



**CALIFORNIA
TEACHERS
ASSOCIATION**



**Report of Board of Directors,
Committees, and Items of
New Business**

to be presented to
STATE COUNCIL OF EDUCATION
March 25-26, 2023
Los Angeles, California

Printed by the Office Services Department of California Teachers Association





OUR MISSION

The California Teachers Association exists to protect and promote the well-being of its members; to improve the conditions of teaching and learning; to advance the cause of free, universal, and quality public education for all students; to ensure that the human dignity and civil rights of all children, youth and adults are protected; and to secure a more just, equitable, and democratic society.





To fulfill its mission, the California Teachers Association pursues the following goals:

- I. CTA plans and executes programs and strategies designed to enhance the quality of education for students and the professional and personal lives of its members.
- II. CTA assists its local chapters in bargaining for salaries and individual and employment rights in keeping with the academic and professional status of its members.
- III. CTA represents members in governmental relations -- to influence state and federal legislation and actions by state and federal agencies.
- IV. CTA strengthens its role as the preeminent voice for public education in California -- projects a strong, coherent and consistent image -- such that its members play the major role in shaping public policy on education.
- V. CTA represents members in professional and career development matters.
- VI. CTA represents members and provides a program of economic benefits and resources for members.
- VII. CTA works to maintain and expand its membership so as to remain effective in defending and advancing its members' interests.
- VIII. CTA maintains a governance system designed to achieve broad membership involvement and democratic decision-making.
- IX. CTA works to encourage ethnic minority member participation.
- X. CTA works to promote human and civil rights.
- XI. CTA maintains staff, hired in conformance with affirmative action principles, to serve its members.
- XII. CTA maintains internal and external communication systems to ascertain its members' priorities, to keep its members informed, and to improve its relations with the public.
- XIII. CTA implements NEA policies within California and works to influence the development and content of those policies.



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CTA BOARD OF DIRECTORS REPORT

STATE COUNCIL OF EDUCATION

MARCH 24-26, 2023

FOR COUNCIL ACTION

1. 2023 NEA CANDIDATE ENDORSEMENT RECOMMENDATIONS

Approved and forwarded to State Council for action the following NEA candidate endorsement recommendations:

OFFICE	ENDORSEMENT RECOMMENDATION
NEA President	Becky Pringle
NEA Vice President	Princess Moss
NEA Secretary Treasurer	Noel Candelaria
NEA Executive Committee	Mark Jewell Shannon McCann

RECOMMENDATION:

Approve. [February 2023]

Presented by Robbie Kreitz

FOR COUNCIL INFORMATION

1. LNG Committee - Californians Together

State Council referred to the CTA Board of Directors the Language Acquisition Committee request to approve an invitation to Californians Together to provide a presentation on the Science of Reading to the Language Acquisition committee at the May 2023 State Council.

The Board approved the recommendation. [February 2023]

2. PIC Committee - Candidate Recommendation Procedures

State Council referred to the CTA Board of Directors the Political Involvement Committee recommendation of Candidate Recommendation Procedures: Interim Process.

The Board approved the recommendation. [February 2023]

3. NBI 1/23-1 - Forum on Individuals with Disabilities Act

State Council referred to the CTA Board of Directors NBI 1/23-1: CTA shall produce (with SPED Caucus & BATS) a forum on the Individuals with Disabilities Education Act to include: 1) Explanation of IDEA 2) How locals would benefit if IDEA was fully funded 3) How CTA could promote IDEA funding. Forum shall be presented at May 2023 State Council.

The Board did not approve NBI 1/23-1. This information has been distributed multiple times. [February 2023]

4. NBI 1/23-2 - Single Payer System Resources

State Council referred to the CTA Board of Directors NBI 1/23-2: That CTA provides resources, including a workshop at CTA conferences, to educate teachers, administrators, school boards and families about how single payer financing works, and how it could provide both financial benefits to school districts and healthcare benefits to all.

The Board did not approve NBI 1/23-2. CTA supports single payer and works in coalition with various organizations already. [February 2023]

5. NBI 1/23-3 - Taskforce for Single Payer Healthcare

State Council referred to the CTA Board of Directors NBI 1/23-3: That CTA forms a taskforce to advocate for single-payer health care in California. This taskforce would collaborate with other groups, including Healthy California Now (HCN) - an umbrella organization that is advocating for single payer in California. Affiliates of HCN include California Nurses Association (CNA) and other labor groups.

The Board did not approve NBI 1/23-3. CTA Supports single payer and works in coalition with various organizations already. [February 2023]

6. NBI 1/23-5 - NBI Submission Form

State Council referred to the CTA Board of Directors NBI 1/23-5: CTA shall add a linked handout or directions on accessing the LTSP Focus Area descriptions from the Strategic Plan to the NBI Submission.

The Board approved NBI 1/23-5. [February 2023]

7. NBI 1/23-8 - ESP Training and Development

State Council referred to the CTA Board of Directors NBI 1/23-8: Provide more training and Professional Development through CTA Conferences for educational support providers who service students within our locals such as: psychologists, counselors, SLP's, librarians (media specialists), and nurses in the 2023-24 school year and beyond.

The Board approved NBI 1/23-8 and referred it to the Executive Director for implementation. [February 2023]

8. NBI 1/23-10 - Pride Booth Presence

State Council referred to the CTA Board of Directors NBI 1/23-10: CTA will have a permanent booth presence for representation and recruitment at all prides in cities with 100 thousand people or more. In cities less than 100 thousand people CTA will offer to assist and support the local chapter with whatever they need to have a booth at their pride.

The Board referred NBI 1/23-10 to the Agency Review Committee. [February 2023]

9. NBI 1/23-15 - WHO Award Nomination Forms

State Council referred to the CTA Board of Directors NBI 1/23-15: Requesting official, uniform change of language on WHO Award nomination forms. Rather than "requiring" a chapter president's signature on a nomination form in order for a nominee's consideration, change the language to "notification of nomination to chapter president" All members are able to nominate. All member nominations will be considered.

*The Board referred NBI 1/23-15 to the Executive Director for investigation.
[February 2023]*

10. NBI 1/23-17 - Statement on Recording at CTA Meetings/Conferences

State Council referred to the CTA Board of Directors NBI 1/23-17: That CTA send a memo to all chapter presidents with the verbiage for the statement that the CTA President reads regarding recording/use of electronic devices during all CTA meetings and Conferences. In addition, the memo should ask that the statement be read at all local meetings.

The Board declared NBI 1/23-17 moot. Refer to the Preventing and Handling Disruptions at Union Conferences and Meetings booklet. [February 2023]

11. NBI 1/23-18 - Training on Chapter Situations

State Council referred to the CTA Board of Directors NBI 1/23-18: That CTA provide training and support for all local chapters and presidents on how to handle difficult situations in their chapter including but not limited to the weaponizing of Robert's Rules to obstruct business and using devices to record member votes at Rep Council.

The Board did not approve NBI 1/23-18. Refer to the Preventing and Handling Disruptions at Union Conferences and Meetings booklet. [February 2023]

12. NBI 1/23-19 - Response to Opt-out Mailings

State Council referred to the CTA Board of Directors NBI 1/23-19: Deceptive mailers are going to union members encouraging them to opt out to "save money." CTA should use its resources to respond in kind, targeting every unenrolled educator with similar mailers that highlight the savings and benefits CTA membership provides, which far exceed union dues, with QR codes to enroll.

The Board declared NBI 1/23-19 moot. Refer to the CTA website. [February 2023]

13. NBI 1/23-20 - Mentorship Program for Local Presidents

State Council referred to the CTA Board of Directors NBI 1/23-20: That CTA establish an ongoing state network and mentorship program for local presidents. In addition they will assign staff and CTA Board members to oversee and facilitate this program.

*The Board referred NBI 1/23-20 to the Executive Director for investigation.
[February 2023]*

14. NBI 1/23-22 - Accessibility Devices

State Council referred to the CTA Board of Directors NBI 1/23-22: CTA will reimburse accessibility devices such as scooters for members with disabilities at State Council and CTA conferences.

*The Board did not approve NBI 1/23-22. Paying for medical equipment is not a reasonable accommodation, including because medical equipment, including ambulatory assistive equipment, are medical items that are prescribed by one's doctor and generally covered by health care insurance when they are needed to perform one's daily activities. CTA would take on significant liability risks if CTA were to pay for or provide ambulatory devices or other medical equipment.
[February 2023]*

15. NBI 1/23-23 - Human Rights Awards

State Council referred to the CTA Board of Directors NBI 1/23-23: CTA will work with the CTA Human Rights Awards Committee to change the language in the award criteria for the Students with Exceptional Needs Human Rights Award to reflect people first language.

*The Board referred NBI 1/23-23 to the Human Rights Awards Selection Committee.
[February 2023]*

16. NBI 1/23-25 - State Council Delegate NBI Training

State Council referred to the CTA Board of Directors NBI 1/23-25: CTA shall include a comprehensive review of the process for NBI Submission in the State Council Delegate training.

*The Board referred NBI 1/23-25 to the Executive Director for investigation.
[February 2023]*

17. NBI 1/23-28 - Database of CTA Members with External Positions

State Council referred to the CTA Board of Directors NBI 1/23-28: CTA will create a database of members who hold leadership positions outside of CTA. Leadership positions can include central committees, political party positions, labor council/federation positions, and other elected offices such as school board members.

*The Board referred NBI 1/23-28 to the Executive Director for investigation.
[February 2023]*

**CTA BOARD OF DIRECTORS REPORT
FOR COUNCIL INFORMATION CONTINUED**

18. NBI 1/23-29 - State Council Floor Seating

State Council referred to the CTA Board of Directors NBI 1/23/29: CTA to investigate spacing chairs further apart on the state council floor.

The Board did not approve NBI 1/23-29 due to logistical issues. [February 2023]

CTA/ABC COMMITTEE - INFORMATIONAL ITEMS - NOT FOR COUNCIL ACTION
(Actions occurring after January 2023 State Council Meeting)

The CTA Board of Directors approved the following recommendations of the CTA/ABC Committee:

1. The allocation of funds for the following State/County Political Parties:

DD	County	Party/Committee	Amount	Type
A	Sonoma	Sonoma County Democratic Party	\$1,500	Fundraiser 2/24/2023

2. The allocation of funds for the following Local Election Campaigns (Contingency Fund):

DD	Chapter	Candidate/Committee/Measure	ABC Recommendation	Election Date
C	Orinda Educators Association	Orinda Community for Excellent Schools, Yes on Measure Z	\$1,125	3/7/2023
G	Paso Robles Public Educators	Angela Hollander	\$750	4/18/2023

ELECTIONS AND CREDENTIALS COMMITTEE

Jeanne Marks, Chairperson
Angela Pascual, Vice Chairperson
Robbie Kreitz, Board Liaison
Jim Rogers, Co Consultant
April Laxa, Co-Consultant
Peg Tracy, Co-Consultant

RECOMMENDATIONS TO THE BOARD:

None.

INFORMATIONAL ITEMS:

1. Election by secret paper ballot on Saturday, March 25, 2023
CTA President
Term of office: June 26, 2023 – June 25, 2025
ELECTED – DAVID B. GOLDBERG
2. Election by secret paper ballot on Saturday, March 25, 2023
CTA Vice President
Term of office: June 26, 2023 – June 25, 2025
ELECTED – LESLIE LITTMAN
3. Special Election by secret paper ballot on Saturday, March 25, 2023
NEA Director from California, District 2
Term of office: September 1, 2023 – August 31, 2024
ELECTED – EVER FLORES
4. Special Election by waiving the ballot on Saturday, March 25, 2023
NEA Director from California, District 4
Term of office: Date of Election – August 31, 2025
ELECTED – MATTHEW SEYMOUR
5. Election by secret paper ballot on Saturday, March 25, 2023
NEA Director from California, District 10
Term of office: September 1, 2023 – August 31, 2026
ELECTED – IRENE AMEZCUA

6. Election by waiving the ballot on Saturday, March 25, 2023
NEA Alternate Director, Seat 1 from California,
Term of office: September 1, 2023 – August 31, 2026
ELECTED – ROBBIE KREITZ
7. Election by secret ballot on Saturday, March 25, 2023
Recommend endorsement to the California Caucus at the NEA-RA of candidates for
NEA Officer Positions – (Required 60% approval)
ENDORSED – BECKY PRINGLE
ENDORSED – PRINCESS MOSS
ENDORSED – NOEL CANDELARIA
8. Election by secret ballot on Saturday, March 25, 2023
Recommend endorsement to the California Caucus at the NEA-RA of candidates for
Executive Committee – (Required 60% approval)
ENDORSED – MARK JEWELL
ENDORSED – SHANNON MCCANN
9. Special Election by secret ballot on Sunday, March 26, 2023
CTA/ABC Committee Member, District M
Term of office: Date of Election -June 25, 2023
10. Election by acclamation to be determined on Sunday, March 26, 2023
CTA Board Member
Term of office: June 26, 2023 – June 25, 2026
CTA District A
CTA District H
CTA District K
CTA District N
CTA At-Large
11. Election by acclamation to be determined on Sunday, March 26, 2023
CTA/ABC Committee Member
Term of office: June 26, 2023 – June 25, 2026
CTA District G
CTA District H
CTA District I
CTA District O

12. Future Elections

Voting In May 2023:

- a. CTA Director, District E
Term of Office: June 26, 2023 – June 25, 2026
- b. CTA/NEA Coordinating Director
Term of Office: Coincides with NEA term of office.
- c. CTA/ABC Member, District M
Term of Office: June 26, 2023 – June 25, 2026

13. The Elections Committee held a candidate's forum for the contested CTA Officer races on Friday, March 24th at 7:00 pm

14. NBI # 3/23-13 and NBI # 3/23-19 have been taken under consideration by the Elections Committee.

CTA BUDGET COMMITTEE

March 25, 2023
Westin Bonaventure, Los Angeles
San Pedro Room

AGENDA

- I. Call to Order
- II. Report of the Chair, Leslie S. Littman
- III. Report of the Vice Chair, Hilary Hall
- IV. Report of the Subcommittees
 - a. Budget Tracking – Jayson Chang, Chair
 - i. Presentation by Paul Barragan,
Region II Assistant Executive Director
 - ii. Budget Variance Reports
 - b. Interim Issues – Jennifer Stoeber, Chair
 - i. Member Engagement Grants
 - c. Procedures/Format – Maria Teresa Harris, Chair
 - i. Current Year Budget Survey Report
 - ii. Budget Survey for the 2024-25 CTA Budget
 - iii. 2023-24 Budget Committee Calendar
- V. Committee as a Whole
 - a. Budget Recommendations from the Executive Director
 - b. Preliminary 2023-24 CTA Budget
 - c. Presentations at the May SCC Meetings

CTA REP Committee Meeting

I. Call to Order

🚦 Welcome/Introductions

II. Approval of January 2023 REP Committee Meeting Minutes

III. Committee Changes

🚦 State Council Resignations

IV. Chapter Placements

🚦 High Tech Education Collective Association

🚦 South Bay Educators United

🚦 Unite Summit

V. Update on Board Referrals/Recommendations

VI. Adjournment

Financing Public Education

Steven Comstock Jr., Chairperson
Jennifer Albright, Vice Chairperson
Erika Jones, Board Liaison
Dave Brown, Consultant
Daniel Koen, Consultant
Angela Su, Consultant
Katie Hardeman, Legislative Advocate

MAJOR POLICY - Immediate Action (2/3 vote required)

None

MAJOR POLICY - First Reading

None

MAJOR POLICY - Second Reading

None

OTHER ITEMS FOR IMMEDIATE ACTION

A. NBI #10/22-5, disapprove.

"Legislation Proposal: State funding rules for grades TK-3 should be extended to grades 4 and 5. Furthermore, to eliminate the confusion and staffing problems that come from the use of averages, there should be statewide caps for TK-5 classes of no more than 20 students per class."

Rationale: This is not in line with the 2023-24 Budget Principles and would not be a priority given the resource limitations within the 2023-24 state budget.

B. NBI #1/23-24, disapprove.

"It should be CTA policy that schools in California are funded on the more equitable method of total enrollment as opposed to the current, problematic ADA funding method."

Rationale: This would conflict with existing policy and would not generate additional funding, but redistribute existing funding under Proposition 98. Average daily attendance (ADA) is a function within the Proposition 98 formula. Using enrollment in the distribution of funds will likely have the unintended consequence of lower ADA due to more student absences, which in turn would reduce the Proposition 98 minimum funding guarantee. The Local Control Funding Formula already attempts to mitigate the disproportionate effects of high absenteeism by allocating significant funds to high-needs students whose attendance rates tend to be lower.

REFERRALS TO THE BOARD OF DIRECTORS

Refer back to the CTA Board - NBI #1/23-9: CTA will lobby to pass legislation creating UCs/CSUs in areas severely lacking them that doesn't take over or remove community college locations already existing in those areas. Some focus areas would be Oakland, Stockton/Tracy, Tahoe, Inland Empire, the greater Los Angeles Region, and any other area that would qualify.

Rationale: FPE has no policy to take a position on this NBI and it is outside of our purview.

MATTERS PENDING

A. Policy Subcommittee to address the implementation of NBI # 1/23-14, by writing a policy supporting the full funding of the Individuals with Disabilities Education Act.

B. Policy Subcommittee to further consider policy on Proposition 98 encroachment and ongoing discussion on state categorical programs in the LCFF world.

INFORMATIONAL ITEMS

1. Chairperson Steve Comstock welcomed new committee members, alternates, and visitors.
2. Board Liason Erika Jones opened up nominations for FPE Chair and Vice Chair and provided an update on upcoming conferences and the EMEID program.
3. Legislative Advocate Katie Hardeman provided a brief update on the state budget process.
4. FPE committee voted to recommend an oppose position on AB 95, AB 237, AB 321, AB 514, AB 543, AB 582, AB 769, AB 778, AB 877, AB 930, AB 1105, AB 1203, AB 1249, SB 243, SB 292, SB 471, SCA 5; support position on AB 259, ACA 3; and watch positions on 51 bills.

Assessment & Testing

Marina Santos, Chairperson
Robert Bassett, Vice Chairperson
Jennifer Kane, Recorder
Greg Abt, Board Liaison
Brian Guerrero, Consultant
Kelly Iwamoto, Consultant
Efrain Mercado, Legislative Advocate

MAJOR POLICY - Immediate Action (2/3 vote required)

None

MAJOR POLICY - First Reading

None

MAJOR POLICY - Second Reading

None

OTHER ITEMS FOR IMMEDIATE ACTION

None

REFERRALS TO THE BOARD OF DIRECTORS

None

MATTERS PENDING

None

INFORMATIONAL ITEMS

1. AST chair, Marina Santos, welcomed the new and returning committee members to state council.
2. The committee reviewed and recommended watch positions on three bills, AB 1340, AB 908, and SB 609. The committee also discussed SB 691 and reviewed [CTA's letter](#) to the Senate Committee on Education regarding the oppose position.
3. Greg Abt, CTA Board liaison, shared information about CTA grants, Summer Institute, and the EMEID program. Greg assisted the committee with their nominations for Chair, Vice-Chair, and

Recorder. Marina Santos was nominated for Chair, Lisa Bennett nominated for Vice-Chairperson, and Jennifer Kane was nominated for Recorder.

4. [NEA Principles for the Future of Assessment](#) - David Lollar, former AST chair, visited the committee to share information about the NEA Task Force on the Future of Assessment.
 - **NEA's Vision** - Every student-regardless of where they come from, what they look like, or where they live-deserves access to an excellent education that empowers them to achieve their dreams. We believe, to reach that end, we must employ quality assessment practices that generate accurate, useful evidence of student learning to support instruction and student success.
 - **NEA's Five Principles:**
 - a. Create community-based and student-centered processes for assessing student growth, learning and development.
 - b. Prioritize assuring all educators are trained in assessment literacy and able to ensure racially and culturally relevant and responsive assessment that meet the needs of all students and centers their full identities.
 - c. Design assessment that inspires learning. Assess what is meaningful to student well-being, learning, and individuality.
 - d. Utilize multiple sources and kinds of evidence of student learning to contribute to decisions on student promotion, retention, course grades and enrollment, and graduation.
 - e. Provide students, educators, and schools with the resources needed to put these Principles into action, with opportunities for all students to demonstrate their knowledge, creativity, and skills.
 - The committee received a [QR code](#) to be able to provide feedback on the principles and encouraged to share this with their colleagues.
5. Brian Guerrero, Co-Consultant, provided the committee with an overview of assessment - [2022-23 Assessment Overview](#)
6. State Board of Education, Study Session on Assessment - The committee watched a video clip of a portion of the study session and shared their reactions and thoughts with one another.

Student Support Services

Erika Zamora, Chairperson
William Page, Vice Chairperson
Irene Amezcua, Recorder
Sergio Martinez, Board Liaison
Lori Adams, Consultant
Sarah Vigrass, Consultant
Toni Trigueiro, Legislative Advocate

MAJOR POLICY - Immediate Action (2/3 vote required)

None

MAJOR POLICY - First Reading

None

MAJOR POLICY - Second Reading

None

OTHER ITEMS FOR IMMEDIATE ACTION

None

REFERRALS TO THE BOARD OF DIRECTORS

None

MATTERS PENDING

None

INFORMATIONAL ITEMS

1. Vice Chair Wil Page led the committee through 21 bills and members took the following positions.

WATCH

- [AB 282](#) (Aguiar-Curry D) Psychologists: licensure.
- [AB 289](#) (Holden D) Mental health services: representation.
- [AB 598](#) (Wicks D) Sexual health education and human immunodeficiency virus (HIV) prevention education: school climate and safety: California Healthy Kids Survey.

- [AB 1479](#) (Garcia D) Minors: mental health services.
- [AB 1636](#) (Santiago D) Mental health services.
- [SB 283](#) (Ochoa Bogh R) Pupil health: asthma management.
- [SB 472](#) (Hurtado D) Pupil health: opioid overdose reversal medication.

NO POSITION

- [AB 614](#) (Wood D) Medi-Cal.
- [AB 864](#) (Haney D) Substance use disorder: telephone system.
- [AB 1199](#) (Rubio, Blanca D) Music therapy.
- [AB 1283](#) (Chen R) Pupil health: asthma medication.
- [AB 1671](#) (Muratsuchi D) Pupil mental health: services.
- [SB 87](#) (Nguyen R) Mental health.

SUPPORT

- [AB 19](#) (Patterson, Joe R) Pupil health: opioid antagonists.
- [SB 10](#) (Cortese D) Pupil health: opioid overdose prevention and treatment.
- [SB 234](#) (Portantino D) Opioid antagonists: schools, college campuses, stadiums, concert venues, and amusement parks.

OPPOSE

- [AB 1120](#) (Gabriel D) Pupil health: mental health screenings.
- [AB 1450](#) (Jackson D) Pupil health: universal screenings: adverse childhood experiences and dyslexia.
- [AB 1651](#) (Sanchez R) Pupil health: emergency medical care: epinephrine auto-injectors.
- [AB 1722](#) (Dahle, Megan R) School nurses: requirements.
- [SB 509](#) (Portantino D) School employee and pupil training: youth mental and behavioral health: mental health education

2. Legislative Advocate, Toni Triguero shared the following information with the committee.

In Ed Week, a study from the Advancement Project: can be found at [Students of Color Disproportionately Suffer From Police Assaults at School, Says Report \(edweek.org\)](https://edweek.org/students-of-color-disproportionately-suffer-from-police-assaults-at-school-says-report/)

From the CA Health and Human Services Agency - Working Paper: *California's Children & Youth Behavioral Health Ecosystem*. Authored by a multidisciplinary team led by Breaking Barriers California Commissioned by CalHHS can be found at <https://www.chhs.ca.gov/wp-content/uploads/2023/02/Ecosystem-Working-Paper--ADA.pdf>

In Ed Source, an article, Advocates propose an alternative to refocus budget on Black students, can be found at <https://edsource.org/2023/advocates-propose-an-alternative-to-refocus-budget-on-black-students/686668>

2. CTA Board of Director Report Sergio Martinez let the committee know that elections will be held at the May Council.

3.Ambassador/Liaison Reports

1. CA School Nurse Organization Jacquella Payne, RN, BSN - CTA Ambassador to CSNO

- a. I Attended the CSNO Conference and State Board Meeting at the Riverside Convention Center. It was a huge success, there were more than 680 in attendance. CSNO thanks CTA for their Sponsorship and recognizes that the event would not be a success if it were not for the support of their CSNO Conference Sponsors and Vendors. They are grateful for the support of investing in school nurses. They stated that the time, energy and commitment to assist school nurses is humbling. They asked school members to support the Sponsor and Vendors that support CSNO and the conference. The relationship with CSNO has come a long way. They look forward to next years 74th Annual CSNO Conference, which will be held at the Omni Rancho Las Palmas Resort & Spa in Rancho Mirage February 8-11, 2024. Encourage your School Nurses to Save the Date a plan to attend!
- b. The CSNO Governmental Relations Committee (GRC) in collaboration with CSNO Lobbyists awaited new AB 1722 language. After meeting with Megan Dahle's staff, it was shared the bill would be gutted. New language was due out March 20th. It is uncertain at this point what the revisions will be or when they will be shared. CSNO continues to take an oppose unless amended approach. The Bill is due to be heard in the Education Committee on March 29 at 1:30 p.m.; 1021 O Street, Room 1100, Sacramento. To track the bill <https://legiscan.com/CA/bill/AB1722/2023>
- c. CSNO is again Co-Sponsoring AB 483 (Muratsuchi) Local Educational Agency (LEA): Medi-Cal billing option
This bill would require the department to revise the state plan to establish a revised audit process for Medi-Cal billing option claims submitted for dates of service on or after January 1, 2025 among other things. <https://legiscan.com/CA/text/AB483/2023>
- d. CSNO is Supporting SB 10 (Cortese) Pupil Health: Opioid overdose prevention and treatment.
This bill would, on or before July 1, 2024, add as a new requirement for training programs the provision of instruction only to school staff on the use of emergency opioid antagonists for the purposes of treating an opioid overdose, with the recommended training following specified standards and criteria.
<https://legiscan.com/CA/text/SB10/2023>
- e. CSNO 23-24 Membership Drive Launch Early Bird Membership through Sept 30, 2023. The theme for the 23-24 membership drive is "**Together We Shine**". People are being encouraged to take advantage of Early Bird registration and renew or join by September 30th and save. CSNO membership spans from June 30 to July 1 annually. If you joined CSNO during the 2023 CSNO Conference or School Nurse Academy, your membership is good through June 30, 2024.
- f. **CSNO Spring Section Conferences: <https://csno.memberclicks.net/>**
 - **San Diego Imperial Section Zoom Mini-Conference**
Wednesday, April 19, 2023; 4:00-6:00pm Concussion Management in 2023: Updates in Best Practice and Impact of Concussion on Mental Health
 - **Central Valley Section Spring Conference (Hybrid)**
Saturday, April 29, 2023; 8:00 AM - 03:30 PM

Valley Children's Healthcare, Conference Room G150A, 9300 Valley Children's Place, Madera

- Infection Prevention and Control in School Settings; Back to School with an Ostomy: How to Care for Your Students; School Meals: Feeding Minds & Fueling Futures- Nutrition Services; Sight vs Vision - How to Identify Commonly Overlooked Vision Issues in Children with Learning Difficulties

- **Northern Section Spring Conference**

May 20, 2023; 7:45-8:15 Registration and Breakfast; 8:15-2:30 Program San Joaquin County Office of Education, Burwoods 1 & 2; 2707 Transworld Drive, Stockton Getting Along: How to Work with Anyone (Even Difficult People); Book Provided; Leading with Legislative Advocacy; Legal Issues in School Nursing

g. School Nurse Academy Fall Cohort August 5, 2023

- Many school districts do not offer continuing education for their School Nurses. To assist with keeping School Nurses informed CSNO has created a School Academy.
- The next cohort for CSNO's School Academy will launch Saturday, August 5, 2023 from 8:30 am-2:30 pm. The School Nurse Academy was designed by school nurses for those aspiring to be or that are registered, credentialed school nurses. The course features a hybrid learning experiences. One and half modules will be conducted via will be conducted via Zoom; the remaining modules studied online. Zoom portions include The 21st Century Framework for School Nursing and the role of the school nurse as well as Vision screening in the Educational Setting. Online learning modules include Physical assessment of school-aged students in educational settings, Legal Aspects; MTSS and the continuum of SST to IEP; Emergency Response and Safe Schools; Communicable Diseases; Immunizations; Population Health and Community Health; School Nurse Image; and School Health Financing. The modules include interactive activities that allow for self-paced course work The CSNO School Nurse Academy is facilitated by experienced school nurse leaders who serve or served on the CSNO State Board.
- The vision screening 1/2 day module will be facilitated on August 19, 2023 from 9-1. School Nurse Academy attendees automatically become CSNO members since organizational support is critical to school nurse success.
- CSNO is pleased to offer 60 continuing education contact hour through the California Board of Registered Nursing for the entire academy. Module 1 is comprised of 5 Continuing Education Contact Hours. The California School Nurses Organization is an approved provider by the California Board of Registered Nursing CEP #04269.
- This school nurse academy cohort is limited to 20 participants who enroll on a first come, first served basis. We regret that once registered, no cancellations or refunds may be made, however substitutions are welcome.

