



**CALIFORNIA
TEACHERS
ASSOCIATION**



**Report of Board of Directors,
Committees, and Items of
New Business**

to be presented to
STATE COUNCIL OF EDUCATION
May 21-22, 2022
Los Angeles, California

Printed by the Office Services Department of California Teachers Association





OUR MISSION

The California Teachers Association exists to protect and promote the well-being of its members; to improve the conditions of teaching and learning; to advance the cause of free, universal, and quality public education for all students; to ensure that the human dignity and civil rights of all children, youth and adults are protected; and to secure a more just, equitable, and democratic society.





To fulfill its mission, the California Teachers Association pursues the following goals:

- I. CTA plans and executes programs and strategies designed to enhance the quality of education for students and the professional and personal lives of its members.
- II. CTA assists its local chapters in bargaining for salaries and individual and employment rights in keeping with the academic and professional status of its members.
- III. CTA represents members in governmental relations -- to influence state and federal legislation and actions by state and federal agencies.
- IV. CTA strengthens its role as the preeminent voice for public education in California -- projects a strong, coherent and consistent image -- such that its members play the major role in shaping public policy on education.
- V. CTA represents members in professional and career development matters.
- VI. CTA represents members and provides a program of economic benefits and resources for members.
- VII. CTA works to maintain and expand its membership so as to remain effective in defending and advancing its members' interests.
- VIII. CTA maintains a governance system designed to achieve broad membership involvement and democratic decision-making.
- IX. CTA works to encourage ethnic minority member participation.
- X. CTA works to promote human and civil rights.
- XI. CTA maintains staff, hired in conformance with affirmative action principles, to serve its members.
- XII. CTA maintains internal and external communication systems to ascertain its members' priorities, to keep its members informed, and to improve its relations with the public.
- XIII. CTA implements NEA policies within California and works to influence the development and content of those policies.



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**CTA BOARD OF DIRECTORS REPORT
STATE COUNCIL OF EDUCATION
MAY 20-22, 2022**

FOR COUNCIL ACTION

1. 2022-2023 CTA BUDGET

RECOMMENDATION:
Adopt. [April 2022]

Presented by Leslie S. Littman

2. CTA BYLAW AMENDMENT

CTA Bylaw Amendment – Article V – State Council of Education – Section 2 – Composition – for final consideration by written ballot at the May 2022 State Council meeting.

RECOMMENDATION:
Commit to written ballot. [March 2022]

Presented by DeWayne Sheaffer

3. CANDIDATE RECOMMENDATIONS JUNE 2022 PRIMARY ELECTION

| TIER 1 AND TIER 2 CANDIDATE RECOMMENDATIONS 2022 JUNE PRIMARY ELECTION | | | |
|---|-------------------|-----------------------|---------------------------------|
| District | Candidate | Recommendation | CTA Board Recommendation |
| <i>Assembly</i> | | | |
| AD 6* | Kevin McCarty (D) | Recommend | Recommend |
| AD 7 | Ken Cooley (D) | Recommend | Recommend |
| <i>Congress</i> | | | |
| CD 14 | Eric Swalwell (D) | Recommend | Recommend |
| CD 17 | Ro Khanna (D) | Recommend | Recommend |

*Denotes Tier 2 candidate

| TIER 4 CANDIDATE RECOMMENDATIONS 2022 JUNE PRIMARY ELECTION | | | |
|--|------------------|-----------------------|---------------------------------|
| District | Candidate | Recommendation | CTA Board Recommendation |
| <i>Assembly</i> | | | |
| AD 17 | Matt Haney (D) | Recommend | Recommend |

RECOMMENDATION:
Approve. [April/May 2022]

Presented by Mike Patterson

**CTA BOARD OF DIRECTORS REPORT
FOR COUNCIL ACTION CONTINUED**

4. Representation Committee Recommendation

As soon as notification arrives from NEA, that CTA dissolve Seat 16, NEA At-Large Director, effective August 31, 2022.

RECOMMENDATION:

Presented by Margie Granado

Approve. [April 2022]

**5. 2022 PROPOSED AMENDMENTS TO THE NEA CONSTITUTION, BYLAWS
AND STANDING RULES**

| | NEA BOARD | CTA BOARD |
|--|----------------------|----------------------|
| Constitutional Amendment 1 To insert in the preamble language specifying that NEA serves as the national voice for education managed by and for the common good" | OPP | OPP |
| Bylaw Amendment 1 To increase the minimum budget appropriation for contingencies from one million to two million dollars and the maximum from one percent to two percent of the budget | OPP | OPP |
| Standing Rule Amendment 1 To require the chair to ask whether a delegate making a request of information has sought assistance at the RA Information Area, and if not, to require the delegate to do so before speaking, | OPP | OPP |
| Standing Rule Amendment 2 To require three speakers in favor and three against a motion before closing debate | OPP | OPP |
| Standing Rule Amendment 3 To require an opportunity to speak for two minutes for any delegates subject to a censure motion by the body | OPP | OPP |
| Standing Rule Amendment 4 To strike language requiring state, At-Large or Retired members of the Resolutions Committee to relinquish their Committee positions if no longer delegates to the Representative Assembly. | OPP | OPP |

RECOMMENDATION:

Presented by Nichole DeVore

Approve the CTA Board of Directors recommendations for forwarding to the California Caucus. [March 2022]

FOR COUNCIL INFORMATION

1. PIC Committee – Recommendation Procedures

State Council referred to the CTA Board of Directors the Political Involvement Committee Recommendation Procedures for County Supervisors and Countywide Offices.

The Board referred the recommendation to the Executive Director for feasibility. [April 2022]

2. CRE Committee – Procedure to Address State Council

State Council referred to the CTA Board of Directors the Civil Rights in Education Committee recommendation that the CTA Board of Directors develop a procedure for students enrolled in any California school to address the State Council of Education.

The Board referred the recommendation to the Policy Review and Organization Committee to review existing policy/procedures. [April 2022]

3. SPS Committee – Assistance and Guidance

State Council referred to the CTA Board of Directors the Communications Committee recommendation of the 2022-2023 dates for the online CTA calendar.

The Board approved the recommendation. [April 2022]

4. AST Committee– Testing Relief

State Council referred to the CTA Board of Directors the Assessment and Testing Committee recommendation as follows:

CTA firmly believes that the obstacles to summative state testing this year far outweigh the benefits. As such, CTA will advocate for testing relief from the State Board of Education (SBE) and California Department of Education (CDE) by pursuing a waiver of the required administration of the California Assessment of Student Performance and Progress (CAASPP) tests in English language arts, mathematics, and science (and the corresponding Alternate assessments) in spring 2022 from the federal Department of Education (ED). However, recognizing that state testing has already begun and that the ED has not granted states any testing flexibility under the Every Student Succeeds Act (ESSA), CTA will advocate for testing relief from the SBE and CDE by pursuing: lowering the required student participation rate in CAASPP from 95% to 85%; permitting local flexibility for school districts to administer locally determined assessments aligned with California Common Core State Standards (CA CCSS) for ELA and mathematics; a waiver of accountability and identification of schools for state support based on test scores. CTA will also publicize parents' right to opt out of CAASPP testing.

The Board approved the recommendation and referred it to the Executive Director. [April 2022]

**CTA BOARD OF DIRECTORS REPORT
FOR COUNCIL INFORMATION CONTINUED**

4. NBI 3/22-2 – Video

Approve and refer to the Executive Director for implementation NBI 3/22-2: CTA will develop or share a video on the impact of mocking African American and other ethnic minority cultures, particularly with regard to the disparaging use of the “n-word”, and its harm on educators, students and their communities, similar to the one used regarding Native American/Alaskan Native culture.

The Board approved NBI 3/22-2 and referred it to the Executive Director for implementation. [April 2022]

5. NBI 3/22-3– Training

Refer to the Executive Director for investigation NBI 3/22-3: CTA will increase the number of support staff trained and available to provide anti-racism, inherent bias, and other trainings or seminars that focus on the challenging of stereotypes and the mocking of ethnic minority groups and cultures.

The Board referred NBI 3/22-3 to the Executive Director for feasibility. (April 2022)

CTA/ABC COMMITTEE – INFORMATIONAL ITEMS – NOT FOR COUNCIL ACTION
(Actions occurring after March 2022 State Council Meeting)

The CTA Board of Directors approved the following recommendations of the CTA/ABC Committee:

1. Allocate funds for the following State/County Political Parties

| DD | County | Party/Committee | Amount Type | |
|-----------|----------------|--|------------------------|-------------------------|
| F | Fresno | Fresno County Democratic Central Committee | \$ 500 | Fundraiser 4/25/2022 |
| F | Fresno | Fresno County Republican Central Committee | \$1,500 | Fundraiser 4/18/2022 |
| K | San Bernardino | San Bernardino County Democratic Central Committee | \$1,500 | Fundraiser 4/30/2022 |
| N | Orange | Republican Party of Orange County | \$2,0000 | Fundraiser 6/10/2022 |
| P | Imperial | Imperial County Republican Central Committee | \$ 500 | Fundraiser 5/5/2022 |

**CTA BOARD OF DIRECTORS REPORT
FOR COUNCIL INFORMATION CONTINUED**

2. Allocate funds for the following Local Election Campaigns:

| DD | Chapter | Candidate/Committee/Measure | Amount | Election |
|-----------|------------------------------------|--|---------------|-----------------|
| A | Larkspur Corte Madera EA | Yes on Measure E | \$ 1,125 | 6/7/2022 |
| A | Mill Valley TA | Yes on Measure G | \$ 375 | 6/7/2022 |
| A | Mill Valley TA | Michelle Crncich-Hodge (At Large) | \$ 3,700 | 6/7/2022 |
| B | Belmont Shores FA | Yes on Measure C | \$ 1,125 | 6/7/2022 |
| B | Brisbane Elementary TA | Yes on Measure G | \$ 1,125 | 6/7/2022 |
| B | Ravenswood TA | Yes on Measure I | \$ 375 | 6/7/2022 |
| C | Association of Pleasanton Teachers | Cheryl Cook-Kallio | \$ 7,100 | 6/7/2022 |
| D | Twin Rivers United Educators | Stacey Bastian- Area 3, Robbie Robbins- Area 6 | \$ 3,700 | 6/7/2022 |
| E | Sacramento City TA | Mo Kashmiri- Area 1, Walter Kawamoto- Area 3 | \$ 10,500 | 6/7/2022 |
| F | Merced/Mariposa Uniserv | Steve Teitjan | \$ 2,750 | 6/7/2022 |
| J | United Teachers of Los Angeles | Rocio Rivas | \$ 41,400 | 6/7/2022 |
| L | Compton EA | Denzell Perry – Area A Adrienne Thomas – Area E Mary Jackson Freeny – Area G | \$ 2,000 | 6/7/2022 |
| L | TA Paramount | Eddie Cruz | \$ 1,900 | 6/7/2022 |
| N | Request by CTA Board Director | Martha Fluor - Orange County BOE (Trustee Area 2) | \$5,000 | 6/7/2022 |
| M | Request by CTA Board Director | Paulette Chaffee - Orange County BOE (Trustee Area 4) | \$4,000 | 6/7/2022 |

**CTA BOARD OF DIRECTORS REPORT
FOR COUNCIL INFORMATION CONTINUED**

| DD | Chapter | Candidate/Committee/Measure | Amount | Election |
|-----------|-------------------------------|---|---------------|-----------------|
| N | Request by CTA Board Director | Al Miljares | \$ 2,200 | 6/7/2022 |
| O | Riverside County TA | Eric Mooney | \$ 2,750 | 6/7/2022 |
| O | San Bernardino County TA | Ted Alejandre | \$ 4,900 | 6/7/2022 |
| P | San Diego EA | Shana Hazan- Area B, Cody Petterson- Area C | \$ 20,700 | 6/7/2022 |
| L | College of the Canyons FA | Joan MacGregor | \$ 1,200 | 11/8/2022 |

3. Allocate funds for the following Special Circumstances Grants:

| DD | Local | Candidate/Committee/Measure | Amount | Election |
|-----------|------------------------------------|--|---------------|-----------------|
| A | Mill Valley TA | Michelle Crncich-Hodge (At Large) | \$15,000 | 6/7/2022 |
| C | Association of Pleasanton Teachers | Cheryl Cook-Kallio | \$33,000 | 6/7/2022 |
| E | Sacramento City TA | Mo Kashmiri- Area 1 Walter Kawamoto- Area 3 | \$37,700 | 6/7/2022 |
| J | United Teachers Los Angeles | Rocio Rivas | \$301,000 | 6/7/2022 |

4. Allocate funds for the following Statewide Offices Campaigns:

| Office | Candidate | Recommendation | Election Date |
|---------------|------------------|-----------------------|----------------------|
| Controller | Malia Cohen | \$16,200 | 6/7/2022 |
| BOE | Sally Lieber | \$8,100 | 6/7/2022 |

**CTA BOARD OF DIRECTORS REPORT
FOR COUNCIL INFORMATION CONTINUED**

5. Allocate funds for the following Assembly and Senate/CalPERS Campaigns:

| District | Candidate | Recommendation | Election Date |
|-----------------|------------------------|-----------------------|----------------------|
| Assembly | | | |
| AD 07 | Ken Cooley (D)* | \$9,700 | 6/7/2022 |
| AD 13 | Carlos Villapudua (D) | \$9,700 | 6/7/2022 |
| AD 17 | David Campos (D) | \$9,700 | 4/19/2022 |
| AD 22 | Jessica Self (D) | \$9,700 | 6/7/2022 |
| AD 26 | Evan Low (D) | \$4,850 | 6/7/2022 |
| AD 28 | Gail Pellerin (D) | \$9,700 | 6/7/2022 |
| AD 30 | Dawn Addis (D) | \$9,700 | 6/7/2022 |
| AD 33 | Jose Sigala (D) | \$4,850 | 6/7/2022 |
| AD 35 | Leticia Perez (D) | \$9,700 | 6/7/2022 |
| AD 37 | Gregg Hart (D) | \$9,700 | 6/7/2022 |
| AD 39 | Juan Carrillo (D) | \$9,700 | 6/7/2022 |
| AD 40 | Pilar Schiavo (D) | \$9,700 | 6/7/2022 |
| AD 44 | Laura Friedman (D) | \$9,700 | 6/7/2022 |
| AD 47 | Christy Holstege (D) | \$9,700 | 6/7/2022 |
| AD 49 | Mike Fong (D) | \$9,700 | 6/7/2022 |
| AD 51 | Rick Chavez Zbur (D) | \$9,700 | 6/7/2022 |
| AD 52 | Wendy Carrillo (D) | \$9,700 | 6/7/2022 |
| AD 61 | Tina McKinnor (D) | \$9,700 | 6/7/2022 |
| AD 61 | Tina McKinnor (D) | \$9,700 | 4/5/2022 |
| AD 64 | Elizabeth Alcantar (D) | \$9,700 | 6/7/2022 |
| AD 67 | Sharon Quirk-Silva (D) | \$9,700 | 6/7/2022 |
| AD 69 | Josh Lowenthal (D) | \$9,700 | 6/7/2022 |
| AD 70 | Diedre Nguyen (D) | \$4,850 | 6/7/2022 |
| District | Candidate | Recommendation | Election Date |

**CTA BOARD OF DIRECTORS REPORT
FOR COUNCIL INFORMATION CONTINUED**

| Assembly | | | |
|-----------------|---------------------------|---------|----------|
| AD 74 | Chris Duncan (D) | \$9,700 | 6/7/2022 |
| AD 80 | Georgette Gomez (D) | \$9,700 | 4/5/2022 |
| Senate | | | |
| SD 04 | Tim Robertson (D) | \$9,700 | 6/7/2022 |
| SD 06 | Paula Villescaz (D) | \$9,700 | 6/7/2022 |
| SD 08 | Dave Jones (D) | \$9,700 | 6/7/2022 |
| SD 14 | Anna Caballero (D) | \$9,700 | 6/7/2022 |
| SD 18 | Steve Padilla (D) | \$9,700 | 6/7/2022 |
| SD 24 | Ben Allen (D) | \$9,700 | 6/7/2022 |
| SD 28 | Lola Smallwood Cuevas (D) | \$9,700 | 6/7/2022 |
| SD 30 | Bob Archuleta (D) | \$9,700 | 6/7/2022 |
| SD 36 | Kim Carr (D) | \$4,850 | 6/7/2022 |
| SD 40 | Joseph C. Rocha (D) | \$9,700 | 6/7/2022 |

**Pending State Council candidate approval process.*

ELECTIONS AND CREDENTIALS COMMITTEE

Jeanne Marks, Chairperson
Angela Pascual, Vice Chairperson
Sandra Jones, Co-Consultant
Peg Tracy, Co-Consultant
Jim Rogers, Co Consultant

RECOMMENDATIONS TO THE BOARD:

1. CTA Elections Manual Revisions
2. NEA-RA State Delegate Voting Procedures

INFORMATIONAL ITEMS:

1. Election by waiving the secret ballot on Saturday, May 21, 2022
CTA Board Member District O
Term of Office: June 26, 2022 – June 25, 2025
ELECTED - Greg Abt
2. Voting by secret ballot on Saturday, May 21, 2022
CTA Bylaw Amendment: Article V – State Council of Education, Section 2.b and c and
Section 4.a.(1) and (2) – 2/3 vote required to pass
PASSED
3. The Elections and Credentials Committee share our condolences on the passing of Jerry Eaton. We will miss him very much.
4. The Elections and Credentials Committee wish Sandra Jones all our best in her upcoming retirement.
5. Thank you to Margie Granado and Robbie Kreitz for their support at this State Council.

CTA BUDGET COMMITTEE

May 21, 2022

Start times: 9:30 AM & 1:30 PM

AGENDA

- I. Call to order
- II. Report of the Chair, Leslie S. Littman
- III. Report of the Vice Chair, Hilary Hall
- IV. Adoption of the 2022-2023 Budget
- V. Report of the Subcommittees
 - a. Budget Tracking – Jayson Chang, Chair
 - i. Budget Variance Reports
 - b. Interim Issues – Jim Mogan, Chair
 - i. Member Engagement Grants Program
 - c. Procedures and Format – VanCedric Williams, Chair
 - i. Budget Committee Calendar 2022-23
 - ii. Summer Orientation Meeting – August 20, 2022
- VI. Committee as a Whole
 - a. Feedback from the Presentations at the May SCC General Meetings
 - b. Acknowledgements

**CALIFORNIA TEACHERS ASSOCIATION
STATE COUNCIL OF EDUCATION
MAY 20-21, 2022**

The Westin Bonaventure, Los Angeles

REPRESENTATION COMMITTEE

Sonia Martin-Solis, Chairperson
Alan Underwood, Vice Chairperson
Margie Granado, Board Liaison
Sandra Jones, Staff Consultant

1. Call to Order
2. Approval of Minutes
3. Committee Changes
4. Committee Chairs Report
5. Consultant's Report
6. Directorial District Report
7. Other Business
8. Adjournment

Negotiations

Kyna Collins, Chairperson
John Havard, Vice Chairperson
Kristi Iwamoto, Recorder
Jesse Aguilar, Board Liaison
Brian Breslin, Consultant
Vernon Gates, Consultant
Seth Bramble, Legislative Advocate

MAJOR POLICY - Immediate Action (2/3 vote required)

None

MAJOR POLICY - First Reading

None

MAJOR POLICY - Second Reading

None

OTHER ITEMS FOR IMMEDIATE ACTION

None

REFERRALS TO THE BOARD OF DIRECTORS

None

MATTERS PENDING

None

INFORMATIONAL ITEMS

1. The committee congratulates its officers for the 2022-2023 Council year: Kyna Collins, Chair; John Havard, Vice-Chair; and Kristi Iwamoto, Recorder.
2. The committee had a spirited discussion and made progress on charter policy revisions.
3. Congratulations are also due to Clayton Kershaw, Dodgers starting pitcher, who recently broke Don Sutton's team strike-out record!
4. The committee took positions on 5 bills, none of which are Tier 1.

