the individual will apply for an Intern credential. If an internship is not available, the individual may be issued a one-time only Short Term Staff Permit. Any PIP issued on or after October 1, 2013 will only be issued once and cannot be renewed. The permit is valid for one year from its initial issue date.

While employed on a PIP, the employer is required to provide orientation, guidance and assistance to the permit holder in understanding his/her assignment, to assist in meeting subject-matter requirements, and to enroll in an Intern program.

**Short-Term Staff Permit (STSP)**

The Short-Term Staff Permit (STSP) was designed to assist employers in the event of an unanticipated acute staffing need such as unforeseen enrollment increases, or the teacher of record in unable to finish the school year. The STSP is valid for no more than one full year from the date of issuance and will expire at the end of the employing agency’s school year. The permit is not renewable and is available to an individual only once in a lifetime.

The employer is required to provide orientation to the curriculum and to techniques of instruction and classroom management to the permit holder and assign a mentor teacher to the permit holder for the term of the STSP.

**PIP and STSP and the Bargaining Unit**

Typically, teachers who are employed on a PIP or STSP are members of the bargaining unit and are covered under the provisions of the collective bargaining agreement. The recognition clause in your collective bargaining agreement specifies who is included in the unit; if there are any questions in this area, contact your local CTA staff person for clarification and assistance.

For complete details on requirements for the PIP, STSP or TPSL permits, see below.

Provisional Intern Permit [http://www.ctc.ca.gov/credentials/leaflets/cl856.pdf](http://www.ctc.ca.gov/credentials/leaflets/cl856.pdf)
Short-Term Staff Permit [http://www.ctc.ca.gov/credentials/leaflets/cl858.pdf](http://www.ctc.ca.gov/credentials/leaflets/cl858.pdf)
Teaching Permit for Statutory Leave [http://www.ctc.ca.gov/credentials/leaflets/cl902.pdf](http://www.ctc.ca.gov/credentials/leaflets/cl902.pdf)
CURRICULUM AND INSTRUCTION COMMITTEE

Yolanda Munoz, Chairperson
Pia VanMeter, Vice Chairperson
Kendall Vaught, Board Liaison
Marlene Fong, Consultant
Bruce Saathoff, Consultant
Isabelle Garcia, Legislative Advocate

MAJOR POLICY: For Immediate Action (2/3 vote required)

(None)

MAJOR POLICY: Second Reading

(None)

MAJOR POLICY: First Reading

(None)

OTHER ITEMS FOR IMMEDIATE ACTION

(None)

REFERRALS TO THE BOARD OF DIRECTORS

(None)

MATTERS PENDING

(None)

INFORMATIONAL ITEMS

1. The Legislative Subcommittee met to recommend positions on the following bills:

   AB 24 Watch
   AB 37 Watch

2. The committee members selected sub committee assignments and chose the chairs for their subcommittees.
4. The liaison from CSTA shared that the state will be piloting the NGSS assessment in grades 5, 8, and one selected grade in high school.
5. The National Science Teacher Conference is March 30-April 2, 2017 in Anaheim.
6. The liaison to the California Council for the Social Studies conference is March 3-5, 2017 in Sacramento.
7. The committee had a discussion on the implications of the LCAP on curriculum and instruction.
8. The California Collaborative for Educational Excellence (CCEE) has scheduled LCAP Trainings in March. Regis
   - San Diego: Friday, March 10
   - Modesto: Saturday, March 11
   - Fresno: Monday, March 13
   - Los Angeles: Wednesday, March 15
   - Oakland: Saturday, March 18
   - Redding: Monday, March 20
   - Santa Maria: Saturday, March 25
   - Sacramento: Tuesday, March 28
   - San Jose: Thursday, March 30
   - Riverside: Saturday, April 1
   - Ukiah: Saturday, April 1
9. CTA is live streaming the Good Teaching Conference. The registration link for GTC Virtual Conference is: www.ctago.org.
10. CTA is providing three Assessment Literacy Trainings on formative and summative assessments for instruction. The dates are: February 2, 2017 in San Jose, February 28, 2017 in Sacramento, and March 17, 2017 in Garden Grove. Register at: ctago.org.
RETIREMENT COMMITTEE

Denise Bradford, Chairperson
John Anderson, Vice Chairperson
Robert V. Rodriguez, Board Liaison
Christine Balentine, Co-Consultant
Rose Luna-Nuñez, Co-Consultant
Jennifer Baker, Legislative Advocate

MAJOR POLICY – Immediate Action (2/3 vote required)

NONE

MAJOR POLICY

NONE

OTHER ITEMS FOR IMMEDIATE ACTION

NBI#1/17-23
That CTA call on CalSTRS and CalPERS to divest from Energy Transfer Partners, the company attempting to build the Dakota Access Pipeline (DAPL) at Standing Rock.

The Committee unanimously recommends an oppose position.

Rationale:
Engagement of fossil fuel companies through educated dialogue has proven to be more productive in accomplishing our goal than attempting to influence change by divesting. Encouraging divestment at a time that the plan has a significant unfunded liability is fiduciarily irresponsible.

REFERRALS TO THE BOARD OF DIRECTORS

NONE

MATTERS PENDING

NBI# 1/17-18
That CTA request CalSTRS take action on increasing the one-time death benefit for all vested CalSTRS members.

The motion needs clarification from the maker of the motion.
**INFORMATIONAL ITEMS**

If there are any questions regarding the items in this report, please contact the Committee leadership or staff.

1. The Committee received an update of the upcoming CalSTRS Experience Report that will be presented to the CalSTRS Board next week. The Experience Report recommends a rate of return change from 7.50% to a 7.25%, with a possible phase in of a 7.0% rate of return over a few years. If the CalSTRS Board adopts this change it will increase the State’s contribution rates, which come out of the General Fund, beginning in July 2017. The Governor has already anticipated this change in his January 2017-18 Budget and has set aside $153 million for this cost.

This change will increase employer contributions that would take effect in fiscal year 2021-22. The change would also impact 2% @ 62 members who were hired after January 1, 2013 by up to one percent of salary. This change would begin in July of 2017, if CalSTRS makes this change prior to July 2017. These changes are consistent with the provision of AB 1469 (Bonta 2014), which CTA strongly supported.

2. The Committee took the following positions on legislation;

   - AB 20 (Kalra) - Watch
   - SCA 1 (Moorlach) - Watch
   - SB 32 (Moorlach) - Oppose

3. The Committee was given a demonstration on the new 403b Compare website by Kevin Kirkpatrick from CalSTRS. While the website is still under development, it is expected to be released in April 2017. When it is released, CalSTRS will be training employers, vendors and our members on how to navigate the new site.

   Some of the new features of the website allow members to compare products in many different ways, it can save past comparisons, guide members through the process of researching and selecting a 403b product. When a member has made a decision on what product they would like to enroll in the website provides an enrollment link. The website also provides several options that would allow the member to narrow down their search for 403b products.

   To help members with terms that they may not be familiar with, there will be popover menus that will give information on what that term means. There is also a glossary that is available.

4. The Committee invited CalSTRS Public Affairs Executive Officer, Grant Boyken to discuss upcoming CalSTRS issues. Mr. Boyken oversees the communications, external and governmental affairs of CalSTRS. Mr. Boyken addressed the experience study that will be presented at the February CalSTRS board meeting, as well as, state legislation that CalSTRS is watching.
5. Robert V. Rodriguez, CTA Board Liaison, reported on the campaign to not confirm Betsy DeVos. There are several legal cases that are in the pipeline trying to do away with Agency Fee. Member engagement activities are very important given the political and legal climate. There are membership engagement grants that are available in each region for membership engagement activities.

6. Jackie Lee, Liaison to CalPERS reported that CalPERS lowered its interest rate assumption from 7.5% to 7.00%. This decrease will be implemented over three years.

7. Ed Foglia, Liaison to CTA/NEA Retired, reported that there was very strong participation from retirees during the campaign on prop 55 and 58. CTA/NEA Retired received a NEA grant which allows for CTA/NEA-Retired members to pair with student CTA members in a mentor capacity. CTA/NEA-Retired are continuing their membership campaign to increase their membership.

8. Colleen Briner-Schmidt, liaison to NEA, reminded members to visit the NEA fund table to pick up their raffle tickets if they donate to the NEA political fund. The NEA Representative Assembly deadline to apply is January 31, 2017.

9. CalSTRS Annual Progress Reports are only delivered electronically via www.mycalstrs.com. If you have not created your mycalstrs.com account, YOU NEED TO! Anyone that wishes to continue receiving a hard copy needs to make that request by contacting CalSTRS directly at 1-800-228-5453 to request a form or download the form through mycalstrs.com. Forms must be received by CalSTRS by July 1st.

10. Members that have worked with multiple employers over their career may want to request a CalSTRS Service Credit Breakdown to verify the accuracy of their Annual Progress Report. Members can call 1-800-228-5453 in order to make this request.

11. CTA/NEA – Become a CTA/NEA –Retired/Pre-Retired Life member. Lifetime dues are $450, don’t wait, join now! Annual dues are $60. Come by the CTA/NEA-Retired table and pick up an enrollment form.

## Summary of AB 340, the California Public Employees’ Pension Reform Act of 2013 and its Impact on CalSTRS Members

<table>
<thead>
<tr>
<th>Reform Title</th>
<th>AB 340</th>
<th>Impact on CalSTRS Members</th>
<th>Applies To:</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>1. Require Equal Sharing of Pension Costs</strong></td>
<td>Requires members under the 2% at 62 benefit structure to pay 50% of the normal, ongoing cost of benefits.</td>
<td><strong>Moderate.</strong> The 2% at 62 member contribution rate is 8% for 2012-13. 2% at 60 benefit structure members pay 8% in contributions, equal to 44% of normal costs.</td>
<td>2% at 62 members</td>
</tr>
<tr>
<td><strong>2. Places a Cap on Compensation used to Calculate a Defined Benefit</strong></td>
<td>Places a cap equal to 120% of the Social Security wage base on compensation earnable. The cap is adjusted each year based on changes to the Consumer Price Index for All Urban Consumers. An employer may provide a contribution to a defined contribution plan on compensation in excess of the cap.</td>
<td><strong>Significant impact to a minimal number of members.</strong> The cap significantly affects members who earn above 120% of the Social Security wage base (or $136,440 in 2013). Approximately 4,500 current members make more than that amount.</td>
<td>2% at 62 members</td>
</tr>
<tr>
<td><strong>3. Change Age Factors and Eliminate Career Factor</strong></td>
<td>Changes the normal retirement age from 60 to 62 with a 2% age factor. Changes the maximum age factor from 2.4% at age 63 to 2.4% at age 65. Changes the age factor for early retirement at age 55 with five years of service from 1.4% to 1.16%. Eliminates the ability for members with 30 years of service to retire as early as age 50. Eliminates the career factor.</td>
<td><strong>Significant impact to a significant number of members.</strong> For 2% at 60 members, normal retirement age is 60, and the maximum age factor is 2.4% at age 63. Actual average retirement age is about 62. Age factors will be lower for 2% at 62 members retiring before age 65. The career factor applies to 2% at 60 members with 30 or more years of service, which represents about 39% of recently retired members.</td>
<td>2% at 62 members</td>
</tr>
<tr>
<td><strong>4. Require Three-Year Final Compensation</strong></td>
<td>Extends the final compensation period to three years for all new members, regardless of years of service.</td>
<td><strong>Moderate impact to a significant number of members.</strong> 2% at 60 members who retire with 25 years of service have their final compensation based on the highest 12 consecutive months of average annual compensation. Approximately 52% of recently retired members qualify for the one-year calculation.</td>
<td>2% at 62 members</td>
</tr>
<tr>
<td><strong>5. Eliminate Replacement Benefits Program</strong></td>
<td>Limits benefits from the Defined Benefit Program to the federal 415 limit ($175,432 at age 65 in 2013).</td>
<td><strong>Significant impact to a minimal number of members.</strong> Federal law allows payment of benefits in excess of the 415 limit. There are 317 members currently receiving benefits under this provision.</td>
<td>2% at 62 members</td>
</tr>
</tbody>
</table>

All changes take effect January 1, 2013
<table>
<thead>
<tr>
<th>Reform Title</th>
<th>AB 340</th>
<th>Impact on CalSTRS Members</th>
<th>Applies To:</th>
</tr>
</thead>
<tbody>
<tr>
<td>6. Calculate Benefits Based on Regular, Recurring Pay</td>
<td>Excludes allowances, bonuses and cash in lieu from the Defined Benefit Program.</td>
<td>Significant impact to a minimal number of members. Compensation related to “overtime” work, such as summer school or after school activities, is already not counted toward the Defined Benefit Program. Allowances (auto and housing), bonuses and cash in lieu no longer count toward any benefit for members under the 2% at 62 benefit structure.</td>
<td>2% at 62 members</td>
</tr>
<tr>
<td>7. Limit Post-Retirement Employment</td>
<td>Extends the $0 earnings limit to all members during the first 180 days of retirement. Extends a very limited earnings limit exemption until June 30, 2014, and includes additional restrictions based on the receipt of retirement incentives.</td>
<td>Moderate impact to minimal number of members. The earnings limit is $40,011 in 2012-13, and $39,903 in 2013-14, based on 50% of the median final compensation for recently retired members. Only 1,100 retired members earned over the limit in 2010–11.</td>
<td>All retired and active members who retire on or after Jan. 1, 2013</td>
</tr>
<tr>
<td>8. Felons Forfeit Pension Benefits</td>
<td>Requires that a member forfeit pension and related benefits if convicted of a felony in carrying out official duties, in seeking an elected office or appointment or in connection with obtaining salary or pension benefits.</td>
<td>Minimal. Previously, only elected members had forfeiture requirements, but felony convictions are very rare.</td>
<td>All active members</td>
</tr>
<tr>
<td>9. Prohibit Retroactive Benefit Increases</td>
<td>Prohibits applying pension improvements to prior service.</td>
<td>No immediate impact. In the past, when pension benefits were improved, the improvement usually would apply to service that was performed in the past as well as future service.</td>
<td>All retired and active members</td>
</tr>
<tr>
<td>10. Prohibit Pension Holidays</td>
<td>Prohibits all employers from suspending employer and/or employee contributions necessary to fund annual pension costs. Contributions may not be less than the normal cost.</td>
<td>Minimal. CalSTRS contributions are currently fixed in statute and cannot be reduced without legislation. The only reductions have been in 1998 and 2000 when the state reduced its contribution from 4.607% to the current level of 2.791%. However, since 2002 the contributions fixed in statute that are paid by the state (as plan sponsor) and the employers have been less than the amounts required actuarially to fund CalSTRS in full.</td>
<td>All active members</td>
</tr>
<tr>
<td>11. Prohibit Purchase of Nonqualified Service</td>
<td>Prohibits the purchase of nonqualified service, or airtime, for requests submitted on or after January 1, 2013.</td>
<td>Moderate impact to minimal number of members. Prior to 2013, members could purchase up to five years of nonqualified service (as allowed by the IRS) and pay the entire cost based on the actuarial assumptions. About 700 members purchase this type of service each year.</td>
<td>All active members</td>
</tr>
</tbody>
</table>

All changes take effect January 1, 2013
You can continue to receive your full CalSTRS retirement benefit, with no earnings limitations, if you take a job outside of CalSTRS-covered employment. This includes work in private industry outside the California public school system, private schools, public schools outside of California, and work with the University of California or California State University system.

