

2022 GOOD TEACHING CONFERENCE - SOUTH: WORKSHOP DESCRIPTIONS **Subject to change*

"Form"ative Assessments with Google Forms and Flubaroo

Learn how to build online formative assessments using Google Forms. An add-on called Flubaroo grades the assessment for you. Get valuable data in minutes! Send your students/parents an email with their results! No more hours of grading! Interpret class results immediately. Identify areas where students struggle and intervene immediately. Presenter will share case study where regular use showed a marked increase in CAASPP scores! You are going to love this! Bring your laptop for best results. This is a hands-on technology session.

Presenter(s): Rebecca Williams & Kristan Morales

Grade(s): 3 - 12

Date(s): Sunday, March 20, 2022

Location: Harbour

Time: 8:30 AM - 9:45 AM

10 Ways to Get to Know Your New Students (Even in a Virtual Setting)

This session will explore 10 activities (complete with editable, ready-to-use templates - cuz who doesn't love free stuff?!) to help you get to know your students better... even in a virtual setting. Although relationship building isn't a one-time activity, but an ongoing commitment to making daily connections, these activities are designed to be fun ways to launch into the work of relationship building.

Presenter(s): David Rivas

Grade(s): 6 - 12

Date(s): Saturday, March 19, 2022

Location: Imperial

Time: 10:45 AM - 12:00 PM

Adding Drama Into your ELA and Social Studies Classroom!

Every classroom needs more drama.... right??? This session will model Tableau and give you some practical writing strategies that will engage your ELA and Social studies instruction. Then we will put it all together with music and you will leave with a new desire to add drama into your classroom!

Presenter(s): Ron Boren

Grade(s): 3 - 12

Date(s): Saturday, March 19, 2022

Location: Garden 4

Time: 1:45 PM - 3:00 PM

Adolescent Award Brain - Classroom Management for Challenging Classes

Classroom management issues driving you up the wall? Utilize the latest research about adolescent brains to restructure for everyone's success in this interactive session.

Presenter(s): Julie Smith

Grade(s): 3 - 12

Date(s): Saturday, March 19, 2022

Location: Regal

Time: 1:45 PM - 3:00 PM

Amplifying Every Student Voice

In this session we discuss ways students can improve speaking skills regardless of level, language, or disability. Explore essential tech tools such as Presenter Coach, Reading Progress, FlipGrid, Adobe Creative Cloud Express, Voice Recording, Screencastomatic, Canvas Studio & Assignments to ensure every student voice is heard.

Presenter(s): Ricardo Recinos & Teresa Magpayo Castro

Grade(s): All

Date(s): Saturday, March 19, 2022

Location: Salon 1

Time: 1:45 PM - 3:00 PM

An Exploration into SOGI: Sexual Orientation and Gender Identity in Schools

Do you have LGBTQ+ students and/or colleagues? Do you have the courage to create a safe environment that fosters bravery to explore sexual orientation, gender identity and expression? This workshop is a transformative experience into privilege, identity, laws and terms as it applies to SOGI. It may be of particular interest to those who want to foster positive relations and support LGBTQ+ students and colleagues.

Presenter(s): C. Scott Miller

Grade(s): All

Location: Salon 1

Date(s): Saturday, March 19, 2022

Time: 9:15 AM - 10:30 AM

Apps, Extensions, & Add-ons, Oh My!

This workshop, taught by Google Certified Trainers, is designed to help educators use Google apps, extensions, and add-ons to help with productivity and efficiency both in and out of the classroom. Participants will be given an overview of the different capacities that apps, extensions, and add-ons can have within Google Chrome and will be provided with explanations and demonstrations of some of the more popular and helpful ones, based on the presenters' experiences. Attendees will be shown how to obtain and use apps, extensions, and add-ons through hands on participation on their own laptops or Chromebooks.

NOTE: Tablets/iPads are not recommended for this workshop!

Presenter(s): GlitterGals EDU

Grade(s): All

Location: Royal CD

Date(s): Saturday, March 19, 2022

Time: 1:45 PM - 3:00 PM

Beyond Elbow Bumps: Practices from Distance Learning to Keep Engaging Learners

The COVID-related adjustments to instruction offered no shortage of innovation, and we can leverage these to improve our teaching moving forward.

Participants will leave this session with editable, ready-to-use templates and activities that emerged from pandemic era distance learning, that will help educators continue to engage students in any context. These practices will include social emotional learning activities as well as unconventional assessment techniques.

Presenter(s): David Rivas

Grade(s): 6 - 12

Location: Imperial

Date(s): Saturday, March 19, 2022

Time: 1:45 PM - 3:00 PM

Calm the Chaos with Easy to Implement Class Management Strategies

Creating a positive, safe learning environment for all to learn is key to student success. Class management is the necessary foundation; however, many struggle implementing complicated strategies that are time consuming and not effective. My presentation offers tried and true strategies to class management that are easy to implement the very next day in class. Class organization, time management, and strategies to help your students make positive behavior choices will be shared to help you create a positive and productive classroom.

Presenter(s): Carrie Flint

Grade(s): All

Location: Royal AB

Date(s): Saturday, March 19, 2022

Time: 10:45 AM - 12:00 PM

Classroom Management for a Positive and Productive Learning Environment

"Students deserve to learn in an environment that is encouraging and challenging. Teachers must effectively address all intelligences, relate concepts to real life situations, and provide students with frequent feedback in order to support educational growth." -Ryan Wilson

Effective classroom management strategies can transform the classroom experience for teachers and students alike. In this session participants will learn fundamental classroom management skills and practices that are sustainable and easy to implement. Explore fostering relationships, setting expectations, establishing protocols, setting routines, classroom organization, and planning ahead.

Presenter(s): Ryan Wilson

Grade(s): 6 - 8

Location: Royal AB

Date(s): Saturday, March 19, 2022

Time: 9:15 AM - 10:30 AM

Creating an Engaging, Student-Centered Classroom (Repeated)

This session will explore practical ways to increase K-6 student engagement in both virtual and in-person learning environments. Participants will learn how to incorporate music, discover and use a variety of free online resources, and connect their classrooms to the outside world. Through the ideas presented, educators can make learning student-centered and build a stronger, more meaningful community with their students.

Presenter(s): Lani Matsumura & Jarrod Ventura

Grade(s): TK - 5

Location: Garden 2

Date(s): Saturday, March 19, 2022

Time: 9:15 AM - 10:30 AM

10:45 AM - 12:00 PM

Creating Conditions to Thrive: Environments That Support Social, Emotional and Academic Development

In this presentation, participants will learn how the SEAD framework aligns with and supports the teaching of the standards for mathematics practice (SMPs) and will engage with the interactive lesson planning tool. The presenter will also share sample lessons and examples of student work that demonstrate how practitioners can be explicit and intentional about embedding SEAD themes into their practice.

Presenter(s): Al Rabanera

Grade(s): 6 - 12

Location: Garden 1

Date(s): Saturday, March 19, 2022

Time: 1:45 PM - 3:00 PM

Creating Digital Escape Rooms to Engage All Learners

Come and create your own Among Us Escape Room! Escape rooms are great tools to engage learners, encourage group work and practice problem solving. During this session, we will plan out and begin creating a digital escape room which can be adapted to any content area, grade level or theme that is appropriate for your learners. Participants will leave with a planning template, access to digital files and lots of ideas! Those with digital devices can begin creating their escape room using Google Apps.

Presenter(s): Terri Serey

Grade(s): All

Location: Pacific

Date(s): Saturday, March 19, 2022

Time: 9:15 AM - 10:30 AM

2022 GOOD TEACHING CONFERENCE - SOUTH: WORKSHOP DESCRIPTIONS **Subject to change*

Cross Language Communication Tools

In this session, learn how to use free tools to communicate with students, parents and families that don't speak the native language. Create a more inclusive classroom for both students and parents with live captioning and cross-language understanding.

Presenter(s): Ricardo Recinos & Teresa Magpayo Castro

Grade(s): All

Date(s): Saturday, March 19, 2022

Location: Salon 1

Time: 10:45 AM - 12:00 PM

CTA/NEA Member Benefits - All That Jazz! An Overview for All Members

Tune in to the wide array of benefits available through your union membership! In our informative Member Benefits session, you'll get an overview of the most popular benefits, including Educators Employment Liability (EEL), Disaster Relief Fund, voluntary insurance programs, financial services, student debt relief assistance, retirement savings, shopping and travel discounts, and more!

Presenter(s): Sean Mabey & Mindy Bartlett

Grade(s): All

Date(s): Saturday, March 19, 2022

Location: Terrace AB

Time: 9:15 AM - 10:30 AM

Cultivating Creativity: The HeART of Writing (Repeated)

It's time to hack your literacy program to give it a power boost! Participants will explore ways Universal Design for Learning (UDL) and the Visual and Performing Arts standards can breathe new life into our reading and writing lessons.

Presenter(s): Betsy Newmeyer

Grade(s): 1 - 8

Date(s): Saturday, March 19, 2022

Location: Salon 7-8

Time: 9:15 AM - 10:30 AM
10:45 AM - 12:00 PM

De-centering White Culture and Re-centering Diversity Using Picture Books (Repeated)

As teachers we come with our own internal bias. It is impossible to claim that one is free of these socially conditioned biases despite the work that person has done. And yet, it is imperative that we work to consciously rid ourselves of these biases and insure that we do not subtly pass them down to our students. One way that we control this is by the literature that we choose. This is especially a source of unexamined actions that may creep into our practice. If we examine the picture books that we read to young students, we have a better chance of not reinforcing stereotypes and assumptions which are transferred more subtly. If we consciously shift the way we present picture books in a balanced way by recentering marginalized cultures so that we don't reinforce the white dominant culture only, we have the power to normalize true diversity and create a lens in which children see a world where many different peoples and cultures live equitably. We can then begin to value all people and bring marginalized people out of the margins.

Presenter(s): Zeena Pliska & Laura Lacamara

Grade(s): TK-2

Date(s): Saturday, March 19, 2022

Location: Garden 3

Time: 9:15 AM - 10:30 AM
10:45 AM - 12:00 PM

Drawing Out the Best in Your Students

See how students can learn anything faster and retain it longer with visual thinking techniques that mimic how the brain actually thinks. See how students can picture their thinking and double their learning. See how to turn ideas into living images, books into mental movies, and daydreaming into advanced reading comprehension. Discover six levels of imagination and creative ways to increase the depth, complexity, and originality of your students' thinking across the curriculum. Optimize learning with brain-friendly tools that have worked with more than one million students around the world.

Presenter(s): Jon Pearson

Grade(s): All

Location: Garden 4

Date(s): Saturday, March 19, 2022

Time: 9:15 AM - 10:30 AM

Educators Guide to Building Wealth and Mastering Retirement

As you know, education is a powerful tool. Make this small investment of your time to understand how to create wealth and master your retirement benefits. Educators have a unique opportunity to supplement their retirement with a 403(b), but there are challenges along the way. We will provide you with a path and the tools to navigate your financial future. We will also spend time reviewing the CTA 403(b) Retirement Savings Plan, the only 403(b) endorsed by your union.

Presenter(s): Gary Allen

Grade(s): All

Location: Terrace AB

Date(s): Saturday, March 19, 2022

Time: 3:15 PM - 4:30 PM

ELD 101 for Success (Repeated)

Welcome to ELD 101 for success, during this session we will explore strategies that will make you and your scholars successful from day 1, by looking at not just language skills but also at resources that will make you and your scholars successful. Also in this session we will explore the misconceptions of working with ELD scholars and their families. Participants from all ranges of skill are welcome to join the conversation.

Presenter(s): Rosanna Bruzzi

Grade(s): All

Location: Terrace D-F

Date(s): Saturday, March 19, 2022

Time: 9:15 AM - 10:30 AM

Time: 10:45 AM - 12:00 PM

Fun and Exciting Demonstrations in Science

Participants will be doing a few hands on experiments. I will show them several demonstrations involved physics, chemistry and other science. A hand out which is illustrated will explain each and every demonstrations in terms easy to understand.

Presenter(s): George Lightholder & Tessie Lightholder

Grade(s): All

Location: Royal AB

Date(s): Sunday, March 20, 2022

Time: 8:30 AM - 9:45 AM

Generation Debt: Student Loan Forgiveness (Repeated)

Student loan debt is now the second category of consumer debt in America today, with \$33,000 as the average amount owed. Due to the educators being lifelong learners, and continuing their education past a Bachelor's Degree, many educators owe (much!) more. During this session we will focus on the three student loan forgiveness programs available from the US Department of Education, the requirement and process of forgiveness, and how to prevent being denied forgiveness. In addition, NEA Member Benefits has made the "NEA Student Debt Navigator" powered by Savi FREE to all NEA and CTA members for the first year. This tool will analyze members' specific student loan debt and assist with the paperwork process.

Presenter(s):	Sean Mabey	Date(s):	Saturday, March 19, 2022
Grade(s):	All		Sunday, March 20, 2022
Location:	Pacific	Time(s):	3:15 PM - 4:30 PM
			8:30 AM - 9:45 AM

Getting to the heART of ELA and Social Studies using the ARTS

Adding VAPA (Visual and Performing Arts) into your curriculum is easier than you may think. This session will model practices and strategies that will engage your ELA and Social Studies instruction using digital and visual art as well as ideas to infuse music into your classroom. You will leave with a variety of lesson plans and ideas that can be adapted to fit your grade level expectations. You WILL be actively participating in a visual art activity so come prepared with drawing and coloring utensils.

Presenter(s):	Ron Boren	Date(s):	Saturday, March 19, 2022
Grade(s):	All	Time:	3:15 PM - 4:30 PM
Location:	Garden 4		

How One Spreadsheet Solves Many Problems

In this workshop, participants will learn how to teach to students whose brains and bodies have been affected by trauma. Participants will learn key components to adapt all curriculum to be trauma-embracing. Participants will also be walked step-by-step through relationship building in the classroom that is meaningful and integrated into various disciplines. This workshop also provides an overview on how to adapt behavior management or be practical and responsive to the needs of both teachers and students, and create classrooms of belonging.

Presenter(s):	Marisa Thompson	Date(s):	Saturday, March 19, 2022
Grade(s):	All	Time:	3:15 PM - 4:30 PM
Location:	Salon 7 & 8		

IEP Rights and Responsibilities

This training is for all school staff. We will review IEP meeting and attendance expectations, school personnel and parent training, miscellaneous IEP and Special Ed "must knows" and we will also review compliance complaint procedures. Grade(s): All Audience(s): Special Education & General Education Level: 2 (Scale: 1=Beginner to 5=Expert)

Presenter(s):	Brian Guerrero & Karen Taylor	Date(s):	Saturday, March 19, 2022
Grade(s):	All	Time:	9:15 AM - 10:30 AM
Location:	Regal		

Implementing Genius Projects in the Early Learning Classroom (Repeated)

Want more student choice and family engagement in your classroom? Genius Projects build student creativity, curiosity, and self-directed learning! Join us as we share and learn from one Title I Early Learning classroom's experiences.

Presenter(s): Wendy Lundeen & Jennifer Katzen

Grade(s): TK - 2

Date(s): Saturday, March 19, 2022

Location: Garden 2

Time: 1:45 PM - 3:00 PM
3:15 PM - 4:30 PM

Inside Out of SEL

Do you want to help students process their emotions? Travel with us as we explore the "Inside Out" of Social Emotional Learning (SEL) using Pear Deck. This session will show participants how to use SEL and the Zones of Regulation to gain a deeper understanding of their students, thus building a better relationship between teacher and student. Through regular practice and reinforcement, students will gain coping skills, resilience, emotional awareness, and empathy skills. Participants will leave with easy to use templates that can be used during any lesson throughout the day.

Presenter(s): GlitterGals EDU

Grade(s): All

Date(s): Saturday, March 19, 2022

Location: Royal CD

Time: 3:15 PM - 4:30 PM

It's All Fun and Games then Somebody Starts Learning Math!

The Standards for Mathematical Practice (SMP) get little attention but can give us great insight into how to help our students to think mathematically. Come and learn how to engage students using games to learn the math practices as a part of your regular classroom practice.

Presenter(s): Paula Kondratko & Thomas Kerman

Grade(s): TK - 8

Date(s): Saturday, March 19, 2022

Location: Garden 3

Time: 1:45 PM - 3:00 PM

Making Black Lives Matter in Schools

The training is divided into three sections-

RESISTANCE: Understand the Black Lives Matter Movement/history, founders and growth

RESILIENCE: Analyze what it means to be a member of a marginalized community and how we can center the most marginalized in our work as educators

ACTIVISM: Identify ways to bring racial justice work to your school/local

Presenter(s): Erika Jones & Cecily Myart-Cruz

Grade(s): All

Date(s): Sunday, March 20, 2022

Location: Garden 4

Time: 8:30 AM - 9:45 AM

Mastering Small Groups: Differentiated Learning for Student Success

I taught, now what? What to do after the assessment. In this session learn effective small group methods that you can implement tomorrow. The session will focus on meeting your students where they are at, clarifying their understanding, and building upon the information they already know. Through the use of common formative/summative assessments, learn to find the commonalities between students and effectively implement RTI.

Presenter(s): Elizabeth Bell

Grade(s): TK - 8

Location: Terrace D-F

Date(s): Saturday, March 19, 2022

Time: 1:45 PM - 3:00 PM

Mathematics for Social Justice: Lessons From Within a Mile-Range Radius

How do you go beyond the classroom walls and empower students to access quality mathematics learning? How can you get the most from your students using cultural, and community context-driven data derived from within a mile range radius of a given location? Come, engage in tasks that reflect math for social justice, and start developing your own lessons.

Presenter(s): Ma Bernadette Salagrino & Danielle Letts

Grade(s): 3 - 12

Location: Harbour

Date(s): Saturday, January 29, 2022

Time: 9:15 AM - 10:30 AM

Mindfulness: How Will it Help MY Students?

Social-emotional learning is the foundation upon which all other academic success is built. Without it, students lack the confidence to take risks, persevere when the task becomes difficult, and learn from their mistakes. Mindfulness is an easy way to help students learn how to access their emotional intelligence and use simple biofeedback exercises to learn how to return to baseline when anxious, angry, or frustrated. In this section you will learn how social-emotional learning is an important scaffold for academic achievement; supported by research. Mindfulness can be easily adapted for different age groups, grade levels, and abilities. You will explore the different ways to integrate a regular mindfulness practice into your classroom, and leave with tools you may begin using immediately.

Presenter(s): Darla Eden

Grade(s): All

Location: Regal

Date(s): Sunday, March 20, 2022

Time: 8:30 AM - 9:45 AM

More Month Than Money: Setting and Living Within a Budget

This training focuses on setting financial goals, learning about various investment vehicles, tracking daily expenditures, creating a cash flow statement, and establishing a budget. We'll also explore the concept of credit scores and how to improve them in an effort to expand your credit and lower your interest rates. We'll also discuss the various CTA and NEA Member Benefits that can help members meet their financial goals and stretch their paychecks. Attendees will leave with helpful tips to improve their lives!

Presenter(s): Sean Mabey

Grade(s): All

Location: Pacific

Date(s): Saturday, March 19, 2022

Time: 1:45 PM - 3:00 PM

NGSS: Engaging Your Students Virtually and In Person

STEM and NGSS lessons are best hands-on. But what if you can't? Or can? Everyone needs some cool, engaging virtual and also hands-on NGSS lessons, whether lockdown learning is a thing of the past or not. Take away several activities and lessons you can do Monday!

Presenter(s): Julie Smith

Grade(s): 3 - 12

Location: Regal

Date(s): Saturday, March 19, 2022

Time: 10:45 AM - 12:00 PM

Not Your Typical History Class - A Thematic Approach to Teaching History

History has traditionally been taught chronologically. Oftentimes, the subject itself can be seen as boring and simply pure memorization of facts. A thematic approach can be an alternative, especially with building historical relevance for our students. This session will examine the concepts behind a thematic curriculum design and provide attendees the framework necessary to begin building their own curriculum thematically.

Presenter(s): Jayson Chang

Grade(s): 3 - 12

Location: Royal AB

Date(s): Saturday, March 19, 2022

Time: 1:45 PM - 3:00 PM

One Simple Time-Saving (& Sanity-Saving) Tool for Every Teacher

The time we spend directly affects our teacher-energy level. Now is the perfect time in your career to learn how to effectively and efficiently take care of the tasks that take a ton of time and zap our energy: Elementary Report Cards, Emails, IEP Language, and Providing Meaningful Feedback. Come see how one tool can make all the difference whether we're in-person, hybrid, or remote (and hear how I went from nearly 200 hours per year of at-home essay grading to... ZERO. Really)!

Presenter(s): Marisa Thompson

Grade(s): All

Location: Salon 7-8

Date(s): Saturday, March 19, 2022

Time: 1:45 PM - 3:00 PM

Positive Classroom Management Strategies and Discipline Techniques

Students take on the characteristics of the teacher they are with each day! Who are you teaching your students to be? Through a high-energy, interactive method, you will be exposed to multiple positive classroom management strategies and discipline techniques for in person instruction or during distance learning. Come learn to effectively and consistently balance consequences with care within your classrooms and schools. Time management challenges will be addressed along with community-building ideas and teaching techniques that can be implemented throughout the school year.

Presenter(s): Alyson Hoberecht

Grade(s): All

Location: Royal EF

Date(s): Saturday, March 19, 2022

Time: 3:15 PM - 4:30 PM

Rape Culture: What Educators Can Do to Help End It?

Rape culture is ubiquitous in our society. The oversexualization of women and girls and the normalization of victim-blaming contribute to this culture. In this session, we will address how to teach consent from a young age; how to teach consent in the classroom; and how rape culture works and how you can combat and counter it at your school. Content Advisory: Sexual Harrassment and Sexual Assault will be mentioned in this session.

Presenter(s): Karen Ridley

Grade(s): All

Location: Salon 2

Date(s): Saturday, March 19, 2022

Time: 1:45 PM - 3:00 PM

Revisiting Our Why?

Having experienced unprecedented times, most, if not all, of us struggled in one way or another. We are stressed. We are asking ourselves, "How long can I keep this up? Is this the right choice for me?" Many of us come out of teacher credential programs without fully diving into the pedagogy or philosophy of education. Some of us feel unsupported or isolated at our sites. Perhaps it's simply because your "why" doesn't align with your colleagues. In this session, we will discuss and revisit the "why" in the question "Why did we become educators?" We will explore the different pedagogies each of us subscribe to and discuss and share our experiences and thoughts. Through self-reflecting and discussion, the session will reinvigorate us in our journey as educators!

Presenter(s): Jayson Chang

Grade(s): All

Location: Royal AB

Date(s): Saturday, March 19, 2022

Time: 3:15 PM - 4:30 PM

RISE - Resilience in a School Environment

Studies have found that children who have experienced trauma are six times more likely to have behavior problems and three times more likely to experience academic failure. Educators who support these students have some of the highest levels of job-related stress, vicarious trauma, and burnout. Kaiser Permanente's Thriving Schools is working to provide support and resources for all school teachers, staff and leaders to build their resilience, help them understand their students, manage their own stress, and maintain emotional wellbeing in and out of the workplace.

This session will outline some of the key contributors to stress and burnout in school environments and identify action items for developing resilient schools, as well as provide information and resource links that support resilient educators and schools. We will also review action items that educators can take to support their own resilience.

Objectives:

1. Build awareness of Adverse Childhood Experiences (ACEs); secondary or vicarious trauma; teacher and staff stress; and positive steps towards school resilience.
2. Identify action items and links to resources that support schools in creating environments that foster resilience and emotional wellbeing of their employees and their students on a larger systems level.
3. Review and plan for action items that educators and staff can take to support their own resilience.

The session will be a mixture of presentation, interactive discussion, and short exercises to help understand stress in schools and to identify next steps.

Presenter(s): Mindy Markowitz

Grade(s): All

Location: Imperial

Date(s): Saturday, March 19, 2022

Time: 3:15 PM - 4:30 PM

Save the Teachers! Tools for Classroom Sanity (Repeated)

Feeling overwhelmed? Are you ready to walk away from this profession? Breathing new life and energy into teachers who are burnt out, hesitant, and struggling to keep their "love of learning" from flat-lining is key to a successful school. Come and learn simple practices that will turn your classroom experience around, and jumpstart your joy in teaching.

Presenter(s): Annie Tintle

Grade(s): 3 - 12

Location: Terrace AB

Date(s): Saturday, March 19, 2022

Time: 10:45 AM - 12:00 PM

1:45 PM - 3:00 PM

Sex, Drugs, Rock n Roll--Protect Your Credential!