2. CA School Library Association -Nicole Piscionere No report.

3. Pupil Services Coalition/SEL - Josh Godinez No report.

4. CA Association of School Psychologists - Josie Malik No report.

5. CA Association of School Counselors - Kirsten Barnes

6. CA Educators of the Deaf Laura Fernandez Our board joined CTC their public meeting related to program standards of education - TPE's and primary education certification for DHH program. Reason why we joined it is because we asked to have removed the term "Listening and spoken language" so we asked for the removal of that term because it is reflected on their document for literacy standards talking about language itself. The brand owned by Alexander Graham Bell organization based the program for credentials of speech and language therapist and that brand is not something educators should be using it at all because it is a brand not typical language. Also because it does not promote all of the important literacy approaches but implements and relies on listening and speaking and that section also does not mention that literacy curriculum and foundational literacy for DHH students. We should not be using that brand for CTC, also those two curriculum focused on reading, but CA says that deaf children foundation should be ASL and English, or either for literacy readiness. That is important for student success. Program is not sufficient for students to read at that grade level (only 18%). After that meeting, they approved out recommendation of removing LSL from their TPE. We are using the term deaf as an umbrella term that includes, DHH< deaf blind, deaf+. Yesterday's CTA as an organization has a list of members who are involved in deaf education, the stakeholders, therapists, deaf educators who are deaf themselves who we want to support.

7. School Attendance Review Board Rebecca Harper

- Going through the process of reorganizing. Want to be more effective in changing attendance and chronic absenteeism.
- Study of chronic absenteeism- more than 10% of the school year (pandemic, afraid of getting sick, kids who wanted to stay home and do online learning rather than in person), issue of culture and climate at school sites. Students may not go to school because they are bullied and do not feel safe. This is something SARB will look at more (referring to healthy kids survey, but if they are chronically absent, they are not taking that survey). Next meeting is on April 20th. Rebecca is retiring at the end of the school year.

4. Staff Report Lori Adams and Sarah Vigrass - Finding ways to help make the meeting run smoothly. Looking forward to the Governor's May Revise of the state budget. Hearing from members every day about how challenging students are now. The work you do in this committee is necessary and commendable.

5. New Business/Informational

Negotiations

Kyna Collins, Chairperson
John Havard, Vice Chairperson
Kristi Iwamoto, Recorder
Jesse Aguilar, Board Liaison
Brian Breslin, Consultant
Vernon Gates, Consultant
Seth Bramble, Legislative Advocate

MAJOR POLICY - Immediate Action (2/3 vote required)

None

MAJOR POLICY - First Reading

None

MAJOR POLICY - Second Reading

None

OTHER ITEMS FOR IMMEDIATE ACTION

1. NBI #: 3/23-20

Revisit CTA policy regarding prep periods and / or 1/6th assignments.

The Committee moves to disapprove NBI 3/23-20. This NBI was brought to the last State Council and asked CTA to enact legislation that would prohibit districts from requiring teachers to period sub during their prep period. Council disapproved the NBI for several reasons. Our policy promotes local bargaining and this is a locally bargained issue. Requiring a prep period will cause some locals to endure an extended workday as there is no time in their current schedule to insert a prep period and would remove the ability of the local to bargain a negotiable issue. We spoke to the author of the previous NBI who agreed with our prior position. It is unlikely that a bill prohibiting a school district from directing their employees during the workday would survive the legislative process and be signed into law. The committee discussed the issue extensively as part of the New Educator Pipeline Workgroup and has submitted our recommendations. It is premature to decide on solutions prior to the Workgroup completing its process.

REFERRALS TO THE BOARD OF DIRECTORS

None

MATTERS PENDING

1. NBI #: 3/23-5

CTA State Council will explore sponsored legislation that will address the inequity of child bearing teachers having to use sick leave when having children. This leave should not be counted against sick days and should be available as service credit upon retirement.

INFORMATIONAL ITEMS

1. The committee took positions on 28 bills. Our tier-one bills are SB 645 and SB 739.

Special Education Committee

Ismael Armendariz, Chairperson
Stacy Williams, Vice Chairperson
Jose Segura, Recorder
Angela Normand, Board Liaison
Karen Taylor, Consultant
Lisa Vieler, Consultant
Annie Chou, Legislative Advocate

MAJOR POLICY - Immediate Action (2/3 vote required)

None

MAJOR POLICY - First Reading

None

MAJOR POLICY - Second Reading

None

OTHER ITEMS FOR IMMEDIATE ACTION

None

REFERRALS TO THE BOARD OF DIRECTORS

None

MATTERS PENDING

None

INFORMATIONAL ITEMS

1. The committee nominated the following officer positions: Chair- Ismael Armendariz, Vice-Chair- Adrian Tamayo, Recorder- Debby Schneider-Solis
2. The committee discussed the survey collection tool and the challenges they have faced to gather data on special education caseloads around the state. Based on that input, the survey was modified and re-sent out to the committee members.
3. Legislation: The committee took the following position on the bills listed below:
 - a. AB 248: Support
 - b. SB 323: Watch
 - c. SB 354: Watch

4. The committee chose committee members to start work on a subcommittee that will highlight SLP workload challenges, etc.
5. The committee discussed the Teacher Pipeline Workgroup recommendations and submitted feedback.
6. CTA Board member, Angela Normand gave an update on the local organizing efforts around Special Ed Issues that are taking place in the Bay Area.
7. Staff consultant, Karen Taylor, gave an update on the Alternative Pathways Workgroup, wins in Special Education organizing efforts. She also gave an update on the statewide Service Tracking initiative and a free UDL curriculum for educators that was co-authored by Karen Taylor and staff from the CCEE and West-Ed.
 - a. CDE [Service Tracking FAQ](#),
 - b. [CCEE UDL curriculum](#),
 - c. [Organizing Tools](#) for Special Education

Language Acquisition

Yolanda Tamayo, Chairperson
Yurii Camacho, Vice Chairperson
Corey Moore, Recorder
Eva Ruiz, Board Liaison
Tomas Martinez, Consultant
Chandra McPeters, Consultant
Annie Chou, Legislative Advocate

MAJOR POLICY - Immediate Action (2/3 vote required)

None

MAJOR POLICY - First Reading

None

MAJOR POLICY - Second Reading

None

OTHER ITEMS FOR IMMEDIATE ACTION

None

REFERRALS TO THE BOARD OF DIRECTORS

None

MATTERS PENDING

None

INFORMATIONAL ITEMS

- The committee reviewed and voted to recommend a support position on AB 370 and AB 393.
- Presentation, "Who is a Newcomer?" - committee member Efrañ Tovar provided information on Newcomer students including the various definitions that exists, stats, newly proposed legislation, and ways to access resources and additional information. A copy of the presentation can be accessed [here](#).
- CTA Board Liaison, Eva Ruiz, shared information about Disaster Relief through NEA and CTA Member Benefits, CTA Organizing Grants, the NEA Representative Assembly, and the EMEID

program. A copy of the complete report can be accessed [here](#).

- Nominations were opened for LNG Chair, Vice-Chair, and Recorder.
- At the May 2023 Council a representative from Californians Together will provide a presentation to the LNG committee on the Science of Reading. The committee will use the information to continue our discussion on the Science of Reading and its impact on Multilingual Learners.

Political Involvement

Ingrid Gunnell, Chairperson
Ava Chiao, Vice Chairperson
Wade Kyle, Recorder
Mike Patterson, Board Liaison
Michael Borges, Consultant
Teri Holoman, Consultant
Annie Chou, Legislative Advocate

MAJOR POLICY - Immediate Action (2/3 vote required)

None

MAJOR POLICY - First Reading

None

MAJOR POLICY - Second Reading

None

OTHER ITEMS FOR IMMEDIATE ACTION

A. Approve NBI #: 1/23-13

CTA will create instructional videos and communicate with members registered as Democrats in order to: 1) Educate members about how to register to vote in future ADEM elections. 2) Educate members on how to vote in these elections. 3) Educate members on how to run as ADEM delegates.

REFERRALS TO THE BOARD OF DIRECTORS

A. The committee refers the following items to the CTA Board of Directors for consideration.

1. Assembly District Election Meetings and Democratic Central Committee Elections

That CTA assemble a workgroup to create structures and support for CTA member's education and success in Assembly District Election Meetings and Democratic Central Committee Elections.

2. Los Angeles County Office of Education Appointments

That CTA contact all local chapters within Los Angeles County to gauge interest in implementing a vote to change appointments to elections for the Los Angeles County Office of Education Board and initiate a vote within the recommendation procedures for County

Superintendent of Schools and County Boards of Education.

MATTERS PENDING

None

INFORMATIONAL ITEMS

1. Chair, Ingrid Gunnell welcomed the committee and conducted the Member/Chapter-in-Politics awards ceremony.
2. Board Liaison, Mike Patterson congratulated all Member/Chapter-in-Politics award winners and discussed the potential of moving the ceremony back to the floor of State Council.
3. CTA/ABC Chair, Wendy Eccles discussed the CTA/ABC workshops taking place at CTA's Political Academies.
4. Associate Executive Director of GR, Teri Holoman discussed CTA's legislative and lobbying efforts.
5. Political Manager, Michael Borges discussed the alarming trend of total spending taking place to support/oppose ballot measures and the potential initiatives and referendums that may qualify for 2024.
6. PIC leadership nominations opened for 2023-24: Chair, Vice-Chair, and Recording Secretary (elections held at May State Council).
7. CTA will be hosting two Political Academies in 2023. Local associations are encouraged to send their local PAC or political team members who will be leading the association's political work in 2023 and 2024. The Political Academy North will be held on April 14-16 at the Santa Clara Marriott. The Political Academy South will be held on May 5-7 at the Hilton Orange County/Costa Mesa. Registration links below:

Political Academy - North (April 14-16) To reserve your spot, **click here**. The deadline to register is March 29.

Political Academy - South (May 5-7) To reserve your spot, **click here**. The deadline to register is April 19.

Small chapter grants are available for participants to cover travel costs. To apply, [click here](#).

8. The awards ceremony was held for the 2022 Member/Chapter-in-Politics award recipients. Congratulations to all winners!

MEMBER-IN-POLITICS AWARD WINNERS:

Overall Award	Karen Sher, Oxnard Educators Association
Getting Others Involved	Anthony Fuentes, Kern High School Teachers Association
State Priorities	Holly Lederle, Association of Carmel Teachers
Local Priorities	Ila Nelson, Los Banos Teachers Association
Partisan/Non-Partisan Activities	Vanessa Cudabac, Sacramento City Teachers Association
Coalition Building	Nicholas Vaccaro, Natomas Teachers Association

CHAPTER-IN-POLITICS AWARD WINNERS:

Rookie Chapter	Farmersville Teachers Association
Small Chapter	Nevada Joint Union High School Teachers Association
Medium Chapter	Capistrano Unified Education Association
Large Chapter	Sacramento City Teachers Association

Teacher Evaluation & Academic Freedom

Lisa Hickman, Chairperson
Linda Adkins-Arndt, Vice Chairperson
Alicia Salgado Melero, Recorder
Shelly Gupton, Board Liaison
Dan Bartlett, Consultant
Brian Stafford, Consultant
Katie Hardeman, Legislative Advocate

MAJOR POLICY - Immediate Action (2/3 vote required)

None

MAJOR POLICY - First Reading

A. Academic Freedom - pages 206-207

CTA believes academic freedom is fundamental and essential to the teaching profession:

1. Educators must be free to think and to express ideas, free to select and employ materials and methods of instruction, free from undue ~~pressures of authority~~ **interference by any individual or group**, and free to act within their professional groups, including appropriate methods of student evaluation. Such freedom should be used judiciously and prudently so that it promotes learning, pupils' exercise of free thought and critical thinking.
2. Academic freedom is essential to high-quality education and carries with it professional responsibilities. Educators have the freedom within the law, while observing the basic ethical responsibilities of the teaching profession, to exercise their rights as citizens and responsibilities as teachers. Those responsibilities include:
 - a. Understanding of our democratic tradition and its methods.
 - b. Concern for the welfare, growth, maturity and development of all students.
 - c. Application of sound professional judgment in selecting and employing materials and methods of instruction.
 - d. Defense of the profession and its members from any abridgment of academic freedom.
3. Classroom teachers and other educators must have the responsibility for developing curriculum and selecting instructional materials and methods to meet the goals of that curriculum.
 - a. *They shall be involved in all aspects of adoption and implementation of curricula and materials. The adoption and implementation processes must recognize that individual teachers have different teaching styles and bring unique attributes to their classrooms. Curricula that limit the ability of educators to incorporate teachers' own styles, attributes, and materials infringe upon academic freedom.*
 - b. *The professional judgment of classroom teachers and other educators to determine appropriate and aligned curricula, **as well as instructional methodologies are** key to student achievement and growth. Local associations and governing boards must adopt/negotiate procedures to be followed when there are criticisms/objections to*

*methods or materials. **Challenges to the choice of instructional materials and methodologies must be orderly and objective, under these adopted/negotiated procedures.***

- c. *The content of instruction and resources, including the curation and collection development of materials for both classroom and school libraries, must be judged and controlled by skilled professionals without undue interference by any individual or group.*
4. *Recognizing that our knowledge regarding many academic subjects will continue to evolve;*
 - a. *Educators must have the academic freedom to teach topics that reflect the emerging body of academic and/or scientific knowledge and understanding in their respective curricula as well as to select instructional materials and methods to meet those educational goals.*
 - b. ***Academic freedom also includes the rights of educators to assist students in developing critical thinking skills by exploring and discussing divergent points of view.***
 - c. ***Controversial issues should be a part of the instructional program when, in the judgment of the skilled professionals, the issues are appropriate to the curriculum and to the maturity level of the student.***
5. *Part-time and temporary bargaining unit members are particularly vulnerable concerning issues of academic freedom. The same policies and protections applied to full-time bargaining unit members must apply to part-time and temporary bargaining unit members.*
6. *Bargaining unit members must be free to evaluate, criticize, and/or advocate personal points of view concerning policies and/or programs of the schools. Bargaining unit members must be free to assist their colleagues when their academic or professional freedoms are violated.*
7. *Bargaining unit members must be employed, promoted, or retained without discrimination or harassment regarding their personal opinions or their scholarly, literary or artistic endeavors.*

The presence in the classroom of any individual or organization whose intent is to decide or determine what is accurate or inaccurate inhibits academic freedom. Any individual or group which seeks to inhibit academic freedom must not have influence over the hiring, firing, promotion or due process rights of bargaining unit members.

In light of recent Federal legislation proposed, TEAF seeks to strengthen current CTA Policy in Academic Freedom by adding the above new language revisions and additions.

Item 3 and Item 4 were revised to clarify key components and amended to protect educators from undue challenges, to protect teaching critical thinking skills, and to protect academic creativity.

MAJOR POLICY - Second Reading

None

OTHER ITEMS FOR IMMEDIATE ACTION

None

REFERRALS TO THE BOARD OF DIRECTORS

None

MATTERS PENDING

None

INFORMATIONAL ITEMS

1. The Evaluation Subcommittee is looking at the evaluation process and policy as it pertains to fairness and professional growth.
2. The Academic Freedom Subcommittee reviewed current CTA policy as it pertains to protections against any impact of HR. 5.
3. CTA Board Director Shelly Gupton reminded committee members of the various CTA and NEA elections this weekend, reviewed the Saturday evening observance and forum, and cautioned members to be observant for security purposes of non-CTA people around the Council.
4. CTA Board Director Shelly Gupton opened nominations for TEAF Committee positions.
5. The Committee listened to the Youth Against the Apocalypse students' concerns.
6. Legislative Advocate Katie Hardeman presented information about bills impacting TEAF in the current legislative session. Katie specifically discussed the status of AB 897: a bill to allow Adult Education Educators to have a pathway to permanent status as employees. She also gave an update on the current status of the California State Budget.
7. Dan Bartlett reminded members to contact him to sign up for potentially serving on Commission on Professional Competence hearing panel. Educators of all levels and specialties are encouraged to submit applications. Your help is valued and needed. Email Dan at dbartlett@cta.org if you are interested in more information.

Early Childhood Education

Paula Merrigan, Chairperson
Wendy Colson, Vice Chairperson
Susan Abt, Recorder
Denise Bradford, Board Liaison
Michael Stone, Consultant
Kei Swensen, Consultant
Toni Trigueiro, Legislative Advocate

MAJOR POLICY - Immediate Action (2/3 vote required)

None

MAJOR POLICY - First Reading

None

MAJOR POLICY - Second Reading

None

OTHER ITEMS FOR IMMEDIATE ACTION

None

REFERRALS TO THE BOARD OF DIRECTORS

None

MATTERS PENDING

None

INFORMATIONAL ITEMS

1. Paula Merrigan, ECE Committee Chairperson, welcomed the CTA Board Liaison and Committee members. She explained how the meeting would work and gave the following reports:
 - a. The Chair continues to attend the CDE's LIPP Constellation meetings to help create/adjust the implementation procedures for UPK rollout. As the only TK educator in the group, she continuously voices concerns for educators. Last week concerns were shared about the lack of additional TK funding for the 23/24 school year to bring TK classes down to 20:2. TK teachers are now serving preschool age children without preschool age staffing. Everyone in attendance is urged to help push for the additional funds in the May revise. LIPP Team members were visibly frustrated with LEA's going

the route of staffing at 24:2 v. 20:2. A CDE representative stated 24 is an absolute cap and not a recommended class size. The continuously updated UPK FAQ sheet will state so. LIPP members stated the CBOs of LEAs should be using Title II funding, use the blending, braiding, and layering models (an upcoming session will be presented on this for LEAs) to adjust their funding to accommodate the 20:2.

- i. UPK updates:
 1. [The CDE's UPK FAQ page has continuously updated information on UTK.](#)
 2. [CDE's UPK powerpoint on class size and staffing penalties.](#)
 - ii. Nothing precludes a chapter from bargaining for 10:1 staffing with a class maximum size of 20 before the budget comes out. The TK "Add-on" will be \$2,813 (plus COLA starting FY 2023-24).
2. Toni Trigueiro, Legislative Advocate: Brought to the attention of the committee the following:
 - a. In Ed Week, a study from the Advancement Project: can be found at [Students of Color Disproportionately Suffer From Police Assaults at School, Says Report \(edweek.org\)](#)
 - b. In Ed Source, an article, Are young boys of color set up to fail in early education? can be found at <https://edsource.org/2023/are-young-boys-of-color-set-up-to-fail-in-early-education/686511>
 - c. An article about classroom air standards the teachers union fought for in Oregon can be found at this link: <https://www.oregonlive.com/news/2022/05/union-leaders-parents-push-portland-public-schools-to-examine-classroom-air-standards-following-the-oregonianoregonlives-analysis.html>
 - d. In Ed Source, an article, Advocates propose an alternative to refocus budget on Black students, can be found at <https://edsource.org/2023/advocates-propose-an-alternative-to-refocus-budget-on-black-students/686668>
 3. CTA Board Liaison, Denise Bradford:
 - a. Upcoming CTA Training/Conferences opportunities:
 - i. April 14-16, 2023, [Political Academy North](#) (Santa Clara, Ca)
 - ii. May 5-7, 2023, [Political Academy South](#) (Costa Mesa, Ca)
 - iii. May 19-21, 2023, [CTA State Council](#) (Los Angeles, Ca)
 - b. **EMEID: [APPLY TODAY](#) - April 7, 2023. *The Ethnic Minority Early Identification and Development Program* identifies Black, Indigenous, People of Color (BIPOC) CTA members of color who are interested in expanding their roles in CTA. *EMEID's goal is to increase the number of CTA leaders of color in roles such as: President, Bargaining Chair, State Council Rep, Service Center Council Chair and Officers and any other respected leadership role/position.***
 4. Ambassadors/Liaisons to the Committee reported as follows:
 - a. California Association for the Education of Young Children (CAEYC)-Paula Merrigan: No report.
 - b. California Kindergarten Association (CKA) -Wendy Colson: No report.
 - c. First Five California-Monique Segura: No report.
 - d. California State PTA- No ambassador.
 5. Staff Reports: No report

School Safety/School Management

Monique Segura, Chairperson
Kat Stevens, Vice Chairperson
Gina Gray, Recorder
Robert Ellis, Board Liaison
Chris Brunette, Consultant
Lindsey Tatnall, Consultant
Toni Trigueiro, Legislative Advocate

MAJOR POLICY - Immediate Action (2/3 vote required)

None

MAJOR POLICY - First Reading

A. Student Nutrition and Food Insecurity-- p.300 (after Student Health)

Student Nutrition and Food Insecurity

CTA believes nutrition has a direct effect on a student's ability to learn. School breakfast, lunch and other nutrition programs should focus on quality food with a healthy balance of nutrients.

Additionally, the school lunch period should provide table time of no less than 20 minutes for adequate completion of the meal. Students whose food service accounts are in arrears should not be denied access to their regular food options while their account status is being resolved. Food should be served and consumed in areas designed for food service.

Food and drink served to students should limit excess calories, added sugars, and unhealthy fats that are known to contribute to childhood obesity, cardiovascular, and other chronic diseases. School food service programs must be nutritionally sound, appealing, affordable, culturally diverse, and address the dietary, allergy, religious and health needs of students. Schools should offer fresh and locally grown produce whenever available, and access to safe, clean, contaminant-free drinking water throughout the day.

CTA believes all students should have access to sufficient quantities of quality, affordable and nutritious food. The opportunity to participate in nutritious breakfast, lunch and other school nutrition programs shall be uniformly available in all public schools including charter schools every day that school is in session. CTA also believes in offering nutritional support during school breaks for students in need.

Schools should provide nutrition education to all students and their families. Programs within the education framework should promote understanding of proper nutrition and hydration.

CTA further believes when considering fundraising options, schools should consider healthy foods or non-food alternatives.

This reflects current practices in many districts and supports student health.

B. Student Nutrition: Food Insecurity-- p.301

~~Student Nutrition: Food Insecurity~~

~~CTA believes all students should have access to sufficient quantities of quality, affordable and nutritious food.~~

This section is being merged into the "Student Nutrition and Food Insecurity" policy section so that policy statement covering the same topics remain together.

C. Rights and Responsibilities of Students-- p.395

~~CTA believes students must be protected from being exploited in the political process.~~ CTA's support of individual responsibilities and rights specifically includes those of students. Educators shall help students recognize their responsibilities and realize that exercise of their rights depends upon acceptance of these responsibilities.

~~For the Student~~

1. Being a member of the school and the community, the student has the following rights:

A. The right as an individual to express ideas and concerns.

B. The right to a sound, basic education which is relevant to our modern society.

C. The right to opportunities for association with all segments of society in integrated schools, where respect and dignity for all is the standard.