Special Education Committee

Ismael Armendariz, Chairperson
Stacy Williams, Vice Chairperson
Jose Segura, Recorder
Angela Normand, Board Liaison
Karen Taylor, Consultant
Lisa Vieler, Consultant
Annie Chou, Legislative Advocate

MAJOR POLICY - Immediate Action (2/3 vote required)

None

MAJOR POLICY - First Reading

None

MAJOR POLICY - Second Reading

None

OTHER ITEMS FOR IMMEDIATE ACTION

NBI#: 3/22-10, Approved

Action Requested: CTA shall seek out coalition partner(s) to collaboratively sponsor new legislation to the California Education Code adding caseload caps for each special education program and Classification.

Recommendation: Approve. SEC committee consultants Lisa Vieler, Karen Taylor, and Annie Chou completed the initial sections of the Proposal to Sponsor legislation form for submission to the state legislation committee for approval.

Rationale: Special Education identification is increasing the number of students with IEPs. Students deserve a free and appropriate education that can be reached their Individualized Education Plans (IEPs). This cannot happen in overcrowded and under-resourced classrooms. CA Ed Code Section 56362 addresses caseload caps of 28 students for RSP. Historically, there has been a critical shortage/retention of Special Education teachers/support staff in California. Increased enrollment of students with special needs is prevalent, this is critical. Each student deserves quality, focused Special Education services from trained and fully qualified educators/support staff, an equitable and enforced student to teacher ratio is just.

NBI#: 5/22-21, Moot

Action Requested: CTA shall actively lobby with education-friendly CA legislators to craft and implement changes to the existing CA Ed Code to better reflect CTA policy concerning Special Education Caseload.

Recommendation/Rationale: The SEC declares this NBI moot. The Proposal to Sponsor Legislation form that was approved and sent to the state legislation committee for further action encompasses this request.

REFERRALS TO THE BOARD OF DIRECTORS

None

MATTERS PENDING

None

INFORMATIONAL ITEMS

1. The committee elected the following officers for the 2022-2023 State Council Year:
 - a. Chair: Elected unanimously. Ismael Armendariz
 - b. Vice-Chair: Adrian Tamayo and Stacy Williams both nominated. Stacy Williams was elected with 17 votes. Adrian received 12 votes.
 - c. Recorder: Elected unanimously. Jose Segura
2. The committee worked on reviewing older policy.
3. The committee passed the Proposal to Sponsor Legislation Form (see above NBI).
4. Students from the group Youth versus Apocalypse made a presentation regarding fossil fuel industry pollution.
5. Renita and Karen met with the CDE and West Ed as part of a workgroup to discuss PK-3 Fiscal and Policy Barriers to Inclusion. They brought the issues of pay, benefits, and hours, particularly for para-professionals who will be crucial for inclusion success to the workgroup. Inclusion in lower grades is crucial but the P-3 process is moving very quickly.
6. Liaison reports:
 - a. Stacy Williams, CA Community of Practice on Secondary Transition: AB 2427 proposes to move the age of transition from 16 to 14, and the discussion centered on how this would impact middle school teachers if passed.
 - b. Josie Malik, California Association of School Psychologists: CASP is now accepting applications. The mini-grant program has been developed to provide financial support for projects designed to provide direct benefit to students. Projects must include children as participants and should promote the development of positive assets in children and youth. Funds are not awarded for such things as consultants, salaries, travel expenses or equipment. The purpose of the mini-grant project is to *promote effective interventions that address both learning and social/emotional issues that impede a child's success and happiness*

while embracing individual and group differences in children. The Foundation is most interested in projects **directly affecting the lives of children and/or their families**. All projects consistent with this purpose will be considered. Projects will be selected by a review committee, according to the merit and compliance with the program's purpose. **Deadline:** All applications must be received by **June 30, 2022**. [Online application](#)

- c. Rebecca Acord, Advisory Commission of Special Education, reported that there was a report at the ACSE on Social Emotional Learning.
- 7. Staff reports: Karen Taylor, co-consultant shared about the upcoming Special Education conference from September 30 to October 2. They are still looking for a few more sessions for ESPs and Early Childhood Educators.
- 8. Officer & board reports:
 - a. Ismael Armendariz: The Trauma-Informed Workgroup made final recommendations to the board.
 - b. Angela Normand, CTA Board Member: **Elections Matter--**Election Season is upon us! **Primary is June 7**. Check out CTA's voting guide: <https://www.cta.org/our-advocacy/election-2022>. **CTA Scholarships: LGBTQ+ Safety in Schools Grant & Scholarship Program in Honor of Guy DeRosa** - Deadline: May 31, 2022. **Mark Your Calendar--**[NEA Representative Assembly](#): July 3-6, *Chicago, IL*, Travel dates: July 1 and July 7. [Presidents Conference](#): July 14 - 17, *Hyatt Regency SFO*. [Summer Institute](#): July 24 - 28, *UCLA*.

Language Acquisition

Yolanda Tamayo, Chairperson
Corey Moore, Recorder
Eva Ruiz, Board Liaison
Tomas Martinez, Consultant
Chandra McPeters, Consultant
Annie Chou, Legislative Advocate

MAJOR POLICY - Immediate Action (2/3 vote required)

None

MAJOR POLICY - First Reading

None

MAJOR POLICY - Second Reading

None

OTHER ITEMS FOR IMMEDIATE ACTION

None

REFERRALS TO THE BOARD OF DIRECTORS

The committee would like to request an invitation to Early Edge California to provide a presentation to the Language Acquisition committee at the October 2022 State Council on supporting Multilingual Learners in PreK - 3rd grade. The presentation will include Early Edge California's Multilingual Learning Toolkit.

MATTERS PENDING

None

INFORMATIONAL ITEMS

1. The committee continued the discussion of the appropriateness of the term English Learner. The Policy subcommittee will continue their work to review the impact of a potential change.
2. Our committee reviewed the [CDE DataQuest](#) website to become familiar with the various data reports available on Long Term English Learners (LTELs).

3. The committee reviewed the [Multilingual Learning Toolkit: Resources for Supporting PreK -3rd Multilingual Children](#), a great resource to support educators who work with students developing their English fluency.
4. Elections were conducted and the following individuals were elected: Yolanda Tamayo reelected - Chair; Yuri Camacho elected - Vice Chair; and Corey Moore reelected - Recorder.
5. **California Spanish Assessment Opportunity to Get Involved!** Are you a Spanish educator who is interested in the continued development of the California Spanish Assessment (CSA)? If so, the California Department of Education (CDE) invites you to submit your interest in an upcoming virtual CSA Data Review Meeting, which will be held **July 11-12**. During this meeting, educators will review data on the performance of test items that were field-tested this spring. Do not miss out on this outstanding opportunity to learn more about the elements of test development and to network with other Spanish educators across California. To apply, you will need an Educator Opportunities Portal account. If you have not established one, you will need to [create an account](#). If you already have created one, you can go directly to the [Educator Opportunities Portal](#) to apply. Other test development meetings are scheduled to begin as soon as this August. Visit the CAASPP [Opportunities to Get Involved web page](#) regularly to get the latest information on these meetings.
6. **State Seal of Biliteracy FAQ Update for 2022 Graduates** - The FAQs are in response to inquiries from the field regarding additional flexibility to the California Assessment of Student Performance and Progress (CAASPP) requirement for 2022 graduates ([California Education Code Section 51461\(f\)](#)). The FAQs are posted on the [CDE State Seal of Biliteracy web page](#). If you have any questions, you can contact Gina Garcia-Smith by email at SEAL@cde.ca.gov.
7. Our CTA Board Liaison, Eva Ruiz reported on the following:
 - **Latest Educator Magazine:** [April / May 2022 Issue](#)
 - Teaching Climate Change
 - CTA Human Rights Award Winners
 - CTA Liaisons and Ambassadors
 - 2022 Paula Monroe CTA ESP of the Year
 - March 2022 State Council Recap
 - **Ethnic Minority Early Identification & Development Program.**
 - The 2022-23 EMEID Cohort has been selected and will be meeting in July.
 - **Human Rights Cadre Training Program.**
 - The CTA Board recently approved new trainers to join the program. If your local or service center would like training from the Human Rights Department, you can make a request [here](#).
 - **Upcoming Events.**
 - NEA Representative Assembly: July 3-6. In person in Chicago, Illinois. Travel dates: July 1 and July 7.
 - Presidents Conference: July 14 - 17, Hyatt Regency SFO
 - Summer Institute: July 24 - 28, UCLA

Political Involvement

Ingrid Gunnell, Chairperson
Ava Chiao, Vice Chairperson
Wade Kyle, Recorder
Mike Patterson, Board Liaison
Michael Borges, Consultant
Teri Holoman, Consultant
Annie Chou, Legislative Advocate

MAJOR POLICY - Immediate Action (2/3 vote required)

None

MAJOR POLICY - First Reading

None

MAJOR POLICY - Second Reading

None

OTHER ITEMS FOR IMMEDIATE ACTION

A. Recommend that CTA **support** the following initiatives for the 2022 November ballot:

1. Arts and Music in Schools
2. Living Wage Act
3. Plastic Waste Reduction

B. Recommend that CTA **oppose** the following initiatives for the 2022 November ballot:

1. Flavored Tobacco Referendum
2. Online and Mobile Sports Betting
3. Pandemic Warning System
4. Clean Cars and Air Act

C. Recommend that CTA adopt a **no recommendation** on the following initiatives for the 2022 November ballot:

1. Sports Betting
2. Dialysis Patients Act

For the official title, summary, and status of these initiatives, please visit the California Secretary of State's website at sos.ca.gov

REFERRALS TO THE BOARD OF DIRECTORS

None

MATTERS PENDING

1. NBI #: 5/22-1

Action Requested: That CTA adopt a position in favor of compliance with the California Voting Rights Act (CVRA) by California school districts. The CVRA requires local government entities such as school districts to move to electoral trustee areas in place of at-large elections.

INFORMATIONAL ITEMS

1. Chair, Ingrid Gunnell welcomed the committee and presented a PIC chair report.

2. Board Liaison, Mike Patterson discussed updates to CTA's Political Academy program. Mike also discussed the importance of the June Primary and electing Tony Thurmond.

3. CTA/ABC Chair, Wendy Eccles presented a CTA/ABC report to the committee.

4. Associate Executive Director of GR, Teri Holoman discussed highlights of the Governor's May Revise and statewide candidates for the June Primary.

5. Political Manager, Michael Borges discussed the resources available for local chapters to prepare for political campaigns.

6. The Political Involvement Committee elected the following individuals for their leadership positions for 2022-23: Chair, Ingrid Gunnell, Vice-Chair, Ava Chiao, Recording Secretary, Wade Kyle.

7. Visit CTA's Voter Guide for more information on CTA's recommended candidates. By entering your home address where you are registered to vote, you will have the ability to view your own personalized Voter Guide: <https://www.cta.yourvoter.guide/#/search>

8. CTA's Political Department has launched several resources and trainings to help chapters prepare for the 2022 election cycle. Visit this weblink for more information: <https://www.cta.org/leader-resources/political-support>

Teacher Evaluation & Academic Freedom

Alexandra Condon, Chairperson
Lisa Hickman, Vice Chairperson
Alicia Salgado Melero, Recorder
Shelly Gupton, Board Liaison
Dan Bartlett, Consultant
Brian Stafford, Consultant
Katie Hardeman, Legislative Advocate

MAJOR POLICY - Immediate Action (2/3 vote required)

None

MAJOR POLICY - First Reading

None

MAJOR POLICY - Second Reading

A. p. 226: Evaluation and Due Process

These principles are dependent upon the following guidelines relevant to both certificated and classified employees:

6. When a significant change in the bargaining unit member's on-going assignment occurs, sufficient time, support, and training shall be offered prior to evaluation. When there is a temporary, short term change in the bargaining unit member's assignment, the evaluation shall not be based on the temporary assignment.

~~6.~~ 7. Help and assistance to bargaining unit members in areas indicated as not meeting district standards shall be provided, and a record of such assistance shall be maintained for review in subsequent evaluation conferences.

~~7.~~ 8. Evaluations shall be recorded and signed by both evaluatee and evaluator(s), a copy provided to the evaluatee and a copy retained in the district files to provide a continuous record of the individual's service.

~~8.~~ 9. Provision for appeal on items of disagreement shall be available.

First sentence: Added language to ensure that each bargaining member is provided sufficient time to adjust to a change, as we have seen recently due to recent events (pandemic, declining enrollment, teacher shortage, etc.).

Second sentence: Added language to address changing circumstances (virtual learning, teacher shortages, etc.), to assure adequate time to adjust to new circumstances, and to assure affected bargaining unit members are evaluated fairly based on current assignment.

OTHER ITEMS FOR IMMEDIATE ACTION

None

REFERRALS TO THE BOARD OF DIRECTORS

None

MATTERS PENDING

None

INFORMATIONAL ITEMS

1. Katie Hardeman presented information about the status of AB 2573 (Certificated Employees, Probationary Employees) (position of **Support**) and AB 2413 (Carrillo) - Classified School and Community College Employees: Disciplinary Hearings: Compensation - changed to **Interim Support**.
2. Shelly Gupton, CTA Board Liaison, reminded the Committee about the conferences coming up.
3. Michael Juba, SBOE Liaison, reported on the progress of the Community Schools Program.
4. The Academic Freedom Subcommittee is planning an informational session on Academic Freedom and First Amendment Rights.
5. Brian Stafford encouraged continued participation in the Grassroots Lobbying Program.
6. Dan Bartlett reminded participants about the need for panelists for the Commission on Professional Competence Hearings. Remember that recent retirees (within 7 years) may be panelists. If interested, contact Dan at DBartlett@cta.org.
7. Elections were conducted for TEAF.
 - o Lisa Hickman - Chair
 - o Linda Adkins-Arndt - Vice-chair
 - o Alicia Salgado Melero - Recorder
8. Departing Chair Alexandra Condon thanked the Committee for their hard work over the past few years and recognized the other Committee members who are termed out or not returning to TEAF.

Early Childhood Education

Paula Merrigan, Chairperson
Wendy Colson, Vice Chairperson
Alex Phethean, Recorder
Denise Bradford, Board Liaison
Michael Stone, Consultant
Kei Swensen, Consultant
Toni Trigueiro, Legislative Advocate

MAJOR POLICY - Immediate Action (2/3 vote required)

None

MAJOR POLICY - First Reading

None

MAJOR POLICY - Second Reading

A. Kindergarten

CTA recommends that full-day kindergarten be compulsory by age five (5). The minimum age for entrance into full-day kindergarten shall be age five (5) by ~~September 1st.~~ by August 1st.

(page 386 of the 2021-2022 CTA Organizational Handbook 5/19/22)

The ECE committee needs policy to address transitional kindergarten and kindergarten issues and upcoming changes in legislation.

B. Transitional Kindergarten

CTA recommends that transitional kindergarten (TK) shall be available to all children who are age eligible for kindergarten the following year. The minimum age for entrance into TK shall be ~~age five (5) between September 2 and December 2~~ four (4) by August 1.

(page 412 of the 2021-2022 CTA Organizational Handbook 5/19/22)

The ECE committee needs policy to address transitional kindergarten and kindergarten issues and upcoming changes in legislation.

OTHER ITEMS FOR IMMEDIATE ACTION

None

REFERRALS TO THE BOARD OF DIRECTORS

None

MATTERS PENDING

None

INFORMATIONAL ITEMS

1. Paula Merrigan, ECE Committee Chairperson, welcomed the CTA Board Liaison and Committee members. She explained how the meeting would work and gave the following reports:
 - a. P-3 Credential: The CCTC and CDE are pushing forward with the P-3 credential. There will be a new P-3 credential. You can read the currently proposed language here: [P-3 Early Childhood Specialist Credential](#). The chair was asked to review the current proposal from the CCTC and reported back what might be of concern to ECE for feedback to CCTC. The chair shared these concerns with the Chair of CPD as they prepare to write language for CTA policy. Representatives of ECE's Policy Sub Committee members met with CPD's Policy Sub Committee to discuss future CTA policy language in response to the potential P-3 credential.
 - b. ECE is appreciative President Boyd wrote a letter to Senate and Assembly Budget Committee leadership expressing CTA's opposition to the Governor's May Revise proposal for a "TK Local Assignment Option", which "authorizes personnel that currently have a Child Development Permit (CDP) with a bachelor's degree and 24 Early Childhood Education (ECE) units to teach Transitional Kindergarten starting in 2022 through 2026 without the expectation that the educator be enrolled in a teacher credentialing program or get support from local education agencies (LEAs). In fact, the proposal does not require enrollment in a teacher credentialing program until 2024."
 - c. UPK/UTK Updates: CDE's LIPP Constellation is working on implementation practices for LEAs to follow under [AB130](#). A document was sent to LEAs by the CDE to help them create a UPK/UTK plan. [Universal PreKindergarten Planning and Implementation Grant Program - County Offices of Education Countywide Planning and Capacity Building Template](#), updated 3/22/02. [Universal Prekindergarten Planning and Implementation Guidance, Volume 1 Early Education Teacher Development Grant UPK/UTK FAQ sheet \(CDE\)](#)
 - d. ECE Policy Work: Edit proposed CTA ECE policy (p. 410-411) to reflect age eligibility dates per AB130. AB130 dates are as follows:

22//23: turning 5 from Sept. 2 - Feb. 2;
23/24 : turning 5 from Sept. 2 - Apr. 2;
24/25: turning 5 from Sept. 2 - Jun. 2: and
25/26 & beyond: 4th birthday by Sept. 1

We will continue working on CTA policy addressing the age for kindergarten & TK eligibility. Kindergarten age eligibility is currently 5 by Sept. 2nd., which means we will continue to have 4-year-olds in kindergarten instead of TK as TK expands, as well as older 3-year-olds in TK in 4 years 25/26.