You worked diligently to earn your credential. Now you need to know how to protect and keep your credential in good standing. Learn about sanctions that may jeopardize your credential due to Ed. Code infractions. Understand how to avoid getting into a professional jackpot that may cause you to be subject to discipline, an investigation, or grounds for adverse action against your valuable credential. Learn to be a smart advocate and professional educator in good standing throughout your long and stellar career.

Presenter(s): Ellen Gervase

Grade(s): All

Location: Terrace AB

Date(s): Sunday, March 20, 2022

Time: 8:30 AM - 9:45 AM

Stronger Together: Building Authentic Home School Partnerships

Most educators understand that engaging families is an important component of successful teaching; many of these same educators feel underprepared to effectively engage with families in support of student success. School and district family engagement efforts have historically been focused outward at educating parents to support their students, while foregoing building the collective capacity of educators to forge authentic partnerships with families. Founded on the concepts of authentic partnership, social justice leadership, democratic decision making, and relational trust, this session will engage educators in a reflection of current praxis, along with an analysis of future engagement goals. Through this exercise, educators will be empowered to create action plans, with concrete strategies using existing tools, to forge authentic partnerships with the families they serve. The core question we will explore is: "How do we engage all families?"

Presenter(s): Alejandro Cisneros & Alex Ponce

Grade(s): All

Location: Garden 2

Date(s): Sunday, March 20, 2022

Time: 8:30 AM - 9:45 AM

Supporting Trans Students

Have you struggled with the best ways to support your trans and gender-nonconforming students? Come explore a variety of issues to improve the learning environment for all students. This unique training will enhance the participant's ability to effectively build a safe, supportive, and inclusive environment for our transgender and gender non-conforming students.

Presenter(s): Juli Stowers & Erin Githens

Grade(s): All

Location: Salon 2

Date(s): Saturday, March 19, 2022

Time: 10:45 AM - 12:00 PM

Talking About Color (Repeated)

Through the joy of great books, we will open our classrooms to conversations about race and racism. We will look at books that open windows to marginalized groups. Together we will evaluate a wide range of books to determine cultural appropriateness. We will work through roadblocks and be ready to move our students and selves to a more just society.

Presenter(s): Monica Rice & Lydia Dziubanek

Grade(s): All

Location: Garden 1

Date(s): Saturday, March 19, 2022

Time: 9:15 AM - 10:30 AM

10:45 AM - 12:00 PM

Teaching Toward "WOW!": The Art of Student Engagement

Teaching toward "WOW!" is teaching toward amazement not just comprehension. It is engaging students by engaging more of their brains. It is teaching facts, understanding, and judgment, through the senses, imagination, and emotions. It is remembering that the best teaching is always a creative act, a performing art, and a place where imagination fosters intellect, understanding thrives on mystery, and students listen with their passions not just their ears.

Presenter(s): Jon Pearson

Grade(s): All

Location: Garden 4

Date(s): Saturday, March 19, 2022

Time: 10:45 AM - 12:00 PM

The Beauty and Power of One - Developing fraction & Division Concepts

Participants will engage in fraction activities to develop a deep understanding of one and the application to the algorithm for division of fractions. Strategies for classroom implementation with students in grades 3-6 will be modeled and discussed. Participants will leave with a deep understanding of understanding one as applied to fractions/division.

Presenter(s): Rebecca Williams

Grade(s): 3 - 5

Location: Harbor

Date(s): Saturday, March 19, 2022

Time: 3:15 PM - 4:30 PM

The How's and Why's of Creating an Inclusive Classroom Using Differentiation and UDL

It is almost impossible to authentically include someone that you haven't taken the time to meet. It's difficult to advance someone's learning if you don't know their areas of growth and their areas of strength. It's a struggle to convince someone to do the hard work that learning requires if they don't trust you or feel that you care, if they don't sense some sort of connection. It's even harder if they have a disability. This session will help you examine your own personal biases with regard to students who are not "typical learners". You will be able to expand the tools you already have to: make meaningful connections with all your students as individuals, create a positive, inclusive classroom community, and develop high-quality, respectful lessons that meet students' academic and social emotional needs. Both of the presenters, Larkin and Kathy, have family members who were born with a disability. Larkin's 7 year old son James was born with Down syndrome and hearing loss. Kathy's 13 year old grandson is on the autism spectrum at Level 1, and has ODD(oppositional defiant disorder). Both teachers admit that they were the teachers who believed "those kids belonged in a different class." So our purpose today is multi-faceted. We will be sharing our experiences of having children with disabilities in our families and how that experience has affected the way we create connections in order to develop a positive, inclusive community in our classrooms. We will discuss UDL (Universal Design for Learning), Differentiation (based on research of Dr. Carol Ann Tomlinson, University of Virginia) and developing critical thinking skills for all students (based on the research of Dr. Sandra Kaplan, University of Southern California), as well as classroom management tools. The presenters will show how using these frameworks have allowed them to create inclusive classrooms where students support each other in learning and work as a community, make in-depth connections with the curriculum and allow us as teachers to meet students' needs without "reinventing the wheel".

Presenter(s): Larkin O'Leary & Kathy Alexander

Grade(s): All

Date(s): Sunday, March 20, 2022

Location: Royal CD

Time: 8:30 AM - 9:45 AM

The Real Power of Motivation: Using Student Momentum to Ignite Our Own

The research on motivation is both extensive and varied. This fast-paced session will provide an overview of salient terms and research, and ultimately provide a solid rationale for increasing student voice to create whole classroom momentum. Utilizing curriculum from Facing History, iCivics, and the Civic Action Project, you can ignite student engagement which will in turn keep your own motivation rolling.

Presenter(s): Jill Sonnenberg

Grade(s): 9 - 12

Date(s): Saturday, March 19, 2022

Location: Regal

Time: 3:15 PM - 4:30 PM

The Whole Child: Trauma Sensitive Classroom Strategies (Repeated)

Education has gone through a wake up call with this pandemic. We can no longer just focus on test scores. We need to focus on the Whole Child. This session will give you an understanding on where our students are and how we can support them. Not only will you leave with strategies to use on the first day back in class; but you will have a fresh outlook on teaching and learning.

Presenter(s): Ed DeLaVega

Grade(s): All

Date(s): Saturday, March 19, 2022

Location: Royal CD

Time: 9:15 AM - 10:15 AM
10:45 AM - 12:00 PM

The Year EdTech Saved Education and the Beginning of an Education Revolution

Participants will be led on a journey of self-discovery and education reform. 2020 was the year of years, but through this session, participants will see the numerous positive benefits that have come forth during the pandemic & how those benefits can change educators/education forever. This session will inspire participants & provide concrete examples, research, resources, & connections to transform and revolutionize education.

Presenter(s): Michael Grothem

Grade(s): All

Date(s): Sunday, March 20, 2022

Location: Imperial

Time: 8:30 AM - 9:45 AM

Think Globally, Act Locally

Inspire global citizens while building a caring school culture by finding innovative ways to connect students to service learning opportunities within your community. Learn how to adapt during unprecedented times to nurture resilient and creative student leaders. Educators will have an opportunity to create and share ideas to help implement the new State Seal of Civic Engagement.

Presenter(s): Leigh Cambra

Grade(s): 6 - 12

Date(s): Saturday, March 19, 2022

Location: Garden 1

Time: 3:15 PM - 4:30 PM

Understanding Students While Teaching Empathy

In this session, we will help attendees define and understand anger and its relationship to trauma. We will also discuss bias and how this can prevent the development of authentic empathy. Finally, we will discuss the benefits of empathy by sharing scenarios and some empathy statements. The end goal of this session is to develop classrooms that teach perspective while nurturing empathy.

Presenter(s): Raul Gonzalez

Grade(s): All

Date(s): Saturday, January 29, 2022

Location: Royal EF

Time: 10:45 AM - 12:00 PM

Understanding Students and Transformative SEL

This session is designed to help educators build strong, respectful, and lasting, relationships that facilitate collaborative teaching and learning. It will look at the SEL competencies and analyze them through an equity-based, trauma-informed lens. This session will help educators critically reflect on their craft in order to develop collaborative teaching and learning that leads to personal, community, and societal well-being.

Presenter(s): Raul Gonzalez

Grade(s): All

Date(s): Saturday, March 19, 2022

Location: Royal EF

Time: 1:45 PM - 3:00 PM

Understanding Students and Trauma

Education has gone through a wake up call with this pandemic. We can no longer just focus on test scores. We need to focus on the Whole Child. This session will give you an understanding on where our students are and how we can support them. Not only will you leave with strategies to use on the first day back in class; but you will have a fresh outlook on teaching and learning.

Presenter(s): Raul Gonzalez

Grade(s): All

Date(s): Saturday, March 19, 2022

Location: Royal EF

Time: 9:15 AM - 10:30 AM

Universal Design For Learning (UDL) In The Mathematics Classrooms: A Catalyst to Activate Diverse Learners

Curious about UDL in a mathematics classroom? Join us as we share our experiences using the UDL framework and Design Thinking process to fully engage learners. Begin incorporating this framework to co-construct your mathematics learning community to better support all learners by minimizing obstacles to provide equitable access in mathematics classrooms. This session will equip you with tools and resources to rethink collaborative support for educators and stakeholders as you embark on your UDL journey.

Presenter(s): Ma Bernadette Salgarino & Sandhya Raman

Grade(s): 3 - 12

Date(s): Saturday, March 19, 2022

Location: Harbor

Time: 10:45 AM - 12:00 PM

Using Creative Drama to Bring Common Core ELA to Life

Experience quick and easy drama activities and arts integration strategies for developing language, literacy, and meeting the Common Core standards for ELA as well as the California standards for Visual and Performing Arts (VAPA). Learn how to use drama to develop speaking, listening, reading, and writing skills including vocabulary, phonics, spelling, and story elements. Discover how easy, fun, and effective it can be to use drama to reach different learning styles, help ELL students, and enliven class curriculum. No experience needed; just come ready to play and learn. Proven, practical ideas you can use tomorrow in your classroom! Led by the Bravo Award Winner for Outstanding Arts Educator of California.

Presenter(s): Jonas Basom

Grade(s): 3 - 12

Date(s): Saturday, March 19, 2022

Location: Harbor

Time: 1:45 PM - 3:00 PM

Using Digital Badges as a Motivational Tool

Create a system of Digital Badges to reward students for their academic accomplishments! This motivating method can be used in all subject areas and grade levels, and can be modified to fit your needs. During this session, learn how to create digital badges, design a method for distribution and discover ways that they can be used in and out of the classroom. Participants will leave with access to digital files, including badges, and will start setting up a system of badges during the session.

Presenter(s): Terri Serey

Grade(s): All

Date(s): Saturday, March 19, 2022

Location: Pacific

Time: 10:45 AM - 12:00 PM

Using Literature and Interactive Read Alouds to Promote an Inclusive Classroom

Learning outcomes improve when students feel that they belong. This session will share samples of texts and lessons that can be used to create an inclusive environment for all students. Attendees will learn how to write an Interactive Read Aloud lesson plan that promotes literacy and inclusion.

Presenter(s): Paula Kondratko & Thomas Kerman

Grade(s): TK - 5

Date(s): Saturday, March 19, 2022

Location: Garden 3

Time: 3:15 PM - 4:30 PM

We are Water & Land Protectors

This session will provide educators with the knowledge and tools to present Native American connections to water and land. Lessons provided will be specific to California through the lens of literature, science, and geography.

Presenter(s): Mary Levi

Grade(s): TK - 8

Date(s): Sunday, March 20, 2022

Location: Garden 1

Time: 8:30 AM - 9:45 AM

Working with Students of Trauma: Do's and Don'ts

This session begins with an introduction to trauma, the ACE's study, and signs of trauma. We will discuss things that will trigger traumatized students, the importance of maintaining composure, making the mind shift from judging to noticing and learning to respond instead of react. Finally, we will look at classroom strategies to help students of trauma.

Presenter(s): Christina Schoenberger

Grade(s): All

Date(s): Sunday, March 20, 2022

Location: Garden 3

Time: 8:30 AM - 9:45 AM

Yoga For Teachers and Students

Anyone feeling stressed and need to relax? Join together in learning basic yoga and Pilates poses for yourself and your students in order to increase your energy level, overall happiness, and peaceful state of mind. Yoga poses will focus on breathing, stretching, and relaxation while Pilates poses will focus on strength training and balance. Come learn to refocus in the midst of change and reunite the mind, body, and spirit. Everyone, yes everyone will benefit!

Presenter(s): Alyson Hoberecht

Grade(s): All

Date(s): Sunday, March 20, 2022

Location: Royal EF

Time: 8:30 AM - 9:45 AM

You Are STEAM-Tastic!

Please join me in a fast-paced, make-and-take session on integrating art and science across the curriculum. You and your students will have new ways to engage in math, reading, writing, and science, along with other tips and strategies to make your classroom STEAM-Tastic!

Presenter(s): Tracy Doverspike

Grade(s): TK - 5

Date(s): Saturday, March 19, 2022

Location: Imperial

Time: 9:15 AM - 10:30 AM

2022 GOOD TEACHING CONFERENCE - SOUTH: VIRTUAL PASS WORKSHOP DESCRIPTIONS

Adolescent Award Brain - Classroom Management for Challenging Classes

Classroom management issues driving you up the wall? Utilize the latest research about adolescent brains to restructure for everyone's success in this interactive session.

Presenter(s): Julie Smith

Grade(s): 3 - 12

Apps, Extensions, & Add-ons, Oh My!

This workshop, taught by Google Certified Trainers, is designed to help educators use Google apps, extensions, and add-ons to help with productivity and efficiency both in and out of the classroom. Participants will be given an overview of the different capacities that apps, extensions, and add-ons can have within Google Chrome and will be provided with explanations and demonstrations of some of the more popular and helpful ones, based on the presenters' experiences. Attendees will be shown how to obtain and use apps, extensions, and add-ons through hands on participation on their own laptops or Chromebooks.

NOTE: Tablets/iPads are not recommended for this workshop!

Presenter(s): GlitterGals EDU

Grade(s): All

Beyond Elbow Bumps: Practices from Distance Learning to Keep Engaging Learners

The COVID-related adjustments to instruction offered no shortage of innovation, and we can leverage these to improve our teaching moving forward.

Participants will leave this session with editable, ready-to-use templates and activities that emerged from pandemic era distance learning, that will help educators continue to engage students in any context. These practices will include social emotional learning activities as well as unconventional assessment techniques.

Presenter(s): David Rivas

Grade(s): 6 - 12

How One Spreadsheet Solves Many Problems

In this workshop, participants will learn how to teach to students whose brains and bodies have been affected by trauma. Participants will learn key components to adapt all curriculum to be trauma-embracing. Participants will also be walked step-by step through relationship building in the classroom that is meaningful and integrated into various disciplines. This workshop also provides an overview on how to adapt behavior management or be practical and responsive to the needs of both teachers and students, and create classrooms of belonging.

Presenter(s): Marisa Thompson

Grade(s): All

2022 GOOD TEACHING CONFERENCE - SOUTH: VIRTUAL PASS WORKSHOP DESCRIPTIONS

Mastering Small Groups: Differentiated Learning for Student Success

I taught, now what? What to do after the assessment. In this session learn effective small group methods that you can implement tomorrow. The session will focus on meeting your students where they are at, clarifying their understanding, and building upon the information they already know. Through the use of common formative/summative assessments, learn to find the commonalities between students and effectively implement RTI.

Presenter(s): Elizabeth Bell

Grade(s): TK - 8

The Real Power of Motivation: Using Student Momentum to Ignite Our Own

The research on motivation is both extensive and varied. This fast-paced session will provide an overview of salient terms and research, and ultimately provide a solid rationale for increasing student voice to create whole classroom momentum. Utilizing curriculum from Facing History, iCivics, and the Civic Action Project, you can ignite student engagement which will in turn keep your own motivation rolling.

Presenter(s): Jill Sonnenberg

Grade(s): 9 - 12

The Whole Child: Trauma Sensitive Classroom Strategies

Education has gone through a wake up call with this pandemic. We can no longer just focus on test scores. We need to focus on the Whole Child. This session will give you an understanding on where our students are and how we can support them. Not only will you leave with strategies to use on the first day back in class; but you will have a fresh outlook on teaching and learning.

Presenter(s): Ed DeLaVega

Grade(s): All

Think Globally, Act Locally

Inspire global citizens while building a caring school culture by finding innovative ways to connect students to service learning opportunities within your community. Learn how to adapt during unprecedented times to nurture resilient and creative student leaders. Educators will have an opportunity to create and share ideas to help implement the new State Seal of Civic Engagement.

Presenter(s): Leigh Cambra

Grade(s): 6 - 12

You Are STEAM-Tastic!

Please join me in a fast-paced, make-and-take session on integrating art and science across the curriculum. You and your students will have new ways to engage in math, reading, writing, and science, along with other tips and strategies to make your classroom STEAM-Tastic!

Presenter(s): Tracy Doverspike

Grade(s): TK - 5

2022 EQUITY & HUMAN RIGHTS CONFERENCE

CAUCUSES AND FORUMS

African American Caucus

The California Teachers Association African American Caucus believes in the worth and dignity of all people. African American caucus members will have a key role in making policies and decisions that affect African American teachers and students and will actively participate in local, state and national teachers unions, associations and support the goals, objectives, policies and programs of CTA affecting African American teachers and students.

Caucus Chair: Camille Butts
Location: San Gabriel A+B

Date(s): Saturday, March 5
Time: 4:15 PM - 4:45 PM

American Indian/Alaska Native Caucus

The mission of the American Indian/Alaska Native Caucus of the California Teachers Association is to develop knowledge, skills and abilities of education personnel, leaders and members of the AI/AN community to effect a holistic quality education, academic excellence and leadership development for CTA members.

Caucus Chair: Mary Levi
Location: Santa Barbara A+B

Date(s): Saturday, March 5
Time: 4:15 PM - 4:45 PM

Hispanic Caucus

The mission of the Hispanic Caucus is to advance the interest of the teaching profession while promoting the cause of Hispanic educators throughout the state of California by identifying and mentoring future Hispanic leaders within the teaching profession. The Hispanic Caucus continues to promote diversity in education for all students, members, the community and society, while advocating for human and civil rights for all.

Caucus Chair: Alberto Nodal
Location: Santa Anita A+B

Date(s): Saturday, March 5
Time: 4:15 PM - 4:45 PM

LGBTQ+ Caucus

The purpose of the CTA LGBTQ+ Caucus is to: protect the rights and interests of LGBTQ+ members and their supporters; to promote recognition of the special needs and rights of LGBTQ+ youth; to advance understanding and acceptance of LGBTQ+ people in all areas of society. Everyone is welcome to attend!

Caucus Chairs: C. Scott Miller
Location: San Gabriel A+B

Date(s): Sunday, March 6
Time: 8:30 AM - 9:00 AM

Pacific Asian American Caucus

The purpose of the Pacific Asian American Caucus is to properly and continuously represent the concerns of the Asian Pacific Islander educators, and to present concerns in the form of inquiries, position papers, resolutions, and proposals in the California Teachers Association. We strive to identify and prepare potential students with the skills and knowledge to become leaders among Asian and Pacific Islander educators. The body of electees will represent a variety of Asian Americans and Pacific Islanders to the caucus which directly affect the purpose and goals of the programs.

Caucus Chair: Angela Der Ramos
Location: Santa Anita C

Date(s): Saturday, March 5
Time: 4:15 PM - 4:45 PM

Raíces Caucus

Raíces is a caucus of union public educators, university professors, aspiring educators, ESP, retired educators, and community allies committed to using education as a tool for the liberation of our community. We do this by organizing and mobilizing teachers, developing curriculum, and working with community organizations to ignite change. We believe that education is the first step in creating consciousness that leads to action. In these turbulent times, we know that it is not enough to just teach about social justice; we have to practice social justice in every facet of our lives.

Presenter(s): Gretel Rodriguez
Location: Beaudry B

Date(s): Saturday, March 5
Time: 4:15 PM - 4:45 PM

Women's Caucus

The CTA Women's Caucus is established for the purposes of advocating for gender equity within CTA and in our classrooms, schools and work sites; defending human rights and multicultural sex equity in society; and lobbying for legislative issues affecting our goals.

Presenter(s): Gretel Rodriguez
Location: Santa Barbara A+B

Date(s): Sunday, March 6
Time: 8:30 AM - 9:00 AM

Racial Equity Affairs Committee (REAC) Forum

Purpose: To allow CTA members the opportunity to share with REAC issues of concern relative to ethnic minorities and how the organization can strengthen its programs internally and externally through member engagement.

Presenter(s): Camille Butts & Mary Levi
Location: California Ballroom

Date(s): Saturday, March 5
Time: 3:45 PM - 4:15 PM

Sexual Orientation and Gender Identity Issues Advisory Committee (SOGIAC) Forum

The CTA Sexual Orientation/Gender Identity Issues Advisory Committee is excited to facilitate an open dialogue on issues affecting lesbians, gay, bisexual, transgender, questioning/queer plus other minority sexual orientation and non-binary gender identifications. Bigotry, misunderstandings, biases, stereotypes and fear all affect the achievement of students and the working conditions of CTA members. Please join us for a dialogue to surface issues and experiences, and share ideas as we continue to move towards addressing systems of oppression in public education.

Presenter(s): Nicole DeVore & David Avila
Location: California Ballroom

Date(s): Sunday, March 6
Time: 7:30 AM - 8:00 AM

Women's Rights Committee Forum

The CTA Women's Rights Committee (WRC) was established to promote women's involvement and role in the labor movement, women's history, and women's rights. Join the members of this committee for an open dialogue on the concerns of and issues impacting women in our union and beyond.

Presenter(s): Yvonne Alexander
Location: California Ballroom

Date(s): Sunday, March 6
Time: 8:00 AM - 8:30 AM

#CTAEHR



WORKSHOP DESCRIPTIONS

A-B-C, as Easy as 1-2-3, SEL, for You and Me!

So we know that SEL is important, but now what? Do you sometimes feel like you need a dictionary to understand all of the latest educational jargon when all you really want to do is teach your students? This session will take you through the basics of SEL and give you practical ideas that you can take back to your classroom to get started.

SUBJECT Social Emotional Learning

GRADE LEVELS All

DATE Sunday, February 27, 2022

PRESENTER(S) Thomas Kerman & Paula Kondratko

TIME 9:00 AM - 10:15 AM

LOCATION Salon 1-3

I have taught for 25 years in Detroit Michigan and Hesperia California, Elementary and Middle School. I have served for 10 years as my local's president, 9 years CTA State Council, am a member of Instructional leadership Corps and helped develop The New Teacher Academy in Hesperia.

Adding Drama into Your ELA and History Classroom!

Every classroom could use more drama.... Right???? This session will explore using Tableau to engage your learners in deeper understanding of primary sources and core content. The session will also include RAFT, I Am Poems, and then put it all together with music for a theatrical experience adding the drama into your instruction!

SUBJECT ELA/Literacy Studies, Social Studies/History, Technology, Visual & Performing Arts/Music/PE

GRADE LEVELS 6-8, 9-12

DATE Saturday, February 26, 2022

PRESENTER(S) Ron Boren

TIME 3:00 PM – 4:15 PM

LOCATION Seattle & Portland

Ron has been teaching for 29 years. His passion for implementing VAPA into instruction led him to a Masters degree in 2011. He has been teaching adjunct for Teachers College of San Joaquin, Brandman University, and California State University Stanislaus where he enjoys working with intern candidates pursuing a California Teaching Credential!



All That Jazz! Tune In to Your CTA/NEA Member Benefits

Tune-in to hear more about the wide array of benefits available through your union membership! In our informative Member Benefits session, you'll get an overview of the most popular benefits, including Educators Employment Liability (EEL), Disaster Relief Fund, voluntary insurance programs, financial services, student debt relief assistance, retirement savings, shopping and travel discounts, and more! CTA and NEA Member Benefit programs are designed exclusively for educators and when members learn about these programs, they are excited to discover new ways that the value of membership can help them save money and find solutions for many of their personal and financial needs.

SUBJECT Other: Member Benefits

GRADE LEVELS All

DATE Saturday, February 26, 2022

PRESENTER(S) Mindy Bartlett & Teresa Muench

TIME 9:30 AM - 10:45 AM

LOCATION Salon A

CTA and NEA Member Benefit programs are designed exclusively for educators and when members learn about these programs, they are excited to discover how association benefits can help them save money and find solutions for many of their personal and financial needs.

Becoming a Leader: Teaching the 7 Habits

Becoming a student leader is more than just telling a student that they "can do it". Students need to be taught what a leader is, who a leader can be, and what skills a leader demonstrates. Based off of Franklin Covey's Leader In Me series, participants will learn how to use the Seven Habits and what activities to incorporate while teaching the habits.

