



**CALIFORNIA  
TEACHERS  
ASSOCIATION**



**Report of Board of Directors,  
Committees, and Items of  
New Business**

to be presented to  
STATE COUNCIL OF EDUCATION  
October 22-23, 2022  
Los Angeles, California

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# OUR MISSION

**The California Teachers Association exists to protect and promote the well-being of its members; to improve the conditions of teaching and learning; to advance the cause of free, universal, and quality public education for all students; to ensure that the human dignity and civil rights of all children, youth and adults are protected; and to secure a more just, equitable, and democratic society.**





To fulfill its mission, the California Teachers Association pursues the following goals:

- I. CTA plans and executes programs and strategies designed to enhance the quality of education for students and the professional and personal lives of its members.
- II. CTA assists its local chapters in bargaining for salaries and individual and employment rights in keeping with the academic and professional status of its members.
- III. CTA represents members in governmental relations -- to influence state and federal legislation and actions by state and federal agencies.
- IV. CTA strengthens its role as the preeminent voice for public education in California -- projects a strong, coherent and consistent image -- such that its members play the major role in shaping public policy on education.
- V. CTA represents members in professional and career development matters.
- VI. CTA represents members and provides a program of economic benefits and resources for members.
- VII. CTA works to maintain and expand its membership so as to remain effective in defending and advancing its members' interests.
- VIII. CTA maintains a governance system designed to achieve broad membership involvement and democratic decision-making.
- IX. CTA works to encourage ethnic minority member participation.
- X. CTA works to promote human and civil rights.
- XI. CTA maintains staff, hired in conformance with affirmative action principles, to serve its members.
- XII. CTA maintains internal and external communication systems to ascertain its members' priorities, to keep its members informed, and to improve its relations with the public.
- XIII. CTA implements NEA policies within California and works to influence the development and content of those policies.



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# CTA BOARD OF DIRECTORS REPORT

## STATE COUNCIL OF EDUCATION

OCTOBER 22-23, 2022

### FOR COUNCIL ACTION

**1. STATE COUNCIL SEAT VACATED**

Declared the State Council seat held by Josefina Castro, NEA Jurupa, Riverside County, vacant, effective immediately.

**RECOMMENDATION:**

*Approve. [August 2022]*

***Presented by Margie Granado***

**2. TIERING RECOMMENDATIONS FOR THE 2023 CalSTRS TEACHERS' RETIREMENT BOARD ELECTION (SEPTEMBER 29 – NOVEMBER 30)**

Seat	Candidate	Tier	CTA Board Recommendation
K-12 Classroom Teacher	Denise Bradford	1	Recommend
K-12 Classroom Teacher	Harry M. Keiley	1	Recommend
Community College Instructor	Sharon Hendricks	1	Recommend

**RECOMMENDATION:**

*Approve. [August 2022]*

***Presented by Mike Patterson***

**3. TIER I CANDIDATE RECOMMENDATIONS 2023 CALSTRS TEACHERS' RETIREMENT BOARD ELECTION (SEPTEMBER 29 – NOVEMBER 30)**

<b>TIER 1 CANDIDATE RECOMMENDATIONS 2023 CalSTRS TEACHERS' RETIREMENT BOARD ELECTION (SEPTEMBER 29 – NOVEMBER 30)</b>			
<b>Seat</b>	<b>Candidate</b>	<b>Recommendation</b>	<b>CTA Board Recommendation</b>
<b>CalSTRS</b>			
K-12 Classroom Teacher	Denise Bradford	Recommend	Recommend
K-12 Classroom Teacher	Harry M. Keiley	Recommend	Recommend
Community College Instructor	Sharon Hendricks	Recommend	Recommend

**RECOMMENDATION:**  
Approve. [October 2022]

***Presented by Mike Patterson***

**4. TIER 3 AND 4 INTERIM CANDIDATE RECOMMENDATIONS – NOVEMBER 2022 GENERAL ELECTION**

<b>TIER 3 AND TIER 4 INTERIM CANDIDATE RECOMMENDATIONS 2022 NOVEMBER GENERAL ELECTION</b>			
<b>District</b>	<b>Candidate</b>	<b>Recommendation</b>	<b>CTA Board Recommendation</b>
<b>Assembly</b>			
AD 21	Diane Papan (D)	Recommend	Recommend
AD 27	Esmeralda Soria (D)	Recommend	Recommend
AD 63	Fauzia Rizvi (D)	Recommend	Recommend
AD 68	Avelino Valencia (D)	Recommend	Recommend
<b>Senate</b>			
SD 16	Melissa Hurtado (D)	Recommend	Recommend
<b>Congress</b>			
CD 23	Derek Marshall (D)	Recommend	Recommend
CD 40	Dr. Asif Mahmood (D)	Recommend	Recommend
CD 41	Will Rollins (D)	Recommend	Recommend

**RECOMMENDATION:**  
Approve. [October 2022]

***Presented by Mike Patterson***

5. **TIER I INTERIM CANDIDATE RECOMMENDATION 2022 CALPERS SPECIAL RETIRED MEMBER ELECTION**

TIER 1 INTERIM CANDIDATE RECOMMENDATION 2022 CalPERS SPECIAL RETIRED MEMBER ELECTION			
Seat	Candidate	Recommendation	CTA Board Recommendation
<b>CalPERS</b>			
Retired Member	Yvonne Walker	Recommend	Recommend

**RECOMMENDATION:**  
*Approve [August 2022]*

***Presented by Mike Patterson***

**FOR COUNCIL INFORMATION**

**1. Priority Legislation Report**

Approved the 2022 Organizational and Legislative Priorities. (***Attachment “A”***)

**2. LNG Committee – Early Edge California**

State Council referred to the CTA Board of Directors the Language Acquisition Committee request to invite Early Edge California to provide a presentation to the Language Acquisition committee at the October 2022 State Council on supporting Multilingual Learners in PreK - 3rd grade. The presentation will include Early Edge California's Multilingual Learning Toolkit.

*The Board approved the recommendation. [June 2022]*

**3. SSM Committee – Protection for School Personnel**

State Council referred to the CTA Board of Directors the School Safety/School Management Committee recommendation of changes to the following Higher Education Policy Workgroup recommendations:

**3. PROTECTION FOR SCHOOL PERSONNEL**

CTA believes all school employees should be safe **during lockdowns** and from physical attack on their persons or property. **Furthermore, CTA believes that if an employee is subject to a lockdown, they should be reimbursed for losses incurred and held harmless in the event of lost time at other academic employment. CTA also believes that any additional time spent in lockdown should be compensated**

*The Board referred the recommendation back to the Committee to submit for 1<sup>st</sup> or 2<sup>nd</sup> reading. [June 2022]*

**4. COM Committee – 2022 Communications Awards**

State Council referred to the CTA Board of Directors the Communications Committee recommendation of the 2022 Communication Awards.

*The Board approved the recommendation. [June 2022]*

**5. COM Committee – Procedures for Digital CTA Calendar Submissions**

State Council referred to the CTA Board of Directors the Communications Committee recommendation of Procedures for Digital CTA Calendar Submissions.

*The Board approved the recommendation. [June 2022]*

**6. NBI 5/22-4 – Positions Using NEA Resolutions**

State Council referred to the CTA Board of Directors NBI 5/22-4: If no CTA policy exists, especially on National issues, CTA may take positions utilizing language in NEA Resolutions. The appropriate committee will then review whether policy is necessary or whether it is primarily a national issue.

*The Board did not approve NBI 5/22-4 as adopted positions require CTA Policy language. [June 2022]*

**7. NBI 5/22-7– Extend State Council Terms**

State Council referred to the CTA Board of Directors NBI 5/22-7: Extend all current members of State Councils terms by one year.

*The Board did not approve NBI 5/22-7 as multiple elections cycles have already been completed. (June 2022)*

**8. NBI 5/22-13– Printed State Council Books**

State Council referred to the CTA Board of Directors NBI 5/22-13: State Council of Education Delegates will have the opportunity to receive a printed copy of the State Council Book Report for 2022-2023 Councils. We will be given the choice at the time of registration. Those who have opted for this printed copy will obtain their copies at district caucus meetings.

*The Board did not approve NBI 5/22-13. State Council attendees already have the option to request a printed copy of the report book or of specific pages from Duplication Facilities. (June 2022)*

**CTA BOARD OF DIRECTORS REPORT  
FOR COUNCIL INFORMATION CONTINUED**

**9. NBI 5/22-15– Reinstate SCTA Meeting at State Council**

State Council referred to the CTA Board of Directors NBI 5/22-15: To improve interaction between educators and students, and in light of the fact the students have not gained professional employment we request that SCTA Board meeting be reinstated at State Council and funded by CTA,

*The Board did not approve NBI 5/22-15 as SCTA leadership prefers the new format.  
(June 2022)*

**10. NBI 5/22-17– Digital Resource Handbook**

State Council referred to the CTA Board of Directors NBI 5/22-17: CTA will create a task force to develop a digital, resource handbook that includes sample contract language for bargaining teams to refer to when negotiating K-12 Virtual Academy/School language, as well as best practices for implementation of a K-12 Virtual Academy/School.

The Board referred NBI 5/22-17 to the Executive Director for investigation *(June 2022)*

**11. NBI 5/22-18– Local Education Agencies Billing Option Program**

State Council referred to the CTA Board of Directors NBI 5/22-18: CTA will integrate into local chapter organizing and negotiation support efforts encouraging LEAs to participate in Local Education Agencies Billing Option Program to fund the hiring of appropriately credentialed staff for Pupil Personal Services programs to improve the delivery of physical and behavioral health services to all Medi-Cal eligible students.

The Board referred NBI 5/22-18 to the Executive Director for investigation.  
*(June 2022)*

**CTA BOARD OF DIRECTORS REPORT****FOR COUNCIL ACTION CONTINUED****CTA/ABC COMMITTEE – INFORMATIONAL ITEMS – NOT FOR COUNCIL ACTION**

(Actions occurring after May 2022 State Council Meeting)

The CTA Board of Directors approved the following recommendations of the CTA/ABC Committee:

1. Allocate funds for the following State/County Political Parties:

DD	County	Party/Committee	Amount	Type
A	Lake	Lake County Democratic CC	\$500	Fundraiser - 10/22/2022
A	Mendocino	Mendocino County Democratic CC	\$500	Fundraiser - 09/05/2022
B	Santa Clara	Santa Clara County Democratic Party	\$1,750	Fundraiser - 09/23/2022
E	Sacramento	Sacramento County Democratic CC	\$1,500	Fundraiser - 08/25/2022
F	Fresno	Fresno County Democratic CC	\$500	Fundraiser - 09/09/2022
H	Kern	Kern County Democratic CC	\$1,500	Fundraiser - 08/26/2022
J	Los Angeles	Los Angeles County Democratic Party	\$1,950	Fundraiser - 10/15/2022
P	San Diego	San Diego County Democratic CC	\$2,000	Fundraiser - 07/30/2022

2. Allocate funds for the following Local Election Campaigns:

DD	Chapter	Candidate/Committee/Measure	Amount	Election
A	Fairfield-Suisun District TA	Alexes Flores - TA 4 Jack Flynn - TA 5	\$ 2,600	11/8/2022
A	Mill Valley TA	Sharon Nakatani	\$ 2,500	11/8/2022
A	Mill Valley TA	Natalie Katz		11/8/2022
A	Mill Valley TA	Tunhee Yoo		11/8/2022
A	Napa EA	Robin Jankiewicz - TA 1	\$ 1,000	11/8/2022
A	Napa EA	Elba Gonzalez-Mares - TA 6	\$ 1,000	11/8/2022
A	Napa EA	Patrick Mathis - TA 7	\$ 1,000	11/8/2022
A	Napa EA	A-1	\$ 500	11/8/2022
A	Napa EA	A-2	\$ 500	11/8/2022
A	Piner Olivet EA	Marc McCarty	\$750	11/8/2022
A	Piner Olivet EA	Janae Franicevic	\$750	11/8/2022
A	Rincon Valley Union TA	Jolene Johnson	\$ 1,000	11/8/2022
A	Santa Rosa TA	Omar Medina - TA 4	\$ 2,800	11/8/2022
A	Santa Rosa TA	Roxanne McNally - TA 2		11/8/2022

**CTA BOARD OF DIRECTORS REPORT  
FOR COUNCIL INFORMATION CONTINUED**

DD	Chapter	Candidate/Committee Measure	Amount	Election
A	United Educators San Francisco	Prop G - Student Success Fund	\$ 7,875	11/8/2022
A	United Educators San Francisco	Alida Fisher	\$ 39,200	11/8/2022
A	United Educators San Francisco	Lisa Weissman-Ward		11/8/2022
A	Vacaville TA	Nancy Dunn - Area 1	\$ 1,000	11/8/2022
A	Vacaville TA	Yes on Measure Q	\$500	11/8/2022
A	Windsor District EA	Stephanie Ahmad	\$750	11/8/2022
A	Windsor District EA	Rich Carnation	\$750	11/8/2022
A	Windsor District EA	Paul Cogorno	\$750	11/8/2022
B	Alum Rock EA	Andres Quintero	\$ 7,600	11/8/2022
B	Alum Rock EA	Minh Pham		11/8/2022
B	Alum Rock EA	Ricardo Garcia		11/8/2022
B	Alum Rock EA	Minh Nguyen		11/8/2022
B	Cambrian District TA	Jarod Middleton	\$2,250	11/8/2022
B	Cambrian District TA	Carol Presunka		11/8/2022
B	Cambrian District TA	Nick Villalobos		11/8/2022
B	Campbell High School TA	James Kim - TA 1	\$ 3,600	11/8/2022
B	Campbell High School TA	Elisabeth Halliday - TA 2		11/8/2022
B	Campbell High School TA	Jason Baker - TA 3		11/8/2022
B	CTA of Berryessa	Thelma Boac	\$ 4,600	11/8/2022
B	CTA of Berryessa	Jaria Jaug		11/8/2022
B	CTA of Berryessa	Hugo A. Jimenez		11/8/2022
B	Cupertino EA	Ava Chaio	\$ 1,000	11/8/2022
B	East Side TA	Maimona Afzal Berta - TA 6	\$ 12,000	11/8/2022
B	East Side TA	Raeena Lari - TA 7		11/8/2022
B	East Side TA	Manuel Herrera	\$ 26,000	11/8/2022
B	East Side TA	Van Le		11/8/2022
B	East Side TA	Peter Nguyen		11/8/2022
B	Evergreen TA	Stan Rose	\$ 6,600	11/8/2022
B	Evergreen TA	Jeremy Barousse		11/8/2022
B	Evergreen TA	Maria Hanson		11/8/2022
B	Franklin-McKinley EA	Milan Balinton	\$ 3,600	11/8/2022
B	Franklin-McKinley EA	Rudy Rodriguez		11/8/2022
B	Franklin-McKinley EA	Manuel Martinez		11/8/2022
B	Fremont Unified District TA	Dianne Jones - TA 3	\$ 2,500	11/8/2022
B	Oak Grove EA	Dr. Taunya Jaco - TA 5	\$ 900	11/8/2022
B	Palo Alto EA	Shana Segal	\$1,000	11/8/2022
B	Ravenswood TA	Tamara Sobomehin	\$750	11/8/2022
B	Ravenswood TA	Mele Kasavu Latu	\$750	11/8/2022
B	Ravenswood TA	Laura Nunez	\$750	11/8/2022

**CTA BOARD OF DIRECTORS REPORT  
FOR COUNCIL INFORMATION CONTINUED**

DD	Chapter	Candidate/Committee/Measure	Amount	Election
B	Sequoia District TA	Measure W	\$ 500	11/8/2022
B	Sequoia District TA	Suvarna Bhopale - District A	\$ 1,600	11/8/2022
B	South San Francisco Classroom TA	Amanda Anthony	\$ 1,800	11/8/2022
B	United Teachers of Santa Clara	Andy Ratermann - Area 4	\$1,250	11/8/2022
B	United Teachers of Santa Clara	Vickie Fairchild - Area 3	\$1,250	11/8/2022
C	Alameda EA	Ryan LaLaonde	\$ 3,900	11/8/2022
C	Alameda EA	Gary Lym		11/8/2022
C	Castro Valley TA	Gary Howard	\$ 3,100	11/8/2022
C	Castro Valley TA	Sara Raymond-Wagner		11/8/2022
C	Hayward EA	April Oquenda	\$ 11,300	11/8/2022
C	Hayward EA	Ken Rawdon		11/8/2022
C	Hayward EA	George Drapeau		11/8/2022
C	Livermore EA	Craig Bueno	\$ 7,200	11/8/2022
C	Livermore EA	Emily Prusso		11/8/2022
C	Livermore EA	Steven Drouin		11/8/2022
C	Oakland EA	Yes on Measure N	\$ 3,750	11/8/2022
C	Oakland EA	Jennifer Brouhard - TA 2	\$ 3,500	11/8/2022
C	Oakland EA	Pecolia Manigo - TA 4	\$ 7,200	11/8/2022
C	Oakland EA	Valerie Bachelor - TA 6		11/8/2022
C	Pittsburg EA	Heliodoro Moreno	\$ 4,600	11/8/2022
C	Pittsburg EA	De'Shawn Woolridge		11/8/2022
C	Pittsburg EA	Destiny Briscoe		11/8/2022
C	San Leandro TA	Jackie Calderon Perl	\$ 1,700	11/8/2022
C	San Ramon Valley EA	Sarah Butler- TA 2 Anaite Letona- TA 4 Justin Brown- TA 5	\$ 20,100	11/8/2022
C	San Ramon Valley EA	Jerome Pandell - TA 1	\$ 2,500	11/8/2022
C	United Teachers of Richmond	Demetrio Gonzalez-Hoy - TA 4	\$ 5,400	11/8/2022
C	United Teachers of Richmond	Patricio Dujan - TA 5		11/8/2022
C	Walnut Creek TA	Heidi Hernandez-Gatty	\$ 750	11/8/2022
C	Walnut Creek TA	Nithin Iyengar	\$ 750	11/8/2022
C	Walnut Creek TA	Aimee Moss	\$ 750	11/8/2022
C	Walnut Creek TA	Measure J	\$ 375	11/8/2022
D	American Bear EA	Breanna Spencer	\$ 750	11/8/2022
D	American Bear EA	Sadie Caldas	\$ 750	11/8/2022
D	Chico Unified TA	Scott Thompson - TA 1	\$ 3,800	11/8/2022
D	Chico Unified TA	Tom Landi - TA 4		11/8/2022
D	Chico Unified TA	Eileen Robinson - TA 5		11/8/2022

**CTA BOARD OF DIRECTORS REPORT  
FOR COUNCIL INFORMATION CONTINUED**

<b>DD</b>	<b>Chapter</b>	<b>Candidate/Committee/Measure</b>	<b>Amount</b>	<b>Election</b>
D	Natomas TA	Noel Mora - TA 1	\$ 1,900	11/8/2022
D	Natomas TA	Cindy Quiralte - TA 4		11/8/2022
D	Red Bluff Elementary EA	Barbara Ramey	\$2,250	11/8/2022
D	Red Bluff Elementary EA	Steve Piffero		11/8/2022
D	Red Bluff Elementary EA	Stacey Moore		11/8/2022
D	Tahoe Truckee EA	Pat Mooney - TA 1	\$ 2,250	11/8/2022
D	Tahoe Truckee EA	Denyelle Nishimore-TA 4		11/8/2022
D	Tahoe Truckee EA	Diana Driller - TA 5		11/8/2022
D	West Sacramento TA	Virgina Coffey - TA 1	\$ 1,300	11/8/2022
D	West Sacramento TA	Sarah Kirby-Gonzales - TA 5		11/8/2022
D	Woodland EA	Morgan Childers	\$ 1,000	11/8/2022
D	Woodland EA	Catherine Saeturn	\$ 1,000	11/8/2022
D	Woodland EA	Jake Whitaker	\$ 1,000	11/8/2022
D	Yuba City TA	Linda Merklin - TA 2	\$ 2,500	11/8/2022
D	Yuba City TA	Shari Tucker - TA5		11/8/2022
D	Yuba City TA	Harjot Kaur - TA 4		11/8/2022
D	Yuba City TA	Londa Lamb - TA 1		11/8/2022
D	Nevada Joint Union HSTA	Olivia Pritchett - TA 1	\$ 2,250	11/8/2022
D		Wendy Willoughby - TA 2		11/8/2022
D		Ken Johnson - TA 5		11/8/2022
E	Elk Grove EA	Michael Vargas - TA 2	\$ 4,100	11/8/2022
E	Folsom-Cordova EA	Kara Lofthouse - TA 1	\$ 3,100	11/8/2022
E	Folsom-Cordova EA	Ed Short - TA 5		11/8/2022
E	Lodi EA	Sherry Alexander - TA 3	\$ 5,300	11/8/2022
E	Lodi EA	Courtney Porter - TA 4		11/8/2022
E	Lodi EA	Jeff Stroh - TA 5		11/8/2022
E	Sacramento City TA	Tara Jeane - Area 1	\$ 9,900	11/8/2022
E	Sacramento City TA	Jasit Singh- Area 2		11/8/2022
E	Sacramento City TA	Taylor Kayatta - Area 6		11/8/2022
E	San Juan Unified TA	Zima Creason - TA 3	\$ 12,700	11/8/2022
E	San Juan Unified TA	Michael McKinnin - TA 5		11/8/2022
E	San Juan Unified TA	Ray Ward - TA 6		11/8/2022
E	San Juan Unified TA	Moe Sarama- TA 7		11/8/2022
E	Stockton TA	Agelann Flores - TA 2	\$ 9,000	11/8/2022
E	Stockton TA	Donald Donaire - TA 5		11/8/2022
E	Stockton TA	Sofia Colon - TA 6		11/8/2022
E	Stockton TA	Kennetha Stevens - TA 7		11/8/2022
F	Fresno TA	Keshia Thomas - TA 1	\$ 14,000	11/8/2022
F	Fresno TA	Valerie Davis - TA 3		11/8/2022
F	Fresno TA	Genoveva Islas - TA 4		11/8/2022
F	Fresno TA	Susan Wittrup - TA 7		11/8/2022

