



**CALIFORNIA
TEACHERS
ASSOCIATION**



**Report of Board of Directors,
Committees, and Items of
New Business**

to be presented to
STATE COUNCIL OF EDUCATION
May 19-21, 2023
Los Angeles, California

Printed by the Office Services Department of California Teachers Association





OUR MISSION

The California Teachers Association exists to protect and promote the well-being of its members; to improve the conditions of teaching and learning; to advance the cause of free, universal, and quality public education for all students; to ensure that the human dignity and civil rights of all children, youth and adults are protected; and to secure a more just, equitable, and democratic society.





To fulfill its mission, the California Teachers Association pursues the following goals:

- I. CTA plans and executes programs and strategies designed to enhance the quality of education for students and the professional and personal lives of its members.
- II. CTA assists its local chapters in bargaining for salaries and individual and employment rights in keeping with the academic and professional status of its members.
- III. CTA represents members in governmental relations -- to influence state and federal legislation and actions by state and federal agencies.
- IV. CTA strengthens its role as the preeminent voice for public education in California -- projects a strong, coherent and consistent image -- such that its members play the major role in shaping public policy on education.
- V. CTA represents members in professional and career development matters.
- VI. CTA represents members and provides a program of economic benefits and resources for members.
- VII. CTA works to maintain and expand its membership so as to remain effective in defending and advancing its members' interests.
- VIII. CTA maintains a governance system designed to achieve broad membership involvement and democratic decision-making.
- IX. CTA works to encourage ethnic minority member participation.
- X. CTA works to promote human and civil rights.
- XI. CTA maintains staff, hired in conformance with affirmative action principles, to serve its members.
- XII. CTA maintains internal and external communication systems to ascertain its members' priorities, to keep its members informed, and to improve its relations with the public.
- XIII. CTA implements NEA policies within California and works to influence the development and content of those policies.



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CTA BOARD OF DIRECTORS REPORT

STATE COUNCIL OF EDUCATION

MAY 19-21, 2023

FOR COUNCIL ACTION

1. 2023-2024 CTA BUDGET

RECOMMENDATION:

Adopt. [April 2023]

Presented by Leslie S. Littman

2. 2023 PROPOSED AMENDMENTS TO THE NEA BYLAWS AND STANDING RULES

(See Attachment "A" for complete explanation of Amendments)

RECOMMENDATION:

Approve the CTA Board of Directors recommendations for forwarding to the California Caucus. [May 2023]

Presented by Robbie Kreitz

	NEA BOARD	CTA BOARD
Bylaw Amendment 1 To specify that selection of meeting locations shall take into consideration the likelihood of discriminatory treatment in the form of denial of medical services due to ethnicity, race, gender, sexual orientation, and/or reproductive status.	No Position	Support
Standing Rule Amendment 1 Withdrawn		
Standing Rule Amendment 2 To require NEA to maintain a website for delegate questions and answers on proposed and pending measures, and to further provide that delegate use of the website to receive answers to questions shall satisfy any requirement to access the World of Information prior to making a request for information on the RA floor.	Oppose	Oppose
Standing Rule Amendment 3 To allow RA delegates to contact makers of NBIs through a secure NEA system that will not reveal individual delegates' emails.	Support	Support
Standing Rule Amendment 4 To set June 15 as the date for filing of candidates for at-large seats on the NEA Board, and to update voting procedures on amendments to the Constitution and Bylaws.	Support	Support

**CTA BOARD OF DIRECTORS REPORT
FOR COUNCIL ACTION CONTINUED**

**3. ASSEMBLY & SENATE TIERING RECOMMENDATIONS FOR THE MARCH 5,
2024 PRIMARY ELECTION**
(See Attachment “B” for explanation of Election Tiering)

RECOMMENDATION:

Presented By Mike Patterson

Approve. [May 2023]

District	Incumbent	Party	Tier	Board Recommendation
Assembly				
AD 01	Megan Dahle	R	3	Recommend
AD 02	Jim Wood	D	1	Recommend
AD 03	James Gallagher	R	3	Recommend
AD 04	Cecilia Aguiar-Curry	D	1	Recommend
AD 05	Joe Patterson	R	3	Recommend
AD 06	Kevin McCarty	D	3	Recommend
AD 07	Josh Hoover	R	3	Recommend
AD 08	Jim Patterson	R	4	Recommend
AD 09	Heath Flora	R	3	Recommend
AD 10	Stephanie Nguyen	D	1	Recommend
AD 11	Lori Wilson	D	1	Recommend
AD 12	Damon Connolly	D	1	Recommend
AD 13	Carlos Villapudua	D	1	Recommend
AD 14	Buffy Wicks	D	2	Recommend
AD 15	Timothy Grayson	D	4	Recommend
AD 16	Rebecca Bauer-Kahan	D	1	Recommend
AD 17	Matt Haney	D	1	Recommend
AD 18	Mia Bonta	D	1	Recommend
AD 19	Philip Ting	D	4	Recommend
AD 20	Liz Ortega	D	1	Recommend
AD 21	Diane Papan	D	1	Recommend
AD 22	Juan Alanis	R	3	Recommend
AD 23	Marc Berman	D	1	Recommend
AD 24	Alex Lee	D	1	Recommend
AD 25	Ash Kalra	D	1	Recommend
AD 26	Evan Low	D	1	Recommend
AD 27	Esmeralda Soria	D	1	Recommend
AD 28	Gail Pellerin	D	1	Recommend
AD 29	Robert Rivas	D	1	Recommend
AD 30	Dawn Addis	D	1	Recommend
AD 31	Dr. Joaquin Arambula	D	1	Recommend
AD 32	Vince Fong	R	3	Recommend
AD 33	Devon Mathis	R	3	Recommend

**CTA BOARD OF DIRECTORS REPORT
FOR COUNCIL ACTION CONTINUED**

District	Incumbent	Party	Tier	Board Recommendation
AD 34	Tom Lackey	R	3	Recommend
AD 35	Dr. Jasmeet Bains	D	1	Recommend
AD 36	Eduardo Garcia	D	1	Recommend
AD 37	Gregg Hart	D	1	Recommend
AD 38	Steve Bennett	D	1	Recommend
AD 39	Juan Carrillo	D	1	Recommend
AD 40	Pilar Schiavo	D	1	Recommend
AD 41	Chris Holden	D	4	Recommend
AD 42	Jacqui Irwin	D	1	Recommend
AD 43	Luz Rivas	D	1	Recommend
AD 44	Laura Friedman	D	4	Recommend
AD 45	James Ramos	D	1	Recommend
AD 46	Jesse Gabriel	D	1	Recommend
AD 47	Greg Wallis	R	3	Recommend
AD 48	Blanca Rubio	D	3	Recommend
AD 49	Mike Fong	D	1	Recommend
AD 50	Eloise Gómez Reyes	D	4	Recommend
AD 51	Rick Chavez Zbur	D	1	Recommend
AD 52	Wendy Carrillo	D	4	Recommend
AD 53	Freddie Rodriguez	D	4	Recommend
AD 54	Miguel Santiago	D	4	Recommend
AD 55	Isaac Bryan	D	1	Recommend
AD 56	Lisa Calderon	D	1	Recommend
AD 57	Reginald Jones-Sawyer	D	4	Recommend
AD 58	Sabrina Cervantes	D	4	Recommend
AD 59	Phillip Chen	R	3	Recommend
AD 60	Corey Jackson	D	2	Recommend
AD 61	Tina McKinnor	D	1	Recommend
AD 62	Anthony Rendon	D	4	Recommend
AD 63	Bill Essayli	R	3	Recommend
AD 64	Blanca Pacheco	D	1	Recommend
AD 65	Mike Gipson	D	1	Recommend
AD 66	Al Muratsuchi	D	1	Recommend
AD 67	Sharon Quirk-Silva	D	1	Recommend
AD 68	Avelino Valencia	D	1	Recommend
AD 69	Josh Lowenthal	D	1	Recommend
AD 70	Tri Ta	R	3	Recommend
AD 71	Katie Sanchez	R	3	Recommend

**CTA BOARD OF DIRECTORS REPORT
FOR COUNCIL ACTION CONTINUED**

District	Incumbent	Party	Tier	Board Recommendation
AD 72	Diane Dixon	R	3	Recommend
AD 73	Cottie Petrie-Norris	D	1	Recommend
AD 74	Laurie Davies	R	3	Recommend
AD 75	Marie Waldron	R	4	Recommend
AD 76	Brian Maienschein	D	4	Recommend
AD 77	Tasha Boerner Horvath	D	1	Recommend
AD 78	Chris Ward	D	1	Recommend
AD 79	Akilah Weber	D	4	Recommend
AD 80	David Alvarez	D	1	Recommend
Senate				
SD 01	Brian Dahle	R	4	Recommend
SD 03	Bill Dodd	D	4	Recommend
SD 05	Susan Talamantes Eggman	D	4	Recommend
SD 07	Nancy Skinner	D	4	Recommend
SD 09	Steven Glazer	D	4	Recommend
SD 11	Scott Wiener	D	1	Recommend
SD 13	Josh Becker	D	1	Recommend
SD 15	Dave Cortese	D	1	Recommend
SD 17	John Laird	D	1	Recommend
SD 19	Rosilicie Ochoa Bogh	R	3	Recommend
SD 21	Monique Limón	D	1	Recommend
SD 23	Scott Wilk	R	4	Recommend
SD 25	Anthony Portantino	D	4	Recommend
SD 27	Henry Stern	D	1	Recommend
SD 29	New District		4	Recommend
SD 31	Richard Roth	D	4	Recommend
SD 33	Lena Gonzalez	D	1	Recommend
SD 35	Steven Bradford	D	4	Recommend
SD 37	Josh Newman	D	1	Recommend
SD 39	Toni Atkins	D	4	Recommend

**4. CONGRESSIONAL TIERING RECOMMENDATIONS FOR THE MARCH 5, 2024
PRIMARY ELECTION**
(See Attachment “B” for explanation of Election Tiering)

RECOMMENDATION:
Approve. [May 2023]

Presented By Mike Patterson

**CTA BOARD OF DIRECTORS REPORT
FOR COUNCIL ACTION CONTINUED**

District	Incumbent	Party	Tier	Board Recommendation
CD 01	Doug LaMalfa	R	3	Recommend
CD 02	Jared Huffman	D	1	Recommend
CD 03	Kevin Kiley	R	3	Recommend
CD 04	Mike Thompson	D	1	Recommend
CD 05	Tom McClintock	R	3	Recommend
CD 06	Ami Bera	D	1	Recommend
CD 07	Doris Matsui	D	1	Recommend
CD 08	John Garamendi	D	1	Recommend
CD 09	Josh Harder	D	1	Recommend
CD 10	Mark DeSaulnier	D	1	Recommend
CD 11	Nancy Pelosi	D	1	Recommend
CD 12	Barbara Lee	D	4	Recommend
CD 13	John Duarte	R	3	Recommend
CD 14	Eric Swalwell	D	1	Recommend
CD 15	Kevin Mullin	D	1	Recommend
CD 16	Anna Eshoo	D	1	Recommend
CD 17	Ro Khanna	D	1	Recommend
CD 18	Zoe Lofgren	D	1	Recommend
CD 19	Jimmy Panetta	D	1	Recommend
CD 20	Kevin McCarthy	R	3	Recommend
CD 21	Jim Costa	D	1	Recommend
CD 22	David Valadao	R	3	Recommend
CD 23	Jay Obernolte	R	3	Recommend
CD 24	Salud Carbajal	D	1	Recommend
CD 25	Raul Ruiz	D	1	Recommend
CD 26	Julia Brownley	D	1	Recommend
CD 27	Mike Garcia	R	3	Recommend
CD 28	Judy Chu	D	1	Recommend
CD 29	Tony Cárdenas	D	1	Recommend
CD 30	Adam Schiff	D	4	Recommend
CD 31	Grace Napolitano	D	1	Recommend
CD 32	Brad Sherman	D	1	Recommend
CD 33	Pete Aguilar	D	1	Recommend
CD 34	Jimmy Gomez	D	1	Recommend
CD 35	Norma Torres	D	1	Recommend
CD 36	Ted Lieu	D	1	Recommend
CD 37	Sydney Kamlager-Dove	D	1	Recommend
CD 38	Linda Sanchez	D	1	Recommend
CD 39	Mark Takano	D	1	Recommend

**CTA BOARD OF DIRECTORS REPORT
FOR COUNCIL ACTION CONTINUED**

District	Incumbent	Party	Tier	Board Recommendation
CD 40	Young Kim	R	3	Recommend
CD 41	Ken Calvert	R	3	Recommend
CD 42	Robert Garcia	D	1	Recommend
CD 43	Maxine Waters	D	1	Recommend
CD 44	Nanette Diaz Barragan	D	1	Recommend
CD 45	Michelle Steel	R	3	Recommend
CD 46	Lou Correa	D	1	Recommend
CD 47	Katie Porter	D	4	Recommend
CD 48	Darrell Issa	R	3	Recommend
CD 49	Mike Levin	D	1	Recommend
CD 50	Scott Peters	D	1	Recommend
CD 51	Sara Jacobs	D	1	Recommend
CD 52	Juan Vargas	D	1	Recommend
U.S. Senate	Open Seat		4	Recommend

FOR COUNCIL INFORMATION

1. FPE Committee – NBI 1/23-9

State Council referred to the CTA Board of Directors the Financing Public Education committee's referral of NBI 1/23-9: CTA will lobby to pass legislation creating UCs/CSUs in areas severely lacking them that doesn't take over or remove community college locations already existing in those areas. Some focus areas would be Oakland, Stockton/Tracy, Tahoe, Inland Empire, the greater Los Angeles Region, and any other area that would qualify.

The Board did not approve NBI #1/23-9. Colleges currently exist and serve many of these areas and CTA currently has no policy on this matter. [April 2023]

2. PIC Committee – Assembly District Election Meetings/Democratic Central Committee Elections

State Council referred to the CTA Board of Directors the Political Involvement Committee recommendation that CTA assemble a workgroup to create structures and support for CTA member's education and success in Assembly District Election Meetings and Democratic Central Committee Elections.

The Board did not approve the recommendation. No workgroup is required, this project could be undertaken within the PIC Committee. [April 2023]

3. PIC Committee – NBI 1/23-6

State Council referred to the CTA Board of Directors the Political Involvement Committee recommendation based on NBI 1/23-6: Utilize CTA organizing and lobbying resources to convert Los Angeles County Office of Education (LACOE) Board selection process from the undemocratic appointment to democratic election to undo erosion of democratic principles. PIC rewrote as: that CTA contact all local chapters within Los Angeles County to gauge interest in implementing a vote to change appointments to elections for the Los Angeles County Office of Education Board and initiate a vote within the recommendation procedures for County Superintendent of Schools and County Boards of Education.

The Board did not approve NBI 1/23-6. The appropriate course of action is for the relevant locals to continue discussing options. [April 2023]

4. COM Committee – Online Calendar Dates

State Council referred to the CTA Board of Directors the Communications Committee recommended CTA Calendar dates for the 2023-24 school year, which will be on the online calendar.

The Board approved the recommendation. [April 2023]

5. C&I Committee – CTA Educator Article on Corporate Sponsored Curriculum

State Council referred to the CTA Board of Directors the Curriculum & Instruction Committee request for the publication of an informational article in the CTA *Educator* magazine, with input from the C&I Committee. This article would focus on the use of corporate sponsored curriculum within schools that contains and utilizes anti-union propaganda.

The Board approved the recommendation. [April 2023]

6. NBI 1/23-10 – Pride Booth Presence

State Council referred to the CTA Board of Directors NBI 1/23-10: CTA will have a permanent booth presence for representation and recruitment at all prides in cities with 100 thousand people or more. In cities less than 100 thousand people CTA will offer to assist and support the local chapter with whatever they need to have a booth at their pride.

The Board did not approve NBI 1/23-10, it is not feasible due to the large number of cities with 100,000+ residents. [April 2023]

7. NBI 3/23-1 – Memo Outlining Education Code 44987.3

State Council referred to the CTA Board of Directors NBI 3/23-1: CTA will request from legal counsel a memo outlining Education Code 44987.3 which grants members serving on school boards the ability to request up to twenty release days without losing pay or seniority. CTA will distribute said memo to local presidents and members who also serve on school boards.

The Board referred NBI 3/23-1 to the Executive Director for investigation. [April 2023]

8. NBI 3/23-4 – Voice Amplification Technology

State Council referred to the CTA Board of Directors NBI 3/23-4: I move that CTA should mandate voice amplification technology or mics in all rooms during State Council and CTA sponsored training and conferences throughout the state to ensure access to information and promote effective communication for all attendees.

*The Board referred NBI 4/23-4 to the Executive Director for feasibility.
[April 2023]*

9. NBI 3/23-6 – Information on Providing Childcare Services

State Council referred to the CTA Board of Directors NBI 3/23-6: CTA shall compile a chapter/service center toolkit on providing childcare services to include, but not limited to, liability waivers, environmental standards, child/adult ratios, and volunteer/employee requirements.

*The Board referred NBI 1/23-10 to the Executive Director for investigation.
[April 2023]*

10. NBI 3/23-7 – Hybrid Meeting Toolkit

State Council referred to the CTA Board of Directors NBI 3/23-7: CTA shall compile a chapter/service center toolkit on hybrid meetings to include multiple options for, but not limited to, meeting rules/ procedures, references to Robert's Rules 12th Edition on Electronic Meetings, roles/responsibilities during the meeting, equipment considerations, available platforms with cost if utilized, and draft governance document amendments.

*The Board referred NBI 3/23-7 to the Policy Review & Organization Committee.
[April 2023]*

11. NBI 3/23-9 – CTA Conference/Training Dates in Advance

State Council referred to the CTA Board of Directors NBI 3/23-9: Select and publish dates for all CTA conferences and trainings, including but not limited to political academies, at least 12 months in advance.

The Board referred NBI 3/23-9 to the Executive Director for feasibility. [April 2023]

12. NBI 3/23-11 – Central Valley as Conference Location

State Council referred to the CTA Board of Directors NBI 3/23-11: When choosing locations for CTA Conferences and trainings, consider Central Valley locations.

The Board referred NBI 3/23-11 to the Executive Director for feasibility. [April 2023]

**CTA BOARD OF DIRECTORS REPORT
FOR COUNCIL INFORMATION CONTINUED**

13. NBI 3/23-12 – Political Academy Locations

State Council referred to the CTA Board of Directors NBI 3/23-12: CTA will ensure that the Political Academies are scheduled a year in advance and will ensure that the location varies and takes into consideration having it located in the Central Valley.

*The Board referred NBI 3/23-12 to the Executive Director for feasibility.
[April 2023]*

14. NBI 3/23-16 – Donation to KPFK Radio

State Council referred to the CTA Board of Directors NBI 3/23-16: I move that CTA support KPFK Pacific Radio with a one-time donation of \$5,000 matching the UTLA & SEIU 721 donations to help the community-led, union supportive radio station to stay on air broadcasting grassroots struggle & community education.

*The Board approved matching UTLA's donation in response to NBI 3/23-16.
[April 2023]*

15. NBI 3/23-17: Sustainable Health Care System

State Council referred to the CTA Board of Directors NBI 3/23-17: CTA will draft a proposal for the US government to create a sustainable health care system for all.

*The Board did not approve NBI 3/23-17. NEA should continue to lead this work.
[April 2023]*

16. NBI 3/23-18 – Return of College Professors to CTA

State Council referred to the CTA Board of Directors NBI 3/23-18: CTA will establish a speedy process to bring back college professors as members of CTA.

The Board did not approve NBI 3/23-18. There is a current process; CTA is open to all discussion but cannot act unilaterally. [April 2023]

17. NBI 3/23-21: Forum on Individuals with Disabilities Education Act

State Council referred to the CTA Board of Directors NBI 3/23-21: CTA shall produce (with CEEC and BATS) a forum on the Individuals with Disabilities Education Act to include: 1) an explanation of IDEA 2) how locals would benefit if IDEA was fully funded 3) how CTA could promote IDEA funding. Forum shall be presented at May 2023 State Council

The Board did not approve NBI 3/23-21. As a result of a scheduling conflict, a forum was not able to take place during this time but will be discussed during the Caucus meeting. [April 2023]

**CTA BOARD OF DIRECTORS REPORT
FOR COUNCIL INFORMATION CONTINUED**

18. NBI 3/23-22 – Expand Childcare at Statewide Conferences

State Council referred to the CTA Board of Directors NBI 3/23-22: CTA expand childcare for members to attend all statewide and regional CTA conferences. CTA needs to advertise and offer access for members in order to attend training/conferences.

*The Board referred NBI 3/23-22 to the Executive Director for feasibility.
[April 2023]*

19. NBI 3/23-23 – Strategic Alliance with NEPC

State Council referred to the CTA Board of Directors NBI 3/23-23: CTA will create a strategic alliance with NEPC (National Education Policy Center) from Arizona State University to monitor for academic truth in relevant claims and statements pertaining to public education policy and support CTA in its mission to defend and strengthen public schools and teachers.

*The Board declared NBI 3/23-23 moot. CTA already works with and supports the National Education Policy Center at Arizona State University through a funding partnership with the Great Lakes Center for Research and Practice. Great Lakes is an education research coalition that funds, supports and promotes NEPC and all of its outstanding work on quality education research and its work to expose faulty and misleading education studies often led by conservative research institutes.
[April 2023]*

CTA/ABC COMMITTEE - INFORMATIONAL ITEMS - NOT FOR COUNCIL ACTION
(Actions occurring after March 2023 State Council Meeting)

1. Allocate funds for the following State/County Political Parties:

DD	County	Party/Committee	Amount	Type
A	Solano	Solano County Democratic CC	\$1,500	Fundraiser 5/20/2023
D	Nevada	Nevada County Republican Central CC	\$500	Fundraiser 6/10/2023
D	Placer	Placer County Democratic Party	\$1,000	Fundraiser 6/10/2023
D	Shasta	Shasta County Republican Party	\$900	Fundraiser 4/14/2023
D	Sutter	Sutter County Republican CC	\$500	Fundraiser 5/12/2023
E	Sacramento	Sacramento County Democratic CC	\$1,500	Fundraiser 5/31/2023
F	Stanislaus	The Republican Party of Stanislaus	\$975	Fundraiser 4/21/2023
J	Los Angeles	Los Angeles County Democratic Party	\$1,950	Fundraiser 5/13/2023
P	San Diego	San Diego County Democratic Party	\$2,000	Fundraiser 4/22/2023
P	San Diego	San Diego Republican CC	\$2,000	Fundraiser 6/3/2023

**CTA BOARD OF DIRECTORS REPORT
FOR COUNCIL INFORMATION CONTINUED**

2. Allocate funds for the following Local Election Campaigns (Contingency Fund):

DD	Chapter	Candidate/Committee/Measure	ABC Recommendation	Election Date
B	Millbrae EA	Measure A	\$1,125	5/2/2023
K	Claremont Faculty Association	McDonald for School Board District 4 2023	\$750	7/25/2023

BYLAW AMENDMENT 1

TITLE: To specify that selection of meeting locations shall take into consideration the likelihood of discriminatory treatment in the form of denial of medical services due to ethnicity, race, gender, sexual orientation, and/or reproductive status.

Bylaw 3-5. Meetings: Location.

No meeting shall be held in any location where any delegates are likely to experience discriminatory treatment, which shall include the denial of medical services due to a delegate's ethnicity, race, gender, sexual orientation, and/or reproductive status.

Impact Statement

Bylaw 3 governs the conduct of the NEA Representative Assembly. Bylaw 3-5 currently provides that no meeting shall be held in any location where any delegates are likely during the course of the meeting to experience discriminatory treatment. If adopted, the amendment would add language specifying that the term "discriminatory treatment" shall include the denial of medical services due to a delegate's ethnicity, race, gender, sexual orientation, and/or reproductive status.

The Committee on Constitution, Bylaws, and Rules believes the intent of the proposed amendment is to make it clear that NEA considers denial of medical services based on the specified delegate demographics to be discrimination within the scope of Bylaw 3-5's prohibition, and that the RA may not be sited at a location where such discrimination against RA delegates is likely. Because the current Bylaw is already worded broadly to prohibit holding the RA at a location where "delegates are likely to experience discriminatory treatment," the Committee does not believe the amendment would change the intended scope of the Bylaw. However, because there are now several states in which routine medical services for women and transgender individuals are no longer provided or are more difficult to obtain, implementation of the proposed amendment will require consideration of additional legal information in making decisions about where the RA may be located. In addition, if the amendment passes, additional review of already contracted sites will be completed to determine if the RA can still be held in those locations.

Submitted by: 50 Delegates

Contact person: Stephen Hogan, Illinois, Stephen.Hogan@ieane.org

STANDING RULE AMENDMENT 4

TITLE: To set June 15 as the date for filing of candidates for at-large seats on the NEA Board, and to update voting procedures on amendments to the Constitution and Bylaws.

