



**CALIFORNIA
TEACHERS
ASSOCIATION**



**Report of Board of Directors,
Committees, and Items of
New Business**

to be presented to
STATE COUNCIL OF EDUCATION
March 26-27, 2022
Los Angeles, California

Printed by the Office Services Department of California Teachers Association

CTA Member Use Only





OUR MISSION

The California Teachers Association exists to protect and promote the well-being of its members; to improve the conditions of teaching and learning; to advance the cause of free, universal, and quality public education for all students; to ensure that the human dignity and civil rights of all children, youth and adults are protected; and to secure a more just, equitable, and democratic society.





To fulfill its mission, the California Teachers Association pursues the following goals:

- I. CTA plans and executes programs and strategies designed to enhance the quality of education for students and the professional and personal lives of its members.
- II. CTA assists its local chapters in bargaining for salaries and individual and employment rights in keeping with the academic and professional status of its members.
- III. CTA represents members in governmental relations -- to influence state and federal legislation and actions by state and federal agencies.
- IV. CTA strengthens its role as the preeminent voice for public education in California -- projects a strong, coherent and consistent image -- such that its members play the major role in shaping public policy on education.
- V. CTA represents members in professional and career development matters.
- VI. CTA represents members and provides a program of economic benefits and resources for members.
- VII. CTA works to maintain and expand its membership so as to remain effective in defending and advancing its members' interests.
- VIII. CTA maintains a governance system designed to achieve broad membership involvement and democratic decision-making.
- IX. CTA works to encourage ethnic minority member participation.
- X. CTA works to promote human and civil rights.
- XI. CTA maintains staff, hired in conformance with affirmative action principles, to serve its members.
- XII. CTA maintains internal and external communication systems to ascertain its members' priorities, to keep its members informed, and to improve its relations with the public.
- XIII. CTA implements NEA policies within California and works to influence the development and content of those policies.



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CTA BOARD OF DIRECTORS REPORT

STATE COUNCIL OF EDUCATION

MARCH 25-27, 2022

FOR COUNCIL ACTION

1. NEA EXECUTIVE COMMITTEE ENDORSEMENT

Approve the endorsement of Christine Sampson-Clark for the office of NEA Executive Committee.

RECOMMENDATION:

Presented by Mel House

Commit to written ballot. [February 2022]

2. ASSEMBLY AND CONGRESSIONAL TIERING RECOMMENDATIONS JUNE 2022 PRIMARY ELECTION

District	First	Last	Party	Tier	CTA Board Recommendation
AD 10	Jim	Cooper	D	4	Recommend
AD 27	Adam	Gray	D	4	Recommend
AD 28	Mark	Stone	D	4	Recommend
AD 61	Autumn	Burke	D	4	Recommend
AD 68	Tom	Daly	D	4	Recommend
CD 13	Jerry	McNerney	D	4	Recommend

For Tiering Explanation see Attachment “A”

RECOMMENDATION:

Presented by Mike Patterson

Approve. [February/March 2022].

3. CANDIDATE RECOMMENDATIONS JUNE 2022 PRIMARY ELECTION (ATTACHMENT “B”)

RECOMMENDATION:

Presented by Mike Patterson

Approve. [February/March 2022]

**CTA BOARD OF DIRECTORS REPORT
FOR COUNCIL ACTION CONTINUED**

4. CTA BYLAW AMENDMENT

CTA Bylaw Amendment – Article V – State Council of Education – Section 2 – Composition – for final consideration by written ballot at the May 2022 State Council meeting.

RECOMMENDATION:
Approve. [March 2022]

Presented by Jerry Eaton

FOR COUNCIL INFORMATION

1. LAN Committee – Contract Database

State Council referred to the CTA Board of Directors the Language Acquisition Committee recommendation that CTA create a database for all existing contract language related to multilingual learner teaching and settings in contracts from throughout the state.

The Board referred the recommendation to the Executive Director for investigation. [February 2022]

2. COM Committee – Pocket Calendar

State Council referred to the CTA Board of Directors the Communications Committee recommendation that CTA discontinue printing the pocket calendar, continue development of digital resources, and research alternative communications in lieu of a printed pocket calendar.

The Board approved the recommendation. [February 2022]

3. SPS Committee – Assistance and Guidance

State Council referred to the CTA Board of Directors the Student Support Services Committee recommendation requesting assistance and guidance on how to respond to legislation requiring 75% of all classified and certificated school employees be trained in evidence-based youth behavioral health by January 1, 2025 including "recognizing the signs and symptoms of youth behavioral health disorders including common psychiatric conditions such as schizophrenia, bipolar disorder, major clinical depression, and anxiety disorders.

The Board approved the recommendation and referred it to the Executive Director. [February 2022]

4. NBI 1/22-1– RRC Meeting Equipment

State Council referred to the CTA Board of Directors NBI 1/22-1: All Regional Resource Centers shall be equipped with all of the appropriate audio, visual, digital, and virtual hardware and software, and the internet access and Wi-Fi that are necessary to provide CTA affiliates and members a competent hybrid meeting environment.

*The Board referred NBI 1/22-1 to the Executive Director for feasibility.
[February 2022]*

5. NBI 1/22-3 – Charter School Organizing

State Council referred to the CTA Board of Directors NBI 2/22-3: CTA will develop procedures to actively include local chapters in organizing charter schools within their LEA. Binding language stating that CTA organizers will consult with and include local chapter Presidents when organizing charter schools, and all effort should be made to organize charter schools as part of existing local units.

*The Board declared NBI 1/22-3 moot as this is already being done.
(March 2022)*

6. NBI 1/22-4– Board Charter Workgroup Report

State Council referred to the CTA Board of Directors NBI 2/22-4: CTA will direct our current Board Charter Workgroup to create and submit to council a report on the direction and progress of their work at the March 2022 State Council meeting. **(ATTACHMENT “C”)**

The Board approved NBI 1/22-4. (March 2021)

7. NBI 10/21-5: Action Against AT&T

State Council referred to the CTA Board of Directors NBI 10/21-5: That CTA prohibit AT&T from participating in all CTA programs and events until AT&T and its subsidiaries cease all direct and indirect funding for One America News Network (OANN) as well as politicians who support voter suppression and anti-reproductive rights policies and legislation.

*The Board declared NBI 10/21-5 moot. AT&T no longer funds OANN.
(February 2022)*

**CTA BOARD OF DIRECTORS REPORT
FOR COUNCIL INFORMATION CONTINUED**

8. NBI 10/21-6– Letter to NEA

State Council referred to the CTA Board of Directors NBI 10/21-6: That CTA write a letter to NEA demanding that NEA sever all relationships with AT&T until AT&T and its subsidiaries cease all direct and indirect funding for One America News Network (OANN), as well as to politicians who support voter suppression and anti-reproductive rights policies and legislation.

*The Board declared NBI 10/21-6 moot. AT&T no longer funds OANN.
(February 2022)*

9. NBI 10/21-7– Class Action Lawsuit

State Council referred to the CTA Board of Directors NBI 10/21-7: Class Action Lawsuit around IDEA funding.

*The Board did not approve NBI 10/21-7. CTA and its affiliates are pursuing other remedies for this issue, and a class-action lawsuit is not an appropriate or viable means for CTA to force the U.S. Congress to increase special education funding.
(February 2022)*

10. NBI 4/21-3: Parent and Community Organizers

NBI 4/21-3: That CTA invest resources into hiring at least one Parent and Community Organizer per CTA Region, and train members to organize parents within locals.

The Board did not approve NBI 4/21-3. The goals of the NBI are being pursued within the Statewide Organizing Plan. <https://bit.ly/3wA7lxj> (February 2022)

CTA/ABC COMMITTEE – INFORMATIONAL ITEMS – NOT FOR COUNCIL ACTION

(Actions occurring after January 2022 State Council Meeting)

The CTA Board of Directors approved the following recommendations of the CTA/ABC Committee:

1. Allocate funds for the following State/County Political Parties:

DD	County	Party/Committee	Amount	Type
A	Sonoma	Sonoma County Democratic Central Committee	\$1,500	Fundraiser 2/22/22
D	Shasta	Shasta County Republican Central Committee	\$ 500	Fundraiser 2/25/2022
F	Stanislaus	Stanislaus County Republican Central Committee	\$850	Fundraiser – 4/2/2022

**CTA BOARD OF DIRECTORS REPORT
FOR COUNCIL INFORMATION CONTINUED**

2. Allocate funds for the following Local Election Campaigns:

DD	Chapter	Candidate/Committee/Measure	Amount	Election
A	United Educators of San Francisco	Recall Election	\$7,875	6/7/2022
A	Santa Rosa TA	Brad Coscarelli (At-Large)	\$7,800	6/7/2022
C	San Leandro TA	Alysse Castro (At-Large)	\$26,600	6/7/2022
C	Livermore EA	Yes on A for Livermore Students	\$1,500	5/3/2022
N	Capistrano Unified EA	Sherine Smith	\$5,000	6/7/2022

3. Allocate funds for the following Special Circumstances Grants:

DD	Chapter	Candidate/Committee/Measure	Amount	Election
A	Santa Rosa TA	Brad Coscarelli (At-Large)	\$21,500	6/7/2022
C	San Leandro TA	Alysse Castro (At-Large)	\$68,300	6/7/2022

4. Allocate funds for the following Statewide Offices Campaigns:

Office	Candidate	Recommendation	Election Date
Governor	Gavin Newsom	\$32,400	6/7/2022
Lieutenant Governor	Eleni Kounalakis	\$16,200	6/7/2022
Secretary of State	Shirley Weber	\$16,200	6/7/2022
Attorney General	Rob Bonta	\$16,200	6/7/2022
State Treasurer	Fiona Ma	\$16,200	6/7/2022
Insurance Commissioner	Ricardo Lara	\$16,200	6/7/2022
State Superintendent of Public Instruction	Tony Thurmond	\$16,200	6/7/2022

5. Allocate funds for the following Assembly and Senate/CalPERS Campaigns:

6. District	Candidate	Amount	Election
Assembly			
AD 2	Jim Wood (D)	\$9,700	6/7/2022
AD 4	Cecilia Aguiar-Curry (D)	\$9,700	6/7/2022
AD 12	Damon Connolly (D)	\$9,700	6/7/2022
AD 14	Buffy Wicks (D)	\$9,700	6/7/2022
AD 16	Rebecca Bauer-Kahan (D)	\$9,700	6/7/2022
AD 18	Mia Bonta (D)	\$9,700	6/7/2022
AD 19	Phil Ting (D)	\$9,700	6/7/2022
AD 20	Liz Ortega (D)	\$9,700	6/7/2022
AD 21	Giselle Hale (D)	\$9,700	6/7/2022
AD 23	Marc Berman (D)	\$9,700	6/7/2022

**CTA BOARD OF DIRECTORS REPORT
FOR COUNCIL INFORMATION CONTINUED**

District	Candidate	Amount	Election
AD 24	Alex Lee (D)	\$9,700	6/7/2022
AD 25	Ash Kalra (D)	\$9,700	6/7/2022
AD 28	Mark Stone (D)	\$9,700	6/7/2022
AD 29	Robert Rivas (D)	\$9,700	6/7/2022
AD 36	Eduardo Garcia (D)	\$9,700	6/7/2022
AD 38	Steve Bennett (D)	\$9,700	6/7/2022
AD 41	Chris Holden (D)	\$9,700	6/7/2022
AD 42	Jacqui Irwin (D)	\$9,700	6/7/2022
AD 43	Luz Rivas (D)	\$9,700	6/7/2022
AD 45	James Ramos (D)	\$9,700	6/7/2022
AD 46	Jesse Gabriel (D)	\$9,700	6/7/2022
AD 50	Eloise Gomez Reyes (D)	\$9,700	6/7/2022
AD 53	Freddie Rodriguez (D)	\$9,700	6/7/2022
AD 54	Miguel Santiago (D)	\$9,700	6/7/2022
AD 55	Isaac Bryan (D)	\$9,700	6/7/2022
AD 56	Lisa Calderon (D)	\$9,700	6/7/2022
AD 57	Reggie Jones-Sawyer (D)	\$9,700	6/7/2022
AD 58	Sabrina Cervantes (D)	\$9,700	6/7/2022
AD 62	Anthony Rendon (D)	\$9,700	6/7/2022
AD 65	Mike Gipson (D)	\$9,700	6/7/2022
AD 66	Al Muratsuchi (D)	\$9,700	6/7/2022
AD 73	Cottie Petrie-Norris (D)	\$9,700	6/7/2022
AD 76	Brian Maienschein (D)	\$9,700	6/7/2022
AD 77	Tasha Boerner Horvath (D)	\$9,700	6/7/2022
AD 78	Chris Ward (D)	\$9,700	6/7/2022
AD 79	Akilah Weber (D)	\$9,700	6/7/2022
Senate			
SD 2	Mike McGuire (D)	\$9,700	6/7/2022
SD 10	Aisha Wahab (D)	\$9,700	6/7/2022
SD 26	Maria Elena Durazo (D)	\$9,700	6/7/2022
SD 34	Thomas Umberg (D)	\$9,700	6/7/2022
SD 38	Catherine Blakespear (D)	\$9,700	6/7/2022
2022 SPECIAL ELECTIONS			
AD 11	Lori Wilson (D)	\$9,700	4/5/2022
AD 17	David Campos (D)	\$9,700	2/15/2022

Tiering of Elections:

ATTACHMENT "A"

- a. Tier 1 Elections: A tier one election is identified as containing a candidate who is running for re-election in the same house of the legislature or in Congress and based on the CTA Assessment Rubric, has excellent ratings in at least four out of five of the categories: voting record, access at the capitol, access in the district, communications and leadership.

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- b. Tier 2 Elections: A tier two election is identified as containing a candidate who is running for re-election in the same house of the legislature or in Congress and based on the CTA Assessment Rubric, has excellent ratings in at least three out of five of the categories: voting record, access at the capitol, access in the district, communications and leadership.

Tier 2 Candidates, in order to be recommended by CTA must have a face-to-face meeting with a CTA local team to address any concerns and complete a written questionnaire. The recommendation is not final until it is referred to the CTA Board of Directors and CTA State Council of Education for approval.

- c. Tier 3 Elections: A tier three race is identified as containing a candidate who is running for re-election in the same house of the legislature or Congress and CTA recommends that an interview take place.

In these elections CTA will either:

- a) Interview viable candidates, to consider a pre-primary recommendation
- b) Interview post primary – as it is in CTA's best interest to wait and either make a recommendation at that time or recommend no action.

Incumbents may be invited to interview along with their primary/general election challengers; the process will include a video-recorded oral interview and written questionnaire. The recommendation is not final until it is referred to the CTA Board of Directors and CTA State Council of Education for approval.

- d. Tier 4 Elections: A tier four race is identified as any race, including special elections, in which there are no candidates running for re-election. In these districts CTA will either:
- a) Interview viable candidates to consider a pre-primary recommendation
 - b) Interview post primary – as it is in CTA's best interest to wait and either make a recommendation at that time or recommend no action.

The process will include a video-recorded oral interview and written questionnaire. The recommendation is not final until it is referred to the CTA Board of Directors and CTA State Council of Education for approval.

- e. Tier 5 Elections: A tier five race is identified as any race with multiple Tier 1 and 2 candidates running against one another, and automatically defers the recommendation process until post-primary.

ATTACHMENT “B”

FOR COUNCIL ACTION

TIER 1 AND TIER 2 CANDIDATE RECOMMENDATIONS 2022 JUNE PRIMARY ELECTION			
District	Candidate	Recommendation	CTA Board Recommendation
Assembly			
AD 13	Carlos Villapudua (D)	Recommend	Recommend
AD 26*	Evan Low (D)	Recommend	Recommend
AD 52	Wendy Carrillo (D)	Recommend	Recommend
AD 67*	Sharon Quirk-Silva (D)	Recommend	Recommend
Senate			
SD 24*	Ben Allen (D)	Recommend	Recommend
SD 30*	Bob Archuleta (D)	Recommend	Recommend
Congress			
CD 2	Jared Huffman (D)	Recommend	Recommend
CD 4	Mike Thompson (D)	Recommend	Recommend
CD 6	Ami Bera (D)	Recommend	Recommend
CD 7	Doris Matsui (D)	Recommend	Recommend
CD 10	Mark DeSaulnier (D)	Recommend	Recommend
CD 16	Anna Eshoo (D)	Recommend	Recommend
CD 18	Zoe Lofgren (D)	Recommend	Recommend
CD 21*	Jim Costa (D)	Recommend	Recommend
CD 26	Julia Brownley (D)	Recommend	Recommend
CD 28	Judy Chu (D)	Recommend	Recommend
CD 29	Tony Cardenas (D)	Recommend	Recommend
CD 30	Adam Schiff (D)	Recommend	Recommend
CD 32	Brad Sherman (D)	Recommend	Recommend
CD 33	Pete Aguilar (D)	Recommend	Recommend
CD 38	Linda Sanchez (D)	Recommend	Recommend
CD 50	Scott Peters (D)	Recommend	Recommend
CD 51	Sara Jacobs (D)	Recommend	Recommend

(*) denotes Tier 2 candidate

**CTA BOARD OF DIRECTORS REPORT
FOR COUNCIL INFORMATION CONTINUED**

TIER 3 AND TIER 4 CANDIDATE RECOMMENDATIONS 2022 JUNE PRIMARY ELECTION			
District	Candidate	Recommendation	CTA Board Recommendation
Assembly			
AD 1	No Recommendation	Recommend	Recommend
AD 3	No Recommendation	Recommend	Recommend
AD 5	Neutral	Recommend	Recommend
AD 8	No Recommendation	Recommend	Recommend
AD 9	No Recommendation	Recommend	Recommend
AD 10	Neutral	Recommend	Recommend
AD 22	Jessica Self (D)	Recommend	Recommend
AD 27	Neutral	Recommend	Recommend
AD 28	Gail Pellerin (D)	Recommend	Recommend
AD 30	Dawn Addis (D)	Recommend	Recommend
AD 32	No Recommendation	Recommend	Recommend
AD 33	Jose Sigala (D)	Recommend	Recommend
AD 35	Leticia Perez (D)	Recommend	Recommend
AD 37	Gregg Hart (D)	Recommend	Recommend
AD 39	Juan Carrillo (D)	Recommend	Recommend
AD 40	Pilar Schiavo (D)	Recommend	Recommend
AD 44	Laura Friedman (D)	Recommend	Recommend
AD 47	Christy Holstege (D)	Recommend	Recommend
AD 51	Rick Chavez Zbur (D)	Recommend	Recommend
AD 60	Neutral	Recommend	Recommend
AD 61	Tina McKinnor (D)	Recommend	Recommend
AD 64	Elizabeth Alcantar (D)	Recommend	Recommend
AD 69	Josh Lowenthal (D)	Recommend	Recommend
AD 70	Diedre Nguyen (D)	Recommend	Recommend
AD 74	Chris Duncan (D)	Recommend	Recommend
Senate			
SD 4	Tim Robertson (D)	Recommend	Recommend
SD 6	Paula Villescaz (D)	Recommend	Recommend
SD 8	Dave Jones (D)	Recommend	Recommend
SD 12	No Recommendation	Recommend	Recommend
SD 14	Anna Caballero (D)	Recommend	Recommend
SD 16	Neutral	Recommend	Recommend
SD 18	Steve Padilla (D)	Recommend	Recommend
SD 20	Neutral	Recommend	Recommend
SD 28	Lola Smallwood Cuevas (D)	Recommend	Recommend
SD 36	Kim Carr (D)	Recommend	Recommend
SD 40	Joseph C. Rocha (D)	Recommend	Recommend

**CTA BOARD OF DIRECTORS REPORT
FOR COUNCIL INFORMATION CONTINUED**

Congress			
CD 1	Neutral	Recommend	Recommend
CD 3	Dr. Kermit Jones (D)	Recommend	Recommend
CD 5	No Recommendation	Recommend	Recommend
CD 13	Adam Gray (D)	Recommend	Recommend
CD 15	Kevin Mullin (D)	Recommend	Recommend
CD 20	Marisa Wood (D)	Recommend	Recommend
CD 22	Rudy Salas (D)	Recommend	Recommend
CD 27	Christy Smith (D)	Recommend	Recommend
CD 37	Sydney Kamlager (D)	Recommend	Recommend
CD 42	Neutral	Recommend	Recommend
CD 45	Jay Chen (D)	Recommend	Recommend
State Controller			
Statewide	Malia Cohen (D)	Recommend	Recommend
Board of Equalization			
BOE 2	Sally Lieber (D)	Recommend	Recommend

FOR COUNCIL ACTION

TIER 4 CANDIDATE RECOMMENDATIONS AD 49 AND AD 80 SPECIAL ELECTIONS			
District	Candidate	Recommendation	CTA Board Recommendation
Assembly			
AD 49**	Mike Fong (D)	Recommend	Recommend
AD 80	Georgette Gomez (D)	Recommend	Recommend

() Interim candidate recommendation. Ratification vote pending.**

CTA Board Charter Workgroup
Report to CTA State Council
March 25, 2022

This report follows CTA Board approval of NBI 1/22-4, and the related CTA Board Charter Workgroup recommendation, asking that the Workgroup create and submit a report during the March 2022 State Council meeting regarding the direction and progress of the group’s work.

The CTA Board Charter Workgroup focuses on advocating for common sense charter school accountability and supporting educators at charter schools as they organize and negotiate contracts that protect professional standards. Additionally, the Workgroup has worked closely with the CTA Charter School Advisory Committee, CTA staff, and local leaders to support the passage of landmark charter school accountability legislation, support the unionization of over 90 charter schools and more than 3,000 educators over the past eight years, and identify opportunities to create greater coordination between union charter educators and traditional educators.

Composition of the CTA Board Charter Work Group

Erika Jones, Chair; Chris Bushée, Angela Normand, and Shelly Gupton (supported by Muni Citrin and Dan Koen, CTA C4OB staff)

Common Sense Charter Accountability

- Worked with staff and leaders to bring issues to the Governor’s Charter School Policy Taskforce in 2019, prior to issuance of their [report](#) with recommendations about charter school accountability policy.
- Reviewed and supported development of recent legislation to ensure functional oversight of California charter schools, including the passage of AB 1505 and AB 1507. Importantly, AB 1505 allows authorizers to consider community impact when deciding whether to authorize a new charter school.
- Worked with union charter educators, district educators, and other stakeholders to develop strategies to enhance community oversight and ensure charter schools utilize resources in appropriate ways, including the development of training for union and elected leaders on new charter school legislation and regulations.

Unionization of Educators at Charter Schools

- Worked with staff and leaders to support the unionization of approximately 3,190 educators at over 94 charter schools over past eight years, with 1,450 of those educators unionizing during the pandemic.
- Supported strategies to help educators at charter schools achieve high standards in their first contracts to protect professional education standards, including just cause and due

**CTA BOARD OF DIRECTORS REPORT
FOR COUNCIL INFORMATION CONTINUED**

process after two-year probationary periods, binding arbitration, voice in staffing and class sizes, and in a growing number of cases, employer paid parental leave.

Supporting Improved Coordination of Union Educators from Charter and District Schools

- Worked with the Charter School Advisory Committee, CTA leaders, and staff to develop a biennial Union Charter Educator track at Summer Institute.
- Supported the development of and participated in regional coordination tables for building strategic coordination among union charter educator chapters and between charter educator associations and local district unions. These tables include the Bay Area Charter Organizing Network (BACON), the Oakland Table, the Southern California Organizing Network (SCON), among others.

ELECTIONS AND CREDENTIALS COMMITTEE

Jeanne Marks, Chairperson
Angela Pascual, Vice Chairperson
Jerry Eaton, Board Liaison
Sandra Jones, Co-Consultant
Peg Tracy, Co-Consultant
Jim Rogers, Co Consultant

RECOMMENDATIONS TO THE BOARD:

None

INFORMATIONAL ITEMS:

1. Election by waiving the secret ballot on Saturday, March 26, 2022
NEA Coordinating Director on the CTA Board of Directors
Term of Office: June 26, 2022 – June 25, coinciding with the last year of NEA Director's term of office. ***ELECTED – Robbie Kreitz***
2. Election by waiving the secret ballot on Saturday, March 26, 2022
NEA Alternate Director, Seat 3
Term of Office: September 1, 2022 - Aug 31, 2025
ELECTED – Luciano Ortiz
3. Election by waiving the secret ballot on Saturday, March 26, 2022
CTA ABC Committee Member, At- Large
Term of Office: June 26, 2022 – June 25, 2025
ELECTED – Andrea Reyna
4. Future elections for this year:
 - a. CTA Board Member
District C
District D
District L
District O
District P
District Q
Term of office: June 26, 2022 – June 25, 2025
 - b. CTA/ABC Committee Member
District C
District F
District K
District L
District P
District Q
Term of office: June 26, 2022 – June 25, 2025

CTA BUDGET COMMITTEE

March 26, 2022

Start times: 9:30 AM & 12:45 PM

AGENDA

- I. Call to order
- II. Report of the Chair, Leslie S. Littman
- III. Report of the Vice Chair, Hilary Hall
- IV. Report of the Subcommittees
 - a. Budget Tracking – Jayson Chang, Chair
 - i. Budget Variance Reports
 - b. Interim Issues – Jim Mogan, Chair
 - i. Member Engagement Grants
 - c. Procedures/Format – VanCedric Williams, Chair
 - i. Current Year Budget Survey Report
 - ii. Budget Survey for the 2023-24 CTA Budget
 - iii. 2022-23 Budget Committee Calendar
- V. Committee as a Whole
 - a. Budget Recommendations from the Executive Director
 - b. Preliminary 2022-23 CTA Budget
 - c. Presentations at the May/June SCC Meetings

**CALIFORNIA TEACHERS ASSOCIATION
STATE COUNCIL OF EDUCATION
MARCH 26, 2022**

The Westin Bonaventure, Los Angeles

REPRESENTATION COMMITTEE

Sonia Martin-Solis, Chairperson
Alan Underwood, Vice Chairperson
Margie Granado, Board Liaison
Sandra Jones, Staff Consultant

1. Call to Order
2. Approval of Minutes
3. Committee Changes
4. Committee Chairs Report
5. Directorial District Report
6. Consultant's Report
7. Other Business
8. Adjournment

Special Education Committee

Ismael Armendariz, Chairperson
Stacy Williams, Vice Chairperson
Jose Segura, Recorder
Angela Normand, Board Liaison
Karen Taylor, Consultant
Lisa Vieler, Consultant
Annie Chou, Legislative Advocate

MAJOR POLICY - Immediate Action (2/3 vote required)

None

MAJOR POLICY - First Reading

None

MAJOR POLICY - Second Reading

A. Special Education: Individualized Education Programs

CTA believes all educators retain the right to participate in the development of IEP's for students whom they serve and be invited to participate in such IEP meetings. CTA supports a unified and consistent approach to IEPs. CTA supports student-centered IEP meetings that utilize measurable current data, are strength-based, and validate parent and student feedback.

CTA believes that in addition to the contractual mandatory preparation time provided to all certificated educators and Education Support Professionals, all special education staff need protected time during the contracted school day for IEP testing & assessments, training, preparation, collaboration, and other IEP casework duties.

RATIONALE: To support and address the recommendations from the California Statewide Individualized Education Program (IEP) Workgroup Report, which was authorized by the Budget Act of 2020, SB 74 and provided to the chairs of the relevant policy committees and budget subcommittees of the Legislature, the Executive Director of the State Board of Education, the Superintendent of Public Instruction, and the Director of Finance.