D. The right to develop and study in a safe and supportive school environment ~~, free of verbal, physical, electronic and other forms of harassment,~~ where learning, not survival, is the school's highest priority. The school environment should be free of verbal, physical, electronic and other forms of harassment.

E. The right to appropriate counseling, guidance, and health services, and to have access to accurate information about themselves, free of negative judgment or bias ~~,and.~~ Such services should be delivered by trained adults who not only inform them, but affirm them in their primary language to the extent possible.

F. The right to participate in decision and policy making as related to the school and the community.

G. The right to function in accordance with a realistic code of conduct developed on a cooperative basis by all segments of the school community.

H. The right to participate in all school activities.

I. The right to due process, freedom of association and freedom of peaceful assembly and petition.

J. The right to positive role models, both in person and in the curriculum, including through the use of instructional materials which are free of any form of overt/covert bigotry or stereotyping.

2. Being a member of the school and community, the student accepts the following responsibilities:

A. The responsibility to attend all classes.

~~B. The right to a sound, basic education which is relevant to our modern society.~~

~~C. The right to opportunities for association with all segments of society in integrated schools, where respect and dignity for all is the standard.~~

~~D. The right to develop and study in a safe and supportive school environment, free of verbal, physical, electronic and other forms of harassment, where learning, not survival, is the school's highest priority.~~

~~E. The right to appropriate counseling, guidance, and health services, and to have access to accurate information about themselves, free of negative judgment or bias, and delivered by trained adults who not only inform them, but affirm them in their primary language to the extent possible.~~

~~F. The right to participate in decision and policy making as related to the school and the community.~~

~~G. The right to function in accordance with a realistic code of conduct developed on a cooperative basis by all segments of the school community.~~

~~H. The right to participate in all school activities.~~

~~I. The right to due process, freedom of association and freedom of peaceful assembly and petition.~~

~~J. The right to positive role models, both in person and in the curriculum, including through the use of instructional materials which are free of any form of overt/covert bigotry or stereotyping.~~

~~3. Being a member of the school and community, the student accepts the following responsibilities:~~

~~A. The responsibility to attend all classes.~~

- B. The responsibility to adhere to all regulations and policies of the school.
- C. The responsibility to develop abilities and special aptitudes to the fullest potential.
- D. The responsibility to understand and work with all segments of the school community.
- E. The responsibility to respect the rights of others.
- F. The responsibility to accept reasonable, educationally sound limits on student employment which is not school-related.

For the Educator Rights and Responsibilities of Educators

The professional educator shall:

1. Assist in the development of students' self-esteem.
2. Recognize and respect individual differences among students. ~~understanding~~ A diverse student body includes straight, gay, lesbian, bisexual, and transgender students, as well as those of diverse cultural and linguistic backgrounds.
3. Assist in the development of scholastic, social, and career choices of students.
4. Assist in developing sound decision-making skills.
5. Stress the importance of reading and writing skills and media literacy as a crucial element for the survival of democracy.
6. Encourage parents to participate and support the educational process.
7. Actively intervene to stop the harassment of any student for any reason, including the incidence of name calling or the use of verbal slurs toward students.

SSM believes that the first sentence regarding the exploitation of students in the political process, while important, is not related to this policy statement and believes that this policy statement should be remain in another policy. Additionally, SSM is proposing to clean up this policy through removing duplicative sections and is making structural improvement to the language.

MAJOR POLICY - Second Reading

None

OTHER ITEMS FOR IMMEDIATE ACTION

- A. NBI#: 10/22-1, Support As Amended

"That CTA lobby the California State Legislature to pass legislation to set indoor classroom temperature limits (68-~~80~~75 degrees Fahrenheit) to put in California Education Code."

Rationale: The committee believes that we need indoor classroom temperatures that support student learning and that classrooms should not be too hot given the number of students and adults in a classroom.

B. NBI#: 10/22-2, Support As Amended

"That CTA will lobby the California State Legislature to pass legislation to provide funds to upgrade HVAC systems in all California schools, require air conditioning units in all schools, and to provide adequate heating and cooling ~~money to purchase portable fans/heaters to temporarily mitigate temperature~~ in classroom and school buildings."

Rationale: The committee believes that all schools should be equipped with air conditioning and HVAC units to provide safe air for all students. Additionally, the committee believes it is important to have classrooms with equipment that is consistent with fire and building codes for schools.

REFERRALS TO THE BOARD OF DIRECTORS

None

MATTERS PENDING

C. NBI#: 3/23-14

"That CTA lobby for legislation that mandates if the student instructional day at any campus is canceled and campus is closed due to severe weather, power outages, or other safety related emergencies, then staff members at that site shall not be required to physically report to that closed site."

INFORMATIONAL ITEMS

1. Chairperson Monique Segura welcomed the committee members and alternates to the March SSM State Council meeting. She also reviewed the important work that was done on Friday night by the Policy and Legislation subcommittees.
2. Board Liaison Robert Ellis reminded members about the need to be vigilant about safety in and about the hotel and airports. He wished the committee a Happy Women's History Month and recognized all the women on our committee. Additionally, he discussed the EMEID Program and reminded members of the deadline to apply.
3. CTA Legislative Relations Manager Lori Easterling provided a report on Cal/OSHA and their efforts at creating "Workplace Violence Prevention Standards in All Industries" that would apply to education. Additionally, she highlighted SB 553, which would legislate specific safety

regulations for education and other bills of importance to improving school safety for students and educators.

4. Nominations were opened for SSM Chairperson, Vice Chairperson, and Recording Secretary.
5. Staff Liaisons Christopher Brunette and Lindsey Tatnall reported on the new toolkit titled "Responding to Disinformation Attacks on Educators Teaching Equity." Relevant to school safety, the toolkit specifically calls attention to a district's duty to provide safe schools and the laws that support this. The committee specifically discussed the importance of Article I, Section 28(f) of the California Constitution, "[a]ll students and staff of public primary, elementary, junior high, and senior high schools have the inalienable right to attend campuses which are safe, secure, and peaceful."
6. The School Safety subcommittee reminds members of the requirements of SB 906 that became law in 2022. Starting in the 2023-2024 school year a school official whose duties involve regular contact with pupils in any of grades 6 to 12 who is alerted to or observes any threat or perceived threat to immediately report the threat or perceived threat to law enforcement. The link to the text of the bill is here:
https://leginfo.ca.gov/faces/billTextClient.xhtml?bill_id=202120220SB906
7. The committee took positions on 32 bills which are listed in the State Legislation Report and took No Position on the following bills:
 - AB 57 (Kalra) a bill regarding the California Pocket Forest Initiative
 - AB 267 (Bauer-Kahan) a spot bill making non-substantive changes to the offices of the State Fire Marshall within the Department of Forestry and Fire Protection
 - AB 501 (Fong, Vince) a bill prohibiting the transportation of pupils not seated on a bus
 - AB 763 (Davies) a bill prohibiting the placement of a sexually violent predator within a quarter mile of a home school
 - SB 31 (Jones) a bill prohibiting someone from occupying any public right-of-way within 1,000 feet of a defined sensitive area
 - SB 443 (Gonzalez) a spot bill regarding water bottles at school

Professional Rights & Responsibilities

Karen Lord-Eyewe, Chairperson
Renata Sanchez, Vice Chairperson
Elva Lopez-Zepeda, Recorder
Greg Bonaccorsi, Board Liaison
Marianne Reynolds, Consultant
Andrew Staiano, Consultant
Patricia Rucker, Legislative Advocate

MAJOR POLICY - Immediate Action (2/3 vote required)

None

MAJOR POLICY - First Reading

None

MAJOR POLICY - Second Reading

None

OTHER ITEMS FOR IMMEDIATE ACTION

None

REFERRALS TO THE BOARD OF DIRECTORS

None

MATTERS PENDING

1. NBI 3/23-8: "CTA shall seek out legislators to author sponsored legislation in order to amend Ed Code 44908 to credit years based on completing either 75% of contracted hours or 75% of regular school days in the district, in order to increase equity between secondary and elementary educators."
2. The Committee is reviewing CTA Policy regarding Independent Study.
3. The Committee is reviewing CTA Policy regarding educator and student mental health.

INFORMATIONAL ITEMS

1. Nominations opened for Committee Leadership for 2023-2024.
2. The Committee took positions on the following bills:
 - a. AB 391 Oppose
 - b. AB 694 Watch
 - c. AB 715 Support

Civil Rights in Education

Camille Butts, Chairperson
Frank Mata, Vice Chairperson
Ronnie Smith, Recorder
Taunya Jaco, Board Liaison
Michael Flores-Castaneda, Consultant
Kenya Spearman, Consultant
Seth Bramble, Legislative Advocate

MAJOR POLICY - Immediate Action (2/3 vote required)

None

MAJOR POLICY - First Reading

None

MAJOR POLICY - Second Reading

Environmental Justice, Page 322, (preceding Equal Access: College Preparation)
CTA supports the right of all students and members to equitable access to clean air, clean water, and a safe environment.

Rationale: The rise of the risks associated with climate change adds new challenges to our students, our facilities, and the health of our members. CTA needs new policy to guide our advocacy in environmental and climate justice.

OTHER ITEMS FOR IMMEDIATE ACTION

None

REFERRALS TO THE BOARD OF DIRECTORS

None

MATTERS PENDING

NBI 1/23-4

Action Requested: That CTA advocates for legislation regarding single-payer health care, and lobbies California's legislators to support it.

Rationale: We need legislation that would enact a comprehensive framework of governance, benefits, program standards, and health care cost controls for a single-payer health care system in

California. Californians should receive health care services and other defined benefits without having copays, deductibles, or other out-of-pocket costs. Many studies have shown that a single-payer health care system with comprehensive coverage for all would produce massive savings on health care costs. There have been many single-payer bills introduced over the past two decades, and we're getting closer and closer to passage.

NBI 3/23-2

Action Requested:

Rationale: Many CSU's and UC's right now are accepting students without guaranteeing them housing for while they are getting their degree. We have first year freshman and up living in cars while some schools only offer maybe a year or two of housing at most. It's already difficult getting through the education program as is and worrying if you will even have a roof over your head only makes the retainment and recruitment in the field of education that much more difficult for us.

INFORMATIONAL ITEMS

1. Dr. Taunya Jaco, [CTA Board Liaison Report](#)
2. Cecily Myart Cruz, Nichole DeVore, Dr. Kashara Moore, [NEA Board Liaison Report](#)
3. C. Scott Miller, [Equality California Liaison Report](#)
4. Raul Gonzalez, [Association of Mexican American Educators Ambassador Report](#)
5. Mary Rose Ortega, [CTA/NEA Retired Liaison Report](#)
6. Officers:
 - a. Frank Mata was elected Vice Chair to complete the term for 2022-2023.
 - b. Nominations for Chair, Vice Chair, and Recorder were opened. Elections will take place at the May State Council
7. Legislative Bills: CRE proposed the following positions for the listed bills:
 - a. Watch
 - i. AB 4 (Arambula) Covered California; expansion
 - ii. AB 1690 (Kalra) Universal health care coverage
 - iii. ACA 5 (Low) Marriage equality
 - iv. SB 274 (Skinner) Suspensions and expulsions; willful defiance
 - v. SB 291 (Newman) Pupil rights; recess
 - vi. SB 435 (Gonzalez) State agencies: collection of demographic data
 - b. Support
 - i. AB 10 (Lowenthal) Pupils; body-shaming policies and resources
 - ii. AB 12 (Haney) Tenancy; security deposits
 - iii. AB 223 (Ward) Change of gender and sex identifier
 - iv. AB 230 (Reyes) Menstrual products
 - v. AB 373 (Gipson) Intersession programs; foster children and homeless youth; priority access
 - vi. AB 254 (Wicks) Discrimination; family caregiver status
 - vii. AB 549 (Wilson) Gender discrimination
 - viii. AB 760 (Wilson) California State University and University of California records; affirmed name and gender identification

- ix. AB 1327 (Weber) Interscholastic athletics; California Interscholastic Federation; hate violence
- x. ACA 7 (Jackson) Government preferences; interventions or programs; exceptions
- xi. ACA 8 (Wilson) Slavery
- xii. SB 16 (Smallwood-Cuevas) Civil rights; discrimination; enforcement
- xiii. SB 352 (Padilla) California Workforce Development Board: minimum wage and housing
- xiv. SB 461 (Wahab) Days and hours of work; religious or cultural observance
- xv. SB 497 (Smallwood-Cuevas) Protected employee conduct
- xvi. SB 541 (Menjivar) Sexual health; contraceptive; immunization
- xvii. SB 760 (Newman) School facilities; all-gender restrooms
- c. Oppose
 - i. AB 1314 (Essayli) Gender identity; parental notification
- d. No Position
 - i. AB 783 (Ting) Transgender rights
 - ii. AB 1394 (Wicks) Social media safety
 - iii. SB 287 (Skinner) Social media safety

Communications

Randa Wahbe, Chairperson
Rori Abernathy, Vice Chairperson
Angela Der Ramos, Board Liaison
Claudia Briggs, Consultant

MAJOR POLICY - Immediate Action (2/3 vote required)

None

MAJOR POLICY - First Reading

None

MAJOR POLICY - Second Reading

None

OTHER ITEMS FOR IMMEDIATE ACTION

None

REFERRALS TO THE BOARD OF DIRECTORS

1. The Communications Committee recommends approval of the CTA Calendar dates for the 2023-24 school year, which will be on the online calendar.

MATTERS PENDING

None

INFORMATIONAL ITEMS

1. Chairperson Randa Wahbe called the meeting to order and welcomed the newest CTA Board Liaison Angela Der Ramos. The Committee adopted the agenda and approved the minutes from January 2023.
2. The Committee discussed the 2022-2023 [Communications Awards](#) which recognize and honor those CTA chapters, Service Centers and UniServs that communicate regularly and effectively with their members. Deadline to submit entries is May 5.

Randa also invited the Committee to the John Swett Awards for Media Excellence Reception, which will be held Friday, May 19 at 6 pm in the Hollywood Ballroom at the next State Council.

3. Vice Chairperson Rori Abernethy led the subcommittee chair reports.

Policy Subcommittee Chair, Manual Bonilla, reported on the dates submitted for consideration to be added to the CTA Calendar for the 2023-24 school year.

The Advisory subcommittee met to discuss the CTA website and the *California Educator* blog with Communication Consultants Julian Peoples and Chris Robledo. Subcommittee Chair Dan Nelson shared details on the open discussion they had along with their feedback as well as solutions on how to make the site's search engine more efficient.

4. New CTA Board Liaison Angela Der Ramos encouraged committee members to [apply](#) for the (Ethnic Minority Early Identification and Development Program (EMEID), which identifies Black, Indigenous, and People of Color (BIPOC) CTA members who are interested in expanding their roles in the union. The deadline is April 7.
5. Communications staff consultants Becky Zoglman and Claudia Briggs shared CTA's efforts supporting Community Schools. As the California Department of Education just announced 226 community school planning grants to local school districts, CTA is holding a Community Schools Briefing for Local Chapter Presidents on April 13, 2023, at 4:30 - 6:30 PM:

This briefing is for:

- Chair - Chapter Leaders that are actively working with their districts around Community Schools;
- Chapter Leaders that are new to Community Schools but have been notified by their district that they applied for a planning grant and want to learn more about how to engage with them; and
- Chapter Leaders who are new to Community Schools but are not actively working with their districts and have not been notified that their districts applied for a planning grant.

To register for this important virtual briefing on Zoom, click below: bit.ly/CTACS202304.

CTA chapters around the state planned events to highlight efforts to support and expand community schools. The forum and rallies called attention to the successful community schools model, which involves educators, district leaders, parents and community in shared decision-making to determine student and individual school needs and how funding is allocated.

[Check out the recap of March 15 Day of Action events.](#)

For more information and resources go to cta.org/communityschools.

6. In the spirit of the NBI approved in January, CTA participated in the [March For Our Lives](#) rally March 24th in Sacramento. On its 5th anniversary, the group held five rallies around the country to increase pressure on state capitols to support gun violence prevention.
7. Board Liaison Angela took nominations for Committee leadership positions. Nominated were:
 - Chair - Randa Wahbe
 - Vice Chair - Rori Abernethy
 - Recorder - Veronica Talton

Credentials & Professional Development

Kelley Blanc, Chairperson
Christopher Bushee, Board Liaison
Adam Ebrahim, Consultant
Halimah Mekki, Consultant
Patricia Rucker, Legislative Advocate

MAJOR POLICY - Immediate Action (2/3 vote required)

None

MAJOR POLICY - First Reading

None

MAJOR POLICY - Second Reading

None

OTHER ITEMS FOR IMMEDIATE ACTION

None

REFERRALS TO THE BOARD OF DIRECTORS

None

MATTERS PENDING

Address increase in breach of contract sanctions

Action Requested:

CTA works with appropriate departments to determine the best approach to address the upward trend in sanctions against teachers for breach of contract.

INFORMATIONAL ITEMS

(1) Committee Chair, Kelley Blanc welcomed new and returning CPD members.

(2) CTA Board Liaison to CPD, Christopher Bushee, [provided a report](#) covering community schools, upcoming political activities, disaster relief available for CTA members, upcoming CTA events, and encouraged members to get the word out about EMEID.

(3) CPD Consultant, Adam Ebrahim, shared the new CTA National Board webpage, www.cta.org/nbct, along with the news that CTA was awarded a National Education Association Great Public Schools grant to support cohorts of BIPOC educators pursuing National Board Certification and other activities.

(4) The Legislative Subcommittee Chair, Miska Pearson and CPD Legislative Consultant, Halimah Mekki presented the following recommended positions, which were adopted by the committee.

- **(Support)** AB 1555: Quirk-Silva. Transitional kindergarten: teacher assignments: qualification requirements.
- **(Support)** AB 497: Quirk-Silva. Special education: braille instructional aide: notice of teacher credentialing programs.
- **(Oppose)** AB 1251: Rivas. Computer Science
- **(Watch)** AB 672: Jackson. Teacher credentialing: teaching performance assessments: Teacher Credentialing Task Force.
- **(Watch)** AB 381: Rubio. services credential with a specialization in health: occupational and physical therapists.
- **(Watch)** AB 1255: Carillo. Ethnic studies task force.
- **(Watch)** SB 223: Pupil personnel services: child welfare and attendance services.
- **(No Position)** AB 1239: Calderon. Spot Bill: Teacher credentialing.
- **(No position)** AB 757: Cervantes. Out-of-state prepared teachers.

(5) CPD Chairperson, Kelley Blanc shared [a communication](#) developed by the California Commission on Teacher Credentialing, with support from CTA staff, advising preliminary credential holders of the available options for clearing their credential. This includes extension options and the National Board pathway for teacher candidates affected by COVID who still need to clear their credentials, in satisfaction of the *Relief for Teacher Candidates Affected by COVID* referral.

(6) CTA Board Liaison to CPD, Christopher Bushee facilitated elections to fill committee vacancies. Mandy Redfern was elected as Vice Chairperson for the remainder of the 2022-2023 State Council Cycle. The Board Liaison then invited nominations for CPD officers for 2023-2024 State Council Cycle.

(7) Liaisons to the California Commission on Teacher Credentialing provided updates to the committee.

Curriculum & Instruction

Mindy Montanio, Chairperson
Karin Barone, Vice Chairperson
Mayra Alvarado, Recorder
Kisha Borden, Board Liaison
Marlene Fong, Consultant
Bruce Saathoff, Consultant
Annie Chou, Legislative Advocate

MAJOR POLICY - Immediate Action (2/3 vote required)

None

MAJOR POLICY - First Reading

A. Independent Study

C&I recommends the following changes to Independent Study policy on page 280.

Independent Study:

~~CTA believes school districts should provide adequate funding for independent study in order that the goals of quality education can be met using adequate instructional resources to that meet the needs of individual students. CTA believes school districts should allocate adequate funding for all forms of independent study. Long-term/short-term independent study should meet the goals of a quality education by using necessary instructional resources that address the needs of individual students. All students participating in any independent study program should be monitored and instructed by an appropriately credentialed teacher. It should allow for a low student to teacher ratio and have competitive compensation for teachers. It should also include a comprehensive curriculum aligned with current state standards, and provide appropriate, equitable access for all students in the program. Students participating in independent study should be held to the same standards as those in the traditional classroom setting.~~

CTA believes that student attendance and work completion in an independent study program is important to student success. When independent study is utilized to meet the needs of "high risk" students, these successful programs should be given ongoing support and showcased to recognize the accomplishments of the students and their teachers. (SAE: October 2002)

The current policy language is 20+ years old and does not reflect the current practice of independent study in our state. (<https://www.cde.ca.gov/sp/eo/is/>), Independent study is an alternative to classroom instruction consistent with a local educational agency's (LEA) course of study and aligned with State content standards. This year 22-23 changes to IS: <https://www.cde.ca.gov/sp/eo/is/ischanges22.asp> EC sections [51744-51749.6](#)).

MAJOR POLICY - Second Reading

A. Critical Thinking

C&I Proposes adding the following new policy to page 275 after "Correspondence Programs".

Critical Thinking

CTA believes that critical thinking is an essential part of a well-rounded education. CTA also believes that educators play a vital role in teaching critical thinking skills through developmentally appropriate practices. CTA further believes that critical thinking is a developmentally appropriate practice that recognizes the disproportionate and often inequitable influence of status quo thinking, and enables students to analyze, synthesize, evaluate, determine the importance and relevance of arguments and ideas as a guide to belief and action - for the human rights and dignity of all children, youth, adults, and to secure a more just, equitable, and democratic society.

C&I policy mentions critical thinking in several places but it is never described. This policy would provide a description of what CTA believes critical thinking is.

B. Environmental Curriculum

Environmental Curriculum C&I proposes the following changes to Environmental Curriculum p. 278

~~CTA believes environmental education, including climate change, should be integrated across the curriculum.~~ CTA believes in the implementation of an informed, environmental-based curriculum, integrated across all subjects, specifically but not limited to the subject-matter areas of history/social science and science. CTA further believes that all PK-12 students in California should develop a deep understanding of the interconnectedness between natural and human social systems. The curriculum shall include research-based instruction on climate change and environmental justice along with strategies to prepare students to think critically about solutions as they become global citizens. CTA supports comprehensive environmental literacy that increases student understanding, skills, and motivation to make responsible decisions that considers their relationships to natural systems, communities, and future generations.

This new language updates the 2008 policy to reflect current research and include cross curricular instruction, environmental justice and environmental literacy.

C. Extended-Day Programs

CTA proposes adding the following policy be added to page 279 after "Essential Skills".

Extended-Day Programs

CTA believes extended-day programs should be developmentally appropriate, adequately staffed, and well-designed. These programs should be connected to the school day and provided by well-compensated, highly-qualified teachers and staff. The curriculum used should be intentional and support Social Emotional Learning, constructive play, and supplement classroom instruction. Additional resources should be available to further develop the whole child. Instruction should occur in a safe and supportive environment that includes active and engaging learning, skill building, and opportunities to develop student leadership. It should focus on healthy choices and behaviors while addressing cultural and language diversity for all students including, but not limited to, those students with disabilities

Extended-day programs are currently being implemented in Pk-6th grades throughout California. CTA does not have language in C & I policy that addresses the types of curriculum and instruction that should occur in these new extended day programs.

OTHER ITEMS FOR IMMEDIATE ACTION

1. NBI 1/23-11: CTA will utilize their organizing and lobbying resources to make climate change studies and curriculum mandatory by law to be taught in schools at all grade levels. C&I recommends declaring this NBI moot.

Rationale: We have new policy for second reading that will allow C&I to recommend supporting legislation that extends climate change studies in curriculum.

2. NBI 3/23-3: CTA will gather resources and materials to share on their website to support social science teachers in including queer history into their lessons, activities, and supplemental materials that focus on the LGBTQIA+ bi poc community's contributions and culture throughout time and in all subjects.

Rationale: C&I recommends approving this NBI and C&I will work with CRE on collecting resources.

REFERRALS TO THE BOARD OF DIRECTORS

Curriculum and Instruction refers to the board the publication of an informational article in the CTA Educator magazine, with input from the C&I Committee. This article would focus on the use of corporate sponsored curriculum within schools that contains and utilizes anti-union propaganda.

Rationale: It has come to the attention of C&I that anti-union propaganda has been included within school curriculum, which was created with input and funding from corporations. This has

affected CTE programs, and violates CTA policy on corporate sponsorship, use of instructional materials, and threats to public education.

MATTERS PENDING

None

INFORMATIONAL ITEMS

1. The Committee took the following bill positions:

AB 71 Watch	AB 285 Watch
AB 431 Watch	AB 446 Watch
AB 526 Watch	AB 714 Watch
AB 800 Watch	AB 802 Watch
AB 873 Watch	AB 984 Watch
AB 1054 Watch	AB 1071 Watch
AB 1078 Watch	AB 1161 Watch
AB 1354 Watch	AB 1362 Watch
AB 1456 Watch	AB 1473 Watch
AB 1520 Watch	AB 1635 Watch
AB 1652 Watch	SB 342 Watch
SB 369 Watch	AB 787 Support

2. CTA Board Member Kisha Borden reminded the committee that the IFT grant application deadline is March 31st and encouraged members to apply at www.cta.org/ift. She also reminded folks about the NEA and CTA disaster assistance programs. Information on the NEA Disaster Relief Program can be found at www.neamb.com/disaster-assistance.htm. The CTA Relief Fund information can be found at www.ctamemberbenefits.org/drf. The deadline for applications to the EMEID (Ethnic Minority Early Identification and Development Program) is April 7, 2023. EMEID's goal is to increase the number of CTA members of color in leadership roles. Interested members can find more information at www.cta.org/leadership/emeid.

3. Nominations for committee officers were held and elections will take place in May.

Retirement

Kevin Welch, Chairperson
MaryKay Scheid, Vice Chairperson
Joe Bartell, Board Liaison
Rose Luna, Consultant
Mitch Olson, Consultant
Seth Bramble, Legislative Advocate

MAJOR POLICY - Immediate Action (2/3 vote required)

CTA believes that redundancy of resources by the legislature should be avoided. If a state entity is performing the service(s), every effort will be made to avoid waste by not requiring any agency/entity to perform similar work.

