



**CALIFORNIA
TEACHERS
ASSOCIATION**



**Report of Board of Directors,
Committees, and Items of
New Business**

to be presented to
STATE COUNCIL OF EDUCATION
April 5-7, 2024
Los Angeles, California

Printed by the Office Services Department of California Teachers Association

CTA Member Use Only





OUR MISSION

The California Teachers Association exists to protect and promote the well-being of its members; to improve the conditions of teaching and learning; to advance the cause of free, universal, and quality public education for all students; to ensure that the human dignity and civil rights of all children, youth and adults are protected; and to secure a more just, equitable, and democratic society.





To fulfill its mission, the California Teachers Association pursues the following goals:

- I. CTA plans and executes programs and strategies designed to enhance the quality of education for students and the professional and personal lives of its members.
- II. CTA assists its local chapters in bargaining for salaries and individual and employment rights in keeping with the academic and professional status of its members.
- III. CTA represents members in governmental relations -- to influence state and federal legislation and actions by state and federal agencies.
- IV. CTA strengthens its role as the preeminent voice for public education in California -- projects a strong, coherent and consistent image -- such that its members play the major role in shaping public policy on education.
- V. CTA represents members in professional and career development matters.
- VI. CTA represents members and provides a program of economic benefits and resources for members.
- VII. CTA works to maintain and expand its membership so as to remain effective in defending and advancing its members' interests.
- VIII. CTA maintains a governance system designed to achieve broad membership involvement and democratic decision-making.
- IX. CTA works to encourage ethnic minority member participation.
- X. CTA works to promote human and civil rights.
- XI. CTA maintains staff, hired in conformance with affirmative action principles, to serve its members.
- XII. CTA maintains internal and external communication systems to ascertain its members' priorities, to keep its members informed, and to improve its relations with the public.
- XIII. CTA implements NEA policies within California and works to influence the development and content of those policies.



COMMITTEE

PAGE

Adult, Alternative, & Career Technical Education	H
Assessment & Testing	J
Board Report	A
Budget	C
Civil Rights in Education	T
Communications	U
Credentials & Professional Development	E
Curriculum & Instruction	F
Early Childhood Education	Q
Elections and Credentials	B
Financing Public Education	I
Language Acquisition	N
Liaison	V
Negotiations	L
Political Involvement	O
Professional Rights & Responsibilities	S
Representation	D
Retirement	G
School Safety/School Management	R
Special Education	M
State Legislation	Z
Student Support Services	K
Teacher Evaluation & Academic Freedom	P
New Business Items	Y

CTA BOARD OF DIRECTORS REPORT

STATE COUNCIL OF EDUCATION

APRIL 5-7, 2024

FOR COUNCIL ACTION

1. 2024 NEA CANDIDATE ENDORSEMENT RECOMMENDATIONS

OFFICE	ENDORSEMENT RECOMMENDATION
NEA Executive Committee	Ronald Duff Martin Gladys Marquez

RECOMMENDATION:
To approve. [March 2024]

Presented by Grant Schuster

**2. TIER 4 CANDIDATE RECOMMENDATION FOR THE MARCH 5, 2024
PRIMARY ELECTION**

TIER 4 INTERIM CANDIDATE RECOMMENDATIONS 2024 MARCH PRIMARY ELECTION		
District	Candidate	Recommendation
Assembly		
AD 13	Rhodesia Ransom (D)	Recommend

Tier 4 = Open Seat

RECOMMENDATION:
To ratify. [February 2024]

Presented by Mike Patterson

**3. TIER 4 CANDIDATE RECOMMENDATIONS FOR THE NOVEMBER 2024
GENERAL ELECTION**

TIER 4 CANDIDATE RECOMMENDATIONS 2024 NOVEMBER GENERAL ELECTION		
District	Candidate	Recommendation
Assembly		
AD 6	Maggy Krell (D)	Recommend
AD 44	Nick Schultz (D)	Recommend
AD 52	Jessica Caloza (D)	Recommend
AD 53	Michelle Rodriguez (D)	Recommend
AD 76	Darshana Patel (D)	Recommend
Senate		
SD 5	Jerry McNearney (D)	Recommend
Congress		
CD 30	Laura Friedman (D)	Recommend
CD 31	Gil Cisneros (D)	Recommend
U.S. Senate	Adam Schiff (D)	Recommend

Tier 4 = Open Seat

RECOMMENDATION:
To approve. [March, April 2024]

Presented by Mike Patterson

FOR COUNCIL INFORMATION

1. LNG COMMITTEE – 50th Anniversary of Lau vs. Nichols

State Council referred to the CTA Board of Directors the Language Acquisition Committee recommendation that CTA recognize the 50th anniversary of the Lau vs Nichols Supreme Court decision that resulted in bilingual education. In addition, the committee requests that the CTA President make the acknowledgement and share a video that highlights the impact of the court decision during the April 2024 State Council General Meeting.

The Board approved the recommendation. [February 2024]

2. PIC COMMITTEE – Editorial Changes to Existing Procedures

State Council referred to the CTA Board of Directors the Political Involvement Committee recommendation that CTA make editorial changes to existing procedure listed below:

Recommendation Procedures for Statewide Public Office; U.S. Senate, State Constitutional Offices, State Board of Equalization. (pg. 449)

2. Interview Teams

(1) Each Interview Team shall be appointed by the CTA President and consist State Legislation Committee, Political Involvement Committee, and one other member of the Association.

1a) For U.S. Senate interviews, one member from the NEA Board of Directors shall also be appointed.

The Board approved the recommendation. [February 2024]

3. SSM COMMITTEE – “Student Discipline-What’s in the Law?” Training

State Council referred to the CTA Board of Directors the School Safety/School Management Committee recommendation that the "Student Discipline--What's in the Law?" training session be provided to all State Council members on Saturday afternoon of the April 2024 State Council meeting.

The Board referred the recommendation back to the School Safety/School Management Committee. [February 2024]

4. SSM COMMITTEE – Safety Training Session at the May 2024 State Council Meeting

State Council referred to the CTA Board of Directors the School Safety/School Management Committee recommendation that an additional safety training session be provided to all State Council members on Saturday afternoon of the May 2024 State Council meeting.

The Board referred the recommendation back to the School Safety/School Management Committee. [February 2024]

5. NBI 10/18-5 – Endorsement Options for Locals

State Council referred to the CTA Board of Directors NBI 10/18-5: That CTA encourage locals to explore the option of expanding their endorsement options to include supporting neighboring chapters' endorsed issues and candidates.

The Board approved the recommendation. [February 2024]

6. NBI 10/18-10 – Training on Political Party Participation

State Council referred to the CTA Board of Directors NBI 10/18-10: That CTA will create trainings that teach members how to fully participate within the local Democratic and Republican parties.

The Board approved the recommendation. [February 2024]

7. NBI 10/18-11 – Service Center Handbook Update

State Council referred to the CTA Board of Directors NBI 10/18-11: That CTA Service Center Handbook will be updated to include an organizing plan to:

- 1) Recruit CTA members to run on a slate of candidates for ADEM seats.
- 2) Create an endorsement process.
- 3) Use CTA voter history data to identify and turn out voters to elect the CTA slate.

The Board approved the recommendation. [February 2024]

8. NBI 3/19-5 – Symposium on the Privatization Movement

State Council referred to the CTA Board of Directors NBI 3/19-5: That CTA hold a symposium on the parallels and intersections of the Privatization Movement in both K-12 and Higher Education.

The Board approved the recommendation. [February 2024]

9. NBI 3/19-7 – Portfolio Model Takeovers

State Council referred to the CTA Board of Directors NBI 3/19-7: That CTA oppose the Portfolio Model takeover of our public-school districts. That CTA include an in-depth article about the Portfolio Model takeovers in the CTA magazine.

The Board approved the recommendation. [February 2024]

10. NBI 10/19-11 – Greater Diversity at State Council

State Council referred to the CTA Board of Directors NBI 10/19-11: That CTA implement a program to encourage the inclusion at CTA State Council of a greater diversity of types of positions that we represent such as nurses, counselors, adult education teachers, alternative education teachers, PE teachers, early education teachers and educational support professionals.

The Board did not approve NBI 10/19-11. Dictated by elections procedures and bylaws. [February 2024]

11. NBI 10/19-14 – Training Modules

State Council referred to the CTA Board of Directors NBI 10/19-14: That CTA will create training modules for staff to take to members on empowering / advocating for Special Education/Inclusive Practices language in the LCAP.

The Board approved the recommendation. [February 2024]

12. NBI 10/19-23 – Cap on District Superintendents' Salaries

State Council referred to the CTA Board of Directors NBI 10/19-23: To cap district superintendents' salaries making those salaries commensurate with the teacher salaries in the district, as well as reflecting the economic environment of the surrounding community.

The Board did not approve NBI 10/19-23. Legislation would have to be passed to mandate such caps, which would violate CTA funding policies. [February 2024]

13. NBI 10/21-13 – Letter Supporting AB 1400

State Council referred to the CTA Board of Directors NBI 10/21-13: That CTA write a letter to support AB 1400, the single-payer healthcare bill dubbed CalCare, CTA shall: ally and organize with the California Nurses Association in their AB 1400 efforts, assemble and publish information on the benefits of single-payer healthcare programs for public education and unions, and dedicate lobbying resources to the bill's passage.

The Board declared NBI 10/21-13 Moot. NBI 10/21-13 has been replaced by NBI 10/23-13. [February 2024]

14. NBI 1/22-1 – RRC Meeting Equipment

State Council referred to the CTA Board of Directors NBI 1/22-1: That all Regional Resource Centers shall be equipped with all of the appropriate audio, visual, digital, and virtual hardware and software, and the internet access and Wi-Fi that are necessary to provide CTA affiliates and members a competent hybrid meeting environment.

The Board approved the recommendation. [February 2024]

15. NBI 3/22-3 – Training

State Council referred to the CTA Board of Directors NBI 3/22-3: CTA will increase the number of support staff trained and available to provide anti-racism, inherent bias, and other trainings or seminars that focus on the challenging of stereotypes and the mocking of ethnic minority groups and cultures.

The Board did not approve NBI 3/22-3. Through the updated Human Rights Cadre Training Program, CTA has been able to better meet the training needs of all members around anti-racism, inherent bias, and other challenges in racial and social justice. [February 2024]

16. NBI 5/22-17 – Digital Resource Handbook

State Council referred to the CTA Board of Directors NBI 5/22-17: That CTA will create a task force to develop a digital, resource handbook that includes sample contract language for bargaining teams to refer to when negotiating K-12 Virtual Academy/School language, as well as best practices for implementation of a K-12 Virtual Academy/School.

The Board did not approve NBI 5/22-17. C4OB already has contract language to be used in this and similar situations that is available to staff and provides ongoing support to staff and leaders in need of such language/information. [February 2024]

17. NBI 5/22-18 – Local Education Agencies Billing Option Program

State Council referred to the CTA Board of Directors NBI 5/22-18: That CTA will integrate into local chapter organizing and negotiation support efforts encouraging LEAs to participate in Local Education Agencies Billing Option Program to fund the hiring of appropriately credentialed staff for Pupil Personal Services programs to improve the delivery of physical and behavioral health services to all Medi-Cal eligible students.

The Board approved the recommendation. [February 2024]

18. NBI 10/22-12 – Childcare Services at CTA Conferences

State Council referred to the CTA Board of Directors NBI 10/22-12: That CTA expand CTA-provided childcare services to include, but not limited to, leadership conferences, Good Teaching Conferences, New Educator Conferences, and Special Education Conferences.

The Board approved the recommendation. [March 2024]

19. NBI 10/22-27 – CTA Members Registered as Democrats

State Council referred to the CTA Board of Directors NBI 10/22-27: That CTA communicate with members registered as Democrats in order to:

- 1) Educate members about upcoming ADEM elections in January.
- 2) Encourage members to register to vote in these elections.
- 3) Identify and encourage members to run as ADEM delegates.
- 4) Notify members of CTA members/staff running for ADEM.

The Board approved the recommendation. [February 2024]

20. NBI 10/22-28 – Ed Code HIPPA Compliance

State Council referred to the CTA Board of Directors NBI 10/22-28: That CTA work to change the Ed Code that is not in compliance with HIPPA that requires new hires to allow full access to their medical records in order to obtain employment.

The Board did not approve NBI 10/22-28. The Education Code does not require new hires to provide full access to medical records in order to obtain employment. Thus, relevant Education Code provisions do not violate HIPAA. [February 2024]

21. NBI 1/23-15 – WHO Award Nomination Forms

State Council referred to the CTA Board of Directors NBI 1/23-15: Requesting official, uniform change of language on WHO Award nomination forms. Rather than "requiring" a chapter president's signature on a nomination form in order for a nominee's consideration, change the language to "notification of nomination to chapter president" All members are able to nominate. All member nominations will be considered.

The Board did not approve NBI 1/23-15. This is handled at the local level. [February 2024]

22. NBI 1/23-20 – Mentorship Program for Local Presidents

State Council referred to the CTA Board of Directors NBI 1/23-20: That CTA establish an ongoing state network and mentorship program for local presidents. In addition they will assign staff and CTA Board members to oversee and facilitate this program.

The Board did not approve NBI 1/23-20. This is one of the main and ongoing roles of the PCS and we already have and are continuing to grow resources for presidents and other leaders. [February 2024]

23. NBI 1/23-25 – State Council Delegate NBI Training

State Council referred to the CTA Board of Directors NBI 1/23-25: That CTA shall include a comprehensive review of the process for NBI Submission in the State Council Delegate training.

The Board approved the recommendation. [February 2024]

24. NBI 3/23-1 – Memo Outlining Education Code 44987.3

State Council referred to the CTA Board of Directors NBI 3/23-1: That CTA will request from legal counsel a memo outlining Education Code 44987.3 which grants members serving on school boards the ability to request up to twenty release days without losing pay or seniority. CTA will distribute said memo to local presidents and members who also serve on school boards.

*The Board did not approve NBI 3/23-1. Criteria for preparing and distributing a legal advisory aren't met. A better way to advertise the relevant leave provision is to reference it at trainings and events.
[February 2024]*

25. NBI 3/23-4 – Voice Amplification Technology

State Council referred to the CTA Board of Directors NBI 3/23-4: That CTA should mandate voice amplification technology or mics in all rooms during State Council and CTA sponsored training and conferences throughout the state to ensure access to information and promote effective communication for all attendees.

The Board did not approve NBI 3/23-4. This would be a significant cost addition to these events. Microphones and speakers are already placed in large rooms. [February 2024]

26. NBI 3/23-6 – Information on Providing Childcare Services

State Council referred to the CTA Board of Directors NBI 3/23-6: CTA shall compile a chapter/service center toolkit on providing childcare services to include, but not limited to, liability waivers, environmental standards, child/adult ratios, and volunteer/employee requirements.

The Board approved the recommendation. [February 2024]

27. NBI 3/23-9 – CTA Conference/Training Dates in Advance

State Council referred to the CTA Board of Directors NBI 3/23-9: Select and publish dates for all CTA conferences and trainings, including but not limited to political academies, at least 12 months in advance.

The Board did not approve NBI 3/23-9. Once conference dates and locations are approved by the CTA Board of Directors, the dates and locations are published on the CTA calendar on www.CTA.org. Also, the dates of upcoming conferences also appear in the "Future Conferences" section of www.CTA.org/Conferences. [February 2024]

28. NBI 3/23-11 – Central Valley as Conference Location

State Council referred to the CTA Board of Directors NBI 3/23-11: When choosing locations for CTA Conferences and trainings, consider Central Valley locations.

The Board approved the recommendation. [February 2024]

29. NBI 3/23-12 – Political Academy Locations

State Council referred to the CTA Board of Directors NBI 3/23-12: That CTA will ensure that the Political Academies are scheduled a year in advance and will ensure that the location varies and takes into consideration having it located in the Central Valley.

The Board approved the recommendation. [February 2024]

30. NBI 3/23-22 – Expand Childcare at Statewide Conferences

State Council referred to the CTA Board of Directors NBI 3/23-22: CTA expand childcare for members to attend all statewide and regional CTA conferences. CTA needs to advertise and offer access for members in order to attend training/conferences.

The Board approved the recommendation. [February 2024]

31. NBI 5/23-7 – Toolkit on Far-Right Extremist Groups

State Council referred to the CTA Board of Directors NBI 5/23-7: That CTA shall compile a chapter/service center toolkit on how to resist and push back against groups like Moms for Liberty when it comes to elections, school board meetings, harassment, job threats, and other situations that have come up in relation to these groups.

The Board approved the recommendation. [February 2024]

32. NBI 5/23-29 – Attachments to NBIs

State Council referred to the CTA Board of Directors NBI 5/23-29: That CTA will add a link to PDF attachments that NBI makers submit, allowing delegates to view the material when looking at the NBI intent, rationale, and LTSP area explanation on the “View NBI Listings” web page.

The Board approved the recommendation. [February 2024]

33. NBI 5/23-37 – Use of Closed Captions

State Council referred to the CTA Board of Directors NBI 5/23-37: That CTA should encourage presenters to use Closed Captions for all presentations and meetings and they should be placed at the top of the screen at all meetings or conferences where a screen is used.

The Board did not approve NBI 5/23-37. The typical location for closed captioning is at the lower center of the screen so as not to block important visual content. We will make an effort to encourage trainers to add them to presentations. At State Council, staff are working with AV team to increase the overall height of screen placement. [February 2024]

34. NBI 1/24-4 – Lodging and Meals for CTA Members Who are Presenters

State Council referred to the CTA Board of Directors NBI 1/24-4: That CTA will cover the costs of lodging and meals for the full duration of the conference for CTA Members who are Presenters.

The Board did not approve NBI 1/24-4. Presenters are invited for a specific purpose. [February 2024]

35. NBI 1/24-10 – Donate \$10,000-\$20,000 Annually to the California State Teachers of the Year Foundation in Support of the CDE’s Teacher Recognition Program

State Council referred to the CTA Board of Directors NBI 1/24-10: That CTA donate \$10,000-\$20,000 annually to the California State Teachers of the Year Foundation in support of the CDE’s Teacher Recognition program. Foundation members review and screens applicants, oversee recognitions, and organize an annual conference while seeking no compensation; the foundation’s budget relies entirely on charitable contributions.

The Board referred NBI 1/24-10 to Agency Review Committee. [February 2024]

36. NBI 1/24-11 – Organize One-time 1-3 Day Statewide Strike

State Council referred to the CTA Board of Directors NBI 1/24-11: That CTA work to organize a one-time 1-3 day statewide strike (to occur as soon as feasible) of educators across California over working conditions in public education and inequitable opportunities for students.

The Board did not approve NBI 1/24-11. CTA will look at all options in terms of organizing, but it is premature to commit to any specific tactic without having done any work on the ground. [January 2024]

**CTA BOARD OF DIRECTORS REPORT
FOR COUNCIL INFORMATION CONTINUED**

CTA/ABC COMMITTEE - INFORMATIONAL ITEMS - NOT FOR COUNCIL ACTION
(Actions occurring after January 2024 State Council Meeting)

1. Allocate funds for the following State/County Political Parties:

DD	County	Party	Amount	Type
A	Sonoma	Sonoma County Republican CC	\$250	Fundraiser 2/23/2024
D	Yolo	Yolo County Democratic CC	\$1,000	Fundraiser 2/17/2024
D	Yuba	Yuba County Republican CC	\$500	Fundraiser 3/23/2024
F	Madera	Madera County Republican CC	\$450	Fundraiser 2/17/2024
F	Madera	Madera County Republican CC	\$ 50	Fundraiser 2/17/2024
F	Stanislaus	Stanislaus County Republican CC	\$1,000	Fundraiser 4/25/2024
H	Tulare	Tulare County Republican Party	\$1,000	Fundraiser 3/20/2024
N	Orange	Democratic Party of Orange County	\$2,000	Fundraiser 2/18/2024

2. Allocate funds for the following Local Election Campaigns:

DD	Chapter	Candidate/Committee/Measure	Amount	Election Date
B	Laguna Salada EA	Measure G	\$375	3/5/2024
C	Alameda County TA	Angela Normand - Area 2	\$10,130	3/5/2024
C	Alameda County TA	Guadalupe Angulo - Area 5	\$10,130	3/5/2024
C	Alameda EA	Measure E	\$1,500	3/5/2024
C	San Ramon Valley EA	Yes on Measure E	\$2,625	5/7/2024
C	San Ramon Valley EA	Yes on Measure F	\$2,625	5/7/2024
D	Davis TA	Measure N	\$1,500	3/5/2024
D	Twin Rivers UE	Sascha Vogt - TA 7	\$1,800	3/5/2024
D	Woodland EA	Recall Emily McDonald	\$1,500	3/5/2024
G	Los Gatos – Saratoga JUHSOTA	Measure A	\$1,125	5/7/2024
I	TA of Long Beach	Erik Miller - TA 2	\$5,300	3/5/2024
M	Riverside County Office TA	Maliha Williamson - TA 7	\$5,000	3/5/2024
P	San Diego EA	Sabrina Bazzo - TA 1	\$10,600	3/5/2024

**CTA BOARD OF DIRECTORS REPORT
FOR COUNCIL INFORMATION CONTINUED**

3. Allocate funds for the following Special Circumstances Grants:

DD	Chapter	Candidate/Committee/Measure	Amount	Election Date
D	Twin Rivers UE	Sascha Vogt - TA 7	\$8,200	3/5/2024
I	TA of Long Beach	Erik Miller - TA 2	\$69,700	3/5/2024
J	UTLA/NEA	Khalid Al-Alim - TA 1 Scott Schmerelson - TA 3 Karla Griego - TA 5	\$269,000	3/5/2024
N	Westminster TA (For Orange County board election)	Beatriz Mendoza - Area 1 Nancy Watkins - Area 3 David Johnson - Area 4	\$12,532	3/5/2024

4. Allocate funds for Assembly/Senate Campaigns:

District	Candidate	Amount	Election Date
Assembly			
AD 2	Rusty Hicks (D)	\$10,900	3/5/2024
AD 13	Rhodesia Ransom (D)	\$10,900	3/5/2024
AD 26	Patrick Ahrens (D)	\$10,900	3/5/2024
AD 80	David Alvarez (D)	\$10,900	3/5/2024
Senate			
SD 9	Marisol Rubio (D)	\$5,450	3/5/2024

ELECTIONS AND CREDENTIALS COMMITTEE

Pia VanMeter, Chairperson
Felicia Burrell, Vice Chairperson
Grant Schuster, Board Liaison
Jim Rogers, Co Consultant
April Laxa, Co-Consultant

RECOMMENDATIONS TO THE BOARD:

None.

INFORMATIONAL ITEMS:

1. Election by waiving the ballot on Saturday, April 6, 2024
CTA Board of Directors, District F
Term of office: June 26, 2024 – June 25, 2027
ELECTED – EVA RUIZ
2. Election by waiving the ballot on Saturday, April 6, 2024
CTA Board of Directors, District I
Term of office: June 26, 2024 – June 25, 2027
ELECTED – CHRIS BUSHEE
3. Election by waiving the ballot on Saturday, April 6, 2024
CTA Board of Directors, District J
Term of office: June 26, 2024 – June 25, 2027
ELECTED – MEL HOUSE
4. Election by waiving the ballot on Saturday, April 6, 2024
CTA Board of Directors, District M
Term of office: June 26, 2024 – June 25, 2027
ELECTED – JOE BARTELL
5. Election by waiving the ballot on Saturday, April 6, 2024
CTA Board of Directors, At-Large
Term of office: June 26, 2024 – June 25, 2027
ELECTED – ROBERT ELLIS

6. Election by waiving the ballot on Saturday, April 6, 2024
CTA/NEA Coordinating Director
Term of office: June 26, 2024 – June 25 the year the
NEA Director term ends
ELECTED – GRANT SCHUSTER

7. Election by waiving the ballot on Saturday, April 6, 2024
NEA Alternate Director, Seat 2
Term of office: September 1, 2024 – August 31, 2027
ELECTED – LAURA FINCO

8. Election by waiving the ballot on Saturday, April 6, 2024
CTA/ABC Committee Member, District A
Term of office: June 26, 2024 – June 25, 2027
ELECTED – COREY PENROSE

9. Election by waiving the ballot on Saturday, April 6, 2024
CTA/ABC Committee Member, District B
Term of office: June 26, 2024 – June 25, 2027
ELECTED – TIMOTHY SATO

10. Election by waiving the ballot on Saturday, April 6, 2024
CTA/ABC Committee Member, District D
Term of office: June 26, 2024 – June 25, 2027
ELECTED – ROGER MCCOY

11. Election by waiving the ballot on Saturday, April 6, 2024
CTA/ABC Committee Member, District E
Term of office: June 26, 2024 – June 25, 2027
ELECTED – OWEN JACKMAN

12. Election by waiving the ballot on Saturday, April 6, 2024
CTA/ABC Committee Member, District J
Term of office: June 26, 2024 – June 25, 2027
ELECTED – WADE KYLE

13. Election by waiving the ballot on Saturday, April 6, 2024
CTA Board of Directors, District N
Term of office: June 26, 2024 – June 25, 2027
ELECTED – JULIE STOWERS

14. Election by waiving the ballot on Saturday, April 6, 2024
CTA/ABC Committee Member, At-Large
Term of office: June 26, 2024 – June 25, 2027
ELECTED – VANESSA ROBINSON

15. Special Election by secret paper ballot on Saturday, April 6, 2024
CTA/ABC Committee Member, At-Large
Term of office: Date of Election – June 25, 2025
ELECTED – BILLIE JOE WRIGHT

16. Election by secret ballot on Sunday, April 6, 2024
Recommend endorsement to the California Caucus at the NEA-RA of candidates for
Executive Committee – (Required 60% approval)
ENDORSED – GLADYS MARQUEZ
ENDORSED – RONALD DUFF

17. Special Election by secret ballot on Sunday, April 7, 2024
CTA/ABC Committee Member, District L
Term of office: Date of Election - June 25, 2025

18. The Committee has received and will be discussing NBI 4/24-8.

CTA BUDGET COMMITTEE

April 6, 2024

Westin Bonaventure, Los Angeles

San Pedro Room

AGENDA

- I. Call to Order
- II. Report of the Chair, Erika L. Jones
- III. Report of the Vice Chair, Hilary Hall
- IV. Report of the Subcommittees
 - a. Budget Tracking – Eddie DeLaVega, Chair
 - i. Presentation by Emily Gordon,
Associate Executive Director,
Communications & Research Department
 - ii. Budget Variance Reports
 - b. Interim Issues – Jennifer Stoeber, Chair
 - i. Member Engagement Grants
 - ii. CTA Board Referral of CTA/ABC Committee Recommendation
to increase CTA/ABC member dues allocation
 - c. Procedures/Format – Tara Jeane, Chair
 - i. Current Year Budget Survey Report
 - ii. Budget Survey for the 2025-26 CTA Budget
 - iii. 2024-25 Budget Committee Calendar
- V. Committee as a Whole
 - a. Budget Recommendations from the Executive Director
 - b. Preliminary 2024-25 CTA Budget
 - c. Budget Presentations at the May SCC Meetings

REP COMMITTEE MEETING AGENDA

DATE: SATURDAY, APRIL 6, 2024

MEETING LOCATION: SAN GABRIEL C

- 1. Call to Order**
- 2. Approval of January 27, 2024, REP Committee Meeting Minutes**
- 3. State Council Resignations & Vacancies**
- 4. Other Items**
- 5. Adjournment**

Credentials & Professional Development

Mandy Redfern, Chairperson
Steven Tremble, Vice Chairperson
Cheena Moslen, Recorder
Christopher Bushee, Board Liaison
Halimah Mekki, Consultant
Efrain Mercado, Legislative Advocate

MAJOR POLICY - Immediate Action (2/3 vote required)

None

MAJOR POLICY - First Reading

None

MAJOR POLICY - Second Reading

None

OTHER ITEMS FOR IMMEDIATE ACTION

None

REFERRALS TO THE BOARD OF DIRECTORS

None

MATTERS PENDING

None

INFORMATIONAL ITEMS

1. Committee Chair, Mandy Redfern, welcomed new CPD committee members, alternates and guests.
2. CTA Board Liaison to CPD, Christopher Bushée, shared information about the CTA Presidents Release Time Program. Christopher also welcomed ESP Leadership Academy participants. Board Member Bushée encouraged participation in the CTA Budget. Chris also reviewed the March Primary Election results and encouraged chapter presidents to attend Lobby Days in May and June on the State Education Budget.

3. Legislative Advocate, Efrain Mercado, provided the committee with legislative updates related to the TPA sponsored legislation, SB 1263, and AB 2222 Science of Reading.
4. CPD Consultant, Halimah Mekki, shared with the committee an update on the number of applications for the 24-25 EMEID Program. This year, the Ethnic Minority Early Identification Program received 91 applications from across the state. This is the largest number of applications the program has received.
5. The committee engaged in discussions about CPD policies related to the Science of Reading AB 2222.
6. The committee refined talking points regarding the elimination of the TPA, SB 1263, in preparation for Lobby Days on April 16 and 17.
7. The committee reviewed the CTA Policy Handbook and took positions on 10 legislative bills.
8. CTA Board Member, Chris Bushée, opened nominations for CPD leadership positions.