B. Pgs. 279-280 Response to Instruction and Intervention/Multi-Tiered Systems of Support

~~Pgs. 279-280 Response to Instruction and Intervention~~/Multi-Tiered Systems of Support

CTA believes ~~Response to Instruction and Intervention (RTI²)~~/Multi-Tiered Systems of Support (MTSS) is a general education system-wide practice, using evidence-based methods and frequent data collection to respond to the academic and behavioral needs of students which enables them

to meet high academic standards. CTA believes the effective implementation of ~~Response to Instruction and Intervention~~/Multi-Tiered Systems of Support includes the following essential elements:

1. General educators use research/evidence-based curriculum and interventions to intervene, and continuously monitor progress of students' academic growth and positive behavior. As appropriate, instruction and interventions are adjusted accordingly to allow equal opportunities for all students to learn and may lead to referral to a Student Study Team. Progress is monitored as students respond or do not respond to interventions. As appropriate, interventions intensify-up to and including referral for assessment for Special Education services.

2. Students receive high-quality instruction in their general education classroom by ~~appropriate~~ qualified and trained personnel. Instruction is given in the core curriculum with the goal of achieving the state's grade level standards.

A key component of high-quality instruction in the MTSS framework is the use of Universal Design for Learning (UDL). By utilizing principles of UDL, educators can proactively design classroom instruction and curriculum materials that provide meaningful and productive access to the core curriculum for every student, including students with IEPs and/or 504s and English learners. CTA believes that all educators should be provided with ongoing professional development focused on the essential elements and implementation of UDL. Additionally, educators should be provided the tools and opportunity to develop innovative and effective teaching methodologies that are consistent with the principles of Universal Design for Learning.

3. General educators use ~~formative and summative~~ assessments that are aligned to the Common Core State Standards. Educators provide multiple and flexible means of assessment to allow all students various ways to demonstrate their understanding and knowledge.

4. Universal screening and progress monitoring are used to determine the effectiveness of student responses to provided interventions as well as to inform decisions on a continuum of services for students.

5. All school staff receive ongoing high-quality professional development focused on the essential elements and implementation of ~~in research-evidence-based~~ best instructional practices, interventions, assessments, accommodations, behavior modification and data analysis. Site teams use a collaborative approach to monitor students and analyze data in order to develop and implement interventions and methodologies.

6. The involvement and active participation of parents and/or guardians at all stages of the instructional and interventional process is essential to improving the educational outcomes of their students.

7. Full funding for professional development, resources and personnel is required to implement this system-wide, prevention-based framework for improving learning outcomes for all students and should be included in a district's Local Control Accountability Plan (LCAP). (SEC: January 2009, June 2014)

An accessible learning environment is a necessary first step towards a more inclusive experience for all students. UDL is based upon the most widely replicated finding in educational research. UDL has been proven effective to meet the diverse needs of learners and to support a more inclusive learning environment.

C. Graduation Requirements (page 378)

CTA believes students should receive high school diplomas only when they have met minimum competency standards for graduation. Multiple options will be provided for students to demonstrate competency. There will only be one document (referred to as a diploma) that designates that students have satisfied all requirements to graduate from high school. Students should not be denied a diploma based on the results of any single state or district mandated test or measurement.

CTA believes every student is entitled to the opportunity to graduate from high school with a high school diploma. Mandated curriculum/graduation requirements must take into consideration the diverse needs of the learner; the IEP and 504 team recommendation; the differing abilities and resources of the schools and localities; the complex and ever-changing nature of our economy and society; and the difference between idealistic goals and practical realities.

Graduation requirements must be well-balanced and broadly based, including provisions for both general education (i.e., the common learning or core curriculum required of all students) and specialized education (i.e., career technical education and/or college preparatory education). Consistent with current federal law contained within the Individuals with Disabilities Education Act (IDEA), CTA believes every student with IEPs and 504s should have an opportunity to earn a high school diploma that allows them to pursue any postsecondary college, training, or employment options, and meaningfully and fully participate in their community.

CTA believes teachers should have the central role in the development definition, and implementation of graduation requirements. CTA believes students who attend a non-traditional high school should be awarded a high school diploma or equivalent certificate based on the minimum California high school state standards.

CTA believes that when juveniles are under the authority of the juvenile court system and are required to attend school under California's compulsory education requirements, they should be taught by credentialed teachers. CTA believes that when students are transient due to such things as juvenile court, foster care, migration or homelessness, they should be able to earn credit for partially completed course work that was satisfactorily completed towards graduation requirements. (C&I: October 1977, January 1984, June 2001, June 2002, June 2016, June 2019)

Rationale: *Consistent with current federal law contained within the Individuals with Disabilities Education Act (IDEA), every student with a disability should have an opportunity to earn a high school diploma that allows them to pursue any post-secondary college, training, or employment options, and meaningfully and fully participate in their community.*

OTHER ITEMS FOR IMMEDIATE ACTION

None

REFERRALS TO THE BOARD OF DIRECTORS

None

MATTERS PENDING

NBI#: 3/22-10

CTA shall seek out coalition partner(s) to collaboratively sponsor new legislation to the California Education Code adding caseload caps for each special education program and classification.

Required Rationale (why CTA's action is requested): (100 words or less) Special Education identification is increasing the number of students with IEPs. Students deserve a free and appropriate education that can be reached their Individualized Education Plans (IEPs). This cannot happen in overcrowded and under-resourced classrooms. CA Ed Code Section 56362 (c) addresses caseload caps of 28 students for RSP. Historically, there has been a critical shortage/retention of Special Education teachers/support staff in California. Increased enrollment of students with special needs is prevalent, this is critical. Each student deserves quality, focused Special Education services from trained and fully qualified educators/support staff, an equitable and enforced student to teacher ratio is just.

The committee needs more time to discuss this NBI at the next state council.

INFORMATIONAL ITEMS

1. The committee made the following nominations for officers:
 0. Chair: Ismael Armendariz
 1. Vice-Chair: Stacy Williams
 2. Jose Segura: Recorder
2. The committee worked on updating policy for second reading and finalizing legislation positions.
3. Liaison reports:
 0. Stacy Williams, CA Community of Practice on Secondary Transition: Students with intellectual developmental disabilities have a catastrophically low rate of employment. California lags behind in the national movement to provide inclusive college opportunities for students with disabilities. The inclusive college alliance is proposing that CA state legislature shall allocate \$8 million in funding for a pilot program to establish and/or maintain 8 inclusive college programs for students with intellectual and developmental disabilities at 8 public 4-year universities. (1 million per campus).
 1. Josie Malik, California Association of School Psychologists: CASP has created the following resources for the situation in Ukraine to help our students affected during this difficult time.

4. Staff reports:
 0. Karen Taylor, co-consultant: The Instruction & Professional Development department has a new policy and classroom practices podcast, which members can find at this time at www.cta.org/ipd.
5. Officer & board reports:
 0. Angela Normand, CTA Board Member:
 0. **ETHNIC MINORITY EARLY IDENTIFICATION & DEVELOPMENT PROGRAM.** The CTA Ethnic Minority Early Identification & Development (EMEID) Program is currently taking applications for the 2022-2023 school year. This is a great opportunity to help support up and coming leaders in your chapter.
 0. Application deadline: **April 8.** Details and application: [EMEID PROGRAM](#)
 1. 2021-22 EMEID Participants are attending the March State Council.
 1. **HUMAN RIGHTS CADRE TRAINING PROGRAM.** Help identify members in your chapter who would like to apply to become a CTA Human Rights Cadre Trainer, specializing in areas such as social emotional learning and racial justice, BIPOC, LGBTQ+, and Women's leadership advocacy. Applications require two letters of recommendation and a sample training session. **Application deadline: March 31.** Details and application: [HUMAN RIGHTS CADRE TRAINING PROGRAM](#)
 2. **New Member Login System.** CTA has implemented a new member login system. This new system replaces the old one, so all CTA members will need to sign up for a new account. Details: [NEW MEMBER LOGIN SYSTEM](#)
 3. **CTA Board of Directors Reports.** From the March 15-16 CTA Board of Directors meeting:
 0. Statewide report: [STATEWIDE REPORT](#)
 4. **UPCOMING EVENTS**
 0. **Apr 8-10:** CTA Political Academy. In person in Santa Clara. Registration limited to chapter presidents and political action committees. Flier: [POLITICAL ACADEMY FLIER](#)
 1. **Apr 12-13:** CTA Board of Directors Meeting. In person in Burlingame.
 2. **Apr 29-May 1:** Community College Association (CCA) Spring Conference. In person in Irvine. Details: [CCA SPRING CONFERENCE](#)
 3. **May 17-18:** CTA Board of Directors Meeting. In person in Los Angeles.
 4. **May 20-22:** CTA State Council of Education. In person in Los Angeles. Details: [MAY STATE COUNCIL](#)
 5. **Jul 3-6:** NEA Representative Assembly. In person in Chicago, Illinois. Travel dates: July 1 and July 7.
 5. **CTA POLITICAL ACADEMY.** The 2022 CTA Political Academy will be held **April 8-10** in person in Santa Clara. Registration for this academy is limited to chapter presidents and political action committees.
 0. Learn how to organize for local and regional election campaigns.
 1. Learn how to access CTA resources for school board and school bond/parcel tax elections.
 2. Small chapter grant program is available to help small chapters attend this academy.
 3. Registration deadline is March 23.
 4. Flier: [POLITICAL ACADEMY FLIER](#)
 5. More details: [POLITICAL ACADEMY DETAILS](#)

6. **CTA SCHOLARSHIPS**
 0. [LGBTQ+ Safety in Schools Grant & Scholarship Program in Honor of Guy DeRosa](#) - Deadline: March 31, 2022
 1. Learn more about the [CTA Scholarships HERE](#)
7. **THE CTA STATEWIDE ORGANIZING PLAN.** We have a comprehensive statewide organizing plan that was constructed based on input from local leaders across the state on how to best keep CTA relevant and strong as we move forward.
 0. Here is a link to a [2-page summary of this internal document](#) that stresses site visits.

[View History](#)

Language Acquisition

Yolanda Tamayo, Chairperson
Corey Moore, Recorder
Eva Ruiz, Board Liaison
Tomas Martinez, Consultant
Chandra McPeters, Consultant
Annie Chou, Legislative Advocate

MAJOR POLICY - Immediate Action (2/3 vote required)

None

MAJOR POLICY - First Reading

None

MAJOR POLICY - Second Reading

None

OTHER ITEMS FOR IMMEDIATE ACTION

None

REFERRALS TO THE BOARD OF DIRECTORS

None

MATTERS PENDING

None

INFORMATIONAL ITEMS

1. The Committee welcomed Annie Chou, CTA Legislative Advocate. She provided an update on legislative issues.
2. The Committee had a robust discussion on the use of the term English Learner (EL) and whether the term is appropriate for use. The policy subcommittee will be working on recommendations for potential CTA policy related changes to terminology at future State Council meetings.
3. Eva Ruiz, CTA Board Liaison to LNG provided the committee with a report that included information on the upcoming CTA Political Academy, the Ethnic Minority Early Identification Development program and the upcoming application deadline, the Human Rights cadre training program, which is seeking members to become part of the training program, CTA's new login system, and provided information on the Sacramento City Teachers Association's ongoing strike.

4. The Committee accepted nominations for committee positions.
5. We honored Norma Ortiz, our CTA staff Consultant who is retiring from her role as our consultant after many years of service. She is a treasure and will be missed.

Political Involvement

Ingrid Gunnell, Chairperson
Ava Chiao, Vice Chairperson
Wade Kyle, Recorder
Mike Patterson, Board Liaison
Michael Borges, Consultant
Teri Holoman, Consultant
Annie Chou, Legislative Advocate

MAJOR POLICY - Immediate Action (2/3 vote required)

None

MAJOR POLICY - First Reading

None

MAJOR POLICY - Second Reading

None

OTHER ITEMS FOR IMMEDIATE ACTION

A. NBI #: 1/22-5

Action Requested: The Board of Directors should develop recommendation procedures for county supervisors and countywide public offices, akin to those in existence for county superintendents and county boards of education (CTA Organizational Handbook, pg. 442). The procedures should be completed and disseminated in time to implement before the June 2022 primary election.

Recommendation: Approve with draft procedure language located below in the referrals to the Board of Directors section.

Rationale: Expands the seats CTA can make candidate recommendations to include county supervisors and countywide public offices.

REFERRALS TO THE BOARD OF DIRECTORS

A. The committee refers the draft procedure below to the CTA Board of Directors for consideration.

Recommendation Procedures for County Supervisors and Countywide Offices

Recommendation procedures for county supervisors and countywide public offices shall be recommended through a process which guarantees that all CTA chapters in the county are invited to participate in the interview committee and included in all aspects of the endorsement process.

To initiate the process the CTA Regional Political Organizer, CTA Staff, CTA Board Member(s), SCC Chair, etc. shall work with the affected locals and staff to coordinate an interview. The Service Center Council, a UniServ office or the local CTA office can be of assistance to members in contacting the chapters, coordinating the interviews, and tabulating the votes cast.

Any recommendation for endorsement from the interview team shall be forwarded to all CTA locals in the county for their vote. A concurrence of 60% of the votes cast shall be the minimum threshold for recommendation.

These recommendations are not eligible for CTA/ABC funding.

MATTERS PENDING

None

INFORMATIONAL ITEMS

1. Chair, Ingrid Gunnell welcomed the committee and presented a PIC chair report.
2. Board Liaison, Mike Patterson discussed CTA's Political Academy, local school board races, and opened nominations for PIC leadership positions.
3. CTA/ABC Chair, Wendy Eccles presented a CTA/ABC report to the committee.
4. Associate Executive Director of GR, Teri Holoman discussed highlights of the Governor's budget proposal and the mass exodus of elected officials.
5. Political Manager, Michael Borges discussed the 2022 ballot measure landscape and statewide elections.
6. CTA's Political Department has launched several resources and trainings to help chapters prepare for the 2022 election cycle. Visit this weblink for more information:
<https://www.cta.org/leader-resources/political-support>

Teacher Evaluation & Academic Freedom

Alexandra Condon, Chairperson
Lisa Hickman, Vice Chairperson
Alicia Salgado Melero, Recorder
Shelly Gupton, Board Liaison
Dan Bartlett, Consultant
Brian Stafford, Consultant
Katie Hardeman, Legislative Advocate

MAJOR POLICY - Immediate Action (2/3 vote required)

None

MAJOR POLICY - First Reading

A. Evaluation and Due Process

New #6 on pg. 226 of Policies

These principles are dependent upon the following guidelines relevant to both certificated and classified employees:

1. Bargaining unit members shall participate with their evaluators in the development of criteria for satisfactory performance. These criteria shall be mutually agreed upon by both bargaining unit members and evaluators and shall be subject to periodic review.
2. The criteria, procedures, and form relating to evaluation shall be fully publicized and available to all concerned.
3. Procedures for collecting, processing, and interpreting data shall be objective and uniform.
4. Evaluation shall include a conference between the evaluatee and the evaluator(s) at which time information relating to the individual's strength and weaknesses should be discussed openly and frankly with the individual being evaluated.
5. The availability of needed resources and other factors unique to the individual assignment shall be identified and considered in evaluation conferences.
6. Bargaining unit members shall be evaluated based on their specific job assignment. A bargaining unit member shall not be evaluated based on a temporary assignment due to staff shortages and/or unforeseen changes.
7. When a significant change in assignment occurs, sufficient time, support, and training shall be offered to adjust for those changes prior to evaluation.

- ~~6.~~ 8. Help and assistance to bargaining unit members in areas indicated as not meeting district standards shall be provided, and a record of such assistance shall be maintained for review in subsequent evaluation conferences.
- ~~7.~~ 9. Evaluations shall be recorded and signed by both evaluatee and evaluator(s), a copy provided to the evaluatee and a copy retained in the district files to provide a continuous record of the individual's service.
- ~~8.~~ 10. Provision for appeal on items of disagreement shall be available.
- ~~9.~~ 11. Provision shall be made for self-evaluation or other action programs for the benefit of all bargaining unit members to upgrade their professional performance.
- ~~10.~~ 12. Provision shall be made to remedy deficiencies in the conditions under which bargaining unit members perform their services.
- ~~11.~~ 13. No standardized test norms shall be used to evaluate bargaining unit members' performance.
- ~~12.~~ 14. Non-instructional duties shall be at most a minimal part of a certificated bargaining unit member's evaluation, and these duties must be specified in advance of any utilization for evaluation purposes.
- ~~13.~~ 15. Value-Added Measures or Models (VAM) are unproven, unreliable and ineffective models that must never be used to measure individual teacher effectiveness or play any part in teacher evaluations. Nor should VAM be connected to teacher pay, seniority or permanent status. VAM is a mismeasure of both student achievement and teacher performance. VAM is not useful in evaluating something as complex as quality instructional practice. It is statistically inappropriate to use VAM for highstakes decision-making.
- ~~14.~~ 16. Bargaining unit members shall evaluate administrative personnel and shall have the option of evaluation by their professional peers.
- ~~15.~~ 17. No student assessment results shall be used in the evaluation of bargaining unit members.
- ~~16.~~ 18. A beginning bargaining unit member shall be evaluated as is every other member of the staff. Work with a mentor bargaining unit member shall not be within the realm of evaluation.
- ~~17.~~ 19. The findings of any practice evaluation shall not be made accessible to anyone outside the administrative training program.
- ~~18.~~ 20. Bargaining unit members shall be evaluated based on their individual performance. Teaching strategies such as team teaching, core groups, and others shall not be the basis for the evaluation of an individual bargaining unit member's performance.

19. 21. District standards for evaluation purposes must be clearly stated and attainable by the evaluatee.

20. 22. Evaluators must be trained and calibrated to assure accurate and consistent evaluations. Calibration assures inter-rater reliability so that each evaluator consistently applies the evaluation process as negotiated. The data gathered to show inter-rater reliability will be shared with the exclusive bargaining unit representative(s). (TEAF: November 1969; April 1982; January 1986; January 1988; March 1991; PRR: June 1991; TEAF: March 1995; PRR: May 1997; TEAF: January 2000; January 2001; October 2001; PRR: May 2005, January 2010; TEAF: June 2010; AST: April 2011; TEAF: June 2012)

- *For New 6: The added language addresses the changing circumstances (virtual learning, teacher shortages, etc.) for some bargaining unit members. This will ensure that there is adequate time to adjust to new circumstances and ensure affected bargaining unit members are evaluated based on their regular assignment.*
- *For New 7: The added language ensures that each bargaining member is provided sufficient time to adjust to a placement change before being evaluated. This is especially relevant because of recent events (pandemic, declining enrollment, teacher shortage, etc.).*

MAJOR POLICY - Second Reading

A. Academic Freedom

Academic Freedom (Page 206)

CTA believes academic freedom is fundamental and essential to the teaching profession:

1. Educators must be free to think and to express ideas, free to select and employ materials and methods of instruction, free from undue pressures of authority, and free to act within their professional groups, including appropriate methods of student evaluation. Such freedom should be used judiciously and prudently so that it promotes learning, pupils' exercise of free thought and critical thinking.
2. Academic freedom is essential to high-quality education and carries with it professional responsibilities. Educators have the freedom within the law, while observing the basic ethical responsibilities of the teaching profession, to exercise their rights as citizens and responsibilities as teachers. Those responsibilities include:
 0. Understanding of our democratic tradition and its methods.
 1. Concern for the welfare, growth, maturity and development of all students.
 2. Application of sound professional judgment in selecting and employing materials and methods of instruction.
 3. Defense of the profession and its members from any abridgment of academic freedom.
3. Classroom teachers and other educators must have the responsibility for developing curriculum and selecting instructional materials and methods to meet the goals of that curriculum. They shall be involved in all aspects of adoption and implementation of curricula and materials. The adoption and implementation processes must recognize that individual teachers have different teaching styles and bring unique attributes to their classrooms. Curricula that limit the ability of educators to incorporate teachers' own styles, attributes, and materials infringe upon academic

freedom. The professional judgment of classroom teachers and other educators to determine appropriate and aligned curricula is key to student achievement and growth. Local associations and governing boards must adopt/negotiate procedures to be followed when there are criticisms/objections to methods or materials. The content of instruction must be judged and controlled by skilled professionals without undue interference by any individual or group. Any individual or group which seeks to inhibit academic freedom must not have influence over the hiring, firing, promotion or due process rights of bargaining unit members.

4. Recognizing that our knowledge regarding many academic subjects will continue to evolve, educators must have the academic freedom to teach topics that reflect the emerging body of academic and/or scientific knowledge and understanding in their respective curricula and as well as to select instructional materials and as well as methods to meet those educational goals.
 5. Part-time and temporary bargaining unit members are particularly vulnerable concerning issues of academic freedom. The same policies and protections applied to full-time bargaining unit members must apply to part-time and temporary bargaining unit members.
 6. Bargaining unit members must be free to evaluate, criticize, and/or advocate personal points of view concerning policies and/or programs of the schools. Bargaining unit members must be free to assist their colleagues when their academic or professional freedoms are violated.
 7. Bargaining unit members must be employed, promoted, or retained without discrimination or harassment regarding their personal opinions or their scholarly, literary or artistic endeavors.
- *The added language helps to create more parameters for academic freedom going forward to cover issues that may revolve around items that are considered controversial topics in current events. The Committee wanted to strengthen existing policy so that academic freedom is protected as topics evolve and more academic/scientific knowledge is updated.*
 - *Added a new number four to our academic freedom language. That changes current number 4, 5, 6, to a 5-7.*

OTHER ITEMS FOR IMMEDIATE ACTION

None

REFERRALS TO THE BOARD OF DIRECTORS

None

MATTERS PENDING

None

INFORMATIONAL ITEMS

1. Katie Hardeman presented information about AB 2573 (Certificated Employees, Probationary Employees). CTA members testified on March 23rd before the Assembly Education Committee where AB 2573 then was passed on to Appropriations. Katie also presented information on additional bills and the Committee took the following positions:
 0. AB 2675 (Rubio) - Certificated School Employees: permanent status - **Oppose**

1. AB 2413 (Carrillo) - Classified School and Community College Employees: Disciplinary Hearings: Compensation - **Watch**
2. AB 2525 (Bryan) - School Employees: Dismissal or Suspension: Hate Violence - **Watch**
2. Shelly Gupton, CTA Board Liaison, spoke to the Committee about the Sac City Strike, the continuing concerns about the pending Late School Start Bill (SB 328). She explained that while most of the possible anti-public school and anti-union initiatives are no longer an immediate threat, we must stay vigilant for likely return efforts.
3. Michael Juba, SBOE Liaison, reported that three State School Board members have termed out including our very own Patricia Rucker. CTA member Gabriella Orozco Gonzales has been appointed to one of the vacancies.
4. Dan Bartlett reminded participants about the need for panelists for the Commission on Professional Competence Hearings. Remember that recent retirees (within 7 years) may be panelists.
5. Anyone interested in giving input or having questions regarding the Evaluation First Read changes should contact TEAF Chair Alexandra Condon (acronge@yahoo.com).
6. Esteemed Board Member Shelly Gupton opened nominations for TEAF Committee officers.
7. We were jubilant to work together in person again finally!

Early Childhood Education

Paula Merrigan, Chairperson
Wendy Colson, Vice Chairperson
Alex Phethean, Recorder
Denise Bradford, Board Liaison
Michael Stone, Consultant
Kei Swensen, Consultant
Toni Trigueiro, Legislative Advocate

MAJOR POLICY - Immediate Action (2/3 vote required)

None

MAJOR POLICY - First Reading

A. Kindergarten

CTA recommends that full-day kindergarten be compulsory by age five (5). The minimum age for entrance into full-day kindergarten shall be age five (5) ~~by September 1st.~~ by the start of the local LEA's school calendar year.

(page 378 of the 2021-2022 CTA Organizational Handbook)

The ECE committee needs policy to address to transitional kindergarten and kindergarten issues and upcoming changes in legislation.

B. Transitional Kindergarten

CTA recommends that transitional kindergarten (TK) shall be available to all children who are age eligible for kindergarten the following year. The minimum age for entrance into TK shall be age four (4) ~~September 1st.~~ by the start of the local LEA's school calendar year.

(page 402 of the 2021-2022 CTA Organizational Handbook)

The ECE committee needs policy to address to transitional kindergarten and kindergarten issues and upcoming changes in legislation.