Needed for legislation.

MAJOR POLICY - First Reading

None

MAJOR POLICY - Second Reading

None

OTHER ITEMS FOR IMMEDIATE ACTION

NBI 10/22-33

Action: CTA will advocate for a reduction in the number of days a STRS member must wait between retirement and substitute teaching. Rationale: There is a serious shortage of substitute teachers. Currently, retirees must wait 180 days before they are eligible to substitute teach. Although school districts can apply for a waiver to this rule, that waiver often has many restrictions. The shortage of substitute teachers has negatively impacted many programs at sites and districts, as TOSAs, intervention, and resource teachers are being asked to substitute teach. Additionally, many teachers at the secondary level are losing their prep periods to cover classes for their colleagues.

Donald Stauffer (Teacher Evaluation & Academic Freedom) / Christina Moslen (Credentials & Professional Development)

Due to new legislation addressing this issue, the Committee declared this item moot.

REFERRALS TO THE BOARD OF DIRECTORS

None

MATTERS PENDING

NBI#: 1/23-27

Action: I move that OEA amends the Retirement Savings Plans policy on page 240 (paragraph 4) by inserting: 1. "current and future" 2. "CTA believes that when fiscal feasible, plans should be invested in a manner that supports educational equity for California students." See the attachment for the amended policy.

Rationale: CTA has an obligation to ensure our investments in our member's retirement are financially sound for future and current members. In addition, we have an obligation to ensure our investments align to our values.

INFORMATIONAL ITEMS

1. The retirement committee took positions on eight identified bills.
2. Joe Bartell, CTA Board Liaison, reported on the ongoing threat of Project Veritas. He encouraged committee member to report anything that seems suspicious. He also talked about some of the logistics for the NEA-RA. Joe reminded members of IFT grants available to teachers and EMEID nominations.
3. Mitch Olson and Rose Luna, Retirement Committee Consultants, reported on future retirement training for the committee on creditable compensation. They also reported on the ongoing member education trainings they offer throughout the state.
4. Ed Foglia, NEA Board Liaison, reported on the ongoing WEP/GPO repeal efforts in Washington.
5. Seth Bramble, Legislative Advocate, reported on an interim position on SB 432 that impacted retirement. The bill cleaned up some issues that arose from AB 1667.
6. MaryKay Scheid, Vice Chair, reported that the CalSTRS Board is in the process of an Asset Liability Management study, trying to make decisions that will help the fund achieve full funding by 2046.

The decision the STRS Board makes with regards to the asset allocation target will drive 90% of the returns. The 3 main risks to the fund are: longevity, membership, and investment. Investment risk is the most significant.

The projected returns will have a different impact on different members, due to PEPR. Setting a more conservative return expectation will trigger an increase in the amount that 2% at 62 members will have to contribute to the fund. They are already paying about the same amount as the 2% at 60 members and they will receive a lesser benefit.

7. John Anderson, CalPERS Liaison shared the discussion at the CalPERS and federal position on ESG divestment. Additionally shared the discussion had at CalPERS and the impact of the banking concerns.

8. Orval Garrison, CTA/NEA Retired, shared that there is confusion on the CalSTRS SBMA benefits that members are receiving that are as a result of the high inflation. SB 868 will take effect in the 2023-2024 that provides additional increase SBMA allowance for those that retired prior to 1999.

Adult, Alternative, & Career Technical Education

Melody McGill, Chairperson
Lance Gunnensen, Vice Chairperson
Rachel Foster, Recorder
Christal Hall-Kelly, Consultant
Wendy Lockhart, Consultant

MAJOR POLICY - Immediate Action (2/3 vote required)

None

MAJOR POLICY - First Reading

None

MAJOR POLICY - Second Reading

None

OTHER ITEMS FOR IMMEDIATE ACTION

None

REFERRALS TO THE BOARD OF DIRECTORS

None

MATTERS PENDING

None

INFORMATIONAL ITEMS

1. CTA staff reported on a lawsuit filed by CTA on behalf of a member, a CTE teacher who was denied permanent status by Pacific Grove USD. The district attempted to have the lawsuit dismissed. The judge in the case denied the dismissal, and gave a strongly worded response that indicated they approved of granting permanent status, which the district agreed to in a settlement.
2. CTA staff shared
3. Liaison reports:
 - a. CACTE (Edward Youngblood): Recent meeting at Educating for Careers in February. Edward is considered unofficial (non-voting) member of the board. Reviewed by-laws, lots of discussion about teacher pipeline.

- b. CAROCP (Melody McGill): CAROCP is planning to do concerted lobbying, especially if any bill regarding permanent status for Adult Ed is coming back.
 - c. CA Workforce Joint Pathways Advisory (Lance Gunnersen): 390 organizations gave feedback to the plan, but appears to be no changes based on that feedback to the state plan. The plan has now been adopted. The group will be "studying" the teacher pipeline issue for the next 5 years.
 - d. CCAE (Margarita Ortiz-Minett): Reported about concerns about the Legislative Analysts Report issued last week as it relates to funding sources and student supports.
- 4. ACT welcomed new Board liaison, VanCedric Williams. We are very happy to have him on board! He sent the CTA Board report to everyone on the committee, but wanted to highlight a few points:
 - a. March is still Women's History Month, and CTA has set an example with many women in leadership positions.
 - b. We currently have around 269,893 members. CTA's financial condition is very strong, with a good buffer. He encouraged members to attend the budget survey tomorrow.
 - c. We have upcoming Political Academies, north and south. We can organize for issues important to our committee, utilizing the concepts and training these academies provide. He encouraged everyone to sign up and attend.
 - d. This year marks the 25th anniversary of Read Across America. He emphasized the importance for students to have basic skills, including reading.
 - e. The CTA Summer Institute at UCLA is coming up in July. The theme is "What Brings You Joy in Teaching". Let's bring back what makes us happy about teaching and motivating students.
 - f. VanCedric promoted the IFT program, where members can receive grants for implementing projects at your school, maximum of \$5k for individuals, \$20k for a small group.
- 5. Sub-Committee Reports
 - a. Legislation: All of our bills are 'watch' positions, because we are waiting for amendments or there is no funding stream designated. ACT had lively discussion around a recently amended spot bill that would mandate access to CTE programs for all students grade 7-12.
 - b. CTE: Members discussed AB 1330, which allows CTE to count as a graduation requirement instead of an art class for districts that opt-in. The bill has to be renewed every 10 years, but ACT is interested in having it be permanent.
- 6. ACT members discussed the ten recommendations from the New Educator Pipeline Workgroup and submitted feedback.
- 7. Nominations for ACT leadership positions were received. The following are the nominations for:
 - a. ACT Chair: Melody McGill
 - b. ACT Vice Chair: Lance Gunnersen
 - c. ACT Secretary: Rachel Foster

LIAISON/AMBASSADOR COMMITTEE

David Goldberg, CTA Vice-President
Sergio Martinez, Chair, Agency Review
Mike Patterson, Vice-Chair, Agency Review
Denise Bradford, Member
DeWayne Sheaffer, Member
Efrain Mercado Jr., Legislative Advocate/Liaison/Ambassador Program Coordinator
Judy Zhu, Staff Support

Sergio Martinez called the meeting of the Liaison/Ambassador Committee to order.

LIAISON/AMBASSADOR COMMITTEE OF THE WHOLE

Networking Groups Share Out and Discussion.

Annie Chou, Legislative Advocate, discussed AB 730 (Lowenthal), a CTA sponsored bill.

Katie Hardeman, Legislative Advocate, discussed AB 897 (McCarty), a CTA sponsored bill, the Governor's budget, and the May Revise.

David Goldberg, CTA Vice-President, discussed Project Veritas

Patricia Rucker, Legislative Advocate, discussed AB 260 (Santiago), a CTA co-sponsored bill.

Katie Hardeman, Legislative Advocate, discussed AB 483 (Muratsuchi) and SB 551 (Portantino), both are CTA co-sponsored bills.

Sergio Martinez, Chair, Agency Review, adjourned the meeting at 3:09PM.

SUMMARY OF REPORTS

The Career Education Networking Group highlights these issues:

Challenges and Opportunities on the horizon

- Level of involvement depends a lot on who the leadership is (like CUE, above).
- Access to full group activities (like CAROCP)
- Need someone on the State Board of Education that understands CTE
- More support to push on current probationary CTE teachers denied permanent status because of an outdated Ed Code.

The Curriculum Issues Networking Group highlights these three issues:

- Need communication back from the board regarding their reports.
- Help to develop a pamphlet or information to share with the partner organizations.
- Potential support for the school librarian state lead proposal.

The Student Services Networking Group highlights these issues:

Challenges

- Partner Organizations not responding at all.
- Need Talking Points from CTA on current priorities.
- Ambassadors feel “less than” in the current context.

Opportunities

- Be able to filter bills by importance to be able bring that up with outside organizations.
- Rationale behind why positions have been taken.
- Training on CTA 101 would be helpful.
- It would be nice to have a transition time from veteran to new.

The Equity Issues Networking Group highlighted these two issues:

- AB 5 (Zbur): The Safe and Supportive Schools Act
- AB 1127 (Reyes): Teachers: professional development: Bilingual Teacher Professional Development Program

Challenges

- Need to rethink how we advocate with these organizations.
- Need to ensure CPAG has teachers on it.
- Need to engage with partner organizations on bills.
- Ambassadors should be included at all four-state council meetings.

The Watchdog Networking Group highlights these issues:

Top Four Issues

- CCTC: Tony Thurmond expressed concern there was not enough involvement in teacher residency programs (being compensated for student teaching).
- CCTC: They developed literacy standards impacting SpEd students; the agency did not speak with practitioners before developing the standards, so they are now reaching out to the experts (because the CTA liaison challenged that).
- FPPC: In preparation for election season next year, we urge locals to file the proper paperwork in a timely manner; failure to file can impact future funding from ABC in addition to fines levied by the FPPC.
- Board of Governors: They are celebrating Title V diversity regulations; but there is concern because these regulations are in conflict with laws regarding teacher evaluation process.

Challenges and Opportunities

- Building relationships with partner organizations and state agencies

INFORMATIONAL ITEMS ~ (Conferences)

None.

CTA BOARD OF DIRECTORS REPORT

STATE COUNCIL OF EDUCATION

MARCH 24-26, 2023

NEW BUSINESS ITEMS

NBI 3/23-1

CTA will request from legal counsel a memo outlining Education Code 44987.3 which grants members serving on school boards the ability to request up to twenty release days without losing pay or seniority. CTA will distribute said memo to local presidents and members who also serve on school boards.

Rationale: Public schools need the voice, experience, and expertise of classroom teachers to lead in public school governance. In the effort to encourage CTA members to serve on school boards, members should be made aware of EdCode 44987.3 which allows for educators who also serve as trustees to take up to twenty release days for trustee duties without losing pay or seniority in their teaching positions. It is vital for CTA to provide this critical information to its members. Eliminating these barriers to public school governance is a vital step in empowering more educators to run for school board seats.

LTSP Area: Advocacy

LTSP Explanation: First, educators serving on school boards bring valuable classroom and educational experience and insight into the decision-making process. They can help shape policies that reflect the needs of students and educators, leading to more effective and equitable education systems. Second, by utilizing release time for official trustee duties, educators can balance their work responsibilities with their board duties. This helps ensure that their wages are not minimized or negatively affected, while still providing them with the opportunity to serve their school community. Furthermore, disseminating this information will encourage CTA members to run for school boards across the state. However, it is possible that some educators who are eligible for these release days may not be aware of this provision. As a result, they may be using their own personal days to perform official trustee duties that should be covered under this provision. This can create an unnecessary burden on these educators and may also lead to a loss of wages. To address this issue, it is important for the California Teachers Association to provide clear information about Education Code 44987.3 to their members who are also school board members. This can be done by making sure a clear explanation of such provision goes to all local presidents, SCC Chairs, staff, and members who are elected school board members throughout the state. By doing so, educators can take advantage of the release days they are entitled to and fulfill their trustee duties without negatively impacting their wages. Finally, having more educators on school boards can also

help improve the working conditions and compensation for teachers. Educators can advocate for better pay, benefits, and working conditions, which can attract and retain quality educators in the profession. In summary, encouraging educators to run for school board and take advantage of release time for official trustee duties can lead to a more effective and equitable education system, improved working conditions and compensation for educators, and help balance their responsibilities both as an educator and board members. This provision will also encourage CTA members to run for office.

[Ever Flores (FPE)/Karen Sher (PIC)]

THE ABOVE ITEM WAS REFERRED TO THE CTA BOARD OF DIRECTORS

NBI 3/23-2

CTA will utilize their organizing and lobbying resources to work towards ensuring that colleges provide four years of housing guaranteed to students going into degrees related to education or programs related to the field.

Rationale: Many CSU's and UC's right now are accepting students without guaranteeing them housing while they are getting their degree. We have first year freshman and up living in cars while some schools only offer maybe a year or two of housing at most. It's already difficult getting through the education program as is and worrying if you will even have a roof over your head only makes the retainment and recruitment in the field of education that much more difficult for us.

LTSP Area: Transforming Our Profession

LTSP Explanation: If we are going to continue to recruit and retain people within our field of education then we need to make sure the barriers preventing that are moved out of the way. If people wanting to be teachers, paras, BIAs, and other supporting staff can't even be assured of having a roof over their head while getting their degree then the odds of them pursuing it will go down. We are already seeing this happen. Our future members shouldn't have to be sleeping in cars because the colleges over-enrolled or refuse to build enough housing for those they accepted. Without this guarantee of a basic need for survival our field will continue to face shortages and a decline in members.

[Charles Jones (PIC)/Elvia Gauzin (NEG)]

THE ABOVE ITEM WAS REFERRED TO THE CIVIL RIGHTS IN EDUCATION COMMITTEE

NBI 3/23-3

CTA will gather resources and materials to share on their website to support social science teachers in including queer history into their lessons, activities, and supplemental materials that focus on the LGBTQIA+ BIPOC community's contributions and culture throughout time and in all subjects.

Rationale: Queer history, especially BIPOC history, is under attack across the country and in this state. We have seen recently how college board removed much of the queer history from AP African American History to appease Florida and some districts in social are going out of their way to make finding queer books and materials more difficult for students. Many teachers also tend to teach queer history as if it only began recently with Stonewall making it appear as if LGBTQIA+ people are a recent thing. This NBI seeks to address this and the white washing of queer history.

LTSP Area: Diversity - Social Justice

LTSP Explanation: Too often BIPOC queer history is erased from the narrative of history altogether. The Harlem Renaissance and Hollywood during the Hayes Code are examples of this often not showing up in lessons or textbooks. This is also very common in world history as well. We need to ensure that social studies teachers have the materials they need to teach LGBTQIA+ history properly so that they are in compliance with state law and so that our students are getting the full education in history they deserve. Everyone deserves to have themselves seen in the history of this world and for their community's contributions to be told.

[Charles Jones (PIC)/Elvia Gauzin (NEG)]

**THE ABOVE ITEM WAS REFERRED TO THE
CURRICULUM & INSTRUCTION COMMITTEE**

NBI 3/23-4

I move that CTA should mandate voice amplification technology or mics in all rooms during State Council and CTA sponsored training and conferences throughout the state to ensure access to information and promote effective communication for all attendees.

Rationale: The use of voice amplification technology can make a significant difference in ensuring that all attendees have equal access to information during all trainings and conferences. It helps to address the challenges faced by individuals with hearing impairments or those who are seated in the back of a large room. Voice amplification technology can enhance the effectiveness of communication and ensure that important messages are not lost in a noisy or crowded room. By mandating the use of this technology, CTA can promote equity, inclusivity, and accessibility for all attendees, and create a more productive and effective learning environment.

LTSP Area: Diversity - Social Justice

LTSP Explanation: The use of voice amplification technology or microphone can help create a more inclusive environment for attendees. People with hearing impairments or disabilities that affect their ability to hear may face significant barriers to access information at events that do not provide these accommodations. By mandating the use of these technologies, the CTA can ensure that all attendees have equal access to information and can fully participate in discussions and activities. Furthermore, mandating the use of voice amplification technology or microphones can help to promote effective communication among attendees. When speakers are amplified, it becomes easier for everyone in the room to hear and understand what is being said. This can lead to a more productive and collaborative learning experience, which is essential for achieving CTA's LTSP related to diversity and social justice. Moreover, promoting effective communication through the use of voice amplification technology or microphones can help to break down barriers between individuals from different backgrounds. By ensuring that everyone can hear and understand what is being said, attendees can engage in meaningful discussions and exchange ideas. This can help to build relationships and create a more inclusive and welcoming environment for all attendees.

[Ever Flores (FPE)/Radha Bala (SEC)]

**THE ABOVE ITEM WAS REFERRED TO THE CTA BOARD OF
DIRECTORS**

NBI 3/23-5

CTA State Council will explore sponsored legislation that will address the inequity of childbearing teachers having to use sick leave when having children. This leave should not be counted against sick days and should be available as service credit upon retirement.

Rationale: More than 70% of teachers are women who bear children while working. Many of these women will have multiple children necessitating the use of all of their sick leave during the childbearing process. This is inequitable as they will need to work longer to accumulate the same amount of service credit as a male teacher or non-childbearing teacher. With the current teacher shortage in California, a law granting leave that is not taken out of sick leave will help recruit and retain highly qualified teachers to our profession.

LTSP Area: Advocacy

LTSP Explanation: This NBI advocates for fairness and equitable treatment of all teachers and counselors in our profession.

[Thomas Johnson (RET)/Mindy Montanio (CI)]

**THE ABOVE ITEM WAS REFERRED TO THE NEGOTIATIONS
COMMITTEE**

NBI 3/23-6

CTA shall compile a chapter/service center toolkit on providing childcare services to include, but not limited to, liability waivers, environmental standards, child/adult ratios, and volunteer/employee requirements.

Rationale: CTA is at its best when we not only include but also support the inclusion of all educators. This means utilizing resources to keep educator-parents in mind, both in their development as union leaders and in our profession. Members must see consideration for themselves as whole people; it is just those experiences and ties beyond the classroom which often enrich our contributions as educators and union leaders. Endeavoring to provide tangible help by fundamentally addressing structures in the CTA system of educator development shows members our union is here for them at every step of their career—and of life.

LTSP Area: Diversity - Social Justice

LTSP Explanation: Expanding childcare makes progress toward expanding access to opportunities and resources for everyone. It is a systemic step to combat forms of oppression such as sexism, classism, and family status discrimination in CTA.

[Victoria Birbeck-Herrera (FPE)/Charles Shannon (STL)]

**THE ABOVE ITEM WAS REFERRED TO THE CTA BOARD OF
DIRECTORS**

NBI 3/23-7

CTA shall compile a chapter/service center toolkit on hybrid meetings to include multiple options for, but not limited to, meeting rules/ procedures, references to Robert's Rules 12th Edition on Electronic Meetings, roles/responsibilities during the meeting, equipment considerations, available platforms with cost if utilized, and draft governance document amendments.

Rationale: To be a fully functional union, it is imperative that CTA systematically support the democratic inclusion of all educators. This means utilizing resources to keep educator-parents, educator-caregivers, and educators with obstacles due to living arrangements in mind, both in exercising their voices and votes. Members must see consideration for themselves as whole people; it is just those experiences and ties beyond the classroom which often enrich our contributions as union leaders. Endeavoring to fundamentally address structures in the CTA system of educator representation shows our union members that their experience is accounted for at every step of their career—and life.

LTSP Area: Structure and Governance

LTSP Explanation: Expending resources to be more inclusive makes progress toward expanding access to representational opportunities. In order to ensure effective representational democracy in CTA, we must remove roadblocks to participation. The toolkit can offer information from and expand on what is provided by the appendix on Electronic Meetings in Robert's Rules 12th Edition, building on the common foundation already used in our union. The availability of hybrid meeting options is a systemic step to combat forms of oppression such as sexism, classism, and family status discrimination in CTA.

[Victoria Birbeck-Herrera (FPE)/Jennifer Lafferty (PRR)]

**THE ABOVE ITEM WAS REFERRED TO THE CTA BOARD OF
DIRECTORS**

NBI 3/23-8

CTA shall seek out legislators to author sponsored legislation in order to amend Ed Code 44908 to credit years based on completing either 75% of contracted hours or 75% of regular school days in the district, in order to increase equity between secondary and elementary educators.

Rationale: Currently this section states that educators receive full credit for a year based on working 75% of the regular school days for a district. Generally speaking, a secondary educator who works part time usually works part of the day every day and an elementary educator who works part time usually works all day but not every day. Due to this difference in the way positions are structured, secondary educators who work part time usually are credited every year, whereas elementary educators often are not. Making this change would create more even treatment, without harming benefits that secondary educators already receive.

LTSP Area: Advocacy

LTSP Explanation: This NBI seeks to advocate for equitable crediting of years for all CTA members, regardless of the structure of their work hours.

[Ariel Ray (ACT)/Keri Tafuro (BUD)]

THE ABOVE ITEM WAS REFERRED TO THE PROFESSIONAL RIGHTS & RESPONSIBILITIES COMMITTEE

NBI 3/23-9

Select and publish dates for all CTA conferences and trainings, including but not limited to political academies, at least 12 months in advance.

Rationale: When planning for our own events at the Chapter, Uniserv, and Service Center Council levels, it would be beneficial to be able to avoid conflicts with important CTA Trainings and conferences. With less than 12 months, members in our area are placed on the horns of a dilemma - which conference/training to attend?

LTSP Area: Structure and Governance

LTSP Explanation: Aligning calendars is integral to aligning governance and organizational structures.

[Wassim Absood (FPE)/Wendy Colson (ECE)]

THE ABOVE ITEM WAS REFERRED TO THE CTA BOARD OF DIRECTORS

NBI 3/23-10 was a duplicate submission.

NBI 3/23-11

When choosing locations for CTA Conferences and trainings, consider Central Valley locations.

Rationale: Members who reside in the Central Valley often have greater travel requirements for conferences and trainings.

LTSP Area: Structure and Governance

LTSP Explanation: Removing obstacles that stand between members and leaders on the one hand and trainings and conferences on the other will only strengthen our local and state-wide leadership structures.

[Wassim Absood (FPE)/Wendy Colson (ECE)]

THE ABOVE ITEM WAS REFERRED TO THE CTA BOARD OF DIRECTORS

NBI 3/23-12

CTA will ensure that the Political Academies are scheduled a year in advance and will ensure that the location varies and takes into consideration having it located in the Central Valley.

Rationale: Attendance to these events is vital considering the current political climate, and time is needed in order to plan and recruit members to attend. Chapters and service centers plan out their calendars a year in advance. When the dates for the academy are published only a few months prior to the event, it makes it impossible for many locals to attend. Locals have events already scheduled that cannot be changed in order to attend the academy. Thus, these voices will not be heard.

LTSP Area: Organizing Culture

LTSP Explanation: The Political Academies are a vital part of training for our locals. Local memberships benefit from organizing around school board recruitment and school board elections.

[JoDee Bonales (STL)/Judee Martinez (STL)]

THE ABOVE ITEM WAS REFERRED TO THE CTA BOARD OF DIRECTORS

NBI 3/23-13

That CTA revise the CTA Elections Manual, templates for chapter governance documents, and other applicable CTA policies and standing rules to allow local chapters to waive the ballot and elect candidates for all local or multiple chapter elections which are uncontested after the prescribed period of open nominations.

Rationale: Allowing local chapters or multiples to waive the ballot and elect candidates to office in which the number of nominees is equal to or less than the number of seats open in a local election or state council election, after a period of open nominations, is consistent with how we elect candidates for CTA and NEA office. Allowing locals to modify their by-laws and standing rules in this regard would also save time, money, and resources that could better serve our members.

LTSP Area: Structure and Governance

LTSP Explanation: This NBI calls for a change in local election procedures, which is directly tied to our structure and governance models.

[Chris Baugh (BUD)/Brannin Dorsey (PIC)]

**THE ABOVE ITEM WAS REFERRED TO THE ELECTIONS
& CREDENTIALS COMMITTEE**

NBI 3/23-14

That CTA lobby for legislation that mandates if the student instructional day at any campus is canceled and campus is closed due to severe weather, power outages, or other safety related emergencies, then staff members at that site shall not be required to physically report to that closed site.

Rationale: During the latest set of severe weather, many campuses across California were closed, yet in some cases the staff at those sites were still required to physically report to work. If conditions at a site are unsafe enough for students to be dismissed, classes canceled, and campus closed, they are also unsafe for our members. We should not be forced to physically work in such conditions, especially when there are now virtual options when such events occur.

LTSP Area: Advocacy

LTSP Explanation: Part of our advocacy in supporting students includes the working conditions that we are held under. We cannot advance a student-centered, proactive agenda if we force our members to be exposed to potentially unsafe or unreasonable working environments.

[Chris Baugh (BUD)/Brannin Dorsey (PIC)]

**THE ABOVE ITEM WAS REFERRED TO THE SCHOOL
SAFETY/SCHOOL MANAGEMENT COMMITTEE**

NBI 3/23-15

To invite and reimburse Student CTA (SCTA) Executive Board as guests (not to exceed 20 SCTA members) to the Fall State Council in October.

Rationale: Whereas; SCTA is an important aspect to the future of CTA in growth and membership. Whereas; SCTA members most frequently have the lowest means of independent, stable and reliable income with which to attend conferences on their own. Whereas; the leadership of SCTA changes and turns over on an annual basis, and the decisions of past groups do not necessarily reflect the will of current leadership. Resolved; CTA should invite and reimburse the leadership of SCTA to attend state council as guests to inspire greater participation and observance of the governance practices within CTA

LTSP Area: Advocacy

LTSP Explanation: Develop a student-centered, pro-active agenda for public education that advances CTA's mission.

[Joshua Christ (ACT)/Jonathan Ausubel (BUD)]

THE ABOVE ITEM WAS REFERRED TO THE CTA BOARD OF DIRECTORS

NBI 3/23-16

I move that CTA support KPFK Pacific Radio with a one-time donation of \$5,000 matching the UTLA & SEIU 721 donations to help the community-led, union supportive radio station to stay on air broadcasting grassroots struggle & community education.