Rule 11. Elections Conducted at the Representative Assembly

A. Procedures

6. Nominations

~~At the first business meeting of the Representative Assembly, nominations shall take place, as appropriate in each year, for the elections provided for by Article IV, Section 3; Article V, Section 1; and Article VI, Section 1 of the Constitution. Nominations shall be made in writing, via a form provided by the NEA Center for Governance, no later than 4:00pm in the time zone of the host city on June 15.~~

- (a) ~~Nominations, as appropriate in each year, shall be made~~ announced to the body during the first business session in the following order...
- (c) Consistent with the requirements set forth in Rule 11.B.7, each candidate shall be nominated ~~from the floor by written~~ motion of a delegate to the Representative Assembly. When all nominations have been ~~made-announced~~, each candidate or designee shall have an allotment of time to address the Representative Assembly. Candidates for the office of president shall be given five (5) minutes for this purpose. Candidates for vice-president, secretary-treasurer, and the Executive Committee shall be given three (3) minutes. Candidates for at-large positions on the Board of Directors shall be given two (2) minutes.

7. Voting Procedures

Elections shall be by printed ballot by the delegates to the Representative Assembly.

The names of the candidates shall be placed on the first ballot in the order determined by lottery by the candidates or their designees ~~immediately following the close of nominations at the Representative Assembly~~; on subsequent ballots the order also shall be determined by lottery by the candidates or their designees.

~~The candidates or their designees, no later than thirty (30) minutes after the nomination and acceptance speeches have concluded, shall assemble at a place on a date and time designated by the chairperson of the Committee on Constitution, Bylaws, and Rules...~~

- (i) Voting on amendments shall be open on a date and for a window of time from 8:30 a.m. to 12 noon on the day and at such place or places as the President shall designate and announce in advance to delegates. Each delegate shall receive a URL linked to their unique ballot at the beginning of the voting window. ...

IMPACT STATEMENT:

Standing Rule 11 sets out the procedures for the conduct of officer elections and voting on amendments to the NEA Constitution and Bylaws at the Representative Assembly. The current rules allow for nomination of at-large candidates at the first business session, with lotteries for speaking order and placement on the ballot conducted following nominations. Voting for officers and on amendments is conducted via secret ballot at polling places set up in the convention center.

In 2020, 2021, and 2022, the NEA Board adopted rules that set the nomination deadline for at-large candidates at June 15. If adopted, the amendment would add the earlier nomination deadline for at-large candidates to the Standing Rules. The amendment would also change the method of voting on amendments to the constitution and bylaws to an electronic system for all delegates.

If the amendment is adopted, the Committee on Constitution, Bylaws, and Rules (CCBR), and the Elections Committee will continue processes set in place in 2020, 2021, and 2022, starting in 2024. The number of at-large seats will be announced no later than June 1 of each year, and filing forms will be sent to all affiliates and caucuses and posted on the delegate website. Filings will be due by June 15. CCBR and the Elections Committee

will conduct a virtual lottery (via Zoom or similar platform) for nomination order, speech order, and placement on the ballot.

Delegates will continue to vote in officer elections via secret ballot at polling places in the convention center. Voting on amendments to the constitution and bylaws will take place via a secure electronic voting system (such as simplyvoting.com). After floor debate on amendments, each delegate will receive an email with a unique link to their ballot. The voting window will remain open for a period of time determined and announced to the delegates by the chair. Results will be announced to the body during the Representative Assembly.

Submitted by: Committee on Constitution, Bylaws, and Rules

Contact person: Elizabeth Nahl, Oregon, ElizabethNahl@comcast.net

ITEMS PREVIOUSLY CONSIDERED BY THE BOARD FEBRUARY 2023
STANDING RULE AMENDMENT 1

WITHDRAWN

STANDING RULE AMENDMENT 2

TITLE: To require NEA to maintain a website for delegate questions and answers on proposed and pending measures, and to further provide that delegate use of the website to receive answers to questions shall satisfy any requirement to access the World of Information prior to making a request for information on the RA floor.

Rule 3. Order of Business and Debate; New Section: World of Information

The NEA shall maintain a World of Information webpage as a part of Delegate Resources accessible to all delegates no later than two months prior to the convening of the Representative Assembly and throughout the RA. The website will permit delegates to post questions about proposed and pending measures and the questions will be answered online by designated personnel. Delegates who post questions to which answers are provided will have fulfilled any requirement for consulting the World of Information prior to raising a point of information on the RA floor.

Impact Statement

NEA Standing Rule 3.B states that “The annual session of the Representative Assembly shall be conducted in accordance with provisions of the NEA Constitution, Bylaws, and these Standing Rules. Matters not specifically governed in these documents shall be governed by *Robert’s Rules of Order Newly Revised*.” Under *Robert’s Rules*, requests for information rise to the top of the speaking order.

In 2017, NEA established an information booth, known as the “World of Information,” where delegates could ask questions and get answers about items up for debate prior to consideration on the floor. Delegates could then use the information received in their talking points in speaking for or against the motion, rather than using their time to make a request for information from the floor. In subsequent years, the body suspended the rules to require delegates to seek answers at the World of Information before making a request on the floor. In 2022, an amendment to codify this requirement was withdrawn prior to consideration by the body.

Since 2017, the World of Information has expanded to become a one stop shop for delegate questions. In 2020, the World of Information was converted to an online platform to coincide with the virtual Representative Assembly held that year. This format was continued in 2021 for that year’s virtual RA, and in 2022 for the in-person RA with a virtual option. The online version of the World of Information allows delegates to use an electronic form to submit questions. Receipt of the form triggers creation of a “case” in NEA’s online tracking system. Triage staff quickly review each question and either respond directly or assign the question to content staff to respond. Responses go back to delegates via email with the response also saved in the tracking system. In 2022, the World of Information responded to over 400 questions from delegates, with the most frequent questions relating to business items, the NEA budget, voting and elections, and parliamentary inquiries. The system also receives numerous questions related to one individual or a small group of delegates, and questions not directly related to RA business. The committee believes the intent of this amendment is to post only those questions and answers significantly related to RA business.

The Committee on Constitution, Bylaws, and Rules understands that NEA’s intention is to continue the online World of Information in the future, regardless of the RA format. No decisions have been made at this time as to whether an in-person booth option will also be available. CCBR understands that the electronic version allows for greater tracking of questions and responses, and for compiling of responses to frequently asked questions.

If adopted, the amendment would require NEA to maintain a website for delegate questions and answers. The amendment also would specify that any delegate receiving an answer via this method would be deemed to have satisfied any requirement to visit the World of Information prior to making a request on the floor. The Committee on Constitution, Bylaws, and Rules interprets this amendment to permit NEA to continue to use the current electronic system of intake and then posting questions and responses to a website (such as the NEA RA site) which is accessible to all delegates. The Committee believes this method would be preferable to asking delegates to post questions directly to a visible site, as the World of Information receives many questions that do not pertain to RA business and would not need to be posted for all delegates to review.

If the amendment is adopted, NEA will open the World of Information intake two months prior to the start of the 2024 Representative Assembly as the proposed amendment requires.

Submitted by: State Delegation

STANDING RULE AMENDMENT 3

TITLE: To allow RA delegates to contact makers of NBIs through a secure NEA system that will not reveal individual delegates' emails.

Rule 6. New Business Items

Section B. Format

Each new business item shall be printed accompanied by the name of the submitting NEA, state, or local group and shall be accompanied by the name and state of the contact person. Whenever a proposed Representative Assembly action is published, it shall include the name, and state. A secure way to contact the maker that will not reveal individual delegates' contact information will be provided. ~~with the express written consent of the contact person, the email address of said contact person.~~ New business items may include a separate rationale/background statement of no more than 40 words. Any new business item that contains an acronym or abbreviated term shall include the complete name for the acronym followed by the acronym in parenthesis when it is first used in that new business item.

Impact Statement

NEA Standing Rule 6.B currently provides for the publication in the NEA *RA Today* of the email information of RA delegates who have proposed NBIs and who consent to the publication of their email. In practice, due to the broad distribution of the NEA *RA Today*, RA delegate emails have been shared beyond the intended audience of RA delegates to members of the general public.

Collecting and publishing maker emails has been standard practice since adoption of an amendment to the Standing Rules in 2016. In recent years, and in particular in 2021, the publication of RA delegate email information has resulted in makers of NBIs receiving floods of emails, sometimes containing extremely offensive and threatening messages.

In order to protect RA delegates, NEA will create a secure system that will allow delegates to contact each other about RA business without publicly disclosing their email information. The proposed amendment would strike language allowing NEA to publish maker emails with consent and would replace it with language referencing the new secure contact system. If adopted, the amendment would go into effect at the 2024 Representative Assembly.

Submitted by: Committee on Constitution, Bylaws, and Rules

Contact person: Elizabeth Nahl, Oregon, ElizabethNahl@comcast.net

Tiering of Elections:

- a. Tier 1 Elections: A tier one election is identified as containing a candidate who is running for re-election in the same house of the legislature or in Congress and based on the CTA Assessment Rubric, has excellent ratings in at least four out of five of the categories: voting record, access at the capitol, access in the district, communications and leadership.

Tier 1 Candidates, in order to be recommended by CTA, must complete a written questionnaire. The recommendation is not final until it is referred to the CTA Board of Directors and CTA State Council of Education for approval.

- b. Tier 2 Elections: A tier two election is identified as containing a candidate who is running for re-election in the same house of the legislature or in Congress and based on the CTA Assessment Rubric, has excellent ratings in at least three out of five of the categories: voting record, access at the capitol, access in the district, communications and leadership.

Tier 2 Candidates, in order to be recommended by CTA must have a face-to-face meeting with a CTA local team to address any concerns and complete a written questionnaire. The recommendation is not final until it is referred to the CTA Board of Directors and CTA State Council of Education for approval.

- c. Tier 3 Elections: A tier three race is identified as containing a candidate who is running for re-election in the same house of the legislature or Congress and CTA recommends that an interview take place.

In these elections CTA will either:

- a) Interview viable candidates, to consider a pre-primary recommendation
- b) Interview post primary – as it is in CTA’s best interest to wait and either make a recommendation at that time or recommend no action.

Incumbents may be invited to interview along with their primary/general election challengers; the process will include a video-recorded oral interview and written questionnaire. The recommendation is not final until it is referred to the CTA Board of Directors and CTA State Council of Education for approval.

- d. Tier 4 Elections: A tier four race is identified as any race, including special elections, in which there are no candidates running for re-election. In these districts CTA will either:

- a) Interview viable candidates to consider a pre-primary recommendation
- b) Interview post primary – as it is in CTA’s best interest to wait and either make a recommendation at that time or recommend no action.

The process will include a video-recorded oral interview and written questionnaire. The recommendation is not final until it is referred to the CTA Board of Directors and CTA State Council of Education for approval.

- e. Tier 5 Elections: A tier five race is identified as any race with multiple Tier 1 and 2 candidates running against one another, and automatically defers the recommendation process until post-primary.

ELECTIONS AND CREDENTIALS COMMITTEE

Jeanne Marks, Chairperson
Angela Pascual, Vice Chairperson
Robbie Kreitz, Board Liaison
Jim Rogers, Co Consultant
April Laxa, Co-Consultant

RECOMMENDATIONS TO THE BOARD:

None.

INFORMATIONAL ITEMS:

1. Election by electronic ballot on Saturday, May 20, 2023
CTA Board Member, District E
Term of office: June 26, 2023 – June 25, 2026
ELECTED – SHELLY GUPTON
2. Election by waiving the ballot on Saturday, May 20, 2023
CTA Board, District J
Term of office: Date of Election – June 25, 2024
ELECTED – MEL HOUSE
3. Election by electronic ballot on Saturday, May 20, 2023
CTA/NEA Coordinating Director
Term of office: June 26, 2023 – End of NEA Director's term
RUN OFF – NICHOLE DEVORE
RUN OFF – GRANT SCHUSTER
4. Special Election by waiving the ballot on Saturday, May 20, 2023
NEA Alternate Director, Seat 1
Term of office: September 1, 2023 – August 31, 2026
ELECTED – FRANK MATA
5. Election by waiving the ballot on Saturday, May 20, 2023
CTA/ABC Committee Member, District K
Term of office: Date of Election – June 25, 2025
ELECTED – CONNIE VERHULST
6. Election by waiving the ballot on Saturday, May 20, 2023
CTA/ABC Committee Member, District M
Term of office: June 26, 2023 – June 25, 2026
ELECTED – LORETTA ARENAS

CTA BUDGET COMMITTEE

May 20, 2023
Westin Bonaventure, Los Angeles
San Pedro Room

AGENDA

- I. Call to Order
- II. Report of the Chair, Leslie S. Littman
- III. Report of the Vice Chair, Hilary Hall
- IV. Adoption of the 2023-2024 Budget
- V. Report of the Subcommittees
 - a. Budget Tracking – Jayson Chang, Chair
 - i. Budget Variance Reports
 - b. Interim Issues – Jennifer Stoeber, Chair
 - i. Member Engagement Grants
 - c. Procedures/Format – Maria Teresa Harris, Chair
 - i. Budget Committee Calendar 2023-2024
 - ii. Summer Orientation/Planning Meeting – August 5, 2023
- VI. Committee as a Whole
 - a. Presentation by Laura Kurre, Deputy Executive Director
 - b. Presentation feedback from the May SCC General Meetings
 - c. Acknowledgements

CTA REP Committee Meeting

- I.** Call to Order
- II.** Approval of March 2023 REP Committee Meeting Minutes
- III.** Committee Resignations & Vacancies
- IV.** Chapter Placements
 - 📌 Gravenstein Union Classified Employees Association
- V.** Announcement
 - 📌 State Council Committee Members with Expiring Term
- VI.** Other Items
- VII.** Adjournment

Adult, Alternative, & Career Technical Education

Melody McGill, Chairperson
Lance Gunnensen, Vice Chairperson
Rachel Foster, Recorder
Christal Hall-Kelly, Consultant
Wendy Lockhart, Consultant

MAJOR POLICY - Immediate Action (2/3 vote required)

None

MAJOR POLICY - First Reading

None

MAJOR POLICY - Second Reading

None

OTHER ITEMS FOR IMMEDIATE ACTION

None

REFERRALS TO THE BOARD OF DIRECTORS

None

MATTERS PENDING

None

INFORMATIONAL ITEMS

1. Legislative Advocate Toni Triguero reported out regarding the request she made on behalf of ACT to the CDE about data around number of districts that have adopted the alternative CTE graduation option. After multiple requests to the CDE, the answer was finally, "We don't collect that data."
2. Subcommittee Reports:
 - a. Legislative: ACT upheld the "Watch" position for AB 1695, which would create a Nursing Pathway Pilot Program.
 - b. CTE (Career Technical Education): They are working on policy language to support the option for CTE to count toward graduation requirement (similar to current legislation AB 1330, which currently is renewed every few years).

- c. Adult Ed/Alternative Ed: Adult Ed has had approval previously as a separate sub-committee, but Alternative Ed has not, The group voted to form a separate sub-committee for Alternative sub-committee.
- 3. Liaison reports:
 - a. Allen Blanchard, CITEA/MTTA: The annual conference will be July 9-11 at Cal Poly San Luis Obispo.
 - b. Margarita Ortiz-Minett, CCAE (California Council on Adult Education): They are waiting to see if the state does anything with the LAO's report on Adult Education funding.
 - c. Lance Gunnersen, CWJPAC (California Workforce Joint Pathway Advisory Committee): Will be meeting at least once more.
- 4. Board Member Report:
 - a. The NEA RA will be in Florida this summer. Hopefully those chosen to represent have already attended an RA orientation.
 - b. VanCedric Williams counseled on not letting districts supplant Community School planning grant monies and encouraging the shared decision making model.
- 5. ACT received an NBI and will be working jointly with C&I to address it. The NBI reads "Curriculum and Instruction Committee and Adult, Alternative & Career Technical Education Committee look into suggesting a joint policy that lays out best practice for issuing secondary credit equivalency to community college credits. Consideration for protection of CTA member jobs should be at the forefront of policy considerations."
- 6. Old Business:
 - a. There is one more meeting of the New Educator Pipeline Workgroup. ACT will have representation at the final meeting in June. After that there will be a report that is adopted and used for sponsored legislation and new policy.
 - b. Lance Gunnersen explored what it would take having a CTE Caucus at State Council. CTE Leadership will be speaking to board members to help foster a new caucus. Joshua Crist will be spearheading that process.
- 7. Officer Elections:
 - a. Melody McGill was elected the ACT Chair for next year.
 - b. Lance Gunnersen was elected the ACT Vice-Chair for next year.
 - c. Rachel Foster was elected the ACT Secretary for next year.
- 8. New Business:
 - a. The California State Board of Education has approved the new state CTE plan. In August and September there will be several "convenings" around the state for interested district groups to discuss implementation of the plan. ACT members have signed up to also be part of the those convenings and advocate for many of the pieces of the plan that ACT feels were neglected, such as apprenticeships and articulated pathways.

Financing Public Education

Steven Comstock Jr., Chairperson
Jennifer Albright, Vice Chairperson
Erika Jones, Board Liaison
Dave Brown, Consultant
Daniel Koen, Consultant
Angela Su, Consultant
Katie Hardeman, Legislative Advocate

MAJOR POLICY - Immediate Action (2/3 vote required)

None

MAJOR POLICY - First Reading

Funding of Public Education (Pre-K-14) page 287, after "The federal government should provide significant levels of federal funding for public education through a program of general and categorical assistance."

CTA believes the Individuals with Disabilities Education Act should be fully funded.

This policy is proposed to implement NBI # 1/23-14. When Congress passed IDEA, they promised to cover 40% of the extra cost of special education. This promise has never been fulfilled. CTA needs a direct and specific policy that advocates that the federal government fully fund its IDEA obligation.

MAJOR POLICY - Second Reading

None

OTHER ITEMS FOR IMMEDIATE ACTION

None

REFERRALS TO THE BOARD OF DIRECTORS

None

MATTERS PENDING

None

INFORMATIONAL ITEMS

1. Chairperson Steve Comstock welcomed new committee members, alternates, and visitors.
2. Board Liason Erika Jones conducted elections for FPE Chair and Vice Chair. Steve Comstock was re-elected Chair and Jennifer Albright was re-elected Vice Chairperson.
3. Legislative Advocate Katie Hardeman provided an update on legislation and the May Revision to the State Budget.
4. FPE committee voted to recommend an oppose position on SB 96.
5. FPE congratulates Board Liason Erika Jones on her move to CTA Secretary-Treasurer.

Assessment & Testing

Marina Santos, Chairperson
Robert Bassett, Vice Chairperson
Jennifer Kane, Recorder
Greg Abt, Board Liaison
Brian Guerrero, Consultant
Kelly Iwamoto, Consultant
Efrain Mercado, Legislative Advocate

MAJOR POLICY - Immediate Action (2/3 vote required)

None

MAJOR POLICY - First Reading

None

MAJOR POLICY - Second Reading

None

OTHER ITEMS FOR IMMEDIATE ACTION

None

REFERRALS TO THE BOARD OF DIRECTORS

None

MATTERS PENDING

None

INFORMATIONAL ITEMS

1. AST chair, Marina Santos, welcomed returning and new members to the committee.
2. CTA board liaison, Greg Abt, reported to the committee about upcoming conferences, President's Conference and Summer Institute and reminder about the ability to obtain university credit for attending conferences.
3. The committee elected:
 - a. Chair - Marina Santos
 - b. Vice Chair - Patricia Schoenfeld
 - c. Recorder - Jennifer Kane

4. Legislative Advocate, Efrain Mercado, provided the committee with updates on bills from the last state council along with information and recommendations for AST's current bills. The committee made these recommendations to the State Legislation Committee:
 - a. AB 1517 (Gallagher): Watch
 - b. SB 293 (Grove): Watch
5. Update on SB 691 (Portantino) was presented by AST's Legislative Advocate. "Reading difficulties screeners," including but not limited to Dyslexia, have been added to the 2023 May Revise and Budget Trailer Bill. The trailer bill language includes language addressing funding, creating an expert panel to identify the screeners, and extending the implementation timeline. Trailer bill language was provided to the committee.
6. The committee received Assessment information and updates from Brian Guerrero, AST consultant on
 - a. NAEP History and Civics Results
 - b. Dyslexia Screening - [EdSource article](#) was reviewed and committee discussed the positive impact AST had on this bill.
7. The committee celebrated all outgoing AST members and thanked them for their commitment and service to State Council.

Student Support Services

Erika Zamora, Chairperson
William Page, Vice Chairperson
Irene Amezcua, Recorder
Sergio Martinez, Board Liaison
Lori Adams, Consultant
Sarah Vigrass, Consultant
Toni Trigueiro, Legislative Advocate

MAJOR POLICY - Immediate Action (2/3 vote required)

None

MAJOR POLICY - First Reading

None

MAJOR POLICY - Second Reading

None

OTHER ITEMS FOR IMMEDIATE ACTION

None

REFERRALS TO THE BOARD OF DIRECTORS

None

MATTERS PENDING

None

INFORMATIONAL ITEMS

1. Chair Erika L Zamora explained upcoming vacancies in officer positions, as well as Sergio Martinez's last day as board liaison.

2. Legislative Report Toni Trigueiro shared the following information:

From Ed Source: "*California districts vary enormously in reading achievement*,"
<https://edsources.org/2023/california-districts-vary-enormously-in-reading-achievement-report-finds/687517#:~:text=California%20districts%20vary%20enormously%20in%20reading%20achievement%2C%20report%20finds,->

[ZAIDEE%20STAVELY&text=Some%20districts%20with%20substantial%20numbers,comes%20to%20reading%20and%20writing.](#)

3. Legislation Subcommittee Wil Page led the committee through SPS' tagged bills.

4. CTA Board of Director Report Sergio Martinez shared the flyer for advocacy for the May Revise. It is anticipated that there will need to be a lobbying effort as late August for late changes to the state budget.

The committee elected Chair Monica Rodela, Vice Chair Alyssa Juarez, and Recording Secretary Chekesha George.

5. Staff Report Lori Adams and Arleigh Kidd

Negotiations

Kyna Collins, Chairperson
John Havard, Vice Chairperson
Kristi Iwamoto, Recorder
Jesse Aguilar, Board Liaison
Brian Breslin, Consultant
Vernon Gates, Consultant
Seth Bramble, Legislative Advocate

MAJOR POLICY - Immediate Action (2/3 vote required)

None

MAJOR POLICY - First Reading

A. Charter Schools

Charter Schools pages 366 - 370

CTA believes charter schools can have a positive role in California's education system. CTA supports charter educators and their unionization efforts while also believing that charter management organizations should be held accountable. Charter management organizations should be held to the same fiscal transparency measures as all other schools. When not-for-profit charter schools are created by local, democratically elected school boards, they can provide students, parents and CTA members with educational opportunities in the public school setting.

CTA believes all charter school employees should be organized as union members to ensure both quality education for students and professional/employment rights for school employees. CTA believes procedures undertaken to organize and represent charter school employees should ensure harmonious relations among CTA members in charter schools and CTA chapters while providing equitable governance representation and service to CTA members working in charter schools. CTA believes charter school governing boards should be publicly elected positions that are representative of the local school community.

CTA shall encourage chapters to organize charter school employees within their school district boundaries. CTA shall also encourage the representation of multiple charters with a common employer under a single collective bargaining agreement. Organizing of charter schools shall be consistent with CTA chapter and affiliate agreements and the needs and interests of charter school employees to be organized and represented. In the case of a Charter being revoked, CTA will encourage local chapters to work with said Charter to encourage students to re enroll in the LEA.

CTA believes charter schools shall be established only to:

1. Improve pupil learning.
2. Increase learning opportunities for all pupils with special emphasis on expanded learning experiences for pupils who are identified as academically low achieving.
3. Encourage the use of different and innovative teaching methods.
4. Create new professional opportunities for educators, including the opportunity to be responsible for the learning program at the school site.
5. Provide parents and pupils with expanded choices in the types of educational opportunities that are available within the public school system.
6. Hold the schools established under this part accountable for meeting measurable pupil outcomes and provided the schools with a method to change from rule-based to performance-based accountability systems.

~~CTA believes if a school district should not convert all its schools to charter schools, however, if a school district does the charter petition shall include the following:~~ CTA does not support school districts converting existing schools into charter schools. In the event that a district takes this action, the petition shall include the following:

1. The employer for the purpose of Government Code Section 47611.5 (b) (collective bargaining) is the school district for all schools in a district-wide bargaining unit that is the same as the original bargaining unit with the same contract.
2. Recognition of the CTA chapter as the exclusive certificated employee organization for purposes of collective bargaining.
3. Acceptance of the terms and conditions of any existing collective bargaining agreement between the district and the CTA chapter as binding on the district.
4. That the district shall comply with those statutes and regulations governing public school employers that establish and regulate tenure or a merit or civil service system in accordance with Government Code Section 47611.5 (c)

~~CTA believes shall oppose~~ any legislation or procedure that would allow an entire school district to convert to charter school district status, home rule district status, or any status having similar effect. However, if such legislation were enacted it shall provide for collective bargaining rights and statutory rights, protections, and requirements for district employees including credential requirements. Similarly, such legislation shall be consistent with the constitutional and statutory rights of students and parents.