- e. Joint Committee Workgroup for Trauma Informed Teaching and Learning: The Workgroup made referrals to the CTA Board which were approved.
- f. UC Berkeley's Children's Forum on 4/15: UCB study on TK participation shows only approximately 25% of children are currently participating in TK. The Public Policy Institute of CA (PPIC) did not know why families were not participating. Our CTA ECE Committee Chair recommended creating a survey for K enrollment asking guardians to report if their student attended TK the previous year. If not, why? The CDE could then determine why students were not participating: lack of knowledge about TK, proximity of TK location to home, not interested, attending private preschool, attending HeadStart program, etc. They also reported there are approx. 4,500 TK teachers right now. An estimated 12,000-15,000 will be needed by 2025/26.
- g. CDE/WestEd Center for Professional Development Innovation Advisory Group meeting to discuss the Preschool Development Grant Funding (PDGR): Over 100 hours of free coaching and online PD modules are available through Ca Early Childhood Online ([CECO](#)). They are available in both Spanish and English.
- h. CDE request for early childhood educators currently using DRDP: "The California Department of Education would like to hear from you! This is an exciting time for California in which we are reviewing and revising the Desired Results Developmental Profile (DRDP) assessment to align with updates to the Preschool Learning Foundations. In support of the CDE's Preschool to Third Grade (P-3) initiative, we are also exploring the potential K-2 extension of the DRDP in some domains, as well as the use of structured assessments in math and literacy for use in preschool to second grade. To inform this work, we invite you - preschool, TK, and K-2 California-based educators who **use** the DRDP or other student assessments - to share your suggestions, questions, and feedback in virtual focus groups. If you are interested in participating in a focus group on the DRDP (Preschool, TK) or a focus group on math and literacy student assessments (K-2) please [read more and fill out an interest form](#). Those selected for a focus group will receive a \$50 stipend as compensation for participating. There will be focus group options in English (PreK-TK-K-2), and Spanish and Chinese (PreK-TK), and groups will be scheduled at times to accommodate working professionals. All participants need to be working in California."
- i. New Teacher Pipeline: ECE committee is working with the CPD committee to request a letter from CTA to encourage the CCTC to include placement of multiple subject credential candidates into TK classes as part of their student teaching program.
- j. CDE/WestEd focus group on SPED inclusion in early childhood classrooms: Discussion included for our students with special needs to have a successful inclusion experience, we need smaller class sizes, higher pay & better training for

- paras, students accounted for in mainstream classrooms, lower caseloads, and more support for our SPED teachers.
- k. The Chair will serve on the CTA New Educator Pipeline & Support Workgroup for the 22/23 school year.
2. Toni Trigueiro, Legislative Advocate: Brought to the attention of the committee the following:
- a. It appears the CDE, CTC and the State Board of Education is advocating for the Transitional Kindergarten Local Assignment Option (LAO), which authorizes personnel that currently have a Child Development Permit (CDP) with a Bachelor's degree and 24 Early Childhood Education (ECE) units to teach Transitional Kindergarten starting in 2022 through 2026 without the expectation that the educator be enrolled in teacher preparation or get support from local education agencies (LEAs). The proposal does not require enrollment in a teacher credential program until 2024. Otherwise, the Governor's budget includes \$639.2 million General Fund to expand eligibility for transitional kindergarten, from all children turning five-years-old between September 2 and December 2 to all children turning five-years-old between September 2nd and February 2nd, beginning in the 2022-23 school year. These funds will "rebench," or increase, the Prop 98 guarantee. The May Revision updates this cost to \$614 million General Fund due to updated enrollment projections.
 - b. Budget adds \$8 billion in discretionary funding for school districts to protect staffing levels, address student learning challenges, and support the mental health and wellness needs of students and staff.
 - c. State Preschool Program - The May Revision includes \$10.8 million one-time Prop 98 and \$10.8 million one-time General Fund to waive the family fee for children participating in the State Preschool Program for the 2022-23 school year. The May Revision allows State Preschool contractors to receive full funding allocated to them in 2022-23 pursuant to their state contracts, regardless of student attendance. The Governor's budget proposed increasing the State Preschool Program adjustment factors for students with disabilities and dual language learners. The May Revision updates the cost to support the revised adjustment factors upward to \$201.8 million Prop 98 funding and \$140.6 million General Fund.
 - d. The CTC will be voting on a P3 credential at its upcoming June meeting.
 - e. SB 70 has been amended to become operational in 2024-25 rather than 2022-2023.
 - f. From *EdSource*, an article titled "[After setbacks, dyslexia screening for young students moves forward in California schools](https://edsource.org/2022/after-setbacks-dyslexia-screening-for-young-students-moves-forward-in-california-schools/666813)" can be found at: <https://edsource.org/2022/after-setbacks-dyslexia-screening-for-young-students-moves-forward-in-california-schools/666813>
 - g. From *CNN*, an article titled "Teachers are leaving and few people want to join the field. Experts are sounding the alarm" can be found at: <https://www.cnn.com/2022/02/05/us/teacher-prep-student-shortages-covid-crisis/index.html>
 - h. From *NPR*, an article titled "[A top researcher says it's time to rethink our entire approach to preschool](#)" can be found

- at: <https://www.npr.org/2022/02/10/1079406041/researcher-says-rethink-prek-preschool-prekindergarten>
- i. From *Ed Source*, an article titled, "[California's subsidized preschool program may expand to toddlers](https://edsource.org/2022/californias-subsidized-preschool-program-may-expand-to-toddlers/667254)" can be found at: <https://edsource.org/2022/californias-subsidized-preschool-program-may-expand-to-toddlers/667254>
 - j. In *Ed Week's* Reading & Literacy "What the Research Says" section, article titled "More Than 1 in 3 Children Who Started School in the Pandemic Need 'Intensive' Reading Help" can be found at: <https://bit.ly/3v34s6K>
 - k. From *NBC News*, an article titled "Paper terrorism: Parents against mask mandates bombard school districts with sham legal claims. A group called Bonds for the Win is organizing parents to file claims against school districts' insurance policies taking a page from the sovereign citizen playbook" can be found at: https://www.nbcnews.com/news/us-news/parents-mask-schools-surety-bonds-rcna16872?cid=eml_nbn_20220222&user_email=9fde741b62b946b9c7f9f8acc73666d49c96829db6d91ca1d73aa1a953f8a3a2&%243p
 - l. From *EdSource*, an article titled "[We must transform how schools address barriers to learning](https://edsource.org/2022/we-must-transform-how-schools-address-barriers-to-learning/668110)" can be found at: <https://edsource.org/2022/we-must-transform-how-schools-address-barriers-to-learning/668110>
 - m. From *CalMatters*, an article titled "California legislators propose new slate of COVID-19 vaccine laws" can be found at: <https://calmatters.org/health/coronavirus/2022/03/california-vaccine-laws/>
 - n. From *EdSource*, an article titled "[Will a universal screening test for dyslexia mislabel California's English learners?](https://edsource.org/2022/will-a-universal-screening-test-for-dyslexia-mislabel-californias-english-learners/668435)" can be found at: <https://edsource.org/2022/will-a-universal-screening-test-for-dyslexia-mislabel-californias-english-learners/668435>
 - o. From *Education Weekly*, an article titled "Students Are Behaving Badly in Class. Excessive Screen Time Might Be to Blame" can be found at: <https://www.edweek.org/leadership/students-are-behaving-badly-in-class-excessive-screen-time-might-be-to-blame/2022/04>
 - p. From *ABC News*, an article titled "As youth mental illness soars, US task force recommends screening children as young as age 8 for anxiety" can be found at: <https://abcnews.go.com/Health/youth-mental-illness-soars-us-task-force-recommends/story?id=84036348>
3. From *EdSource*, an article titled "[California made a historic investment in school counselors. Is it enough?](https://edsource.org/california-made-a-historic-investment-in-school-counselors-is-it-enough/)" can be found at: [California made a historic investment in school counselors. Is it enough?](https://edsource.org/california-made-a-historic-investment-in-school-counselors-is-it-enough/) | EdSource
 4. CTA Board Liaison, Denise Bradford:
 - a. Latest *Educator Magazine*: [April / May 2022 Issue](#) Teaching Climate Change, CTA Human Rights Award Winners, CTA Liaisons and Ambassadors, 2022 Paula Monroe CTA ESP of the Year March 2022 State Council Recap
 - b. Ethnic Minority Early Identification & Development Program: the 2022-23 EMEID Cohort has been selected and will be meeting in July.
 - c. Human Rights Cadre Training Program: The CTA Board recently approved new trainers to join the program. If your local or service center would like training from the Human Rights Department, you can make a request [here](#).

- d. CTA Board of Directors Reports. From the May 17-18 CTA Board of Directors meeting: [STATEWIDE REPORT](#)
- e. Upcoming Events
 - i. NEA Representative Assembly: July 3-6. In person in Chicago, Illinois. Travel dates: July 1 and July 7.
 - ii. Presidents Conference: July 14 - 17, Hyatt Regency SFO
 - iii. Summer Institute: July 24 - 28, UCLA
 - iv. [LGBTQ+ Safety in Schools Grant & Scholarship Program in Honor of Guy DeRosa](#) - Deadline: May 31, 2022
- f. [CTA Scholarships](#)
- g. The CTA Statewide Organizing Plan: We have a comprehensive statewide organizing plan that was constructed based on input from local leaders across the state on how to best keep CTA relevant and strong as we move forward. Here is a link to a [2-page summary of this internal document](#) that stresses site visits.
- h. Primary is June 7. Check out CTA's voting guide: <https://www.cta.org/our-advocacy/election-2022>
- i. Month of May celebrates all educators.
- j. Record funding for California public schools is proposed in the Governor's May revision to the 2022-2023 state budget. It is a proposal and still needs to be negotiated with the Legislature. Governor's proposal would increase base Prop 98 funding by about 10%.
- k. Very small number of RIFs statewide this year. CTA won a lawsuit to recover unpaid wages over a 3-year period for part-time community college faculty. CTA continues to win post-Janus lawsuits that attempt to force us to refund dues to former fee payers.
- 5. Ambassadors/Liaisons to the Committee reported as follows:
 - a. California Association for the Education of Young Children (CAAEYC): No Report
 - b. California Kindergarten Association (CKA): No report.
 - c. First Five California-Monique Segura: First Five of California would like to CTA to align with the ECE Coalition to prioritize increasing childcare provider wages. Childcare providers are living in poverty and/or need multiple jobs to make ends meet. The huge responsibility of working as a childcare provider warrants training and suitable wages.
 - d. California State PTA-: No report.
- 6. Staff Reports: No report.

School Safety/School Management

Eric Roudabush, Chairperson
Monique Segura, Vice Chairperson
Heather Mumy, Recorder
Robert Ellis, Board Liaison
Chris Brunette, Consultant
Lindsey Tatnall, Consultant
Toni Trigueiro, Legislative Advocate

MAJOR POLICY - Immediate Action (2/3 vote required)

A. Weapons

CTA believes the safety of school personnel is of paramount importance. Strict legislation is needed to control guns and other weapons. Severe penalties should be enacted and strenuously enforced for criminal actions involving guns and other weapons, especially in school settings.

Weapons brought on campus/school property present a clear and present danger to staff and students. Therefore, CTA supports safe storage laws which prevent children from being able to access firearms and potentially bring them to school. Laws and regulations regarding possession of weapons on campus/school property must be enforced by the school site, district, public health, and law enforcement agencies. Any student found in possession of a weapon on any school property shall be expelled, following appropriate due process procedures and no lesser or alternative action by the school district is appropriate.

An alternative educational placement should be found during the period of expulsion. Methods for communicating between schools and school districts must be developed to insure that the receiving teacher(s) are made fully aware of the reason(s) for expulsion prior to placement of the student. Counseling must be made available to all parties involved, including the victim(s), the perpetrator, staff members, and witnesses.

A school plan that specifies procedures for responding to violent incidents and students must be developed by bargaining unit members and other site personnel and periodically reviewed to guarantee its effectiveness. The implementation of this policy must be free from any and all forms of discrimination.

The committee believes that this policy amendment is needed in order to support preventative measures to keep students and school personnel safe at school by informing parents of current California laws regarding safe storage of firearms at home.

MAJOR POLICY - First Reading

None

MAJOR POLICY - Second Reading

None

OTHER ITEMS FOR IMMEDIATE ACTION

A. NBI#: 3/22-1, Oppose

"CTA will release a statement and advocate at the state level for COVID-19 vaccines to be optional for school staff."

Rationale: Support for vaccines and immunization as recommended by health departments is covered by the "Communicable Diseases" policy on p.291. The action requested by this NBI is in opposition to this policy.

B. NBI#: 3/22-9, Support

"Adopt policy language that outlines CTA's expectations of LAW ENFORCEMENT ON CAMPUS."

Rationale: This issue is consistent with current policy in fragments, but is not specifically addressed. If passed, the SSM Committee will work with the CRE Committee to develop policy language consistent with this NBI.

C. NBI#: 5/22-14, Support

"CTA will work with superintendents and administrators to update Student Handbooks to include information on California's gun storage laws and the legal obligations of gun owners to securely store firearms. CTA will create model Student Handbook and Memorandum language explaining legal obligations to protect minors from accessing irresponsibly stored guns."

Rationale: The action requested by this NBI will help keep students and school personnel safe by informing parents of current California gun storage laws. This NBI is supported by the "Weapons" policy on p.301 as modified for immediate action.

REFERRALS TO THE BOARD OF DIRECTORS

A. SSM reviewed the Higher Education Policy Workgroup recommendations and refers the following recommended changes to the Board of Directors:

3. PROTECTION FOR SCHOOL PERSONNEL

CTA believes all school employees should be safe **during lockdowns and** from physical attack on their persons or property. **Furthermore, CTA believes that if an employee is subject to a lockdown, they should be reimbursed for losses Incurred and held harmless in the event of lost time at other academic employment. CTA also believes that any additional time spent in lockdown should be compensated**

Feedback and Rationale: SSM believes that deleting the word "academic" from the recommended policy is important as employees should be reimbursed for all loss at other employment or for any after-hours financial impacts such as child care costs, etc. The committee also believes that the phrase "additional time" should be more specific to possibly refer to "additional time beyond the contract day" or other language to clarify.

MATTERS PENDING

A. SSM will continue to investigate ways to streamline existing school safety information into a readily accessible format for members. The committee will review the "School Safety: Tools for Public Education Employees" and the "School Safety Manual" and may make further recommendations regarding these resources.

INFORMATIONAL ITEMS

1. Chairperson Eric Roudabush welcomed SSM Committee members. They provided an update on the status of the Trauma Informed Teaching Workgroup.
2. Board Liaison Robert Ellis spoke in memory of District A Board Member Jerry Eaton. In addition, he reminded members about the importance of the campaign to re-elect Tony Thurmond for State Superintendent of Public Instruction and Rob Bonta for Attorney General. Members were reminded to attend the NEA-RA orientations and spoke about the safety protocols in place this year.
3. The Committee took No Position on the following bills:
 - o AB 1690 (Rivas) a bill to prohibit the sale of any single-use cigarettes.
 - o AB 1737 (Holden) a bill regarding safety inspections of children's camps.
4. The Committee held elections for Chairperson, Vice Chairperson, and Recording Secretary for the 2022-2023 year. The Committee elected Monique Segura as Chairperson, Kat Stevens as Vice Chairperson, and Gina Gray as Recording Secretary.
5. The Committee, Board Liaison, and Staff Consultants thank Eric Roudabush for his dedication and commitment to the SSM Committee as Chairperson and for his years of service on State Council.

Professional Rights & Responsibilities

Karen Lord-Eyewe, Chairperson
Renata Sanchez, Vice Chairperson
Elva Lopez-Zepeda, Recorder
Greg Bonaccorsi, Board Liaison
Marianne Reynolds, Consultant
Andrew Staiano, Consultant
Patricia Rucker, Legislative Advocate

MAJOR POLICY - Immediate Action (2/3 vote required)

None

MAJOR POLICY - First Reading

None

MAJOR POLICY - Second Reading

None

OTHER ITEMS FOR IMMEDIATE ACTION

None

REFERRALS TO THE BOARD OF DIRECTORS

None

MATTERS PENDING

None

INFORMATIONAL ITEMS

1. The Committee took "No Position" on AB 2790.
2. Subcommittees are developing policies regarding digital privacy, educator mental health, and independent study.
3. Elections were held for Committee Leadership for 2022-2023:
 - a. Chair: Karen Lord-Eyewe
 - b. Vice-Chair: Renata Sanchez
 - c. Recorder: Elva Lopez-Zepeda

Civil Rights in Education

Sarah Robinson, Chairperson
Erik Bienke, Vice Chairperson
Camille Butts, Recorder
Telly Tse, Board Liaison
Michael Flores-Castaneda, Consultant
Kenya Spearman, Consultant
Seth Bramble, Legislative Advocate

MAJOR POLICY - Immediate Action (2/3 vote required)

None

MAJOR POLICY - First Reading

None

MAJOR POLICY - Second Reading

None

OTHER ITEMS FOR IMMEDIATE ACTION

CRE moves to render moot NBI #3/22-11

American Indian/Alaskan Native Caucus request that CTA Board write a letter in support of AB 2022, which requires the state to move away from racist terms that affect the Native population, most specifically the term "squaw."

Rationale: CTA Government Relations has already taken necessary action and no additional action is needed. Therefore, CRE recommends rendering this NBI moot.

REFERRALS TO THE BOARD OF DIRECTORS

None

MATTERS PENDING

NBI #3/22-9

Adopt policy language that outlines CTA's expectations of LAW ENFORCEMENT ON CAMPUS.

Rationale:

During law enforcement interactions on school premises CTA supports the constitutional rights of students and staff and prohibits unlawful discrimination, including discriminatory harassment, intimidation, and bullying, targeted at any student or staff member based on actual or perceived race, color, ancestry, nationality, national origin, immigration status, ethnic group identification, ethnicity, age, religion, marital status, pregnancy, parental status, physical or mental disability, sex, sexual orientation, gender, gender identity, gender expression, or genetic information, or association with a person or group with one or more of these actual or perceived characteristics.

INFORMATIONAL ITEMS

1. Sarah Robinson, CRE Chair
 - a. Trauma Informed Teaching and Learning Workgroup product to be submitted to the board for their review with five priority areas outlined
2. Telly Tse, CTA Board Liaison
 - a. This month we celebrate Asian American Pacific Islander Heritage Month and Jewish American Heritage Month.
 - b. Ethnic Minority Early Identification & Development Program (EMEID): The 2022-23 cohort has been selected and meets in July.
 - c. Human Rights Cadre Training Program avails training to locals and service centers through the [Human Rights Department](#).
 - d. The CTA Board Statewide Report is accessible via this [link](#).
 - e. Upcoming events:
 - i. July 3 - 6: NEA Representative Assembly takes place in Chicago, Illinois. Travel dates are July 1st and July 7th.
 - ii. July 14 - 17: Presidents Conference takes place at the Hyatt Regency SFO.
 - iii. July 24 - 28: Summer Institute takes place in Los Angeles at UCLA.
 - f. [LGBTQ+ Safety in Schools Grant & Scholarship Program in Honor of Guy DeRosa](#) deadline is May 31, 2022.
 - g. [CTA Statewide Organizing Plan](#) stresses site visits to best keep CTA relevant and strong.
3. Nichole DeVore and Cecily Myart Cruz, NEA Liaisons
 - a. NEA Representative Assembly registration will go live May 31st. There are limited seating. Virtual attendance is the overflow of registrants
 - i. Vaccination and boosting is required
 - ii. Legislation: asking for members to support through signatures xyz
4. Raul Gonzales (Visalia), Association of Mexican American Educators Liaison
 - a. AMAE advocates for safety and caution for in-person instruction during the pandemic
 - b. Latino students are disproportionately represented in suicides, depression and anxiety which have been exacerbated since the pandemic
5. C. Scott, Miller, Equity California, Liaison

- a. The revised 2022-23 state budget proposes historic investment in resources and protections for LGBTQ+ youth
- 6. Naqiba Gregory, Native American Heritage Commission, Liaison
 - a. AB 1703 (Ramos) proposes Native education to all students and an update to the Social Science curriculum in collaboration with California Tribes and a Native task force
 - b. AB 1554 (Ramos) and ACA 6 measures call for the teaching of Native American history and culture through which knowledge of the state's tribes and their impact on California would be shared
 - c. AB 275: Native American cultural preservation.
 - d. AB 2836: Native Americans: repatriation.
- 7. Legislative positions
 - a. Support
 - i. AB 1604 (Holden D): The Upward Mobility Act of 2022: boards and commissions: civil service: examinations: classifications.
 - ii. AB 2159 (Bryan D): Reunification services.
 - iii. AB 2296 (Jones-Sawyer D): Task Force to Study and Develop Reparation Proposals for African Americans.