SUBJECT Classroom Management, Health and Wellness, Positive Behavioral Interventions & Supports/Trauma-Informed Practices/Restorative Practices, Social Emotional Learning

GRADE LEVELS TK-2

DATE Saturday, February 26, 2022

PRESENTER(S) Nancy Lara

TIME 1:30 PM - 2:45 PM

LOCATION Salon 1-3

A CTA member with over 32 years teaching experience and life-long learner, I have presented at various CTA conferences and across different districts. As a former Teacher of the Year for San Diego Unified and National Board Certified Teacher, I have participated in the Instructional Leadership Team, the California Practitioner's Advisory Group, State Council and the Peer Advisory Review Panel for my district and have supported new and incoming educators.



Bite-Size Behavior: The Six Step Process That Helps You Deal With ANY Classroom Behavior That Comes Your Way!

Being a new teacher is hard and oftentimes, dealing with classroom behaviors can be the most difficult part. The good news is, it doesn't have to be! In this presentation, you will learn how answering six “golden questions” will give you all the information you need to deal with ANY behavior that comes your way. (I know that sounds too good to be true- but it is!). You will leave this presentation with a step-by-step process to understand what it takes to create the classroom management system that gives you the classroom of your dreams. You will get to start creating your system right away and leave with all of the tools and resources you need to turn your dreams into a reality!

SUBJECT Classroom Management, Positive Behavioral Interventions & Supports/Trauma-Informed Practices/Restorative Practices

GRADE LEVELS All

DATE Saturday, February 26, 2022

PRESENTER(S) Brandie Rosen

TIME 11:00 AM - 12:15 PM

LOCATION Seattle & Portland

I've spent the past 25 years as a special education teacher, administrator, and teacher coach. I've facilitated more than 5,000 IEP's, built district-wide programs, and trained and mentored thousands of teachers. I've worked with students with disabilities from preschool through high school. I provide training in behavior, classroom management, and all things special education/IEP related. I create online courses in special education, IEPs, and behavior management.



Can Educators Thrive? Avoid the 5 Pitfalls and Attain Well-being

For too long, we've accepted teacher burnout and attrition as an inevitability. Research has demonstrated dozens of strategies that are empirically proven to improve well-being, but we have failed to systematically incorporate those practices into the day-to-day work of our schools and districts. In a time of unprecedented stress and anxiety, that is no longer acceptable.

For the past three years, Educators Thriving has helped teachers across the country practice research-based strategies to improve their well-being.

Come to our session to learn about the five most common pitfalls leading to teacher burnout. Practice with two strategies empirically proven to increase well-being. And see why 84% of our participants have reported that the program made teaching feel more sustainable. Also, walk away with a bunch of this-is-awesome-I-can-use-this-tomorrow resources.

Participants will have opportunities to reflect on the degree to which they have or are currently experiencing the five most common pitfalls of the educator experience. Additionally, participants will have the opportunity to learn about and apply a framework to effectively prioritize their time and make space in their lives for that which is most important. These self-reflective experiences have the potential to not only illuminate the power of this work but also make a meaningful and sustained difference in the lives of the educators taking part in the session.

We'll conclude with a dynamic question and answer session based on the content of the session.

School systems can and must do better to support the well-being of their educators, and unions must be critical partners in this work. Come on by and learn how.

SUBJECT Health and Wellness

GRADE LEVELS All

DATE Saturday, February 26, 2022

PRESENTER(S) Carolyn Snyder & Laura Andersen

TIME 3:00 PM - 4:15 PM

LOCATION Salon 1-3

Tyler is the founder and facilitator of the Educators Thriving program. During his career in education, he has worked as a teacher, a teacher coach, the leader of a teacher training program, and a school leader. He holds a doctorate in education leadership from Harvard University.



Coaching Classroom Creativity: Mastery Through Music

This session will focus on presenting and utilizing 5 neuroscience based benefits of using music as a learning tool:

1. Following traumatic events, music is a powerful tool to build resilience.
2. Mnemonics embedded in music help language recall and retention of information.
3. Long term memory can be engaged by sounds and information is imprinted through repetition.
4. Spatial-temporal reasoning is necessary for learning and is improved by music.
5. Musical training is associated with improving communication skills and language use.

Throughout the course of the session, participants will be introduced to tools and a process to coach creativity of original music that will help them learn, retain and recapitulate information as well as build critical thinking and collaborative skills. Given a subject selected by the group, the 75 minutes of this session will be spent taking the information from idea stage to a sharable chorus of a song that can be used as a study tool. This process can be applied to any discipline and considers Universal Design for Learning and differentiation strategies for all learners.

SUBJECT Distance Learning, ELA/Literacy Studies, Intervention/Special Education/Equity, NGSS/STEAM/STEM, Positive Behavioral Interventions & Supports/Trauma-Informed Practices/Restorative Practices, Social Emotional Learning, Social Studies/History, Student-Centered/Cross-Curriculum, Technology, Visual & Performing Arts/Music/PE, Other:Project Based Learning

GRADE LEVELS All

DATE Saturday, February 26, 2022

PRESENTER(S) Daniel Roeder

TIME 3:00 PM – 4:15 PM

LOCATION Salon D

Daniel is an Education Specialist serving as Chief Academic Officer of the David Z Foundation. He is a highly innovative and resourceful education professional who quickly identifies and resolves challenging classroom situations, strives to create positive classroom culture, and readily communicates and collaborates with team members across disciplines and agencies. He is passionate about collaborations in both music and education. Daniel has toured with Tajci as a keyboard player and vocalist.



Co-teaching, Collaboration, C'mon!

This presentation highlights how students with disabilities will benefit from instruction aligned to CA State Standards by providing greater opportunities for student learning and achievement of grade level skills. It demonstrates how collaborative inclusive practices and co-teaching strategies create the foundation for standards aligned special education instruction. Benefits for general education and special education teachers will be shared as well as student and schoolwide benefits.

SUBJECT Intervention/Special Education/Equity

GRADE LEVELS All

DATE Saturday, February 26, 2022

PRESENTER(S) Ellen Gervase

TIME 11:00 AM - 12:15 PM

LOCATION Salon C

Ellen Gervase has over 35 years of teaching experience and special education leadership. She currently provides support, professional development, and coaching for teachers in collaboration and co-teaching practices. She serves on the CA Committee of Credentials and Secondary Literacy Partnership.

Creating a Meaningful, Student-Centered Classroom

This session will explore practical ways to increase K-6 student engagement in both virtual and in-person learning environments. Participants will learn how to incorporate music, discover and use a variety of free online resources, and connect their classrooms to the outside world. Through the ideas presented, educators can make learning student-centered and build a stronger, more meaningful community with their students.

SUBJECT Student-Centered/Cross-Curriculum, Technology, Visual & Performing Arts/Music/PE

GRADE LEVELS TK-2, 3-5

DATE Saturday, February 26, 2022

PRESENTER(S) Lani Matsumura & Jarrod Ventura

TIME 11:00 AM - 12:15 PM

LOCATION Salon 1-3

Lani Matsumura earned her M.A. in Education and credential at Stanford University. She specializes in making school engaging and meaningful for K-6 students. She was awarded LifeChanger of the Year 2020-2021 and is serving as a founding teacher at her school district's newest elementary school.



Creating A Safe Space - Legal Obligations in Today's Classrooms

This workshop will explore best practices and strategies for implementing the California Student Safety & Violence Prevention Act of 2000 (AB537), California Healthy Youth Act, Seth's Law, AB1266, Title IX and Opt IN/OUT obligations. Participants will have the opportunity to explore and discuss specific laws that define the role of educators when working with all protected classes and LGBTQ+ students and staff. All grade levels welcome.

SUBJECT Social Justice, Classroom Management

GRADE LEVELS All

DATE Saturday, February 26, 2022

PRESENTER(S) C. Scott Miller

TIME 9:30 AM - 10:45 AM

LOCATION Salon C

Scott teaches 5th grade in Orange County. He serves as the co-chair of the CTA LGBTQ+ Caucus and is on Equality California's Board, where he serves on the Executive and Safe Schools Committees. As a CTA/NEA Cadre trainer, Scott has trained educators across the nation on LGBTQ+ issues.

Creating Digital Escape Rooms to Engage All Learners

Come and create your own Digital Escape Room! Escape rooms are great tools to engage learners, encourage group work and practice problem solving. During this session, we will plan out and begin creating a digital escape room which can be adapted to any content area, grade level or theme that is appropriate for your learners. Participants will leave with a planning template, access to digital files and lots of ideas! Those with digital devices can begin creating their escape room using Google Apps.

SUBJECT Classroom Management, Distance Learning, Math, NGSS/STEAM/STEM, ELA/Literacy Studies, Technology, Student-Centered/Cross-Curriculum

GRADE LEVELS 6-8, 9-12

DATE Saturday, February 26, 2022

PRESENTER(S) Terri Serey

TIME 1:30 PM - 2:45 PM

LOCATION Salon E

This is my 18th year teaching science at the middle school level. My experience includes Science, STEAM, Makerspace and technology.



DRAWING OUT THE BEST IN YOUR STUDENTS

See how students can learn anything faster and retain it longer with visual thinking techniques that mimic how the brain actually thinks. See how students can picture their thinking and double their learning. See how to turn ideas into living images, books into mental movies, and daydreaming into advanced reading comprehension. Discover six levels of imagination and creative ways to increase the depth, complexity, and originality of your students' thinking across the curriculum. Optimize learning with brain-friendly tools that have worked with more than one million students around the world.

SUBJECT Classroom Management, Distance Learning, Social Emotional Learning, Social Studies/History, Student-Centered/Cross-Curriculum, Visual & Performing Arts/Music/PE, NGSS/STEAM/STEM, Other:I offer many creative learning techniques that maximize learning across

GRADE LEVELS All

DATE Saturday, February 26, 2022

PRESENTER(S) Jon Pearson

TIME 9:30 AM - 10:45 AM

LOCATION Santa Barbara & Newport Beach

Jon Pearson is an internationally known educational consultant. He has worked with over a thousand schools and a million students, teachers, administrators, and parents around the world. He believes that for learning to be lasting and meaningful it must be creative and personal. He is full of creative tools that work across the curriculum.



Effective Strategies to Enhance Culturally Responsive Teaching

Culturally responsive teaching is an approach that empowers students intellectually, socially, emotionally, and politically by using cultural referents to impart knowledge, skills, and attitudes. This presentation covers several competencies that are necessary for educators to make their learning environments more culturally responsive and inclusive. These include understanding students and their linguistic and cultural backgrounds, recognizing personal biases and redressing biases in the system, practicing culturally relevant pedagogy, engaging in culturally responsive teaching, diversifying curriculum, and employing equitable grading.

SUBJECT ELL/Culturally Relevant Pedagogy, Student-Centered/Cross-Curriculum, Social Justice, Parent/Community Engagement

GRADE LEVELS All, 3-5, 6-8, 9-12

DATE Saturday, February 26, 2022

PRESENTER(S) Meena Singhal & Andrada Costoiu

TIME 11:00 AM – 12:15 PM

LOCATION Salon E

Dr. Meena Singhal has taught at the elementary, community college, and university level. She holds a BA/BEd in English and elementary education, masters in TESOL, and a doctorate from the University of Arizona, Tucson. She is the editor of "The Reading Matrix: An International Online Journal".



Finding Our Way: Creating Classrooms We Love Coming To in A World That's Upside Down

Post-pandemic teaching is hard whether you're a new teacher or a seasoned one. In this session, Rebecca shares 6 essential practices that will create classrooms that inspire your students and that reconnect you to the work you love so much. Filled with practical suggestions you can use now and deeper, more philosophical ideas to keep you invested in the work, you will leave happy, hopeful, and inspired for the road ahead.

SUBJECT Classroom Design/Management/Teacher Motivation & Inspiration

GRADE LEVELS All

DATE Saturday, February 26, 2022

PRESENTER(S) Rebecca Mieliwocki

TIME 11:00 AM - 12:15 PM

LOCATION Sedona

Rebecca Mieliwocki is the 2012 California and National Teacher of the Year. She was chosen from a group of 54 state teachers of the year to represent America's 3.2 million public school teachers in a year of travel, speaking, and advocacy that took her to 30 U.S. states and 10 nations. Mrs. Mieliwocki is a dynamic, enthusiastic, proud member of the education community who continues to work to restore admiration to the profession of teaching and to remind fellow Americans of just how much is going right in classrooms across the country.

"Form"ative Assessments with Google Forms and Flubaroo

Learn how to build online formative assessments using Google Forms. An add-on called Flubaroo grades the assessment for you. Get valuable data in minutes! Send your students/parents an email with their results! No more hours of grading! Interpret class results immediately. Identify areas where students struggle and intervene immediately. Presenter will share case study where regular use showed a marked increase in CAASPP scores! You are going to love this! Bring your laptop for best results. This is a hands-on technology session.

SUBJECT Technology, Distance Learning

GRADE LEVELS All

DATE Saturday, February 26, 2022

PRESENTER(S) Rebecca Williams

TIME 9:30 AM - 10:45 AM

LOCATION Salon D

Rebecca Mieliwocki is the 2012 California and National Teacher of the Year. She was chosen from a group of 54 state teachers of the year to represent America's 3.2 million public school teachers in a year of travel, speaking, and advocacy that took her to 30 U.S. states and 10 nations. Mrs. Mieliwocki is a dynamic, enthusiastic, proud member of the education community who continues to work to restore admiration to the profession of teaching and to remind fellow Americans of just how much is going right in classrooms across the country.



Generation Debt: Student Loan Forgiveness

Student loan debt is now the second category of consumer debt in America today, with \$38,000 as the average amount owed. Due to the educators being lifelong learners, and continuing their education past a Bachelor's Degree, many educators owe (much!) more. During this session we will focus on the three student loan forgiveness programs available from the US Department of Education, the requirement and process of forgiveness, and how to prevent being denied forgiveness. In addition, NEA Member Benefits has made the "NEA Student Debt Navigator" powered by Savi FREE to all NEA and CTA members for the first year. This tool will analyze members' specific student loan debt and assist with the paperwork process.

SUBJECT Other: Personal Financial Management

GRADE LEVELS All

DATE Saturday, February 26, 2022

PRESENTER(S) Teresa Muench

TIME 11:00 AM - 12:15 PM

LOCATION Salon A

IEPs Untangled: Everything you need to write and understand IEPs like a PRO!

This session focuses on what special education is and everything you need to know to write and understand IEPs like a pro. This presentation is for special educators looking to get a better understanding of special education and have a simple proven process to write IEPs with ease. You will leave this presentation with "done for you" resources to help you write meaningful IEPs in half the time. Whether you are a brand new teacher starting out or an experienced teacher looking to spend more time teaching and less time writing IEPs, this presentation is for you. If writing IEP goals keeps you up at night, I'll be sharing a method that takes the pain out of the process! If you are looking for a deeper level of understanding of special education and a toolbox full of resources on writing IEPs, you won't want to miss this presentation!

SUBJECT Intervention/Special Education/Equity

GRADE LEVELS All

DATE Saturday, February 26, 2022

PRESENTER(S) Brandie Rosen

TIME 1:30 PM - 2:45 PM

LOCATION Salon A

I've spent the past 25 years as a special education teacher, administrator, and teacher coach. I've facilitated more than 5,000 IEP's, built district-wide programs, and trained and mentored thousands of teachers. I've worked with students with disabilities from preschool through high school. I provide training in behavior, classroom management, and all things special education/IEP related. I create online courses in special education, IEPs, and behavior management.



Inspire a Positive, Growth Mindset in Your Students and Yourself

What is a growth mindset versus a fixed mindset, and how does it directly relate to the challenges today? Come investigate your own mindset and how it affects your teaching and your student's learning. Experience powerful videos, interactive activities, annotated note-taking strategies and quality questioning techniques that you can use now whether in person or during distance learning. Inspire your students to persevere through rigorous challenges and fully enjoy the discovery and learning process!

SUBJECT Distance Learning, Health and Wellness, Intervention/Special Education/Equity, Parent/Community Engagement, Positive Behavioral Interventions & Supports/Trauma-Informed Practices/Restorative Practices, Social Emotional Learning, Social Justice, Student-Ce

GRADE LEVELS All

DATE Saturday, February 26, 2022

PRESENTER(S) Alyson Hoberecht

TIME 3:00 PM - 4:15 PM

LOCATION Sedona

After attending the University of Northern Colorado, I taught fourth grade for three years. As I pursued my master's degree, I worked as a teacher on special assignment for six years. Currently I coordinate the AVID program and teach various math classes in Garden Grove, California. I also enjoy presenting workshops at many universities and conferences. Each day with my incredible students reminds me that I am blessed by the most rewarding and awe-inspiring career anyone could ever imagine!

Introduction to Mindfulness; Cultivating the Art of BEING PRESENT

Participants start by reflecting on the past two years and share their stories of resilience. Participants reconnect with the self, values, and what is truly important in their lives. Participants engage in a powerful loving kindness practice; harnessing the collective energy of the room and sending love and appreciation to people around the globe.

SUBJECT Social Emotional Learning

GRADE LEVELS All

DATE Saturday, February 26, 2022

PRESENTER(S) Isabelle Wettergren

TIME 9:30 AM - 10:45 AM

LOCATION Salon 1-3

Founder of Teachers' Wellness Coaching & Consulting, Isabelle holds a bachelor's in Kinesiology and a Masters' in Health & Wellness Psychology. She is a National Board Certified Health & Wellness Coach and Certified Professional Recovery Coach. Her mission is to support the mental health and wellbeing of teachers through awareness & education, labor-management partnerships, system enhancement, and collaboration with community health partners; creating an ecosystem of care for those who care.



It's All Fun and Games Then Somebody Starts Learning Math!

The Standards for Mathematical Practice (SMP) get little attention but can give us great insight into how to help our students to think mathematically. Come and learn how to engage students using games to learn the math practices as a part of your regular classroom practice.

SUBJECT Math

GRADE LEVELS TK-2, 3-5, 6-8

DATE Saturday, February 26, 2022

PRESENTER(S) Paula Kondratko & Thomas Kerman

TIME 3:00 PM – 4:15 PM

LOCATION Salon C

I have been an educator for over 30 years as an Elementary, Reading Recovery teacher, Intervention teacher and Instructional Coach where I provided PD and support to new teachers. I am a proud member of the Instructional Leadership Corps.

Lead Without Leaving: Planning YOUR Adventure in Teacher Leadership

Newsflash: If you're a teacher, then you're also a leader. So many teachers believe that the only way to lead is by leaving the classroom and becoming an administrator. Not true. In this session, we'll talk about the power teachers hold to make potent, positive change in our own work lives. We'll focus on the elements of teacher leadership (inside the classroom and out) that help us work smarter at school, connect us in powerful ways to our colleagues, and elevate the profession for all of us. You will learn about the domains of teacher leadership, simple practices that set you up to lead change at your school (and beyond), and what happens when your leadership succeeds.

SUBJECT Teacher Leadership/Advocacy/School Improvement

GRADE LEVELS All

DATE Saturday, February 26, 2022

PRESENTER(S) Rebecca Mieliwocki

TIME 9:30 AM - 10:45 AM

LOCATION Sedona

Rebecca Mieliwocki is the 2012 California and National Teacher of the Year. She was chosen from a group of 54 state teachers of the year to represent America's 3.2 million public school teachers in a year of travel, speaking, and advocacy that took her to 30 U.S. states and 10 nations. Mrs. Mieliwocki is a dynamic, enthusiastic, proud member of the education community who continues to work to restore admiration to the profession of teaching and to remind fellow Americans of just how much is going right in classrooms across the country.



My Name, My Identity, My Voice

Identity is the stories that people tell of themselves, their understanding of the world, and their core values. Whose stories reverberate in class? Join us as we share strategies and protocols that capture magical moments with students through their [mathematics] stories. Let's unite to amplify students' voices by honoring their names and identities with #MyNameMyIdentity tools.

SUBJECT ELL/Culturally Relevant Pedagogy, Math, ELA/Literacy Studies

GRADE LEVELS All

DATE Saturday, February 26, 2022

PRESENTER(S) Ma Bernadette Salgarino, Danielle Letts & Sandhya Raman

TIME 3:00 PM - 4:15 PM

LOCATION Salon E

Bernadette Salgarino, Ed.D. is a Mathematics Coordinator for SCCOE. Bernadette has taught AP Calculus AB/BC, and AP Statistics, a mentor and an instructional coach at ESUHS. She is a National Board Certified Teacher, a member of the Mathematics Curriculum Framework Committee, an AP Calculus Reader, and SBAC item writer and reviewer. She was awarded the Texas Instruments – STEM Teacher of the Year in 2012 and East Side Union High School District Teacher of the Year in 2013

New Educators Guide to Building Wealth and Mastering Retirement

As you know, education is a powerful tool. Make this small investment of your time to understand how to create wealth and master your retirement benefits. Educators have a unique opportunity to supplement their retirement with a 403(b), but there are challenges along the way. We will provide you with a path and the tools to navigate your financial future. We will also spend time reviewing the CTA 403(b) Retirement Savings Plan, the only 403(b) endorsed by your union.

SUBJECT Other: Retirement

GRADE LEVELS All

DATE Sunday, February 27, 2022

PRESENTER(S) Gary Allen

TIME 9:00 AM – 10:15 AM

LOCATION Santa Barbara & Newport Beach

Gary Allen, AIFA has more than 25 years of experience as a professional fiduciary. He provides CTA members with education, advice and assistance with selecting and investing for retirement. He is a fiduciary advisor for the CTA 403(b) Retirement Savings Plan (CTA RSP)



Normalizing Diversity: Using Picture Books to Decenter White Culture and Recenter Diversity for Anti-Racist Teaching

As teachers we come with our own internal bias. It is impossible to claim that one is free of these socially conditioned biases despite the work that person has done. And yet, it is imperative that we work to consciously rid ourselves of these biases and insure that we do not subtly pass them down to our students. One way that we control this is by the literature that we choose. This is especially a source of unexamined actions that may creep into our practice. If we examine the picture books that we read to young students, we have a better chance of not reinforcing stereotypes and assumptions which are transferred more subtly. If we consciously shift the way we present picture books in a balanced way by recentring marginalized cultures so that we don't reinforce the white dominant culture only, we have the power to normalize true diversity and create a lens in which children see a world where many different peoples and cultures live equitably. We can then begin to value all people and bring marginalized people out of the margins

SUBJECT ELA/Literacy Studies, ELL/Culturally Relevant Pedagogy, Social Emotional Learning, Social Justice, Social Studies/History

GRADE LEVELS TK-2, 3-5

DATE Saturday, February 26, 2022

PRESENTER(S) Zeena Pliska & Andrea J. Loney

TIME 3:00 PM - 4:15 PM

LOCATION Salon B

Zeena M. Pliska is an LAUSD kindergarten teacher by day and a children's book author by night. Her debut picture book, *Hello Little One: A Monarch Butterfly Story*, Page Street Kids, came out May 12, 2020. Her second picture book *Egyptian Lullaby*, Roaring Brook Press, is due out in 2022.



Oh! The Things You Can Draw!

This workshop, taught by Google Certified Trainers, is designed to help educators use Google Drawings to curate different ideas of how to visualize difficult concepts in the classroom. Participants will be given an overview of why we should be using Google Drawings more in our classrooms and how they align with standards and the 4 C's. Attendees will gain an understanding of the various aspects of Drawings and all the different products that students can produce besides the common essay or slides presentation. In addition, they will use different Google Drawing concepts (Infographics & Timelines) through hands-on participation on their own devices. The audience will leave with their own ideas and a digital library of useful resources.

SUBJECT Technology, Student-Centered/Cross-Curriculum, Distance Learning

GRADE LEVELS All

DATE Saturday, February 26, 2022

PRESENTER(S) GlitterGalsEDU

TIME 1:30 PM - 2:45 PM

LOCATION Salon D

Tonja Parkin and Cassandra Gartung are the sparkling duo that make up @GlitterGalsEdu. As Google Certified Trainers, Smarter Balanced Independent Contractors, International Conference Presenters, and Curriculum Coaches we believe that fun and engaging PD empowers educators to positively affect learning.



Positive Classroom Management Strategies and Discipline Techniques

Students take on the characteristics of the teacher they are with each day! Who are you teaching your students to be? Through a high-energy, interactive method, you will be exposed to multiple positive classroom management strategies and discipline techniques for in person instruction or during distance learning. Come learn to effectively and consistently balance consequences with care within your classrooms and schools. Time management challenges will be addressed along with community-building ideas and teaching techniques that can be implemented throughout the school year.