**CTA BOARD OF DIRECTORS REPORT  
FOR COUNCIL INFORMATION CONTINUED**

DD	Chapter	Candidate/Committee/Measure	Amount	Election
F	Los Banos TA	Dayna Valadao	\$1,000	11/8/2022
F	Raisin City TA	Tina Medina	\$ 750	11/8/2022
G	Association of Carmel Teachers	Tess Arthur	\$1,500	11/8/2022
G	Association of Carmel Teachers	Sara Hinds		11/8/2022
G	CTA of Loma Prieta	Measure M	\$1,125	11/8/2022
G	Greenfield TA	Denise Jamie	\$750	11/8/2022
G	Greenfield TA	David Kong	\$750	11/8/2022
G	Greenfield TA	Jeurgan Smith	\$750	11/8/2022
G	Moorpark EA	Nathan Sweet - Area 1	\$750	11/8/2022
G	San Jose TA	Jose Magana- TA 2 Brian Wheatley- TA 4	\$ 4,900	11/8/2022
G	Simi EA	Kristina Pina	\$1,000	11/8/2022
G	Simi EA	Dawn Smollen	\$1,000	11/8/2022
G	Soquel EA	Justin Maffia	\$750	11/8/2022
G	UA of Conejo Teachers	Bill Gorback - TA 3	\$ 2,600	11/8/2022
G	UA of Conejo Teachers	Cindy Goldberg - TA 4		11/8/2022
G	Los Gatos Saratoga Union HSTA	Steve Chen	\$750	11/8/2022
G	Los Gatos Saratoga Union HSTA	Misty Davies	\$750	11/8/2022
G	Los Gatos Saratoga Union HSTA	Alex Schultz	\$750	11/8/2022
G	Paso Robles Public Educators	Sondra Williams	\$750	11/8/2022
G	Paso Robles Public Educators	Jim Cogan	\$750	11/8/2022
G	Paso Robles Public Educators	Adelita Hiteshaw	\$750	11/8/2022
H	Big Pine EA	Adelina Rico	\$750	11/8/2022
H	Big Pine EA	Kami Bayer		11/8/2022
H	Kern High School TA	Jan Graves - TA 1	\$ 9,100	11/8/2022
H	Kern High School TA	Cynthia Brakeman - TA 4		11/8/2022
H	Visalia Unified TA	Walta Gamoian - TA 1	\$ 5,300	11/8/2022
H	Visalia Unified TA	Juan Gerrero - TA 2		11/8/2022
H	Visalia Unified TA	Randy Villegas - TA 6		11/8/2022
I	Association of Classified Employees - Culver City	Summer McBride	\$2,250	11/8/2022
I	Association of Classified Employees - Culver City	Brian Guerrero		11/8/2022
I	Association of Classified Employees - Culver City	Darrel Menthe		11/8/2022
I	Beverly Hills EA	Rachell Marcus	\$ 2,100	11/8/2022
I	Beverly Hills EA	Farrah Dodes		11/8/2022

**CTA BOARD OF DIRECTORS REPORT  
FOR COUNCIL INFORMATION CONTINUED**

<b>DD</b>	<b>Chapter</b>	<b>Candidate/Committee/ Measure</b>	<b>Amount</b>	<b>Election</b>
I	Burbank TA	Brian J Smith	\$ 2,700	11/8/2022
I	El Segundo TA	Meredith Beachly	\$ 1,600	11/8/2022
I	El Segundo TA	Tracey Miller-Zarneke		11/8/2022
I	El Segundo TA	Frank Glynn		11/8/2022
I	Las Virgenes EA	Angela Cutbill	\$ 3,700	11/8/2022
I	Las Virgenes EA	Lesli Stein		11/8/2022
I	Las Virgenes EA	Measure S	\$375	11/8/2022
I	Santa Monica-Malibu CTA	Laurie Lieberman	\$ 1,000	11/8/2022
I	Santa Monica-Malibu CTA	Richard Tavildarhan- Jesswein	\$ 1,000	11/8/2022
I	Santa Monica-Malibu CTA	Stacy Rouse	\$ 1,000	11/9/2022
I	Santa Monica-Malibu CTA	Alicia Magnano	\$ 1,000	11/8/2022
I	TA of Long Beach	Nubia Flores- TA 1	\$ 5,500	11/8/2022
J	United Teachers Los Angeles	Dr. Rocio Rivas - TA 2	\$ 40,600	11/8/2022
K	Associated Chaffey Teachers	Don English - TA 4	\$ 2,600	11/8/2022
K	Associated Chino Teachers	Christina Gagnier - TA 3	\$ 4,200	11/8/2022
K	Associated Chino Teachers	Lisa Greathouse - TA 3		11/8/2022
K	Association of Colton Educ	JoAnne Thoring Ojeda	\$ 1,250	11/8/2022
K	Association of Colton Educ	Isreal Fuentes	\$ 1,250	11/8/2022
K	Association of Rowland Educators	Donna Freedman - TA 5	\$ 1,200	11/8/2022
K	Cucamonga TA	Talia Maynor	\$750	11/8/2022
K	Cucamonga TA	Roxanne Ramirez	\$750	11/8/2022
K	Fontana TA	Marcelino Serna - TA 1	\$ 5,200	11/8/2022
K	Fontana TA	Mary Sandoval - TA 5		11/8/2022
K	NEA- Jurupa	Melissa Garcia-Ragole - TA 5	\$ 1,300	11/8/2022
K	Ontario-Montclair TA	Elvia Rivas - TA 2	\$ 4,900	11/8/2022
K	Ontario-Montclair TA	Crisol Mena - TA 3		11/8/2022
K	Ontario-Montclair TA	Sonia Alvarado - TA 5		11/8/2022
L	Bellflower TA	Amie Stewart	\$ 5,500	11/8/2022
L	Bellflower TA	Brad Crihfield		11/8/2022
L	Bellflower TA	Tomas Ivens		11/8/2022
L	El Monte TA	Elizabeth Rivas	\$ 750	11/8/2022
L	El Monte TA	Lisette Mendez	\$ 750	11/8/2022
L	Montebello TA	Carlos Cerdan Jr Marisol Madrigal Uribe James Santana	\$ 10,500	11/8/2022
L	Mountain View TA	Adam Carranza	\$ 1,800	11/8/2022
L	Mountain View TA	Veronica Sifuentes		11/8/2022

**CTA BOARD OF DIRECTORS REPORT  
FOR COUNCIL INFORMATION CONTINUED**

DD	Chapter	Candidate/Committee/ Measure	Amount	Election
L	TA of Norwalk - La Mirada	Roberto Cancio	\$ 11,000	11/8/2022
L	TA of Norwalk - La Mirada	Jorge Tirado		11/8/2022
L	TA of Norwalk - La Mirada	Casey Chattle		11/8/2022
L	TA of Norwalk - La Mirada	Rudy Miranda		11/8/2022
L	TA of Paramount	Marcie Garcia-Bridges	\$ 3,800	11/8/2022
L	TA of Paramount	Alicia Anderson		11/8/2022
L	United Teachers of Pasadena	Kimberly Kenne - TA 1	\$ 6,300	11/8/2022
L	United Teachers of Pasadena	Yarma Valazquez - TA 7		11/8/2022
L	United Teachers of Pasadena	Patrick Amsbry - TA 3		11/8/2022
L	United Teachers of Pasadena	Patrice McKenzie - TA 5		11/8/2022
M	Anaheim Secondary TA	Jessica Guerrero Area 1	\$ 2,300	11/8/2022
M	Association of Placentia- Linda Educators	Karin Freeman- TA 4 Carrie Buck- TA 5	\$ 3,500	11/8/2022
M	Fullerton Elementary TA	Ruthi Hanchett	\$ 1,000	11/8/2022
M	Fullerton Secondary Teachers Organization	Lauren Klatzker - TA 4	\$ 1,500	11/8/2022
M	Hemet TA	Rob Davis - TA 5	\$ 3,000	11/8/2022
M	Hemet TA	Jeremy Parsons - TA 7		11/8/2022
M	Los Alamitos EA	Marlys Davidson - 1	\$ 750	11/8/2022
M	Murrieta EA	Takesha Cooper - TA 1	\$ 1,250	11/8/2022
M	Murrieta EA	Ellen Larson - TA 3	\$ 1,250	11/8/2022
M	Murrieta EA	Nancy Young - TA 2	\$ 1,250	11/8/2022
M	Perris Elementary	Maribel Nava - TA 1	\$ 1,300	11/8/2022
M	Perris Elementary	Katie McClendon - TA 3		11/8/2022
M	Perris Elementary	Lydia Mora - TA 5		11/8/2022
M	Temecula Valley	Alison Barclay - TA 1	\$ 8,000	11/8/2022
M	Temecula Valley	Barbara Brosch - TA 2		11/8/2022
M	Temecula Valley	Adam Skumawitz - TA 3		11/8/2022
M	Temecula Valley	Sandy Hinkson - TA 4		11/8/2022
N	Capistrano Unified EA	Michael Parham - TA 2	\$ 10,100	11/8/2022
N	Capistrano Unified EA	Gary Pritchard - TA 4		11/8/2022
N	Capistrano Unified EA	Jeanette Contreras - TA 7		11/8/2022
N	Carlsbad Unified TA	Michele Ward - TA 1	\$ 2,700	11/8/2022
N	Carlsbad Unified TA	Jen Fornal - TA 4		11/8/2022
N	Carlsbad Unified TA	Kathy Rallings - TA 5		11/8/2022
N	Huntington Beach Union School District EA	Christine Hernandez #3	\$ 17,500	11/8/2022
N	Huntington Beach Union School District EA	Bonnie Castrey #4		11/8/2022
N	Huntington Beach Union School District EA	Duane Disno #8		11/8/2022

**CTA BOARD OF DIRECTORS REPORT  
FOR COUNCIL INFORMATION CONTINUED**

<b>DD</b>	<b>Chapter</b>	<b>Candidate/Committee/ Measure</b>	<b>Amount</b>	<b>Election</b>
N	Ocean View TA	John Briscoe - TA 1	\$ 6,300	11/8/2022
N	Ocean View TA	Patricia Singer - TA 2		11/8/2022
N	Ocean View TA	Jack Souders - TA 4		11/8/2022
N	Oceanside TA	Nancy Licoma - TA 1	\$ 2,700	11/8/2022
N	Oceanside TA	Raquel Alvarez - TA 4		11/8/2022
N	Saddleback Valley EA	Dan Walsh- TA 1 Barbara Schulman- TA 5	\$ 4,000	11/8/2022
N	San Marcos EA	Andres Martin - Area 3	\$ 3,000	11/8/2022
N	San Marcos EA	Stacy Carlson - Area 5		11/8/2022
N	Santa Ana EA	Katelyn Brazer Aceves - TA 4	\$ 3,200	11/8/2022
N	Tustin Educators Association	Lynne Davis - TA 3	\$ 1,600	11/8/2022
N	Vista TA	Rena Morrocco - 2	\$ 3,400	11/8/2022
N	Vista TA	Martha Alvarado - 3		11/8/2022
O	Adelanto District TA	Resa Barilles	\$750	11/8/2022
O	Apple Valley Unified TA	Amanda Buchanan	\$1,000	11/8/2022
O	Apple Valley Unified TA	Gary Arce	\$ 1,000	11/8/2022
O	Banning TA	Leslie Novalis - TA 1	\$1,500	11/8/2022
O	Banning TA	Shelly Ruiz - TA 5		11/8/2022
O	Coachella Valley TA	Valerie Garcia - TA 1	\$ 3,200	11/8/2022
O	Coachella Valley TA	Joey Acuna- TA 1		11/8/2022
O	Desert Sands TA	Jacob Alvarez - TA 2	\$ 4,000	11/8/2022
O	Desert Sands TA	Michael Duran - TA 5		11/8/2022
O	San Bernardino TA	Barbara Flores Danny Tillman Abigail Medina	\$ 18,800	11/8/2022
O	San Bernardino TA	Mikki Cichocki	\$ 6,300	11/8/2022
O	Victor Valley TA	Joshua Garcia - TA 4	\$ 2,000	11/8/2022
O	Victor Valley TA	Penny Edmiston - TA 5		11/8/2022
O	Yucaipa-Calimesa EA	Sharon Bannister	\$1,500	11/8/2022
O	Yucaipa-Calimesa EA	Bob Miller		11/8/2022
P	Chula Vista Educators	Leslie Bunker	\$1,500	11/8/2022
P	Chula Vista Educators	Cesar Fernandez	\$1,500	11/8/2022
P	Chula Vista Educators	Francisco Tomayo	\$1,500	11/8/2022
P	Grossmont EA	Gary Woods	\$ 8,300	11/8/2022
P	Grossmont EA	Jim Kelly		11/8/2022
P	Grossmont EA	Robert Shields		11/8/2022
P	La Mesa-Spring Valley TA	Brianna Coston - TA 1	\$ 1,000	11/8/2022
P	La Mesa-Spring Valley TA	Caitlin Tiffany - TA 2	\$ 1,000	11/8/2022
P	La Mesa-Spring Valley TA	Rebecca McRae - TA 3	\$ 1,000	11/8/2022

**CTA BOARD OF DIRECTORS REPORT  
FOR COUNCIL INFORMATION CONTINUED**

<b>DD</b>	<b>Chapter</b>	<b>Candidate/Committee/ Measure</b>	<b>Amount</b>	<b>Election</b>
P	Lakeside TA	Holly Ferrante	\$ 2,700	11/8/2022
P	Lakeside TA	Don Wisman		11/8/2022
P	Lakeside TA	Andrew Hayes		11/8/2022
P	San Diego EA	Shana Hazan- Area B Cody Petterson- Area C	\$ 20,600	11/8/2022
P	San Diego Teachers for Local Control	Rick Shea - D5	\$ 45,788	11/8/2022
P	San Diego Teachers for Local Control	Alicia Munoz- D3		11/8/2022
<b>DD</b>	<b>Chapter</b>	<b>Candidate/Committee/ Measure</b>	<b>Amount</b>	<b>Election</b>
P	San Dieguito Faculty Assoc	Rimga Viskanta - Area 1	\$ 4,200	11/8/2022
P	San Dieguito Faculty Assoc	Jane Lea Smith - Area 3		11/8/2022
P	San Dieguito Faculty Assoc	Julie Bronstein - Area 5		11/8/2022
P	Sweetwater EA	Marti Emerald - TA 3	\$ 6,900	11/8/2022
P	Sweetwater EA	Elvia Lopez Zepeda - TA 5		11/8/2022
Q	Riverside Community College District FA	Keri Then - Area 5	\$ 4,300	11/8/2022
Q	San Bernardino CCD TA	Christian Shaughnessy - Area 4	\$ 2,500	11/8/2022
Q	South Orange County CCFA	Ryan Deck - Area 6	\$ 3,600	11/8/2022
Q	Southwestern College EA	Gonzalo Quintero Area 1	\$ 4,700	11/8/2022
Q	Southwestern College EA	Mae Case - Area 4		11/8/2022
Q	Southwestern College EA	Don Dumas - Area 5	\$ 2,700	11/8/2022

3. Allocate funds for the following Special Circumstances Grants:

<b>DD</b>	<b>Local</b>	<b>Candidate/Committee/Measure</b>	<b>Amount</b>	<b>Election</b>
A	Fairfield-Suisun District TA	Alexes Flores- TA 4 Jack Flynn - TA 5	\$3,000	11/8/2022
A	Mill Valley TA	Sharon Nakatani Natalie Katz Tunhee Yoo	\$7,500	11/8/2022
A	Rincon Valley Union TA	Jolene Johnson	\$1,200	11/8/2022
A	UESF	Prop G	\$20,000	11/8/2022
A	UESF	Alida Fisher Lisa Weissman-Ward	\$45,000	11/8/2022
B	Alum Rock EA	Andres Quintero Minh Pham Ricardo Garcia Minh Nguyen	\$19,000	11/8/2022
B	East Side TA	Maimona Afzal Berta - TA 6 Raeena Lari - TA 7	\$50,000	11/8/2022

**CTA BOARD OF DIRECTORS REPORT  
FOR COUNCIL INFORMATION CONTINUED**

<b>DD</b>	<b>Local</b>	<b>Candidate/Committee/Measure</b>	<b>Amount</b>	<b>Election</b>
B	East Side TA	Manuel Herrera Van Le Peter Nguyen	\$35,000	11/8/2022
C	Castro Valley	Gary Howard Sara Raymond-Wagner	\$3,900	11/8/2022
C	Livermore EA	Craig Bueno Emily Prusso Steven Drouin	\$4,800	11/8/2022
C	Oakland EA	Pecolia Manigo - TA 4 Valerie Bachelor - TA 6	\$50,000	11/8/2022
C	San Leandro TA	Jackie Calderon Perl	\$5,000	11/8/2022
C	San Ramon Valley EA	Sarah Butler- TA 2 Anaite Letona- TA 4 Justin Brown- TA 5	\$49,900	11/8/2022
C	United Teachers of Richmond	Demetrio Gonzalez-Hoy - TA 4 Patricio Dujan - TA 5	\$4,600	11/8/2022
D	Natomas Unified TA	Noel Mora - TA 1 Cindy Quiralte - TA 4	\$4,900	11/8/2022
D	Nevada Jt. Union HSTA	Olivia Pritchett - TA 1 Wendy Willoughby - TA 2 Ken Johnson - TA 5	\$2,250	11/8/2022
E	Sacramento City TA	Tara Jeane - Area 1 Jasit Singh- Area 2	\$113,100	11/8/2022
G	Association of Carmel Teachers	Tess Arthur Sara Hinds	\$1,500	11/8/2022
H	Kern High School TA	Jan Graves - TA 1 Cynthia Brakeman - TA 4	\$23,000	11/8/2022
I	TA of Long Beach	Nubia Flores- TA 1	\$108,000	11/8/2022
J	UTLA- NEA	Dr. Rocio Rivas - TA 2	\$290,000	11/8/2022
K	Associated Chino Teachers	Don English - TA 4 Christina Gagnier - TA 3 Lisa Greathouse - TA 3	\$4,500	11/8/2022
K	Fontana TA	Marcelino Serna - TA 1 Mary Sandoval - TA 5	\$4,500	11/8/2022
K	NEA - Jurupa	Melissa Garcia-Ragole - TA 5	\$2,500	11/8/2022
L	Bellflower TA	Amie Stewart Brad Crihfield Tomas Ivens	\$5,500	11/8/2022
L	TA of Paramount	Marcie Garcia-Bridges Alicia Anderson	\$2,500	11/8/2022
M	Anaheim Secondary TA	Jessica Guerrero - Area 1	\$4,500	11/8/2022
N	Capistrano United EA	Michael Parham - TA 2 Gary Pritchard - TA 4 Jeanette Contreras - TA 7	\$50,200	11/8/2022
N	Carlsbad Unified TA	Michele Ward - TA 1 Jen Fornal - TA 4 Kathy Rallings - TA 5	\$15,300	11/8/2022

**CTA BOARD OF DIRECTORS REPORT  
FOR COUNCIL INFORMATION CONTINUED**

DD	Chapter	Candidate/Committee/Measure	Amount	Election
N	Saddleback Valley EA	Dan Walsh- TA 1 Barbara Schulman- TA 5	\$5,000	11/8/2022
N	Tustin Educators Association	Lynne Davis - TA 3	\$9,975	11/8/2022
N	Vista TA	Rena Morrocco - 2 Martha Alvarado - 3	\$6,900	11/8/2022
O	Banning TA	Leslie Novalis - TA 1 Shelly Ruiz - TA 5	\$10,000	11/8/2022
O	Desert Sands TA	Jacob Alvarez - TA 2 Michael Duran - TA 5	\$3,000	11/8/2022
O	San Bernardino TA	Mikki Cichocki	\$50,000	11/8/2022
O	Yucaipa-Calimesa EA	Sharon Bannister Bob Miller	\$2,550	11/8/2022
P	San Diego EA	Shana Hazan- Area B Cody Petterson- Area C	\$124,400	11/8/2022
Q	Riverside Community College District FA	Keri Then - Area 5	\$5,000	11/8/2022
Q	Southwestern College	Gonzalo Quintero - Area 1 Mae Case - Area 4 Don Dumas - Area 5	\$3,450	11/8/2022

4. Allocate funds for the following Statewide Offices Campaigns:

Office	Candidate	Amount	Election Date
Governor	Gavin Newsom	\$32,400	11/8/2022
Lt. Governor	Eleni Kounalakis	\$16,200	11/8/2022
Superintendent of Public Instruction	Tony Thurmond	\$8,100	11/8/2022
Attorney General	Rob Bonta	\$16,200	11/8/2022
Insurance Commissioner	Ricardo Lara	\$16,200	11/8/2022
State Treasurer	Fiona Ma	\$16,200	11/8/2022
Controller	Malia Cohen	\$16,200	11/8/2022
Secretary of State	Shirley Weber	\$16,200	11/8/2022
CALPERS Board	Yvonne Walker	\$4,000	8/26-9/26,2022

5. Allocate funds for the following Assembly and Senate/CalPERS Campaigns:

District	Candidate	Amount	Election Date
<b>Assembly</b>			
AD 2	Jim Wood (D)	\$9,700	11/8/2022
AD 4	Cecilia Aguiar-Curry (D)	\$9,700	11/8/2022
AD 7	Ken Cooley (D)	\$9,700	11/8/2022
AD 11	Lori Wilson (D)	\$9,700	11/8/2022
AD 12	Damon Connolly (D)	\$9,700	11/8/2022
AD 13	Carlos Villapudua (D)	\$9,700	11/8/2022

**CTA BOARD OF DIRECTORS REPORT  
FOR COUNCIL INFORMATION CONTINUED**

<b>District</b>	<b>Candidate</b>	<b>Amount</b>	<b>Election Date</b>
<b>Assembly</b>			
AD 14	Buffy Wicks (D)	\$9,700	11/8/2022
AD 16	Rebecca Bauer-Kahan (D)	\$9,700	11/8/2022
AD 17	Matt Haney (D)	\$9,700	11/8/2022
AD 18	Mia Bonta (D)	\$9,700	11/8/2022
AD 19	Phil Ting (D)	\$9,700	11/8/2022
AD 20	Liz Ortega (D)	\$9,700	11/8/2022
AD 21	Diane Papan (D)	\$9,700	11/8/2022
AD 22	Jessica Self (D)	\$9,700	11/8/2022
AD 23	Marc Berman (D)	\$9,700	11/8/2022
AD 24	Alex Lee (D)	\$9,700	11/8/2022
AD 25	Ash Kalra (D)	\$9,700	11/8/2022
AD 26	Evan Low (D)	\$9,700	11/8/2022
AD 27	Esmerelda Soria (D)	\$9,700	11/8/2022
AD 28	Gail Pellerin (D)	\$9,700	11/8/2022
AD 29	Robert Rivas (D)	\$9,700	11/8/2022
AD 30	Dawn Addis (D)	\$9,700	11/8/2022
AD 33	Jose Sigala (D)	\$4,850	11/8/2022
AD 35	Leticia Perez (D)	\$9,700	11/8/2022
AD 36	Eduardo Garcia (D)	\$9,700	11/8/2022
AD 37	Gregg Hart (D)	\$9,700	11/8/2022
AD 38	Steve Bennett (D)	\$9,700	11/8/2022
AD 39	Juan Carrillo (D)	\$9,700	11/8/2022
AD 40	Pilar Schiavo (D)	\$9,700	11/8/2022
AD 41	Chris Holden (D)	\$9,700	11/8/2022
AD 42	Jacqui Irwin (D)	\$9,700	11/8/2022
AD 43	Luz Rivas (D)	\$9,700	11/8/2022
AD 44	Laura Friedman (D)	\$9,700	11/8/2022
AD 45	James Ramos (D)	\$9,700	11/8/2022
AD 46	Jesse Gabriel (D)	\$9,700	11/8/2022
AD 47	Christy Holstege (D)	\$9,700	11/8/2022
AD 49	Mike Fong (D)	\$9,700	11/8/2022
AD 50	Eloise Gomez Reyes (D)	\$9,700	11/8/2022
AD 51	Rick Chavez Zbur (D)	\$9,700	11/8/2022
AD 52	Wendy Carrillo (D)	\$9,700	11/8/2022
AD 53	Freddie Rodriguez (D)	\$9,700	11/8/2022
AD 54	Miguel Santiago (D)	\$9,700	11/8/2022
AD 55	Isaac Bryan (D)	\$9,700	11/8/2022
AD 56	Lisa Calderon (D)	\$9,700	11/8/2022
AD 57	Reggie Jones-Sawyer (D)	\$9,700	11/8/2022