Communications

Randa Wahbe, Chairperson
Rori Abernathy, Vice Chairperson
Tyra Weis, Recorder
Taunya Jaco, Board Liaison
Claudia Briggs, Consultant

MAJOR POLICY - Immediate Action (2/3 vote required)

None

MAJOR POLICY - First Reading

None

MAJOR POLICY - Second Reading

None

OTHER ITEMS FOR IMMEDIATE ACTION

None

REFERRALS TO THE BOARD OF DIRECTORS

1. Recommendations for 2021-2022 Communications Awards
2. Recommendation of Procedures for digital CTA calendar submissions.

MATTERS PENDING

NBI #3/22-5: CTA highlight CTA members running for school board via The Educator Magazine and/or CTA's website, prior to the June 7 Statewide Primary Election and the November 8 General Election.

INFORMATIONAL ITEMS

1. Chairperson Randa Wahbe called the meeting to order, welcomed the committee and reported on the [John Swett Awards Media of Excellence](#). The award recipients were recognized by the committee with this [video](#). The annual awards reception was postponed due to minimal availability of award recipients. This year's winners will be invited to attend next year's awards program to be recognized.
2. Vice Chairperson Rori Abernathy led the subcommittee reports.

The committee approved and referred to the CTA Board of Directors the Awards subcommittee's two Communications Award recipients.

The committee approved and referred to the CTA Board of Directors the Policy subcommittee's recommendation of new Communications Procedures.

3. Board Liaison Taunya Jaco brought awareness to Asian American Pacific Islander Heritage Month and Jewish American Heritage Month. Taunya reflected on the students who spoke at the past March Council and were invited again to speak today at the Communications Committee meeting. Council will consider nine initiatives this weekend. Taunya also brought forth the 2022-2023 CTA budget that is up for approval this weekend and reminded the committee to mark their calendar for upcoming events. You can find Taunya's full report [here](#).
4. Interim Manager Claudia Briggs provided staffing updates to the committee including the resignation of former Communications Manager Jonathan Goldman as of May 3, 2022. The committee welcomed CTA Communications Digital Editor Elizabeth Barcelos and CTA Communications Consultant Lisa Gardiner. The committee viewed the CTA Media Fund ad campaign digital, radio and web components that are available [here](#). The committee discussed campaign materials and opportunities to support and increase visibility for Superintendent of Public Instruction Tony Thurmond. Those are available at <https://www.cta.org/our-advocacy/election-2022>. Members are encouraged to submit videos in support of Tony using the Stories platform available at stories.cta.org/whytony. These videos will be used to increase support for the SPI.

Ballots have been sent and voting is underway for the Primary Election. Members are encouraged to use the [voter guide](#) for a look at candidates committed to public education.

Members were asked to [contact their lawmakers](#) this week as the legislative process comes to a critical point-floor sessions. CTA has four priority bills that are being considered and it is critical for lawmakers to hear from educators urging their support.

5. Board Liaison Taunya took nominations for Committee leadership positions for next year. The results are:

Chair - Randa Wahbe
Vice Chair - Rori Abernethy
Recorder - Veronica Talton

6. Chairperson Randa recognized members leaving the committee. Cora Carrier for completing her term and Tyra Weis, recorder, who will be retiring and thanked them for the years of service.

Credentials & Professional Development

Angela Der Ramos, Vice Chairperson
Christopher Bushee, Board Liaison
Adam Ebrahim, Consultant
Halimah Mekki, Consultant
Patricia Rucker, Legislative Advocate

MAJOR POLICY - Immediate Action (2/3 vote required)

A. Collection of data related to teacher retention

"The role of an independent credentialing board will be to: review, approve and evaluate teacher education programs; establish procedures for developing and applying the standards; award credentials to applicants; set and administer the budget; adopt rules, regulations and procedures; conduct research about standards for teacher education, **retention and the reasons for attrition in the educational profession**; conduct hearings; and hire executive staff."

There is a present and looming crisis of educator retention in our state and in the nation. The independent credentialing board should research, collect, and analyze data on how its actions and the State's actions impact an educators' decision and desire to stay in the profession or not.

MAJOR POLICY - First Reading

None

MAJOR POLICY - Second Reading

None

OTHER ITEMS FOR IMMEDIATE ACTION

None

REFERRALS TO THE BOARD OF DIRECTORS

None

MATTERS PENDING

None

INFORMATIONAL ITEMS

1. Committee Chair, Angela Der Ramos welcomed CPD's new Co-Consultant, Halimah Mekki, along with new and returning CPD members and facilitated a community-building activity.
2. CTA Board Liaison to CPD, Christopher Bushee, provided a report covering the State Council logistics, shared updates on the Community Schools Grant, the 6.5% COLA in the Governor's Budget, and highlighted May 31, 2022 as the deadline for the LGBTQ Guy De Rosa Scholarship and Grant. May 31 is also the first day to register for the NEA RA, and all RA delegates are strongly encouraged to register on May 31 to ensure you have a physical seat on the RA floor. If you wait too long, there might not be any seats left.
3. CPD discussed the extended Friday night CPD Policy Subcommittee meeting, which also included members from the Early Childhood Education Committee. During the meeting, members analyzed the proposed PK-3 credential and the Local Assignment Option proposed as part of the [Governor's May Revise](#) (page 23).
4. Teacher Quality and Credentials Subcommittee Chair Kelley Blanc shared the results of a review of the draft Teacher Performance Expectations for the proposed PK-3 credential.
5. Professional Development Subcommittee Chair Gretel Rodriguez shared the results of a review of professional learning resources on [California Early Childhood Online](#).
6. The Legislative Subcommittee Chair, David Card and CPD Legislative Advocate, Patricia Rucker, and Legislative Consultant, Halimah Mekki, introduced a new policy for immediate action aligned to the recommendation for a support position for [SB 1487](#). This bill that requires the Commission on Teacher Credentialing (CTC) to develop, and local educational agencies to annually administer and report on, a survey of teachers exiting the profession.
7. CPD Co-Consultant, Halimah Mekki, facilitated an activity to gather ideas for implementation of the recommendations from the [CDE Diversity Advisory Council](#).
8. CTA Board Liaison to CPD, Christopher Bushee invited nominations for officers and conducted elections for 2022-2023 State Council. Angela Der Ramos was elected as CPD Chair, Kelley Blanc was elected as CPD Vice Chair, and Erin Githens was elected as CPD Recording Secretary.
9. Liaisons to the California Commission on Teacher Credentialing shared that Danette Brown has been appointed by the Governor as a Commissioner to the CCTC. Liaisons further shared information about the proposed PK-3 credential along with the news that legislation to eliminate Teacher Performance Assessments has died.

Curriculum & Instruction

Mindy Montanio, Chairperson
Karin Barone, Vice Chairperson
Mel House, Board Liaison
Marlene Fong, Consultant
Bruce Saathoff, Consultant
Annie Chou, Legislative Advocate

MAJOR POLICY - Immediate Action (2/3 vote required)

None

MAJOR POLICY - First Reading

None

MAJOR POLICY - Second Reading

None

OTHER ITEMS FOR IMMEDIATE ACTION

None

REFERRALS TO THE BOARD OF DIRECTORS

None

MATTERS PENDING

NBI 5/22-20: CTA will form a committee to discuss best practices for the teaching about UAP (Unidentified Aerial Phenomenon) in the classroom. The committee will work with the maker of the NBI and members of C&I to work on this issue.

INFORMATIONAL ITEMS

1. A subcommittee of C&I met and reviewed the draft California Mathematics Framework and they shared their recommendations with the committee. A draft of the committee's recommendations was sent to the CTA officers for submission to the IQC.
2. Legislative Advocate Annie Chou updated the committee on our successful attempt at stopping C&I opposed bills.
3. The committee elected Mindy Montanio as Chair, Karin Baron as Vice Chair, and Mayra Alvarado as recorder.

4. The California Association of Science Educators (CASE) is holding their annual conference in October 14-16 in Palm Springs. Registration is available now at <https://conference.cascience.org>
5. C&I Subcommittees met to continue their individual work and to begin a review of CTA policy for possible updates and modifications.
6. The committee recognized and thanked members that were leaving or termed out of Council, Ola King-Claye, Nancy Lara, Lisa Ruiz, and Darcie Blackburn.

Retirement

Kevin Welch, Chairperson
MaryKay Scheid, Vice Chairperson
Joe Bartell, Board Liaison
Rose Luna, Consultant
Mitch Olson, Consultant
Seth Bramble, Legislative Advocate

MAJOR POLICY - Immediate Action (2/3 vote required)

None

MAJOR POLICY - First Reading

None

MAJOR POLICY - Second Reading

None

OTHER ITEMS FOR IMMEDIATE ACTION

The committee took the position of oppose on NBI#:5/22-3.

REFERRALS TO THE BOARD OF DIRECTORS

None

MATTERS PENDING

None

INFORMATIONAL ITEMS

1. Kevin Welch, Retirement Committee Chair, in conjunction with committee staff and leadership, provided an orientation to members about the creation of a legislative and a policy subcommittee for next year.
2. Seth Bramble, CTA Legislative Advocate, updated the committee on the AB1667 and SB868. He also updated the committee on the bills the committee has taken positions on. The committee considered SB850 after Seth presented his recommendation. The committee voted to take the position of watch on SB850.
3. Joe Bartell, CTA Board Liaison, reported on the safety protocols that CTA has put in place for COVID. He reminded the committee of upcoming summer events: NEA RA, President's Conference, and Summer Institute. He informed the committee of the timeline

for NEA RA and provided details of the event. He told the committee that CTA is recommending people register as early as possible.

4. The committee elected Kevin Welch chair and MaryKay Scheid the vice chair of the committee.
5. Ed Folia, NEA Board Liaison, gave an update of efforts to repeal the Government Pension Offset (GPO) and the Windfall Elimination Provision (WEP) Act.
6. Rose Luna and Mitch Olson, Retirement Committee Staff, shared information with the committee regarding the Public Employee Pension Reform Act of 2012 (AB 340) and the history of funding the CalSTRS unfunded liability through AB 1469.
7. MaryKay Scheid, CalSTRS liaison and Retirement Committee Vice Chair, reported: STRS was scheduled to meet the unfunded liability ahead of schedule as of June 30, 2021, but that may change by June 30, 2022. Issues impacting the fund include inflation and declining enrollment. The required employer contribution rate of 19.1% has been subsidized (or bought down) for the past several years. There is no plan at this time for the state to buy down the required employer contribution for next year. The CalSTRS Board voted to oppose legislation demanding divestment from Russia and Belarus as well as divestment from fossil fuels, due to the potential for a negative impact to the fund. They supported legislation requiring charters to offer their employees the option to participate in CalSTRS or CalPERS. CalSTRS shared a plan to implement skills-based call routing at their help centers so that clients who call into the call centers can be routed to the individual best able to respond to their question. CalSTRS reported on their progress to Net-Zero. STRS has been engaging in climate issues for two decades. The biggest challenge is to stop people from creating electricity by burning coal (CalSTRS has divested from coal). Businesses will have to help with the transition to a green economy.
8. John Anderson, liaison to CalPERS, reported: CalPERS is opposed to SB1173 and SB1328 (divesting from fossil fuels and divesting from businesses in Russia and Belarus). Direct investments in Russia by CalPERS is only .20%. CalPERS is looking towards emerging markets as an investment category that shows promise. PERS is increasing their operating budget to include more funding for external management fees. The CalPERS fund is currently valued at approximately \$475 Billion.
9. Orval Garrison, CTA/NEA Retired, reported on the advocacy of the CTA/NEA Retired on our sponsored legislation AB 1667 and SB 868. Further CTA/NEA Retired is actively working in support of HR 5723 that repeals the Social Security WEP and GPO.
10. **SAVE THE DATE! Repeal GPO and WEP Day of Action is May 24, 2022. We need to expand Social Security benefits, ensure everyone pays their fair share of the payroll tax, and eliminate unfair policies. The Government Pension Offset (GPO) and Windfall Elimination Provision (WEP) deprive more than 2.5 million educators and other public servants of Social Security benefits they have earned. That needs to end! Please visit www.nea.org/RepealGPOWEP to learn more. #RepealGPOWE**

Adult, Alternative, & Career Technical Education

Kristin Montoya, Chairperson
Melody McGill, Vice Chairperson
Mike Patterson, Board Liaison
Christal Hall, Consultant
Wendy Lockhart, Consultant

MAJOR POLICY - Immediate Action (2/3 vote required)

None

MAJOR POLICY - First Reading

None

MAJOR POLICY - Second Reading

A. Quality Education

Alternative Education (pp 349-350)

CTA believes students, who attend non-traditional schools should be given access to a California standards-based curriculum that leads to a high school diploma or a high school equivalency certificate.

CTA believes alternative programs must be provided to meet the needs of students at risk of not completing the traditional educational programs.

1. The intent of alternative education is to offer students more of a choice about what and how they will learn. The alternatives shall be cooperatively developed by students/teachers/support staff and parents.
2. The student/teacher/support staff and parent choice of programs shall not be limited by percentage targets or funding restrictions at the local, state or national level.
3. The students enrolled and ~~staff teachers~~ employed in alternative educational programs shall be selected entirely from volunteers.
4. The alternative must have a well-developed and publicized evaluation program; evaluation shall be based upon previously established goals and objectives; evaluation should emphasize the success of alternative ways of **connecting educational experiences to college, career, and beyond.** ~~developing basic skills.~~

These alternative programs may include, but are not limited to, continuation high school, home and hospital study, independent study, juvenile court schools, alternative schools, opportunity schools and pregnant minor and teen parent programs. Students in alternative programs should be provided comprehensive and extensive support services. Class sizes should be limited to 15 to allow for intensive guidance and individualized instruction. ~~Educational staff should be assigned to alternative programs on a voluntary basis.~~

The board of education and administration should be firmly committed to the concept of alternatives and be willing to make changes in personnel and policies in order to ensure the success of the program. Alternative programs should assist students in making a successful transition to adult life. Programs should be funded at appropriate levels to facilitate student success. Sufficient time for planning and in-service training for individual teachers, teams of teachers and the faculty as a whole must be provided. The exclusive representative shall be involved throughout the procedure). (C&I: October 1973; SAE: June 1992; C&I: June 1992; SAE: March 2001, April 2002, May 2005; C&I June 2016) (pp343-344)

- 1. ACT believes that basic skills is an outdated expectation for alternative education students.*
- 2. The language crossed out regarding alternative programs being voluntary is redundant.*
- 3. ACT also believes that the word "staff" is more inclusive.*

B. Curriculum

Collaborative Programs (K-12/Higher Education), pg. 274

CTA believes secondary and adult school students have the right to adequate preparation for success in higher education through state-supported collaborative programs between the public schools and institutions of higher education. **CTE also believes students should be allowed to receive an alternate diploma which demonstrates the same right to adequate preparation for success in higher education through state-supported collaborative programs between public schools and institutions of higher education.** (CRE: December 1989; ACT: November 2019)

California's state accountability system, through its dashboard, has identified students with disabilities as the student group with the lowest high school graduation rate compared to all other measured student groups. Consistent with current federal law contained within the Individuals with Disabilities Education Act (IDEA), every student with a disability should have an opportunity to earn a high school diploma that allows them to pursue any postsecondary college, training, or employment options, and meaningfully and fully participate in their community. The expectation under the IDEA is that every student receives the support and services they need in order to access the same opportunities as their peers without disabilities. This includes a high school diploma.

C. Curriculum

Career Technical Education, pg. 272

5. Career technical education programs and courses should respond to the needs of a variety of student populations, including training for initial workforce entry, job retraining, professional development and upward mobility. **Extra support for students with IEPs in CTE courses should be solely decided by the IEP team. When working on the transition plan within CTE courses, the CTE educator of record should be included. Students with IEPs should not be excluded from CTE courses and should have the same opportunities to participate as their general education peers.** These courses and programs should develop perspectives that lead to employment flexibility and growth potential. Career technical education transfer programs should be established for those occupations that have a certificate, associate or baccalaureate degree.

The purpose of the IEP team is to decide on the educational placement of an individual student. For a secondary education student, one option is enrolling in a CTE program. To make certain that a CTE program is the appropriate choice, the student, the student's family, and the rest of IEP team should ensure that the student's interests, strengths, and needs are aligned with the available CTE programs. All IEP team members should be aware of the following information regarding special education and CTE programs.

D. Curriculum

Curriculum Decisions, pg. 277

CTA further believes there must be equitable access to motivating elective classes for a full, well rounded curriculum, helping to prevent academically unmotivated students from dropping out at increasingly higher rates. High school students cannot earn English and math credits that count toward graduation by repeating the same class, which then puts these students off track for graduation within four years. **Additionally, providing equitable access for students with IEPs as decided by the IEP team allows these students to have more post-secondary opportunities, including trade-schools, adult education, and apprenticeships.**(ACTE: June 2005)

The Individuals with Disabilities Education Act (IDEA) requires a discussion about transition service needs. A statement of those needs, based upon his transition assessment and future goals, must then be written into an IEP and include factors such as but not limited to academic preparation, community experience, development of career and vocational opportunities and independent living objectives, and, if applicable, a functional vocational evaluation. The agreed upon plans must then be documented in the student's IEP.

OTHER ITEMS FOR IMMEDIATE ACTION

None

REFERRALS TO THE BOARD OF DIRECTORS

None

MATTERS PENDING

None

INFORMATIONAL ITEMS

1. Legislative Advocate Toni Trigueiro spoke about the \$8 billion in discretionary dollars. All three bills which ACT had hard positions on are still alive.
2. ACT discussed a CTE forum that was held in El Dorado County that focused on bringing CTE down to the elementary and middle school levels. Beaumont Unified shared the extensive work they have done to build facilities and attract CTE teachers through the bargaining process. The presentation can be found here: <https://rb.gv/mpjyop>
3. Melody McGill was elected as ACT chair, Ruth Luevand as vice-chair and Rachel Foster as secretary.
4. Christopher Anderson was nominated as the Legislative Sub-Committee chair, Lance Gunnensen as the CTE Sub-Committee chair, and Stanley Ennis as the Alternative Education Sub-Committee chair.
5. The Legislative Sub-Committee reviewed three bills which ACT is second on. Sub-Committee chair Keri Avila was able to advocate in Sacramento on behalf of ACT for AB 2573.
6. The Alternative Education Sub-Committee discussed the social justice issues their students face and how they can bargain for the common good. They recommend the book, "Teacher Unions and Social Justice", by Rethinking Schools. Check out Rethinkingschools.org.