If you return to work after service retirement in a CalSTRS-covered position, including substitute teaching, as an employee of a public school system, an independent contractor or an employee of a third party, you’re subject to restrictions under state and federal law, including a separation-from-service requirement and a postretirement earnings limit.

**Separation-From-Service Requirement**

Your retirement benefit will be reduced dollar for dollar by any compensation earned from CalSTRS-covered employment during the first 180 calendar days following your most recent retirement effective date, up to your benefit payable during that period. This requirement also applies to Cash Balance Benefit participants who receive their retirement benefit as an annuity.

There is a very narrow exemption from this requirement if you have reached normal retirement age; your appointment is necessary to fill a critically needed position; the governing body of your employer, such as a school board, approves your appointment by resolution at a public meeting; you did not receive any financial inducement to retire; and your termination of service was not the cause of the need to acquire your services. All of these criteria have to be met, and your employer must submit the required documentation to CalSTRS substantiating your eligibility for this exemption. CalSTRS must receive the exemption request and required documentation before you can begin working. If approved, this exemption only applies to the separation-from-service requirement—the postretirement earnings limit still applies.

**New for Cash Balance Benefit participants:** If you receive your retirement benefit as a lump-sum payment, your benefit will not be payable until 180 calendar days after the date you terminated employment. If you return to work in a CalSTRS-covered position during this waiting period, your retirement will be canceled and you will not receive your payment.

If you’re a retired Defined Benefit member, you cannot contribute to the Cash Balance Benefit Program.

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You may be subject to other earnings limitations if you belong to another public retirement system and depending on the type of work you perform.
Postretirement Earnings Limit
The earnings limit for 2016–17 is $41,732. Any amount you earn in a CalSTRS-covered position during the first 180 calendar days of retirement will also count against the annual postretirement earnings limit for the appropriate fiscal year.

Example
If you return to CalSTRS-covered employment in 2016–17 after the first 180 calendar days of your most recent retirement and earn a total of $50,000, you will exceed the earnings limit of $41,732 by $8,268. If your annual retirement benefit is $8,268 or more, then CalSTRS will collect the entire $8,268 from your benefit payments for that year.

Narrow Exemption for Distressed Schools
Under a narrow exemption effective through June 30, 2017, if you return to work as a trustee, fiscal expert, fiscal adviser, receiver or special trustee in a position appointed by the State Superintendent of Public Instruction, county superintendent of schools, State Board of Education or Board of Governors of the California Community Colleges to assist schools in financial or academic distress, you may be exempt from the postretirement earnings limit.

Reinstatement and Re-Retirement
You may also terminate your retirement and return to work with no earnings limitations. If you do so, you will pay contributions to CalSTRS for the compensation you earn and accrue service credit. If you re-retire within one year of reinstating, you cannot change your retirement option or beneficiaries. If you re-retire after 12 months of reinstating, you may change or cancel your option election before or at retirement, but your benefit will be subject to an assessment, which may reduce your benefit for your lifetime. Once you’re in retirement, you may make a postretirement option change only under limited circumstances.
When you re-retire, you’ll be subject to the separation-from-service requirement and the postretirement earnings limit.
We encourage you to meet with a CalSTRS benefits specialist to learn how reinstating will affect your future retirement benefit before you decide to terminate your retirement and return to active membership.

Exclusion When Working for a Third Party
You may be excluded from both earnings limits and other postretirement employment requirements if:
• You return to work for a third-party employer that does not participate in a California public pension system and
• The activities performed are not normally performed by other employees of a CalSTRS employer, and the assignment is performed for 24 months or less.
Check with your employer and the school district or other CalSTRS-covered employer that you’re performing contracted service for to determine if you’re subject to this exclusion.

Earnings Reports
Employers must report your earnings as a retired member to CalSTRS no later than 45 days after the end of the pay period. CalSTRS sends two letters reminding you how close you are to the postretirement earnings limit. However, you should also track your gross earnings to avoid exceeding the limit because of delays in employer reporting. If you exceed the earnings limit, CalSTRS will send you a letter informing you of the excess earnings deductions from your retirement benefit.

If you retired under the CalSTRS Retirement Incentive Program, you will lose the ongoing increase in your benefit if you take any job within five years of retirement with the employer that offered the incentive, receive unemployment benefits within one year of your retirement date, or reinstate.
Social Security, CalSTRS and You
Get the Facts on Social Security

As a California public school educator, you do not contribute to Social Security, so you will not receive a Social Security benefit for your CalSTRS-covered employment when you retire.

If you are counting on Social Security through your spouse or other employment, read this fact sheet carefully. Two federal rules, the Windfall Elimination Provision and the Government Pension Offset, may leave you with a smaller Social Security check or possibly no check at all.

These rules affect only your Social Security benefit. Your CalSTRS retirement benefit will not change.

Windfall Elimination Provision
Affects your Social Security benefit that is based on your earnings from other employment.

• May reduce your Social Security benefit, but it will not eliminate it. For 2016, the maximum reduction is $428 per month with 20 or fewer years of substantial earnings.

• The reduction to your Social Security benefit cannot be more than half of your monthly CalSTRS benefit.

• Does not apply if you have 30 or more years of substantial earnings under Social Security.

• If you paid Social Security taxes on substantial earnings for:
  » Up to 20 years, this provision reduces the 90 percent factor of the Social Security computation formula to 40 percent. For an example, see the table to the right describing how your Social Security benefit would be affected if you turn 62 in 2016 with 20 years or fewer of substantial earnings. The dollar value of each part is adjusted annually.
  » 21 to 29 years, the 40 percent factor increases incrementally from 45 percent to 85 percent.

<table>
<thead>
<tr>
<th>Social Security Substantial Earnings</th>
</tr>
</thead>
<tbody>
<tr>
<td>Social Security substantial earnings are defined each year. Here is a sampling:</td>
</tr>
<tr>
<td>1980</td>
</tr>
<tr>
<td>1990</td>
</tr>
<tr>
<td>2000</td>
</tr>
<tr>
<td>2016</td>
</tr>
</tbody>
</table>

Worker With Average Indexed Monthly Earnings of $2,000 and Retiring in 2016

<table>
<thead>
<tr>
<th>Regular Formula</th>
<th>Windfall Elimination Formula</th>
</tr>
</thead>
<tbody>
<tr>
<td>90% of first $856</td>
<td>40% of first $856</td>
</tr>
<tr>
<td>$770.40</td>
<td>$342.40</td>
</tr>
<tr>
<td>32% of next $1,144</td>
<td>32% of next $1,144</td>
</tr>
<tr>
<td>$366.08</td>
<td>$366.08</td>
</tr>
<tr>
<td>15% of remainder</td>
<td>15% of remainder</td>
</tr>
<tr>
<td>$0</td>
<td>$0</td>
</tr>
<tr>
<td>Total</td>
<td>Total</td>
</tr>
<tr>
<td>$1,136.48</td>
<td>$708.48</td>
</tr>
</tbody>
</table>

Government Pension Offset
Affects the Social Security benefit you receive as a spouse or surviving spouse.

• May reduce or eliminate your spousal Social Security benefit.

• Will reduce your Social Security benefit by two-thirds of your CalSTRS retirement benefit.

For example: Assume your expected spousal Social Security benefit is $600 and your CalSTRS retirement benefit is $1,200. Two-thirds of $1,200 is $800. Subtracting $800 from your spousal $600 Social Security benefit leaves a negative amount, so you would not get a Social Security benefit.
Consider investing the 6.2 percent of your salary that would have gone to Social Security into a tax-advantaged 403(b), Roth 403(b) or 457(b) plan such as CalSTRS Pension2. Visit Pension2.com to learn more.

Important Things to Consider

• Social Security is a federal program and neither CalSTRS nor the State of California has control over eligibility requirements or benefit calculations.

• If you’re receiving Social Security now, your Social Security benefit may be reduced or eliminated when you begin receiving your CalSTRS benefit.

• If you take a CalSTRS refund, your Social Security benefit may be offset by both rules.

• Let the Social Security Administration know when you plan to retire so that your Social Security benefit may be adjusted. Otherwise, you will have to repay any excess Social Security benefits you receive once you begin receiving your CalSTRS benefit.

• When you receive your CalSTRS annual benefit adjustment, contact the Social Security Administration. Your Social Security benefit may need to be adjusted.

• These two rules do not affect your Medicare benefits.

• Social Security benefits paid to CalSTRS option beneficiaries and survivor benefit beneficiaries are not affected by these rules.

CalSTRS Resources

WEB
CalSTRS.com
Click Contact Us to email myCalSTRS.com
403bCompare.com
Pension2.com

CALL
800-228-5453
7 a.m. to 6 p.m.
Monday through Friday
916-414-1099
Calls from outside the U.S.
888-394-2060
CalSTRS Pension2®
Personal Wealth Plan
855-844-2468 (toll free)
Pension Abuse Reporting Hotline

WRITE
CalSTRS
P.O. Box 15275
Sacramento, CA 95851-0275

VISIT
Member Services
100 Waterfront Place
West Sacramento, CA 95605
Find your nearest CalSTRS office at CalSTRS.com/localoffices

FAX
916-414-5040

Scan to find fact sheets and calculators to help you determine if these federal rules might affect your Social Security benefit. Or visit socialsecurity.gov/gpo-wep or call the Social Security Administration at 800-772-1213.

Pension2.com
Find links to the Pension2 e-book, educational videos and online enrollment. Or call toll free 844-electP2 (844-353-2872).

403bCompare.com
Compare fees charged by 403(b) plans in California.
Your Social Security retirement or disability benefits can be reduced

The Windfall Elimination Provision can affect how we calculate your retirement or disability benefit. If you work for an employer who doesn’t withhold Social Security taxes from your salary, such as a government agency or an employer in another country, any pension you get from that work can reduce your Social Security benefits.

When your benefits can be affected

This provision can affect you when you earn a pension from an employer who didn’t withhold Social Security taxes and you qualify for Social Security retirement or disability benefits from work in other jobs for which you did pay taxes.

The Windfall Elimination Provision can apply if:
• You reached 62 after 1985; or
• You became disabled after 1985; and
• You first became eligible for a monthly pension based on work where you didn’t pay Social Security taxes after 1985. This rule applies even if you’re still working.

This provision also affects Social Security benefits for people who performed federal service under the Civil Service Retirement System (CSRS) after 1956. We won’t reduce your Social Security benefit amounts if you performed federal service under a system such as the Federal Employees’ Retirement System (FERS). Social Security taxes are withheld for workers under FERS.

How it works

Social Security benefits are intended to replace only some of a worker’s pre-retirement earnings.

We base your Social Security benefit on your average monthly earnings adjusted for average wage growth. We separate your average earnings into three amounts and multiply the amounts using three factors to compute your full Primary Insurance Amount (PIA). For example, for a worker who turns 62 in 2016, the first $856 of average monthly earnings is multiplied by 90 percent; earnings between $856 and $5,157 by 32 percent; and the balance by 15 percent. The sum of the three amounts equals the PIA which is then decreased or increased depending on whether the worker starts benefits before or after full retirement age (FRA). This formula produces the monthly payment amount.

When we apply this formula, the percentage of career average earnings paid to lower-paid workers is greater than higher-paid workers. For example, workers age 62 in 2016, with average earnings of $3,000 per month could receive a benefit at FRA of $1,456 (49 percent) of their pre-retirement earnings increased by applicable cost of living adjustments (COLAs). For a worker with average earnings of $8,000 per month, the benefit starting at FRA could be $2,573 (32 percent) plus COLAs. However, if either of these workers start benefits earlier, we’ll reduce their monthly benefit.

Why we use a different formula

Before 1983, people whose primary job wasn’t covered by Social Security had their Social Security benefits calculated as if they were long-term, low-wage workers. They had the advantage of receiving a Social Security benefit representing a higher percentage of their earnings, plus a pension from a job for which they didn’t pay Social Security taxes. Congress passed the Windfall Elimination Provision to remove that advantage.

Under the provision, we reduce the 90 percent factor in our formula and phase it in for workers who reached age 62 or became disabled between 1986 and 1989. For people who reach 62 or became disabled in 1990 or later, we reduce the 90 percent factor to as little as 40 percent.

Some exceptions

The Windfall Elimination Provision doesn’t apply if:
• You’re a federal worker first hired after December 31, 1983;
• You were employed on December 31, 1983, by a nonprofit organization that didn’t withhold Social Security taxes from your pay at first, but then began withholding Social Security taxes;
• Your only pension is for railroad employment;

www.socialsecurity.gov

L - 10
The only work you performed for which you didn’t pay Social Security taxes was before 1957; or

You have 30 or more years of substantial earnings under Social Security.

The Windfall Elimination Provision doesn’t apply to survivors benefits. We may reduce widows or widowers benefits because of another law. For more information, read Government Pension Offset (Publication No. 05-10007).

Social Security years of substantial earnings

If you have 30 or more years of substantial earnings, we don’t reduce the standard 90 percent factor in our formula. See the first table that lists substantial earnings for each year.

The second table shows the percentage used to reduce the 90 percent factor depending on the number of years of substantial earnings. If you have 21 to 29 years of substantial earnings, we reduce the 90 percent factor to between 45 and 85 percent. To see the maximum amount we could reduce your benefit, visit www.socialsecurity.gov/retire2/wep-chart.htm.