SUBJECT Classroom Management, Distance Learning, Intervention/Special Education/Equity, Parent/Community Engagement, Positive Behavioral Interventions & Supports/Trauma-Informed Practices/Restorative Practices, Social Emotional Learning, Social Justice, Student-C

GRADE LEVELS All

DATE Saturday, February 26, 2022

PRESENTER(S) Alyson Hoberecht

TIME 1:30 PM - 2:45 PM

LOCATION Sedona

After attending the University of Northern Colorado, I taught fourth grade for three years. As I pursued my master's degree, I worked as a teacher on special assignment for six years. Currently I coordinate the AVID program and teach various math classes in Garden Grove, California. I also enjoy presenting workshops at many universities and conferences. Each day with my incredible students reminds me that I am blessed by the most rewarding and awe-inspiring career anyone could ever imagine!

Robotics, music and Dahn Yoga for healing self-care and wellness

Participants will be introduced to a healing form of yoga that they can practice at their convenience. They will also be introduced to robotics including LittleBits/Ozobot/programming Dash. Additionally, they will be introduced to music therapy with the ukulele and guitar.

SUBJECT Health and Wellness, Technology, Visual & Performing Arts/Music/PE

GRADE LEVELS All

DATE Saturday, February 26, 2022

PRESENTER(S) Nora Garcia

TIME 9:30 AM - 10:45 AM

LOCATION Salon B

An educator for 35 years I have worked with student- toddler (non-verbal) to 22 years, special education mainstream. I am balanced bilingual/biliterate in Spanish and have worked in bilingual programs. Experienced with robots, I worked with LittleBits/Ozobot/programming Dash. Also, I have used music therapy playing the ukulele.



SEL: Kids Are Always Good

In this session, attendees will have the opportunity to participate in collaborative groups as they learn about trauma informed practices that can help them more effectively respond to student misbehavior and help guide students towards the path of healing.

SUBJECT Positive Behavioral Interventions & Supports/Trauma-Informed Practices/Restorative Practices

GRADE LEVELS All **DATE** Saturday, February 26, 2022

PRESENTER(S) Rafael Gonzalez & Sherry Patterson **TIME** 1:30 PM – 2:45 PM

LOCATION Santa Barbara & Newport Beach

Sherry Patterson, as a teacher and administrator, has 21 years experience directing the family resource center and working with families experiencing trauma in the school district of Kernville.

TEACHING TOWARD "WOW!": THE ART OF STUDENT ENGAGEMENT

Teaching toward “WOW!” is teaching toward amazement not just comprehension. It is engaging students by engaging more of their brains. It is teaching facts, understanding, and judgment, through the senses, imagination, and emotions. It is remembering that the best teaching is always a creative act, a performing art, and a place where imagination fosters intellect. It is also a place where understanding thrives on mystery—and students listen with their passions not just their ears.

SUBJECT Classroom Management, Distance Learning, NGSS/STEAM/STEM, Social Emotional Learning, Positive Behavioral Interventions & Supports/Trauma-Informed Practices/Restorative Practices, Visual & Performing Arts/Music/PE, Student-Centered/Cross-Curriculum, Other:

GRADE LEVELS All **DATE** Saturday, February 26, 2022

PRESENTER(S) Jon Pearson **TIME** 11:00 AM - 12:15 PM

LOCATION Santa Barbara & Newport Beach

Jon Pearson is an internationally known educational consultant. He has worked with over a thousand schools and a million students, teachers, administrators, and parents around the world. He believes that for learning to be lasting and meaningful it must be creative and personal. He is full of creative tools that work across the curriculum.



The Inside Out Of SEL

Do you want to help students process their emotions? Travel with us as we explore the “Inside Out” of Social Emotional Learning (SEL) using Pear Deck. This session will show participants how to use SEL and the Zones of Regulation to gain a deeper understanding of students, thus building a better relationship between teacher and student. Students will gain coping skills, resilience, emotional awareness, and empathy skills. Participants will leave with easy to use templates.

SUBJECT Distance Learning, Social Emotional Learning

GRADE LEVELS All

DATE Saturday, February 26, 2022

PRESENTER(S) GlitterGalsEDU

TIME 11:00 AM – 12:15 PM

LOCATION Salon D

Tonja Parkin and Cassandra Gartung are the sparkling duo that make up @GlitterGalsEdu. As Google Certified Trainers, Smarter Balanced Independent Contractors, International Conference Presenters, and Curriculum Coaches we believe that fun and engaging PD empowers educators to positively affect learning.

The Whole Child: Trauma Sensitive Classroom Strategies

Education has gone through a wake up call with this pandemic. We can no longer just focus on test scores. We need to focus on the Whole Child. This session will give you an understanding on where our students are and how we can support them. Not only will you leave with strategies to use on the first day back in class; but you will have a fresh outlook on teaching and learning.

SUBJECT Classroom Management, Positive Behavioral Interventions & Supports/Trauma-Informed Practices/Restorative Practices, Social Emotional Learning

GRADE LEVELS All

DATE Saturday, February 26, 2022

PRESENTER(S) Ed DeLaVega

TIME 9:30 AM - 10:45 AM

LOCATION Salon E

Locally, Ed DeLaVega is a member of the District Leadership Team and Human Rights Contact for Bakersfield Elementary Teachers Association. In California Teachers Association, he is a Project Support Provider for the Instructional Leadership Corps, which is a partnership between CTA and Stanford. Nationally, Ed is a Core Advocate with Student Achievement Partners. Currently, he is a curator and facilitator for the statewide drive for Social Emotional Learning for CTA.



To Your Health!

Participants start by reflecting on the past two years and share their stories of resilience. Participants reconnect with the self, values, and what is truly important in their lives. Participants engage in a powerful loving kindness practice; harnessing the collective energy of the room and sending love and appreciation to people around the globe.

SUBJECT Health and Wellness

GRADE LEVELS All

DATE Saturday, February 26, 2022

PRESENTER(S) Dan Wold

TIME 9:30 AM - 10:45 AM

LOCATION Seattle & Portland

Dan has been an educator for 43 years, which includes 24 years as a classroom teacher and basketball/track coach, eleven as a site administrator, and eight as a district administrator. Helping teachers protect their physical, mental and emotional health has become his late-career passion.

Understanding Both Sides of an IEP Table

Attending an IEP meeting is often overwhelming for participants and at the same time 'just a meeting' for others. This presentation focuses on the objectives of a an IEP meeting, understand your responsibilities as a team member and recommendations on how to be a contributing participant. I also will be sharing my personal experience as an APE teacher and as a parent.

SUBJECT Intervention/Special Education/Equity, Parent/Community Engagement

GRADE LEVELS All

DATE Saturday, February 26, 2022

PRESENTER(S) Carrie Flint

TIME 3:00 PM - 4:15 PM

LOCATION Santa Barbara & Newport Beach

Carrie Flint is an award-winning PE specialist with more than 20 years of experience. She helped write the CA PE Curriculum Framework and the revision of the CA Adapted PE Guidelines. Carrie is a national presenter sharing her effective teaching strategies for all populations, grade levels, and settings.



Understanding Dyslexia

This session will cover traits and characteristics of students with dyslexia, MTSS/RtI continuum of identification, and effective, targeted instruction for students with dyslexia. This session will also provide an understanding of various assessment tools that can be used to identify students with dyslexia along with an understanding of how to use assessment data to inform instruction. Universal screening in grades K-3 will be discussed. Structured Literacy approaches for reading and language instruction based on the Science of Reading will also be covered along with the benefits of different programs. Structured Literacy is effective instruction that is explicit, multisensory, sequential, comprehensive, and cumulative.

SUBJECT ELA/Literacy Studies, Intervention/Special Education/Equity

GRADE LEVELS All

DATE Saturday, February 26, 2022

PRESENTER(S) Dr. Kathy Futterman

TIME 1:30 PM - 2:45 PM

LOCATION Salon B

Dr. Kathy Futterman is a Dyslexia Consultant with Decoding Dyslexia CA and works in the field of special education, primarily with students with language-based learning issues in a variety of public and private settings. She is currently an Adjunct Faculty member at CSU-East Bay in the Departments of Educational Psychology and Teacher Education and a District-wide Educational Specialist and Academic Assessor with Mt. Diablo USD. Dr. Futterman also has a private practice in Contra Costa County.

Understanding Students and Trauma

In this session, we will review general signs of anger, trigger, and levels of anger as it relates to trauma. We will also define trauma, learn the different types of trauma, discuss how trauma impacts learning and anger. We will also dialogue about how (SEL)Socio-Emotional Learning in education is vital. Finally, we will go over strategies to mitigate the impact of trauma.

SUBJECT Classroom Management, ELL/Culturally Relevant Pedagogy, Parent/Community Engagement, Positive Behavioral Interventions & Supports/Trauma-Informed Practices/Restorative Practices, Social Emotional Learning, Social Justice

GRADE LEVELS All

DATE Saturday, February 26, 2022

PRESENTER(S) Raul Gonzalez

TIME 1:30 PM - 2:45 PM

LOCATION Seattle & Portland

Raul Gonzalez has been teaching for 21 years mostly in kindergarten in the Central Valley. He has a Master's in Multicultural and Multilingual Education and is currently teaching TK in Visalia Unified. He has over 5 years of experience presenting with CTA and the Instructional Leadership Corp. He has a six-part webinar/ workshop series titled Understanding Students. These series focus on building relationships, empathy, equity, diversity, and inclusion.



Write On! Using Music for Narrative Prompts in Writing

Music can be a powerful way to engage your writers in the brainstorming process. This allows for plot diagrams and character development in narrative writing. Come see how to turn your writing class into a theatrical experience!

SUBJECT ELA/Literacy Studies, Social Studies/History, Technology, Visual & Performing Arts/Music/PE

GRADE LEVELS All

DATE Sunday, February 27, 2022

PRESENTER(S) Ron Boren & Tonja Parkin

TIME 9:00 AM - 10:15 AM

LOCATION Seattle & Portland

Ron has been teaching for 29 years. His passion for implementing VAPA into instruction led him to a Masters degree in 2011. He has been teaching adjunct for Teachers College of San Joaquin, Brandman University, and California State University Stanislaus where he enjoys working with intern candidates pursuing a California Teaching Credential!

Writing Leaders: Training Students to Take Ownership of Their Learning through Writing and Collaboration

Learning to take a step back and shifting the center of our classroom to the students and away from me was both the scariest and most wonderful thing I've done as a teacher. Each week students participate in Writing Leaders, a collaborative effort that builds classroom relationships, encourages leadership, ensures practice in writing skills, and allows students to take ownership of their own learning. I didn't try this until my fifth year of teaching and I wish I'd done it sooner! Learn how to relax a little and get your students to collaborate meaningfully while making connections both virtually and in-person.

SUBJECT ELA/Literacy Studies

GRADE LEVELS 6-8, 9-12

DATE Saturday, February 26, 2022

PRESENTER(S) Katherine Larson

TIME 3:00 PM - 4:15 PM

LOCATION Salon A

Katherine Larson is in her seventh year of teaching language arts to 7th graders at North Mountain Middle in San Jacinto. She taught AVID, yearbook, co-headed the site's GSA, and coached cheerleading. She earned her master's in English through National University and her doctorate in Education through Capella University.



Ya Gotta Reach Em' If Ya Gonna Teach Em'!

Ever have that feeling that you didn't know whether to laugh, cry, scream or drink?

In this session we will explore the underlying culture of classroom management.

Participants will:

Have a better understanding of the complexities of classroom management

Be able to develop a classroom Management plan

Take away strategies to use immediately

Come join us to understand and develop plans, skills and strategies to enhance your classroom management!

SUBJECT Classroom Management

GRADE LEVELS All

DATE Saturday, February 26, 2022

PRESENTER(S) Paula Kondratko & Thomas Kerman

TIME 1:30 PM - 2:45 PM

LOCATION Salon C

I have been an educator for over 30 years as an Elementary, Reading Recovery teacher, Intervention teacher and Instructional Coach where I provided PD and support to new teachers. I am a proud member of the Instructional Leadership Corps.

Yoga for Teachers and Students

Anyone feeling stressed and need to relax? Join together in learning basic yoga and Pilates poses for yourself and your students in order to increase your energy level, overall happiness, and peaceful state of mind. Yoga poses will focus on breathing, stretching, and relaxation while Pilates poses will focus on strength training and balance. Come learn to refocus in the midst of change and reunite the mind, body, and spirit. Everyone, yes everyone will benefit!

SUBJECT Classroom Management, Health and Wellness, Intervention/Special Education/Equity, Positive Behavioral Interventions & Supports/Trauma-Informed Practices/Restorative Practices, Social Emotional Learning, Social Justice, Student-Centered/Cross-Curriculum

GRADE LEVELS All

DATE Sunday, February 27, 2022

PRESENTER(S) Alyson Hoberecht

TIME 9:00 AM - 10:15 AM

LOCATION Sedona

After attending the University of Northern Colorado, I taught fourth grade for three years. As I pursued my master's degree, I worked as a teacher on special assignment for six years. Currently I coordinate the AVID program and teach various math classes in Garden Grove, California. I also enjoy presenting workshops at many universities and conferences. Each day with my incredible students reminds me that I am blessed by the most rewarding and awe-inspiring career anyone could ever imagine!



You are STEAM-Tastic!

Please join me in a fast-paced, make-and-take session on integrating art and science across the curriculum. We'll learn how to use art in new ways, do a quick science experiment, and have fun with directed art. You and your students will have new ways to engage in math, reading, writing, and science, along with other tips and strategies to make your classroom STEAM-Tastic!

SUBJECT ELA/Literacy Studies, Math, NGSS/STEAM/STEM, Social Emotional Learning, Social Studies/History, Student-Centered/Cross-Curriculum, Technology, Visual & Performing Arts/Music/PE

GRADE LEVELS TK-2, 3-5

DATE Saturday, February 26, 2022

PRESENTER(S) Tracy Doverspike

TIME 11:00 AM - 12:15 PM

LOCATION Salon B

Tracy Doverspike is a National Board Certified Teacher with over thirty-five years of teaching experience. She is a member of the Instructional Leadership Corps, California Science Project, and the California Early Math Project. She specializes in integrating NGSS across the curriculum. Tracy is a new teacher induction coach and kindergarten teacher. She invites all teachers to join her for a fast-paced, hands-on session so your class can be STEAM-Tastic!



WORKSHOP DESCRIPTIONS FOR VIRTUAL PASS

10 Ways to Get to Know Your New Students (Even in a Virtual Setting)

This session will explore 10 activities (complete with editable, ready-to-use templates - cuz who doesn't love free stuff?!) to help you get to know your students better... even in a virtual setting. Although relationship building isn't a one-time activity, but an ongoing commitment to making daily connections, these activities are designed to be fun ways to launch into the work of relationship building.

Presenter(s): David Rivas

Date: Saturday, January 29, 2022

Grade(s): 6 - 12

Time: 1:15 PM - 2:30 PM

Amplifying Every Student Voice

In this session we discuss ways students can improve speaking skills regardless of level, language, or disability. Explore essential tech tools such as Presenter Coach, Reading Progress, FlipGrid, Adobe Creative Cloud Express, Voice Recording, Screencastomatic, Canvas Studio & Assignments to ensure every student voice is heard.

Presenter(s): Ricardo Recinos & Teresa Magpayo Castro

Date: Saturday, January 29, 2022

Grade(s): All

Time: 11:15 AM - 12:30 PM

An Exploration into SOGI: Sexual Orientation and Gender Identity in Schools

Do you have LGBTQ+ students and/or colleagues? Do you have the courage to create a safe environment that fosters bravery to explore sexual orientation, gender identity and expression? This workshop is a transformative experience into privilege, identity, laws and terms as it applies to SOGI. It may be of particular interest to those who want to foster positive relations and support LGBTQ+ students and colleagues.

Presenter(s): C. Scott Miller

Date: Saturday, January 29, 2022

Grade(s): All

Time: 1:15 PM - 2:30 PM

Calm the Chaos with Easy to Implement Class Management Strategies

Creating a positive, safe learning environment for all to learn is key to student success. Class management is the necessary foundation; however, many struggle implementing complicated strategies that are time consuming and not effective. My presentation offers tried and true strategies to class management that are easy to implement the very next day in class. Class organization, time management, and strategies to help your students make positive behavior choices will be shared to help you create a positive and productive classroom.

Presenter(s): Carrie Flint

Date: Friday, January 28, 2022

Grade(s): All

Time: 5:45 PM - 7:00 PM



WORKSHOP DESCRIPTIONS FOR VIRTUAL PASS

Caring for Our Profession: Engaging Members and Leading our Profession (Pre-Conference Workshop)

In this session learn about the journey of the TA Of Norwalk La Mirada and how strong membership engagement lead to grant resources, taking a lead in staff development being provided by our district to now being lead in partnership with the union.

Presenter(s): Denise Daguimoi

Date: Thursday, January 27, 2022

Grade(s): All

Time: 6:45 PM - 7:30 PM

Classroom Management for a Positive and Productive Learning Environment

"Students deserve to learn in an environment that is encouraging and challenging. Teachers must effectively address all intelligences, relate concepts to real life situations, and provide students with frequent feedback in order to support educational growth." -Ryan Wilson

Effective classroom management strategies can transform the classroom experience for teachers and students alike. In this session participants will learn fundamental classroom management skills and practices that are sustainable and easy to implement. Explore fostering relationships, setting expectations, establishing protocols, setting routines, classroom organization, and planning ahead.

Presenter(s): Ryan Wilson

Date: Saturday, January 29, 2022

Grade(s): 6 - 8

Time: 9:15 AM - 10:30 AM

Closing Keynote Session with CTA Secretary-Treasurer Leslie Littma

Join us for our closing keynote session to the Good Teaching Conference - Home Edition!

Presenter(s): Leslie Littman

Date: Sunday, January 30, 2022

Grade(s): All

Time: 11:15 AM - 11:45 AM

Community Schools: What Are They, and How Can We Win Them? (Pre-Conference Workshop)

This session will review what is a community school, including the 6 pillars of community schools, and will explore what CTA and CTA locals are doing around community schools. It will also feature a panel of local chapter leaders detailing the steps they've taken to win members' support, and build lasting community partnerships.

Presenter(s): Michael Flores Castaneda

Date: Friday, January 28, 2022

Grade(s): All

Time: 6:45 PM - 7:30 PM



WORKSHOP DESCRIPTIONS FOR VIRTUAL PASS

Confronting White Nationalism in Schools

Schools have become battlegrounds and recruitment sites for extremist organizing and for white nationalist groups targeting young people. Youth and adults are susceptible to rhetoric from white nationalist groups and conspiracy theories. This session will empower educators to recognize and respond to white nationalist rhetoric in the classroom. Participants will leave equipped to help students understand tactics like scapegoating, false equivalency, conspiracy theories, and hateful ideologies disguised as humor. They will also gain access to a free toolkit (published by Western States Center) to support prevention strategies throughout their school and communities.

Presenter(s): Kassandra Talbot & Christina Alaniz

Date: Friday, January 28, 2022

Grade(s): All

Time: 5:45 PM - 7:00 PM

Creating an Engaging, Student-Centered Classroom

This session will explore practical ways to increase K-6 student engagement in both virtual and in-person learning environments. Participants will learn how to incorporate music, discover and use a variety of free online resources, and connect their classrooms to the outside world. Through the ideas presented, educators can make learning student-centered and build a stronger, more meaningful community with their students.

Presenter(s): Lani Matsumura & Jarrod Ventura

Date: Saturday, January 29, 2022

Grade(s): TK - 5

Time: 11:15 AM - 12:30 PM

Creating Conditions to Thrive: Environments That Support Social, Emotional and Academic Development

In this presentation, participants will learn how the SEAD framework aligns with and supports the teaching of the standards for mathematics practice (SMPs) and will engage with the interactive lesson planning tool. The presenter will also share sample lessons and examples of student work that demonstrate how practitioners can be explicit and intentional about embedding SEAD themes into their practice.

Presenter(s): Al Rabanera

Date: Record Only

Grade(s): 6 - 12

Time: 27 Minutes

Creating Digital Escape Rooms to Engage All Learners

Come and create your own Among Us Escape Room! Escape rooms are great tools to engage learners, encourage group work and practice problem solving. During this session, we will plan out and begin creating a digital escape room which can be adapted to any content area, grade level or theme that is appropriate for your learners. Participants will leave with a planning template, access to digital files and lots of ideas! Those with digital devices can begin creating their escape room using Google Apps.

Presenter(s): Terri Serey

Date: Saturday, January 29, 2022

Grade(s): All

Time: 9:15 AM - 10:30 AM



WORKSHOP DESCRIPTIONS FOR VIRTUAL PASS

Cross Language Communication Tools

In this session, learn how to use free tools to communicate with students, parents and families that don't speak the native language. Create a more inclusive classroom for both students and parents with live captioning and cross-language understanding.

Presenter(s): Ricardo Recinos & Teresa Magpayo Castro **Date:** Saturday, January 29, 2022
Grade(s): All **Time:** 9:15 AM - 10:30 AM

CTA Member Benefits - All That Jazz! (Pre-Conference Workshop)

As an educator, you may be feeling a little overwhelmed, and learning about the value of Member Benefits may be farther down on your to-do list. We want to help! We have orchestrated a Member Benefits pre-conference composed to provide you with an opportunity to discover the many CTA and NEA Member Benefits programs designed with your best interests in mind. Learning about Student Loan Forgiveness opportunities, special savings on travel, discounts on school supplies, and

Presenter(s): Sean Mabey, Yvonne Cheng, Gary Allen & Mindy Bartlett **Date:** Thursday, January 27, 2022
Grade(s): All **Time:** 4:30 PM - 6:30 PM

De-centering White Culture and Re-centering Diversity Using Picture Books

As teachers we come with our own internal bias. It is impossible to claim that one is free of these socially conditioned biases despite the work that person has done. And yet, it is imperative that we work to consciously rid ourselves of these biases and insure that we do not subtly pass them down to our students. One way that we control this is by the literature that we choose. This is especially a source of unexamined actions that may creep into our practice. If we examine the picture books that we read to young students, we have a better chance of not reinforcing stereotypes and assumptions which are transferred more subtly. If we consciously shift the way we present picture books in a balanced way by recentering marginalized cultures so that we don't reinforce the white dominant culture only, we have the power to normalize true diversity and create a lens in which children see a world where many different peoples and cultures live equitably. We can then begin to value all people and bring marginalized people out of the margins.

Presenter(s): Zeena Pliska & Andrea J. Loney **Date:** Saturday, January 29, 2022
Grade(s): TK-2 **Time:** 9:15 AM - 10:30 AM

Developing Writers in a TK-2 Dual Language Setting

This workshop will support Dual language learners with the writing process in grades TK-2. Teachers will learn how to utilize visuals, oral language strategies, graphic organizers, drawings, and success criteria to ignite a love for writing.

Presenter(s): Lisa Morris & Nora Cuellar **Date:** Sunday, January 30, 2022
Grade(s): TK - 2 **Time:** 8:00 AM - 9:15 AM



WORKSHOP DESCRIPTIONS FOR VIRTUAL PASS

ELD 101 for Success

Welcome to ELD 101 for success, during this session we will explore strategies that will make you and your scholars successful from day 1, by looking at not just language skills but also at resources that will make you and your scholars successful. Also in this session we will explore the misconceptions of working with ELD scholars and their families. Participants from all ranges of skill are welcome to join the conversation.

Presenter(s): Rosanna Bruzzi

Date: Saturday, January 29, 2022

Grade(s): All

Time: 1:15 PM - 2:30 PM

ELD 101 for Success

Welcome to ELD 101 for success, during this session we will explore strategies that will make you and your scholars

Presenter(s): Rosanna Bruzzi

Date: Saturday, January 29, 2022

Grade(s): All

Time: 1:15 PM - 2:30 PM

Expanding Teaching & Learning Opportunities: General Sessions (Pre-Conference Workshop)

In these strenuous times, our students and educators need social emotional support and we have a once in a lifetime opportunity to support students and educators with unprecedented levels of funding. We want to help you develop your vision for expanding teaching and learning opportunities in your classroom, school, and district as well as looking at current funding sources and identifying strategies to advocate for that vision. You will also have an opportunity to hear from other educators who are doing incredible work around the state to inspire you on how to use these funds. Click [here](#) for more information.