Rationale: Non-commercial platform for the voices of working people in California. As a democratic broadcast institution, KPFK is not subject to corporate commercial sponsorship or "underwriting", which is just advertising by another name. KPFK is free to offer its platform to critical voices, labor organizers, and community struggles. KPFK, "Radio Powered by the People," offers news, public affairs, health, music, arts and cultural programming that you cannot hear on commercial stations, or even National Public Radio.

LTSP Area: Community Engagement

LTSP Explanation: KPFK supports teacher and union issues and keeps the community engaged and informed.

[Guadalupe Cardona (CI)/Gretel Rodriguez (CPD)]

THE ABOVE ITEM WAS REFERRED TO THE CTA BOARD OF DIRECTORS

NBI 3/23-17

CTA will draft a proposal for the US government to create a sustainable health care system for all.

Rationale: The profit incentive of America's health care system is the root cause of health care's high cost and its limited reach which affects millions of American citizens. Contrary to the pervasive neoliberal free-market ideology, health care should not be a privilege, but a right! CTA is the most legitimate stakeholder to articulate, promote, and be the voice of millions of Americans, as an organization that represents educators, students, and their families who would benefit from a universal health care system.

LTSP Area: Advocacy

LTSP Explanation: Everyone that is in bargaining knows that paying for health care has been a major factor because it arbitrarily increases over time. Districts argue having budget problems because health care prices increase every year. This chronic problem affects not only teachers but the nation as a whole. A universal health care system would benefit all: teachers, students, and every citizen.

[Sergio Flores (CRE)/Arienne Adamcikova (LNG)]

THE ABOVE ITEM WAS REFERRED TO THE CTA BOARD OF DIRECTORS

NBI 3/23-18

CTA will establish a speedy process to bring back college professors as members of CTA.

Rationale: Professors of the UC and CSU systems had a seat at CTA that was taken away after a few years of failed negotiations between the parties. It is mutually beneficial to reestablish the membership of professors for strategic, logistic, and financial reasons. CTA can benefit from their expertise and work with professors to analyze and articulate CTA's issues, ideas, and messages in real time. CTA could even create a California Think Tank that could provide research and even training. Expensive tuition could be addressed more effectively by all the CTA sectors of public education unified.

LTSP Area: Advocacy

LTSP Explanation: Professors at college are educators and have the right to belong to CTA. CTA needs members, and professors could be great additions and allies to CTA causes.

[Sergio Flores (CRE)/Arienne Adamcikova (LNG)]

THE ABOVE ITEM WAS REFERRED TO THE CTA BOARD OF DIRECTORS

NBI 3/23-19

When there is a vacancy in a State Council position and duly elected alternates exist, the alternates shall not be limited in the number of meetings they can attend, until an election is run and the position is filled.

Rationale: Currently there are vacant seats with an alternate. The alternate is limited in how often they can attend meetings, resulting in areas not being represented or not having ongoing, consistent representation which increases the disenfranchisement of our membership. This is no fault of the local areas, as elections are no longer under their control. We need to have all of our members represented when there are people elected and available to fill that position and do the job.

LTSP Area: Structure and Governance

LTSP Explanation: We need equal and adequate representation.

[Kathryn (Kat) Stevens (SSM)/Janelle Howes (STL)]

**THE ABOVE ITEM WAS REFERRED TO THE ELECTIONS
& CREDENTIALS COMMITTEE**

NBI 3/23-20

Revisit CTA policy regarding prep periods and/or 1/6th assignments

Rationale: In the current environment, the teacher shortage shows no signs of letting up. Although hiring sufficient numbers of highly qualified educators ought to remain a goal, bargaining and supporting teachers and others who are pressed into subbing or accepting extra duty assignments (giving up conference periods or agreeing to 1/6th assignments) ought to be supported by CTA policy.

LTSP Area: Transforming Our Profession

LTSP Explanation: Our profession is changing and, although conferences periods are a standard in secondary ed, they are not always possible, so let's 'drive our profession' and adopt policy to guide our real working conditions.

[Raymond Hart (REP)/Maria Rangel (SSS)]

**THE ABOVE ITEM WAS REFERRED TO THE NEGOTIATIONS
COMMITTEE**

NBI 3/23-21

CTA shall produce (with CEEC and BATS) a forum on the Individuals with Disabilities Education Act to include: 1) an explanation of IDEA 2) how locals would benefit if IDEA was fully funded 3) how CTA could promote IDEA funding. Forum shall be presented at May 2023 State Council

Rationale: In 1975, Congress passed the Individuals with Disabilities Education Act, and promised that, if needed, it could pay up to 40%. Unfortunately, despite an overwhelming need for increased education funding, Congress has never paid more than 17%. In California alone, that amounts to a \$2 billion annual shortfall - which local districts must cover. The time has come to demand that our elected leaders provide for our most vulnerable students. This forum is the first step in educating members on the full extent of the problem and the tools available to arrive at a solution.

LTSP Area: Organizing Culture

LTSP Explanation: As an organization, we need to escalate our fight for sustainable funding for our critical special education programs. Educating members on the immense amount of money that the Federal government should be providing the IDEA mandate is the first important step. The IDEA forum will explain, in depth, the IDEA mandate, how each local would specifically benefit, and all the various ways in which they could be using our state-wide organizing infrastructure in these efforts- including supporting initiatives at the NEA level.

[Michael Gardner (PIC)/Radha Bala (SEC)]

THE ABOVE ITEM WAS REFERRED TO THE CTA BOARD OF DIRECTORS

NBI 3/23-22

CTA expand childcare for members to attend all statewide and regional CTA conferences. CTA needs to advertise and offer access for members in order to attend training/conferences.

Rationale: Supporting the recruitment, retention and development of effective, responsible and accountable leaders at every level of our union: There must be equitable access to all members for leadership training. It is important that we recruit, retain, and give opportunities to all members. Teachers should not have to choose between developing as a union leader and the duties of a parent. We must give all parents the opportunity to be great leaders and great parents. They shouldn't have to choose between the two. We are not giving respect especially to parents with young children.

LTSP Area: Leadership

LTSP Explanation: Leadership and Leadership Development: Expand support structures and recognitions for CTA and local leaders by increasing opportunities for mentoring and networking. These opportunities should take into account all areas of diversity. Implement programs and policies that would eliminate impediments to leadership.

[Michelle Orgon (REP)/Jen Drewek (REP)]

THE ABOVE ITEM WAS REFERRED TO THE CTA BOARD OF DIRECTORS

NBI 3/23-23

CTA will create a strategic alliance with NEPC (National Education Policy Center) from Arizona State University to monitor for academic truth in relevant claims and statements pertaining to public education policy and support CTA in its mission to defend and strengthen public schools and teachers.

Rationale: Politicians and authorities have used and abused misinformation, false claims, exaggerations, and even fabrications in order to promote toxic reforms such as choice, competition, high-stakes testing, merit pay, charter schools, VAM, and CCSS, and SBAC. America's Public Education teachers should stop believing corporate reformers at face value! This NBI will educate and encourage members to question, challenge, and refute the academic validity of the suggested proposals, and to demand that administrators and other authorities provide evidence of their claims.

LTSP Area: Advocacy

LTSP Explanation: In the name of education reform, over the past twenty years corporate reformers have offered ideas based on dubious claims that have not been properly vetted. In order to defend and strengthen public education it is imperative that CTA members be prepared to defend and strengthen public education, schools, and their profession with facts and evidence.

[Sergio Flores (CRE)/Norma Reyes (LNG)]

THE ABOVE ITEM WAS REFERRED TO THE CTA BOARD OF DIRECTORS

State Legislation

Erich Myers, Chairperson
Charlotte Svolos, Vice Chairperson
Joel Block, Recording Secretary
DeWayne Sheaffer, Board Liaison
Lori Easterling, Consultant
Efrain Mercado, Consultant

MAJOR POLICY – Immediate Action (2/3 vote required)

None

MAJOR POLICY – First Reading

None

MAJOR POLICY – Second Reading

None

OTHER ITEMS FOR IMMEDIATE ACTION

1. Approval of interim positions on legislation.
Interim positions can be found beginning on page Z-3
2. Adoption of position recommendations on legislation by State Council Committees.
Committee recommendations can be found beginning on page Z-8

You can view the status of legislation, along with the bill language, by going to leginfo.legislature.ca.gov and entering the bill number in the “Quick Bill Search” section.

REFERRALS TO THE BOARD OF DIRECTORS

None

MATTERS PENDING

None

INFORMATIONAL ITEMS

1. DeWayne Sheaffer was unable to attend our meeting due to a scheduling conflict.
Robert Ellis filled in during his absence.

2. The State Legislation Committee opened nominations for its leadership positions.

Interim Positions from the Assessment & Testing (AST) Committee:

<u>Position</u>	<u>Bill, Author, and Topic</u>	<u>Date Interim Approved</u>
<i>Oppose</i>	SB 691 (Portantino, D-25) Dyslexia risk screening.	3/22/2023

Requires the State Board of Education (SBE) to establish an approved list of evidence-based culturally, linguistically, and developmentally appropriate screening instruments to be used by a local educational agency (LEA) to screen pupils for risk of dyslexia; requires LEAs serving pupils in any of the kindergarten to grade 2 to screen each pupil in those grades for risk of dyslexia by using the screening instrument or instruments identified by the SBE as well as for those results to be made available to a pupil's parent or guardian with 45 days; and requires the LEA to provide a pupil identified as being at risk of dyslexia with evidence-based literacy instruction, progress monitoring, and early intervention in the regular general education program.

This position has been approved by Marina Santos, Chair of AST, and Erich Myers, Chair of the State Legislation Committee. The Special Education Committee was consulted for this position.

Status: Scheduled for a hearing in the Senate Education Committee on March 29, 2023.

Interim Positions from the Community College Association (CCA) Committee:

<u>Position</u>	<u>Bill, Author, and Topic</u>	<u>Date Interim Approved</u>
<i>Co-Sponsor</i>	AB 260 (Santiago, D-54) Community colleges: part-time employees.	3/22/2023

Requires persons who are employed to teach adult or community college classes to receive compensation in at least an equivalent ratio to the amount provided to full time employees with comparable duties; and imposes pay requirement upon the expiration or renewal of existing collective bargaining agreements.

This position has been approved by Randa Wahbe, Vice President of CCA, and Erich Myers, Chair of the State Legislation Committee.

Status: Referred to the Assembly Higher Education Committee.

Interim Positions from the Civil Rights in Education (CRE) Committee:

<u>Position</u>	<u>Bill, Author, and Topic</u>	<u>Date Interim Approved</u>
<i>Support</i>	HR 13 (Muratsuchi, D-66) Relative to Read Across America Day	2/28/2023

Resolves the Assembly joins the California Teachers Association in recognizing March 2, 2023, as Read Across America Day.

This position has been approved by Camille Butts, Chair of CRE, and Erich Myers, Chair of the State Legislation Committee.

Status: Adopted by the California State Assembly.

<i>Support</i>	SR 18 (Newman, D-29) Relative to Read Across America Day	2/28/2023
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Resolves the Senate joins the California Teachers Association in recognizing March 2, 2023, as Read Across America Day.

This position has been approved by Camille Butts, Chair of CRE, and Erich Myers, Chair of the State Legislation Committee.

Status: Adopted by the California State Senate.

Interim Position from the Credentialing & Professional Development (CPD) Committee:

<u>Position</u>	<u>Bill, Author, and Topic</u>	<u>Date Interim Approved</u>
<i>Oppose</i>	SB 811 (Jones, R-40) Teacher Credentialing: Interstate Teacher Mobility Compact.	3/20/2023

Ratifies the Interstate Teacher Mobility Compact provisions of which cannot be amended in state law; amends state law to create a new pathway to licensure; creates and establishes a joint public agency known as the Interstate Teacher Mobility Compact Commission; and becomes effective if enacted into law in ten member states.

This position has been approved by Kelley Blanc, Chair of CPD, and Erich Myers, Chair of the State Legislation Committee.

Status: Scheduled to be heard in the Senate Education Committee on March 29, 2023.

Interim Position from the Political Involvement Committee (PIC):

<u>Position</u>	<u>Bill, Author, and Topic</u>	<u>Date Interim Approved</u>
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<i>Co-Sponsor</i>	AB 730 (Lowenthal, D-69)	3/20/2023
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**California Public Records Act: public
agency employees: notice requirements:
personnel and medical information.**

Requires public agencies to provide written notice to an employee within 21 days if there is a Public Records Act request to disclose their personnel, medical, or other private information.

This position has been approved by Ingrid Gunnell, Chair of PIC, and Erich Myers, Chair of the State Legislation Committee.

Status: Referred to the Assembly Judiciary Committee.

Interim Position from the Retirement (RET) Committee:

<u>Position</u>	<u>Bill, Author, and Topic</u>	<u>Date Interim Approved</u>
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<i>Support</i>	SB 432 (Cortese, D-15)	2/28/2023
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Teachers' retirement.

SB 432 is clean-up legislation to AB 1667 (2022) making minor technical changes to retirement law impacting CalSTRS to protect the system's IRS tax qualification status.

This position has been approved by Kevin Welch, Chair of RET, and Erich Myers, Chair of the State Legislation Committee.

Status: Referred to the Senate Labor, Public Employment, and Retirement Committee.

Interim Position from the Student Support Services (SPS) Committee:

<u>Position</u>	<u>Bill, Author, and Topic</u>	<u>Date Interim Approved</u>
<i>Co-Sponsor</i>	AB 483 (Muratsuchi, D-66) Local education agency: Medi-Cal billing option.	2/28/2023

Requires the Department of Health Care Services (DHCS) to establish a revised audit process for Medi-Cal Billing Option claims submitted for dates of service on or after January 1, 2024; requires DHCS to provide technical assistance to the LEA or to complete appeals by the LEA within 180 days if an audit disallows a specified percentage of an LEA's total value of claims; prohibits an auditor's determination from superseding the standards of practice of the practitioner; requires DHCS summary of activities to also include training for LEAs and a summary of the number of audits conducted of Medi-Cal Billing Option claims; and requires DHCS to ensure, that medical necessity for a beneficiary under 20 years of age has a specific meaning.

This position has been approved by Erika Zamora, Chair of SPS, and Erich Myers, Chair of the State Legislation Committee.

Status: Referred to the Assembly Health Committee.

<i>Co-Sponsor</i>	AB 535 (Irwin, D-42) School accountability: Statewide School Library Lead.	3/16/2023
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Requires the Superintendent of Public Instruction, on or before July 1, 2024, to select an applicant county office of education to serve as a Statewide School Library Lead to work collaboratively with the California Collaborative for Educational Excellence and to establish library and literacy services supporting the statewide system of support; specifies the Statewide School Library Lead's duties include enhancing the state's investment in literacy and aligning those efforts with the California State Literacy Plan and working directly with local educational agencies, including county office of education, to build capacity to develop excellent school library services and accelerate literacy and learning, including coordinating support, providing, direct technical assistance and delivering professional learning.

This position has been approved by Erika Zamora, Chair of SPS, and Erich Myers, Chair of the State Legislation Committee.

Status: Scheduled to be heard in the Assembly Education Committee on March 29, 2023.

Co-Sponsor

SB 551 (Portantino, D-25)

3/9/2023

Mental Health Services Act: prevention and early intervention.

Amends the Mental Health Services Act (MHSA) and the Mental Health Services Oversight and Accountability Commission (MHSOAC) requiring each county to use a percentage of their prevention and early intervention (Proposition 63) funds to provide direct services on school campuses in collaboration with local education agencies (LEAs); establishes direct services on school campuses as a priority for prevention and early intervention funds; requires each county's mental health board to include one youth with lived experiences and one LEA representative; and prohibits more than 50% of the members of a county's mental health board from owning or operating an organization or business that financially benefits from a proposed or adopted MHSA plan.

This position has been approved by Erika Zamora, Chair of SPS, and Erich Myers, Chair of the State Legislation Committee.

Status: Referred to the Senate Health Committee.

Interim Position from the Teacher Evaluation & Academic Freedom (TEAF) Committee:

<u>Position</u>	<u>Bill, Author, and Topic</u>	<u>Date Interim Approved</u>
Co-Sponsor	AB 897 (McCarty, D-06) Certificated school employees: probationary employees: service credit.	March 15, 2023

Allows adult education teachers to obtain permanent status, commencing July 1, 2024; requires a probationary employee of an adult education program to be deemed to have served a complete school year if the employee serves for at least 75% of the hours constituting a full-time equivalent position for adult education programs in the school district; and requires a probationary employee employed in an assignment less than full time, but at least 60% of the number of hours of a full-time assignment, and who, in any one school year, has served for at least 75% of the number of days required of the assignment in which the employee is employed to be deemed to have served a complete school year.

This position has been approved by Lisa Hickman, Chair of TEAF, and Erich Myers, Chair of the State Legislation Committee.

Alternative, Career & Technical Education Committee is secondary and were consulted on this interim position.

Status: Referred to the Assembly Education Committee.

Adult, Alternative, & Career Technical Education Committee Recommendation(s)

Watch AB 1173 Ta

College and career fairs.
Secondary Committee: CCA

Requires a district or school holding a college or career fair to notify each community college district within their overlapping jurisdiction of the event.

Watch AB 1189 Gipson

Pupil instruction: career technical education.

This is a spot bill declaring the Legislature's intent to enact subsequent legislation requiring school districts maintaining any of grades 7 to 12 to offer career technical education.

Watch AB 1346 Bennett

Career technical education.

This is a spot bill declaring the Legislature's intent to enact future legislation relating to career technical education and career guidance.

Watch AB 1695 Gipson

Career technical education: Nursing Pathway Pilot Program.

This is a spot bill stating legislative intent to enact further legislation relating to the California Career Technical Education Incentive Grant Program.

Watch SB 332 Cortese

Apprenticeship programs: career fair: report.
Secondary Committee: CCA

Requires the Department of Industrial Relations to report to the Legislature on how to improve outreach to high school students regarding pre-apprenticeship by January 1, 2025.

Watch SB 877 Smallwood-Cuevas

Adult education.
Secondary Committee: CCA

This is a spot bill stating legislative intent to enact subsequent legislation relating to the provision of adult educational services.

Assessment & Testing Committee Recommendation(s)

Watch AB 908 Committee on Education
Educational Management and Evaluation Commission: repeal.

This is a spot bill stating legislative intent to delete provisions establishing the Educational Management and Evaluation Commission.

Watch AB 1340 Garcia
School accountability: pupils with exceptional needs.
Secondary Committee: SEC

Requires the State Department of Education to report, annually, on its website, specified statewide-level performance indicators for pupils who are individuals with exceptional needs, disaggregated by certain identified disabilities.

Watch SB 609 Caballero
Local control and accountability plans: California School Dashboard.

Requires the State Department of Education to post links to all local control and accountability plans on the California School Dashboard.

Curriculum & Instruction Committee Recommendation(s)

Watch AB 71 Rodriguez
Pupil instruction: bleeding control.

Requires school districts and governing bodies of charter schools that provide health education to include instruction on bleeding control starting with the 2025-26 school year and requires the Department of Education to provide guidance on how to implement that requirement.

Watch AB 285 Rivas, Luz
Pupil instruction: science requirements: climate change.

Requires science curriculum in grades 1-12 to include an emphasis on climate change and methods to mitigate it starting no later than the 2024-25 school year.

Watch AB 431 Papan

Pupil instruction: financial literacy: instructional materials: professional development.

Allows the Superintendent of Public Instruction to allocate funding for the 2026-27 fiscal year to school districts, county offices of education, charter schools, and state special schools for instructional materials and professional development for teachers, administrators, and paraprofessional educators or other classified employees involved in the direct instruction of pupils on financial literacy.

Watch AB 446 Quirk-Silva

Pupil instruction: handwriting.

Requires handwriting instruction for grades 1-6 to include cursive or joint italic instruction.

Watch AB 526 Ta

Pupil instruction: financial literacy: instructional materials: professional development.

Allows the Superintendent of Public Instruction to allocate funding for the 2026-27 fiscal year to school districts, county offices of education, charter schools, and state special schools for instructional materials and professional development for teachers, administrators, and paraprofessional educators or other classified employees involved in the direct instruction of pupils on financial literacy.

Watch AB 714 McCarty

Pupil instruction: newcomer pupils: curriculum frameworks: high school coursework and graduation requirements: exemptions and alternatives.

Secondary Committee: LNG

Amends the California Newcomer Education and Well-Being Program (CalNEW), which provides services for newcomer pupils, English learners, and immigrant families; requires the Instructional Quality Commission to consider content designed to provide teachers with resources to meet unique needs for newcomer pupils grades K-8 at the next revision of the English Language Arts and English Language Development framework; requires the State Department of Education to develop and issue guidance regarding requirements, best practices, and available state and federally funded programs for newcomer pupils, publicly report on an annual basis on its internet website the enrollment and performance of newcomer pupils, and maintain at least one position dedicated to supporting local educational agencies in serving newcomer pupils upon appropriation.

Watch AB 800 Ortega

Workplace Readiness Week: work permits.

Requires the first full week of May to be known as "Workplace Readiness Week" and requires public schools to observe annually, and educate students on their rights as workers, the history of the labor movement, and how to request a work permit.

Watch AB 802 Patterson, Joe

Curriculum: right to examine.

Requires each school district, county office of education, and charter school to provide written notice to a pupil's parent or guardian of their right to examine the curriculum materials of their child's classes, to post information on said right to their website if they maintain a website, and to ensure each of their individual schools posts information on said right on their individual website if they maintain an individual website.

Watch AB 873 Berman

Pupil instruction: media literacy: curriculum frameworks.

Requires the Instructional Quality Commission (IQC) to consider incorporating the Model Library Standards at its next English Language Arts/English Language Development curriculum framework revision as well as and media literacy standards at each grade level at its next revision for mathematics, science, and history-social science curriculum frameworks at their next revisions.

Watch AB 984 McCarty

Pupil instruction: high school graduation requirements: personal finance.

Adds personal finance as a graduation requirement for high school students starting with the 2028-29 class and requires local educational agencies, to provide a one-semester course on personal finance starting with the 2025-26 school year.

Watch AB 1054 Berman

Pupil instruction: high schools: computer science education courses.

This is a spot bill stating legislative intent regarding computer science instruction in high schools.

Watch AB 1071 Hoover

Comprehensive teen dating violence prevention education.

Authorizes school districts, county offices of education, and charter schools to provide teen dating violence prevention education; gives parents and guardians of students the ability to opt out of this course and requires the State Department of Education to post educational resources, resources on teen violence prevention for professional learning, and materials for parents and guardians of students.

Watch AB 1078 Jackson

Instructional materials: removing instructional materials and curriculum: diversity.

Requires the State Board of Education to develop a policy for local educational agencies to follow before removing any instructional materials or ceasing to teach any curriculum by July 1, 2024 and requires a local educational agency to receive approval from the state board before removing any books, publications, or papers from schools and school libraries starting with the 2024-25 school year.

Watch AB 1161 Hoover

Pupil instruction: history-social science curriculum framework: financial literacy: estate planning and trusts.

Requires the Instructional Quality Commission to consider including information and content regarding "the importance of estate planning and the use of trusts" when the history-social science curriculum framework is revised.

Watch AB 1354 Fong, Mike

Pupil instruction: Asian Americans and Pacific Islanders.
Secondary Committee: CRE

Requires the Instructional Quality Commission to consider including information and content regarding the historical, social, economic, and political contributions of Asian Americans and Pacific Islanders and examples of racism, discrimination, and violence perpetrated against Asian Americans and Pacific Islanders when the history-social science curriculum framework is revised.

Watch AB 1362 Davies

Pupil instruction: adopted course of study: physical education.

Adds instruction regarding the physical and mental dangers of opioids within physical education curriculum in grades 7-12.

Watch AB 1456 Patterson, Joe

Adopted course of study: social sciences: financial literacy.

Adds financial literacy to the adopted course of study for social science instruction for grades 7-12.

Watch AB 1473 Maienschein

Pupil instruction: compression-only cardiopulmonary resuscitation: automated external defibrillators.

This is a spot bill regarding courses of study in grades 1-12.

Watch AB 1520 Bonta

Pupil instruction: civic engagement practicums.

This is a spot bill stating legislative intent regarding civics education.

Watch AB 1635 Ward

Pupil instruction: internship-based learning opportunities.

This is a spot bill stating legislative intent regarding paid internship-based learning opportunities for high school students.

Watch AB 1652 Sanchez

Curriculum: right to examine.

Requires each school district, county office of education, and charter school to post the process for examining curriculum materials on their website.

Watch SB 342 Seyarto

Pupil instruction: history-social science curriculum framework: financial literacy.

Requires the Instructional Quality Commission to include information and content for students K-12 regarding financial literacy when the history-social science curriculum framework is revised after January 1 2024.

Watch SB 369 Nguyen

Pupil instruction: model curricula: Vietnamese American refugee experience: Cambodia and the Cambodian American refugee experience.

This is a spot bill stating legislative intent regarding pupil instruction.

Support AB 787 Gabriel

Pupil instruction: digital citizenship and media literacy: survey.

Requires the Superintendent of Public Instruction (SPI), in consultation with the State Board of Education (SBE), to survey teacher librarians, principals, and technology directors to understand how they are integrating digital citizenship and media literacy education into their curriculum by January 1, 2025; requires the SPI to convene an advisory committee to develop best practices and recommendations for instruction in digital citizenship, internet safety, and media literacy; requires the SPI to share results of the survey with the advisory committee; and requires the SPI in consultation with the SBE, to submit a report to the legislature with best practices and recommendations by January 1, 2026.

Community College Association Committee Recommendation(s)

Watch AB 359 Holden

Pupil instruction: dual enrollment: College and Career Access Pathways partnerships.

