Award Program Description
The César E. Chávez and Dolores Huerta Education Award Program will provide recognition for educators and their students who demonstrate an understanding of the vision and guiding principles embraced by César E. Chávez and Dolores Huerta. The Award Program honors these great leaders and ensures that the spirit of their work continues in the classrooms of California.

Award Criteria for Written Essays
Participants must show evidence of how one or more of the below principles are evident in their lives.

Entries must focus on one or more of the following principles of César E. Chávez and/or Dolores Huerta’s legacy:
• Principles of nonviolence
• Self-determination through unionization (forming and joining unions)
• Social justice for farmworkers
• Safe food/health/environmental issues
• Human and civil rights issues
• Teamwork, cooperation, collaboration and/or service to others
• Empowerment of the disenfranchised
• Innovation and education

Eligibility for Written Essays
• The individual student must be enrolled at and attend the same school or campus as the sponsoring CTA member.
• Grade levels include:
  o First - Second grade
  o Third - Fourth grade
  o Fifth - Sixth grade
  o Seventh - Eighth grade
  o Ninth - Twelfth grade
  o Higher Education (Undergraduates only)

  • We encourage applications from all students including Special Ed, Alternative Ed, ELL, etc.
  • Submissions that do not meet the criteria will be ineligible.
  • NO BIOGRAPHIES!

Length of Essay
Grades 1 – 2 Age-appropriate composition
Grades 3 – 4 200 – 300 words
Grades 5 – 8 400 – 600 words
Grades 9 – 12 800 – 1100 words
Higher Education 1000 – 1500 words
(Undergraduates only)
Please note the following:
• Print and submit word count verification
• Provide an English translation of an essay if original piece is written in another language
• Grades 10th - Higher Education entries must cite resources, footnotes or a bibliography

NOTE:
This written essay should NOT BE A BIOGRAPHY of César E. Chávez and/or Dolores Huerta.

Participants must show evidence of how one or more of the principles are evident in their lives and correlate their experience(s) to the work of César E. Chávez and/or Dolores Huerta.

Format of Essay
• Double-spaced with 1” margins
• Font: Times New Roman, 12 pt.
• Pages numbered
• Grades 1 – 2 must be legibly written or typed
• Grades 3 – Higher Education must be typed; otherwise, a letter explaining circumstances must be included by the sponsoring CTA member
• Staple pages, DO NOT place into folder or binder
• American Psychological Association (APA) or Modern Language Association (MLA) Format

ADDITIONAL INFORMATION:
• Application forms are available online at: www.cta.org/chavez-huerta-award
• Any submission can be reproduced for promotion purposes.

Deadline:
Each entry must be submitted with a separate application and must be received by Friday, March 3, 2023.

SEND ENTRIES TO:
CTA Human Rights Department
César E. Chávez and Dolores Huerta Education Award Program
PO Box 921
Burlingame, CA 94011-0921
Attn: Janeya Dawson