**CTA BOARD OF DIRECTORS REPORT  
FOR COUNCIL INFORMATION CONTINUED**

<b>District</b>	<b>Candidate</b>	<b>Amount</b>	<b>Election Date</b>
<b>Assembly</b>			
AD 58	Sabrina Cervantes (D)	\$9,700	11/8/2022
AD 61	Tina McKinnor (D)	\$9,700	11/8/2022
AD 62	Anthony Rendon (D)	\$9,700	11/8/2022
AD 65	Mike Gipson (D)	\$9,700	11/8/2022
AD 66	Al Muratsuchi (D)	\$9,700	11/8/2022
AD 67	Sharon Quirk-Silva (D)	\$9,700	11/8/2022
AD 69	Josh Lowenthal (D)	\$9,700	11/8/2022
AD 70	Diedre Nguyen (D)	\$9,700	11/8/2022
AD 73	Cottie Petrie-Norris (D)	\$9,700	11/8/2022
AD 74	Chris Duncan (D)	\$9,700	11/8/2022
AD 76	Brian Maienschein (D)	\$9,700	11/8/2022
AD 77	Tasha Boerner Horvath (D)	\$9,700	11/8/2022
AD 78	Chris Ward (D)	\$9,700	11/8/2022
AD 79	Akilah Weber (D)	\$9,700	11/8/2022
AD 80	Georgette Gomez (D)	\$9,700	11/8/2022
<b>Senate</b>			
<b>District</b>	<b>Candidate</b>	<b>Amount</b>	<b>Election Date</b>
SD 2	Mike McGuire (D)	\$9,700	11/8/2022
SD 4	Tim Robertson (D)	\$9,700	11/8/2022
SD 8	Dave Jones (D)	\$9,700	11/8/2022
SD 6	Paula Villescaz (D)	\$9,700	11/8/2022
SD 10	Aisha Wahab (D)	\$9,700	11/8/2022
SD 14	Anna Caballero (D)	\$9,700	11/8/2022
SD 16	Melissa Hurtado (D)	\$9,700	11/8/2022
SD 18	Steve Padilla (D)	\$9,700	11/8/2022
SD 24	Ben Allen (D)	\$9,700	11/8/2022
SD 26	Maria Elena Durazo (D)	\$9,700	11/8/2022
SD 28	Lola Smallwood Cuevas (D)	\$9,700	11/8/2022
SD 30	Bob Archuleta (D)	\$9,700	11/8/2022
SD 34	Thomas Umberg (D)	\$9,700	11/8/2022
SD 36	Kim Carr (D)	\$9,700	11/8/2022
SD 38	Catherine Blakespear (D)	\$9,700	11/8/2022
SD 40	Joseph C. Rocha (D)	\$4,850	11/8/2022



# CALIFORNIA TEACHERS ASSOCIATION

## 2022 Organizational and Legislative Priorities

### Matrix Key

**Underlined** = new proposal

**Highlight Only** = position change

CTA Sponsored Legislation:	Committee:	Status:
AB 1667 (Cooper – D): State Teachers' Retirement System.	RET	Signed by the Governor – September 29, 2022
SB 868 (Cortese – D): State teachers' retirement: supplemental benefits.	RET	Signed by the Governor – September 29, 2022

CTA Co-Sponsored Legislation:	Committee:	Status:
AB 1752 (Santiago – D): Community colleges: part-time employees.	CCA	Held in Assembly Appropriations.
AB 2034 (O'Donnell – D): Local education agency: Medi-Cal billing option.	SPS	Held in Senate Education Committee.
AB 2573 (McCarty – D): Certificated school employees: probationary employees.	TEAF	Held in Senate Appropriations Committee.

CTA Supported Legislation:	Committee:	Status:
<u>AB 152 (Committee on Budget)</u> <u>COVID-19 relief: supplemental paid sick leave.</u>	NEG	Signed by the Governor – September 29, 2022
AB 2047 (Garcia, C. – D): Teacher credentialing: teaching performance assessments: Teacher Credentialing Task Force.	CPD	Failed deadline.
SB 114 (Sen. Budget): Employment: COVID-19: supplemental paid sick leave.	NEG	Signed by the Governor – Feb. 9, 2022.
SB 931 (Leyva – D): Deterring union membership: violations.	NEG	Signed by the Governor – September 29, 2022
SB 1044 (Durazo – D): Employers: state of emergency or emergency condition: retaliation.	NEG	Signed by the Governor – September 29, 2022

### **Please note:**

- The last day for fiscal committees to report bills to the floor is on August 12, 2022.
- The last day for amending a bill on the floor is August 25, 2022.
- The last day of the legislative session is August 31, 2022.
- Governor Newsom has until September 30, 2022 to sign or veto any bill passed by the Legislature before September 1, and in his possession on or after September 1, 2022.

## ELECTIONS AND CREDENTIALS COMMITTEE

Jeanne Marks, Chairperson  
Angela Pascual, Vice Chairperson  
Robbie Kreitz, Board Liaison  
April Laxa, Co-Consultant  
Peg Tracy, Co-Consultant  
Jim Rogers, Co Consultant

### RECOMMENDATIONS TO THE BOARD:

None.

### INFORMATIONAL ITEMS:

1. Special Election by secret ballot on Sunday, October 23, 2022  
CTA Board Member, District A  
Term of office: Date of Election – June 25, 2023
2. Special Election on October 22, 2022, by waiving the ballot  
NEA Director from California, District 13  
Term of office: Date of Election – August 31, 2025  
***ELECTED – Erika Zamora***
3. Announcement of Special Election, by secret ballot on Saturday, January 28, 2023  
CTA Board Member, At-Large  
Term of office: Date of Election – June 25, 2023
4. Future elections for the 2022-2023 year:
  - a. CTA President
  - b. CTA Vice-President
  - c. CTA Secretary-Treasurer
  - d. NEA Director, District 1  
Term of office: September 1, 2023 – August 31, 2026
  - e. NEA Director, District 3  
Term of office: September 1, 2023 – August 31, 2026
  - f. NEA Director, District 10  
Term of office: September 1, 2023 – August 31, 2026

- g. NEA Director, District 12  
Term of office: September 1, 2023 – August 31, 2026
- h. The Elections Committee will be holding a candidate's forum for the contested CTA Officer races at the March State Council meeting.
- i. NBI #: 10/22-14 – The Committee has taken this NBI under consideration.

# CTA BUDGET COMMITTEE

October 22, 2022

Westin Bonaventure, Los Angeles  
San Pedro Room

## AGENDA

- I. Call to order
- II. Election of Vice Chair – Elections Committee
- III. Report of the Chair, Leslie S. Littman
- IV. Report of the Subcommittees
  - a. Budget Tracking
    - i. Election of Subcommittee Chair
    - ii. Budget Variance Reports
  - b. Interim Issues
    - i. Election of Subcommittee Chair
    - ii. NBI 5/22-6 (Increase daily meals limit to \$100)
    - iii. NBI 5/22-22 (Increase daily portage allowance to \$10)
    - iv. Member Engagement Grants Program Update
  - c. Procedures/Format
    - i. Election of Subcommittee Chair
    - ii. January Managers Budget Hearing – Planning
    - iii. 2023-2024 Budget Survey Report
    - iv. Budget Forum Feedback
    - v. 2024-2025 Budget Survey Questions
- V. Committee as a Whole
  - a. Working Draft Budget 2023-2024
  - b. Roundtable Service Center Councils Recap
  - c. Review of August 2022 Budget Committee Orientation
  - d. Finalize Key Focus Areas for the 2023-2024 Budget

<b>A Budget Forum will be held at 2:30-3:30 PM in the San Pedro room</b>
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# **CALIFORNIA TEACHERS ASSOCIATION**

## **Representation Committee**

**October 21-22, 2022**

**The Westin Bonaventure, Los Angeles**

### **AGENDA**

1. Call to Order
2. Elections for Chair and Vice Chair
3. Approval of Meeting Minutes
4. NEA District 16
5. Committee Changes
6. State Council Redistricting
  - a. Review Process
  - b. Timeline
7. CTA Directorial Redistricting
  - a. Review membership numbers
  - b. Recommendation
8. Committee Chairs Meeting Report
9. Board Liaison Report
10. Chapter Placements
11. Other Business
  - a. Yolo County
12. Directorial District Report
13. Schedule Virtual Meeting
14. Adjournment

## **Student Support Services**

Erika Zamora, Chairperson  
William Page, Vice Chairperson  
Irene Amezcua, Recorder  
Sergio Martinez, Board Liaison  
Lori Adams, Consultant  
Toni Trigueiro, Legislative Advocate

### **MAJOR POLICY** - Immediate Action (2/3 vote required)

None

### **MAJOR POLICY** - First Reading

None

### **MAJOR POLICY** - Second Reading

None

### **OTHER ITEMS FOR IMMEDIATE ACTION**

None

### **REFERRALS TO THE BOARD OF DIRECTORS**

None

### **MATTERS PENDING**

None

### **INFORMATIONAL ITEMS**

1. **Chair Erika Zamora** welcomed and oriented the committee. Vice Chair Wil Page commented how diverse the committee now is (more credentialed librarians and counselors, educators of the deaf, and credential nurses), and how excited he is on behalf of the committee chair to continue the work of SPS.
2. **CTA Board Liaison, Sergio Martinez**
  - a. 2023 CTA Member Lobby Program - CTA BOD Sergio Martinez introduced the procedures of the program and encouraged members to sign up on behalf of the SPS Committee.

- b. Organizational Handbook Walk Through
- 3. **Legislative Report Toni Trigueiro**
  - a. Follow Up on AB 906
  - b. School Climate is an important issue, need to protect current and future teachers in their role and desire to be teachers. There is a balance between employee safety and protecting students' rights/school safety.
  - c. An EdSource article "*Counselors not part of one California district's plan to tackle student mental health*" can be found at this link: [https://edsource.org/2022/counselors-not-part-of-one-california-districts-plan-to-tackle-student-mental-health/672828?utm\\_campaign=CHL%3A%20Daily%20Edition&utm\\_medium=email&h](https://edsource.org/2022/counselors-not-part-of-one-california-districts-plan-to-tackle-student-mental-health/672828?utm_campaign=CHL%3A%20Daily%20Edition&utm_medium=email&h)
  - d. "*Should Our Kids Be Screened for Anxiety?*" can be found at: <http://a.msn.com/01/en-us/AAxgvCO?ocid=se>
  - e. The article "*Survey: Third of students reluctant to seek help for mental health issues | K-12 Dive (k12dive.com)*" can be found at this link: <https://www.k12dive.com/news/survey-third-of-students-reluctant-to-seek-help-for-mental-health-issues/624200/>
  - f. From The 74, a non-profit, non-partisan news site covering education in America is "*Oklahoma Bets on School Counseling Corps to Address Mental Health Deserts*" and the link is at: <https://www.the74million.org/article/oklahoma-bets-on-school-counseling-corps-to-address-mental-health-deserts/>
  - g. Ed Sources published "*Covid challenges, bad student behavior push teachers to limit, out the door | EdSource*" can be found at: <https://edsource.org/2022/covid-challenges-bad-student-behavior-push-teachers-to-the-limit-and-out-the-door/673124>
  - h. Learning Policy Institute, "*Commentary: More Guns in Schools Is Not the Answer to School Shootings (mailchi.mp)*" can be found at: <https://mailchi.mp/learningpolicyinstitute/commentary-more-guns-in-schools-is-not-the-answer-to-school-shootings?e=d0eeaa0ef6>
  - i. Axios, an article "*America is pushing teachers to the brink*" can be found at: [https://www.axios.com/2022/06/07/teachers-school-shootings-covid-politics?fbclid=IwAR2-8GOsZuMAQeRN6K4L95yjSpYYG7KHMFc-WMyOVoa\\_pUxRE\\_Oyienvoc](https://www.axios.com/2022/06/07/teachers-school-shootings-covid-politics?fbclid=IwAR2-8GOsZuMAQeRN6K4L95yjSpYYG7KHMFc-WMyOVoa_pUxRE_Oyienvoc)
  - j. EdSource, an article: "*New program will put AmeriCorps public health volunteers in schools | EdSource*" at this link: <https://edsource.org/2022/new-program-will-put-ameri-corps-public-health-volunteers-in-schools/674741>
  - k. From EdSource: "*College or career? California invests \$500 million in program that tackles both | EdSource*" at this link: <https://edsource.org/2022/college-or-career-california-invests-500-million-in-program-that-tackles-both/675090>
  - l. **From Ed Source:** "*To solve our mental health crisis, give more children equal access to play*" <https://edsource.org/2022/to-solve-our-mental-health-crisis-give-more-children-equal-access-to-play/677181>
  - m. Ed Source: "*Cities and towns across California only get the libraries they can afford*" <https://edsource.org/2022/cities-and-towns-across-california-only-get-the-libraries-they-can-afford/677969>
  - n. Ed Source article: "*California school organizations urge veto of latest bill to remove lead in school water*" is at: <https://edsource.org/2022/california-school-organizations-urge-veto-of-latest-bill-to-remove-lead-in-school-water/678161#:~:text=school%20water%20%7C%20EdSource->

[,California%20school%20organizations%20urge%20veto%20of%20latest,remove%20lead%20in%20school%20water&text=Water%20quality%20technician%20Weldon%20Ng,meet%20a%20July%202019%20deadline.](https://www.edsource.org/2022/education-on-fentanyl-other-drugs-often-optional-in-schools-if-offered-at-all/679216)

- o. From EdSurge News, is an article: "Schools Are Adding Counselors. But Can They Make the Gains Permanent?" can be found at: <https://www.edsurge.com/news/2022-09-23-schools-are-adding-counselors-but-can-they-make-the-gains-permanent>
- p. From CTA, is an executive summary of recent survey of 4,000+ CTA members "Voices from the Classroom - CTA Survey - Executive Summary regarding retention and recruitment of educators can be found at: [Voices-from-the-Classroom-CTA-Survey-Executive-Summary.pdf](#) and the full report at: [Voices-from-the-Classroom-CTA-Survey-Report.pdf](#)
- q. [Pushed Out: Trends and Disparities in Out-of-School Suspension | Learning Policy Institute](#)
- r. From the Hechinger Report, is the article: "[PROOF POINTS: A third of public school children were chronically absent after classrooms re-opened](#)" can be found at: <https://hechingerreport.org/proof-points-a-third-of-public-school-children-were-chronically-absent-after-classrooms-re-opened-advocacy-group-says/>
- s. From News Nation, an article: "Schools nationwide offer students mental health days" is at: <https://www.newsnationnow.com/us-news/education/schools-mental-health-days/>
- t. From EdSource is the article: "Education on fentanyl, other drugs often optional in California schools, if offered at all" can be found at: <https://edsource.org/2022/education-on-fentanyl-other-drugs-often-optional-in-schools-if-offered-at-all/679216>

#### 4. **Ambassador/Liaison Reports**

##### **A. CTA - CSNO Ambassador Report October 21, 2022 Jacquella Payne, RN, BSN, PHN, Credentialed School Nurse**

1. CSNO has announced that Erin Ross, MS, FNP, RN, PHN, California School Nurse, has been hired as the new CDE Nurse Consultant and will begin on November 1, 2022. CSNO indicated that this is a huge win for California's 5.8 million children attending Public Schools since there will now be advocacy at the state level for their health and wellbeing given that 1 in every 5 children has a health condition. CSNO has been advocating for this position for the past 10 years and appreciate the support of the Governor and Legislature for bringing this to fruition. CSNO looks forward to collectively working with Ms. Ross to support districts in providing much needed health services as children do not leave their health issues at the school's front door.

2. There are two upcoming CSNO section fall conferences:

**-CSNO Southern Section** - November 5, 2022, 8:00 am - 1:00 pm at Knotts Berry Farms Hotel

· Understanding and Supporting students with eating disorders in the school setting; · Kids and Teens and Substance Use: You Don't Know What You Don't Know.; Sleep in Children - How Can They Sleep When Their World is Raging?

Flyer: <https://www.csno.org/assets/Southern/SS%20Fall%20Conf%202022%20flyer.pdf> Register: <https://www.csno.org/southern>

- **Central Coast Section** - November 5, 2022 at Lucia Mar USD · Concussions and Impact on Mental Health; Drug Assessments and Trends; Learning during and after cancer. Register/ Flyer/ Agenda <https://www.csno.org/assets/Centralcoast/CCS%20Fall2022%20flyer.pdf>

3. Registration for the CSNO State Conference, February 16 - 19, 2023, Mission Inn Hotel in Riverside begins October 24, 2022. Register: <https://www.csno.org/csno-conference>

Share this information with your nurses and support them with getting funded to attend. Many districts do not provide staff development for their nurses and attending conferences is how they stay informed.

Discussion amongst SPS committee took place regarding whether LVNs can be members and whether Narcan is used on campus. \*Janet noted ED Code 49414.3 with language about administering naloxone.

#### **B. CA School Library Association Susan Whyte**

1. **Annual Meeting/Conference in in January/Northern California will be March 2nd-4th "World of Literacies" in Pacific Grove, CA.**

#### **C. Pupil Services Coalition/SEL Josh Godinez**

California Youth Behavior Health Initiative has created a paper that was vague in its purpose. The paper was not meeting its mark with reimagining the Behavior Health systems. One of the 14 efforts of the California Surgeon General is to work on evidenced based training modules for school employees engaged in trauma informed practices with students. There will be a second work group beginning in Jan. 2024 as a new mechanism for Schedule C reimbursement from Commercial and Medi-Cal managed plans in schools. One for physical health, one for behavioral health. Members from the Pupil Personnel Services Coalition will be voices with an ad hoc coalition related to the Crisis Continuum/988 Suicide and Crisis Lifeline plan. Andrea Ball from Ball & Frost (Lobbying Firm) will manage our involvement in these sessions.

The Office of School Based Health is still not in full implementation, and we are relying on them to be. The Office of School Based Health is still in the process of being staffed. A candidate for the State Nurse position is under consideration. Other positions have been advertised but not filled yet. Monica Nepomuceno has stepped down as manager but is still working in the office.

The lack of PPS related staff positions at CDE leads to the Department relying on the PSC professional associations to answer questions related to the PPS roles in school setting. She suggested the CDE consider having the associations on retainer to answer questions if the Department continues to be without PPS related staff.

There was a discussion and concern that there may be districts out there who are not following EdCode by employing at least one credentialed school librarian. A member shared they might be on contract, but not in house. Sherman from the California Association of Supervisors of Child Welfare And Attendance wants to advocate more for this in his work. Toni will put him in contact with the advocate for school librarians to share more where they are at in this effort. From the PPS perspective, the library is the safe place and not having credentialed staff in those positions is a disadvantage for students. It was also discussed that the librarians have an association and a lobbyist that we can reach out to and invite to the PSC.

#### **D. CA Association of School Psychologists (CASP) Josie Malik**

1. **Board Meeting- October 12- rescheduled to November 5**
2. **Casponline.org .**
3. **Additional Information with active links will be sent to the entire committee.**
4. **Legislative Day 2023 March 27 - 28, 2023 Embassy Suites Sacramento**
5. You can find resources found on CASP's website (<https://casponline.org/>) in regards to school shootings, Ukraine, wild fires and crimes against Asian Americans, and additional trauma informed care resources - these resources are available on CASP's general website and we are encouraged to use them.
6. During his first State of the Union Address, President Biden outlined his plan for tackling the mental health crisis, an ongoing issue plaguing Americans of all ages, including children. In response to the President's remarks, CASP, the California Association of School Social Workers, and the California Association of School Counselors have issued a [joint statement](#) in support.



**California Association of School Counselors, The California Association of School Psychologists and the California Association of School Social Workers Respond to President Joe Biden's Remarks in the State of the Union**

**Sacramento, CA** – On Tuesday, March 1, 2022, President Joe Biden delivered his first State of the Union Address drawing attention to the mental health crisis facing so many today. He indicated that Covid-19 has put a strain on the emotional and physical wellbeing of Americans of all ages. The President said, *"...let's take on mental health. Especially among our children, whose lives and education have been turned upside down. And let's get all Americans the mental health services they need. More people they can turn to for help, and full parity between physical and mental health care."* – President Joe Biden, State of the Union Address

President Biden's plan includes:

- addressing the severe shortage of mental health service providers including investing in recruiting a more diverse, and culturally competent workforce.
- Investing in school mental health professionals in both the FY 22 and 23 budgets.
- Expanding early childhood and school-based intervention services and supports.

The California Association of School Counselors along with our partners from the California Association of School Psychologists, and the California Association of School Social Workers have issued the following statements: "It is essential that California address the urgent crisis affecting our school-aged students and use this opportunity to increase its investments in schools with sustainable funding to provide for the mental and behavioral health needs of our children and youth".

"The California Association of School Counselors (CASC) applauds President Biden and his Administration on the important investment that can be directly utilized in a public-school setting, the place most children and youth receive mental health support" said Josh Godinez, high school counselor and Chair of CASC.

The California Association of School Psychologists (CASP) commends and appreciates President Biden's acknowledgement of the dire need to hire and utilize school based mental health professionals, including school psychologists, to address youth mental and behavioral health," commented Dr. Jeannine Topalian, LEP, PPS and President of CASP

The California Association of School Social Workers (CASSW) appreciates President Biden and his Administration's commitment to children's mental health. All PPS professionals, including school social workers, are central to supporting student mental health. We ground our work in relationships, address the whole person, enhance school culture, and create a welcoming environment for *all* students" commented Paul Brazzel, LCSW, PPSC, President of CASSW.

## **E. CA Association of School Counselors Kirsten Barnes**

**CASC Annual Conference** - Was held October 6th - 7th in Riverside. There were over 1400 attendees- they will be looking to either move sites or expand sessions to nearby hotels. CTA was our Gold Sponsor-and one of the stops for Taste of Riverside. Thank you to Sergio and Erika for being there.

**CASC Annual Awards: Wednesday, October 5th, Riverside - 2022 School Counselor of the year** Dr. Keisha Burns, Shadow Hills Engineering & Design Magnet Academy, Palmdale, Ca, is one of the top finalists for ASCA School Counselor of the Year, 2023; 2023 School Counselor of the Year Laurie Tristan, Mac Arthur Intermediate School, Santa Ana; **Administrator of the Year** Dr. Jacqueline Duncan, Principal Bay Laurel Elementary School, Las Virgenes; **Advocate of the Year:** Sonia R. Llamas, ED.D, Assistant Superintendent, Santa Ana Unified SD; **Counselor Educator of the Year** Dr. Laura Owen, Executive Director for the Center for Equity & Post Secondary Attainment, SDSU.; **Loretta Aday Whitson Lifetime Achievement Award:** Marilyn Harryman-Retired ( Re purposed); **Exemplary School Counseling Program ( new)** John Glen High School, Norwalk-La Mirada Unified School District; **Legislator of the Year:** Assemblywoman Sharon Quirk-Silva, Assembly District 65, Orange County ( she is also a former school teacher)

**Additional resources can be found by clicking on the following links.**

1. <https://casponline.org/>
2. <http://cscla.net/events/cscla-2023-conference/>
3. **School Counselors, not Guidance Counselors is the recommended language to use when bargaining.**

## **F. CA Educators of the Deaf Laura Fernandez**

1. We recently had our first in person conference and hosted General Member Monthly board meeting
2. Organization recently supported efforts of UTLA for restructuring DEAF education
3. Organization talked about word "Deaf" as an umbrella term for all terms such as DHH,
4. Resolution discussed the needs for administrators who know best practices for deaf and hard of hearing children. Administrators are making decisions about deaf education and do not have the experience of educating deaf children. These students feel isolated and do not have peers. Resolution is to place students in a English/bilingual program and this will combat language deprivation.
5. Monthly meetings are now virtual due to travel costs and the location of members (Northern and Southern California).