CTA shall advocate for legislation and regulation on charter schools, condition its approval of individual charter schools by authorizing agencies, and encourage overall enforcement of charter law consistent with the following concepts:

1. The granting of charters shall only be through school districts with democratically elected school boards for schools within the boundaries of the school district. Satellites, branches, auxiliaries or off-shoots of charter schools shall be approved as separate charter schools using approval requirements and subject to the state-wide limit on the number of charter schools.
2. No school shall be converted to a charter without the approval of a majority of certificated and classified staff.
3. Appeals to the school district's denial of a petition shall be only for due process reasons.
4. The approval of and operation of charter schools shall be free of profiteering or religious curricular content and indoctrination. A charter school shall not discriminate against a student based upon religious affiliation.
5. ~~The funding of charter schools shall be reasonably equivalent, or revenue neutral to regular funding of public schools.~~ Charter school petitions should not be approved when the petition would negatively impact the local budget of publicly governed schools within the same district.
6. Facilities funding shall be managed by the school district in which the charter school is located. No school district general fund money shall be used for charter school facilities. Funding of charter school facilities shall not negatively impact the education program of the school district in which the charter school is located.
7. Charter school law shall not create administrative replications of already existing education agencies such as found in school districts, county offices, and state agencies. Charter schools shall not be eligible for membership in Joint Powers Agreements, SELPAS or other like agencies except through their approving district.
8. No charter school shall be eligible for participation in joint employer-employee health and health and welfare trusts unless the employees are represented by a CTA bargaining unit.
9. ~~On-line learning~~ Non classroom based charters shall provide learning opportunities consistent with state educational standards and hours of instruction, and shall provide minimum attendance requirements. Educator-pupil ratios shall be consistent with good educational practices and provide quality contact time between teachers and students.
10. Teachers in charter schools shall be required to hold a Commission on Teacher Credentialing certificate, permit, or other document equivalent to that which a teacher in other public schools would be required to hold for a similar position.
11. No private school shall be permitted to convert to a charter school.
12. The charter school concept shall not be used by school district administration or school boards as a way to deny to employee organizations rights under the Educational Employment Relations Act.

13. Education funding laws shall protect school districts from catastrophic financial situations that might result from the formation of charter schools. Changes in a school district's financial position shall provide enough time for a district to accomplish financial adjustments without layoffs of employees.
14. The statutory and regulatory rights and protections of employees shall be guaranteed.
15. Charter school evaluations by the state shall be by neutral evaluators and measure progress toward the goals of the charter school law, the goals of individual charters, compliance with charter schools laws and regulations, academic achievement, and other educational issues.
16. Charter schools that buy back staff services from school districts shall reimburse the district for the actual costs of the staff and the district and charter schools shall guarantee the contractual and legal rights of such employees. An individual member shall not be permitted to waive contractual rights. Charter schools that contract for other services from a school district must receive real services at a fair market price.
17. Authorizing entities and charter school operators shall be free of conflicts of interest in the approval and operation of charter schools.
18. Charter schools shall comply with all state required accountability and testing requirements.
19. Charter schools shall not be used for home schooling purposes.
20. All records maintained by charter schools shall be available to the public in the same manner as those of school districts.
21. The Brown Act (open meetings law) and Public Records Act shall apply to charter schools.
22. Charter schools shall not charge tuition or any things of value as a requirement for attendance at the charter school. Neither shall a charter school intimidate a student or parent when asking for voluntary contributions to the charter school. Parental involvement and voluntary service should be encouraged but shall not be a condition of enrollment.
23. Charter schools shall operate facilities consistent with the Field Act or other similar public safety standards as applied to buildings of public access similar to public schools. Charter schools shall not be co-located on a school site operated by the LEA.
24. Provision must be made for proper oversight of charter schools within the California Department of Education.
25. Charter school authorizations and renewals shall not be for more than five years and shall be evaluated annually, including a complete evaluation by the authorizing entity upon renewal consistent with law and the educational goals as set forth in the charter, all of which shall be made available to the public.

26. No charter shall discriminate against a student because of race, language, color, national origin, religion, gender/gender identification, sexual orientation, disability, marital status or economic status. Nor shall they discriminate against any student because of educational need, academic performance, or any other form of preferential selection.

27. Charters shall comply with the laws and procedures governing school districts relating to the suspension and expulsion of pupils and maintain public records relating to suspensions and expulsions.

28. Expansion of charter schools shall not be a precondition for increased federal funding.

Charter Schools Sponsored by Local Associations or CTA:

1. CTA supports the standards for a charter school as presented in the Charter Schools Act of 1992, including amendments. Charter School petitions must follow the standard of the Charter School Act.

2. CTA will seek representation rights for all non-management certificated employees in public charter schools as outlined in Education Code sections 47605, 47611.5 and 47626.

3. Agencies granting charters must provide a valid assessment of each school's programs to determine whether a school is meeting the objectives defined in its charter. If, after the initial term of its charter, a school has not met these objectives, remedial action shall be required and if not corrected, the charter should be revoked.

4. All stakeholders must be actively involved, directly or through elected representatives, in the creation and implementation of the charter.

5. When CTA assistance is requested for an existing or proposed charter school, CTA will work with the local and will, following an assessment, determine appropriate support.

6. A local Association may sponsor a charter school to become designated as a "CTA Charter School." The decision to designate a charter school shall be made by the CTA Board.

A. To be eligible for "CTA Charter School" status, a charter must meet the following criteria:

1) Members in the school must possess valid California professional credentials.

2) The charter school must ensure equal access for students and provide for diversity in their staffing.

3) The charter school must not be a "profiteering" enterprise.

4) The local Association must be actively involved in the development and management of the school.

5) Non-management certificated employees shall be covered by a collective bargaining agreement.

B. The CTA Board shall determine what, if any, additional support may be provided to a school designated as a "CTA Charter School" in the same manner as non-Charter Schools.

C. CTA shall review CTA Charter Schools on a periodic basis.

D. Failure of a CTA Charter School to continue to meet the criteria (6A) shall result in the revocation of CTA Charter School status.

CTA will provide a collection of materials, including laws, regulations, sample charter language, charter finance information, collective bargaining information, due process information, and other helpful materials in an effort to assist its local association leaders in dealing with charter schools and members who are considering a charter school petition. This material shall be updated as needed. (NEG: June 1993, May 1999, January 2000; CRE: October 2000; NEG: January 2001, June 2002, January 2004; CRE: May 2005; NEG: April 2006, March 2009; CRE: November 2009; NEG: June 2010, April 2011; PIC: April 2012; NEG: November 2013)

MAJOR POLICY - Second Reading

None

OTHER ITEMS FOR IMMEDIATE ACTION

1. NBI 3/23-5 CTA State Council will explore sponsored legislation that will address the inequity of childbearing teachers having to use sick leave when having children. This leave should not be counted against sick days and should be available as service credit upon retirement. The committee moves to disapprove this NBI. The wording of the NBI does not provide our advocates enough flexibility to accomplish improvements to the paid maternity leave provisions of the Education Code. We are beginning the sponsored legislation process at this Council to address the concern raised, which will be fully vetted by CTA's Legal and Governmental Relations departments, among others.

REFERRALS TO THE BOARD OF DIRECTORS

None

MATTERS PENDING

1. NBI #: 5/23-11 CTA will utilize their organizing and lobbying resources to ensure that "learning coaches" or other in person aids for virtual teachers where students are in a physical classroom at Charter Schools are credentialed in the subject or are a permanent certificated employee of the school.

2. NBI #: 5/23-17 CTA will legislatively advocate for all seven principles of CalCare to be included in the development of spot bill AB 1690. These include: universal coverage, a single public program, comprehensive benefits, freedom to choose providers, free at the point of service, patient care based on need, and a just transition.
3. NBI #: 5/23-20 CTA's Center for Organizing and Bargaining will publish sample contract language in preparation for single-payer healthcare and encourage locals to bargain for such language prior to healthcare law changes being passed in order to protect health benefit negotiations and ensure any resulting cost savings benefits members and students.
4. NBI #: 5/23-21 CTA shall revise the first sentence of the "Benefits: Health Care Coverages" policy on page 212 of the CTA Organizational Handbook, adding "universal" so as to read, "CTA believes in and supports strategies that promote affordable universal health care..."
5. NBI #: 5/23-22 CTA shall revise the second line of the "Universal Health Care" policy on page 302 of the Organizational Handbook, striking "access to quality" so as to read, "CTA believes quality health care is a basic human right and supports health care proposals which incorporate: universal comprehensive coverage..."
6. NBI #: 5/23-32 CTA shall lobby legislators to sponsor legislation increasing the number of leave of absence days pursuant to California Education Code Sec. 44978. Additional sponsored legislation should amend Ed Code Sec. 44981 to explicitly include Mental Health to personal necessity leave and expand the scope of leaves not requiring advance permission.

INFORMATIONAL ITEMS

1. The CTA State Council Negotiation Committee initiated the sponsored legislation process to improve paid maternity leave provisions of the Education Code, providing a new mother additional paid leave following the birth of her baby. More than 70% of teachers are women, whose working conditions will be improved by this proposal helping to recruit and retain highly qualified educators during the current shortage.
2. The Committee elected its officers for the 2023-2024 State Council. Congratulations to Chair Kaitlyn Graff, Vice-Chair John Peterson, and Recorder Kristy Iwamoto.

Special Education Committee

Ismael Armendariz, Chairperson
Stacy Williams, Vice Chairperson
Jose Segura, Recorder
Angela Normand, Board Liaison
Karen Taylor, Consultant
Lisa Vieler, Consultant
Annie Chou, Legislative Advocate

MAJOR POLICY - Immediate Action (2/3 vote required)

None

MAJOR POLICY - First Reading

None

MAJOR POLICY - Second Reading

None

OTHER ITEMS FOR IMMEDIATE ACTION

None

REFERRALS TO THE BOARD OF DIRECTORS

None

MATTERS PENDING

NBI 5/23-34: Action: CTA will share/create digital content explaining how transgender/non-binary students experiencing gender dysphoria can qualify for a 504 with a gender transition/support plan; how members can support families pursuing 504s to address gender dysphoria. CTA will use existing means of communication to publicize and share this new content.

The committee would like ample time to discuss this NBI and will put it on the agenda for the October State Council as a top priority.

INFORMATIONAL ITEMS

1. The committee elected the following officers: Chair: Ismael Armendariz, Vice-Chair: Adrian Tamayo, Recorder: Debby Schneider-Solis

2. There was no legislation. Legislative staff, Annie Chou provided an update on SEC's legislation for the year.
3. The policy subcommittee continued working on new policy language on co-teaching.
4. The committee discussed their work on the survey to collect data for special education. The committee co-consultants will work with their PCS in respective regions to collect caseload numbers that represent the various size districts. The data will be brought back for the committee to review in October.
5. Chair report: Oakland has bargained great language on Special Education workload.
6. There will be a dynamic presentation on IDEA funding on Saturday evening by fellow SEC committee members.
7. Board report: Angela thanked the current officers for their work on the committee and wished the new officers the best.
8. The CTA Special Education Conference will take place in Garden Grove on October 6-8, 2023. CTA members can register at www.cta.org/conferences.

Language Acquisition

Yolanda Tamayo, Chairperson
Yurii Camacho, Vice Chairperson
Corey Moore, Recorder
Eva Ruiz, Board Liaison
Tomas Martinez, Consultant
Chandra McPeters, Consultant
Annie Chou, Legislative Advocate

MAJOR POLICY - Immediate Action (2/3 vote required)

None

MAJOR POLICY - First Reading

None

MAJOR POLICY - Second Reading

None

OTHER ITEMS FOR IMMEDIATE ACTION

None

REFERRALS TO THE BOARD OF DIRECTORS

None

MATTERS PENDING

None

INFORMATIONAL ITEMS

1. Californians Together provided a presentation on the Science of Reading that challenges the science-based approach to literacy instruction. The presentation focused on the impact such an approach can have on Multilingual Learners and educators. In addition to the presentation, the committee was provided with various resources including a white paper developed collaboratively by Californians Together and the National Committee for Effective Literacy titled, Toward Comprehensive Effective Policy and Instruction for English Learners/Emergent Bilingual Students. The presentation resources can be accessed [here](#).

2. In October 2022 the committee began discussing the Science of Reading (SoR) and its impact on Multilingual Learners. The SoR, refers to the body of research conducted on how we learn to read. From the research evidence-based best practices of what matters and what works in literacy instruction have been identified. As a result various groups and organizations began advocating for a structured learning approach that emphasizes the teaching of foundational skills and phonics rather than a multi-dimensional approach that is responsive to the needs of students, especially Multilingual Learners. Our discussions have focused on why some groups/organizations support the SoR, why some groups/organizations oppose the SoR, and what should be our committee's perspective on this issue. The committee will continue our discussion when we return to Council in October.
3. The Office of English Language Acquisition has a trio of Multilingual Learner Toolkits for parents, educators, and school staff. The toolkit topics are Family, English Learner, and Newcomer and can be accessed [here](#).
4. CTA Board Liaison, Eva Ruiz, provided a report that includes information about the CTA Summer Institute, Organizing around Special Education issues, and the May revision to the 2023-2024 state budget. A copy of the complete report can be accessed [here](#).
5. Elections were conducted and the following committee members were elected for 2023-2024: Chair - Yolanda Tamayo, Vice Chair - Yurri Camacho, and Recorder - Errol Garnett.

Political Involvement

Ingrid Gunnell, Chairperson
Ava Chiao, Vice Chairperson
Wade Kyle, Recorder
Mike Patterson, Board Liaison
Michael Borges, Consultant
Teri Holoman, Consultant
Annie Chou, Legislative Advocate

MAJOR POLICY - Immediate Action (2/3 vote required)

None

MAJOR POLICY - First Reading

None

MAJOR POLICY - Second Reading

None

OTHER ITEMS FOR IMMEDIATE ACTION

A. Not approve NBI #: 1/23-12

Action Requested: CTA shall systematically explore expanding CTA voting recommendations to include judges where it is seen in advance to have interests consistent with our goals.

REFERRALS TO THE BOARD OF DIRECTORS

A. The committee refers the following draft procedures found in the link below to the CTA Board of Directors for consideration.



https://calta.sharepoint.com/:b:/s/gr/EaO_3o4dv1NEohGue4nbnn8BMeEc8FB0JMjXjm6GrnGdMA?e=j30n4V

MATTERS PENDING

None

INFORMATIONAL ITEMS

1. Chair, Ingrid Gunnell welcomed the committee and asked PIC members to contact legislators and urge them to protect investments in public education.
2. Board Liaison, Mike Patterson discussed the phenomenal engagement from delegates during the candidate tiering process and Gateway School Board elections in Shasta County.
3. CTA/ABC Chair, Wendy Eccles presented a CTA/ABC report to the committee.
4. Political Manager, Michael Borges discussed the Governor's May revise and the continued commitment to public education. Michael also discussed the current ballot measure landscape and the California Democratic Party State Convention.
5. The Political Involvement Committee elected the following individuals for their leadership positions for 2023-24: Chair, Roger McCoy, Vice Chair, Wade Kyle, Recording Secretary, Charles Jones.
6. CTA hosted two Political Academies in 2023. Over 250 members belonging to their local political teams attended and received the tools necessary to be successful in their political work in 2023 and 2024. In 2024, the Political Academy will be held in conjunction with CTA's Summer Institute.
7. CTA's Political Department has several resources and trainings to help chapters prepare for this election cycle. Visit this link for more information: <https://www.cta.org/leader-resources/political-support>.

Teacher Evaluation & Academic Freedom

Lisa Hickman, Chairperson
Linda Adkins-Arndt, Vice Chairperson
Alicia Salgado Melero, Recorder-
Shelly Gupton, Board Liaison
Dan Bartlett, Consultant
Brian Stafford, Consultant
Katie Hardeman, Legislative Advocate

MAJOR POLICY - Immediate Action (2/3 vote required)

None

MAJOR POLICY - First Reading

A. Evaluation and Due Process - p. 225

New #4 on page 226

New #20 on page 227

These principles are dependent upon the following guidelines relevant to both certificated and classified employees:

1. Bargaining unit members shall participate with their evaluators in the development of criteria for satisfactory performance. These criteria shall be mutually agreed upon by both bargaining unit members and evaluators and shall be subject to periodic review.
2. The criteria, procedures, and form relating to evaluation shall be fully publicized and available to all concerned.
3. Procedures for collecting, processing, and interpreting data shall be objective and uniform.
- 4. An evaluatee shall have the opportunity to select their own evaluator. The goal is to ensure a supportive climate for improving professional practice, promoting growth, and fostering collaboration among educators.**
- 4.5. Evaluation shall include a conference between the evaluatee and the evaluator(s) at which time information relating to the individual's strength and weaknesses should be discussed openly and frankly with the individual being evaluated.
- 5.6. The availability of needed resources and other factors unique to the individual assignment shall be identified and considered in evaluation conferences.

6.7. When a significant change in the bargaining unit member's ongoing assignment occurs, sufficient time, support and training shall be offered prior to evaluation.

When there is a temporary, short-term change in the bargaining unit member's assignment, the evaluation shall not be based on the temporary assignment.

7.8.. Help and assistance to bargaining unit members in areas indicated as not meeting district standards shall be provided, and a record of such assistance shall be maintained for review in subsequent evaluation conferences.

8.9. Evaluations shall be recorded and signed by both evaluatee and evaluator(s), a copy provided to the evaluatee and a copy retained in the district files to provide a continuous record of the individual's service.

9.10. Provision for appeal on items of disagreement shall be available.

10.11. Provision shall be made for self-evaluation or other action programs for the benefit of all bargaining unit members to upgrade their professional performance.

11.12. Provision shall be made to remedy deficiencies in the conditions under which bargaining unit members perform their services.

12.13. No standardized test norms shall be used to evaluate bargaining unit members' performance.

13.14. Non-instructional duties shall be at most a minimal part of a certificated bargaining unit member's evaluation, and these duties must be specified in advance of any utilization for evaluation purposes.

14.15. Value-Added Measures or Models (VAM) are unproven, unreliable and ineffective models that must never be used to measure individual teacher effectiveness or play any part in teacher evaluations. Nor should VAM be connected to teacher pay,

seniority or permanent status. VAM is a mismeasure of both student achievement and teacher performance. VAM is not useful in evaluating something as complex as quality instructional practice. It is statistically inappropriate to use VAM for high-stakes decision-making.

15.16. Bargaining unit members shall evaluate administrative personnel and shall have the option of evaluation by their professional peers.

16.17. No student assessment results shall be used in the evaluation of bargaining unit members.

17.18. A beginning bargaining unit member shall be evaluated as is every other member of the staff. Work with a mentor bargaining unit member shall not be within the realm of evaluation.

18.19. The findings of any practice evaluation shall not be made accessible to anyone outside the administrative training program.

20. Evaluation shall be based on the standards for the profession of the bargaining unit member being evaluated (e.g. CSTPs for teachers, ASHA for Speech and Language Pathologists, CASC for school counselors, etc.).

19.21. Bargaining unit members shall be evaluated based on their individual performance.

Teaching strategies such as team teaching, core groups, and others shall not be the basis for the evaluation of an individual bargaining unit member's performance.

20.22. District standards for evaluation purposes must be clearly stated and attainable by the evaluatee.

21-23. Evaluators must be trained and calibrated to assure accurate and consistent evaluations. Calibration assures inter-rater reliability so that each evaluator consistently applies the evaluation process as negotiated. The data gathered to show inter-rater reliability will be shared with the exclusive bargaining unit

representative(s).(TEAF: November 1969; April 1982; January 1986; January 1988;

March 1991; PRR: June 1991; TEAF: March 1995; PRR: May 1997; TEAF: January

228 BARGAINING AND EMPLOYEES RIGHTS | POLICIES 2000; January 2001; October 2001; PRR: May 2005, January 2010; TEAF: June

2010; AST: April 2011; TEAF: June 2012, June 2022)

Rationale for new #4: An evaluation that is conducted by an un-trusted evaluator often does not lead to growth. Members should be allowed to choose a person whose evaluation will truly help to foster growth.

Rationale for new #20: CTA represents members from many different educational roles. Many districts try to evaluate members based on inappropriate standards that do not inform that profession. All members should have evaluations based on their profession.

MAJOR POLICY - Second Reading

A. Academic Freedom - page 206

CTA believes academic freedom is fundamental and essential to the teaching profession:

1. Educators must be free to think and to express ideas, free to select and employ materials and methods of instruction, free from undue ~~pressures of authority~~ **interference by any individual or group**, and free to act within their professional groups, including appropriate methods of student evaluation. Such freedom should be used judiciously and prudently so that it promotes learning, pupils' exercise of free thought and critical thinking.
2. Academic freedom is essential to high-quality education and carries with it professional responsibilities. Educators have the freedom within the law, while observing the basic ethical responsibilities of the teaching profession, to exercise their rights as citizens and responsibilities as teachers. Those responsibilities include:
 - a. Understanding of our democratic tradition and its methods.
 - b. Concern for the welfare, growth, maturity and development of all students.
 - c. Application of sound professional judgment in selecting and employing materials and methods of instruction.
 - d. Defense of the profession and its members from any abridgment of academic freedom.
3. Classroom teachers and other educators must have the responsibility for developing curriculum and selecting instructional materials and methods to meet the goals of that curriculum.
 1. *They shall be involved in all aspects of adoption and implementation of curricula and materials. The adoption and implementation processes must recognize that individual teachers have*

different teaching styles and bring unique attributes to their classrooms. Curricula that limit the ability of educators to incorporate teachers' own styles, attributes, and materials infringe upon academic freedom.

2. *The professional judgment of classroom teachers and other educators to determine appropriate and aligned curricula, **as well as instructional methodologies** are key to student achievement and growth. Local associations and governing boards ~~must~~ **shall** adopt/negotiate procedures to be followed when there are criticisms/objections to methods or materials. **Challenges to the choice of instructional materials and methodologies must shall be orderly and objective, under these adopted/negotiated procedures-, and shall be conducted in a manner that encourages civility, as well as respect for participants and process.***
3. *The content of instruction and resources, including the curation and collection development of materials for both classroom and school libraries, must be judged and controlled by skilled professionals without undue interference by any individual or group.*

4. Recognizing that our knowledge regarding many academic subjects will continue to evolve;

1. *Educators must have the academic freedom to teach topics that reflect the emerging body of academic and/or scientific knowledge and understanding in their respective curricula as well as to select instructional materials and methods to meet those educational goals.*
2. ***Academic freedom also includes the rights of educators to assist students in developing critical thinking skills by exploring and discussing divergent points of view.***
3. ***Controversial issues should be a part of the instructional program when, in the judgment of the skilled professionals, the issues are appropriate to the curriculum and to the maturity level of the student.***

5. Part-time and temporary bargaining unit members are particularly vulnerable concerning issues of academic freedom. The same policies and protections applied to full-time bargaining unit members must apply to part-time and temporary bargaining unit members.

6. Bargaining unit members must be free to evaluate, criticize, and/or advocate personal points of view concerning policies and/or programs of the schools. Bargaining unit members must be free to assist their colleagues when their academic or professional freedoms are violated.

7. ~~Bargain unit members must be employed, promoted, or retained without discrimination or harassment regarding their personal opinions or their scholarly, literary or artistic endeavors.~~ **Employment, promotion, or retention of bargaining unit members shall be conducted based on the standards of the profession, independent of those members' academic freedom.**

1. *Discrimination or harassment ~~regarding their~~ **based upon bargaining unit members'** personal opinions or their scholarly, literary, or artistic endeavors **shall not be allowed.***
2. *The presence in the classroom of any individual or organization whose intent is to decide or determine what is accurate or inaccurate inhibits academic freedom, **except when instruction substantially deviates from established academic and/or scientific consensus.***
3. *Any individual or group which seeks to inhibit academic freedom ~~must~~ **shall** not have influence over the hiring, firing, promotion or due process rights of bargaining unit members.*

In light of recent Federal legislation proposed, TEAF seeks to strengthen current CTA Policy in Academic Freedom by adding the above new language revisions and additions.

Item 3 and Item 4 were revised to clarify key components and amended to protect educators from undue challenges, to protect teaching critical thinking skills, and to protect academic creativity.

In Item 7 language was added to clarify boundaries for a stronger definition of Academic Freedom. Item 7 was also reformatted, and it now incorporates the original last statement of the policy for consistency in formatting.

OTHER ITEMS FOR IMMEDIATE ACTION

None

REFERRALS TO THE BOARD OF DIRECTORS

None

MATTERS PENDING

None

INFORMATIONAL ITEMS

1. The Evaluation Subcommittee continues looking at the evaluation process and policy as it pertains to fairness, professional growth and how these impact evaluation of all members.
2. The Academic Freedom Subcommittee continues to work on crafting language that protects the academic freedom of educators.
3. CTA Board Director Shelly Gupton reminded committee members of the various CTA and NEA elections this weekend, reviewed the Saturday evening celebration of Toby Boyd, and cautioned members to be observant for security purposes of non-CTA people around the Council. She also discussed the Assembly bill 938 by Al Muratsuchi.
4. CTA Board Director Shelly Gupton closed nominations for TEAF Committee positions and held the committee's elections. The following were elected:
 - a. Chair - Lisa Hickman
 - b. Vice Chair - Dave Syzmanski
 - c. Recorder - Alicia Salgado
5. Legislative Advocate Katie Hardeman presented information about bills impacting TEAF in the current legislative session. Katie specifically discussed the status of AB 897: a bill to allow Adult Education Educators to have a pathway to permanent status as employees. She also gave an update on the current status of the California State Budget.
6. Dan Bartlett wants to thank members who contacted him and signed up to serve the Commission on Professional Competence hearing panels. Members who are still interested may contact him to sign up. Educators of all levels and specialties are always needed and encouraged to submit applications. Please email Dan at dbartlett@cta.org if you are interested in more information.