Curriculum & Instruction

Mindy Montanio, Chairperson
Stacey Yakimowich, Vice Chairperson
Elizabeth Lomeli, Recorder
Kisha Borden, Board Liaison
Marlene Fong, Consultant
Bruce Saathoff, Consultant
Seth Bramble, Legislative Advocate

MAJOR POLICY - Immediate Action (2/3 vote required)

None

MAJOR POLICY - First Reading

A. Media Literacy, Propaganda, and Misinformation

C&I Proposes adding the following policy to page 284 after **Lesson Plans**

Media Literacy, Propaganda, and Misinformation

CTA believes that a well-rounded education should include the explicit classroom instruction of skills that will assist students in:

1. Distinguishing fact from opinion.
2. Identifying biases, both in themselves and in material they read or watch.
3. Evaluating the reliability of sources.
4. Identifying misinformation/fake information, propaganda, and falsehoods.
5. Recognizing historical and other context.
6. Verifying visual information.
7. Discerning deceptive or manipulative practices.
8. Understanding how information that elicits strong emotional responses may have ulterior motives.

There is currently no CTA policy on the burgeoning field of Media Literacy and the related ideas of Propaganda and Misinformation.

MAJOR POLICY - Second Reading

None

OTHER ITEMS FOR IMMEDIATE ACTION

The committee recommends that Council declare NBI #1/24-7 Moot.

Rationale: The CTA policy handbook already has policy that supports this NBI: **Instructional Materials: Local Selection** (pages 388-389) and **Endorsement of Instructional Materials and Programming** (page 256)

The committee received NBI #1/24-7:CTA will create a policy to reflect the transparent bidding process for curriculum.

Rationale: The process of districts, county office of Ed and charters must be a transparent process, free from opportunities for companies to exploit public funds. As the educational landscape changes, more employers are choosing an ongoing curriculum (digital memberships) in their adoption processes, rather than purchasing physical materials. Ongoing bidding is necessary to be sure our public funds are being used to serve our students rather than benefiting corporations. This policy is needed to support future ed code to ensure public school funding does not go to corporations.

REFERRALS TO THE BOARD OF DIRECTORS

None

MATTERS PENDING

1. The committee has been working on this NBI that was approved by State Council to surface issues so that they can begin the process of writing policy. C&I met with members of ACT and CCA on Friday evening and will continue this work between now and next State Council.

NBI 5/23-36: Curriculum and Instruction Committee and Adult, Alternative & Career Technical Education Committee look into suggesting a joint policy that lays out best practice for issuing secondary credit equivalency to community college credits. Consideration for protection of CTA member jobs should be at the forefront of policy considerations.

Rationale: Current CTA policy only prescribes the requirements for educators who wish to teach a dual enrollment/ concurrent enrollment course.

INFORMATIONAL ITEMS

1. C&I recommended the following legislative position

AB 1796 Watch

AB 1805 Watch

AB1871 Watch

AB 2053 Watch

AB 2097 Watch

AB 2229 Watch

AB 2251 Watch

AB 2429 Watch

AB 2640 Watch

AB 2865 Watch

AB 2876 Watch

AB 2927 Watch

AB 2932 Watch

AB 2999 Watch

SB 0996 Watch

SB 1094 Watch

SB 1341 Watch

SB 1368 Watch

SB 1410 Watch

SB 1471 Watch

SB 1435 Oppose

2. CTA Board member Kisha Borden gave the following Report:

a. The [LGBTQ+ Safety in Schools Grant and Scholarship Program in Honor of Guy DeRosa](#) was created to promote human and civil rights by making our public schools safe for lesbian, gay, bisexual, transgender and queer/questioning+ persons. For more information, go to the CTA [website](#). **The deadline to apply is May 31st.**

b. The CTA Board of Directors will award conference grants to upcoming CTA statewide conferences. These incentive grants are available to new members, BIPOC members, members from small chapters, and other categories based on the particular conference.

- [Presidents Conference](#) - July 18 - 21 , 2024 | Hyatt OC, Garden Grove
- [Summer Institute](#) - July 24 - 28 , 2024 | Westin Bonaventure, Los Angeles
- Application Deadline: May 13, 2024

c. **AB 2901 (Aguiar-Curry), the CTA-sponsored Pregnancy Leave for Educators Act**, is moving through the Legislature. The bill would end long-standing discrimination against women educators who have had to exhaust sick leave to cover pregnancy-and childbirth-recovery-related absences, and who have no paid disability once that sick leave bank is empty. CTA has an [online petition](#) in support of this important measure. We encourage you to add your name and help finally end this practice that disproportionately discriminates against women.

d. **CTA-sponsored SB 1263 (Newman)**, which would eliminate the unnecessary and harmful Teaching Performance Assessments (TPAs) in California, will be heard in the Senate Education Committee in April. At a time when California is facing a severe teacher shortage, this CTA-backed legislation would remove an unnecessary obstacle for potential educators entering the profession. TPAs are an unnecessary expense to new educators who overwhelmingly agree that they serve little or no purpose that benefits students. There will be opportunities for member lobby days and actions to support this bill coming soon.

3. C&I has been working with ACT and CCA on the issue of dual enrollment courses. The subcommittee created this survey and is asking that it be forwarded to all CTA members who teach dual enrollment. https://bit.ly/Dual_Enrollment_Survey.

4. C&I is also working on AI policy language that will be shared with the Communications Committee.

Retirement

Kevin Welch, Chairperson
MaryKay Scheid, Vice Chairperson
Joe Bartell, Board Liaison
Brian Breslin, Consultant
Mitch Olson, Consultant
Seth Bramble, Legislative Advocate

MAJOR POLICY - Immediate Action (2/3 vote required)

None

MAJOR POLICY - First Reading

None

MAJOR POLICY - Second Reading

A. A. New Policy: Retirement Systems and Investments

Retirement System Funding and Investments

CTA believes the Retirement Systems shall continue to be audited annually and a report of such made available on the website. Periodic investigation of the experience under the Retirement Systems, with resulting adoption of rates and tables should continue to be made.

The State shall be responsible for all past unfunded obligations of the Retirement Systems. As long as the Retirement Systems remains fully funded, excess earnings shall be used for benefit enhancements. The responsibility for funding the Systems shall fall equitably upon the State, the district and the member.

District costs for retirement must be included in the State school finance formula to comply with the principles of equalization.

CTA believes the rules related to public retiree health and pension obligation reporting, promulgated by the General Accounting Standards Board (GASB) or any other independent non-governmental entity, have no bearing on the fiscal solvency of the district, and that the financial statement of a district should not be used to deny a district's operating budget.

Ad hoc benefit increases shall be funded from the State general fund and/or excess earnings.

The fund of the Retirement Systems shall not be subject to execution, garnishment attachment, or any other process and are unassignable except as specifically provided by law. CTA believes the Retirement Systems reserves shall be invested objectively, safely, wisely, and prudently with diversification by the CalSTRS and CalPERS Boards. The Retirement Systems should have as their primary investment goals to preserve the principal and maximize the growth and income when selecting and retaining securities.

CTA believes that our retirement systems' investment policy shall include ~~Non~~non-economic factors such as, but not limited to, Environmental, Social, and Governance (ESG) principles provided that doing so maintains an investment portfolio that fulfills the fiduciary responsibility of the CalSTRS and CalPERS boards to provide a fully funded defined-benefit pension to all eligible participants. ~~must be considered in making investment decisions.~~ (RET: June 1982, June 1984, May 1985, April 1986, December 1989, March 1991, October 1992, January 1994, March 1996, May 1996, June 1998, October 1999, March 2001, June 2004, April 2008, June 2014)

This policy fulfills the intent of NBI 5/23-30.

OTHER ITEMS FOR IMMEDIATE ACTION

NBI #: 4/24-7

Action Requested:

Move that the CTA take a support position on SB252 (Fossil Fuel Divestment Act) to: 1. protect our pension from a highly volatile sector with poor long-term prospects and significant opportunity costs; 2. stand in solidarity with frontline communities, young CTA members, and other allies fighting for a just transition.

Required Rationale (why CTA's action is requested): (100 words or less)

Significant new information about the financial risk of fossil fuel investing has come to light. A June 2023 report from University of Waterloo showed that not divesting from fossil fuels in 2013 cost our fund \$5 billion by 2023; CA Attorney General Bonta sued the 5 largest fossil fuel companies just one month after a Montana court ruled against fossil fuel companies. Exxon sued two of their shareholders for submitting a climate resolution posing a direct risk for CalSTRS. We can protect our pension from these hidden potential liabilities by supporting SB 252 and divesting from fossil fuels.

Retirement committee recommendation: Oppose

REFERRALS TO THE BOARD OF DIRECTORS

None

MATTERS PENDING

None

INFORMATIONAL ITEMS

1. Seth Bramble, Legislative Advocate, provided the committee an update on AB 2901 which will, among other things, create more equity between men and women when they retire. He also discussed AB 2134 which will ensure that unused sick leave is protected when a teacher leaves a district. Unused sick leave at the end of someone's career is converted to service credit; under the current system, many educators lose an earned benefit.

2. MaryKay Scheid, Retirement Committee Vice Chair, moved three bills on behalf of the the committee's legislative sub-committee. The full committee approved those positions.

3. Joe Bartell, CTA Board Liaison, reported that CTA is strongly supporting AB 2901. He reported that CTA strongly opposes teacher layoffs and is committed to fighting back. He also shared logistical information about the NEA Representative Assembly.

4. Ed Folia, NEA Board Liaison, reported on efforts to eliminate Windfall Elimination Provision (WEP) and Government Pension Offset (GPO) at the federal level. The bill to correct this wrong may be passed through the house by June of this year. The bill has 311 sponsors in the house, which is substantial. The Senate is the next legislative hurdle.

5. MaryKay Scheid, Retirement Committee Vice Chair and Liaison to CalSTRS, reported she made a public statement in support of AB2901. They agreed to support the legislation.

CalSTRS had \$325.9 billion in assets as of 1/31/24. Private markets are the 2nd largest class of funds and the best performing asset class for STRS, with strong double digit returns. Real estate is on target at 15% of the fund. Office real estate may be a drag on the real estate portfolio and may pose a challenge to banks as well. STRS is slightly ahead of schedule for full funding. It is likely that, in May, they will recommend no rate change for the state or employer contribution for next year.

The Chief Executive Officer reported STRS answers phone calls within 16 seconds and has a member satisfaction rate of 95%.

CalSTRS is actively using their proxy votes in the election of Board of Directors.

6. Brian Breslin, CTA Staff Consultant, provided the committee with information regarding excess contributions that are supposed to be returned to members by school districts.

Adult, Alternative, & Career Technical Education

Melody McGill, Chairperson
Lance Gunnerson, Vice Chairperson
Rachel Foster, Recorder
VanCedric Williams, Board Liaison
Christal Hall-Kelly, Consultant
Wendy Lockhart, Consultant
Toni Trigueiro, Legislative Advocate

MAJOR POLICY - Immediate Action (2/3 vote required)

None

MAJOR POLICY - First Reading

A. Human and Civil Rights: Restorative Justice

Human and Civil Rights: Restorative Justice

CTA believes that crime causes injury to people and communities and that restorative justice programs provide opportunities to repair those injuries by enabling the victim, the offender and affected members of the community to be directly involved in responding to the crime. (CRE: April 2011)

These practices accomplish the following:

1. Assure community protection;
2. Hold offenders personally accountable for repairing the harm done to victims and communities resulting from juvenile crime;
3. Ensure that juvenile offenders make measurable gains in educational, career ~~vocational~~, social, civic and other areas of competency that enhance their capacity to function as law-abiding citizens; and,
4. Protect, restore, and improve public safety by providing the opportunity to bring together affected victims, the community, and juvenile offenders for restorative purposes..(SMC;February.8680)

ACTE is updating language to align with current terminology

B. Quality Education: Class Size/Class Load

Quality Education: Class Size/Class Load

CTA believes that class size reduction at all levels is essential. Further, that vocational and **career** technical education programs, staffing, facilities, and funding must be protected and maintained during any attempt to reduce class size. Full state funding must be provided for class size reduction, including funding for construction of appropriate classrooms. Class size reductions should reflect appropriate curriculum development and necessary additional support personnel. (CTE: March 1999; C&I: October 1975, January 1985, October 1985, January 1989, June 1990, March 1996, March 1997, June 2000, June 2002, October 2003; NEG: April 2006)

ACTE is updating language to align with current terminology

C. Curriculum: Essential Skills

Curriculum: Essential Skills

CTA believes a basic education consists of those skills which enable the student to function effectively in our complex democratic society. These skills should be provided through an educational program which includes instruction in decision making, critical thinking skills, and traits of good citizenship. The major focus of the curriculum should be the development of higher order thinking skills based on key concepts and generalizations selected from all academic and ~~vocational~~ **Career Education** disciplines. Purposeful problem-solving and hands-on learning should underlie all curricular activities. (C&I: January 1987, June 1993, February 2002, June 2006)

ACTE is updating language to align with current terminology.

D. Higher Education: Competency Standards: Community Colleges

Higher Education: Competency Standards: Community Colleges

CTA believes in the concept of state minimum standards in the qualification of community college faculty and will seek to raise qualification standards whenever it appears to be in the best overall interests of students, faculty, and the California community college system.

Any fully qualified faculty member performing professional responsibilities, regardless of title, should be considered to have demonstrated competence and to be qualified to perform those same or equivalent duties under any other title.

A master's degree or other academic course work in the appropriate academic field should be the minimum standard for teaching in an academic area. An Associate degree and license (or

certification where appropriate) with sufficient, related work experience are the minimum standards for teaching in a vocational/**career** education area.

When new minimum requirements are established, those who have met the earlier requirements should automatically be recognized as having met the new standards. A faculty member who meets the minimum qualifications for any Faculty Service Area (FSA) shall be awarded those FSA's for which the faculty member qualifies.

Individual districts should not be allowed to develop competency policies which supersede the authority of the state. CTA opposes the practice of using recency as criteria for determining competency or bumping rights and favors the use of seniority when equal or similar credentials exist. (HE: April 1978, October 1978, February 1984, June 1984, October 1985, June 1986, March 1987, October 1987, May 1996, October 1996, January 2000)

ACTE is updating language to align with current terminology

E. Higher Education: Interdistrict Agreements: Community Colleges

Higher Education: Interdistrict Agreements: Community Colleges CTA believes interdistrict agreements must preserve local autonomy, provide for the needs of individual districts, control utilization of facilities, allow for stronger academic and vocational/**Career Education** programs, provide for stable enrollment and allow local districts to develop realistic budgets. Statewide mandated interdistrict agreements should be opposed. (HE: May 1979, October 1985, May 1996)

ACTE is updating language to align with current terminology

F. Higher Education: Tenured Faculty: Higher Education

Higher Education: Tenured Faculty: Higher Education

CTA believes tenure in institutions of higher education is an important prerequisite for the maintenance of academic freedom, continuity in academic and vocational/**Career Education** programs, and development of a faculty committed to the long-term success of the institutions in which they teach. (HE: January 1988)

ACTE is updating language to align with current terminology.

G. Quality Education: Career Technical Student Organizations

Quality Education: Career Technical Student Organizations

CTA believes Career Technical Student Organizations (CTSOs) are an integral component of a quality career technical education program. CTSOs provide opportunities for leadership development, **Career Education** preparation, and community involvement for secondary students. CTA believes active participation in a CTSO at the local, state, and national levels encourages young people to become better prepared for the multiple adult roles of wage earner, community leader, and family member. (Amended July 2022) CTA believes educators who serve as advisors to a CTSO should be adequately compensated for the extra work and be reimbursed for out-of-pocket expenses involved in sponsoring a CTSO. CTA believes advisors should not be required to transport student CTSO members to meetings and competitions in their own vehicles. CTA believes student members should be housed in rooms separate from advisors during overnight trips. (CTE: March 1999; ACT January 2008, May 2009)

ACTE is updating language to align with current terminology.

H. Quality Education: Graduation Requirements

Quality Education: Graduation Requirements (new language)

Districts should add completion of two years of Visual and Performing Arts or World Language or Career Technical Education to their graduation requirement.

ACT worked with C&I to align policy with the direction the State of California is going with the dashboard and college and career-readiness focus.

MAJOR POLICY - Second Reading

None

OTHER ITEMS FOR IMMEDIATE ACTION

None

REFERRALS TO THE BOARD OF DIRECTORS

None

MATTERS PENDING

None

INFORMATIONAL ITEMS

1. ACTE would like to highlight a new round of grants for apprenticeship and pre-apprenticeship programs, funded by the Chancellor's Office, totaling \$35 million. Awards are given to new and innovative programs in non-traditional apprenticeship areas such as: Digital Production Assistant, Electric Vehicle Supply Equipment Technician, Hardware Technician, Biological Technician, Certified Nursing Assistant, Account and Auditor, Dental Assistant, Registered Nurse, Marketing Coordinator, Software Developer, Teacher Assistant, Special Education Teacher, Pre-School Teacher, Logistician. For more information, go to: <https://www.cccco.edu/About-Us/Chancellors-Office/Divisions/Workforce-and-Economic-Development/apprenticeship/ca-apprenticeship-initiative>
2. Liaison Reports:
 - a. Assoc of Career and Technical Educators (ACTE), Edward Youngblood: ACTE is discussing funding for General Education credential holders who would like to get a Designated Subjects credential to have their coursework costs covered.
 - b. CA Council for Adult Education (CCAЕ): Their annual meeting will be in Anaheim May 9-11. <https://www.ccaestate.org/conference-2024.html>
 - c. CA Industrial Educators Association (CITEA): The CITEA annual meeting will be in San Luis Obispo, June 20-22. <https://citea.org/annual-mtta-citea-conference/>
3. CTA Board Report, VanCedric Williams:
 - a. CTA is making a \$60 million dollar investment in President Release Time, reflecting the need for building and expanding an organizing culture. This is a great opportunity to get more release time to organize members and build capacity in our local chapters.
 - b. SB 1263 (Newman) will eliminate the Teacher Performance Assessments. We need to work together to make sure this bill is passed.
4. Co-Consultants Wendy Lockhart and Christal Hall-Kelly reported on attending the Educating For Careers Conference in Sacramento last month. They also reported on progress being made on the Governor's Master Plan for Career Education (more details below).
5. ACT Sub-Committees
 - a. Legislation (Chris Anderson): ACT took positions on several bills, all Watch positions where Legislative Advocate is working with the authors of those bills.
 - b. Career Technical Education (Lance Gunnensen): Working on some revises of ACT policy language to update and align language with current terminology.
 - c. Alternative Education (Stanley Ennis): Alt Ed is working on going through CTA policies to update and change language this year.
6. ACT had further discussion about the Master Plan for Career Education and CTA having input into the plan as it is developed. You can find out more about the Master Plan here: <https://careereducation.gov.ca.gov/master-plan-engage/> The initial plan is scheduled to be finished by December 2024.

7. ACT also reported out more details of the joint meeting between C & I and CCA members to respond to an NBI 523-26, requesting policy language that lays out best practices for issuing secondary credit equivalency to community college credits. The topic of dual enrollment is very complex and requires further investigation before policy language can be brought to the full Council.
8. VanCedric Williams, CTA Board Liaison to ACT, conducted nominations for Chair, Vice-Chair and Secretary in preparations for elections in June.

Financing Public Education

Steven Comstock Jr., Chairperson
Jennifer Albright, Vice Chairperson
Denise Bradford, Board Liaison
Dave Brown, Consultant
Daniel Koen, Consultant
Angela Su, Consultant
Katie Hardeman, Legislative Advocate

MAJOR POLICY - Immediate Action (2/3 vote required)

None

MAJOR POLICY - First Reading

None

MAJOR POLICY - Second Reading

None

OTHER ITEMS FOR IMMEDIATE ACTION

None

REFERRALS TO THE BOARD OF DIRECTORS

None

MATTERS PENDING

None

INFORMATIONAL ITEMS

1. FPE Chairperson Steve Comstock welcomed new committee members, alternates and visitors and reminded delegates to vote.
2. Board Liaison Denise Bradford provided information on Proposition 28 (Arts and Music in Schools) and opened nominations for FPE Chair and Vice Chair.
3. Legislative Advocate Katie Hardeman provided an update on the 2024-25 State Budget, facilitated the recommendations for current FPE assigned bills, and reported the FPE interim bill positions since January.

4. Staff Consultant Angela Su shared that California ranks 33th in K-12 per pupil funding and is \$1,611 below the national average.
<https://www.cta.org/document/ca-school-funding-fpe-2024-04-06>
5. FPE committee voted to recommend an oppose position on AB 2480, AB 8486, AB 2579, AB 2861, AB 2945, SB 952, SB 1125, and SB 1164, SB 1203, SB 1419, SCA 9; a support position on AB 2616, and a watch position on 47 other bills.

Assessment & Testing

Marina Santos, Chairperson
Patricia Schoenfeld, Vice Chairperson
Jennifer Kane, Recorder
Greg Abt, Board Liaison
Brian Guerrero, Consultant
Kelly Iwamoto, Consultant
Efrain Mercado, Legislative Advocate

MAJOR POLICY - Immediate Action (2/3 vote required)

None

MAJOR POLICY - First Reading

None

MAJOR POLICY - Second Reading

None

OTHER ITEMS FOR IMMEDIATE ACTION

None

REFERRALS TO THE BOARD OF DIRECTORS

None

MATTERS PENDING

None

INFORMATIONAL ITEMS

1. Welcome back to our April council
2. CTA board liaison, Greg Abt, opened up nominations for chair, vice-chair, and recorder. The committee received the following nominations:
 - o Recorder: Jennifer Kane
 - o Vice-chair: Patricia Schoenfeld
 - o Chair: Marina Santos

3. Committee members received information about this year's Summer Institute, specifically the Political Academy strand, CTA's support to chapters that are experiencing RIF notices, and updates about CTA's support for pregnancy leave for educators, presidents' lobby day,
4. Legislative advocate, Efrain Mercado, provided the committee with information on the following bills:
 - AB 1984 (Weber)
 - AB 2268 (Muratsuchi)
 - SB 1129 (Ochoa Bogh)
 - SB 1195 (Limón)
 - SB 1315 (Archuleta)
- The committee reviewed all the bills and took action to recommend a "watch" position on all of them.
- AB 2222 (B. Rubio)
 - AST is not primary or secondary on this bill.
 - AST's chair and legislative sub-committee chair participated in a joint meeting with C&I, CPD, and LING to receive information on the bill and provide input on any areas of concerns.
5. The committee received assessment updates from Brian Guerrero, AST's co-consultant.
 - The California Student Assessment System - [IPD Advisory](#)

Student Support Services

Monica Rodela, Chairperson
Alissa Juarez, Vice Chairperson
Chekesha George, Recorder
Wendy Eccles, Board Liaison
Lori Adams, Consultant
Sarah Vigrass, Consultant
Toni Trigueiro, Legislative Advocate

MAJOR POLICY - Immediate Action (2/3 vote required)

None

MAJOR POLICY - First Reading

None

MAJOR POLICY - Second Reading

None

OTHER ITEMS FOR IMMEDIATE ACTION

None

REFERRALS TO THE BOARD OF DIRECTORS

None

MATTERS PENDING

None

INFORMATIONAL ITEMS

Informational Items

Chair Reports

1. **Chairperson-Monica Rodela -**
2. **Vice-Chairperson Alissa Juarez**

CTA Board of Directors Report Wendy Eccles

Committee Nomination elections

Nominations: Monica Rodela (Chair)

Alissa Juarez (Vice Chair)

Chekesa George (Secretary)

Legislative Report Toni Trigueiro :

C

- 1. CTA Co-sponsored leg AB 535 (Library lead)**
- 2. Children and Youth Behavioral Health Initiative**
- 3. Toni discussed the Education Budget Trailer Bill: mandated behavioral health training for all teachers in grades 7-12 (handout provided).**
- 4. SPS Chair has agreed to support SB 1318- The first conversation with a child having a mental health issue must be with a behavioral health specialist and not law enforcement.**
- 5. State Budget: 17 billion in deferrals, freezes, cuts. Real number will be available in a few weeks.**

From Physicians.org, "'I'm watching you' behavior produces racial disparities in school discipline, study suggests":

<https://www.msn.com/en-us/news/us/i-m-watching-you-behavior-produces-racial-disparities-in-school-discipline-study-suggests/ar-BB1idUBx?ocid=entnewsntp&pc=U531&cvid=493faf7a4ecb4bb4b>

[Ad Hoc Participants](#)

[Ad Hoc Timeline](#)

[Children and Youth Behavioral Health Initiative \(CYBHI\) Letter](#)

[Prioritized CYBHI](#)

4. Staff Report-Arleigh Kidd for Lori Adams, Sarah Vigrass

- 1. Promoting Mental Health and Well Being in Schools: An Action Guide for School and District Leaders - [Promoting Mental Health and Well-Being in Schools: An Action Guide for School and District Leaders \(cdc.gov\)](#)**
- 2. SPS Sub Committee Reports**
- 3. SPS Legislation**

- a. **Report for Legislation subcommittee given by Alissa Juarez in Laura Perez's absence.**
- b. **Reviewed SPS Tagged Bills and recommended positions.**
- c. **The SPS committee approved w/o objection to a SUPPORT position on AB 2101, AB 2340, AB 2630, AB 2887, SB 999, SB 1042.**
- d. **The SPS committee approved w/o objection to take NO Position on the following: AB 1976, AB 2119, AB2315, AB2360, AB 2446, AB 2449 AB 2703, AB 2714, AB 3182, SB1112, SB1492**
- e. **The SPS committee approved w/o objection to a WATCH position on the following AB 1915, AB 1955, AB 2052, AB 2110, AB 2411, AB 2466, AB 2556, AB 2566, AB 2578, AB 2657 (Moved from NO POSITION to WATCH), AB 2806, AB 2941, AB 2976, AB 2998, AB 3127, AB 3215, AB 3277, SB 997, SB 1063, SB 1241.**

1. SPS Policy

Tasks of Policy Committee

- 1. **Caseloads for SPS (nurses, counselors, Teacher Librarians)**
- 2. **Line item changes**
- 3. **Create language to inform the public of concerns faced in schools regarding nurses- CTA believes the public should be educated and alerted when there is a shortage of school nurses (will define the appropriate student/nurse ratio).**

1. SPS Strategy

- a. **No report at this time.**

1. SPS Negotiations

- a. **Brandon Wells reported on behalf of Rachel Falk**
- b. **Reviewed bad faith practices implemented by districts in regards to practitioners (reviewed contracts throughout the state for content to see what they can replicate)**

1. Ambassador/Liaison Reports

- a. **CA School Library Association** **Nicole Piscionere**
 - i. **No report; Nicole P. was not present.**

1. **Pupil Services Coalition** **Kirsten Barnes**
 - a. **Reported on updates occurring in California Association of School Counselors (CASC)**

1. **CA Association of School Psychologists** **Josie Malik**
2. **CalHOPE Behavioral Health Virtual Services Platforms**
3. **No report; Josie M. not present. Linked information above.**

4. **CA Association of School Counselors** **Zyrah Niazi**
 - a. **Reported on updates occurring in California Association of School Counselors (CASC)**
 - b. **Discussion of Wellness Coaches**
 - c. **Annual School Counselors Conference registration link:**

https://web.cvent.com/event/35c0aa5e-a7e6-4669-b10b-804ca5dc4812/summary?rt=_F_6ARV64EWze-YByEHE2A

1. **CA School Nurse Organization**
 - a. **No report; currently no rep for CA School Nurse Organization**

Negotiations

Kaitlyn Graff, Chairperson
John Peterson, Vice Chairperson
Debbie Heinzman, Recorder
Jesse Aguilar, Board Liaison
Vernon Gates, Consultant
Daryl Hemenway, Consultant
Seth Bramble, Legislative Advocate

MAJOR POLICY - Immediate Action (2/3 vote required)

None

MAJOR POLICY - First Reading

None

MAJOR POLICY - Second Reading

A. Benefits: Health Care Coverages

Benefits: Health Care Coverages

pg. 215

CTA believes in and supports strategies that promote, universal health care, and affordable health care, including health prescription drugs for all Californians.

The Committee moves to approve with modification NBI 5/23-22: CTA shall revise the first sentence of the "Benefits: Health Care Coverages" policy on page 212 of the CTA Organizational Handbook, adding "universal" so as to read, "CTA believes in and supports strategies that promote affordable universal health care..." While the committee supports universal health care coverage, our policy must also support other types of health care funding models that are currently in existence.

OTHER ITEMS FOR IMMEDIATE ACTION

A. NBI 1/24-6: Approve

CTA should support all efforts for charter schools to have publicly elected school boards.

Rationale: This NBI reflects our current policy on pg. 369: CTA believes charter school governing boards shall be comprised of publicly elected positions that are representative of the local school community.