Presenter(s): Karen Taylor, Marlene Fong & Brian Guerrero

Date: Thursday, January 27, 2022

Grade(s): All

Time: 6:00 PM - 8:00 PM

How to Create Classrooms that are Trauma-Embracing Rather than Merely Trauma-Informed

In this workshop, participants will learn how to teach to students whose brains and bodies have been affected by trauma. Participants will learn key components to adapt all curriculum to be trauma-embracing. Participants will also be walked step-by step through relationship building in the classroom that is meaningful and integrated into various disciplines. This workshop also provides an overview on how to adapt behavior management or be practical and responsive to the needs of both teachers and students, and create classrooms of belonging.

Presenter(s): Jessie Dorin

Date: Sunday, January 30, 2022

Grade(s): 3 - 12

Time: 10:00 AM - 11:15 AM



WORKSHOP DESCRIPTIONS FOR VIRTUAL PASS

Implementing Genius Projects in the Early Learning Classroom

Want more student choice and family engagement in your classroom? Genius Projects build student creativity, curiosity, and self-directed learning! Join us as we share and learn from one Title I Early Learning classroom's experiences.

Presenter(s): Wendy Lundeen & Jennifer Katzen

Date: Saturday, January 29, 2022

Grade(s): TK - 2

Time: 1:15 PM - 2:30 PM

It's All Fun and Games then Somebody Starts Learning Math!

The Standards for Mathematical Practice (SMP) get little attention but can give us great insight into how to help our students to think mathematically. Come and learn how to engage students using games to learn the math practices as a part of your regular classroom practice.

Presenter(s): Paula Kondratko & Thomas Kerman

Date: Saturday, January 29, 2022

Grade(s): TK - 8

Time: 1:15 PM - 2:30 PM

Level Up Your Google Classroom

Have you been using Google Classroom to only post assignments? Did you know that you can use it to connect with your students and respond to their needs? Bring your device so that we can work together to make the navigation easier for you and your students, simply your stream, provide quicker feedback, and more.

Presenter(s): Myra Deister

Date: Record Only

Grade(s): All

Time: 47 Minutes

Mathematics for Social Justice: Lessons From Within a Mile-Range Radius

How do you go beyond the classroom walls and empower students to access quality mathematics learning? How can you get the most from your students using cultural, and community context-driven data derived from within a mile range radius of a given location? Come, engage in tasks that reflect math for social justice, and start developing your own lessons.

Presenter(s): Ma Bernadette Salagrino & Danielle Letts

Date: Saturday, January 29, 2022

Grade(s): 3 - 12

Time: 11:15 AM - 12:30 PM

NGSS: Engaging Your Students Virtually and In Person

STEM and NGSS lessons are best hands-on. But what if you can't? Or can? Everyone needs some cool, engaging virtual and also hands-on NGSS lessons, whether lockdown learning is a thing of the past or not. Take away several activities and lessons you can do Monday!

Presenter(s): Julie Smith

Date: Friday, January 28, 2022

Grade(s): 3 - 12

Time: 5:45 PM - 7:00 PM



WORKSHOP DESCRIPTIONS FOR VIRTUAL PASS

Not All Kids Come to School Ready to Learn: We Can Change That Today!

Once upon a time not so long ago, when people assumed that kids just knew how to behave. It is a common assumption that kids just know how to interact when they go to school at all levels. Come learn how to treat every kid or student as if they don't know how to behave or interact with others, you can teach them the expected behaviors, address misbehaviors early and consistently, without giving multiple requests or repeated warnings, your classroom will run smoother than ever thought possible.

In this jam-packed session, the objectives of this time-tested, research-based techniques will help educators:

- Teach appropriate, on-task behavior.
- Increase instruction time.
- Decrease teacher and student frustrations.

Presenter(s): Annette Lind

Date: Sunday, January 30, 2022

Grade(s): 1-8

Time: 10:00 AM - 11:15 AM

Not Your Typical History Class - A Thematic Approach to Teaching History

History has traditionally been taught chronologically. Oftentimes, the subject itself can be seen as boring and simply pure memorization of facts. A thematic approach can be an alternative, especially with building historical relevance for our students. This session will examine the concepts behind a thematic curriculum design and provide attendees the framework necessary to begin building their own curriculum thematically.

Presenter(s): Jayson Chang

Date: Saturday, January 29, 2022

Grade(s): 3 - 12

Time: 9:15 AM - 10:30 AM

Opening Keynote Session with CTA President

Join us for our opening keynote session to the Good Teaching Conference - Home Edition! with your CTA President E. Toby Boyd.

Presenter(s): E. Toby Boyd

Date: Friday, January 28, 2022

Grade(s): All

Time: 5:00 PM - 5:30 PM

Positive Classroom Management Strategies and Discipline Techniques

Students take on the characteristics of the teacher they are with each day! Who are you teaching your students to be? Through a high-energy, interactive method, you will be exposed to multiple positive classroom management strategies and discipline techniques for in person instruction or during distance learning. Come learn to effectively and consistently balance consequences with care within your classrooms and schools. Time management challenges will be addressed along with community-building ideas and teaching techniques that can be implemented throughout the school year.

Presenter(s): Alyson Hoberecht

Date: Sunday, January 30, 2022

Grade(s): All

Time: 8:00 AM - 9:15 AM



WORKSHOP DESCRIPTIONS FOR VIRTUAL PASS

Ready Player One - Engagement in Zooms, Rooms, Meets, or Seats

Play in learning can increase engagement, reducing stress, and build both academic and social-emotional skills. In this session, we share some of our favorite ideas and resources for integrating play into your lessons and learning experiences. Whether you are distance, seat-based, or hybrid, come play and learn. Even educators need a chance to play and enjoy the company of their students and colleagues.

Presenter(s): Nicole Chun & Michelle Van Ornum

Date: Friday, January 28, 2022

Grade(s): All

Time: 5:45 PM - 7:00 PM

Revisiting Our Why? (Keynote Session)

Having experienced unprecedented times, most, if not all, of us struggled in one way or another. We are stressed. We are asking ourselves, "How long can I keep this up? Is this the right choice for me?" Many of us come out of teacher credential programs without fully diving into the pedagogy or philosophy of education. Some of us feel unsupported or isolated at our sites. Perhaps it's simply because your "why" doesn't align with your colleagues. In this session, we will discuss and revisit the "why" in the question "Why did we become educators?" We will explore the different pedagogies each of us subscribe to and discuss and share our experiences and thoughts. Through self-reflecting and discussion, the session will reinvigorate us in our journey as educators!

Presenter(s): Jayson Chang

Date: Saturday, January 29, 2022

Grade(s): All

Time: 8:00 AM - 9:00 AM



WORKSHOP DESCRIPTIONS FOR VIRTUAL PASS

RISE - Resilience in a School Environment

Studies have found that children who have experienced trauma are six times more likely to have behavior problems and three times more likely to experience academic failure. Educators who support these students have some of the highest levels of job-related stress, vicarious trauma, and burnout. Kaiser Permanente's Thriving Schools is working to provide support and resources for all school teachers, staff and leaders to build their resilience, help them understand their students, manage their own stress, and maintain emotional wellbeing in and out of the workplace.

This session will outline some of the key contributors to stress and burnout in school environments and identify action items for developing resilient schools, as well as provide information and resource links that support resilient educators and schools. We will also review action items that educators can take to support their own resilience.

Objectives:

1. Build awareness of Adverse Childhood Experiences (ACEs); secondary or vicarious trauma; teacher and staff stress; and positive steps towards school resilience.
2. Identify action items and links to resources that support schools in creating environments that foster resilience and emotional wellbeing of their employees and their students on a larger systems level.
3. Review and plan for action items that educators and staff can take to support their own resilience.

The session will be a mixture of presentation, interactive discussion, and short exercises to help understand stress in schools and to identify next steps.

Presenter(s): Mindy Markowitz

Date: Record Only

Grade(s): All

Time: 30 Minutes

Stronger Together: Building Authentic Home School Partnerships

Most educators understand that engaging families is an important component of successful teaching; many of these same educators feel underprepared to effectively engage with families in support of student success. School and district family engagement efforts have historically been focused outward at educating parents to support their students, while foregoing building the collective capacity of educators to forge authentic partnerships with families. Founded on the concepts of authentic partnership, social justice leadership, democratic decision making, and relational trust, this session will engage educators in a reflection of current praxis, along with an analysis of future engagement goals. Through this exercise, educators will be empowered to create action plans, with concrete strategies using existing tools, to forge authentic partnerships with the families they serve. The core question we will explore is: "How do we engage all families?"

Presenter(s): Alejandro Cisneros & Alex Ponce

Date: Sunday, January 30, 2022

Grade(s): All

Time: 8:00 AM - 9:15 AM



WORKSHOP DESCRIPTIONS FOR VIRTUAL PASS

Teacher Geek is Chic! - SEL-ebrate Students!

Social Emotional Learning is a vital part of education whether distance or in-person learning! Student performance is all about Relationships: with students, their families and your fellow educators! Join me for a EdTech showcase of ideas to keep students engaged and lessons elevated while building community with families! Discover effective technologies, best practices & practical ideas for modeling empathy and efficiently building those all-important social-emotional skills.

Presenter(s): Tammy Dunbar

Date: Sunday, January 30, 2022

Grade(s): 1 - 8

Time: 10:00 AM - 11:15 AM

The Year EdTech Saved Education and the Beginning of an Education Revolution

Participants will be led on a journey of self-discovery and education reform. 2020 was the year of years, but through this session, participants will see the numerous positive benefits that have come forth during the pandemic & how those benefits can change educators/education forever. This session will inspire participants & provide concrete examples, research, resources, & connections to transform and revolutionize education.

Presenter(s): Michael Grothem

Date: Record Only

Grade(s): All

Time: 50 Minutes

Understanding Students and Transformative SEL

This session is designed to help educators build strong, respectful, and lasting, relationships that facilitate collaborative teaching and learning. It will look at the SEL competencies and analyze them through an equity-based, trauma-informed lens. This session will help educators critically reflect on their craft in order to develop collaborative teaching and learning that leads to personal, community, and societal well-being.

Presenter(s): Raul Gonzalez

Date: Saturday, January 29, 2022

Grade(s): All

Time: 9:15 AM - 10:30 AM

Understanding Students While Teaching Empathy

In this session, we will help attendees define and understand anger and its relationship to trauma. We will also discuss bias and how this can prevent the development of authentic empathy. Finally, we will discuss the benefits of empathy by sharing scenarios and some empathy statements. The end goal of this session is to develop classrooms that teach perspective while nurturing empathy.

Presenter(s): Raul Gonzalez

Date: Saturday, January 29, 2022

Grade(s): All

Time: 11:15 AM - 12:30 PM



WORKSHOP DESCRIPTIONS FOR VIRTUAL PASS

Understanding Students While Implementing Transformative SEL (Pre-Conference Workshop)

This workshop will identify the benefits of SEL and TSEL. Attendees will discuss why it is essential to impact student outcomes. We will describe the role SEL plays in successfully integrating current education initiatives. We will also analyze the Five CASEL core competencies of SEL and discuss them through the equity and trauma informed lenses. Then will Identify implementation strategies to integrate equity, trauma informed practices and the whole child approach into your classroom.

Presenter(s): Raul Gonzalez

Date: Friday, January 28, 2022

Grade(s): All

Time: 6:45 PM - 7:30 PM

Universal Design For Learning (UDL) In The Mathematics Classrooms: A Catalyst to Activate Diverse Learners

Curious about UDL in a mathematics classroom? Join us as we share our experiences using the UDL framework and Design Thinking process to fully engage learners. Begin incorporating this framework to co-construct your mathematics learning community to better support all learners by minimizing obstacles to provide equitable access in mathematics classrooms. This session will equip you with tools and resources to rethink collaborative support for educators and stakeholders as you embark on your UDL journey.

Presenter(s): Ma Bernadette Salgarino & Sandhya Raman

Date: Sunday, January 30, 2022

Grade(s): 3 - 12

Time: 8:00 AM - 9:15 AM

Using Creative Drama to Bring Common Core ELA to Life

Experience quick and easy drama activities and arts integration strategies for developing language, literacy, and meeting the Common Core standards for ELA as well as the California standards for Visual and Performing Arts (VAPA). Learn how to use drama to develop speaking, listening, reading, and writing skills including vocabulary, phonics, spelling, and story elements. Discover how easy, fun, and effective it can be to use drama to reach different learning styles, help ELL students, and enliven class curriculum. No experience needed; just come ready to play and learn. Proven, practical ideas you can use tomorrow in your classroom! Led by the Bravo Award Winner for Outstanding Arts Educator of California.

Presenter(s): Jonas Basom

Date: Saturday, January 29, 2022

Grade(s): 3 - 12

Time: 11:15 AM - 12:30 PM

Using Digital Badges as a Motivational Tool

Create a system of Digital Badges to reward students for their academic accomplishments! This motivating method can be used in all subject areas and grade levels, and can be modified to fit your needs. During this session, learn how to create digital badges, design a method for distribution and discover ways that they can be used in and out of the classroom. Participants will leave with access to digital files, including badges, and will start setting up a system of badges during the session.

Presenter(s): Terri Serey

Date: Saturday, January 29, 2022

Grade(s): All

Time: 11:15 AM - 12:30 PM



WORKSHOP DESCRIPTIONS FOR VIRTUAL PASS

We are Water & Land Protectors

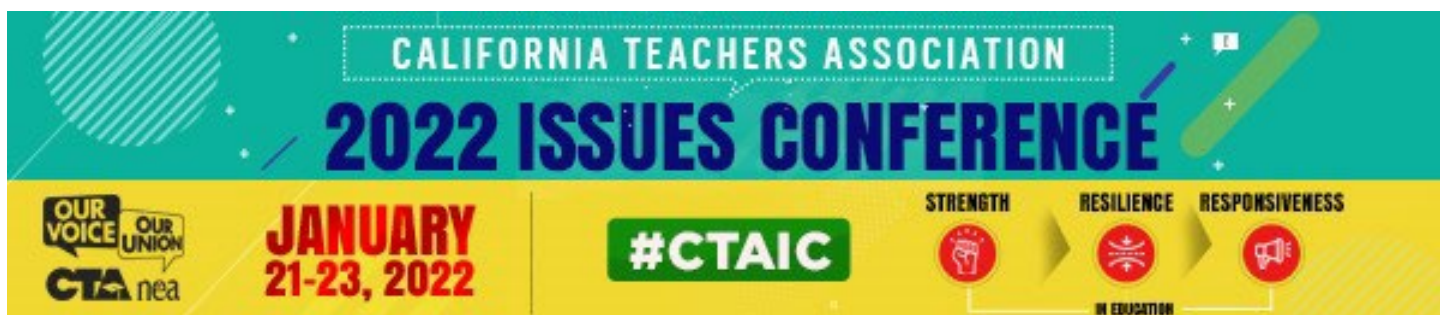
This session will provide educators with the knowledge and tools to present Native American connections to water and land. Lessons provided will be specific to California through the lens of literature, science, and geography.

Presenter(s): Mary Levi

Date: Sunday, January 30, 2022

Grade(s): TK - 8

Time: 8:00 AM - 9:15 AM



WORKSHOP DESCRIPTIONS for Virtual Pass

101 Ways to Energize Your Chapter

With 101 different examples of how Union members have built strength through new ideas and initiatives, you will leave with lots of ideas to incorporate at your site and/or chapter as soon as you get back home! Your members will no longer say “been there, done that” because there will be new ways to engage your membership and talking points on how to ensure you can implement changes for a stronger Association. With so many ideas in 90 minutes, get ready because the ideas are going to be non-stop!

Presenter(s): Sean Ferguson, Karmen Ortloff
Date & Time: Saturday, January 22, 11:45 AM-1:15 PM
Strand Theme: Building an Organizing Culture

ABCs of CTA

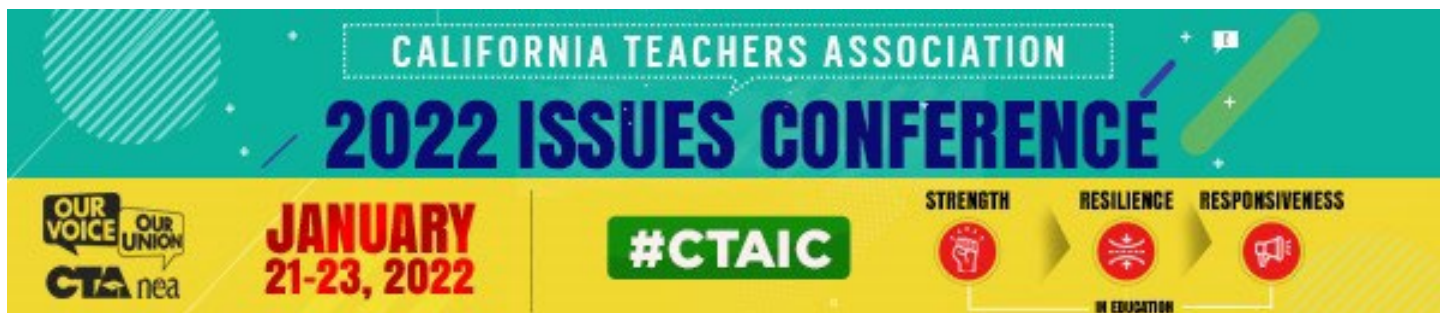
A primer for those beginning to figure out how to navigate the Who’s Who and What’s What in the CTA World.

Presenter(s): John Vigrass
Date & Time: Saturday, January 22, 9:30 AM-11:00 AM
Strand Theme: Communicating Our Message

Appealing Leaflets and Info Graphics: Using Canva

Have a strong message and need a strong visual to go with it? Learn more about Canva – a new online tool that makes it easy to create, customize, and share professional-quality graphics. From viral-worthy social media graphics to brochures, infographics, flyers and more, Canva has you covered. Join the CTA Communications Team to walk through this powerful tool. Your laptop is highly encouraged for this session.

Presenter(s): Elizabeth Barcelos, Gabriella Landeros
Date & Time: Sunday, January 23, 9:00 AM-10:30 AM
Strand Theme: Communicating Our Message



Bargaining Communications and Messaging (BC 206)

This session will cover how to frame your bargaining message to members and the community writ large and how to use various communication vehicles (i.e. social and free media) to organize your members and the community. We will review research-based communication strategies that will help your local bargaining team frame the issues to best position your local to win at the table.

Presenter(s): Allyson Schweifler, Mitch Olson
Date & Time: Sunday, January 23, 9:00 AM-10:30 AM
Strand Theme: Collective Bargaining

Bargaining for the Common Good

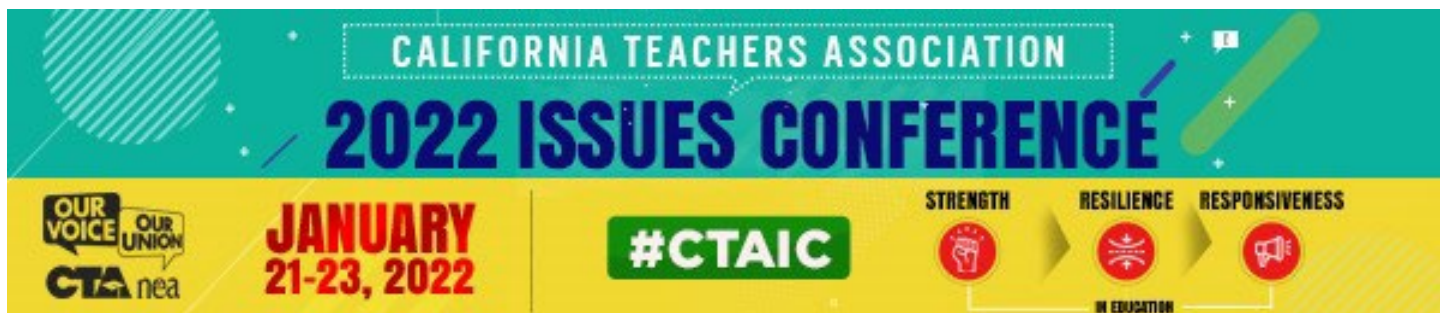
Unions, racial justice organizations, community groups, and student groups are going on the offensive together and bargaining for the common good. In these efforts, unions expand their bargaining platform beyond wages and benefits to include proposals on issues that resonate with members, students, and our communities. We know that our working conditions are our students' learning conditions. Come hear the ways that unions are using bargaining to make sure that our schools and colleges are excellent places to work and wonderful places for students to learn.

Presenter(s): Andrew Staiano, Salina Joiner
Date & Time: Saturday, January 22, 2:00 PM-3:30 PM
Strand Theme: Collective Bargaining

Bargaining Special Education Issues

Regardless of your experience with bargaining or your expertise with Special Education, this session will focus on how we engage our membership in uncovering the work load issues stemming from Special Ed (including impacts on regular education members), design bargaining campaigns that all members can support, and creating language that benefits all the educators working with students with special needs. A heavy emphasis will be on setting bargaining goals and the details that will lead to the successful achievement of those goals.

Presenter(s): Lisa Vieler
Date & Time: Saturday, January 22, 11:45 AM-1:15 PM
Strand Theme: Collective Bargaining



Building and Maintaining Community Schools

This session will review what is a community school, including the 6 pillars of community schools, and will explore what CTA and CTA locals are doing around community schools. It will also feature a panel of local chapter leaders detailing the steps they've taken to win members' support, and build lasting community partnerships.

Presenter(s): Aisha Blanchard-Young, Michael Flores-Castaneda, Cecily Myart Cruz, Kyle Weinberg, Rebecca LeDoux
Date & Time: Saturday, January 22, 2:00 PM-3:30 PM
Strand Theme: Human Rights

Building Power through Bargaining Campaigns (BC 202)

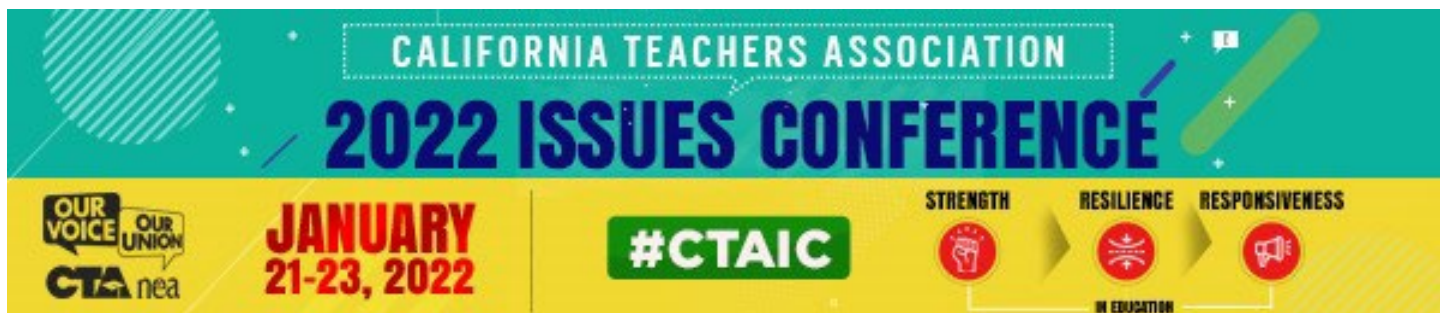
In this workshop participants will learn how to use negotiations to engage all members and generate more leverage to win the schools that students and educators deserve. We'll review the phases of a campaign and identify specific ways to involve members and the community at each step in the bargaining process. We will discuss how bargaining is an opportunity to activate more unit members, connect with parents and community leaders, improve working and learning conditions, and continue to build momentum now and in the future. *This workshop is part of the new pilot CTA Bargaining Campaigns Training series.

Presenter(s): Memo Durgin, John Green
Date & Time: Saturday, January 22, 2:00 PM-3:30 PM
Strand Theme: Collective Bargaining

Building Power through Effective Organizing Conversations

The foundation of our power as a union to win the schools our students deserve begins at the worksite with an engaged and active membership. In this workshop, worksite leaders will review the fundamental skills for successfully engaging colleagues into taking collective action: listening skills, the steps for an organizing conversation and overcoming objections or tough questions. Designed for new and veteran leaders, this workshop will be leader-focused, with lots of discussion and role playing to practice and apply these skills.

Presenter(s): Memo Durgin, Caroline Gonzalez
Date & Time: Sunday, January 23, 9:00 AM-10:30 AM
Strand Theme: Building an Organizing Culture



Building Worksite Power to Win at the Bargaining Table

Strong local associations are composed of strong worksites that are powerful because they are organized. Strong locals do not only rely on the site reps, they also find the natural leaders who are willing to step up at their sites. They have building action teams (BAT's) that carry out the overall organizing plan at their sites. If you want to win at the bargaining table and win the raises and working conditions your member and students deserve, you need to attend this training. We will show you what strong, organized, worksites look like and how your local can build worksite power.