Financing Public Education

Grant Schuster, Chairperson
Steven Comstock, Vice Chairperson
Erika Jones, Board Liaison
Dave Brown, Consultant
Daniel Koen, Consultant
Angela Su, Consultant
Katie Hardeman, Legislative Advocate

MAJOR POLICY - Immediate Action (2/3 vote required)

None

MAJOR POLICY - First Reading

None

MAJOR POLICY - Second Reading

None

OTHER ITEMS FOR IMMEDIATE ACTION

FPE moves to approve NBI #5/22-8 for immediate action:

NBI #: 5/22-8:

CTA will have their lobbyist push to have funding for workforce housing made available to school districts in the next state budget or as a stand-alone bill with the focus being on housing for teachers and support staff at school sites.

Rationale: Housing has become a key issue for our profession with many teachers unable to afford a home or even rent in the district they work in. We need workforce housing if we are going to recruit future teachers that reflect the diversity of the students within our state and keep our current members from being priced out of this state. By making funding available to school districts to build workforce housing that will encourage development and help to reduce one of the many barriers to teaching we have in this state.

REFERRALS TO THE BOARD OF DIRECTORS

None

MATTERS PENDING

1. NBI #: 5/22-19:
 - CTA will work with appropriate state agencies to revise Career Technical Education (CTE) funding mechanisms to be inclusive of continuation schools. Funding, through CTEIG grants, is currently limited to programs providing multi-year pathways, making it difficult or impossible for continuation schools to receive funding due to their transient student population.
2. Policy Subcommittee to further consider policy on state categorical programs in the LCFF world.

INFORMATIONAL ITEMS

1. FPE Vice Chairperson Steven Comstock welcomed new committee members, alternates, and visitors.
2. Board Liaison Erika Jones held elections for FPE Chair and Vice-Chair. Steve Comstock was elected FPE Chairperson and Jennifer Albright was elected Vice Chairperson.
3. Legislative Advocate Katie Hardeman provided information on the May Revision of the State Budget and recommended bill positions.
4. FPE voted to recommend an oppose position on AB 1889, AB 2887, SB 1301, and a support position on AB 1491.
5. FPE considered the referral from the Executive Officers to provide feedback to the Higher Education Policy Workgroup recommendations.

Assessment & Testing

Marina Santos, Chairperson
Robert Bassett, Vice Chairperson
Jennifer Kane, Recorder
Greg Abt, Board Liaison
Brian Guerrero, Consultant
Kelly Iwamoto, Consultant
Efrain Mercado, Legislative Advocate

MAJOR POLICY - Immediate Action (2/3 vote required)

None

MAJOR POLICY - First Reading

None

MAJOR POLICY - Second Reading

None

OTHER ITEMS FOR IMMEDIATE ACTION

None

REFERRALS TO THE BOARD OF DIRECTORS

None

MATTERS PENDING

None

INFORMATIONAL ITEMS

1. The committee re-elected Marina Santos as chair, Robert Bassett as vice-chair, and Jennifer Kane as recorder.
2. The committee recognized members finishing their final term, along with the retirement of one of our members.
3. **Letter Regarding State Testing Waiver**
4. On May 6 a letter from CTA President, E. Toby Boyd, was sent to Linda Darling Hammond, President of the State Board of Education, calling for testing relief in the form of a waiver of the required administration of the California Assessment of Student

Performance and Progress. If such a waiver is not possible, the letter sought other forms of testing relief.

5. [Link to letter to SBE on testing](#)

6. **CALPADS Issues**

- a. CALPADS (California Longitudinal Pupil Achievement Data System) is the state's student data system. CALPADS was scheduled for downtime for a major system upgrade from April 6-11. The upgrade took longer than expected and CALPADS wasn't up again until Monday, April 18. When CALPADS came back online on April 18, system administrators and district testing coordinators started having problems inputting new information into the system. Information uploaded to state servers wasn't being saved or connecting with other systems that draw information from CALPADS (like TOMS or SEIS).
- b. Specific issues reported included:
 - i. Students transferring schools or districts were receiving multiple student identification numbers, delaying testing or, in some cases, prompting students to retake CAASPP tests.
 - ii. Districts were unable to enter students newly identified as qualifying for special education services or their testing accommodations.
 - iii. Updates to special education students' IEPs weren't going through so new accommodations or changes to accommodations on CAASPP tests were not registering in TOMS. This could impact the ability of students with IEPs to receive the correct accommodations when taking state tests.
- c. On May 3, ETS notified the LEA that all student records modified after April 5 had been updated.
- d. The California School Boards Association (CSBA), the Association of California School Administrators (ACSA), and numerous school districts have publicly raised concerns about the impact of the delays in testing and testing accommodations. They worry that the problems with student ID numbers and providing students with IEPs with required accommodations could jeopardize their ability to meet the required 95% participation rate on the state tests. Some have suggested seeking federal waivers, but additional waivers from the U.S. Department of Education are unlikely at this time.
- e. [Updated state computer system frustrates districts during student testing period](#) (EdSource, May 19, 2022)

7. **Parents' Right to Opt-Out of State Testing**

- a. The federal *Every Student Succeeds Act* (ESSA) recognizes a parent's right to opt-out of some testing. California EdCode 60615 allows a parent or guardian to submit a written request to school officials to exclude their child from the CAASPP.
 - i. The opt-out provision of EdCode 60615 does not apply to PFT. There are a limited number of state-recognized justifications for not participating in physical fitness testing (medical excuses, certain disabilities, etc.), but most students will not be excused from PFT.
 - ii. Parents/guardians may not opt their child out of ELPAC testing because federal law (Titles I and III of ESSA) requires that all students whose

primary language is a language other than English be assessed for English language proficiency every year.

- b. California regulations allow educators to inform parents/guardians of their right to opt their child out of CAASPP testing but prohibit educators from soliciting or encouraging parents/guardians to do so.
 - i. Section 852(c) of Title 5 of the California Code of Regulations provides that: "An LEA (local education agency) and its employees may discuss the CAASPP assessment system with parents and may inform parents of the availability of exemptions under Education Code section 60615. The LEA and its employees shall not solicit or encourage any written exemption request on behalf of any child or group of children."
- c. For more resources for educators and parents, see: <https://www.cta.org/our-advocacy/opt-out-of-standardized-testing>

Student Support Services

Erika Zamora, Chairperson
William Page, Vice Chairperson
Irene Amezcua, Recorder
Sergio Martinez, Board Liaison
Lori Adams, Consultant
Arleigh Kidd, Consultant
Toni Trigueiro, Legislative Advocate

MAJOR POLICY - Immediate Action (2/3 vote required)

None

MAJOR POLICY - First Reading

None

MAJOR POLICY - Second Reading

None

OTHER ITEMS FOR IMMEDIATE ACTION

None

REFERRALS TO THE BOARD OF DIRECTORS

None

MATTERS PENDING

None

INFORMATIONAL ITEMS

1. Legislative Analyst, Toni Trigueiro provided an updated on the remaining bills that are still alive and also provided the following information:
 - a. From *ABC News*, an article titled "As youth mental illness soars, US task force recommends screening children as young as age 8 for anxiety" can be found at: <https://abcnews.go.com/Health/youth-mental-illness-soars-us-task-force-recommends/story?id=84036348>
 - b. From *EdSource*, an article titled "Where are all of California's school librarians? California lags far behind other states on librarian to student ratio" can be found at: <https://edsource.org/2022/where-are-all-the-school-librarians/670164>

- c. From *EdSource*, an article titled "Clovis Unified psychologists unionize. Are teachers next?" can be found at: <https://edsource.org/updates/clovis-unified-psychologists-unionize-are-teachers-next>
 - d. From *CNN*, an article titled "Teachers are leaving and few people want to join the field. Experts are sounding the alarm" can be found at: <https://www.cnn.com/2022/02/05/us/teacher-prep-student-shortages-covid-crisis/index.html>
 - e. From *NBC News*, an article titled "Paper terrorism: Parents against mask mandates bombard school districts with sham legal claims. A group called Bonds for the Win is organizing parents to file claims against school districts' insurance policies taking a page from the sovereign citizen playbook" can be found at: https://www.nbcnews.com/news/us-news/parents-mask-schools-surety-bonds-rcna16872?cid=eml_nbn_20220222&user_email=9fde741b62b946b9c7f9f8acc73666d49c96829db6d91ca1d73aa1a953f8a3a2&%243p
 - f. From *EdSource*, an article titled "[We must transform how schools address barriers to learning](https://edsource.org/2022/we-must-transform-how-schools-address-barriers-to-learning/668110)" can be found at: <https://edsource.org/2022/we-must-transform-how-schools-address-barriers-to-learning/668110>
 - g. From *CalMatters*, an article titled "California legislators propose new slate of COVID-19 vaccine laws" can be found at: <https://calmatters.org/health/coronavirus/2022/03/california-vaccine-laws/>
 - h. From *Education Weekly*, an article titled "Students Are Behaving Badly in Class. Excessive Screen Time Might Be to Blame" can be found at: <https://www.edweek.org/leadership/students-are-behaving-badly-in-class-excessive-screen-time-might-be-to-blame/2022/04>
2. From *EdSource*, an article titled "[California made a historic investment in school counselors. Is it enough?](https://edsource.org/2022/california-made-a-historic-investment-in-school-counselors-is-it-enough/668168)" can be found at: <https://edsource.org/2022/california-made-a-historic-investment-in-school-counselors-is-it-enough/668168>
 3. Due to illness, CTA Board Member, Sergio Martinez facilitated the election of committee officers remotely. The committee re-elected: Chair Erika Zamora, Vice Chair Wil Page, and Recorder Irene Amezcua.
 4. Legislative Committee -Wil Page led the committee through five bills and no changes were made to the suggested position.
 5. Chair, Erika Zamora sought four volunteers to be a part of a focus group for the Children and Youth Behavioral Health Initiative (CYBHI) formed by the West Ed Center. Committee members had questions that will be addressed and names will be forwarded to West Ed.
 - a. Erika also shared information regarding the NEA Representative Assembly and encouraged members to register as soon as the link is available on May 31st. There are only 6000 in-person seats available. You must have one COVID-19 vaccine and one booster shot, if you are eligible and you will be tested daily. All others will be virtual. There will not be a virtual option for the California Caucus. You can use your NEA Member Benefits to get a discount on flights.
 6. CSNO Ambassador, Jacquella Payne, RN, BSN, PHN, Credentialed School Nurse provided the following report - no one has applied for the State School Nurse position. They are changing the requirements so the position is not required to be in Sacramento.
 - a. Fall School Nurse Academy Slated for August 6, 2022

- b. Connecting Health Equity and Student Success
 - i. NASN's 54th Annual School Nurse Conference offers two separate learning events in 2022 to meet the needs of all school nurses, amid pandemic health, travel and economic concerns. 3 registration options!
 - ii. IN-PERSON NASN2022: June 28 - 30, 2022 in Atlanta, Georgia (Preconference optional June 27th)
 - iii. VIRTUAL NASN2022: July 11 - 13, 2022 (Online)
 - iv. NASN2022 BUNDLE: Includes options #1 & #2
 - v. <https://www.nasn.org/education-events/annual-conference>
- c. The next cohort for CSNO's School Academy will launch Saturday, August 6, 2022 from 9-3. The School Nurse Academy was designed by school nurses for school nurses. The CSNO School Nurse Academy is facilitated by experienced school nurse leaders who serve or served on the CSNO State Board. The Academy features a hybrid learning experience. One and a half modules will be conducted via Zoom; the remaining modules to be studied online. **Register Here**



6. CA School Library Association, Rachel Falk read a report from Nicole Piscionere - In person conference will be in March, 2023. Will bring NBIs in the fall regarding Teacher Librarian services.

7. Pupil Services Coalition/SEL - Josh Godinez - AB 2508 Quark/Silva is still alive and going through slight revisions. The bill would urge LEAs to provide access to comprehensive educational counseling program for all pupils. It would required educational counseling to include post secondary services. The bill would revise and recast the areas that educational counseling is required to include and revise the definition of "educational counseling" to meet these purposes.

8. California Association of School Counselors (CASC) Liaison, Kirsten Barnes provided the following information

- 1. **CASC Annual Conference** is back in person. It is not just for School Counselors, School Social Workers, School Psychologists, and Administrators are all encouraged to attend. Here is a link to the flyer
<https://docs.google.com/document/d/19UImTLYVJRKQmb6-SfwNEjcRaHugAhyzpoQ8TWLC0OE/edit?usp=sharing>
- 2. **CASC LDI and next Board Meeting:**
 - . LDI- Cal State Long Beach, June 4th.
 - a. Board Meeting, Sunday, June 5th

- b. The 2022-2023 CASC Officers shall be voted on by the Board at the June LDI. The CASC Officers shall consist of a Chair, Vice-Chair, Treasurer, and Secretary.
- 3. **California Student Mental Health Week** was May 9 -13th. CASC had Webinars each day. CASC wanted to give Assembly Member O'Donnell a huge shoutout for introducing ACR-179 to make California Student Mental Health Week official statewide! Thank you for making this week even more impactful. Advocating for student mental health at the state level is so important and needed!

10. SARB - Rebecca Harper shared meeting of child welfare agencies April 20th regarding chronic absenteeism is up statewide and attendance is down. Conference last weekend CA Association of Supervisors of Child Welfare Agencies (CASWA) - ideas to help increase attendance rather than being punitive. Also, discussed discipline and bullying. Once a student turns six years old, they are required to be in school.

11. The committee sends thanks and good wishes to retiring Staff Consultant, Arleigh Kidd.

12. Staff Report - Arleigh Kidd - as a Regional Organizer over the years, we have added many support personnel to bargaining units. Some are not members, please encourage them to reach out to their Primary Contact Staff about how to add them to the unit.

LIAISON/AMBASSADOR COMMITTEE

David Goldberg, CTA Vice-President
Sergio Martinez, Chair, Agency Review
Mike Patterson, Vice-Chair, Agency Review
Denise Bradford, Member
Telly S. Tse, Member
DeWayne Sheaffer, Member
Efrain Mercado Jr., Legislative Advocate/Ambassador/Liaison Program Coordinator
Susan Harper, Staff Support

Mike Patterson called the meeting of the Liaison Committee to order.

LIAISON/AMBASSADOR COMMITTEE OF THE WHOLE

The Committee watched a video of their celebration and farewell to Dawn Basurto, GR Staff, after her many years of service to the Committee.

Katie Hardeman, CTA Legislative Advocate, discussed highlights of the May Revision.

Lori Easterling discussed the Governor's proposal of the Transitional Kindergarten Local Assignment Option and acknowledged GR's loss of Jess Lima.

SUMMARY OF REPORTS

The Career Education Networking Group highlights these issues:

- CTA was represented at a meeting with the LAO's office regarding carryover funds. It was reported that many community colleges are withholding funds from K-12 adult schools. Also discussed was the decimation of programs for older adults in the aftermath of AB 86 (COVID-19 relief and school reopening, reporting, and public health requirements), especially post-COVID-19. These programs do a lot to provide connection and limit feelings of isolation.
- California Association of Regional Occupational Centers and Programs (CAROCP) actively trying to block AB 2573 (McCarty/Rivas) – Ed Code, relating to school employees. While most members are teachers, most of the guiding leadership is administration.
- California Industrial and Technical Education Association (CITEA) is sending a letter to State Superintendent Thurmond regarding teacher preparation. They would like to meet with him to share their 5-point plan to create more programs. Cuesta College is offering a 4-year bachelor's degree that results in a Single Subject CTE credential as well.

The Curriculum Issues Networking Group highlights these issues:

- The California Reading Association will host a virtual conference from October 21-22, 2022.
- PreK-3 Credential: There was a subcommittee meeting between CPD and ECE to get a greater understanding of the PreK-3 credential issues. The meeting was in San Fernando

from 5:00-9:00 pm. State Council members were welcome to attend to be part of the audience while the two committees discuss the issues.

The Student Services Networking Group highlights these issues:

There are open positions at the CDE:

- Medical Billing Coordinator, Office of School Based Health Programs
- Lead for Social and Emotional Learning
- Lead for Student Mental Health
- The position for the nurse consultant at the CDE is still vacant and the position has been reflowed. We would encourage interested applicants to apply. The salary was increased along with flexibility on living location.

Now accepting applications for school psychologists through the California Association of School Psychologists. The mini-grant program has been developed to provide financial support for projects designed to provide direct benefit to students. Projects must include children as participants and should promote the development of positive assets in children and youth. Funds are not awarded for such things as consultants, salaries, travel expenses or equipment.

The purpose of the mini-grant project is to *promote effective interventions that address both learning and social/emotional issues that impede a child's success and happiness while embracing individual and group differences in children.*

The Foundation is most interested in projects directly affecting the lives of children and/or their families. All projects consistent with this purpose will be considered. Projects will be selected by a review committee, according to the merit and compliance with the program's purpose. Requesting speakers for the California School Nurses Organization conference that is next year. Mission Inn in Riverside, February 16-19, 2023. Apply [here](#).

The Equity Issues Networking Group highlighted these issues:

California Together is seeking support for 2 bills:

- AB 1701 (Medina) - Jump Start program to address the teacher shortage.
- AB 1868 (Rivas) - Long term English learner data would be disaggregated for different typologies of ELs.

Equality California:

Governor Gavin Newsom released his revised 2022-23 State Budget proposal on Friday. The revised budget builds on the state's ongoing work to confront California's greatest existential threats, bolster our economic growth, makes historic investments in California's future and prioritizes LGBTQ+ youth and reproductive rights. Specifically, the May Revision includes grants to counties and experienced community-based organizations to partner to improve capacity, training and culturally responsive care to the unique needs and protections of LGBTQ+ youth, one-time funds to provide security assistance to nonprofit organizations at risk of hate-motivated violence, which includes members of the LGBTQ+ community and incentives for businesses wishing to relocate to California from states with abortion bans or anti-LGBTQ laws.

Equality California, the nation’s largest statewide LGBTQ+ civil rights organization, released the following statement from Executive Director, Tony Hoang, “At a time when far-right extremists like Ron DeSantis and Greg Abbott are attacking our LGBTQ+ students and transgender youth and their families, we are grateful to Governor Newsom for continuing to stand with our community, support our kids and invest in the fight for full, lived LGBTQ+ equality.

“The governor's revised budget will help to build an inclusive, safe and empowering future for all and serves as an example for other states to work to prioritize the needs of the most vulnerable members of our communities in this critical inflection point for the nation.”

The Watchdog Networking Group highlights these issues:

- CalSTRS and CalPERS have issues with divestment.
- We need to continue our long-term strategy on organizing charter school employees. Questions were raised about student enrollment trends in charter schools.
- Community College Chancellors Consultation Council – Chancellor’s Office is pushing regulations that would dictate what is in faculty evaluations as it relates to Diversity, Equity, Inclusion Accessibility (DEIA), which should be a bargainable item.