**\*Additional Resources for Working with Deaf Students.**

1. <https://laist.com/news/education/lausd-deaf-hard-of-hearing-asl-bilingual-spoken-language-cochlear-implant-hearing-aid>
2. <https://cal-ed.org/>
3. Parent support groups for families with Deaf children is a great idea.

4. We need to recognize that students are being forced in programs that are not supporting their needs.
5. CTA was a sponsor at the CA Educators of the Deaf- There are many CTA members that were there.
6. The committee thanks Laura Fernandez for stepping up as liaison and the work and advocacy efforts she does is much appreciated on behalf of the SPS committee. This is an eye opening discussion amongst many CTA member
7. **Best Practices for teaching Reading and Writing to Deaf Students - Additional Resources**
  - a. Bedrock literacy curriculum
  - b. Bilingual grammar curriculum
  - c. Fairview curriculum
8. **Local Deaf Agencies in CA**
  - a. Deaf Community Services- Southern Region
  - b. Center of Deafness- Inland Empire (Southwest Region)
  - c. Orange County Deaf Equal Access Foundation
  - d. Greater Los Angeles - Agency on Deafness (GLAD)
  - e. Tri-City GLAD (Southwest)
  - f. Deaf and Hard of Hearing Services
  - g. Center (Central)
  - h. Norcal Services for Deaf and Hard of Hearing (Northeast)
  - i. Deaf Counseling Advocacy + Referral Agency (Bay Area- NorthWest Coast)- They host events!

**G. SARB (Student Attendance Review Board) Rebecca Harper - Meeting was held Friday, Report will follow.**

## **5. CTA Special Report - Teaching Through Trauma**

**Trauma Informed Practices and Modules for Early Learning and Cfare Providers, Educators, and School Personnel**

Zoom Meeting was held with West Ed -Office of the California Surgeon General shared a PowerPoint on **Children and Youth Behavioral Health Initiative**. SPS Committee Members were concerned that \$10 billion spent on providing training modules that are voluntary would supersede much needed additional staff to reduce caseloads.

**6. Staff Consultant, Lori Adams announced that Sarah Vigrass will join as Co-Consultant in January.**

## **Negotiations**

Kyna Collins, Chairperson  
John Havard, Vice Chairperson  
Kristi Iwamoto, Recorder  
Jesse Aguilar, Board Liaison  
Brian Breslin, Consultant  
Vernon Gates, Consultant  
Seth Bramble, Legislative Advocate

### **MAJOR POLICY** - Immediate Action (2/3 vote required)

None

### **MAJOR POLICY** - First Reading

None

### **MAJOR POLICY** - Second Reading

None

### **OTHER ITEMS FOR IMMEDIATE ACTION**

None

### **REFERRALS TO THE BOARD OF DIRECTORS**

None

### **MATTERS PENDING**

1. NBI #: 10/22-13 - CTA will lobby to get legislation passed guaranteeing all teachers get a prep period during the day and that teachers cannot be forced or asked to substitute or do duties during that prep period but instead must volunteer themselves and be paid at least an hourly rate for doing it
2. NBI #: 10/22-16 - That CTA lobby the California State Legislature to pass legislation to change Ed Code to grant an 11th yearly sick leave day to certificated educators who work 11 months
3. NBI #: 10/22-31 - That CTA lobby the California State Legislation to pass legislation to require school districts to accept all years of service in public education when hiring a new teacher.
4. NBI #: 10/22-34 - This body is hereby tasked to examine, study, and draft policy language that reinstates teachers' loss of wages resulting from docked pay imposed by their respective school district payroll department via the use of SB114 between the years of 2020-2022.
5. NBI #: 5/22-10 - CTA will work to pass legislation to ensure that the starting pay in all school districts for all of our members is above the minimum exempt professional salary level for the

county they work in with automatic increases each year to ensure that it never drops below that level.

### **INFORMATIONAL ITEMS**

1. CTA will work to pass legislation to ensure that the starting pay in all school districts for all of our members is above the minimum exempt professional salary level for the county they work in with automatic increases each year to ensure that it never drops below that level.

## **Special Education Committee**

Ismael Armendariz, Chairperson  
Stacy Williams, Vice Chairperson  
Jose Segura, Recorder  
Angela Normand, Board Liaison  
Karen Taylor, Consultant  
Lisa Vieler, Consultant  
Annie Chou, Legislative Advocate

### **MAJOR POLICY** - Immediate Action (2/3 vote required)

None

### **MAJOR POLICY** - First Reading

None

### **MAJOR POLICY** - Second Reading

None

### **OTHER ITEMS FOR IMMEDIATE ACTION**

None

### **REFERRALS TO THE BOARD OF DIRECTORS**

None

### **MATTERS PENDING**

**NBI 10/22-19 Action:** CTA will create a workgroup that will determine the best solutions, such as legislation, for caseload/workload limits, speech-language pathology assistants, and CTA staff training, for alleviating the workload problems that SLPs are facing and addressing the shortage of SLPs. The workgroup will report to CTA State Council.

The committee did not have time to get to this NBI this state council but we will discuss it at the next state council meeting in January.

**NBI 5/22-21 Action:** CTA shall actively lobby with education-friendly CA legislators to craft and implement changes to the existing CA Ed Code to better reflect CTA policy concerning Special Education Caseload.

The committee did not have time to get to this NBI this state council but we will discuss it at the next state council meeting in January. The committee has formed a subcommittee to address some of these issues in the NBI but has not formalized a response to this NBI yet.

### **INFORMATIONAL ITEMS**

1. The committee invited Dr. Hauvaugnia Hayes-White, chair of the Advisory Commission on Special Education to present about the work of the commission and ways for educators to be more involved in calling in to provide public comments.
2. The committee discussed the co-sponsored legislation on Special Education class sizes and caseloads and formulated a plan to collect more data to ensure future success.
3. The committee wants to recognize the great work done of the Special Education conference planning committee and staff on an incredible first in-person conference that took place in October. The next annual CTA Special Education Conference will take place October 6-8, 2023.

## **Language Acquisition**

Yolanda Tamayo, Chairperson  
Yurii Camacho, Vice Chairperson  
Corey Moore, Recorder  
Eva Ruiz, Board Liaison  
Tomas Martinez, Consultant  
Chandra McPeters, Consultant  
Annie Chou, Legislative Advocate

### **MAJOR POLICY** - Immediate Action (2/3 vote required)

None

### **MAJOR POLICY** - First Reading

None

### **MAJOR POLICY** - Second Reading

None

### **OTHER ITEMS FOR IMMEDIATE ACTION**

None

### **REFERRALS TO THE BOARD OF DIRECTORS**

None

### **MATTERS PENDING**

None

### **INFORMATIONAL ITEMS**

1. The committee began a discussion on the Science of Reading and its impact on Multilingual Learners. We will continue our discussion in January.
2. Committee member, Laura DuPre, provided a review of the 2021-2024 LCAP plans report, [In Search of Equity for English Learners](#), which details key findings and recommendations for the State, County Offices of Education, and LEAs.
3. Committee member, Efrain Tovar, shared a resource for educators, the [California Newcomer Network](#), a collaborative learning community of educators with the common goal of sharing and gaining information, knowledge, and experiences related to Newcomer students. The network

provides opportunities to develop personally and professionally in implementing best practices for supporting Newcomer students.

4. [Early Edge California](#) provided a presentation on supporting Pre-K through 3rd grade Multilingual Learners and their [Multilingual Learning Toolkit](#).
5. Ambassador, Francisco Ortiz, reported on his work with Californians Together and shared [many resources and upcoming events](#).
6. Our CTA Board Liaison, Eva Ruiz reported on the following:

### **CTA Organizing Plan:**

1. Grants for Executive Board planning.
2. Grants for school site visits.
3. **The Organizing Plan offers new grants to facilitate release time for strategic planning sessions, meeting expenses, and site visits. These new grant opportunities are in addition to already existing member engagement grant opportunities. [Click HERE to learn more and apply today!](#)**

### **Conferences:**

1. Oct. 21-23, 2022, [State Council](#) (Los Angeles)
2. Oct. 28-30, 2022, [LGBTQ+ Conference](#) (Palm Springs)
3. Dec. 16-18, 2022, [New Educator Weekend South](#) (Garden Grove)
4. Issues Conference. January 13-15. Las Vegas. Grant application deadline is November 7.
5. Grant application deadline for the Equity & Human Rights Conference is January 10.
6. Apply for grants at <https://www.cta.org/conferences/grants>. Conference grants are available for in person conferences. Visit [cta.org/conferences](https://www.cta.org/conferences) to find out about conference dates, how to register, and apply for grants when available.

### **Community Schools:**

1. [CS One-Pager](#)
2. [5 Steps To Community Schools](#)
3. [Bargaining For Community Schools](#)
4. Lots of state grant money for school districts to plan and implement community schools.
5. CTA has partnered with NEA to help interested chapters exercise their power and influence toward the creation of community schools and include the educator voice and genuinely serve the needs of students and all members of the school community.

### **Loan Forgiveness:**

[Public school loan forgiveness application](#) deadline is October 31.

### **Political Department update:**

Vote on or before November 8. Go here for a complete list of recommended candidates in both local and statewide races: <https://www.cta.org/our-advocacy/election-2022>

### **Workshop Opportunity:**

Learn how to write a grant for the CTA Institute for Teaching. CTA is providing support for members wishing to transform their classroom and school site with innovative ideas and student-centered learning practices. Go here for more information: <https://www.cta.org/for-educators/professional-development/ift>

## **Political Involvement**

Ingrid Gunnell, Chairperson  
Ava Chiao, Vice Chairperson  
Wade Kyle, Recorder  
Mike Patterson, Board Liaison  
Michael Borges, Consultant  
Teri Holoman, Consultant  
Annie Chou, Legislative Advocate

### **MAJOR POLICY** - Immediate Action (2/3 vote required)

None

### **MAJOR POLICY** - First Reading

#### A. The California Voting Rights Act of 2001

The committee recommends the following editorial change to existing policy below.

#### **School Board Elections (pg. 338)**

CTA believes local chapters should be encouraged to participate in school board elections for their districts. Further, CTA believes chapters should interview and make recommendations on candidates to their members and to voters in their communities. **CTA also believes that district-based elections should not impair the ability of a protected class to elect candidates of its choice or otherwise influence the outcome of an election.** (PIC: October 1974, June 1984, January 1994, May 1996)

### **MAJOR POLICY** - Second Reading

None

### **OTHER ITEMS FOR IMMEDIATE ACTION**

A. Recommend the ratification of a support position on Proposition 1 - The Reproductive Freedom Act.

B. Recommend the ratification to authorize to spend up to \$3 million from the Initiative Fund to support CTA's positions on initiatives for the 2022 General Election ballot.

C. NBI #: 5/22-1

Action Requested: To adopt a position in favor of compliance with the California Voting Rights Act (CVRA) by California school districts. The CVRA requires local government entities such as school districts to move to electoral trustee areas in place of at-large elections.

Recommendation: Approve with editorial change to existing policy listed under Major Policy - First Reading.

Rationale: CTA believes voting is the right and responsibility of all citizens and the state should establish voting procedures which will maximize citizen participation in the democratic process. (PIC: June 1991, February 2002, April 2015, April 2017, June 2018)

D. NBI #: 10/22-24

Action Requested - Part I: That CTA call for the immediate resignation of Kevin de Leon from the L.A. City Council.

Action Requested - Part II: That CTA call for the immediate resignation via a social media storm.

Recommendation: Approve Part I and Part II.

Rationale: CTA is in a powerful position to support its members and the community in Los Angeles city and county by calling for the immediate resignation of KDL, a former CTA Employee and former CA Senate Pro Tempore. CTA is an Anti-Racist organization and can use our influence to join other organizations and leaders to demand KDL's resignation, so the community can heal and elect a council member who represents all.

### **REFERRALS TO THE BOARD OF DIRECTORS**

None

### **MATTERS PENDING**

None

### **INFORMATIONAL ITEMS**

1. Chair, Ingrid Gunnell welcomed new and returning committee members and gave a PIC chair report that included sharing the political activities PIC members have been involved in this election cycle.
2. Board Liaison, Mike Patterson discussed the upcoming general election.
3. CTA/ABC Chair, Wendy Eccles presented a CTA/ABC report to the committee.
4. Associate Executive Director of GR, Teri Holoman discussed CTA's engagement to defeat Proposition 30.
5. Political Manager, Michael Borges discussed local school board elections and CTA's joint mail project.
6. If you have not completed your mail-in ballot or plan to head to the polls on election day, please visit CTA's voter guide at the link below. You can build your own personalized voter guide by entering your home address where you're registered to vote: <https://www.cta.yourvoter.guide/#/search>
7. The nomination period will be launching in November for the 2022 Chapter and Member-in-Politics Awards. To view the guidelines, please visit: <https://www.cta.org/for-educators/scholarships-awards>

## **Teacher Evaluation & Academic Freedom**

Lisa Hickman, Chairperson  
Linda Adkins-Arndt, Vice Chairperson  
Alicia Salgado Melero, Recorder  
Shelly Gupton, Board Liaison  
Dan Bartlett, Consultant  
Brian Stafford, Consultant  
Katie Hardeman, Legislative Advocate

### **MAJOR POLICY** - Immediate Action (2/3 vote required)

None

### **MAJOR POLICY** - First Reading

None

### **MAJOR POLICY** - Second Reading

None

### **OTHER ITEMS FOR IMMEDIATE ACTION**

None

### **REFERRALS TO THE BOARD OF DIRECTORS**

None

### **MATTERS PENDING**

None

### **INFORMATIONAL ITEMS**

1. Patricia Rucker led a Friday evening presentation and discussion on Academic Freedom vs. First Amendment Rights. We were joined by members from PRR and CPD. The event was very informative and entertaining.
2. The Evaluation Subcommittee is looking at current policy regarding evaluations for itinerant staff such as nurses, psychologists, slp, and others who cannot be evaluated based on CSTP.
3. The Evaluation Subcommittee is also looking at the evaluation process for dual enrollment educators.
4. The Academic Freedom Subcommittee worked on reviewing Academic Freedom policy with the goal of strengthening the policy language as it pertains to the current education climate.

5. Shelly Gupton reminded participants of the upcoming election and how to access online CTA recommendations for candidates and initiatives. She also directed Committee members to CTA.org to find great resources on health and wellness as well as on current special education resources.
6. Legislative Advocate Katie Hardeman presented a summary of the last legislative session's results. She also gave an update on the current status of the California State Finances.
7. Brian Stafford promoted the Member Lobby program and recruited members from our Committee.
8. Dan Bartlett reminded members to contact him to sign up for potentially serving on a Commission on Professional Competence hearing panel. Email Dan at [dbartlett@cta.org](mailto:dbartlett@cta.org) if you are interested in more information.

## **Early Childhood Education**

Paula Merrigan, Chairperson  
Wendy Colson, Vice Chairperson  
Susan Abt, Recorder  
Denise Bradford, Board Liaison  
Michael Stone, Consultant  
Kei Swensen, Consultant  
Toni Trigueiro, Legislative Advocate

### **MAJOR POLICY** - Immediate Action (2/3 vote required)

None

### **MAJOR POLICY** - First Reading

None

### **MAJOR POLICY** - Second Reading

None

### **OTHER ITEMS FOR IMMEDIATE ACTION**

None

### **REFERRALS TO THE BOARD OF DIRECTORS**

None

### **MATTERS PENDING**

None

### **INFORMATIONAL ITEMS**

1. Paula Merrigan, ECE Committee Chairperson, welcomed the CTA Board Liaison and Committee members. She explained how the meeting would work and gave the following reports:
  - a. The Chair continues to attend CDE's LIPP Constellation meetings to help create the implementation procedures for Universal Pre-K (UPK) rollout. As the only TK educator in the group, the Chair continuously voiced concerns with UPK implementation and LEAs who are not following or are misconstruing the guidelines.
  - b. UPK updates: the governor signed a new budget trailer bill, [SB181](#) which better outlines the financial penalties for LEAs not adhering to the 12:1 guidelines. The bottom line is LEAs will lose ADA for not following the 12:1 staffing guideline in TK. [AB185](#) (signed

9/28/22) further outlines staffing/class size penalties. [The CDE's UPK FAQ page has updated information about UTK.CDE's UPK PowerPoint on class size and staffing penalties](#). Of note, LEAs will lose ADA for ALL TK classes, not just the class(es) out of compliance. Reports will be required to be made monthly.

- c. The Chair participated in another Berkeley Children's Form meeting on September 16th. We continued further conversations about the low enrollment in UPK. LAUSD reported over nineteen thousand age eligible UPK students are not attending preschool/TK/K. It is not known why. Research has not yet been done to determine if it's due to lack of knowledge, interest, proximity to home, etc.
  - d. The first meeting of CTA's New Educator Pipeline & Support Workgroup was September 29. We will have regular meetings throughout the year and report to the Board of Directors.
  - e. Early Childhood Policy Council (ECPC) meeting: much trepidation continues to be expressed about UPK "taking their pre-k students". More focus needs to be on how to serve the thousands of students not attending preschool and why they are not attending: lack of knowledge about the mixed delivery system; lack of knowledge about free UPK for families; proximity to families; disinterested; etc.
2. Toni Trigueiro, Legislative Advocate: Brought to the attention of the committee the following:
- a. AB22 signed by the Governor now requires the CDE to track Pre-K and TK participation data, which has not been the practice. Governor Newsom vetoed SB70 which would have required participation in kindergarten, prior to enrollment in first grade. The rationale was, while kindergarten is not mandatory, if there was a crisis that required adjustment of the State Budget, money budgeted for kindergarten could be shifted to another program.
  - b. Your ECE Committee Chair has done outstanding work sharing concerns and giving input during the development of the P-3 credential.
  - c. "Should Our Kids Be Screened for Anxiety?" can be found at: <http://a.msn.com/01/en-us/AAXgvCO?ocid=se>
  - d. The article "Survey: Third of students reluctant to seek help for mental health issues | K-12 Dive (k12dive.com)" can be found at this link: <https://www.k12dive.com/news/survey-third-of-students-reluctant-to-seek-help-for-mental-health-issues/624200/>
  - e. An EdSource article "Counselors not part of one California district's plan to tackle student mental health" can be found at this link: [https://edsource.org/2022/counselors-not-part-of-one-californiadistrictsplantotacklestudentmentalhealth/672828?utm\\_campaign=CHL%3A%20Daily%20Edition&utm\\_medium=email&\\_h](https://edsource.org/2022/counselors-not-part-of-one-californiadistrictsplantotacklestudentmentalhealth/672828?utm_campaign=CHL%3A%20Daily%20Edition&utm_medium=email&_h)
  - f. From the New York Times is "School Counselors on How to Help Students Recover From Pandemic Stress - The New York Times (nytimes.com)" can be found at: <https://www.nytimes.com/2022/05/29/upshot/student-stress-counselors-pandemic.html>
  - g. Ed Sources published "[Covid challenges, bad student behavior push teachers to limit, out the door | EdSource](#)" can be found at: <https://edsource.org/2022/covid-challenges-bad-student-behavior-push-teachers-to-the-limit-and-out-the-door/673124>
  - h. From the Learning Policy Institute, "Commentary: More Guns in Schools Is Not the Answer to School Shootings (mailchi.mp)" can be found at: <https://mailchi.mp/learningpolicyinstitute/commentary-more-guns-in-schools-is-not-the-answer-to-school-shootings?e=d0eeaa0ef6>

- i. Thurmond rejects any one reading strategy for California, sees phonics as playing "a key role" | EdSource, can be found at: <https://edsource.org/2022/thurmond-rejects-one-reading-strategy-for-california-sees-phonics-as-a-crucial-part/673372>
  - j. From EdSource, an article about children's reading levels: "Thurmond rejects any one reading strategy for California, sees phonics as playing "a key role" | EdSource" can be found at: <https://edsource.org/2022/thurmond-rejects-one-reading-strategy-for-california-sees-phonics-as-a-crucial-part/673372>
  - k. From Axios, an article "America is pushing teachers to the brink" can be found at: [https://www.axios.com/2022/06/07/teachers-school-shootings-covid-politics?fbclid=IwAR2-8GOsZuMAQeRN6K4L95yjSpYYG7KHMFC-WMyOVoa\\_pUxRE\\_Oyienvoc](https://www.axios.com/2022/06/07/teachers-school-shootings-covid-politics?fbclid=IwAR2-8GOsZuMAQeRN6K4L95yjSpYYG7KHMFC-WMyOVoa_pUxRE_Oyienvoc)
  - l. From Ed Source: "To solve our mental health crisis, give more children equal access to play" with a link at: <https://edsource.org/2022/to-solve-our-mental-health-crisis-give-more-children-equal-access-to-play/677181> A link to an Ed Source article: "California school organizations urge veto of latest bill to remove lead in school water" is at: <https://edsource.org/2022/california-school-organizations-urge-veto-of-latest-bill-to-remove-lead-in-school-water/678161>
  - m. An article from the Orange County Register relative to SB 70: "Why did Gov. Newsom veto mandatory kindergarten law?" can be found at: [https://www.ocregister.com/2022/09/26/california-governor-rejects-mandatory-kindergarten-law/?utm\\_email=7544756425025459D437C5653C&g2i\\_eui=t6%2fAsdDvo2diDFlqmb9sfS04w09Z6a](https://www.ocregister.com/2022/09/26/california-governor-rejects-mandatory-kindergarten-law/?utm_email=7544756425025459D437C5653C&g2i_eui=t6%2fAsdDvo2diDFlqmb9sfS04w09Z6a) Pushed Out: Trends and Disparities in Out-of-School Suspension | Learning Policy Institute
  - n. From the Hechinger Report, is the article: "[PROOF POINTS: A third of public school children were chronically absent after classrooms re-opened](https://hechingerreport.org/proof-points-a-third-of-public-school-children-were-chronically-absent-after-classrooms-re-opened-advocacy-group-says/)" can be found at: <https://hechingerreport.org/proof-points-a-third-of-public-school-children-were-chronically-absent-after-classrooms-re-opened-advocacy-group-says/>
  - o. From News Nation, an article: "Schools nationwide offer students mental health days" is at: <https://www.newsnationnow.com/us-news/education/schools-mental-health-days/>
  - p. From EdSource is the article: "Education on fentanyl, other drugs often optional in California schools, if offered at all" can be found at: <https://edsource.org/2022/education-on-fentanyl-other-drugs-often-optional-in-schools-if-offered-at-all/679216>
3. CTA Board Liaison, Denise Bradford:
- a. CTA Organizing Plan: The Organizing Plan offers new grants to facilitate release time for strategic planning sessions, meeting expenses, and site visits. These new grant opportunities are in addition to already existing member engagement grant opportunities. [Click HERE to learn more and apply today!](#)
  - b. Community Schools: CTA has partnered with NEA to help interested chapters exercise their power and influence toward the creation of community schools and include the educator voice and genuinely serve the needs of students and all members of the school community. See resources: [CS One-Pager](#) , [5 Steps To Community Schools](#), and [Bargaining For Community Schools](#)
  - c. Learn how to write a grant for the CTA Institute for Teaching. CTA is providing support for members wishing to transform their classroom and school site with innovative ideas and student-centered learning practices. Go here for more information: <https://www.cta.org/for-educators/professional-development/ift>

4. Special Election: Susan Abt has been elected to the recently vacated position of Recorder.
5. Ambassadors/Liaisons to the Committee reported as follows:
  - a. California Association for the Education of Young Children (CAEYC)-Paula Merrigan: Conference will be April 21 - 23, 2023 in Santa Clara.
  - b. California Kindergarten Association-Wendy Colson (CKA): CKA Conference will be January 13-15th in Santa Clara. [californiakindergartenassociation.org](https://californiakindergartenassociation.org)
  - c. First Five California-Monique Segura: They will be having a Zoom meet and greet coming up and more information will be coming in January.
  - d. California State PTA- No ambassador.