Presenter(s): Arleigh Kidd, David Partida
Date & Time: Saturday, January 22, 9:30 AM-11:00 AM
Strand Theme: Building an Organizing Culture

CalSTRS Retirement Essentials

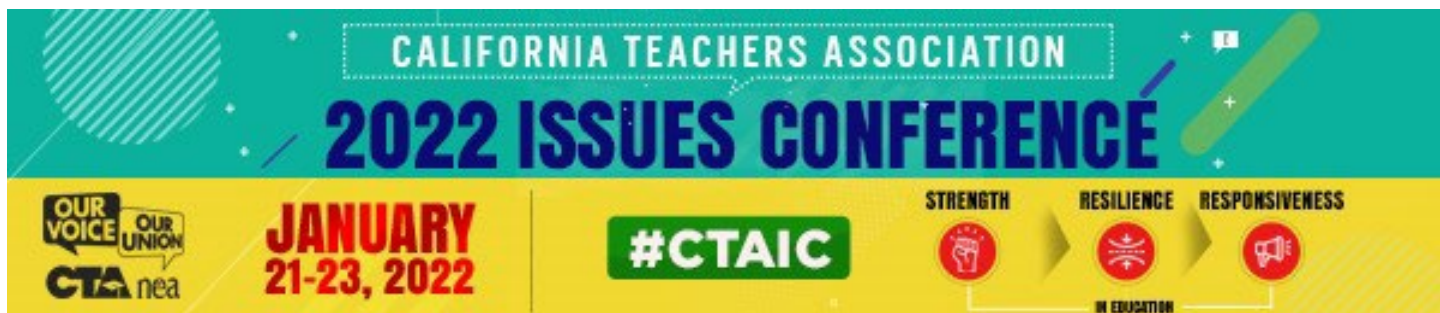
You are never too young or old to learn about your Defined Benefit under CalSTRS programs and services. There will be materials and discussion of the CalSTRS retirement benefits and Social Security.

Presenter(s): Mitch Olson, Rose Luna
Date & Time: Sunday, January 23, 11:15 AM-12:45 PM
Strand Theme: Benefits Information

Educator's Guide to a Successful Retirement

CTA wants you to have a long and happy retirement. On average, CalSTRS/CalPERS benefits replace only about half a career educator's salary at retirement, so it is essential that members consider a supplementary retirement savings plan as early as possible to make up the difference. There are a lot of plans offered to educators, but many have high fees or surrender charges. In this session, we help you get started toward a financially secure retirement, review how to avoid suboptimal plans, and discuss the basics of saving for retirement using easy-to-understand terms. We will highlight the CTA 403(b) Retirement Savings Plan, which is the only plan endorsed by CTA and was designed by CTA for educators. The CTA RSP has high-quality investments at a low cost and a simple "quick enrollment" process that makes saving for retirement easy.

Presenter(s): Mindy Bartlett, Gary Allen
Date & Time: Saturday, January 22, 2:00 PM-3:30 PM
Strand Theme: Benefits Information



ESP Issues Breakout

This session will cover educational issues and concerns from an Education Support Professional (ESP/Classified) perspective. ESP members should attend this session.

Presenter(s): David Hernandez

Date & Time: Friday, January 21, 5:30 PM-6:30 PM

ESP: Pushing Through the Pandemic

Education Support Professionals were hit hard by the Pandemic as school districts across the state moved to distant learning. While many districts were able to redirect job responsibilities for employees who would no longer be needed during the pandemic, others found themselves out of a job. ESP Chapters had to reorganize in a digital world which for some created hardships while for others it gave a resurgence in their local. This workshop will look at how ESP pushed through the height of the pandemic, how we are dealing with it today, and discuss what we can do in the future.

Presenter(s): David Hernandez

Date & Time: Saturday, January 22, 9:30 AM-11:00 AM

Strand Theme: ESP

Everything is Political: How to have political conversations that move educators to action

In this session we will learn how to have effective political organizing conversations with other educators. We will debunk common misconceptions about political spending in CTA, learn how politics can help support local issues, and review best practices for organizing other educators to take political action. This workshop aims to give you the tools needed to build a team of political activists to support future political campaigns.

Presenter(s): Eric Alfaro, Michael Tamariz

Date & Time: Saturday, January 22, 11:45 AM-1:15 PM

Strand Theme: Communicating Our Message

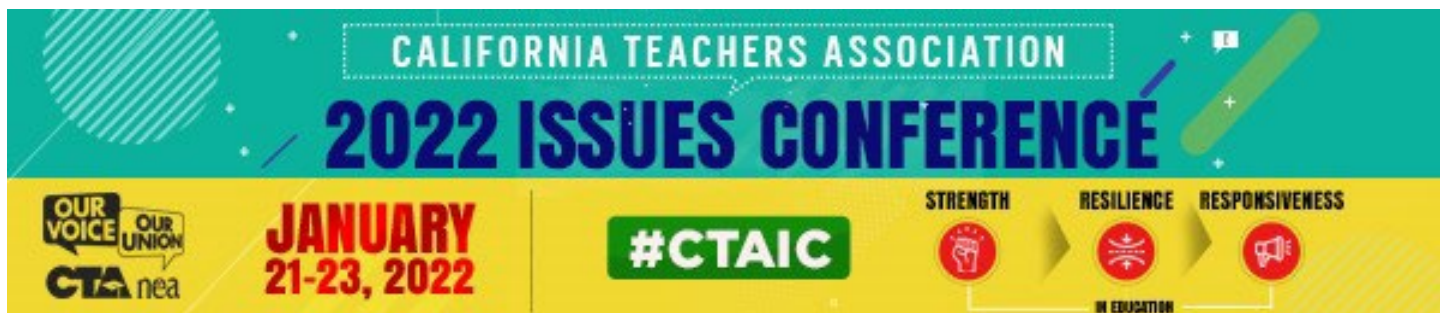
Expanded Teaching and Learning Opportunities

In these strenuous times, our students need both academic and social-emotional supports. We have a once in a lifetime opportunity to provide support for students and educators with unprecedented levels of funding from the state and federal governments. We will help you develop your vision for expanding teaching and learning opportunities in your classroom, school, and district, and we will also identify strategies to advocate for that vision, including how your union can help.

Presenter(s): Brian Guerrero, Marlene Fong

Date & Time: Sunday, January 23, 9:00 AM-10:30 AM

Strand Theme: Public Education Issues



Facilitated Conversation with CTA Officers and Executive Director

CTA President Toby Boyd, Vice President David Goldberg, Secretary-Treasurer Leslie Littman and Executive Director Joe Boyd will conduct a round-table discussion. Bring your ideas about the direction CTA should take and your questions about our statewide union Association.

Presenter(s): E. Toby Boyd, David Goldberg, Leslie Littman, Joe Boyd, Daryl Hemenway
Date & Time: Saturday, January 22, 9:30 AM-11:00 AM
Strand Theme: Team Leadership

How to Apply for CTA Staff Position

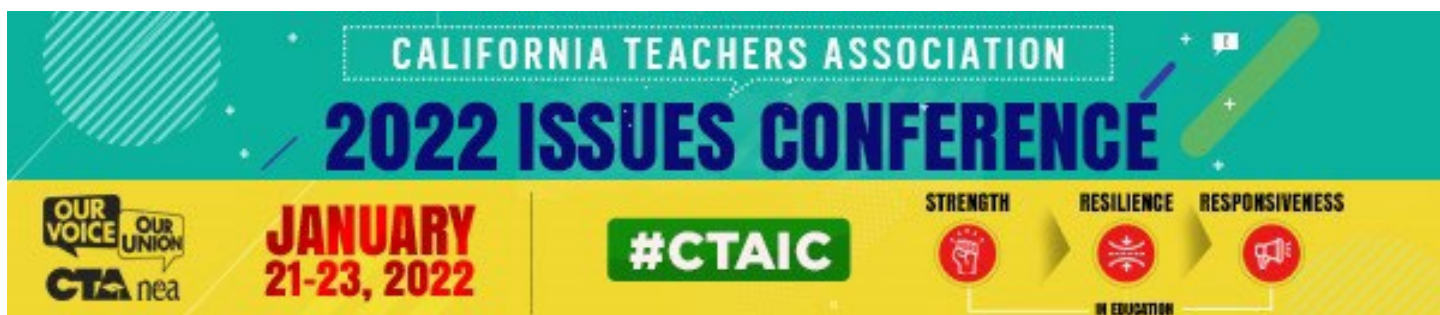
Review of CTA application, screening and interview process for CTA staff vacancies. This session will describe the hiring procedures and how to prepare applicants for each step in the process.

Presenter(s): Tom Kaiser
Date & Time: Sunday, January 23, 11:15 AM-12:45 PM
Strand Theme: Other

Intro to Health Benefits and Processes for Reducing Health Care Costs

This workshop will provide details on resources to assist your chapter in better understanding health and welfare benefits, processes for exploring revisions and alternatives to your current healthcare plan, and the potential to reduce overall healthcare costs for your membership and save your members money. We will review health care terminology and basics, discuss best practices for forming and maintaining labor/management health benefit committees, and how chapters can use health care education and issues to inform, engage, and organize their membership. This workshop will also include small group breakouts to review, discuss, and problem solve hypothetical scenarios covering health care issues.

Presenter(s): Tom Pinkava, Wesley Davis
Date & Time: Saturday, January 22, 2:00 PM-3:30 PM
Strand Theme: Collective Bargaining



Introduction to the Bargaining Process (BC 102)

This is the second course of the series that provides an overview of bargaining using a campaign model. BC 102 specifically provides an outline of all the steps necessary to bargain in a successful bargaining campaign including all phases of bargaining preparation, “sun shining,” communications, table tactics and behaviors, formalizing an agreement, ratification, and assessment. This session is an overview and does not provide in depth training on these subjects. BC 101 and BC 102 are survey courses designed for all chapter leadership including the executive board, site representatives, organizing, crisis, and communications team members and the bargaining team. This workshop is part of the CTA Bargaining Campaigns Training series.

Presenter(s): Daryl Hemenway, Angela Su
Date & Time: Saturday, January 22, 11:45 AM-1:15 PM
Strand Theme: Collective Bargaining

Jazz It Up! Engaging with CTA/NEA Member Benefits

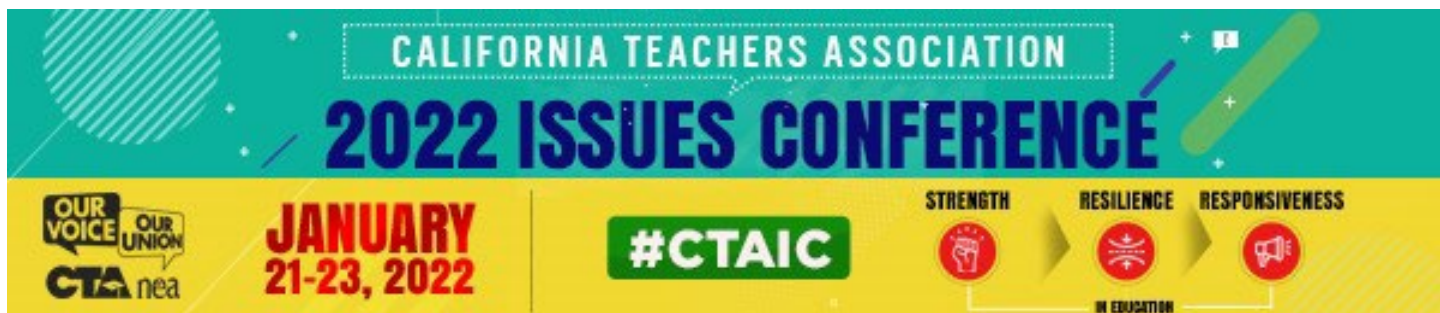
Tune in to the wide array of union-endorsed benefits available through your membership! You’ll get an overview of the most popular Member Benefits programs, including Educators Employment Liability (EEL), Disaster Relief Fund, student debt relief assistance, shopping and travel discounts, voluntary insurance, financial services, retirement savings, and more! Looking for new ways to connect with members? In this session, we also share strategies to fine tune your recruitment and retention efforts with Member Benefits. We’ll review resources and tips for adding Member Benefits to your engagement calendars, from one-on-ones to chapter events. CTA and NEA Member Benefit programs are designed exclusively for educators and when members learn about these programs, they’re excited to discover new ways the value of membership can help them save money and find solutions for many of their personal and financial needs.

Presenter(s): Sean Mabey, Mindy Bartlett
Date & Time: Saturday, January 22, 11:45 AM-1:15 PM
Strand Theme: Building an Organizing Culture

Practical Steps for Building Relationships and Partnerships with Parents and Parent Groups

Achieving our vision of the public education all California students deserve requires not only the unity and activism of our members, but the partnerships we form with parents and community groups. In this workshop, we will outline the basic steps for building effective partnerships. We’ll look at practical ways to identify existing connections with parents and parent groups within your membership. And, we’ll discuss and practice effective conversations to listen and learn about the values and concerns of parents and parent organizations as well as sharing our union’s values and vision.

Presenter(s): Salina Joiner
Date & Time: Saturday, January 22, 9:30 AM-11:00 AM
Strand Theme: Building an Organizing Culture



Putting On Our Oxygen Masks First

Many of us are struggling with unprecedented levels of stress, burnout, and trauma. Where do we even effectively begin to manage that stress when we are barely surviving inconceivable working conditions and constantly changing demands? In this session, we will explore habits, practices, and resources that we can use to manage stress so that we can begin the healing process.

Presenter(s): Karen Taylor, Marlene Fong
Date & Time: Sunday, January 23, 11:15 AM-12:45 PM
Strand Theme: Public Education Issues

Restorative Practices: An Alternative to Zero Tolerance Policies

What is an educator to do? Zero tolerance policies haven't worked in resolving behavioral issues with students in the classroom. Nor has it allowed the student who is misbehaving to learn and better engage with peers and the school environment. What alternative to discipline is working to meet the objectives for student learning and creating a community among students and educators? This workshop will expose participants to Restorative Justice as an alternative to zero tolerance practices. Participants will learn the best practices to implement a Restorative Justice practice. Practical tools will be shared enabling participants to institute this approach upon their return to work.

Presenter(s): Kenya Spearman, Marty Thompson
Date & Time: Saturday, January 22, 11:45 AM-1:15 PM
Strand Theme: Human Rights

Rights, Responsibilities and Hot Topics for ESP Union Leaders

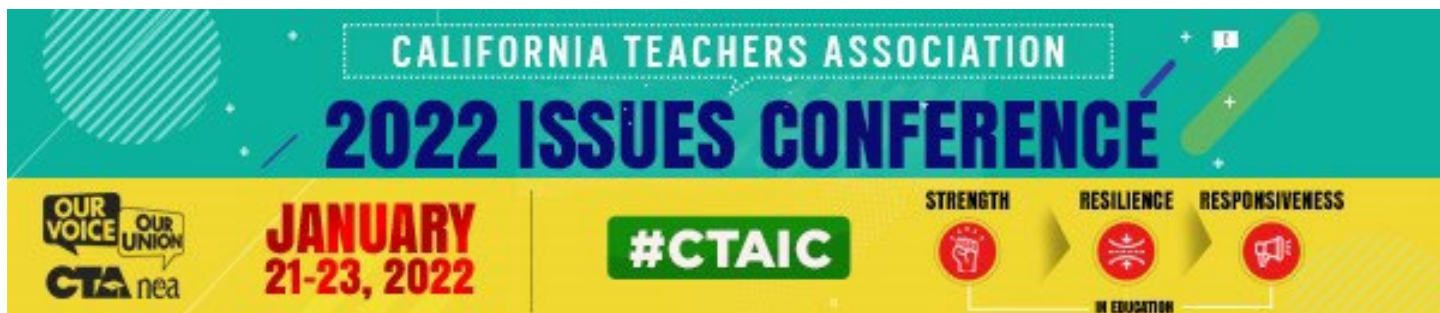
This interactive workshop will focus on the unique rights and responsibilities of Education Support Professionals. We will discuss the uniqueness of organizing multiple classifications in the same bargaining unit, disciplinary procedures, hours in paid status, and other issues hot topics specific to ESP and our union.

Presenter(s): Wesley Davis, Ben West
Date & Time: Saturday, January 22, 11:45 AM-1:15 PM
Strand Theme: ESP

Rural Issues Breakout

This session will cover educational issues and concerns from the perspective of the employees of rural districts. Members who self-identify their communities as rural (generally less densely populated, often smaller) should select this breakout.

Presenter(s): Sean Ferguson
Date & Time: Friday, January 21, 5:30 PM-6:30 PM



Special Education Issues: IEPs, Caseloads, and Classroom Safety

As a site rep, your colleagues come to you with concerns. When it relates to Special Education, what are some red flags you should be on the lookout for? Which situations require further union action and intervention? What do you need to know to educate your colleagues about their IEP rights and responsibilities? In this training designed specifically for site reps and union leadership, we will address IEP meetings, legal caseload limits, and workload considerations and compliance complaints, and how to address the discipline of students with IEPs.

Presenter(s): Karen Taylor
Date & Time: Saturday, January 22, 2:00 PM-3:30 PM
Strand Theme: Public Education Issues

State of the State Budget

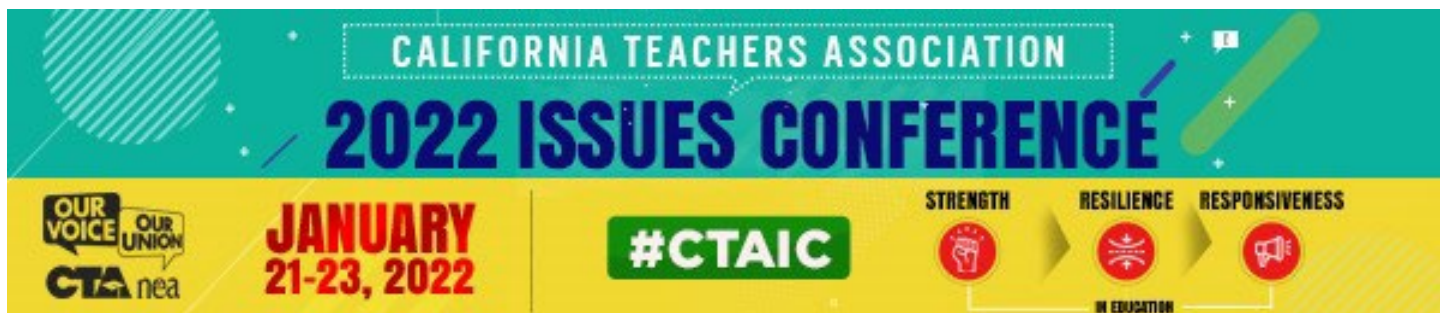
This presentation will include the details of the Governor's proposal for the 2022-23 State education budget including information about the Local Control Funding Formula.

Presenter(s): Angela Su
Date & Time: Saturday, January 22, 2:00 PM-3:30 PM
Strand Theme: Public Education Issues

Strengthen Your Local – A Leader's Guide to Membership

All local leaders, membership chairs and site reps play a crucial part in recruiting, engaging and maintaining membership for your local. Attend this fast-paced session to get familiar with the important role you fulfill regarding local membership management. Learn how to communicate the value of membership, answer the tough questions, understand your role in member retention and how to easily keep records current. You will learn about all the apps and resources available to you locally. We will also introduce you to all the various ways to sign up new members, including the brand-new online enrollment. Take this course to energize and organize your membership efforts.

Presenter(s): Steve Perry
Date & Time: Sunday, January 23, 11:15 AM-12:45 PM
Strand Theme: Building an Organizing Culture



Up Your Social Media Game: Instagram, Twitter and Facebook Live for Union Building

Many of us use social media in our everyday lives, but what's the best way to use it to uplift your local and support our movement? This fast-paced session dives into Instagram, Twitter, and Facebook Live gives you the best practices you need to know to address your goals. Leave this session with better understanding of hashtag use, how to create an Instagram story, and the best way to utilize Facebook Live. It is recommended participants come to this session with the apps already downloaded to a phone, tablet, and/or laptop and accounts created in order to participate effectively.

Presenter(s): Gabriella Landeros, Elizabeth Barcelos
Date & Time: Sunday, January 23, 11:15 AM-12:45 PM
Strand Theme: Communicating Our Message

Urban Issues Breakout

This session will cover educational issues and concerns from the perspective of the employees of urban and suburban districts. Members from more densely populated, metropolitan locals should attend this session.

Presenter(s): Dan Reynolds
Date & Time: Friday, January 21, 5:30 PM-6:30 PM

Worksite Issue Organizing

You've heard the adage "give a person a fish and you feed them for a day; teach a person to fish and you feed them for a lifetime." It's the same with organizing. Teach a worksite how to stand up for themselves and resolve issues as they come up and you empower them for a lifetime. Come learn the stages of a process that can bring YOUR worksite together over issues from fixing the bathroom to getting rid of a bad administrator.

Presenter(s): Steve Savage
Date & Time: Saturday, January 22, 9:30 AM-11:00 AM
Strand Theme: Worksite Leaders



WORKSHOP DESCRIPTIONS for Virtual Pass

10 Ways to Get to Know Your Students (Even in a Virtual Setting)

This session will explore 10 activities (complete with editable, ready-to-use templates - cuz who doesn't love free stuff?!) to help you get to know your students better...even in a virtual setting. Although relationship building isn't a one-time activity, but an ongoing commitment to making daily connections, these activities are designed to be fun ways to launch into the work of relationship building.

SUBJECT Classroom Management, Distance Learning, Social Emotional Learning, Technology

GRADE LEVELS 6-8, 9-12

DATE Friday, December 10, 2021

PRESENTER(S) David Rivas

TIME 4:30 PM - 5:45 PM

With over 17 years' experience in education, David taught high school English Language Arts including Literacy Support, AVID, ELD, Advanced Placement and International Baccalaureate courses. He is a Google for Education Certified Educator and Trainer and has had an original lesson featured on TED-Ed. David now works as a full release induction mentor and as an adjunct lecturer teaching Assessment for Secondary Teachers. He lives with his wife and two kids in Lancaster, CA.

Accessibility Teacher Toolkit

This session will explore edtech tools that will level the playing field for students with disabilities in online, hybrid, or traditional classroom settings. We will check out and use accessibility with immersive reader, office lens, and websites that will save you teacher time when it comes to differentiating content! We will explore how to use the immersive reader with your students and other accessibility options built into Microsoft tools. Next, we will learn how office lens can transform how your students take notes and access the notes. Lastly, we will demonstrate how One Note can be used to help students with executive functioning skills. We will end with a few favorite tools to help save you teacher time when it comes to accommodating students in the classroom. These accessibility tools will knock your teacher's socks off!

SUBJECT Intervention/Special Education/Equity, Technology

GRADE LEVELS All

DATE Saturday, December 11, 2021

PRESENTER(S) Dr. Samantha Fecich

TIME 10:00 AM – 11:15 AM

Dr. Sam Fecich works with future teachers in areas related to educational technology and special education. Supporting future teachers and new teachers along their journey of becoming an educator of excellence is what she loves to do.



An exploration into SOGI: Sexual Orientation and Gender Identity in Schools

Do you have LGBTQ+ students and/or colleagues? Do you have the courage to create a safe environment that fosters bravery to explore sexual orientation, gender identity and expression? This workshop is a transformative experience into privilege, identity, laws and terms as it applies to SOGI. It may be of particular interest to those who want to foster positive relations and support LGBTQ+ students and colleagues.

SUBJECT Classroom Management, Social Justice

GRADE LEVELS All

DATE Friday, December 10, 2021

PRESENTER(S) C. Scott Miller

TIME 4:30 PM - 5:45 PM

Scott teaches 5th grade in Orange County. He serves as the co-chair of the CTA LGBTQ+ Caucus and is on Equality California's Board, where he serves on the Executive and Safe Schools Committees. As a CTA/NEA Cadre trainer, Scott has trained educators across the nation on LGBTQ+ issues.

Breaking Down the CalTPAs

This session will go through both CalTPA 1 and 2, breaking down the assessments into their component parts. We will review the rubrics, the requirements for videos, and how to best tackle the TPAs.

SUBJECT ELL/Culturally Relevant Pedagogy, Other:CalTPA Assessments that have been pushed to Induction

GRADE LEVELS All

DATE Saturday, December 11, 2021

PRESENTER(S) Marissa Lopez

TIME 10:00 AM - 11:15 AM

Marissa Luna Lopez is there Associate Director for the UC Merced Teacher Preparation Program and also serves as the CalTPA Coordinator. She was a classroom teacher, instructional coach, and a district librarian in the Merced area for 17 years before joining the UC Merced team in 2019.