INFORMATIONAL ITEMS ~ (Conferences)

The California Reading Association will host a virtual conference from October 21-22, 2022.

CTA BOARD OF DIRECTORS REPORT

STATE COUNCIL OF EDUCATION

MAY 20-22, 2022

NEW BUSINESS ITEMS

NBI 5/22-1

I move that the CTA adopt a position in favor of compliance with the California Voting Rights Act by California school districts. The CVRA requires local governmental entities such as school districts to move to electoral trustee areas in place of at-large elections.

Rationale: The 2001 California Civil Rights Act, sponsored by State Senator Richard Polanco and endorsed by the American Civil Liberties Union and the Mexican American Legal Defense Fund, requires local governmental entities such as school districts to move to electoral trustee areas in place of at-large elections when such at-large elections diminish the ability of communities of color to elect representatives of their own choosing. As the students we serve are increasingly from communities of color, our union should stand affirmatively in support of the CVRA which has and will lead to greater representation of historically underrepresented communities.

LTSP Area: Diversity - Social Justice

LTSP Explanation: Our union currently espouses a stance of “no position” with regard to compliance with this important civil rights legislation. However, the most successfully diversified municipalities have resulted from the implementation of the CVRA principles. For example, in Santa Rosa City Schools, civil rights attorney Kevin Shenkman threatened a lawsuit to force the district to comply with the CVRA and the District took action to move to trustee electoral areas. When CTA local union requested guidance and assistance from our state organization to ensure the most equitable apportionment of trustee areas within the district, they learned that CTA had “no position” on such matters. It was disheartening to hear that the CTA would not be able to fully support this important initiative. If adopted, this NBI will allow our staff and leaders to fully work with CTA locals and members at the school district level to ensure marginalized communities have a fairer opportunity to elect school board members of their choosing. When Santa Rosa City Schools moved to trustee area elections, within two years the school board had a majority of BIPOC trustees for the first time ever.

[Ever Flores (FPE)/Kathryn Howell (SSM)]

THE ABOVE ITEM WAS REFERRED TO THE POLITICAL INVOLVEMENT COMMITTEE

NBI 5/22-2 was withdrawn by the maker

CTA shall approve a resolution (see attached doc) requesting CalSTRS 1) immediately stop any new investments in fossil fuel companies and 2) fully divest from fossil fuel stocks by January 1st, 2025.

Rationale: As the largest stakeholder of CalSTRS, the CTA has significant influence over \$5.5 billion worth of CalSTRS fossil fuel investments. This \$5.5 billion investment is at risk due to the rapid decline of the fossil fuel industry. To meet their fiduciary responsibility to stakeholders and to meet the social justice, equity, and environmental goals of the CTA, CalSTRS must divest from fossil fuels to avoid significant negative impacts to the long term health of our retirement fund.

LTSP Area: Diversity - Social Justice

LTSP Explanation: #1) Social Justice, Equity & Diversity (Standing up for social justice, equity and diversity inside our organization and in the greater community): All young people face significant generational inequities in their predicted lifetime exposures to climate-related disasters. A peer-reviewed study published in Science concludes that children who were 6 years old in 2020 may face “twice as many wildfires and tropical cyclones, 3 times more river floods, 4 times more crop failures, 5 times more droughts, and 36 times more heatwaves, relative to a person living under a pre-industrial climate. Furthermore, climate-related crises disproportionately impact communities of color and low-income communities due to inequity in systems of power and lack of access to means and resources for prevention and relief. The Climate Psychiatry Alliance states that climate inaction from institutions, teachers, and parents “has multiple traumatic effects on children including demoralization, development of hopelessness and defiance, and experiences of neglect and abuse that are associated with poor long term educational and emotional outcomes”. According to the CTA Statement of Mission, Strategic Plan and Policies, CTA believes the human and civil rights of children and youth must be protected. CTA supports the rights of youth to safely access education and other human services during conditions of war, occupation, natural disaster and civil strife. CTA also supports programs and other efforts to prevent and alleviate the effects of such trauma upon children and youth. According to Principle I of the Code of Ethics of the Education Profession adopted by the National Education Association and its affiliates, NEA believes that in fulfillment of the obligation to the student, the educator shall make reasonable effort to protect the student from conditions harmful to learning or to health and safety and shall not on the basis of race, color, creed, sex, national origin, marital status, political or religious beliefs, family, social or cultural background, or sexual orientation, unfairly deny benefits to any student. #2) Structure & Governance (Aligning CTA staffing and governance structures with these strategic objectives and assuring effective representational democracy in CTA): CTA policy on Retirement System Funding and Investments states, “CTA believes the Retirement Systems reserves shall be invested objectively, safely, wisely, and prudently with diversification by the CalSTRS and CalPERS Boards. The Retirement Systems should have as their primary investment goals to preserve the principal and maximize the growth and income when selecting and retaining securities.” There is now overwhelming data demonstrating the immense long-term risk associated with investments in fossil fuel stocks. CTA must insist that CalSTRS fulfill its fiduciary responsibility towards our retirement fund by basing its investment decisions on current financial data. #3) Community Engagement & Coalition Building (Building effective and authentic partnerships with parents, other unions and community organizations): CTA policy on Community Economic

Development, states: “CTA further believes we must emphasize the creation of jobs in California that are safe and sustainable (including clean technologies and industries and a “green economy”), that protect and strengthen the rights of all employees to organize for the purposes of collective bargaining, and that maintain and improve real wages and benefits for California’s working families.” The number of CTA chapters, fellow unions, and municipalities supporting divestment from fossil fuels grows by the day. The CTA must use its immense resources to support these groups and help to protect California jobs by ensuring that our state remains a leader in the new green economy.

[Heather Messner (NEG)/Mark Norberg (FPE)]

**THE ABOVE ITEM WAS REFERRED TO THE RETIREMENT
COMMITTEE**

NBI 5/22-4

If no CTA policy exists, especially on National issues, CTA may take positions utilizing language in NEA Resolutions. The appropriate committee will then review whether policy is necessary or whether it is primarily a national issue.

Rationale: When a bill is being considered in the National House or Senate, we may wish to take action without necessarily adding permanent policy. CTA policy might not be appropriate because of its national nature, but may still wish to weigh in on support or opposition.

LTSP Area: Advocacy

LTSP Explanation: Facilitates action being available to State Council on time bound issues.

[Charlotte Svolos (STL)/Ariel Ray (SEC)]

**THE ABOVE ITEM WAS REFERRED TO THE CTA BOARD OF
DIRECTORS**

NBI 5/22-5

CTA will increase the NEA-RA State Delegate Reimbursement from \$2,300 to \$3,000 for the 2022 NEA Representative Assembly in Chicago.

Rationale: The cost of fuel, food, lodging, and everything has increased. The amount offered as reimbursement (\$2,300) is lower than the amounts offered for Washington D.C and Boston five and six years ago (\$2,500). Even with a hotel rate of \$189 per night the cost of the hotel and flight easily comes to \$2,000 - \$2,100...leaving little for food, tips, and incidentals. No CTA representative should have to pay out of pocket while representing CA teachers.

LTSP Area: Advocacy

LTSP Explanation: This NBI could fall under Advocacy and its desire to see members actively participate in member representation on the national stage. Without this adjustment, members will likely be unable or unwilling to bear the excess cost of being an NEA/RA CA Representative; this will have a dampening effect on member advocacy.

[Steven Comstock (FPE)/John Peterson (NEG)]

**THE ABOVE ITEM WAS REFERRED TO THE CTA BOARD OF
DIRECTORS**

NBI 5/22-6

CTA should increase the daily meal allowance from \$85 per day to \$100 per day.

Rationale: The overall cost of living has increased in recent years, and CTA needs to keep pace with those increases. The cost of food and food services has increased recently so CTA needs to ensure members are able to continue their work and representation without the need to pay out of pocket when costs outpace reimbursement allowances.

LTSP Area: Advocacy

LTSP Explanation: When members work on behalf of others on a cause they should have simple barriers removed. Ensuring members do not have to spend out of their own pocket while representing others at CTA events is the right and professional thing to do.

[Steven Comstock (FPE)/John Peterson (NEG)]

**THE ABOVE ITEM WAS REFERRED TO THE BUDGET
COMMITTEE**

NBI 5/22-7

Extend all current members of State Councils terms by one year.

Rationale: During COVID and the shift to virtual State Council meetings members did little actual work due to the nature of the meetings. With committee work being minimalized and streamlined, NBIs all being referred, and very few issues being decided by the body of the State Council, the working body gained little experience with its voice seemingly silenced.

LTSP Area: Leadership

LTSP Explanation: COVID forced State Council to use a virtual format which slowed the growth and learning (in matters pertaining to the operation, participation, and leadership of the State Council) of many of the State Council members. Giving all current members an additional year to work with leadership and committees will help in their development.

[Steven Comstock (FPE)/John Peterson (NEG)]

THE ABOVE ITEM WAS REFERRED TO THE CTA BOARD OF DIRECTORS

NBI 5/22-8

CTA will have their lobbyist push to have funding for workforce housing made available to school districts in the next state budget or as a stand-alone bill with the focus being on housing for teachers and support staff at school sites

Rationale: Housing has become a key issue for our profession with many teachers unable to afford a home or even rent in the district they work in. We need workforce housing if we are going to recruit future teachers that reflect the diversity of the students within our state and keep our current members from being priced out of this state. By making funding available to school districts to build workforce housing that will encourage development and help to reduce one of the many barriers to teaching we have in this state

LTSP Area: Diversity - Social Justice

LTSP Explanation: Workforce housing would help to reduce a major barrier in retaining teachers and in the recruitment of new teachers to the profession. This country's history of red lining and discrimination in loans has made owning a home difficult for our BIPOC educators and with such high costs to even rent in many of our districts it is pricing our teachers out of even living in the districts they teach in. By having our lobbyist push for funding being given to district to build workforce housing this will help to remove or at least reduce a barrier to the education profession we have in this state and also help fight decades of systemic racism built into our state housing development that prevents our BIPOC teachers from living within the communities where they teach

[Charles Jones (PIC)/Eric Roudabush (SSM)]

THE ABOVE ITEM WAS REFERRED TO THE FINANCING PUBLIC EDUCATION COMMITTEE

NBI 5/22-9

CTA will push to ensure that all community schools have an LGBTQ+ liaison or staff member on campus throughout the day assigned to giving support, a safe space, and guidance for our LGBTQ+ students and questioning youth

Rationale: Our students need someone they can come to for addressing questions and concerns they have relating to sexuality and identity but also a safe space for them to go when needed at every community school. As great as they are, clubs and allies are not enough when it comes to addressing the needs of our queer and questioning students. Having a professional on hand can literally save lives and be the support our queer youth need in a climate where they are being attacked by political extremist and through the law over the very right to exist as themselves

LTSP Area: Diversity - Social Justice

LTSP Explanation: Our LGBTQ+ students need supports within our community schools to ensure that they make it through high school. The suicide rate among trans and queer students is some of the highest in the nation especially among our BIPOC queer youth. Nearly every LGBTQ+ student has reported be the victim of bullying and having thoughts related to depression. Our queer youth deserve to have a liaison or staff member on site throughout the day that they can relate to and who can support them as they navigate high school along with their orientation and identity. Our community schools should be built inclusively for our whole community and that includes the LGBTQ+ community of our community schools as well.

[Charles Jones (PIC)/Michael Alger (NEG)]

**THE ABOVE ITEM WAS REFERRED TO THE CTA BOARD OF
DIRECTORS**

NBI 5/22-10

CTA will work to pass legislation to ensure that the starting pay in all school districts for all of our members is above the minimum exempt professional salary level for the county they work in with automatic increases each year to ensure that it never drops below that level.

Rationale: Federal law establishes a minimum salary per week for a year that increases with inflation. Due to inflation and the California minimum wage increase from it that number is now \$62,400. Higher if your county has a different minimum wage. This means some of our members are being paid below this limit which makes the district either out of compliance or could force a reclassification to nonexempt basically saying we aren't professionals. We deserve to be paid a fair wage for the work we do and this NBI will assist in making sure that happens.

LTSP Area: Advocacy

LTSP Explanation: To find what your minimum starting salary shouldn't be below for your district take the (local minimum wage x2) x 2,080 hours. This NBI will help to ensure that our starting salaries for our new members isn't below the the minimum exempt professional salary level. It helps to ensure that we are getting paid above it making it easier to fight for the wages and dignity our professions deserve when bargaining happens. Our new members should not be making poverty wages or risk getting reclassified as non professional when we are all professionals. Without this we can't attract or retain new members in our professions because some are getting paid so low starting out they can't afford to live in this state let alone cover the costs of the student loans they took out to enter our professions to begin with.

[Charles Jones (PIC)/Eric Roudabush (SSM)]

**THE ABOVE ITEM WAS REFERRED TO THE FINANCING
PUBLIC EDUCATION COMMITTEE
NBI 5/22-11 HAS BEEN WITHDRAWN BY THE MAKER**

NBI 5/22-12

CTA Board of Directors employ Article III Section 7 of CTA Bylaws to properly investigate and most likely terminate union membership of a current member or members of CTA who openly, flagrantly, proudly, and continuously violate professional code of ethics and professionalism with the aim of destroying CTA.

Rationale: A certain member of CTA in Santa Ana Educators' Association has a long history of aggressively attacking public education and specifically CTA through social media, fringe media, and e-mail blasts. She recently violated conference rules at CTA events for the purpose to dismantle CTA. CTA has proudly and openly supported democracy and healthy debate through proper protocols. Historically CTA leadership has not needed to use this part of our internal governance, and thankfully it has not been needed. Now it is. Action is needed quickly because this member intends to further attack public education and unions at the NEA RA.

LTSP Area: Structure and Governance

LTSP Explanation: In order to properly support public education and maintain ethical standards as put forth through CTA resolutions, we must also follow our own governing documents to maintain and promote our respect, our professionalism, and our own existence when we have enemies within.

[Greg Goodlander (RET)/Karin Barone (CI)]

THE ABOVE ITEM WAS REFERRED TO THE CTA BOARD OF DIRECTORS

NBI 5/22-13

State Council of Education Delegates will have the opportunity to receive a printed copy of the State Council Book Report for 2022-2023 Councils. We will be given the choice at the time of registration. Those who have opted for this printed copy will obtain their copies at district caucus meetings.

Rationale: While the effort to reduce waste and decrease cost is appreciated, not providing the option for a printed copy of the "Report of Board of Directors, Committees, and Items of New Business" reduces the efficacy and engagement of many delegates. Many of us simply do not work well, or do not prefer digital platforms. CTA can celebrate "green" candidates to incentivize the use of digital formats, but still support everyone by offering a printed option.

LTSP Area: Structure and Governance

LTSP Explanation: Access is needed to working documents and limiting delegates to the use of only digital formats reduces the efficacy of parliamentary process.

[Greg Goodlander (RET)/Karin Barone (CI)]

THE ABOVE ITEM WAS REFERRED TO THE CTA BOARD OF DIRECTORS

NBI 5/22-14

CTA will work with superintendents and administrators to update Student Handbooks to include information on California's gun storage laws and the legal obligations of gun owners to securely store firearms. CTA will create model Student Handbook and Memorandum language explaining legal obligations to protect minors from accessing irresponsibly stored guns.

Rationale: The purpose is to inform families of their legal responsibilities for keeping firearms out of the hands of children as required by California law and attest that any firearms they own are safely stored. Students and families are to receive the Safe Gun Storage information via the Student Handbook and acknowledge their understanding of their responsibilities by signing they have read stated laws. This will close a loophole and assist law enforcement to hold responsible parties accountable. Law enforcement is able to use the signed student handbook as evidence that parents/guardians are aware of California's safe gun storage laws.

LTSP Area: Community Engagement

LTSP Explanation: Doing our part to inform the public about their responsibilities to safely store firearms and keeping them out of the hands of children will make our schools and community better and safer. Law enforcement will be helped by these efforts so that they are able to hold those accountable who do not store their firearms safely and fail to keep firearms out of the hands of children.

[Karen Sher (PIC)/Ingrid Gunnell (PIC)]

**THE ABOVE ITEM WAS REFERRED TO THE SCHOOL
SAFETY/SCHOOL MANAGEMENT COMMITTEE**

NBI 5/22-15

To improve interaction between educators and students, and in light of the fact the students have not gained professional employment we request that SCTA Board meeting be reinstated at State Council and funded by CTA,

Rationale: Student voices are integral to CTA's future and must be encouraged and included at every opportunity. Pre-pandemic, SCTA inclusion in and financial support for State Council was the norm. In-person attendance allows students to experience professional interactions that prepare them for careers in education, and helps them learn about their rights, responsibilities, and union support systems. The inclusion of approximately 20 SCTA members will not impact the environment nor hotel availability in any significant way.

LTSP Area: Transforming Our Profession

LTSP Explanation: The critical teacher shortage demands that we empower and encourage young people to join the profession and become active union leaders.

[Jonathan Ausubel (BUD)/Brenda Quispe (SSS)]

THE ABOVE ITEM WAS REFERRED TO THE CTA BOARD OF DIRECTORS

NBI 5/22-16 HAS BEEN WITHDRAWN BY THE MAKER**NBI 5/22-17**

CTA will create a task force to develop a digital, resource handbook that includes sample contract language for bargaining teams to refer to when negotiating K-12 Virtual Academy/School language, as well as best practices for implementation of a K-12 Virtual Academy/School.

Rationale: With the recent creation of many Virtual Academies/Schools throughout the state, local associations need guidance and support in order to negotiate solid contract language relating to virtual instruction. Local associations need to have a resource that is readily available which includes examples of virtual programs from across the state and nation. In addition, Educators need access to exemplary instructional service delivery models and instructional resources related to virtual instruction.

LTSP Area: Organizing Culture

LTSP Explanation: To ensure equitable virtual instructional programs for students and fair working conditions for CTA members across the state.

[Meghann Hughes (CRE)/Kyle Weinberg (SSS)]

THE ABOVE ITEM WAS REFERRED TO THE CTA BOARD OF DIRECTORS

NBI 5/22-18

CTA will integrate into local chapter organizing and negotiation support efforts encouraging LEAs to participate in Local Education Agencies Billing Option Program to fund the hiring of appropriately credentialed staff for Pupil Personal Services programs to improve the delivery of physical and behavioral health services to all Medi-Cal eligible students.

Rationale: Responding to the physical and behavioral health crisis facing students requires reliable funding and credentialed personnel. The LEA-BOP program allows schools to pull down federal dollars for physical and behavioral health services provided to all Medi-Cal eligible students, stabilizing funding for embedded services. School based services provide more accurate diagnoses and better identification of aggravating factors. Students are 10 to 21 times more likely to receive behavioral health services when provided on a school campus.

LTSP Area: Advocacy

LTSP Explanation: Over 50% of all California students in public schools are eligible for Medi-Cal services. Currently only about ½ of the LEAs participate in the LEA BOP program due to punitive audits and biased appeals process. California currently ranks 43rd out of 50 states in the amount of “eligible” federal funds they receive. Were California to drawn down Medi-Cal reimbursement rates more aligned with other large states, it would increase federal funding to California public schools for physical and behavioral health services by \$1.3 billion.