Early Childhood Education

Paula Merrigan, Chairperson
Wendy Colson, Vice Chairperson
Susan Abt, Recorder
Denise Bradford, Board Liaison
Michael Stone, Consultant
Kei Swensen, Consultant
Toni Trigueiro, Legislative Advocate

MAJOR POLICY - Immediate Action (2/3 vote required)

None

MAJOR POLICY - First Reading

A. Transitional Kindergarten

CTA recommends that Transitional Kindergarten students who are medically and developmentally able should be fully toilet trained when the school year begins. They should be able to toilet themselves with minimal support. When toileting support is required, there should be access to clean restrooms with toilets, changing tables, appropriate supplies, and warm water. These are essential minimal requirements to support the toileting needs of students. In order to ensure students are safe and to maintain their health and hygiene, classrooms must be supported by dedicated, appropriately trained staff other than the certificated teacher and staff assigned to meet current mandated ratios.

Providing adequate support to the classroom teacher to attend to students' toileting needs is critical in creating and maintaining safe learning environments.

B. Kindergarten

CTA recommends that Kindergarten students who are medically and developmentally able should be fully toilet trained when the school year begins. They should be able to toilet themselves with minimal support. When toileting support is required, there should be access to clean restrooms with toilets, changing tables, appropriate supplies, and warm water. These are essential minimal requirements to support the toileting needs of students. In order to ensure students are safe and to maintain their health and hygiene, classrooms must be supported by dedicated, appropriately trained staff other than the certificated teacher.

Providing adequate support to the classroom teacher to attend to students' toileting needs is critical in creating and maintaining safe learning environments.

MAJOR POLICY - Second Reading

None

OTHER ITEMS FOR IMMEDIATE ACTION

None

REFERRALS TO THE BOARD OF DIRECTORS

None

MATTERS PENDING

None

INFORMATIONAL ITEMS

1. Paula Merrigan, ECE Committee Chairperson, welcomed the CTA Board Liaison and Committee members. She explained how the meeting would work and gave the following reports:
 - a. The Chair continues to attend the CDE's LIPP Constellation meetings to help create/adjust the implementation procedures for UPK rollout. At the meeting on Thursday, 5/18 the group discussed: a modified DRDP assessment and updated Preschool Learning Foundations publication which should be out by Nov./Dec. 2023, and a webinar series that will include topics specifically related to P-3. The CDE is currently looking to secure presenters for the series.
 - b. UPK updates:
 - i. [The CDE's UPK FAQ page has continuously updated information on UTK.](#)
 - ii. [CDE's UPK powerpoint on class size and staffing penalties.](#)
 - iii. The TK "Add-on" will be \$2,813 (plus COLA starting FY 2023-24).
 - c. CAAEYC conference report:
 - i. LEAs and COEs have been working to provide free opportunities for teachers to obtain the 24 units required to teach TK. The Santa Clara County Office of Ed is providing a stipend of \$1200 for CSPP and TK teachers to get their 24 units. Check with your LEA and COE to see what they offer.
 - ii. P-3 Specialist credential was approved but is still in the process of being finalized. Candidates will not have to take the CBEST or CSET. If a candidate has/is working on a BA in Early Childhood Education or Development, the 24 TK units are/were already considered embedded in that program. They will have to take the RICA.
 - iii. SFSU is creating a BA & P3 credential in a 4-year program beginning the fall of 2024. They are also creating intern programs with it.
 - d. The ECPC next meeting is June 20th, in Sacramento.
2. Subcommittee Work:
 - a. Policy: The subcommittee began work on creating policy language about toileting needs for TK students.

- b. Legislation: The subcommittee discussed amendments to AB119 Kindergarten: transitional kindergarten: admission: birth dates: classroom ratios: teacher aide requirements.
- 3. Toni Trigueiro, Legislative Advocate: Brought to the attention of the committee the following:
 - a. From Ed Source: "**California districts vary enormously in reading achievement**," can be found at <https://edsource.org/2023/california-districts-vary-enormously-in-reading-achievement-report-finds/687517#:~:text=California%20districts%20vary%20enormously%20in%20reading%20achievement%2C%20report%20finds,-ZAIDEE%20STAVELY&text=Some%20districts%20with%20substantial%20numbers,comes%20to%20reading%20and%20writing>.
 - b. From Ed Source: "UCLA study finds sharp decline in violence at California middle and high schools" <https://edsource.org/updates/ucla-study-finds-sharp-decline-in-violence-at-california-middle-and-high-schools>
- 4. CTA Board Liaison, Denise Bradford:
 - a. Upcoming CTA Training/Conferences opportunities:
 - i. CTA Summer Institute will be held July 23-27 at UCLA. Details and registration: <https://www.cta.org/event/summer-institute-2023-2>. [BIPOC Grants Available](#).
 - ii. CTA Special Education Conference will be held October 6-8 in Garden Grove (Orange County). Link: <https://www.cta.org/event/2023-special-education-conference>
 - iii. SAVE THE DATE! CTA Joint Ethnic Caucus Conference Dec 8-10. Registration has not yet opened.
 - b. Community Schools: More and more chapters are getting support and training from CTA on Community Schools as the state continues to issue planning and implementation grants. CTA has [new commercials](#) promoting Community Schools.
 - c. CTA Organizing Plan: The CTA organizing plan has opportunities for all local chapters to receive tools and grants to support local planning and local school site visits. Lots of tools are available at the CTA digital hub for this organizing plan. Direct link: <https://www.cta.org/leader-resources/cta-organizing-plan>. Deadline extended to August 31. Your chapter can apply for a second planning grant to use this summer to get ready for the 2023-2024 school year! Overview of CTA organizing plan: [CTA ORGANIZING PLAN OVERVIEW](#).
 - d. ECE Committee Officer Election Results:
 - i. Chairperson: Betty Robinson-Harris
 - ii. Vice Chairperson: Susan Abt
 - iii. Recorder: Cherise Bonsell
- 5. Ambassadors/Liaisons to the Committee reported as follows:
 - a. California Association for the Education of Young Children (CAEYC)-Paula Merrigan: attended the annual conference at the Santa Clara Marriott, 4/21-4/23. Relevant information from sessions can be found above in the Chair's report.
 - b. California Kindergarten Association (CKA) -Wendy Colson: No report.
 - c. First Five California-Monique Segura: Nothing to report due to change in First Five leadership.
 - d. California State PTA- No ambassador.
- 6. Staff Reports: No report

School Safety/School Management

Monique Segura, Chairperson
Kat Stevens, Vice Chairperson
Gina Gray, Recorder
Robert Ellis, Board Liaison
Chris Brunette, Consultant
Lindsey Tatnall, Consultant
Toni Trigueiro, Legislative Advocate

MAJOR POLICY - Immediate Action (2/3 vote required)

None

MAJOR POLICY - First Reading

A. Safe School Environment: Physical Education -- page 298

Safe School Environment: Physical Education

CTA believes all physical education learning environments must be constructed and properly maintained by school districts for safe and effective quality education to include but not be limited to:

1. Appropriate class size and adequate space and facilities to eliminate overcrowded classrooms and locker rooms,
2. A specialized learning environment such as swimming pools, weight rooms, dance studios, gymnasiums, etc.;
3. Locker rooms and bathrooms that meet local and state codes for occupancy;
4. Level activity surfaces free of debris and defects;
5. Providing communication devices and methods to protect and ensure student and educational employee safety;
6. Properly clean and maintain equipment and facilities to ensure student and educational employee health and safety.

SSM is adding language to ensure that facilities are both properly maintained and cleaned to ensure student and employee health and safety.

B. Violence and Vandalism -- page 302

~~Violence and Vandalism~~

~~CTA believes all school districts shall make every effort to eliminate all acts of violence and vandalism in order to create safe school environments. Physical and emotional support must be provided for all staff members who have been traumatized by violent acts on campus.~~

SSM believes this policy should be consolidated into "Protection for School Personnel" for clarity.

C. Protection for School Personnel -- page 296

Protection for School Personnel from Violence and Vandalism

CTA believes all school districts shall make every effort to eliminate all acts of violence and vandalism in order to create safe school environments. ~~CTA believes where~~ all school employees ~~are~~ should be safe from physical attack on their persons or property. Furthermore, CTA believes when school personnel are victims of physical attack, verbal abuse, theft, vandalism, or harassment due to gender, sexual orientation, or other causes, victims should receive the full support of their employer in pursuing legal and other remedies including physical and emotional support for all staff members who have been traumatized by violent acts on campus. Should an employee become the victim of such an attack, they should be reimbursed for any loss incurred. If the attack should result in time lost at work, accumulated sick time shall not be affected. Victims should receive the full, immediate support of on-site administrators and school personnel. Local chapters should provide information to school district personnel and juvenile courts in matters concerning issues of assault, battery, loitering, and violation of court restraining orders.

SSM is consolidating the "Violence and Vandalism" policy into the modified policy above.

MAJOR POLICY - Second Reading

A. Student Nutrition and Food Insecurity-- p. 300

Student Nutrition and Food Insecurity

CTA believes nutrition has a direct effect on a student's ability to learn. School breakfast, lunch and other nutrition programs should focus on quality food with a healthy balance of nutrients.

Additionally, the school lunch period should provide table time of no less than 20 minutes for adequate completion of the meal. Students whose food service accounts are in arrears should not be denied access to their regular food options while their account status is being resolved. Food should be served and consumed in areas designed for food service.

Food and drink served to students should limit excess calories, added sugars, and unhealthy fats that are known to contribute to childhood obesity, cardiovascular, and other chronic diseases. School food service programs must be nutritionally sound, appealing, affordable, culturally diverse, and address the dietary, allergy, religious and health needs of students. Schools should offer fresh and locally grown produce whenever available, and access to safe, clean, contaminant-free drinking water throughout the day.

CTA believes all students should have access to sufficient quantities of quality, affordable and nutritious food. The opportunity to participate in nutritious breakfast, lunch and other school nutrition programs shall be uniformly available in all public schools including charter schools every day that school is in session. CTA also believes in offering nutritional support during school breaks for students in need.

Schools should provide nutrition education to all students and their families. Programs within the education framework should promote understanding of proper nutrition and hydration.

CTA further believes when considering fundraising options, schools should consider healthy foods or non-food alternatives.

This reflects current practices in many districts and supports student health.

B. Student Nutrition: Food Insecurity-- p. 301

~~Student Nutrition: Food Insecurity~~

~~CTA believes all students should have access to sufficient quantities of quality, affordable and nutritious food.~~

This section is being merged into the "Student Nutrition and Food Insecurity" policy section so that policy statement covering the same topics remain together.

C. Rights and Responsibilities of Students-- p. 395

Rights and Responsibilities of Students

~~CTA believes students must be protected from being exploited in the political process.~~ CTA's support of individual responsibilities and rights specifically includes those of students. Educators shall help students recognize their responsibilities and realize that exercise of their rights depends upon acceptance of these responsibilities.

For the Student

1. Being a member of the school and the community, the student has the following rights:

A. The right as an individual to express ideas and concerns.

B. The right to a sound, basic education which is relevant to our modern society.

C. The right to opportunities for association with all segments of society in integrated schools, where respect and dignity for all is the standard.

D. The right to develop and study in a safe and supportive school environment, ~~free of verbal, physical, electronic and other forms of harassment~~, where learning, not survival, is the school's highest priority. The school environment should be free of verbal, physical, electronic and other forms of harassment.

E. The right to appropriate counseling, guidance, and health services, and to have access to accurate information about themselves, free of negative judgment or bias, ~~and~~. Such services should be delivered by trained adults who not only inform them, but affirm them in their primary language to the extent possible.

F. The right to participate in decision and policy making as related to the school and the community.

G. The right to function in accordance with a realistic code of conduct developed on a cooperative basis by all segments of the school community.

H. The right to participate in all school activities.

I. The right to due process, freedom of association and freedom of peaceful assembly and petition.

J. The right to positive role models, both in person and in the curriculum, including through the use of instructional materials which are free of any form of overt/covert bigotry or stereotyping.

2. Being a member of the school and community, the student accepts the following responsibilities:

A. The responsibility to attend all classes.

~~B. The right to a sound, basic education which is relevant to our modern society.~~

~~C. The right to opportunities for association with all segments of society in integrated schools, where respect and dignity for all is the standard.~~

~~D. The right to develop and study in a safe and supportive school environment, free of verbal, physical, electronic and other forms of harassment, where learning, not survival, is the school's highest priority.~~

~~E. The right to appropriate counseling, guidance, and health services, and to have access to accurate information about themselves, free of negative judgment or bias, and delivered by trained adults who not only inform them, but affirm them in their primary language to the extent possible.~~

~~F. The right to participate in decision and policy making as related to the school and the community.~~

~~G. The right to function in accordance with a realistic code of conduct developed on a cooperative basis by all segments of the school community.~~

~~H. The right to participate in all school activities.~~

~~I. The right to due process, freedom of association and freedom of peaceful assembly and petition.~~

~~J. The right to positive role models, both in person and in the curriculum, including through the use of instructional materials which are free of any form of overt/covert bigotry or stereotyping.~~

~~3. Being a member of the school and community, the student accepts the following responsibilities:~~

~~A. The responsibility to attend all classes.~~

~~B. The responsibility to adhere to all regulations and policies of the school.~~

~~C. The responsibility to develop abilities and special aptitudes to the fullest potential.~~

~~D. The responsibility to understand and work with all segments of the school community.~~

~~E. The responsibility to respect the rights of others.~~

~~F. The responsibility to accept reasonable, educationally sound limits on student employment which is not school-related.~~

For the Educator Rights and Responsibilities of Educators

The professional educator shall:

1. Assist in the development of students' self-esteem.
2. Recognize and respect individual differences among students. ~~understanding~~ A diverse student body includes straight, gay, lesbian, bisexual, and transgender students, as well as those of diverse cultural and linguistic backgrounds.
3. Assist in the development of scholastic, social, and career choices of students.
4. Assist in developing sound decision-making skills.
5. Stress the importance of reading and writing skills and media literacy as a crucial element for the survival of democracy.
6. Encourage parents to participate and support the educational process.
7. Actively intervene to stop the harassment of any student for any reason, including the incidence of name calling or the use of verbal slurs toward students.

SSM believes that the first sentence regarding the exploitation of students in the political process, while important, is not related to this policy statement and believes that this policy statement should be in PIC policy. Additionally, SSM is proposing to clean up this policy through removing duplicative sections and is making structural improvement to the language.

OTHER ITEMS FOR IMMEDIATE ACTION

A. NBI #: 3/23-14, Support as Amended

"That CTA ~~lobby for~~ sponsor legislation that mandates if the student instructional day at any campus is canceled and campus is closed due to severe weather, power outages, or other safety related emergencies, then ~~staff members~~ all employees shall not be required to physically report to that closed site, without loss of wages or other penalties."

Rationale: Due to numerous natural disasters statewide, the committee believes that school employees should not be required to report to work during hazardous and unsafe conditions, and all employees should be held harmless.

B. NBI #: 5/23-23, Oppose

"To lobby the California State Legislature to allow up to twenty days of online learning, annually, due to natural disasters such as: Fire; Smoke; Floods; Snow; Loss of Power; Torrential Rain; Flooding; Wind; Extreme Heat..."

Rationale: Natural disasters frequently occur without the warning necessary to plan effectively for online learning.

REFERRALS TO THE BOARD OF DIRECTORS

None

MATTERS PENDING

None

INFORMATIONAL ITEMS

1. Chairperson Monique Segura welcomed the committee members to the final State Council of the 2022-2023 year. She thanked the members for their hard work this year and specifically thanked the members who will be terming off council for all of their years of dedication to the members of CTA. Monique also announced that CRE and SSM will continue close collaboration into next year on issues that are important to both of our committees.
2. Board Liaison Robert Ellis welcomed members to the May State Council meeting and acknowledged Asian-American & Pacific Islander Heritage Month, Jewish Heritage Month, and the upcoming Harvey Milk Day. He also reminded members of the importance of remaining safe by acting like you are a part of the community; if you see something, say something. Lastly, Robert highlighted that registration is now open for Summer Institute and Presidents Conference. Additionally, this December 8-10 there will be a Joint Ethnic Caucus Conference, location TBD.
3. Staff consultants Lindsey Tatnall and Christopher Brunette thanked the committee members for their dedication to keeping schools safe and for the all the hard work they do at State Council after having worked all day in their classrooms and work spaces.
4. The committee re-elected Monique Segura as Chairperson, Kat Stevens as Vice Chairperson, and Gina Gray as Recording Secretary.
5. The committee took positions on one bill which are listed in the State Legislation Report and took No Position on the following bills:
 - AB 796 (Weber) a bill regarding athletic trainers being certified under the Medical Board of California.
 - AB 915 (Arambula) a bill regarding opioid overdose certification and training program.
 - AB 1371 (Low) a bill prohibiting a person convicted of sexual intercourse with a minor who is released on probation from completing community service at a school or location where children congregate.

Professional Rights & Responsibilities

Karen Lord-Eyewe, Chairperson
Renata Sanchez, Vice Chairperson
Elva Lopez-Zepeda, Recorder
Greg Bonaccorsi, Board Liaison
Marianne Reynolds, Consultant
Andrew Staiano, Consultant
Patricia Rucker, Legislative Advocate

MAJOR POLICY - Immediate Action (2/3 vote required)

None

MAJOR POLICY - First Reading

None

MAJOR POLICY - Second Reading

None

OTHER ITEMS FOR IMMEDIATE ACTION

NBI 3/23-8: "CTA shall seek out legislators to author sponsored legislation in order to amend Ed Code 44908 to credit years based on completing either 75% of contracted hours or 75% of regular school days in the district, in order to increase equity between secondary and elementary educators."

The committee did not approve this NBI as written.

Rationale: current law treats all certificated employees the same and sets a floor for attainment of permanent status. Local associations are free to negotiate definitions of days to meet the needs of their unit members.

REFERRALS TO THE BOARD OF DIRECTORS

None

MATTERS PENDING

None

INFORMATIONAL ITEMS

1. Elections for Committee Leadership 2023-2024:

- Chairperson: Renata Sanchez
- Vice-Chairperson: Claudia Bautista-Nicholas
- Recorder: Jessica Head

2. The Committee celebrated the members who are leaving State Council and thanked them for their service: Rodney Brown, Diana Campuzano, Alma Galapon, Ken Lambright, Elva Lopez-Zepeda, and Karen Lord-Eyewe.

Civil Rights in Education

Camille Butts, Chairperson
Frank Mata, Vice Chairperson
Ronnie Smith, Recorder
Taunya Jaco, Board Liaison
Michael Flores-Castaneda, Consultant
Kenya Spearman, Consultant
Seth Bramble, Legislative Advocate

MAJOR POLICY - Immediate Action (2/3 vote required)

None

MAJOR POLICY - First Reading

None

MAJOR POLICY - Second Reading

None

OTHER ITEMS FOR IMMEDIATE ACTION

NBI 3/23-2 - Oppose

Action Requested: CTA will utilize their organizing and lobbying resources to work towards ensuring that colleges provide four years of housing guaranteed to students going into degrees related to education or programs related to the field.

Rationale: Due to constraints surrounding legislative enforcement, funding, etc, the subcommittee voted to disapprove NBI 3/23-2. It is recommended that a revised NBI be submitted in a future state council meeting.

REFERRALS TO THE BOARD OF DIRECTORS

None

MATTERS PENDING

NBI 1/23-4

Action Requested: That CTA advocates for legislation regarding single-payer health care, and lobbies California legislators to support.

Rationale: We need legislation that would enact a comprehensive framework of governance, benefits, program standards, and health care costs for a single-payer health care system in California. Californians should receive health care services and other defined benefits without having copays, deductibles, or other out-of-pocket costs. Many studies have shown that a single-payer health care system with comprehensive coverage for all would produce massive savings on health care costs. There have been many single-payer bills introduced over the past two decades, and we're getting closer and closer to passage.

INFORMATIONAL ITEMS

1. Camille Butts, CRE Chair
2. Dr. Taunya Jaco, CTA Board Liaison
 - a. [CTA Board Report \(CRE\) - May 2023](#)
 - b. CRE Election results
 - i. Chair: Camille Butts
 - ii. Vice Chair: Frank Mata
 - iii. Recorder: Vanessa Robinson
3. Nichole DeVore, Cecily Myart-Cruz, Dr. Kashara Moore: NEA Board Liaisons
 - a. [NEA LGBTQ+ Toolkit](#)
 - b. [Schools in Transition: A Guide for Supporting Transgender Students in K-12 Schools](#)
4. Naqiba Gregory, [Native American Heritage Commission Liaison Report](#)
5. Raul Gonzalez (Visalia TA), [Association of Mexican American Educators Liaison Report](#)
6. Mary Rose Ortega, [CTA/NEA Retired Report](#)
7. Seth Bramble, Legislative Advocate
 - a. [Bills update](#)

Communications

Randa Wahbe, Chairperson
Rori Abernathy, Vice Chairperson
Veronica Talton, Recorder
Angela Der Ramos, Board Liaison
Claudia Briggs, Consultant

MAJOR POLICY - Immediate Action (2/3 vote required)

None

MAJOR POLICY - First Reading

None

MAJOR POLICY - Second Reading

None

OTHER ITEMS FOR IMMEDIATE ACTION

1. *The Communications Committee moves to approve the following **NBI #5/23-24**.*

NBI #5/23-24

CTA will utilize current and existing social and print media to promote Banned Books Week (October 1-7, 2023) and annually thereafter to celebrate the freedom to read and highlight the value of access to information, even when it is unpopular or unorthodox.

Rationale: Literacy and critical thinking are facing unprecedented attacks through the use of an age-old strategy to censor thought and speech through banning books. CTA Communications consistently recognizes the importance of this week, including on social media and in the *California Educator*.

REFERRALS TO THE BOARD OF DIRECTORS

1. Recommendations for 2022-2023 Communications Awards

MATTERS PENDING

1. **NBI #5/23-19**

By December 2023, CTA will publish via California Educator, CTA.org, and all social media accounts, an article educating members on what single-payer healthcare is (as with CalCare and Medicare For All) and the positive impacts it could have on equity, student achievement, member benefits, and cost-savings for school districts.

Rationale: Over the past several months, healthcare surveys have been distributed through some CTA service centers and at the March 2023 State Council, a Single-Payer Health Care Forum was held. The results of the surveys and forum conversations reveal that many CTA members do not have a comprehensive understanding of what single-payer healthcare is or how it directly relates to education and the goals of CTA; many want to know more. Our leadership, delegates, and members need information on single-payer as our state and country grapple with increasingly inaccessible and unaffordable healthcare, especially as it relates to public education.

INFORMATIONAL ITEMS

1. Chairperson Randa Wahbe welcomed the committee and thanked the committee members who attended the 64th annual [John Swett Awards Media of Excellence](#) reception Friday evening. Out of 45 entries, there were 17 Swett Award-winning recipients. For the full list of winners, click [here](#).
2. The Committee adopted the agenda and approved the minutes from March 2023.
3. Chairperson Randa Wahbe also led the subcommittee reports. Committee members Patrick McCloud and Alicyn Cawley presented the subcommittee recommendations for the 2022-2023 Communications Awards. The nine winners were referred to the CTA Board of Directors.
4. Board Liaison Angela Der Ramos emphasized registration is open for CTA's Summer Institute, which will be held July 23-27 at UCLA. Grants are still available. Angela also discussed the upcoming Joint Ethnic Caucus Conference later this year. For Angela's full report, click [here](#).
5. Associate Executive Director Becky Zoglman discussed the [CTA 2023 Media Campaign featuring Community Schools](#). The ads are running statewide on TV, radio, digital, and print media. The campaign is designed to educate people about the importance and power of the shared leadership model of Community Schools and support local organizing. The ads are running on cable and broadcast television, on more than 85 radio stations and in more than 90 ethnic newspapers in 10 different languages. Becky also thanked Committee member Geoff Morganstern and the Anaheim Secondary Teachers Association, along with the Richmond Education Association and all the CTA members for their participation in the commercial shoot. For more information on Community Schools, click [here](#).
6. Interim Manager Claudia Briggs discussed the state budget May Revise legislative alert and encouraged committee members to [contact their lawmakers](#). It is critical for lawmakers to hear from educators urging them to protect the investments in public education and the progress we've made in recent years. Claudia led the committee in a discussion around CTA's membership engagement and promotional materials for the 2023-24 academic year. Committee members provided feedback and walked through the electronic files available in the [leader resource center](#). The materials will be available at Presidents Conference in July.
7. The Committee elected leadership positions for next year. The results are:

Chair - Randa Wahbe

Vice Chair - Rori Abernethy

Recorder - Veronica Talton

8. Chairperson Randa recognized members Carol Fullam, Rebecca LeDoux, Dan Nelson, Mitzi Perez-Caro, and Darren Shimasaki, for completing their terms on State Council and thanked them for their years of service.

Credentials & Professional Development

Kelley Blanc, Chairperson
Mandy Redfern, Vice Chairperson
Erin Githens, Recorder
Christopher Bushee, Board Liaison
Adam Ebrahim, Consultant
Halimah Mekki, Consultant
Patricia Rucker, Legislative Advocate

MAJOR POLICY - Immediate Action (2/3 vote required)

A. Teacher Preparation: Assessment-page 267

CTA believes that teacher candidates shall demonstrate proficiency in basic skills prior to entry into Teacher Preparation Programs. Proficiency may be demonstrated in a variety of ways such as coursework, written assessments, field work or internships.