REFERRALS TO THE BOARD OF DIRECTORS

A. NEG reviewed the Higher Education Policy Workgroup and refers the following recommended changes to the Board of Directors:

2. DUAL ENROLLMENT

~~CTA believes concurrent enrollment educators must meet the minimum qualifications to teach the college course to which they have been assigned. CTA further believes that concurrent enrollment educators **should not displace current faculty** must be faculty employees of the community college district and that they must be covered by the college's a collective bargaining agreement **that establishes the requirements for the course to be offered.**~~

CTA believes that dual enrollment courses should be taught by bargaining unit members employed by the local education agency that houses the classroom where the course is taught.

Feedback and Rationale: NEG believes that this policy as proposed is divisive to our membership. We are not aware of any Tk-12 collective bargaining agreements that contain the requirements for every course or subject taught. Requiring an educator who teaches a dual enrollment course to be covered by another local and employers collective bargaining agreement is impractical and unfair to the educator teaching the course. Employers will have significant leverage to refuse to include the educator in the collective bargaining agreement and PERB is likely to consider such singular positions as outside of the community of interest of the existing bargaining unit. What is couched in presumably student-centered language is actually an attempt to shift bargaining unit work. If an employer attempted to unilaterally move bargaining unit work from one unit to another, we would file an unfair labor practice. We should not enshrine in our policy handbook employer behavior we frequently oppose. Instead, we propose that the bargaining unit work be retained by the bargaining unit where the course is housed. We acknowledge our proposed policy will not solve all concerns or problems with dual enrollment, however, our proposed policy ameliorates the divisive nature of the HEPW proposal.

MATTERS PENDING

None

INFORMATIONAL ITEMS

1. The committee took positions on 23 bills. Tier 1 bills include: AB 2254, AB 3106, and SB 1380.
2. AB2901, our sponsored leg on pregnancy leave, continues to work it's way through the legislature and passed the Assembly Education Committee with unanimous support.

Special Education Committee

Ismael Armendariz, Chairperson
Adrian Tamayo, Vice Chairperson
Debby Schneider-Solis, Recorder
Angela Normand, Board Liaison
Karen Taylor, Consultant
Lisa Vieler, Consultant
Annie Chou, Legislative Advocate

MAJOR POLICY - Immediate Action (2/3 vote required)

None

MAJOR POLICY - First Reading

A. Appropriate Placement: Special Education

CTA believes students with IEPs and 504s shall be educated in the most appropriate placement, based on their IEP or 504 plan.

A continuum of services including special education and related services shall be available to meet the needs of students with IEPs and 504s, including general education classes, special education classes, non-public schools and charters, home instruction, instruction in hospitals and state special schools. All IEP services shall be provided by appropriately credentialed special education staff as agreed upon by the IEP team.

The impact of this continuum of services must be bargained, including class size and coordinated planning time for the employees involved. Professional development and trainings for employees involved shall be provided to address the needs of students with IEPs and 504s in the appropriate and least restrictive environment (LRE), including career and technical education courses.

MAJOR POLICY - Second Reading

None

OTHER ITEMS FOR IMMEDIATE ACTION

None

REFERRALS TO THE BOARD OF DIRECTORS

None

MATTERS PENDING

NBI 4/24-13 Action: CTA shall seek out coalition partner(s), such as, but not limited to, the California Association for Health, Physical Education, Recreation and Dance (CAHPERD), National Adapted Physical Education Conference (NAPEC), and SHAPE America, to collaboratively sponsor new legislation to the California Education Code, adding caseload maximum for Adapted Physical Education Teachers.

Action: Matters Pending. The committee needs more time to research this topic and to discuss it next time. We have conferred with one of the co-authors on this need for more time to discuss.

INFORMATIONAL ITEMS

1. Officer nominations were held. Chair: Debby Schneider-Solis, Carlos Rivera; Vice-Chair: Adrian Tamayo; Recorder: Marcela Chagoya
2. The committee is gearing up for a structure test on statewide complaints for Special Education and the elimination of SDC classes.
3. CTA Board Member, Angela Normand, spoke about the powerful experience of being in one of the focus groups of the statewide IEP implementation workgroup.
4. Karen Taylor, Staff Co-Consultant, gave a report out on her meeting with the new State Special Education Director, Rachel Heenan. The Special Ed Division is working on building a new website to be launched in the Fall and are working to expand the Alternate Dispute Resolution process as an alternative to filing compliance complaints.
5. CSHA is attempting to collect information about the caseloads and workloads of SLPs who work with children throughout the state of California, especially school-based clinicians. Information collected will be used to guide recommendations on caseload/workload sizes, with the ultimate goal of changing the language in 5 CCR § 3051.1 which includes the current language about the SLP caseload average of 55. Once the survey information is analyzed, this could be very helpful information for the SLP subcommittee of CTA's SEC. The link to the survey is <https://bit.ly/cshaSLP24>
6. The next Special Education statewide conference will be held the last weekend of September in Anaheim. Go to www.cta.org/conferences for more information.

Language Acquisition

Yolanda Tamayo, Chairperson
Raka Ray, Vice Chairperson
Errol Garnett, Recorder
Eva Ruiz, Board Liaison
Tomas Martinez, Consultant
Chandra McPeters, Consultant
Annie Chou, Legislative Advocate

MAJOR POLICY - Immediate Action (2/3 vote required)

None

MAJOR POLICY - First Reading

None

MAJOR POLICY - Second Reading

None

OTHER ITEMS FOR IMMEDIATE ACTION

None

REFERRALS TO THE BOARD OF DIRECTORS

None

MATTERS PENDING

None

INFORMATIONAL ITEMS

1. The LNG committee reviewed and voted to recommend a support position on AB 2074 and 2155. The committee also discussed [CTA's letter](#) to the Chair of the Assembly Education Committee opposing AB 2222 (Science of Reading).
2. This year marks the 50th anniversary of the Lau vs Nichols Supreme Court decision that resulted in bilingual education. In an [interview](#) and [podcast](#) Lucinda Lee Katz, the first-grade teacher of the lead plaintiff in the court case, shares how the case

impacted her life and changed education for English learners.

3. In January 2024, South Dakota became the 50th state to implement the State Seal of Biliteracy. The State Seal of Biliteracy is awarded by a state educational agency to recognize students who have attained proficiency in two or more languages by their high school graduation. An updated [infographic](#) is now available.
4. The U.S. Department of Education's Office of English Language Acquisition has launched a new podcast series, *Supporting Multilingualism for All: Implementing the Seal of Biliteracy*.
 - [Part 1](#) - the importance of multilingualism and the 5-P Framework for the implementation of the Seal of Biliteracy.
 - [Part 2](#) - practitioners share insights and experiences of promoting multilingualism and implementing the Seal of Biliteracy.
 - [Part 3](#) - benefits of multilingualism and appropriate proficiency assessments.
 - [Part 4](#) - practitioners discuss their experiences promoting the Seal of Biliteracy.
5. The UCLA Center for the Transformation of Schools has released the results of a new research project, The Landscape of Language Learners in California's Multi-Tiered System of Support. The research is presented as a series of five briefs that summarize the current trends in enrollment and representation of EL students in California. Each brief provides key findings and policy recommendations.
 - [Who Are California's English Language Learners?](#)
 - [The State of Academic Performance](#)
 - [The State of High School Graduation Rates](#)
 - [The State of Reclassification](#)
 - [Leveraging CA MTSS to Support English Learner-Classified Students: Insights from Three CA Districts](#)
6. Our CTA Board Liaison, Eva Ruiz, highlighted from her report the need to support the following: chapters with teachers facing layoffs, AB 2901 (Pregnancy Leave for Educators Act), and the elimination of the TPA. You can access the full report [here](#).

Political Involvement

Roger McCoy, Chairperson
Wade Kyle, Vice Chairperson
Charles Jones, Recorder
Mike Patterson, Board Liaison
Michael Borges, Consultant
Teri Holoman, Consultant
Annie Chou, Legislative Advocate

MAJOR POLICY - Immediate Action (2/3 vote required)

None

MAJOR POLICY - First Reading

None

MAJOR POLICY - Second Reading

None

OTHER ITEMS FOR IMMEDIATE ACTION

A. DECLARE MOOT NBI #: 1/24-5

Action Requested: That CTA create policy to allow for Los Angeles County local associations to be able to put political pressure on our Board of Education through allowing for an endorsement process for Los Angeles County Board of Supervisors.

REFERRALS TO THE BOARD OF DIRECTORS

None

MATTERS PENDING

None

INFORMATIONAL ITEMS

1. Chair, Roger McCoy welcomed the committee, conducted the Member/Chapter-in-Politics awards ceremony and provided information regarding upcoming political and PAC treasurer trainings.

2. Board Liaison, Mike Patterson clarified that the post primary candidate recommendation process will continue at the next State Council meeting.
3. Wade Kyle presented a CTA/ABC report to the committee.
4. Associate Executive Director of GR, Teri Holoman discussed the state budget deficit and educator layoffs.
5. Political Manager, Michael Borges discussed CTA's March primary success rate in local elections and Assembly, Senate, and Congressional races.
6. PIC leadership nominations opened for 2024-25: Chair, Vice-Chair, and Recording Secretary (elections held at the next State Council meeting).
7. National Convention Elections: if you are voting for a delegate in your congressional district, please see the [list](#) of CTA members who have indicated they have applied by [Clicking Here](#).
8. CTA Political Organizers will be holding multiple chapter PAC treasurer trainings as election season ramps up to offer assistance and answer questions. The trainings and registration links can be found below:

May 14 | 4:30 PM - 6:30 PM

New PAC Treasurers Training - [REGISTER HERE](#)

This training will set the foundation for compliance and best practices for new PAC treasurers.

July 11 | 4:30 PM - 6:30 PM

PAC Semi-Annual Reporting Office Hours - [REGISTER HERE](#)

Open office hours to address any questions regarding the Semi-Annual PAC filing due by the end of the month for ALL PAC's.

9. CTA's Political Department has several resources and trainings to help chapters prepare for the 2024 election cycle. Visit this link for more information: <https://www.cta.org/leader-resources/political-support>

10. The awards ceremony was held for the 2023 Member/Chapter-in-Politics award recipients.

Congratulations to all winners!

MEMBER-IN-POLITICS AWARD WINNERS:

Overall Award

Amie Stewart, Teachers Association of Paramount

CHAPTER-IN-POLITICS AWARD WINNERS:

Rookie Chapter

Natomas Teachers Association

Small Chapter

Woodland Education Association

Medium Chapter

Orange Unified Education Association

Teacher Evaluation & Academic Freedom

Lisa Hickman, Chairperson
Dave Szymanski, Vice Chairperson
Alicia Salgado Melero, Recorder
Shelly Gupton, Board Liaison
Dan Bartlett, Consultant
Brian Stafford, Consultant
Katie Hardeman, Legislative Advocate

MAJOR POLICY - Immediate Action (2/3 vote required)

None

MAJOR POLICY - First Reading

A. New Policy Section: Libraries

Libraries, as a place set apart, either physical or digital, which contain: books, periodicals, and other material for reading, viewing, listening, study, or reference are indispensable components of well-structured schools, and provide an important role in a functioning democracy. It is essential that libraries, both school and community-based, operate without undue interference from individuals or groups that would limit or censor their resources.

Libraries that are adequately resourced and staffed by properly credentialed employees are important for the civil rights of students. (TEAF & CRE, April 2024)

Rationale: The committee on Academic Freedom, along with Civil Rights and Education committee believes that libraries are indispensable components of well-structured schools and provide and serve an important role in our functioning democracy.

Additionally, CTA endorses the Library Bill of Rights (<https://www.ala.org/advocacy/intfreedom/librarybill>), the Freedom to View Statement (<https://www.ala.org/advocacy/intfreedom/freedomviewstatement>), and the Freedom to Read Statement (<https://www.ala.org/advocacy/intfreedom/freedomreadstatement>) as adopted by the American Library Association.

MAJOR POLICY - Second Reading

None

OTHER ITEMS FOR IMMEDIATE ACTION

None

REFERRALS TO THE BOARD OF DIRECTORS

TEAF requests that the CTA Board of Directors work with the Office of Administrative Hearings to increase OAH reimbursement rates or look for other alternative funding sources to fully reimburse CTA members serving on a Commission on Professional Competency Hearing panel. Current OAH rates may not cover all panelist expenses, so members may incur out of pocket expenses from serving on a Hearing panel.

MATTERS PENDING

None

INFORMATIONAL ITEMS

1. Committee reviewed their Friday night presentation by Patricia Rucker on ACADEMIC FREEDOM AND FIRST AMENDMENT RIGHTS.
2. The Evaluation Subcommittee continues looking at the evaluation process and policy.
3. CTA Board Director Shelly Gupton explained about the Presidents Release time grants including the new program for current full time release presidents. And to remind the local presidents about the resources available pertaining RIF notices.
4. Legislative Advocate Katie Hardeman discussed our one interim bill and our current bill AB2328. She also answered questions regarding the current state budget.
5. Dan Bartlett asked that Members who are interested in potentially serving as a panel member for a Commission on Professional Competency hearing contact him to sign up. Educators of all levels and specialties are always needed and encouraged to submit applications. Please email Dan at dbartlett@cta.org if you are interested in more information
6. Nominations were opened for committee officers.
7. Committee thanks Meg E'amato for her stepping in and acting as recording secretary for this council.

Early Childhood Education

Betty Robinson-Harris, Chairperson
Susan Abt, Vice Chairperson
Cherise Bonsell, Recorder
Mel House, Board Liaison
Michael Stone, Consultant
Kei Swensen, Consultant
Toni Trigueiro, Legislative Advocate

MAJOR POLICY - Immediate Action (2/3 vote required)

None

MAJOR POLICY - First Reading

None

MAJOR POLICY - Second Reading

None

OTHER ITEMS FOR IMMEDIATE ACTION

None

REFERRALS TO THE BOARD OF DIRECTORS

None

MATTERS PENDING

None

INFORMATIONAL ITEMS

1. The ECE Committee took the following positions on legislative bills:
 - a. Watch:
 - i. AB2317 Child day care facilities: anaphylactic policy.
 - ii. AB2381 California state preschool programs: reimbursement rates.
 - b. No Position at this time:
 - i. AB 772 Child day care facilities.
 - ii. AB 1876 Developmental services: individual program plans and individual family service plans: remote meetings.

- iii. AB 1925 Childcare and development programs: eligibility.
 - iv. AB 1947 California state preschool programs: contracting agencies: staff training days.
 - v. AB 2206 Child daycare facilities: fire clearance requirements.
 - vi. AB 2343 CalWORKs: childcare programs.
 - vii. 2476 Childcare services: alternative payment programs.
 - viii. AB 2671 Family daycare homes: filtered water.
 - ix. AB2732 Grant Information Act of 2018: internet web portal: climate-related grants: childcare sector.
 - x. AB2866 Pool safety: State Department of Social Services regulated facilities.
 - xi. AB2949 Family childcare home education networks.
 - xii. AB2982 California Children and Families Act of 1998: working group.
 - xiii. SB1307 Childcare and development services: eligibility and priority.
 - xiv. SB1396 CalWORKs: Home Visiting Program.
 - xv. SB1401 Family childcare home: United States Armed Forces.
2. Ambassadors/Liaisons to the Committee reported as follows:
- a. California Association for the Education of Young Children-Paula Merrigan-The CAEYC Conference is coming up April 19, 20, and 21 in Pasadena.
 - b. California Kindergarten Association- Wendy Colson- No report.
 - c. First 5 California Children and Families Commission- Monique Segura-The First Five of California Summit took place in Oakland, CA March 25-27, 2024. Information was shared about CALKIDS: The California Kids Investment and Development Savings Program (CalKIDS) is a children's savings account program, administered by the ScholarShare Investment Board, an agency of the state of California. CalKIDS will provide eligible participants with college savings accounts, including seed deposits and other potential incentives, to help pay for future qualified higher education expenses. To learn more about CalKIDS or opt out of the program entirely, please see the Program Terms and Conditions at **CalKIDS.org**.
 - d. Parent Teacher Association-Susan Abt- California State PTA Convention will be held May 3-5 at the Ontario Convention Center in Ontario, CA. CTA will be one of the exhibitors. Additionally there is a virtual discussion regarding ways parents can be involved with schools and LEA's use of Prop 28 funds on 4/23 at 10:00 am: Champion for Your Student's Art Education hosted by Arts Education Alliance of the Bay Area, Arts for LA, CA PTA, and Friends of Sacramento Arts at https://us02web.zoom.us/webinar/register/WN_-mKALX_gRJWodUhVuzFWhw#/registration
 - e. State Board of Education- Angela Stegall- No report.
 - f. State Board of Education- Lorraine Richards- No report.
3. Staff Reports:
- a. The EMIED program had a historic number of applicants this year: 91. Thank you for your support in promoting this important program.

School Safety/School Management

Monique Segura, Chairperson
Kat Stevens, Vice Chairperson
Gina Gray, Recorder
Robert Ellis, Board Liaison
Chris Brunette, Consultant
Lindsey Tatnall, Consultant
Patricia Rucker, Legislative Advocate

MAJOR POLICY - Immediate Action (2/3 vote required)

A. School Safety: Responsibility for (page 302)

CTA believes local educational agencies (LEAs) and state agencies must take all necessary steps to make schools safe for teachers, students, and anyone authorized to be on campus.

All LEAs and state agencies should provide formal, extensive, and ongoing training in injury prevention and de-escalation techniques to all employees. Additional personnel, resources, supplies, and materials needed to promote and ensure the safety of education professionals and students should also be provided.

All LEAs and state agencies should require the reporting of all injuries that occur as a result of students' actions. CTA further believes there should be no reprisal for reporting incidents of injury.

~~At a minimum, each classroom should be equipped with an electronic device for communication purposes between each classroom and the school office.~~

~~All LEAs should be allowed to adopt policies and regulations permitting the possession of electronic communication devices. These policies and regulations must ensure that the use and possession does not disrupt instructional time or other school programs.~~

(PRR: November 1969, March 1991, June 1992; SMC: February 2002; SEC: April 2015; SSM: May 2016)

SSM believes the language being deleted is not germane to this section and should be incorporated into a new policy titled "Student Use of Electronic Communication." This policy is being moved for immediate action in order to take a position for SB 1283.

B. Student Use of Electronic Communication (new policy inserted after "Intellectual Property Rights" on page 413)

All LEAs should be allowed to adopt policies and regulations regarding the use and possession of electronic communication devices such as smartphones as well as social media. These policies

and regulations must ensure that the use and possession of these devices and social media does not disrupt instructional time or other school programs.

SSM believes that LEAs should be allowed to adopt policies regarding a student's use of electronic communication devices as well as social media. SSM further believes that having policies on these topics helps protect educators who enforce rules regarding electronic communication devices and social media. This policy is being moved for immediate action in order to take a position on SB 1283.

C. Enforcement of School Safety and Attendance Laws (page 297)

CTA believes that regular school attendance is essential for student well-being and academic success. ~~CTA believes~~ Laws pertaining to school safety and laws pertaining to student attendance should be strictly enforced. (SMC: June 1995)

SSM believes that student attendance is essential for student success and this policy is necessary to take a position on AB 2771.

MAJOR POLICY - First Reading

A. Teacher Preparation (page 268)

CTA believes the standards for teacher preparation programs should be developed by professionals in the field, involving classroom teachers, certificated support services personnel, and higher education faculty members who currently work with teacher credential candidates in an instructional capacity. CTA believes the California Standards for the Teaching Profession and the current California content standards for students ~~Student Academic Content Standards~~ are the foundation for all teacher preparation and professional development programs. CTA further believes that one outcome of a standards-based preparation system should be increased efforts to ensure greater transferability of units earned from one institution of higher education to another. Approval of teacher preparation programs by the independent credentialing agency must be based upon these standards. Teacher preparation programs must prepare candidates to work in a standards-based environment. Candidates must be supported in their efforts to focus on student learning.

Through the process of monitoring teacher education programs, candidates are ensured that such programs meet the standards mandated by California laws and regulations. ~~Any phase of teacher preparation or induction shall not be subject to changes in credential requirements during that period of completion.~~ A student, once participating in a teacher preparation or induction program, shall not be held liable for changes enacted in credential or induction requirements. Only individuals who have successfully completed approved programs shall be eligible for California credentials.

A continuous screening process should be an integral part of the candidate's educational program. The process should be developed by teacher education faculty, classroom teachers, and teacher education students. The process should include, but not be limited to, early screening, early and

varied field experiences, and career counseling. Such a process shall not discriminate against anyone because of race, gender, sexual orientation, age, creed, national origin, or physical handicap. The guidelines for the selection of schools and districts should include adherence to the current California content standards for students ~~Student Academic Content Standards~~, use of the State Curriculum Frameworks K-12, and administration of the California assessment program. The schools and districts should also follow the Standards of Quality and Effectiveness for Professional Teacher Preparation Programs in relation to inclusion, diversity, and policies of non-discrimination.

Teacher preparation programs must offer strong practicum experiences. The selection of cooperating teachers and university supervisors shall include the stipulation that the cooperating teacher have a minimum of three (3) years teaching experience, hold permanent status in the district, and be appropriately credentialed. ~~University supervisors shall have appropriate teaching experience.~~ Cooperating teachers and university supervisors shall have teaching experience at the appropriate level or in the subject. The cooperating teacher should be compensated commensurate with the time and expertise provided.

~~A student, once participating in a teacher preparation or induction program, shall not be held liable for changes enacted in credential or induction requirements. There should be guidelines for the selection of cooperating teachers and university supervisors shall include they have teaching experience at the appropriate level or in the subject. The cooperating teacher should be compensated commensurate with the time and expertise provided.~~

CTA believes that student teaching should not be a financial hardship for aspiring educators. Solutions including, but not limited to, residency programs, student loan forgiveness, tuition deferral, stipends, or other compensation should be explored.

~~During the term in which students are student teaching the tuition should be deferred for a period of _____ three _____ years.~~
The teacher shall be granted a clear credential upon successful completion of the first two years of full-time teaching and any induction requirements . (CPD: May 1981, February 1982, June 1984, January 1989, June 1991; SMC: October 1994; CPD: January 1996, March 1996, March 2000, June 2000, October 2001, February 2002, April 2006, November 2009)

SSM believes this policy needs to be updated in order to better reflect current issues in educator recruitment and to be consistent with other policy statements.

B. Student Safety (p.304)

CTA believes students must be safe from the time they leave home until they ~~reach~~ arrive at school, during school, and from the time they leave school until they arrive home. ~~on their return.~~ This safety must be protected regardless of the mode of transportation used. (SMC: March 2004)

SSM believes this update to policy is needed for clarity.

C. Before and After-School Activities (p.365)

CTA believes students should be provided with beneficial before and after-school opportunities from organizations including under the aegis of public schools, public libraries, recreational districts and other community organizations. Such activities shall not be counted toward the Proposition 98 funding guarantee. These activities should be readily available year-round. CTA believes in supporting these opportunities which should include age appropriate programs which look to equitably ensure the care and safety of all students ~~including but not limited to, those who are "latchkey" children.~~ (C&I: March 1993; CRE: April 2002; SSM: June 2008, May 2009)

SSM believes changes to this policy are needed for clarity.

D. School Facilities (p.289)

CTA believes the following principles must be adhered to in any program designed to address school facilities' needs:

1. Funding. The combination of financing sources must add up to the identified need. Funding must be a state/local partnership. Proposition 98 funds must not be diverted to school facilities. The primary source of school facilities financing is general obligation bonds. The state must make a long-term, multi-election commitment to statewide general obligation bonds.
2. Bond Vote Requirement. The California Constitution must be amended to reduce the vote requirement for local school bonds to a simple majority.
3. Local Responsibility. School facilities must remain a part of the local government planning process.
4. State Program. The state school facilities aid program must be ~~reformed to make it more~~ fair, simpler, ~~less time consuming~~, and less bureaucratic, ~~with~~ After funds are apportioned, there should be minimal state involvement in local projects. ~~after funds are apportioned.~~ The state schools facilities program must equitably address the unique needs of ~~many~~ districts and county offices of education, especially those with high land costs and impacted school sites, and provide a safety net for districts that are unable to raise sufficient funds locally. The state school facilities program must reflect the emerging facilities requirements of current legislation and instructional needs. ~~class size reductions.~~ The state school facilities program must include ~~a reform of~~ school design and construction procedures that ensure schools will be safe, in compliance with Field Act Standards, functional, and built in the most cost-efficient manner. (FPE: October 1997; SSM: January 2004)

SSM believes updates to this policy are needed to reflect the current state of the school facilities grant program and to add clarity.

E. Child Abuse/Neglect/Abduction (page 294)

CTA believes all children should be protected from the psychological and physical consequences of child abuse, neglect, abduction and exploitation. CTA ~~in and~~ supports positive and preventive programs to reduce child abuse and neglect, ~~and encourages districts to implement including high quality training to identify and report these cases. All children should be protected from the psychological and physical consequences of child abuse, neglect, abduction and exploitation.~~

CTA believes school districts must coordinate with parents and law enforcement agencies to do whatever is necessary to combat child abduction and to employ fast and effective release of life-saving information on the identity of missing children.

Confidentiality shall be maintained for all cases reported. Immunity from legal action must ~~to~~ be provided for school district personnel reporting suspected abuse.

When members are accused, due process must be provided. Notification of an investigation in progress shall be given to the accused. Counseling from a non-district ~~related~~ source shall be provided during the accusation and after resolution. False or unfounded accusations shall be expunged from all records.

CTA believes that higher education systems which allow enrollment of minors must be prepared to fully enforce child abuse/neglect/abduction and predator laws in statute. All minor students should be protected from convicted sex offenders who are in physical attendance at a college or university. (CRE: January 1978, June 1984, October 1985, January 1989, January 1995, March 1995, June 1995, May 1996, SSM and CRE: May 2005; SSM: February 2011, PRO: April 2013)

SSM believes changes to this policy are needed for clarity.

F. Shared Support/Parental Involvement (page 257)

CTA believes the education of children is ~~a the shared responsibility of the parents, families, and other caregivers, the students, the school and the community and the state.~~ For the school to provide a complete system of educational delivery, the support of ~~the family and the community~~ all stakeholders is essential.

1. Parents and caregivers must support the child physically (providing food, a time for rest, and a place to study), psychologically (monitoring homework, attendance, and behavior standards) and emotionally (providing a nurturing environment).
2. The dimensions of parents and caregivers involvement include, but are not limited to, responding to and following through with teacher communications ~~contracts~~; fostering student responsibility; volunteering at the school site, participating in organizations like PTA, site councils and school boards; and attending school functions.
3. Students and their parents or guardians must sign written agreements with school representatives identifying their responsibilities. Those agreements must include but should not be limited to discipline standards, age-appropriate use of technology (both school and personal devices), performance goals and parental involvement. If a student, or parent(s) or guardian(s)

fails to comply with the agreement, the school district must have policies in place regarding student discipline and school assignment. ~~they may lose the right to attend that school and may be required to choose another school.~~ School districts must always have the authority to assign severely disruptive students to alternative programs.

4. The community also plays a vital part in student success. All adults must model a love of learning and communicate the value of education, ~~standards of~~ positive behavior and good citizenship. Communities must address the needs of all children, not only those who live in traditional settings.

5. It is the responsibility of the state, ~~the districts,~~ and ~~the schools~~ to encourage student achievement by providing qualified educators and ~~the necessary~~ tools for learning. ~~The Schools~~ must teach the standards adopted by the State of California and ensure a safe and healthy learning environment.

6. Students bear increased responsibility for their own education as they mature. ~~With~~ The support of all stakeholders, including the parents and caregivers, as well as the school and larger community, helps ensure student achievement and success. Communities are enriched through these shared responsibilities and partnerships. ~~the student bears increased responsibility for their own education as they mature. When there is shared responsibility of parents and caregivers, students, school and community, student achievement and success are more likely to occur, and the entire community is enriched.~~ (C&I: May 1977, January 1995, January 1999, May 1999; SPS: October 2001; SSM: June 2019)

SSM believes changes to this policy are needed for clarity.

MAJOR POLICY - Second Reading

A. Abusive Behavior and Criminal Activities in Schools (p. 293)

CTA believes school employees and students should be safe from physical, verbal, and psychological abuse, bullying behaviors, ~~physical, verbal and psychological abuse~~ and ~~from~~ all criminal activities. Schools should provide appropriate services within the regular education program or develop appropriate alternative education placement programs for students who are dangerous to other students ~~and~~ or ~~education~~ school employees. Students must receive due process before placement in an alternative program.

~~Appropriate agencies should use their authority to prevent abusive behavior and criminal activities in schools and in society.~~

CTA believes in addition to funding appropriate nursing, psychological, counseling, health and social services, the state must provide funding for social emotional learning programs including character education, bullying prevention, conflict resolution, and restorative practices ~~tolerance, peer mediation, conflict resolution, anti-bullying and character education programs~~ at all grade levels and school sites.