<table>
<thead>
<tr>
<th>Year</th>
<th>Substantial earnings</th>
<th>Year</th>
<th>Substantial earnings</th>
</tr>
</thead>
<tbody>
<tr>
<td>1937–1954</td>
<td>$900</td>
<td>1991</td>
<td>$9,900</td>
</tr>
<tr>
<td>1959–1965</td>
<td>$1,200</td>
<td>1993</td>
<td>$10,725</td>
</tr>
<tr>
<td>1966–1967</td>
<td>$1,650</td>
<td>1994</td>
<td>$11,250</td>
</tr>
<tr>
<td>1968–1971</td>
<td>$1,950</td>
<td>1995</td>
<td>$11,325</td>
</tr>
<tr>
<td>1972</td>
<td>$2,250</td>
<td>1996</td>
<td>$11,625</td>
</tr>
<tr>
<td>1973</td>
<td>$2,700</td>
<td>1997</td>
<td>$12,150</td>
</tr>
<tr>
<td>1974</td>
<td>$3,300</td>
<td>1998</td>
<td>$12,675</td>
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<tr>
<td>1975</td>
<td>$3,525</td>
<td>1999</td>
<td>$13,425</td>
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<tr>
<td>1976</td>
<td>$3,825</td>
<td>2000</td>
<td>$14,175</td>
</tr>
<tr>
<td>1977</td>
<td>$4,125</td>
<td>2001</td>
<td>$14,925</td>
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<tr>
<td>1978</td>
<td>$4,425</td>
<td>2002</td>
<td>$15,750</td>
</tr>
<tr>
<td>1979</td>
<td>$4,725</td>
<td>2003</td>
<td>$16,125</td>
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<tr>
<td>1980</td>
<td>$5,100</td>
<td>2004</td>
<td>$16,275</td>
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<tr>
<td>1981</td>
<td>$5,550</td>
<td>2005</td>
<td>$16,725</td>
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<tr>
<td>1982</td>
<td>$6,075</td>
<td>2006</td>
<td>$17,475</td>
</tr>
<tr>
<td>1983</td>
<td>$6,675</td>
<td>2007</td>
<td>$18,150</td>
</tr>
<tr>
<td>1984</td>
<td>$7,050</td>
<td>2008</td>
<td>$18,975</td>
</tr>
<tr>
<td>1985</td>
<td>$7,425</td>
<td>2009–2011</td>
<td>$19,800</td>
</tr>
<tr>
<td>1986</td>
<td>$7,875</td>
<td>2012</td>
<td>$20,475</td>
</tr>
<tr>
<td>1987</td>
<td>$8,175</td>
<td>2013</td>
<td>$21,075</td>
</tr>
<tr>
<td>1988</td>
<td>$8,400</td>
<td>2014</td>
<td>$21,750</td>
</tr>
<tr>
<td>1989</td>
<td>$8,925</td>
<td>2015–2016</td>
<td>$22,050</td>
</tr>
</tbody>
</table>

A guarantee

The law protects you if you get a low pension. We won’t reduce your Social Security benefit more than half of your pension for earnings after 1956 on which you didn’t pay Social Security taxes.

Contacting Social Security

Visit www.socialsecurity.gov anytime to apply for benefits, open a my Social Security account, find publications, and get answers to frequently asked questions. Or, call us toll-free at 1-800-772-1213 [for the deaf or hard of hearing, call our TTY number, 1-800-325-0778]. We can answer case-specific questions from 7 a.m. to 7 p.m., Monday through Friday. Generally, you’ll have a shorter wait time if you call after Tuesday. We treat all calls confidentially. We also want to make sure you receive accurate and courteous service, so a second Social Security representative monitors some telephone calls. We can provide general information by automated phone service 24 hours a day. And, remember, our website, www.socialsecurity.gov, is available to you anytime and anywhere!

Printed on recycled paper
Government Pension Offset

A law that affects spouses and widows or widowers

If you receive a pension from a federal, state, or local government based on work for which you didn’t pay Social Security taxes, we may reduce your Social Security spouses or widows or widowers benefits. This fact sheet provides answers to questions you may have about the reduction.

How much will my Social Security benefits be reduced?

We’ll reduce your Social Security benefits by two-thirds of your government pension. In other words, if you get a monthly civil service pension of $600, two-thirds of that, or $400, must be deducted from your Social Security benefits. For example, if you’re eligible for a $500 spouses, widows or widowers benefit from Social Security, you’ll get $100 a month from Social Security ($500 – $400 = $100).

If you take your government pension annuity in a lump sum, Social Security still will calculate the reduction as if you chose to get monthly benefit payments from your government work.

Why will my Social Security benefits be reduced?

Benefits we pay to spouses, widows, and widowers are “dependent’s” benefits. Set up in the 1930s, these benefits were to compensate spouses who stayed home to raise a family and were financially dependent on the working spouse. It’s now common for both spouses to work, each earning their own Social Security retirement benefit. The law requires a person’s spouse, widow, or widower benefit to be offset by the dollar amount of their own retirement benefit.

For example, if a woman worked and earned her own $800 monthly Social Security benefit, but was also due a $500 wife’s benefit on her husband’s record, we couldn’t pay that wife’s benefit because her own benefit offset it. But, before enactment of the Government Pension Offset, if that same woman was a government employee who didn’t pay into Social Security and earned an $800 government pension, there was no offset. We had to pay her a full wife’s benefit and her full government pension.

If this person’s government work had been subject to Social Security taxes, we would reduce any spouse, widow, or widower benefit because of their own Social Security benefit. The Government Pension Offset ensures that we calculate the benefits of government employees who don’t pay Social Security taxes the same as workers in the private sector who pay Social Security taxes.

When won’t my Social Security benefits be reduced?

Generally, we won’t reduce your Social Security benefits as a spouse, widow, or widower if you

- Receive a government pension that’s not based on your earnings; or
- Are a federal (including Civil Service Offset), state, or local government employee and your government pension is from a job for which you paid Social Security taxes; and
  — You filed for and were entitled to spouses, widows, or widowers benefits before April 1, 2004; or
  — Your last day of employment (that your pension is based on) is before July 1, 2004; or
  — You paid Social Security taxes on your earnings during the last 60 months of government service. (Under certain conditions, we require fewer than 60 months for people whose last day of employment falls after June 30, 2004, and before March 2, 2009.)

There are other situations for which we won’t reduce your Social Security benefits as a spouse, widow, or widower; for example, if you

- Are a federal employee who switched from the Civil Service Retirement System (CSRS) to the Federal Employees’ Retirement System (FERS) after December 31, 1987; and

www.socialsecurity.gov

Government Pension Offset
—You filed for and were entitled to spouses, widows, or widowers benefits before April 1, 2004; or
—Your last day of service (that your pension is based on) is before July 1, 2004; or
—You paid Social Security taxes on your earnings for 60 months or more during the period beginning January 1988 and ending with the first month of entitlement to benefits; or

- Received, or were eligible to receive, a government pension before December 1982 and meet all the requirements for Social Security spouse’s benefits in effect in January 1977; or
- Received, or were eligible to receive, a federal, state, or local government pension before July 1, 1983, and were receiving one-half support from your spouse.

**Note:** A Civil Service Offset employee is a federal employee, rehired after December 31, 1983, following a break in service of more than 365 days, with five years of prior CSRS coverage.

### Can I still get Social Security benefits from my own work?

The offset applies only to Social Security benefits as a spouse, or widow, or widower. However, we may reduce your own benefits because of another provision. For more information, ask for Windfall Elimination Provision (Publication No. 05-10045).

### Contacting Social Security

Visit [www.socialsecurity.gov](http://www.socialsecurity.gov) anytime to apply for benefits, open a my Social Security account, find publications, and get answers to frequently asked questions. Or, call us toll-free at 1-800-772-1213 (for the deaf or hard of hearing, call our TTY number, 1-800-325-0778). We can answer case-specific questions from 7 a.m. to 7 p.m., Monday through Friday. Generally, you’ll have a shorter wait time if you call after Tuesday. We treat all calls confidentially. We also want to make sure you receive accurate and courteous service, so a second Social Security representative monitors some telephone calls. We can provide general information by automated phone service 24 hours a day. And, remember, our website, [www.socialsecurity.gov](http://www.socialsecurity.gov), is available to you anytime and anywhere!

### What about Medicare?

Even if you don’t get cash benefits from your spouse’s work, you can still get Medicare at age 65 on your spouse’s record if you aren’t eligible for it on your own record.
Adult, Alternative, and Career Technical Education

Ruth Leuvand, Chairperson
Toby Spencer, Vice Chairperson
Drew Bueno-Potts, Secretary
Mike Patterson, Board Liaison
Patricia Rucker, Legislative Advocate
Cindy Heller, Consultant
Wendy Dillingham, Consultant

MAJOR POLICY – Immediate Action (2/3rd vote required)
None

MAJOR POLICY – First Reading
None

MAJOR POLICY – Second Reading
Pg. 344 Quality Education: Career/Tech Ed, 2nd paragraph

CTA believes that Career and Technical Education instructors who have been teaching a CTE course closely related to their Designated Subject Credential and are receiving Federal Perkins funds possess the competency to teach those CTE courses without the need for further industry experience or coursework in order to receive continued Federal Perkins funds.

OTHER ITEMS FOR IMMEDIATE ACTION
None

REFERRALS TO THE BOARD OF DIRECTORS
None

MATTERS PENDING
None

INFORMATIONAL ITEMS

- We are looking for 6 teachers to participate in creating a “CTE Playground” at the Good Teaching South conference in Garden Grove March 18. If you are interested please contact Wendy Dillingham, CTA staff, at wdillingham@cta.org.
• ACT approved a motion to support adding COLA for the Adult Education Block Grant in the CTA Budget Principles.

• ACT had a discussion of the County Office of Education Local Control Funding Formula and the issues with how it is structured. While many COEs are at their LCFF target, many are also well past the target but are “flat funded”, receiving no COLA until their target catches up to their hold harmless amount. The drop in juvenile hall ADA is also greatly affecting our members and we would like to see the LCFF for COE revised.

• Steve Repetto, president of the Contra Costa County Office of Education Teachers Association reported about the Grizzly charter schools. There are 3 locations in the state, and the students there are students who were in danger of flunking out of school, and/or have criminal offenses but no drug issues. The schools are run by in conjunction with the National Guard. Steve is a mentor to students in the program and has been extremely impressed with the progress they have made. The teachers in the charter school are CTA members. See www.grizzlyyouthacademy.org (Central Coast) for more information. Also: www.jointservicessupport.org, www.sunburstyouthacademy.org (SoCal) and www.discoverychallengeacademy.org (NorCal).
MAJOR POLICY – Immediate Action (2/3rd Vote Required)

A. Adoption of the 2017-2018 State Budget Principles for K-12 and Community Colleges

   Rationale: State Budget Principles are necessary to operate in the current economic, political and legislative environments.

MAJOR POLICY – First Reading

NONE

OTHER ITEMS FOR IMMEDIATE ACTION

NONE

REFERRALS TO THE BOARD OF DIRECTORS

NONE

MATTERS PENDING

A. Ongoing discussion on state categorical programs in the LCFF world.

INFORMATIONAL ITEMS

1. FPE Chairperson Jodi Dayberry welcomed the new members of the committee.
2. Board Liaison Leslie Littman gave a report on our election success, the upcoming New Educator Weekend, legal challenges, and the New Members Conversation Project.
3. Advocate Estelle Lemieux provided information on the state budget process and the big picture at the capital as well as facilitating the adoption of the CTA state budget principles.
4. FPE committee voted to recommend a support position on AB 43 and AB 45.
5. The committee reviewed the CFA 2017-2018 Budget Priorities and are attached to this report as an informational item.
6. Consultant Angela Su provided information on how school funding works in California and the Governor’s January 2017-2018 state budget proposal.
7. FPE Chairperson Jodi Dayberry and Consultant Angela Su reported that it was brought to their attention that a local Representative Council has requested that CTA use its political influence to get a bill introduced that would enact an oil extraction tax. The state council member was referred to PIC regarding bill prospects.
8. Isidro Ortiz and Kim Geron reported on “Equity Interrupted: How California is Cheating Its Future,” a report from the California Faculty Association on disinvestment and its impact on students in California State University system. http://www.calfac.org/equity-interrupted
CTA believes the state and federal government should provide adequate funds for education in order that school districts can fulfill the goals of quality education and provide necessary resources to meet the individual needs of all students. CTA further believes adequate funding for public education is a necessity.

**Pre-K through 12 Funding:**

- Provide adequate funding that moves California to the average of the top ten states in per pupil funding.
- CTA believes we must protect the integrity of Proposition 98. CTA opposes any encroachment from non-Proposition 98 programs into the Proposition 98 side of the budget. CTA opposes any action which would reduce the guarantee below its authorized constitutional and statutory funding level.
- CTA believes that the primary source of school facilities financing is from general obligation bonds. Funding must be a state/local partnership. CTA opposes using Proposition 98 funds for school facilities. CTA opposes the delay of school facilities (Prop. 51) funds.
- CTA supports the $287 million proposal for discretionary one-time funding purposes.
- CTA supports the $744 million in on-going funds for the Local Control Funding Formula (LCFF). This is consistent with the Governor’s commitment to fully fund LCFF by the 2020-21 year.
- CTA supports the $58.1 million for a 1.48 percent COLA on remaining K-12 categorical education programs.
- CTA supports the $2.4 million for County Offices of Education.
- CTA supports the $29.9 million for Tobacco and Nicotine Prevention (Prop. 56).
- CTA supports the $10.1 million for Truancy and Dropout Prevention (Prop. 47).
- CTA opposes the one-time deferral of $859 million.
Proposition 39

- CTA supports the Governor’s proposal of $422.9 million in Proposition 39 funds to support school district and charter school energy efficiency projects in 2017-18.

Career Technical Education

- CTA supports the $200 million for the Career Technical Education Incentive Grant program.
- CTA supports the principle that all students, including adults, should have access to career technical education programs equipped with modern technology and appropriate class sizes.

Policy Changes Proposed in the Budget

- CTA urges the Legislature to hold policy committee hearings on these proposals to provide an opportunity for all interested parties to express their views and suggest where appropriate. Such proposals include:
  - Special Education – The budget proposes to “engage stakeholders throughout the budget process for feedback on the current special education finance system and recommendations from the Public Policy Institute.
  - Curriculum – Delay current deadlines for the following statewide curriculum activities:
    - Content standards for visual and performing arts;
    - Content standards for world language;
    - Content standards for computer science;
    - Model curriculum in Ethnic Studies;
    - State Superintendent’s convening of a computer science strategic implementation plan.
1. CTA believes that the base allocation for community colleges should be increased.