CTA believes any assessment of candidates shall reflect current standards, subject matter and be non-duplicative. Candidates shall not be required to complete additional subject matter coursework if they have verified subject matter competence by examination.

CTA believes that teacher preparation, including clinical practice, shall be free of additional assessment requirements outside of the accredited preparation program.

CTA believes that any assessment of teacher candidates should be free of bias.

CTA believes any state mandated tests for teacher preparation should be paid for by the State.
(CPD: June 2017)

Candidates are hindered and distracted by performance assessments like the TPA during the clinical practice experience. We believe that the candidate's attention should be focused on the clinical practice experience.

Mentor and supervising teachers provide feedback and authentic learning experiences during the clinical practice experience that provide opportunities for teacher candidates to improve their practice. Additional assessments are duplicative and unnecessary.

Data by HART Research Developing a Strategy for Teacher Retention and Recruitment, September 15, 2022 shows that 1 in 3 new teachers think that the TPA had a negative impact.

California Alliance of Researchers for Equity in Education (CARE-ED) released a new study in 2022. Out of the 229 respondents from California, 93% reported experiencing extremely high levels of stress taking the Ed/CalTPA and 90.03% of respondents believe tha Ed/CalTPA should be eliminated.

Data by HART Research Developing a Strategy for Teacher Retention and Recruitment, September 15, 2022 shows that aspiring teachers of color report that teacher candidate assessments are racially biased and a major barrier to completing their credential.

MAJOR POLICY - First Reading

None

MAJOR POLICY - Second Reading

None

OTHER ITEMS FOR IMMEDIATE ACTION

None

REFERRALS TO THE BOARD OF DIRECTORS

None

MATTERS PENDING

None

INFORMATIONAL ITEMS

- 1) Committee Chair, Kelley Blanc welcomed new and returning CPD members and guests.
- 2) The Policy Subcommittee shared new policy for immediate action focused on eliminating assessments external to teacher preparation programs-like the EdTPA and CalTPA-that undermine the effectiveness of clinical practice for teacher candidates.
- 3) The Legislative Subcommittee Chair, Miska Pearson shared an update on CPD legislation. She further shared budget trailer bill language that provides options for credentialed teachers who were unable to complete their TPA during COVID to fulfill the requirement through induction or two years of successful teacher evaluations. This will allow 8,000 to 10,000 teachers to earn their clear credentials. CPD continues to strongly support options for this group of practicing educators to fulfill the outstanding TPA requirement that are aligned to the more rigorous California Standards for the Teaching Profession.
- 4) Committee Chair, Kelley Blanc provided an overview of the ways in which members can advocate on issues related to CPD, encouraged members to get involved, and thanked staff for their hard work supporting CPD activities.

5) Committee Vice Chair, Mandy Redfern notified committee members of an editorial update to CPD policy language, replacing the term "minority" with "Black, Indigenous and People of Color (BIPOC)".

6) CTA Board Liaison to CPD, Christopher Bushee, provided an update covering the 2023 NEA RA in Orlando, Florida, the CTA Summer Institute, Organizing Plan, Special Education Conference, along with other items available in the [Board Liaison's Report](#).

7) CPD Consultant, Adam Ebrahim asked members to promote [summer CTA offerings](#) for National Board Certification.

8) CPD Consultant, Halimah Mekki encouraged members to contact lawmakers and urge them to protect budget investments in public education and shared information to help them do so.

9) CTA Board Liaison to CPD, Christopher Bushee facilitated nominations and elections for officers for 2023-2024 State Council. The following CPD members were elected to leadership positions:

- Chair: Mandy Redfern
- Vice Chair: Steven Tremble
- Recording Secretary: Cheena Molsen

10) Liaisons to the California Commission on Teacher Credentialing provided updates to the committee on the recent CCTC Meeting, including CTA action to prevent the addition of a PK-K authorization from being added to the regulations for the PK-3 Credential and the significant decrease in the teacher credentials being issued reflected in the annual [Teacher Supply Report](#).

Curriculum & Instruction

Mindy Montanio, Chairperson
Karin Barone, Vice Chairperson
Mayra Alvarado, Recorder
Kisha Borden, Board Liaison
Marlene Fong, Consultant
Bruce Saathoff, Consultant
Annie Chou, Legislative Advocate

MAJOR POLICY - Immediate Action (2/3 vote required)

None

MAJOR POLICY - First Reading

None

MAJOR POLICY - Second Reading

A. Independent Study

Page 280

Independent Study:

~~CTA believes school districts should provide adequate funding for independent study in order that the goals of quality education can be met using adequate instructional resources to that meet the needs of individual students. CTA believes school districts should allocate adequate funding for all forms of independent study. Long-term/short-term independent study should meet the goals of a quality education by using necessary instructional resources that address the needs of individual students. All students participating in any independent study program should be monitored and instructed by an appropriately credentialed teacher. It should allow for a low student to teacher ratio and have competitive compensation for teachers. It should also include a comprehensive curriculum aligned with current state standards, and provide appropriate, equitable access for all students in the program. Students participating in independent study should be held to the same standards as those in the traditional classroom setting.~~

CTA believes that student attendance and work completion in an independent study program is important to student success. To the greatest extent possible, classroom teachers shall have discretion to coordinate, evaluate, and supervise the student's independent study, including the manner in which students submit assignments. When independent study is utilized to meet the needs of "high risk" students, these successful programs should be given ongoing support and showcased to recognize the accomplishments of the students and their teachers.

(SAE: October 2002) The current policy language is 20+ years old and does not reflect the current practice of independent study in our state. (<https://www.cde.ca.gov/sp/eo/is/> , Independent study is an alternative to classroom instruction consistent with a local educational agency's (LEA) course of study and aligned with State content standards. This year 22-23 changes to IS: <https://www.cde.ca.gov/sp/eo/is/ischanges22.asp> EC sections [51744-51749.6](#))

OTHER ITEMS FOR IMMEDIATE ACTION

NBI 5/23-26: Curriculum and Instruction Committee and Adult, Alternative & Career Technical Education Committee look into suggesting a joint policy that lays out best practice for issuing secondary credit equivalency to community college credits. Consideration for protection of CTA member jobs should be at the forefront of policy considerations.

C&I recommends approving this NBI and will begin writing the policy next fall working with Adult & Career Technical Education Committee.

Rationale: Current CTA policy only prescribes the requirements for educators who wish to teach a dual enrollment/ concurrent enrollment course.

REFERRALS TO THE BOARD OF DIRECTORS

None

MATTERS PENDING

NBI 5/23-35: CTA will sponsor legislation for curriculum to match California State Standards and support evidence-based curriculum, which accurately reflects historical injustices against people of color and is fully inclusive of the LGBTQ plus community.

The committee needs time to research this NBI in order to sponsor legislation.

INFORMATIONAL ITEMS

1. C&I took the following legislative positions:

AB 71 Support

AB 598 Support

AB 714 Support

AB 873 Support

AB 1054 Support

AB 1354 Support

AB 1473 Support

2. Board Member Kisha Borden

- **CTA Summer Institute** will be held July 23-27 at UCLA. There are 10 strands that members can choose from. Registration and details can be found at <https://www.cta.org/event/summer-institute-2023-2>
- **Community Schools.** More and more chapters are getting support and training from CTA on Community Schools as the state continues to issue planning and implementation grants. CTA has new commercials promoting Community Schools.
- **2023 NEA RA in Orlando, Florida** - Travel dates: July 1 and July 7 - First California Caucus meeting is July 2 at 9:00 AM. Register now for California Caucus at: <https://www.cta.org/event/2023-ctara>

3. The committee worked with Julian Peebles from CTA Communications staff who is working on an article about corporate influence on curriculum. The committee continued to work on policy language around media literacy, and AI/ChatGPT.

4. The committee recognized departing members Karin Barone, Julia Jameyson, and Julie Walker.

5. Elections were held for committee leadership as follows:

Mindy Montanio, Chairperson

Stacey Yakimowich, Vice Chairperson

Elizabeth Lomeli, Recorder

Retirement

Kevin Welch, Chairperson
MaryKay Scheid, Vice Chairperson
Joe Bartell, Board Liaison
Rose Luna, Consultant
Mitch Olson, Consultant
Seth Bramble, Legislative Advocate

MAJOR POLICY - Immediate Action (2/3 vote required)

None

MAJOR POLICY - First Reading

A. Retirement Principles

Page 240-Retirement Principles, 1st paragraph

CTA believes ~~all Americans have~~ **everyone has** a right to retire with dignity, reasonable security and without discrimination or abuse. School, college, university, and county office employees have a right to a **fair and just** retirement ~~income which is fair and just and does not decline in value. A fair and just retirement program~~ **that** includes: 1) **income which does not decline in value; 2)** a comprehensive health care program; ~~23)~~ a tax structure that is designed so the burden is based on the ability to pay; and ~~34)~~ affordable and suitable housing.

The policy sub committee determined that the language need some clean up.

MAJOR POLICY - Second Reading

None

OTHER ITEMS FOR IMMEDIATE ACTION

NBI# 1/23-27

Action Requested:

I move that OEA amends the Retirement Savings Plans policy on page 240 (paragraph 4) by inserting: 1. "current and future" 2. "CTA believes that when fiscal feasible, plans should be invested in a manner that supports educational equity for California students." See the attachment for the amended policy.

Required Rationale (why CTA's action is requested):

CTA has an obligation to ensure our investments in our member's retirement are financially sound for future and current members. In addition, we have an obligation to ensure our investments align to our values.

Proposed Policy Change (included in attachment):

Retirement Savings Plans Pg. 240 CTA believes school district 403(b) and 457 plans should be financially beneficial to current and future members, responsibly managed, independently operated, and audited annually by a third party administrator (TPA) to ensure accountability. CTA believes that when fiscal feasible, plans should be invested in a manner that supports educational equity for California students. CTA believes selection of vendors shall be mutually agreed or affirmatively negotiated upon between the bargaining units and the district. This selection must be based on the merits of the investment instruments and not for financial or personal gain of an individual, association, district, employer and/or investment provider. CTA further believes that the exchange of gifts or any other remuneration is unethical and presents a conflict of interest.

Committee Recommendation: Approve

Committee Rationale: The committee agreed that the educational equity was an important considerations when members select supplemental retirement plans.

NBI 5/23-30

Action: CTA will create policy to encourage our retirement systems to follow Environmental, Social, and Governance principles, and to shift portfolios toward zero carbon investments.

Rationale: The long term stability of our retirement systems requires that changes be made in the way they operate and the way they invest.

Donald Stauffer (Teacher Evaluation & Academic Freedom) / Ken Johnson (School Safety/School Management)

LTSP Focus Area/Explanation:

Diversity - Social Justice

Our retirement systems should reflect the goals of CTA's Strategic Plan. The principles of Environmental, Social and Governance (ESG) meet this requirement. Further, our retirement systems need to shift towards totally carbon free investment portfolios. Both ESG and carbon free investing are not only morally responsible, but they enhance the long term health and stability of our retirement systems.

Committee Recommendation: Approve

Committee Rationale: The committee agreed that employing social justice principles in investing is important for both the health of retirement systems and for our students' future.

REFERRALS TO THE BOARD OF DIRECTORS

None

MATTERS PENDING

None

INFORMATIONAL ITEMS

1. David Lamoureux, CalSTRS System Actuary, presented to the Retirement Committee a report on the CalSTRS funding plan. He explained the history of the CalSTRS system's funding through time, highlighting important milestones. The plan is currently projected to be fully funded as planned by 2046.
2. Kevin Welch, Committee Chair, thanked David Lamoureux for his thorough presentation to the committee.
3. Joe Bartell, CTA Board Liaison, reported shared logistics regarding NEA RA. He specifically addressed safety concerns at the NEA RA, especially for females and members of the LGBTQIA community because of harmful laws that have been enacted. CTA is working with NEA to provide as much safety as possible. He also encouraged members of the committee to sign up for summer conferences. He reminded members about the link to express a preference for state council committee assignments.
4. MaryKay Scheid, CalSTRS Liaison and Committee Vice Chair, reported CalSTRS held its elections, and Harry Keiley was elected Board Chair and Denise Bradford was elected Vice Chair. Next year is the 10 years anniversary since the Public Employees' Pension Reform Act (PEPRA) plan was adopted and CalSTRS will provide a report to the California Legislature in June 2024. The fund will probably end the fiscal year in the positive, but not the 7% assumed rate of return. Risks to the fund include declining enrollment (projected to decrease 9% over the next 10 years), inflation, and investment returns. CalSTRS is still on track to full funding by 2046. The board discussed SB765. They have not taken a position, but have concerns about how to put guardrails around the use of exemptions for retirees returning to work. Also there could be reputational risk around double dipping, as that was one of the motivators for the PEPRA reform 10 years ago.
5. Orval Garrison, CTA/NEA President, reported that CTA/NEA Retired continues to be concerned about SB765. Retirees are very supportive about the elimination of the 180 day period for subbing, but other parts of the bill are of concern.
6. Patty Taylor, NEA Board of Directors, reported on efforts to lobby Congress about NEA efforts to lobby for the repeal of WEP/GPO. Over 200,000 California citizens are currently impacted by these terrible laws.

LIAISON/AMBASSADOR COMMITTEE

David Goldberg, CTA Vice-President
Sergio Martinez, Chair, Agency Review
Mike Patterson, Vice-Chair, Agency Review
Denise Bradford, Member
DeWayne Sheaffer, Member
Efrain Mercado Jr., Legislative Advocate/Ambassador/Liaison Program Coordinator

Sergio Martinez called the meeting of the Liaison Committee to order.

LIAISON/AMBASSADOR COMMITTEE OF THE WHOLE

Katie Hardeman, CTA Legislative Advocate, presented details of the May Revision 2023.

Efrain Mercado, Consultant, presented information on the Sacramento Scene.

Lori Easterling shared the State Budget flyer with the QR code to contact your legislators regarding the State Budget. A Legislative Alert will also be sent to members next week for another lobbying activity.

The Committee recognized members retiring and terming out: Harold Acord, Rebecca Acord, Phyllis Hall and Paula Merrigan.

The Committee thanked Sergio for his years of service to Liaisons/Ambassadors.

Sergio adjourned the meeting.

SUMMARY OF REPORTS

Commission on Teacher Credentialing

Harold Acord reported that at their last meeting they discussed proposals to split up pre-K through elementary credentials and CTA members testified against that recommendation.

Erin Githens reported that there is a vacancy for the *Public Member* position. Any member of the public that has not used their credential or substituted in the last 5 years may apply.

CaISTRS

Marykay Scheid recognized successful Board elections for Harry Keiley as Chair and Denise Bradford as Vice Chair and discussed SB 765, which waives the annual earnings cap for a retired CaISTRS member who comes back into a teaching position until June 30, 2026.

Community Schools

Jodi Dayberry discussed issues with districts applying for and receiving Community Schools Grants and not sharing that information with the local chapter. More information about the program and the status of Community Schools Grants can be found here:

<https://www.cde.ca.gov/be/ag/ag/yr23/documents/may23item09.docx>

Community College Chancellor's Consultation Council

Eric Kaljumagi reported that they discussed a pilot for dual admission at their recent meeting. Other committee members expressed their concerns about how these plans are rolled out and funded in their district at the high school and 8th grade levels.

Career Tech Education

Lance Gunnerson stated that they have also revealed that they are discussing a dual enrollment plan.

Advisory Commission on Special Education

IEP Services Monitoring will happen annually.

INFORMATIONAL ITEMS ~ (Conferences)

None.

CTA BOARD OF DIRECTORS REPORT

STATE COUNCIL OF EDUCATION

MAY 19-21, 2023

NEW BUSINESS ITEMS

NBI 5/23-1 was withdrawn by the maker.

NBI 5/23-2

CTA will do everything within its ability to unionize currently existing charter schools while also using every tool at its disposal to block the expansion and creation of new charter schools into areas where a CTA local is already present.

Rationale: CTA needs to have a clear position on what it wants to do about charter schools that currently exist and preventing the expansion of others causing damage to our already existing locals and public education. This is a reasonable compromise for both sides in regards to this issue that acknowledges the reality of charter schools existing but also the responsibility of CTA to protect the locals it currently represents from further harm along with public education as a whole.

LTSP Area: Transforming Our Profession

LTSP Explanation: CTA needs to have a clearly stated position on charter schools. This has been a problem they have been promising to resolve for years and have pushed off now for the last two years. Inaction has dire consequences on our profession and public education so it is time to act.

[Charles Jones (PIC)/Elvia Gauzin (NEG)]

THE ABOVE ITEM WAS REFERRED TO THE CTA BOARD OF DIRECTORS

NBI 5/23-3

CTA will utilize their organizing and lobbying resources to work towards ensuring that Charter schools cannot expel or remove students due to bad grades or low test scores which would include their CAASPP scores.

Rationale: There is an issue with Charter schools removing students before state testing or when their grades are not looking good in order to inflate their performance in the eyes of parents and the state. This is not equitable and also incredibly problematic for education as whole. CTA must act to put an end to practice in order to better protect public education.

LTSP Area: Diversity - Social Justice

LTSP Explanation: If charter schools really care about students and education then they shouldn't be able to expel or remove kids for low test scores or bad grades just like public schools cannot do so. This is harmful to the child and allows charter schools inflate their performance to the state. Charter schools must be held to the same standards and regulations as public schools if they are truly to serve our students and their local communities.

[Charles Jones (PIC)/Elvia Gauzin (NEG)]

THE ABOVE ITEM WAS REFERRED TO THE CTA BOARD OF DIRECTORS

NBI 5/23-4

CTA will utilize their organizing and lobbying resources to work towards ensuring that Charter schools cannot expel, deny, or remove students due to having or establishing a 504 plan at a later time.

Rationale: Currently not all 504 students are protected by IDEA which means that by law they are not protected from discrimination by charter schools like students with IEP's and some students with 504 plans under IDEA currently are. Charter schools should not be allowed to discriminate against this student population just like public schools are not allowed to do so.

LTSP Area: Diversity - Social Justice

LTSP Explanation: Our students with 504's should be protected the same in charter schools as they are in public schools. This NBI seeks to address a gap that exists with layers of protection to the right an education we have created for them over the years.

[Charles Jones (PIC)/Elvia Gauzin (NEG)]

THE ABOVE ITEM WAS REFERRED TO THE CTA BOARD OF DIRECTORS

NBI 5/23-5

I move that CTA releases statements to the public via a press release and social media saying that we will continue to champion the fight for lgbtqia+ plus education in schools and to ensure that all California schools are a safe space for our trans and queer community.

Rationale: The lgbtqia+ community is under attack in many states with many harmful laws being passed, especially against our Trans members, from Tennessee, Florida, and other states. We must make it clear that we stand with them and against any attempts force our community out of the textbooks or classroom and back into the closet.

LTSP Area: Diversity - Social Justice

LTSP Explanation: CTA must make it clear that we stand against these laws targeting the LGBTQAI+ community both here in California by extremist school boards and in other states by far right extremist legislators.

[Charles Jones (PIC)/Elvia Gauzin (NEG)]

THE EXECUTIVE OFFICERS RECOMMEND TO TAKE IMMEDIATE ACTION AND APPROVE

NBI 5/23-6

I move that CTA via a press release and social media show our opposition to the bills coming out in Florida against undocumented families there and make clear that their children and these families will always be welcomed and supported here in California public schools as well as by CTA.

Rationale: Being undocumented is not a crime and as families flee from the discrimination happening in Florida it is important for them to know that California and our public schools are a place that is open to them and will support them.

LTSP Area: Diversity - Social Justice

LTSP Explanation: CTA must stand against bigotry and oppression wherever we see it and whenever we see it. Social Justice does not stop at state lines and we must uphold the tenants we stand for. Being undocumented is not a crime. Every family deserves to be safe and every child deserves to be educated.

[Charles Jones (PIC)/Elvia Gauzin (NEG)]

THE EXECUTIVE OFFICERS RECOMMEND TO TAKE IMMEDIATE ACTION AND APPROVE

NBI 5/23-7

CTA shall compile a chapter/service center toolkit on how to resist and push back against groups like Moms for Liberty when it comes to elections, school board meetings, harassment, job threats, and other situations that have come up in relation to these groups.

Rationale: Far right extremists groups that are opposed to public education and educators have general are becoming more active and dangerous. We need support in pushing back against these dangerous groups in order to better protect our members and public education.

LTSP Area: Organizing Culture

LTSP Explanation: In order to protect our members and public education we need the tools to be able to know how to do it. Without this we risk more school boards being overtaken by extremists that are anti-education and risk our members being hurt and put in danger by these dangerous groups that have no regard for the safety of others.

[Charles Jones (PIC)/Elvia Gauzin (NEG)]

THE ABOVE ITEM WAS REFERRED TO THE CTA BOARD OF DIRECTORS

NBI 5/23-8

CTA will utilize their organizing and lobbying resources to work towards ensuring that at minimum the state will waive the fee or cover the cost of the EdTPA for educators who work in a title 1 school.

Rationale: The cost of becoming a teacher is too high and pricing out many people who want to become teachers. If we want more teachers and other professionals involved in education from diverse backgrounds then we need to work towards making the field of education financially assessable.

LTSP Area: Transforming Our Profession

LTSP Explanation: CTA has a goal of making our profession more inclusive and representative of the communities we work in. This NBI works towards making that possible by transforming our profession to be more financially assessable for those who wish to be in the field of education.

[Charles Jones (PIC)/Elvia Gauzin (NEG)]

THE ABOVE ITEM WAS REFERRED TO THE CREDENTIALS & PROFESSIONAL DEVELOPMENT COMMITTEE

NBI 5/23-9

Every State Council will designate a time of silence in recognition of students, staff, and community killed in all school shootings in our country since the last State Council. If there are no school shootings since the last meeting, this time will be optional, as determined by CTA leadership.

Rationale: Unfortunately, school shootings have become far too commonplace in modern American society. While CTA and allies advocate for safer schools, these tragedies continue. Holding a moment of remembrance, reflection, and recognition of those killed is a one simple but solemn way to celebrate those lives taken early and will continue to highlight this uniquely American anomaly that needs attention and action.

LTSP Area: Diversity - Social Justice

LTSP Explanation: Access to free, safe, and public education is a fundamental right and belief of CTA. Advocating for appropriate access and safety to school through highlighting the atrocity of gun violence is paramount to this LTSP Focus Area.

[Gregory Goodlander (RET)/Karin Barone (CI)]

**THE EXECUTIVE OFFICERS RECOMMEND TO TAKE
IMMEDIATE ACTION AND APPROVE**

NBI 5/23-10

CTA State Council will meet in a location outside of Los Angeles County at least one time each school year beginning 2025-2026 or earlier. CTA Executive Board will review the effectiveness of this practice and consider continuing it.

Rationale: While a significant number of CTA State Council Representatives live near Los Angeles, always being in LA lacks consideration of other areas of California, and delegates outside of southern California. If CTA can organize the Issues Conference in a completely different state, and NEA can hold a Representative Assembly in San Diego (2009), then CTA staff has the feasibility to prepare a State Council elsewhere. Furthermore, such a change of venue will support expanding the financial support we provide to workers in other areas of our state. This NBI is not meant to criticize the amazing staff of the Bonaventure.

LTSP Area: Leadership

LTSP Explanation: One part of this LTSP Focus Area reads, "Implement programs and policies that would eliminate impediments to leadership." Often, CTA State Council Representatives from northern or central California must leave early on the final day in order to meet travel demands. This change of policy could augment leadership engagement and opportunities for all of California, not just Southern areas.

[Gregory Goodlander (RET)/Michael Bartetzko (PRR)]

**THE ABOVE ITEM WAS REFERRED TO THE CTA BOARD OF
DIRECTORS**

NBI 5/23-11

CTA will utilize their organizing and lobbying resources to ensure that "learning coaches" or other in person aids for virtual teachers where students are in a physical classroom at Charter Schools are credentialed in the subject or are a permanent certificated employee of the school.

Rationale: Currently we have charter schools, like in San Jose, using virtual teachers but with physical "learning coaches" in the class that only have substitute permits. This is unfair to students, makes the teacher shortage worse, and further impacts mostly low income as well as BIPOC students in a negative way.

LTSP Area: Diversity - Social Justice

LTSP Explanation: If the teacher is going to be virtual and likely out of state for a class that is still in person on a California campus then their "learning coach" or in person aid should have a permit or credential higher than that of a substitute. If you don't know the material then how are you actually supposed to help or "coach" these students. This is just further damaging public education and creating a worse teacher shortage. It helps decrease wages and standards that are expected at educational institutions. It also impacts BIPOC and low income students to much larger extent than their white and upper income peers. Our students deserve quality education with people who are certificated to be in the classroom to give it to them. This NBI helps address this issue and close loopholes that some Charters are trying to use in order to cut costs at the expense of what they're supposed to be doing which is educating students.

[Charles Jones (PIC)/Elvia Gauzin (NEG)]

**THE ABOVE ITEM WAS REFERRED TO THE NEGOTIATIONS
COMMITTEE**

NBI 5/23-12

CTA will make the email addresses of the chairs of the State Council Committees available in the Attendee Hub.