CTA further believes the state must also provide the necessary funding for alternative programs for students who engage in violent acts or other serious disruptive behavior. In addition, local education agencies should enact policies to deal with students who commit drug offenses, bring weapons to school, or engage in hate crimes. Law enforcement activities on school campuses must not be the responsibility of school budgets. The state must dedicate funds for this purpose and/or require local jurisdictions to provide for public safety on all grounds, including alternative education and county office of education sites.

State legislation, local ordinances, and school board rules that hold parents and guardians accountable for violent and disruptive behavior by their children and/or themselves on school campuses and at school functions must be enforced. Additionally, appropriate agencies such as Child Protective Services and County Mental Health should use their authority to prevent abusive behavior and criminal activities in schools and in society.

(SMC: June 1994, June 1995, May 1997, October 2001, November 2010, February 2011; SSM November 2015; ACT: April 2021)

SSM believes the policy language should be reorganized and modernized to reflect current language and practices regarding social emotional learning programs.

B. Administrator Evaluation (p.353)

~~CTA believes procedures for evaluation of administrators should include evaluations by the school employees under their direct supervision.~~

~~(SMC: June 1994)~~

SSM believes this policy should be combined with the "Evaluation of Administrators" policy.

C. Evaluation of Administrators (p.230)

The goal of administrative evaluations should be to strengthen the educational leadership skills of administrators as they support and help shape the learning community under their purview.

1. Local Education Associations (LEA) must establish policies for administrator evaluations grounded in professional standards, such as the California Professional Standards for Educational Leaders which are clear to the district and the administrator.
2. The evaluation cycle should include mandatory evaluations for the first two years, and thereafter shall follow the same cycle and timelines as for teachers in the LEA.
3. The criteria, procedures, and forms relating to the evaluation shall be publicized and available to all stakeholders.
4. The evaluation of an administrator shall include an interactive process between the administrator being evaluated, their supervisor, and the teachers and other staff under their supervision.

5. At least once a year, all stakeholders shall have the opportunity to provide feedback to the administrator for self-reflection and the development of goals.
6. Procedures for evaluation of administrators should include evaluations by the school employees under their direct supervision. The assurance of anonymity and protection from retaliation should be guaranteed in any tool used to provide feedback.
7. No student assessment data should be used in the evaluation of the administrator.
8. The administrator's effectiveness and reliability in evaluation of the staff under their supervision should be included in the evaluation of the administrator.
9. Administrators identified as not meeting standards should be provided the opportunity to improve. Help and assistance to administrators in areas indicated as not meeting district standards shall be provided, and a record of such assistance shall be maintained for review in subsequent evaluation conferences.
10. The evaluation may be used for personnel actions that require an improvement plan, reassignment or removal.

(TEAF: June 2012)

SSM believes this language should be moved from "Administrator Evaluation" and incorporated in this policy.

D. Administrator Preparation (p. 258)

CTA believes all administrators and staff are partners in the total school program. CTA believes that all public school administrators, including charter school administrators, must hold a valid California administrative services credential.

All school district superintendents and all administrators who administer, observe, evaluate ~~and~~ or assist teachers in accordance with the mandates of the Education Code shall hold a valid administrative credential that ~~will~~ includes training in dismissal law and ~~process~~ process procedures, and meets the standards established by an independent credentialing board.

Administrators must maintain valid administrator licensure and have periodic, authentic teaching experience that must include planning, instruction, assessment, and reporting. Areas of instructional content and experience shall include participatory decision making, interpersonal skills, support of professional collaboration, personnel selection, staff evaluation, dismissal law and process, curriculum, and school management techniques. Administrators shall be knowledgeable about the professional standards that educators are expected to meet. Administrators shall have the knowledge and certification to provide appropriate instructional and program support to Multilingual Learners/English language learners.

CTA believes that prior to credentialing, an administrator shall have served at least 10 years in a full-time teaching position and hold a clear credential. In order to obtain a preliminary administrative credential through an examination option, administrators shall demonstrate the same and knowledge as those gained through a regular administrator preparation program.

(SMC: October 1994; May 1997; CPD: April 2002; TEAF: April 2002; CPD: May 2009, June 2019)

SSM believes these edits are necessary to modernize and update the policy language.

OTHER ITEMS FOR IMMEDIATE ACTION

A. NBI #: 4/24-1, Moot

"CTA State Council will explore sponsored legislation that will address student cell phone use in classrooms including a state law which would prohibit phone use during instructional time and devise an effective deterrent."

SSM declares this NBI moot because the committee has recommended positions on two bills at this state council directly dealing with the use of electronic devices by students (SB 1283 and AB 3216). Also current Ed Code 48901.7 permits the governing body of a school district, a county office of education, or a charter school to adopt a policy to limit or prohibit the use by its pupils of smartphones.

REFERRALS TO THE BOARD OF DIRECTORS

A. SSM requests a room on the Saturday afternoon of the June 2024 State Council Meeting to host a forum on addressing school safety. SSM would like to better inform our committee members and other interested State Council Representatives with a discussion and conversation on this topic.

Rationale:

Educators and students continue to face serious safety issues at schools and colleges across California. SSM believes this open forum would benefit our members by providing a space to discuss and learn about ways in which we can organize around and address these serious safety issues.

MATTERS PENDING

None

INFORMATIONAL ITEMS

1. Chairperson Monique Segura welcomed new committee members and reviewed all of the work of the subcommittees this council.
2. Board Liaison Robert Ellis reminded the committee of the importance of remaining safe while at State Council and acknowledged the El Sol Caucus' reception tonight in honor of Cesar Chavez.
3. Legislative Advocate Patricia Rucker presented the recommendations on the 32 bills pending before SSM and provided a written Cal/OSHA report.

4. SSM approved revisions to the School Safety brochure which will be finalized by the June State Council meeting.
5. Nominations for Chair, Vice Chair and Recording Secretary were opened.
6. The committee took positions on 28 bills which are listed in the State Legislation Report and took No Position on the following:
 - AB 2118 (Muratsuchi) a bill regarding the local authority of school districts
 - AB 2195 (Dixon) a bill regarding legislation related to fentanyl
 - SB 1026 (Smallwood-Cuevas) a bill regarding contracted private licensed security agencies

Professional Rights & Responsibilities

Renata Sanchez, Chairperson
Claudia Bautista-Nicholas, Vice Chairperson
Jessica Head, Recorder
Greg Bonaccorsi, Board Liaison
Marianne Reynolds, Consultant
Andrew Staiano, Consultant
Patricia Rucker, Legislative Advocate

MAJOR POLICY - Immediate Action (2/3 vote required)

None

MAJOR POLICY - First Reading

None

MAJOR POLICY - Second Reading

None

OTHER ITEMS FOR IMMEDIATE ACTION

NBI 1/24-12 - Declare Moot

Action Requested: Draft policy empowering Local Equity Teams to provide oversight to district managerial structures, policy, and practice pertaining to inequitable BIPOC teacher hiring, firing, retention, performance evaluations, as well as ensuring equal opportunity to access pathways for career advancement.

Rationale: The author communicated intent to withdraw the NBI.

REFERRALS TO THE BOARD OF DIRECTORS

None

MATTERS PENDING

1. NBI #: 10/23-12: CTA will sponsor legislation to bar prospective employers from asking about non re-elects that were not for cause.
2. The CTA Board of Directors Referred the following Rural Issues Advisory Committee recommendation "That CTA sponsor legislation to grant permanent status and due

process to certificated employees in school districts and counties with an average daily attendance of less than 250 for the 2024-2025 legislative cycle."

INFORMATIONAL ITEMS

We took the following positions:

Support: AB1913

Watch: AB1945

Support: AB1971

Watch: AB2534

Support: AB2925

Civil Rights in Education

Camille Butts, Chairperson
Frank Mata, Vice Chairperson
Vanessa Robinson, Recorder
Taunya Jaco, Board Liaison
Michael Flores-Castaneda, Consultant
Stephanie Tellez, Consultant
Annie Chou, Legislative Advocate

MAJOR POLICY - Immediate Action (2/3 vote required)

None

MAJOR POLICY - First Reading

None

MAJOR POLICY - Second Reading

None

OTHER ITEMS FOR IMMEDIATE ACTION

NBI 1/23-4 - Moot

Action Requested: That CTA advocates for legislation regarding single-payer health care, and lobbies California's legislators to support it.

Rationale: Committee considers the matter moot because AB 2200, which the committee supports, includes all the components of that NBI as legislation.

REFERRALS TO THE BOARD OF DIRECTORS

None

MATTERS PENDING

NBI 4/24-3

Action Requested: CTA will direct the proper committee to create policy that supports and advocates for small trash cans in all restroom stalls at schools to dispose of period products privately.

Rationale: Students and faculty should be able to privately and safely dispose of period products in a way that doesn't out their identity, lead to sanitation issues, or potential embarrassment.

NBI 4/24-10

Action Requested: CTA approve and publicize the linked resolution from our local member - California Teachers Association Resolution in Support of a Carbon Fee and Dividend to Halve Emissions by 2030 and Accelerate the Transition to Clean Renewable Energy by 2050.

Rationale: Currently nature captures solar energy and stores carbon in the geosphere and by burning fossil fuels we are undoing nature's work and turning Planet Earth into a hot house. The climate tipping points will likely be crossed by 1.5 degrees Celsius to 2.0 degrees Celsius of warming and nature's requires biodiversity and ecosystems to fully function and sustain all forms of life, conservation of wildlife and wildlands are essential. We need to work to make sure that our members and community are aware of our current climate crisis.

NBI 1/24-3

Action Requested: We call upon the Special Education Committee and Civil Rights Committee to develop a more respectful people first language to represent individuals who are currently identified as having an emotional disturbance. CTA will educate locals on the new terminology.

Rationale: There is a quick moving trend across the nation to change the term emotional disturbance and currently 13 states have already changed the term to better represent this disability. Over the years, the term emotional disturbance has been criticized for inappropriately stigmatizing children. In some instances, parents have opposed classification and the receipt of special education services simply to avoid the emotional disturbance label.

INFORMATIONAL ITEMS

Informational Items

1. Dr. Taunya Jaco CTA, [Board Liaison Report](#)
2. Dr. Kashara Moore, Frank Mata, [NEA Board Liaison Report](#)
3. Raul Gonzalez, [Association of Mexican American Educators](#) Ambassadors Report
4. Naqiba Gregory, [Native American Heritage Commission](#) Ambassadors Report
5. Mary Rose Ortega [CTA/NEA Retired Liaison Report](#)
6. Nominations for Chair, Vice Chair, and Recorder were opened. Elections will take place at the June State Council.
7. Legislative Bills: CRE proposed the following positions for the listed bills:
 - a. Support
 - i. AB 1810 (Bryan & Bonta) Incarcerated persons: Menstrual Products
 - ii. AB 1815 (Weber) Discrimination Race: Hairstyles

- iii. AB 1961 (Wicks) End Hunger in California Act of 2024
- iv. AB 2007 (Boerner) Homeless Youth: Transitional Housing
- v. AB 2108 (Ramos) Foster care: Missing Children and Nonminor dependents
- vi. AB 2176 (Berman) Juveniles: Access to Education
- vii. AB 2181 (Gipson) Juvenile Court School Pupils: Graduation requirements & continued education options
- viii. AB 2200 (Kalra) Guaranteed for Health Care for All
- ix. AB 2924 (Petrie-Norris) Marriage: Prohibition on Minors
- x. AB 3074 (Schiavo) School or Athletic Team Names: California Mascots Act
- xi. AB 3089 (Jones-Sawyer) Chattel Slavery: Formal Apology
- xii. SB 954 (Menjivar) Sexual Health: Contraceptives
- xiii. SB 1107 (Durazo) Public Social Services: County Departments mail Programs
- xiv. SB 1137 (Smallwood-Cuevas) Discrimination Claims: Intersectionality of characteristics

Communications

Randa Wahbe, Chairperson
Rori Abernathy, Vice Chairperson
Veronica Talton, Recorder
Angela Der Ramos, Board Liaison
Rachel Warino, Consultant

MAJOR POLICY - Immediate Action (2/3 vote required)

None

MAJOR POLICY - First Reading

None

MAJOR POLICY - Second Reading

None

OTHER ITEMS FOR IMMEDIATE ACTION

None

REFERRALS TO THE BOARD OF DIRECTORS

1. Recommendations for the 2024-25 CTA Calendar
2. Recommendations for the CTA State Gold Awards Procedures

MATTERS PENDING

None

INFORMATIONAL ITEMS

1. Chairperson Randa Wahbe welcomed everyone and called the meeting to order. The Committee adopted the agenda and approved the minutes from January 2024.

The 2023 State Gold Award winner, CSU Chico's Professional and Continuing Education Department, will be receiving their plaque in-person at the May/June State Council.

Randa also shared the recently certified class action lawsuit for part-time Long Beach City College instructors that violated minimum wage laws when it failed to

pay part-time instructors for all the additional required work they do outside of the classroom, including meeting with students, reviewing student assignments, lesson planning, and many other tasks.

2. Vice Chairperson Rori Abernethy led the subcommittee chair reports.

Policy Subcommittee Chair, Jess Sanchez, reported out on the awareness dates submitted for consideration to the online CTA Calendar for the 2024-25 school year including adding St. Valentine's Day.

Advisory Subcommittee Chair, Nanciele Massone, spoke on the open discussion around the *California Educator* with CTA Communications Consultant Julian Peoples. Several suggestions were considered including color-coding the different sections, highlighting specific benefits, as well as incorporating 1-page tear outs and the inclusion of Higher Ed and ESP voices. The subcommittee also proposed a survey going out to members on what they would like to see in the publication.

The Awards Subcommittee reviewed the rubric and categories for the State Gold Awards. Awards subcommittee chair is Paul Chavez. Victoria Chon stepped in in his absence and shared details on the modifications to the categories that would create a more robust and inclusive awards program. Recommendations will be referred to the CTA Board of Directors for approval.

3. Board Liaison Angela Der Ramos spoke about the [Paid Pregnancy Leave](#) and the elimination of [ED TPA](#). The Pregnancy Leave for Educators Act would bring up to 14 weeks of paid leave to educators recovering from pregnancy. Over 9,000 signatures have been captured along with over 1,000 member stories.

A survey of current teachers about their experiences with the Teacher Performance Assessments were key to CTA co-sponsoring our priority legislation SB 1263 (Newman). Support those efforts today and send a letter to urge legislators to vote YES on SB 1263.

4. Associate Executive Director Emily Gordon spoke on the Artificial Intelligence (AI) survey that asked how CTA members are using AI and how it's impacting education in various forms. The survey results highlighted concerns from members about AI in education, which were particularly high among Community College faculty members.

She also shared the theme of the Day of the Teacher: Educators United for Our Students.

In addition, she shared details of our Public Education Narrative project.

5. Communications Manager Rachel Warino highlighted several of CTA Communications' work to amplify victories and support chapters in a variety of campaigns. The April/May issue of the *California Educator* magazine will highlight Paid Pregnancy Leave, local chapters fighting layoffs, and legal victories in our union.

6. Board Liaison Angela took nominations for Committee leadership positions. Nominated were:
 - Chair - Randa Wahbe
 - Vice Chair - Rori Abernethy
 - Recorder - Veronica Talton

LIAISON/AMBASSADOR COMMITTEE

Leslie Littman CTA Vice-President
Denise Bradford, Chair, Agency Review
DeWayne Sheaffer, Vice-Chair, Agency Review
Grant Schuster, Member
Mike Patterson, Member
Angela Der Ramos, Member
Efrain Mercado Jr., Legislative Advocate/Ambassador/Liaison Program Coordinator

Denise Bradford called the meeting of the Liaison Committee to order.

LIAISON/AMBASSADOR COMMITTEE OF THE WHOLE

Katie Hardeman, CTA Legislative Advocate, gave an update on the State Budget and the Legislative Analyst Office's predictions for upcoming budget years.

Efrain Mercado, CTA Legislative Advocate began an update discussion with current Liaisons and Ambassador assignments and the impact of the State Budget.

Efrain Mercado called a discussion, followed by an activity on the ways to enhance the relationship with assigned agencies and organizations.

Denise Bradford adjourned the meeting.

SUMMARY OF REPORTS

None.

INFORMATIONAL ITEMS ~ (Conferences)

None.

CTA BOARD OF DIRECTORS REPORT

STATE COUNCIL OF EDUCATION

APRIL 5-7, 2024

NEW BUSINESS ITEMS

NBI 4/24-1

CTA State Council will explore sponsored legislation that will address student cell phone use in classrooms including a state law which would prohibit phone use during instructional time and devise an effective deterrent.

Rationale: Research shows student's use of phones in class during instructional time has a negative effect on learning leading to poorer grades. In addition, excessive phone use in classrooms inhibits student to student interactions which are critical to emotional development.

How it Supports CTA's Mission: This law will improve the conditions of teaching and learning and is focused on improving student achievement.

[Thomas Johnson (RET)/Mindy Montanio (CI)]

**THE ABOVE ITEM WAS REFERRED TO THE SCHOOL
SAFETY/SCHOOL MANAGEMENT COMMITTEE AND THE
CURRICULUM & INSTRUCTION COMMITTEE**

NBI 4/24-2

CTA shall endorse IDEA Alliance's "Day of Action" in Sacramento on February 21-22, 2025 to urge California to accurately track existing IDEA funds and demand Congress fully fund IDEA. CTA shall allow its name to be used on event materials and promote event to all members in print and online.

Rationale: In 1975 Congress passed the Individuals with Disabilities Education Act (IDEA) to ensure that all students were provided with critical education resources. Congress stated they could pay 40% yet, to date, have not paid more than 17%. The "Day of Action" will be an opportunity to highlight the 50th anniversary of IDEA and advocate for the \$30 billion in additional annual funding that the Federal government should be providing to our most vulnerable students. In addition, the day will be used to champion the need for tracking existing funds to ensure their appropriate use for SPED programs and services.

How it Supports CTA's Mission: Participating in this "Day of Action" will uphold four tenets of LTSP: Organizing Culture, Coalition Building, Transforming Profession, and Advocacy. First, we will be utilizing our immense organizing infrastructure. Second, it will generate positive publicity and the opportunity to build strategic partnerships with the other organizations. Third, it gives us the chance to directly speak with legislators and advocate for critical programs, transforming not only the image of our profession but our own sense of self. Finally, this affirms our moral imperative to advocate for education reform. For our students, there is no greater area for reform than IDEA funding.

[Stacy Williams (SEC)/Laurie Crawford (CRE)]

THE ABOVE ITEM WAS REFERRED TO THE CTA BOARD OF DIRECTORS

NBI 4/24-3

CTA will direct the proper committee to create policy that supports and advocates for small trash cans in all restroom stalls at schools to dispose of period products privately.

Rationale: Students and faculty should be able to privately and safely dispose of period products in a way that doesn't out their identity, lead to sanitation issues, or potential embarrassment.

How it Supports CTA's Mission: This nbi works to resolve a gender equity gap on school campuses and within our work spaces. This helps in protecting studentd mental and physical health while also supporting staff members at sites with being treated with dignity and better health conditions as well.

[Charles Jones (PIC)/Anna Cordero (BUD)]

**THE ABOVE ITEM WAS REFERRED TO THE CIVIL RIGHTS IN
EDUCATION COMMITTEE**

NBI 4/24-4

CTA will create and make available flyers and other supporting documents to help locals counterpoise the messaging and tactics of the Association of American Educators, Christian Educators, and other anti-union groups aiming to reduce our membership by claiming to provide equal protection to educators at a better cost.

Rationale: These groups are aggressive, creative, and persistent in their recruitment efforts in social media, e-mails, and direct mail campaigns. CTA locals do not have adequate information to compare the legal services provided by these groups and our own. This NBI would ensure more resources for leaders to effectively engage with potential members or new drop requests when they claim to have legal protection and advocacy elsewhere so they don't need CTA. Such resources exist to combat the Freedom Foundation, but none currently for others, specifically those aforementioned.

How it Supports CTA's Mission: "Building an Organizing Structure" is a key feature of CTA's mission. This action provides more tools needed in today's labor movement to continue to support local leaders efforts to gain and retain members and fight against those who wish to weaken our numbers and strength.

[Greg Goodlander (PIC)/Mike Bartetzko (PRR)]

**THE ABOVE ITEM WAS REFERRED TO THE CTA BOARD OF
DIRECTORS**

NBI 4/24-5

CTA will research County Education Associations that have been successful in obtaining policies and procedures for lay-offs/RIFs of Certificated Support Staff and create a bargaining advisory.

Rationale: Certificated Support Staff (school counselors, school nurses, school psychologists, school social workers, school librarians etc.) who work for County Offices of Education cannot achieve permanent status per Ed Code. Currently there are members who are in danger of being laid off without due process.

How it Supports CTA's Mission: This NBI supports CTA's Mission Statement, "The California Teachers Association exists to protect and promote the well-being of its members; to improve the conditions of teaching and learning; to advance the cause of free, universal, and quality public education."

[Patty Taylor (STL)/Zyrah Niazi (SSS)]

THE ABOVE ITEM WAS REFERRED TO THE CTA BOARD OF DIRECTORS

NBI 4/24-6

CTA will stop the practice of saying the "Pledge of Allegiance" at official CTA gatherings, to include but not be limited to CTA State Council, CTA Board meetings, CTA conferences, and other such meetings controlled and run under the CTA umbrella.

Rationale: According to CTA mission, we are an organization that opposes Fascism. We are also an organization that actively teaches/trains that nationalism is a tentpole of fascism, and the practice of pledging allegiance to a country/flag is base nationalism. We also have members that openly oppose the idea of the pledge, and demonstrate that opposition through the addition of words, such as "someday" into the statement of that promises freedom through a declaration of loyalty. If we are about opposing fascism, then we should eliminate this practice from our business meetings.

How it Supports CTA's Mission: CTA is (by mission) an Anti-Fascist organization. This NBI would strengthen that statement by eliminating a nationalistic practice that doesn't recognize the progress yet to be made on social justice and equity. By enacting this NBI, we would be making a statement that we support equity and social justice that is not yet achieved over a practice that ignores centuries of structural and systemic oppression, while calling for the promise of freedoms.

[Joshua Christ (ACT)/Ricardo Aguilar (CRE)]

THE ABOVE ITEM WAS REFERRED TO THE CTA BOARD OF DIRECTORS

NBI 4/24-7

Move that the CTA take a support position on SB252 (Fossil Fuel Divestment Act) to: 1. protect our pension from a highly volatile sector with poor long-term prospects and significant opportunity costs; 2. stand in solidarity with frontline communities, young CTA members, and other allies fighting for a just transition.

Rationale: Significant new information about the financial risk of fossil fuel investing has come to light. A June 2023 report from University of Waterloo showed that not divesting from fossil fuels in 2013 cost our fund \$5 billion by 2023; CA Attorney General Bonta sued the 5 largest fossil fuel companies just one month after a Montana court ruled against fossil fuel companies. Exxon sued two of their shareholders for submitting a climate resolution posing a direct risk for CalSTRS. We can protect our pension from these hidden potential liabilities by supporting SB 252 and divesting from fossil fuels.

How it Supports CTA's Mission: LTSP Area: Social Justice, Equity, and Diversity CTA recognizes that our work must take an integral role in advancing Social Justice, as defined in our Strategic Plan as “a commitment to equity and fairness in treatment and access to opportunities and resources for everyone, recognizing that all is not equal. Social Justice means that we work actively to eradicate structural and institutional racism. . . [and] ableism. . .” It is important that our decision-making process reflects our union’s commitment to enacting Social Justice and to eradicating structural and institutional oppressions.

[Raka Ray (LNG)/Christina Alleniz (CRE)]

THE ABOVE ITEM WAS REFERRED TO THE RETIREMENT COMMITTEE

NBI 4/24-8

CTA Board members will review NEA RA State Delegate ballots for their respective service center(s) for any errors before being sent to the general membership for a vote. CTA Board members will also review election results for any errors before results are published to members.

Rationale: This will potentially eliminate errors on ballots as has happened in the last two NEA RA elections for CA State Delegates.

How it Supports CTA's Mission: Structure & Governance: assure effective representational democracy in CTA. Align governance & organizational structures to most effectively support the strategic plan.

[Paula Merrigan (ECE)/Dr. Shirley Jean (ECE)]

THE ABOVE ITEM WAS REFERRED TO THE ELECTIONS & CREDENTIALS COMMITTEE

NBI 4/24-9

CTA will create a video highlighting our Dual Immersion/Bilingual programs across California

Rationale: CTA would support our multilingual learners and bring awareness to the need to build and strengthen our Dual Immersion/Bilingual Programs.

How it Supports CTA's Mission: This would help develop programs that recruit, support, and retain historically underrepresented groups into the education workforce and CTA staff.

[Brenda Quispe (SSS)/Angelica brye jones (AST)]

THE ABOVE ITEM WAS REFERRED TO THE LANGUAGE ACQUISITION COMMITTEE

NBI 4/24-10

CTA approve and publicize the linked resolution from our local member - California Teachers Association Resolution in Support of a Carbon Fee and Dividend to Halve Emissions by 2030 and Accelerate the Transition to Clean Renewable Energy by 2050.

Rationale: Currently nature captures solar energy and stores carbon in the geosphere and by burning fossil fuels we are undoing nature’s work and turning Planet Earth into a hot house. The climate tipping points will likely be crossed by 1.5°C to 2.0°C of warming and nature requires biodiversity for ecosystems to fully function and sustain all forms of life, conservation of wildlife and wild lands are essential. We need to work to make sure that our members and community are aware of our current climate crisis.

How it Supports CTA's

Mission: https://docs.google.com/file/d/1_R9ketWqxiKeF2m62JCIAI3pDE3v1VFb/edit?usp=docslist_api&filetype=mspresentation Please see linked presentation above. This resolution and presentation follows our mission statement as it provides insight and the need to address the climate crisis especially amid the heat waves that are currently occurring. This is for the better of our members, students, and communities.

[Victoria Chon (COM)/Elizabeth Long (ECE)]

THE ABOVE ITEM WAS REFERRED TO THE CIVIL RIGHTS IN EDUCATION COMMITTEE

NBI 4/24-11

CTA work with NEA and government agencies to investigate into the shortage of ADHD medications and advocate for a solution to this problem.

Rationale: The shortage of ADHD medications negatively impacts the education of our students and disrupts instruction. This also affects members and their families if they have ADHD. Many individuals with ADHD also live with depression and/or anxiety. Not having their medication can exacerbate their symptoms.

How it Supports CTA's Mission: Social Justice, Equity, and Diversity: It is an equity issue as it affects families who don't have the means to drive around to find a pharmacy who has medication. All of our students and members deserve to have the medical care and medication they need.

[Alexandra Condon (PRR)/Jasper Dalei (PIC)]

THE ABOVE ITEM WAS REFERRED TO THE CTA BOARD OF DIRECTORS

NBI 4/24-12

CTA shall approve travel expenditure for minor child accompanying CTA State Council Delegate in exchange for up to the cost of maximum meal allowance such that total of both minor travel and meals won't exceed the amount approved for delegate submitting only maximum daily meal allowance for reimbursement.

Rationale: CTA is at its best when we not only include but also support the inclusion of all educators. This means budgeting to keep educator-parents in mind, both in their development as union leaders and in our profession. Members must see consideration for themselves as whole people; it is just those experiences and ties beyond the classroom which often enrich our contributions as educators and union leaders. Endeavoring to provide tangible help by fundamentally addressing structures in the CTA system of educator development shows members our union is here for them at every step of their career—and of life.

How it Supports CTA's Mission: Flexibility regarding expenditures, especially when at no additional cost, makes progress toward expanding access to opportunities and resources for everyone. It is a systemic step to combat forms of oppression such as sexism and classism in CTA.

[Victoria Birbeck-Herrera (CRE)/Jennifer Lafferty (PRR)]

THE ABOVE ITEM WAS REFERRED TO THE BUDGET COMMITTEE

NBI 4/24-13

CTA shall seek out coalition partner(s), such as, but not limited to, the California Association for Health, Physical Education, Recreation and Dance (CAHPERD), National Adapted Physical Education Conference (NAPEC), and SHAPE America, to collaboratively sponsor new legislation to the California Education Code, adding caseload maximum for Adapted Physical Education Teachers.

Rationale: This NBI supports CTA's mission statement because it advocates for both the students and the Adapted Physical Education Teachers. Many students are not being identified as requiring the service due to their inability to observe, consult, and collaborate with PE and Special Education Teachers. Therefore, students are not receiving gross motor support to assist in their ability to meet or access the PE state standards.

How it Supports CTA's Mission: Adapted physical education (APE) is identified as a related service in California Education Code 56363(a). APE is for individuals with exceptional needs who require developmental or corrective instruction and who are precluded from participation in the activities of the general physical education program, modified general physical education program, or in a specially designed physical education program. There is currently no caseload maximum, and APE teachers are itinerant. They travel to several school sites daily and can serve an unlimited number of students. Several educators have 70+ students and up to 28 schools or an entire district/ county to service.