Coaching Classroom Creativity: Mastery Through Music

This session will focus on presenting and utilizing 5 neuroscience based benefits of using music as a learning tool:

1. Following traumatic events, music is a powerful tool to build resilience.
2. Mnemonics embedded in music help language recall and retention of information.
3. Long term memory can be engaged by sounds and information is imprinted through repetition.
4. Spatial-temporal reasoning is necessary for learning and is improved by music.
5. Musical training is associated with improving communication skills and language use.

Throughout the course of the session, participants will be introduced to tools and a process to coach creativity of original music that will help them learn, retain and recapitulate information as well as build critical thinking and collaborative skills. Given a subject selected by the group, the 75 minutes of this session will be spent taking the information from idea stage to a sharable chorus of a song that can be used as a study tool. This process can be applied to any discipline and considers Universal Design for Learning and differentiation strategies for all learners.

SUBJECT Distance Learning, ELA/Literacy Studies, Intervention/Special Education/Equity, NGSS/STEAM/STEM, Positive Behavioral Interventions & Supports/Trauma-Informed Practices/Restorative Practices, Social Emotional Learning, Social Studies/History, Student-Centered/Cross-Curriculum, Technology, Visual & Performing Arts/Music/PE, Other: Project Based Learning

GRADE LEVELS All

DATE Sunday, December 12, 2021

PRESENTER(S) Daniel Roeder

TIME 11:15 AM - 12:30 PM

Daniel is an Education Specialist serving as Chief Academic Officer of the David Z Foundation. He is a highly innovative and resourceful education professional who quickly identifies and resolves challenging classroom situations, strives to create positive classroom culture, and readily communicates and collaborates with team members across disciplines and agencies. He is passionate about collaborations in both music and education. Daniel has toured with Tajci as a keyboard player and vocalist.



Create Fun, Engaging, and Memorable Lessons

Share your passion! Create lessons that engage your students mentally, physically, and emotionally. Increase student engagement with the magic lesson plan formula 3 UP 3 Down, lessons for all types of learners. This presentation will be helpful for all teachers and all content areas promoting active learning. Research supports the value of adding physical activity to the learning process; discover the formula to create a lesson layered with content and activity. Participants will walk away with ideas and strategies to add to their already existing lessons of all subjects.

SUBJECT Classroom Management, Distance Learning, ELL/Culturally Relevant Pedagogy, Intervention/Special Education/Equity, Positive Behavioral Interventions & Supports/Trauma-Informed Practices/Restorative Practices, Social Emotional Learning, Student-Centered/Cross-Curriculum, Visual & Performing Arts/Music/PE

GRADE LEVELS All

DATE Sunday, December 12, 2021

PRESENTER(S) Carrie Flint

TIME 11:15 AM – 12:30 PM

Carrie Flint is an award-winning PE specialist with more than 20 years of experience. She helped write the CA PE Curriculum Framework and the revision of the CA Adapted PE Guidelines. Carrie is a national presenter sharing her effective teaching strategies for all populations, grade levels, and settings.

CTA/NEA Member Benefits – All That Jazz! An Overview for All Members

Tune in to the wide array of benefits available through your union membership! In our informative Member Benefits session, you'll get an overview of the most popular benefits, including Educators Employment Liability (EEL), Disaster Relief Fund, voluntary insurance programs, financial services, student debt relief assistance, retirement savings, shopping and travel discounts, and more!

CTA and NEA Member Benefit programs are designed exclusively for educators and when members learn about these programs, they are excited to discover new ways that the value of membership can help them save money and find solutions to their personal and financial needs.

SUBJECT Other: CTA Member Benefits

GRADE LEVELS All

DATE Thursday, December 9, 2021

PRESENTER(S) Yvonne Cheng & Sean Mabey

TIME 5:45 PM - 7:00 PM

Yvonne Cheng is a Benefits Consultant in the CTA Member Benefits Department and works in conjunction with the CTA Risk Management/Business Initiatives & Development Department. Her work focuses on insurance, financial and retirement benefit education.



Designing a Classroom with the Brain in Mind

This workshop will provide participants with a clear understanding of the impacts of the physical environment on students' brains. We will discuss aspects of design such as seating, temperature, lighting, noise, which impact social interactions, stress, and productivity. Additionally, we will dig into the neuroscience evidence behind these designs and determine ways to add these elements to our classrooms.

SUBJECT Social Emotional Learning, Positive Behavioral Interventions & Supports/Trauma-Informed Practices/Restorative Practices, Classroom Management

GRADE LEVELS All **DATE** Saturday, December 11, 2021

PRESENTER(S) Lauren Spigelmyer **TIME** 12:00 PM - 1:15 PM

Lauren is the Founder and Executive Director of The Behavior Hub. She has her M.S. Ed with a background in behavioral science. After teaching for a decade, she is currently a professor at the University of Pennsylvania, where she created and now teaches their trauma-invested schools certificate program.

Engaging Brains with Whole Brain Teaching

Session attendees will learn the basics of using Whole Brain Teaching in instruction to maximize engagement and instructional time. Attendees will learn and practice call and response attention getters, brain engaging strategies, lesson chunking, informally assessing understanding, student collaboration practices, and how to infuse manners throughout the day.

SUBJECT Classroom Management, Other:Multiple Learning Modalities/Movement and Gestures

GRADE LEVELS TK-2, 3-5, 6-8, All, 9-12 **DATE** Thursday, December 9, 2021

PRESENTER(S) David Domena & Crystal Caballero **TIME** 5:45 PM - 7:00 PM

I am an elementary educator in Southern California. This is my 7th year in education and I have taught 2nd, 3rd, 4th grade, and this year I will be my school's STEAM teacher. Education is my second career choice from being in retail warehousing, and it has offered me a different perspective.



Fireproof: Building Educator Resilience

Recognize the importance of building teacher resilience through this informative, interactive session for newer educators. Engage in activities with the presenter and other attendees while learning about resilience and the impacts of teacher burnout on a school community. Leave the session with easy to implement strategies to build teacher resilience through self-awareness, self-care, and support measures.

SUBJECT Health and Wellness, Social Emotional Learning

GRADE LEVELS All

DATE Saturday, December 11, 2021

PRESENTER(S) Keely Keller & Dorothy Fest

TIME 10:00 AM - 11:15 AM

Keely Keller is the Director of Professional Programs for Learners Edge. She holds a Bachelor's in Special Education, a Master's in Education and additional administrative licenses. Keely previously served students with special needs as a teacher and subsequently as a Special Education Coordinator in a suburban Minnesota.

General Session with Keynote Speaker NEA President Becky Pringle

Join us for our keynote session with NEA President Becky Pringle.

GRADE LEVELS All

DATE Saturday, December 11, 2021

PRESENTER(S) Becky Pringle

TIME 9:00 AM - 9:25 AM

NEA president Becky Pringle is a fierce social justice warrior, defender of educator rights, an unrelenting advocate for all students and communities of color, and a valued and respected voice in the education arena. A middle school science teacher with 31 years of classroom experience, Becky is singularly focused on using her intellect, passion, and purpose to unite the members of the largest labor union with the entire nation, and using that collective power to fulfill the promise of public education.



General Session with Keynote Speaker Rebecca Mieliwocki

Join us for our keynote session with Rebecca Mieliwocki, 2012 National Teacher of the Year as she speaks on Teacher Joy: How to kindle and keep it forever.

GRADE LEVELS All

DATE Sunday, December 12, 2021

PRESENTER(S) Rebecca Mieliwocki

TIME 9:00 AM - 9:45 AM

Rebecca Mieliwocki is the 2012 California and National Teacher of the Year. She was chosen from a group of 54 state teachers of the year to represent America's 3.2 million public school teachers in a year of travel, speaking, and advocacy that took her to 30 U.S. states and 10 nations. Mrs. Mieliwocki is a dynamic, enthusiastic, proud member of the education community who continues to work to restore admiration to the profession of teaching and to remind fellow Americans of just how much is going right in classrooms across the country.

Google Classroom From Beginner to Advanced in One Hour!

Teachers can go from beginner to advanced in one hour by completing hands-on practice. Create a Google Classroom, learn how to make assignments, small groups, and collaborative assignments. Learn important settings and how to unclutter the Stream. Extra resources will also be shared in this session.

SUBJECT Technology

GRADE LEVELS 3-5, 6-8, 9-12

DATE Friday, December 10, 2021

PRESENTER(S) Kari Florez & Tanisha Ross

TIME 4:30 PM - 5:45 PM

I have taught math and technology for 23 years. I have recently come out of the classroom to work in the district office to help train teachers. I have been involved with CTA and ILC presenting at conferences for more than 5 years.



Inspire Children to Become Makers, “Tinkerers” and Inventors- Through STEAM!

Explore innovative ideas, resources, and materials for creating “makerspaces” where students can “tinker” and invent! Discover how familiar foods, toys, and household items were invented- and how many successful inventions came about because an inventor made a “mistake”, persevered to solve the problem, or discovered a new direction.

SUBJECT Classroom Management, Math, NGSS/STEAM/STEM, Social Emotional Learning, Student-Centered/Cross-Curriculum, ELA/Literacy Studies, Technology, Visual & Performing Arts/Music/PE, Other:21st Century Skills; Purposeful Play

GRADE LEVELS TK-2

DATE Saturday, December 11, 2021

PRESENTER(S) Judy Ross

TIME 10:00 AM - 11:15 AM

Judy Ross is an award-winning early childhood educator with 32 years of experience teaching Preschool-2nd grade. She writes and presents webinars and workshops for local, state, and national conferences, and many organizations, including NAEYC and its state affiliates; CTA Good Teaching Conferences; California Kindergarten Association; California STEM Symposium; and more.

Mathematical Reasoning-The Force Awakens

This session will take participants on a journey to discover practical ways to implement and support students' mathematical reasoning through writing. Attendees will actively engage with the presenters by participating in actual mathematical reasoning tasks both as a student and as a teacher. Conversations among participants will be encouraged to share strategies and ideas for implementation. Teachers will leave with ideas to help students truly understand the structure of purposeful mathematical writing with increased rigor and engagement while integrating several Mathematical Practices.

SUBJECT Math

GRADE LEVELS 3-5, 6-8, 9-12

DATE Saturday, December 11, 2021

PRESENTER(S) GlitterGalsEDU

TIME 12:00 PM - 1:15 PM

Tonja Parkin and Cassandra Gartung are the sparkling duo that make @GlitterGalsEdu. As Google Certified Trainers, Smarter Balanced Independent Contractors, International Conference Presenters, and Curriculum Coaches we believe that fun and engaging PD empowers educators to positively affect learning.



More Month Than Money: Setting and Living Within a Budget

This session is designed to help CTA members get out of debt, set a budget, improve their credit score, and utilize their CTA and NEA Member Benefits in improving their (and their families) financial lives. This session is designed for members and their personal financial well being and health. There are concepts that could be applied into any classroom setting as it pertains to financial literacy.

SUBJECT Other: Personal Financial Health. Financial Literacy

GRADE LEVELS All **DATE** Friday, December 10, 2021

PRESENTER(S) Sean Mabey **TIME** 4:30 PM - 5:45 PM

Sean Mabey began his career teaching 3rd and 4th grades in Utah, then worked for the Utah Education Association. Sean has been with NEA Member Benefits for 15 years and works with members in California and Utah. Sean enjoys helping members navigate the student loan forgiveness process, meet their financial goals, and stretch their paychecks. When not working Sean can be found being bossed around by his four legged child Jax, a little rescue dog, reading, gardening, and on the beach.

Opening Session with CTA President E. Toby Boyd

Join us for our opening keynote session with CTA President E. Toby Boyd as we welcome you to the 2021 New Educator Weekend - Home Edition!

GRADE LEVELS All **DATE** Thursday, December 9, 2021

PRESENTER(S) E. Toby Boyd **TIME** 5:00 PM – 5:30 PM

CTA President E. Toby Boyd is in his second term of office, which expires on June 25, 2024. His background includes a host of leadership and advocacy roles during a 25-year teaching career in the Elk Grove Unified School District. He has been elected CTA president after two terms as CTA District E Governing Board member.



Revisiting Our Why?

We are in unprecedented times. Most, if not all, of us are struggling in one way or another. We are stressed. We are asking ourselves, “How long can I keep this up? Is this the right choice for me?” Many of us come out of teacher credential programs without fully diving into the pedagogy or philosophy of education. Some of us feel unsupported or isolated at our sites. Perhaps it’s simply because your “why” doesn’t align with your colleagues. In this session, we will discuss and revisit the “why” in the question “Why did we become educators?” We will explore the different pedagogies each of us subscribe to and discuss and share our experiences and thoughts. Through self-reflecting and discussion, the session will reinvigorate us in our journey as educators!

SUBJECT Classroom Management, ELL/Culturally Relevant Pedagogy, Social Emotional Learning, Social Studies/History, Student-Centered/Cross-Curriculum, Health and Wellness, Social Justice, Other: Pedagogy

GRADE LEVELS All

DATE Saturday, December 11, 2021

PRESENTER(S) Jayson Chang

TIME 12:00 PM - 1:15 PM

Jayson Chang is a social justice activist high school social science educator. His interests include thematic teaching & culturally relevant pedagogy. He is active within CTA/NEA, participating in a wide range of capacities such as REAC, Instructional Leadership Corps, Institute for Teaching, and The Asian American Education Project.

Self-Care as a Pathway to Professional Well-Being

While counter-intuitive to many educators, learning to prioritize our relationship with, and care for, ourselves is proving to have a significant impact on educators' ability to stay engaged and effective in their roles. In this interactive workshop, we will discuss why it is vital for educators to prioritize self-care and explore simple ways educators can infuse self-care into their daily lives.

SUBJECT Social Emotional Learning, Other: Self-Care

GRADE LEVELS All

DATE Sunday, December 12, 2021

PRESENTER(S) Megan Sweet

TIME 11:15 AM - 12:30 PM

Megan is an author and systems-thinker who has been in education for more than twenty-five years. She's been a teacher, school administrator, and school district leader, and currently serves as an elected member of her local school board.



Smarter Balanced Roadmap

This workshop, taught by State Network a and Tools for Teachers authors, is designed to take you on journey through the Smarter Balanced Assessment System (CAASPP) and all the components that it has to offer. The goal of this session is to allow participants the opportunity to experience all of the tools, lessons, and assessments that are freely available to California educators. As you take this journey with us you will see how the Common Core State Standards and the California Framework directly connect to the Smarter Balanced Assessment System (CAASPP), the Interim Assessment Blocks (IABs), and the new Tools for Teachers. We will also explore how each component supports format familiarity while providing teachers with valuable formative assessment data to help with differentiated instruction and resulting in a low stress, highly successful summative assessment experience for educators and students alike.

SUBJECT Technology, Other: CAASPP/Smarter Balanced System of Supports

GRADE LEVELS 3-5, 6-8, 9-12

DATE Saturday, December 11, 2021

PRESENTER(S) GlitterGalsEDU

TIME 10:00 AM - 11:15 AM

Tonja Parkin and Cassandra Gartung are the sparkling duo that make @GlitterGalsEdu. As Google Certified Trainers, Smarter Balanced Independent Contractors, International Conference Presenters, and Curriculum Coaches we believe that fun and engaging PD empowers educators to positively affect learning.

So Many Tech Tools, So Little Time

As a new teacher, there are so many questions to be answered not only with procedures and content but also with technology. What is the right application for the task? Will it help my students? Does it have an SEL component? In this interactive session, participants will come away with an understanding of how to effectively use technology using a variety of tools to enhance student engagement, address students' social-emotional learning, and assess technology integration. Additionally, participants will have time to create SEL check-ins and experiment with proven applications such as Adobe Spark, Flipgrid, and Jamboard.

SUBJECT Classroom Management, Distance Learning, Technology, Social Emotional Learning

GRADE LEVELS All

DATE Thursday, December 9, 2021

PRESENTER(S) Christian Miraglia

TIME 5:45 PM - 7:00 PM

Chris was a 36-year educator and now educational consultant. He was a long-time master teacher, and leader in technology integration as a history teacher for Santa Ana USD. A past TOY for CUE and SAUSD, he has presented at various conferences in the area of educational technology integration.



Social Justice Issues K-12 Children Face In The Modern World Today Ongoing A Global Pandemic

This workshop will speak on social justice issues regarding accommodation and equity for students with special needs, racial or ethnic culture differences, and decreasing the prison pipeline cycle. Moreover, the workshop will present issues that students face today from bullying, racism, sexism, and power dynamic of teachers unintentionally or unknowingly have or present in the classroom, which educators should use responsibly and positively only to help promote or aid children and students to perform good and positive behaviors and or actions for the benefit of educational learning and the greater good of society.

SUBJECT Social Justice

GRADE LEVELS All

DATE Saturday, December 11, 2021

PRESENTER(S) Ali Parandi

TIME 12:00 PM - 1:15 PM

Ali Parandi is a 2021 CSUF alumni student who majored in both psychology, Child and Adolescent Development. His internship background with children includes private preschools and elementary schools in the Whittier School District. He is very passionate about working with children and families and has also performed observations for him to apply to the CSUF's Teacher Credential Education Specialist program. Ali hopes to be a special education teacher to children and young adolescents from K-12.

Stronger Together: Building Authentic Home School Partnerships

Most educators understand that engaging families is an important component of successful teaching; many of these same educators feel underprepared to effectively engage with families in support of student success. School and district family engagement efforts have historically been focused outward at educating parents to support their students, while foregoing building the collective capacity of educators to forge authentic partnerships with families. Founded on the concepts of authentic partnership, social justice leadership, democratic decision making, and relational trust, this session will engage educators in a reflection of current praxis, along with an analysis of future engagement goals. Through this exercise, educators will be empowered to create action plans, with concrete strategies using existing tools, to forge authentic partnerships with the families they serve. The core question we will explore is: "How do we engage all families?"

SUBJECT Parent/Community Engagement

GRADE LEVELS All

DATE Friday, December 10, 2021

PRESENTER(S) Alejandro Cisneros & Alex Ponce

TIME 4:30 PM - 5:45 PM

Dr. Cisneros leads the family engagement efforts of the Alvord Unified School District. Prior to becoming a coordinator, Dr. Cisneros taught middle school math and ELA, was a board member on the CTA IFT, and co-facilitator for the Moreno Valley IFT Think Tank.



Trauma Informed Care for Teachers & Students

We need to recognize & acknowledge that the entire world is experiencing historical and collective trauma. To think that we can return to the academic-focused culture of schools without making mental health a priority is sheer folly. Students and teachers alike will need social-emotional support as we transition to life after COVID 19 and establish a new 'normal' in society. Join us for a lively, interactive discussion about the things that are most important as we continue to work our way through 19 and re-define education going forward.

SUBJECT Classroom Management, Health and Wellness, Distance Learning, Positive Behavioral Interventions & Supports/Trauma-Informed Practices/Restorative Practices, Social Emotional Learning

GRADE LEVELS All

DATE Sunday, December 12, 2021

PRESENTER(S) Rusty May

TIME 11:15 AM – 12:30 PM

Rusty May is an expert in the field of K-12 education, having worked as a counselor and educator in every grade through community college since 2002. In that time, May has made over 3,000 classroom, staff and school wide presentations to students, teachers and adults learners.

Unions' Role in Employee Wellness

In this presentation, you will learn how to leverage the union's voice in the creation of comprehensive employee wellness programming. Participants will learn ways in which to create labor-management partnerships, needs assessments, access resources, and develop collaboration with community health partners in the creation of a sustainable & comprehensive employee wellness program that includes mental health and wellbeing.

SUBJECT Other: Teachers' Wellness

GRADE LEVELS All

DATE Saturday, December 11, 2021

PRESENTER(S) Isabelle Wettergren

TIME 12:00 PM - 1:15 PM

Founder of Teachers' Wellness Coaching & Consulting, Isabelle holds a bachelor's in Kinesiology and a Masters' in Health & Wellness Psychology. She is a National Board Certified Health & Wellness Coach and Certified Professional Recovery Coach. Her mission is to support the mental health and wellbeing of teachers through awareness & education, labor-management partnerships, system enhancement, and collaboration with community health partners; creating an ecosystem of care for those who care.



Using Literature and Interactive Read Alouds to Promote an Inclusive Classroom

Learning outcomes improve when students feel that they belong. This session will share samples of texts and lessons that can be used to create an inclusive environment for all students. Attendees will learn how to write an Interactive Read Aloud lesson plan that promotes literacy and inclusion.

SUBJECT Social Justice, ELA/Literacy Studies

GRADE LEVELS TK-2, 3-5

DATE Thursday, December 9, 2021

PRESENTER(S) Thomas Kerman & Paula Kondratko

TIME 5:45 PM - 7:00 PM

I have taught for 25 years in Detroit Michigan and Hesperia California, Elementary and Middle School. I have served for 10 years as my local's president, 9 years CTA State Council, am a member of Instructional leadership Corps and helped develop The New Teacher Academy in Hesperia.

You can make a difference! How to Be An Effective Teacher In Every Season

Many teachers lose heart within their first several years of teaching and leave the profession. Some teachers feel burnout as each school year progresses, partially due to frustration with habitual student misbehaviors. Carmel, a teaching veteran, provides methods to achieve positive and more disciplined classroom behavior, which will create more time for student learning. These strategies will enable you as a teacher to remain energized and empowered throughout every school year.

SUBJECT Classroom Management

GRADE LEVELS All

DATE Thursday, December 9, 2021

PRESENTER(S) Carmel Onick & Dr. Quintus Jett

TIME 5:45 PM - 7:00 PM

Carmel A. Onick helps teachers keep calm, cool, and in control of the classroom through the use of proven classroom management and student motivation strategies. With over 18 years of teaching in California and Texas schools, Carmel has experience in coaching teachers, building positive school climates, and raising student achievement.



WORKSHOP DESCRIPTIONS for Virtual Pass

Anti-Racist and Equitable Grading Practices

We explore the negative impact of traditional grading systems on historically marginalized groups. We reimagine a grading approach that prioritizes a growth mindset, and focuses on learning and equity. Grading has largely been ignored by teacher preparation programs. Teachers receive very little support when it comes to grading. In this workshop learners will engage in discussions around traditional grading practices.

Presenter(s): Steffany Ellis, Karla Galdamez
Grade(s): 6-12
Skill Level: 2
Audience(s): Special Education & General Education
Date: Saturday, November 6
Time: 8:30 AM-9:45 AM

Bargaining Special Education

Regardless of your experience with bargaining or your expertise with Special Education, this session will focus on how we engage our membership in uncovering the work load issues stemming from Special Ed (including impacts on regular education members), design bargaining campaigns that all members can support, and creating language that benefits all the educators working with students with special needs. A heavy emphasis will be on setting bargaining goals and the details that will lead to the successful achievement of those goals.

Presenter(s): Lisa Vieler
Grade(s): All
Skill Level: 3
Audience(s): Special Education & General Education
Date: Saturday, November 6
Time: 1:15 PM-2:30 PM

Beat, Melody, Sounds, Chants and Songs: A Musical Pathway for Developing Language in Emerging Speakers

In addition to cultivating language and literacy skills, this workshop will tie in measuring math skills as they apply to counting and playing beats and rhythms, and producing music at different speeds and volume levels. Song subjects will focus on learning skills and transitions.

Presenter(s): Jess Baron, Desirée Robles
Grade(s): PreK-5
Skill Level: 1
Audience(s): Special Education & General Education
Date: Friday, November 5
Time: 5:45 PM-7:00 PM



WORKSHOP DESCRIPTIONS for Virtual Pass

Bonus Session: How Do the Changes in Special Education Credentialing Impact Me?

In this 30 minute bonus session we will discuss the differences between the current education specialist credentials and the new credential requirements for incoming educators, share information on the optional bridge authorizations for existing education specialists credential holders and answer your questions about what these changes mean for you!

Presenter(s): Karen Taylor, Adam Ebrahim
Grade(s): All
Audience(s): Special Education & General Education
Date: Sunday, November 7
Time: 8:50 AM-9:20 AM

Class Management....Steps to Success

Creating a positive, safe learning environment for all to learn is key to student success. Class management is the necessary foundation; however, many struggle implementing complicated strategies that are time consuming and not effective. My presentation offers tried and true strategies to class management that are easy to implement the very next day in class. Class organization, time management, and strategies to help your students make positive behavior choices will be shared to help you create a positive and productive classroom.