Rationale: State Council Representatives who can provide relevant input on matters under consideration by a committee other than the one to which they are assigned should have a way to do that. If they are given access to the email addresses of the chairs of the State Council Committees, they could provide input through the committee chairs before the Saturday committee meetings occur, which would allow those committees to consider the input and potentially make use of it in the development of their position and/or product.

LTSP Area: Structure and Governance

LTSP Explanation: We are stronger and more effective when we all work together. It is also more efficient to provide input to committees on matters under consideration before their Saturday meetings than it is to wait to bring it up during a floor vote.

[Jennifer Lafferty (PRR)/ Victoria Birbeck-Herrera (FPE)]

THE ABOVE ITEM WAS REFERRED TO THE CTA BOARD OF DIRECTORS

NBI 5/23-13

Convene a committee to evaluate CTA's Region, Service Center and other structures to allow for nimble advocacy and organizing at the county level.

Rationale: Currently, CTA structures operate outside of county activities, without consistent clear mechanisms for organizing members, local associations by concerns, threats faced at the County Office of Education level. CTA systems must adapt to the way budgets, LCAP, Community Schools and Charter Schools are evaluated and supported.

LTSP Area: Structure and Governance

LTSP Explanation: CTA's structure and governance has not adapted to be able to adequately organize and advocate at the County Office of Education level

[Jonathan Gardner (FPE)/Michael Gardner (PIC)]

THE ABOVE ITEM WAS REFERRED TO THE CTA BOARD OF DIRECTORS

NBI 5/23-14

Form a work group by August 1st on hate, violence, threats towards educators/families for performing their jobs; recommendations on how to respond; legal actions that can be taken; and what local associations can do to protect members. Consist of Joe Boyd, Officer, BOD, members, lawyer.

Rationale: Our educators are facing threats of violence, harassment, and posting of their minor children on social media in order to intimidate them for standing up for LGBTQIA+ people, teaching truth, and being themselves. As a union we need a comprehensive approach that members and local leaders can use. We can no longer tell our members that they get a ½ hour of GLS and think that's an acceptable response. These incidents are increasing and we need to be proactive in protecting the safety of our members and their families.

LTSP Area: Diversity - Social Justice

LTSP Explanation: Social Justice, Equity, and Diversity Our educators are following laws, education code, and state standards when teaching lessons. In turn, they've faced the harassment mentioned above. If we believe in truth, we need to protect the educators who are teaching it.

[Ingrid Gunnell (PIC)/Alicia Harris (REP)]

THE ABOVE ITEM WAS REFERRED TO THE CTA BOARD OF DIRECTORS

NBI 5/23-15 was a duplicate submission.

NBI 5/23-16

The CTA will revise its rules regarding delegates requesting to pull an NBI for immediate action to allow the delegate to explain the rationale for the pull (for a maximum of two minutes) prior to the body voting on whether or not to accept the pull.

Rationale: When a delegate requests that an NBI be pulled for immediate action, current rules require that the body first vote by $\frac{2}{3}$ before the delegate can speak. To improve our democratic process as well as foster an environment of free and open debate, the body should be allowed to hear the rationale for the pull before voting whether or not to accept the pull. If the body then votes by $\frac{2}{3}$ to accept the pull, the maker of the motion would be allowed to speak fully to their motion and the floor would be opened for debate.

LTSP Area: Structure and Governance

LTSP Explanation: By allowing speakers to share their rationale for any pull prior to the body voting, the CTA will be improving the democratic process and fulfilling the LTSP Structure and Governance mandate to “assure effective representational democracy in CTA.”

[Mark Norberg (FPE)/Irene Amezcua (SSS)]

**THE ABOVE ITEM WAS REFERRED TO THE CTA BOARD OF
DIRECTORS**

NBI 5/23-17

CTA will legislatively advocate for all seven principles of CalCare to be included in the development of spot bill AB 1690. These include: universal coverage, a single public program, comprehensive benefits, freedom to choose providers, free at the point of service, patient care based on need, and a just transition.

Rationale: AB 1690 is a two-year spot bill sponsored by the California Nurses Association (CNA) with the intent to “guarantee accessible, affordable, equitable, and high-quality health care for all Californians through a comprehensive universal single-payer health care program”. Over the next seven months, the specific language and details of that health care legislation will be developed with input from various stakeholders throughout the state, including labor organizations. Last year, CTA supported AB 1400 (CalCare) and this year, CTA needs to continue that single-payer support by legislatively advocating for all CalCare principles to be included in a strong AB 1690.

LTSP Area: Diversity - Social Justice

LTSP Explanation: CTA recognizes that our work must take an integral role in advancing Social Justice, as defined in our Strategic Plan as “a commitment to equity and fairness in treatment and access to opportunities and resources for everyone, recognizing that all is not equal. Social Justice means that we work actively to eradicate structural and institutional racism, sexism, classism, linguicism, ableism, ageism, heterosexism, religious bias and xenophobia.” Single-payer healthcare would be a major step in that direction for our members, our students, and our communities. As Martin Luther King Jr. once said, “Of all the forms of inequality, injustice in healthcare is the most shocking and inhumane.” CTA has the chance, with AB 1690, to play an active role in bringing healthcare justice to the state of California. Additionally, CTA.org states that a “State Council role is to help prioritize the CTA legislative agenda by asking...Will this legislation make public schools better for students, families, educators and the greater education community? Does this legislation protect and promote the well-being of our members and improve the conditions of teaching and learning? Does this legislation support and advance the development and quality of the teaching profession and that of Education Support Professionals?” On all three, the answer is YES when it comes to single-payer healthcare.

[Shelly Ehrke (FPE)/Vanessa Scott (PIC)]

**THE ABOVE ITEM WAS REFERRED TO THE NEGOTIATIONS
COMMITTEE**

NBI 5/23-18

I move that the October 2023 CTA State Council adjust the schedule to include the workshop on “Combating Extremism in Your Local School Board” as a mandatory meeting.

Rationale: Locals across the state are experiencing a rise in extremism, hate, and threats. All state council members should be educated on this, as one election can overturn a school board and wreak havoc on the district. Many locals have been caught off guard by this extremism, and this training can be a way to begin informing them.

LTSP Area: Diversity - Social Justice

LTSP Explanation: Extremism is taking the form of Anti-CRT, Anti-LGBTQIA+, Anti-Woke, etc. CTA and NEA have policies that support all students and educators and their right to a public education free from hate and harassment. Extremism on school boards is putting the lives of students and educators in danger.

[Ingrid Gunnell (PIC)/Wade Kyle (PIC)]

**THE ABOVE ITEM WAS REFERRED TO THE CTA BOARD OF
DIRECTORS**

NBI 5/23-19

By December 2023, CTA will publish via California Educator, CTA.org, and all social media accounts, an article educating members on what single-payer healthcare is (as with CalCare and Medicare For All) and the positive impacts it could have on equity, student achievement, member benefits, and cost-savings for school districts.

Rationale: Over the past several months, healthcare surveys have been distributed through some CTA service centers and at the March 2023 State Council, a Single-Payer Health Care Forum was held. The results of the surveys and forum conversations reveal that many CTA members do not have a comprehensive understanding of what single-payer healthcare is or how it directly relates to education and the goals of CTA; many want to know more. Our leadership, delegates, and members need information on single-payer as our state and country grapple with increasingly inaccessible and unaffordable healthcare, especially as it relates to public education.

LTSP Area: Diversity - Social Justice

LTSP Explanation: CTA recognizes that our work must take an integral role in advancing Social Justice, as defined in our Strategic Plan as “a commitment to equity and fairness in treatment and access to opportunities and resources for everyone, recognizing that all is not equal. Social Justice means that we work actively to eradicate structural and institutional racism, sexism, classism, linguisticism, ableism, ageism, heterosexism, religious bias and xenophobia.” Awareness and education on single-payer healthcare and its direct impact on public education is essential for CTA to work towards its social justice and equity goals.

[Shelly Ehrke (FPE)/Vanessa Scott (PIC)]

**THE ABOVE ITEM WAS REFERRED TO THE
COMMUNICATIONS COMMITTEE**

NBI 5/23-20

CTA's Center for Organizing and Bargaining will publish sample contract language in preparation for single-payer healthcare and encourage locals to bargain for such language prior to healthcare law changes being passed in order to protect health benefit negotiations and ensure any resulting cost savings benefits members and students.

Rationale: Because National Labor Relations Act preemption precludes states from including anything about union contract negotiations after CalCare/single-payer is passed, it is vital for bargaining units to ensure they have mid-term reopener language on single payer and/or health benefit law changes in their collective bargaining agreements prior to such laws being passed. CTA's C4OB publishing sample language and educating locals bargaining teams is essential to proactive protection of members. The attached sample contract language was adapted from the United Electrical, Radio and Machine Workers of America (UE) and California Nurses Association (CNA) in order to be education-centered.

LTSP Area: Diversity - Social Justice

LTSP Explanation: CTA recognizes that our work must take an integral role in advancing Social Justice, as defined in our Strategic Plan as "a commitment to equity and fairness in treatment and access to opportunities and resources for everyone, recognizing that all is not equal." Preparing and distributing sample contract language around single-payer healthcare will help local bargaining teams ensure "fairness in treatment and access to resources for everyone" by establishing the right to negotiate for cost-savings from such healthcare changes go towards common good bargaining goals rooted in social justice, equity, and diversity.

[Shelly Ehrke (FPE)/Mark Norberg (FPE)]

**THE ABOVE ITEM WAS REFERRED TO THE NEGOTIATIONS
COMMITTEE**

NBI 5/23-21

CTA shall revise the first sentence of the “Benefits: Health Care Coverages” policy on page 212 of the CTA Organizational Handbook, adding “universal” so as to read, “CTA believes in and supports strategies that promote affordable universal health care...”

Rationale: There is already policy on page 302 of the CTA Organization Handbook stating the belief that “health care is a basic human right” and supporting proposals for “universal...comprehensive coverage”. Adding “universal” to the health care benefit coverages policy on page 212 would create alignment and clarity in what CTA is intending to support and promote in terms of health care.

LTSP Area: Diversity - Social Justice

LTSP Explanation: CTA recognizes that our work must take an integral role in advancing Social Justice, as defined in our Strategic Plan as “a commitment to equity and fairness in treatment and access to opportunities and resources for everyone, recognizing that all is not equal. Social Justice means that we work actively to eradicate structural and institutional racism, sexism, classism, linguisticism, ableism, ageism, heterosexism, religious bias and xenophobia.” Clarifying our commitment to truly universal health care is necessary in our work towards social justice and equity.

[Shelly Ehrke (FPE)/Arienne Adamcikova (LNG)]

**THE ABOVE ITEM WAS REFERRED TO THE NEGOTIATIONS
COMMITTEE**

NBI 5/23-22

CTA shall revise the second line of the “Universal Health Care” policy on page 302 of the Organizational Handbook, striking “access to quality” so as to read, “CTA believes quality health care is a basic human right and supports health care proposals which incorporate: universal comprehensive coverage...”

Rationale: “Access to” is a loaded phrase that undermines CTA’s commitment to promoting truly universal health care. Everyone can have “access to” a Lamborghini, but that doesn’t mean everyone can have a Lamborghini. It is the same with health care; CTA needs to be clear in our belief that every human should have health care, not just “access to” it. Additionally, the word “quality” is repeated twice in reference to health care in the first lines of this policy; it is therefore redundant and unnecessary the second time.

LTSP Area: Diversity - Social Justice

LTSP Explanation: CTA recognizes that our work must take an integral role in advancing Social Justice, as defined in our Strategic Plan as “a commitment to equity and fairness in treatment and access to opportunities and resources for everyone, recognizing that all is not equal. Social Justice means that we work actively to eradicate structural and institutional racism, sexism, classism, linguicism, ableism, ageism, heterosexism, religious bias and xenophobia.” Clarifying our commitment to truly universal health care is a needed step in our work towards social justice and equity.

[Shelly Ehrke (FPE)/Mark Norberg (FPE)]

**THE ABOVE ITEM WAS REFERRED TO THE NEGOTIATIONS
COMMITTEE**

NBI 5/23-23

To lobby the California State Legislature to allow up to twenty days of online learning, annually, due to natural disasters such as: Fire; Smoke; Floods; Snow; Loss of Power; Torrential Rain; Flooding; Wind; Extreme Heat. . .

Rationale: In order to create equity and consistency in learning for all students, regardless of where they live in California. The last five years have brought intense natural disasters that have kept kids from attending school. Some school districts add days before and after the school year to compensate for the days lost. Many times these added days do not come close to compensating for the number of days students missed school. Online learning will create the consistency needed to master the standards, as well as give students a meaningful way to spend their day.

LTSP Area: Advocacy

LTSP Explanation: Develop a student-centered, pro-active agenda for public education that advances CTA's mission. Keeping our students in school, whether in a school building or online is student centered and proactive. Governor Newsom banned all distance learning as of June 2021 without realizing the benefits of allowing it when students and teachers do not have the ability to be in a school building due to a natural disaster. Giving school districts the ability to teach a maximum of twenty days online makes sure our students do not miss large parts of the curriculum, but also makes sure students are learning in person the majority of the year. The educators and students in California all know how to utilize online learning and we can use this knowledge for our benefit when facing a natural disaster in order to make sure our students are receiving their full 180 days of education each and every year,

[Rachel Falk (SSS)/Laurie Scheibner (CPD)]

**THE ABOVE ITEM WAS REFERRED TO THE SCHOOL
SAFETY/SCHOOL MANAGEMENT COMMITTEE**

NBI 5/23-24

CTA will utilize current and existing social and print media to promote Banned Books Week (October 1-7, 2023) and annually thereafter to celebrate the freedom to read and highlight the value of access to information, even when it is unpopular or unorthodox.

Rationale: Literacy and critical thinking are facing unprecedented attacks through the use of an age old strategy to censor thought and speech through banning books. CTA has policy about how educators have academic freedom and promote critical thinking through reading and literacy. We are obligated to teacher our students through critical thinking skills. Ed Code 233.5 states that we create and foster an environment that encourages pupils to realize their full potential and that is free from discriminatory attitudes.

LTSP Area: Diversity - Social Justice

LTSP Explanation: According to the American Library Association the most targeted books were by or about BIPOC or LGBTQIA+ persons. We should commit in conjunction with the social justice campaign of the American Library Association in order to have an impact on the lives of educators, students, and their communities. Increasing diverse literary opportunities creates and fosters an environment that encourages pupils to realize their full potential and that is free from discriminatory attitudes.

[Carmina Ramirez (CRE)/Paula Brannon (CRE)]

**THE ABOVE ITEM WAS REFERRED TO THE
COMMUNICATIONS COMMITTEE**

NBI 5/23-25

The charter school advisory committee needs to consult and advise on all charter school policy in order to support transparency and accountability within the charter educational landscape.

Rationale: Charter union siblings are doing the work, fighting for contracts and developing greater transparency and accountability while advocating for educators and students. Within the State Council there is an inequity in unionized charter delegates. Based on the numbers of charter union members, there should be approximately 25 delegates for the State Council; however, currently there are only four. This extra layer of insight and support will allow for the charter policy to reflect the needs of the educators who have the most relevant experience to ensure charter schools are good stewards of public funds and maintain focus on student learning.

LTSP Area: Advocacy

LTSP Explanation: This NBI allows for our siblings in union to have a voice when currently they are significantly under representative. Charter educators are on the front lines everyday fighting for a more just, equitable and transparency functions of public education. We would love to partner with our district siblings to find good policy and legislative efforts to support charter school administrators be better stewards of public funds and focus on the needs of students and educators.

[Anna Cordero (NEG)/Michael Alger (NEG)]

THE ABOVE ITEM WAS REFERRED TO THE CTA BOARD OF DIRECTORS

NBI 5/23-26 was withdrawn by the maker.

NBI 5/23-27 was withdrawn by the maker.

NBI 5/23-28

The CTA board needs to review the name of our union. CTA should change to CEA (California Educators Association) in order to reflect the body of members.

Rationale: CTA is an outdated name which eliminates the awareness of those educators who are an essential part of our union including ESPs, Speech and Language Pathologists, School Psychologists and other educators who do the good work of fighting for our union and students. We talk about inclusion of all public educators and our name should reflect that belief.

LTSP Area: Diversity - Social Justice

LTSP Explanation: See Above

[Anna Cordero (NEG)/Dan Nelson (COM)]

**THE ABOVE ITEM WAS REFERRED TO THE CTA BOARD OF
DIRECTORS**

NBI 5/23-29

CTA will add a link to PDF attachments that NBI makers submit, allowing delegates to view the material when looking at the NBI intent, rationale, and LTSP area explanation on the "View NBI Listings" web page.

Rationale: NBI makers are able to submit a PDF attachment along with their NBI proposal on the online submission form, but delegates do not have access to view those PDFs on the NBI listings web page. The NBI makers submit these attachments to provide additional context, data, parameters, etc. Delegates should be able to view that information in order to better inform decisions on support or opposition prior to committee meetings and general sessions where discussion and decisions on NBIs are made.

LTSP Area: Structure and Governance

LTSP Explanation: Our Strategic Plan has a focus under Structure and Governance regarding the assurance of "effective representational democracy". Delegates have a duty to serve as informed representatives for those that have elected them to State Council. If CTA wants delegates to be able to fulfill "effective" representation", there needs to be access to all available information submitted by the makers of NBIs.

[Shelly Ehrke (FPE)/Mark Norberg (FPE)]

THE ABOVE ITEM WAS REFERRED TO THE CTA BOARD OF DIRECTORS

NBI 5/23-30

CTA will create policy to encourage our retirement systems to follow Environmental, Social, and Governance principles, and to shift portfolios toward zero carbon investments.

Rationale: The long term stability of our retirement systems requires that changes be made in the way they operate and the way they invest.

LTSP Area: Diversity - Social Justice

LTSP Explanation: Our retirement systems should reflect the goals of CTA's Strategic Plan. The principles of Environmental, Social and Governance (ESG) meet this requirement. Further, our retirement systems need to shift towards totally carbon free investment portfolios. Both ESG and carbon free investing are not only morally responsible, but they enhance the long term health and stability of our retirement systems.

[Donald Stauffer (TEAF)/Ken Johnson (SSM)]

THE ABOVE ITEM WAS REFERRED TO THE RETIREMENT COMMITTEE

NBI 5/23-31

CTA will create an alliance with NEPC (National Education Policy Center) from Arizona State University to monitor for academic truth in claims and ideas pertaining to public education policy.

Rationale: Politicians and authorities have used and abused misinformation, false claims, exaggerations, and even fabrications in order to promote reforms that include such ideas as choice, competition, high-stakes testing, merit pay, charter schools, VAM, and CCSS, and SBAC. For the benefit of America's Public Education CTA members should stop believe corporate reformers at face value!

LTSP Area: Organizing Culture

LTSP Explanation: Advocacy and organizing culture are essential elements of this NBI. Through educating about this phenomenon of disinformation and advocacy research by the corporate reformers, CTA can recover the lost image and reputation.

[Sergio Flores (CRE)/Robyn Nixon (CRE)]

**THE EXECUTIVE OFFICERS RECOMMEND TO TAKE
IMMEDIATE ACTION AND DECLARE MOOT**

NBI 5/23-32

CTA shall lobby legislators to sponsor legislation increasing the number of leave of absence days pursuant to California Education Code Sec. 44978. Additional sponsored legislation should amend Ed Code Sec. 44981 to explicitly include Mental Health to personal necessity leave and expand the scope of leaves not requiring advance permission.

Rationale: The last few years have shed new and necessary light on mental health issues. CTA has led the way advocating for student mental health issues but has been negligent of not adequately addressing our members' own well-being. One step to focus more on our members' well-being is to advocate for additional mental health days. Personal days look different for every educator in each local. These mental health days should be inclusive of how they are used and should not be denied by the governing board of any school district nor any office of county superintendent of schools.

LTSP Area: Advocacy

LTSP Explanation: The capacity and sustainability of our members is paramount to retaining educators and developing leaders. Additionally, educators serve their students best when they are at their best. CTA must engage with elected officials to address member's mental health and build upon CTA's Mission Statement "to protect and promote the well-being of its members; to improve the conditions of teaching and learning."

[Rodney Brown (PRR)/Juleus Chapman (SSM)]

**THE ABOVE ITEM WAS REFERRED TO THE NEGOTIATIONS
COMMITTEE**

NBI 5/23-33

Within six months, CTA legal staff working with Ecology Justice Caucus members will prepare and distribute a report assessing options for a CTA climate-liability lawsuit to hold the fossil fuel industry accountable for decades of fraud which accelerated the climate crisis and harmed California teachers and students.

Rationale: As of 2022, there have been more than 2,000 climate liability lawsuits initiated by individuals, classes, non-profits, and governments. Lawsuits targeting Big Oil majors seek redress for financial impacts of the climate crisis which has been accelerated by industry fraud and deceit. The California public education system has incurred significant costs as a result of the accelerating climate crisis, as outlined in the 2022 report by the Legislative Analyst's Office. CTA members have borne some of these costs directly. We also must now compete with increased spending on climate-related disasters and mitigation while seeking fair salaries and benefits.

LTSP Area: Diversity - Social Justice

LTSP Explanation: Both fossil fuel pollution and climate-related disasters disproportionately impact people of color and socio-economically marginalized communities. This is a significant injustice. As a Social Justice union the CTA can join the legal fight for climate and environmental justice.

[Park Guthrie (RET)/Kathryn Howell (TEAF)]

**THE ABOVE ITEM WAS REFERRED TO THE CTA BOARD OF
DIRECTORS**

NBI 5/23-34

CTA will share/create digital content explaining how transgender/non-binary students experiencing gender dysphoria can qualify for a 504 with a gender transition/support plan; how members can support families pursuing 504s to address gender dysphoria. CTA will use existing means of communication to publicize and share this new content.

Rationale: Gender dysphoria is classified in the DSM-5-TR. This NBI would publicize information already available on the NEAedjustice.org website (see attached) and make it easier for members at the local level to support transgender/non-binary students in educational settings.

LTSP Area: Diversity - Social Justice

LTSP Explanation: Increased equity for trans/non-binary students.

[Shane Parmely (PIC)/Juli Stowers (REP)]

**THE ABOVE ITEM WAS REFERRED TO THE SPECIAL
EDUCATION COMMITTEE**

NBI 5/23-35

CTA will sponsor legislation for curriculum to match California State Standards and support evidence-based curriculum, which accurately reflects historical

injustices against people of color and is fully inclusive of the LGBTQ plus community.

Rationale: Edgenuity (which is an online program used by many districts) has stated that they have re-written their African-American history class to reflect the Florida state law. Publishers will not want to have multiple editions so they are going to meet the homophobic and racist views of states like Texas and Florida. We need to have California students learning the truth and force publishers to meet the needs of CA and its students.

LTSP Area: Diversity - Social Justice

LTSP Explanation: Curriculum based on Florida state law does not reflect the truth regarding social justice issues. Social Justice, Equity and Diversity

[Jenny Ludwig (STL)/Allan Roberts (RET)]

**THE ABOVE ITEM WAS REFERRED TO THE CURRICULUM &
INSTRUCTION COMMITTEE**

NBI 5/23-36

Curriculum and Instruction Committee and Adult, Alternative & Career Technical Education Committee look into suggesting a joint policy that lays out best practice for issuing secondary credit equivalency to community college credits. Consideration for protection of CTA member jobs should be at the forefront of policy considerations.

Rationale: Current language only prescribes the requirements for educators who wish to teach a dual enrollment/ concurrent enrollment course.

LTSP Area: Transforming Our Profession

LTSP Explanation: Education and schools should be safe havens for learning that is cognitively appropriate and not just a machine to pump out bodies with credits. Educator expertise is not being valued which allows some districts to outsource CTA member jobs and turn classrooms into holding areas until credits are obtained. There is not equivalent learning for 8 weeks of first time exposure in a language from a community college course and a year of language exposure at the secondary level.

[Carissa Rice (PIC)/Matt Brutlag (CI)]

**THE ABOVE ITEM WAS REFERRED TO THE CURRICULUM &
INSTRUCTION COMMITTEE AND THE ADULT, ALTERNATIVE,
& CAREER TECHNICAL EDUCATION COMMITTEE**

NBI 5/23-37

I move that CTA should encourage presenters to use Closed Captions for all presentations and meetings and they should be placed at the top of the screen at all meetings or conferences where a screen is used.

Rationale: First advocated by CTA member Lee Wygand, Deaf and Hard of Hearing Itinerant Teacher from Riverside County Office Teachers Association. Unless seated up front, people with hearing impairments, people who are vertically challenged, people with ADHD, learning disabilities, people who are neurodivergent, multilingual speakers, and others seated in the back of a room cannot easily see the captions on the bottom of the screen and may have difficulty following along with the auditory information being presented.