[Dr. Shirley Jean (ECE)/Alexandra Chapin (SEC)]

**THE ABOVE ITEM WAS REFERRED TO THE SPECIAL
EDUCATION COMMITTEE**

NBI 4/24-14 was a duplicate submittal

NBI 4/24-15

CTA publish a resolution calling for a ceasefire in Israel, denouncing the harmful Zionist colonial propaganda as antithetical to a peaceful resolution of conflict in the area, and support for the safe return of hostages and refugees impacted by the current and ongoing conflict.

Rationale: We talk about these items, and recognize the harm being done, but have yet to take a public stand. Zionist propaganda is anti-democratic, and oppressive to the region, especially the Palestinian people. Everyone deserves a place to call home, but traditional western Judeo-Christian structures have created and perpetuated a myth that the creation of Israel did not displace or harm current occupants of that land. We must fight the Zionist narrative, and work for a peaceful resolution that recognizes all people that call this area home, supporting equity for each, regardless of religion or nationality,

How it Supports CTA's Mission: Standing up for social justice and fighting injustice we see in our communities. By allowing this issue to go without public statement on an international level, we signal to our members and students what our values are towards the people identifying in these communities. In every way, CTA should fight nationalism and religious fanaticism, which has been the practice and effect of Zionism for decades.

[Joshua Christ (ACT)/Ricardo Aguilar (CRE)]

**THE EXECUTIVE OFFICERS RECOMMEND TO TAKE
IMMEDIATE ACTION AND NOT APPROVE**

NBI 4/24-16

In order to optimize the coordination of statewide and regional organizing/mobilizing efforts of the California Teacher Association around Special Education and other instructional issues, CTA will collect all members' job assignments as part of their membership data.

Rationale: By collecting all members' job assignments, CTA will enhance its coordination of statewide and regional organizing/mobilizing to better serve the needs of its members. This proposal aligns with the association's commitment to excellence and continuous improvement, and it is recommended for adoption by the governing body. This information will be collected and maintained by CTA to support various functions, including helping members easily connect with other CTA members who have similar organizing needs. Currently, obtaining and collecting this data in order to reach out to groups of educators is not possible because the information is not available in CTA 360.

How it Supports CTA's Mission: The California Teachers Association exists to protect and promote the well-being of its members.

[Debi Woolery (SEC)/Pamela Greenhalgh (SEC)]

THE ABOVE ITEM WAS REFERRED TO THE CTA BOARD OF DIRECTORS

State Legislation

Charlotte Svolos, Chairperson
Joel Block, Vice Chairperson
Charles Shannon, Recording Secretary
DeWayne Sheaffer, Board Liaison
Lori Easterling, Consultant
Efrain Mercado, Consultant

MAJOR POLICY – Immediate Action (2/3 vote required)

None

MAJOR POLICY – First Reading

None

MAJOR POLICY – Second Reading

None

OTHER ITEMS FOR IMMEDIATE ACTION

1. Approval of interim positions on legislation.

Interim positions can be found beginning on page Z – 3

You can view the status of legislation, along with the bill language, by going to leginfo.legislature.ca.gov and entering the bill number in the “Quick Bill Search” section. *Please note, the status shown for the bill is as of March 29, 2024.*

2. Approval of committee recommended positions on legislation.

Recommended positions can be found beginning on page Z – 11

REFERRALS TO THE BOARD OF DIRECTORS

None

MATTERS PENDING

None

INFORMATIONAL ITEMS

Nominations were held for Committee leadership.

Charlotte Svolos was nominated for Chair.

Joel Block was nominated for Vice Chair.

Charles Shannon was nominated for Recording Secretary.

2023-24 State Legislation Committee Liaison Assignments:

Adult, Alternative, Career & Technical Education	James Sutter
Assessment & Testing	Jenny Ludwig
Civil Rights in Education	Claire Merced & Mary Rose Ortega
Community College Association	Wendy Brill-Wynkoop
Credentials & Professional Development	Christie Bettendorf
Curriculum & Instruction	Jodee Bonales
Early Childhood Education	Mark Signaigo
Financing Public Education	Matthew Schneck & Anthony Garcia
Language Acquisition	Sonia Martin-Solis
Negotiations	Samantha Weiss & Janelle Howes
Political Involvement	Nora Allstedt
Professional Rights & Responsibilities	Judee Martinez
Retirement	Ken Tang & Matthew Seymour
School Safety/School Management	Sebastien DeClerck
Special Education	Zane Pang
Student Support Services	Patty Taylor
Teacher Evaluation & Academic Freedom	Paula Brannon

Roving Liaisons: Charlotte Svolos, Joel Block, Charles Shannon, and DeWayne Sheaffer

Interim Position(s) from the AST Committee:

<u>Position</u>	<u>Bill, Author, and Topic</u>	<u>Date Interim Approved</u>
<i>No Position</i>	SB 691 (Portantino, D-25) State Board of Education: student members.	01/16/2024

Eliminates the requirement for the Governor to appoint a student member to the State Board of Education with the advice and consent of 2/3 of the Senate and would instead require the state board to select the three student members from among the candidates presented by the California Association of Student Councils.

This bill was amended to no longer be germane to the AST Committee, and this position was approved by the chairs of AST and State Legislation.

Status: Held at Assembly Desk.

Interim Positions from the C&I Committee:

<u>Position</u>	<u>Bill, Author, and Topic</u>	<u>Date Interim Approved</u>
<i>Oppose</i>	AB 2222 (Blanca Rubio, D-48) Science of Reading: accreditation: professional development: instructional materials.	03/26/2024

Requires the Commission on Teaching Credentialing (CTC) to update its literacy standards for Reading and Literacy Leadership Specialist Credentials and Reading and Literacy Added Authorizations to ensure adherence to the science of reading by January 1, 2027; requires at least one of the 12 members of the CTC Committee on Accreditation have demonstrated expertise in the science of reading and effective means of teaching literacy; requires the CTC to establish a probationary accreditation process including mandatory requirements for school staff to successfully complete professional development and training on the science of reading or lose accreditation; requires an accreditation team to report to literacy personnel regarding review team site visits and states the intent of the Legislature to provide funding so the commission employs sufficient personnel with demonstrated expertise in the science of reading to ensure the CTC review is held to rigorous literacy program standards by June 30, 2025; requires the California Department of Education (CDE) to designate a county office of education, or a consortium of county offices of education, with demonstrated expertise in the science of reading and evidence-based literacy instruction, prior experience in literacy with pupils grade TK-5 to serve as the state literacy expert for purposes of administering, supporting, and monitoring specified professional development and training by August 30, 2025; requires the state literacy expert to develop a list of and lead professional development and training programs that it recommends and submit the list to the CDE for approval by January 1, 2026; requires school districts, county offices of education, and charter schools to require school staff to complete by no later than June 30, 2028, an approved professional development and training program that is listed on the CDE website; requires any expert lead agency supporting literacy initiatives to demonstrate expertise in the science of reading by

January 1, 2025; requires the State Board of Education (SBE) to adopt basic and supplementary instructional materials for grades TK-8 in English language arts, English language development, and reading ensuring adhere to the science of reading by January 1, 2026; authorizes expansion of a collaborative that currently creates a framework for embedding neurodiversity knowledge into the teacher education programs at the University of California (UC) and the California State University (CSU) to include any UC or CSU campus willing to strengthen educational support and effective means of teaching literacy through faculty professional development and training programs adhering to the science of reading and states the intent of the Legislature to provide grant funding to both expand the collaborative and to provide faculty professional development aligned with the science of reading to faculty members who teach literacy and reading instruction at accredited institutions with approved educator preparation programs.

This position was approved by the chairs of C&I and State Legislation. LNG is secondary and was consulted. C&I also consulted with CPD and AST.

Status: Referred to the Assembly Education Committee.

Interim Positions from the CPD Committee:

<u>Position</u>	<u>Bill, Author, and Topic</u>	<u>Date Interim Approved</u>
<i>Sponsor</i>	SB 1263 (Newman, D-29) State Board of Education: student members.	03/05/2024

Eliminates the requirement to pass a Teaching Performance Assessment to receive a preliminary multiple subject, single subject, or education specialist teaching credential.

This position was approved by the chairs of CPD and State Legislation. State Council has previously approved the sponsorship of this bill as well, the interim was done to give us the formal position.

Status: Referred to the Senate Education Committee.

Interim Positions from the CRE Committee:

<u>Position</u>	<u>Bill, Author, and Topic</u>	<u>Date Interim Approved</u>
<i>Support</i>	HR 69 (Muratsuchi, D-66) State Board of Education: student members.	02/22/2024

Resolves the Assembly joins the California Teachers Association in recognizing March 2, 2024, as Read Across America Day.

This position was approved by the chairs of CRE and State Legislation.

Status: Adopted by the Assembly.

Interim Positions from the ECE Committee:

<u>Position</u>	<u>Bill, Author, and Topic</u>	<u>Date Interim Approved</u>
<i>Co-Sponsor</i>	AB 2226 (Muratsuchi, D-66) Elementary education: kindergarten.	02/22/2024

Requires, beginning with the 2026-27 school year, a child to have completed one year of kindergarten before being admitted to the first grade at a public elementary school, except for a child who has been lawfully admitted to a public school kindergarten or a private school kindergarten in California, but has not yet completed one school year, and is judged to be ready for first-grade work.

This position was approved by the chairs of ECE and State Legislation.

Status: Hearing scheduled for April 10th in the Assembly Education Committee.

<i>Co-Sponsor</i>	SB 1056 (Rubio, D-22) Elementary education: kindergarten.	02/22/2024
--------------------------	--	------------

Requires, beginning with the 2026-27 school year, a child to have completed one year of kindergarten before being admitted to the first grade at a public elementary school, except for a child who has been lawfully admitted to a public school kindergarten or a private school kindergarten in California, but has not yet completed one school year, and is judged to be ready for first-grade work.

This position was approved by the chairs of ECE and State Legislation.

Status: Hearing scheduled for April 10th in the Senate Education Committee.

Interim Positions from the FPE Committee:

<u>Position</u>	<u>Bill, Author, and Topic</u>	<u>Date Interim Approved</u>
<i>Oppose</i>	AB 1408 (Wallis, R-47) Intradistrict and interdistrict transfers: low-performing pupils.	01/18/2024

Prohibits a school district from denying an interdistrict or intradistrict transfer request for a low performing student who attends a school identified for comprehensive support and improvement; requires, if a school district of enrollment accepts transfers, the school district have an unbiased selection process, accept all pupils until they reach maximum enrollment, and provide transportation for pupils who qualify for the free and reduced price meal program; and requires the student transfer to a school not identified for comprehensive support and improvement.

This position was approved by the chairs of FPE and State Legislation.

Status: Dead.

<u>Position</u>	<u>Bill, Author, and Topic</u>	<u>Date Interim Approved</u>
Oppose	AB 2006 (Mathis, R-33) Sales and Use Tax Law: exemption: over-the-counter medication.	03/01/2024

Provides a sales tax exemption for over-the-counter medication, until January 1, 2030.

This position was approved by the chairs of FPE and State Legislation.

Status: Held on the Assembly Revenue & Taxation Suspense File.

Oppose	AB 2061 (Wilson, D-11) Sales and Use Tax: exemptions: zero-emission public transportation ferries.	03/01/2024
---------------	---	------------

Exempts from sales taxes zero-emission public transportation ferries sold to a public agency, beginning January 1, 2025, and until January 1, 2030.

This position was approved by the chairs of FPE and State Legislation.

Status: Held on the Assembly Revenue & Taxation Suspense File.

Oppose	AB 2128 (Ta, R-70) Income and corporation taxes: credits: work opportunity credit.	03/01/2024
---------------	---	------------

Provides an income and corporate tax credit to a qualified taxpayer in an amount equal to 40% of the qualified wages paid or incurred to an employee employed during the taxable year that has been convicted of a felony and was hired less than one year after the individual was convicted or was released from prison, beginning on or after January 1, 2024, and before January 1, 2029.

This position was approved by the chairs of FPE and State Legislation.

Status: Scheduled to be heard April 1st in the Assembly Revenue & Taxation Committee.

Oppose	AB 2219 (Wallis, R-47) Personal income tax: credit: home security surveillance.	03/01/2024
---------------	--	------------

Provides a personal income tax credit, beginning on or after January 1, 2025, and before January 1, 2030, of up to \$250, during the taxable year for the purchase and installation of a security surveillance system at the taxpayer's primary single-family residence located in the state.

This position was approved by the chairs of FPE and State Legislation.

Status: Held on the Assembly Revenue & Taxation Suspense File.

<u>Position</u>	<u>Bill, Author, and Topic</u>	<u>Date Interim Approved</u>
-----------------	--------------------------------	------------------------------

Oppose	AB 2274 (Dixon, R-72)	03/01/2024
---------------	------------------------------	------------

**Taxation: sales and use taxes: exemption:
school supplies tax holiday.**

Exempts from state sales taxes the gross receipts from the sale in this state, and the storage, use, or other consumption in this state, of a dedicated snow removal vehicle, purchased by a local public agency until January 1, 2030.

This position was approved by the chairs of FPE and State Legislation.

Status: Scheduled to be heard April 1st in the Assembly Revenue & Taxation Committee.

Oppose	SB 546 (Alvarado-Gil, D-04)	01/09/2024
---------------	------------------------------------	------------

**Sales and Use Tax Law: exemption: dedicated
snow removal vehicles.**

Exempts from state sales taxes the gross receipts from the sale in this state, and the storage, use, or other consumption in this state, of a dedicated snow removal vehicle, purchased by a local public agency until January 1, 2030.

This position was approved by the chairs of FPE and State Legislation.

Status: Dead.

Co-Sponsor	SB 1388 (Archuleta, D-04)	03/26/2024
-------------------	----------------------------------	------------

**Education finance: community colleges:
general fund balance.**

Prohibits, commencing with the 2025–26 fiscal year, a community college district’s annual unrestricted general fund balance from exceeding 16.7% of general fund expenditures, unless the community college district meets certain conditions; prohibits a community college district from transferring unrestricted general funds to another fund if the receiving fund has an existing balance of 33% or more of general fund expenditures; and requires community college districts violating the cap to distribute the amount that exceeds 16.7% to nonsupervisory and nonmanagement employees of the community college district.

This position was approved by the chairs of FPE and State Legislation. CCA is secondary and was consulted on this bill.

Status: Amended and re-referred to Senate Rules.

Interim Positions from the NEG Committee:

<u>Position</u>	<u>Bill, Author, and Topic</u>	<u>Date Interim Approved</u>
Support	AB 2134 (Muratsuchi, D-66)	03/25/2024

School employees: transfer of leave of absence for illness or injury.

Requires school employers receiving an employee's transfer of leave of absence for illness or injury to honor the transfer request at any time during the employee's employment with the second school employer.

This position was approved by the chairs of NEG and State Legislation.

Status: Hearing scheduled for April 3rd in the Assembly Education Committee.

Sponsor	AB 2901 (Aguiar-Curry, D-04)	02/22/2024
----------------	-------------------------------------	------------

School and community college employees: paid disability and parental leave.

Grants public school employees up to 14 weeks of leave with full pay when an employee is pregnant or experiences pregnancy-related health issues.

This position was approved by the chairs of NEG and State Legislation. CCA is secondary and was consulted on this bill. State Council has previously approved the sponsorship of this bill as well, the interim was done to give us the formal position.

Status: Hearing scheduled for April 3rd in the Assembly Education Committee.

Oppose	SB 739 (Ashby, D-8)	02/25/2024
---------------	----------------------------	------------

Construction manager at-risk construction contracts: City of Elk Grove: zoo project.

Authorizes the City of Elk Grove to utilize construction manager at-risk construction contracts for a zoo project.

This position was approved by the chairs of NEG and State Legislation. This bill was gutted and amended to no longer be germane to the Negotiations Committee.

Status: Referred to the Assembly Rules Committee.

Interim Position(s) from the PIC:

<u>Position</u>	<u>Bill, Author, and Topic</u>	<u>Date Interim Approved</u>
<i>Co-Sponsor</i>	AB 2153 (Lowenthal, D-69) California Public Records Act: public agency employees: notice requirements: personnel and medical information.	02/25/2024

Requires a public agency to provide written notice to an affected employee when it receives a California Public Records Act request for records that disclose an employee’s personal identity in connection with the performance of their work duties.

This position was approved by the chairs of PIC and State Legislation.

Status: Referred to the Assembly Judiciary Committee.

Interim Position(s) from the SPS Committee:

<u>Position</u>	<u>Bill, Author, and Topic</u>	<u>Date Interim Approved</u>
<i>No Position</i>	SB 551 (Portantino, D-25): Beverage containers: recycling.	03/01/2024

Authorizes certain beverage manufacturers to comply with the postconsumer recycled plastic content requirements and the virgin plastic and postconsumer recycled plastic reporting requirements by submitting a consolidated report with aggregated information covering one or more beverage manufacturers and authorizes regulations to be adopted to implement the bill’s provisions.

This bill was amended to no longer be germane to the SPS committee, and this position was approved by the chairs of SPS and State Legislation.

Status: Assembly Appropriations Committee.

<i>Co-Sponsor</i>	SB 1318 (Wahab, D-10): Pupil health: suicide prevention policies: pupil mental health crisis.	03/01/2024
--------------------------	--	------------

Requires, on or before July 1, 2026, a school district's suicide prevention policy to also address crisis intervention protocols local educational agencies (LEAs) are required to follow in the event of a pupil mental health crisis including the process by which staff and external agencies are deployed to address a pupil mental health crisis, limiting the involvement and notification of law enforcement to situations in which a pupil’s life is in imminent danger and their needs cannot be addressed by a mental health professional, as well as the process for informing the parent or guardian of the pupil experiencing the mental health crisis; and requires at each governing board or body meeting of an LEA to review its pupil suicide prevention policy a public discussion regarding funding of a school mental health professional if the LEA does not have a school mental health professional or contract with a mental health professional but employs or contracts with a security office or school peace officer.

This position was approved by the chairs of SPS and State Legislation.

Status: Hearing scheduled for April 3rd in the Senate Education Committee.

Interim Position(s) from the TEAF Committee:

<u>Position</u>	<u>Bill, Author, and Topic</u>	<u>Date Interim Approved</u>
<i>Co-Sponsor</i>	AB 2153 (Juan Carrillo, D-39) Certificated school employees: permanent status: regional occupational centers or programs.	03/13/2024

Allows teachers in regional occupational centers or programs to attain permanent status, commencing July 1, 2025.

This position was approved by the chairs of TEAF and State Legislation. ACT is secondary and was consulted.

Status: Hearing scheduled for April 3rd in the Assembly Education Committee.

Adult, Alternative, & Career Technical Education Committee Recommendation(s)

Watch AB 2179 Davies

Pupil services: local apprenticeship programs and preapprenticeship programs: notification of parents or guardians.

Requires a school district to, at the beginning of the first semester or quarter of the regular school term, provide information on local apprenticeship programs and preapprenticeship programs to the parents or guardians of pupils admitted to, or advancing to, grades 11 and 12 as part of their annual notification.

Watch AB 2273 Holden

Career technical education: California Pilot Paid Internship Program.

Establishes the California Pilot Paid Internship Program in the California Department of Education (CDE) to help prepare California pupils for high-skill jobs of the future in engineering, health care, mathematics, manufacturing, science, teaching, and technology; provides funding to CDE to provide technical assistance to, and allocate grant funds to school districts, charter schools, and county offices of education to establish or expand existing local public-private internship programs; requires CDE to allocate grant funds to local educational agencies to support up to 5,000 grade 12 pupils per year participating in eight-week internship programs; and requires CDE to develop an application process for local educational agency grant applicants.

Watch SB 1321 Wahab

Employment Training Panel: employment training program: projects and proposals.

Expands the jurisdiction of the Employment Training Panel (ETP) to include assisting existing apprentice, certification or other training programs in updating training to reflect new technologies or methods or to address gaps in existing training including meeting the standards established by the Division of Apprenticeship Standards for high-quality training programs; authorizes all projects developed to use program funding to provide training through apprenticeship programs approved by the Division of Apprenticeship Standards and training at joint labor management training centers; requires the ETP to include proof of current workers' compensation insurance coverage; and prohibits a proposal from being considered or approved if an applicant is ineligible to bid, be awarded, or subcontract on a public works project; and requires the ETP to provide notice of the intent to award proposals at least 30 days before an ETP meeting approving or rejecting a proposed award.

Assessment & Testing Committee Recommendation(s)

Watch AB 1984 Weber

Secondary Committee: SPS

Transfer reporting for alternative schools, county community schools, and continuation schools.

Requires the California Department of Education (CDE) to collect and publish data on student transfers to alternative schools, continuation schools, and community schools; requires the CDE to review suspension and expulsion data and work on reducing the disproportionate punishment of certain groups of students, specifically African American pupils; and considers a school to have a persistent exclusionary policy if their suspension rate is consistently high for three consecutive fiscal years.

Watch AB 2268 Muratsuchi

Secondary Committee: LNG

English learners: English language proficiency assessment.

Prohibits pupils in transitional kindergarten from being assessed with the English Language Proficiency Assessments for California.

Watch SB 1129 Ochoa Bogh

Local control and accountability plans: workgroup: template alternatives.

Requires the State Board of Education to establish a workgroup to develop recommendations for alternative templates for the Local Control Accountability Plan for different types of LEAs.

Watch SB 1195 Limón

Assessments: advanced placement examinations: fall testing date.

Requires each school district, county office of education, and charter school that operates a block schedule to request that the College Board provide an alternative testing date at the end of the fall semester for pupils whose advanced placement courses during that timeframe. Maintains the option for pupils to take the advanced placement examination for those courses during the spring semester at their own discretion.

Watch SB 1315 Archuleta

School accountability: local educational agencies: annual reporting requirements.

Requires the California Department of Education to report the number and types of reports required of LEAs to the Superintendent of Public Instruction, Governor, and Legislature.

Curriculum & Instruction Committee Recommendation(s)

Watch AB 1796 Alanis

Pupil instruction: course offerings: parental notification.

Requires a school district, county office of education, or charter school serving students in grades 9 to 12 to annually inform parents of Advanced Placement, International Baccalaureate, dual enrollment, or career technical education course offered at student's school.

Watch AB 1805 Ta

Secondary Committee: CRE

Instructional materials: history-social science: Mendez v. Westminster School District of Orange County.

Requires the State Board of Education and the Superintendent of Public Instruction to incorporate the case of Mendez v Westminster School District of Orange County in the History-Social Science Standards for California K-12 Public Schools by December 31, 2028.

Watch AB 1871 Alanis

Secondary Committee: ACT

Adopted course of study for grades 7 to 12: social sciences and career technical education: personal financial literacy.

Requires the social sciences and career technical education areas of study for grades 7 to 12 to include instruction on personal financial literacy.

Watch AB 2053 Mathis

Pupil instruction: abusive relationships.

Requires available resource information to students in grades 7 to 12 relating to adolescent relationship and intimate partner violence to be included in the comprehensive sexual health and HIV prevention education under the California Healthy Youth Act.

Watch AB 2097 Berman

Pupil instruction: high schools: computer science courses: graduation requirements.

Requires school district and charter schools of grades 9 to 12 to offer computer science education courses, increase computer science course enrollment of underrepresented students, and report data annually on computer science education courses to the California Department of Education beginning in 2027; adds the completion of courses in computer science to high school graduation requirements beginning with students graduating in the 2030-2031 school year.

Watch AB 2229 Wilson

California Healthy Youth Act: menstrual health education.

Requires the California Healthy Youth Act to include menstrual health for comprehensive sexual health students in grades 7 to 12.

Watch AB 2251 Connolly

Graduation requirements: local requirements: exemptions.

Declares the governing board of a school district with authority to exempt pupils from additional coursework graduation requirements.

Watch AB 2429 Alvarez

Pupil instruction: health education courses: fentanyl.

Requires the governing board of a school district and charter schools include instruction on the dangers of fentanyl use as a high school graduation requirement beginning with the 2026–27 school year.

Watch AB 2640 Kalra

Pupil instruction: animal dissection.

Requires a teacher to provide an alternative assessment, education project, or test if a student chooses to refrain from participation in an assessment, education project, or test involving the dissection of animals; prohibits a student's grades from being impacted as a means of penalizing the pupil for exercising their rights; requires the State Department of Education to develop a template that a teacher would be required to use to provide written notice that includes specified information about where the animals are sourced from and the environmental impacts of sourcing and dissecting the animals; encourages public schools to phase out utilizing live or dead animals or animal parts in a course of study by July 1, 2028 and to use alternative methods to deliver the same instructional material; and requires the Uniform Complaint Procedures to apply to pupil's rights to refrain from participation in an assessment, education project, or test involving the dissection of animals and to choose an alternative.

Watch AB 2865 Carrillo, Wendy

Pupil instruction: excessive alcohol use.

Requires instruction regarding the effects of alcohol to include information about excessive alcohol use and the short-term and long-term health risks.

Watch AB 2876 Berman

Pupil instruction: media literacy: artificial intelligence literacy: curriculum frameworks: instructional materials.

Requires the Instructional Quality Commission (IQC) to ensure that instructional materials for pupils in kindergarten through grade 8 include media literacy content when recommended to the state board for adoption after January 1, 2025; requires the IQC to consider incorporating Artificial Intelligence (AI) literacy content into the mathematics, science, and history-social science curriculum frameworks when those frameworks are next revised after January 1, 2025, and to ensure that the instructional materials for mathematics, science, and history-social science that it recommends to the state board for adoption after January 1, 2025, include AI literacy content; defines "AI literacy" for these purposes as the knowledge, skills, and attitudes associated with how artificial intelligence works, including its principles, concepts, and applications, as well as how to use artificial intelligence, including its limitations, implications, and ethical considerations.

Watch AB 2927 McCarty

Pupil instruction: high school graduation requirements: personal finance.

Adds the completion of a one-semester course in personal finance to California's graduation requirements commencing with pupils graduating in the 2029–30 school year, including for pupils enrolled in a charter school and requires local educational agencies, including charter schools, to offer a personal finance course commencing with the 2026–27 school year.

Watch AB 2932 Patterson, Joe

Pupil instruction: sextortion prevention.

Requires under the California Healthy Youth Act to include "sextortion" for comprehensive sexual health education students in grades 7 to 12.

Watch AB 2999 Schiavo

Pupil instruction: homework policy.

Requires local education agencies (LEA) to develop and adopt a homework policy to create guidelines for grades TK-12 by January 1, 2026; requires the adopted homework policy to be annually distributed at the beginning of the school year to all certificated staff and administrators, to all pupils and parents or legal guardians, on the LEAs website, and on the website of each school; requires the adopted policy to be updated at least once every five years.

Watch SB 996 Wilk

Comprehensive sexual health education and human immunodeficiency virus (HIV) prevention education.

Requires the governing board of a school district to adopt a policy at a publicly noticed meeting specifying how parents and guardians of pupils may inspect the written and audiovisual educational materials used in comprehensive sexual health education and HIV prevention education.

Watch SB 1094 Limón

Pupil instruction: course of study: social sciences: civic engagement.

Requires social sciences to include principles of democracy and the State and Federal Constitutions at least once in grades 1 to 6 and requires students in grades 7 or 8 to complete one civic engagement or experience with a governmental institution at the local, state, or federal level.

Watch SB 1341 Allen

Pupil instruction: course of study: visual and performing arts: media arts.

Expands visual and performing arts instruction to include media arts.

Watch SB 1368 Ochoa Bogh

School curriculum: sexual health education and human immunodeficiency virus (HIV) prevention education: health framework: pregnancy centers.

Requires comprehensive sexual education students in grades 7 to 12 to receive resources about pregnancy centers under the California Healthy Youth act and requires the California Department of Education to provide information on pregnancy centers on their website.

Watch SB 1410 Ochoa Bogh

Pupil instruction: curriculum frameworks: mathematics: algebra.

Requires the State Board of Education to include a requirement that grade 8 pupils be offered the opportunity to take an Algebra I or Mathematics I course aligned to the content standards in adopting any revised mathematics curriculum framework on or after January 1, 2025.

Watch SB 1471 Stern

Pupil instruction: quiet reflection.

Authorizes a certificated employee at a public school to conduct a 60 second quiet period at the beginning of each school day.

Oppose SB 1435 Ochoa Bogh

Books and other school materials: obscene matter.

Requires the governing board of a school district to exclude from schools and school libraries serving pupils in preschool through grade 8 all books, publications, or papers that contain obscene matter.

Community College Association Committee Recommendation(s)

Watch AB 810 Friedman

Secondary Committee: PR&R

Postsecondary education: hiring practices: academic, athletic, and administrative appointments.

Requires a postsecondary educational institution in the state to create a database for it to collect and store information on individuals working with or within its athletic departments who have been convicted of a crime involving misconduct relating to their employment with the institution.

Watch AB 1142 Fong, Mike

Postsecondary education: Coordinating Commission for Postsecondary Education in California.

Establishes the Coordinating Commission for Postsecondary Education in California, composed of five public members with experience in postsecondary education, as the statewide postsecondary education oversight, coordination, and planning entity; requires the commission to develop and publish an independent annual report on the condition of higher education in California; and establishes other functions and responsibilities of the commission, including specified advisory duties and exercising the powers, duties, and functions of a statewide postsecondary education oversight, coordination, and planning entity in issues relating to all postsecondary educational institutions.