Staff Reports: No

## **School Safety/School Management**

Monique Segura, Chairperson  
Kat Stevens, Vice Chairperson  
Gina Gray, Recorder  
Robert Ellis, Board Liaison  
Chris Brunette, Consultant  
Lindsey Tatnall, Consultant  
Toni Trigueiro, Legislative Advocate

### **MAJOR POLICY** - Immediate Action (2/3 vote required)

None

### **MAJOR POLICY** - First Reading

#### A. Protection for School Personnel -- p. 296

CTA believes all school employees should be safe during lockdowns and from physical attack on their persons or property. CTA believes that if an employee is subject to a lockdown, they should be reimbursed for losses incurred and held harmless in the event of lost time at other employment. CTA also believes that any additional time spent in lockdown should be compensated.

Furthermore, CTA believes when school personnel are victims of physical attack, verbal abuse, theft, vandalism, or harassment due to gender, sexual orientation, or other causes, victims should receive the full support of their employer in pursuing legal and other remedies. Should an employee become the victim of such an attack, they should be reimbursed for any loss incurred. If the attack should result in time lost at work, accumulated sick time shall not be affected. Victims should receive the full, immediate support of on-site administrators and school personnel. Local chapters should provide information to school district personnel and juvenile courts in matters concerning issues of assault, battery, loitering, and violation of court restraining orders. (SMC: June 1994, May 1996, May 1997)

*SSM believes that when educators miss any additional employment due to a lockdown they should be held harmless for the absence and any losses incurred by being unable to leave their worksite, and should also receive compensation for all extra time spent at their worksite.*

### **MAJOR POLICY** - Second Reading

None

### **OTHER ITEMS FOR IMMEDIATE ACTION**

None

## **REFERRALS TO THE BOARD OF DIRECTORS**

The SSM Policy Subcommittee requests approval to meet on the Friday of the January, March, and May 2023 State Council meetings beginning at noon for the purpose of completing a comprehensive review and update of all safety policies.

*Rationale: The issue of school safety is critical for educators, our students, and our communities and creates an urgent need to ensure CTA policies on safety are consistent and address the immediate needs facing public education.*

## **MATTERS PENDING**

A. NBI#: 3/22-9

B. NBI#: 10/22-1

C. NBI#: 10/22-2

D. NBI#: 10/22-17

E. NBI#: 10/22-29

## **INFORMATIONAL ITEMS**

1. The Safety Subcommittee reviewed the "School Safety: Tools for Public Education Employees" and the "Guide to School Safety" documents and made recommendations regarding the editing and distribution of these resources.
2. The Management Subcommittee reviewed and provided feedback on proposed bills by Wm. Derek Grasty regarding school district superintendent recruitment and qualifications and on county superintendent qualifications.
3. SSM and CRE jointly created the "SSM and CRE Transformative Student Safety Group" to write policy statements to build safety for students and staff as well as address law enforcement on campus.
4. The Legislation Subcommittee received a report and training on processing state legislation by Legislative Advocate Toni Trigueiro.
5. Chairperson Monique Segura provided members a vision of the journey the SSM committee will undertake this year to ensure safety for all students and educators in public education.
6. Board Liaison Robert Ellis welcomed new state council members and wished the members a happy LGBTQ+ History Month, Filipino History Month, Italian Heritage Month, and acknowledged Breast Cancer Awareness Month. Additionally, Robert reported on the importance of safety and security of wearing badges both inside and outside of state council.
7. SSM welcomed State Legislation Committee Liaison Charles Shannon to our committee.

## **Professional Rights & Responsibilities**

Karen Lord-Eyewe, Chairperson  
Renata Sanchez, Vice Chairperson  
Elva Lopez-Zepeda, Recorder  
Greg Bonaccorsi, Board Liaison  
Marianne Reynolds, Consultant  
Andrew Staiano, Consultant  
Patricia Rucker, Legislative Advocate

### **MAJOR POLICY** - Immediate Action (2/3 vote required)

None

### **MAJOR POLICY** - First Reading

None

### **MAJOR POLICY** - Second Reading

None

### **OTHER ITEMS FOR IMMEDIATE ACTION**

None

### **REFERRALS TO THE BOARD OF DIRECTORS**

None

### **MATTERS PENDING**

None

### **INFORMATIONAL ITEMS**

1. The Committee elected subcommittee leadership for the 2022-2023 year.
  - Contract Rights:
    - Chris Cruz, Chair
    - Linda Ortega, Vice Chair
    - Reynaldo Dulaney, Recorder
  - Legislation:
    - Ann Pettit, Chair
    - Jennifer Lafferty, Vice-Chair
    - Jessica Head, Recorder

- Non-Contract Rights:
  - Rodney Brown, Chair
  - Mike Bartetzko, Vice Chair
  - Alma Galapon, Recorder

## **Civil Rights in Education**

Sarah Robinson, Chairperson  
Camille Butts, Vice Chairperson  
Ronnie Smith, Recorder  
Taunya Jaco, Board Liaison  
Michael Flores-Castaneda, Consultant  
Kenya Spearman, Consultant  
Seth Bramble, Legislative Advocate

### **MAJOR POLICY** - Immediate Action (2/3 vote required)

None

### **MAJOR POLICY** - First Reading

None

### **MAJOR POLICY** - Second Reading

None

### **OTHER ITEMS FOR IMMEDIATE ACTION**

None

### **REFERRALS TO THE BOARD OF DIRECTORS**

1. Recommend that CTA continue to prioritize, advertise, and build on CTA sponsored, and member-led training topics (specifically those related to trauma informed teaching and learning) through the season pass/virtual pass, online resources and training at the various conferences, as well as on the website.
2. Recommend that CTA work with staff and develop resources to support bargaining for decreased caseloads for counselors, social workers, and school psychologists, and to increase the number of counselors and student support services personnel.
3. Recommend that CTA encourage local chapters to advocate, in conjunction with parent, student, and community groups, for fully staffed support professional teams that include credentialed counselors, psychologists, social workers, nurses, and other student support service members, and paraprofessionals.
4. Recommend that CTA seek member input on school climate and safety annually and report the findings to CTA membership.
5. Recommend that CTA gather and examine data on why educators have left their districts, which may include holding focus groups to assess why educators are leaving the profession, and/or retiring prematurely.

6. Recommend that CTA support Social Emotional Learning practices, professional development, and explicit curriculum that builds student and educators' Social Emotional Learning skills, including using the transformative Social Emotional Learning framework.

## **MATTERS PENDING**

1. NBI 3/22-9:
  - a. Adopt policy language that outlines CTA's expectations of LAW ENFORCEMENT ON CAMPUS.
2. NBI 10/22-8:
  - a. CTA will advocate to ensure that all schools have multiple gender neutral restrooms located around campus to ensure easy access from any point on site for all non-binary and transgender faculty and students.
3. NBI 10/22-9:
  - a. CTA will give support to local chapters when they advocate for their school districts to raise the Juneteenth and pride flags at their sites. This could be through navigating procedural steps, policy, advising, legal aid, and other supports to help make the raising and continued raising of these flags possible.
4. NBI 10/22-10:
  - a. CTA will push to ensure that all public schools have an LGBTQ+ liaison or staff member on campus throughout the day assigned to giving support, a safe space, and guidance for our LGBTQ+ students and questioning youth
5. NBI 10/22-22:
  - a. CTA pass a resolution in support of a carbon fee and dividend to halve emissions by 2030 and accelerate the transition to clean renewable energy by 2050. Fee and Dividend

## **INFORMATIONAL ITEMS**

1. [Public School Loan Forgiveness Application](https://studentaid.gov/debt-relief/application): Deadline is October 31. More information at: <https://studentaid.gov/debt-relief/application>
2. C. Scott Miller, CTA Liaison to Equality California
  - a. The governor signed nine pro-equality bills sponsored by Equality California, bringing the organization's total legislative victories in 2022 to 11 signed bills, two budget allocations and an audit — one of the organization's largest legislative packages to date. The bills would help advance transgender equality and health, protect diverse LGBTQ+ families, safeguard reproductive freedom and ensure public documents reflect the identities of transgender and nonbinary Californians.
  - b. **SB 107 (Wiener): Protecting Transgender Youth and Their Families (Signed 9/29/22)**

SB 107 is a response to anti-trans laws of other states and will help to ensure that transgender youth and their families who come to California in pursuit of gender affirming care and an authentic life are protected in that endeavor.

- c. **SB 923 (Wiener): TGI Inclusive Care Act (Signed 9/29/22)**  
SB 923 will help to create a healthcare system that meets the needs of TGI people and will make it easier for TGI people to find life-saving gender-affirming services.
  - d. **SB 1194 (Allen): All Gender Restrooms (Signed 9/29/22)**  
SB 1194 authorizes localities to require that new public restrooms be designed for all genders, as specified.
  - e. **AB 1041 (Wicks): Leave for Chosen Families (Signed 9/29/22)**  
AB 1041 will make access to job protected family caregiving and sick leave more equitable for all of California's working families, including LGBTQ+ workers with chosen families.
  - f. **AB 2091 (Bonta): Reproductive Health and Privacy (Signed 9/27/22)**  
AB 2091 will protect the private medical information of people in California when exercising their right to obtain an abortion.
  - g. **AB 2194 (Ward): Training for Pharmacists (Signed 9/30/22)**  
AB 2194 will strengthen implementation of SB 159 (Wiener 2019) and reduce barriers to care for LGBTQ+ people by equipping pharmacists and pharmacy technicians to provide LGBTQ+ culturally competent services and care.
  - h. **AB 2315 (Arambula): Minimizing Deadnaming in CCC Systems (Signed 9/30/22)**  
AB 2315 will require Community College Districts to implement processes by which students, staff, and faculty can declare and use an affirmed name and/or gender on academic records.
  - i. **AB 2417 (Ting): Youth Bill of Rights (Signed 9/29/22)**  
AB 2417 will ensure that incarcerated youth – a disproportionate number of whom are LGBTQ+ – have easier access to information regarding their existing rights under state and federal law.
  - j. **AB 2436 (Bauer-Kahan): Death Certificates (Signed 9/30/22)**  
AB 2436 will make parental fields on death certificates gender inclusive, which will help LGBTQ+ parents navigate estate proceedings and other matters following the death of a child.
  - k. [Equality California](https://www.eqca.org/) - Largest Statewide LGBTQ+ Civil Rights Organization.  
More information at: <https://www.eqca.org/>
3. Human Rights Department Updates
- a. CTA Human Rights Awards: Reminder that nominations are open now and due date is November 30.
  - b. [Local Chapter Equity Team Meeting](#): New statewide space for local equity team members or others who are interested in building local equity teams, November

17 at 5-7PM. More Information at: [www.cta.org/hrprograms](http://www.cta.org/hrprograms)

- c. [CTA Scholarships](http://www.cta.org/scholarships): All scholarships are open now. More information at [www.cta.org/scholarships](http://www.cta.org/scholarships).

**Communications Committee**  
Randa Wahbe, Chairperson  
Rori Abernethy, Vice Chairperson  
Veronica Talton, Recorder  
Greg Bonaccorsi, Visiting Board Liaison  
Becky Zoglman, Associate Executive Director  
Claudia Briggs, Interim Communications Manager

**MAJOR POLICY** – Immediate Action (2/3 vote required)

None

**MAJOR POLICY** - First Reading

None

**MAJOR POLICY** - Second Reading

None

**OTHER ITEMS FOR IMMEDIATE ACTION**

None

**REFERRALS TO THE BOARD OF DIRECTORS**

None

**MATTERS PENDING**

NBI 10/22-30 - Exposing Neoliberalism. CTA will start a campaign among its members to expose and counter the dominant neoliberal ideology that permeates the anti-public education narrative that has enabled corporate reformers to debase, dismantle, and privatize our public school system.

NBI 10/22-35 - Union Values. CTA will conduct a campaign to educate its members on, and promote the

attitudes, values, and goals of unionism –solidarity, justice, fairness, and the search for the common good.

## **INFORMATIONAL ITEMS**

1. Chairperson Randa Wahbe called the meeting to order, welcomed the committee and reviewed the purpose and responsibilities of the committee. Reviewing Standing Rule 7-6: Communications Committee (COM) (page 157) in the Organizational handbook.
2. Interim Communications Manager Claudia Briggs led the committee through an overview of the department's programs, services, and role in advancing the work of CTA and its members – work that ensures students of all races and genders have access to the quality public education they need to thrive.

The committee reviewed the campaign materials and toolkits located at [cta.org/election2022](https://cta.org/election2022). The personalized voter guide is located at [cta.yourvoter.guide](https://cta.yourvoter.guide). Committee members will be recording videos in support of Tony Thurmond, incumbent Superintendent of Public Instruction.

3. Visiting Board Liaison Greg Bonaccorsi discussed the importance of the 2020 Election. The committee reviewed the process for State Council delegates to follow in order to report back to local members the actions taken by the body.

## **Credentials & Professional Development**

Angela Der Ramos, Chairperson  
Kelley Blanc, Vice Chairperson  
Christopher Bushee, Board Liaison  
Adam Ebrahim, Consultant  
Halimah Mekki, Consultant  
Patricia Rucker, Legislative Advocate

### **MAJOR POLICY** - Immediate Action (2/3 vote required)

None

### **MAJOR POLICY** - First Reading

None

### **MAJOR POLICY** - Second Reading

None

### **OTHER ITEMS FOR IMMEDIATE ACTION**

Relief for new teachers affected by COVID

#### **Action Requested:**

CTA works with the California Commission on Teacher Credentialing (CCTC), and/or the State Board of Education, and/or necessary legislative or regulatory bodies to provide immediate relief from the Teacher Performance Assessment (TPA) requirement for current preliminary credential holders who had the requirement postponed due to COVID-19.

#### **Background:**

Assembly Bill 130, signed by the Governor on July 9, 2021, postponed the Teacher Performance Assessment (TPA) for teacher candidates impacted by COVID-19. The flexibility allowed for candidates to complete the TPA prior to clearing their credential instead of prior to earning a preliminary credential.

#### **Rationale:**

These cohorts of teachers are meeting a higher standard by completing the requirements of induction aligned to the California Standards for the Teacher Profession (CSTP). They are being evaluated using the CSTPs. They currently hold CCTC-issued preliminary credentials and are successfully teaching real students in real classrooms. Requiring practicing teachers to go back

and complete the TPA creates an unnecessary and onerous burden that detracts from their ability to focus on induction and the needs of students in their classrooms.

**Supporting Policy:**

"CTA further believes that teaching competence should be documented using multiple measures including, but not limited to, in-service training, documented accomplished practice and teaching expertise, mentoring activities, additional certificates or licenses, as well as professional growth activities approved pursuant to licensure renewal."

*Credentials: Qualified Instructors, Page 262*

**REFERRALS TO THE BOARD OF DIRECTORS**

Address increase in breach of contract sanctions

**Action Requested:**

CTA works with appropriate departments to determine the best approach to address the upward trend in sanctions against teachers for breach of contract.

**Background:**

Item 5A: Division of Professional Practices Annual Workload Report Fiscal Year 2021-22 from the October, 2022 California Commission on Teacher Credentialing meeting shows a troubling increasing trend in the number of teachers being disciplined for breach of teaching contract, increasing from 24 cases in 2019-202 to 96 in 2021-2022

**Rationale:**

If we do not check this disturbing trend, employers will have no incentive to address the factors causing teachers to leave and will be emboldened to use credential sanctions as a tool for forced retention.

**MATTERS PENDING**

None

**INFORMATIONAL ITEMS**

1) CPD Subcommittees conducted an analysis of the Draft California State Plan for Career Technical Education and generated feedback to share with members of the Adult, Alternative, & Career Technical Education Committee.

- 2) Committee Chair, Angela Der Ramos welcomed new and returning CPD members and facilitated a community-building activity. The Chair then shared a report including information about the Human Rights Cadre and the CTA/Stanford/UCLA BIPOC Cohorts.
- 3) CTA Board Liaison to CPD, Christopher Bushee, [provided a report](#) covering elections, the CTA organizing plan, upcoming conferences, current activities to advance community schools, and Institute for Teaching grants.
- 4) CPD Co-Consultant, Adam Ebrahim shared information about the awarded NEA GPS planning grant to explore expanding the CTA/Stanford/UCLA BIPOC Cohorts and provided an update on the [PK-3 Teacher Performance Expectations and Program Standards](#) adopted at the recent CCTC Meeting.
- 5) CPD Co-Consultant, Halimah Mekki solicited participants for the CTA Member Lobby Program.
- 6) CPD Legislative Advocate, Patricia Rucker shared the CPD End of Session Legislative Report.
- 7) CPD discussed new business items and engaged in an activity analyzing the results of the UCLA/CTA Study into the causes of the teacher shortage. Groups identified key drivers of the shortage and developed input for the New Educator Pipeline Workgroup recently convened by CTA.
- 8) Liaisons to the California Commission on Teacher Credentialing, Harold Acord and Erin Githens shared a report on recent developments at the CCTC.

## **Curriculum & Instruction**

Mindy Montanio, Chairperson  
Karin Barone, Vice Chairperson  
Mayra Alvarado, Recorder  
Kisha Borden, Board Liaison  
Marlene Fong, Consultant  
Bruce Saathoff, Consultant  
Annie Chou, Legislative Advocate

### **MAJOR POLICY** - Immediate Action (2/3 vote required)

None

### **MAJOR POLICY** - First Reading

None

### **MAJOR POLICY** - Second Reading

None

### **OTHER ITEMS FOR IMMEDIATE ACTION**

The committee recommends to not approve NBI 5/22-20 "CTA will form a committee to discuss best practices for teaching about UAP (Unidentified Aerial Phenomenon) in the classroom."

Rationale: There is no CTA policy to support the formation of a committee on this topic.

### **REFERRALS TO THE BOARD OF DIRECTORS**

None

### **MATTERS PENDING**

1. The committee is studying corporate influence on instructional materials.

### **INFORMATIONAL ITEMS**

1. The committee welcomed Kisha Borden and its new CTA Board Liaison.
2. The committee reviewed and commented on the draft California State Plan for Career Technical Education (CTE).

3. Annie Chou, Legislative Advocate, reported on the disposition of the bills under C&I's purview from the last legislative session and current legislative issues.
4. CTA Board liaison Kisha Borden encouraged members to attend the viewing of the documentary "When We Fight!" which is related to the CTA Organizing Plan. Kisha encouraged the committee to fill out the CTA budget survey on the CTA website and to apply for CTA conference grants.
5. Staff Consultant Marlene Fong updated the committee on the status of the California Mathematics Framework.
6. Members of C&I will be meeting with members of Adult, Alternative, and Career Technical Education to dialogue about using CTE courses as an alternative to meeting a graduation requirement.

## **Retirement**

Kevin Welch, Chairperson  
MaryKay Scheid, Vice Chairperson  
Joe Bartell, Board Liaison  
Rose Luna, Consultant  
Mitch Olson, Consultant  
Seth Bramble, Legislative Advocate

### **MAJOR POLICY** - Immediate Action (2/3 vote required)

None

### **MAJOR POLICY** - First Reading

None

### **MAJOR POLICY** - Second Reading

None

### **OTHER ITEMS FOR IMMEDIATE ACTION**

None

### **REFERRALS TO THE BOARD OF DIRECTORS**

None

### **MATTERS PENDING**

**Action:** CTA will advocate for a reduction in the number of days a STRS member must wait between retirement and substitute teaching.

**Rationale:** There is a serious shortage of substitute teachers. Currently, retirees must wait 180 days before they are eligible to substitute teach. Although school districts can apply for a waiver to this rule, that waiver often has many restrictions. The shortage of substitute teachers has negatively impacted many programs at sites and districts, as TOSAs, intervention, and resource teachers are being asked to substitute teach. Additionally, many teachers at the secondary level are losing their prep periods to cover classes for their colleagues.

Donald Stauffer (Teacher Evaluation & Academic Freedom ) / Christina Moslen (Credentials & Professional Development )

### **INFORMATIONAL ITEMS**

1. Seth Bramble, CalSTRS Legislative Advocate, shared with the committee information about how bills are processed by CTA and through the legislature.
2. Rose Luna, Retirement Committee co-consultant, shared with the committee CTA policies related to retirement issues.
3. Kevin Welch, Chair, thanked the members of the Retirement Committee for all their hard work in helping to pass AB 1667 and SB 868. Those stakeholders who helped pass both bills include CTA-NEA Retired, CalRTA, and other partners including CalSTRS.
4. Joe Bartell, CTA Board Liaison, shared information about the upcoming November election, and items surrounding current and future school funding. He also shared information and listened to feedback regarding State Council.
5. MaryKay Scheid, Vice Chair and STRS Liaison, shared that STRS has made deliberate decisions toward its Net Zero goal. STRS is committed to diversity, equity, and inclusion and has hired the first female CEO in history. Finally, she shared that CTA's sponsored about the SBMA (inflation protection) and core beliefs (retirees not responsible when reporting errors are not their fault) legislation was signed into law.
6. John Anderson, Liaison for CalPERS, shared that PERS funding fell from 81% to 72%.
7. Ed Foglia, NEA Board Liaison, spoke about the Social Security legislation pending in DC.
8. Orval Garrison, CTA/NEA Retired, thanked the committee staff and leadership for their role in passing the 2 pieces of sponsored legislation. He noted that retired teachers are concerned about the 180 day waiting period and the earnings limit in place before retirees can return to STRS service.
9. The committee celebrated two legislative victories: The Governor signed CTA-sponsored AB 1667 (Cooper) and SB 868 (Cortese) into law, which will protect the retirement security of California's educators!