Presenter(s): Carrie Flint
Grade(s): All
Skill Level: 1
Audience(s): Special Education & General Education
Date: Saturday, November 6
Time: 1:15 PM-2:30 PM

Closing Panel- Fulfill the Promise: Disability and the School to Prison Pipeline

The presentation calls for Congress to fulfill its promise to fund IDEA. We highlight the findings of the Civil Rights Project at UCLA report, Disabling Inequity: The Urgent Need for Race-Conscious Resources and demonstrate the urgent need to address disciplinary exclusion, referral to law enforcement, and chronic absenteeism among students of color with disabilities. It will conclude with a parent and educator panel.

Presenter(s): Gerogia Flowers Lee, Gloria Martinez, Debby Schneider-Solis, Ismael Armendariz, Melina Espiritu-Azocar, Tiffaniy Gardner
Grade(s): All
Skill Level: 1
Audience(s): Special Education & General Education
Date: Sunday, November 7
Time: 11:00 AM-12:00 PM



WORKSHOP DESCRIPTIONS for Virtual Pass

Connected Classroom

Now, more than ever, we need connection and community before we focus on content. Join me for a lively conversation about tools and tips to help you create a connected classroom, at school or online, that will help you and your students heal, catch up and keep moving forward.

Rusty is a SEL educator and educational relationship specialist who has worked in the K-14 environment since 2002. Over the last year, Rusty has dedicated himself to making virtual presentations to educators about how to take care of themselves & their students, how to talk to their students about what's going on and how to connect and create community in their classrooms.

- Become aware of the effects of the stress and grief that we have all experienced and the importance of self care for teachers and students as we move forward.
- Opening and closing routines as well as daily and weekly activities to help create community and connection face-to-face or in the virtual classroom.
- Creative ways to get students more involved in class and online and help them connect with each other again.

Presenter(s): Rusty May

Grade(s): PreK-8

Date: Saturday, November 6

Skill Level: 1

Time: 8:30 AM-9:45 AM

Audience(s): Special Education & General Education

Continuing the Conversation with Dr. Temple Grandin

Join keynote speaker, Temple Grandin, Ph.D, to hear more and have an opportunity to ask questions.

Presenter(s): Dr. Temple Grandin

Grade(s): All

Date: Saturday, November 6

Skill Level: 1

Time: 1:15 PM-2:30 PM

Audience(s): Special Education & General Education

Creating the Harmonious Classroom

The Creating the Harmonious Classroom Workshop will support teachers in creating a classroom environment that lessens student escalation, building a supportive learning environment, and specifically addressing social-emotional needs by teaching Evidence-based practices that teachers can easily apply in their classrooms today. I will also be specifically addressing the needs, challenges, and strengths of the autism spectrum student community and how teachers can both support those students as well as their fellow students, specifically addressing how to minimize escalation challenges in the classroom.

Presenter(s): Alan Aymie

Grade(s): 1-5

Date: Saturday, November 6

Skill Level: 3

Time: 11:15 AM-12:30 PM

Audience(s): Special Education & General Education



WORKSHOP DESCRIPTIONS for Virtual Pass

CTA/NEA Member Benefits – All That Jazz! An Overview for All Members

Tune in to the wide array of union-endorsed benefits available through your membership! You'll get an overview of the most popular Member Benefits programs, including Educators Employment Liability (EEL), Disaster Relief Fund, shopping and travel discounts, voluntary insurance, financial services, student debt relief assistance, retirement savings, and more!

CTA and NEA Member Benefit programs are designed exclusively for educators and when members learn about these programs, they are excited to discover new ways that the value of membership can help them save money and find solutions for many of their personal and financial needs.

Presenter(s): Mindy Bartlett, Sean Mabey

Grade(s): All

Date: Sunday, November 7

Skill Level: 1

Time: 9:30 AM-10:45 AM

Audience(s): Special Education & General Education

Deaf Community Cultural Wealth and Deaf Education

Deaf educators use the Whole Deaf Child (WDC) framework to capitalize on Deaf children's strengths, moving away from the prevalent deficit culture in Deaf education. The WDC framework covers Deaf Community Cultural Wealth (DCCW) capital areas that support Deaf students' language, social and learning opportunities. The workshop includes a discussion about incorporating this abundance-based teaching model.

Presenter(s): Julie Rems-Smario

Grade(s): All

Date: Saturday, November 6

Skill Level: 1

Time: 11:15 AM-12:30 PM

Audience(s): Special Education & General Education

Digital High Five: Tagging into the Co-teaching Experience

Co-teaching continues to be utilized in physical classrooms, but it is now being applied across virtual platforms. As a result, teachers are being asked to collaborate with colleagues in ways never imagined. A collaborative relationship is imperative to productive, efficient, and meaningful instruction when co-teaching (Friend & Cook, 2010). Relationships among teachers vary from congenial to collaborative and can have a significant effect on the overall level of instruction provided within the academic setting. Collaborative partnerships are marked by shared values and goals for the course. Instructors need to not only agree upon the content that is to be introduced and taught, but also the methods in which it will be presented. This is also true when co-teaching an effective, online academic course. The goal of this presentation is to share and demonstrate a variety of tools and strategies that make for effective digital co-teaching. This presentation will provide practitioners with guidelines, check lists, organizational strategies, and tips for success when collaborating with another professional on various digital platforms of instruction.

Presenter(s): Jeannette Vestal, Michael Mahoney

Grade(s): All

Date: Saturday, November 6

Skill Level: 3

Time: 11:15 AM-12:30 PM

Audience(s): Special Education & General Education



WORKSHOP DESCRIPTIONS for Virtual Pass

Filling Your Cup

School staff well-being is essential to a healthy and resilient school community. With this in mind, Healthier Generation, through the support of Kaiser Permanente, developed this engaging training which is packed with tools and resources to help school staff focus on their own well-being. The training includes the following topics:

1. Defining Burnout and Introducing the ABCDs
2. Awareness
3. Balance Through Boundaries and Holistic Wellness
4. Connection

Presenter(s): Mindy Markowitz, Mary Mancuso

Grade(s): All

Date: Friday, November 5

Skill Level: 1

Time: 5:45 PM-7:00 PM

Audience(s): Special Education & General Education

From Dysregulation to Regulation

One of the most essential skills of our time is regulation. In this introductory workshop on the polyvagal theory, we dive lightly into the nervous system and how to use it to our advantage to regulate emotions. Think...biohacking or using what we know about human biology to hack our emotions. Participants will leave the workshop with mind-body tools to use to regulate and neutralize the nervous system.

Presenter(s): Lauren Spigelmyer

Grade(s): All

Date: Saturday, November 6

Skill Level: 1

Time: 8:30 AM-9:45 AM

Audience(s): Special Education & General Education

Hired! Students with Disabilities and Micro-business

Students with disabilities deserve exposure to work related activities. This session will focus on how to use a strength based model that focuses on the principle that all students have unique talents and abilities. Participants will leave this session better prepared to assist transition aged youth with gaining employable skills. In addition, we will share our experience with writing and receiving a grant from the Institute For Teaching and how this helped expand our programming.

Presenter(s): Stacy Williams, Robert Rochin

Grade(s): 6-AT

Date: Saturday, November 6

Skill Level: 3

Time: 11:15 AM-12:30 PM

Audience(s): Special Education Only



WORKSHOP DESCRIPTIONS for Virtual Pass

Keynote Session with Dr. Temple Grandin

Join Dr. Temple Grandin as she discusses Developing Talents - Utilizing the Skills of Different Kinds of Minds. Dr. Temple Grandin draws from her own experience with autism spectrum disorders and her professional career. She speaks on how to nurture and turn talents and special interests into paid work, jobs that are particularly suited to individuals on the autism spectrum, and much more. She provides first-hand accounts of job experiences and advice from individuals representing a broad range of careers particularly suited for high-functioning individuals on the autism spectrum.

Presenter(s): Dr. Temple Grandin

Grade(s): All

Date: Saturday, November 6

Skill Level: 1

Time: 9:50 AM-10:30 AM

Audience(s): Special Education & General Education

Mastering Small Groups: Differentiated Learning for Student Success

I taught, now what? What to do after the assessment. In this session learn effective small group methods that you can implement tomorrow. The session will focus on meeting your students where they are at, clarifying their understanding, and building upon the information they already know. Through the use of common formative/summative assessments, learn to find the commonalities between students and effectively implement RTI.

Presenter(s): Elizabeth Bell

Grade(s): PreK-8

Date: Sunday, November 7

Skill Level: 1

Time: 9:30 AM-10:45 AM

Audience(s): Special Education & General Education

Mild to Moderate Instructional Strategies

In this session participants will learn about mild to moderate instructional strategies; more specifically, strategizing with in and through the general and special education classroom. The focus will be surrounding instructional practices that help to ensure and meet all students' individual and specific learning needs. This includes fitting within the many frameworks (content specific, CCSS, and ELD) that instructional strategies must include to be both beneficial and evidence the federal IEP individual mandates.

Presenter(s): Robert Bassett

Grade(s): 3-8

Date: Saturday, November 6

Skill Level: 2

Time: 8:30 AM-9:45 AM

Audience(s): General Education Only



WORKSHOP DESCRIPTIONS for Virtual Pass

Modify Your Curriculum in Minutes!

Curriculum modifications are essential for students with intellectual disabilities to participate and learn in the general education classroom. In this presentation, participants will learn the purpose and process of modifying curriculum as well as numerous practical strategies for making modifications. Using visuals and presentation slides, participants will then be guided through the process of modifying lessons which includes aligning student abilities with grade-level content and ways for students with disabilities to access curriculum. Throughout, participants will see multiple real-life examples of modifications as well as learn about numerous print, media, and online resources to help with modifying curriculum. Participants will also receive exclusive access to an online binder of inclusion checklists, templates, booklists, and more. By the end of the session, participants will feel confident in their ability to make curriculum modifications for students with intellectual disabilities and facilitate meaningful inclusion in the classroom and beyond.

Presenter(s): Nicole Eredics

Grade(s): All

Date: Saturday, November 6

Skill Level: 1

Time: 1:15 PM-2:30 PM

Audience(s): Special Education & General Education

Opening General Session with CTA President E. Toby Boyd

Join CTA President E. Toby Boyd as we kick-off the CTA Special Education Conference!

Presenter(s): E. Toby Boyd

Grade(s): All

Date: Friday, November 5

Skill Level: 1

Time: 5:00 PM-5:30 PM

Audience(s): Special Education & General Education

Paraprofessionals in the Collaborative Setting, Secondary

Learn strategies that will help you support students and the teacher in a collaborative class.

Presenter(s): Kelly McArdle

Grade(s): 6-12

Date: Friday, November 5

Skill Level: 1

Time: 5:45 PM-7:00 PM

Audience(s): Special Education & General Education



WORKSHOP DESCRIPTIONS for Virtual Pass

Re-Imagining Rigor for Students with Moderate to Severe Cognitive and Complex Communication Needs

Educators will be provided strategies to provide instruction in both online and in-person settings using a variety of instructional technology. The presenters will be using Google Classroom LMS to promote home to school communication and community building. They use the News2You/Unique LMS as a curriculum guide to provide students with access. The presenters will be showing how to modify instructional materials to implement the strategies for rigor to the participants regardless of the adopted materials. The presenters will also demonstrate how other technology such as seesaw, kami, canva, etc. can be used to adapt general education materials to provide students with access.

Presenter(s): Paula Brannon, Chelsea Halliburton

Grade(s): PreK-5

Skill Level: 2

Audience(s): Special Education Only

Date: Saturday, November 6

Time: 8:30 AM-9:45 AM

RISE 101 Resilience in a School Environment

Studies have found that children who have experienced trauma are six times more likely to have behavior problems and three times more likely to experience academic failure. Educators who support these students have some of the highest levels of job-related stress, vicarious trauma, and burnout. Kaiser Permanente's Thriving Schools is working to provide support and resources for all school teachers, staff and leaders to build their resilience, help them understand their students, manage their own stress, and maintain emotional wellbeing in and out of the workplace.

This session will outline some of the key contributors to stress and burnout in school environments and identify action items for developing resilient schools, as well as provide information and resource links that support resilient educators and schools. We will also review action items that educators can take to support their own resilience.

Objectives:

1. Build awareness of Adverse Childhood Experiences (ACEs); secondary or vicarious trauma; teacher and staff stress; and positive steps towards school resilience.
2. Identify action items and links to resources that support schools in creating environments that foster resilience and emotional wellbeing of their employees and their students on a larger systems level.
3. Review and plan for action items that educators and staff can take to support their own resilience.

The session will be a mixture of presentation, interactive discussion, and short exercises to help understand stress in schools and to identify next steps.

Presenter(s): Mindy Markowitz, Mary Mancuso

Grade(s): All

Skill Level: 3

Audience(s): Special Education & General Education

Date: Sunday, November 7

Time: 9:30 AM-10:45 AM



WORKSHOP DESCRIPTIONS for Virtual Pass

The Learning Center Model: Innovation for Student Success

In 2016, the Bowman Charter School developed a Learning Center model to serve the needs of TK-8th grade students with a wide range of academic and social/emotional ability levels. Over the three years, a team of special educators created an inviting classroom for students to receive the supports they need whether through the IEP process, Tier 2 interventions, or students requiring a safe and quiet place to receive extra academic and social-emotional help. The Learning Center is an academic hub for students and the walls of being different have been replaced with a bright space for students to succeed through confidence in their strengths and ownership in their learning. This workshop will share processes, strategies, and resources our team developed to build on the good work happening throughout the school for students with disabilities to thrive whether through distance learning or in-person education.

Presenter(s): Laura Grassmann

Grade(s): PreK-8

Skill Level: 3

Audience(s): Special Education Only

Date: Friday, November 5

Time: 5:45 PM-7:00 PM

Transition to Adulthood: Strategies for K-12 and Beyond

"Transition to Adulthood: Strategies for K-12 and Beyond" examines the concept of transition for students with disabilities, existing in all grade levels and classroom models, and being applicable to all disabilities. A range of assessment measures to determine student strengths, needs, and possible career pathways will be examined. Strategies for writing positive transition plans and goals will be introduced. Curriculum and student connections to local agencies and resources will also be explored.

The session promises to be interactive and informative. Participants will leave with materials that they can begin applying with their own students immediately, with the goal of preparing them for the world of post-secondary academics, employment, and independent living.

Presenter(s): Ryan Harsch

Grade(s): 6-12

Skill Level: 1

Audience(s): Special Education Only

Date: Sunday, November 7

Time: 9:30 AM-10:45 AM

UDL Foundations - Secondary Perspectives

This session will illuminate the structure of Universal Design for Learning, highlighting its focus on how students learn, by providing strategies and examples in the secondary classroom, addressing both traditional and online learning environments.

Presenter(s): Kathryn Bayne, Ann Jiron

Grade(s): 6-12

Skill Level: 2

Audience(s): Special Education & General Education

Date: Saturday, November 6

Time: 11:15 AM-12:30 PM



WORKSHOP DESCRIPTIONS for Virtual Pass

UDL, Inclusion and Collaboration: Expanding Access for All Students

This presentation is focused on ensuring access to general education for all students. It provides an overview of UDL and Inclusion, offers frameworks to create communities of practice and provides strategies and tools to successfully implement UDL through effective GE and SPED partnerships.

Presenter(s): Lakshmi Balasubramanian, Christina Arroyo, Cheri Gholston
Grade(s): All **Date:** Saturday, November 6
Skill Level: 3 **Time:** 1:15 PM-2:30 PM
Audience(s): Special Education & General Education

Understanding Both Sides of an IEP Table

Attending an IEP meeting is often overwhelming for participants and at the same time "just a meeting" for others. This presentation focuses on the objectives of a an IEP meeting, understand your responsibilities as a team member and recommendations on how to be a contributing participant. I also will be sharing my personal experience as an APE teacher and as a parent.

Presenter(s): Carrie Flint
Grade(s): All **Date:** Saturday, November 6
Skill Level: 1 **Time:** 11:15 AM-12:30 PM
Audience(s): Special Education & General Education

Unique and Creative Transition Curriculum

In this session, participants will learn unique ways to embed transition and will walk away with a benchmark library of unique transition curriculum and a recommended scope and sequence. Participants will also learn of other transition tools that can enhance any program.

- At the end of this session participants will learn of multiple modes of research-based delivery of transition curriculum.
- At the end of this session participants will have ready-to-go transition curriculum that is ready to teach when their curriculum allows.
- At the end of this session participants will walk away with other transition tools that can enhance their programs on their school sites.

Presenter(s): Kristine Bautista
Grade(s): 9-AT **Date:** Saturday, November 6
Skill Level: 3 **Time:** 1:15 PM-2:30 PM
Audience(s): Special Education Only



WORKSHOP DESCRIPTIONS for Virtual Pass

Unique Needs of Students who are Deaf or Hard of Hearing

Come learn the special needs and accommodations needed for students with hearing loss to help them succeed in your classroom.

Presenter(s): Lee Wygand

Grade(s): All

Date: Saturday, November 6

Skill Level: 1

Time: 8:30 AM-9:45 AM

Audience(s): Special Education & General Education

2021 LGBTQ+ ISSUES CONFERENCE - SESSION DESCRIPTIONS for VIRTUAL PASS

Queering in the Middle

This workshop focuses on how to facilitate a successful Gay Straight Alliance at the middle school level through building community, LGBTQ+ education, and social activism. This workshop specifically focuses on what practices have worked for successful middle school GSA's and children at this age developmentally.

Presenter(s): Joel Laguna

Date(s): Saturday, October 30, 2021

Location: Fins Right

Time: 9:00 AM - 10:15 AM

Policies that Ensure Safe and Supportive Schools for LGBTQ+ and All Students

For over 20 years, Equality California has worked to transform school systems in California to be safer and more supportive of LGBTQ+ and all students through state policy change. Mindful of the long-standing inequities in treatment of LGBTQ+ students and the violence, discrimination, and poor mental health and life outcomes that result from them, Equality California's Safe and Supportive Schools program ensures that critical protections and best practices that improve students' lives are being implemented at the district level. By surveying unified school districts using an instrument developed by educational leaders and approved by the California Department of Education, we gather critical information on policy implementation and help superintendents chart a course toward improvement. In this presentation, we will review the Safe and Supportive Schools survey and the laws and best practices that comprise it and discuss how districts can use the survey to create positive, systemic change.

Presenter(s): Christopher Negri

Date(s): Saturday, October 30, 2021

Location: Fins Right

Time: 10:30 AM - 11:45 AM

Celebrate "Harvey Milk Day" at Your School!

In the State of California, May 22 is "Harvey Milk Day." Does your school or district celebrate it with any events or special lessons? In this session, we'll look at one middle school's annual "Harvey Milk Day" assembly program which you can take back to your school as a model. Incorporating readers, speakers, community organizations, and even musical performances, you can introduce ALL students to Harvey Milk's activism and legacy.

Presenter(s): Jeff Kopasz

Date(s): Saturday, October 30, 2021

Location: Fins Right

Time: 1:30 PM - 2:45 PM

LGBTQ+ Safety in Schools Grant and Scholarship Program

This presentation will cover the grant and scholarship requirements for the LGBTQ+ Safety in Schools Grant and Scholarship Program in Honor of Guy DeRosa. Get an overview of the program, examples of how CTA members have implemented the grant in their districts, as well as time to ask questions and get tips on applying.

Presenter(s): Shane Parmely & Juli Stowers

Date(s): Sunday, October 31, 2021

Location: Fins Right

Time: 9:30 AM - 10:45 AM

LGBQIA+ Generational Panel Discussion

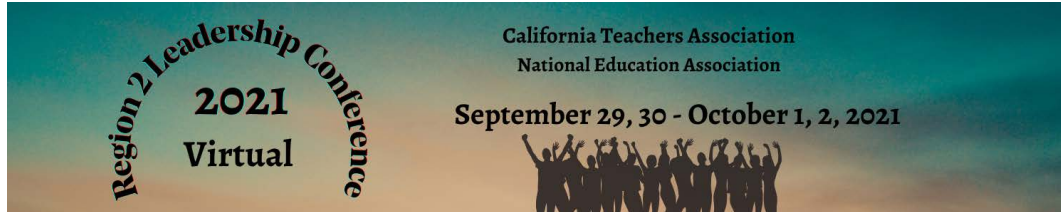
Join us for an engaging panel of LGBTQ+ identified CTA members across a generational spectrum sharing their experience about identity, challenges, and resilience. When we envision queer futures, we must learn about and hold space for where we have been.

Moderator: Mel House

Date(s): Saturday, October 30, 2021

Location: Compass Rose Ballroom

Time: 3:00 PM - 4:15 PM



SESSION DESCRIPTIONS for VIRTUAL PASS

Expanding Teaching and Learning Opportunities Using Recovery Funds

School districts are receiving considerable amounts of funds from a number of state and federal recovery and reopening sources (ELOG and ESSER III). Districts may have already submitted plans on how they are planning to use some of these funds, but it's not too late to have a voice. Teachers and parents must seize the opportunity to help define how these funds can expand teaching and learning opportunities, provide social emotional support and mental health services for students and staff, and envision sustainable and equitable changes for all students. Attend this session and join the conversation.

Presenter(s): Marlene Fong & Brian Guerrero

Date(s): Wednesday, September 29, 2021

Time: 5:00 PM - 6:30 PM

Jazz it Up-Tune in to Your CTA/NEA Member Benefit Services and Programs

Looking for new ways to connect with your members? In this session, we share benefit tools to fine tune your member recruitment and retention efforts. Member Benefits staff will provide leaders with resources and tips for using Member Benefits in your member organizing strategies, from one-on-ones to chapter events, and solutions to continue to provide valuable Member Benefits information during a virtual environment. CTA and NEA Member Benefit programs are designed exclusively for educators and when members learn about these programs, they are excited to discover how Association benefits can help them save money and find solutions for many of their personal and financial needs. Information can also be found at www.CTAMemberBenefits.org/leaders.

Presenter(s): Sean Mabey & Henry Ahn

Date(s): Wednesday, September 29, 2021

Time: 5:00 PM - 6:30 PM

Strengthen Your Local – A Leader's Guide to Membership

All Local leaders, membership chairs, and site reps play a crucial part in recruiting, engaging, and maintaining membership for your Local. Attend this fast-paced session to get familiar with the important role you fulfill regarding Local membership management. Learn how to communicate the value of membership, answer the tough questions, understand your role in member retention, and how to easily keep records current. You will learn about the apps and resources available to you locally. We will also introduce you to all the various ways to sign up new members, including the brand-new online enrollment. Take this course to energize and organize your membership efforts.

Presenter(s):

Date(s): Thursday, September 30, 2021

Time: 5:00 PM - 6:30 PM

Treasurers Training

This training will provide information to assist treasurers in carrying out a wide range of financial and reporting responsibilities assigned to this position. Topics covered include: establishing and maintaining the books and records of the Chapter; formulating a budget, and preparing financial reports, federal and state tax returns, and PERB reports. In addition, this session reviews fiduciary duties and best practices, as well as current developments from the Internal Revenue Service and the Franchise Tax Board that impact the local union.

Presenter(s): Anna Dilig

Date(s): Friday, October 1, 2021

Time: 9:30 AM - 12:00 PM

Evaluating and Improving your PAC

A training for Chapter Presidents, Political Action Committee (PAC) leaders, and anyone who is interested in learning more about strategies to assess and improve their Local Chapter's PAC efficacy and power.

Presenter(s): Michael Tamariz

Date(s): Friday, October 1, 2021

Time: 1:00PM - 2:30 PM

QuickBooks Basics for Chapter Treasurers

This training is designed to familiarize chapter treasurers with some of the basic skills needed to use QuickBooks effectively. Included will be how to set up accounts and budgets, as well as how to record transactions, balance bank statements, and write reports. Bring your computer with QuickBooks installed.

Presenter(s): Michael Tamariz

Date(s): Friday, October 1, 2021

Time: 3:00PM - 4:00 PM

CalSTRS and CalPERS Retirement Essentials

You are never too young or old to learn about your CalSTRS and CalPERS benefits, programs, and services. There will be materials and discussion of the CalSTRS and CalPERS retirement benefit formula, CalSTRS Defined Benefit Supplemental Program, survivor benefits, legislative changes, and Social Security offsets.

Presenter(s): Rose Luna & Mitch Olson

Date(s): Saturday, October 2, 2021

Time: 8:30 AM - 10:00 AM

LGBTQ+ Inclusion: Beyond the Textbook

This session will highlight the California Equity and Access Framework for History and Social Science, as well as inclusive laws in California schools. The session will help allies identify age-appropriate resources for all grade levels K-12 to help supplement textbooks that may be outdated or limited in their scope. This session will also highlight relevant data about why this work should be a priority for California educators.

Presenter(s): Erica Nuss & Elise Sotello

Date(s): Saturday, October 2, 2021

Time: 8:30 AM - 10:00 AM