2. CTA believes that the provisions of the 2017-18 State Budget must increase funds for part-time office hours, which are key to providing students with access to faculty and are integral to student success. All part-time office hour funds must be restricted so they are paid only to part-time faculty.

3. CTA believes that the provisions of the 2017-18 State Budget must increase funds for health insurance and compensation for part-time faculty and that the parity monies provided for part-time faculty should solely be spent on part-time faculty.

4. CTA believes that all students should feel safe and supported in a learning environment that promotes equal access to all students, regardless of their immigration status, ethnic, and/or religious background. The 2017-18 State Budget must reflect adequate support to achieve these goals.

5. CTA believes that the Student Support Services Program and Basic Skills both provide critical support for historically underrepresented students and that existing and new funds provided should translate to direct, permanent services for students in a fully transparent and accountable manner.

6. CTA believes that the provisions of the 2017-18 State Budget must protect funds for historically underrepresented groups, but not limited to, Extended Opportunity Program Services, Puente, the Disabled Student Programs and Services, and the CalWorks Program.

7. CTA believes that the provisions of the 2017-18 budget must provide funds to increase the number of full-time faculty to meet and exceed the 75/25 percent full-time faculty provisions of AB 1725.

8. CTA believes the tuition levels at the California State University and University of California hinder the ability for community college students to continue their educational careers by making student participation financially prohibitive.

9. CTA believes that the provisions of the 2017-18 State Budget must protect compliance with the 50 Percent Law.

10. CTA believes that the provisions of the 2017-18 State Budget must prevent the redistribution/redirection of Proposition 98 funds from local collective bargaining processes.
11. CTA believes that adequate counseling services should be provided to meet student needs.

12. CTA believes that any unused growth funding should be redirected towards providing financial support to students that need assistance as well as providing full-time faculty to ensure students have access to the faculty that provide direct instruction to them.
1. CFA supports increased funding for the California State University system, at least $343 million in additional funding for the CSU in 2017-18. This is significantly greater than the Governor’s proposed $161.2 million increase in the CSU budget. These funds are badly needed to increase enrollment of more in-state residents to provide greater access to the CSU system, the hiring of much needed faculty to increase quality by decreasing class sizes, and more instructional support staff to serve those students.

2. CFA recognizes CSU graduation rates are not independent of General Fund investment. This is not a “business-as-usual model of providing instruction,” but recognition that state support and affordable, accessible, quality, timely degrees are directly related. CFA also believes that a myopic emphasis on a single “success measure”, for example 4 year graduation rates, disenfranchises the vast number of CSU students who do not and cannot complete their program in 4 years because of a wide variety of life situations. CFA supports development and use of metrics that more accurately reflect the efforts and successes of the CSU and its students.

3. CFA opposes any increases to student fees, including so-called “student success fees” and the proposed student fee increases of $270 per year Being discussed by the CSU Board of Trustees for 2017-18. This would amount to a 5% increase which will price many students out of a college education.

4. CFA supports tuition free higher education. In California, public higher education used to be free and open to all who were qualified. Under the California Master Plan, the state taxpayers funded public higher education as an investment in the state’s future. Today, students in the contemporary era now pay high tuition and more often than not end up in debt that mortgages their futures.
MAJOR POLICY - Immediate Action (2/3rd vote required)

A. None

MAJOR POLICY - Second Reading

A. Testing/Assessment and Testing: End-of-Course Exam (Page 393)
CTA believes no state-mandated subject exam or end-of-course exam should be used as the sole determination of a passing or failing grade within for a course or to determine eligibility for promotion or graduation. (AST: June 2001, May 2005)

Testing/Assessment and Testing: Standardized Testing of Students (Page 393)
CTA believes standardized tests, whether norm-, criterion- or standards referenced, can validly assess only a limited range of student learning. Therefore, they should be only an adjunct or supplement to information obtained through school- and classroom-based assessment conducted by teachers educators for the purpose of supporting and strengthening instruction as well as for summarizing and evaluating overall trends in student learning.

Standardized tests are most useful when designed by the educational professionals closest to the classroom and integrated with assessment information specific to local programs.
CTA believes a standardized testing program must include a variety of developmentally appropriate assessment techniques that allow necessary accommodations, modifications and exemptions and are bias-free, reliable and valid. Every test and/or assessment mandated at the local, state or national level should be reviewed by a panel of appropriate subject area specialists and teachers to ascertain the relevance of the test to the subject area and be used to evaluate a program’s effectiveness toward meeting local, state or national standards and/or goals.

The administration of standardized tests includes the responsibility to educate the stakeholders in the purpose of the test, the meaning of test results, and the accurate interpretation of conclusions.

CTA believes that educators shall be allowed, without penalty, to inform parents, guardians, and/or students of their legal rights to be exempted from standardized tests and/or assessments. Further, CTA believes parents/guardians, students, teachers, administrators, schools and school districts shall not be penalized when parents/guardians exempt their children from standardized tests and/or assessments.

CTA believes all test items should be made public after they are used. Every test must include procedures for teachers, students and parents to challenge the accuracy or fairness of test items, answer and scoring procedures. Challenges must be directed to a public body with the authority and responsibility to examine all challenges, to report its findings, and to recommend appropriate remedies in cases where challenged items have negatively impacted student scores.

CTA also believes in order for standardized achievement test and/or assessments to support quality education:

1. Content standards must be prioritized to support effective curriculum, instruction, professional development and assessment.
2. Stakeholders must determine high priority content standards. These standards must be clearly and thoroughly described so that the knowledge, and application, and skills of those skills and knowledge students need to demonstrate are evident.
3. Valid results of assessment of high-priority content standards must be reported standard-by-standard for each student school and district.
4. The breadth of the curriculum must be monitored to ensure that attention is given to all content standards and subject areas, including those that are not assessed.
5. Tests will only assess the content standards of the current academic year in which those content standards are taught.
6. Progress should be continually monitored to ensure that assessments are appropriate for the purposes for which they are intended and are not negatively impacting students or their educational experience.
7. Student sampling is used to identify student learning trends in the state and districts (similar to the NAEP and PISA assessments) rather than testing every student every year.
8. Reports generated for families of students should state that a standardized test is limited in scope can only measure a limited number of items within a standard and, therefore, scores/results are not a complete picture of a student’s achievement or accurate measure of their learning in the standard.

9. Students whose primary language is other than English should not be only be given mandated assessments until such tests are available in their primary languages or in English these assessments should be delayed until when fluency is attained in English. It is the responsibility of the State Department of Education to provide the state-mandated assessments in the child’s primary language.

10. A variety of summative assessment tools (multiple measures) should be used to assess students with special needs, specifically in relation to a student’s individual goals and objectives on their IEP. Accommodations and modifications should be available for individual student needs and should be as defined in detail in an IEP to for any required district and/or state assessments should be made specific to individual student needs and should be defined in detail in an IEP. Students should be allowed any accommodation that will help them demonstrate mastery of statewide content standards.

CTA believes that using any type of assessment and/or its results for high stakes purposes negatively affects all students, particularly our most vulnerable, and is detrimental to the quality of our public education system.

CTA opposes the use of standardized tests, large scale assessments, summative assessments, and multiple measure assessments when:

1. Scores/Results are used as the criterion for the reduction or withholding of any educational funding.
2. Results are used to compare students, teachers, programs, schools and communities.
3. Scores/Results are used as a single criterion or predominate indicator for high-stakes decision-making.
4. The Results lead to sanctions or other punitive actions.
5. Arbitrary standards goals or progress of improvement are required.
6. They do not match the motor skills, academic developmental levels or language proficiency of the student.
7. Student scores/results are used to evaluate teachers, or to determine compensation, or employment status.
8. Programs are specifically designed to teach to the test.
9. Testing programs and or multiple measure other assessments limit or supplant instructional time.
10. Every student is required to be tested every year.
11. Students and parents/guardians are not provided with a complete report of the individual student’s test results.
12. Time required to administer the test exceeds reasonable and appropriate limits for the age of the student.
13. Excessive Required Test preparation impedes or discourages learning, constrains the curriculum in ways that threaten the quality of teaching and learning for students, or
limits future educational opportunities of learners.

14. Scores/Results are used to track students.

15. Scores/Results are used to determine student access to courses or programs
16. Students in grade 2 and below are required to be tested. (AST: June 2004, April 2005, January 2010, February 2013, February 2016)

Assessment and Testing: Student Performance  (Page 395)

CTA believes an integral part of the educational program is a system of multiple measures to gather to create a more complete picture of student achievement learning. Valid testing and assessment An authentic and comprehensive picture of student progress is accomplished through a wide variety of teacher-selected performance-based assessments: developmentally appropriate tests assessments, rubrics, and critical thinking activities.

Assessments should allow for students to be measured by a variety of methods that address all learning modalities. Testing and Quality assessment practices and tools should be used as a diagnostically tool for the improvement of both instruction and learning; reflect what students know and can do; and be free from cultural, racial, gender, socio-economic and linguistic biases. Testing and assessments should measure growth of each student over time documenting the progress of individual students, not the comparison of students.

CTA believes in the use of hearing, vision, and other health screenings to ensure students are healthy and can fully and fairly participate in assessment practices.  (Page 395)

CTA believes curriculum content standards, student performance standards, and student assessment programs are interrelated and interdependent; neither the state nor school district should develop or apply any of the three components separately from the others.
Both standards and assessment instruments must be appropriate for students at each grade level and in each subject.

CTA believes all pertinent comparability information must be included with the results from any statewide program when these results are reported by the media.

CTA believes results from student assessment programs should not never be used to: evaluate bargaining unit members, determine compensation or continued determine employment status. Assessment information but can be used to train and guide to engage bargaining unit members in reflection on student progress to determine needed instructional adjustments or inform other student supports. on how to use performance based assessments in the classroom. Educators Teachers must be an integral part in the development, analysis and evaluation of curriculum content standards, student performance standards, and student assessment programs.

CTA further believes: (Page 395)

1. The full allocation of funds for programs and curricula must be provided to ensure adequate assessment results. Adequate educational funding is essential to ensure each student has the opportunity to reach his/her highest potential.
2. There should be adequate training and support for all teachers educators to fully develop assessment literacy.

3. The footnote includes the following: Assessment Literacy refers to an educator’s ability to create, select, and utilize the appropriate assessment practices and tools to inform instruction, to motivate students, to draw inferences about student learning strengths and areas in need of additional support, and to grade/score student performance. Further, educators possess the skills to review self-created and third party assessment practices and tools for reliability, validity, and appropriateness to serve the purposes previously identified.

4. There should be staff development/teacher training and adequate classroom preparation time to administer a performance based assessment.

5. California educators and certificated support personnel must be involved in all aspects of the assessments process from construction through reporting to the public.


**Assessment and Testing: Student Portfolio** (Page 396)
CTA believes portfolios are collections of annotated student activities with clearly delineated goals and objectives that can be used to evaluate students’ progress. Student portfolios are for the purpose of students’ self-evaluation and for the identification of ongoing goals.

Portfolios should:

1. Provide information that shows the student engaged in self-assessment.
2. Consist of activities done by and with the student.
3. Exist as separate and different from cumulative folders.
4. Demonstrate student activities to the teacher or reviewer and should include the actual work, the rationale or purpose, and standards of performance. Contain information that illustrates growth and provides a comprehensive view of student performance in context.
5. Provide a forum which encourages students to develop the abilities needed to become independent and self-directed life-long learners.
6. Send a message to students, parents, and administrators that learning is on-going.
7. Demonstrate progress toward the goals of the instructional program, based on clearly stated purposes.

There must be:

1. Teacher and student collaboration to determine what should be contained in portfolios.
2. On-going in-service and training for teachers and certificated support personnel to assist students in developing portfolios.
3. Training and guidance for teachers and certificated support personnel on how to assist
students in self-assessment and how to assess students’ work contained in portfolios.
4. Training for on how to use the work contained in portfolios as a tool for student assessment.
5. Adequate compensation for the many hours that teachers will need to construct, maintain, and assess portfolios.
6. Time provided for development, implementation, and maintenance of portfolios.
7. A concerted effort to educate parents and community members regarding the value of portfolios as compared to traditional methods of assessment.
8. Adequate storage space provided for portfolios.
9. A period of transition from traditional assessment to portfolio type assessment; this initial transition should focus on core subjects with mutually agreed-upon electives added gradually. (AST: June 1993, June 1995, April 2002, May 2005)

Assessment and Testing Testing/Assessment: Student Progress Reporting (Page 397)
CTA believes students and parents should be notified at regular intervals of the students’ progress toward meeting District and/or State standards. The assignment of letter grades may be one of multiple methods used in the evaluation of the students’ development and progress toward meeting District and/or State standards. (PRR: June 1994, June 2001)

Tracking of Students (page 397)
CTA believes the use of academic tracking resulting in groupings along lines of socioeconomic status, sex, race, color, or national origin must be eliminated in all public schools. The intentional or unintentional misplacement of students must be investigated, reported, and eliminated.

CTA encourages all school districts to investigate and monitor the discriminatory academic tracking of minority students. Areas of concern are the over-representation of minority students in low ability and special education classes and the under-representation of these students in college-prep and accelerated programs such as GATE, Honors and Advanced Placement.

A variety of appropriate grouping strategies should be used to ensure all students gain access to a meaning-centered curriculum that is strongly academic and encourages critical thinking. (CRE: October 1992, June 1995, January 1996)

MAJOR POLICY - First Reading
A. None

OTHER ITEMS FOR IMMEDIATE ACTION
A. The following item was referred to the Assessment and Testing Committee:

Referred to the Executive Officers the recommendation from the liaison to California Science Teachers Association for referral to the appropriate State Council Committee to have endorsement and support from CTA to encourage the State and Feds to include Science in the
assessment and Science, Technology, Engineering, and Mathematics (STEAM) career development of Every Student Succeeds Act (ESSA).

Action: Declared Moot.

Rationale: Federal legislation of the Every Student Succeeds Act (ESSA) was signed into law in 2015 and the regulations were completed in 2016. We do not have purview over federal law. In addition, science is included in California’s state accountability system and is one of the assessments required under ESSA.

