

**TAKING CONTROL  
OF YOUR CAREER,  
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OUR PROFESSION**

**Join us for  
an upcoming  
informational  
webinar:**

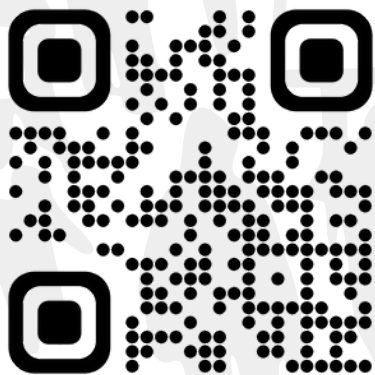
**APRIL 11, 2023**

**MAY 10, 2023**

**MAY 24, 2023**



**CTA.ORG/NBCT**



# Navigating National Board Community of Practice

**What is this?**

# 2023-2024

The California Teachers Association Instruction and Professional Development department will be hosting a community of practice (CofP) for teachers who will be starting or continuing National Board Certification during the 2023-2024 school year. CofP sessions will be led by CTA members who are National Board Certified Teachers (NBCT) and will help participants access available resources, understand the certification process, and deeply engage the substance of National Board Certification.

**What's involved?**

Each community of practice session will include an exploration of key concepts/topics, practical application activities, resource sharing, and question and answer sessions. Participants will also have access to resources and component modules developed by the Stanford National Board Resource Center and CTA NBCTs. Attend any or all!

*All sessions are 4:30 pm to 6:00 pm*

- Sept 06, 2023 ●●●** Certification + the CA Incentive Program
- Sept 20, 2023 ●●●** National Board Foundations
- Oct 04, 2023 ●●●** National Board Component 2
- Oct 18, 2023 ●●●** Writing for National Board
- Nov 01, 2023 ●●●** National Board Component 3
- Nov 15, 2023 ●●●** National Board Component 4
- Nov 29, 2023 ●●●** National Board Component 1

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# What is National Board Certification?

The National Board for Professional Teaching Standards (NBPTS) is a national standards board that defines and recognizes accomplished teaching across different subject areas. Educators seeking National Board Certification undertake a process in which they demonstrate accomplished teaching by completing four components:

- Component 1** • Content Knowledge
- Component 2** • Differentiation in Instruction
- Component 3** • Teaching Practice and Learning Environment
- Component 4** • Effective and Reflective Practitioner

National Board Certification provides meaningful, self-directed professional growth along with national recognition and opportunities for career advancement. For more information about earning National Board Certification, please visit: [www.nbpts.org](http://www.nbpts.org)

## What is the CA National Board Incentive Program?

That California State Budget allocated \$250,000,000 to attract and retain National Board Certified Teachers in high-priority schools, defined as schools with 55 percent or more of its pupils classified as an English learner, foster youth, or eligible for free or reduced-price meal.

The program awards incentive grants of up to \$25,000, paid in \$5,000 installments, to any teacher who has attained National Board Certification and commits to teaching in a high-priority school for five years. The program also awards subsidies of \$2,500, paid in two installments, to teachers at high-priority schools who initiate the National Board Certification process.

The list of qualifying schools and other information about the program is available on the [California Department of Education website](http://California Department of Education website).

## What Support is Available for Candidates?



The [National Board Resource Center at Stanford](http://National Board Resource Center at Stanford) offers an online support group open to candidates from any certificate area, school type, or geographic location, and candidates are welcome to join at any time. The program costs \$500/year.



[UCLA National Board Certification Support](http://UCLA National Board Certification Support) offers candidate support from National Board Certified Teachers and professional learning facilitators. Participants meet virtually and costs are variable depending on which components candidates pursue.



The [UTLA/LAUSD National Board Support Network](http://UTLA/LAUSD National Board Support Network) is dedicated to providing assistance to National Board candidates as they embark in the certification process. Using a network model, teachers work with one another to demonstrate their practice is aligned with NBPTS standards.



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