



— In Memory of Guy DeRosa
CTA LGBTQ+ Activist



2017-2018

GLBT Safety in Schools
Grant and Scholarship
Program in Honor of
Guy DeRosa

CONTRIBUTE TO THE FUTURE

- ▶ Send donations to:
California Teachers Association
GLBT Safety in Schools Grant and
Scholarship Program in Honor of
Guy DeRosa

1705 Murchison Drive
Burlingame, CA 94010
- ▶ Make checks payable to:
CTA Foundation
(In the memo line put GLBT Grant
and Scholarship Program)

Go online to www.cta.org/scholarships
for additional information and to apply for the
CTA GLBT Safety in Schools Grant and
Scholarship Program in Honor of Guy DeRosa.

Gay, Lesbian, Bisexual & Transgender



HUMAN RIGHTS DEPARTMENT

1705 Murchison Drive
Burlingame, CA 94010

650-552-5345
www.cta.org/scholarships



California Teachers Association
Human Rights Department



“All California public schools have a duty to protect students from discrimination and/or harassment on the basis of sexual orientation or gender identity.”

— California Student Safety and Violence Prevention Act of 2000 (Assembly Bill 537)



PURPOSE OF PROGRAM

The California Teachers Association GLBT Safety in Schools Grant and Scholarship Program in Honor of Guy DeRosa was created to promote human and civil rights by making our public schools safe for lesbian, gay, bisexual, transgender and questioning/queer persons.

The program was renamed in 2009 in the memory of CTA member and educator Guy DeRosa. Guy was a lifelong advocate for civil and human rights and LGBTQ+ issues.

PROGRAM AWARDS

Grants/scholarships of up to \$2,500 will be made available annually to awardees.

ELIGIBILITY FOR PROGRAM

Autonomous groups, Service Center Councils, UniServs and CTA Caucuses are not eligible.

Applicants must be:

- An active CTA/SCTA member, or
- A public school student(s) sponsored by an active CTA/SCTA member, or
- A CTA local chapter sponsored by an active CTA/SCTA member, or
- A public school district(s) sponsored by an active CTA/SCTA member

DEADLINE

Applications for grants and scholarships must be received online by 11:59 p.m. on Friday, December 15, 2017.

GRANT PROGRAM

The grant program will support projects and presentations that promote understanding and respect for LGBTQ+ persons. Grant is to be used directly with students. **Special consideration will be given to projects that recognize, promote and celebrate ethnic diversity and other diversity among LGBTQ+ youth.** Funds to be distributed in the Spring.

CATEGORIES

Programs in Public Schools

- Students in public schools, community colleges or four-year universities who implement LGBTQ+ projects and/or presentations.
- CTA members who implement a LGBTQ+ project/presentation at a public school for students and/or employees.
- Public school districts that implement a project/presentation which promotes a safe public school environment conducive to learning and teaching for LGBTQ+ persons.

Gay Straight Alliance (GSA)

- Project activities and/or presentations that promote a safe public school environment for all LGBTQ+ persons.
- Funds to start up or re-establish a GSA.

GRANT/SCHOLARSHIP REQUIREMENTS

- ▶ Applications that do not meet all the requirements will not be considered.
- ▶ Grant descriptions and scholarship essays must be limited to three pages only. All grant/scholarship essays must be double-spaced on 8 ½” x 11” paper, 1” margins, and 12pt Times New Roman font.
- ▶ You may choose to upload your project essay or type it directly into the text box provided.
- ▶ Grant proposals **must** include a budget in order to be considered. Submission of a budget allows the committee to understand the allocation of the requested funding.
- ▶ Optional: You may include a short video, PowerPoint or pictures that must be sent separately to Annette Barroso at abarroso@cta.org.
- ▶ Recipients will be asked to submit a status report as well as pictures or videos of their events.

To apply online go to: www.cta.org/scholarships

SCHOLARSHIP PROGRAM

The scholarship program will support **self-identified** LGBTQ members enrolled in a teacher/counseling credential or graduate program who are pursuing a career in public education and who understand the importance of LGBTQ educators as role models in our public schools.

CRITERIA

- ▶ Proof that you are currently enrolled or that you will be enrolled in a teacher/counseling credential or graduate program.
- ▶ Essays are expected to address any experiences and/or your personal philosophy, that benefit the LGBTQ public school community. Please incorporate as many of the following criteria as possible:
 - Demonstrate an understanding of the importance of LGBTQ role models.
 - Making the environment safe for LGBTQ students.
 - Your past/intended involvements in the LGBTQ education community.
 - Importance of role models for LGBTQ ethnic minorities.



Promoting human and civil rights by making our public schools safe for lesbian, gay, bisexual, transgender and questioning/queer persons.