REFERRALS TO THE BOARD OF DIRECTORS

A. None.

MATTERS PENDING

A. None.

INFORMATIONAL ITEMS

1. Jennifer Pettey shared information from the CAASPP stakeholder group meeting which included a three-year timeline of all assessments, an update on science assessment (CAST) which will be piloted this year instead of giving the Science CST, and an update on the digital library projects and revised access to the digital library. Also, the
2. Norma Sanchez provided an overview of the Every Student Succeeds Act (ESSA) and the California School Dashboard.
3. The committee discussed and agreed to pursue assessment audits for the state under ESSA.
4. The committee discussed pursuing alternative assessments to the grade 11 state assessments under ESSA.
STUDENT SUPPORT SERVICES COMMITTEE

Kirsten Barnes, Chairperson
Allan Roberts, Vice Chairperson
Sergio Martinez, Board Liaison
Arleigh Kidd, Consultant
Susan Midori-Jones, Consultant

MAJOR POLICY - Immediate Action (2/3rd vote required)
None

MAJOR POLICY - First Reading
None

OTHER ITEMS FOR IMMEDIATE ACTION
None

REFERRALS TO THE BOARD OF DIRECTORS
None

MATTERS PENDING
None

INFORMATIONAL ITEMS

1. Dorothy Chen-Maynard, Recording Secretary, was elected to Chair the SPS Committee for this meeting and Lauran Hood was elected Scribe for this meeting due to absences by the SPS Chair and Vice-Chair.

2. Board liaison, Sergio Martinez, discussed the impact of the November election on education. He also discussed using the LCAP process to expand and/or preserve student support services. There was also discussion around initial work on the ESSA. An ESSA Toolkit and other resources are available on the NEA website. It was also discussed that under the LCAP, a full-time credentialed teacher-librarian can be funded.

3. Patty Taylor reported that 3000 CTA members completed the survey developed by the AB 420 Joint Committee Workgroup. The AB 420 Joint Committee Workgroup will meet on Monday, January 30, 2017, to review the survey results and make further recommendations.
4. The SPS Committee had a conversation about issues the members have dealt with in their District’s since the election. Some districts have adopted resolutions around students making them feel safe and secure. Many students and school workers have expressed anxiety.

5. Jacquella Payne, CTA Liaison to CSNO (California School Nurses Organization), reported on the SS-CSNO Fall Conference held October 15th in Riverside, CA. The CSNO Conference will be held March 16-19, 2017 in Monterey, CA. A School Nurse Academy will be launched this fall and members are asked to go on the CSNO website to provide input.

6. Amy Dauble, CASC (California Association of School Counselors), reported on the CASC conference held in Riverside on October 17-18, 2016.

7. Nicole Piscionere, liaison to CSLA (California School Library Association), reported on the CSLA Conference planned for February 2-5, 2017 at the Double Tree Hotel Sonoma Wine Country. CTA will sponsor a table at the conference.

8. Patty Taylor, CTA liaison to the Pupil Services Coalition, said that the Pupil Services Coalition reported on its recent activities. School-based mental health is gaining traction as an issue in many local districts.
NEGOTIATIONS COMMITTEE  
Allen Freemon, Chairperson  
Jeff Johnston, Vice Chairperson  
Carissa Carrera, Recorder  
Terri Jackson, Board Liaison  
Vern Gates, Consultant  
Brian Breslin, Consultant  
Seth Bramble, Legislative Advocate  

MAJOR POLICY – Immediate Action (2/3rd Vote Required)  
NONE  

MAJOR POLICY – First Reading  
NONE  

MAJOR POLICY – Second Reading  
NONE  

OTHER ITEMS FOR IMMEDIATE ACTION  
NONE  

REFERRALS TO THE BOARD OF DIRECTORS  
NONE  

MATTERS PENDING  
1. NBI 1/17-4  
1/17-2 (REVISED) THAT CTA HAS A POSITION THAT IT WILL OPPOSE ANY ATTEMPT BY THE STATE LEGISLATURE TO EXTEND THE DISTRICT OF CHOICE PROGRAM.  
2. NBI 1/17-15  
WE WOULD LIKE THE APPROPRIATE COMMITTEE/S TO DEVELOP AND PURSUE LEGISLATION ENSURING THAT EDUCATORS WILL RECEIVE SERVICE CREDIT FOR EACH YEAR OF SERVICE IN THEIR POSITION IF THEY APPLY FOR OTHER, SIMILAR POSITIONS ACROSS CALIFORNIA.  

INFORMATIONAL ITEMS  
1. NBI 6/16-2
Pursue legislation amending Section 44852 of the CA Education Code, specifically, the language allowing school districts to file complaints with the CCTC which could lead to the revocation of licensure.

This NBI was transferred to the CPD committee.

2. The committee was presented information on the current state of health care in California relative to the Affordable Care Act and potential legislative solutions if there is repeal of the ACA at the Federal level.

3. Information on potential charter school reform legislation was discussed, including conflict of interest, open meeting, anti-discrimination, and transparency regulations.
MAJOR POLICY – Immediate Action (2/3rd vote required)

NONE

MAJOR POLICY – First Reading

NONE

MAJOR POLICY – Second Reading

NONE

OTHER ITEMS FOR IMMEDIATE ACTION

NONE

REFERRAL TO THE BOARD OF DIRECTORS

There are no referrals at this time.

MATTERS PENDING

NBI #: 1/17-12

The California Teachers Association defends special education and opposes the Public Policy Institute report (11/16) which calls for the elimination of dedicated Special Education funding and SELPA's.

Rationale: This proposal would eliminate the right of students with disabilities to special education services that are funded and staffed. It is a frontal attack on public education.

The SEC policy subcommittee intends to further develop policy that meets the intention of this NBI. In addition, the SEC committee needs to further research the consequences of the recommendations made in the PPIC report before making a recommendation on this NBI.
INFORMATIONAL ITEMS

1. Chair Report, Michael Flores-Castaneda reported that the California State Transition Plan does not include Special Education in many of the sections. There was a meeting in the Fall with other committee representatives to review the ESSA state transition plan. The group will be meeting again in the Spring to review additional suggestions.

2. Robbie Kreitz, Vice-Chair had no report at this time.

3. Margie Granado, CTA Board of Directors liaison thanked the SEC committee members for their work on Prop 55 and and encouraged them to remain vigilant in the LCAP process.

4. Karen Taylor, co-consultant, reported out on the California MTSS Initiative. She will continue to monitor these meetings in the Spring and will report back to this group. The link to the MTSS Initiative webpage is http://www.ocde.us/SchoolImprovement/Pages/Response-to-Intervention-(RtI).aspx.

5. Angela Boyle, co-consultant, reported that committee members can sign up for CAASPP updates at http://www.cde.ca.gov/ta/tg/sa/caasppupdates.asp.

6. Isabelle Garcia, Legislative Advocate, reported on the Governor’s 2017-2018 Budget Proposal for Special Education. There will be an SEC subcommittee created to review the recommendations of the Special Ed Finance report. Also, the state will be looking at the recommendations from the State Task Force in its recommendations for the May Revise.

7. The Committee received reports from the liaisons:

   **Organization for Special Educators** (CARS+), Alan Rawlins told the group that the CARS+ Convention will be held on February 24-25 in Sacramento. He will be presenting a check to CARS+ from CTA.

   **Advisory Commission on Special Education** (ACSE), Kelly Connell Sandler and Rebekah Accord reported that credentialing requirements are still critical concern but decisions have been being reached that often do not address our serious concerns.

   **California School Psychologists Association** (CASP), Josie Meza Malik reported that at the CASP meeting this month, they discussed legislation issues that affect the working environment of School Psychologist in the public school sector, how to clear up and/all misunderstanding of the Larry P decision and how it affects psychologist’s ability to give IQ test to African American children in the State of California.

   CASP Spring Institute is scheduled to be held at the Hyatt Vineyard Creek Hotel in Santa Rosa March 23 – 25, 2017. They will also have a job fair on Friday, March 24.

   **Communities of Practice on Secondary Transition** (COP), Ed Amundson reported that the last meeting was with DOE about Sped Grad issues. They are now talking about not just certificates but alternative diplomas. There is a major shift in their thinking which is very positive.

   **California Speech and Hearing Association** (CSHA), Trina Brown told the group that CSHA conference in Pasadena March 16th through 19th, 2017 at Pasadena Convention Center.
8. Credentialing Update: SEC has three committee members working on the Ed Specialist Credential Workgroup with the CCTC. Stephanie Stotelmeyer, official CTA appointee for that workgroup reported out on the work they are doing at the state. The state is looking to change general and special education teaching credentials. The General Ed TPE’s that were recently adopted are also required for teachers getting their Special Education credentials. Special Educators will also be required to do additional TPE’s and additional coursework in the future. The CTA members of the workgroup are recommending that Early Childhood and Deaf and Hard of Hearing credentials stay separate. The issue is that the CCTC is pushing a specific agenda where they would like Special Ed teachers to also teach General Ed students. The workgroup will be meeting again in March to make recommendations to the commission.

9. Robbie Kreitz reported that the AB1369 Dyslexia Workgroup is still working on a draft of guidelines for the state. There will be an update in March on the progress.

10. The committee members chose new subcommittee members and chairs. Thank you to Greg Abt and Laura Carls for agreeing to co-chair the SEC Legislative Subcommittee. Thank you to Troy Liggins and Japhia Mott for agreeing to co-chair the SEC Policy Subcommittee.

11. Committee work for this council consisted of all three subcommittees reviewing the PPIC Special Ed Funding Report. The Policy committee will continue their work in between State Council and will have a recommendation for SEC in March. A special subcommittee was convened to present their findings to SEC. All three groups are concerned about the recommendations and need additional time to do research and write new policy to address those concerns.
LANGUAGE ACQUISITION COMMITTEE

Veronica Miranda-Pinkney, Chairperson
Rosalinda Quintanar, Vice Chairperson
Shanti Arnold, Recorder
Marty Meeden, CTA Board Liaison
Tomás Martínez, Consultant
Norma Ortiz, Consultant
Jennifer Baker, Legislative Advocate

**MAJOR POLICY** - Immediate Action (2/3rd vote required)
NONE

**MAJOR POLICY** – First Reading
NONE

**OTHER ITEMS FOR IMMEDIATE ACTION**
NONE

**REFERRALS TO THE BOARD OF DIRECTORS**
The Committee requests that the Board create a workgroup consisting of Language Acquisition members and the appropriate CTA staff, as needed, to develop and create an action plan related to the implementation of Proposition 58.

The Committee requests that the CTA staff charged with monitoring the California Department of Education’s regulatory process in relation to the implementation of Proposition 58 provide a briefing to the Committee at the March 2017 State Council Meeting.

**MATTERS PENDING**

**INFORMATION ITEMS**

1. The Committee welcomed Ms. Jennifer Baker, CTA Legislative Advocate. She provided an update on legislative matters.
2. The Committee took a support position on the following piece of legislation:
   • AB 81 (Gonzalez Fletcher) – Support

3. The Committee thoroughly discussed and took positions related to English Learner Reclassification.

4. The Committee celebrated the passage of Proposition 58!
POLITICAL INVOLVEMENT COMMITTEE
Christopher Brunette, Chairperson
Dorothy Kim, Vice Chairperson
Shay Lohman, Recording Secretary
José Alcalá, Board Liaison
Teri Holoman, Consultant
Sandra Lowe, Consultant
Toni Trigueiro, Legislative Advocate

MAJOR POLICY – Immediate Action (2/3 vote required)
None

MAJOR POLICY – Second Reading
None

OTHER ITEMS FOR IMMEDIATE ACTION
None

REFERRALS TO THE BOARD OF DIRECTORS
None

MATTERS PENDING
A. The PIC Policy and Procedures Subcommittee continues to investigate the issue of the open and top-two primary system for policy development.

INFORMATIONAL ITEMS
1. PIC Chair, Christopher Brunette announced the deadlines to register for Political Academies. See attached flyer on page T-3.
2. March 1 is the deadline to apply for the Chapter-in-Politics (in Honor of Joyce Fadem and Member-in-Politics Awards (in Honor of Ted Bass).
3. Board Liaison José Alcalá updated the Committee regarding the Grassroots Lobbying Program.
4. CTA/ABC Chair Madeline Shapiro discussed local election results and the CTA/ABC member’s role.
5. Scott Day presented information about Proposition 55, discussed the Governor’s Proposed 2017-18 Budget and charter school spending in the 2016 election.
6. Consultants Teri Holoman discussed election results.
7. Consultant Sandra Lowe explained the Political Calendar for 2017-18.
8. Committee members from UTLA, Loren Scott and Marco Flores, discussed their upcoming school board race in Los Angeles Unified School District to re-elect Steve
Zimmer against pro-charter school candidates and asked the Committee’s support in a letter writing activity to voters.

9. October Field-Based State Council efforts reflect:

- 37,879 households reached
- 21,645 of those were left messages or materials
- 12,178 postcards written
- 5,537 voters identified on Proposition 55
- 5% increase on yes side of Prop. 55 according to October PPIC poll
- 171,669 is the total reach (number of people who saw out Facebook, Twitter and Instagram)
- Nearly 500 State Council members attended on Saturday and a little over 400 attended on Sunday.
The 2017 Academies offer hands-on learning that encompass the full spectrum of political skills and knowledge needed to be successful in political campaigns at the local and regional levels: Chapter Readiness/Campaign Planning & Budgeting, Targeting and Strategy, Research & Message and Voter Contact. Locals are encouraged to send new participants and/or send members in teams. Locals are also encouraged to send their PAC Treasurers on Friday for a training in FPPC Compliance and Budgeting. Registration information is available at CTAGO!

Political Academy Core Competencies:

1. Incorporate Overarching Organizing Component
2. Components of Strategic Plan to be Integrated
   · Social Justice Equity and Diversity
   · Organizing Culture
   · Ed Reform
3. Hands-On Learning Opportunities
4. Recommendation Procedures
5. Chapter Readiness/Campaign Planning/Budget/Funding
6. Campaign Finance both FPPC and CTA/ABC Committee
7. Candidate Recruitment/Viability
8. Targeting and Strategy
9. Polling and Message/Research/Earned Media
10. Volunteer Recruitment
11. Voter Contact - Phone Banks/Precinct Walks/Direct Mail
12. Community Engagement
13. Building Relationships with School Board Members, County Boards, Superintendents, and Trustees
14. Ensure Skills are Transferable
   [ex. Grassroots Lobbying type activity]
MAJOR POLICY - First Reading

Modify Academic Freedom Policy, Page 208 as follows:

Academic Freedom

CTA believes academic freedom is fundamental and essential to the teaching profession:

1. Classroom teachers and other educators must be free to teach and students free to learn. Both must have access to and be free to explore and discuss issues and divergent points of view. Both must be free to form, hold, and express judgments and opinions, responsibly identifying them as such. The profession must defend itself and its members from any abridgment of academic freedom.