MAJOR POLICY - Second Reading

None

OTHER ITEMS FOR IMMEDIATE ACTION

None

REFERRALS TO THE BOARD OF DIRECTORS

None

MATTERS PENDING

None

INFORMATIONAL ITEMS

1. Paula Merrigan, ECE Committee Chairperson, welcomed the CTA Board Liaison and Committee members. She explained how the meeting would work and gave the following reports:
 - . Transitional Kindergarten (TK) Updates: The Chair continues to attend CDE's Local Implementation and Promising Practices (LIPP) Constellation meetings held bi-weekly. We are working on implementation practices for LEAs to follow in implementing UPK/UTK under [AB130](#). A document was sent to LEAs by the CDE to help them create a UPK/UTK plan. LEAs can work with their County Offices of Ed. or complete the plan on their own (the form is optional). The document created by the LIPP Constellation was provided to LEAs to support UPK implementation: [Universal Prekindergarten Planning and Implementation Grant Program - Planning Template](#)
[Universal Prekindergarten Planning and Implementation Guidance, Volume 1](#) The second wave of guidance documents is scheduled to be out later this month. LEAs were able to apply for a workforce development grant specific to help pay for the 24 ECE units required to teach TK. All TK teachers will need these units by August 2023, unless previously grandfathered in. [UPK Teacher pipeline grant info](#)
CDE's [UPK/UTK FAQ sheet](#)
 - a. ECE Policy Work:
 - . Update existing CTA ECE policy (p. 410-411) to reflect age eligibility dates per AB130. AB130 dates are as follows:
22//23: turning 5 from Sept. 2 - Feb. 2
23/24: turning 5 from Sept. 2 - Apr. 2
24/25: turning 5 from Sept. 2 - Jun. 2
25/26 & beyond: 4th birthday by Sept. 1
 - i. CTA policy addressing the age for kindergarten & TK eligibility. Kindergarten age eligibility is 5 by Sept. 2nd, which means we will continue to have 4-year-olds in kindergarten instead of TK as TK expands and older 3-year-olds in TK in 4 years (2025-2026).
 - b. The Chair attended the Early Edge advisory meeting on 2/24. Early Edge has revamped its [TK California website](#) to be more reflective of the upcoming changes to TK, and will continue to do so as UPK/UTK changes. Their new website has resources for educators, families, admins. Their [Multilingual Learning Toolkit](#) also has resources to help support our ECE teachers.
2. Legislation: The committee took the following position on the bills listed below:
 - . AB2042 - watch
 - a. AB2131 - watch
 - b. AB2602 - watch
 - c. AB2806 - watch

- d. AB2832 - watch
 - e. SB976 - watch
 - f. SB1183 - watch
 - g. SB1481 - watch
3. Toni Trigueiro, Legislative Advocate: Brought to the attention of the committee the following:
- . From *EdSource*, an article titled "[After setbacks, dyslexia screening for young students moves forward in California schools](https://edsource.org/2022/after-setbacks-dyslexia-screening-for-young-students-moves-forward-in-california-schools/666813)," can be found at: <https://edsource.org/2022/after-setbacks-dyslexia-screening-for-young-students-moves-forward-in-california-schools/666813>
 - a. From *CNN*, an article titled "Teachers are leaving, and few people want to join the field. Experts are sounding the alarm." can be found at: <https://www.cnn.com/2022/02/05/us/teacher-prep-student-shortages-covid-crisis/index.html>
 - b. From *NPR*, an article titled "A top researcher says it's time to rethink our entire approach to preschool" can be found at: <https://www.ctpublic.org/2022-02-10/a-top-researcher-says-its-time-to-rethink-our-entire-approach-to-preschool>
 - c. From *Ed Source*, an article titled "California's subsidized preschool program may expand to toddlers" can be found at: <https://edsource.org/2022/californias-subsidized-preschool-program-may-expand-to-toddlers/667254>
 - d. From *Ed Week's Reading & Literacy "What the Research Says"* section, an article titled "More Than 1 in 3 Children Who Started School in the Pandemic Need 'Intensive' Reading Help" can be found at: <https://www.edweek.org/teaching-learning/more-than-1-in-3-children-who-started-school-in-the-pandemic-need-intensive-reading-help/2022/02>
 - e. From *NBC News*, an article titled "Paper terrorism: Parents against mask mandates bombard school districts with sham legal claims. A group called Bonds for the Win is organizing parents to file claims against school districts' insurance policies taking a page from the sovereign citizen playbook." can be found at: https://www.nbcnews.com/news/us-news/parents-mask-schools-surety-bonds-rcna16872?cid=eml_nbn_20220222&user_email=9fde741b62b946b9c7f9f8acc73666d49c96829db6d91ca1d73aa1a953f8a3a2&%243p
 - f. From *EdSource*, an article titled "We must transform how schools address barriers to learning" can be found at: <https://edsource.org/2022/we-must-transform-how-schools-address-barriers-to-learning/668110>
 - g. From *CalMatters*, an article titled "California legislators propose new slate of COVID-19 vaccine laws" can be found at: <https://calmatters.org/health/coronavirus/2022/03/california-vaccine-laws/>
 - h. From *EdSource*, an article titled "Will a universal screening test for dyslexia mislabel California's English learners?" can be found at: <https://edsource.org/2022/will-a-universal-screening-test-for-dyslexia-mislabel-californias-english-learners/668435>
 - i. From *EdSource*, an article titled "[California made a historic investment in school counselors. Is it enough?](https://edsource.org/2022/california-made-a-historic-investment-in-school-counselors-is-it-enough/)" can be found at: <https://edsource.org/2022/california-made-a-historic-investment-in-school-counselors-is-it-enough/668168>
 - j. From *CalMatters*, an article titled "When children suffer: California to funnel billions into mental health overhaul" can be found at: <https://calmatters.org/health/2022/03/california-children-mental-health-crisis/>
4. CTA Board Liaison, Denise Bradford:

- . CTA Political Academy: The 2022 CTA Political Academy will be held April 8-10 in person in Santa Clara. Registration for this academy is limited to chapter presidents and political action committees. Learn how to organize for local and regional election campaigns, and how to access CTA resources for school board and school bond/parcel tax elections. Small chapter grant program is available to help small chapters attend this academy. Registration deadline is March 23, 2022. Find more details [here](#).
- a. Ethnic Minority Early Identification & Development Program: The CTA Ethnic Minority Early Identification & Development (EMEID) Program is currently taking [applications](#) for the 2022-2023 school year. This is a great opportunity to help support up and coming leaders in your chapter. Application deadline: April 8, 2022.
- b. Human Rights Cadre Training Program: Help identify members in your chapter who would like to apply to become a CTA Human Rights Cadre Trainer, specializing in areas such as social emotional learning and racial justice, BIPOC, LGBTQ+, and Women's leadership advocacy. [Applications](#) require two letters of recommendation and a sample training session. Application deadline: March 31, 2022.
- c. Learn more about scholarship and awards for educator and members of the community who promote quality public education and impact their students and their community, [here](#). Learn more about the LGBTQ+ Safety in School Grant and Scholarship Program in honor of Guy DeRosa [here](#). The deadline to apply is March 31, 2022.
- d. CTA Statewide Organizing Plan: This is a comprehensive statewide organizing plan that was constructed based on input from local leaders across the state on how to best keep CTA relevant and strong as we move forward.
- 5. Ambassadors/Liaisons to the Committee reported as follows:
 - . California Association for the Education of Young Children (CAAEYC) Yvonne Molles: The CAAEYC met March 2022, discussed several pieces of legislation, including a PAN bill, subcontracting for UPK , and an offer from CDE to participate in a focus group on the revision of the Preschool Learning Foundations and DRDP. Educators may apply to participate by clicking on this [link](#).
 - a. California Kindergarten Association (CKA)-Angela Schut: No report.
 - b. First Five California-Monique Segura: Visited, but no report.
 - c. California State PTA-Chelsea Jones: No report.
- 6. Staff Reports: No report.

School Safety/School Management

Eric Roudabush, Chairperson
Monique Segura, Vice Chairperson
Heather Mumy, Recorder
Robert Ellis, Board Liaison
Chris Brunette, Consultant
Lindsey Tatnall, Consultant
Toni Trigueiro, Legislative Advocate

MAJOR POLICY - Immediate Action (2/3 vote required)

None

MAJOR POLICY - First Reading

None

MAJOR POLICY - Second Reading

None

OTHER ITEMS FOR IMMEDIATE ACTION

A. NBI#: 1/22-6, Moot

"We suggest an amendment to the policy on communicable disease to include: In situations where vaccines are created available and FDA approved, for less than 10 years, employees shall have the option to become vaccinated or follow the current health and safety guidelines as determined by local health organizations."

Rationale: The action requested by the NBI is already supported by existing policy.

B. NBI#: 3/22-9, Support

"Adopt policy language that outlines CTA's expectations of LAW ENFORCEMENT ON CAMPUS."

Rationale: This issue is consistent with current policy in fragments, but is not specifically addressed and we recommend SSM work with CRE to develop policy language.

REFERRALS TO THE BOARD OF DIRECTORS

None

MATTERS PENDING

NBI#: 3/22-1

INFORMATIONAL ITEMS

1. Chairperson Eric Roudabush welcomed the SSM Committee members to this in-person State Council. They provided an update regarding the Trauma Informed Teaching Workgroup and reminded the members of the value of our union and the important role the committee plays in shaping statewide safety policy and legislation for all members in California.
2. The committee elected Heather Mumy to serve as Recording Secretary for the remainder of the 2021-2022 year.
3. Nominations were opened for Chairperson, Vice Chairperson, and Recording Secretary.
4. The committee took positions on 27 bills which are listed in the State Legislation Report and took No Position on the following bills:
 - AB 1690 (Rivas) a bill regarding tobacco and cannabis products
 - AB 1888 (Flora) a bill regarding mass emergency coordinated responses in Fresno
 - AB 2008 (Valladares) a spot bill regarding unauthorized persons on school grounds
 - SB 1330 (Borgeas) a bill prohibiting false claims of terror incidents

Professional Rights & Responsibilities

Karen Lord-Eyewe, Chairperson
Renata Sanchez, Vice Chairperson
Elva Lopez-Zepeda, Recorder
Greg Bonaccorsi, Board Liaison
Marianne Reynolds, Consultant
Andrew Staiano, Consultant
Patricia Rucker, Legislative Advocate

MAJOR POLICY - Immediate Action (2/3 vote required)

None

MAJOR POLICY - First Reading

None

MAJOR POLICY - Second Reading

A. Discipline: Parent Responsibility - p. 372

CTA believes ~~when disruptive students are suspended for their behavior~~ whenever student suspension cannot be avoided, the cooperation of parents and guardians is essential for the improvement of school behavior, repairing of school climate and culture, and reintegration into the school community. Schools should make every effort to accommodate families and caregivers' ability to participate in restorative conferences supporting reintegration and/or assisting in repairing ~~have the authority to compel a parent or guardian to attend disciplinary and/or suspension conferences. Disruptive students should not be returned to the school unless and until a parent conference has been held. Parent or guardian liability should be extended to include willful misconduct which results in damage to the educational climate of the school.~~ Such ~~liability~~ responsibility should require family and community partnerships ~~cooperation~~ with the school in the ~~discipline~~ development and education of minor children. (PRR: May 1981)

Avoiding zero-tolerance practices leading to suspension and expulsion is current CTA Positive Behavior Practices policy. This revised policy addresses inequities in parent or guardian's ability to attend related conferences, and emphasizes the parent or guardian's relationship with the school as positive by more closely aligning with Community Relations Shared Support/Parental Involvement policy.

OTHER ITEMS FOR IMMEDIATE ACTION

None

REFERRALS TO THE BOARD OF DIRECTORS

None

MATTERS PENDING

None

INFORMATIONAL ITEMS

- 1) A revised evaluation tool of Pre-K/TK-12 administrators to be used by local CTA chapters as part of their local organizing plans will be available on CTA-Search.org.
- 2) The Committee took positions on the following bills:
 - a) AB 1711 Watch
 - b) AB 2010 No Position
 - c) AB 2085 Watch
 - d) AB 2274 Watch
 - e) AB 2308 No Position
 - f) AB 2704 No Position
 - g) AB 2790 No Position
 - h) SB 874 Watch
 - i) SB 1276 No Position
- 3) Nominations opened for Committee Leadership for 2022-2023.

Civil Rights in Education

Sarah Robinson, Chairperson
Erik Bienke, Vice Chairperson
Camille Butts, Recorder
Telly Tse, Board Liaison
Michael Flores-Castaneda, Consultant
Kenya Spearman, Consultant
Seth Bramble, Legislative Advocate

MAJOR POLICY - Immediate Action (2/3 vote required)

A. Student Empowerment

Insert new section:

Student empowerment

1. CTA believes in the empowerment of student voices. Educators in all fields shape the minds of the future leaders and are obligated to ensure that all students are offered a safe space to use their agency, to be seen, heard and validated. Educators have a duty to model dialogue and listen critically. With intent towards action, CTA and students may participate in debate reciprocally and respectfully. It is through these spaces that all students may lift their voices to express their needs, their advocacy, and leadership with an emphasis on diversity, equity and inclusion.

As educators, our role in society is to teach our students to advocate for themselves. Students are unable to join CTA; they will never be able to address Council or other policy- making bodies of CTA, so we should help facilitate this process.

MAJOR POLICY - First Reading

None

MAJOR POLICY - Second Reading

None

OTHER ITEMS FOR IMMEDIATE ACTION

CRE moves to approve **NBI #: 10/21-4** for immediate action.

NBI #: 10/21-4

Within a year from NBI passage, The CTA shall develop and distribute a presentation on Climate Justice, detailing how the climate crisis financially and functionally affects our public education system with emphasis on the disproportionate impact to Black Indigenous People of Color (BIPOC) communities and proposals to address the issues.

Rationale: The ongoing and quickly intensifying impact of the climate crisis on our public education system and, more importantly, on our BIPOC students and communities, is largely absent from education discourse. CTA must use its resources to raise understanding of the depth and urgency of the climate crisis, educating members on how it directly harms students and public education while developing and advocating for solutions. Students' mental, physical, and cognitive health, privatization and union-busting threats, environmental racism and insufficient infrastructure are some of the Climate Justice issues directly related to public education that CTA needs to bring to light.

REFERRALS TO THE BOARD OF DIRECTORS

The CTA Board of Directors will develop a procedure for students enrolled in any California school to address the State Council of Education.

MATTERS PENDING

NBI # 3/22-11

American Indian/ Alaskan Native Caucus request that CTA Board write a letter in support of AB 2022, which requires the state to move away from racist terms that affect the Native population, most specifically the term "squaw".

Rationale:

CTA believes in equity, diversity, and social justice. Racist terms are not acceptable in our union, state, or schools.

NBI # 3/22-9

Adopt policy language that outlines CTA's expectations of LAW ENFORCEMENT ON CAMPUS.

Rationale:

During law enforcement interactions on school premises CTA supports the constitutional rights of students and staff and prohibits unlawful discrimination, including discriminatory harassment, intimidation, and bullying, targeted at any student or staff member based on actual or perceived race, color, ancestry, nationality, national origin, immigration status, ethnic group identification, ethnicity, age, religion, marital status, pregnancy, parental status, physical or mental disability, sex, sexual orientation, gender, gender identity, gender expression; or genetic

information, or association with a person or group with one or more of these actual or perceived characteristics.

INFORMATIONAL ITEMS

1. Raul Gonzales (Visalia), Liaison, Association of Mexican American Educators
 0. Shared concerns about unmasking and its impact on Mexican Americans.
 1. Dia de Maestros events are being prepared.
 2. Request teachers to be sensitive to students experiencing trauma associated with the pandemic.
2. Telly Tse, CTA Board Liaison
 0. **CTA Political Academy** takes place April 8-10 in Santa Clara. Details are found via this [link](#).
 1. **CTA Ethnic Minority Early Identification & Development Program (EMEID)**. The EMEID is currently taking applications for the 2022-2023 school year. This is a great opportunity to help support up and coming leaders in your chapter. Application deadline: April 8. Details and application: [EMEID PROGRAM](#)
 2. **Human Rights Cadre Training Program**. Help identify members in your chapter who would like to apply to become a CTA Human Rights Cadre Trainer, specializing in areas such as social emotional learning and racial justice, BIPOC, LGBTQ+, and Women's leadership advocacy. Applications require two letters of recommendation and a sample training session. Application deadline: March 31. Details and application: [HUMAN RIGHTS CADRE TRAINING PROGRA](#)
 3. **New Member Login System**. CTA has implemented a new member login system. This new system replaces the old one, so all CTA members will need to sign up for a new account. Details: [NEW MEMBER LOGIN SYSTEM](#)
 4. **CTA Board of Directors Reports**. The CTA Board of Directors met March 15-16. The [STATEWIDE REPORT](#) is found via the link.
 5. **Community College Association (CCA) Spring Conference** takes place in person in Irvine, CA April 29th to May 1st. [CCA SPRING CONFERENCE](#)
 6. **NEA Representative Assembly (RA)** takes place in person in Chicago, Illinois. Travel days are July 1st and July 7th.
 7. **CTA Scholarships**.
 0. [LGBTQ+ Safety in Schools Grant & Scholarship Program in Honor of Guy DeRosa](#) deadline is March 31, 2022.
 8. **CRE Nominations**. Nominations for the CRE board were opened. Elections will take place at the May 2022 State Council Meeting.
3. Naqiba Gregory, Liaison, Native American Heritage Commission
 0. Graves and reparations litigation settled in favor of Native American community.
 1. There is ongoing litigation regarding remains and mascot use.
 2. Highlighted awareness that has come from Land Acknowledgements and reparations
 3. Updates on Indian Education for All Campaign.
4. C. Scott Miller, Equality California Liaison - Following is the status of the bills sponsored by Equality California:
 0. AB 1041 (Wicks) Leave for Chosen Families - Passed in the Senate Appropriations Committee on August 26, 2021. It has been converted to a 2-year bill, eligible for consideration in January 2022.
 1. AB 2029 (Wicks) Infertility Treatment Coverage - Introduced in the Assembly.

2. AB 2417 (Ting) Youth Bill of Rights - Introduced in the Assembly.
3. AB 2436 (Bauer-Kahan) Death Certificates - Introduced in the Assembly.
4. SB 357 (Wiener) Safer Streets for All Act - Passed by the Senate 26-9. Awaiting transmission to Governor Newsom for consideration.
5. SB 923 (Wiener) TGI Inclusive Care Act - Introduced in the Senate.
6. SB 1234 (Pan) STI Prevention & Treatment Fairness Act - Currently in the Senate Appropriations Committee.
5. Legislative positions
 0. No position
 0. ACA 3 (Kamlager) Involuntary servitude.
 1. SB 968 (Leyva) Unruh Civil Rights Act.
 1. Watch
 0. AB 740 (McCarty) Foster youth: suspension and expulsion.
 1. AB 1838 (Bauer-Kahan) Parental notices: primary language translations.
 2. AB 2282 (Bauer-Kahan) Hate crimes: nooses, crosses, and swastikas.
 3. SB 1401 (Bradford) College Athlete Race and Gender Equity Act.
 2. Support
 0. AB 1287 (Bauer-Kahan) Price discrimination: gender.
 1. AB 1655 (Jones-Sawyer) State holidays: Juneteenth.
 2. AB 1670 (Bryan) Criminal justice: Commission on Alternatives to Incarceration.
 3. AB 1735 (Bryan) Foster care: rights.
 4. AB 2022 (Ramos) State government.
 5. AB 2663 (Ramos) Youth homelessness.
 6. AB 2693 (Reyes) COVID-19: exposure.
 7. SB 923 (Wiener) Gender-affirming care.
6. Seth Bramble (CTA Legislative Advocate) provided a legislative update.

Communications

Randa Wahbe, Chairperson
Rori Abernathy, Vice Chairperson
Tyra Weis, Recorder
Taunya Jaco, Board Liaison
Claudia Briggs, Consultant
Jonathan Goldman, Consultant

MAJOR POLICY - Immediate Action (2/3 vote required)

None

MAJOR POLICY - First Reading

None

MAJOR POLICY - Second Reading

None

OTHER ITEMS FOR IMMEDIATE ACTION

None

REFERRALS TO THE BOARD OF DIRECTORS

1. The Communications Committee recommends approval of the 2022-2023 dates for the online CTA Calendar.

MATTERS PENDING

1. **NBI #3/22-5:** CTA highlight CTA members running for school board via The Educator Magazine and/or CTA's website, prior to the June 7 Statewide Primary Election and the November 8 General Election.

INFORMATIONAL ITEMS

1. Chairperson Randa Wahbe welcomed everyone back to the first in-person meeting since 2020.
2. The [John Swett Awards Media of Excellence](#) celebrates outstanding coverage of community and campaign issues that touched California's schools, community colleges, and state universities during 2021. The deadline is April 8. (See additional information in this [flier](#))

3. The [Communications Awards](#) is designed to encourage CTA chapters, Service Centers and UniServs to communicate with their members; and to. Recognize and honor those CTA chapters, Service Centers and UniServs which communicate regularly and effectively. The deadline is May 6. (See additional information in this [flier](#))
4. Vice Chairperson Rori Abernethy led the subcommittee reports.
 - Advisory subcommittee chair Kimberly Binning-Chevlin shared details on the open discussion they had with *California Educator* Editor Katharine Fong on various story ideas that impact students and educators, and how to increase interest and readership.
 - Patrick Bernhardt spoke on behalf of the Policy subcommittee and asked the committee to approve recommendation of the CTA Calendar dates for the 2022-23 school year to the CTA Board of Directors. The subcommittee is also working on new calendar procedures and will continue discussions in May.
5. Board Liaison Taunya Jaco highlighted key dates and items from her [report](#). She reminded the committee that the deadlines for participation in the EMEID Program is April 8 and the Human Rights Cadre Training Program is March 31.
6. Assistant Manager Claudia Briggs introduced CTA Communications Website Editor Kathleen Hayley and CTA Communications Consultant Julian Peeples. Kathleen walked the committee through the [new member login system](#) for both CTA's website and Member Benefits website. To gain access, you do need to create a new account. The updated system allows you to create an account using either the traditional email address sign-up method or, if you prefer social media logins you can conveniently use your Facebook, Twitter, or Google logins instead.
7. Board Liaison Taunya took nominations for Committee leadership positions. Nominated were:
 - Chair - Randa Wahbe
 - Vice Chair - Rori Abernethy
 - Recorder - Veronica Talton

Credentials & Professional Development

Angela Der Ramos, Vice Chairperson
Christopher Bushee, Board Liaison
Adam Ebrahim, Consultant
Rosemary Louissaint, Consultant
Patricia Rucker, Legislative Advocate

MAJOR POLICY - Immediate Action (2/3 vote required)

None

MAJOR POLICY - First Reading

None

MAJOR POLICY - Second Reading

A. Credentials: Qualified Instructors (page 262)

"Any fully credentialed educator performing professional responsibilities, regardless of title, should be considered to have demonstrated competence and to be qualified to perform those same or equivalent duties under any other title, and that this educator should be granted any newly required credential, certification, or authorization covering these responsibilities. Additional teaching authorizations shall not require clinical practice."

Rationale: This addition to policy is needed to ensure that fully credentialed teachers are not required to incur the added expense and burden of supervised clinical practice requirements connected with adding authorizations to their credential.

OTHER ITEMS FOR IMMEDIATE ACTION

None

REFERRALS TO THE BOARD OF DIRECTORS

None

MATTERS PENDING

None

INFORMATIONAL ITEMS

- 1) Committee Chair, Angela Der Ramos welcomed new and returning CPD members and facilitated a community-building activity.
- 2) CTA Board Liaison to CPD, Christopher Bushee, [provided a report](#) covering the State Council logistics, Ethnic Minority Early Identification Program, Human Rights Cadre Training Program, along with upcoming CTA events.
- 3) CPD Consultant, Adam Ebrahim, shared an overview of the CTC Inaugural Annual Report on Teacher Performance Assessments.
- 4) The Legislative Subcommittee Chair, David Card and CPD Legislative Consultant, Rosemary Louissaint, presented the following recommended legislation positions, which were adopted by the committee.
 1. **Watch:** AB 1853 (Berman D) Grants and awards to higher ed. K-12 computer science.
 2. **Watch:** AB 1876 (Seyarto R) Substitute teachers: emergency career substitute teaching permit, employment verification.
 3. **Watch:** AB 1893 (Cunningham R) Teacher credentialing: emergency teaching permits.
 4. **Watch:** AB 2044 (O'Donnell D) Teacher credentialing: educator: definition.
 5. **Watch:** AB 2235 (Medina D) Teacher credentialing: supplementary authorization: ethnic studies.
 6. **Watch:** SB 1397 (Borgeas R) Substitute teachers: days of service.
 7. **Support:** AB 1675 (Ward D) Teacher credentialing: spouses of active duty members of the Armed Forces: expedited application process-married/domestic partner, valid unexpired credential, verify criminal background check-preliminary clear credential.
 8. **Tier 1 Support:** AB 2047 (Garcia, Cristina D) Teacher credentialing: teaching performance assessments: Teacher Credentialing Task Force.
- 5) CTA Board Liaison to CPD, Christopher Bushee facilitated elections to fill committee vacancies and invited nominations for officers for 2022-2023 State Council.
- 6) Liaisons to the California Commission on Teacher Credentialing and the California Practitioners Advisory Group provided updates to the committee.
- 7) This is Rosemary Louissaint's final State Council as CPD Co-Consultant. A celebration was held honoring her distinguished service.

Curriculum & Instruction

Mindy Montanio, Chairperson
Karin Barone, Vice Chairperson
Mel House, Board Liaison
Marlene Fong, Consultant
Bruce Saathoff, Consultant
Annie Chou, Legislative Advocate

MAJOR POLICY - Immediate Action (2/3 vote required)

None

MAJOR POLICY - First Reading

None

MAJOR POLICY - Second Reading

A. Field Trips

Add the following policy to page 274.

Field Trips

CTA believes field trips enrich and enhance the curriculum, strengthen observation skills, and expand students' knowledge in a particular subject area. Field trips also expand students' awareness of how they connect with their community and with other diverse communities in the world. When possible, field trips should align with CTA's racial equity and social justice goals.

This policy is submitted for first reading in response to NBI 1/21-2: I move that CTA write policy on field trips/curricular excursions that is in line with our racial and social justice goals and statements on Black Lives Matter, Undocumented Immigrants, and other marginalized communities.

OTHER ITEMS FOR IMMEDIATE ACTION

None

REFERRALS TO THE BOARD OF DIRECTORS

None

MATTERS PENDING

None

INFORMATIONAL ITEMS

1. C&I took the following legislative positions:

AB 1703 Watch	AB 1936 Watch
AB 1939 Watch	AB 2051 Watch
AB 2187 Watch	AB 2215 Watch
AB 2941 Watch	AB 2943 Watch
AB 1785 Oppose	SB 1045 Oppose
SB 1222 Oppose	

2. The committee reviewed Chapter One of the draft of the Revision of the Revised Mathematics Framework and a Frequently Asked Questions document prepared by the Department of Education. A subgroup of C&I will meet before next council to review and comment on the complete draft framework.
3. The committee congratulated Guadalupe Cardona as a recipient of the CTA Human Rights Si Se Puede Award and Mary Levi for a recognition as a Woman of Distinction from Assemblymember James Ramos.
4. The committee commended Marlene Fong, co-consultant, for achieving the status of the most senior CSO member.
5. CTA Board liaison Mel House opened nominations for officers.

Retirement

Kevin Welch, Chairperson
MaryKay Scheid, Vice Chairperson
Joe Bartell, Board Liaison
Rose Luna, Consultant
Mitch Olson, Consultant
Seth Bramble, Legislative Advocate

MAJOR POLICY - Immediate Action (2/3 vote required)

Source: CTA/NEA Organizational Handbook 2020-21, Pg. 243

CTA believes Social Security should not be mandated. In the event Social Security is mandated or imposed by the federal government then:

1. Social Security should be available to eligible education employees on an individual basis. It should apply to certificated employees who are hired after a date certain.
- ~~2. The Social Security law should be reformed to eliminate discriminatory offset provisions and discrimination based on gender, marital status, or time or retirement.~~
- ~~3~~ 2. The cost of mandated Social Security, both employer and employee contributions, should be borne by the State.
- ~~4~~ 3. ~~Current employees should be mandated into Medicare if and only if all costs are borne by the State.~~
- ~~5~~ 4. ~~All who are mandated into Medicare should be fully vested for benefits upon attaining age 65.~~
- ~~6. Continuous STRS investigation of all benefits available under Social Security shall be encouraged.~~

The Social Security law should be reformed to eliminate discriminatory offset provisions and discrimination based on gender, marital status, ~~or time~~ or retirement.

The retirement committee has updated this policy to clarify CTA's opposition to social security offsets and to update policy to conform with current law regarding Medicare.

MAJOR POLICY - First Reading

None

MAJOR POLICY - Second Reading

None

OTHER ITEMS FOR IMMEDIATE ACTION

None

REFERRALS TO THE BOARD OF DIRECTORS

None

MATTERS PENDING

None

INFORMATIONAL ITEMS

1. Kevin Welch, Retirement Committee Chair, moved policy for immediate action. The policy changes were made to update CTA's policy on Social Security and Medicare. The committee voted unanimously to approve for immediate action the policy change.
2. Seth Bramble, CTA Legislative Advocate, shared with the committee his legislation report. The committee took a position on (7) seven bills before the California Legislature and (1) one bill introduced to the United States Senate. The Retirement Committee took a no position on AB 1824, this year's annual public employees' retirement housekeeping bill.
3. Joe Bartell, CTA Board Liaison, opened nominations for chair and vice chair of the committee for the 22-23 year. He asked the committee to attend the investment forum and to act with decorum.
4. Orval Garrison, CTA/NEA Retired President, informed committee members about executive orders 1) regarding retirees returning to work within the 180 day waiting period and 2) exceeding the CalSTRS pension earnings limit, and its impact on those who received a retirement incentive from their employers. CTA/NEA Retired has also been working diligently to pass AB 868, a bill to increase the Supplemental Benefit Maintenance Account (SBMA) payments for those who retired prior to January 1, 1999, and SB 1667, a bill that addresses concerns with audits and appeals resulting from overpayment to members as a result of District or CalSTRS errors.
5. Ed Folia, NEA Board Liaison, reported on legislation related to the Social Security offsets (Windfall Elimination Provision -WEP) and the (Government Pension Offset -GPO). There are two bills, introduced in the House (HR 5723) and the Senate (SB 3071). The repeals of the WEP and GPO, include a funding mechanism to implement the change by lifting the cap on people making \$400,000 or more. Additionally, the bills increase benefits for social security, including how to determine cost-of-living to a more accurate measure. NEA has never been closer to repealing these unfair and harmful laws. CTA members can join in the advocacy by going to

<https://www.nea.org/advocating-for-change/action-center/take-action/fully-repeal-unfair-social-security-penalties>.