## **Adult, Alternative, & Career Technical Education**

Melody McGill, Chairperson  
Lance Gunnersen, Vice Chairperson  
Rachel Foster, Recorder  
Christal Hall-Kelly, Consultant  
Wendy Lockhart, Consultant

### **MAJOR POLICY** - Immediate Action (2/3 vote required)

None

### **MAJOR POLICY** - First Reading

None

### **MAJOR POLICY** - Second Reading

None

### **OTHER ITEMS FOR IMMEDIATE ACTION**

None

### **REFERRALS TO THE BOARD OF DIRECTORS**

None

### **MATTERS PENDING**

None

### **INFORMATIONAL ITEMS**

1. Toni Triguero, Legislative Advocate, the extension of the CTE graduation requirement became part of the budget trailer bill. It will expire again in 2027. The sponsored legislation to provide permanent status for CTE/Adult Ed/COE certificated staff (AB2573/AB388) is now unfortunately no longer active. There is consideration now for a new iteration that would focus on Adult Education only. Also, CTA will be sending a letter with feedback for the California State Plan for Career Technical Education based on the work of ACT.
2. Mike Patterson, CTA Board member, visited to give the board report. ACT currently has a vacancy for board liaison. Talked about the sponsored legislation (AB2573/AB388) that got through the assembly but did not make it out of Senate appropriations.
3. Lance Gunnersen was elected ACT Vice-Chair.

4. Staff reported that CTA is suing the Pacific Grove school district to attain permanent status for a CTE teacher that has been temporary since 2014, but 95% funded by the general fund.
5. Liaisons report:
  - a. CITEA - currently vacant (report given by Lance Gunnersen)
  - b. Draft report of the state CTE plan is out for public comment. There are only 4 goals:
    - i. Boost data
    - ii. Expand work-based learning
    - iii. Grow dual enrollment
    - iv. Understand and plan to address CTE teacher shortage
    - v. Lots of nice words in the plan but not a substantial "plan".
    - vi. CITEA will be formulating a response
    - vii. Conference in March at Palomar CC.
  - c. CACTE - Edward Youngblood
    - i. Next meeting at the Educating for Careers conference, February 26-28 in Sacramento.
  - d. CCAE - Margarita Ortiz-Minett
    - i. AB 1419 passed, which allows more carryover of CAEP funds.
    - ii. Their next conference will be April 13-15 in Oakland at the Marriott City Center hotel.
  - e. CAROCP - Melody McGill
    - i. Met Sept 22, talking about Golden State Pathways Bill (\$500 million over next 7 years)
    - ii. AB 2044, set to continue CTE graduation requirements extended to 2027 (part of the budget bill)
    - iii. Doing more lobbying, reaching out to legislators.
    - iv. Next board meeting will be November 16th at their annual conference in Rancho Mirage.
  - f. California Ag Assoc - (not present)
6. Subcommittee Reports
  - a. Legislation: no legislation to review
  - b. Alternative Education: discussed concerns over engaging homeless and foster youth into programs
  - c. CTE/Adult Ed: reviewed the new state plan (which will be discussed later)
7. The committee had a robust discussion to get feedback on the new draft California CTE plan. In general, the plan seems very ambitious but without accountability or a clear mechanism for how it will be implemented. There is an over-emphasis on Dual Enrollment, but doesn't mention articulation or K-8 programs to expose students to CTE pathways. The committee also felt that much research already exists on why there is a CTE teacher shortage, and Goal 4 only mentions "understand and plan to address the CTE teacher and faculty shortages".
  - a. The draft plan can be found here:  
<https://www.cde.ca.gov/ci/ct/gi/documents/draftcteplan.pdf>
  - b. The state will be holding town halls around the state (most likely virtual) for people to give feedback on the plan.

## **Financing Public Education**

Steven Comstock Jr., Chairperson  
Jennifer Albright, Vice Chairperson  
Erika Jones, Board Liaison  
Dave Brown, Consultant  
Daniel Koen, Consultant  
Angela Su, Consultant  
Katie Hardeman, Legislative Advocate

### **MAJOR POLICY** - Immediate Action (2/3 vote required)

None

### **MAJOR POLICY** - First Reading

None

### **MAJOR POLICY** - Second Reading

None

### **OTHER ITEMS FOR IMMEDIATE ACTION**

None

### **REFERRALS TO THE BOARD OF DIRECTORS**

None

### **MATTERS PENDING**

1. NBI #: 5/22-19:
  - a. CTA will work with appropriate state agencies to revise Career Technical Education (CTE) funding mechanisms to be inclusive of continuation schools. Funding, through CTEIG grants, is currently limited to programs providing multiyear pathways, making it difficult or impossible for continuation schools to receive funding due to their transient student population. 2. Policy Subcommittee to further consider policy on state categorical programs in the LCFF world.
2. NBI #10/22-5:
  - a. Legislation Proposal: State funding rules for grades TK-3 should be extended to grades 4 and 5. Furthermore, to eliminate the confusion and staffing problems that come from the use of averages, there should be statewide caps for TK-5 classes of no more than 20 students per class.

3. NBI #10/22-32:

- a. That CTA lobby the California State Legislature to pass legislation to provide funding for school facilities, separate from Prop 98 funds, to eliminate the need for school bonds.

4. Policy Subcommittee to further consider policy on state categorical programs in the LCFF world.

**INFORMATIONAL ITEMS**

1. FPE Vice Chairperson Jennifer Albright welcomed new committee members, alternates, and visitors.
2. Board Liaison Erika Jones discussed logistics and opposition to Proposition 30.
3. Legislative Advocate Katie Hardeman provided information about the state budget, trailer bill language, and the outcome of the many bills that FPE took hard positions on during the 2021-22 legislative session.

## **Assessment & Testing**

Marina Santos, Chairperson  
Robert Bassett, Vice Chairperson  
Jennifer Kane, Recorder  
Greg Abt, Board Liaison  
Brian Guerrero, Consultant  
Kelly Iwamoto, Consultant  
Efrain Mercado, Legislative Advocate

### **MAJOR POLICY** - Immediate Action (2/3 vote required)

None

### **MAJOR POLICY** - First Reading

None

### **MAJOR POLICY** - Second Reading

None

### **OTHER ITEMS FOR IMMEDIATE ACTION**

None

### **REFERRALS TO THE BOARD OF DIRECTORS**

None

### **MATTERS PENDING**

None

### **INFORMATIONAL ITEMS**

1. Committee chair welcomed new and returning members to the committee.
2. Committee members signed up for AST's Policy and Legislative Sub-Committees. Ed Malaret is the new Legislative Sub- Committee chair for AST. Cynthia Matthews continues as the Policy Sub-Committee chair.
3. The committee reviewed the CTA Organizational Handbook and spent time looking at policies pertaining to AST.
4. Greg Abt, CTA Board Liaison, reported on AB1667, reminded everyone to get out the vote, and shared valuable information about CTA membership engagement and organizing grant opportunities.

5. A legislative report was provided by Efrain Mercado, including an overview on processing legislation.
6. The committee received Assessment Updates on various topics covered at the State Board of Education's meeting held in September 2022.
  - **CAASPP Assessments Blueprints** - At its September 2022 meeting, the SBE approved the continued use of adjusted short-form blueprints for the CAASPP Assessments in ELA and Mathematics rather than reverting to the pre-pandemic long-form blueprints.
  - **Student Score Reports** - One result of the using the short-form blueprints in 2021-22 and now in 2022-23 is that individual student claim-level results are not/will not be available.
  - **CAST and ELPAC Interim Assessments** - The CDE and ETS are planning for the design and rollout of interim assessments for both the California Science Test (CAST) and ELPAC.
  - **California Physical Fitness Test (PFT)** - The SBE has approved a second Finding of Emergency related to the PFT. In 2020, SB 820 required the CDE to consult with experts and stakeholders in order to provide recommendations for the PFT.
  - **DASS Waiver** - In California, Dashboard Alternative School Status (DASS) holds alternative schools and alternative schools of choice accountable using modified methods of measurement and reporting on the California School Dashboard.
  - **2021-22 California Assessment of Student Performance and Progress (CAASPP)** - The California Department of Education (CDE) has decided to delay the public release of statewide results for the 2022 spring administration of the CAASPP tests.

Additional updates were provided to the committee on the following topics:

- Last spring, the CDE experienced significant problems with its student data system, CALPADS, including being unable to enter students newly identified as qualifying for special education services or their testing accommodations. The CDE eventually corrected these problems and hand-corrected errors, but there may still be issues with data.
- The CDE released local testing results to districts back in August, so student scores have been available to teachers and for local planning for almost six weeks.
- 2021-22 was the first year back to in-person instruction for many students and their school year was often disrupted by staffing shortages, quarantines, and continuing economic turmoil in many of their lives.
  - Secretary of Education Miguel Cardona, recently released a statement urging educators, policy- makers, and the public to use these test results to identify needs and direct support to students rather than to criticize:  
***"Helping our students not just recover but also thrive will take collective action, dedication and resources from local, state and federal partners. It will require us to listen to the needs of parents, teachers and students who continue to live out the impact of the pandemic in schools and classrooms across the country. It must take a commitment from all of us to use data responsibly - not to punish or label schools or educators, but to allow local leaders to target resources to communities and schools that need them most."***

- CA Assessment Conference, 2022 - Marina Santos and Brian Guerrero attended the conference and shared information with the committee.
- Overview of State Accountability System/CA School Dashboard - Brian Guerrero provided an overview of the components of the dashboard; student group reports, status and change, systems of support (general assistance, differentiated assistance, intensive intervention), and updates on teacher assignments as it relates to the dashboard.

## **LIAISON/AMBASSADOR COMMITTEE**

David Goldberg, CTA Vice-President  
Sergio Martinez, Chair, Agency Review  
Mike Patterson, Vice-Chair, Agency Review  
Denise Bradford, Member  
DeWayne Sheaffer, Member  
Efrain Mercado Jr., Legislative Advocate/Ambassador/Liaison Program Coordinator  
Susan Harper, Staff Support

Sergio Martinez called the meeting of the Liaison Committee to order.

### **LIAISON/AMBASSADOR COMMITTEE OF THE WHOLE**

The Committee reviewed the procedures for Liaison and Ambassadors.

Seth Bramble discussed AB 1505 implementation.

Michael Borges, CTA Political Manager, gave an update on the November election.

The Committee reviewed case studies on the effectiveness of the Liaison/Ambassador program and discussed how to better utilize their roles to achieve wins for the students and educators of California.

The Committee heard a summary on wins for CalSTRS.

### **SUMMARY OF REPORTS**

The Career Education Networking Group highlights these issues:

1. Lance Gunnerson for CA Workforce Joint pathways Advisory reported that there is a draft report of the state CTE plan is out for public comment. There are only 4 goals:
  - a. Boost data
  - b. Expand work-based learning
  - c. Grow dual enrollment
  - d. Understand and plan to address CTE teacher shortage
2. Lots of nice words in the plan but it is not a substantial “plan”.
3. CITEA will be formulating a response.
4. Board Member Mike Patterson said that they are working with ACT as possible secondary on sponsored legislation around permanent status for adult ed. The original bill AB (2573) was killed by Senator Portantino.

The Curriculum Issues Networking Group highlights these three issues:

1. The California Association of Science Teachers (CASE) is collaborating with other advocacy groups to ensure that the professional development funds in the Governor’s May revise will have a component for teacher-led professional development in science and math.
2. The final version of the Revised Mathematics Framework should be submitted to the State Board of Education for approval towards the end of the year or in early 2023. The California

Math Council supports the original version of the framework which supports math equity for all students.

3. Local associations are reminded that the Arts and Music Block Grants provides an opportunity for teachers and local associations to be involved in choosing instructional materials and equipment suitable and appropriate for each school site. Locals should demand to bargain or consult on these funds that districts are receiving. The passage of Proposition 28 will also provide additional money for art and music programs.

The Student Services Networking Group highlights these issues:

It ([California Education Code \(CEC\) 49600](#)), aligning the work of school counselors with the state's strategic focus areas, including equity, access, chronic absenteeism, student behavior, and safety, career and college readiness, and **especially** addressing student mental health. AB 2508 clarifies the role of school counselors in a way that has not been accomplished in the past. The suggested changes to CEC 49600 correlate to the newest California Commission on Teacher Credentialing (CTC) [Pupil Personnel Service \(PPS\) credential standards \(2020\)](#).

Too many of our students, teachers, and school psychologists have lived through violence in what should be one of the safest spaces for children – schools.

As we collectively grapple with the loss brought about by the recent tragedy in Uvalde, Texas, CASP invites you to turn your grief into action.

Please take a moment to [send this letter](#) (courtesy of NASP) to your elected officials, demanding they proactively prevent future gun violence by increasing mental health services.

Here are some resources for approaching this topic:

- [Talking to Children About Violence](#)
- [Talking to Children About Violence Infographic](#)
- [Talking to Children About Violence: Tips for Parents and Teachers](#)
- [Social Media and School Crises: Brief Facts and Tips](#)
- [Coping in the Aftermath of a Shooting \(American Counseling Association\)](#)
- [How to Talk to Kids About School Shootings](#)
- [Talking with Students about Shocking or Disturbing News](#)
- [SDCOE Resources to Discuss School Shootings](#)
- [Child Mind Institute – Going Back to School After a Tragedy](#)
- [Child Mind Institute – Caring for Kids After a School Shooting](#)
- [APA – Helping Your Children Manage Distress in the Aftermath of a Shooting](#)
- [Talking to Children About Terrorist Attacks and School & Community Shootings in the News](#)

The Equity Issues Networking Group highlighted these issues:

Equality California 2022 Safe and Supportive School Report Card:

Equality California's Safe and Supportive Schools Report Card launched on October 11, 2022 and shines a light on some of the successes and challenges that California unified school districts said they are experiencing when implementing LGBTQ-inclusive programs and policies. The data informing the Report Card was gathered through Equality California Institute's inaugural Safe and

Supportive Schools Survey, which was distributed to all 343 unified school districts throughout the state.

The governor signed nine pro-equality bills sponsored by Equality California, bringing the organization's total legislative victories in 2022 to 11 signed bills, two budget allocations and an audit – one of the organization's largest legislative packages to date. The bills would help advance transgender equality and health, protect diverse LGBTQ+ families, safeguard reproductive freedom and ensure public documents reflect the identities of transgender and nonbinary Californians.

**SB 107 (Wiener): Protecting Transgender Youth and Their Families (Signed 9/29/22)**

SB 107 is a response to anti-trans laws of other states and will help to ensure that transgender youth and their families who come to California in pursuit of gender affirming care and an authentic life are protected in that endeavor.

**SB 923 (Wiener): TGI Inclusive Care Act (Signed 9/29/22)**

SB 923 will help to create a healthcare system that meets the needs of TGI people and will make it easier for TGI people to find life-saving gender-affirming services.

**SB 1194 (Allen): All Gender Restrooms (Signed 9/29/22)**

SB 1194 authorizes localities to require that new public restrooms be designed for all genders, as specified.

**AB 1041 (Wicks): Leave for Chosen Families (Signed 9/29/22)**

AB 1041 will make access to job protected family caregiving and sick leave more equitable for all of California's working families, including LGBTQ+ workers with chosen families.

**AB 2091 (Bonta): Reproductive Health and Privacy (Signed 9/27/22)**

AB 2091 will protect the private medical information of people in California when exercising their right to obtain an abortion.

**AB 2194 (Ward): Training for Pharmacists (Signed 9/30/22)**

AB 2194 will strengthen implementation of SB 159 (Wiener 2019) and reduce barriers to care for LGBTQ+ people by equipping pharmacists and pharmacy technicians to provide LGBTQ+ culturally competent services and care.

**AB 2315 (Arambula): Minimizing Deadnaming in CCC Systems (Signed 9/30/22)**

AB 2315 will require Community College Districts to implement processes by which students, staff, and faculty can declare and use an affirmed name and/or gender on academic records.

**AB 2417 (Ting): Youth Bill of Rights (Signed 9/29/22)**

AB 2417 will ensure that incarcerated youth – a disproportionate number of whom are LGBTQ+ – have easier access to information regarding their existing rights under state and federal law.

**AB 2436 (Bauer-Kahan): Death Certificates (Signed 9/30/22)**

AB 2436 will make parental fields on death certificates gender inclusive, which will help LGBTQ+ parents navigate estate proceedings and other matters following the death of a child.

The Watchdog Networking Group highlights these three issues:

- Testing requirements (CSET) for BIPOC aspiring educators are negatively impactful in a disproportionate way.

- Legislation that charters be required to participate in STRS will benefit both charter teachers and the fund.
- AB 1667 signed into law, protecting retired educators from repayment requirements imposed on them due to errors that were not their fault.

#### **INFORMATIONAL ITEMS ~ (Conferences)**

None.

# CTA BOARD OF DIRECTORS REPORT

## STATE COUNCIL OF EDUCATION

OCTOBER 22-23, 2022

### NEW BUSINESS ITEMS

#### NBI 10/22-1

That CTA lobby the California State Legislature to pass legislation to set indoor classroom temperature limits (68-80 degrees Fahrenheit) to put in California Education Code.

**Rationale:** We are in a climate crisis. Average temperatures continue to rise and heat waves have become more prevalent. Some schools in California do not have air conditioners and other have aging cooling and ventilation systems that cannot adequately cool classrooms or school spaces. It is detrimental to the health of our members and students. Many educators and students suffered from heat induced illness during the September heat wave. Heat also impacts the ability for students to concentrate and learn.

**LTSP Area:** Advocacy

**LTSP Explanation:** Cal Osha currently does not have any indoor temperature regulations for schools. It is time to advocate for educators and students to ensure they have safe working and learning environments.

*[Brannin Dorsey (PIC)/Vicky Chon (COM)]*

**THE ABOVE ITEM WAS REFERRED TO THE SCHOOL  
SAFETY/SCHOOL MANAGEMENT COMMITTEE**

## **NBI 10/22-2**

That CTA lobby the California State Legislature to pass legislation to provide funds to upgrade HVAC systems in all California schools, require air conditioning units in all schools, and to provide money to purchase portable fans/heaters to temporarily mitigate temperature in classroom and school buildings.

**Rationale:** We are in a climate crisis. Average temperatures continue to rise and heat waves have become more prevalent. Some schools in California do not have air conditioners and other have aging cooling and ventilation systems that cannot adequately cool classrooms or school spaces. It is detrimental to the health of our members and students. Many educators and students suffered from heat induced illness during the September heat wave. Heat also impacts the ability for students to concentrate and learn.

**LTSP Area:** Advocacy

**LTSP Explanation:** School districts do not have enough money to upgrade and purchase air conditioning on their own. Money would need to come from the state to provide equitable and necessary improvements. The state cannot mandate this without fully funding it.

*[Brannin Dorsey (PIC)/Vicky Chon (COM)]*

### **THE ABOVE ITEM WAS REFERRED TO THE SCHOOL SAFETY/SCHOOL MANAGEMENT COMMITTEE**

## **NBI 10/22-3**

That CTA include tracks and/or sessions at the Good Teaching Conference and New Educator Conference geared to specialists including but not limited to: counselors, nurses, psychologists, speech and language pathologists, program specialists, and social workers.

**Rationale:** Our specialists are an important part of public education. It is important that CTA provide opportunities for all educators to engage and learn at state wide conferences.

**LTSP Area:** Leadership

**LTSP Explanation:** Going to a CTA Conference can be life changing. Specialists are less likely to attend a conference when there are no relevant sessions for them. Association leaders should come from all areas of public education that we represent. It is important that all members have a voice and opportunities.

*[Brannin Dorsey (PIC)/Vicky Chon (COM)]*

### **THE ABOVE ITEM WAS REFERRED TO THE CTA BOARD OF DIRECTORS**

**NBI 10/22-4**

That CTA provide leadership and union engagement sessions at regional leadership conferences and the Issues Conference specifically geared to specialists including but not limited to: counselors, nurses, psychologists, speech and language pathologists, program specialists, and social workers to help them become association leaders.

**Rationale:** Our specialists are an important part of public education. All members should have the opportunity to develop leadership skills within the organization. It is important that CTA also provides these opportunities at state wide conferences.

**LTSP Area:** Leadership

**LTSP Explanation:** Going to a CTA Conference can be life changing. Specialists are less likely to attend a conference when there are no relevant sessions for them. Association leaders should come from all areas of public education that we represent. It is important that all members have a voice and opportunities.

*[Brannin Dorsey (PIC)/Vicky Chon (COM)]*

**THE ABOVE ITEM WAS REFERRED TO THE CTA BOARD OF  
DIRECTORS**

## **NBI 10/22-5**

Legislation Proposal: That State funding rules for grades TK-3 be extended to grades 4 and 5. Furthermore, to eliminate the confusion and staffing problems that come from the use of averages, there should be statewide caps for TK-5 classes of no more than 20 students per class.

**Rationale:** CTA believes educational legislation, programs, strategies, and information should encourage quality interaction between teacher and student (pre-K-14) based on negotiating maximum teacher-student class loads by grade level or subject rather than minimum class sizes or averages per school. ... CTA believes small class size, particularly in grades pre-K-12, allows for the optimum development of a student's potential. Class size and daily student-teacher contacts must allow for individual attention to each pupil. ...Optimum maximums should include: 1. Twenty (20) students in regular elementary classes including special day class students mainstreamed into the classroom; (CTA Handbook pages 369-370)

**LTSP Area:** Advocacy

**LTSP Explanation:** Class size reduction is often a sticking point in negotiations, and while some locals have had great success in reducing class sizes to better serve their youngest students, many locals are thwarted by the lack of consistent state guidelines, especially pertaining to class size caps and the funding for grades 4 and 5. This proposed legislation could eliminate contentious negotiations and codify these benefits for all TK-5 students in the state of California.

*[Michael Alger (NEG)/Ariel Ray (ACT)]*

**THE ABOVE ITEM WAS REFERRED TO THE FINANCING  
PUBLIC EDUCATION COMMITTEE**

**NBI 10/22-6**

That CTA promote the use of public transportation to get to CTA events by providing supportive information in event registration materials.

**Rationale:** Using public transportation saves money, reduces air pollution, is safer than riding in a car, and supports both unionized labor and the continued availability of public transportation. When supportive information about public transportation options for CTA events is provided, members will be more likely to make this positive choice. Additionally, for events where member expenses are reimbursed, CTA and/or local associations will save money when members choose public transportation over private rideshare services. For example, State Council Representatives have spent up to \$90 taking Uber from Burbank airport to the Westin Bonaventure while the public transportation cost is only \$6.

**LTSP Area:** Structure and Governance

**LTSP Explanation:** CTA needs to allocate funds in a way that reflects its priorities and goals. Promoting the use of public transportation promotes the physical and financial well-being of educators and the communities students live in. The cost to add information about public transportation options to registration materials for CTA events is minimal. The potential savings through lower transportation reimbursement costs is substantial, and those savings can be used for other expenses that better align with CTA's priorities.

*[Jennifer Lafferty (PRR)/ Victoria Birbeck-Herrera (FPE)]*

**THE ABOVE ITEM WAS REFERRED TO THE CTA BOARD OF  
DIRECTORS**

**NBI 10/22-7**

That CTA advocate on behalf of members towards ensuring that the ratio of women to men's restrooms at the NEA RA will be at least 2:1 and that there will be more gender neutral bathrooms available as well.

**Rationale:** At the last NEA RA the lines for women to use the restroom were so long that many were missing important votes on the floor. This was not an issue for men whose lines were much shorter causing a major equity issue on the floor. Our members should not have to choose between voting or standing in line to use the restroom and missing important votes because of their gender identity and/or expression. The shortage of gender neutral bathrooms also meant that not all members felt comfortable or safe and further led to increased line issues at the NEA RA.