1. Educators must be free to think and to express ideas, free to select and employ materials and methods of instruction, free from undue pressures of authority, and free to act within their professional groups, including appropriate methods of student evaluation. Such freedom should be used judiciously and prudently to the end that it promotes learning, pupils’ exercise of free thought, and critical thinking.

2. Academic freedom is essential to high-quality education but carries with it professional responsibilities. Educators have the freedom within the law, while observing the basic ethical responsibilities of the teaching profession, to exercise their rights as citizens and responsibilities as teachers. Those responsibilities include:

   a. Understanding of our democratic tradition and its methods.
   b. Concern for the welfare, growth, maturity, and development of all students.
   c. Concern for method of scholarship.
   d. Application of sound professional judgment in selecting and employing materials and methods of instruction.
   e. Defense of the profession and its members from any abridgment of academic freedom.

2 3. Classroom teachers and other educators must have the responsibility for developing curriculum and selecting instructional materials and methods to meet the goals of that curriculum. They shall be involved in all aspects of adoption and implementation of curricula and materials. The adoption and implementation processes must recognize that individual teachers have different teaching styles and bring unique attributes to their classrooms. Curricula that limit the ability of educators to incorporate teachers’ own styles, attributes, and materials infringe upon academic freedom. The professional judgment of classroom teachers and other educators to determine appropriate and aligned curricula is key to student achievement and growth. Local associations and governing boards must adopt/negotiate procedures to be followed when there are criticisms/objections to methods or materials. The content of instruction must be judged and controlled by
skilled professionals without undue interference by any individual or group. Any individual or group which seeks to inhibit academic freedom must not have influence over the hiring, firing, promotion or due process rights of bargaining unit members.

§ 4. Part-time and temporary bargaining unit members are particularly vulnerable concerning issues of academic freedom. The same policies and protections applied to full-time bargaining unit members must apply to part-time and temporary bargaining unit members.

§ 5. Bargaining unit members must be free to evaluate, criticize, and/or advocate personal points of view concerning policies and/or programs of the schools. Bargaining unit members must be free to assist their colleagues when their academic or professional freedoms are violated.

§ 6. Bargaining unit members must be employed, promoted, or retained without discrimination or harassment regarding their personal opinions or their scholarly, literary or artistic endeavors. The presence in the classroom of any individual or organization whose intent is to decide or determine what is accurate or inaccurate inhibits academic freedom. (TEAF: January 1979, June 1984, June 1986, January 2000, May 2005, November 2013)

MAJOR POLICY -Second Reading

None

OTHER ITEMS FOR IMMEDIATE ACTION

None

REFERRALS TO THE BOARD OF DIRECTORS

None

MATTERS PENDING

1. Referral from CTA Board to develop principles for administrator evaluation.

INFORMATIONAL ITEMS

1. The Committee organized into Dismissal, Evaluation, Academic Freedom and Special Projects and Legislation sub-committees.

2. The sub-committees began discussions on carry-over items and agenda setting for future meetings.

3. The Committee received a report from its Legislative Advocate regarding academic freedom issues, including potential academic freedom legislation to address these issues.

4. The Committee welcomed and received a report from new Board Liaison Roberto Rodriguez.
5. The Committee invited Jane Robb to discuss the current BTSA law/process at the March 2017 State Council.

6. The evaluation subcommittee met with a subcommittee from PRR to begin discussions on principles for administrator evaluation.
Elana Davidson, Chairperson of the Agency Review Committee presented the report of the Committee.

LIAISON COMMITTEE OF THE WHOLE

The Liaison Committee met January 27, 2017. Presentations were given by Lori Easterling, Manager of Legislative Relations on the Sacramento Scene. Estelle Lemiux gave a report on the Budget and some of its implications. We had a panel of 4 veteran Liaisons, C. Scott Miller, Laura DuPre, Patty Taylor, and Amy Dauble. They spoke about the importance of communication with your liaison agencies and making sure that CTA’s voice is always in the room.

SUMMARY OF REPORTS

Student Mental Health Issues are becoming a topic of conversation at the State Level. CTA to watch for any legislation regarding student mental health.

Public Employee Relations Board (PERB) – In California there is not enough Staff in PERB to process cases. Additionally, Trump will name 2 appointees to the NLRB.

There are two important issues for new teachers/student teaching. There are expensive testing hurdles for new teachers like the CBEST and RICA. Student CTA wants to eliminate two of these tests. Student CTA will present their plan at the March State Council meeting. Student CTA wants to address the need for more new teachers of color.

CALSTRS “rate of assumption” is lower on investments. CALPERS “rate of return” on the unfunded liability is an issue. Employers and employees may need to pay more money into the pension funds. This will impact bargaining moving forward.

California Teachers of English to Speakers of Other Languages (CATESOL). This has been the first time that they have become Political on Propositions like 55/58.

Native American Heritage Commission – Services for Tommy Flanagan will take place on Sunday, January 29, 2017.
CAL OSHA - Working to collect member stories about violence on the job (even from students) - working to make sure educators are included in any workplace violence regulations. Could use help from CTA in collecting stories.

CCAE is working to change the Adult Education Base Grant name to another term which represents a more permanent status. Many district administrators do not view this term as "permanent" and are

- Reluctant to grant permanent status and
- Conducting layoffs of adult education teachers.

CCAE is also working to have Adult Education receive at least COLA in the 2017-18 budget.

CA Industry Technical Education Association – Teachers are having problems with accountability of CTE grant money. Supposed to get money but then don’t get it and having trouble getting information.

Congratulations to Troy Liggins who will serve as the Region 10 Middle School rep on the California Middle Schools Alliance.

Although the model standards recommend school districts employ one full-time teacher librarian for every 785 students, California school districts reported employing one teacher librarian for every 7,414 students in the fiscal year 2014-2015. California has the poorest ration of students to teacher librarians in the nation.

INFORMATIONAL ITEMS ~ (Conferences)

- Save the Date – March 18, 2017 in San Jose, CA for the Just Add Music (JAM) conference. It’s a one-day conference for K-6 multi-subject classroom teachers who want to add music to their curriculum. Register at www.casmec.org.

- California Association of School Counselors will have their annual conference in Riverside, October 23-24. Engage, Evolve, Empower is the theme.

- California Resource Specialists convention will take place February 24-25 in Sacramento.

- California School Nurses convention is March 23-25 in Santa Rosa.

- California Speech, Language and Hearing Association conference will take place March 16-19 at the Pasadena Convention Center.
The California Department of Education (CDE), in partnership with select county offices of education, is convening stakeholder meetings to inform the development of California’s Every Student Succeeds Act (ESSA) State Plan.

The purpose of these meetings is to present the policy decisions California needs to make in order to develop its ESSA State Plan, and gather feedback from a wide variety of stakeholders on the options the State could pursue in order to address those policy decisions.

**Why you should attend:** ESSA replaces the No Child Left Behind Act and represents over $2 billion in federal funds that are meant to address the needs of historically underserved populations of students, such as students in poverty, students of color, and English learners. The CDE and the State Board of Education are eager to hear from Californians about what they would like to see in the State Plan. This is an opportunity to make your voice heard in support of the state’s most vulnerable students.

Any interested member of the public is welcome to attend, but we are particularly interested in hearing from educators at all levels and capacities, parents and families, community-based and civil rights organizations, and employers. Additional information is available at the registration links below. Reasonable accommodations and interpreter services will be available upon request.

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<td>February 6</td>
<td>Orange County Department of Education</td>
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<td>1–4 p.m.</td>
<td>200 Kalmus Drive</td>
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<td>Costa Mesa, CA 92626</td>
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<td>Fresno County Office of Education</td>
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California Department of Education | January 2017
NBI 1/17-1

Require a 2/3 (two-thirds) majority vote when re-purposing CTA State Council.

**Rationale:** CTA State Council has important on-going work that should not be put off and unnecessarily delayed for singular purposes. When and if State Council is to be changed it should be with the approval of a significant majority (2/3) of State Council members; not at the whim of the CTA Executive Board with a simple majority.

**LTSP Area:** Structure and Governance

**LTSP Explanation:** This NBI is focused on making sure CTA State Council is allowed to do its work with as little interruption as possible. Due to the important work the entire State Council does Structure and Governance should ensure the work continues unless an overwhelming, not simple, majority believes said work can be canceled or delayed to focus on a singular issue; such myopic vision can be harmful to the overall work of the body at large.

[Steven Comstock (FPE)/John Peterson (NEG)]

**THE ABOVE ITEM WAS REFERRED TO THE CTA BOARD OF DIRECTORS**

NBI 1/17-2 WAS RESUBMITTED AS NBI 1/17-4
NBI 1/17-3

That CTA endorse the upcoming Scientists' March on Washington by: 1) President Eric Heins writing a letter of support to the march organizers, and 2) CTA using its existing media platforms to promote the march.

**Rationale**: Science is under unprecedented attack by the new presidential administration. CTA, as an organization that includes practitioners of science among its members, and advocates for the teaching of science, has an obligation to defend and promote science.

**LTSP Area**: Advocacy
**LTSP Explanation**: Science is an essential component of a well-rounded education. Promoting and defending science is part of CTA's student-centered and proactive agenda for public education.

[Donald Stauffer (TEAF)/Toby Spencer (ACT)]

THE EXECUTIVE OFFICERS RECOMMEND TO TAKE IMMEDIATE ACTION AND APPROVE

NBI 1/17-4

That CTA has a position that it will oppose any attempt by the state legislature to extend the District of Choice program.

**Rationale**: District of Choice is a program developed in 1993 and it set to expire at the end of this school year. The program has been devastating to school districts across the state that have lost many students to more affluent districts that have declared themselves a "choice" district. The program exacerbates the problem of the haves and have-nots. Choice districts tend to focus their recruitment on certain segments of the population. District of Choice has essentially led to state sponsored segregation and it is time that it comes to an end.

**LTSP Area**: Advocacy
**LTSP Explanation**: Taking this position will allow CTA to use advocacy to build power with parents, the community and elected officials.

[Shay Lohman (PIC)/Dorothy Kim (PIC)]

THE ABOVE ITEM WAS REFERRED TO THE NEGOTIATIONS COMMITTEE
CTA will add a webpage to its website educating parents, members, and the community about the extent to which private companies can and do collect the personal data of children who use online learning programs in school, and parental rights to opt their child out of using such programs.

**Rationale:** Most educators and parents do not realize that online learning companies contracted by school districts are allowed to collect, store, and sell personal data about our children. For example, Achieve 3000 asks students to write about how they feel about topics such as war and terrorism both before and after reading articles about these topics. Student responses are not scored by the teacher or program, they are collected by the company. Informed educators can decide whether or not to use these programs. Informed parents can decide whether or not they want a corporation collecting social-emotional data on their child.

**LTSP Area:** Advocacy

**LTSP Explanation:** Publicizing this information would help change the public education discourse to being more student centered. Students should not have to worry about Big Brother watching them while they are at school.

[Heather Poland (AST)/Jennifer Skellett (AST)]

**THE ABOVE ITEM WAS REFERRED TO THE CTA BOARD OF DIRECTORS**

CTA will organize to identify slates of candidates to run for the California Democratic Party Assembly District Election Meetings and candidates for the Republican equivalent, and identify and confirm voters for each district race.

**Rationale:** Looking at the results for the recent ADEM election, it is clear that with around 300 votes a candidate can be elected. CTA can use its organizing capabilities to help ensure that future candidates and legislation endorsed by either party embody and reflect best practices for public education.

**LTSP Area:** Advocacy

**LTSP Explanation:** CTA will be better able to change the education reform discourse, and develop a student-centered, pro-active agenda for public education that advances CTA’s mission with our slate members elected.

[Shane Parmely (PIC)/Jesse Aguilar (PIC)]

**THE ABOVE ITEM WAS REFERRED TO THE CTA BOARD OF DIRECTORS**
NBI 1/17-7
CTA will create short videos and printable online toolkits of Know Your Rights materials in multiple languages for educators, parents, and community members regarding issues concerning immigrant rights and a list of pro bono legal services. CTA will add a webpage to the CTA website with links to these materials.

**Rationale:** Students, parents, educators, and community members need current information regarding the variety of issues related to DACA and any new immigrant rights issues that arise due to Federal action.

**LTSP Area:** Organizing Culture

**LTSP Explanation:** Standing up for social justice inside our organization and in the greater community. This will help us actualize Social Justice within our organization.

[Norma Reyes (ACT)/Kelly Flores (STL)]

THE ABOVE ITEM WAS REFERRED TO THE CTA BOARD OF DIRECTORS

NBI 1/17-8 WAS A DUPLICATE SUBMISSION

NBI 1/17-9

The CTA will initiate the call for a Statewide Day of Action - marches, demonstrations, strikes - against Donald Trump's attacks on public education and immigrant rights. No DeVos! Defend sanctuary cities and campuses!

**Rationale:** The CTA needs to be in the lead of organizing direct action to fight Trump’s racist, sexist, anti-immigrant attacks. We need to build and lead the new mass, independent, civil rights, and union movement to win. We cannot wait for Democratic Party politicians. We need to act like a union and organize mass actions of students, teachers, and community in every town and city in California and a National Day of Action for No Business as Usual until Trump is out.

**LTSP Area:** Advocacy

**LTSP Explanation:** Defense of public Education and youth.

[Ric Abreu (TEAF)/Sergio Flores (CRE)]

THE ABOVE ITEM WAS REFERRED TO THE CTA BOARD OF DIRECTORS
CTA shall investigate all legal avenues for Native students to wear eagle feathers during graduation/promotional ceremonies. The investigation and findings should include any Ed Code or State Statue that supports students’ ability to wear feathers during graduation/promotion activities.

**Rationale:** Eagle feathers are believed to be the carriers of prayers as one embarks in a new phase of life. As per the American Religious Freedom act, eagle feathers can be carried and used by American Indians for religious and cultural practices. The graduation rate of Native Students in our public schools continues to be low and this may be an incentive for our students to achieve graduation. Graduation ceremonies, as with all ceremonies our students go through, are believed to be sacred and raise self-esteem.

**LTSP Area:** Diversity - Social Justice

**LTSP Explanation:** This NBI will help our educators have resources to advocate for our Native Students who are given eagle feathers to wear at their graduation/promotions. The need to have resources to help educate our members on Native issues is a great need.