Requires the State Department of Education to enter into a contract with the governing board of a school district, county office of education, or consortium of county offices of education; requires the office of the Chancellor of the California Community Colleges to enter into a contract with the governing board of a community college district, for purposes of providing technical support and services for College and Career Access Pathways (CCAP) partnerships; and requires the contracted entities to annually submit a report to the Legislature, the chancellor's office, the Superintendent of Public Instruction, and the Department of Finance information about the support and services provided for CCAP partnerships as required by statute.

Watch AB 456 Maienschein

Public postsecondary education: campus mental health hotlines.

Requires each campus of the California State University and the California Community Colleges without a campus mental health hotline, and would request the University of California, to establish a campus mental health hotline for students to access mental health services remotely operating during and outside of working hours; authorizes a campus mental health hotline to direct a caller to specified services and phone numbers, including, among others, to 911; authorizes a campus to utilize text hotlines or online messaging platforms offered by the campus if a verbal hotline cannot be established; and requires a campus mental health hotline to direct a student to specified persons, such as, a licensed mental health therapist.

Watch AB 569 Garcia

California State University: Cybersecurity Regional Alliances and Multistakeholder Partnerships Pilot Program.

Requires the Department of Veterans Affairs, the Department of Technology, the California Community Colleges, and the California State University (CSU) to develop a cybersecurity apprenticeship program for veterans at California community colleges and the CSU to receive training in and be able to enter the cybersecurity field; requires those entities to make determinations by January 1, 2025, related to program eligibility criteria, length, and curriculum, program certification, whether participants shall receive salaries, stipends, or benefits, and program funding; and requires the developed program to be implemented on or before January 1, 2027.

Watch AB 607 Kalra

Public postsecondary education: course materials.
Secondary Committee: FPE

Requires each campus of the California Community Colleges and the California State University, and requests each campus of the University of California, to prominently display the estimated costs for each course of all required course materials and fees directly related to those materials, for no less than 75% of the total number of courses on the online campus course schedule; and defines, for purposes of this requirement, “course materials” to include digital or physical textbooks, devices such as calculators and remote attendance platforms, and software subscriptions.

Watch AB 624 Grayson

Postsecondary education: disabled student services: assessments.
Secondary Committee: SEC

Revises the intent of the Legislature relating to diagnostic assessments by including costs for continuing assessments, required documentation, and individual and group assessments provided by the institution and expands the purpose of the assessments to include defining specific disabilities of the student and as proof for academic or institutional accommodations.

Watch AB 644 Jones-Sawyer

Public postsecondary education: campus safety: hate crime: surveys.
Secondary Committee: CRE

Requires the Chancellor of the California Community Colleges and the Chancellor of the California State University, and requests the President of the University of California, to develop survey questions on campus climate related to hate crimes to be submitted to the United States Secretary of Education for review and approval to be incorporated into a specified online survey tool for campus safety; requires campuses already having formulated and implemented a hate crime-specific survey to review and update the survey with student participation; and requires the California Community Colleges and the California State University, and requests the University of California, to submit a report on the results of the surveys to the Assembly Committee on Higher Education and the Senate Committee on Education beginning one year after the date on which the online survey is made available by the United States Secretary of Education and every two years thereafter.

Watch AB 811 Fong, Mike

Seymour-Campbell Student Success Act of 2012: repeating credit courses.

Requires the governing board of each community college district to establish policies for the repetition of credit courses offered by the community colleges in the district; requires these policies to include, but not be limited to, authorization for a student to repeat, no less than five times, a credit course for which the student previously received a grade indicating substandard work; requires, if the repeated course is a transfer-level mathematics or English course, the community college inform the student of available concurrent supports; and requires these policies to authorize a student to repeat, no less than three times, a credit course for which the student previously received a satisfactory grade and which the student is retaking for enrichment and skill-building purposes.

Watch AB 1558 Gallagher

Postsecondary education: safety: credible threats.

Requires each postsecondary campus after receiving a threat to student, faculty or staff safety to determine, through a third-party risk assessment, whether the threat is credible; requires the campus to determine whether the individual poses an immediate threat to the physical health or safety of any student, or other individual on campus, which justifies their removal from campus; and authorizes each postsecondary campus to impose interim measures to ensure school and student safety, as specified.

Watch SB 444 Newman

Community colleges: Mathematics, Engineering, Science, Achievement (MESA) programs.
Secondary Committee: CRE

Encourages community colleges to develop and implement Mathematics, Engineering, Science, Achievement (MESA) programs directed at identifying students affected by social, economic, and educational disadvantages, increasing the number of eligible students served under MESA programs, and increasing student success in transferring and completing baccalaureate degree programs in science, technology, engineering, and mathematics majors at four-year higher education institutions; and requires the Board of Governors to adopt regulations for purposes of MESA programs and would require those regulations to be consistent with specified requirements and accomplish certain goals.

Support AB 461 Ramos

Student safety: fentanyl test strips.

Requires the governing board of each community college district, the Trustees of the California State University, and requests the Regents of the University of California to provide information about the use and location of fentanyl test strips as part of established campus orientations and to notify students of the presence and location of fentanyl test strips; and requires each campus health center stock and distribute fentanyl test strips.

Support AB 506 Fong, Mike

California State University: graduation requirement: ethnic studies.

Requires the California State University (CSU) to collaborate with the office of the Chancellor of the California Community Colleges (CCC), the California Community Colleges Ethnic Studies Faculty Council, and the California State University Council on Ethnic Studies to develop a process for the CSU to approve community college ethnic studies courses, as meeting the requirements of a CSU ethnic studies course provided pursuant to these provisions, for students who transfer to the CSU from CCCs.

Support AB 654 Cervantes

University of California: ethnic studies.
Secondary Committee: CRE

Requests the University of California collaborate with the office of the Chancellor of the California Community Colleges (CCC), the California Community Colleges Ethnic Studies Faculty Council, and the University of California Ethnic Studies Council to develop a process for the University of California to approve eligible community college ethnic studies courses, as meeting an existing undergraduate graduation requirement at the university, for students who transfer to the university from the CCCs.

Support AB 1040 Alvarez

Community colleges: mentoring credit program.

Secondary Committee: CRE

Requires the governing board of a community college district to create a one-to-one mentoring program matching a student over 18 years of age who passes a criminal background check and receives specific training in mentoring to a youth under 18 years of age; requires student mentors to provide mentoring for no less than two hours, at least two times per month, for a minimum of two semesters or three quarters; requires the governing board of a community college district to create an attendance accounting method; authorizes a district to partner with a community-based one-to-one mentoring program to identify youth in need of mentoring and to assist in matching student mentors with identified youth; and limits academic credit and apportionment for the mentoring to two semester units of credit or three quarter units of credit, or 96 noncredit hours.

Support AB 1123 Addis

California State University: employees: paid parental leave of absence.

Secondary Committee: NEG

Requires the Board of Trustees of the California State University to grant an employee, in each one-year period commencing on the date leave is first taken, one leave of absence with pay for one semester of an academic year, or equivalent duration, following the birth of a child of the employee or the placement of a child with an employee in connection with the adoption or foster care of the child by the employee.

Support AB 1190 Irwin

Community colleges: part-time faculty: office hours.

Secondary Committee: NEG

Overturns the provisions establishing the Community College Part-Time Faculty Office Hours Program and the Part-Time Faculty Office Hours Program Fund to require the governing board of a community college district, on and after July 1, 2024, to provide compensation for office hours to part-time faculty at an amount equal to one paid office hour for every two classes or more taught per week by the part-time faculty member or 40% of a full-time load, and ½ paid office hour for every class or 20% of a full-time load; and requires the collective bargaining agreement to be reopened for negotiations if these provisions conflict with the terms of a collective bargaining agreement in effect before January 1, 2024.

Support AB 1541 Fong, Mike

Community colleges: governing board membership: student members.
Secondary Committee: PIC

Provides each student member of the governing board of a community college district an advisory vote.

Support SB 307 Ashby

Middle Class Scholarship Program: community colleges: current and former foster youth.

Extends awards under the Middle Class Scholarship Program (MCSP) to community college students who are current or former foster youth pursuing transfer to a four-year postsecondary educational institution, an associate degree, an associate degree for transfer, or a community college career technical education certificate, and other MCSP requirements.

Support SB 467 Portantino

Community colleges: apprenticeship or internship training programs.
Secondary Committee: CRE

Prohibits a student from being denied admission to a community college apprenticeship or internship training program because the student uses an individual tax identification number (instead of a social security number) for purposes of the background check required by the class or program.

Support SB 661 Bradford

Student Athlete Bill of Rights.
Secondary Committees: CRE/C&I

Extends the requirement to implement the Student Athlete Bill of Rights to all institutions of higher education and removes the requirement on institutions to rely exclusively on revenue derived from media rights for intercollegiate athletics to defray any costs accrued from affording these benefits to student athletes.

Support SB 719 Becker

Law enforcement agencies: radio communications.

Requires a law enforcement agency, including the Department of the California Highway Patrol, municipal police departments, county sheriff's departments, specified local law enforcement agencies, and specified university and college police departments, to ensure real-time access to the radio communications of specified agency to duly authorized media representatives or organizations.

Oppose AB 746 Sanchez

Learning-Aligned Employment Program: eligibility and priority.
Secondary Committee: CRE

Deletes the requirement a student who is participating in the Learning-Aligned Employment Program must be from an underrepresented background to be eligible to participate in the program; deletes the prioritization for positions described; and requires participating campuses to prioritize eligible students from underrepresented backgrounds, as defined by the commission, for learning-aligned employment positions.

Credentials & Professional Development Committee Recommendation(s)

Watch AB 381 Rubio, Blanca

Teacher credentialing: services credential with a specialization in health: occupational and physical therapists.
Secondary Committee: SPS

Deletes the education code provision which specifies services as an occupational therapist or physical therapist are not health services for purposes of a services credential with a specialization in health and allows occupational therapists and physical therapists to apply for and receive a health services credential.

Watch AB 672 Jackson

Teacher credentialing: teaching performance assessments: Teacher Credentialing Task Force.

Eliminates the requirement a program of professional preparation include a teaching performance assessment; drops the teaching performance assessment as a requirement for candidates to receive a single subject, multiple subjects, or education specialist credential beginning January 1, 2024; and authorizes candidates to complete an optional teaching performance assessment.

Watch AB 1255 Carrillo, Wendy

Teacher credentialing: ethnic studies task force.
Secondary Committee: C&I

Requires the Commission on Teacher Credentialing to convene a statewide task force, composed of relevant stakeholders, requires the task force, on or before September 1, 2024, to provide a report to the commission and the Legislature with recommendations for the criteria required in order to obtain a single-subject credential in ethnic studies; and requires the commission on or before January 1, 2025, to use the task force's recommendations to begin developing the criteria required in order to obtain a single-subject credential in ethnic studies.

Watch SB 223 Menjivar

Pupil personnel services: child welfare and attendance services.
Secondary Committee: SPS

Requires, for a services credential with a specialization in pupil personnel services in child welfare and attendance services, the completion of college- or university-sponsored supervised field experience requirement or a commission-approved program of professional preparation offered by a local educational agency.

Support AB 497 Quirk-Silva

Special education: braille instructional aide: notice of teacher credentialing programs.
Secondary Committee: SEC

Requires a local educational agency to provide a braille instructional aide with information regarding the California Classified School Employee Teacher Credentialing Program, which substantially revised and renamed the Wildman-Keeley-Solis Exemplary Teacher Training Act of 1997.

Support AB 1555 Quirk-Silva

Transitional kindergarten: teacher assignments: qualification requirements.
Secondary Committee: ECE

Delays the deadline for a credentialed teacher first assigned to a transitional kindergarten classroom on or after July 1, 2015, to meet one of the three designated criteria as provided in statute for teaching in a transitional kindergarten program.

Oppose AB 1251 Rivas, Luz

Teacher credentialing: computer science courses.

Authorizes a person holding a single subject teaching credential in business, industrial and technology education, mathematics, or science or a designated subjects career technical education teaching credential to teach courses in computer science to all pupils without satisfying the requirements for a supplementary authorization.

Civil Rights in Education Committee Recommendation(s)

Watch AB 4 Arambula

Covered California: expansion.

Requires the State of California to apply for federal waiver to allow persons to obtain coverage through Covered California, regardless of immigration status.

Watch AB 1690 Kalra
Universal health care coverage.
Secondary Committee: NEG

States the intent to guarantee accessible, affordable, equitable, and high-quality health care for all Californians through a comprehensive universal single-payer health care program benefiting every resident of the state.

Watch ACA 5 Low
Marriage equality.
Secondary Committee: PIC

This is a spot bill amending the Constitution of the State relating to marriage equality.

Watch SB 274 Skinner
Suspensions and expulsions: willful defiance.
Co-Prime Committee: SSM

Prohibits suspending or expelling a student for willful defiance, truancy, tardiness, or otherwise being absent from school.

Watch SB 291 Newman
Pupil rights: recess.

Require public schools serving students in grades K through 8, including charter schools, to allocate at least 30-minutes of recess time each school day and prohibits the withholding of recess as a form of punishment or discipline.

Watch SB 435 Gonzalez
State agencies: collection of demographic data.

Requires public health state agencies to collect and disaggregate data for Californians who are Mexican, Salvadoran, Guatemalan, Honduran, Nicaraguan, Costa Rican, Panamanian, Belizean, Puerto Rican, Dominican, Cuban, and South American and requires data collection for each major Latin American Indigenous group, including Oaxacan, Mayan, Aztec and each major Latin American Indigenous language group, including Zapoteco, Chinanteco, K'iche, Nahuatl, Mixteco, Purépecha, Tzotsil, Maya, Amuzgo, Ayuujk (Mixe), Mam, Popti, Q'anjob'al, Triqui, and Chatino.

Support AB 10 Lowenthal
Pupils: body-shaming policies and resources.

Requires school districts, county offices of education, and charter schools to develop and adopt policies and resources about body shaming and to inform teachers, staff, parents, and pupils about those adopted policies and resources.

Support AB 12 Haney

Tenancy: security deposits.

Prohibits a landlord from demanding or receiving security for a rental agreement for residential property in an amount or value more than an amount equal to one month's rent.

Support AB 223 Ward

Change of gender and sex identifier.

Requires the state seal the records of any petition for a change of gender and sex identifier or a petition for change of gender, sex identifier, and name filed by a person under 18 years of age, and any papers associated with the proceeding to ensure the privacy and safety of transgender and nonbinary youth.

Support AB 230 Reyes

Menstrual products: Girl Scouts Period Equity Act.

Expands down to grade 3 the current requirements of schools serving grades 6-12 stock the school's restrooms with an adequate supply of free menstrual products in all women's restrooms and all-gender restrooms.

Support AB 373 Gipson

Intersession programs: foster children and homeless youth: priority access.
Secondary Committee: FPE

Requires a school district, county office of education, or charter school to grant priority access to foster children and homeless youth to summer school or intersession program.

Support AB 524 Wicks

Discrimination: family caregiver status.

Prohibits employment discrimination on the basis of family caregiver status, and would recognize the opportunity to seek, obtain, and hold employment without discrimination based on family caregiver status as a civil right

Support AB 549 Wilson

Gender discrimination.

Requires all state agencies to conduct an evaluation of their own departments ensuring the state does not discriminate against women through the allocation of funding and the delivery of services.

Support AB 760 Wilson

California State University and University of California: records: affirmed name and gender identification.

Secondary Committee: CCA

Requires the California State University (CSU) and requests the University of California (UC) to implement a system by which current students, staff, and faculty can declare an affirmed name, gender, or both name and gender identification and, upon the request of an individual, require CSU and requests the UC update their records.

Support AB 1327 Weber

Interscholastic athletics: California Interscholastic Federation: hate violence.

Requires the California Interscholastic Federation to develop a standardized incident form to track hate violence occurring at high school sporting games or sporting events, and annually post those results on their internet website.

Support ACA 7 Jackson

Government preferences: interventions or programs: exceptions.

Secondary Committee: PIC

Provides the state may utilize state moneys to fund research-based and culturally specific interventions or programs if those interventions or programs are established for purposes of increasing the life expectancy of, improving educational outcomes for, or lifting out of poverty specific ethnic groups or marginalized genders.

Support ACA 8 Wilson

Slavery.

Secondary Committee: PIC

Prohibits slavery in any form, removing the exception for involuntary servitude as punishment to a crime.

Support SB 16 Smallwood-Cuevas

Tier: 1

Civil rights: discrimination: enforcement.

Clarifies that nothing within the California Fair Employment and Housing Act shall be construed to limit or restrict efforts by local entities to enforce state law prohibiting discrimination against classes of persons covered by the act in employment and housing.

Support SB 352 Padilla

California Workforce Development Board: minimum wage and housing.

Requires the California Workforce Development Board, in conjunction with the Secretary of Labor and Workforce Development and the Director of the Department of Housing and Community Development, to examine housing costs by county and create a formula to ascertain how much the local minimum wage must be for a full-time worker to reasonably afford housing and basic expenses within the county.

Support SB 461 Wahab

Days and hours of work: religious or cultural observance.

Authorizes a worker to elect to receive eight (8) hours of holiday credit for religious or cultural observance in lieu of receiving eight (8) hours of personal holiday credit.

Support SB 497 Smallwood-Cuevas

Protected employee conduct.

Creates a rebuttable presumption of a negative action against an employee is retaliatory if it occurs within 90 days of reporting a labor or equal pay violation and allows whistleblowers who experience retaliation to collect a penalty of up to \$10,000 currently only the state may collect from lawbreaking employers.

Support SB 541 Menjivar

Sexual health: contraceptives: immunization.

Requires each public school, including charter schools, to make condoms available to all pupils free of charge and to post at least one related notice in a prominent and conspicuous location on the school campus; requires each public school to allow the distribution of condoms in connection to, educational or public health programs and initiatives; and makes several additional changes to law in order to prevent and reduce unintended pregnancies and sexually transmitted infections.

Support SB 760 Newman

School facilities: all-gender restrooms.

Requires all public schools to have at least one all-gender restroom with appropriate signage identifying the bathroom facility as being open to all genders, is unlocked and easily accessible by any pupil without requesting access from school staff and is stocked with menstrual products accessible to students.

Oppose AB 1314 Essayli
Gender identity: parental notification.

Requires a teacher, counselor, or school employee to notify a parent within three days of discovering when a student is identifying at school as a gender not aligning with the child's sex on their birth certificate or sex assigned at birth.

Early Childhood Education Committee Recommendation(s)

Watch AB 1192 McCarty
Transitional kindergarten: admission: birth dates.

This is a spot bill making nonsubstantive changes to current law ensuring, in the 2025-26 school year, and in each school year thereafter, a child who will have their fourth birthday by September 1st is admitted to a transitional kindergarten.

Watch SB 635 Menjivar
Early education and childcare.

Requires a California state preschool program and a child care and development program to, with consent from parents or legal guardians, screen each enrolled child who is zero to five years of age, inclusive, with an Ages and Stages Questionnaire, and to report the information from the screening to the State Department of Education or State Department of Social Services, respectively and requires the program to refer the child's family to the appropriate regional center or other intervention service if the screening shows a need for services, and would, provide funding for the programs in supporting the administration, referral, and coordination of families to services.

Watch SB 803 Becker
Excess state land: development of affordable housing.

This is a spot bill making technical, nonsubstantive changes to the Child Care and Development Services Act.

Financing Public Education Committee Recommendation(s)

Watch AB 238 Muratsuchi
California Student Teacher Support Grant Program.

This is a spot bill expressing the intent of the Legislature to create a grant program to compensate student teachers, contingent upon an appropriation of one-time funding in the budget.

Watch AB 247 Muratsuchi

Education finance: school facilities: Kindergarten Through Community College Public Education Facilities Bond Act of 2024.
Secondary Committee: CCA

Establishes the Kindergarten Through Community College Public Education Facilities Bond Act of 2024 as a state general obligation bond act providing an unspecified amount to construct and modernize education facilities, if approved by the voters at an unspecified 2024 statewide election.

Watch AB 263 Jones-Sawyer

Public postsecondary education: pilot program for free cost of education: working group.
Secondary Committee: CCA

Requires the California Student Aid Commission to convene a working group consisting of representatives from the higher education segments, faculty, staff, and students, to research and develop recommendations for the creation of a pilot program covering the cost of postsecondary education in the state by replacing the system of charging students tuition and fees and addressing additional expenses associated with attendance at a public postsecondary institution and requires, on or before July 1, 2026, the working group to submit a report to the Legislature on the pilot program.

Watch AB 290 Hoover

Career technical education: California Career Technical Education Incentive Grant Program: Strong Workforce Program.
Secondary Committee: ACT

Increases the allocation for the Career Technical Education Incentive Grant, beginning in the 2024–25 fiscal year, from \$300 million to \$450 million annually; reduces the proportional match to \$1 for regional occupational centers or programs operated by a joint powers authority or those operated by a county office of education, and to \$1.50 for local educational agencies; and deletes the prohibition against an applicant being awarded more than the amount determined by the allocation formula; and repeals, as of July 1, 2024, the K–12 component of the Strong Workforce Program.

Watch AB 305 Villapudua

California Flood Protection Bond Act of 2024.
Secondary Committee: PIC

This is a spot bill expressing the intent of the Legislature to enact subsequent legislation for a flood protection general obligation bond act, in an unspecified amount, known as the California Flood Protection Bond Act of 2024, submitted to the voters at the next general election.

Watch AB 314 Patterson, Jim

Sales and Use Tax: exemptions: trucks for use in interstate or out-of-state commerce.

Extends the existing sales tax exemption on certain new or used trucks and trailers taken out of the state and used for foreign commerce until January 1, 2029 and exempts without any time limitation, a used trailer or semitrailer.

Watch AB 358 Addis

Community college districts: student housing.

Secondary Committee: CCA

Excludes from the Field Act any building owned by the community college used as a residence for students attending a campus of a community college district, except upon a request by the community college district.

Watch AB 377 Muratsuchi

Career technical education: California Career Technical Education Incentive Grant Program: Strong Workforce Program.

Secondary Committee: ACT

Increases the allocation for the Career Technical Education Incentive Grant, beginning in the 2024–25 fiscal year, from \$300 million to \$450 million annually; reduces the proportional match to \$1 for regional occupational centers or programs operated by a joint powers authority or those operated by a county office of education, and to \$1.50 for local educational agencies; deletes the prohibition against an applicant being awarded more than the amount determined by the allocation formula; and repeals, as of July 1, 2024, the K–12 component of the Strong Workforce Program.

Watch AB 439 Carrillo, Wendy

School facilities: task order procurement contracting: Los Angeles Unified School District.

Extends indefinitely a pilot project authorizing the Los Angeles Unified School District to use task order procurement to awarding procurement contracts for services, repairs, and construction of facilities and eliminates the required report to the Legislature regarding the pilot program.

Watch AB 509 Fong, Vince

Personal income taxes: gross income: exclusion: student loan assistance.

Expands the personal income tax exclusion to also include educational assistance made by an employer to a lender for a qualified education loan, beginning January 1, 2024 until January 1, 2034.

Watch AB 527 Calderon

Urban forestry: school greening projects: grants.

Secondary Committee: SSM

Creates a new grant program, upon appropriation in the annual budget, to support school greening projects on schoolsites to reduce the ambient temperature, including supporting urban forests and requires local educational agencies to apply through a competitive grant process.

Watch AB 531 Irwin

Veterans Housing and Homeless Prevention Bond Act of 2024.

Secondary Committee: PIC

Enacts the Veterans Housing and Homeless Prevention Bond Act of 2024, to be placed on the ballot for the March 2024 statewide primary election, authorizing the issuance of bonds in an amount not to exceed \$600 million to provide housing to veterans and their families pursuant to the Veterans Housing and Homeless Prevention Act of 2014.

Watch AB 555 Carrillo, Juan

California state preschool programs.

Secondary Committee: ECE

Makes several changes to the state preschool program; adds the third priority for state preschool services to be given to eligible three and four year old children who are not enrolled in a state-funded transitional kindergarten program; makes changes to the reimbursement rates and adjustment factors for state preschool; and removes the requirement for a child under four years of age in a California state preschool program to be served in a licensed facility.

Watch AB 579 Ting

Schoolbuses: zero-emission vehicles.

Secondary Committee: SSM

Requires, commencing January 1, 2035, 100% of all newly purchased or contracted school buses of a school district, county office of education, or charter school to be zero-emission vehicles, where feasible and authorizes local educational agencies to request a one-time extension for a term not to exceed five years if a local educational agency determines the purchase or contracting of a zero-emission school bus is not feasible due to both terrain and route constraints.

Watch AB 610 Holden

Youth Transit Pass Pilot Program: free youth transit passes.

Secondary Committee: CCA

Creates the Youth Transit Pass Pilot Program, contingent on appropriation by the Legislature, for the Department of Transportation to administer free youth transit passes to persons attending certain higher education institutions, including community colleges.

Watch AB 634 Ward

Community colleges: career development and college preparation courses.

Secondary Committee: CCA

Requires the California Community College Board of Governors to adopt regulations, no later than May 31, 2024, requiring the accounting, for purposes of state funding of community colleges, of students enrolled in career development and college preparation courses to be conducted by positive attendance count or on a census date basis using certain calculations.

Watch AB 638 McCarty

Golden State Teacher Grant Program.

Makes funds appropriated for the Golden State Teacher Grant Program in the Budget Acts of 2022 and 2023 available for encumbrance or expenditure by the Commission on Teacher Credentialing until June 30, 2028.

Watch AB 680 Rubio, Blanca

Public postsecondary education: nonresident tuition: exemption.

Secondary Committee: CCA

Authorizes as an alternative to meeting existing exemptions from paying nonresident tuition at the California State University and California Community Colleges (CCCs), either completion of 60 semester units of credit or 90 quarter units of credit at a campus or campuses of the CCCs, or attainment of an associate degree for transfer.

Watch AB 731 Pacheco

Pupil literacy: home book delivery: grant program.

Secondary Committee: CRE

Establishes, upon appropriation by the Legislature, the Home Book Delivery and School Connection Grant Program to deliver culturally relevant books to needy students to support grade-level reading by 3rd grade.

Watch AB 906 Gipson

Local control funding formula: county offices of education: alternative education grant.