6. MaryKay Scheid, CTA Retirement Committee Vice Chair and CalSTRS Liaison, reported that CalSTRS has earned double digit returns, and current projections have the fund being fully funded by 2041, instead of 2046. CalSTRS staff also reported on the potential impact of divestment and its negative impact on CalSTRS's funding plan. Lastly, CalSTRS continues to move away from external investment firms and towards more in-house investment teams. This shift allows CalSTRS to avoid expensive fees that diminish returns.

Adult, Alternative, & Career Technical Education

Kristin Montoya, Chairperson
Melody McGill, Vice Chairperson
Laura Araujo-Salinas, Recorder
Kisha Borden, Board Liaison
Christal Hall, Consultant
Wendy Lockhart, Consultant
Toni Trigueiro, Legislative Advocate

MAJOR POLICY - Immediate Action (2/3 vote required)

None

MAJOR POLICY - First Reading

A. Quality Education

Alternative Education (pp 349-350)

CTA believes students, who attend non-traditional schools should be given access to a California standards-based curriculum that leads to a high school diploma or a high school equivalency certificate.

CTA believes alternative programs must be provided to meet the needs of students at risk of not completing the traditional educational programs.

1. The intent of alternative education is to offer students more of a choice about what and how they will learn. The alternatives shall be cooperatively developed by students/teachers/support staff and parents.
2. The student/teacher/support staff and parent choice of programs shall not be limited by percentage targets or funding restrictions at the local, state or national level. 344 QUALITY EDUCATION | POLICIES.
3. The students enrolled and ~~staff teachers~~ employed in alternative educational programs shall be selected entirely from volunteers.
4. The alternative must have a well-developed and publicized evaluation program; evaluation shall be based upon previously established goals and objectives; evaluation should emphasize the success of alternative ways of **connecting educational experiences to college, career, and beyond.** ~~developing basic skills.~~

These alternative programs may include, but are not limited to, continuation high school, home and hospital study, independent study, juvenile court schools, alternative schools, opportunity schools and pregnant minor and teen parent programs. Students in alternative programs should be provided comprehensive and extensive support services. Class sizes should be limited to 15 to

allow for intensive guidance and individualized instruction. ~~Educational staff should be assigned to alternative programs on a voluntary basis.~~

The board of education and administration should be firmly committed to the concept of alternatives and be willing to make changes in personnel and policies in order to ensure the success of the program. Alternative programs should assist students in making a successful transition to adult life. Programs should be funded at appropriate levels to facilitate student success. Sufficient time for planning and in-service training for individual teachers, teams of teachers and the faculty as a whole must be provided. The exclusive representative shall be involved throughout the procedure). (C&I: October 1973; SAE: June 1992; C&I: June 1992; SAE: March 2001, April 2002, May 2005; C&I June 2016) (pp343-344)

1. *ACT believes that basic skills is an outdated expectation for alternative education students.*
2. *The language crossed out regarding alternative programs being voluntary is redundant.*
3. *ACT also believes that the word "staff" is more inclusive.*

B. Curriculum

Collaborative Programs (K-12/Higher Education), pg. 274

CTA believes secondary and adult school students have the right to adequate preparation for success in higher education through state-supported collaborative programs between the public schools and institutions of higher education. **CTE also believes students should be allowed to receive an alternate diploma which demonstrates the same right to adequate preparation for success in higher education through state-supported collaborative programs between public schools and institutions of higher education.** (CRE: December 1989; ACT: November 2019)

California's state accountability system, through its dashboard, has identified students with disabilities as the student group with the lowest high school graduation rate compared to all other measured student groups. Consistent with current federal law contained within the Individuals with Disabilities Education Act (IDEA), every student with a disability should have an opportunity to earn a high school diploma that allows them to pursue any postsecondary college, training, or employment options, and meaningfully and fully participate in their community. The expectation under the IDEA is that every student receives the support and services they need in order to access the same opportunities as their peers without disabilities. This includes a high school diploma.

C. Curriculum

Career Technical Education, pg. 272

5. Career technical education programs and courses should respond to the needs of a variety of student populations, including training for initial workforce entry, job retraining, professional development and upward mobility. **Extra support for students with IEPs in CTE courses should be solely decided by the IEP team. When working on the transition plan within**

CTE courses, the CTE educator of record should be included. Students with IEPs should not be excluded from CTE courses and should have the same opportunities to participate as their general education peers. These courses and programs should develop perspectives that lead to employment flexibility and growth potential. Career technical education transfer programs should be established for those occupations that have a certificate, associate or baccalaureate degree.

The purpose of the IEP team is to decide on the educational placement of an individual student. For a secondary education student, one option is enrolling in a CTE program. To make certain that a CTE program is the appropriate choice, the student, the student's family, and the rest of IEP team should ensure that the student's interests, strengths, and needs are aligned with the available CTE programs. All IEP team members should be aware of the following information regarding special education and CTE programs.

D. Curriculum

Curriculum Decisions, pg. 277

CTA further believes there must be equitable access to motivating elective classes for a full, well rounded curriculum, helping to prevent academically unmotivated students from dropping out at increasingly higher rates. High school students cannot earn English and math credits that count toward graduation by repeating the same class, which then puts these students off track for graduation within four years. **Additionally, providing equitable access for students with IEPs as decided by the IEP team allows these students to have more post-secondary opportunities, including trade-schools, adult education, and apprenticeships.**(ACTE: June 2005)

The Individuals with Disabilities Education Act (IDEA) requires a discussion about transition service needs. A statement of those needs, based upon his transition assessment and future goals, must then be written into an IEP and include factors such as but not limited to academic preparation, community experience, development of career and vocational opportunities and independent living objectives, and, if applicable, a functional vocational evaluation. The agreed upon plans must then be documented in the student's IEP.

MAJOR POLICY - Second Reading

None

OTHER ITEMS FOR IMMEDIATE ACTION

None

REFERRALS TO THE BOARD OF DIRECTORS

None

MATTERS PENDING

None

INFORMATIONAL ITEMS

1. Legislative advocate Toni Triguero discussed legislation with the committee, highlighting AB 2058 and the Strong Workforce Program audit. The audit was not favorable to how the Chancellor's office is operating the program. (see link) AB 2058 would move oversight of SWP to the CA Dept. of Education. Audit link: <https://www.auditor.ca.gov/pdfs/reports/2021-101.pdf> . Depending on the status of the bill ACT might need to write new policy to address the bill. Also included in the Governor's January budget is a proposal for \$1.5 billion for expanding career pathways.
2. Liaison Reports
 0. Ruth Luevand, California Industrial and Technical Education Association (CITEA): CITEA Annual Conference will be April 9-10 at El Dorado High School. CITEA is also working on teacher pipelines and advocating for AB 2573
 1. Edward Youngblood, California Association for Career and Technical Education (CACTE): CACTE is also concerned about the teacher pipeline.
 2. Margarita Ortiz-Minett, California Council for Adult Education (CCAЕ): Funding and teacher pipeline is still an issue for Adult Education, not just CTE. CCAЕ, which is largely led by administrators, is opposing AB 2573.
 3. Melody McGill, The Association for Career & College Readiness Association: This group is also advocating against AB 2573, for outdated, archaic reasons.
3. Kisha Borden, our new CTA Board Liaison, held nominations for the June committee elections. Nominations are as follows:
 0. Chairperson: Melody McGill
 1. Vice-chairperson: Ruth Luevand
 2. Secretary: Rachel Foster
 3. Legislative Sub-committee chair: Christopher Anderson
 4. Career Tech Education: Sub-committee chair: Lance Gunnerson
 5. Alternative Education Sub-committee chair: no nominations
4. Sub-committee reports
 0. CTE: Worked together with SPED on policy language, which we have for first reading in Major Policy.
 1. Adult/Alternative: Also has language for first reading in Major Policy.
 2. Legislation - Current bills and status for ACT:
 0. AB 2058 (O'Donnell): Watch
 1. AB 2517 (Bonta): No Position
 2. AB 2088 (Cooper): Watch
 3. SB 1080 (Min): Watch

Financing Public Education

Grant Schuster, Chairperson
Steven Comstock, Vice Chairperson
Erika Jones, Board Liaison
Dave Brown, Consultant
Daniel Koen, Consultant
Angela Su, Consultant
Katie Hardeman, Legislative Advocate

MAJOR POLICY - Immediate Action (2/3 vote required)

None

MAJOR POLICY - First Reading

None

MAJOR POLICY - Second Reading

None

OTHER ITEMS FOR IMMEDIATE ACTION

None

REFERRALS TO THE BOARD OF DIRECTORS

None

MATTERS PENDING

1. Policy Subcommittee to further consider policy on state categorical programs in the LCFF world.

INFORMATIONAL ITEMS

1. FPE Chairperson Grant Schuster welcomed new committee members, alternates, and visitors.
2. Board Liaison Erika Jones opened nominations for FPE Chair and Vice-Chair.
3. Legislative Advocate Katie Hardeman provided information on recommended bill positions.
4. FPE committee voted to recommend an oppose position on AB 1697, AB 1702, AB 1709, AB 1861, AB 1873, AB 2054, AB 2142, AB 2378, AB 2829, AB 2835, AB 2898, SB 862, SB 1025,

SB 1266, SB 1349, SB 1374, SB 1377, SB 1411, SB 1466, and SB 1484; and a support position on AB 2289.

Assessment & Testing

Marina Santos, Chairperson
Robert Bassett, Vice Chairperson
Jennifer Kane, Recorder
Greg Abt, Board Liaison
Brian Guerrero, Consultant
Kelly Iwamoto, Consultant
Efrain Mercado, Legislative Advocate

MAJOR POLICY - Immediate Action (2/3 vote required)

None

MAJOR POLICY - First Reading

None

MAJOR POLICY - Second Reading

None

OTHER ITEMS FOR IMMEDIATE ACTION

CTA firmly believes that the obstacles to summative state testing this year far outweigh the benefits. As such, CTA will advocate for testing relief from the State Board of Education (SBE) and California Department of Education (CDE) by pursuing a waiver of the required administration of the California Assessment of Student Performance and Progress (CAASPP) tests in English language arts, mathematics, and science (and the corresponding Alternate assessments) in spring 2022 from the federal Department of Education (ED). However, recognizing that state testing has already begun and that the ED has not granted states any testing flexibility under the Every Student Succeeds Act (ESSA), CTA will advocate for testing relief from the SBE and CDE by pursuing: lowering the required student participation rate in CAASPP from 95% to 85%; permitting local flexibility for school districts to administer locally determined assessments aligned with California Common Core State Standards (CA CCSS) for ELA and mathematics; a waiver of accountability and identification of schools for state support based on test scores. CTA will also publicize parents' right to opt out of CAASPP testing.

Rationale:

Students and teachers have experienced many challenges due to the ongoing pandemic this year. Time devoted to state testing is valuable time that could be better used for instruction or local assessments and accelerating student learning.

REFERRALS TO THE BOARD OF DIRECTORS

None

MATTERS PENDING

None

INFORMATIONAL ITEMS

1. **State Board of Education (SBE)** - The SBE is already applying to the federal Department of Education (ED) for two waivers regarding testing in the 2021-22 academic year:
 0. A waiver to allow California to maintain modified methods for calculating the *Academic Achievement* and *Graduation Rate Indicators* for Dashboard Alternative School Status (DASS) schools, which include community day schools, alternative schools serving high-risk pupils, continuation high schools, and opportunity schools.
 1. A waiver to exceed the 1% cap on students with the most significant cognitive disabilities taking alternate assessments aligned with alternate academic achievement standards (the alternate assessments for California are the California Alternate Assessments (CAAs) for ELA, mathematics and science). The CDE anticipates participation rates for the CAAs for 2021-22 will be 1.02% for ELA and mathematics and 1.06% for science.
2. **CTA IPD Assessment Advisory** - New advisory, *The California Student Assessment System, 2021-22 Overview and Updates*, published on 3/11/22 covering required components of the state testing system for the 2021-22 academic year - the California Assessment of Student Performance and Progress (CAASPP), English Language Proficiency Assessments for California (ELPAC), and Physical Fitness Testing (PFT) - and non-required components - Interim Assessments and the Tools for Teachers website. Also includes current information on remote testing options for summative and alternate assessments and conditions under which student teachers would be allowed to administer summative assessments, plus parents' right to opt out of some state testing and bargaining advice for local chapter leaders around testing. Download: <https://www.cta.org/wp-content/uploads/2022/03/IPD-Advisory-21-22-CA-Student-Assessment-System.pdf>
3. **CTA IPD Assessment Podcast** - New podcast, *5 Things You Need to Know About State Testing* (14:55), posted to the CTA webpage with the goal of providing educators with another format for accessing current information on state testing. Look for other episodes on other topics in the future. Listen: <https://www.cta.org/update-on-2022-state-testing>
4. **Parents' Right to Opt Out of State Testing** - The federal *Every Student Succeeds Act* (ESSA) recognizes a parent's right to opt out of some testing. California EdCode 60615 allows a parent or guardian to submit a written request to school officials to exclude their child from the CAASPP. The general opt-out provision of EdCode 60615 does not, however, apply to PFT. There are a limited number of state- recognized justifications for not participating in physical fitness testing (medical excuses, certain disabilities, etc.), but most students will not be excused from PFT. Likewise, parents/guardians may not opt their child out of ELPAC testing because federal law (Titles I and III of ESSA) requires that all students whose primary language is a language other than English be assessed for English language proficiency every year. California regulations allow educators to inform parents/guardians of their right to opt their child out of

CAASPP testing but prohibits educators from soliciting or encouraging parents/guardians to do so. Section 852(c) of Title 5 of the California Code of Regulations provides that: "An LEA (local education agency) and its employees may discuss the CAASPP assessment system with parents and may inform parents of the availability of exemptions under Education Code section 60615. The LEA and its employees shall not solicit or encourage any written exemption request on behalf of any child or group of children." For more resources for educators and parents, see:

<https://www.cta.org/our-advocacy/opt-out-of-standardized-testing>.

5. **CSUs End the Use of SAT/ACT Tests in Admissions** - [*Cal State college system drops SAT/ACT admission requirement*](#) (Associated Press, 3/23/22)

Student Support Services

Erika Zamora, Chairperson
William Page, Vice Chairperson
Irene Amezcua, Recorder
Sergio Martinez, Board Liaison
Lori Adams, Consultant
Arleigh Kidd, Consultant
Toni Trigueiro, Legislative Advocate

MAJOR POLICY - Immediate Action (2/3 vote required)

None

MAJOR POLICY - First Reading

None

MAJOR POLICY - Second Reading

None

OTHER ITEMS FOR IMMEDIATE ACTION

None

REFERRALS TO THE BOARD OF DIRECTORS

None

MATTERS PENDING

None

INFORMATIONAL ITEMS

1. Vice Chair, Wil Page facilitated the meeting as Chair, Erika Zamora, was in New Orleans presenting at NEA/ESP.

2. SPS Legislative Advocate, Toni Trigueiro shared the following articles,

1. From *EdSource*, an article titled "Clovis Unified psychologists unionize. Are teachers next?" can be found at: <https://edsource.org/updates/clovis-unified-psychologists-unionize-are-teachers-next>

2. From *CNN*, an article titled "Teachers are leaving and few people want to join the field. Experts are sounding the alarm." can be found at: <https://www.cnn.com/2022/02/05/us/teacher-prep-student-shortages-covid-crisis/index.html>
3. From *NBC News*, an article titled "Paper terrorism: Parents against mask mandates bombard school districts with sham legal claims. A group called Bonds for the Win is organizing parents to file claims against school districts' insurance policies taking a page from the sovereign citizen playbook." can be found at: https://www.nbcnews.com/news/us-news/parents-mask-schools-surety-bonds-rcna16872?cid=eml_nbn_20220222&user_email=9fde741b62b946b9c7f9f8acc73666d49c96829db6d91ca1d73aa1a953f8a3a2&%243p
4. From *EdSource*, an article titled "We must transform how schools address barriers to learning" can be found at: <https://edsource.org/2022/we-must-transform-how-schools-address-barriers-to-learning/668110>
5. From *CalMatters*, an article titled "California legislators propose new slate of COVID-19 vaccine laws" can be found at: <https://calmatters.org/health/coronavirus/2022/03/california-vaccine-laws/>
6. From *EdSource*, an article titled "[California made a historic investment in school counselors. Is it enough?](https://edsource.org/2022/california-made-a-historic-investment-in-school-counselors-is-it-enough/)" can be found at: <https://edsource.org/2022/california-made-a-historic-investment-in-school-counselors-is-it-enough/668168>
7. From *CalMatters*, an article titled "When children suffer: California to funnel billions into mental health overhaul" can be found at: <https://calmatters.org/health/2022/03/california-children-mental-health-crisis/>

3. CTA Board Liaison, Sergio Martinez explained the background of the Trauma Informed Teaching and Learning Workgroup (2019-2022) and CTA Staff Consultant, Lori Adams, directed the committee to the Draft Campaign Plan from the Trauma Informed Teaching and Learning Workgroup and solicited feedback for the committee representatives who will attend the Workgroup meeting on Monday 3/28/22. SPS Committee members who have participated in the Trauma Informed Teaching Workgroup over the past few meetings include Sergio Martinez, Erika Zamora, Wil Page, Irene Amezcua, Toni Trigueiro Arleigh Kidd and Lori Adams.

4. CTA - CSNO Ambassador Report March 26, 2022 -Jacquella Payne, RN, BSN, PHN, Credentialed School Nurse

1. After several years of attempting to get the Nurse Consultant position at the CDE reinstated, it finally happened, however the filing period for the position is very short and no one has applied. CSNO has launched a campaign notifying CSNO members hoping a suitable candidate would step up but so far there hasn't been anyone. The position has flown twice. The position can be found at www.CalCareers.ca.gov. The last filing period ended March 21, 2022. The position is in Sacramento. Do you know a qualified candidate who may not be a CSNO member. Hopefully they will re-fly the position. Please encourage your candidate to follow-up with CDE to watch for the position to fly again or call to find out when they will be able to apply. A nurse consultant at the CDE is very much needed and any assistance that you can provide with helping to find a suitable candidate would be greatly appreciated.
2. CSNO is joining CTA in co-sponsoring AB 2024 (O'Donnell) Medi-Cal audit - LEA BOP AB 2034 provides reforms to the process by which the Department of Health Care Service (DHCS) audits claims made by schools under the Medi-Cal Local Educational Agency Billing Option Program

(LEA BOP) to increase access to school based health and mental health services by students. The current Medi-Cal LEA BOP is administratively burdensome, due to extensive documentation requirements, and has adopted punitive audit practices. Several LEA's have decided to cease participating in this program because of these practices. This has direct impact on the ability of the LEA to provide health services to students.

3. Upcoming CSNO Section Spring Conferences:

0. Central Coast Section, May 8, 2022 (In Person)
1. Central Valley Section, April 30, 2022 (Virtual) Northern Section, April 30, 2022, 7:30 a.m. - 3:30 p.m. (In person) Stockton, California
2. San Diego/Imperial, May 11, 2022 4 p.m. - 6 p.m. (Virtual) Southern Section, May 14, 2022 (In person) Mission Inn, Riverside ***Please encourage your nurses to attend! FOR REGISTRATION AND MORE INFORMATION: csno.org***

5. CA School Library Association (CSLA), Nicole Piscionere

1. CSLA strongly supports Superintendent of Public Instruction (SSPI) Tony Thurmond who recently announced Assembly Bill 2465, which is based on recommendations from his recently convened literacy task force. This bill has several parts:
 - i. Grant funding to LEAs, library districts, and public libraries for the purpose of providing a library card to every student enrolled in the LEA;
 - ii. Development of an updated state plan of library standards;
 - iii. Development of a grant program to help LEAs add resources to their school libraries;
 - iv. Establishment of the Family and Community Literacy: Supporting Literacy and Biliteracy in Schools, Families, and Communities grant Program;
 - v. Establishment of the Sustaining Career Pathways for Multilingual and Dual Immersion Educators Program; and
 - vi. Establishment of the California READS Nuestro Estrada California Outreach Program.

The current bill language is available [here](#).

https://leginfo.ca.gov/faces/billNavClient.xhtml?bill_id=202120220AB2465

b. [Current CA Library Standards](#) have not been updated since 2010

This bill would require the Superintendent of Public Instruction to develop an updated state plan of library standards and submit the plan to the State Board of Education for adoption. The bill would require the department to publish on its internet website information on how local educational agencies can update their school site libraries and access grant funds, as provided. The bill would, subject to an appropriation, require the department to develop a grant program to help local educational agencies add resources to their school libraries, as provided.

Submitted by CTA Liaison to CSLA Nicole Piscionere nicolefp43@gmail.com please email me with any questions/issues

6, Pupil Services Coalition (PSC), Josh Godinez

1. Workforce is the biggest issue. Concern about bypassing PPS and going to outside social workers. Saugus is looking to lay off seven counselors and replace them with outside licensed social workers and behavior interventionists.
2. Celebrating LBTQ+ educators and students on March 31st.

7. SARB Rebecca Harper,

1. Fear of ADA funding changing to Enrollment
2. Next meeting will be April 20th.

8. CTA Board Liaison, Sergio Martinez discussed upcoming elections for Committee Chair, Vice Chair and Recording Secretary for 2022-23 at the June State Council meeting.

Negotiations

Kyna Collins, Chairperson
John Havard, Vice Chairperson
Kristi Iwamoto, Recorder
Jesse Aguilar, Board Liaison
Brian Breslin, Consultant
Vernon Gates, Consultant
Seth Bramble, Legislative Advocate

MAJOR POLICY - Immediate Action (2/3 vote required)

None

MAJOR POLICY - First Reading

None

MAJOR POLICY - Second Reading

None

OTHER ITEMS FOR IMMEDIATE ACTION

1. Move to reject the Board Referral submitted by the liaison to the Board of Governors that the Negotiations Committee update policy on year-round schools because of the Board of Governors adopting Title 5 section 55270.11 which permits overlapping terms. The current policy is sufficient, work-year is a mandatory subject of bargaining, and this matter is best left to local negotiations.

REFERRALS TO THE BOARD OF DIRECTORS

None

MATTERS PENDING

None

INFORMATIONAL ITEMS

1. The committee took positions on 13 bills, the following bills are tier 1: SB1044, SB931
2. The committee continues to review our charter policy.
3. Sac City TA rep Kristin gave the committee a report on the status of their strike.

4. Dave Roberts has guaranteed a Dodgers World Series victory!
<https://www.cbssports.com/mlb/news/dave-roberts-guarantees-dodgers-will-win-2022-world-series-put-it-on-record/>

LIAISON/AMBASSADOR COMMITTEE

David Goldberg, CTA Vice-President
Sergio Martinez, Chair, Agency Review
Mike Patterson, Vice-Chair, Agency Review
Denise Bradford, Member
Telly S. Tse, Member
DeWayne Sheaffer, Member
Efrain Mercado Jr., Legislative Advocate/Ambassador/Liaison Program Coordinator
Jess Lima, Staff Support

Sergio Martinez called the meeting of the Liaison Committee to order.

LIAISON/AMBASSADOR COMMITTEE OF THE WHOLE

The CTA Liaisons/Ambassadors met back in person for their March meeting. CTA Liaison's assignment is to monitor, report, and respond to state policy discussions, as well as attend state agency meetings in person (when again appropriate). CTA Ambassadors are responsible for relationship-building between CTA and outside organizations in order to share CTA's organizational priorities. This meeting included an icebreaker activity for committee members to acquaint or reacquaint themselves with each other. There as also an update on CTA Sponsored and Co-Sponsored legislation given by the CTA Legislative Advocates. Next there was a Sacramento Scene update from Manager of Legislative Relations Lori Easterling. Mary Levi was recognized for being named "Person of the Year" by Assembly Member James Ramos and Dawn Basurto's many years of service were celebrated as she's moved on to a new position.

SUMMARY OF REPORTS

The Career Education Networking Group highlights these three issues:

Recruitment of CTE/IT and Adult ED teachers into Education. The teacher pipeline is of great concern since there are not enough educators to fill the retirements occurring within the school systems.

AB 2573 was approved by the Assembly Education Committee. Next it will go to the Assembly Appropriations Committee. California Teachers Assn is requesting letter of support from school districts and CTA Ambassador Agencies on AB 2573.

CITEA is requesting CTA support the letter drafted by CITEA to Tony Thurmond requesting a meeting to discuss the demise of CTE/ITE teacher training programs resulting in the dissolution of sustainable workforce. Attachment included.

1. Rationale: CITEA and its industry partners have been concerned with this issue for several years, and as a result we have formulated potential solutions to this ongoing problem. It has also become apparent to us that any remedy will require coordination among key educational state agencies that are critical to solving this dilemma, namely the CCTC, the CDE, the State Board of

Education, CTA, as well as the State Legislature. It is our belief that your office is uniquely positioned to bring these agencies together in a comprehensive effort at a sustainable solution.

The Curriculum Issues Networking Group highlights these three issues:

California Reading Association's 55th Annual Conference is being virtually on October 21st & 22nd, 2022. For more information visit californiareading.org.

California Reading Association Webinar on Comprehensive Intervention Model on April 28th from 4:00 - 5:00 p.m. Credits for attendance are available. For more information visit californiareading.org.

AB 2565 (Rubio) - California Mathematics Council is in strong support, particularly the fact that it provides teacher to teacher professional development.

The Student Services Networking Group highlights these three issues:

California lags in the national movement to provide inclusive college opportunities for students with disabilities. The Inclusive College Alliance (ICA) is proposing that the California State Legislature shall allocate \$8 million in funding for a pilot program to establish and/or maintain 8 inclusive college programs for students with intellectual and developmental disabilities at 8 public 4-year universities. (1 million per campus). For more information, please [see this document from ICA](#).

Assembly Member Sharon Quirk-Silva has introduced AB 2541. The bill would require the Superintendent to add to that calculation an unspecified dollar amount, based on the total number of children from birth to 5 years of age, inclusive, who are deaf and hard of hearing to the amount to be apportioned to each school district in order to contract with the California School for the Deaf or nonprofit organizations for purposes of providing specified services to children from birth to 5 years of age, inclusive, who are deaf and hard of hearing, as provided. The bill will be heard in the Assembly Education Committee on April 6th.

The California Association of School Counselors is requesting organizations to consider a support position of AB 2508 (Quirk-Silva) regarding Pupil services: educational counseling. This bill eliminates outdated initiative language and offers updated language to align California Education Code 49600: educational counseling with the updated CTC standards for Pupil Personnel Services: Educational Counseling (adopted October 2020).

The Equity Issues Networking Group highlighted these three issues:

In Long Beach, a settlement agreement will perpetually protect a 22-acre parcel of land on the Cal State Long Beach campus considered sacred by area Native Americans. The land known as Puvungna has been in dispute for many years. "This agreement honors the land, and it honors the people who have been fighting to protect Puvungna for 30 years," Juanenlfo Band Chairman Matias Belardes said in the release announcing the deal. "This victory honors our history, and it protects our religious and cultural practices on Puvungna into the future."

Assembly Member Phil Ting introduced AB 2417 that asserts a disproportionate number of incarcerated youth are LGBTQ+. AB 2417 creates a Youth Bill of Rights for incarcerated youth at the local level so that youth know their existing rights under state and federal law and have easier access to that information. The bill has been referred to the Assembly Public Safety Committee, no hearing has been set as of yet.