[Mary Levi (BUD)/George Melendez (ECE)]

**THE ABOVE ITEM WAS REFERRED TO THE CTA BOARD OF DIRECTORS**

CTA will create a half-week strand for 2017 CTA Summer Institute focused on supporting immigrant and undocumented students.

**Rationale:** Students will potentially be grappling with new legal restrictions/requirements, and/or a loss of previously granted protections/rights. This session can help prepare educators to address these issues and serve as an opportunity to organize around these issues.

**LTSP Area:** Transforming Our Profession

**LTSP Explanation:** Empowering educators to help undocumented students navigate the public school system and exercise their rights will enable us to promote a whole student, strength-based public education system.

[Norma Reyes (ACT)/Shane Parmely (PIC)]

**THE ABOVE ITEM WAS REFERRED TO THE CTA BOARD OF DIRECTORS**
The CTA defends special education and opposes the Public Policy Institute report (11/16) which calls for the elimination of dedicated Special Education funding and SELPA's.

**Rationale:** This proposal would eliminate the right of students with disabilities to special education services that are funded and staffed. It is a frontal attack on public education.

**LTSP Area:** Advocacy

**LTSP Explanation:** Defense of special education.

[Ric Abreu (TEAF)/Keith Brown (SSM)]

THE ABOVE ITEM WAS REFERRED TO THE SPECIAL EDUCATION COMMITTEE

CTA will create Service Center trainings for educators regarding how to support undocumented students and immigrant students facing new Federal mandates. Trainings can review the Know Your Rights materials available on the CTA website and include role-playing how to handle different scenarios educators may encounter.

**Rationale:** Making these trainings available at the Service Center level will better prepare local leadership to deal with DACA related issues within their district, and help the materials reach more rank and file members at the local level.

**LTSP Area:** Diversity - Social Justice

**LTSP Explanation:** Standing up for social justice inside our organization and in the greater community. This will help us actualize Social Justice within our organization.

[Norma Reyes (ACT)/Shane Parmely (PIC)]

THE ABOVE ITEM WAS REFERRED TO THE CTA BOARD OF DIRECTORS
CTA will write policy that recommends that Psychiatric Emergency Response Teams be limited to educators. PERT assessments should not be completed by someone who can handcuff, pepper-spray, taze, billy-club, shoot, record with a body camera, cause the deportation of, or arrest the student during the assessment.

**Rationale:** Calling the police to assess the mental health of a child at a school staffed with professional educators is completely inappropriate. Districts need to train the educational professionals on site to handle these regular and predictable situations, not outsource the responsibility to law enforcement. When a parent arrives to pick up their child, they should be interacting and communicating with educators about their child, not the police. Involving the police completely changes the dynamic of the assessment, compromises the validity of the child’s responses, and can negatively impact the child and parent’s willingness to ask for help in the future.

**LTSP Area:** Transforming Our Profession

**LTSP Explanation:** Ensuring that mental health assessments of students in crisis are completed by educational professionals supports the highest standard of quality in student-centered education.

[Shane Parmely (PIC)/Jennifer Skellett (AST)]

THE ABOVE ITEM WAS REFERRED TO THE SCHOOL SAFETY/SCHOOL MANAGEMENT COMMITTEE
We would like the appropriate committee/s to develop and pursue legislation ensuring that educators will receive service credit for each year of service in their position if they apply for other, similar positions across California.

**Rationale:** As the educator shortage continues to deepen, the need for systemic solutions to fill vacant positions is increasingly important. Ensuring that our members can make comparable salaries, when they move to other districts, is a much-needed solution to this problem.

**LTSP Area:** Transforming Our Profession  
**LTSP Explanation:** This legislation would transform our profession by allowing for easier movement for our members as they move between districts over the course of their careers and help to ensure that vacancies (especially difficult to fill positions) are filled promptly

[**Laurie Thompson (CI)/Corey Penrose (STL)**]

THE ABOVE ITEM WAS REFERRED TO THE NEGOTIATIONS COMMITTEE

CTA will create a half-week, member-led GLBT strand for 2017 CTA Summer Institute.

**Rationale:** Many educators do not have the ability to attend the GLBT Conference during the school year so offering this during Summer Institute will help CTA reach a wider audience. Educators will likely need updated legal information relevant to GLBT issues by August 2017.

**LTSP Area:** Community Engagement  
**LTSP Explanation:** In addition to the usual professional development topics offered at GLBT trainings, CTA members will potentially be grappling with new legal restrictions/requirements, and/or a loss of previously granted protections/rights. This session can help address these issues and serve as an opportunity to organize around these issues.

[**Shane Parmely (PIC)/Mel House (CI)**]

THE ABOVE ITEM WAS REFERRED TO THE CTA BOARD OF DIRECTORS
CTA will use its logistics capabilities –workshops, conferences, regional and chapters meetings, and its media- to encourage and empower its members to question, challenge, and demand other stakeholders and themselves to use facts and evidence to sufficiently support their claims, ideas, or policies.

**Rationale:** For many years, neoliberal reformers have caused disruption and structural damages to the institution of public education by using alternative facts with impunity. Public schools have been misjudged and wrongly accused, while thousands of teachers have been confused, frustrated, demonized, intimidated, and fired due to an unquestioned narrative that has been substantially framed with misinformation, misleading claims, exaggerations, and fabrications in order to promote privatizing reforms --high-stakes testing, merit pay, charter schools, CCSS, and SBAC, and so on. CTA must demand academic truth and use it as an essential condition to rescue public education.

**LTSP Area:** Organizing Culture

**LTSP Explanation:** I would choose organizing culture, although it relates to many others, because CTA members are educators. Academic truth is a value that all teachers must share, and CTA is the right organization at the right time to promote as a supreme value and organize a culture around it. If CTA members demand it for themselves, they would have the authority to demand it for every stakeholder.

[Sergio Flores (CRE)/Debbie Resnick (TEAF)]

**THE ABOVE ITEM WAS REFERRED TO THE CTA BOARD OF DIRECTORS**

That CTA request CalStrs take action on increasing the One-Time Death Benefit for all vested CalStrs members.

**Rationale:** This adjustment is warranted based on increases in costs associated with death of a member and end-of-life costs. The average cost of a traditional burial would be approximately $10,000, which exceeds the $6,163 current death benefit paid, which has not changed since 2002.

**LTSP Area:** Organizing Culture

**LTSP Explanation:** In response to members' requests and needs.

[Ed Foglia (RET)/Bonnie Shatun (PIC)]

**THE ABOVE ITEM WAS REFERRED TO THE RETIREMENT COMMITTEE**
NBI 1/17-19
Move community colleges from district Q into their local CTA Board areas

Rationale: 1. Prop 98 funds both CC and K-12 2. Adult ed is a common interest to both groups and we need to cooperate on this issue 3. For political involvement both groups need to know their local issues 4. CalPERS vs CalSTRS interests 5. Dual enrollment issues

LTSP Area: Structure and Governance

LTSP Explanation: We want to stress community in community colleges

[Mike Javanmard (PIC)/Ken Woodmard (RET)]

THE ABOVE ITEM WAS REFERRED TO THE CTA BOARD OF DIRECTORS

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NBI 1/17-20

That CTA place links on the CTA website that would allow members to make electronic donations to CTA entities, such as the Association for Better Citizenship and the CTA Disaster Relief Fund.

Rationale: Many non-profit and other organizations have links on their websites that allow individuals to make electronic donations to various causes. PayPal and ActBlue are two examples of companies that make this type of fundraising easy to administer.

LTSP Area: Structure and Governance

LTSP Explanation: Making it easier for CTA entities to fundraise agrees with the need to align organizational structures to most effectively support the strategic plan.

[Donald Stauffer (TEAF)/Tara Jeane (SSS)]

THE ABOVE ITEM WAS REFERRED TO THE CTA BOARD OF DIRECTORS
CTA will support and promote World Hijab Day using existing electronic media.

**Rationale:** Muslims are under attack in our country. CTA must support all people from every ethnicity and religion. World Hijab Day is one way for us to visibly support our Muslim students and families. This is a statement of support for their freedom to choose to wear their own traditional religious attire without retribution or fear. World Hijab Day for 2017 is this Wednesday, February 1st. Teachers in Orange County are planning to support and participate in this event.

**LTSP Area:** Diversity - Social Justice

**LTSP Explanation:** World Hijab Day is an action that supports religious freedom. Focus Area "Actualize this definition of Social Justice: Social Justice encompasses educational, economic, and political, arenas. Social Justice is a commitment to equity and fairness in treatment and access to opportunities and resources for everyone, recognizing that all is not equal. Social Justice means that we work actively to eradicate structural and institutional racism, sexism, classism, linguicism, ableism, ageism, heterosexism, religious bias and xenophobia. Social Justice means that we as educators are responsible for the collective good of society, not simply our own individual interests."

[Tina Andres (SSS)/Ryan Ruelas (CPD)]

THE ABOVE ITEM WAS REFERRED TO THE CIVIL RIGHTS IN EDUCATION COMMITTEE
NBI 1/17-22

Move that CTA elections require all candidates to submit all expenses including in-kind donations and to establish a mechanism in which they can verify expenses and establish appropriate consequences for those who do not submit report.

Rationale: Currently, CTA doesn't have a verification process for expenses nor do they have consequences for candidates who do not submit an expense report. In order to have transparency in the true cost of an election, we need to have a verification process and a consequence for those who do not submit a report. We want to ensure a fair and open election. The elections have gotten too expensive and have discouraged members from running. If council knows the true expense, they can make more informed decisions.

LTSP Area: Structure and Governance

LTSP Explanation: Because this NBI is about how we work internally, it is related to structure and governance. It is about oversight to ensure fair elections (part of our commitment to a democratic process).

[Alexandra Condon (TEAF)/John Haschak (BUD)]

THE ABOVE ITEM WAS REFERRED TO THE CTA BOARD OF DIRECTORS

NBI 1/17-23

CTA calls on CalSTRS and CalPERS to divest from Energy Transfer Partners, the company attempting to build the Dakota Access Pipeline (DAPL) at Standing Rock.

Rationale: California's public pension funds should not risk public employee pensions and investments on the successful completion of oil or gas pipelines, or other infrastructure supporting extraction, transport, or refining of fossil fuels. Construction of DAPL presents a threat of contamination of existing clean water supplies with potential future oil spills.

LTSP Area: Diversity - Social Justice

LTSP Explanation: It is incumbent upon the Association to advocate for the safety and human rights of all, including children who would be directly impacted by DAPL. In addition, the DAPL project bulldozed land containing Native American burial grounds. CTA believes in the dignity of the dead and encourages laws to prevent the robbery or desecration of graves and burial sites.

[Keith Brown (SSM)/Chaz Garcia (LNG)]

THE ABOVE ITEM WAS REFERRED TO THE RETIREMENT COMMITTEE
NBI 1/17-24

CTA will use its logistics capabilities to educate on and empower its members to hold and promote civic and union values such as solidarity, justice, fairness, and the search of the common good.

**Rationale:** In order to counter the corporate reformers' privatization process of public schools, it is imperative that CTA educate its members enough for them to be knowledgeable and proud of being union members. For decades, neoliberals have promoted their values --efficiency, competition, choice, individualism, commodification, and so on-- to the point that civic values and union values have been crowded out, even despised. Indeed, this ideological component is fundamental in explaining how they are undermining and destroying the fabric of our democratic public education system, and why is in the process of being privatized.

**LTSP Area:** Organizing Culture

**LTSP Explanation:** The neoliberal ideology that permeates the political environment has been transforming the public school education institution, undermining schools, and affecting teachers negatively, and in the process of transforming the teaching profession. CTA needs to acknowledge the influence of the neoliberal ideology and organize a defense of public education, schools, teachers, and the future of millions of students by preparing all members enough to be able to articulate and promote a defense and vision based on civic values, while exposing the flaws and failures of the neoliberal policies and vision.

[Sergio Flores (CRE)/Debbie Resnick (TEAF)]

THE ABOVE ITEM WAS REFERRED TO THE CTA BOARD OF DIRECTORS
MAJOR POLICY – Immediate Action (2/3rd Vote Required)
A. None

MAJOR POLICY – First Reading (or – Second Reading)
A. None

OTHER ITEMS FOR IMMEDIATE ACTION

A. INTERIM POSITIONS

None

B. COMMITTEE RECOMMENDATIONS

Recommendation(s) from the School Safety/School Management Committee

Support AB 165 (Cooper) D-9
Exempts local education associations (LEA’s) from their unintended inclusion in 2016 Electronic Communications Privacy Act statute altering how governmental entities utilize search warrants and reestablishes the authority of LEA’s to utilize “reasonable suspicion” established in multiple court cases as it applies to school districts, school employees and students affecting disciplinary issues, personal and employer issued electronic devices and computers.

Recommendation(s) from the Retirement Committee

Watch AB 20 (Kalra) D-27
Requires CalSTRS and CalPERS to divest funds and refrain from making additional investments in any company constructing or investing in the Dakota Access Pipeline.
Oppose  
SB 32 (Moorlach)  R-37  
Declares the intent of the Legislature to enact legislation to resume the pension reform enacted through the Public Employees’ Pension Reform Act of 2013.

Watch  
SCA 1 (Moorlach)  R-37  
Prohibits the state from incurring any liabilities for the payment of benefits for the California Secure Choice Retirement Savings Program and further prohibits any use of General Fund dollars for this program.

Recommendation(s) from the Negotiations Committee

Co-Sponsor  
AB 52 (Cooper)  D-9  
Creates a standard orientation for California's public employees with employee organization participation including sexual harassment, workplace violence, whistle blower protections, disaster and emergency procedures.

Recommendation(s) from the Financing Public Education Committee

Support  
AB 43 (Thurmond)  D-15  
Imposes a tax on businesses contracting with a state prison, the Department of Corrections and Rehabilitation, and the Department of General Services providing a state prison with goods and services; establishes in the State Treasury and continuously appropriates the generated revenue to provide services to prevent people from being incarcerated and early intervention programs; prohibits the taxes from being passed-on to the state by way of higher prices for the goods or services in the contract; requires the business to certify under penalty of perjury the tax has not been passed onto the state; authorizes the Attorney General to monitor and investigate businesses to ensure the tax is not being passed-on to the state; and requires the State Board of Equalization to administer the tax imposed.