Makes changes to the alternative education grant for county offices of education by increasing the base grant component of the alternative education grant, revising the calculation of average daily attendance for purposes of the alternative education grant, and establishing add-ons of \$150,000 and \$300,000, respectively, for each county office of education operating a juvenile court school or a county community school; and establishes a necessary juvenile court school allocation, as an alternative option to average daily attendance-based funding for juvenile court schools.

Watch AB 912 Jones-Sawyer

Strategic Anti-Violence Funding Efforts Act.

Creates several youth related grant programs, including a grant program under the State Department of Education (DOE) to provide grants to K-12 school districts for the sole purpose of hiring social workers and mental health professionals to provide mental health services to pupils for the improvement in the health and well-being of the youth and school and community stability; and appropriates \$50 million from the General Fund to the DOE for this grant program.

Watch AB 1014 Schiavo

Property taxation: exemption: principal residence: disabled veterans and their unmarried surviving spouses.

This is a spot bill stating the intent of the Legislature to enact legislation relating to veterans' housing tax credits.

Watch AB 1026 Ta

Personal income taxes: deduction: California qualified tuition program.

Allows an income tax deduction, for taxable years beginning on or after January 1, 2024, and before January 1, 2028, for a monetary contribution made by a qualified taxpayer to the California qualified tuition program established pursuant to the Golden State Scholarshare Trust Act up to \$2,000, per beneficiary and specifies the deduction is only operative for taxable years for which an appropriation is made for its purposes in the annual Budget Act or other statute.

Watch AB 1113 McCarty

The Expanded Learning Opportunities Program: the California Longitudinal Pupil Achievement Data System: the After School Education and Safety Program: the 21st Century Community Learning Centers Program.
Secondary Committee: SPS

Requires the State Department of Education, by July 1, 2024, to collect, as part of the California Longitudinal Pupil Achievement Data System, data for each student enrolled in an expanded learning opportunity program; requires a certain percentage of the total amount appropriated to the After School Education and Safety (ASES) program to be allocated on a priority basis for programs serving middle school students; provides a COLA for the ASES and the 21st Century Community Learning Centers Program, commencing with the 2024–25 fiscal year; and makes other changes related to after school programs.

Watch AB 1128 Santiago

Personal Income Tax Law: young child tax credit: qualifying child.

Deletes the requirement a qualifying child must be younger than six years of age as of the last day of the taxable year to qualify for the young child income tax credit, increasing the payments from the Tax Relief and Refund Account, a continuously appropriated fund.

Watch AB 1178 Rivas, Luz

School nutrition: guardian meal reimbursement.
Secondary Committee: CRE

Requires the State Department of Education to establish a process federal summer meal program operators to receive state reimbursement for meals served to guardians of eligible pupils receiving a meal pursuant to a summer meal program, contingent upon an appropriation and to the extent authorized by federal law.

Watch AB 1245 McCarty

Community colleges: childcare providers: fee waivers.
Secondary Committee: CCA

Requires community college districts to waive the fees of students who are employed as childcare providers at the time of enrollment.

Watch AB 1342 Dahle, Megan

California College Promise: fee waiver eligibility.
Secondary Committee: CCA

Requires a student who enrolls in community college, after having enrolled in community college as a specified special part or full-time student or dual enrollment high school pupil, is a first-time student for purposes of receiving the California College Promise fee waiver.

Watch AB 1498 Gipson

Personal income tax: Earned Income Tax Credit.

Allows for the Earned Income Tax Credit to be \$355 for certain individuals, if the credit computed for an eligible individual is less than \$355, upon appropriation by the Legislature, for taxable years beginning on or after January 1, 2023.

Watch AB 1503 Lee

Pupil attendance: excused absences: religious retreats.

Secondary Committee: CRE

Allows an excused absence for one full schoolday per semester for religious reasons, instead of four hours.

Watch AB 1567 Garcia

Safe Drinking Water, Wildfire Prevention, Drought Preparation, Flood Protection, Extreme Heat Mitigation, and Workforce Development Bond Act of 2023.

Secondary Committee: PIC

Enacts the Safe Drinking Water, Wildfire Prevention, Drought Preparation, Flood Protection, Extreme Heat Mitigation, and Workforce Development Bond Act of 2023, which, if approved by the voters in the November 5, 2024 statewide general election, would authorize \$15.1 billion in State General Obligation Bonds for projects related to safe drinking water, wildfire prevention, drought preparation, flood protection, extreme heat mitigation, and workforce development programs.

Watch AB 1600 Hoover

Local control funding formula: school districts: concentration grants: alternative computation by city of enrollment.

Requires the Superintendent of Public Instruction to, commencing with the 2024–25 fiscal year, for each school district ineligible for a concentration grant add-on, but whose boundaries include two or more cities, disaggregate the school district’s unduplicated pupil enrollment by city, and, if the percentage of unduplicated pupils residing in any single city of the school district is in excess of 55% of the school district’s total enrollment from the city, compute an alternative concentration grant add-on for a school district attributable only to the unduplicated pupils enrolled from the city.

Watch AB 1657 Wicks
The Affordable Housing Bond Act of 2024.
Secondary Committee: PIC

Enacts the Affordable Housing Bond Act of 2024, which, if approved by voters at the November 5, 2024 statewide general election, authorizes the issuance of State Obligation Bonds in an unspecified amount for programs to fund affordable rental housing and homeownership programs.

Watch SB 53 Portantino
Income taxes: tax credits: motion picture credit.

This is a spot bill making nonsubstantive changes to the film tax credit.

Watch SB 98 Portantino
Education finance: additional education funding.

Allows, commencing with the 2023–24 fiscal year, a local educational agency to apply each fiscal year to the Superintendent for supplemental education funding, which includes the difference between what the local educational agency would have received under the local control funding formula (LCFF) based on average daily enrollment and what the local educational agency received under the LCFF based on average daily attendance for the fiscal year; requires local educational agencies to use at least 30% of their supplemental education funding to supplement existing expenditures to address chronic absenteeism and habitual truancy; and provides implementation is contingent on a budget appropriation.

Watch SB 221 Seyarto
Personal Income Tax Law: Corporation Tax Law: credits: domestic violence survivor housing.

Allows an income and corporate tax credit, for taxable years beginning on or after January 1, 2023, and before January 1, 2028, of \$500 for a qualified taxpayer providing housing to survivors of domestic violence, as specified.

Watch SB 230 Seyarto
Income tax: health savings accounts.
Secondary Committee: NEG

Allows an income tax deduction, for taxable years beginning on or after January 1, 2023, and before January 1, 2028, for payments in connection with health savings accounts in modified conformity with federal law; provides related federal conformity related to the allowance of rollovers from Archer Medical Savings Accounts, health flexible spending arrangements, or health reimbursement accounts to a health savings account.

Watch SB 266 Newman

Public safety collaborative.
Secondary Committee: SSM

Creates a new grant program to fund to regional public safety collaboratives established for violence prevention, intervention, and suppression activities and authorizes grant funds to be utilized for a range of programs, services, and activities designed to reduce violence, including programs to address youth violence prevention and intervention in K–12 schools and homeless outreach and intervention efforts.

Watch SB 333 Cortese

Homeless pupils: California Success, Opportunity, and Academic Resilience (SOAR) Guaranteed Income Program.
Secondary Committee: CRE

Establishes the California Success, Opportunity, and Academic Resilience Guaranteed Income Program, subject to an appropriation by the Legislature, which would award public school pupils who are in grade 12 and are homeless children or youths a guaranteed income of \$1,000 each month for five months from April 1, 2024, to August 1, 2024, inclusive; and specifies the award would not be considered financial aid or income for financial aid or other purposes.

Watch SB 350 Ashby

Pupil attendance: excused absences.
Secondary Committee: CRE

Increases the number of excused absences allowed for a student attending a funeral from one (or three if it is out of state) to five days for the purpose of attending the funeral service or grieving the death of an immediate family member and includes obtaining victim services or participating in safety planning as it relates to violence or abuse as another required excused absence.

Watch SB 380 Limón

Early learning and care: rate reform.
Secondary Committee: ECE

This is a spot bill stating the intent of the Legislature to enact legislation relating to rate reform for workers in childcare.

Watch SB 394 Gonzalez

Master Plan for Healthy, Sustainable, and Climate-Resilient Schools.

This is a spot bill stating the intent of the Legislature to enact future legislation requiring the creation of a master plan for achieving sustainable and climate-resilient school facilities.

Watch SB 419 Roth

Property tax: exemptions: personal property used in space flight.

Extends to January 1, 2034, the existing property tax exemption for qualified property used in space flight.

Watch SB 533 Limón

Income taxes: credit: childcare.

This is a spot bill stating the intent of the legislature to enact legislation allowing an income and corporate tax credit for businesses providing childcare.

Watch SB 569 Glazer

Taxation: renter's credit.

Requires the Franchise Tax Board to annually recompute for inflation the renter's tax credit amounts, for taxable years beginning on or after January 1, 2023, and before January 1, 2028, and allows the credit amount more than the qualified renter's liability to be refundable, contingent upon appropriation by the Legislature.

Watch SB 629 Cortese

Community colleges: West Valley-Mission Community College District.

Secondary Committee: CCA

Authorizes the West Valley-Mission Community College District to adopt a policy using local unrestricted general funds to provide fee waivers to students with the greatest financial need when other fee waivers are not provided to those students, requiring the policy to include a requirement to prepare a fiscal impact statement, including a three year projection of the fiscal impact of the fee waiver on the community college district.

Watch SB 638 Eggman

Climate Resiliency and Flood Protection Bond Act of 2024.

Secondary Committee: PIC

Enacts the Climate Resiliency and Flood Protection Bond Act of 2024 which, if approved by the voters at the November 2024 general election, would authorize the issuance of General Obligation bonds in the amount of \$4.5 billion for flood protection and climate resiliency projects.

Watch SB 726 Archuleta

Property taxation: exemption: disabled veteran homeowners.

Exempts from property taxation the full value of the residence not exceeding \$863,790, for property owned by, and constituting the principal place of residence of, a veteran, the veteran's spouse, or the veteran and the veteran's spouse jointly if the veteran is 100% disabled.

Watch SB 834 Portantino

Housing: California Family Home Construction and Homeownership Bond Act of 2023.

Enacts the California Family Home Construction and Homeownership Bond Act of 2023, which, if adopted by voters, would issue General Obligation bonds in the amount of \$25 billion awarding California Socially Responsible Second Mortgage Loans to eligible applicants to use as a down payment or to pay closing costs on the purchase of a new home and award Family Homeownership Opportunity Infrastructure Improvement Loans to developers to be used for predevelopment infrastructure improvements and other upfront costs typically incurred in connection with new home construction.

Watch SB 867 Allen

Drought and Water Resilience, Wildfire and Forest Resilience, Coastal Resilience, Extreme Heat Mitigation, Biodiversity and Nature-Based Climate Solutions, Climate Smart Agriculture, and Park Creation and Outdoor Access Bond Act of 2023.

Secondary Committee: PIC

Enacts the Drought and Water Resilience, Wildfire and Forest Resilience, Coastal Resilience, Extreme Heat Mitigation, Biodiversity and Nature-Based Climate Solutions, Climate Smart Agriculture, and Park Creation and Outdoor Access Bond Act of 2023, which, if approved by the voters, authorizes the issuance of State General Obligation bonds in an unspecified amount for drought and water resilience, wildfire and forest resilience, coastal resilience, extreme heat mitigation, biodiversity and nature-based climate solutions, climate smart agriculture, and park creation and outdoor access programs.

Watch SCA 4 Seyarto

Property taxation: principal residence and family home transfers.

Secondary Committee: PIC

Reinstates, on January 1, 2025, the prior rule excluding from classification as a "purchase" or "change in ownership" the purchase or transfer of a principal residence, and the first \$1 million of other real property, in the case of a purchase or transfer between parents and their children, or between grandparents and their grandchildren if all the parents of those grandchildren are deceased and reverses the provisions of Proposition 19 (2020).

Support AB 259 Lee
Wealth Tax: False Claims Act.

Implements, beginning on or after January 1, 2024, and before January 1, 2026, an annual tax at a rate of 1.5% of a resident of this state's worldwide net worth in excess of \$1 billion, or \$500 million in the case of a married taxpayer filing separately; imposes, for taxable years beginning on or after January 1, 2026, an annual tax at a rate of 1% of a resident's worldwide net worth in excess of \$50 million, or \$25 million in the case of a married taxpayer filing separately; and imposes, for taxable years beginning on or after January 1, 2026, an additional tax at a rate of 0.5% of a resident's worldwide net worth in excess of \$1 billion, or \$500 million in the case of a married taxpayer filing separately.

Support ACA 3 Lee
Wealth tax: appropriation limits.
Secondary Committee: PIC

Authorizes the Legislature to impose a tax upon all forms of personal property or wealth, whether tangible or intangible; requires any tax so imposed to be administered and collected by the Franchise Tax Board and the Department of Justice, as determined by the Legislature in statute; authorizes the Legislature to classify any form of personal property or wealth for differential taxation or for exemption by a majority vote; and removes the limitation on appropriations of the State and of local governments.

Oppose AB 95 Hoover
Intradistrict and interdistrict transfer of pupils.
Secondary Committee: SSM

Requires school districts to approve an intradistrict transfer request for a student of the school district if the school of attendance is in the red or orange performance band in two or more of the state measures for three consecutive years on the California School Dashboard; allows for an interdistrict transfer, if there is no available school for an intradistrict; and prohibits the school district of residence from prohibiting the transfer if the school district of proposed enrollment approves the application for transfer.

Oppose AB 237 Wallis
Intradistrict and interdistrict transfers: low-performing pupils.

Requires a school district of residence to also approve an intradistrict transfer request for a low-performing pupil of the school district if the school of attendance is in the red or orange performance band in two or more of the state measures for three consecutive years on the California School Dashboard and prohibits the school district of residence from prohibiting an interdistrict transfer if there is no school available if the school district of proposed enrollment approves the application for transfer.

Oppose AB 321 Wilson

Sales and Use Tax: exemptions: zero-emission public transportation ferries.

Exempts from sales taxes, until January 1, 2034, the sale in this state of, and the storage, use, or other consumption in this state of zero-emission public transportation ferries.

Oppose AB 514 Patterson, Joe

Personal Income Tax Law: retired police dogs: tax credit.

Allows a personal income tax credit, beginning on or after January 1, 2025 and before January 1, 2030, of \$1,500 to a taxpayer for the adoption of a retired law enforcement dog.

Oppose AB 543 Gipson

Sales and Use Tax Law: exemptions: petroleum products: water common carriers.

Eliminates the sunset date for the sales and use tax exemption for the sale of fuel and petroleum products sold to a water common carrier for immediate shipment outside this state for consumption in the conduct of its business as a common carrier after the first out-of-state destination.

Oppose AB 582 Connolly

Personal Income Tax: tax credits: fire-resistant home improvements.

Allows an income tax credit for each taxable year beginning on or after January 1, 2023, and before January 1, 2028, to a qualified senior taxpayer in an amount equal to the taxpayer's qualified expenses related to home hardening, not to exceed an unspecified amount per year.

Oppose AB 769 Bauer-Kahan

Personal Income Tax Law: Corporation Tax Law: credits: carbon reduction.

Allows a personal income and corporate tax credit, for taxable years beginning on or after January 1, 2023, and before January 1, 2028, for a qualified taxpayer in an amount equal to \$800 per ton of criteria air pollutant reduced beyond the baseline amount and defines "qualified taxpayer" for this purpose to mean a major source emitter having emissions levels at least 5% below the requirements set by the federal Clean Air Act.

Oppose AB 778 Ta

Taxation: corporations: minimum franchise tax: limited liability companies: annual tax: small businesses.

Exempts corporations incorporated in this state, for taxable years beginning on or after January 1, 2023, from the minimum franchise tax until the first taxable year in which the corporation has gross receipts of \$20,000 and exempts a limited partnership, limited liability partnership, and limited liability company from the annual tax until the first taxable year in which the business has gross receipts of \$20,000.

Oppose AB 877 Addis

Income taxes: credit: lodging for displaced persons.

Allows an income tax credit, for taxable years beginning on or after January 1, 2023, and before January 1, 2028, for a taxpayer operating a hotel, motel, inn, bed and breakfast, or other similar transient lodging located in the state, in an amount equal to 50% of the nightly rate of each room the taxpayer provides free of charge to displaced persons during a state of emergency declared by the Governor or President, times the number of nights displaced persons occupied the room, not to exceed an unspecified amount per room per state of emergency declaration.

Oppose AB 930 Friedman

Local government: Reinvestment in Infrastructure for a Sustainable and Equitable California (RISE) districts.

Authorizes the legislative bodies of two or more local governments, defined to include a city, county, special district, or transit agency, to jointly form a Reinvestment in Infrastructure for a Sustainable and Equitable California district (RISE district) and authorizes a RISE district to utilize various sources of revenue for district purposes including the division of property tax revenues, local sales and use taxes, the portion of the state sales and tax revenues flowing into the General Fund attributable to new development within the RISE district, and transient occupancy taxes.

Oppose AB 1105 Petrie-Norris

Personal Income Tax Law: Corporation Tax Law: sale of net operating losses.

Allows a startup innovator to sell a net operating loss to an unrelated taxpayer; requires the sale price of a net operating loss to be at least 80% of the value of the net operating loss being transferred, limiting a startup innovator to selling no more than \$20 million worth of net operating losses in the aggregate; and excludes from income tax, for taxable years beginning on or after January 1, 2024, any amount received by a startup innovator for the sale of a net operating loss.

Oppose AB 1203 Bains

Sales and use taxes: exemptions: breast pumps and related supplies.

Creates a new sales tax exemption, on or after January 1, 2024, and before January 1, 2029, for breast pumps and related supplies.

Oppose AB 1249 Ta

Sales and use taxes: exemption: tax holiday: school supplies.

Provides a sales tax holiday, on and after January 1, 2024, and before January 1, 2029, for qualified school supplies for the two-day period beginning at 12:01 a.m. on the third Saturday of July of each year and ending at 11:59 p.m. on the following day.

Oppose SB 243 Seyarto

Sales and Use Tax Law: exemption: gun safety systems.

Creates a new sales tax exemption for gun safety systems, until January 1, 2028.

Oppose SB 292 Grove

Education expenses: Education Savings Account Act of 2024.

Secondary Committee: NEG

Enacts the Education Savings Account Act of 2024 (ESA), and requires Proposition 98 funding to follow students who can enroll in any public or private K-12 school and permitting unused ESA funds to be used to pay for higher education, including private colleges, upon graduation from high school.

Oppose SB 471 Padilla

Personal Income Tax Law: Corporation Tax: hiring credit: lithium extraction: battery manufacturers.

Creates a new personal income and corporate tax credit, beginning on or after January 1, 2023 and hired prior to January 1, 2028, for a person or entity located in the County of Imperial or in specified parts of the County of Riverside, and is primarily engaged in the business of lithium extraction or electric battery manufacturing in an amount equal to the qualified wages paid or incurred for work performed by a qualified full-time employee.

Oppose SCA 5 Grove

Educational expenses: education savings accounts.

Secondary Committee: PIC

Authorizes disbursement of public funds to private schools, private colleges, private universities, or private vocational educational or training institutions, irrespective of religious affiliation; authorizes the Legislature require the allocation of property tax revenue in the manner

described in the Education Savings Account (ESA) Act of 2024; and requires Proposition 98 funding to follow students who can enroll in any public school and permits unused ESA funds to be used to pay for higher education.

Language Acquisition Committee Recommendation(s)

Support AB 370 Addis

Tier: 1

Pupil instruction: State Seal of Biliteracy.

Secondary Committee: C&I

Adds to the criteria for students to be eligible for the State Seal of Biliteracy by requiring the pupil to both demonstrate proficiency in English by meeting one of four specified requirements and demonstrate proficiency in one or more languages other than English by meeting one of two specified requirements.

Support AB 393 Rivas, Luz

Tier: 1

Childcare: dual language learners.

Secondary Committee: ECE

Adds to the Early Education Act which requires the Superintendent of Public Instruction to provide an inclusive and cost-effective preschool program; requires the Director of Social Services to develop procedures for general or migrant childcare and development contractors to identify and report data on dual language learners enrolled in a general childcare and development program or migrant childcare and development program; and requires the director to develop informal directives and adopt regulations to implement these provisions.

Negotiations Committee Recommendation(s)

Watch AB 504 Reyes

State and local public employees: labor relations: disputes.

This is a spot bill regarding employment relations.

Watch AB 594 Maienschein

Labor Code: alternative enforcement.

This is a spot bill stating intent to strengthen labor law enforcement efforts and to protect workers from wage theft and other labor violations by expanding the authority of public enforcement agencies.

Watch AB 934 Muratsuchi

English Language Learner Acquisition and Development Pilot Program: repeal.
Secondary Committee: FPE

This is a spot bill regarding the English Language Learner Acquisition and Development Pilot Program.

Watch AB 938 Muratsuchi

Educational Management and Evaluation Commission: repeal.

This is a spot bill regarding the Educational Management and Evaluation Commission.

Watch AB 1100 Low

Employment: workweek.

Establishes the 32-hour Workweek Pilot Program under the administration of the Department of Industrial Relations to provide grants to employers with five (5) or more employees for the purposes of administering pilot programs providing each employee the option to work a 32-hour workweek.

Watch AB 1604 Bonta

Charter schools: school facilities: Charter School Facility Grant Program.
Secondary Committee: FPE

This is a spot bill regarding the Charter School Facility Grant Program.

Watch SB 607 Portantino

Self-funded student health care coverage.

Authorizes a student health plan operated by a private and nonprofit institution of higher learning operating in California is exempt from the protections in the Affordable Care Act, California law, and most other regulations by the Department of Managed Health Care or the Department of Insurance.

Support AB 383 Zbur

California Classified School Employee Teacher Credentialing Program: leave of absence for student teaching.
Secondary Committee: CPD

Expands the allowable use of funds within the California Classified School Employee Teacher Credentialing Program to assist with wage replacement during student teaching assignments and tuition at training programs with regional accreditation and accreditation by the Council for the Accreditation of Educator Preparation, as well as entitle applicants to leaves of absences for student teaching assignments.

Support AB 472 Wicks

Classified school district and community college employees: compulsory leaves of absence: compensation.

Secondary Committee: CCA

Requires a classified employee placed on an involuntary leave of absence while the employee has criminal charges, an investigation, or an administrative matter pending, to receive full compensation for the period of involuntary leave if the matter is resolved in favor of the employee.

Support AB 518 Wicks

Paid family leave.

Expands eligibility for benefits under the paid family leave program to include individuals who take time off work to care for a seriously ill individual related by blood or whose association with the employee is the equivalent of a family relationship.

Support AB 616 Rodriguez

Medical Group Financial Transparency Act.

Authorizes the disclosure of audited financial reports and comprehensive financial statements of providers and physician organizations collected by the Office of Health Care Affordability, and financial and other records of risk-bearing organizations made available to the Department of Managed Health Care.

Support AB 716 Boerner Horvath

Emergency ground medical transportation.

Prevents consumers from being charged an out-of-network surprise bill for ground ambulance services and protects uninsured Californians from being charged inflated ambulance rates.

Support AB 948 Berman

Prescription drugs.

Repeals the sunset on prohibiting the copayment, coinsurance, or any other form of cost sharing for a covered outpatient prescription drug for one prescription from exceeding \$250 for a supply of up to 30 days.

Support AB 1484 Zbur
Temporary public employees.

Requires a public employer to automatically include temporary employees hired to perform similar work performed by permanent employees represented by a recognized employee organization in the same bargaining unit as the permanent employees upon the request of the recognized employee organization; and requires a public employer to provide each temporary employee with their job description, wage rates, and eligibility for benefits, anticipated length of employment, and procedures to apply for open, permanent positions.

Support AB 1699 McCarty
K–14 classified employees: part-time or full-time vacancies: public postings.

Provides existing classified school employees with a right of first refusal for new part time work assignments, requiring vacancies for part-time or full-time positions to be open only to current regular and hourly employees before the vacancy may be posted publicly.

Support ACA 6 Haney
University of California: basic state labor standards.
Secondary Committee: PIC

Allows University of California employees the right to be covered by basic state labor standards including minimum wage and overtime pay, and authorizes the Legislature to enact laws furthering these rights or establish other health, safety, and labor protections for individuals performing work for the regents to the same extent as for other California workers.

Support SB 399 Wahab
Employer communications: intimidation.

Prohibits an employer from requiring its employees to attend an employer-sponsored meeting to communicate the employer's opinion about religious matters, political matters, or rights guaranteed by the Constitution.

Support SB 616 Gonzalez
Paid sick days: accrual and use.

Expands the minimum amount of paid sick leave days an employer, including a charter school employer, is required to provide an employee from three days to seven days.

Support SB 848 Rubio
Employment: leave for loss related to reproduction or adoption.

Extends existing unpaid bereavement leave benefits (five days) to individuals who suffer from child loss events, including miscarriage or a failed adoption.

Support SB 872 Min
Pupil attendance: class size: report.

Requires the California Department of Education to provide a report, to be published annually and made publicly available, of public school attendance information in order for the public to easily determine specified information regarding class size for each schoolsite in every school district, county office of education, and charter school.

Oppose SB 426 Niello
Charter schools: flex-based instruction.

Replaces the term “nonclassroom-based instruction” with “flex-based instruction;” defines a “flex-based charter school” as a charter school that receives a determination for funding from the state board; and expands the description of flex-based instruction to include, but not be limited to, part-time classroom instruction, personalized learning, hybrid, career-focused, college-ready, adult reengagement, constructivist, content-focused, and synchronous or asynchronous distance and computer-based education, or any combination of these types of instruction.

Oppose SB 645 Ochoa Bogh

Tier: 1

School finance: administrative employees to teacher ratio.
Secondary Committee: FPE

Exempts from maximum ratios a certain number of administrative employees of a small school district; While maximum ratios of administrative employees to each 100 teachers in elementary school districts is nine (9) and in high school districts is seven (7), this bill would permit one additional administrator if a school district has an average daily attendance (ADA) of fewer than 100, two additional administrators if between 100 and 250 ADA, three additional administrators if between 250 and 750 ADA, four additional administrators if between 750 and 1,500 ADA, and five additional administrators if between 1,500 and 2,500 ADA.