Senator Richard Pan introduced SB 1234 which will expand access to services related to the prevention and treatment of sexually transmitted infections to income-eligible patients who have confidentiality concerns, including LGBTQ+ patients, through the Family Planning, Access, Care, and Treatment (Family PACT, or FPACT) program.

The Watchdog Networking Group highlights these three issues:

Charter Schools encroaching on local schools.

Campaigning for education friendly elected officials for all roles at the local, county, and state levels. Getting educators in the rooms to voice concerns.

Title 5, proposed by the CCC Chancellors' Office, through the Board of Governors, where the issue of diversity, equity, inclusion, accessibility is to be mandated in evaluations, including those of faculty (where evaluations are a mandated topic for collective bargaining).

INFORMATIONAL ITEMS ~ (Conferences)

The California Council of Social Studies is hosting an in-person conference on May 4-6, 2022 at the Hyatt Regency in Garden Grove.

The annual CA Association for Bilingual Education (CABE) Conference is taking place March 30-April 2nd in San Francisco. This is an excellent professional development opportunity for ALL educators, not just those in a bilingual setting. <https://events.gocabe.org>.

The California Association of African American Superintendents and Administrators is hosting their Annual Statewide Summit in Sacramento March 30th - April 1st. For more information visit <https://www.caaasa.org/2022>.

CTA BOARD OF DIRECTORS REPORT

STATE COUNCIL OF EDUCATION

MARCH 25-27, 2022

NEW BUSINESS ITEMS

NBI 3/22-1

CTA will release a statement and advocate at the state level for COVID-19 vaccines to be optional for school staff.

Rationale: COVID-19 vaccines are still relatively new. As more and more science emerges around the disease, guidance changes. Many members are feeling that everything is out of their control. By trusting educators to make informed decisions about their own health, we will be showing them that they are indeed trusted professionals.

LTSP Area: Advocacy

LTSP Explanation: Members need leadership to advocate on their behalf at the state level.

[Jennifer Wilkin (BUD)/Teresa Strube (SSM)]

**THE ABOVE ITEM WAS REFERRED TO THE SCHOOL
SAFETY/SCHOOL MANAGEMENT COMMITTEE**

NBI 3/22-2

CTA will develop or share a video on the impact of mocking African American and other ethnic minority cultures, particularly with regard to the disparaging use of the “n-word”, and its harm on educators, students and their communities, similar to the one used regarding Native American/Alaskan Native culture.

Rationale: The disparaging use of the n-word and other derogatory slang is prevalent across California schools and has had a dramatic impact on school culture, while being systemic for BIPOC communities. Educators, administrators, students, and parents need to be made aware of the impact these words have particularly on BIPOC students. It does not stop with Native American/Alaskan Native culture unfortunately and CTA can assist this by providing appropriate education and awareness on this issue.

LTSP Area: Diversity - Social Justice

LTSP Explanation: This NBI gives voice to CTA's Social Justice commitment in the area of BIPOC educators, students, and their communities in California.

[Chris Baugh (NEG)/Amanda Gantley (AST)]

**THE ABOVE ITEM WAS REFERRED TO THE CTA
BOARD OF DIRECTORS**

NBI 3/22-3

CTA will increase the number of support staff trained and available to provide anti-racism, inherent bias, and other trainings or seminars that focus on the challenging of stereotypes and the mocking of ethnic minority groups and cultures.

Rationale: Incidents of stereotyping and ridiculing BIPOC students are on the rise across California schools. Unfortunately, educators and administrators are quite often unaware of the prevalence of these biases. While CTA does provide many trainings and workshops related to this issue, support staff are often stretched thin, meaning that scheduling these trainings and having someone assist locals with these needs can happen long after incidents have already occurred. CTA can assist by making it easier for locals to engage with these trainings.

LTSP Area: Diversity - Social Justice

LTSP Explanation: By increasing the number of support staff trained and available to assist locals in combating stereotypes and promoting equitable practices in California schools, CTA can commit to BIPOC students, educators, and communities and advance its goals of social justice, engagement, and advocacy for these systemically marginalized cultures.

[Chris Baugh (NEG)/Amanda Gantley (AST)]

**THE ABOVE ITEM WAS REFERRED TO THE CTA
BOARD OF DIRECTORS**

NBI 3/22-4

CTA will advocate for credential programs to include a year of therapy as part of an educators credential process.

Rationale: Teaching is a stressful profession where educators have to recognize trauma in both their students and themselves. A therapy program can help educators build a skill set that would benefit the classroom environment, including recognizing their own triggers, understanding self-care and establishing and maintaining interpersonal relationships and boundaries.

LTSP Area: Organizing Culture

LTSP Explanation: Provides incoming teachers with the tools and baseline for holistic, effective classroom management.

[Georgia Flowers Lee, (ECE)/Jennifer Villaryo (BUD)]

**THE ABOVE ITEM WAS REFERRED TO THE
CREDENTIALS & PROFESSIONAL DEVELOPMENT
COMMITTEE**

NBI 3/22-5

I move that CTA highlight CTA Members running for school board via The Educator Magazine and/or CTA's website, prior to the June 7th Statewide Elections and the November 8th General Elections.

Rationale: We have advocated for years to have educators run for office. We need to highlight those members who have stepped up to this challenge during a critical time in Public Education.

LTSP Area: Advocacy

LTSP Explanation: We are watching Public Education crumble with more than 50% of teachers wanting to leave the profession, a mass shortage of educators both classified and certificated, an attack on teaching truth, etc. We have advocated for years to have educators run for office. We need to highlight those members who have stepped up to this challenge during a critical time in Public Education.

[Ingrid Gunnell (PIC)/Wendy Eccles (PIC)]

**THE ABOVE ITEM WAS REFERRED TO THE
COMMUNICATIONS COMMITTEE**

NBI 3/22-6-7-8 were duplicate submissions.

NBI 3/22-9

Adopt policy language that outlines CTA's expectations of LAW ENFORCEMENT ON CAMPUS.

Rationale: During law enforcement interactions on school premises CTA supports the constitutional rights of students and staff and prohibits unlawful discrimination, including discriminatory harassment, intimidation, and bullying, targeted at any student or staff member based on actual or perceived race, color, ancestry, nationality, national origin, immigration status, ethnic group identification, ethnicity, age, religion, marital status, pregnancy, parental status, physical or mental disability, sex, sexual orientation, gender, gender identity, gender expression; or genetic information, or association with a person or group with one or more of these actual or perceived characteristics.

LTSP Area: Advocacy

LTSP Explanation: It is the spirit of this policy to direct District administrators, staff, and law enforcement officers to promote the non-criminalization of youth, and to prioritize administrative and socio-emotional remedies over arrest for school misconduct and lesser/minor offenses.

[Karen Sher (PIC)/Angela Der Ramos (CPD)]

**THE ABOVE ITEM WAS REFERRED TO THE SCHOOL
SAFETY/SCHOOL MANAGEMENT COMMITTEE AND
THE CIVIL RIGHTS IN EDUCATION COMMITTEE**

NBI 3/22-10

CTA shall seek out coalition partner(s) to collaboratively sponsor new legislation to the California Education Code adding caseload caps for each special education program and classification.

Rationale: Special Education identification is increasing the number of students with IEPs. Students deserve a free and appropriate education that can be reached through their Individualized Education Plans (IEPs). This cannot happen in overcrowded and under-resourced classrooms. CA Ed Code Section 56362 (c) addresses caseload caps of 28 students for RSP. Historically, there has been a critical shortage/retention of Special Education teachers/support staff in California. Increased enrollment of students with special needs is prevalent, this is critical. Each student deserves quality, focused Special Education services from trained and fully qualified educators/support staff, an equitable and enforced student to teacher ratio is just.

LTSP Area: Advocacy

LTSP Explanation: In order to serve the academic and socio-emotional development needs of each student and support their journey into reaching their highest potential, each of these students deserves highly qualified educators, support staff and adequate educational settings where individualized attention is truly attainable. The only way this is possible is through caseload caps language in the CA Ed Code that is clear and enforceable by every LEA. Currently there only exists enforceable caseload caps in CA ED Code for RSP services, and even that language is vague. Over-enrolled classes not only prevent educators from properly assessing and teaching our most fragile students, they also creates safety hazards, and also drive dedicated people away from this profession.

[Marcela Chagoya (CRE)/Deborah Schneider Solis (SEC)]

**THE ABOVE ITEM WAS REFERRED TO THE SPECIAL
EDUCATION COMMITTEE**

NBI 3/22-11

American Indian/ Alaskan Native Caucus request that CTA Board write a letter in support of AB 2022, which requires the state to move away from racist terms that affect the Native population, most specifically the term "squaw".

Rationale: CTA believes in equity, diversity, and social justice. Racist terms are not acceptable in our union, state, or schools.

LTSP Area: Diversity - Social Justice

LTSP Explanation: Racist terms and slurs are not acceptable.

[Mary Rose (RET)/Laura Finco (STL)]

**THE ABOVE ITEM WAS REFERRED TO THE CIVIL
RIGHTS IN EDUCATION COMMITTEE**

State Legislation
Erich Myers, Chairperson
Charlotte Svolos, Vice Chairperson
Jordan Horowitz, Recording Secretary
DeWayne Sheaffer, Board Liaison
Lori Easterling, Consultant
Efrain Mercado, Consultant

MAJOR POLICY - Immediate Action (2/3 vote required)

None

MAJOR POLICY - First Reading

None

MAJOR POLICY - Second Reading

None

OTHER ITEMS FOR IMMEDIATE ACTION

1. Adoption of position recommendations on legislation by State Council Committees.
Committee recommendations can be found beginning on page Z-2
2. Approval of interim positions on legislation.
Interims can be found beginning on page Z-81
 - a. You can view the status of legislation along with the bill language by going to leginfo.legislature.ca.gov and entering the bill number in the “Quick Bill Search” section.

REFERRALS TO THE BOARD OF DIRECTORS

None

MATTERS PENDING

None

INFORMATIONAL ITEMS

State Legislation is beginning the process of reviewing the procedures regarding the Co-Sponsoring of bills as well as the process for Priority Legislation.

COMMITTEE RECOMMENDATIONS

Adult, Alternative, & Career Technical Education Committee Recommendation(s)

Watch AB 2058 O'Donnell, Quirk-Silva, Grayson, Mullin, Megan Dahle,
Gallagher, McCarty

Career technical education: California Career Technical Education Incentive Grant Program: Strong Workforce Program.

Requires grant recipients of the California Career Technical Education Incentive Grant to include in their reports to the Superintendent of Public Instruction the number of pupils completing a career technical education pathway consisting of a sequence of two or more career technical education courses in the same career technical education subject matter discipline.

Watch AB 2088 Cooper

Career technical education: California Pilot Paid Internship Program.

Establishes the California Pilot Paid Internship Program at the California Department of Education (CDE) to prepare California pupils for high-skill jobs of the future in engineering, health care, mathematics, manufacturing, science, teaching, and technology by requiring CDE to provide technical assistance to, and grant funds to school districts, charter schools, and county offices of education for establishing or expanding local public-private internship programs and requires CDE to allocate grant funds, in total, to up to 40,000 grade 12 pupils per year participating in eight-week internship programs.

Watch SB 1080 Min

College and career fairs.

Requires a school district or school holding a college or career fair to notify each community college district that has overlapping jurisdiction with the school district or school of a college or career fair the school district or school is planning to hold.

Assessment & Testing Committee Recommendation(s)

Watch AB 1786 Davies

Intradistrict and interdistrict transfers: low-performing pupils.

Requires a school district of residence to approve an intradistrict transfer request for a “low-performing pupil” of that school district if the school of attendance is in the red or orange performance band in two or more of the state measures for three consecutive years on the California School Dashboard.

Watch SB 997 Pan

Local control and accountability plans: parent advisory committee: student advisory committee.

Requires the governing board of a school district serving middle school or high school pupils to either include at least two pupils as full members of the parent advisory committee to serve for a renewable term of one full school year, or to establish a student advisory committee.

Watch SB 1190 Hertzberg

Department of Technology: California Trust Framework and pilot project.

Requires the Department of Technology, in partnership with the California Department of Education, to develop and oversee a five-year pilot project using verifiable credentials for high school transcripts; allows high schools that participate in the pilot project to use verifiable credentials for student transcripts and also enter into agreements with community colleges to accept the use of those transcripts by students.

Curriculum & Instruction Committee Recommendation(s)

Watch AB 1703 Ramos, Carrillo, Cervantes, Cristina Garcia, Eduardo Garcia, Gipson, Lee, Mathis, Muratsuchi, Quirk-Silva, Reyes, Ting, Villapudua, Durazo, Gonzalez, Limón

California Indian Education Act: California Indian Education Task Forces.

Establishes the California Indian Education Act, which encourages school districts, county offices of education, and charter schools to form California Indian Education Task Forces with California tribes local to their regions or tribes historically in their region; instructs taskforces to develop materials for students to learn about tribal history and culture, identify achievement gaps between American Indian students and other pupils, and identify strategies to close achievement gaps; requires the California Department of Education to report findings to the Senate and Assembly Education committees.

Watch AB 1936 Ramos, Ting, Wiener

University of California: Hastings College of the Law.

This is a spot bill making nonsubstantive changes to elementary school curriculum.

Watch AB 1939 Luz Rivas, Calderon, Ward, Robert Rivas, Cortese, Gonzalez, Boerner Horvath, Bryan, Eduardo Garcia, McCarty, Muratsuchi, Stone, Becker, Hertzberg

Pupil instruction: science requirements: climate change.

Updates science curriculum at all grade levels to specifically include coursework on climate change by 2023-24 school year and requires its inclusion in science graduation requirements by 2027-28 school year.

Watch AB 2051 Cunningham, Low, Wicks

Pupil instruction: financial literacy: financial literacy grants.

Requires the California Department of Education to administer a grant program for a school, school district, county office of education, or charter school to implement a financial literacy program; and allows grantees to use the fund for teacher training, materials, and curriculum development.

Watch AB 2187 Luz Rivas

Public postsecondary education: instructional strategies: the California Computer Science Project.

Adds the California Computer Science Project as the 10th subject matter project within the UC Regents Concurrence Committee, allowing researchers, professors, and K-12 teachers to work together to identify best teaching practices within a subject matter.

Watch AB 2215 Blanca Rubio, Villapudua

Pupil instruction: financial education: California Financial Education Public-Private Partnership.

Establishes a financial education public-private partnership with four legislative appointees, four representatives from private for-profit and nonprofit financial services sector, four teachers (one of each representing elementary, middle, secondary, and post-secondary education), a representative from the Department of Financial Protection and Innovation, two representatives from the Superintendent of Public Instruction (one involved with curriculum and one with teacher professional development), and the State Treasurer (or their designee), creating a partnership tasked to determine best practices for financial education, review financial education curriculum, develop evaluation standards, and provide guidance for professional development regarding financial education; requires the Superintendent of Public Instruction to offer all schools a list of materials after consulting the partnership; and creates the California Financial Education Public-Private Partnership Account to fund the program.

Watch AB 2941 O'Donnell

Pupil instruction: school curriculum: required courses of study.

This is a spot bill regarding curriculum.

Watch AB 2943 Gipson

Instructional materials: California Student Safety and Violence Prevention Act of 2000.

This is a spot bill regarding curriculum.

Oppose AB 1785 Davies, Gallagher, Kiley, Lackey, Mathis, Nguyen, Seyarto, Smith, Voepel, Dahle

California Parents' Bill of Rights Act.

Establishes the "California Parents' Bill of Rights" requiring a school district, county office of education, and charter school to notice parents on various items; such as notifying parents at the start of each quarter of the student's courses and instructional materials, advance notification of sex education course work and how to opt out, and an annual newsletter about clubs and activities offered at the school; requires the school to post on their website, how to opt out of sex education, school choices by the school district, vaccine requirements, how to review standard test results, how to qualify the student in gifted and special education programs, how to inspect instructional materials, high school graduation requirements, how to access report cards and attendance records, how to participate in parent-teacher associations, and how to opt out of any agency-level data collection that is not required by law.

Oppose SB 1045 Melendez

School curriculum: parental review.

Requires teachers to provide a parent or guardian with a copy of their lesson plan within three days if the parent or guardian requests it and requires school boards to decide on the exact time frame to provide lesson plans provided the time frame is no later than three business days after the request.

Oppose SB 1222 Dahle

Comprehensive sexual health education and human immunodeficiency virus (HIV) prevention education.

Requires school district governing boards to adopt a policy for how parents and guardians of students can inspect instructional materials used in sex education; requires materials be publicly posted on the school's website, or through a portal if there are copyright issues; and requires a school contracting the course instruction through outside consultants or invites guest speakers to also publicly post their materials.

Community College Association Committee Recommendation(s)

Watch AB 1705 Irwin

Seymour-Campbell Student Success Act of 2012: matriculation: assessment.

Requires using high school transcript data as the main method for determining placement in transfer-level English and transfer-level mathematics courses; limits the use of multiple measures by colleges when placing and enrolling students to avoid restricting a student's ability to demonstrate preparedness for transfer-level coursework if a single measure would satisfy the requirement; and requires a community college district or community college not recommend or require students to enroll in pretransfer level English or mathematics coursework, except under specified circumstances.

Watch AB 1856 Medina

Community colleges: part-time employees.

Adds a new requirement for community colleges receiving funding allocated for the Student Equity and Achievement Program; requires them to negotiate in good faith with the exclusive representatives for part-time and/or temporary faculty on the terms of reemployment preference for assignments, and also the regular evaluation process for part-time, temporary faculty.

Watch AB 2122 Choi, Low, Rodriguez, Bates, Limón, Nielsen, Ochoa Bogh

Public postsecondary education: mental health hotlines: student identification cards.

Authorizes each campus of the California State University (CSU), the California Community Colleges (CCC), and the University of California (UC) to establish a campus mental health hotline for students to access remotely; and requires each campus of the CSU, the CCC, and the UC, without a campus mental health hotline, to have printed the telephone number of their city's or county's mental health hotline on either side of student identification cards.

Watch AB 2359 Gipson

Compton Community College District: personnel commission.

Repeals the authority of the Board of Trustees of the Compton Community College District and the chancellor to assume the powers and duties of the Compton Community College District Personnel Commission; and restores the powers and duties of the Compton Community College District Personnel Commission.

Watch AB 2482 Calderon

Public postsecondary education: student health: pilot program: wellness vending machines.

Establishes a pilot program that would require the California State University and the California Community Colleges (CCC) to provide at least one vending machine dispensing wellness products at five campuses; and specifies participation of CCC's under the pilot program would be voluntary.

Watch AB 2617 Holden

Pupil instruction: dual enrollment programs: competitive grants: College and Career Access Pathways partnerships: best practices: communication and marketing strategy.

Requires the California Department of Education (CDE) and the office of the Chancellor of the California Community Colleges (CCC), in consultation with experts in the field of College and Career Access Pathways (CCAP) partnerships, to identify best practices for CCAP partnerships, appropriate financial incentives for school districts and community college districts to participate in CCAP partnerships, and to distribute established best practices to school districts and community college districts; and requires the CDE and the office of the Chancellor of the CCCs, in consultation with experts in the field of CCAP partnerships and other key stakeholders, to develop a statewide pupil- and parent-centered communication and marketing strategy including specified outreach and information, in order to increase the visibility of CCAP partnerships for all secondary pupils in California.

Watch AB 2624 Kalra

Public postsecondary education: course materials.

Requires each California Community Colleges (CCC) and the California State University (CSU) campus, and requests each University of California (UC) campus, to prominently display the estimated costs of all required course materials for each course, and all fees directly related to those materials, for no less than 75% of the total number of courses on the online campus schedule; and defines "course materials" to include digital or physical textbooks, devices such as calculators, remote attendance platforms, and software subscriptions.

Watch AB 2627 Bauer-Kahan

Electronically collected personal information: state and local agencies: the California Community Colleges: memorandum of understanding.

Authorizes a state or local agency, at the request of the governing board of a California Community College (CCC) district, to enter into a memorandum of understanding (MOU) allowing both to share electronically collected personal information about users, unless the user has not granted permission for such disclosure, for purposes of facilitating outreach and enrollment of individuals in the CCC system, and notifying the user of all available support resources.

Watch AB 2738 Reyes

Public postsecondary education: community colleges: matriculation: assessment.

Requires the governing board of each community college district to report the schedule of required courses and number of academic years, months, semesters, or terms necessary to obtain each of their offered associate of arts degree and certificate programs; requires each course necessary to complete the above programs be offered to students; authorizes the governing board to hold a public hearing and make public any findings when compliance with the requirement is not realistic, and furthermore develop, approve, and present a compliance plan to the chancellor's office, for their review and approval, within the earliest timeframe possible, up to a maximum of six years, and make its findings and plan available to the public.

Watch SB 851 Portantino, Becker, Hueso, Newman, Umberg, Cristina Garcia, Lackey, Seyarto, Villapudua

Cal Grant Program: independent institutions of higher education.

Establishes the maximum tuition award amount for Cal Grant A and B awards at either the same award amount for new recipients based on the prior award year statutory targets, or \$8,056, as based on the achievement of the target numbers for associate degree for transfer commitments that apply in existing law for the prior award year.

Support AB 1232 McCarty

Community colleges: nonresident tuition fees: English as a second language courses.

Adds an exception to the requirement of nonresident tuition payment for specified nonresident students enrolled in an English as a second language course for credit.

Support AB 1505 Rodriguez

Community colleges: full-time faculty obligation.

Requires the California Community College Board of Governors to adopt regulations requiring the 2023 fall reporting of full-time faculty obligations for each community college district to reflect the actual full-time faculty number reported in fall 2022; and requires the reported obligation to be annually adjusted based on these regulations.

Support AB 1606 Ramos

Public postsecondary education: veterans: waiver of mandatory systemwide tuition and fees.

Expands the Donahoe Higher Education Act fee waiver exemptions list of dependents of any veteran of the United States military who has: a service-connected disability, been killed in service, or died of a service-connected disability; revises the spousal benefit threshold so that the spouse of a veteran with a disability rating of 70 percent or greater is the new definition of “dependent of a veteran; and requires the income of a dependent child who receives benefits under the program cannot exceed the median income of the area where the child lives.

Support AB 1671 Patterson

California Ban on Scholarship Displacement for Foster Youth Act of 2022.

Prohibits public and private institutions of higher education who either receive or benefit from state-funded financial assistance, or enroll students receiving state-funded student financial assistance, from reducing an institution-based financial aid award below the financial need of a student who is: a current or former foster youth, a resident of California, and enrolled in an institution of higher education to obtain an undergraduate degree and eligible to receive a federal Pell Grant award or financial assistance under the California Dream Act.

Support AB 1712 Medina

Public postsecondary education: campus climate and sexual misconduct survey.

Requires the Chancellor of the California Community Colleges, the Chancellor of the California State University, and the President of the University of California to develop a campus climate and sexual misconduct survey, administer the survey to students once every three years beginning on or before March 1, 2024, and report the results of the survey to the governing board of each institution.

Credentials & Professional Development Committee Recommendation(s)

Watch AB 1853 Berman

Teacher credentialing: the Computer Science Preservice Teacher Grant Program.

Requires the Commission on Teacher Credentialing to develop and implement a grant program to award competitive grants to institutions of higher education that offer commission-approved teacher preparation programs to develop and expand K–12 computer science and computational thinking coursework for individuals seeking a single or multiple subject credential with supplementary authorization in computer science or a single or multiple subject credential.

Watch AB 1876 Seyarto, Chen, Flora, Mathis, Lackey, Borgeas, Ochoa Bogh

Substitute teachers: emergency career substitute teaching permit: employment verification.

Revises regulatory language of the Commission on Teacher Credentialing dealing with the initial issuance of an emergency career substitute teaching permit; requires the commission to accept verification by an employer(s) of, in the three years prior the date of application, three consecutive years of at least 90 days per year of day-to-day substitute teaching accumulated from one or more California school districts participating in a consortium with the school district requesting the permit.

Watch AB 1893 Cunningham

Teacher credentialing: emergency teaching permits.

Requires the Commission on Teacher Credentialing to waive the basic skills proficiency requirement for emergency teaching or specialist permits until July 1, 2024; and deletes obsolete references, updated cross-references, and makes minor edits and content corrections.

Watch AB 2044 O'Donnell

Teacher credentialing: educator: definition.

Prohibits the term “educator” -- defined as a certificated person holding a valid California teaching credential or a valid California services credential, who is employed by a Local Education Agency or a special education local planning area, and who is not employed as an independent contractor or consultant -- from applying to a person participating in a program enacted by statute before January 1, 2005, and instead apply that definition to a person participating in a program enacted by statute on or after that date only if the statute implementing the program clearly references the definition.

Watch AB 2235 Medina

Teacher credentialing: supplementary authorization: ethnic studies.

Requires the Commission on Teacher Credentialing to develop an added or supplementary authorization in ethnic studies and grant the authorization(s) to a credential holder who meets the requirements and standards of the authorization(s) as established by the commission.

Watch SB 1397 Borgeas, Ochoa Bogh

Substitute teachers: days of service.

Authorizes a holder of an emergency substitute teaching permit to substitute teach during the school year for any one teacher, up to 60 days for a holder of either an emergency 30-day substitute permit or an emergency substitute teaching permit for prospective teachers, or for up to 90 days for a holder of a career emergency substitute permit.

Support AB 1675 Ward, Cervantes

Teacher credentialing: spouses of active duty members of the Armed Forces: expedited application process.

Requires the Commission on Teacher Credentialing to issue or deny a preliminary five-year or clear multi-subject, single subject, or education specialist teaching credential, within seven days from when the commission received an application if the applicant submits evidence including they are married to, or in a domestic partnership or other legal union with, an active duty member of the Armed Forces of the United States who is assigned to a duty station in this state under official active duty military orders; hold a valid, unexpired, professional-level teaching credential in a comparable area of certification to the California credential in another state, district, or territory of the United States; and can verify successful completion of a criminal background check; and clarifies the above requirements are added to other existing education, experience, and knowledge requirements for the clear teaching credential.

Support AB 2047 Cristina Garcia

Teacher credentialing: teaching performance assessments: Teacher Credentialing Task Force.

Eliminates the teaching performance assessment as a requirement for candidates to receive a single subject, multiple subject, or education specialist credential on January 2023; authorizes candidates to complete an optional teaching performance assessment; requires the Commission on Teacher Credentialing to contract with a nationally recognized, neutral, nonpartisan, nonprofit education policy organization in order to convene a Teacher Credentialing Task Force to examine the current teacher credentialing process and the impact that high-stakes teacher credentialing assessments, and their associated costs, have on the current teacher shortage and the lack of diversity in the teaching workforce, and to provide any associated policy recommendations; and requires a report to education policy committees of the Legislature, on or before December 1, 2023, about the barriers these assessments present and any policy recommendations based on those findings, for increasing the number and diversity of qualified teachers in California.

Civil Rights in Education Committee Recommendation(s)

Watch AB 740 McCarty, Mia Bonta, Bryan, Gipson

Foster youth: suspension and expulsion.

Extends requirements for parental notification of pupils' involuntary transfer to a continuation school, suspension, or expulsion, in the case of a foster child, to the foster child's attorney and county social worker, and extends these requirements to charter schools.

Watch AB 1838 Bauer-Kahan

Parental notices: primary language translations.

Requires all notices, reports, statements, or records sent to the parent or guardian of students to be in English and the primary language not just when 15% or more of the pupils enrolled in a public school speak a single primary language other than English, but also when the primary language is spoken by 15% or more of the residents in any county where the public school is located and is one of the top two languages spoken in the county.