Support  
AB 45 (Thurmond)  D-15  
Requires the California Housing Finance Agency to administer a program to provide financing assistance to a qualified school district and to a qualified developer for the creation of affordable rental housing for school employees, including teachers; requires the State Department of Education to certify that a school district seeking a grant meets the definition of qualified school district; and transfers $100,000,000 from the General Fund to the California School Employee Housing Assistance Fund for the purposes described.
Recommendation(s) from the Civil Rights in Education Committee

**Watch**

**AB 23 (Ridley-Thomas) D-54**

Authorizes a local educational agency to implement single gender academies and instructional programs.

Recommendation(s) from the Curriculum & Instruction Committee

**Watch**

**AB 24 (Eggman) D-13**

Requires the State Board of Education (SBE) to establish criteria for awarding a State Seal of Civic Engagement to pupils who have demonstrated excellence in civics education by January 1, 2019 and requires the SBE to consider, among other criteria, the successful completion of history, government, and civics courses, including courses that incorporate character education, and voluntary participation in community service or extracurricular activities.

**Watch**

**AB 37 (O'Donnell) D-70**

Requires the State Superintendent of Public Instruction, in consultation with the Instructional Quality Commission and experts in arts education, to recommend media arts standards to the State Board of Education for their adoption by January 31, 2019; requires that the National Core Arts Standards in media arts serve as the basis for new media arts standards; and authorizes media arts to be included in the next Visual and Performing Arts curriculum framework and instructional materials adoption.

Recommendation(s) from the Language Acquisition Committee

**Support**

**AB 81 (Gonzalez Fletcher) D-80**

Extends the notice of assessment requirements of a child’s English proficiency to include whether that child is a long-term English learner or is an English learner at risk of becoming a long-term English learner; requires a school district to provide notification letter to a student’s parent or guardian when the home language survey is provided explaining the purpose of the survey and procedures for identification and reclassification; and requires the State Department of Education to provide a sample notification letter to schools.

**REFERRALS TO THE BOARD OF DIRECTORS**

A. None

**MATTERS PENDING**

1. None
## INFORMATIONAL ITEMS

### 2016-17 State Legislation Committee Liaisons

<table>
<thead>
<tr>
<th>Category</th>
<th>Liaisons</th>
</tr>
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<tbody>
<tr>
<td>Adult, Alternative, Career &amp; Technical Education</td>
<td>Karla Orosco/Stephanie Kelly-Cloward</td>
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<tr>
<td>Assessment &amp; Testing</td>
<td>Paula Orbaugh</td>
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<td>Civil Rights in Education</td>
<td>Kathy Sharp/Maya Walker</td>
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<td>Community College Association</td>
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<td>Credentials &amp; Professional Development</td>
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<td>Curriculum &amp; Instruction</td>
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<td>Financing Public Education</td>
<td>Linda Crow/Steven Fillings</td>
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<td>Language Acquisition</td>
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<td>Tracy Taylor</td>
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<td>Professional Rights &amp; Responsibilities</td>
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<td>Retirement</td>
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<td>School Safety/School Management</td>
<td>Nancy Roberts</td>
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<td>Special Education</td>
<td>Kelly Flores</td>
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<td>Student Support Services</td>
<td>John Lindner</td>
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<tr>
<td>Teacher Evaluation &amp; Academic Freedom</td>
<td>Erich Myers</td>
</tr>
</tbody>
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**Roving Liaisons:** Tami Carlson, Joe Bartell, Karla Orosco, and Jerry Eaton
LEGISLATIVE TERMS:

Amend:
To alter formally by modification, deletion, or addition.

Appropriation:
A legislative authorization to make expenditures and incur obligations for specific governmental purposes; usually limited as to time when it may be expended. One of the prime responsibilities of the Legislature is this power to appropriate moneys.

Companion Bill:
Two bills identical in wording that are introduced in each house. They will most likely not have the same number. Some companion bill sponsors feel it will increase the chances for the passage of the bill.

Legislative Deadlines:
Deadline set by a legislative body for specified action, such as bill introduction, committee action, or initial passage of bills by either house.

Effective Date:
The date a bill, once passed, becomes law. Unless a different date is specified, bills become law when approved.

Floor:
Reference to the interior of the chamber of either house. Floor action suggests consideration by the Assembly or Senate rather than committee action.

Held in Committee:
The defeat of a measure by the decision of a standing committee not to return it to the full house for further consideration.

Pull:
The act of removing a specific legislative bill from an inclusive list for the purpose of review, discussion, change a position, etc.

Reconsideration:
A motion that, if carried, allows a measure that failed or passed to be heard again in committee or on the Floor. This more commonly occurs when a bill has failed passage on third reading on the floor where the author/presenter will “notice reconsideration” upon the final tally of the votes. However, it does occasionally happen during the committee process as well.

Resolution:
A measure expressing the will, wish, or direction of the Legislature. It does not have the effect of law.

Resolution-Concurrent Resolution:
A resolution which requests action or states the Legislature’s position on an issue.
Resolution-Memorial Resolution:
A nonsubstantive resolution used to convey the sympathy and condolences of the Legislature on the passing of a constituent or a dignitary.

Spot Bill:
A spot bill is a proposal not fully developed or containing sufficient information necessary to make a determination to support or suppose.

Sunset Law:
A provision shutting off a program or agency on a specific date, requiring reexamination and a fresh authorization prior to that date to continue.

Urgency:
An urgency measure goes into effect immediately once passed by both houses and signed by the Governor. This type of measure requires a 2/3 vote.

Veto:
A power vested in the governor to prevent the enactment of measures passed by the Legislature by returning them, with objections, to the Legislature.

*CAPITOL SPEAK: For those unfamiliar to the legislative process, phrases used can appear to be from a different language. The inclusion of Capitol Speak descriptions below are provided to assist you in understanding the legislative arena.

Across the desk:
When a bill or amendment is officially introduced. Common to hear staffers or third house members ask: “Is that across the desk yet?”

Blue pencil:
The governor’s line-item veto. Dreaded by legislators hoping to protect spending priorities.

District bill:
Legislation addressing a specific local or district issue of the legislator carrying the bill. If approved, legislation applicable in the district only.

Dog House:
The Legislature’s smallest office, located on the sixth floor and generally assigned to an Assembly member who has angered leadership.

Free Ride:
To run for a different office when your current elected position is not up for re-election. If you lose, you retain your current elected position.

Gut and Amend:
To hollow out an existing bill and fill it with new language. A good way to sneak in new (or old, previously defeated) bills late in a session.
**Hijack:**
To insert an existing legislative measure into a new bill. For example, transplanting a legislative measure authored by a member of one political party into a different legislative measure by a member of a different political party and claiming ownership.

**Interim Study:**
A common tactic to kill bills without the messiness of a vote. Rather than vote against a legislative measure, legislature decide to study it more – after the session ends.

**“I wasn’t going to speak today”:**
The most common sentence lawmakers say before they begin to speak.

**Job killer:**
Description of legislative measures identified by the California Chamber of Commerce, Republicans and moderate Democrats as adversely impacting the creation, availability, and duration of employment opportunities in CA. (Typically affixed to priorities of organized labor, environmentalists, and other Democratic allies.

**Juice Committee:**
Committee that oversees wealthy or politically potent industries. Membership guarantees a steady revenue of campaign contributions.

**Jungle primary:**
Derisive nickname for the top-two primaries, in which top two vote getters advance to general election regardless of political party.

**Lay off:**
To avoid voting on a controversial bill. Effectively the same as a no vote, for purposes of passing a bill but can look better politically. Synonym for “take a walk.” A practice more associated with political moderates of either political party.

**May revision (or the ungrammatical “May revise”):**
Common term for governor’s May budget proposal. Unlike the January budget proposal, it reflects new tax revenue (April 15 tax submission deadline) and therefore offers the starting point for serious budget talks.

**Mod:**
A moderate Democrat. Friendly to business interests and irritant to Democratic leadership.

**On call:**
When the voting roll remains open after an initial count falls short of the needed number for passage, the bill is on call.

**Per Diem session:**
Typically held on Fridays before a holiday weekend, these often-brief floor sessions fulfill the requirement to meet every three days which allows legislators to keep their tax-free $168-a-day “per diem” stipend.

**Poison pill:**
An amendment added to a bill so it will become indefensible and die.
Robust:
The only type of debate that occurs in the Legislature.

Roll (verb):
If you get a bill out of committee whose chair opposes it, you have “rolled” the chair. A good way to lose your committee membership.

Speakerize:
When the Assembly speaker intervenes on a controversial bill either to kill it or to ensure it advances.

Sponsor:
An outside entity that writes a bill and then gets a legislator to carry the bill. Not always “candid” about its role.

Spot bill:
A placeholder bill that remains devoid of detail until a legislator decides content.

Stakeholder:
Anyone who wants something. Always seem to be meeting somewhere about something. Generally, synonym for “interest group.”

Suspense File:
Holding place for legislation that will cost more than a specified amount of money. Many bills never make it off the Appropriations Suspense file. Another useful way to let a bill quietly die.

Third house:
Sacramento’s lobbying corps, so named because some see them – and the special interests they’re paid to represent – as a coequal third branch of the Legislature.

Trailer bill:
Legislation that implements a specific part of the budget after the budget itself has passed. A useful way to change policy via the budget process.

Two-year bill:
A bill that stalls in the first year of the legislative session and must wait another year.

Urgency clause:
A designation that makes a bill take effect immediately after it is signed instead of the following Jan. 1. Requires a two-thirds vote.

Work the floor:
When a legislator moves from desk to desk in the Assembly or Senate to talk to colleagues to garner support.

*Special acknowledgment to Sacramento Bee reporters Jeremy White and Alexei Koseff for their contributions.
CTA Scholarship for Dependent Children/Del A. Weber Scholarship for Dependent Children Attending Continuation High School/Alternative Programs
This program offers up to 35 scholarships in the amount of up to $5,000 each to a dependent child of an active member of CTA or CTA/NEA-Retired, or a deceased CTA member.

The Del A. Weber Scholarship for Dependent Children program offers one scholarship in the amount of up to $5,000 to a dependent child of an active member of CTA or CTA/NEA-Retired, or a deceased CTA member who is attending or attended a continuation high school or an alternative education program.

CTA Scholarship for Members
This program offers up to five scholarships in the amount of up to $3,000 to active members of CTA completing college coursework. The highest-scoring applicant is awarded the Alice Piper American Indian/Alaska Native Memorial Scholarship.

Student CTA (SCTA) in Honor of L. Gordon Bittle
This program offers up to three scholarships in the amount of up to $5,000 each to active members of Student CTA (SCTA) who have demonstrated high academic achievement. The highest-scoring SCTA member is awarded the Philip Vera Cruz Pacific Asian American Scholarship.

FOR MORE INFORMATION VISIT WWW.CTA.ORG/SCHOLARSHIPS

GLBT Safety in Schools Grant and Scholarship Program in Honor of Guy DeRosa
The program provides grants to support projects and presentations that promote understanding and respect for LGBTQ+ persons, in addition to scholarships for self-identified members enrolled in a teacher/counseling credential or graduate program who understand the importance of LGBTQ educators as role models.

FOR MORE INFORMATION VISIT WWW.CTA.ORG/SCHOLARSHIPS

HUMAN RIGHTS AWARDS 1.10.2017
APPLICATION DEADLINE

CTA Human Rights Awards
A variety of Human Rights Awards are given annually to CTA members, chapters and service center councils to promote the development of programs for the advancement and protection of human and civil rights within the Association.

FOR MORE INFORMATION VISIT WWW.CTA.ORG/HUMANRIGHTSAWARDS

CTA Cesar E. Chavez Memorial Education Awards Program
This awards program provides recognition for teams of students and their teachers who demonstrate an understanding of the vision and guiding principles by which César Chávez lived his life. The recipients, both students and sponsoring CTA members, will receive up to $550 and their work will be recognized by the posting of visual art and written essays online and in various CTA publications. The exact amount will be determined by the Awards committee.

FOR MORE INFORMATION VISIT WWW.CTA.ORG/SCHOLARSHIPS
**Chapter-in-Politics Award in Honor of Joyce Fadem**

Inaugurated in 1985, this tribute to Joyce Fadem was first presented in 1986. The award was first designed to honor CTA chapters for outstanding contributions to their colleagues throughout the state through effective use of the political process.

Chapter involvement in politics is crucial to our success. Recognizing and rewarding that involvement will only help to ensure continued and increased involvement in the future. This process gives you an opportunity to have your chapter’s political activism recognized.

**FOR MORE INFORMATION VISIT** [www.cta.org/awards](http://www.cta.org/awards)

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**Member-in-Politics Award in Honor of Ted Bass**

Inaugurated in 1972 as a tribute to Ted Bass, this award is designed to honor CTA members for their outstanding contributions to their colleagues throughout the state through effective use of the political process.

Member involvement in politics is crucial to our success. Recognizing and rewarding that involvement will only help to ensure continued and increased involvement in the future. This process gives you an opportunity to have your member’s political activism recognized.

**FOR MORE INFORMATION VISIT** [www.cta.org/awards](http://www.cta.org/awards)

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**John Swett Awards for Media Excellence**

John Swett founded CTA in 1863 and elevated the teaching profession as he served as California’s fourth superintendent of public instruction. For the first time, public schools became free for all to attend during his four-year term. He raised the bar, and this education journalism contest bears his name because all entries must show the kind of commitment to professionalism he gave during his life of advocacy for all educators and students.

This 58th annual competition honors CTAs 15 decades of advocacy for our schools, students and teachers. We are honored to invite media to take part in a contest dedicated to the legacy of John Swett and his vision for a vibrant public school system. Newspaper, radio and television editors, reporters, producers, directors and bloggers are all encouraged to enter by submitting work to local CTA chapter presidents, or to the chairs of Service Center Councils. A panel of journalists and editors selects the winners nominated by educators.

**FOR MORE INFORMATION VISIT** [www.cta.org/awards](http://www.cta.org/awards)

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**EMEID**

Application Available

3.1.2017

Ethnic Minority Early Identification & Development Program

In many local chapters of the CTA there exists a significant lack of diversity within the leadership roles. Although it is recognized that CTA staff, chapter and state leaders have often encouraged and nurtured minority leaders into leadership roles, the CTA Board of Directors has determined that a more systematic approach needed to be instituted. This program was established in order to sustain and increase ethnic minority leadership in CTA and its affiliates. CTA has had a long-standing commitment to increasing ethnic minority leadership and staff. This program is both evidence of that commitment and reinforcement to continue it in the future.

**FOR MORE INFORMATION VISIT** [www.cta.org/emeid](http://www.cta.org/emeid)