Watch AB 1575 Irwin

Public postsecondary education: students codes of conduct: advisers.

Requires the governing board of each community college district, the Trustees of the California State University, the Regents of the University of California, and the Board of Governors of the College of the Law, San Francisco, to adopt a policy permitting a student to be represented by an adviser if the student receives a notification of an alleged violation of a public postsecondary educational institution's student code of conduct; requires the initial allegation letter that is received by the student to include a clause informing the student of their right to either select an adviser of their choice or to request the public postsecondary educational institution to provide an adviser to the student; requires an adviser selected by the student or provided by the public postsecondary educational institution to be trained by the institution on its adjudication procedures for the alleged violation; requires an adviser, with written permission from the student, to receive updates along with the student during the adjudication process and to participate in the process as an advocate for the student or in the role of adviser as authorized by specified state law and Title IX.

Watch AB 1841 Weber

Student safety: opioid overdose reversal medication: student housing facilities.

Requires the governing board of each community college district and the Trustees of the California State University to require each university or college-affiliated student-housing facility to stock federally approved opioid overdose reversal medication obtained through the Naloxone Distribution Project, train all residential staff members at each university or college-affiliated student-housing facility on the administration of the opioid overdose reversal medication, and distribute the opioid overdose reversal medication to all university or college-affiliated Greek-life housing facilities and requests that the Regents of the University of California comply with these requirements.

Watch AB 1891 Weber

Community colleges: allied health programs.

Authorizes a community college allied health program, if after using an approved diagnostic assessment tool, it determines the number of applicants to the program exceeds its capacity, to use additional multicriteria screening measures; authorizes a community college allied health program to use any diagnostic assessment tool commonly used in allied health programs and is approved by the Chancellor of the California Community Colleges; prohibits a community college district from excluding an applicant to an allied health program on the basis the applicant is not a resident of the district or has not completed prerequisite courses in the district; and prohibits implementing policies, procedures, and systems having the effect of excluding an applicant or student who is not a resident of the district from the district's allied health program.

Watch AB 2015 Schiavo

Nursing schools and programs: faculty members, directors, and assistant directors.

Requires all faculty members, assistant directors, and directors of an approved school of nursing or nursing program to hold an active license in good standing as a registered nurse issued by the Board of Registered Nursing and be approved by the board as possessing minimum qualifications, including being clinically competent; requires the board to display an individual's faculty approval status through an online search tool administered by the department; requires an approved school of nursing or nursing program, before extending an offer of employment to a faculty member, assistant director, or director, to use the online search tool to verify the applicant has an active license in good standing and is approved to teach in the level and content areas relevant to the open position or assignment; affirms the approval valid for five years and authorizes the board to renew the approval with evidence of continued clinical competence; authorizes the board to grant a one-year temporary faculty approval under specified circumstances; requires an approved school of nursing or nursing program to report to the board changes in the nursing program's director and assistant director of nursing positions; requires the executive officer to develop a uniform method for evaluating

requests and granting approvals; authorizes the executive officer to revise the uniform methods developed; and exempts the development or revision of the uniform method from the requirements of the Administrative Procedure Act.

Watch AB 2044 Chen

Public postsecondary education: community colleges: statewide baccalaureate degree program.

Requires the Chancellor of the California Community Colleges, when conducting a review to approve the elimination of an associate degree program, to evaluate whether baccalaureate degree holders are paid more than associate degree holders in the same field.

Watch AB 2104 Soria

Community colleges: Baccalaureate Degree in Nursing Pilot Program.

Requires the Chancellor of the California Community Colleges to develop a Baccalaureate Degree in Nursing Pilot Program authorizing select community college districts to offer a Bachelor of Science in Nursing degree; limits the pilot program to 15 community college districts statewide; requires the chancellor to identify eligible community college districts based on specified criteria; requires the Legislative Analyst's Office to conduct an evaluation of the pilot program to determine the effectiveness of the program and the need to continue or expand the program; and repeals these provisions as of January 1, 2031.

Watch AB 2131 Valencia

Certified nurse assistant training programs.

Requires the California Department of Public Health (CDPH) to update the list of approved training programs offered by facilities, local agencies, and educational programs twice a year and to include pass rates for competency tests in different languages and requires CDPH to provide a Spanish-language option for the nurse assistant certification exam, either directly or through a contracted vendor by the end of 2025.

Watch AB 2532 Mathis

Community colleges: registered nursing programs.

Adds residing within a medically underserved area to the list of life experiences or special circumstances specified for consideration in a multicriteria screening process for admission to community college registered nursing programs.

Watch AB 2588 Chen

College readiness programs: study.

Requires the California Department of Education (CDE) to annually conduct a study regarding participation, performance, and outcomes of college acceleration programs and requires the CDE to complete the study on or before April 1 of each year and to submit the study to the appropriate budget and policy committees of the Legislature and the Department of Finance on or before April 30 of each year.

Watch AB 2633 Alvarez

California State University: joint degrees: international institutions of higher education.

Allows the California State University to award undergraduate, graduate, and doctoral degrees in partnership with universities from other countries, without needing approval from the California Postsecondary Education Commission.

Watch AB 2953 Alvarez

Secondary Committee: CRE

Public postsecondary education: University of California and California State University: first-generation students: outreach and admission.

Requires the California State University (CSU), and would request the University of California (UC), to develop and implement a four-year accountability plan for outreach to, and admission of, first-generation students to the segment and requires the CSU, and would request the UC, to submit an annual report to the Assembly Committee on Education, the Assembly Committee on Higher Education, and the Senate Committee on Education on the implementation and ongoing administration of the accountability plan.

Watch SB 895 Roth

Community colleges: Baccalaureate Degree in Nursing Pilot Program.

Requires the Chancellor of the California Community Colleges to develop a Baccalaureate Degree in Nursing Pilot Program, authorizing 15 community college districts to offer a Bachelor of Science in Nursing degree; requires the Legislative Analyst's Office to conduct an evaluation of the pilot program to determine the effectiveness of the program and the need to continue or expand the program; and repeals these provisions as of January 1, 2031.

Watch SB 1183 Hurtado

Community colleges: registered nursing programs.

Adds living in a medically underserved area or population, as designated by the federal Health Resources and Services Administration, to the list of life experiences or special circumstances

specified for consideration in a multicriteria screening process relating to admission to community college nursing programs.

Watch SB 1244 Newman

Pupil instruction: dual enrollment: College and Career Access Pathways partnerships.

Allows a community college district to set up a College and Career Access Pathways partnership with the governing board of a school district, within another district's service area, if the respective district either rejected a partnership request or failed to act on such a request within two months.

Watch SB 1287 Glazer

Secondary Committee: CRE

Public postsecondary education: Equity in Higher Education Act: prohibition on harassment, intimidation, and discrimination.

Requires the Trustees of the California State University and the Board of Governors of the California Community Colleges to adopt policies within campus-based student codes of conduct prohibiting violence, harassment, intimidation, and discrimination intended to, and are reasonably understood by the victims or hearers to, interfere with rights established pursuant to the United States Constitution or the California Constitution or otherwise interfere with the free exchange of ideas, or call for or support genocide, maintain and enforce reasonable time, place, and manner restrictions for public protests and demonstrations on campuses, as provided, and develop mandatory training programs to educate students on how to exchange views in an atmosphere of mutual respect and civility; requires the trustees and the board of governors to submit a report, on or before January 2, 2025, and annually thereafter, to the Legislature on the implementation and administration of the bill; and requests the University of California to comply with these provisions.

Support AB 1790 Connolly

California State University: sexual harassment: implementing California State Auditor recommendations.

Requires the California State University to submit an initial report to the Legislature on the status of implementing the California State Auditor recommendations on the investigations and outcomes of sexual harassment reports and formal sexual harassment complaints, including summarized results from specific campus compliance reviews and identification of any systemic issues the California State University needs to address in its progress towards taking corrective action.

Support AB 1905 Addis

Public postsecondary education: employment: settlements, informal resolutions, and retreat rights.

Prohibits anyone working at any campus of the California Community Colleges, the California State University, the University of California, or the College of the Law, San Francisco from receiving special rights or letters of recommendation if they have committed sexual harassment or resign during an investigation and requires all institutions to have a written policy on how to handle sexual harassment complaints involving employees.

Support AB 1942 Cervantes

Public postsecondary education: students: paid opportunities.

Requires all students attending the California State University (CSU) or the California Community Colleges (CCC), regardless of immigration status, to be eligible to apply for and accept paid opportunities at the CSU or the CCC, including, but not limited to, employment, fellowships, residencies, apprenticeships, and contract work and requires the trustees of the CSU and the board of governors for the CCC to adopt policies consistent with the requirement.

Support AB 2019 Fong, Vince

Secondary Committee: ACT

Early and middle college high schools and programs.

Expands the definition of early and middle college high schools to include early and middle college programs established within a high school.

Support AB 2033 Reyes

Public postsecondary education: electronic benefits transfer cards: basic needs services and resources.

Requires at least one convenience or grocery store located on each campus of the California Community Colleges to accept the use of electronic benefits transfer cards.

Support AB 2047 Fong, Mike

Secondary Committee: CRE

Public postsecondary education: discrimination prevention: systemwide offices of civil rights.

Requires each systemwide Office of Civil Rights to establish a systemwide nondiscrimination policy; requires the development and implementation of a grievance procedure for sex discrimination complaints in which the respondent is a systemwide employee, a member of the systemwide governing body, or other specified person; and requires each systemwide Office of Civil Rights to, among other things, provide specified education and training, establish best

practices guidance on sex discrimination prevention and complaint adjudication, and oversee campus- and district-based Title IX offices.

Support AB 2305 Fong, Mike

Public postsecondary education: community colleges: statewide baccalaureate degree program.

Requires community college districts to have one timeline to apply for a baccalaureate degree program, with a total of 30 baccalaureate degree programs approved per academic year and allows a minimum of 45 working days to validate the submitted information and assess the workforce value of the proposed baccalaureate degree program.

Support AB 2370 Cervantes

Secondary Committee: NEG

Community colleges: faculty: artificial intelligence.

Prevents the use of artificial intelligence to replace community college faculty for academic instruction and interaction with students but allows the technology to be used as a tool to assist faculty with tasks like course development, assessment, and tutoring.

Support AB 2403 Bonta

Secondary Committee: CRE

Community colleges: student equity plan.

Requires the Student Equity and Achievement Program student equity plan to include a description of how all campus groups were involved in its development.

Support AB 2567 Mathis

Secondary Committee: FPE

Public postsecondary education: student housing: data collection: veterans.

Requires the office of the Chancellor of the California State University and the office of the Chancellor of the California Community Colleges, and requests the office of the President of the University of California, to require their respective campuses providing campus-owned, campus-operated, or campus-affiliated student housing to collect and publish data on student housing for their respective campuses, including additional information regarding students who are veterans.

Support AB 2586 Alvarez

Public postsecondary education: student employment.

Prohibits the University of California (UC), California State University (CSU), and California Community Colleges (CCCs) from denying a student employment based on their failure to provide proof of federal work authorization, unless it is required by federal law or for a grant-funded position; clarifies the hiring of unauthorized aliens is not applicable to these institutions as it does not specify state government branches; and requires the UC, CSU, and CCCs to create regulations to implement and administer this bill within 90 days of its effective date.

Support AB 2707 Fong, Mike

Secondary Committee: FPE

Community colleges: student housing: study.

Requires the Legislative Analyst's Office to conduct a study evaluating the age demographics of housing-insecure community college students to identify the issues and unique barriers faced by community college students 25 years and older in securing housing and to submit a report to the Legislature, on or before January 1, 2027, with the study's results, including policy recommendations.

Support AB 2834 Rendon

Public postsecondary education: part-time faculty.

Requires the names of part-time faculty to be listed in the class schedule and bulletin once they are assigned to a class and extends the same preferences to part-time faculty at California State University campuses.

Support AB 2936 Jackson

Secondary Committee: CRE

Higher Education Reconciliation Master Plan.

Requires the California Community Colleges and the California State University, and request the University of California, to develop a reconciliation master plan for use on each of their respective campuses to address cultural and political conflicts arising on campus and requires the plan to ensure students have a forum to be seen, have their voices heard, and feel safe.

Support SB 959 Menjivar

Secondary Committee: CRE

Trans-inclusive care: resources and support services.

Requires the California Health and Human Services Agency, or a designated entity, to create a website by July 1, 2025, where members of the public can find information and resources to support transgender individuals and their families in accessing healthcare and other support services in California (e.g. a general overview of trans-inclusive healthcare, directories of providers who offer gender-affirming services, and resources for victims of hate incidents or crimes) and requires the agency to consult with experts and the Department of Justice in creating the website and will regularly review and update it every six months to ensure it contains current and accurate information.

Support SB 1015 Cortese

Nursing schools and programs.

Requires the Nursing Education and Workforce Advisory Committee to study how nursing schools maintain their clinical education standards and requires the Board of Registered Nursing to submit an annual report to the Legislature with recommendations on how nursing programs can better manage their clinical placements and how nursing programs work with clinical facilities.

Support SB 1166 Dodd

Secondary Committee: CRE

Public postsecondary education: annual report: sex discrimination.

Requires the California Community Colleges (CCC), the California State University, and asks the University of California to include in annual reports a summary actions taken to prevent sex discrimination on all campus programs and activities; requires reports be made available on the respective websites of each institution; and requires CCC districts to submit a report to the chancellor's office on their efforts to ensure a discrimination-free environment.

Support SB 1222 Alvarado-Gil

Community colleges: study: Counties of Amador, Alpine, Mariposa, Modoc, and Sierra.

Requires the Legislative Analyst's Office to report on the provision of postsecondary education services in underserved counties and make recommendations to relevant legislative committees and the Governor on how to ensure residents in these counties have access to both in-person and online education programs; requires a working group to be convened and information be gathered from various entities; and acknowledges the need for a special statute to address the educational needs of the Counties of Amador, Alpine, Mariposa, Modoc, and Sierra.

Support SB 1348 Bradford

Secondary Committee: CRE

Postsecondary education: California Seal of Excellence in Serving Black and African American Postsecondary Students.

Establishes the California Seal of Excellence in Serving Black and African American Postsecondary Students to recognize campuses of the California State University, the University of California, the California Community Colleges, and independent institutions of higher education, excelling at providing academic resources to Black and African American students.

Support SB 1491 Eggman

Secondary Committee: CRE

Postsecondary education: Equity in Higher Education Act.

Requires the California Student Aid Commission to provide a written notice to students who receive state financial aid regarding whether their postsecondary educational institution has an exemption from either the Equity in Higher Education Act or Title IX on file with the commission.

Credentials & Professional Development Committee Recommendation(s)

Watch AB 1930 Reyes

Secondary Committee: ECE

Teaching credentials: Child Development Associate Teacher Permit: renewal.

Requires the Commission on Teacher Credentialing to authorize a holder of a Child Development Associate Teacher Permit to renew their permit without a limitation on the number of renewals if the permitholder completes specified hours of professional growth activities.

Watch AB 2345 Patterson, Jim

Short-term staff permits: provisional intern permits: teaching permits for statutory leave: designated subjects career technical education teaching credentials: cardiopulmonary resuscitation (CPR) certification.

Prohibits the Commission on Teacher Credentialing from issuing a new short-term staff permit or provisional internship permit to a person that does have a certification in CPR that meets the standards established by the American Heart Association or the American Red Cross.

Watch AB 3212 Carrillo, Wendy
Teacher credentialing.

This is a spot bill making non-substantive changes to teacher credentialing.

Watch SB 347 Newman
Secondary Committee: ECE

Teacher credentialing: basic teaching credentials: preschool.

Requires the Commission on Teacher Credentialing to award basic teaching credentials for preschool in public schools in the state.

Watch SB 995 Padilla
Secondary Committee: CCA

California State University: High-Quality Teacher Recruitment and Retention Act.

Enacts the High-Quality Teacher Recruitment and Retention Act that requires the Chancellor of the California State University (CSU) to develop, in consultation with the Chancellor of the California Community Colleges (CCC), a five-year pilot program to commence with the 2025–26 school year to recruit high-quality teaching candidates at three CSU campuses in partnership with three CCC campuses. Requires the pilot program to establish a transfer model curriculum and an associate degree for transfer at a CCC campus that can then be completed at a CSU campus resulting in being awarded a baccalaureate degree and a teaching credential in four years.

Watch SB 1115 Limón

Professional learning: mathematics and literacy.

Requires the California Department of Education (CDE) to identify and recommend high-quality professional learning programs for certificated and classified staff that support pupil development in mathematics and literacy; designates an unspecified amount from the General Fund to the State Superintendent of Public Instruction for allocation to school districts, county offices of education, charter schools, and the state special schools for these purposes; and authorizes the CDE to establish project partnerships with other public and private agencies to support the use of high-quality professional learning programs.

Watch SB 1329 Committee on Education

Elementary and secondary education: omnibus.

This is an omnibus bill related to credentialing at regional accredited private schools.

Watch SB 1391 Rubio

Secondary Committee: TEAF

Teachers: preparation and retention data.

Requires the California Cradle-to-Career Data System teacher training and retention dashboard to provide information on California’s teacher workforce; adds trends regarding teacher training pipelines, teacher credentialing, teacher hiring, and teacher retention.

Support AB 2725 Rubio, Blanca

Teacher credentialing: administrative services credential: occupational and physical therapists.

Provides a valid license to practice occupational therapy or physical therapy and verification of meeting a basic skills requirement and three years of experience as a school-based occupational therapist or physical therapist may be used to satisfy respective requirements for a preliminary services credential with a specialization in administrative services.

Support SB 1277 Stern

Secondary Committee: CRE

Pupil instruction: genocide education: the Holocaust.

Creates the California Teachers Collaborative for Holocaust and Genocide Education responsible for establishing a statewide teacher professional development program on genocide and the Holocaust for teachers in LEAs, and under the California Department of Education’s direction to consist of leading genocide and Holocaust education organizations and institutions, genocide survivors, and community leaders.

Civil Rights in Education Committee Recommendation(s)

Support AB 1810 Bryan

Incarcerated persons: menstrual products.

Requires each state prison, local detention facility, state or local juvenile facility, and county juvenile justice facility overseen by the Office of Youth and Community Restoration to provide ready access to menstrual products without requiring an incarcerated or detained person to request them.

Support AB 1815 Weber

Discrimination: race: hairstyles.

Clarifies and updates the CROWN Act, prohibiting discrimination against any person based on race, inclusive of traits associated with race, including, among others, hair texture and protective hairstyles.

Support AB 1961 Wicks
End Hunger in California Act of 2024.

Creates the End Hunger in California Master Plan Task Force; requires the Strategic Growth Council to consult with various departments, including the State Department of Education, to make recommendations for future comprehensive strategies aimed at addressing access to healthy and culturally relevant food for all Californians; and requires the plan created by the taskforce to be distributed to the Legislature no later than January 1, 2026.

Support AB 2007 Boerner
Homeless youth: transitional housing.

Establishes the Unicorn Homes Transitional Housing for Homeless LGBTQ+ Youth Program as a three-year pilot program for up to five counties under the Department of Housing and Community Development (HCD); places youths between 18–24 years old with volunteer host families capable of providing crisis intervention with trauma-informed approach to their care; and requires each community-based organization receiving funding to prepare an annual report to verify success of the program.

Support AB 2108 Ramos
Foster care: missing children and nonminor dependents.

Requires a social worker or probation officer to notify a list of individuals of a child missing from foster care within 24 hours and requires the notification of the child's parents and guardian unless notification is limited or terminated by the court, the attorney for the parents or legal guardian, the child's attorney of record, the court of jurisdiction, the child's tribe or tribal representative if they are an indigenous person, and local law enforcement.

Support AB 2176 Berman
Juveniles: access to education.

Requires county boards of education to clarify the fundamental right of accessing an equitable education guaranteed to all youth, including those who are incarcerated, by prohibiting them from being denied access to an equitable education with their peers; creates a pathway for a youth who is denied access to equitable education with their peers for more than three consecutive school days by allowing for a petition to be filed with the juvenile court; and requires the county probation department to work with their county office of education to ensure that students who are denied access to paper or online coursework that is aligned to grade level standards.

Support AB 2181 Gipson

Secondary Committee: C&I

Juvenile court school pupils: graduation requirements and continued education options.

Creates a pathway for students in a juvenile detention facility to graduate in four years; and requires county offices of education to work with students to ensure they meet state graduation requirements, consult on whether they meet or can waive local graduation requirements, and consult on eligibility for transfer opportunities with a California Community College, or enrollment for college or vocational programs.

Support AB 2200 Kalra

Secondary Committee: NEG

Tier: 1

Guaranteed Health Care for All.

Creates the California Guaranteed Health Care for All program, or CalCare, to provide comprehensive universal single-payer health care coverage and a health care cost control system for the benefit of all residents of the state; requires CalCare to cover a wide range of medical benefits and other services and would incorporate the health care benefits and standards of other existing federal and state provisions; creates a nine member CalCare Board to oversee the program; and requires the CalCare Board to convene a CalCare Public Advisory Committee.

Support AB 2924 Petrie-Norris

Marriage: prohibition on minors.

Repeals existing law authorizing a minor to be issued a marriage license or to establish a domestic partnership, and thus prohibits child marriages.

Support AB 3074 Schiavo

School or athletic team names: California Racial Mascots Act.

Prohibits public schools, except for public schools operated by an Indian tribe or tribal organization, from using any derogatory Native American term as a school or athletic team name, mascot, or nickname.

Support AB 3089 Jones-Sawyer

Chattel slavery: formal apology.

Issues a formal apology on behalf of the State of California for its history with slavery; recognizes and accepts California's responsibility for the harms and atrocities committed by the state, its representatives thereof, and entities under its jurisdiction who promoted, facilitated,

enforced, and permitted the institution of chattel slavery and the enduring legacy of ongoing badges and incidents from which the systemic structures of discrimination have come to exist; and accepts California's responsibility with a formal apology for the harms perpetrated by the state, and orders this apology to be memorialized in the form of a proclamation to be publicly and conspicuously displayed permanently in the California State Capitol building.

Support SB 954 Menjivar

Sexual health: contraceptives.

Requires all public high schools to make condoms available to students by the start of the 2025-26 school year and requires schools to provide information to students on the availability of condoms; prohibits public schools from preventing distribution of condoms or preventing a school-based health center from making condoms available and easily accessible to students at the school-based health center site; and prohibits retailers from restricting sales of nonprescription contraception on the basis of age.

Support SB 1107 Durazo

Secondary Committee: PIC

Public social services: county departments: mail programs.

Requires a county human services agency that administers public benefits to develop and implement a program to ensure, at a minimum, homeless residents of a county can pick up and receive government-related mail addressed to the resident at a place designated by the agency.

Support SB 1137 Smallwood-Cuevas

Discrimination claims: intersectionality of characteristics.

Revises the Unruh Civil Rights Act to allow discrimination claims to include intersection or combination of characteristics such as sex, race, religion, disability, sexual orientation, citizenship, primary language, or immigration status under its protection.

Early Childhood Education Committee Recommendation(s)

Watch AB 2317 Nguyen, Stephanie

Child day care facilities: anaphylactic policy.

Requires the State Department of Social Services, in consultation with the California Department of Education, on or before July 1, 2027, to establish an anaphylactic policy setting forth guidelines and procedures recommended for child day care personnel to prevent a child from suffering from anaphylaxis and to be used during a medical emergency resulting from anaphylaxis; requires the anaphylactic policy to include a requirement a parent or guardian

demonstrate an understanding of the protections provided for individuals who provide emergency medical or nonmedical care without compensation by signing an acknowledgment of the Good Samaritan Law; authorizes a child day care facility to implement the anaphylactic policy on or before January 1, 2028, and would, on and after January 1, 2028, require a child day care facility with an anaphylactic policy to notify the parent or guardian of a child of the policy upon enrollment; and requires an anaphylactic policy for family child care providers to be developed in consultation and coordination with the Joint Labor Management Committee established by the state and Child Care Providers United - California.

Watch AB 2381 Bonta

California state preschool programs: reimbursement rates.

Requires state preschool reimbursements, after July 1, 2025, to be based on the lesser of the maximum reimbursable amount stated in the contract, the net reimbursable program costs, or the product of the adjusted child days of enrollment for certified children times the contract rate.

Financing Public Education Committee Recommendation(s)

Watch AB 1884 Ward

Pupil attendance: excused absences: uniformed services deployments.

Expands the definition of an excused absence to include spending time with a member of the student's immediate family who is an active duty member of the uniformed services and has been deployed, even if the deployment was not to a combat zone or combat support position.

Watch AB 1885 Addis

Secondary Committee: CCA

Student Success Completion Grant program.

Expands the Student Success Completion Grant award to include community colleges students who are considered full-time as part of a disabled student program.

Watch AB 1927 Alanis

Secondary Committee: ACT

Golden State Teacher Grant Program: career technical education instructors.

Expands the Golden State Teacher Grant program to also award grants to students who commit to work for four years as a credentialed career technical education instructor.

Watch AB 2027 Gipson

Secondary Committee: CCA

Student financial aid: College Access Tax Credit Fund: community college student transfers: Historically Black Graduate Professional Schools.

Requires the College Access Tax Credit Fund moneys continuously appropriated to the Student Aid Commission to also be used for awards for qualifying community college student transfers to certain Historically Black Graduate Professional Schools physically located in California and offer undergraduate studies.

Watch AB 2046 Bryan

Secondary Committee: CRE

Educational programs: single gender schools and classes.

Extends until June 30, 2035, the operation of provisions allowing a school district or charter school with an average daily attendance of 250,000 or more to maintain any single gender schools and classes that were enrolling pupils as of July 1, 2017, if certain requirements are met.

Watch AB 2071 Carrillo, Juan

Secondary Committee: LNG

Pupil instruction: English Learner Roadmap: grant program: parent toolkit.

Requires the State Board of Education, on or before December 31, 2025, to develop and adopt a “California English Learner Roadmap: Parent Toolkit” and make available to families served by school districts, county offices of education, and charter schools implementing the EL Roadmap Policy; establishes the English Learner Roadmap Implementation Grant Program with the goal of locally planning and implementing the EL Roadmap Policy; appropriates \$30 million for the program; and requires the department to award 25 one-time grants of up to \$1.5 million per grant to school districts, county offices of education, or charter schools.

Watch AB 2076 McCarty

Secondary Committee: CCA

California Student Housing Revolving Loan Fund Act of 2022: state fund loan.

Transfers \$200 million from the Surplus Money Investment Fund and other funds to the California Student Housing Revolving Loan Fund for the purpose of building affordable student housing starting in the 2024-25 fiscal year; requires the funding to be repaid by June 30, 2029.

Watch AB 2093 Santiago

Secondary Committee: CCA

Community colleges: California College Promise: fee waiver eligibility and funding formula.

Extends the term of eligibility of the California College Promise Grant for an additional two academic years for first-time community college students and returning community college students who matriculate into upper division coursework of a community college baccalaureate degree program and adds to the funding formula, for funding appropriated for the program in excess of the funding needed to waive all student fees, the number of students who matriculate into upper division coursework of a community college baccalaureate degree program.

Watch AB 2112 Muratsuchi

Expanded Learning Opportunities Program: minimum allocation and stakeholder working group.

Provides at least the same amount of funding allocated to each local educational agency in the 2022-23 fiscal year for the Expanded Learning Opportunities Program for local educational agencies that did not have at least 75% English learners, pupils who are eligible for a free or reduced-price meal, and foster youth; and requires the Superintendent to convene an Expanded Learning Opportunities Program stakeholder working group to provide recommendations on the Expanded Learning Opportunities Program to the relevant fiscal and policy committees of the Legislature no later than November 1, 2025.

Watch AB 2184 Davies

Secondary Committee: CCA

Student financial aid: Cal Grant C and Cal Grant 2.

Increases the maximum per-student award amounts for the Cal Grant C and the new prorated Cal Grant and the Cal Grant 2 access award, commencing with the 2025–26 award year, at no less than double the maximum per-student Cal Grant C award amount provided for the 2023–24 award year, upon appropriation in the annual Budget Act.

Watch AB 2208 Zbur

Secondary Committee: PIC

California Ports Development and Offshore Wind Infrastructure Bond Act of 2024.

Enacts the California Ports Development and Offshore Wind Infrastructure Bond Act of 2024, which, if approved by the voters in the next statewide general election, would authorize the issuance of bonds in the amount of \$1 billion to support activities related to the development of offshore wind energy generation.

Watch AB 2263 Friedman

The California Guaranteed Income Study and Funding Act.

Establishes the Guaranteed Income Study and Funding Act Coordinating Council, consisting of six members, appointed by the Legislature; requires the council to seek to attain, among other things, the objective of examining the feasibility, benefits, and challenges of scaling up permanent guaranteed income programs; and requires, on or before July 1, 2026, the Legislature and the Governor to appoint 11 members to a steering committee to provide technical assistance to and approve recommendations by the Guaranteed Income Study and Funding Act Coordinating Council.