Watch AB 2282 Bauer-Kahan, Levine, Berman, Bloom, Boerner Horvath,
Cooper, Gabriel, Medina, Luz Rivas, Blanca Rubio, Ward,
Akilah Weber, Allen, Glazer, Hertzberg, Min, Rubio

Hate crimes: nooses, crosses, and swastikas.

Expands criminal offenses subject to up to three years of imprisonment or a fine of not more than \$15,000 for hanging a noose, or for placing or displaying a sign, mark, or symbol representing a Nazi swastika or a burning cross, on public properties such as school campuses, public parks, and other public spaces for the purpose of terrorizing a person.

Watch SB 1401 Bradford

College Athlete Race and Gender Equity Act.

Requires each institution of higher education to comply with Title IX of the Education Amendments of 1972 with regards to college athletics, protecting people from discrimination based on sex in education programs or activities that receive federal financial assistance; Requires each institution of higher education to suspend their athletic director from intercollegiate athletics responsibilities in the state for 3 years if Title IX compliance is not achieved on or before January 1, 2026; Requires institutions of higher education with sports in which 50% of the total sports revenue in the state exceeds the total aggregate grant-in-aid athletics scholarship amount provided to college athletes in the sport during the reporting year to pay an athlete degree completion distribution to each qualifying college athlete.

Support AB 1287 Bauer-Kahan, Cristina Garcia, Boerner Horvath, Burke,
Calderon, Cervantes, Grayson, Levine, Low, Nazarian, Luz
Rivas, Hueso, Leyva, Wiener

Price discrimination: gender.

Prohibits a person, firm, partnership, company, corporation, or business from charging a different price for any two goods that are substantially similar, if those goods are priced differently based on the gender of the individuals for whom the goods are marketed and intended.

Support AB 1655 Jones-Sawyer, Mia Bonta, Akilah Weber, Bradford, Bryan,
Burke, Gipson, Holden, McCarty, Kamlager

State holidays: Juneteenth.

Establishes June 19th as a paid state holiday to commemorate the end of slavery in the United States, recognizing the importance of Juneteenth.

Support AB 1670 Bryan

Criminal justice: Commission on Alternatives to Incarceration.

Creates the Commission on Alternatives to Incarceration within the California Health and Human Services Agency to study alternatives to incarceration, alternative crisis response models, and the effects of family separation in the jail and state prison systems.

Support AB 1735 Bryan

Foster care: rights.

Provides a foster child who speaks a primary language other than English has the right to receive a copy of the court report, case plan, and transition to independent living plan in their primary language.

Support AB 2022 Ramos, Cristina Garcia, Arambula, Skinner

State government.

Requires the term “squaw” to be removed from all geographic features and place names in the state commencing on January 1, 2024.

Support AB 2663 Ramos

Youth Acceptance Project.

Requires the State Department of Social Services to establish a 5-year pilot project called the Youth Acceptance Project (YAP) to contract with the nonprofit organization, Family Builders by Adoption, to provide advocacy, therapeutic-style support, and intervention services to lesbian, gay, bisexual, transgender, queer, and plus (LGBTQ+) youth who receive child welfare services and LGBTQ+ youth who are experiencing homelessness or are at risk of homelessness, and their families who are struggling with accepting the youth’s sexual orientation, gender identity, or expression; and requires YAP services provided under the pilot project to be provided by a clinician or social worker and designed to increase acceptance among a LGBTQ+ youth’s parents, caregivers, foster parents, adoptive parents, extended family members, social workers, and additional staff involved in a youth’s care.

Support AB 2693 Reyes

COVID-19: exposure.

Extends the provisions of AB 654 (2021) and AB 685 (2020) requiring employers to report COVID-19 workplace outbreaks to the Local Health Department and notify workers of a workplace COVID-19 exposure, until January 01, 2025.

Support HR 90 O'Donnell, Aguiar-Curry, Arambula, Bauer-Kahan, Bennett, Berman, Bigelow, Bloom, Boerner Horvath, Mia Bonta, Calderon, Carrillo, Cervantes, Chen, Choi, Cooley, Cooper, Cunningham, Megan Dahle, Daly, Davies, Fong, Mike Fong, Friedman, Gabriel, Gallagher, Cristina Garcia, Eduardo Garcia, Gipson, Gray, Grayson, Holden, Irwin, Jones-Sawyer, Kalra, Kiley, Lackey, Levine, Low, Maienschein, Mathis, Medina, Mullin, Muratsuchi, Nazarian, Nguyen, Patterson, Petrie-Norris, Quirk-Silva, Ramos, Rendon, Reyes, Luz Rivas, Robert Rivas, Rodriguez, Blanca Rubio, Salas, Santiago, Seyarto, Smith, Stone, Ting, Valladares, Villapudua, Voepel, Ward, Akilah Weber, Wicks, Wood

Relative to Read Across America Day.

Resolves that the Assembly joins the California Teachers Association in recognizing March 2, 2022, as Read Across America Day.

Support SB 923 Cristina Garcia, Cervantes, Lee, Low, Wiener

Gender-affirming care.

Requires all health care providers and staff who interact with transgender, gender non-conforming, and/or intersex (TGI) people to undergo a cultural competency training to help them provide inclusive care and requires that this training be facilitated by TGI-serving organizations, and include the perspectives of TGI people; requires providers and staff to complete a refresher course if a complaint has been filed against them for not providing TGI-inclusive health care; and ensures that health plans' online directories include a search feature to list providers who offer gender-affirming services.

Early Childhood Education Committee Recommendation(s)

Watch AB 2042 Villapudua

Child daycare facilities: anaphylactic policy.

Requires the California Department of Social Services (DSS), on or before July 1, 2023, to establish an anaphylactic policy setting forth guidelines and procedures to be followed by child daycare personnel to prevent a child from suffering from anaphylaxis and to be used during a medical emergency resulting from anaphylaxis; requires the policy be developed in consultation with pediatric physicians and other health care providers with expertise in treating children with anaphylaxis; requires the policy to include a procedure and treatment plan for child daycare personnel responding to a child suffering from anaphylaxis and a training course for child daycare personnel for preventing and responding to anaphylaxis; requires DSS to create informational materials detailing the anaphylactic policy and, on or before September 1, 2023, distribute the informational materials to child daycare facilities and post the materials on the department's internet website; and requires a child daycare facility to implement the anaphylactic policy on or before January 1, 2024.

Watch AB 2131 Mullin

Child daycare facilities.

Authorizes the California Department of Social Services to implement licensing and regulations for childcare centers serving infant, toddlers, preschool, and school-age children through an all-provider letter and requires all daycare centers to be licensed as childcare centers as soon as practical after the adoption of regulations, or the issuance of an all-provider letter or similar instruction but before January 1, 2024.

Watch AB 2602 Salas

Child health and safety: "Have a Heart, Be a Star, Help Our Kids" license plate program.

Increases the fees for the initial issuance of a "Have a Heart, Be a Star, Help Our Kids" special license plates and continuously appropriates 50% of the fees collected on or after January 1, 2023, to local childcare and development planning councils for recruitment and training of new childcare providers and requires a portion of the funds be allocated to the state agency having oversight of new and continuing childcare provider health and safety education and training programs curriculum.

Watch AB 2806 Blanca Rubio, McCarty

Childcare and developmental services: preschool: expulsion and suspension: mental health services: reimbursement rates.

Revises and recasts the Child Care and Development Services Act, relating to the expulsion or unenrollment of a child from the state preschool program and would include a general childcare and development program and family childcare home education network program as part of those provisions and establishes requirements for the use of suspensions in the programs; requires these programs to maintain records on expulsion and suspension; and requires no later than January 1, 2025, and annually thereafter, the California Department of Education and the California Department of Social Services to collect and publish aggregate data on this information.

Watch AB 2832 Robert Rivas, McCarty, Wicks

Whole Child Community Equity.

Requires the California Department of Social Services (DSS), in consultation with the Early Childhood Policy Council, to develop the Whole Child Equity Framework specifying certain indicators DSS will use to end racial and economic inequity in childcare, and to develop the Whole Child Community Equity Screening Tool to collect community-level data for the Whole Child Equity Framework indicators and classifies communities based on higher or lower values for these indicators; requires the DSS to provide new funding to target early childhood investments and whole child resources to help build infrastructure and strengthen local early childhood systems in the state's highest needs communities identified by the equity screening tool; and establishes the Whole Child Community Equity Fund in the State Treasury, and requires the moneys in the fund to be expended for the above-described purposes.

Watch SB 976 Leyva, Newman, Mia Bonta, Caballero, Hurtado, Ochoa Bogh,
Aguiar-Curry, Cervantes, Cristina Garcia, Luz Rivas,
Valladares

Universal Preschool Act.

Renames the Early Education Act as the Universal Preschool Act; requires the California Department of Education (CDE), in consultation with the California Department of Social Services (DSS) to administer the universal preschool program (UPP); requires the Superintendent of Public Instruction (SPI) and the DSS Director to convene a statewide coordination council to develop goals, guidelines, and best practices to be used at a local level to implement a UPP; requires the SPI and the DSS Director to develop standards for the implementation of high-quality preschool programs, in all settings, including, among other settings, transitional kindergarten; requires a UPP, whether part- or full-time to operate for a minimum of 246 days; deletes requirement to provide a minimum wage and instead requires a living wage for employees; provides all UPP shall be free, inclusive, and available to all 3- and 4-year-olds; prohibits fees for either the issuance or renewal of each child development permit for supervisors and instructors in child development programs; requires CDE and DSS to offer financial support to current and aspiring universal preschool site employees in obtaining required credentials and degrees to work in the preschool classroom or setting; and requires the DSS Director, in partnership with the SPI, to expand existing childcare resource and referral services to include navigation, referral, and enrollment services for the UPP.

Watch SB 1183 Grove

The California State Library: Statewide Imagination Library Program.

Establishes the Statewide Imagination Library Program under the direction of the State Librarian for purposes of developing, implementing, promoting, and fostering a comprehensive statewide initiative for encouraging preschool children to develop a love of reading and learning; creates and continuously appropriates the Imagination Library of California Fund for purposes of the programs; requires moneys from the fund to be used to provide age-appropriate books on a monthly basis, at home, to each child registered in the program, from birth to their 5th birthday, at no cost to families, through Dolly Parton's Imagination Library; requires moneys from the fund to only be allocated to qualified local entities agreeing to a dollar-for-dollar match for purposes of the program; requires the State Librarian to contract with a nonprofit public benefit corporation organized solely to promote and encourage reading by the children of the state, for purposes of implementation; and requires the nonprofit public benefit corporation to promote the statewide development of local Dolly Parton Imagination Library programs, recruit volunteers to assist in the development, promotion, and coordination of the programs, administer the local match requirement, and coordinate the collection and remittance of local program costs for books and mailing.

Watch SB 1481 Becker, Gonzalez, Hueso, Leyva, Limón, Newman, Berman,
Carrillo, Eduardo Garcia, Lackey, Mullin, Luz Rivas, Santiago

Preschools, child daycare facilities, and Trustline providers: meals.

Requires the California Department of Social Services to provide funding for a supplemental state meal reimbursement for preschool facilities, child daycare facilities, and Trustline providers for up to two daily meals per child served through the CACFP at a rate equivalent to the state meal reimbursement for local educational agencies; authorizes reimbursement of up to two daily meals per child served through the CACFP at a specified rate in order to establish a free meal program for all children receiving care from those facilities and providers; and provides grants to those facilities and providers, and sponsors of the CACFP, to encourage their participation in and expansion of the CACFP and increases the reimbursement rate for meals served in family daycare homes to 100 percent of the meals served.

Financing Public Education Committee Recommendation(s)

Watch AB 1609 Muratsuchi

Education finance: local control funding formula.

Makes changes to the local control funding formula (LCFF), for the 2022–23 fiscal year, to require the Department of Education to use the greater of the 2019–20, 2020–21, 2021–22, or 2022–23 fiscal year average daily attendance for purposes of apportionments under the LCFF for local educational agencies.

Watch AB 1623 Ramos

Personal income taxes: exclusion: uniformed services retirement pay: survivor benefit plan payments.

Excludes from gross income, for taxable years beginning on or after January 1, 2023, and before January 1, 2033, retirement pay received by a taxpayer from the federal government for service performed in the uniformed services during the taxable year and payments received pursuant to a United States Department of Defense Survivor Benefit Plan during the taxable year.

Watch AB 1629 Seyarto, Choi, Mathis, Voepel, Chen, Fong, Gallagher, Lackey,
Nguyen, Smith, Valladares, Waldron

Income taxation: exclusion: military survivor benefits.

Excludes from gross income, for taxable years beginning on or after January 1, 2022, and before January 1, 2027, survivor benefits or payments, not to exceed \$20,000 per taxable year, received on or after January 1, 2022, 2021, and before January 1, 2027, under the federal Survivor Benefit Plan.

Watch AB 1691 Medina, Calderon, Santiago

Education finance: Classified School and Community College Employee Summer Assistance Programs.

Makes changes to the Classified School Employee Summer Assistance Program, which authorizes a classified employee of a participating local educational agency who meets specified requirements, to withhold an amount from the employee's monthly paycheck during the school year to be paid out during the summer recess period; and establishes the Classified Community College Employee Summer Assistance Program for community college classified employees.

Watch AB 1719 Ward

Housing: Teacher Housing Act of 2016: faculty and community college district employees.

Expands the scope of a program established under the Teacher Housing Act of 2016 to include housing for faculty and community college district employees and establishes various conforming changes; and specifies a school district or community college district may allow foster youth or former foster youth to occupy housing created through the program.

Watch AB 1729 Voepel

Personal income taxes: gross income: exclusion: student loan assistance.

Excludes amounts from the gross income of an employee, not exceeding an aggregate amount of \$5,250 per year, that are paid or incurred by an employer on or after January 1, 2021, and before January 1, 2026, for the payment of principal or interest on a qualified education loan incurred by the employee.

Watch AB 1746 Medina, McCarty, Leyva

Student financial aid: Cal Grant Reform Act.

Enacts the Cal Grant Reform Act, which would revise and recast the provisions establishing and governing the existing Cal Grant Program into a new Cal Grant Program, including a Cal Grant 2 Program (for community college students) and a Cal Grant 4 Program (for all other students), with eligibility requirements; and specifies the Cal Grant Reform Act would only become operative upon the appropriation by the Legislature in the annual Budget Act, with sufficient funds to fully implement its provisions.

Watch AB 1777 Aguiar-Curry

Migrant education: average daily attendance.

Authorizes, starting in the 2022–23 fiscal year, up to two Local Educational Agencies (LEAs) with instructional days between the first day of a fiscal year to the first principal apportionment of the same fiscal year, and between the second principal apportionment of a fiscal year and the last day of the same fiscal year, as attributable to pupils of migrant agricultural workers who are enrolled in transitional kindergarten, kindergarten, or any of grades 1 to 8, inclusively, to request Average Daily Attendance (ADA) funding for those pupils to be included in the annual apportionment for the applicable fiscal year; and requires this average ADA funding received by a LEA to be used in a program for those pupils.

Watch AB 1889 Choi, Patterson, Chen, Flora, Seyarto, Smith,
Villapudua, Bates, Jones

Personal income tax: deductions: adjusted gross income: teachers' expenses.

This is a spot bill stating legislative intent to enact statutory changes to provide an income and corporate tax credit for teachers' school supplies.

Watch AB 1890 Choi, Chen, Voepel, Jones, Nielsen, Wilk

Income taxes: credits: COVID-19 supplemental paid sick leave.

This is a spot bill stating Legislative intent to enact legislative changes to provide a tax credit for hygiene supplies to prevent the spread of COVID-19.

Watch AB 1911 Gabriel, Bauer-Kahan, Berman, Bloom, Mia Bonta, Fong, Friedman, Gallagher, Eduardo Garcia, Lackey, Lee, Low, O'Donnell, Petrie-Norris, Robert Rivas, Ward, Wicks, Wood

Income taxes: credits: low-income housing.

Creates a new income and corporate tax credit, for taxable years beginning on or after January 1, 2023, and before January 1, 2028, against taxes to a taxpayer who transferred, and allocated, credits pursuant to the sale of a specified multifamily rental housing development or mobilehome park to a qualified developer having received a credit reservation from the California Tax Credit Allocation Committee (CTCAC); and limits the aggregate amount of credit that may be allocated by the CTCAC and specifies the credit amount shall be \$0 for each taxable year beginning on or after January 1, 2023, and before January 1, 2028, unless otherwise specified in a bill providing for appropriations related to the Budget Act.

Watch AB 1912 Wicks, Mia Bonta

Education finance: Oakland Unified School District: contingent funding.

Reappropriates \$10,008,000 for Oakland Unified School District (OUSD) and instead makes disbursement contingent upon the school district's commitment to undertake required actions by the end of the 2023–24 fiscal year; specifies in relation to the required school and facility closure and consolidation plan, that the planning requirement does not require board action to close any school or facility as a precondition for disbursement; and authorizes the school district to take into consideration other planned closures of schools, including charter schools, in the area if there are schools recommended for consolidation or closure.

Watch AB 1913 Bryan

Los Angeles Community College District: California Center for Climate Change Education.

Establishes the California Center for Climate Change Education, as part of the Los Angeles Community College District, to be located at West Los Angeles College, for purposes of establishing partnerships and developing educational resources to assist students and faculty of the state's public elementary, secondary, and postsecondary systems by providing fact-based education about climate change and its direct relation to equity and environmental justice issues; appropriates \$5 million from the General Fund for the development and initial operations of the center.

Watch AB 1923 Mathis, Bloom, Davies, Lackey, Luz Rivas, Valladares, Akilah Weber

Science, Technology, Engineering, and Mathematics Partnership Academies.

Establishes Science, Technology, Engineering and Mathematics (STEM) Partnership Academies, and requires the California Department of Education to issue grants to school districts establishing up to 100 partnership academies dedicated to training young people in STEM occupations.

Watch AB 1933 Friedman

Property taxation: welfare exemption: nonprofit corporation: low and moderate income families.

Expands the welfare exemption for property taxes to include property owned and operated by a nonprofit corporation that is organized and operated for the specific and primary purpose of building and rehabilitating single or multifamily residential units and the units meet specified requirements.

Watch AB 1948 Ting, McCarty, Nazarian, Quirk-Silva, Akilah Weber

Education finance: local control funding formula: low-income pupils: pupils experiencing homelessness.

Replaces pupils who are eligible for free or reduced-price meals with low-income pupils and pupils experiencing homelessness for purposes of unduplicated pupils within the Local Control Funding Formula (LCFF); requires students who are only English learners or low-income, or both, to be counted only once; requires students who are experiencing homelessness or foster youth, or both, or who are also English learners or low-income pupils, or both, to be counted twice; and requires, for the 2022–23 fiscal year, the LCFF base grant to be increased by 10%

Watch AB 1951 Grayson, Cooley, Cooper, Daly, Gipson, Petrie-Norris, Quirk-Silva, Ramos, Salas, Villapudua, Wood

Sales and use tax: exemptions: manufacturing.

Expands and makes changes to the sales tax exemption for manufacturing; eliminates the limitation of \$200 million in purchases by a qualified person, making this a full exemption.

Watch AB 1973 McCarty

Education finance: base grants: adjustments: kindergarten: minimum schoolday.

Requires, starting with the 2025–26 school year, as a condition of receiving the K-3 grade span adjustment within the Local Control Funding Formula, a school district or charter schoolsite offering a kindergarten program, to provide a minimum schoolday for the kindergarten day that is at least equivalent to the minimum school day provided for grades 1 to 3.

Watch AB 2035 Villapudua

Taxation: credits: California New Employment Credit.

Expands the California New Employment Tax Credit to include eligibility for employees in food service.

Watch AB 2038 Gipson

School finance: administrative employees to teacher ratio.

Makes changes to definition of administrator for purposes of the administrator to teacher ratio requirements, including defining administrator as a position requiring an administrative certification and allows Los Angeles Unified School District to exempt employees from the ratio for positions mandated due to the school district's court-ordered integration plan, as provided for San Diego Unified School District.

Watch AB 2053 Lee, Carrillo, Wiener

The Social Housing Act.

Enacts the Social Housing Act; creates the California Housing Authority, as an independent state body whose mission would be to produce and acquire social housing developments for the purpose of eliminating the gap between housing production and regional housing needs assessment targets.

Watch AB 2065 Blanca Rubio

Income taxes: net operating losses: businesses.

Authorizes a net operating loss carryback for qualified taxpayers during the taxable year beginning on or after January 1, 2020, but before January 1, 2023.

Watch AB 2214 Cristina Garcia

California Environmental Quality Act: schoolsites: acquisition of property.

Requires the governing board or body of a charter school or private school, before acquiring title to property for a new schoolsite or for an addition to a present schoolsite, to give notice in writing of the proposed acquisition to the planning commission; requires the commission to investigate the proposed site and submit a written report to the governing board or body of the charter school or private school; and aligns requirements with those of school districts.

Watch AB 2227 O'Donnell

Income taxes: credits: intermodal equipment manufacturing.

Establishes income and corporate tax credits, for taxable years beginning on or after January 1, 2022, and before January 1, 2032, in an amount equal to 6% of the amount paid or incurred during the taxable year by a qualified taxpayer for qualified personal tangible property, including machinery and equipment of qualified businesses engaged in the manufacturing of intermodal equipment up to \$5 million; excludes these credits from the \$5 million tax reduction cap.

Watch AB 2266 Santiago, McCarty

Community colleges: California College Promise: fee waiver eligibility.

Changes eligibility requirements for the California College Promise Grant, a fee waiver program within the California community colleges and removes the qualification that students be first-time students and the exclusion of students who have previously earned a degree or certificate from a postsecondary educational institution.

Watch AB 2295 Bloom

Local educational agencies: housing development projects.

Requires a qualified housing development on land owned by a Local Educational Agency (LEA) be an authorized use if the housing development complies with certain conditions, which include the housing development consist of at least 10 units, be subject to a recorded deed restriction for at least 55 years requires at least 49% of the units have an affordable rent for lower income households, and 100% of the units be rented by teachers and employees of the LEA, except as specified; prohibits a city or county from imposing any development standards on a housing development project under these provisions; exempts a housing development project subject to these provisions from various requirements regarding the disposal of surplus land.

Watch AB 2319 Mia Bonta

Surplus land: former military base land.

Adds to the definition of "exempt surplus land," land of a former military base that is transferred by the federal government to a local agency, is conditional to certain supplies governing the Alameda Naval Air Station and the Fleet Industrial Supply Center, and meets other specified conditions.

Watch AB 2363 Mia Bonta

Property taxation: welfare exemption: museums.

Defines the term "museum" for purposes of the welfare tax exemption and clarifies property used exclusively for the charitable purposes of museums includes the property a museum makes available for special events, including private rental events for its individual or corporate members, providing access to the museum's exhibitions, collections, or other educational offerings as part of the events, or includes property the museum makes available to other nonprofit or government organizations for charitable or governmental purposes, regardless of whether the museum charges any fee or receives charitable contributions in connection with those special events.

Watch AB 2371 Santiago

Public postsecondary education: California State University: tuition.

Prohibits charging tuition or mandatory systemwide fees for enrollment at a campus of the California State University for any academic year, up to two academic years, and to a California Community College resident transfer student who has completed an associate degree for transfer and has received a fee waiver; and makes implementation of its provisions dependent on the enactment of an appropriation for this purpose.

Watch AB 2401 McCarty

Teacher preparation programs: planning grants and implementation or expansion grants.

Revises and recasts the integrated program of professional preparation program to require the Commission on Teacher Credentialing (CTC) to award planning grants of up to \$250,000 each to regionally accredited institutions of higher education to develop plans for the creation of integrated programs of professional preparation which either lead to more credentialed teachers either in shortage fields or reflect a Local Educational Agencies community diversity; requires the CTC to award implementation or expansion grants of up to \$500,000 each for regionally accredited institutions of higher education to develop new, or expand existing, programs of professional preparation or to establish a new partnership with a California Community Colleges; and makes these grant programs dependent on appropriation of funds in the annual Budget Act.

Watch AB 2410 Chen

Local educational agencies: home-to-school transportation.

Prohibits a school district, County Office of Education or charter school from contracting with or making payments to a provider or contractor of home-to-school transportation and services, unless the contractor and any subcontractors, are properly insured and licensed to provide such services and the contractor certifies that each driver who will perform home-to-school transportation meets certain requirements.

Watch AB 2465 Mia Bonta

Pupil instruction: third-grade literacy: literacy grant programs: multilingual and dual language immersion educators: libraries.

Requires, dependent on an appropriation, the California Department of Education (CDE) to develop and implement a competitive grant program to award funds to Local Educational Agencies (LEAs), library districts, and public libraries for the purpose of providing a library card to every public school pupil enrolled in the LEA; requires, subject to an appropriation, the CDE to develop a grant program to help LEAs add resources to their school libraries; creates the Family and Community Literacy: Supporting Literacy and Biliteracy in Schools, Families, and Communities Grant Program for the purpose of supporting the goal of all of California's pupils reading at grade level by grade 3; and requires the CDE to award competitive grants to LEAs and other entities; appropriates \$37.5 million from the General Fund to the CDE for the California Family Literacy Innovation Project in order to support community literacy and educational enrichment by establishing partnerships between LEAs and Community-based Organizations to engage families to improve literacy and biliteracy outcomes; establishes the Sustaining Career Pathways for Multilingual and Dual Immersion Educators Program within the Commission on Teacher Credentialing (CTC); requires the CTC to develop a statewide plan for teacher recruitment and retention to include recommendations related to the Next Generation Bilingual and Multilingual Educator Fellowship Grant Program; and appropriates \$2.5 million from the General Fund to the CDE to establish the California READS Nuestro Estado California Outreach Program to support a statewide grassroots, social media, print, and media campaign promoting statewide reading goals specifically targeting families with early-elementary-age children.

Watch AB 2489 Salas

Teachers: Neighborhood Teacher Incentive Grant Program.

Establishes the Neighborhood Teacher Incentive Grant Program, to be administered by the California Student Aid Commission, to provide grants to Local Educational Agencies for awards, to teachers who agree to reside for at least five years within the attendance boundaries of the priority school in which the teacher is assigned to teach; defines a priority school as a school with 50% or more of its pupils who are eligible to receive free or reduced-price meals; expresses the intent of the Legislature to enact subsequent legislation to appropriate \$50 million for the program, and makes implementation of the program dependent on an appropriation being made in the annual Budget Act.

Watch AB 2498 Mia Bonta

Pupil instruction: Freedom School Summer Demonstration Pilot Program.

Establishes, upon appropriation by the Legislature, the Freedom School Summer Demonstration Pilot Program under the administration of the State Superintendent of Public Instruction, in consultation with the State Board of Education, to develop summer literacy and learning loss mitigation programs for public school students.

Watch AB 2501 Carrillo, McCarty

Before and after school programs: California Universal Afterschool Program Workgroup.

This is a spot bill expressing the intent of the Legislature to commit funding towards data collection and engaging departments, practitioners, and stakeholders to address implementation challenges and develop a roadmap towards universal access to after school and summer learning programs meeting California's quality standards.

Watch AB 2507 McCarty, Carrillo

The Universal Afterschool Program: the After School Education and Safety Program: the 21st Century Community Learning Centers Program.

Renames the Expanded Learning Opportunities Program as the Universal Afterschool Program; changes references to "expanded learning opportunity programs" to instead refer to "afterschool programs;" and expresses the intent of the Legislature to commit more public funding to provide pupils in grades 7-12 with a welcoming and enriching space through afterschool programs.