**LTSP Area:** Diversity - Social Justice

**LTSP Explanation:** Our Women, transgender, and nonbinary members of the union should not be forced to choose between waiting in long lines for the restroom or being able to vote on the floor of the NEA RA. This is a social justice equity issue and one our union needs to address if we want to truly say we are advocating on behalf of all our members. CTA needs to advocate for more gender neutral restrooms and increase the ratio of women to men's restrooms to at least 2:1 to address this equity issue at the next NEA RA and future ones as well

*[Charles Jones (PIC)/Michael Alger (NEG)]*

**THE ABOVE ITEM WAS REFERRED TO THE CTA BOARD OF DIRECTORS**

**NBI 10/22-8**

That CTA advocate to ensure that all schools have multiple gender neutral restrooms located around campus to ensure easy access from any point on site for all non-binary and transgender faculty and students.

**Rationale:** Many schools currently only have one gender neutral restroom on campus or have them placed in locations that require students and faculty to completely cross campus or risk singling them out in ways that can put them in danger. CTA needs to advocate on behalf of our members and students to ensure everyone has equal access to restrooms and feel safe when choosing to use one on campus.

**LTSP Area:** Diversity - Social Justice

**LTSP Explanation:** Our trans and nonbinary members as well as students are not being treated equally like other staff when it comes to many of our sites. They have to walk completely across campus to locate a gender neutral restroom to use taking up valuable passing period and prep time or depending on the location risk singling themselves out in ways that make them feel unsafe. This is an unfair and unsafe issue that needs to be addressed and CTA should advocate on this social justice issue to ensure that the problem is resolved.

*[Charles Jones (PIC)/Michael Alger (NEG)]*

**THE ABOVE ITEM WAS REFERRED TO THE CIVIL RIGHTS IN  
EDUCATION COMMITTEE**

**NBI 10/22-9**

That CTA give support to local chapters when they advocate for their school districts to raise the Juneteenth and pride flags at their sites. This could be through navigating procedural steps, policy, advising, legal aid, and other supports to help make the raising and continued raising of these flags possible.

**Rationale:** Our members and students deserve to know that their identity and history is valued and respected regardless of the district they may be in. Some districts sadly have pushed back hard against the raising of flags that support minority groups and the history attached to those flags. We need the support of CTA in helping our locals advocate to raise these flag and ensure they continue to do so.

**LTSP Area:** Diversity - Social Justice

**LTSP Explanation:** Our staff and students deserve to know that their history, culture, and identity matter. The raising of these flags is a way of showing solidarity with these groups and their historical, as well as continuing, struggle against oppression within this country. This NBI is about CTA continuing to support the cause of social justice through all avenues available to it.

*[Charles Jones (PIC)/Elvia Gauzin (NEG)]*

**THE ABOVE ITEM WAS REFERRED TO THE CIVIL RIGHTS IN  
EDUCATION COMMITTEE**

## **NBI 10/22-10**

That CTA push to ensure that all public schools have an LGBTQ+ liaison or staff member on campus throughout the day assigned to giving support, a safe space, and guidance for our LGBTQ+ students and questioning youth

**Rationale:** This NBI is to update NBI 5/22-9 that passed in May to be more inclusive by saying all PUBLIC schools instead of just community schools as recommended by the exec board after it passed. Our students need someone they can come to for addressing questions and concerns they have relating to sexuality and identity but also a safe space for them to go when needed at every public school. A professional on hand can save lives and be the support queer youth need in a climate where they are being attacked by political extremist and over the right to exist.

**LTSP Area:** Diversity - Social Justice

**LTSP Explanation:** Our LGBTQ+ students need supports within our public schools to ensure that they make it through high school. The suicide rate among trans and queer students is some of the highest in the nation especially among our BIPOC queer youth. Nearly every LGBT+ student has reported be the victim of bullying and having thoughts related to depression. Our queer youth deserve to have a liaison or staff member on site throughout the day that they can relate to and who can support them as they navigate high school along with their orientation and identity. Our public schools should be built inclusively for our whole community and that includes the LGBTQ+ community of our public schools as well.

*[Charles Jones (PIC)/Michael Alger (NEG)]*

**THE ABOVE ITEM WAS REFERRED TO THE CIVIL RIGHTS IN  
EDUCATION COMMITTEE**

**NBI 10/22-11**

That CTA lobby to pass legislation creating UCs/CSUs in areas severely lacking them that does not take over or remove community college locations already existing in those areas. Some focus areas would be Oakland, Stockton/Tracy, Tahoe, Inland Empire, the greater Los Angeles Region, and any other area that would qualify.

**Rationale:** Many areas of our state do not have UCs/CSUs that should, leading to a shortage of college degree workers in that area needed for certain jobs harming the community at large. Many of these areas are locations that are predominantly people of color further intensifying inequities in the state. It also leads to less teacher and support staff programs making it harder to meet the needs of our profession, community, and sustainability of our districts.

**LTSP Area:** Diversity - Social Justice

**LTSP Explanation:** The ability to have a college that strengthens our communities should not be decided by the wealth of the zip code you live in or how much influence the part of the state you live in has. We need more colleges to allow for our student graduates to be able to continue their education. Our communities need more UCs and CSUs to ensure we have the workers we need in our communities to support them in their growth and development over time. We need them to ensure we have teacher and support staff programs to ensure the sustainability of our professions and our districts.

*[Charles Jones (PIC)/Elvia Gauzin (NEG)]*

**THE ABOVE ITEM WAS REFERRED TO THE CTA BOARD OF DIRECTORS**

## **NBI 10/22-12**

That CTA expand CTA-provided childcare services to include, but not limited to, leadership conferences, Good Teaching Conferences, New Educator Conferences, and Special Education Conferences.

**Rationale:** CTA is at its best when we not only include but also support the inclusion of all educators. This means budgeting to keep educator-parents in mind, both in their development as union leaders and in our profession. Members must see consideration for themselves as whole people; it is just those experiences and ties beyond the classroom which often enrich our contributions as educators and union leaders. Endeavoring to provide tangible help by fundamentally addressing structures in the CTA system of educator development shows members our union is here for them at every step of their career—and of life.

**LTSP Area:** Diversity - Social Justice

**LTSP Explanation:** Expanding childcare makes progress toward expanding access to opportunities and resources for everyone. It is a systemic step to combat forms of oppression such as sexism and classism in CTA.

*[Victoria Birbeck-Herrera (FPE)/Jennifer Lafferty (PRR)]*

**THE ABOVE ITEM WAS REFERRED TO THE CTA BOARD OF  
DIRECTORS**

## **NBI 10/22-13**

That CTA lobby to get legislation passed guaranteeing all teachers get a prep period during the day and that teachers cannot be forced or asked to substitute or do duties during that prep period but instead must volunteer themselves and be paid at least an hourly rate for doing it.

**Rationale:** Teachers need time to prepare and also grade during the day. Too often this is taken away by admin with poor management skills forcing teachers to cover other classes instead of being responsible and doing it themselves or working to find subs. We need CTA to protect our valuable prep time and fight to make it exist across the state so places without it will have it as well. We should not be forced to be doing extra work that prevents us from having the time needed to do our jobs to the best of our ability for our students.

**LTSP Area:** Transforming Our Profession

**LTSP Explanation:** This NBI works to help pass legislation that would protect a valuable part of our profession for teachers, prep time. In some places it would also guarantee it for potentially for the first time. Not having to bargain every year to protect it or finally get it would also be a huge relief for our local chapters and free them up to bargain for intensely on other sections of their contract. This would protect and ensure our right to time for preparing lessons and grading each day instead of being forced to do it outside work for free or not at all. It also ensures that if we volunteer to cover someone during that time we would at the very least get paid the hourly rate for doing so if CTA is successful in lobbying for legislation like this to pass.

*[Charles Jones (PIC)/Michael Alger (NEG)]*

**THE ABOVE ITEM WAS REFERRED TO THE NEGOTIATIONS  
COMMITTEE**

## NBI 10/22-14

Re-instate offering Alternate only elections that allows alternative representation at State Council by running these specific elections in addition to having runner-ups becoming alternates.

**Rationale:** We have members who desire to run as an alternative to the State Council Representative. Under current rules, they must run as the representative rather than the alternative. If a candidate is elected, then they must resign, take on obligations for which they are not prepared, or often resign. This then leaves a vacancy which requires another election cycle to fill, causes disruption to committees within the State Council, a lack of representation for the area, frustration and disengagement of our members.

**LTSP Area:** Structure and Governance

**LTSP Explanation:** This is directly related to fair representation to the State Council.

*[Kat Stevens (SSM)/Janelle Howes (STL)]*

### THE ABOVE ITEM WAS REFERRED TO THE ELECTIONS & CREDENTIALS COMMITTEE

## NBI 10/22-15

The CTA shall conduct a healthcare survey, using the attached questions, which shall be sent to all members no later than January 2023. The data collected shall be disseminated back to members no later than February 2023. Alterations to the survey may be made with approval of the BATS Caucus.

**Rationale:** Exploding healthcare costs continue to ravage the livelihoods of our members – and our political system seems incapable of solving this crisis. A detailed healthcare survey is essential for the CTA to more fully understand the complex nature of our members' healthcare challenges and to lay the groundwork for future solutions.

**LTSP Area:** Advocacy

**LTSP Explanation:** In order to “improve the recruitment and retention of educators” we must address the rising costs of healthcare – as well as its ancillary problems – which continue to be a key challenge to attracting and retaining people in the education profession. In addition, our “principles of social justice, equity and diversity” mandate that we take on this issue. First, freedom from healthcare costs should be a fundamental right of all members of our society. Secondly, we know that these problems disproportionately affect our BIPOC communities and other marginalized groups.

*[Mark Norberg (FPE)/Shelly Ehrke (FPE)]*

### THE ABOVE ITEM WAS REFERRED TO THE CTA BOARD OF DIRECTORS

**NBI 10/22-16**

That CTA lobby the California State Legislature to pass legislation to change Ed Code to grant an 11th yearly sick leave day to certificated educators who work 11 months

**Rationale:** Ed Code grants Certificated educators 10 sick leave days per year. (§44978) Classified educators earn a sick day for each month they work, up to 12 (§45191). In recent years more and more certificated educators, including school nurses, counselors, and extended school year teachers have increased work years beyond the more traditional 183–186-day work year. Many of these certificated educators work 207, 210 or more days per year. Often, districts refuse to bargain more sick days. CTA should work with the legislature to grant these deserving educators additional sick days for their longer work years.

**LTSP Area:** Advocacy

**LTSP Explanation:** Certificated educators who work longer years need and deserve more sick days. They need to be able to take time off when they are sick, rather than coming to work sick or being docked pay. We should advocate for these educators to ensure they have can take care of their own health, and thus, better serve students.

*[Julia Jameyson (CI)/Alissa Juarez (SSS)]*

**THE ABOVE ITEM WAS REFERRED TO THE NEGOTIATIONS  
COMMITTEE**

**NBI 10/22-17**

That CTA work with legislators to eliminate the requirement for paper copies of attendance verification forms.

**Rationale:** Educators confirm attendance daily. The requirement to have signed copies of attendance reports is unnecessary; it creates additional work and wastes resources. In this post pandemic digital era, we should be taking steps to modernize the attendance verification process.

**LTSP Area:** Advocacy

**LTSP Explanation:** Educators are being asked to do more and more with less time. Wherever possible, redundant tasks should be eliminated.

*[MaryKay Scheid (RET)/Chris Baugh (BUD)]*

**THE ABOVE ITEM WAS REFERRED TO THE SCHOOL  
SAFETY/SCHOOL MANAGEMENT COMMITTEE**

**NBI 10/22-18 WAS A DUPLICATE SUBMISSION.**

**NBI 10/22-19**

That CTA create a workgroup that will determine the best solutions, such as legislation, for caseload/workload limits, speech-language pathology assistants, and CTA staff training, for alleviating the workload problems that SLPs are facing and addressing the shortage of SLPs. The workgroup will report to CTA State Council.

**Rationale:** Working conditions are abysmal for speech-language pathologists. They cannot complete the duties in a 16 hour day. They have to choose between not completing duties that will be the least risk for getting them in trouble.

**LTSP Area:** Advocacy

**LTSP Explanation:** Legislation that improves working conditions that would protect a valuable asset to public education: speech-language pathologists. They are usually the only person in their discipline at a work site or sometimes multiple work sites and are quite often bullied by staff and administrators. They quit their jobs to move to other schools at a very high rate and they often quite the profession. When they turn to their local union, they are often told that they are a minority and issues that affect the majority must be the issues that are addressed. They often cannot obtain assistance from their CTA staff as the result of the position of the local chapter. The time to protect the rights of very valuable service providers and members of CTA is overdue. Solutions are possible with the power of CTA to back them.

*[Pamela Greenhalgh (SEC)/Debi Woolery (SEC)]*

**THE ABOVE ITEM WAS REFERRED TO THE SPECIAL  
EDUCATION COMMITTEE**

**NBI 10/22-20**

That CTA create a pilot charter school salting program (see Rationale) to explore the potential efficacy and cost-savings of this method. Organizers will be hired by CTA and then also gain employment at a non-unionized charter school. Total compensation for organizers will be on par with equivalent charter school organizers.

**Rationale:** Salting is a labor union tactic involving the act of getting a job at a specific workplace with the intent of organizing a union. A person so employed is called a "salt". Salting would eliminate many of the usual initial barriers to organizing non-unionized charter schools as well as create a cost-savings to CTA because the organizer's compensation would be offset by their compensation from the charter school. Member organizers could take a year leave of absence from their districts during this pilot program in order to retain their permanent status at their most recent district.

**LTSP Area:** Organizing Culture

**LTSP Explanation:** Organizing underrepresented education workers: Engaging in new member organizing, including charter school workers, Education Support Professionals and college faculty, to advance our goal of quality education for all  
*[Shane Parmely (PIC)/Wil Page (SSS)]*

**THE ABOVE ITEM WAS REFERRED TO THE CTA BOARD OF DIRECTORS**

**NBI 10/22-21**

That CTA support H.R. 2307, the Energy and Innovation and Carbon Act and lobby California's congressional members to support it.

**Rationale:** The overwhelming majority of scientists have concluded that climate change is an urgent problem. A majority of Americans have come to agree, and are worried about the impact climate change will have on their livelihoods. Polls indicate Democrats, Independents, and Republicans are becoming more united in their support for action to curb carbon dioxide emissions that are the principal cause of climate change. We need to act now to make a difference.  
<https://energyinnovationact.org/>

**LTSP Area:** Advocacy

**LTSP Explanation:** CTA has a long history of advocating for change. Members see how climate change has effected their working conditions. AFT has already endorsed this bill.

*[Brannin Dorsey (PIC)/Vicky Chon (COM)]*

**THE ABOVE ITEM WAS REFERRED TO THE CTA BOARD OF DIRECTORS**

## **NBI 10/22-22**

That CTA pass a resolution in support of a carbon fee and dividend to halve emissions by 2030 and accelerate the transition to clean renewable energy by 2050. Fee and Dividend

**Rationale:** Average temperatures have steadily risen and are predicted to increase by 2.7 degrees within the next year. Glaciers are melting at an alarming rate leading to a rise in sea level putting California cities and our members at risk. We must support a plan to cut carbon emissions and move to renewable energy. We cannot continue on the current path.

**LTSP Area:** Advocacy

**LTSP Explanation:** CTA has a long history of advocacy. Climate change impacts our members working conditions. Supporting this resolution is one of the first steps that can be made toward change.

*[Brannin Dorsey (PIC)/Vicky Chon (COM)]*

### **THE ABOVE ITEM WAS REFERRED TO THE CIVIL RIGHTS IN EDUCATION COMMITTEE**

## **NBI 10/22-23**

That CTA change the CTA policy for the Competency Dismissal Panel by eliminating the 9-year service limit, post-retirement, of speech-language pathologists, especially if the SLPs have returned to work part-time, post-retirement.

**Rationale:** This is needed due to the low number of speech-language pathologists who have been trained to serve on the Competency Dismissal Panel. There are only two CTA members who are speech-language pathologists, who have been trained to be on a competence panel. The limit post-retirement will lead to no speech-language pathologist being available.

**LTSP Area:** Structure and Governance

**LTSP Explanation:** Since there are few CTA members who are speech-language pathologists, it improves the ability of the association to have SLPs available for competency panels.

*[Pamela Greenhalgh (SEC)/Debi Woolery (SEC)]*

### **THE ABOVE ITEM WAS REFERRED TO THE CTA BOARD OF DIRECTORS**

**NBI 10/22-24**

That CTA call for the immediate resignation of Kevin de Leon from the LA City Council, via a press release and social media storm.

**Rationale:** CTA is in a powerful position to support its members and the community in Los Angeles city and county by calling for the immediate resignation of KDL, a former CTA Employee and former CA Senate Pro Tempore. CTA is an Anti-Racist organization and can use our influence to join other organizations and leaders to demand KDL's resignation, so the community can heal and elect a council member who represents all.

**LTSP Area:** Diversity - Social Justice

**LTSP Explanation:** CTA is an Anti-Racist organization and can use our influence to join other organizations and leaders to demand KDL's resignation, so the community can heal and elect a council member who represents all.

*[Ingrid Gunnell (PIC)/Aba Ngissah (ACT)]*

**THE ABOVE ITEM WAS REFERRED TO THE POLITICAL  
INVOLVEMENT COMMITTEE**

**NBI 10/22-25 WAS A DUPLICATE SUBMISSION.****NBI 10/22-26**

That Members who have been requested to return funds to a CTA affiliate and have refused to do so after a formal investigation and written request by the association, shall not be allowed to hold any elected office in CTA. This includes but is not limited to local/service center/state CTA.

**Rationale:** To prevent those that have misappropriated funds from service in a leadership position in Locals/Service Councils/State/National CTA/NEA. These members have demonstrated that they do not represent CTA's values in regard to fiduciary matters.

**LTSP Area:** Structure and Governance

**LTSP Explanation:** This NBI is seeking to change member's leadership capacity status, which is in the domain of structure and governance.

*[Anthony Misner (ACT)/Jodee Bonales (STL)]*

**THE ABOVE ITEM WAS REFERRED TO THE CTA BOARD OF  
DIRECTORS**

**NBI 10/22-27**

That CTA communicate with members registered as Democrats in order to: 1) Educate members about upcoming ADEM elections in January. 2) Encourage members to register to vote in these elections. 3) Identify and encourage members to run as ADEM delegates. 4) Notify members of CTA members/staff running for ADEM.

**Rationale:** This will build upon past work to increase our member involvement in political spaces.

**LTSP Area:** Advocacy

**LTSP Explanation:** Changing the education reform discourse to being proactive and student-centered on education policy issues by having educator voices in the political spaces where these decisions are being made.

*[Shane Parmely (PIC)/Andrea Reyna (PIC)]*

**THE ABOVE ITEM WAS REFERRED TO THE CTA BOARD OF DIRECTORS**

**NBI 10/22-28**

That CTA work to change the Ed Code that is not in compliance with HIPPA that requires new hires to allow full access to their medical records in order to obtain employment.

**Rationale:** Persons with disabilities are subject to discrimination and losing their jobs or not being employed at by districts that utilize archaic contract language, that was written prior to the ADA. This occurred in Rancho Santiago Community College--their contract had such language.

**LTSP Area:** Diversity - Social Justice

**LTSP Explanation:** Protection of the civil rights of persons with disabilities is important for CTA.

*[Pamela Greenhalgh (SEC)/Debi Woolery (SEC)]*

**THE ABOVE ITEM WAS REFERRED TO THE CTA BOARD OF DIRECTORS**

**NBI 10/22-29**

That CTA investigate the impact of California SB 328 which requires later start times for secondary schools. This change effects communities, extra-curricular activities, sports, and teaching in a myriad of ways. The results of the investigation will be published in the California Educator and social media.

**Rationale:** It is unclear if this new law is helping or hurting our profession and our student's learning. As this is a new law, many districts and families have had to scramble and modify transportation, work, and childcare while also additionally challenge students who are heavily involved in sports and after school activities and work. Such an investigations and publication of results may change CTA's advocacy in this area with this current law or future modifications. This bill's intention was to address sleep patterns of teenagers; however, it may be having the averse effect.

**LTSP Area:** Diversity - Social Justice

**LTSP Explanation:** This new law may negatively impact low-income families who have demanding jobs, limited transportation options, and difficult schedules. This new law may hurt, not help, school district leaders by limiting their ability to determine start times as what best serves their communities. Students who are employed after school have new challenges with later end times of school.

*[Karin Barone (CI)/Michael Bartetzko (PRR)]*

**THE ABOVE ITEM WAS REFERRED TO THE SCHOOL  
SAFETY/SCHOOL MANAGEMENT COMMITTEE**

## **NBI 10/22-30**

NBI EXPOSING NEOLIBERALISM CTA will start a campaign among its members to expose and counter the dominant neoliberal ideology that permeates the anti-public education narrative that has enabled corporate reformers to debase, dismantle, and privatize our public school system.

**Rationale:** Public schools need CTA members articulating an alternative vision and mission to the current free-market version, and exposing the incompatibility of free-market ideology that intrinsically rejects America's democratic public school system. CTA should educate its members to expose the current toxic neoliberal environment that has enabled corporate reformers' efforts to privatize public education. CTA can effectively educate members using their logistics capabilities, and prepare them to effectively counter the fallacious premises of the free-market frame used to create, promote, and impose privatizing policies with almost zero opposition.

**LTSP Area:** Organizing Culture

**LTSP Explanation:** The neoliberal(free-market) ideology has permeated and influenced our perception of public schools and teachers and we now see them more like commodities than as a civic service and value. The result of this dominance is the series of policies that are already dismantling public education. CTA has the numbers and the mission of protecting public education. It is through the implementation of this NBI that CTA can educate and prepare its members to defend and restore the stolen respect and dignity of public schools and teachers.

*[Sergio Flores (CRE)/Heather C Messner (NEG)]*

**THE ABOVE ITEM WAS REFERRED TO THE  
COMMUNICATIONS COMMITTEE**

**NBI 10/22-31**

That CTA lobby the California State Legislation to pass legislation to require school districts to accept all years of service in public education when hiring a new teacher.

**Rationale:** Teachers often need to move, yet find that they lose many years of service in pay when they move to a new district. Teachers are punished for having more experience instead of being placed on the salary schedule where they belong. In addition, this would help schools struggling to attract qualified teachers. By placing teachers where they belong, qualified teachers are able to move to the school of their choice, with confidence, throughout the state of California. Additionally, this teacher mobility would encourage school districts to have better working conditions and stronger collective bargaining agreements.

**LTSP Area:** Advocacy

**LTSP Explanation:** Need to lobby California State Legislation to change hiring practices at local school districts

*[Keri Conklin-Tafuro (BUD)/Ariel Ray (ACT)]*

**THE ABOVE ITEM WAS REFERRED TO THE NEGOTIATIONS  
COMMITTEE**

**NBI 10/22-32**

That CTA lobby the California State Legislature to pass legislation to provide funding for school facilities, separate from Prop 98 funds, to eliminate the need for school bonds.

**Rationale:** As "CTA believes the state and federal government should provide adequate funds for education ... to meet the individual needs of all students" (286), and that "educational employees are entitled to work in safe, sanitary and healthful environments" (246). School bonds are expensive, costing taxpayers many times over the funding that schools actually receive and saddle communities with debt long after projects are completed. Furthermore, school bonds are easiest to pass in affluent suburban areas, leaving many urban and rural districts with facilities that are unhealthy and unsafe for their students and staff due to their inability to pass bonds.