[Eric Roudabush (SSM)/Elvia Gauzin (NEG)]

THE ABOVE ITEM WAS REFERRED TO THE CTA BOARD OF DIRECTORS

NBI 5/22-19

CTA will work with appropriate state agencies to revise Career Technical Education (CTE) funding mechanisms to be inclusive of continuation schools. Funding, through CTEIG grants, is currently limited to programs providing multi-year pathways, making it difficult or impossible for continuation schools to receive funding due to their transient student population.

Rationale: This is an equity issue which disproportionately impacts BIPOC and low SES students. All students deserve the opportunity to participate in CTE programs, and the current model forces a vulnerable student population to choose between education which will have direct career applications and earning a high school diploma. This is in direct contradiction to one of the stated goals of continuation schools, which is to provide more additional related opportunities for students. It is also being used as a justification by school districts to dismantle continuation schools.

LTSP Area: Advocacy

LTSP Explanation: This NBI will further empower educators to provide relevant education programs to meet the needs of their students.

[Ariel Ray (SEC)/Ever Flores (FPE)]

THE ABOVE ITEM WAS REFERRED TO THE FINANCING PUBLIC EDUCATION COMMITTEE

NBI 5/22-20

CTA will form committee to discuss best practices for teaching about UAP (Unidentified Aerial Phenomenon) in the classroom.

Rationale: This NBI is in response to a member's direct request. This member feels this topic is important and timely but that due to lack of consideration of this subject as a serious academic topic, there are insufficient resources and guidelines on it.

LTSP Area: Transforming Our Profession

LTSP Explanation: The subject of this NBI is around instructional practices.

[Ariel Ray (SEC)/Keri Tafuro (BUD)]

**THE ABOVE ITEM WAS REFERRED TO THE CURRICULUM
& INSTRUCTION COMMITTEE**

NBI 5/22-21

CTA shall actively lobby with education-friendly CA legislators to craft and implement changes to the existing CA Ed Code to better reflect CTA policy concerning Special Education Caseload.

Rationale: A caseload of 28 for Resource Specialists and an unlimited number for all other Education Specialists results in teachers being unable to provide quality services called for in their students' individualized education programs (IEPs). This has led to a significant teacher shortage and a low retention rate in the field. Special Educators cannot reasonably manage their caseload in relation to the working conditions they face, including, but not limited to: IDEA compliance requirements, behavioral characteristics of students, number of curriculum levels taught at any one time or given session, and intensity of student instructional needs, to reflect credentialing changes.

LTSP Area: Transforming Our Profession

LTSP Explanation: To recruit and retain educators in the field of special education, the working conditions must change to reflect a more manageable workload so that students can receive quality services from credentialed professionals.

[Meghann Hughes (CRE)/Stacy Williams (SEC)]

**THE ABOVE ITEM WAS REFERRED TO THE SPECIAL
EDUCATION COMMITTEE**

NBI 5/22-22

CTA will increase the reimbursement allowance for portage from \$7 per day to \$10 per day.

Rationale: Inflation is rising and affecting everyone. As a union, CTA has historically supported other employee groups including hospitality staff. CTA can continue to support these staff members by helping to alleviate inflation increases for them as well.

LTSP Area: Community Engagement

LTSP Explanation: This NBI shows CTA's commitment to positive relations, support, and engagement with other employee groups and unions. It also shows CTA's commitment to equitable business practices consistent with current costs and economic trends

[Chris Baugh (NEG)/Teri Baldwin (REP)]

**THE ABOVE ITEM WAS REFERRED TO THE BUDGET
COMMITTEE**

State Legislation

Erich Myers, Chairperson
Charlotte Svolos, Vice Chairperson
Jordan Horowitz, Recording Secretary
DeWayne Sheaffer, Board Liaison
Lori Easterling, Consultant
Efrain Mercado, Consultant

MAJOR POLICY - Immediate Action (2/3 vote required)

None

MAJOR POLICY - First Reading

None

MAJOR POLICY - Second Reading

None

OTHER ITEMS FOR IMMEDIATE ACTION

1. Adoption of position recommendations on legislation by State Council Committees.
Committee recommendations can be found beginning on page Z-3.
2. Approval of interim positions on legislation.
Interims can be found beginning on page Z-13.
 - a. You can view the status of legislation along with the bill language by going to leginfo.legislature.ca.gov and entering the bill number in the “Quick Bill Search” section.

REFERRALS TO THE BOARD OF DIRECTORS

1. Special Education Committee presented, and State Legislation approved, the beginning of the sponsored legislation process regarding the support of caseload limits for all education specialists and related service providers who work with students with Individual Education Plans.

MATTERS PENDING

None

INFORMATIONAL ITEMS

State Legislation is beginning the process of reviewing the procedures regarding the Co-Sponsoring of bills as well as the process for Priority Legislation.

The State Legislation Committee nominated and unanimously re-elected the current leadership
Erich Myers, Chair
Charlotte Svolos, Vice Chair
Jordon Horowitz, Recording Secretary

COMMITTEE RECOMMENDATIONS

Community College Association Committee Recommendation(s):

Watch AB 102 Holden

Authorizes county offices of education to enter into College and Career Access Pathways (CCAP) partnerships with the governing board of California Community College districts and removes two sunset dates related to CCAP partnerships.

Watch AB 295 Jones-Sawyer

Establishes a working group consisting of representatives from the California Department of Education, the California Community Colleges (CCC) Board of Governors, the California State University (CSU) Trustees, and the University of California (UC) Regents, faculty, staff, and students from the CCC, CSU, and UC, to consider the creation of a pilot program to cover the cost of attending postsecondary education in the state by replacing the system of charging students tuition, fees, and additional expenses for enrollment at a public postsecondary institution.

Watch AB 524 Rodriguez

Establishes the Campus-Recognized Sorority and Fraternity Transparency Act, requiring each institution of higher education to include in the institution's requirements for campus recognition of a campus-recognized sorority or fraternity a requirement the institution collect from the sorority or fraternity on or before July 1, 2023, and annually thereafter, information concerning the sorority's or fraternity's members and their conduct; requires the institution to suspend the campus recognition of any campus-recognized sorority or fraternity not in compliance with the collection requirements and requires each institution with sororities or fraternities to compile the collected information into a publicly accessible report posted, and archived, on each respective campus' internet website and sent through a campuswide email to all enrolled students on or before August 1, 2023, and annually thereafter.

Watch AB 595 Medina

Requires the California State University Trustees and requests the University of California Regents, before adding any undergraduate student eligibility requirements, to engage in public discussions with and coordinate with other educational segments the impact and understanding of the policy in order to try to align preparation and their respective student eligibility policies.

Watch AB 1040 Muratsuchi

Requires each community college district to offer courses in ethnic studies at each of its campuses; requires each community college district to require the completion of at least one course in ethnic studies of at least three units as a requirement for a student to obtain an associate degree; and requires the units earned by students for successful completion of these courses be eligible for transfer and, if applicable, would meet the ethnic studies general education graduation requirements at the California State University.

Watch AB 1106 Cervantes

Requires the Employment Training Panel to establish a pilot project to serve the employment training needs of small businesses, leveraging the capacity of the existing statewide network of community college contract education centers operating with multiple employer contracts.

Watch AB 1187 Irwin

Expands the type of noncredit courses eligible for apportionment funding to include supervised tutoring for all credit and noncredit courses offered by California Community Colleges (CCC) after regulations are adopted by the CCC Board of Governors.

Watch AB 1467 Cervantes

Requires sexual assault counselors to be independent of the campus Title IX office and to be appointed based on experience and a demonstrated ability to effectively provide sexual violence victim services and response.

Watch AB 1815 Nazarian

Prohibits the California Community Colleges and the California State University from inviting, and requests the University of California not invite, a sponsored professor to its campus or facility for a period of 10 years if the professor is employed by a college or university funded by a country receiving an adverse judgment regarding the destruction of cultural heritage artifacts or sites by the International Court of Justice.

Watch AB 1844 Medina

Requires the three segments of public postsecondary education to take certain actions before extending an official offer of employment to an applicant, as defined, including requesting an applicant to sign a statement declaring whether they are the subject of any findings of sexual harassment, and authorizing the applicant's current and past employers to disclose to the hiring institution any sexual harassment committed by the applicant and prohibits these public postsecondary educational institutions from hiring an applicant who does not sign the requested statement.

Watch AB 1997 Gipson

Requires the Chancellor of the California State University (CSU) to convene a stakeholder workgroup including a representative from specified stakeholders, faculty, staff, and students; requires the stakeholder workgroup to at minimum evaluate and report on alternative options to current emergency response programs on the campuses of the CSU and alternative dispute resolution options to resolve employee conflicts and submit a report to the Legislature on or before October 1, 2023, including recommendations to alleviate concerns of current emergency response programs on the campuses of the CSU; and repeals these provisions on July 1, 2027.

Watch AB 2456 McCarty

Defines, except for a community college student, "full time" to mean 12 or more semester units or the equivalent taken in a semester for initial Cal Grant eligibility until the start of the 2023–24 award year and for renewal of Cal Grant eligibility until the start of the 2026–27 award year.

Watch AB 2459 Cervantes

Requires the California State University, the University of California, independent institutions of higher education, and private postsecondary educational institutions maintaining student housing facilities, to guarantee, at a minimum, one year of student housing for all incoming freshman and transfer students.

Watch AB 2637 Rubio, Blanca

Creates an exemption from oversight for course approval by the Board of Registered Nursing for approved schools or programs which meet the criteria enumerated.

Support AB 288 Calderon

Enacts the California Ban on Scholarship Displacement Act of 2021 prohibiting each public and private institution of higher education in the state receiving, or benefiting from, state-funded financial assistance, or enrolling students who receive state-funded student financial assistance, from reducing certain students' institution-based financial aid offers below their financial need.

Support AB 1736 Choi

Allows a student to be elected to serve as an officer in the student government if they are enrolled in an adult education program offered by a community college district, or are a disabled student.

Support AB 2315 Arambula

Requires the governing board of each community college district to implement a process by which students, staff, and faculty can declare an affirmed name, gender, or both name and gender identification to be used in records where legal names are not required by law and grants to each community college campus the capability of allowing students, staff, or faculty to declare an affirmed name, gender, or both name and gender identification.

Support AB 2341 Medina

Authorizes the Bureau of Private Postsecondary Education to enter into a contract, for the purposes of state authorization, with a public institution of higher education established by another state providing in-person instruction in California.

Support AB 2464 Garcia, Cristina

Requires the California State University to grant an employee a leave of absence with pay for one semester of an academic year, or an equivalent duration, in a one-year period, following the birth of a child of the employee or the placement of a child with an employee in connection with the adoption or foster care of the child by the employee, subject to specified requirements.

Support AB 2491 Cervantes

Requires, on or before August 1, 2023, convenience stores and bookstores located on each campus of the California State University, the California Community Colleges, any independent institution of higher education, and any private postsecondary educational institution to accept the use of EBT cards and requests the convenience stores and bookstores located on each campus of the University of California to accept the use of EBT cards.

Support AB 2664 Friedman

Prohibits the state's postsecondary educational institutions from hiring new collegiate athletics coaches, or renewing the employment contract of existing collegiate athletics coaches, who have been convicted or found civilly liable of misconduct, as defined, in their current or any previous employment.

Support AB 2683 Gabriel

Requires a postsecondary institution, and requests each campus of the University of California (UC), to annually train its students on sexual violence, sexual harassment, and other specified topics, regardless of whether a student lives on- or off-campus; authorizes a postsecondary institution to implement the training to students via a new program for students or by integrating the required content into existing trainings they conduct; and requires a postsecondary institution and requests UC campus to update its internet website with specified information regarding these topics, on or before January 1, 2024.

Support SB 641 Skinner

Requires the Department of Social Services (DSS) to post on its website a list of programs meeting the employment and training exemptions shown in federal regulations, and post instructions for county human services agencies to verify exemptions to the CalFresh student eligibility rule and requires the instructions to include specific guidance for the processing of applications, reporting, and recertification for additional students who are exempt from the CalFresh student eligibility rule.

Oppose AB 2973 Committee on Higher Education

Creates flexibility in the educational mission of the California Community College system so community colleges may offer instruction beyond the second year of college as authorized by law; revises the mission of the community colleges related to the provision of instruction and additional learning supports to close learning gaps for those in need; and includes the provision of student support services to facilitate academic success and achievement.

Credentials & Professional Development Committee Recommendation(s):

Support SB 1487 Rubio

Requires the Commission on Teacher Credentialing (CTC) to develop a survey to collect data from teachers of local educational agencies (LEAs) exiting the profession; requires LEAs, on and after the commencement of the 2023–24 school year, to administer the survey within 15 days of a teacher exiting the profession from their LEA; requires LEAs to report the survey results to the CTC on an annual basis; and requires the CTC to prepare an annual report compiling the data from the surveys and submit the report to the California Department of Education and the Legislature, and post the report on its internet website.

Civil Rights in Education Committee Recommendation(s):

Support AB 1604 Holden

Requires all state boards and commissions consisting of one or more volunteer members or commissioners to have at least one volunteer board member or commissioner from an underrepresented community, except those concerning public employment, public education, or public contracting; requires the California Department of Human Resources to develop model upward mobility goals based on department workforce analysis, post the model goals on its internet website, and provide the model goals may include race, gender, LGBTQ, veteran status, and physical or mental disability as factors to the extent permissible under state and federal equal protection laws.

Support AB 2159 Bryan

Prohibits a court from denying reunification services to parents/guardians in custody prior to conviction, simply because the parents/guardians were unable to afford bail.

Support AB 2296 Jones-Sawyer

Extends the sunset provision of the Task Force to Study and Develop Reparations Proposals for African Americans, to remain in effect until July 1, 2024.

Financing Public Education Committee Recommendation(s):

Watch AB 1227 Levine

Establishes the Gun Violence Prevention, Healing, and Recovery Act, which would, commencing July 1, 2023, and subject to an appropriation, impose an excise tax of 10% of the sales price of a handgun and 11% of the sales price of a long gun, rifle, firearm precursor part, and ammunition and requires the revenues to be deposited in the Gun Violence Prevention, Healing, and Recovery Fund to be used for gun violence prevention purposes.

Watch AB 1616 Petrie-Norris

Provides one-time, cost-of-living payments of \$400 for individuals eligible for the California Earned Income Tax Credit by June 15, 2023; excludes the payments from the gross income of qualified recipients for personal income tax purposes; and provides the appropriations made by the bill are related to the state of emergency declared by the Governor relating to the COVID-19 pandemic, and are not subject to the annual appropriations limit set by the California Constitution when passed by a 2/3 vote of the Legislature.

Watch AB 1764 Medina

Requires the Office of the Chancellor of the California State University, the Office of the Chancellor of the California Community Colleges, and the Office of the President of the University of California to collect data on student housing insecurity at each of their respective campuses; requires each segment to submit a report from the compiled collected data to both the Legislature and the Legislative Analyst's Office, on or before October 15th of years 2023, 2025 or 2027; and excludes from the definition of "school building" for purposes of the Field Act, any building used or intended to be used as a residence for students attending a campus of a community college district.

Watch AB 1895 Garcia, Eduardo

Establishes the Substitute Educator Support Grant Program, under the administration of the California Department of Education, and appropriates \$100 million to provide one-time competitive grants to local educational agencies to develop and implement new, or expand existing, locally identified solutions addressing local substitute educator shortages or needs for professional development for substitute teachers or paraeducators.

Watch AB 2565 Rubio, Blanca

Requires the Superintendent of Public Instruction, in consultation with the executive director of the State Board of Education, to designate at least one county office of education to serve as the fiscal agent for the California Partnership for Math and Science Education (CAPMSE) and to allocate \$62 million for expenditure over three fiscal years to CAPMSE to support professional development, dependent on an appropriation for this purpose.

Watch AB 2694 Rubio, Blanca

Appropriates \$150 million to the Commission on Teacher Credentialing for the 2022–23 fiscal year for the Beginning Teacher Retention and Support Grant Program including mentor training, stipends for mentor teachers, other beginning teacher induction costs following initial preparation, or examination fees; requires an institution of higher education to first use the grant funds to waive tuition fees for the candidate; and prohibits a participating school district, county office of education, charter school, or institution of higher education from charging a fee to participate in a beginning teacher induction program.

Watch ACA 14 Wicks

Creates the Housing Opportunities for Everyone Act and requires, beginning in the 2024–25 fiscal year, and each fiscal year thereafter until September 30, 2033, 5% of General Fund revenues be dedicated to address homelessness and affordable housing, including housing and services to prevent and end homelessness.

Watch SB 1341 Cortese

Creates the California Success, Opportunity, and Academic Resilience Guaranteed Income Program; provides homeless youth in grade 12 guaranteed income each month for at least four months from April 1, 2023, to August 1, 2023, subject to an appropriation by the Legislature; excludes the payments from personal income taxes; and exempts the payments from eligibility for benefits or assistance programs.

Support AB 1491 McCarty

Provides requirements and procedures to be followed when a member of an adult education consortium, or the consortium itself, has carryover funds from the immediately preceding fiscal year; prohibits on and after July 1, 2022, with certain exceptions, a member of an adult education consortium and the consortium itself from carrying over more than 15% of its allocation from the immediately prior fiscal year; and authorizes the consortium to reduce the annual allocation for a member if the consortium finds the member has unspent funds remaining from the immediately prior fiscal year.

Oppose AB 1889 Choi

Creates a new state income tax deduction, beginning on or after January 1, 2022 and before January 1, 2027, in conformity with federal personal income tax laws, for certain expenses of public school teachers.

Oppose AB 2887 Garcia, Eduardo

Increases the limit on annual sales and use tax exclusions under the California Alternative Energy and Advanced Transportation Financing Authority Act from \$100 million to \$150 million.

Oppose SB 1301 Becker

Allows, for taxable years beginning on or after January 1, 2023, and before January 1, 2033, a personal income and corporate tax credit in an amount equal to 10% of the amount paid or incurred by a taxpayer during the taxable year for eligible manufacturing costs and defines “eligible manufacturing costs” to mean the cost of newly installed tangible personal property used in green energy products.

Negotiations Committee Recommendation(s):

Watch AB 2484 Bonta, Mia

Requires a closing charter school to transfer all real or personal property interests to the school district in which the facility is physically located, if the charter school received funding pursuant to the Charter School Facility Grant Program.

Watch SB 505 Hertzberg

Requires an employer to make a good faith effort to consult with an employee to obtain a written authorization to resolve a monetary obligation before utilizing third-party collection services or commencing a civil action and requires the written authorization must include a mutual agreement between the employer and the employee, and if the written authorization requires diversion of an employee’s wages, the agreement should not place an undue financial burden upon the employee or exceed 5% of the employees gross monthly wages.

Support AB 2080 Wood

Builds on the Attorney General's existing oversight authority over nonprofit hospital mergers to all health system transactions to review the impact these transactions will have on communities, access to and quality of care, costs, and market competition and prohibits specific anti-competitive behaviors for physicians, other health professionals, hospitals, health plans and health insurers.