LTSP Area: Diversity - Social Justice

LTSP Explanation: Closed Captions provide access to people with hearing loss, ADHD, learning disabilities, people who are neurodivergent, and multilingual speakers. A survey found that 53% of Americans said they use subtitles more often now than in previous years. More than three-quarters (78%) said they have difficulty hearing dialogue due to loud background music in films and TV shows, and 55% of respondents agreed that it's become harder to hear dialogue than it used to be. For some individuals with ADHD, watching tv with subtitles may make following along easier. Real-time subtitles and captions provide an easily-digestible, visual representation of information that contributes to improved understanding. Closed captions help maintain concentration and engagement, which can provide a better experience for viewers with learning disabilities, attention deficit disorder, or autism. Studies have shown that captions or subtitles can help people with ADHD retain audio-visual material. More than 3.5 million Americans are diagnosed with Autism Spectrum Disorder. Many autistic people use captions and/or audio description to help them better follow, connect with, and interpret audio-visual content. Therefore, having the closed captions placed at the top screens during meetings and conference workshops will allow those who need them to have access to them from anywhere in the room.

[Stacy Williams (SEC)/Ever Flores (FPE)]

THE ABOVE ITEM WAS REFERRED TO THE CTA BOARD OF DIRECTORS

NBI 5/23-38

CTA will create a “See Educator’s Run” program similar to National Education Association.

Rationale: Having the CTA’s version of “See Educator’s Run” program is to start having workshops at CTA conferences to get our members involved. With the rise of attacks against public education, we need more teacher voices in our school boards. We should encourage MORE CTA members to be politically involved through their local Political Action Committee, local elections, running for political delegate in their respective parties, running for school boards, state legislative and national congressional positions. Workshop should be at the key conference times. This applies CTA Mission I, III-IV, VII. CTA Strategic Plan in Leadership, Community engagement and coalition building.

LTSP Area: Leadership

LTSP Explanation: This helps build CTA teachers' capacity to run for political office and have a seat at the table. We will have more CTA-friendly politicians to run for Ca state legislation such as Senators and Assembly, and the US house of Representatives and CA Senators

[Ava Chiao (PIC)/Shane Parmley (PIC)]

**THE ABOVE ITEM WAS REFERRED TO THE CTA BOARD OF
DIRECTORS**

NBI 5/23-39 was withdrawn by the maker.

NBI 5/23-40

CTA shall establish a Charter Committee as part of the state council to address the unique needs of unionized charter educators and to drive the unionization of charter schools throughout the state.

Rationale: The best way to address the challenges posed to LEAs by charter schools is through the unionization of their educators in tandem with the implementation and/or enforcement of the policies and regulations necessary to ensure public accountability of charter funds, programs, and facilities. A charter committee would be ideally suited to ensure best practices and policies are in place for meeting these twin objectives.

LTSP Area: Organizing Culture

LTSP Explanation: Since the Janus decision, CTA membership has been in decline. The ongoing unionization of charter educators throughout the state blunts the impact and could even lead to membership growth. A charter committee focused on furthering the unionization of charter educators and supporting their unique needs could widen our tent to these under-represented public educators and strengthen our union.

[Michael Alger (NEG)/Anna Cordero (NEG)]

**THE ABOVE ITEM WAS REFERRED TO THE CTA BOARD OF
DIRECTORS**

NBI 5/23-41

CTA shall release a public statement condemning the Dodgers' recent decision to rescind the Community Hero Award for the Sisters of Perpetual Indulgence and disinvite them from Pride night as a result of bigoted backlash.

Rationale: The Dodger's decision is rooted in the same bigotry that's led to LGBTQIA+ books being banned, drag shows being criminalized, and life-saving medical care being taken away from minors. LGBTQIA+ youth experience mental health crises and suicidal tendencies at rates disproportionate to other youth due to the bigotry they experience both as individuals and as part of a marginalized community. SILENCE = DEATH has long been a refrain of the LGBTQIA+ community, and though it refers to refusal to acknowledge the AIDS crisis, silence in the face of the national assault upon these marginalized youths will lead to more deaths.

LTSP Area: Diversity - Social Justice

LTSP Explanation: The LGBTQIA+ community is being used as a political wedge right now, and the dehumanizing impact of these attacks to members of the community cannot be overstated. There are currently over 400 anti-LGBT bills moving through state houses, and as more high profile individuals and groups join in the chorus of hate, it is vital that we join in the chorus of love and support.

[Michael Alger (NEG)/Charles Jones (PIC)]

THE ABOVE ITEM WAS REFERRED TO THE CTA BOARD OF DIRECTORS

NBI 5/23-42

CTA will use existing means of communication to educate members about GPO/WEP and its impact on them.

Rationale: Most members do not understand GPO/WEP and how it will impact their retirement.

LTSP Area: Organizing Culture

LTSP Explanation: Members will be better equipped to organize and lobby on this issue.

[Shane Parmely (PIC)/Camille Butts (CRE)]

THE ABOVE ITEM WAS REFERRED TO THE CTA BOARD OF DIRECTORS

State Legislation

Erich Myers, Chairperson
Charlotte Svolos, Vice Chairperson
Joel Block, Recording Secretary
DeWayne Sheaffer, Board Liaison
Lori Easterling, Consultant
Efrain Mercado, Consultant

MAJOR POLICY – Immediate Action (2/3 vote required)

None

MAJOR POLICY – First Reading

None

MAJOR POLICY – Second Reading

None

OTHER ITEMS FOR IMMEDIATE ACTION

1. Approval of interim positions on legislation.
Interim positions can be found beginning on page Z-3
2. Adoption of position recommendations on legislation by State Council Committees.
Committee recommendations can be found beginning on page Z-12

You can view the status of legislation, along with the bill language, by going to leginfo.legislature.ca.gov and entering the bill number in the “Quick Bill Search” section.

REFERRALS TO THE BOARD OF DIRECTORS

Sponsored legislation proposal on maternity leave from the Negotiations Committee.

This sponsored legislation seeks to improve paid maternity leave provisions of the Education Code for both classified and certificated school employees, providing a new mother additional paid leave following the birth of her baby. The proposal will replace the current 12 weeks of differential pay available with 14 weeks of full pay.

MATTERS PENDING

None

INFORMATIONAL ITEMS

1. The State Legislation Committee voted on its Committee Leadership and have elected the following:

Chair: Charlotte Svolos

Vice Chair: Joel Block

Recording Secretary: Charles Shannon

Interim Positions from the Assessment & Testing (AST) Committee:

<u>Position</u>	<u>Bill, Author, and Topic</u>	<u>Date Interim Approved</u>
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<i>Watch</i>	AB 728 (Jackson, D-60)	04/21/2023
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School accountability: local control & accountability plans.

Requires the Local Control and Accountability Plan (LCAP) template adopted by the State Board of Education to include an assessment of the level of effectiveness for the specific actions described in the existing LCAP toward achieving the goals.

This position has been approved by Marina Santos, Chair of AST, and Erich Myers, Chair of the State Legislation Committee. This bill was amended to no longer be germane to the SSM Committee.

Status: Two-year bill.

Interim Positions from the Civil Rights in Education (CRE) Committee:

<u>Position</u>	<u>Bill, Author, and Topic</u>	<u>Date Interim Approved</u>
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<i>Support</i>	AB 4 (Arambula, D-31)	04/11/2023
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Covered California: expansion

Revises provisions relating to Covered California's waiver to allow individuals who are not eligible to purchase health insurance coverage because of their immigration status and provides that, contingent upon federal approval of the waiver, requirements for new applicants eligible for the coverage under this bill would become operative on January 1, 2025 for coverage beginning January 1, 2026.

This position has been approved by Camille Butts, Chair of CRE, and Erich Myers, Chair of the State Legislation Committee.

Status: Assembly Floor – Third Reading.

<i>Co-Sponsor</i>	AB 5 (Zbur, D-51)	04/18/2023
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The Safe and Supportive Schools Act.

Beginning with the 2025-26 school year, requires each public school (including charter schools) serving pupils in grades 7 to 12 to use the California Department of Education's online training delivery platform and curriculum, or an in-service alternative, to support LGBTQ+ cultural competency training at least once every three years to all certificated employees on paid time.

This position has been approved by Camille Butts, Chair of CRE, and Erich Myers, Chair of the State Legislation Committee.

Status: Assembly Floor – Third Reading.

Support **SB 857 (Laird, D-17)** 04/11/2028
 Advisory task force: LGBTQ+ pupil needs.

Requires the Superintendent of Public Instruction to convene an LGBTQ+ advisory task force to identify statewide needs and make recommendations to create a safe and supportive learning environment for LGBTQ+ students.

This position has been approved by Camille Butts, Chair of CRE, and Erich Myers, Chair of the State Legislation Committee.

Status: Passed the Senate and held at Assembly Desk.

Interim Position from the Credentialing & Professional Development (CPD) Committee:

<u>Position</u>	<u>Bill, Author, and Topic</u>	<u>Date Interim Approved</u>
<i>Co-Sponsor</i>	AB 672 (Jackson, D-60) Teacher credentialing: Teacher Credentialing Task Force.	04/17/2023

Requires the commission on teacher credentialing to convene a Teacher Credentialing Task Force; requires the task force to examine the available research on factors that enable and constrain recruitment, credentialing, and retention of a diverse teaching workforce and the experiences of student candidates in various credentialing pathways; requires a report to the appropriate committees of the Legislature, on or before March 1, 2027, on any policy recommendations based on those findings, for increasing the number of, and diversity of, qualified teachers in California; and requires the commission to contract with a nationally recognized, neutral, nonpartisan, nonprofit education policy organization to facilitate the task force's work, including completing the required report.

This position has been approved by Kelley Blanc, Chair of CPD, and Erich Myers, Chair of the State Legislation Committee.

Status: Assembly Floor – Third Reading.

<i>Watch</i>	AB 872 (Asm. Education)	04/21/2023
	Elementary and secondary education: omnibus bill.	

Prohibits a person who does not possess a valid credential issued by the Commission on Teacher Credentialing from being elected or appointed to office as county superintendent of schools and would require all county superintendents of schools to instead possess a valid administrative credential issued by the commission.

This position has been approved by Kelley Blanc, Chair of CPD, and Erich Myers, Chair of the State Legislation Committee. PIC is secondary and was consulted on this position.

Status: Scheduled to be heard in Senate Education on June 7, 2023.

Watch **AB 908 (Asm. Education)** 04/27/2023
**Teacher credentialing: National Board
for Professional Teaching Standards
Certification Incentive Program**

Authorizes a teacher who initiates the process of maintenance of certification from the National Board for Professional Teaching Standards when teaching at a high-priority school to receive an award of \$495.

This position has been approved by Kelley Blanc, Chair of CPD, and Erich Myers, Chair of the State Legislation Committee.

Status: Assembly Floor – Third Reading.

Co-Sponsor **AB 934 (Muratsuchi, D-66)** 04/21/2023
**Commission on Teacher Credentialing:
public awareness campaign.**

Requires the Commission on Teacher Credentialing to contract with a public relations organization to develop a public awareness campaign that highlights the value and benefits of educational careers in California's public schools, spanning from prekindergarten and kindergarten to elementary and secondary schools serving pupils in any of grades 1 to 12, inclusive; requires the campaign to recognize the value of the contributions made by public school teachers, encourage individuals to enter the teaching profession, and include information about available high-quality teacher credentialing pathways and financial supports; authorizes the campaign to include the development and distribution of public service announcements related to teacher recruitment and outreach to high school pupils and college students; and makes the implementation of these provisions contingent upon appropriation by the Legislature.

This position has been approved by Kelley Blanc, Chair of CPD, and Erich Myers, Chair of the State Legislation Committee.

Status: Assembly Floor – Third Reading.

Support **AB 1496 (Papan, D-21)** 04/17/2023
**Educational technology: Digital
Education Equity Pilot Program: county
offices of education.**

Establishes the Digital Education Equity Program (DEEPP), to be administered by the State Department of Education to establish model programs and strategies for providing cost-effective technical assistance and teacher professional development to local educational agencies on the implementation of educational technology; requires the department to administer and fund the establishment of four pilot county offices of education to develop and establish effective professional development and technical support that may be adopted or adapted by each of the remaining 54 county offices of education, to more effectively address locally determined educational needs with the use of technology; authorizes grants to the Napa, San Mateo, Santa Cruz, and Riverside county offices of education to serve as the

pilots for the DEEP and develop, implement, and demonstrate effective professional development strategies and support services for school districts and charter schools they serve within their jurisdictions; authorizes grant funding to those four county offices of education to the extent to which they each provide a grant plan, and would condition funds in the second and subsequent years on the submission of an annual report to the department; and authorizes the other 54 county offices of education to adopt these strategies and practices.

This position has been approved by Kelley Blanc, Chair of CPD, and Erich Myers, Chair of the State Legislation Committee.

Status: Held in Assembly Appropriations on suspense.

Support **SB 354 (Ochoa Bogh, R-23)** 04/17/2023
Special education: inclusive education:
universal design for learning: inclusive
practices.

Requires the commission, on or before January 1, 2025, to revise its administrative services credential standards and performance expectations to include and strengthen preparation for inclusion, with a focus on, among other things, universal design for learning (UDL) and requires administrator preparation programs to ensure faculty are prepared in, among other things, UDL and inclusive practices, as defined.

This position has been approved by Kelley Blanc, Chair of CPD, and Erich Myers, Chair of the State Legislation Committee. SEC is secondary and was consulted on this position.

Status: Senate Floor – Second Reading.

Interim Position from the Curriculum & Instruction (C&I) Committee:

<u>Position</u>	<u>Bill, Author, and Topic</u>	<u>Date Interim Approved</u>
Watch	AB 598 (Wicks, D-14) Sexual health education and HIV prevention education: school climate and safety: California Healthy Kids Survey.	04/21/2023

Revises sexual health education and human immunodeficiency virus (HIV) prevention education for students in grades 7-12 to include testing, preventative care; and treatment for HIV, pregnancy prevention and care including contraceptive methods and abortion; and sexual assault and intimate partner violence; and requires the Department of Education to ensure the California Healthy Kids Survey includes questions about sexual and reproductive health as a core module for students in grades 7, 9, and 11.

This position has been approved by Mindy Montanio, Chair C&I, and Erich Myers, Chair of the State Legislation Committee.

Status: Assembly Floor – Third Reading.

Interim Position from the Early Childhood Education (ECE) Committee:

<u>Position</u>	<u>Bill, Author, and Topic</u>	<u>Date Interim Approved</u>
<i>Support</i>	SB 767 (Rubio, S., D-22) Elementary education: kindergarten.	03/28/2023

Requires a child to have completed one year of kindergarten before being admitted to the first grade at a public elementary school beginning with the 2024-25 school year, except for a child who has been lawfully admitted to a public-school kindergarten or a private school kindergarten in California, but has not yet completed one school year, and is judged to be ready for first -grade work.

This position has been approved by Paula Merrigan, Chair of ECE, and Erich Myers, Chair of the State Legislation Committee.

Status: Held in the Senate Appropriations Committee on suspense.

Interim Position from the Financing Public Education (FPE) Committee:

<u>Position</u>	<u>Bill, Author, and Topic</u>	<u>Date Interim Approved</u>
<i>Support</i>	AB 238 (Muratsuchi, D-66) California Student Teacher Support Grant Program.	04/12/2023

Creates the California Student Teacher Support Grant Program, under the administration of the Commission on Teacher Credentialing, to award grants of an unspecified amount to teaching credential candidates to compensate the candidates while they perform the required student teaching.

This position has been approved by Steven Comstock, Chair of FPE, and Erich Myers, Chair of the State Legislation Committee. CCA is secondary and was consulted on this position.

Status: Assembly Floor – Third Reading.

<i>Oppose</i>	AB 926 (Papan, D-21) Income taxes: credits: affordable housing.	05/02/2023
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Creates a new income and corporate tax credit, beginning January 1, 2024 and before January 1, 2029, in an amount equal to 25% of the value of qualified land or property donated to a qualified nonprofit organization by an employer for the construction of affordable housing; and limits the amount of credits allocated to a total of \$10 million annually on a first-come-first-served basis.

This position has been approved by Steven Comstock, Chair of FPE, and Erich Myers, Chair of the State Legislation Committee.

Status: Held in Assembly Appropriations on suspense.

Support **AB 938 (Muratsuchi, D-66)** 04/12/2023

**Education finance: local control funding
formula: base grants: classified and
certificated staff salaries.**

Increases the Local Control Funding Formula base grants by \$20 billion over seven years with the intent to increase certificated and classified school staff salaries to improve recruitment and retention of school site staff; requires school districts, county offices of education and charter schools to report salary data, including for certain classified staff; and requires the Department of Education, by November 1, 2024, and annually thereafter, to report to the Legislature on the progress of school districts, county offices of education, and charter schools in increasing salaries for classified and certificated staff assigned to a schoolsite or sites.

This position has been approved by Steven Comstock, Chair of FPE, and Erich Myers, Chair of the State Legislation Committee. NEG is secondary and was consulted on this position.

Status: Assembly Floor – Third Reading.

Oppose **AB 1456 (Patterson, Joe, R-05)** 04/21/2023

Income taxes: credit: guest lectures.

Allows guest lecturers at K-12 schools to receive up to \$500 tax credit per lecture, up to \$1000 per taxable year.

This position has been approved by Steven Comstock, Chair of FPE, and Erich Myers, Chair of the State Legislation Committee.

Status: Referred to the Assembly Revenue & Taxation Committee. Hearing cancelled at the request of the Author.

Oppose **AB 1476 (Alvarez, D-80)** 04/25/2023

**Community Redevelopment Law of
2023.**

Recreates Redevelopment Agencies (RDAs), which allows cities and counties to create affordable housing and infrastructure agencies to fund infrastructure and requires 30% of funding generated be set-aside for affordable housing; diverts local property taxes that go to schools to instead fund RDAs and requires the state to backfill schools to meet the Proposition 98 obligations. This would provide more instability of Proposition 98 funding.

This position has been approved by Steven Comstock, Chair of FPE, and Erich Myers, Chair of the State Legislation Committee.

Status: Held in the Assembly Appropriations Committee.

Watch **AB 1510 (Jones-Sawyer, D-57)** 04/12/2023
**Pupil attendance: excused absence: civic
or political events.**

Requires a middle school or high school student participating in a civic or political event to notify the school at least one day ahead of the absence in order to be excused for the absence.

This position has been approved by Steven Comstock, Chair of FPE, and Erich Myers, Chair of the State Legislation Committee. This bill was amended to no longer be germane to the SSM Committee.

Status: In Senate Rules Committee for assignment.

Oppose **SCA 4 (Seyarto)** 05/02/2023

Reinstates, on January 1, 2025, the prior rule excluding from classification as a “purchase” or “change in ownership” the purchase or transfer of a principal residence, and the first \$1 million of other real property, in the case of a purchase or transfer between parents and their children, or between grandparents and their grandchildren if all the parents of those grandchildren are deceased and reverses the provisions of Proposition 19 (2020).

This position has been approved by Steven Comstock, Chair of FPE, and Erich Myers, Chair of the State Legislation Committee. PIC is secondary and was consulted on this position.

Status: Failed passage in the Senate Governance & Finance Committee.

Interim Position from the Negotiations (NEG) Committee:

<u>Position</u>	<u>Bill, Author, and Topic</u>	<u>Date Interim Approved</u>
Support	AB 504 (Reyes, D-50) State and local public employees: labor relations: disputes.	04/18/2023

Establishes that it must not be unlawful or a cause for discipline or other adverse action against a public employee for the employee to refuse to enter the property that is the site of a primary labor dispute, perform work for an employer involved in a primary labor dispute, or go through or work behind any primary picket line; prohibits a public employer from directing public employees to enter the property that is the site of a primary labor dispute, perform work for an employer involved in a primary labor dispute, or go through or work behind any primary picket line; authorizes a recognized employee organization to inform employees of these rights and encourage them to exercise these rights.

This position has been approved by Kyna Collins, Chair of NEG, and Erich Myers, Chair of the State Legislation Committee.

Status: Assembly Floor – Third Reading.

Support **AB 1530 (Ortega, D-20)** 04/12/2023

**Public employment: communication
with exclusive representatives.**

Prohibits public employers from using technology to interfere with or prevent email communications between public employees and their recognized labor union.

This position has been approved by Kyna Collins, Chair of NEG, and Erich Myers, Chair of the State Legislation Committee.

Status: Two-year bill.

Support **AB 1604 (Bonta, D-18)** 04/20/2023

**Charter schools: school facilities: Charter
School Facility Grant Program: conduit
financing.**

Requires public agencies to provide written notice to an employee within 21 days if there is a Public Records Act request to disclose their personnel, medical, or other private information.

This position has been approved by Kyna Collins, Chair of NEG, and Erich Myers, Chair of the State Legislation Committee. FPE is secondary and was consulted for this position.

Status: Assembly Floor – Third Reading.

Support **SB 779 (Stern, D-27)** 04/12/2023

**Primary Care Clinic Data Modernization
Act.**

Requires primary care clinics to file reports with the Department of Health Care Access and Information including a detailed labor report, a report of all mergers and acquisitions, and a report of quality and equity measures.

This position has been approved by Kyna Collins, Chair of NEG, and Erich Myers, Chair of the State Legislation Committee.

Status: Senate Floor – Third Reading.

Interim Position from the Political Involvement Committee (PIC):

<u>Position</u>	<u>Bill, Author, and Topic</u>	<u>Date Interim Approved</u>
<i>Support</i>	SB 494 (Newman, D-29) School district governing boards: meetings: school district superintendents and assistant superintendents: termination.	04/18/2023

Prohibits the governing board of a school district from taking action to terminate a superintendent or assistant superintendent of the school district, or both, without cause, at a special or emergency meeting of the governing board or within 30 days after the first convening of the governing board after a general election.

This position has been approved by Ingrid Gunnell, Chair of PIC, and Erich Myers, Chair of the State Legislation Committee.

Status: Passed the Senate and held at the Assembly Desk.

Interim Position from the School Safety/School Management (SSM) Committee:

<u>Position</u>	<u>Bill, Author, and Topic</u>	<u>Date Interim Approved</u>
<i>Watch</i>	AB 1323 (Kalra, D-25) School safety: mandatory notifications.	04/21/2023

Exempts a pupil who willfully disturbs any public school or any public-school meeting from misdemeanor and fine provisions; exempts employees of a school district from being required to report an attack, assault, or physical threat by a pupil on an employee to law enforcement; deletes penalties for failure to report and for inhibiting or impeding the making of an attack, assault or physical threat report; requires the targeted employee to exhaust efforts at resolution or correction prior to law enforcement notification; eliminates all state requirements to notified law enforcement for the selling or possession of narcotics or other designated controlled or regulated substances, and acts of assault unless notification is required by the federal Gun-free Schools Act.

This position has been approved by Monique Segura, Chair of SSM, and Erich Myers, Chair of the State Legislation Committee. CRE is secondary and was consulted for this position.

Status: Two-year bill.

Approval of position recommendations on legislation from State Council Committees:

Assessment & Testing Committee Recommendation(s)

Watch AB 1517 Gallagher

Secondary Committee: SEC

Special education: special education local plan areas: local plans.

Requires the superintendent of each school district to consult with its special education local plan area administrator prior to the governing board adopting their Local Control and Accountability Plan to determine which specific actions are needed to support outcomes on the California School Dashboard when the school district is identified for differentiated assistance for performance of students with disabilities.

Watch SB 293 Grove

Pupil assessments: California Assessment of Student Performance and Progress: statewide results.

Requires the State Department of Education to make statewide summative CAASPP results publicly available by October 15th each year.

Curriculum & Instruction Committee Recommendation(s)

Support AB 71 Rodriguez

Pupil instruction: bleeding control.

Requires the State Department of Education to post a list of resources and instructional materials on bleeding control on their website and requires the Instructional Quality Commission to consider including information on bleeding control at the next revision of the Health Framework.

Support AB 598 Wicks

Sexual health education and human immunodeficiency virus (HIV) prevention education: school climate and safety: California Healthy Kids Survey.

Revises sexual health education and human immunodeficiency virus (HIV) prevention education for students in grades 7-12 to include testing, preventative care and treatment for HIV, pregnancy prevention and care including contraceptive methods and abortion and sexual assault and intimate partner violence; and requires the Department of Education to ensure the California Healthy Kids Survey includes questions about sexual and reproductive health as a core module for students in grades 7, 9, and 11.

Support AB 714 McCarty

Secondary Committee: LNG

Pupil instruction: newcomer pupils: curriculum frameworks: high school coursework and graduation requirements: exemptions and alternatives.

Amends the California Newcomer Education and Well-Being Program (CalNEW), which provides services for newcomer pupils, English learners, and immigrant families; requires the Instructional Quality Commission to consider content designed to provide teachers with resources to meet unique needs for newcomer pupils grades K-8 at the next revision of the English Language Arts and English Language Development framework; and requires the State Department of Education to develop and issue guidance regarding requirements, best practices, and available state and federally funded programs for newcomer pupils, publicly report on an annual basis on its internet website the enrollment and performance of newcomer pupils, and maintain at least one position dedicated to supporting local educational agencies in serving newcomer pupils upon appropriation.

Support AB 873 Berman

Pupil instruction: media literacy: curriculum frameworks.

Requires the Instructional Quality Commission to consider incorporating the Model Library Standards at its next English Language Arts/English Language Development curriculum framework revision and media literacy standards at each grade level at its next revision for mathematics, science, and history-social science curriculum frameworks.

Support AB 1054 Berman

Pupil instruction: high schools: computer science education courses.