**LTSP Area:** Diversity - Social Justice

**LTSP Explanation:** School bonds are a social injustice in the State of California. School facilities should not reflect the wealth of their neighborhood but should reflect the wealth of our state. Too many students, who are disproportionately BIPOC, go to school in classrooms with that are unsafe or unhealthy and are in dire need of facilities upgrades.

*[Michael Alger (NEG)/Keri Conklin-Tafuro (BUD)]*

**THE ABOVE ITEM WAS REFERRED TO THE FINANCING  
PUBLIC EDUCATION COMMITTEE**

**NBI 10/22-33**

CTA will advocate for a reduction in the number of days a STRS member must wait between retirement and substitute teaching.

**Rationale:** There is a serious shortage of substitute teachers. Currently, retirees must wait 180 days before they are eligible to substitute teach. Although school districts can apply for a waiver to this rule, that waiver often has many restrictions. The shortage of substitute teachers has negatively impacted many programs at sites and districts, as TOSAs, intervention, and resource teachers are being asked to substitute teach. Additionally, many teachers at the secondary level are losing their prep periods to cover classes for their colleagues.

**LTSP Area:** Advocacy

**LTSP Explanation:** Educators are burned out. Not having an adequate number of substitute teachers is one of the causes. CTA can advocate to change regulations that would help alleviate the substitute shortage.

*[Donald Stauffer (TEAF)/Christina Moslen (CPD)]*

**THE ABOVE ITEM WAS REFERRED TO THE RETIREMENT  
COMMITTEE**

**NBI 10/22-34**

This body is hereby tasked to examine, study, and draft policy language that reinstates teachers' loss of wages resulting from docked pay imposed by their respective school district payroll department via the use of SB114 between the years of 2020-2022.

**Rationale:** Many school districts misapplied the language from SB114 and docked the pay of teachers whose daily wages exceeded the \$511 per day without regard to the total allotment of \$5,110. This resulted in many teachers earning less than their annual contracted salary because they received docked pay even if their total use of SB114 was below the total allotment of \$5,110. Many teachers whose daily rate exceeded \$511 made one to four thousand dollars less than their contracted salary agreement.

**LTSP Area:** Advocacy

**LTSP Explanation:** This advocacy is pertinent to the advocacy and protection of the sanctity of our collective bargaining agreements as outlined in our respective contracts by reinstating the wages of our teachers' annual contracted salary.

*[Michelle pruet (FPE)/Raul Gonzalez (CRE)]*

**THE ABOVE ITEM WAS REFERRED TO THE NEGOTIATIONS  
COMMITTEE**

**NBI 10/22-35**

UNION VALUES CTA will conduct a campaign to educate its members on, and promote the attitudes, values, and goals of unionism –solidarity, justice, fairness, and the search for the common good.

**Rationale:** Unionism needs to recover its original good name and reputation stolen by the neoliberal establishment. Unionism means knowing, professing, and practicing civic values such as solidarity, justice, fairness, and the search for the common good in a democratic manner. Without debate or even discussion, civic values have been corroded, eroded, or crowded out by the free-market values such as individualism, competition, privatization, and greed. The neoliberal establishment that had been debasing and demonizing unions and every public service in America has gained more power. In this toxic environment, democracy itself is at risk.

**LTSP Area:** Organizing Culture

**LTSP Explanation:** Civic values --solidarity, justice, fairness, and the search for the common good are not coincidentally the same values of a union. By learning about these values in context, and practicing and professing them, CTA members will help to build more democratic and fair communities.

*[Sergio Flores (CRE)/Norma Reyes (LNG)]*

**THE ABOVE ITEM WAS REFERRED TO THE  
COMMUNICATIONS COMMITTEE**

## SURVEY QUESTIONS:

- On a scale of 1-10, how important is healthcare to you?
- On a scale of 1-10, what is your understanding of Medicare for All?
- On a scale of 1-10, what is your understanding of CalCARE?
- On a scale of 1-10, what is your understanding of single-payer healthcare?
- On a scale of 1-10, what is your understanding of Medicare Plus?
- On a scale of 1-10, what is your understanding of the “public option” healthcare plan?
- Overall, are you satisfied with your health insurance?
- Do you consider the monthly cost of your health insurance affordable?
- Do you consider the additional costs of your insurance (like copays and deductibles) affordable?
- Are you able to afford health insurance for yourself *and* your family?
- Has your health care plan improved, stayed the same, or gotten worse in the last five years?
- Are you making more money, the same amount, or less money due to healthcare costs over the last five years?
- Have you considered leaving the profession due to healthcare costs?
- If health care was no longer connected to employment, what would your top priority become in your negotiations (other than salaries)?
- Which of the following actions would you strongly support the CTA taking in a fight to pass single-payer/Medicare for All/CalCARE healthcare in the state of California?
  - > Advocacy ads
  - > Lobbying efforts
  - > Town halls
  - > Marches/Rallies
  - > State-wide strike
- Which of the following actions would you strongly support the NEA taking in a fight to pass single-payer/Medicare for All healthcare nation-wide?
  - > Advocacy ads
  - > Lobbying efforts
  - > Town halls
  - > Marches/Rallies
  - > Nation-wide strike
- Should the CTA require candidates to state their position on single payer/Medicare for All and CalCARE in order to qualify for our endorsement?
- Should the CTA require that candidates support single-payer/Medicare for All and CalCARE in order to qualify for our endorsement?

**State Legislation**  
Erich Myers, Chairperson  
Charlotte Svolos, Vice Chairperson  
Joel Block, Recording Secretary  
DeWayne Sheaffer, Board Liaison  
Lori Easterling, Consultant  
Efrain Mercado, Consultant

**MAJOR POLICY** - Immediate Action (2/3 vote required)

None

**MAJOR POLICY** - First Reading

None

**MAJOR POLICY** - Second Reading

None

**OTHER ITEMS FOR IMMEDIATE ACTION**

1. Approval of interim positions on legislation.  
(Interims can be found beginning on page Z-3.)
  - a. You can view the status of legislation along with the bill language by going to [leginfo.legislature.ca.gov](http://leginfo.legislature.ca.gov) and entering the bill number in the “Quick Bill Search” section.

**REFERRALS TO THE BOARD OF DIRECTORS**

1. Request to conduct training of new legislative subcommittee chairs and consultants at the 2023 January State Council meeting.

**MATTERS PENDING**

None

**INFORMATIONAL ITEMS**

1. State Legislation Committee Liaisons were assigned to State Council committees and exchanged contact information with legislative subcommittee chairs.
2. Nominations for a new Recording Secretary were opened and the Committee voted to elect Joel Block.

**Interim Position(s) from the Community College Association (CCA):**

**Watch**      **AB 2973 (Asm. Higher Education)**      **08/03/2022**  
**Postsecondary education: omnibus bill.**

Creates flexibility in the educational mission of the California Community College system so community colleges may offer instruction beyond the second year of college as authorized by law; revises the mission of the community colleges related to the provision of instruction and additional learning supports to close learning gaps for those in need of it; and includes the provision of student support services to facilitate academic success and achievement.

This position has been approved by Randa Wahbe, Vice President of CCA, as well as by Erich Myers, Chair of the State Legislation Committee.

**Status:**      **Chaptered.**

**Support**      **AJR 33 (Santiago D-53)**      **08/03/2022**  
**Federal student debt: cancellation.**

Calls upon the Biden Administration to cancel all federal student debt.

This position has been approved by Randa Wahbe, Vice President of CCA, as well as by Erich Myers, Chair of the State Legislation Committee.

**Status:**      **Dead.**

**Interim Position(s) from the Credentialing & Professional Development (CPD) Committee:**

**No Position**      **AB 437 (Kalra D-27)**      **07/02/2022**  
**Employee obligations: exclusivity requirements: actors.**

Prohibits a contract for the personal or professional services of an employee working as an actor, as specified, from prohibiting an employee from working for multiple employers and provide that this requirement applies to an employment contract amended or entered into on or after January 1, 2023.

This position has been approved by Angela Der Ramos, Chair of the CPD Committee, as well as by Erich Myers, Chair of the State Legislation Committee.

**Status:**      **Dead.**

**Interim Positions from the Financing Public Education (FPE) Committee:**

***Oppose***      **SB 3 (Caballero D-12)**      **06/22/2022**  
**Education finance: local control and accountability plan portal.**

Requires the California Department of Education, on or before January 1, 2024, to develop a local control and accountability plan (LCAP) portal that contains a database of local control and accountability plans for each local educational agency and that will allow comprehensive analysis by policymakers of actions, expenditures, and progress on metrics included within local control and accountability plans adopted by local educational agencies; requires the department to determine the methods for local educational agencies to transfer LCAP information to the state; and requires, commencing September 1, 2024, each local educational agency to annually transfer quantitative and nonquantitative data from their LCAP and annual updates, upon the approval of the plans, to the department.

This position has been approved by Grant Schuster, Chair of the FPE Committee, as well as by Erich Myers, Chair of the State Legislation Committee.

**Status:**      **Dead.**

***No Position***      **SB 771 (Becker D-13)**      **07/24/2022**  
**Prenatal screening program.**

Prohibits the Department of Public Health from preventing a laboratory from offering noninvasive prenatal tests to pregnant persons who have an order from a prenatal care provider and have opted out of the California Prenatal Screening Program or have chosen to have testing done in addition to the genetic tests offered as part of the California Prenatal Screening Program.

This position has been approved by Grant Schuster, Chair of the FPE Committee, as well as by Erich Myers, Chair of the State Legislation Committee.

**Status:**      **Dead.**

***No Position***      **SB 1377 (Newman D-29)**      **05/24/2022**  
**Personal income tax: deductions: adjusted gross income: consumer protection violations.**

Exempts attorneys' fees awarded in a consumer protection legal settlement from being counted against a California taxpayer's adjusted gross income.

This position has been approved by Grant Schuster, Chair of the FPE Committee, as well as by Erich Myers, Chair of the State Legislation Committee.

**Status:**      **Dead.**

**Interim Positions from the Negotiations (NEG) Committee:**

**Support**      **AB 152 (Asm. Budget Committee)**      **08/29/2022**  
**COVID-19 relief: supplemental paid sick leave.**

Establishes the California Small Business and Nonprofit COVID-19 Relief Grant Program within GO-Biz to assist qualified small businesses or nonprofits that are incurring costs for COVID-19 supplemental paid sick leave, and exempts funds received from gross income grant allocations; extends COVID-19 supplemental paid sick leave from September 30, 2022, to December 31, 2022.

This position has been approved by Kyna Collins, Chair of the NEG Committee, as well as by Erich Myers, Chair of the State Legislation Committee.

**Status:**      **Chaptered.**

**Support**      **AB 257 (Holden D-41)**      **06/16/2022**  
**Food facilities and employment.**

Enacts the Fast Food Accountability and Standards Recovery Act establishing the Fast Food Sector Council (Council), within the Department of Industrial Relations, to promulgate minimum fast food restaurant employment standards on wages, working conditions and training necessary or appropriate to protect and ensure the welfare, well-being and security of fast food restaurant workers; authorizes a county or city with a population greater than 200,000 to establish a Local Fast Food Sector Council, to provide direction to, and coordinate with, local agencies regarding the fast food sector work conditions within the applicable local jurisdiction, and shall periodically hold public hearings and provide the state Council with written recommendations; and requires a fast food franchisor to be responsible for ensuring its franchisee complies with applicable employment, public health and safety laws and orders and any implementing regulations, as specified, including standards issued by the Council.

This position has been approved by Kyna Collins, Chair of the NEG Committee, as well as by Erich Myers, Chair of the State Legislation Committee.

**Status:**      **Chaptered.**

**Support**      **AB 1577 (Stone D-29)**      **05/24/2022**  
**Collective bargaining: Legislature.**

Provides employees of the Legislature the right to form, join, and participate in the activities of employee organizations of their own choosing for the purpose of representation on all matters of employer-employee relations and prohibits the Public Employment Relations board from including employees of the Legislature in a bargaining unit including employees other than those of the Legislature.

This position has been approved by Kyna Collins, Chair of the NEG Committee, as well as by Erich Myers, Chair of the State Legislation Committee.

**Status:**      **Dead.**

**Support**                      **AB 2484 (Mia Bonta D-18)**                      **06/03/2022**  
**Charter schools: school closures: remaining assets: Charter School Facility Grant Program.**

Requires a closing charter school to transfer all real or personal property interests to the school district in which the facility is physically located, if the charter school received funding pursuant to the Charter School Facility Grant Program.

This position has been approved by Kyna Collins, Chair of the NEG Committee, as well as by Erich Myers, Chair of the State Legislation Committee.

**Status:**                      **Dead.**

**Support**                      **SB 136 (Sen. Budget Committee)**                      **08/29/2022**  
**COVID-19 relief: supplemental paid sick leave.**

Establishes the California Small Business and Nonprofit COVID-19 Relief Grant Program within GO-Biz to assist qualified small businesses or nonprofits that are incurring costs for COVID-19 supplemental paid sick leave, and exempts funds received from gross income grant allocations; extends COVID-19 supplemental paid sick leave from September 30, 2022, to December 31, 2022.

This position has been approved by Kyna Collins, Chair of the NEG Committee, as well as by Erich Myers, Chair of the State Legislation Committee.

**Status:**                      **Dead.**

**Interim Positions from the School Safety/School Management (SSM) Committee:**

**Watch**                      **AB 99 (Irwin D-44)**                      **06/21/2022**  
**School safety: crisis intervention and targeted violence prevention program.**

Requires the governing board of a school district to adopt policies within their comprehensive school safety plan, on or before August 1, 2023, for the establishment of a crisis intervention and targeted violence prevention program assisting in the identification and assessment of pupils whose behavior may indicate a possible threat to the health and safety of pupils, school staff, or other community members and provides referrals to appropriate services; requires policies to include, among other things, provisions requiring each school district to establish at least one multidisciplinary threat assessment and resource team and provisions identifying how this team will identify threats and distinguish the types of threatening behavior presenting a physical threat to the school community; requires the California Department of Education to make materials pertaining to multidisciplinary threat assessment and resource teams available on its internet website and to update those materials as necessary; authorizes a law enforcement agency to refer a pupil to a LEA's multidisciplinary threat assessment and resources team if the threat or perceived threat is not imminent; and provides immunity from civil liability for any damages allegedly caused by, arising out of, or relating to compliance for a school district any employees acting within their scope of employment.

**Status:**            **Dead.**

**Status:** Dead.

**Status:** Chaptered.

and quality assessment report, an operating agency to implement a Legionella management program for any covered building with a cooling tower system, to retain a copy of the Legionella management program with sampling details and sampling results for at least 3 years, and to notify the local health department, and the public regarding a Legionella culture sampling analysis under a specified circumstance but does not apply these requirements to a school building if the cooling tower system was installed on or after January 1, 2013; . authorizes the state board to periodically monitor operating agencies to ensure a Legionella management program is in place and designed and administered in compliance with the requirements; requires, on or before January 1, 2024, the State Water Resources Control Board to adopt regulations necessary to implement the water efficiency and quality program for public schools and state and prohibits funds appropriated or made available for purposes of complying with the requirements of the bill from counting towards satisfying the minimum funding obligation to school districts and community college districts imposed by Section 8 of Article XVI of the California Constitution.

This position has been approved by Eric Roudabush, Chair of the SSM Committee, as well as by Erich Myers, Chair of the State Legislation Committee.

**Status: Vetoed.**

# LGBTQ+

## 5.31.2023

APPLICATION DEADLINE



### LGBTQ+ Safety in Schools Grant and Scholarship Program in Honor of Guy DeRosa

The program provides grants to support groups, projects and presentations that promote understanding and respect for LGBTQ+ persons, in addition to scholarships for self-identified LGBTQ+ members enrolled in a teacher/counseling credential or graduate program who are pursuing a career in public education and who understand the importance of LGBTQ+ educators as role models.

FOR MORE INFORMATION VISIT [CTA.ORG/LGBTQ-SCHOLARSHIPS](https://cta.org/lgbtq-scholarships)

## LGBTQ+ Safety in Schools Grant and Scholarship in Honor of Guy DeRosa Recipients

### 2021-2022 LGBTQ+ Grant Recipients

**Region 1 - Berry, Sarah \$1,500.00** Contra Costa Co Sch Educ Assn  
**Region 1 - Faggiano, Nicole \$1,000.00** Liberty Educ Assn  
**Region 1 - Pierattini, Isidora \$500.00** Old Adobe Tchrs Assn  
**Region 1 - Ruddick, Jeanette \$1,100.00** Liberty Educ Assn  
**Region 1 - Unruh, Sarah \$1,500.00** San Ramon Valley Educ Assn  
**Region 2 - Cannan, Diane \$2,250.00** Shasta Sec Educ Assn  
**Region 2 - Cook, Jennifer \$500.00** Sacramento City Tchrs Assn  
**Region 2 - Cordova, Saul \$750.00** Greenfield Tchrs Assn  
**Region 2 - Duncan, Jeanie \$500.00** Western Placer Tchrs Assn  
**Region 2 - Quinonez, Ana \$2,500.00** San Juan Tchrs Assn  
**Region 3 - Bell-Bottomley, Denise \$550.00** Glendale Tchrs Assn  
**Region 3 - Borromeo, Gardy \$1,250.00** Ocean View Educ Assn  
**Region 3 - Clarke, Jennifer \$2,000.00** Lawndale Tchrs Assn  
**Region 3 - Hurley, Malinda \$1,000.00** Ontario-Montclair Tchrs Assn  
**Region 3 - Medina, Alexandria \$750.00** Santa Maria Elem Educ Assn  
**Region 3 - Strohman, Olivia Kathleen \$750.00** Hueneme Educ Assn  
**Region 3 - Troutman, Rachel \$1,500.00** Whittier Elem Tchrs Assn  
**Region 4 - Al-Shamma, Maria \$2,000.00** Vista Tchrs Assn  
**Region 4 - Avila, David \$750.00** Holtville Tchrs Assn  
**Region 4 - Bienke, Erik \$2,250.00** Del Mar Calif Tchrs Assn  
**Region 4 - Bromma, Jennifer \$1,350.00** Alpine Tchrs Assn  
**Region 4 - Rhodes, David \$750.00** Santa Ana Educ Assn  
**Region 4 - Scott, Wendy \$2,500.00** San Diego Educ Assn  
**Region 4 - Beauchamp, Nolina \$750.00** Fullerton Sec Tchrs Org

### 2021-2022 LGBTQ+ Scholarship Recipients

**Region 1 - Eckley, Sugeera \$1,750.00** Oakland Educ Assn  
**Region 1 - Green, William \$1,500.00** Envision United/CTA  
**Region 1 - Iyer, Marika \$2,000.00** Oakland Educ Assn  
**Region 1 - Rogel, Sandra \$1,000.00** Monterey Co Ofc Of Educ Tchrs Assn  
**Region 3 - Collins, Kyna \$2,500.00** UTLA/NEA  
**SCTA - Bansen, Paul \$1,500.00** CSU - Stanislaus  
**SCTA - Estrada, David \$2,000.00** CSU - Long Beach  
**SCTA - Hellerstedt, Holly \$2,500.00** CSU - San Diego

FOR MORE INFORMATION VISIT [CTA.ORG/LGBTQ-SCHOLARSHIPS](https://cta.org/lgbtq-scholarships)

For more information visit:  
<http://www.cta.org/scholarships>  
<http://www.cta.org/awards>

# HUMAN RIGHTS AWARDS

## 11.30.2022

NOMINATION DEADLINE



### CTA Human Rights Awards

A variety of Human Rights Awards are given annually to CTA members, chapters and service center councils to promote the development of programs for the advancement and protection of human and civil rights within the Association.

FOR MORE INFORMATION VISIT [CTA.ORG/HUMAN-RIGHTS-AWARDS](https://cta.org/human-rights-awards)

# CTA SCHOLARSHIPS

## 1.27.2023

APPLICATION DEADLINE



### CTA Scholarship for Dependent Children/Del A. Weber Scholarship

This program offers up to 35 scholarships, of up to \$5,000 each, to a dependent child of an active member of CTA, CTA/NEA-Retired or a deceased CTA member.

The Del A. Weber Scholarship program offers one scholarship, of up to \$5,000, to a dependent child of an active member of CTA, CTA/NEA-Retired or a deceased CTA member, who is attending or attended a continuation high school or an alternative education program.

- One scholarship is provided in Honor of Ralph J. Flynn and is awarded to the highest-scoring applicant.
- One scholarship is provided in Honor of Ruthie Fagerstrom and is awarded to the second highest-scoring applicant.
- One scholarship is provided in Honor of Susan B. Anthony and is awarded to the third highest-scoring applicant.

### CTA Scholarship for Members

This program offers up to five scholarships, of up to \$3,000 each, to active members of CTA completing college coursework.

- One scholarship is designated as the American Indian/Alaska Native Memorial Scholarship in Honor of Alice Piper and is awarded to the highest-scoring member applicant.
- One scholarship is designated for an ESP member who wants to transition into the teaching profession, provided an ESP member applies.

### Student CTA (SCTA) Scholarship in Honor of L. Gordon Bittle

This program offers up to three scholarships, of up to \$5,000 each, to active members of Student CTA (SCTA) who have demonstrated high academic achievement.

- One scholarship is designated as the Pacific Asian American Scholarship in Honor of Philip Vera Cruz and is awarded to the highest scoring SCTA applicant.

FOR MORE INFORMATION VISIT [CTA.ORG/CTA-SCHOLARSHIPS](https://cta.org/cta-scholarships)

# MLK SCHOLARSHIPS

## 2.10.2023

APPLICATION DEADLINE



### Martin Luther King Jr. Memorial Scholarship

The Martin Luther King Jr. Memorial Scholarship Program encourages BIPOC students to become educators, school nurses, school counselors or school therapists and to promote professional growth for BIPOC teachers and ESP members.

FOR MORE INFORMATION VISIT [CTA.ORG/MLK-SCHOLARSHIPS](https://cta.org/mlk-scholarships)

# CÉSAR E. CHÁVEZ & DOLORES HUERTA

## 3.03.2023

APPLICATION DEADLINE



### César E. Chávez and Dolores Huerta Education Award

This award program provides recognition for educators and their students who demonstrate an understanding of the vision and guiding principles embraced by César E. Chávez & Dolores Huerta.

FOR MORE INFORMATION VISIT [CTA.ORG/CHAVEZ-HUERTA-AWARD](https://cta.org/chavez-huerta-award)

# JOHN SWETT AWARDS

## 4.07.2023

NOMINATION DEADLINE



### John Swett Awards for Media Excellence

The award is named in honor of the founder of CTA, who was California's fourth superintendent of public instruction and a crusader for public education. These are critical dates for the John Swett Awards:

**January 1 to December 31, 2022**

All media nominations must have appeared during this 12-month period.

**April 7, 2023 (Nomination Deadline)**

Deadline for receipt of nominations and supportive material at CTA headquarters. Late entries will not be accepted.

FOR MORE INFORMATION VISIT [CTA.ORG/JOHN-SWETT-AWARDS](https://cta.org/john-swett-awards)