Oppose SB 739 Alvarado-Gil

Tier: 1

School accountability: charter schools: renewal.

Removes the January 1, 2026 sunset on the use of “verified data” and requires all charter schools whose term expires (on or between January 1, 2024 and June 30, 2027) to have their term extended by an additional two years.

Oppose SB 810 Alvarado-Gil
Charter schools: at-promise charter schools.

Exempts at-promise charter schools from jurisdictional limitations on charter schools, the requirement students over 19 years-old make satisfactory progress towards a high school diploma, and the requirement teachers in charter schools hold the Commission on Teacher Credentialing certificate, permit, or other document required for the teacher's certificated assignment.

Political Involvement Committee Recommendation(s)

Watch AB 421 Bryan
Elections: initiatives.

This is a spot bill regarding signature gathering for initiatives and referenda.

Watch AB 469 Fong, Vince
California Public Records Act Ombudsperson.

Requires the California State Auditor to appoint the California Public Records Act Ombudsperson; requires the ombudsperson to receive and investigate requests for review from a member of the public if they believes they were improperly denied a request to an agency under the California Public Records Act; requires the ombudsperson to make a determination within 30 days from receipt of the request for review; and requires the ombudsperson to create an annual report to the Legislature regarding their work by January 1, 2025.

Watch SB 858 Niello
Initiative and referendum measures: title and summary.

Transfers the preparation of the circulating title and summary of a proposed initiative or referendum from the Attorney General to the Legislative Analyst and clarifies this bill is contingent on the approval of SCA 3 (Niello) by voters.

Watch SCA 3 Niello
Elections: initiatives and referenda.

Transfers the preparation of the circulating title and summary of a proposed initiative or referendum from the Attorney General to the Legislative Analyst and authorizes SB 858 (Niello) if both are approved.

Oppose ACA 9 McCarty

Superintendent of Public Instruction: gubernatorial appointment.

Changes the Superintendent of Public Instruction from an elected position to an appointment by the Governor, with the confirmation starting in 2027.

Professional Rights & Responsibilities Committee Recommendation(s)

Watch AB 694 Gipson

Teachers: Statewide Educator Workforce Coordinating Committee: teacher apprenticeships.
Secondary Committee: CPD

Establishes the Statewide Educator Workforce Coordinating Committee within the department for purposes of determining and defining the state's role in addressing the educator workforce shortage and requires the committee to address certain workforce issues.

Support AB 715 Dahle, Megan

Rural Education Task Force.

Creates the Rural Education Task Force in state government including members from specified categories; requires each member of the task force be selected to ensure the task force is representative of very rural areas of the state; and requires the task force to aid and advise to the Superintendent on the needs and challenges of very rural elementary and secondary schools.

Oppose AB 391 Jones-Sawyer

Child abuse and neglect: nonmandated reporters.
Secondary Committee: SPS

Requires nonmandated reporters to provide the specified information giving rise to the suspicion of child abuse or neglect and prohibits a report from a nonmandated reporter to be transmitted to a local child protective service for investigation unless the reporter's name and contact information are provided.

Retirement Committee Recommendation(s)

Watch SB 252 Gonzalez

Public retirement systems: fossil fuels: divestment.

Prohibits the boards of CalPERS and CalSTRS from making new investments or renewing existing investments of public employee retirement funds in a fossil fuel company and requires the boards to liquidate investments in a fossil fuel company on or before July 1, 2030.

Watch SB 253 Wiener
Climate Corporate Data Accountability Act.

Requires the State Air Resources Board to develop and adopt regulations requiring United States partnerships, corporations, limited liability companies, and other business entities with total annual revenues in excess of \$1,000,000,000 and doing business in California, to publicly disclose to the emissions registry and verify their greenhouse gas emissions annually and requires reporting entities to ensure their public disclosures have been independently verified by the emissions registry or a third-party auditor approved by the state board with expertise in greenhouse gas emissions accounting.

Watch SB 261 Stern
Greenhouse gases: climate-related financial risk.

Requires covered entities to annually prepare a climate-related financial risk report disclosing the entity's climate-related financial risk and measures adopted to reduce and adapt to climate-related financial risk.

Watch SB 327 Laird
State teachers' retirement: disability allowances and benefits.

Limits the timeframe members may backdate their service retirement application from as early as January 1, 2012 to up to 180 calendar days prior to when CalSTRS receives their application in order to minimize unintended tax consequences, retroactive Social Security offsets, and negative impact on qualification for Medicare.

Watch SB 334 Cortese
Public Employment Relations Board: powers and duties.
Secondary Committee: NEG

Authorizes the Public Employment Relations Board to conduct employer-employee relations studies concerning the impact on public employees of net-zero carbon emissions initiatives.

Watch SB 637 Min
Financial institutions doing business with firearms manufacturers: ban on doing business with the state.

Prohibits a state agency from entering into a contract with, depositing state funds with, or receiving a loan from a financial institution that invests in or makes loans to a company that manufactures firearms or ammunition.

Watch SB 765 Portantino

Teachers: retired teachers: teacher preparation: student financial aid.
Secondary Committee: NEG

Codifies exemptions for retired teachers that was allowed under Executive Order N-12-21, allowing school districts to waive the 180-day waiting period and the salary cap for retired teachers and administrators; increases the stipends for teacher candidates in residency programs from \$25,000 to \$40,000; and waives the financial need requirement for 1,000 Cal Grant Awards to be awarded to pupils pursuing the teaching profession.

Oppose SB 300 Seyarto

Public employees' retirement: fiscal impact: information.

Requires any bill referred to the Senate Labor, Public Employment and Retirement Committee and relates to CalPERS include a fiscal impact analysis from the Legislative Analyst's Office describing the fiscal impact of the bill on CalPERS.

Special Education Committee Recommendation(s)

Watch SB 323 Portantino

Pupils with exceptional needs: individualized education programs: emergency safety procedures.
Secondary Committee: SSM

Requires local educational agencies (LEA) to create and maintain an Inclusive School Emergency Plan as part of their comprehensive school safety plan; states this plan to be included in the student's individualized education plan (IEP), and for a physical copy to be kept at every school under the LEA; requires an IEP for a student to include a description of accommodations to ensure the student's safety in an emergency at the student's school if the comprehensive school safety plan is insufficient to ensure the student's safety; requires the new school to update the student's IEP within 30 days if the student transfers and if the procedures in the comprehensive school safety plan are insufficient to ensure the pupil's safety in an emergency at the pupil's current school site; and requires these provisions to be effective commencing with the 2025–26 school year.

Watch SB 354 Ochoa Bogh

Special education: inclusive education: universal design for learning: inclusive practices.

This is a spot bill regarding inclusion in special education and improving outcomes for pupils with disabilities by providing support necessary to implement meaningful evidence-based, inclusive practices in California schools.

Support AB 248 Mathis

Individuals with intellectual or developmental disabilities: The Dignity for All Act.

Eliminates outdated provisions of the law regarding “mentally retarded persons,” “mentally retarded children,” and “retardation” and refers to itself as "The Dignity for All Act."

Student Support Services Committee Recommendation(s)

Watch AB 282 Aguiar-Curry

Psychologists: licensure.

Allows a psychologist applicant for licensure whose completed all coursework required for a doctoral degree, documented by a written certification from the registrar of the applicant’s education institution or program, to be eligible to take all examinations required by licensure.

Watch AB 289 Holden

Mental health services: representation.

Requires local Mental Health Boards, under the jurisdiction of the Mental Health Services Oversight and Accountability Commission to include youths or youth mental health organizations as local stakeholders for purposed of a county developing its local three-year plan and annual updates.

Watch AB 598 Wicks

Sexual health education and human immunodeficiency virus (HIV) prevention education: school climate and safety: California Healthy Kids Survey.

This is a spot bill declaring the Legislature's intent to enact subsequent legislation requiring school districts to participate in the California Healthy Kids Survey, an anonymous, confidential survey of school climate and safety, student wellness and youth resilience, and include a module on sexual and reproductive health care as a core survey module.

Watch AB 1479 Garcia

Pupil health: social-emotional, behavioral, and mental health supports.

This is a spot bill to make technical, nonsubstantive changes to existing law requiring the State Department of Education, on or before January 1,2024 to recommend best practices and identify training programs for use by local educational agencies to address youth behavioral health including staff and pupil training and requires each training program provide instruction on how school staff can best provide referrals to youth behavioral health services or other support to individuals in the early stages of developing a youth behavioral health disorder.

Watch AB 1636 Santiago
Mental health services.

This is a spot bill to make a technical, nonsubstantive change to the Bronzan-McCorquodale Act enabling adults and children experiencing severe and disabling mental illnesses and serious emotional disturbances to access services and programs to assist them, in a manner tailored to each individual, to better control their illness, to achieve their personal goals, and to develop skills and supports leading the their living the most constructive and satisfying lives possible in the least restrictive available settings.

Watch SB 283 Ochoa Bogh
Pupil health: asthma management.

Requires school districts, county offices of education and charter schools, on or before the start of the 2024-25 school year, to adopt a comprehensive asthma management plan and authorizes local educational agencies to meet this requirement by adopting regulations consistent with the California School Boards Association's asthma management sample administrative regulations.

Watch SB 472 Hurtado
Pupil health: opioid overdose reversal medication.

Requires individual public school operated by a school district, county office of education, or charter school to maintain at least two doses of naloxone hydrochloride or another opioid antagonist for purposes of those authorizations and requires any school district, county office of education, or charter school not exercising their authorization to distribute naloxone hydrochloride or another opioid antagonist on its campus to report to the State Department of Education and the State Department of Health Care Services annually certain information.

Support SB 10 Cortese
Pupil health: opioid overdose prevention and treatment.
Secondary Committee: SSM

Adds to existing current law requiring the State Department of Education, on or before January 1, 2023, to recommend best practices and identify training programs for use by local educational agencies to address youth behavioral health, including staff and pupil training, a new requirement to the school staff training component only the use of emergency opioid antagonists for purposes of treating an opioid overdose, with the recommended training following specified standards and criteria.

Support SB 234 Portantino

Opioid antagonists: schools, college campuses, stadiums, concert venues, and amusement parks.

Requires each public elementary and secondary school in California, including charter schools, to always maintain unexpired doses of naloxone hydrochloride or any other opioid antagonist on its school site, and ensure at least two employees are aware of the location of the naloxone hydrochloride or other opioid antagonists.

Oppose AB 1120 Gabriel

Pupil health: mental health screenings.

Secondary Committee: PR&R

Authorizes a school district, county office of education, or charter school to develop a universal mental health policy including policies for recognition, screening, and response to mental and behavioral health challenges.

Oppose AB 1450 Jackson

Pupil health: universal screenings: adverse childhood experiences and dyslexia.

Secondary Committee: SSM

Requires a school district, county office of education, or charter school to employ or contract with at least one mental health clinician, and at least one case manager, for each school site of the local educational agency, and to conduct universal screenings for adverse childhood experiences and dyslexia, pursuant to a graduated schedule by grade span; requires a mental health clinician who conducts a screening to develop, and provide to the pupil and their parent or guardian, an action plan based upon findings from the screening; and requires case managers to help implement approved action plan.

Oppose AB 1722 Dahle, Megan

School nurses: requirements.

Secondary Committee: CPD

Expands the definition of a credentialed school nurse to include a currently licensed vocational nurse provided they also meet the minimum requirements for a credential in school nursing.

Oppose SB 509 Portantino

School employee and pupil training: youth mental and behavioral health: mental health education.

Secondary Committee: C&I

Requires the State Department of Education (DOE), on or before July 1, 2024, to identify training programs, including instruction on how school staff can best provide referrals to special education services; provides for purposes of the instruction including recognizing signs and symptoms of youth behavioral health disorders, the examples of schizophrenia, bipolar disorder, major clinical depression and anxiety disorders, requires, on or before January 1, 2027, local educational agencies to certify to the DOE at least 75% of each of its classified and certificated employees, who have direct contact with pupils at school, have received youth behavioral health training; prohibits the training in youth behavioral health to be a condition of employment or hire; and requires a school district, county office of education, state special school, or charter school to ensure all pupils in grades 1 to 12 receive evidence-based, age appropriate mental health education from instructors trained in the appropriate courses at least once in elementary school, at least once in junior high school or middle school, and at least once in high school.

School Safety/School Management Committee Recommendation(s)

Watch AB 262 Holden

Children's camps: regulation.

Requires the State Department of Social Services to establish and lead a stakeholder workgroup to gather information and provide recommendations to the Legislature regarding development of subsequent legislation for children's camps; defines "children's camp" as offering daytime or overnight experiences administer by adults and providing social, cultural, educational, recreational, or artistic programming to more than five children between three and 17 years of age for five days or longer; and requires stakeholder group be composed of representatives of designated state agencies including but not limited to, the State Department of Public Health and the State Department of Education.

Watch AB 299 Holden

Hazing: educational institutions: civil liability.

Establishes civil liability for an educational institution if the institution has direct involvement in, or knew or should have known of, the dangerous hazing practices of the organization a student is seeking membership and the organization involved in the hazing is affiliated with the education institution at the time of the alleged hazing incident.

Watch AB 384 Calderon

School facilities: maintenance in good repair: recommended interior temperatures: reporting of inventory.

This is a spot bill to enact future legislation to establish healthy and safe temperature requirements in public schools.

Watch AB 640 Lee

Pupil work permits.

Authorizes an employer of a minor intending to employ a minor to work exclusively online to provide the current Uniform Resource Locator (aka URL) for the employer's internet website as an address for purposes of the current notification requirements of employing a minor.

Watch AB 659 Aguiar-Curry

Cancer Prevention Act.

Prohibits a local school district from unconditionally admitting or advancing any pupil to the eighth grade or any private or public elementary or secondary school if the pupil has not been fully immunized against HPV and clarifies the California Department of Public Health's authority to adopt HPV-related regulations for grades below the eighth grade.

Watch AB 1023 Papan

California Cybersecurity Integration Center: school cybersecurity.

This is a spot bill stating the intent of the Legislature to enact future legislation providing additional support and funding to local educational agencies to improve and expand protections against cybersecurity threats.

Watch AB 1109 Connolly

Product sales: sodium nitrite.

Prohibits the sale of sodium nitrite to a person under 21 years of age and would make violating the provision a misdemeanor.

Watch AB 1166 Bains

Liability for opioid antagonist administration.

Provides a person untrained in emergency medical services or as a health care provider and who, in good faith and not for compensation, renders treatment at the scene of an opioid overdose or suspected opioid overdose by administering naloxone hydrochloride is not liable for civil damages resulting from an act or omission and provides a person who furnishes naloxone hydrochloride to untrained person for use at the scene of an opioid overdose or suspected opioid overdose is not liable for civil damages resulting from an act or omission.

Watch AB 1299 Jackson

School safety: school resource officers: school police officers: school safety plans.
Secondary Committee: NEG

Requires a peace officer employed by the governing board of a school district to report directly to the principal of the school while on the school campus; requires the comprehensive school safety plan to include the development of procedures and policies relating to use of police offices on a school campus including a prohibition on the use of handcuffs unless necessary to address a violent situation and a prohibition on the issuance of a vehicle citation to a current pupil operating a vehicle on a school campus; authorizes a chartering authority to deny a charter school petition failing to include in its proposed development of a school safety plan the same provisions on procedures and policies relating to use of police officers required in a school district or county office of education's comprehensive school safety plan; and prohibits a school district, county office of education or charter school from using any funding received pursuant to the local control funding formula for purposes of paying for school resource officers as of the 2024-2025 school year.

Watch AB 1445 Arambula

The Neng Thao Drowning Prevention Safety Act.

Authorizes specified organizations to provide informational materials, in electronic or hard copy form, to a public elementary school regarding drowning prevention and requires, beginning with the 2024-25 school year, upon receipt of the materials, a public elementary school to provide the information materials to parents, legal guardians, or caregivers of pupils in kindergarten to grade three at the time of enrollment at the school and at the beginning of each school year.

Watch AB 1466 Weber

Pupil discipline: restraint and seclusion: reporting.
Secondary Committee: CRE

Requires a local educational agency (LEA) meeting a specified federal definition to post on their internet website annually, its State Department of Education report regarding the use of behavioral restraints and seclusion for pupils enrolled in or served by the LEA for all or part of the prior school year.

Watch AB 1467 Alanis
Nevaeh Youth Sports Safety Act.

Requires a youth sports organization electing to offer an athletic program to ensure its athletes have access to an Automated External Defibrillator (AED) during any official practice or match and requires an AED be administered, during an applicable medical circumstance, by a medical professional, coach, or other person designated by the youth sports organization who holds AED certification and who complies with any other qualifications required pursuant to federal and state law applicable to the use of an AED.

Watch AB 1510 Jones-Sawyer
School safety: peace officer interactions with pupils and nonpupils.

This is a spot bill making nonsubstantive changes to existing law authorizing the governing board of a school district to requires a pupil who is expelled from school for reasons relating to controlled substances or alcohol to enroll in a county-supported drug rehabilitation program before returning to school as well as the prohibiting the governing board of a school district requiring a pupil to enroll in a rehabilitation program without the consent of the pupil's parent or guardian.

Watch AB 1653 Sanchez
Interscholastic athletic programs: emergency action plans: heat illness: guidelines.

Requires public elementary and secondary schools operating interscholastic sports to include in their written emergency action plan its location and procedures to be followed in the event of heat stroke related to the athletic program's activities or events.

Watch SB 88 Skinner
Pupil transportation: driver qualifications.

This is a spot bill stating the intent of the Legislature to enact legislation to codify existing regulations and rules currently governing who can provide pupil transportation and what type of vehicle can be used for this purpose.

Watch SB 274 Skinner
Suspensions and expulsions: willful defiance.
Co-Prime Committee: CRE

Prohibits suspending or expelling a student for willful defiance, truancy, tardiness, or otherwise being absent from school.

Watch SB 348 Skinner
Pupil meals.

Authorizes local educational agencies to provide only one meal on each four hour school day unless the State Department of Education (DOE) receives a congregate meal requirement waiver from the United States Department of Agriculture allowing a second meal on a four hour school day to be served in a noncongregate manner; and requires the DOE, in partnership, to determine the maximum amount of added sugar to be allowed in a nutritionally adequate breakfast or lunch.

Watch SB 428 Blakespear
Temporary restraining orders and protective orders: employee harassment.

Authorizes any employer whose employee has suffered harassment to seek a temporary restraining order and an injunction on behalf of the employee and other employees.

Watch SB 457 Menjivar
Vision care: consent by a minor.

Authorizes minors 15 years of age or older to consent to their own vision case and authorizes an optometrist to advise a minor's parent or guardian of the care given or needed based on the same conditions applicable to the provisions of medical and dental care.

Watch SB 499 Menjivar
Early childhood education facilities: school facilities: School Extreme Heat Action Plan Act of 2023.

Creates the School Extreme Heat Action Plan Act of 2032 and requires all school sites, at the earliest possible time or, at the latest, the next time resurfacing or replacement of outdoor surfaces is requires, to replace low specific heat surfaces, such as cement, asphalt, brick pebbles, sand, aggregates, rubber and synthetic turf with high specific heat surfaces, such as cool pavement technologies, natural grass, shrubs, trees, woodchips or other natural systems mitigating heat and pollution and requires all school sites decision making personnel involved in the replacement or resurfacing of outdoor surfaces at a school site be trained in extreme heat mitigation measures.

Watch SB 580 Bradford
Schoolbuses: stop signal arm enforcement system.

Authorizes a school district to install and operate a Stop Signal Arm Enforcement System (SSAES) to enforce laws regulating school buses loading and unloading schoolchildren while displaying flashing red light signal and stop signal arm; establishes specific protocols and required notifications for alleged violations captured by a SSAES; requires the State Board of Education to adopt regulations providing due process to those cited as a result of a SSAES and to adopt rules to address student privacy concerns; and requires a school district operating a stop signal arm enforcement system to provide an annual report on the use and operation of the system.

Watch SB 643 Wilk
School safety: Safe-To-Tell Program.
Secondary Committee: PR&R

Establishes the School Safety Division with the State Department of Education to administer the Safe-To-Tell Program (STTP); requires STTP to be administer by the Director of School Safety, appointed by the Superintendent of Public Instruction; establishes the STTP Advisory Committee within the School Safety Division required to annually report to the Governor and Legislature; and specifies appropriations from the Safe-to-Tell Account shall not county towards satisfying the minimum funding obligation under Proposition 98.

Watch SB 775 Padilla
Vehicles: electric schoolbuses: signage.

Authorizes a school district, county office of education, or charter school using an electric schoolbus to transport students at or below the 12th grade level to place signiation on the rear of the electric schoolbus identifying the school bus as a clean air electric bus and authorizes the California Department of Highway Patrol to issue guidelines governing the size and placement of the signage.

Watch SB 868 Wilk
Pupil safety: trauma kits.
Secondary Committee: SPS

Expands current provisions requiring the governing board of a school district, superintendent of schools, or the principal of a public or private school to equip the school with a first aid kit whenever a pupil of the school is conducting or taken on a field trip to requiring each school district, county office of education, and charter school to equip each classroom at each of its school sites with a trauma kit.

Support AB 249 Holden

Water: schoolsites: lead testing: conservation.

Requires a community water system (CWS) serving a school site with a building constructed before January 1, 2010, to test for lead in the potable water system of the school site before January 1, 2027; requires the CWS to report its findings to the applicable school or local educational agency (LEA); requires the LEA or school, if the lead exceeds a specified level at a school site to notify the parents and guardians of the pupils who attend the school site or preschool; requires the LEA or school to take immediate steps to make inoperable and shut down from use all fountains and faucets where the excess lead levels may exist; requires the LEA or school to work with the school sites under its jurisdiction to ensure a potable source of drinking water provided for pupils; and requires a CWS to prepare a sampling plan for each school site where lead sampling is required under these provisions.

Support AB 927 Muratsuchi

School buildings: construction plans.

Secondary Committee: FPE

Authorizes school construction plans for school buildings to include the promotion of an efficient response to extreme heat and climate change.

Support SB 515 Stern

School facilities: shade structures.

Secondary Committee: CCA

Exempts projects solely for the installation of free-standing, open-sided shade structures on a school district, county office of education, charter school, or community college campus from existing California Building Standards code requiring accessible path of travel requirements.

Support SB 553 Cortese

Occupational safety: workplace violence: restraining orders and workplace violence prevention plan.

Requires the Division of Occupational Safety and Health to adopt standards requiring an employer to adopt a workplace violence prevention plan as part of the employer's injury and illness prevention plan to protect employees from aggressive and violent behavior and requires the standards adopted to be consistent with existing workplace standards.

Support SB 596 Portantino

School employees: protection.
Secondary Committee: PR&R

Provides any parent, guardian, or other person interfering with a school employee's daily life away from a schoolsite or after school hours for reasons related to the employee's course of duties is guilty of a misdemeanor punishable by a fine of not less than \$500, nor more than \$1,000, or by imprisonment in a county jail not exceeding one year, or by both imprisonment and the fine.

Support SB 796 Alvarado-Gil

Threats.

Creates a new crime if a person willfully threatens to commit a crime resulting in death or great bodily injury at a particular location or event.

Oppose AB 599 Ward

Suspensions and expulsions: controlled substances: tobacco.

Eliminates in public schools and charter schools, as of July 1, 2025, the ability to suspend or recommend for expulsion a pupil, regardless of their grade of enrollment, for unlawfully possessing, using, or being under the influence of a controlled substance, an alcoholic beverage, or an intoxicant of any kind.

Oppose AB 728 Jackson

Suspension rates: lowest performing schools: interventions.

Requires the State Department of Education (DOE) to develop and a school within a school district, a school operated by a county superintendent of schools, and a charter schools receiving the lowest performance measure for suspension rates to implement DOE's school discipline reforms and interventions addressing the low performance and requires DOE to file a complaint with the United States Department of Education's Office for Civil Rights if a school for three consecutive years receives the lowest performance measure for suspension rate.

CONGRATULATIONS TO...

2022-2023 CTA HUMAN RIGHTS AWARDS

African American Human Rights Award in Honor of Lois Tinson	Nalik Davis, Jr.	Rialto Education Association
American Indian/Alaska Native Human Rights Award in Honor of Jim Clark	Vanessa Yava	Pittsburg Education Association
César Chávez "Sí Se Puede" Human Rights Award	Ron Espiritu	Camino Nuevo Teachers Association
CTA Chapter Human Rights Award	Anaheim Secondary Teachers Association	Anaheim Secondary Teachers Association
CTA Member Human Rights Award	Stacey Yakimowich Chavez	UTLA/NEA
CTA Peace and Justice Human Rights Award	Frank Palad Mata	Corona Norco Teachers Association
Human Rights Award for LGBTQ+ Advocacy in Honor of Nancy Bailey	Skye Tooley	UTLA/NEA
Human Rights Award for Women's Advocacy	Gretel Rodriguez	Sweetwater Education Association
Pacific Asian American Human Rights Award	Dr. Phe X. Bach	San Juan Teachers Association
Students with Exceptional Needs Human Rights Award	Jeanna Tang	Ontario-Montclair Teachers Association

2022 STATE GOLD AWARD

Vicki Soderberg, Capistrano Unified Education Association

LGBTQ+ APPLICATION DEADLINE: 05/31/2023

LGBTQ+ Safety in Schools Grant and Scholarship Program in Honor of Guy DeRosa

The program provides grants to support groups, projects and presentations that promote understanding and respect for LGBTQ+ persons, in addition to scholarships for self-identified LGBTQ+ members enrolled in a teacher/counseling credential or graduate program who are pursuing a career in public education and who understand the importance of LGBTQ+ educators as role models.

FOR MORE INFORMATION VISIT: [CTA.ORG/LGBTQ-SCHOLARSHIPS](https://cta.org/lgbtq-scholarships)