Watch AB 2267 Jones-Sawyer

Secondary Committee: CRE

Youth Reinvestment Grant Program.

Reestablishes the Youth Reinvestment Grant Program, to be administered by the Office of Youth and Community Restoration, for the purpose of implementing a mixed-delivery system of trauma-informed health and development diversion programs for youth, upon appropriation by the Legislature.

Watch AB 2294 Schiavo

Personal Income Tax Law: Corporation Tax Law: New Employment Credit.

Makes changes to the personal income and corporate tax hiring credits, including eliminating the requirement that the new employment be located within a designated area, expanding the definition of qualified wages, expanding the definition of qualified employee, and expanding the availability of the credit to all businesses except for sexually oriented business.

Watch AB 2349 Wilson

Secondary Committee: CCA

Public postsecondary education: Cal-Bridge Program.

Establishes the Cal-Bridge Program as an intersegmental partnership program between the California Community Colleges, the California State University, and the University of California with a mission of creating a pathway promoting the advancement of California's diverse undergraduate public postsecondary student population majoring in science, technology, engineering, and mathematics (STEM) disciplines to pursue STEM doctors of philosophy (PhDs) and become members of California's professorate or leaders in California's technology industry.

Watch AB 2506 Lowenthal

Property taxation: local exemption: possessory interests: publicly owned housing.

Authorizes a county board of supervisors to exempt from property taxation any possessory interest held by a tenant of publicly owned housing with a value so low that the total taxes and applicable subventions on the property would amount to less than the cost of assessing and collecting them and provides a rebuttable presumption that the property taxes and applicable subventions on a possessory interest held by a tenant in publicly owned housing are less than the costs of assessing and collecting those taxes and applicable subventions.

Watch AB 2508 McCarty

Secondary Committee: CRE

Student financial aid: California Kids Investment and Development Savings (KIDS) Program: foster youth.

Requires a California Kids Investment and Development Savings (KIDS) account to be opened for any foster youth in grades 1-12 and provides a one-time enhanced deposit of \$500, commencing with the 2025–26 fiscal year and subject to an appropriation by the Legislature.

Watch AB 2530 Lee

Secondary Committee: NEG

State Architect: housing for public school employees.

Requires the Office of the State Architect to establish a program to provide technical assistance to public school districts to build housing for school employees.

Watch AB 2548 Ta

Secondary Committee: ECE

Transitional kindergarten: enrollment.

Eliminates the fiscal penalties for local educational agencies that fail to meet the required ratios for "Early Transitional Kindergarten" (those four-year-olds that are not yet eligible for Transitional Kindergarten) for the 2024-25 school year.

Watch AB 2555 Quirk-Silva

Sales and use tax: exemption: medicinal cannabis: donations.

Extends indefinitely the existing sales and use tax exemption for medicinal cannabis or medicinal cannabis products that are donated.

Watch AB 2571 Papan

Secondary Committee: CCA

School district and community college district bonds: school facilities.

Broadens the allowable purposes for which school bonds may be issued to include, among other purposes, the acquisition or lease of real property for school facilities, the construction or acquisition of school facilities, the reconstruction, rehabilitation, or replacement of school facilities, the repairing, restoring, or rebuilding of school facilities damaged, injured, or destroyed by fire or other public calamity, and the supplying of school facilities.

Watch AB 2595 Rivas, Luz

Secondary Committee: SSM

School nutrition: guardian meal reimbursement.

Requires the California Department of Education to establish a pilot process for state reimbursement for federal summer meal program operators for meals served to guardians of eligible students receiving a meal from a summer meal program hosted at a public library, contingent upon an appropriation for its purposes and to the extent authorized by federal law.

Watch AB 2702 Chen

Training programs for clinical laboratory scientists and medical laboratory technicians: grants.

Authorizes the Department of Public Health, upon appropriation by the Legislature, to establish a grant program to provide funding to schools offering training programs for clinical laboratory scientists or medical laboratory technicians.

Watch AB 2736 Carrillo, Juan

Veterans: benefits.

Eliminates the prohibition of a dependent of a veteran from receiving educational benefits while receiving specified federal educational benefits or duplicate assistance from any other government source.

Watch AB 2768 Berman

Golden State Teacher Grant Program: nonpublic, nonsectarian schools.

Makes changes to the Golden State Teacher Grant Program, which provides grants to teacher candidates who commit to teach in a priority school for 4 years; expands the definition of a "priority school" to also include a nonpublic, nonsectarian school or agency with 55% or more of its pupils being unduplicated students.

Watch AB 2813 Aguiar-Curry

Secondary Committee: PIC

Government Investment Act.

Makes changes to ACA 1 (adopted in the 2023), which, if approved by the voters by 55% in November 2024, would lower the necessary voter threshold from a two-thirds supermajority to 55 percent to approve local general obligation bonds and special taxes for affordable housing and public infrastructure projects; includes changes to exempt certain low-income elderly residents from parcel taxes, clarifies eligible projects; and includes additional auditing and oversight provisions.

Watch AB 2831 Hoover

School facilities: Office of Small School Facilities and Construction.

Requires the California Department of Education to establish the Office of Small School Facilities and Construction to provide assistance and guidance to small school districts in the identification, application, and acquisition of state school facilities funding for the construction and development of school facilities.

Watch AB 2881 Lee

Secondary Committee: CRE

The Social Housing Act.

Enacts the Social Housing Act and would create the California Housing Authority as an independent state body with the goals of eliminating the gap between housing production and regional housing needs assessment targets and preserving affordable housing; establishes the Social Housing Revolving Loan Fund to provide, upon appropriation by the Legislature, zero-interest loans for the purposes of constructing housing to accommodate a mix of household incomes; requires projects to accommodate a mix of household income ranges and provide specified protections for residents, who would participate in the operation and management of the units in which they reside; and makes other changes.

Watch AB 3015 Ramos

Secondary Committee: CCA

Public postsecondary education: exemption from nonresident tuition and fees: federally recognized Indian tribes.

Entitles a University of California, California State University, or California Community College student to receive resident classification for the purpose of determining tuition and fees if the student is a member of a federally recognized Indian tribe whose tribal land lies across the state border of California and Arizona, Nevada, or Oregon, and the student has a residence in the bordering state.

Watch AB 3112 Essayli

Secondary Committee: CCA

Postsecondary education: tuition increases: Consumer Price Index.

Prohibits the California Community Colleges and other higher education segments from increasing their tuition by an amount greater than the percentage increase in the United States Consumer Price Index for the preceding calendar year, commencing with the 2029–30 academic year.

Watch AB 3116 Garcia

Secondary Committee: CCA

Housing development: density bonuses: student housing developments.

Revises the Density Bonus Law to require a city or county provide a density bonus to a developer who agrees to provide 20% of bedspaces for lower income students, faculty members, or staff in a student housing development.

Watch AB 3131 McCarty

Secondary Committee: ACT

California Career Technical Education Incentive Grant Program: Strong Workforce Program: positive consideration for applicants in historically redlined communities.

Requires the California Department of Education, in consultation with the executive director of the State Board of Education, when determining grant recipients for the California Career Technical Education Incentive Grant Program, and the K–12 Selection Committees, when determining grant recipients under the K–12 component of the Strong Workforce Program, to first give priority consideration to applicants in historically redlined communities.

Watch AB 3142 Jones-Sawyer

Secondary Committee: CCA

Los Angeles Community College District: California Center for Climate Change Education.

Establishes the California Mobile Climate Change Education Center, as part of the Los Angeles Community College District, to be located at West Los Angeles College, with a mission to create opportunities for students to engage in hands-on internships and other learning opportunities; appropriates \$1.5 million from the General Fund to the district for the development and initial operations of the Mobile Center.

Watch AB 3158 Berman

Secondary Committee: CCA

Community colleges: West Valley-Mission Community College District.

Authorizes the West Valley-Mission Community College District to adopt a policy using local unrestricted general funds to provide fee waivers to students with the greatest financial need when other fee waivers are not provided; authorizes the West Valley-Mission Community College District to use local unrestricted general funds, in addition to funding received under the California College Promise, to provide assistance to students for the total cost of attendance; and makes these provisions inoperative on July 1, 2030.

Watch AB 3290 Committee on Higher Education

Secondary Committee: CCA

Public postsecondary education: tuition and fees: members of the Armed Services.

Extends resident classification at a higher education segment to any student who is a member of the Armed Forces of the United States stationed in the state, regardless of whether the student is assigned for educational purposes to a state-supported institution of higher education.

Watch ACA 21 Jackson

Secondary Committee: PIC

Sales and use tax: candy.

Authorizes the state to levy or collect a sales or use tax on the sale of candy; raises the maximum age of a qualifying child for purposes of the young child tax credit to 18 years of age; and requires any revenues collected pursuant to a sales or use tax levied on the sale of candy in the state be used only to mitigate the impact on the General Fund of that age increase.

Watch SB 971 Portantino

Secondary Committee: CCA

Community colleges: exemption from nonresident tuition fee: resident of a region impacted by war or regional conflict.

Exempts from the nonresident tuition fee a nonresident, low-income student who is a resident of a region impacted by war or other regional conflict, registers for lower division courses at a community college, and has indicated they have sought residency in California in an effort to find relief from identified conflicts in their nation of origin; and prohibits more than 150 full-time equivalent students at a community college from being exempted from payment of the nonresident tuition fee pursuant to this exemption.

Watch SB 1007 Bradford

Secondary Committee: CRE

Housing: homeowner assistance: Homeowner's Assistance for Descendants of Enslaved Persons Program.

Establishes the Homeowner's Assistance for Descendants of Enslaved Persons Program for purposes of making, upon appropriation by the Legislature, grants available to descendants of a person enslaved in the United States.

Watch SB 1013 Bradford

Secondary Committee: CRE

Taxation: Property Tax Assistance for Descendants of Enslaved Persons.

Establishes the Property Tax Assistance for Descendants of Enslaved Persons Program for purposes of making, upon appropriation by the Legislature, grants available to persons who currently live in a formerly redlined neighborhood in the state and are descendants of a person enslaved in the United States for purposes of providing financial assistance equal to a percentage of property taxes on a residential dwelling.

Watch SB 1079 Menjivar

Secondary Committee: CRE

Youth Housing Bond Act of 2024.

Enacts the Youth Center and Youth Housing Bond Act of 2024, which would authorize the issuance of bonds in an unspecified amount to finance the Youth Center and Youth Housing Program; requires the Department of Housing and Community Development to make awards to local agencies, nonprofit organization, and joint ventures for the purpose of acquiring, renovating, constructing, and purchasing equipment for youth centers or youth housing; and submits the bond act to the voters at the November 5, 2024 statewide general election.

Watch SB 1135 Limón

Greenhouse Gas Reduction Fund: income taxes: credit.

Transfers 1% of the annual proceeds of the Greenhouse Gas Reduction Fund, not to exceed \$120 million per fiscal year, to the California Compost Tax Credit Fund for the 2025–26 fiscal year through the 2035–36 fiscal year; allows an income tax credit for taxable years beginning on or after January 1, 2025, and before January 1, 2036, to a qualified taxpayer in an amount equal to amounts paid or incurred during the taxable year for the application of compost on agricultural lands, ranchlands, or rangelands to improve soils, sequester carbon, and reduce greenhouse gas emissions; and limits the aggregate amount of credits allocated per fiscal year to the amount appropriated from the Greenhouse Gas Reduction Fund to the California Compost Tax Credit Fund.

Watch SB 1138 Newman

Pupil attendance: excused absences: military entrance processing.

Adds a pupil's participation in military entrance processing to the list of excused absences.

Watch SB 1182 Gonzalez

Secondary Committee: SSM

Master Plan for Healthy, Sustainable, and Climate-Resilient Schools.

Requires the State Energy Resources Conservation and Development Commission to develop a Master Plan for Healthy, Sustainable, and Climate-Resilient Schools on or before March 31, 2026 and requires the commission to consult with specified state agencies and engage with a diverse group of stakeholders and experts regarding the development of the master plan.

Watch SB 1327 Glazer

Personal Income Tax Law: Corporation Tax Law: credits: local news media.

Creates a new income and corporate tax credit, beginning on or after January 1, 2024, and before January 1, 2029, for certain costs incurred by an eligible local news organizations or a qualified broadcast station.

Watch SB 1338 Smallwood-Cuevas

Education finance: emergencies: apportionments: COVID-19: Culver City Unified School District.

Exempts the Culver City Unified School District from incurring a fiscal penalty for failing to meet minimum instructional time requirements in the 2021-2022 fiscal year.

Watch SB 1429 Ochoa Bogh

Education finance: emergencies: snowstorms.

Adds snowstorms to the list of emergencies for which a school district, county office of education or charter school can continue to receive state apportionment during an emergency.

Support AB 2616 Lee

Personal income tax: mortgage interest deduction.

Disallows the state mortgage interest tax deduction for a residence of a taxpayer other than the principal residence, beginning on or after January 1, 2025.

Oppose AB 2480 Garcia

Secondary Committee: SSM

Zero-emission schoolbus replacement grants: private contractors.

Expands the definition of local educational agency to include private contractors that provide transportation services to schools for purposes of receiving grant funding through the Hybrid and Zero-Emission Truck and Voucher Incentive Project, which provides grants for zero-emission schoolbuses to replace heavy-duty internal combustion schoolbuses.

Oppose AB 2486 Fong, Vince

Personal Income Tax Law: Corporation Tax Law: administration: Income and Franchise Tax Fund.

Limits the amount of personal income and corporate taxes that can be used for the General Fund to an amount not to exceed the average revenues generated pursuant to those taxes over the prior five fiscal years, adjusted for inflation, and requires any excess tax revenue to be distributed back as a tax refund.

Oppose AB 2579 Quirk-Silva

Property tax revenue allocations: County of Orange: county equity amount.

Requires the auditor of the County of Orange to increase the total amount of property tax revenue allocated to the county by the county equity amount and to commensurately decrease the amount of property tax revenue that is otherwise required to be allocated to the county Educational Revenue Augmentation Fund, revenues otherwise required to be allocated to school districts, for the 2025–26 fiscal year and each fiscal year thereafter.

Oppose AB 2861 Wallis

Personal income tax: credit: gun safe.

Creates a new income tax credit, beginning on or after January 1, 2025, and before January 1, 2030, for the purchase of a gun safe, not to exceed \$300.

Oppose AB 2945 Alvarez

Reconnecting Communities Redevelopment Act.

Recreates Redevelopment Agencies (RDAs), which allows cities and counties to create affordable housing and infrastructure agencies to fund infrastructure and requires 30% of funding generated be set-aside for affordable housing; diverts local property taxes that go to schools to instead fund RDAs and requires the state to backfill schools to meet the Proposition 98 obligations; provides more instability of Proposition 98 funding if enacted.

Oppose SB 952 Dahle

Personal income taxes: Fire Safe Home Tax Credits Act.

Creates a new income tax credit, beginning January 1, 2025, until January 1, 2030, to a qualified taxpayer for costs relating to qualified home hardening and vegetation management, in specified amounts, not to exceed an aggregate amount of \$500 million per year.

Oppose SB 1125 Nguyen

Personal income tax: credit: virtual learning costs: dependent of the taxpayer.

Creates an income tax credit for each taxable year beginning on or after January 1, 2026, and before January 1, 2030, in an amount equal to 50% of the amount paid for qualified costs related to virtual learning for a dependent, not to exceed \$2,500 per dependent per year.

Oppose SB 1164 Newman

Property taxation: new construction exclusion: accessory dwelling units.

Excludes from property taxation the construction of an accessory dwelling unit until 15 years have passed since construction on the accessory dwelling unit was completed or there is a subsequent change in ownership of the accessory dwelling unit.

Oppose SB 1203 Grove

Tier: 1

Education expenses: Education Flex Account Act of 2024.

Enacts the Education Flex Account Act of 2024 and establishes the Education Flex Account Trust in order to provide private school vouchers for students in grades K-12 in the amount of \$8,000 for all students or \$16,000 for students with special needs; authorizes children from low-income families to be eligible for a private school voucher for the first four school years the program is enacted; removes the income eligibility limits after four school years thereby entitling every child enrolled in grades K-12 to be eligible for a private school voucher; and makes the act operative on January 1, 2025, only if Senate Constitutional Amendment 9 is approved by the voters at the statewide general election on November 5, 2024.

Oppose SB 1419 Rubio

Food deserts: grants: personal income tax and corporation tax credits.

Creates a new income and corporate tax credit, for taxable years beginning on or after January 1, 2025, and before January 1, 2030, for portions of the wages paid by a taxpayer engaged in the operation of a grocery store in a food desert and creates the Food Desert Elimination Grant Program for the purpose of expanding access to healthy foods in food deserts in the state, and

areas at risk of becoming food deserts, by providing grants to grocery store operators, contingent upon an appropriation.

Oppose SCA 9 Grove

Secondary Committee: PIC

Tier: 1

Educational expenses: education flex accounts and special education flex accounts.

Makes changes to the State Constitution to authorize the state to disburse funds for tuition and education-related expenses associated with attending a private school serving students in grades K-12, irrespective of religious affiliation; counts private school students using a voucher in the Proposition 98 calculation; and authorizes the Legislature to use property tax revenues to provide private school vouchers.

Language Acquisition Committee Recommendation(s)

Support AB 2074 Muratsuchi

Tier: 1

Pupil instruction: English Learner Roadmap Policy: statewide implementation plan.

Requires the State Department of Education (CDE) to develop a statewide implementation plan for the English Learner (EL) Roadmap Policy; requires the CDE to identify three internal positions to develop the plan and to support school districts, county offices of education, and charter schools in implementing the plan; requires the plan to include clear and measurable statewide goals of implementation and a system of monitoring and accountability of the implementation of the plan; and requires the CDE to submit a report with the statewide implementation plan for the EL Roadmap Policy to the appropriate policy and fiscal committees of the Legislature on or before November 1, 2025.

Support AB 2155 Ting

Secondary Committee: CRE

Tier: 1

Bilingual-Oriented Social Equity Services Grant Program.

Requires the State Department of Social Services to establish and administer the Bilingual-Oriented Social Equity Services Grant Program to distribute funding to community-based nonprofit organizations providing equitable language access to social services commencing with the 2025–26 fiscal year; requires 40% of funds appropriated be awarded as Multilingual Success Grants to community-based organizations serving those limited-English-proficient Californians whose language communities represent 2% or more of California’s total population; and requires the other 60% of the appropriated funds to be awarded as Multilingual Access Grants

to community-based organizations serving those limited-English-proficient populations not meeting the threshold.

Negotiations Committee Recommendation(s)

Watch AB 2100 Ta

School and charter schools: payment of teachers in 10, 11, or 12 equal payments.

Requires the governing board of a school district or charter school to offer to pay a teacher in 10, 11, or 12 equal payments to extent the provisions of the bill conflict with any provision of a collective bargaining agreement, and the provisions of the bill would not apply until renewal or the expiration date.

Watch SB 1235 Gonzalez

Secondary Committee: CCA

Public postsecondary education: Artificial Intelligence and Deepfake Working Group.

Requires a public institution of higher education to establish the Artificial Intelligence and Deepfake Working Group to evaluate and advise the Legislature and the public on the relevant issues and impacts of artificial intelligence and deepfakes.

Watch SB 1288 Becker

Public schools: artificial intelligence working group.

Requires the Superintendent of Public Instruction to convene a working group on artificial intelligence-enabled teaching and learning practices, and to report its findings to the Legislature.

Watch SB 1380 Dodd

Charter schools: establishment.

Requires a county office of education to deny any petition that it finds to be substantially similar to a petition that has been submitted to and denied by the governing board of the school district in which the charter school proposes to operate, locate, or place its facilities, and adds to the conditions subject to a rebuttable presumption of denial demonstrating a school district is not positioned to absorb the fiscal impact of a new charter school petition to include, within five years of exiting receivership, declining enrollment subject to a proposed formula or the consolidation of school sites to maintain or improve the school district's fiscal solvency.

Watch SB 1477 Ashby

School accountability: independent study, educational enrichment activities, oversight, and audit requirements.

Requires the State Controller to notify charter schools of certified public accountants or public accountants determined to be ineligible to conduct audits; requires an auditor of a nonclassroom-based charter school to include the sampling of certain financial documents and the identification of transfers of significant funds or assets; requires an independent study written agreement to be signed under penalty of perjury; authorizes a local educational agency to expend public funds for the provision or arrangement of educational enrichment activities, provided that all educational enrichment activities, materials, and programs are nonsectarian; and requires a vendor contract that will exceed \$100,000 in a fiscal year to be approved by the governing board or body of the local educational agency in an open public meeting.

Support AB 236 Holden

Health care coverage: provider directories.

Requires health plans to annually verify the information in their provider directories per standards set by the Department of Managed Health Care and the Department of Insurance, and establishes annually increasing provider directory accuracy benchmarks for health plans and insurers in their directories and penalties for failure to meet these benchmarks.

Support AB 2088 McCarty

K–14 classified employees: part-time or full-time vacancies: public postings.

Requires school employers to offer vacancies for part-time or full-time positions to current regular qualified non-probationary classified employees, as a right of first refusal for 10 business days; Requires school employers to provide all of their classified employees and their exclusive representatives notice of any new classified position and application instructions, and prohibits offering the position to any applicant until after the position has been noticed for 10 business days; prohibits retaliation against classified employees for either refusing or accepting a vacancy; authorizes the classified school employee who accepts a new assignment to elect to either add the hours for the new assignment to their current assignment or to replace their current assignment with the new assignment, and would require a school employer to provide reasonable modifications to the assignment schedules to allow the employee to work both assignments; requires a school employer to accept a current part-time employee's number of years of service with the school employer when that part-time employee applies for an additional part-time assignment that requires a certain number of years of service; prohibits applicants from being offered a vacancy if the total of the regular hours of the two positions would require overtime pay or otherwise violate state or federal law.

Support AB 2123 Papan

Disability compensation: paid family leave.

Removes the provision allowing employers to require employees to use two weeks of accrued vacation before receiving Paid Family Leave benefits.

Support AB 2404 Lee

State and local public employees: labor relations: strikes.

Establishes that it is not unlawful, a cause for discipline or other adverse action against a public employee for the employee to refuse cross a picket line or perform work for an employer involved in a strike; prohibits a public employer from directing public employees to cross a picket line; authorizes a recognized employee organization to inform employees of these rights and encourage them to exercise these rights; and states a provision in a collective bargaining agreement limiting or waiving these rights shall be void as against public policy.

Support AB 2421 Low

Employer-employee relations: confidential communications.

Prohibits a local public agency employer, a state employer, a public school employer, a higher education employer, or a school district from questioning any employee or employee representative on matters regarding confidential communication between the employee and the employee representative within the scope of the employee's organization representation.

Support AB 2499 Schiavo

Unlawful employment practices: discrimination for time off.

Revises the California Fair Employment and Housing Act to prohibit an employer from discharging, discriminating, or retaliating against an employee who is a victim (or who has a family member who is a victim) of a crime or "qualifying act of violence" for taking time off from work to obtain relief.

Support AB 2557 Ortega

Local agencies: contracts for special services and temporary help: performance reports.

Establishes reporting requirements for local government contractors who do work customarily performed by employees represented by a labor union including financial expenditures for services provided, information about the contracted workforce performing services, a description of measurable deliverables provided, and a description of the contractor's progress towards contracted-for outcomes; requires local governments notify the exclusive employee representative of the workforce affected by the contract of its determination to begin the procurement process for an outside contract; and authorizes local governments to withhold

payments from private contractors whose performance reports are deemed as underperforming or who fail to timely submit complete reports.

Support AB 2652 Muratsuchi

State Department of Education: artificial intelligence working group.

Require the Superintendent of Public Instruction to convene a working group for the purpose of exploring how artificial intelligence is being used in education, identifying how they may be used in the future, and developing best practices to ensure that those technologies advance, rather than harm, educational quality, pupil critical thinking and writing skills, and the essential work of certificated and classified employees.

Support AB 2971 Maienschein

Secondary Committee: CCA

Classified Employee Staffing Ratio Workgroup: community college districts.

Adds community colleges to the groups of employees for which the Classified Employee Staffing Ratio Workgroup will recommend staffing ratios in categories to include the environmental setting of the assignment, the type of work to be completed, the impact on the assignment made by enrollment at a schoolsite, and specialized needs including certifications or licenses.

Support AB 3106 Schiavo

Secondary Committee: SSM

Tier: 1

School employees: COVID-19 cases: protections.

Requires an employer to ensure that positive COVID-19 employees are excluded from the workplace until prescribed return-to-work requirements are met; requires an employer to continue and maintain an excluded employee's earnings, wages, seniority; and all other employee rights and benefits as if the employee had not been excluded from the workplace.

Support AB 3129 Wood

Health care system consolidation.

Authorizes the Attorney General to grant, deny or impose conditions to a change of control or an acquisition between a private equity group or hedge fund and a health care facility or provider group to ensure these transactions are in the public interest and requires a private equity group or a hedge fund to provide written notice to, and obtain the written consent of, the Attorney General at least 90 days prior to a change of control or an acquisition between the private equity group or hedge fund and a health care facility or provider group.

Support SB 953 Menjivar
Medi-Cal: menstrual products.

Adds menstrual products to covered benefits under Medi-Cal program.

Support SB 1030 Smallwood-Cuevas
California Workplace Outreach Project.

Requires the Department of Industrial Relations to establish and administer the California Workplace Outreach Project.

Support SB 1090 Durazo
Unemployment insurance: disability and paid family leave: claim administration.

Allows workers to apply for Paid Family Leave and State Disability Insurance benefits up to 30 days before leave to provide eligibility and benefit amount to receive benefits sooner.

Support SB 1116 Portantino
Unemployment insurance: trade disputes: eligibility for benefits.

Allows workers to receive Unemployment Insurance benefits if unemployment was due to striking.

Support SB 1205 Laird
Workers' compensation: medical benefits.

Prohibits an employer from discharging or discriminating against an employee for receiving treatment for injuries sustained during work hours.

Oppose AB 2254 Rubio, Blanca

Tier: 1

Charter schools: renewal criteria.

Eliminates the January 1, 2026 sunset on use of verified data during charter school renewals; prohibits a charter school authorizer from considering any data during renewal other than state and local indicators, unless the data is provided by the charter school.

Oppose SB 1409 Alvarado-Gil

Pupil instruction: nonclassroom-based instruction and independent study: workgroup.

Requires the State Board of Education to convene a workgroup to discuss nonclassroom-based instruction at charter schools and propose recommended updates and revisions to the funding

determination process and the requirements for educational opportunities offered by a local educational agency through independent study; requires the workgroup to submit recommendations for any statutory or regulatory changes on or before June 30, 2025; and requires the composition of the workgroup to include the Advisory Commission on Charter Schools, the State Department of Education, the California Consortium for Independent Study, nonclassroom-based charter school operators, charter management organizations, charter support organizations, and school district and county office of education chartering authorities.

Political Involvement Committee Recommendation(s)

Watch AB 2283 Pacheco

Secondary Committee: NEG

Public Records: employee personnel records: notice.

Requires a public agency receiving a request for the personnel records of a public agency's employees to provide written notice to the employee within 48 hours of receipt of the request if it includes photographs, home address, or medical history of the employee or their family member.

Watch SB 907 Newman

Orange County Board of Education: members.

Requires the Orange County Board of Education (OCBOE) to increase from five to seven members and requires the OCBOE election to be held with the statewide general election in November of each even-numbered year.

Support AB 2642 Berman

Elections: intimidation.

Prohibits individuals from intimidating voters and election workers with a firearm, imitation firearm, or a toy gun; creates a private right of action for the voter or election worker; and authorizes the Attorney General to file a civil action to enforce the law.

Professional Rights & Responsibilities Committee Recommendation(s)

Watch AB 1945 Muratsuchi

Secondary Committee: SSM

Education: School employees: fingerprinting.

Requires the Department of Justice (DOJ) to provide specified information about an applicant's convictions, arrests, sex offender registration status, and sentencing information whenever the

DOJ furnishes state or federal criminal history information for employment, licensing, or certification purposes to the governing board of a school district.

Watch AB 2534 Flora

Certificated employees: disclosures: egregious misconduct.

Requires any person applying for a certificated position at a school district, county office of education, or charter school to provide a prospective employer with a complete list of every school district, county office of education, and charter school the applicant has previously been an employee of; requires a local educational agency (LEA) considering an applicant for a certificated position to inquire with each LEA previously employing the applicant as to whether the applicant, while previously employed by the local educational agency, was the subject of any credible complaints of, substantiated investigations into, or discipline for, egregious misconduct; and requires an LEA, when responding to an inquiry as to whether it has made a report of egregious misconduct to the commission, to also provide the inquiring LEA with a copy of all relevant information within its possession.

Support AB 1913 Addis

Secondary Committee: CRE

Pupil safety: child abuse prevention: training.

Replaces the requirement to establish best practices for school personnel on the prevention of abuse with a requirement to develop and disseminate information to all school districts, county offices of education, state special schools and diagnostic centers operated by the California Department of Education, and charter schools, and their school personnel in California, regarding the prevention of abuse.