Watch AB 2589 Santiago

Earned Income Tax Credit: one-time stimulus payment.

Makes changes to the Earned Income Tax Credit beginning on or after January 1, 2022, to revise the alternative calculation factors and phaseout amounts and remove the earned income threshold at which the phaseout ends, thereby increasing the amount of eligible taxpayers; authorizes the State Controller's Office to make a one-time stimulus payment of \$2,000 per qualifying child, to each qualified recipient, and in a form and manner determined by the Franchise Tax Board; and requires these one-time stimulus payments to be paid from the Tax Relief and Refund Account and refunded to the qualified taxpayer.

Watch AB 2620 Valladares

Income taxes: credits: telecommuting: transfer of funds.

Creates a new corporate and income tax credit, beginning on or after January 1, 2023, and before January 1, 2028, for qualified taxpayers telecommuting at least 25 hours per week, in an amount equal to \$1,000 per qualified employee; and authorizes the California State Controller to transfer moneys from the Greenhouse Gas Reduction Fund to the General Fund up to the amount of revenue lost as a result of the credits.

Watch AB 2651 Petrie-Norris

Property taxes: welfare exemption: community land trust.

Extends the existing property tax welfare exemption until January 1, 2030 and makes various conforming changes.

Watch AB 2774 Akilah Weber, Holden

Education finance: local control funding formula: supplemental grants: lowest performing pupil subgroup or subgroups.

Modifies the Local Control Funding Formula; changes the definition of "unduplicated pupils," commencing with the 2023–24 fiscal year, to include pupils who are included in the lowest performing subgroup or subgroups, based on the most recently available mathematics or language arts results on the California Assessment of Student Performance and Progress.

Watch AB 2794 Gipson

School safety: deescalation specialists: pilot program.

Establishes the School Deescalation Specialist Pilot Program under the administration of the California Department of Education to provide one-time grants to Local Educational Agencies for the creation or expansion of nonpolice school safety programs; appropriates \$150 million in the 2022-23 fiscal year from the General Fund for the establishment of the pilot program; authorizes school districts to use their general funds for hiring and training of persons employed by the school district to serve as social workers, schoolsite counselors, emotional coaches, and deescalation specialists, and training of community volunteers to serve as mentors, school climate coaches, and for the professional development of school staff in nonviolent deescalation training and techniques.

Watch AB 2820 Medina

The California Online Community College.

Eliminates CalBright College, the statewide online community college beginning January 1, 2024 and appropriates the College's funding for specified purposes at the California Community Colleges, including basic needs centers and community college student housing.

Watch AB 2880 Mia Bonta

Taxation: credits: College Access Tax Credit.

Extends the operation of the College Access Tax Credit Fund from January 1, 2023 to January 1, 2028 and allows a tax deduction equal to 50% of a contribution to the fund and appropriates the funding to the California Student Aid Commission for awarding Cal Grants.

Watch AB 2909 O'Donnell

School facilities: cash proceeds.

Requires, if cash proceeds from sources other than bonds are made available by the Legislature, those proceeds to be allocated to projects on the "Applications Received Beyond Bond Authority List" reviewed by the Department of General Services and approved by the State Allocation Board for school facility projects.

Watch AB 2924 O'Donnell

Education finance: base grants: adjustments: reduced class size.

Requires, starting with the 2022–23 fiscal year, the 10.4% grade span adjustment within the Local Control Funding Formula to be applied to the kindergarten and grades 1 to 3, inclusive base grant, the grades 4 to 6, inclusive base grant, and the grades 7 and 8 base grant for a school

district or charter school maintaining an average class enrollment of not more than 24 pupils for each schoolsite, unless a collectively bargained alternative ratio is agreed to by the school district or charter school.

Watch AB 2933 O'Donnell

School transportation: apportionments.

This is a spot bill expressing the intent of the Legislature to enact subsequent legislation relating to school transportation services in elementary and secondary schools.

Watch SB 834 Wiener, Mullin, Becker, Kamlager, Min, Newman, Wicks

Tax-exempt status: insurrection.

This is a spot bill stating the intent of the Legislature to enact legislation that would grant authority to the Franchise Tax Board to suspend or deny tax-exempt status for organizations that promote, engage in, commit to, support, or aid insurrection against the United States, any effort to overturn democratic election results, or obstruct the peaceful transfer of power.

Watch SB 843 Glazer, Durazo, Kamlager, Bryan, Choi, Gipson, Allen, Archuleta, Bates, Becker, Caballero, Cortese, Dahle, Dodd, Gonzalez, Grove, Hertzberg, Hueso, Hurtado, Jones, Laird, Leyva, Limón, Melendez, Min, Newman, Nielsen, Ochoa Bogh, Portantino, Roth, Rubio, Stern, Umberg, Wieckowski, Wiener, Wilk, Aguiar-Curry, Bauer-Kahan, Berman, Boerner Horvath, Daly, Davies, Lackey, Lee, Levine, Mullin, Nazarian, Nguyen, Robert Rivas, Santiago, Seyarto, Smith

Taxation: renters' credit.

Increases the credit amount for a qualified renter, beginning on or after January 1, 2022, and before January 1, 2027, and only when specified in a bill relating to the Budget Act, to \$1,000; requires the Franchise Tax Board to annually recompute for inflation the credit amount for taxable years on or after January 1, 2023, and before January 1, 2027, except as provided; allows for a credit amount in excess of the qualified renter's liability to be refundable and paid from the Tax Relief and Refund Account to the qualified renter upon appropriation by the Legislature, for credits allowable for taxable years beginning on or after January 1, 2022, and before January 1, 2027.

Watch SB 860 Rubio, Hueso

Personal Income Tax Law: Young Child Tax Credit.

Expands the young child tax credit to include an eligible individual who has a qualified child and would have received an Earned Income Tax Credit except the individual has no earned income for the taxable year; removes the requirement that excess amounts of the young child tax credit be credited against any other amount due and instead would require that any excess credit be paid to the qualified taxpayer.

Watch SB 876 Becker, Dodd

Educational technology: Digital Education Equity Program: county offices of education.

Establishes the Digital Education Equity Program (DEEP), to be administered by the California Department of Education (CDE). The bill would require the DEEP to provide technical assistance and teacher professional development to school districts, County Offices of Education (COE), and charter schools on the implementation of educational technology as set forth in policies of the State Board of Education; requires the DEEP to provide guidelines and funding to all COE to more effectively address locally determined educational needs with the use of technology; requires the CDE to establish an Office of Educational Technology and Digital Equity with sufficient staff to administer the provisions of the bill; and specifies funding is contingent on a budget appropriation.

Watch SB 878 Skinner, Leyva

School transportation.

Requires school districts, County Offices of Education, an entity providing services under a school transportation joint powers agreement, or regional occupational center or program, beginning in the 2023–24 school year, to offer to transport all pupils to and from their neighborhood school, as specified; creates the Transportation Access to Public Schools Fund in the State Treasury under the administration of the California Department of Education and require moneys in the fund to be allocated to certain Local Educational Agencies providing pupil transportation services; and makes this bill dependent on a budget appropriation.

Watch SB 913 Hertzberg

School districts: operations.

Extends the application of certain rules related to single-gender classes, the use of property, terms of employment for school employees and governing board members, and exemptions from reductions in state support resulting from excess administrative support, to school districts with average daily attendance of 300,000 or more instead of 400,000.

Watch SB 1041 Atkins, Archuleta, Hurtado, Limón, Newman, Boerner
Horvath, Maienschein, Ward

Sales and use taxes: general exemptions.

Removes the expiration date for the sales tax exemption for the sale of, or the storage, use, or consumption of, tangible personal property sold by a thrift store located on a military installation and operated by a designated entity that, in partnership with the United States Department of Defense, provides financial, educational, and other assistance to members of the Armed Forces of the United States, eligible family members, and survivors that are in need.

Watch SB 1073 Grove, Melendez, Mathis, Smith, Voepel

Property tax: exemptions: disabled veterans.

Expands an existing property tax exemption for disabled veterans; provides, for property tax lien dates occurring on or after January 1, 2023, an additional partial exemption for property owned by, and which forms the principal place of residence of a veteran who is partially disabled, and requires the amount of partial exemption provided be equivalent to the partially disabled veteran's disability rating percentage by the United States Department of Veterans Affairs or the military service from which the veteran was discharged.

Watch SB 1141 Limón

Public postsecondary education: exemption from payment of nonresident tuition.

Reduces the eligibility exemption for paying nonresident tuition at California State University and California Community Colleges from three or more years to two or more years of California schooling.

Watch SB 1255 Portantino

Single-use products waste reduction: Dishwasher Grant Program for Waste Reduction in K–12 Schools and Community Colleges.

Establishes the Dishwasher Grant Program for Waste Reduction in K–12 Schools and California Community Colleges to be administered by the Department of Resources Recycling and Recovery (CalRecycle) to provide grants to school districts, charter schools, and community college districts for the purchase and installation of commercial dishwashers at the schoolsites and campuses; and specifies funding for the grant program is contingent on a budget appropriation.

Watch SB 1302 Portantino

Pupil health: pupil wellness centers: grant program.

Appropriates \$1 billion from the General Fund to the State Superintendent of Public Instruction to provide annual grants of up to \$250,000 each to certain Local Educational Agencies serving high school pupils to establish or improve pupil wellness centers and provide comprehensive medical and behavioral health services.

Watch SB 1431 Rubio

Local control funding formula: base grants: adjustment: class size reduction.

Requires, commencing with the 2022–23 school year, for a school district that maintains, as specified, an average class enrollment of not more than 20 pupils for each schoolsite for kindergarten and grades 1 to 3, inclusive, an adjustment of 32.5%, instead of 10.4%, to the kindergarten and grades 1 to 3 base grant.

Watch SCA 8 Nielsen

Wildfires: funding.

Revises and recasts the California Fire Response Fund and the Special District Fire Response Fund, by among other things, requiring the California State Treasurer to annually transfer an amount equal to 1% of specified state revenues from the General Fund to the California Fire Response Fund, contingent upon voter approval of an additional specified proposition at an unspecified statewide general election.

Support AB 2289 Lee, Carrillo, Kalra, Luz Rivas, Stone

Wealth Tax: False Claims Act.

Imposes an annual tax, beginning on or after January 1, 2023, and before January 1, 2025, at a rate of 1.5% of a resident of California's worldwide net worth in excess of \$1 billion or in excess of \$500 million in the case of a married taxpayer filing separately; imposes for taxable years beginning on or after January 1, 2025, an annual tax at a rate of 1% of a resident's worldwide net worth in excess of \$50 million or in excess of \$25 million in the case of a married taxpayer filing separately; imposes, for taxable years beginning on or after January 1, 2025, an additional tax at a rate of 0.5% of a resident's worldwide net worth in excess of \$1 billion or in excess of \$500 million in the case of a married taxpayer filing separately; describes worldwide net worth with reference to specific federal provisions and would provide that worldwide net worth does not include specific assets, including personal property situated out of state, directly held real property, or liabilities related to directly held real property; and specifies the tax imposed by the bill shall only become operative if a specified constitutional amendment is approved by the voters and takes effect.

Oppose AB 1697 Patterson, Gallagher

Personal income taxes: credit: still birth.

Allows a personal income tax credit, for taxable years beginning on or after January 1, 2022, and before January 1, 2027, against those taxes to a taxpayer who holds a Certificate of Still Birth for the medical and burial or cremation costs paid or incurred, and were not, or will not, be reimbursed by any other source, not to exceed \$2,000, during the taxable year in which the still birth occurred or within the first six months of the next taxable year.

Oppose AB 1702 Levine, Mia Bonta, Eduardo Garcia, Lee, Low, Mathis,
Nazarian, Robert Rivas, Villapudua, Newman, Umberg, Wiener

Sales and Use Tax Law: exemptions: COVID-19 prevention and response goods.

Exempts from sales taxes the gross receipts from the sale, storage, use, or other consumption of COVID-19 prevention and response goods, including high quality face masks and COVID testing kits.

Oppose AB 1709 Rodriguez

Income taxation: credits: blood donations.

Creates an income tax credit, for taxable years beginning on or after January 1, 2023, against the "net tax" in the amount of \$500 if the taxpayer made at least four blood donations to a specified entity.

Oppose AB 1861 Bryan

Tax credit: hiring: foster care.

Creates a corporate and income tax credit, beginning on or after January 1, 2023, and before January 1, 2028, for a qualified taxpayer employing an eligible individual in a prescribed amount, not exceeding \$10,000, based on the number of hours the eligible individual worked for the eligible employer during the taxable year in which the credit is claimed; and defines the term “eligible individual” to mean a person who is at least 16 years of age and not older than 26 years of age who spent time in foster care on or after becoming 13 years of age who has a certification issued by a county child welfare agency or the State Department of Social Services.

Oppose AB 1873 Boerner Horvath

Personal Income Tax Law: Corporation Tax Law: credits: electric vehicle charging stations.

Allows an income and corporate tax credit against those taxes for each taxable year beginning on or after January 1, 2025, and before January 1, 2030, in an amount equal to 40% of the amount paid or incurred in qualified costs by a qualified taxpayer during the taxable year for the installation of specified electric vehicle supply equipment in a covered multifamily dwelling, subject to certain maximum credit amounts.

Oppose AB 2054 Quirk-Silva

Corporation taxes: exempt organizations: mutual ditch or irrigation companies: public water system: mutual water companies.

Creates a corporate tax exemption, beginning on or after January 1, 2023, and before January 1, 2028, for a mutual ditch or irrigation company operating a public water system, if the company complies with specified requirements, including open meeting and record accessibility requirements.

Oppose AB 2142 Gabriel

Income taxes: exclusion: turf replacement water conservation program.

Provides an income and corporate tax exclusion, beginning on or after January 1, 2022, and before January 1, 2027, from gross income for any amount received as a rebate, voucher, or other financial incentive issued by a local water agency or supplier for participation in a turf replacement water conservation program.

Oppose AB 2378 Irwin

Personal income taxes: credit: employer: qualified wages.

Creates a personal income tax credit, beginning on or after January 1, 2023, and before January 1, 2028, in an amount equal to 40% of the amount paid or incurred by a qualified taxpayer during the taxable year for qualified wages of qualified employees, not to exceed \$6,000 per qualified employee; and defines “qualified employee” to mean an employee who is hired on or after January 1, 2023, and who is a vocational rehabilitation referral, qualified Supplemental Security Income recipient, or qualified Social Security Disability Insurance recipient.

Oppose AB 2829 Low

Tax credits: accessibility expenditures.

Creates a new tax credit, for taxable years beginning on or after January 1, 2022, and before January 1, 2027, under both the Personal Income Tax Law and the Corporation Tax Law for eligible access expenditures for providing access to disabled individuals, aligned with the federal tax credit.

Oppose AB 2835 Fong

Sales and use taxes: exemptions: nonprofit blood centers.

Exempts, on and after January 1, 2023, from sales and use tax, the sale to or use by a nonprofit organization of tangible personal property that recruits blood donors and is a member of an organization promoting blood banking services.

Oppose AB 2898 Fong

Property taxation: exemption: principal residence: veterans and their unmarried surviving spouses.

Increases the property tax exemption for specified veterans beginning in the 2023-24 fiscal year and each year thereafter, from \$100,000 or \$150,000, to \$200,000 or \$300,000, if the household income of the claimant does not exceed \$40,000, as adjusted for inflation.

Oppose SB 862 Umberg

Property tax: exemptions: personal property used for space flight activities.

Expands, on or after January 1, 2022, the exemption for qualified property used in space flight to include tangible personal property used for space flight activities, including such property serving as ground support infrastructure for space flight launch preparation and operations, or which aids in testing space flight engines and components at a test site; extends the operation of this exemption indefinitely.

Oppose SB 1025 Bates, Cooper

Income tax: blood donation credit.

Creates a new tax credit, beginning on or after January 1, 2022, and before January 1, 2027, against taxes for specified business entities which hold blood drives, in coordination with a nonprofit blood bank organization, on the entity's business premises, in an amount based on the number of verified blood donations, not to exceed \$10,000 per taxable year.

Oppose SB 1266 Borgeas

Income taxes: credits: designated wildfire zones.

Creates a new income tax credit, beginning on or after January 1, 2023, and before January 1, 2028, in an amount that is equal to 50% of the amount incurred by a natural person or a small business for the purchase of a backup electricity generator that does not exceed \$7,000, or a solar battery that does not exceed \$10,000, for use in a residence or commercial property in a designated wildfire zone.

Oppose SB 1349 Caballero, Limón, Dodd, Umberg

Income and corporation taxes: credits: work opportunity credit.

Creates a new income tax credit, beginning on or after January 1, 2023, and before January 1, 2026, against taxes to a taxpayer qualified for the federal Work Opportunity Tax Credit (WOTC), in an amount equal to the lesser of \$1,000, or the full amount of the federal WOTC claimed during the taxable year by the qualified taxpayer on their federal income tax return.

Oppose SB 1374 Borgeas

Personal income taxes: deduction: California qualified tuition program.

Creates a new income tax deduction, beginning on or after January 1, 2022, and before January 1, 2027, against gross income in the amount equal to the financial contribution made by a qualified taxpayer to the California qualified tuition program as established under the Golden State Scholarshare Trust Act, not to exceed either \$5,000 or \$10,000.

Oppose SB 1377 Newman, Wieckowski

Personal income tax: deductions: adjusted gross income: consumer protection violations.

Creates an income tax deduction, beginning on or after January 1, 2022, in computing adjusted gross income in an amount equal to attorney's fees and court costs paid by, or on behalf of, a taxpayer during the taxable year in connection with any action involving a claim of a consumer protection violation.

Oppose SB 1411 Melendez

Personal income taxes: exclusion: uniformed services: retirement pay.

Creates a new income tax credit, beginning on or after January 1, 2022, to exclude from gross income retirement pay received by a taxpayer from the federal government for service performed in the uniformed services, as defined.

Oppose SB 1466 Stern, Portantino

Affordable Housing and Community Development Investment Program.

Establishes the Affordable Housing and Community Development Investment Program, administered by the Affordable Housing and Community Development Investment Committee (Committee); authorizes a city, county, city and county, joint powers agency, enhanced infrastructure financing district, affordable housing authority, community revitalization and investment authority, transit village development district, or a combination of those entities, to apply to participate in the program; authorizes the Committee to approve or deny plans for projects meeting specific criteria; requires the Committee to approve no more than \$200 million per year from July 1, 2024, to June 30, 2029, and \$250 million per year from July 1, 2029, to June 30, 2033, in transfers from a county's Educational Revenue Augmentation Fund (ERAF) for applicants for plans approved pursuant to this program; provides eligible projects include, among other things, the predevelopment, development, acquisition, rehabilitation, and preservation of workforce and affordable housing, certain transit-oriented development, and projects promoting strong neighborhoods; requires the Director of the California Department of Finance to adjust the percentage of General Fund revenues appropriated for school districts and community college districts for these purposes in a manner ensuring the transfers from a county's ERAF under the Affordable Housing and Community Development Investment Program have no net fiscal impact upon the total amount of the General Fund revenue and local property tax revenue allocated to school districts and community college districts.

Oppose SB 1484 Grove

Income taxes: credits: qualified first-year wages: homeless youth: foster or former foster youth.

Creates a new income and corporate tax credit beginning on or after January 1, 2023, and before January 1, 2028, in an amount that is equal to either 40% or 25% of the amount paid or incurred by a qualified taxpayer during the taxable year for qualified first-year wages of qualified employees, depending on the amount of hours worked by the qualified employee during the first year of employment, not to exceed \$2,400 per qualified employee; defines "qualified employee" to mean an employee who is hired on or after January 1, 2023, and who is a homeless youth, foster youth, or former foster youth.

Negotiations Committee Recommendation(s)

Watch SB 924 Glazer, Ochoa Bogh, Cristina Garcia, Dahle

School districts: annual compensation: reporting.

Requires school districts to report the annual compensation of employees to the California State Controller, and requires the Controller to annually publish this information on their website.

Watch SB 941 Portantino

Local educational agency instruction collaboration agreements: science, technology, engineering, and mathematics: dual language immersion programs.

Authorizes the governing board of a school district, a county board of education, or the governing body of a charter school to enter into an agreement with one or more local educational agencies to offer individual classes to pupils from other local educational agencies who have been impacted by disruptions, cancellations, or teacher shortages in STEM classes or dual-language immersion programs.

Support AB 1130 Wood, Aguiar-Curry, Burke

California Health Care Quality and Affordability Act.

Creates the Office of Health Care Affordability within state government to set enforceable cost targets across all sectors for the health care industry to contain health care costs based not just on total health spending, but the actual costs.

Support AB 1651 Kalra

Labor statistics: annual report.

Requires the Department of Industrial Relations to complete and publish an annual report containing statistics on state work injuries, occupational diseases and fatalities by industry classifications separating the data by ethnicity, race, and gender of affected individuals; intends to add worker technology rights.

Support AB 1751 Daly

Workers' compensation: COVID-19: critical workers.

Extends until January 1, 2025, the workers' compensation presumption of workers contracting COVID-19 on the job for employees whose workplace experiences an outbreak.

Support AB 1949 Low

Employees: bereavement leave.

Makes it an unlawful employment practice for an employer to refuse to grant a request by an eligible employee to take up to five days of bereavement leave upon the death of a family member.

Support AB 2182 Wicks

Discrimination: family responsibilities.

Prohibits employment discrimination on account of providing care for a minor child or for a family or household member who relies on employee for medical care; recognizes the opportunity to seek, obtain, and hold employment without discrimination because of family responsibilities as a civil right; makes it unlawful for an employer or other entity covered by the act to fail to make reasonable accommodation for the known family responsibilities of an applicant or employee related to specified obligations, or to retaliate or otherwise discriminate against a person for requesting this accommodation.

Support AB 2497 Reyes

Higher Education Employer-Employee Relations Act: new employee orientation: membership authorization forms.

Requires a higher education employer, upon notification by an exclusive representative, to distribute membership authorization forms as part of the new employee orientation process, and to collect and return the finished membership authorization forms to the exclusive representative.

Support AB 2530 Wood

California Health Benefit Exchange: financial assistance.

Requires the California Health Benefit Exchange (Exchange) to administer a program of financial assistance to help Californians obtain and maintain health benefits through the Exchange if they lose employer-provided health care coverage as a result of a labor dispute; allows an individual who has lost minimum essential coverage from an employer or joint labor management trust fund as a result of a strike, lockout, or other labor dispute would receive the same premium assistance and cost-sharing reductions as an individual with a household income of 133% of the federal poverty level, and would also not pay a deductible for any covered benefit.

Support AB 2848 Santiago

Workers' compensation: medical treatment.

Requires the Administrative Director of the Division of Workers' Compensation to contract with an outside independent research organization to evaluate and report on the impact of the provision of medical treatment within the first 30 days after a claim is filed for those claims filed between January 1, 98 2017, and January 1, 2021.

Support SB 931 Leyva, Laird

Deterring union membership: violations.

Authorizes an employee organization to bring a claim before the Public Employment Relations Board (PERB) alleging that a public employer violated laws related to prohibitions on discouraging public employees and applicants to be union members or the requirement to authorize dues or fee deductions to the union; subjects public employers to a civil penalty of up to \$1,000 for each affected employee, not to exceed \$100,000 in total, and subject to attorney's fees and costs upon a finding by PERB that the public employer violated those provisions.

Support SB 1044 Durazo, Gonzalez, Leyva, Wiener, Stone

Employers: state of emergency or emergency condition: retaliation.

Prohibits an employer from taking or threatening adverse action against any employee for refusing to report to, or leaving, a workplace within the affected area because the employee feels unsafe due to a state of emergency or an emergency condition; prohibits an employer from preventing any employee from accessing the employee's mobile device for mobile telecommunications to seek emergency assistance, assess the safety of the situation, or communicate with a person to verify their safety.

Support SB 1364 Durazo, Caballero, Kalra, Luz Rivas, Cortese, Leyva, Pan,
Stern, Bryan, Jones-Sawyer

University of California: vendors.

Gives employees the ability to enforce the University of California (UC) policy of Equal Pay for Equal Work by requiring that a vendor supply to UC and any joint labor-management committee the basic payroll information necessary to know if a vendor is abiding by UC policy.

Political Involvement Committee Recommendation(s)

Watch AB 775 Berman, Lorena Gonzalez

Contribution requirements: recurring contributions.

Requires a candidate or committee to obtain affirmative consent from a person making a recurring contribution at the time of the initial contribution and requires a candidate or committee accepting a recurring contribution to provide a receipt for each contribution, information necessary to cancel the recurring contribution, and to immediately cancel a recurring contribution upon request.

Watch AB 1652 Medina

County boards of education: members: charter school employees.

Makes any charter school employee or executive director of a charter school ineligible to be a member of the county board of education in the county where their employing school is located.

Watch AB 1887 Nazarian

Local government.

This is a spot bill making nonsubstantive changes regarding local government.

Watch AB 2375 Luz Rivas

Governor: powers and duties.

This is a spot bill regarding the Governor's power and duties.

Watch AB 2396 Mullin

Voters: registration.

This is a spot bill regarding voter registration.

Watch AB 2467 Bryan

Elections: recounts.

This is a spot bill regarding election recounts.

Watch AB 2470 Gipson

Special election dates.

This is a spot bill regarding special election dates.

Watch AB 2494 Salas

County of Kern Citizens Redistricting Commission.

This is a spot bill about independent redistricting commissions.

Watch AB 2544 Mayes

Political Reform Act of 1974.

This is a spot bill declaring legislative intent related to the Political Reform Act of 1974.

Watch AB 2584 Berman, Bennett, Gipson

Recall elections.

Updates law regarding schoolboard recall by changing the threshold of qualifying signatures to an undetermined number; ensures the statement on the ballot does not include false statements; requires county elections officials to consult with the school district to figure out the cost of the special election and express the cost on a per pupil basis; and requires the special election be consolidated with the next state or local election.

Watch AB 2765 Santiago

Public Utilities Public Purposes Program Fund.

This is a spot bill regarding broadband services.

Watch AB 2808 O'Donnell

Elections: ranked choice voting.

Prohibits ranked-choice voting in state and local elections.

Watch AB 2841 Low

Disqualification from voting.

This is a spot bill regarding voting rights for people under conservatorship.

Watch AB 2882 McCarty

County board of supervisors: members.

This is a spot bill regarding board of supervisor elections.

Watch AB 2907 Cunningham

School districts: governing boards: elections.

This is a spot bill regarding school board elections.

Watch AB 2920 Arambula

Postsecondary education: students with disabilities: inclusive college pilot programs.

This is a spot bill regarding the Bureau for Postsecondary Education.

Watch SB 921 Newman

Political Reform Act of 1974: digital political advertisements.

Establishes the Digital Advertisement Transparency and Accountability Act which updates the Political Reform Act of 1974; requires a campaign committee that pays for digital ads to submit a copy of the digital ad, the amount paid for the digital ad, the intended audience, the dates the ad ran, name of the committee, and the committee ID number; and requires reports during regular reporting periods, or within 24 hours if the ad was ran 90 days before election.

Watch SB 1048 Wilk

School districts: governing boards.

This is a spot bill regarding school boards.

Watch SB 1061 Laird

School district and community college district elections: special elections: petition requirements: election timing.

Increases the threshold for voters to petition for a special election to fill a vacant school board or community college board seat if a provisional appointment is made to fill the seat and changes the threshold to match recall election thresholds.

Watch SB 1151 Melendez

Mail ballot elections.

This is a spot bill regarding mail ballot elections.

Watch SB 1185 Nielsen

Initiative measures: circulating title and summary.