Requires school districts and charter schools to adopt plans to offer at least one computer science course by certain timeline; requires at least one high school per district offer a computer science course by 2025-26 school year; requires all charter schools with any of grades 9-12 to offer a computer science course by 2026-27 school year; requires at least 50% of high

schools per school district offer a computer science course by 2026-27 school year; states that all high schools in a school district shall offer a computer science course by 2027-28 school year; and requires school districts to post their plan on their website.

Support AB 1354 Fong, Mike

Secondary Committee: CRE

Pupil instruction: Asian Americans and Pacific Islanders.

Requires the Instructional Quality Commission to consider including information and content regarding the historical, social, economic, and political contributions of Asian Americans and Pacific Islanders; and examples of racism, discrimination, and violence perpetrated against Asian Americans and Pacific Islanders when the history-social science curriculum framework is revised.

Support AB 1473 Maienschein

School curriculum: health framework: physical education framework: compression-only cardiopulmonary resuscitation: automated external defibrillators.

Requires the Instructional Quality Commission to consider increasing and including content related to instruction in performing compression-only cardiopulmonary resuscitation and the use of an automated external defibrillator when the Health Framework for California Public Schools and physical education framework are each next revised after January 1, 2024.

Community College Association Committee Recommendation(s)

Watch AB 368 Holden

Secondary Committee: ACT

College and Career Access Pathways partnerships.

Defines “underrepresented in higher education” for purposes of clarifying policies relating to a College and Career Access Pathways (CCAP); requires the governing board of a community college district participating in a CCAP partnership to enroll high school pupils in any CCAP partnership course offered at a community college campus; and authorizes courses to be offered at the community college campus or the participating high school campus.

Watch AB 458 Jones-Sawyer

Peace officers.

Grants the Chancellor of the California Community Colleges additional time to prepare and submit a report to the Legislature outlining a plan to implement a modern policing degree program.

Watch AB 603 Cervantes

Public postsecondary education: diversity: report.

Requires the Board of Governors of the California Community Colleges and the Trustees of the California State University, and request the Regents of the University of California, to publish a report on the diversity of the student body and the governing board of their respective segments, as specified, for purposes of determining how representative the governing board is of the student body; and requires those reports to be submitted to the Legislature.

Watch AB 656 McCarty

California State University: doctoral programs.

Authorizes the California State University (CSU) to award doctoral degrees statewide not duplicated from University of California doctoral degrees and satisfy certain requirements; requires a CSU campus seeking authorization to offer a doctoral degree pursuant to the bill to submit specified information on the proposed doctoral degree for review by the office of the Chancellor of the California State University, and approval by the Trustees of the California State University; and authorizes a proposed doctoral degree approved for implementation by the trustees be implemented at the CSU systemwide.

Watch AB 689 Carrillo, Wendy

Community colleges: enrollment and registration: incumbent health care workers.

Requires a community college with a limited enrollment course or program, as defined, to ensure that at least 15% of the admitted students, but no less than three students per incoming cohort, in the course or program are incumbent health care workers, as provided; requires a community college that administers a priority enrollment system to grant priority in that system to students who are incumbent health care workers, as specified; and defines “incumbent health care worker” and “health care facility” for purposes of these provisions.

Watch AB 746 Sanchez

Secondary Committee: CRE

Learning-Aligned Employment Program: eligibility.

Deletes the requirement a student who is participating in the Learning-Aligned Employment Program must be from an underrepresented background to be eligible to participate in the program; deletes the prioritization for positions described; and requires participating campuses to prioritize eligible students from underrepresented backgrounds, as defined by the commission, for learning-aligned employment positions.

Watch AB 1151 McKinnor

Community colleges: civic centers: uses: insurance.

Provides that there is a civic center at each and every community college within the state, and authorizes the governing board of a community college district to authorize the use, by the community and organizations, of any civic center or other properties under the control of the governing board of the community college district, as provided.

Watch AB 1370 Ta

Secondary Committee: ACT

California Community Colleges Economic and Workforce Development Program.

Revises several provisions of the California Community Colleges Economic and Workforce Development Program; extends operation of the program indefinitely and repeals the Job Development Incentive Training Program; and revises principles governing the Economic and Workforce Development Program, provisions on the duties and membership of the program's advisory committee, the decision criteria for allocating program funds to colleges, and the definitions applying to the program's provisions.

Watch AB 1524 Lowenthal

Postsecondary education: on-campus access to drug testing devices.

Requires the California State University and community college districts to stock an adequate supply of drug testing devices, available and accessible, free-of-charge, at no fewer than one designated and accessible central location on each campus and post a notice on these requirements in prominent and conspicuous locations on campus; and encourages the University of California, independent institutions of higher education, and private postsecondary educational institutions to implement these provisions.

Watch SB 11 Menjivar

California State University: mental health counseling.

Establishes the California State University (CSU) Mental Health Professionals Act to provide incentives for CSU students to become mental health counselors in the state; and requires the Trustees of the California State University to comply with various requirements on mental health counseling at CSU, including having one full-time equivalent California-licensed mental health counselor per 1,500 students enrolled at each CSU campus and developing a telehealth mental health counseling service providing students on each CSU campus with mental health counseling 24-hours per day, seven days per week.

Watch SB 711 Caballero

Community colleges: blockchain degree programs and technology: working group.

Requires the office of the Chancellor of the California Community Colleges to convene a working group to take certain actions related to blockchain certification and degree programs at community colleges, including identifying key elements of creating a blockchain associate of arts degree program and a blockchain technical certification program and developing training manuals, guidelines, and other materials necessary to duplicate the blockchain degree and certification programs at community colleges statewide; authorizes the working group to explore the feasibility of creating a blockchain baccalaureate degree program at community colleges; and requires the working group to submit a report on or before July 1, 2026, to the Legislature and the chancellor's office outlining recommendations and guidance for the creation of blockchain certification and degree programs.

Watch SB 856 Glazer

California State University students: California Promise: Finish in Four and Through in Two.

Renames the California Promise program the Finish in Four and Through in Two program; requires, commencing with the 2024–25 academic year, at least 5% of each incoming class at each participating campus of the California State University be a participant in the Finish in Four and Through in Two program, and at least 70% of those participating students be either low-income students, first-generation students, or students from underrepresented communities in postsecondary education; and requires, beginning with the 2024–25 academic year, incoming first-time students at each participating campus of the California State University to opt out of, rather than self-select into, the Finish in Four and Through in Two program.

Support AB 322 Mathis

Veteran and California National Guard Supplemental Orientation Act of 2023.

Requires the California State University, the California Community Colleges, and if the Regents of the University of California adopt a resolution to make it applicable, to develop and include, within first-year student, orientation a supplemental module of services and resources available for students who are veterans of the Armed Forces of the United States and members of the California National Guard.

Support AB 811 Fong, Mike

Seymour-Campbell Student Success Act of 2012: repeating credit courses.

Requires the governing board of each community college district to establish policies for the repetition of credit courses offered by the community colleges in the district; requires these policies to include, but not be limited to, authorization for a student to repeat, no less than five times, a credit course for which the student previously received a grade indicating substandard work; requires, if the repeated course is a transfer-level mathematics or English course, the community college inform the student of available concurrent supports; and requires these policies to authorize a student to repeat, no less than three times, a credit course for which the student previously received a satisfactory grade and which the student is retaking for enrichment and skill-building purposes.

Support AB 928 Reyes

CalFresh Data Dashboard: students.

Requires the State Department of Social Services to update the CalFresh Data Dashboard on an annual basis and as additional data become available about the specified population.

Support AB 1138 Weber

Postsecondary education: sexual assault and sexual violence prevention: transportation services.

Requires the governing board of each community college district, the Trustees of the California State University, the Regents of the University of California, and the governing boards of independent postsecondary institutions to provide to students free of charge and, to the extent possible, in a manner protecting student anonymity, transportation to and from a rape crisis center to administer the Sexual Assault Forensic Examination (SAFE) Kit; and authorizes these governing entities to fund transportation services for a medical examiner to travel to the campus to administer the SAFE Kit on campus for the student

Support AB 1311 Soria

Public postsecondary education: allied health programs: assessment.

Requires the Legislative Analyst's Office to evaluate the effectiveness of educational programs involving all three segments of public post secondary education in California; and requires the evaluation to be completed by January 2025.

Support AB 1542 Fong, Mike

Board of Governors of the California Community Colleges: student members: Student Success Completion Grant program awards.

Awards Community Colleges Student Success Completion Grant program awards to student members of the board of governors.

Support AB 1543 Fong, Mike

Secondary Committee: FPE

Community colleges: student representation fees.

Requires \$1 of the \$2 student representation fee to be used to establish and support the operations of local student body organizations and requires a community college to provide student means to refuse to pay \$1 portion of the \$2 student representation fee.

Support AB 1577 Low

General acute care hospitals: clinical placements: nursing.

Requires a community college with post secondary educational students in an approved school of nursing or an approved program of nursing education to notify the state department of public health of the number of clinical placements the community college will require for the next academic year; requires a general acute care hospital to meet the clinical placement needs of community colleges or be subject to a fine or loss of license; and requires a general acute care hospital to make quarterly reports to the state department of public health of the number of clinical nursing placements filled by the hospital for that quarter.

Support AB 1749 McCarty

Student Transfer Achievement Reform Act: University of California.

Requires the office of the President of the University of California (UC) to develop a guaranteed transfer admission program guaranteeing students who earn an associate degree from a California Community College admission to at least one UC campus; requires the president's office to establish minimum total coursework requirements and coursework requirements applicable to specific academic programs necessary for guaranteed transfer admission program eligibility; and requires the president's office to adopt policies to determine the campus or campuses to which eligible students have earned guaranteed admission and develop an application process and informational materials in time to allow eligible students to enroll by the start of the 2025–26 academic year.

Support SB 444 Newman

Secondary Committee: CRE

Community colleges: Mathematics, Engineering, Science, Achievement (MESA) programs.

Encourages community colleges to develop and implement Mathematics, Engineering, Science, Achievement (MESA) programs directed at identifying students affected by social, economic, and educational disadvantages, increasing the number of eligible students served under MESA programs, and increasing student success in transferring and completing baccalaureate degree programs in science, technology, engineering, and mathematics majors at four-year higher education institutions; requires the Board of Governors to adopt regulations for purposes of MESA programs; and requires those regulations to be consistent with specified requirements and accomplish certain goals.

Support SB 808 Dodd

California State University: terms of employment: settlements and retreat opportunities.

Requires the rules adopted by the California State University (CSU) Board of Trustees to require each campus president and either a vice president or vice chancellor to approve all sexual harassment settlements, require a report to the chancellor's office and the Legislature on the number of sexual harassment complaints filed, the length of time taken to complete the investigative process, and the disposition of those cases, as specified, and prohibit the opportunity to retreat for specified employees who have been determined, as provided, to have committed sexual harassment or have violated the CSU Title IX sexual harassment policy.

Early Childhood Education Committee Recommendation(s)

Watch AB 1192 McCarty

Kindergarten: transitional kindergarten: admission: birth dates: classroom ratios: teacher aide requirements.

Extends current provisions relating to the age a student is eligible to enter kindergarten to charter schools; delays from 2023-24 to 2025-26, the staffing ratio of at least one adult for every 10 pupils for transitional kindergarten and deletes requirement staffing ratio is contingent upon an appropriation of funds; requires teacher aides assigned to transitional kindergarten, as of 2025-26, to meet specified requirements, including professional development provided by the educational entity; and requires educational entity to provide to

the State Department of Education for the 2023-24 and 2024-25 fiscal years to make certifications relating to credentialed teachers.

Financing Public Education Committee Recommendation(s)

Oppose SB 96 Portantino

Historic Venue Restoration and Resiliency Act.

Requires retailers at historic venues during historic events to segregate the gross receipts and sales prices from those sales when filing sales tax returns; requires the state to determine the total amount of gross receipts segregated under the bill each quarter, and remit the amount attributable to the state General Fund component of the sales and use tax to the city, county, or city and county in which the qualified event occurred; and requires the city, county, or city and county to spend the revenues on certain projects.

Negotiations Committee Recommendation(s)

Watch SCA 7 Umberg

Secondary Committee: PIC

Employment: workers' rights.

Establishes the right to organize and negotiate with employers in the California Constitution and invalidates new laws and ordinances that violate those rights.

Political Involvement Committee Recommendation(s)

Watch SB 328 Dodd

Political Reform Act of 1974: contribution limits.

Applies contribution limits to candidates for school district, community college district, and other special district elections to conform to contribution limits for state, county, or city offices prohibiting personal donations to total more than \$3,000 per election.

Support AB 421 Bryan

Elections: referendum measures.

Requires increased transparency regarding petition circulation; requires disclosure on whether the petition circulator is a volunteer or paid to collect signatures; requires paid petition circulators and those paying them to register with the Secretary of State; requires the paid circulator to obtain a unique identification number to be used on signature sheets they submit; and requires at least 10% of signatures to be gathered by volunteers.

Student Support Services Committee Recommendation(s)

Watch AB 614 Wood

Medi-Cal.

Revises obsolete referenced to the former Healthy Families Program, the former Access for Infants and Mothers Program, and revises a related provision to instead refer to the successor Medi-Cal Access Program; revises provisions to rename the County Children’s Health Initiative Program; and requires the Director of the Health Care Services, prior to issuing new requests for proposals or entering into new contracts, provide opportunities for interested stakeholders to provide input to inform the development of contract provisions.

Watch AB 921 Bonta

Mental health: workforce.

Requires the Department of Health Care Access and Information (HCAI) to establish a mentorship program to connect students enrolled in behavioral health programs with community-based organizations; require the HCAI to coordinate a cost-of-living stipend for a student mentee to use for specific expenses; authorizes a community-based organization to apply for the stipend and would require the community-based organization to distribute the stipend to its student mentees distinct from wages earned for work performed; require HCAI to offer an increased stipend to encourage bilingual students to participate in the program; requires an eligible student to enter into an agreement with a community-based organization to complete the mentorship program concurrent with their education and to work for the community-based organization after graduation; and requires a community-based organization to, among other things, formally mentor each student mentee and offer each student mentee permanent employment upon successful completion of their educational program.

Watch AB 1282 Lowenthal

Mental health: impacts of social media.

Establishes the Program for Researching the Impacts of Social Media on Mental Health requiring the Mental Health Services Oversight and Accountability Commission (MHSOAC) to conduct research and gather information regarding the impacts of social media use on mental health; requires the MHSOAC to issue a publicly available report, annually, to the Governor and the Legislature, beginning on or before July 1, 2025; and requires the report to include current research related to the impacts of social media use on mental health and recommendations for actions to be taken by the Governor and Legislature, including policy solutions and legislation to address the impacts of social use on mental health.

Support AB 19 Patterson, Joe

Pupil health: opioid antagonists.

Requires each individual public school operated by a school district, county office of education, or charter school to maintain at least two doses of naloxone hydrochloride or another opioid antagonist at each school site.

Oppose AB 1283 Chen

Secondary Committee: SSM

Pupil health: emergency stock albuterol inhalers.

Authorizes school districts, county offices of education, or charter schools to provide emergency stock albuterol inhalers, including single-use disposable holding chambers to school nurses or trained volunteer personnel; authorizes emergency medical aide utilizing emergency stock albuterol inhalers; and requires the Superintendent of Public Instruction to establish minimum standards of training for the administration of stock albuterol inhalers and to review standards every five years.

Oppose AB 1651 Sanchez

Secondary Committee: SSM

Pupil health: emergency medical care: epinephrine auto-injectors.

Requires school districts, county offices of education, and charter schools to store emergency epinephrine auto-injectors in an accessible location upon need for emergency use and include the location in specified annual notices; authorizes a school employee who is not a school nurse or trained personnel to administer an epinephrine auto-injector to a person exhibiting potentially life-threatening symptoms of anaphylaxis at school or a school activity if a school nurse, trained personnel, or a physician is not available; expands the definition of “volunteer” and “trained personnel” to include the holder of an Activity Supervisor Clearance Certificate, who has volunteered to administer epinephrine auto-injectors.

School Safety/School Management Committee Recommendation(s)

Support SB 641 Roth

Public health: alcohol and drug programs: naloxone.

Authorizes and directs the State Department of Health Care Services (DHCS) to make all United States Food and Drug-approved formulations and dosage strengths of naloxone available to eligible applicants of the Naloxone Distribution Project (NDP) and requires DHCS, as part of the NDP, to make all United States Food and Drug-approved formulations and dosage strengths of naloxone indicated for the emergency treatment of known or suspected opioid overdose available to eligible NDP applicants to the extent federal funding is not jeopardized.

2022-2023 César E. Chávez & Dolores Huerta Education Award Recipients

VISUAL ARTS

Grades 1-2

Educator: **Aileen Nichols**
Student: Allison Pacia
Region 1, Mt. Diablo EA

Educator: **Naqiba Gregory**
Student: Giselle Soto
Region 1, West Sacramento TA

Grades 3-4

Educator: **Cynthia Milián**
Student: Daniela Pedroza
Region 3, Baldwin Park EA

Educator: **Griselda Fernández Herrera**
Student: Mario Enrique Pérez Sánchez
Region 3, Oxnard EA

Educator: **Lara Fuller**
Student: Nhien (Annie) Phan
Region 4, Ocean View TA

Grades 5-6

Educator: **Jessica Campbell**
Students: Jesenia Augustin-Vazquez,
Carley Basa
Region 3, Santa Maria Elem EA

Educator: **Nicole Brady**
Student: Natalia Bravo
Region 3, Santa Maria Elem EA

Educator: **Ivan Robles-Ramirez**
Students: Serenity Marie Lopez,
Aymet De Los Angeles
Pacheco Marin
Region 3, Santa Maria Elem EA

Grades 5-6

Educator: **Samantha Weiss**
Student: Gaia Magana-Sugars
Region 3, Palos Verdes Fac Assn

Educator: **Jeannette Spina**
Student: Alekzander Pelayo
Region 3, Santa Maria Elem EA

Grades 7-8

Educator: **Naqiba Gregory**
Students: Emily Girzhu,
Payge Wagner
Region 1, West Sacramento TA

Educator: **Roxi Romo**
Students: Marilyn Diaz-Iniguez,
Diana Encarnacion
Region 2, Bakersfield Elem TA

Educator: **Silvia Liggins**
Student: Mily Aguilar
Region 3, Montebello TA

Educator: **Sonya Morris**
Student: Meredith Bautista
Region 3, Santa Maria Elem EA

Educator: **Malinda Hurley**
Students: Sofia Caringella,
Lydia Duque
Region 3, Ontario-Montclair TA

Educator: **Gerarda Jimenez**
Student: Mikaila Eligio Gallego
Region 3, Montebello TA

Grades 7-8

Educator: **Marco Guillen**
Student: Johan Galvan
Region 3, Montebello TA

Educator: **Cecilia Silveyra**
Student: Marely Hernandez
Region 3, Montebello TA

Educator: **Christina Basulto**
Student: Kariana Jackson
Region 3, Ontario-Montclair TA

Educator: **Anne Rodriguez**
Students: Leilani Jimenez,
Mayra Mendoza,
Selena Rodriguez Serrano
Region 3, Montebello TA

Educator: **Claudia Marquez**
Students: Janelle Ortiz
Region 3, Montebello TA

Educator: **Cecilia Silveyra**
Students: Arianna Quintana,
Valerie Ramos
Region 3, Montebello TA

Educator: **Gerarda Jimenez**
Student: Brianna Vergara
Region 3, Montebello TA

Grades 9-12

Educator: **Amy Peoples**
Student: Kaylynn Cortez
Region 1, Untd Tchrs of Santa Clara

Educator: **Rosa Baizas Valenzuela**
Student: Mia Miranda
Region 1, San Jose TA

Educator: **Stacey Ericsson**
Student: Yajhary Espinoza
Region 2, Delano Jt Un HS Dist TA

Educator: **Joy Cornish-Bowden**
Students: Lilliana Huffman,
Halia Lewis
Region 2, Tracy EA

Educator: **Kimiko Azama**
Student: Nancy Tran
Region 2, Tracy EA

Educator: **Tamara Kirkpatrick**
Student: Simon Rockwell
Region 3, Claremont Fac Assn

Educator: **Melissa Wonacott**
Student: Hayden Wiedefeld
Region 3, Claremont Fac Assn

Educator: **Amanda Lira**
Student: Meilani Castillo
Region 4, Temecula Valley EA

WRITTEN ESSAY

Grades 3-4

Educator: **Claudia Andrade**
Student: Juan Diego Jimenez
Region 3, Oxnard EA

Educator: **Josephine Noyola**
Student: Joel Orozco
Region 3, Oxnard EA

Grades 5-6

Educator: **Nicole Brady**
Student: Julian Perez
Region 3, Santa Maria Elem EA

Educator: **Jeremy Hawke**
Student: Gabriela Cerezo-Leon
Region 3, Santa Maria Elem EA

Educator: **Jeanette M. Jensen**
Students: Jareccia Cisneros,
Giselle Rodriguez Ventura
Region 3, Santa Maria Elem EA

Educator: **Iliana Pruneda**
Student: Maite Elizalde
Region 3, Santa Maria Elem EA

Grades 5-6

Educator: **Ahtziri Rosas**
Student: Kenya Cortes
Region 3, Santa Maria Elem EA

Grades 7-8

Educator: **Stephanie Jenkins**
Student: Kayleigh (Noel) English
Region 3, Tchrs Assn of South Pasadena

Educator: **Angela M. Vasquez**
Student: Mya Harrell
Region 4, Redlands TA

Grades 9-12

Educator: **Pamela Lim-McAlister**
Student: Pia Ferus-Comelo
Region 1, Albany TA

Educator: **Philip Deichler**
Student: Natalie Barton
Region 3, Lucia Mar Unif TA

Educator: **Errol Garnett**
Student: Mariah Martin
Region 4, Alvord EA

Grades 9-12

Educator: **Maria Miller**
Students: Eleazar Galan,
Ciara Lawrence
Region 4, San Diego EA

Educator: **Jon K. Salunga**
Student: Diego Casillas
Region 4, San Diego EA

Higher Ed

Educator: **Sarah Seekatz**
Student: Jose Enriquez
San Joaquin Delta College TA

2022-2023 Martin Luther King Jr. Memorial Scholarship Recipients

MEMBER CATEGORY

Region 1

Samatra Downing	\$4,000
African American/Black, San Mateo Elementary TA	
Cynthia Espinor	\$5,000
Hispanic, So San Francisco Clrm TA	
Francisco Jose Gil	\$6,100
Hispanic, San Mateo UHSD TA	
Anna Santana	\$5,000
Hispanic, United Teachers of Santa Clara	

Region 2

Norma Rueda	\$5,000
Hispanic, Butte County TA	

Region 3

La'Kisha Bokowski	\$5,000
African American/Black, Citrus College Faculty Assn.	
Jeanetta Wolfe	\$6,100
African American/Black, Downey EA	
Davy Yap	\$5,000
Asian/Pacific Islander, Tchrs Assn of Long Beach	

Region 4

Ireem Alam	\$4,000
Asian/Pacific Islander, San Diego EA	
Ra Reyes	\$3,000
Hispanic, Capistrano Unified EA	

DEPENDENT CHILDREN CATEGORY

Region 1

Amara Correal	\$4,000
African American/Black, Dependent of Maia Angelique Correal, United Teachers of Richmond	
Samantha Sheikh	\$3,000
Asian/Pacific Islander, Dependent of Michele Sheikh, Union District EA	

Region 2

Isabel Aguilera	\$4,000
Hispanic, Dependent of Virginia Aguilera, Merced Union Hi Sch Dist TA	
Peyton Garrett	\$4,000
Multi-Ethnic, Dependent of Stephen R. Garrett, Modesto TA	
Justine Navarra	\$6,100
Asian/Pacific Islander, Dependent of Kevin R. Navarra, Merced Union Hi Sch Dist TA	

Region 4

Zoe McNeil	\$6,100
African American/Black, Dependent of Penny McNeil, San Diego Co Assn of Educ	
Bella Ureno de Arias	\$5,000
Hispanic, Dependent of Linda Ureno-Arias, Fontana TA	

STUDENT CTA CATEGORY

Haley Castello	\$6,100
Hispanic, CSU - Los Angeles	
David Ifediba	\$4,000
African American/Black, CSU - Long Beach	
Amy Lo	\$3,000
Asian/Pacific Islander, UC Berkeley	
Kiseme Parks	\$1,500
African American/Black, Point Loma Nazarene College	

2022 John Swett Awards for Media Excellence Winners

COMMUNITY DAILY

Hillary Ojeda, Lookout Santa Cruz
Jonathan Horwitz, The Desert Sun
Lasherica Thornton, The Fresno Bee
San Gabriel Valley Tribune

METROPOLITAN DAILY

Ariane Lange, The Sacramento Bee
Hannah Holzer, The Sacramento Bee
Paloma Esquivel, Los Angeles Times
Howard Blume & Melissa Gomez, Los Angeles Times
Anita Chabria, Los Angeles Times

WEEKLY OR SEMI-WEEKLY

Megan Michelson, Moonshine Ink

JOURNALS, MAGAZINES, SPECIAL PUBLICATIONS AND WEBSITES

Diana Lambert, EdSource
Cara Nixon, Richmond Confidential
Gail Cornwall, The Hechinger Report / The Guardian
Jakob McWhinney, Voice of San Diego
Robin Urevich, Capital & Main
Kyle Stokes, LAist

TELEVISION

Velena Jones, NBC Bay Area