Support AB 1971 Addis

Student Online Personal Information Protection Act: administration of standardized tests.

Extends prohibitions in Student Online Personal Information Protection Act to an individual, partnership, corporation, association, company, firm, institution, society, trust, or joint stock company developing, sponsoring, or administering standardized tests.

Support AB 2925 Friedman

Secondary Committee: CCA

Postsecondary education: Equity in Higher Education Act: prohibition on discrimination: training and notice.

Extends the obligation of public and independent segments of higher education and their respective institutions of higher education to combat sex-based, hate-based discrimination, specifically anti-Semitism and Islamophobia, and any other discriminatory patterns; mandates

educational institutions to propose supportive measures for students faced with discriminatory incidents, with the intent of not letting the incidents hinder their equal educational access; and requires schools receiving state financial assistance to integrate anti-Semitism training into any diversity training programs.

Retirement Committee Recommendation(s)

Watch AB 2770 Committee on Public Employment and Retirement
Public employees' retirement.

Provides a technical change to the Teachers' Retirement Law to facilitate administration of the State Teachers' Retirement Plan.

Support AB 1997 McKinnor
Tier: 1
Teachers' Retirement Law.

Specifies sections of the Teachers' Retirement Law relating to creditable compensation and creditable service to simplify reporting and reduce errors by July 1, 2028.

Support AB 3025 Valencia
County employees' retirement: disallowed compensation: benefit adjustments.

Authorizes that members of the County Employees Retirement Law of 1937 Act continue to receive their negotiated and pre-paid retirement benefits without facing penalties; and mandates the employers stop reporting disallowed compensation to the retirement system and requires employers to refund employee contributions related to disallowed compensation.

Special Education Committee Recommendation(s)

Support AB 2026 Mathis
Disabilities: person-first terminology.

Makes person first changes in the Health and Safety Code and Welfare and Institutions Code; and changes references to "autistic children," "developmentally disabled children," "developmentally disabled adults," "disabled adults," "severely disabled children," and "seriously emotionally disturbed children".

Support AB 2173 Addis
Special education: emotional disability.

Changes the term "emotional disturbance" to "emotional disability" under state law when referencing the federal Individuals with Disabilities Education Act.

Student Support Services Committee Recommendation(s)

Watch AB 1915 Arambula
Pupil health: drug education: opioid overdose training program.

Requires school districts, county offices of education, and charter schools voluntarily making naloxone hydrochloride or another opioid antagonist available on campus to ensure the naloxone hydrochloride or another opioid antagonist is placed in a widely known and easily accessible location, during school hours and after school hours and requires the naloxone hydrochloride or another opioid antagonist be located on campus in at least one of several specified locations.

Watch AB 1955 Ward
Pupil health: school-based health services and school-based mental health services.

Extends to county offices of education and charter schools, the California Department of Education's authorization to provide information and guidance to schools requesting assistance to establish "Health Days" to provide screenings for common health problems among pupils.

Watch AB 2052 Jones-Sawyer
Secondary Committee: FPE
School-Based Health and Education Partnership Program.

Requires the State Department of Public Health to collaborate with the Office of School-Based Health Programs within the California Department of Education to award grant funding to applicants for expansion, renovation, and retrofitting of existing school health centers.

Watch AB 2110 Arambula
Medi-Cal: Adverse Childhood Experiences trauma screenings: providers.

Requires the Department of Health Care Services (DHCS) to expand Medi-Cal reimbursement eligibility to include community-based organizations and local health jurisdictions providing health services through community health workers and douglas, enrolled Medi-Cal providers for Adverse Childhood Experiences (ACEs) trauma screenings and requires DHCS to file a state plan amendment and seek any federal approvals it deems necessary to implement these provisions

and condition implementation on receipt of any necessary federal approvals and the availability of federal financial participation.

Watch AB 2411 Carrillo, Wendy
Local Youth Mental Health Boards.

Requires each community mental health service to have a local youth mental health board (MHB) consisting of members between 15 and 23 years of age at least one half of whom are, to the extent possible, mental health consumers who are receiving, or have received, mental health services, or siblings or close family members of mental health consumers and one half of whom are, enrolled in schools in the county; requires the MHB to review and evaluate the local public mental health system and advise the governing body and school district governing bodies on mental health services related to youth delivered by the local mental health agency or local behavioral health agency, school districts, or others; requires the governing body to provide a budget for the board sufficient to facilitate the purposes, duties, and responsibilities of the MHB; and requires the Mental Health Services Oversight and Accountability Commission on or before December 30, 2027, and once every 5 years thereafter, to assess the extent to which the local youth mental health boards have been established and to make recommendations on ways to strengthen the youth voice to support appropriate behavioral health services.

Watch AB 2466 Carrillo, Wendy
Medi-Cal managed care: network adequacy standards.

Clarifies when a Medi-Cal managed care plan (Plan) is “out of compliance”; establishes when a Plan is required to submit a renewal request; requires California Department of Health Care Services (DHCS) to consider mitigating efforts as part of the renewal decision; requires, effective on or after July 1, 2025, the Plan and DHCS to provide specific information and evaluation utilizing a direct testing method; requires external quality reviews to include the number of requests for alternative access standards and the number of allowable exceptions categorized by urgent and nonurgent; requires DHCS to monitor and plan of correction with progress reported publicly no less than annually for the duration of the plan correction; and defines “timely” and “accurate network provider data.”

Watch AB 2556 Jackson
Behavioral health and wellness screenings: notice.

Requires a health care service plan or insurer to provide to each legal guardian of a patient, enrollee, or insured, 10 to 18 years of age, a written or electronic notice regarding the benefits of a behavioral health and wellness screening and requires a health care service plan or insurer to provide the notice at least once every two years in the preferred method of the legal guardian.

Watch AB 2566 Wilson
Healing arts: counseling.

Enacts the Interstate Counseling Compact (the Compact), to facilitate interstate practice of licensed professional counselors; becomes operational on the date on which the Compact statute is enacted into law in the 10th “Member State;” allows a professional counselor licensed in a Member State to practice professional counseling in any other Member State; and establishes a joint public agency known as the Counseling Compact Commission, as an instrumentality of the Member States to administer the provisions of the Compact.

Watch AB 2578 Flora
Nursing: students in out-of-state nursing programs.

Authorizes a student to render nursing services, if a resident of the state, enrolled in an out-of-state postsecondary private prelicensure distance education nursing program for the purpose of gaining clinical experience in a clinical setting by a programmatic accreditation entity recognized by the United States Department of Education and maintains the minimum faculty to student ratios required by the California Board of Registered Nursing (Board)-approved programs for in-person clinical experiences; requires the student to be supervised in person by a registered nurse licensed by the Board while rendering nursing services, and prohibits a clinical agency or facility from offering clinical experience placements to an out-of-state private post-secondary education institution if the placements are needed to fulfill the clinical experience requirements of in-state students enrolled in a board-approved nursing program.

Watch AB 2657 Arambula
Social Media Commission.

Establishes the Social Media Commission for the purpose of bringing together a diverse group of experts and invested stakeholders to provide a comprehensive report with recommendations for regulation of social media relating to child and adolescent mental health and well-being; requires the California Health and Human Services Secretary or designee, to chair the Commission; establishes Commission membership; and requests the University of California to send an information briefing to Commission members including a review of research on the outcomes of enacted legislation on adolescent social media use and mental health.

Watch AB 2806 Santiago
Mental health.

This is a spot bill making technical, nonsubstantive changes to the Bronzan-McCorquodale Act governing the organization and financing of community mental health services for persons with mental health disorders in every county through locally administered and locally controlled community mental health programs.

Watch AB 2941 Grayson

Parents and youth: helpline and online support.

Requires the State Department of Social Services to contract with a nonprofit organization to operate and maintain the California Parent Youth Helpline to provide emotional support through calls, live chats, and texts seven days a week and weekly online groups for parents, children, and youth to strengthen their families and specifies the responsibilities of the nonprofit to also include, among other things, providing statewide marketing and outreach to parents, children, and youth and distributing parenting, child development, and resiliency program materials.

Watch AB 2976 Jackson

Mental health care.

This is a spot bill stating the intent of the Legislature to enact legislation relating to access to mental health care.

Watch AB 2998 McKinnor

Minors: consent to medical care.

Authorizes a minor to consent to receiving, and to carry and administer, naloxone hydrochloride or other opioid antagonist, approved by the United States Food and Drug Administration for overdose reversal, if approved by a physician and surgeon or physician assistant and prohibits a minor permitted to carry and administer naloxone hydrochloride from being held liable in a civil action or from being subject to a criminal prosecution if they administer naloxone hydrochloride or other opioid antagonist in good faith and not for compensation to a person who appears to be experiencing an opioid overdose.

Watch AB 3127 McKinnor

Secondary Committee: PR&R

Reporting of crimes: mandated reporters.

Removes the requirement for a health practitioner to make a report to law enforcement when they suspect a patient has suffered physical injury caused by assaultive or abusive conduct and instead require a health practitioner make a report when the injury is life-threatening or results in death, or is the result of child abuse or elder or dependent adult abuse and requires the health practitioner to additionally make a report when a person is seeking care for injuries related to domestic, sexual, or any nonaccidental violent injury if the patient requests a report be sent; and limits medical mandatory reporting.

Watch AB 3215 Soria

Medi-Cal: mental health services for children.

This is a spot bill stating the intent of the Legislature to enact legislation to expand access to behavioral mental health services to children receiving Medi-Cal benefits.

Watch AB 3271 Patterson, Joe

Secondary Committee: SSM

Pupil health: opioid antagonists.

Requires each individual public school operated by a school district, county office of education, or charter school electing to make a school nurse or trained personnel available at the school to maintain at least two units of naloxone hydrochloride or another opioid antagonist to provide emergency medical aid to persons suffering from an opioid overdose.

Watch SB 997 Portantino

Secondary Committee: SSM

Pupil health: opioid antagonists and fentanyl test strips.

Authorizes school districts, county offices of education, and charter schools to develop and adopt a policy allowing pupils in middle schools, junior high schools, high schools, and adult schools to carry a federally approved naloxone hydrochloride nasal spray or any other federally approved opioid antagonist, for the emergency treatment of persons suffering, or reasonably believed to be suffering from an opioid overdose; requires a pupil to receive instruction in the administration of the federally approved naloxone hydrochloride nasal spray or other federally approved opioid antagonist; and requires public middle schools, junior high schools, high schools, and adult schools that are operated by a local educational agency to stock and distribute fentanyl test strips and to notify pupils about the presence and location of fentanyl test strips.

Watch SB 1063 Grove

Pupil health: mental health resources.

Authorizes a school district to include on pupil identification cards for pupils in grades 7 to 12, a quick response (QR) code that links to the mental health resources internet website of the county in which the school district is located.

Watch SB 1241 Padilla
Safety and Violence Education for (SAVE) Students Act.

Requires the California Department of Education (CDE), in consultation with the Department of Justice (DOJ) and the Mental Health Services Division of the State Department of Health Care Services (DHCS), to maintain a list of approved training programs for instruction in suicide awareness and prevention and safety training and violence prevention; requires the approved training programs to be evidence based and to include specified information, including, how to instruct school personnel to identify the signs and symptoms of depression, suicide, and self-harm in pupils, and how to instruct pupils to identify the signs and symptoms of depression, suicide, and self-harm in their peers; and requires these approved training programs to be in addition to the evidence-based online training programs a local educational agency (LEA) can use to train school staff and pupils as part of the LEAs policy on pupil suicide prevention unless the CDE, in consultation with the DOJ and the DHCS determines the training program satisfies all specified requirements.

Support AB 2101 Rodriguez
Statewide strategic stockpile.

Requires the State Department of Public Health (DPH), in coordination with the Office of Emergency Services and other state agencies, to establish a statewide strategic stockpile; requires DPH to establish guidelines for the procurement, management, and distribution of medicine, vaccines, and medical supplies, taking into account, the amount of each type of item required for a sustained health emergency; and requires the DPH to report annually to the Legislature, and others, the amount of items in the stockpile, the amount of items from the stockpile that have been used, and the amount of anticipated future usage.

Support AB 2340 Bonta
Medi-Cal: EPSDT services: informational materials.

Requires the California Department of Health Care Services (DHCS) to prepare written information materials effectively explaining and clarifying the scope and nature of early and periodic screening, diagnostic, and treatment (EPSDT) services available under the Medi-Cal programs, materials would include information required by federal regulations and content designed for youth, for purposes of delivery of the content to a beneficiary who is eligible for EPDAST services who is 12 years of age or older but under 21 years of age; authorizes DHCS to test the quality, clarity, and cultural concordance of translations of the informational materials to ensure they are clear and nontechnical language; and requires DHCS or a Medi-Cal managed care plan to provide to a beneficiary who is eligible for EPSDT services or to the parent or authorized representative the informational materials within 60 days after the beneficiary's initial Medi-Cal eligibility determination and annually thereafter.

Support AB 2630 Bonta

Secondary Committee: ECE

Pupil health: oral health assessment.

Expands current requirement to a pupil, while enrolled in kindergarten in a public school, or while enrolled in first grade in a public school to present proof of having received an oral health assessment by a licensed dentist or other licensed or registered dental health professional performed no earlier than 12 months prior to the date of the initial enrollment of the pupil, to both transitional kindergarten and kindergarten, and requires the proof only once during a two-year kindergarten program.

Support AB 2887 Maienschein

Secondary Committee: SSM

School safety plans: medical emergency procedures.

Revises statement of intent of a local education agency's school safety plan to include local emergency medical services personnel and other persons who may be interested in the health and safety of pupils among the identified cooperating partners and would revise the definition of "safety plan" for purposes of the statement of intent to expand its scope.

Support SB 999 Cortese

Secondary Committee: NEG

Health coverage: mental health and substance use disorders.

Requires a health care service plan, a disability insurer, and/or any entity acting on their behalf to ensure compliance for utilizing telephone access during California business hours for a health care provider to request authorization for mental health and substance use disorder and conducting peer-to-peer discussions regarding patient treatment issue.

Support SB 1042 Roth

Secondary Committee: CCA

Health facilities and clinics: clinical placements: nursing.

Requires a health facility offering prelicensure clinical placement slots upon the request of an approved school of nursing or an approved nursing program and regardless of whether the school or program is public or private, to meet with representatives of the school or program to discuss the clinical placement needs of the school or program and requires an approved school of nursing or an approved nursing program, regardless of whether the school or program is public or private, to notify the Department of Health Care Access and the Board of Registered Nurses of the beginning and end dates of the academic term for each clinical slot needed by a clinical group with content area, education level, and the number of clinical slots that the school or program has been unable to fill by March 1 of each year.

School Safety/School Management Committee Recommendation(s)

Watch AB 1848 Davies

Controlled substances: fentanyl.

Adds fentanyl to the statutory prohibitions concerning the sale or distribution of controlled substances on the grounds of specified buildings, including, among others, playgrounds and childcare facilities and expands the boundaries for the prohibition to within 1000 feet of those specified locations.

Watch AB 1851 Holden

Drinking water: schoolsites: lead testing pilot program.

Requires the Superintendent of Public Instruction to contract with a nonprofit technical assistance organization to sample all potable water system outlets on the campuses of the school district for lead contamination and to identify and remediate any potable water system outlet emitting water containing lead levels in excess of five parts per billion; requires the nonprofit technical assistance organization, if sampling results show lead levels in excess of five parts per billion for any potable water system outlet to shut down all potable water system outlets where excess lead levels may exist and to work to ensure a lead-free source of drinking water is provided for pupils at each shut down potable water system outlet.

Watch AB 1858 Ward

Comprehensive school safety plans: active shooters: armed assailants: drills.

Requires, as part of the comprehensive school safety plan, procedures to prepare for active shooters or other armed assailants by conducting a drill, the development of specified procedures relating to the drill; empowers chartering authorities to reject a charter school petition if it does not encompass the same active shooter or armed assailant drill policies required for regular school districts or county educational offices; requires the California Department of Education to assemble and publish best practices regarding armed assailant drills before June 15, 2025; and prohibits a school district, county education office, or charter school from conducting such drills unless they adopt suitable policies conforming to these best practices.

Watch AB 1864 Connolly

Pesticides: agricultural use near schoolsites: notification and reporting.

Requires the Department of Pesticide Regulation to modify and amend permit applications for pesticide use, notices of intent, and pesticide use reporting forms and procedures, as they pertain to the portion of an agricultural field lying within 1/4 mile of a schoolsite, to include

reporting on the specific method of applying the pesticide and the exact date and time of the start and end of the period during which the pesticide is to be applied.

Watch AB 1919 Weber

Pupil discipline: suspension and expulsion: restorative justice practices.

Requires school districts, county offices of education, and charter schools to adopt at least one of the best practices for restorative justice practice implementation developed by the California Department of Education.

Watch AB 2193 Holden

Secondary Committee: CRE

Hazing: educational institutions: civil liability: resources.

Establishes civil liability for an educational institution, a public or private institution of higher education in the state, if the institution has direct involvement in the hazing practices of the organization, knew or should have known of the hazing practices and failed to take reasonable steps to stop the hazing practices, or unreasonably failed to prevent or discover the hazing practices of the organization, and the organization involved in the hazing is affiliated with the educational institution at the time of the alleged hazing incident and requires consideration to be given if the institution had specific antihazing measures in place at the time of the alleged hazing incident.

Watch AB 2351 Lowenthal

Secondary Committee: CRE

Suspensions and expulsions: acts occurring outside of school hours.

Allows for suspension or expulsion for specified acts committed during or outside of school hours; and specifies pupils cannot be suspended or expelled solely based on speech or communication outside of school protected by the First Amendment or constitutionally protected conduct.

Watch AB 2441 Kalra

Secondary Committee: PR&R

School safety: mandatory notifications.

Exempts students who cause disruptions at a public school or its meetings from a potential fine if the student is enrolled at the school where the disturbance occurred; removes the requirement to report and the penalty for any employee who chooses not to report an incident of being attacked, assaulted, or threatened physically by a student; prohibits any governing boards or employees from punishing the individual making the report; encourages alternative forms of discipline before involving law enforcement; requires reporting of any student bringing

a firearm or weapon onto school grounds if the student's actions violate federal or state gun laws; and removes protection from liability for false reports, unless the reporting individual can prove the report was made without knowledge of its falsity or with reckless disregard for the truth.

Watch AB 2518 Davies

Firearms: prohibited persons.

Mandates juveniles convicted of murder, attempted murder, or voluntary manslaughter cannot ever own a gun - even if the juvenile records have been sealed or destroyed by court order.

Watch AB 2519 Maienschein

Misdemeanor offenses: deferral of sentencing: firearms prohibition.

Prohibits a defendant, who is charged and convicted, with an offense prohibiting them from possessing a firearm until successful completion of a diversion program.

Watch AB 2646 Ta

Crimes: loitering for the purpose of engaging in a prostitution offense.

Extends the definition of a misdemeanor crime to include loitering within a 1,000 feet radius of a school, park, playground, amusement park, or state highway with an intent to commit prostitution.

Watch AB 2690 Patterson, Joe

Secondary Committee: PR&R

Pupil safety: parental notification: synthetic drugs.

Requires a local educational agency, as part of the annual notification to parents or guardians of the dangers associated with using synthetic drugs and the possibility of dangerous synthetic drugs being found in counterfeit pills, to include the risk of social media platforms being used to market and sell synthetic drugs, such as fentanyl.

Watch AB 2711 Ramos

Suspensions and expulsions: controlled substances: tobacco: alcohol: plans and protocols.

Removes unlawfully possessing, using, or being under the influence of a controlled substance, an alcoholic beverage, or an intoxicant of any kind from the list of acts for which a pupil, regardless of their grade of enrollment, may be suspended or recommended for expulsion for and prohibits a charter school pupil in kindergarten or any of grades 1 to 12, inclusive, from being suspended or recommended for expulsion solely on the basis of those acts.

Watch AB 2816 Gipson

School safety: School Mapping Data Grant Program.

Delays, for one year, requiring the California Department of Education to develop guidance and public educational materials, ensuring all Californians can access information about educational laws and policies safeguarding the right to an accurate and inclusive curriculum from July 1, 2025 to July 1, 2026.

Watch AB 3216 Hoover

Pupils: use of smartphones.

Requires the governing body of a school district, a county office of education, or a charter school to adopt a policy to limit or prohibit the use by its pupils of smartphones while the pupils are at a schoolsite or while the pupils are under the supervision and control of an employee or employees of the school district, county office of education, or charter school.

Support AB 2021 Bauer-Kahan

Crimes: selling or furnishing tobacco or related products and paraphernalia to underage persons.

Increases the fines for a violation of the prohibition of the sale or furnishing of tobacco or tobacco products or paraphernalia, as specified, to a person who is under 21 years of age to \$1,000 for the first offense, \$5,000 for the second offense, and \$10,000 for the third offense.

Support AB 2565 McCarty

Secondary Committee: FPE

School facilities: interior locks.

Requires a charter school, school district, or county office of education serving pupils in kindergarten or any of grades 1 to 12, inclusive, undertaking a project to build a new school facility or building, or to renovate, repair, modernize, or otherwise alter an existing school facility or building for any purpose to install interior locks on each door in the school facility or building.

Support AB 2583 Berman

School zones and walk zones.

Defines a “school walk zone” to mean all roadways and sidewalks within 1/2 mile in all directions of the boundary line of a school grounds.

Support AB 2771 Maienschein

Pupil attendance: schoolsite absence intervention teams.

Requires the California Department of Education, by the beginning of the 2026–27 school year, to post information on its internet website about methods of reducing chronic absenteeism, including through the formation of schoolsite absence intervention teams composed of specified members.

Support AB 3070 Bonta

Secondary Committee: FPE

School buildings: construction plans: climate change.

Authorizes the construction plans for school buildings to also include designs promoting the use of materials and strategies to address climate change.

Support AB 3199 Muratsuchi

Secondary Committee: PIC

Comprehensive school safety plans: schoolsite councils.

Adds a pupil as a member of a school safety planning committee to which this responsibility may be delegated, or to which the responsibility is assigned in the absence of a schoolsite council, if the school enrolls pupils in grades 9 to 12, inclusive.

Support AB 3262 Maienschein

Secondary Committee: SPS

Automated external defibrillators.

Requires the principal to ensure that the pupils annually receive information that describes sudden cardiac arrest, the school's emergency response plan, and the proper use of an AED and to, at least annually, notify pupils as to the location of all AED units on the campus.

Support SB 1010 Ashby

Drowning prevention.

Requires a drowning or injury prevention organization (organization) to provide written evidence to an authorized school official the informational materials provided by the organization align with the drowning, drowning prevention, water safety, and swim skills lesson access information of at least one expert organization and defines swim instruction provided by certain qualified and certified persons, and open to children of all ages as an essential public health service.

Support SB 1248 Hurtado

Secondary Committee: PR&R

Pupil health: extreme weather conditions: physical activity.

Requires the California Department of Education, with guidance from other agencies and experts, to develop guidelines for extreme weather conditions and have them posted on their website by January 2026 and requires school districts and other educational agencies to create a weather policy following these guidelines by July 2026, and regularly update it to reflect changes.

Support SB 1283 Stern

Pupils: use of smartphones and social media.

Expands the authority the governing board of a school district or its designee to regulate the possession or use by pupils of social media while the pupils are at a schoolsite or while the pupils are under the supervision and control of an employee or employees of the school district, county office of education, or charter school.

Support SB 1421 Stern

Educational equity: Uniform Complaint Procedures: Office of Civil Rights.

Requires the California Department of Education (CDE) to set up the Office of Civil Rights (the Office) to receive and investigate complaints, including those alleging unlawful discrimination, harassment, intimidation, or bullying against any protected group, implement the CDE's responsibilities regarding these complaints, establish procedures to improve complaint filing and response, and advise the CDE on the investigations and requires the Office to report on the rate of incidents of unlawful discrimination, harassment, intimidation, and bullying in school districts, county education offices, and charter schools and provide other recommendations to the CDE.

Support SB 1504 Stern

Secondary Committee: SPS

Cyberbullying Protection Act.

Defines "severe or pervasive conduct" to mean content encouraging self-harm or suicide among minors or towards a specific person; specifies the mechanism used for reporting must also meet specific criteria, such as confirming receipt of reports within 36 hours; and allows minors to take legal action to enforce the act and increases the penalty for violating it to \$75,000.

Oppose AB 3038 Essayli

Secondary Committee: PR&R

School safety: armed school resource officers.

Requires a school district or charter school to hire or contract with at least one armed school resource officer, as defined, authorized to carry a loaded firearm to be present at each school in a district or charter school during regular school hours and any other time when pupils are present on campus.

Teacher Evaluation & Academic Freedom Committee Recommendation(s)

Support AB 2328 Fong, Mike

Secondary Committee: PR&R

Classified employees: school and community college districts: merit system: disciplinary action.

Provides parity for merit school district classified employees with their counterparts in non-merit school districts by prohibiting merit school districts from disciplining a permanent classified school employee for conduct that occurred while the employee was on probation or that occurred more than two years ago.

Legislative Terms

Amend:

To alter formally by modification, deletion, or addition.

Appropriation:

*A legislative authorization to make expenditures and incur obligations for specific governmental purposes; usually limited as to time when it may be expended. One of the prime responsibilities of the Legislature is this power to **appropriate** moneys.*

Companion Bill:

Two bills identical in wording that are introduced in each house. They will most likely not have the same number. Some companion bill sponsors feel it will increase the chances for the passage of the bill.

Legislative Deadlines:

Deadline set by a legislative body for specified action, such as bill introduction, committee action, or initial passage of bills by either house.

Effective Date:

The date a bill, once passed, becomes law. Unless a different date is specified, bills become law when approved.

Floor:

Reference to the interior of the chamber of either house. Floor action suggests consideration by the Assembly or Senate rather than committee action.

Held in Committee:

The defeat of a measure by the decision of a standing committee not to return it to the full house for further consideration.

Pull:

The act of removing a specific legislative bill from an inclusive list for the purpose of review, discussion, change a position, etc.

Reconsideration:

A motion that, if carried, allows a measure that failed or passed to be heard again in committee or on the Floor. This more commonly occurs when a bill has failed passage on third reading on the floor where the author/presenter will “notice reconsideration” upon the final tally of the votes. However, it does occasionally happen during the committee process as well.

Resolution:

A measure expressing the will, wish, or direction of the Legislature. It does not have the effect of law.

Resolution-Concurrent Resolution:

A resolution which requests action or states the Legislature's position on an issue.

Resolution-Memorial Resolution:

A nonsubstantive resolution used to convey the sympathy and condolences of the Legislature on the passing of a constituent or a dignitary.

Spot Bill:

A spot bill is a proposal not fully developed or containing sufficient information necessary to make a determination to support or suppose.

Sunset Law:

A provision shutting off a program or agency on a specific date, requiring reexamination and a fresh authorization prior to that date to continue.

Urgency:

An urgency measure goes into effect immediately once passed by both houses and signed by the Governor. This type of measure requires a 2/3 vote.

Veto:

A power vested in the governor to prevent the enactment of measures passed by the Legislature by returning them, with objections, to the Legislature.

You can find a more detailed list of legislative terminology at:

California State Senate

<https://www.senate.ca.gov/glossary>

California State Assembly

<https://www.assembly.ca.gov/public-services/glossary>

CONGRATULATIONS TO...

2023-2024 CTA HUMAN RIGHTS AWARDS

African American Human Rights Award in Honor of Lois Tinson	Denisha Jordan	United Teachers Los Angeles
American Indian/Alaska Native Human Rights Award in Honor of Jim Clark	William Billy Scott	Porterville Education Association
CTA Chapter Human Rights Award	Fontana Teachers Association	Fontana Teachers Association
CTA Member Human Rights Award	Lori de St. Aubin	San Lorenzo Education Association
Human Rights Award for LGBTQ+ Advocacy in Honor of Nancy Bailey	Olive Garrison	Kern High School Teachers Association
Human Rights Award for Women's Advocacy	Jessica Potts	Irvine Teachers Association
Pacific Asian American Human Rights Award	Gabriel S. Alegre	San Mateo Elementary Teachers Association
Students with Exceptional Needs Human Rights Award	Deborah Schneider Solis	United Teachers Los Angeles
CTA Service Center Council Human Rights Award	Southeastern SCC	Southeastern SCC

2023 STATE GOLD AWARD

CSU Chico's Professional & Continuing Education Department

LGBTQ+ APPLICATION DEADLINE: 05/31/2024

LGBTQ+ Safety in Schools Grant and Scholarship Program in Honor of Guy DeRosa

The program provides grants to support groups, projects and presentations that promote understanding and respect for LGBTQ+ persons, in addition to scholarships for self-identified LGBTQ+ active CTA/CTA Aspiring Educators members enrolled in a teacher/counseling credential or graduate program who are pursuing a career in public education and who understand the importance of LGBTQ+ educators as role models.

FOR MORE INFORMATION VISIT: [CTA.ORG/LGBTQ-SCHOLARSHIPS](https://cta.org/lgbtq-scholarships)