Support AB 2183 Stone

Expands voting options for farmworkers within the Agricultural Labor Relations Act to facilitate the ability of farmworkers to vote for or against unionization at a physical location, by mail, and permitting the employee to receive assistance in filling out and returning their representation ballot card if the person assisting them co-signs it, and it is returned to the Agricultural Labor Relations Board office in a sealed and signed envelope.

Support SB 838 Pan

Requires the California Health and Human Services Agency to develop a California-based manufacturing facility for generic drugs; states legislative intent to create a California-branded label for generic drugs and any manufacturing done is intended to benefit the residents of this state by ensuring adequate supplies and access to generic drugs and lowering health care costs through savings to public health care programs and private health insurance coverage.

Retirement Committee Recommendation(s):

Watch SB 850 Laird

Requires CalPERS to pay the Special Death Benefit's additional percentage increases attributable for the deceased member's children payable to a surviving spouse or a person having custody of the children and clarifies when there is a surviving spouse eligible to receive the Special Death Benefit's additional percentages to care for the member's children and the surviving spouse subsequently dies, CalPERS shall continue to pay the amount to the person who has custody of the children until each child has reached age 22.

Interim Position(s) from the Civil Rights in Education Committee (CRE):

Support **SR 87 (Rubio, D-22)** **05/09/2022**
Relative to the Day of the Teacher.

Proclaims May 11, 2022 as Day of the Teachers in the State of California, urging all Californians to observe the Day of the Teacher by taking the time to remember and honor all individuals who give the gift of knowledge through teaching.

This position has been approved by Sarah Robinson, Chair of the CRE Committee, as well as by Erich Myers, Chair of the State Legislation Committee.

Status: **Chaptered.**

Interim Position(s) from the Curriculum & Instruction (C&I) Committee:

No Position **AB 1936 (Ramos, D-40)** **04/19/2022**
University of California: Hastings College of the Law.

Requires the University of California Hastings, Round Valley Tribal Council, and Yuki Indian Committee to determine a new name of the college. This bill was a spot bill and as amended is outside the purview of CTA policy.

This position has been approved by Mindy Montanio, Chair of the C&I Committee, as well as by Erich Myers, Chair of the State Legislation Committee.

Status: Assembly Floor – Second Reading.

Interim Positions from the Financing Public Education (FPE) Committee:

Support **AB 1912 (Bonta, M., D-18)** **04/19/2022**
Emergency apportionments: closure and consolidation requirements.

Requires a school district under financial distress to conduct an equity impact analysis before approving the closure or consolidation of a school; requires the governing board of the school district to develop a set of metrics for the development of the equity impact analysis and make those metrics public at a governing board meeting so the public can provide input; and prohibits the final recommendation for school closures or consolidations from contradicting the findings of the equity impact analysis.

This position has been approved by Grant Schuster, Chair of the FPE Committee, as well as by Erich Myers, Chair of the State Legislation Committee. CRE is secondary and was consulted on this interim request.

Status: Assembly Floor – Third Reading.

No Position **AB 2829 (Low, D-28)** **04/11/2022**
Certified Access Specialist Inspection Grant Program.

Establishes the Certified Access Specialist Inspection Grant Program, until January 1, 2028, to assist small businesses in obtaining certified access specialist inspections, and would appropriate an unspecified amount from the General Fund to the Certified Access Specialist Fund for purposes of the program.

This position has been approved by Grant Schuster, Chair of the FPE Committee, as well as by Erich Myers, Chair of the State Legislation Committee.

Status: Assembly Appropriations – held under submission.

Interim Position from the Political Involvement Committee (PIC):

No Position AB 2375 (Luz Rivas, D-39) 05/09/2022

Homeless children and youths and unaccompanied youths: housing questionnaire.

This was a spot bill regarding the Governor's powers and duties. The bill was amended to no longer be germane to PIC and was transferred to CRE.

This position has been approved by Ingrid Gunnell, Chair of PIC, as well as by Erich Myers, Chair of the State Legislation Committee.

Status: Assembly Floor – Third Reading.

Interim Position from the Teacher Evaluation & Academic Freedom (TEAF) Committee:

Support **AB 2413 (Carrillo, D-51)** **04/26/2022**
Classified school and community college employees: disciplinary hearings: compensation.

Prohibits the suspension without pay, suspension or demotion with a reduction in pay, or dismissal of a permanent employee of a school district or community college district who timely requests a hearing on charges against the employee before a decision is rendered after the hearing, unless the governing board or impartial third-party hearing officer finds that at the time discipline was imposed at the conclusion of the initial review process, the employer had clear and convincing evidence of criminal misconduct; authorizes a school district or a community college district, if a hearing on the charges will be conducted by an impartial third-party hearing officer pursuant to a collective bargaining agreement, to stop paying a permanent employee before a decision is rendered after 30 days; and specifies, to the extent it conflicts with a collective bargaining agreement entered into before January 1, 2023, its terms would not apply to the school district or community college district subject to the agreement until the expiration or renewal of the agreement.

This position has been approved by Alexandra Condon, Chair of the Teacher Evaluation & Academic Freedom Committee, as well as by Erich Myers, Chair of the State Legislation Committee. The Negotiations Committee and Community College Association are secondaries on this bill and have been consulted for this interim request.

Status: Assembly Floor – Third Reading.

2021-2022 César E. Chávez & Dolores Huerta Memorial Education Award Recipients

VISUAL ARTS

Pre-K-K

Teacher: **Alberto Nodal**
Student: Kaylee Torrez Colacho
Region 1, San Lorenzo EA

Teacher: **Ana Peralta-Rubio**
Student: Elijah Garcia
Region 2, Central Unified TA

Grades 1-2

Teacher: **Susana Cervantes-Rojas**
Student: Nicole Rivera Alvarado
Region 1, San Lorenzo EA

Teacher: **Aileen Nichols**
Student: Ivy Ngo
Region 1, Mt. Diablo EA

Teacher: **Theresa Sawyer**
Student: Catalaya Castro
Region 2, Di Giorgio Elem. School TA

Teacher: **Tina Mann**
Student: Luke Chung
Region 3, Claremont Faculty Assn

Grades 3-4

Teacher: **Morgan Wilmoth**
Student: Naylin Figueroa
Student: Galilleah Lopez
Region 1, Mt. Diablo EA

Teacher: **Yolanda Munoz**
Student: Otto Bauer
Student: Charlotte Lawandus
Region 3, Untd Tchrs of Pasadena

Teacher: **Diane Doris Kissas**
Student: Juliette Batun
Region 3, Montebello TA

Teacher: **Lisa Schuster**
Student: Emma Chung
Region 3, Claremont Faculty Assn.

Teacher: **Lara Fuller**
Student: Bryan Nguyen
Region 4, Ocean View TA

Grades 5-6

Teacher: **Mayra Alvarado**
Student: Lyra Modersbach
Region 1, Oakland EA

Teacher: **Vanessa Robinson**
Student: Heidy Vaca
Region 1, Greenfield TA

Teacher: **Staci Maiorino-Chase**
Student: Alondra Castillo
Region 2, Los Banos TA

Teacher: **Susie Aguilera**
Student: Kimberly Delgado
Region 2, Bakersfield Elem TA

Teacher: **Nicole Brady**
Student: Estrella Banderas
Student: Yuridia Castillo
Region 3, Santa Maria Elem EA

Teacher: **Elizabeth Simon**
Student: Sophie Izabella Gonzalez
Region 4, Perris Elem TA

Grades 7-8

Teacher: **Veronica Miranda-Pinkney**
Student: Serenity Robles
Region 1, San Jose TA

Teacher: **Alice Vislay**
Student: Jimena Niobe Bravo
Teacher: **Dr. Malinda L. Hurley**
Student: Kaylee Huang
Student: Victoria Morales
Region 3, Ontario-Montclair TA

Teacher: **Brent Odea**
Student: David Camacho Castro
Teacher: **Deanna Stewart**
Student: George Bustos
Teacher: **Christina Basulto**
Student: Lizbeth Patino
Teacher: **Cheryl Tickamyer**
Student: Emmanuel Manzo
Region 3, Ontario-Montclair TA

Grades 7-8

Teacher: **Kathy Zetterberg**
Student: Isabel Garcia
Region 3, Claremont Faculty Assn.

Teacher: **Gerarda Jimenez**
Student: Jose Reyli
Teacher: **Silvia Liggins**
Student: Jesus Vazquez Herrera
Region 3, Montebello TA

Teacher: **Nicole Ciccarelli-Lund**
Student: Irene Sarmiento
Student: Angeline Nguyen
Region 4, Garden Grove EA

Teacher: **Juanita Martin**
Student: Constanza Valdez
Region 4, El Centro Elem TA

Grades 9-12

Teacher: **Lisa M. Vasquez**
Student: Kai Steiner
Region 1, Sequoia District TA

Teacher: **Joy Cornish-Bowden**
Student: Kayli Day
Student: Margarita Rizo
Student: Samantha Valle
Teacher: **Kimiko Azama**
Student: Kendra Ocampo
Student: Julia Lightfoot
Region 2, Tracy EA

Teacher: **Ana Quiñónez**
Student: Chloe Langkio
Region 2, San Juan TA

Teacher: **Stacey Ericsson**
Student: Aleina Raquel
Region 2, Delano Jt Un Hi Sch Dist TA

Teacher: **Tamara Kirkpatrick**
Student: Kayla Ranney
Teacher: **Melissa Wonacott**
Student: Jacob Diaz
Student: Hannah Swiatek
Region 3, Claremont Faculty Assn.

WRITTEN ESSAY

Grades 1-2

Teacher: **Karen Kellner**
Student: Lucas Morimoto
Region 3, Claremont Faculty Assn.

Grades 3-4

Teacher: **Linda Dixon**
Student: Shreyan Acharya
Region 4, Assn. of Colton Educators

Grades 5-6

Teacher: **Karen Klein**
Student: Cristian A. Gonzalez
Region 2, Ceres Unified TA

Grades 5-6

Teacher: **Jeanette Jensen**
Student: Audrey Campbell
Region 3, Santa Maria Elem EA

Grades 9-12

Teacher: **Mary Hansen**
Student: Emily Solorio
Region 2, Hamilton TA

Teacher: **Sarah Robinson**
Student: Lindsey Arns
Region 3, Redondo Beach TA

Grades 9-12

Teacher: **Joel Rodriguez**
Student: Metztlí Carbajal
Region 4, Sweetwater EA

Teacher: **Margarita Padilla**
Student: Sofia M. Padilla
Region 4, Sweetwater C&G Assn.

Higher Ed

Teacher: **Johnathan Cardiel**
Student: Jacksery Apolonio-Lopez
Region 2, San Joaquin Delta Coll TA

2021-2022 CTA Scholarship Recipients

DEPENDENTS - \$5,000

Memorial Scholarship in Honor of Ralph J. Flynn

(Highest Scoring Applicant)

Cody Kohn Amescua de la Cueva, Region 4, Dependent of Dwayne Kohn, Vista TA

Memorial Scholarship in Honor of Ruthie Fagerstrom

(Second Highest Scoring Applicant)

Marielle A. Tellez-Castro, Region 4, Dependent of Claudia Tellez, Sweetwater EA

Memorial Scholarship in Honor of Susan B. Anthony

(Third Highest Scoring Applicant)

Josue Gil-Silva, Region 2, Dependent of Eva Silva, Butte County TA

High School

Region 1

Nicole Vuong Hoang - Dependent of Frances Vuong, Assn of County Educ

Alexi L. Lindeman - Dependent of Paul Lindeman, Liberty EA

Inimai A. Subramanian - Dependent of Iulia Rusu, Fremont Unified Dist TA

Region 2

Addison L. Arsenith - Dependent of Sharon D. Arsenith, Assoc Tchrs of Placer

McKenna J. Berry - Dependent of Michael Berry, San Juan TA

Brooke G. Brogan - Dependent of Jennifer Brogan, Modesto TA

Ethan W. Tornberg - Dependent of Jonah Tornberg, Modesto TA

Region 3

Natalie Leon - Dependent of Araceli Arroyo-Leon, Oxnard EA

David K. Maemoto - Dependent of Julie L. Maemoto,
Palos Verdes Faculty Assn

Stella G. Paz - Dependent of Khanh Truong, UTLA/NEA

Madeline L. Svab - Dependent of Lara Svab, Glendale TA

Matias A. Vergara - Dependent of Erika M. Dreyfus, TA of Long Beach

Region 4

Isabella A. Alpert - Dependent of Leslie Alpert, Garden Grove EA

Jessica F. Bakken - Dependent of Cheryl Bakken, Julian High School TA

Lily M. Gerhard - Dependent of Kendra Gerhard, Capistrano Unified EA

Maya E. Ruhe - Dependent of Tanya Ruhe, Escondido Sec TA

Nina S. Tipton - Dependent of Timothy Tipton, San Diego EA

Emerson A. Utgaard - Dependent of Claire Villalpando Utgaard,
Southwestern College EA

Jordan G. Waroff - Dependent of Melissa G. Waroff, Murrieta EA

College

Region 1

Jacqueline A. Badal - Dependent of Ramona Badal, San Ramon Valley EA

Anya S. Lance-Chacko - Dependent of Greg Lance, San Mateo UHSD TA

Una E. Lomax-Emrick - Dependent of Dana Lomax, Reed Dist TA

Region 2

Erica N. Axtell - Dependent of Rebecca Axtell, Turlock TA

Lauren K. Donat - Dependent of Dawn Donat, Central Unified TA

Kirandeep K. Klair - Dependent of Satinderpal K. Klair, Kingsburg Union HS TA

Isabella M. Nevarez - Dependent of Misty Nevarez, Tulare Co Ofc of Educ TA

Annika K. Tamaki - Dependent of Glenn Tamaki, Elk Grove EA

Region 4

David W. Bonds - Dependent of Laura Bonds, Escondido Elem EA

Devyn K. Canedy - Dependent of Heather Canedy, Garden Grove EA

Zoe A. McNeil - Dependent of Penny McNeil, San Diego Co Assn of Educ

Margaret J. Willis - Dependent of Marc Willis, Untd Fac of No Orange Co CCD

Layla L. Ziani - Dependent of Courtney Ziani, Perris Sec Educ

MEMBERS - \$3,000

American Indian/Alaska Native Memorial Scholarship in Honor of Alice Piper

(Highest Scoring Member Applicant)

Kyna Collins - Region 3, UTLA/NEA

CTA Member

Kaitlyn A. Lane - Region 1, Middletown TA

Anna Santana - Region 1, United Teachers of Santa Clara

Norma L. Rueda - Region 2, Butte County EA

Guadalupe Carrasco Cardona - Region 3, UTLA/NEA

L. Gordon Bittle Memorial Scholarship for Student CTA

STUDENT CTA- \$5,000

Pacific Asian American Scholarship in Honor of Philip Vera Cruz

(Highest Scoring SCTA Member Applicant)

Paul Bansen, CSU - Stanislaus

Student CTA Member

Sarahy Torres, UCLA

Layla Ziani, CSU San Diego

2021-2022 Martin Luther King Jr. Memorial Scholarship Recipients

MEMBER CATEGORY

Region 1

| | |
|--|----------------|
| Rosanna L. McCormick | \$2,050 |
| Hispanic, Monterey Bay TA | |
| Anna M. Santana | \$5,000 |
| Hispanic, United Teachers of Santa Clara | |
| Stormie D. Sutton | \$5,000 |
| African American/Black, Hollister Elem School TA | |

Region 2

| | |
|---------------------------------|----------------|
| Steven M. Herrera | \$2,050 |
| Multi-Ethnic, Center Unified TA | |
| Rebeca D. Rodriguez | \$3,100 |
| Hispanic, Elk Grove EA | |
| Norma Rueda | \$6,000 |
| Hispanic, Butte County EA | |

Region 3

| | |
|---|----------------|
| Kyna M. Collins | \$3,100 |
| African American/Black, UTLA/NEA | |
| Kathrina M. Johnson | \$3,100 |
| Asian/Pacific Islander, UTLA/NEA | |
| Maurice M. Limon | \$3,100 |
| Hispanic, Duarte Unified EA | |
| Lakisha D. Simpson | \$6,000 |
| African American/Black, Citrus College FA | |
| Fiona S. Tse | \$5,000 |
| Asian/Pacific Islander, United Teachers of Pasadena | |

Region 4

| | |
|-----------------------------------|----------------|
| Diana A. Arredondo | \$2,050 |
| Hispanic, Southwestern College EA | |
| Hezekiah Herrera | \$2,050 |
| Hispanic, Alpine TA | |

DEPENDENT CHILDREN CATEGORY

Region 1

| | |
|---|----------------|
| Abby M. Mapalo | \$2,050 |
| Multi-Ethnic, Dependent of Anne Mapalo, Woodland EA | |

Region 2

| | |
|--|----------------|
| Sabina Hills-Villalobos | \$6,000 |
| Multi-Ethnic, Dependent of Kelly Villalobos, Turlock TA | |
| Justine N. Navarra | \$6,000 |
| Asian/Pacific Islander, Dependent of Kevin R. Navarra, Merced Union High School Dist. TA | |

Region 3

| | |
|---|----------------|
| David A. Atilano | \$2,050 |
| Hispanic, Dependent of Rosanne Atilano, Whittier Secondary EA | |

Region 4

| | |
|--|----------------|
| Zaira A. Carrera | \$5,000 |
| Hispanic, Dependent of Anell Nevarez-Carrera, Assn of Placentia Linda Educ | |

STUDENT CTA CATEGORY

| | |
|---|----------------|
| Angel A. Aldana | \$3,100 |
| Hispanic, CSU - Channel Islands | |
| Robert L. Gutierrez | \$6,000 |
| Hispanic, CSU - Cal Poly Pomona | |
| Helen C. Heng | \$6,000 |
| Asian/Pacific Islander, UC Merced | |
| John Russel O. Laforteza | \$5,000 |
| Asian/Pacific Islander, Fresno Pacific University | |
| Juan F. Moreno | \$3,100 |
| Hispanic, Chapman University | |
| Justin D. Martinez | \$3,100 |
| Hispanic, CSU - San Francisco | |

2021-2022 John Swett Awards Winners

NEWSPAPERS

Hannah Holzer, Sacramento Bee - Swett Winner
Michele Cardon, OC Register - Merit Winner

WEEKLY OR SEMI-WEEKLY

Ida Mojada, The Examiner - Merit Winner

STUDENT JOURNALISM

Jose Castro, KQED - Swett Winner
Williamena Kwapo and Jiyun Tsai, Oakland North - Swett Winner

JOURNALS, MAGAZINES, SPECIAL PUBLICATIONS AND WEBSITES

Jana Kadah, Bay City News Foundation - Swett Winner
Rachel Cohen, The New Republic - Swett Winner
Ashley McBride, Oaklandsides - Merit Winner
Bryce Covert, The Nation - Merit Winner
Christina Jewett and Lauren Weber, Kaiser Health News - Swett Winner

TELEVISION

ABC10 - Swett Winner
Gregory Lee, Fox 2 - Merit Winner
Taylor Bisacky, KRON 4 - Merit Winner

RADIO

Joe Fitzgerald Rodriguez and Jon Brooks, KQED - Swett Winner
Vanessa Rancaño, KQED - Merit Winner