This is a spot bill regarding title and summary for initiatives.

Watch SB 1198 McGuire

Beer manufacturers: direct shipper permits.

Authorizes a person licensed in this state or any other state as a beer manufacturer with beer direct shipper permit to sell and ship directly to a resident of California, who is 21 years of age or older, for the resident's personal use and not for resale and imposes various requirements on beer direct shipper permit holders before they could begin shipping, including obtaining a seller's permit or registering with the California Department of Tax and Fee Administration.

Watch SB 1243 Grove

Counties.

This is a spot bill regarding counties.

Watch SB 1352 Allen

Political Reform Act of 1974: reporting contributions.

Requires campaign committees formed primarily to support or oppose a candidate to report contributions of \$1,000 or more to the Secretary of State within 72 hours.

Watch SB 1360 Umberg, Allen, Stern, Cervantes, Mullin, Muratsuchi,
Santiago, Becker, Gabriel

Elections: disclosure of contributors.

Requires an initiative, referendum, or recall petition to instruct voters to sign the petition only after viewing disclosures regarding the top contributors to the initiative, referendum, or recall and updates the Political Reform Act of 1974 by changing form, content, and presentation of disclosures for video advertisements on the internet.

Watch SB 1381 Allen

School districts and community college districts: governing board elections: charter cities.

Prohibits a county committee on school district organization from approving a proposal, petition, resolution, or other request to establish district-based or trustee elections where a city charter establishes at-large elections as the manner of electing the governing board of a school district or community college district.

Watch SB 1387 Limón

Gubernatorial appointments: report.

This is a spot bill regarding Governor Appointments for Director of Technology.

Support AB 1872 Low

Election day holiday.

Adds statewide general election day, which is the first Tuesday after the first Monday in November of any even-numbered year, as a state holiday.

Support AB 2815 Berman

Elections: vote by mail ballot drop-off locations.

Requires counties to provide additional vote by mail ballot drop-off locations on the main campus of each California State University and upon request each University of California campus within its jurisdiction and requires election officials to give preference to locations on California Community college campuses (with an annual enrollment of at least 10,000) when selecting drop off locations.

Professional Rights & Responsibilities Committee Recommendation(s)

Watch AB 1711 Seyarto

Privacy: breach.

Requires an agency to post a notice on their website when a person or business operating a system on their behalf issues a security breach notification for the system as required by current law.

Watch AB 2085 Holden

Crimes: mandated reporters.

Requires mandated reporters to report only cases of child abuse or severe neglect, and defines “severe neglect” as those situations where any person having the care of custody of a child willfully causes or permits harm or injury to the child, or causes or permits the child to be placed in imminent danger of harm.

Watch AB 2274 Blanca Rubio

Mandated reporters: statute of limitations.

Requires the failure by a mandated reporter to report an incident of known or reasonably suspected child abuse or neglect a continuing offense until discovered by the appropriate law enforcement agency.

Watch SB 874 Cortese, Kalra

Classified school district and community college employees: probation: promotion.

Requires a permanent employee who works in a school district that has adopted a merit system and accepts a promotion, but fails to complete the probationary period for that promotional position, shall be employed in the classification from which the employee was promoted.

Retirement Committee Recommendation(s)

Watch AB 1877 Fong

State teachers' retirement: retirees.

Exempts from the postretirement compensation limit the compensation of a member retired for service who was a classroom teacher, who has returned to work to fulfill a critical need in a position due to a teacher shortage in the area of special education.

Watch SB 1168 Cortese

Public employees' retirement: beneficiary payment.

Increases the \$500 beneficiary amount received upon death of a CalPERS member after retirement unless otherwise provided.

Watch SB 1173 Gonzalez, Wiener

Public retirement systems: fossil fuels: divestment.

Prohibits CalPERS and CalSTRS from making new investments or renewing existing investments of public employee retirement funds in a fossil fuel company, and requires CalPERS and CalSTRS to liquidate investments in a fossil fuel company on or before July 1, 2027.

Watch SB 1328 McGuire, Cortese, Dodd, Gabriel, Cristina Garcia, Becker, Borgeas, Caballero, Eggman, Hertzberg, Hurtado, Leyva, Min, Newman, Ochoa Bogh, Portantino, Rubio, Stern, Umberg, Wiener, Aguiar-Curry, Arambula, Bennett, Berman, Bloom, Boerner Horvath, Bryan, Carrillo, Cunningham, Megan Dahle, Daly, Davies, Gallagher, Jones-Sawyer, Lackey, Lee, Levine, Low, Maienschein, Mayes, McCarty, Mullin, Muratsuchi, Nguyen, Patterson, Petrie-Norris, Quirk-Silva, Luz Rivas, Blanca Rubio, Santiago, Ting, Valladares, Voepel, Waldron, Akilah Weber, Wicks, Wood

Prohibited investments and contracts: Russia and Belarus.

Prohibits the boards of specified state and local public retirement systems (including CalSTRS and CalPERS) from investing public employee retirement funds in a company with business operations in Russia or Belarus or a company that supplies military equipment to Russia or Belarus.

Watch SB 1402 Umberg

Public employees' retirement: service credit.

Authorizes a member of CalSTRS to receive creditable service for pre-membership service credit for service in the Armed Forces of the United States or in the Merchant Marine of the United States prior to January 1, 1950.

Support SB 1343 Leyva

Public employees' retirement: charter schools.

Requires charter schools authorized on and after January 1, 2023 to participate in CalSTRS and/or CalPERS.

Support SJR 11 Skinner

The Social Security 2100 Act: A Sacred Trust.

Affirms the Legislature's support for expanding Social Security and requests California Representatives in Congress to support expanding Social Security by voting in favor of the Social Security 2100 Act, which among other proposals fully repeals the Windfall Elimination Provision and Government Pension Offset in the federal Social Security Act.

Special Education Committee Committee Recommendation(s)

Watch AB 1868 Valladares, Eduardo Garcia, Robert Rivas, Luz Rivas, Mia Bonta, Cristina Garcia

School accountability: English learners and special education: data.

Requires school districts, county boards of education, and charter schools to set goals and delineate investment to their English learner student population if 25% of their English learner students are at risk of being long-term English learners or are long-term English learners and requires reporting of specific special education and English learner students on DataQuest.

Watch AB 2121 Eduardo Garcia

School accountability: California Collaborative for Educational Excellence: special education resource leads.

Authorizes the California Collaborative for Educational Excellence and the California Department of Education to enter a partnership with 1) county offices of education, consortia of county offices of education, or special education local plan areas and 2) family support organizations to serve as a special education resource lead.

Watch AB 2373 Eduardo Garcia

Pupils with exceptional needs: adaptive sports hubs pilot program.

This is a spot bill piloting a program in Riverside and Imperial Counties for adaptive sports for Kindergarten through eighth grade.

Watch AB 2427 Blanca Rubio

Pupils with exceptional needs: individualized education programs: postsecondary goals and transition services.

Reduces the age for transition planning for students in an individualized education program from 16 to 14 years old.

Watch SB 1113 Ochoa Bogh

Special education: inclusive education: universal design for learning.

Requires the Commission on Teacher Credentialing to form a work group to revise standards to include inclusive learning environments, universal design for learning, and multitiered system of support strategies, coteaching, the history of disability and justice, and other evidence-based practices by June 30, 2023; requires the Department of Education and Commission on Teacher Credentialing to develop guidance on inclusive classrooms by January 1, 2024; requires the Department of Education to produce a guidebook and video modules on inclusive practices; requires the Department of Education to establish and provide grants for system improvement leads for special education local plan areas; and requires the Department of Education to train members of the Instructional Quality Commission on principles and strategies of universal design learning by June 30, 2023.

Watch SB 1257 Ochoa Bogh

Special education: substitute teachers.

This is a spot bill regarding substitute teachers for special education.

Oppose SB 1016 Portantino

Special education: eligibility: fetal alcohol spectrum disorder.

Requires that the State Board of Education include fetal alcohol spectrum disorder in their definition of "other health impairment" in eligibility criteria for special education.

Student Support Services Committee Recommendation(s)

Watch AB 1860 Ward

Substance abuse treatment: certification.

Exempts graduate student interns participating in supervised internships affiliated with graduate university programs in psychology, social work, marriage and family therapy, or counseling, and who are completing supervised practicum hours within alcoholism or drug abuse recovery and treatment programs from the current certification requirement authority of the California Department of Health Services.

Watch AB 1940 Salas

School-Based Health Center Support Program.

Renames the Public School Health Center Support Program to the School-Based Health Center Support Program and redefines a school-based health center to mean a student-focused health center or clinic located at or near a school or schools, is organized through school, community, and health provider relationships, and provides age-appropriate, clinical health care services onsite by qualified health professionals; authorizes a school-based health center to provide primary medical care, behavioral health services, or dental care services onsite or through mobile health or telehealth; and makes changes to existing grant programs for the expansion, renovation, and retrofitting of existing school health centers and the development of new school health centers and planning grants.

Watch AB 1969 Gipson

Pupil health: peer-to-peer mental health program.

Requires a school, school district, county office of education, charter school, or state special school developing a peer-to-peer mental health program to provide mental health training, in partnership with community-based organizations, to all pupil mental health advisors who participate in the program; requires the California Department of Education to award grants to community-based organizations (CBO) to support peer-to-peer mental health programs; requires CBOs, as a condition of receiving grant funds, to ensure at least 40% of the pupils enrolled in the local educational agency (LEA) they are partnering with are either classified as English learners or are eligible for free or reduced-price meals; and requires LEAs to share information about pupil populations with community-based organizations to help the organizations comply with the condition of receiving grant funds.

Watch AB 2124 Cristina Garcia

Pupil Support Training Program.

Establishes the Pupil Peer Support Training Program requiring the Superintendent of Public Instruction (SPI) to develop an application process and administration plan for the selection of grant recipients under the program before January 31, 2024; requires the SPI to award Pupil Peer Support Training Program grants on a competitive basis to local educational agencies (LEAs) serving pupils in any of grades 9 to 12 to establish a peer support training program at schools maintained by LEAs; and requires a grant recipient to ensure the training and ongoing supervision of pupils serving as peer supports be conducted by school staff holding a pupil personnel services credential.

Watch AB 2329 Carrillo

Pupil health: mobile vision examinations: schoolsites.

Authorizes a public school to enter into a memorandum of understanding with a nonprofit mobile vision examination provider to provide noninvasive vision examinations consisting of providing vision examinations and eyeglasses to pupils at the schoolsite of the public school; requires vision examinations provided pursuant to the bill's provisions to be supplemental to, and to not replace, vision appraisals or screenings provided pursuant to existing law; requires a public school to provide parents and guardians with an opportunity to opt out of their child receiving these vision care services; and requires the California Department of Education to develop and post a model opt-out form for these purposes.

Watch AB 2416 Calderon

Children and Youth Behavioral Health Initiative Act: virtual platform.

This is a spot bill making nonsubstantive changes to the Children and Youth Behavioral Health Initiative administered by the California Department of Health Care Services establishing and maintaining a behavioral health services and supports virtual platform to integrate behavioral health screenings, application-based supports, and direct behavioral health services.

Watch AB 2473 Nazarian

Substance use disorder: counselors.

Requires the California Department of Health Care Services to specify minimum requirements and core competencies for registered and certified counselors; requires registered and certified counselor curriculums to include, at a minimum, understanding the Diagnostic and Statistical Manual of Mental Disorders and clinical documentation; and prohibits minimum hour requirements for registered counselors from being lower than the minimum hour requirements for certified peer support specialists or other nonclinical behavioral health staffing categories.

Watch AB 2508 Quirk-Silva

Pupil services: educational counseling.

Urges the governing board of a school district to provide a comprehensive educational counseling program for all pupils enrolled in the school district; revises and recasts the Legislative intent provision on the services of school counselors; requires educational counseling to also include certain postsecondary services and revises and recasts those areas educational counseling is required to include; revises and recasts those areas educational counseling is authorized to include; and revises the definition of "educational counseling."

Watch AB 2666 Salas

Behavioral health internship grant program.

Requires the California Department of Health Care Access and Information (DHCAI) to establish and administer a grant program to allocate funding in the form of stipends, to be distributed to students in behavioral health fields of study and practice, who are participating in internships or completing licensure hours, through unpaid positions, at federally qualified health centers and requires DHCAI, in making grant determinations, to consider mental health professional shortage areas, and underrepresented groups in the behavioral health workforce.

Watch AB 2754 Bauer-Kahan

Psychology: supervising psychologists: qualifications.

Specifies the Board of Psychology include audio and visual modalities in the qualifications it establishes.

Watch SB 970 Eggman, Stern, Carrillo, Friedman, Quirk-Silva, Glazer

Mental Health Services Act.

Eliminates the requirement for the Mental Health Services Act to set aside 20% of all unexpended and unreserved funds on deposit in the Mental Health Services Fund each month distributed to the counties and used for prevention and early intervention programs and requiring 5% of the total funding for each county mental health program be utilized for innovative programs for children's mental health care, adult and older adult mental health care, and prevention and early intervention.

Watch SB 992 Melendez, Ochoa Bogh, Wiener, Chen, Flora, Lackey, Seyarto, Voepel

Substance use disorder counselors.

Transfers the responsibility to oversee the licensure and regulation of drug abuse recovery or treatment from the California Department of Health Care Services to the State Department of Public Health (DPH); requires DPH to establish regulations and standards for the licensure of substance use disorder counselors; requires an applicant for a substance use disorder counselor license to have documented to a certifying organization they've obtained a master's degree in alcohol and drug counseling or related counseling master's degree and to pass specified examinations; requires DPH to review the criminal history of the applicant; prohibits a person from using the title of Licensed Alcohol Drug Counselor unless the person has applied for and obtained a license from the DPH and makes a violation of the provision punishable by a civil penalty not to exceed \$1,000; and requires DPH to establish fees for licensure and reverts all unencumbered funds appropriated from fees in the Residential and Outpatient Program Licensing Fund to DPH for the purpose of certification oversight of substance use disorder counselors.

Watch SB 1135 Jones, Bates

The California Youth Cardiac Screening Pilot Program.

Establishes Eric Paredes Sudden Cardiac Arrest Prevention Act requiring the California Department of Education (CDE) to post on its internet website guidelines, videos, and an information sheet on sudden cardiac arrest symptoms and warning signs, and other relevant materials relating to sudden cardiac arrest; places certain duties on schools related to sudden cardiac arrest and requires athletic directors, coaches, athletic trainers, or authorized persons, to remove from participation a pupil who passes out or faints while participating in or immediately following an athletic activity; requires CDE to establish the Youth Cardiac Screening Pilot Program to provide, among other things, free cardiac screening for pupils in grades 5 to 12 for the 2022-23 to 2024-25 school years; allows CDE to administer the program itself, or to contract with a nonprofit organization to administer the program and certain funding; authorizes CDE to receive voluntary or reduced-cost services from medical providers and other individuals related to the program; and requires CDE or a non-profit organization administering the program to report certain information and would repeal the section establishing the Youth Cardiac Screening Pilot Program on January 1, 2026.

Watch SB 1184 Cortese

Confidentiality of Medical Information Act: school-linked services coordinators.

Authorizes a provider of health care, a health care service plan, or a contractor to disclose medical information if the disclosure is compelled by a school-linked services coordinator; defines the term "school-linked services coordinator" as any of certain individuals or entities, including a licensed educational psychologist, located on a school campus or under contract by a county behavioral health provider agency for the treatment and health care operations and referrals of students and their families.

Watch SB 1479 Pan, Newman, Wiener, Aguiar-Curry, Low, Akilah Weber, Wicks

COVID-19 testing in schools: COVID-19 testing plans.

Requires the California Department of Public Health (DPH) to continue administering specified school district, county office of education, and charter school COVID-19 testing programs that are currently federally funded; requires DPH to administer testing programs for teachers, staff, and pupils to help schools reopen and keep schools operating safely for in-person learning; requires DPH to expand its contagious, infectious, or communicable disease testing and other public health mitigation efforts to include prekindergarten, onsite after school programs, and childcare centers; requires each school district, county office of education, and charter school to create a COVID-19 testing plan consistent with guidance from the DPH and to designate one staff member to report information on its COVID-19 testing program to DPH; requires each school within a school district to designate one staff member to report information on its COVID-19 testing program to the school district, and authorizes each school within a school district to name a staff member to lead its COVID-19 testing program; requires all COVID-19 testing data be in a format that facilitates a simple process by which parents and local educational agencies may report data to the DPH; and requires the DPH to determine which COVID-19 tests are appropriate for the testing program.

Support AB 58 Salas

Pupil health: suicide prevention policies and training.

Requires a local educational agency, on or before June 1, 2024, to review and update its policy on pupil suicide prevention, and revise its training materials, to incorporate best practices identified by the California Department of Education (CDE) in their model policy; encourages a local educational agency, commencing with the 2024–25 school year, to provide suicide awareness and prevention training, at the beginning of each school year, to teachers of pupils in all grades served by the local educational agency; and requires CDE, on or before June 1, 2024, to complete the development of, and issue to local educational agencies, resources and guidance on how to conduct suicide awareness and prevention training remotely.

Oppose AB 1810 Wiener, Levine, Chen, Choi, Flora, Cristina Garcia, Lackey,
Mathis, Nazarian, Luz Rivas, Seyarto, Ochoa Bogh

Pupil health: seizure disorders.

Authorizes, if a pupil diagnosed with seizures, a seizure disorder, or epilepsy has been prescribed an emergency anti-seizure medication by the pupil's health care provider, the pupil's local educational agency, upon receipt of a request from the pupil's parent or guardian, to designate one or more volunteers at the pupil's school to receive initial and annual refresher training regarding the emergency use of anti-seizure medication and requires the Superintendent of Public Instruction to establish minimum standards of training of volunteers for the administration of emergency anti-seizure medication.

Oppose SB 387 Portantino

Pupil health: school employee and pupil training: youth mental and behavioral health.

Requires, on or before January 1, 2025, local educational agencies certify to the California Department of Education, a minimum of 75% of both classified and certificated employees have received youth behavioral health training.

Co-Sponsor AB 2034 O'Donnell, Cortese

Local education agency: Medi-Cal billing option.

Requires the Department of Health Care Services (DHCS) to establish a revised audit process for Medi-Cal Billing Option claims submitted for dates of service on or after January 1, 2024; requires DHCS to provide technical assistance to the LEA or to complete appeals by the LEA within 180 days if an audit disallows a specified percentage of an LEA's total value of claims; prohibits an auditor's determination from superseding the standards of practice of the practitioner; requires DHCS summary of activities to also include training for LEAs and a summary of the number of audits conducted of Medi-Cal Billing Option claims; and requires DHCS to ensure, that medical necessity for a beneficiary under 20 years of age has a specific meaning.

School Safety/School Management Committee Recommendation(s)

Watch AB 1797 Akilah Weber, Pan, Low, Wicks, Newman, Wiener

Immunization registry.

This is a spot bill stating the intent of the Legislature to enact legislation relating to immunization registry.

Watch AB 1993 Wicks, Aguiar-Curry, Low, Akilah Weber, Newman, Pan, Wiener, Quirk, Stone, Dodd

Employment: COVID-19 vaccination requirements.

Requires an employer to require each person who is an employee or independent contractor, and who is eligible to receive the COVID-19 vaccine, to show proof to the employer, or an authorized agent thereof, the person has been vaccinated against COVID-19; establishes an exception from this vaccination requirement for a person who is ineligible to receive a COVID-19 vaccine due to a medical condition or disability or because of a sincerely held religious belief while requiring compliance with various other state and federal laws; and requires proof-of-vaccination status to be obtained in a manner complying with federal and state privacy laws and not be retained by the employer, unless the person authorizes the employer to retain proof.

Watch AB 2028 Davies

Pupil instruction: bicycle and scooter safety instruction.

Authorizes the governing board of any school district having jurisdiction over any elementary, intermediate, junior high, or high school to provide time and facilities to any local law enforcement agency having jurisdiction over the schools of the district, for bicycle, electric bicycle, motorized bicycle, or motorized scooter safety instruction.

Watch AB 2041 Eduardo Garcia

California Safe Drinking Water Act: primary drinking water standards: compliance.

Requires the State Water Resources Control Board to take specified actions if the state board adopts a primary drinking water standard with a compliance period for which public water systems are given a designated period of time to install necessary measures, including installation of water treatment systems, to comply with the primary drinking water standard without being held in violation of the primary drinking water standard including developing a financial plan to assist public water systems requiring financial assistance in procuring and installing the necessary measures.

Watch AB 2071 Patterson

Vehicles: distracted driving awareness grant.

Requires the Office of Traffic Safety to administer a grant program to combat distracted driving; requires grants be awarded to qualifying law enforcement agencies, such as the Department of the California Highway Patrol; and requires grant funds be used to increase public awareness of the dangers of distracted driving.

Watch AB 2072 Gabriel

Mental health professionals: natural disasters: county offices of education: personnel sharing agreements.

Requires, on or before November 1, 2024, county offices of education, in consultation with the California Department of Education and other relevant state and local agencies, to coordinate agreements between school districts and charter schools within the county to develop a system for rapidly deploying qualified mental health professionals and other key school personnel employed by individual school districts and charter schools throughout the county to areas of the county that experienced a natural disaster or other traumatic event, and requires county offices of education, in developing agreements, to consider cost, criteria for a local educational agency to request the use of mental health professionals and other key school personnel, and reimbursements between local educational agencies and for travel expenses.

Watch AB 2084 Jones-Sawyer

Schoolbuses: stop signal arm enforcement system.

This is a spot bill relative to drivers who fail to obey traffic laws dealing with stopped school buses.

Watch AB 2260 Rodriguez, Hueso

Emergency response: trauma kits.

Defines "trauma kit" to mean a first aid response kit that contains specified items, including a tourniquet; requires a person or entity supplying a trauma kit to provide the person or entity with all information governing the use, installation, operation, training, and maintenance of the trauma kit; and applies the provisions governing civil liability described to a lay rescuer or person who renders emergency care or treatment by the use of a trauma kit and to a person or entity providing training in the use of a trauma kit to provide emergency medical treatment, or certifies certain persons in the use of a trauma kit.

Watch AB 2335 Nguyen

Pupil attendance: release during regular schoolday: parent or guardian identification.

Requires a parent or guardian, or a person designated by a parent or guardian, to present a valid form of government-issued identification to a school employee for a pupil to be released to the parent or guardian, or to the person designated by a parent or guardian, during regular instruction hours.

Watch AB 2355 Salas

School cybersecurity.

Requires a local educational agency (LEA) to report any cyberattack to the California Cybersecurity Integration Center (CCIC); requires the LEA to notify the parent or legal guardian of a pupil of a cyberattack if records pertaining to the pupil may have been accessed; and requires the CCIC to establish a database tracking reports of cyberattacks submitted by LEAs.

Watch AB 2384 Valladares

School safety: anonymous reporting programs: threat assessment systems.

Authorizes a school district or charter school serving pupils in any of grades 7 to 12 to adopt an anonymous reporting program offered by a nonprofit organization and a threat assessment system offered by a nonprofit organization; requires an anonymous reporting program adopted by a school district or charter school to support 24/7 anonymous reporting, promptly forward reported information to the appropriate school-based team, and implement an evidence-based pupil violence prevention training for pupils and school personnel; and requires a threat assessment system adopted by a school district or charter school to identify the types of threatening behavior representing a physical threat to the school community, identify members within the school community to whom threatening behavior should be reported and the steps to be taken afterwards, and offer threat assessment trainings.

Watch AB 2477 Rodriguez

Emergency alert and warning service providers: minimum operating standards.

Requires the Office of Emergency Services (OES), on or before July 1, 2023, to adopt minimum operating standards for private sector companies providing alert and warning services to local entities and determine the appropriate thresholds for the provider of alert and warning services to report disruptions in service; requires all providers of alert and warning services to notify the OES if a disruption in service or cybersecurity incident occurs; and requires OES to notify any applicable county office of emergency services, the sheriff of any county, and any public safety answering point affected by the disruption of service.

Watch AB 2539 Choi, Flora, Lackey, Mathis, Voepel

Public health: COVID-19 vaccination: proof of status.

Requires a public or private entity requiring a member of the public to provide documentation regarding the individual's vaccination status for any COVID-19 vaccine as a condition of receipt of any service or entrance to any place to accept a written medical record or government-issued digital medical record in satisfaction of the condition.

Watch AB 2566 Calderon

Urban forestry: school greening projects.

This is a spot bill making nonsubstantive changes authorizing the governing board of a school district to contract with a private licensed security agency to ensure the safety of school personnel, pupils, and property.

Watch AB 2598 Akilah Weber

Pupil rights: restorative justice practices.

Requires the California Department of Education (CDE) to develop a standard model to implement restorative justice practices on a school campus and to make the standard model available on the department's internet website on or before January 1, 2024; requires the CDE to take specified actions in developing the standard model including identifying the appointment of a nine member advisory committee on or before January 31, 2023, to assist in the planning and implementation of the standard model; and requires a school district to, on or before June 30, 2024, use the standard model to implement restorative justice practices as part of efforts to improve campus culture and climate.

Watch AB 2638 Bloom, Levine, Robert Rivas

School facilities: drinking water: water bottle filling stations.

Requires a school district or charter school to be equipped with water bottle filling stations; requires water bottle filling stations to be placed a minimum of one water bottle filling station per 150 people, and dispenses safe, appealing, cooled, and filtered drinking water; requires a school district or charter school to allow pupils, teachers, and staff to bring and carry approved water bottles; and requires administrators of a school district or charter school to inform teachers, staff, parents, and pupils of their rights under these provisions and to encourage water consumption through promotional and educational activities and signage.

Watch AB 2640 Valladares

Pupil health: food allergies: California Food Allergy Resource Guide.

Requires the California Department of Education (CDE) to create the California Food Allergy Resource Guide for voluntary use by school districts, county offices of education, and charter schools to help protect pupils with food allergies; requires CDE to ensure the guide provides practical information, planning steps, and strategies for reducing allergic reactions to food within schools and early education centers; requires the guide to include state and federal resources available to pupils with food allergies, methods for pupils to initiate individualized food allergy management and prevention plans and to obtain food ingredient lists from school food providers, and strategies to minimize the risk of food anaphylaxis in school; and encourages local educational agencies to follow the guide and use it as an equitable resource to ensure the inclusiveness of pupils with food allergies at school and to make it available to pupils annually.

Watch AB 2708 Wicks

School employees: confidentiality agreements.

This is a spot bill making a nonsubstantive change to provisions of current law dealing with best practices for school personnel to prevent child abuse.

Watch AB 2879 Low

Online content: Students: cyberbullying.

Requires operations of certain internet websites, online services, online applications, or mobile applications to establish a mechanism allowing users to submit a cyberbullying report within its internet website, online service, online application, or mobile application used by, designed for, or marketed to, minors attending schools for kindergarten and grades 1 to 12 and to resolve all cyberbullying reports to determine whether cyberbullying has occurred or not and requires the operator to comply with specified procedures to resolve the report.

Watch AB 2906 Patterson

Telecommunications: automatic dialing-announcing devices: pupil health and safety exemption.

Exempts from control and regulation, by the Public Utilities Commission, the use of an automatic dialing-announcing device for purposes of a school contacting parents or guardians of pupils regarding the health or safety of pupils.

Watch SB 866 Wicks, Newman, Wiener, Pan, Aguiar-Curry,
Low, Ting, Akilah Weber

Minors: vaccine consent.

Authorizes a minor 12 years of age or older to consent to vaccines meeting specified federal criteria and authorizes a vaccine provider to administer a vaccine pursuant to the bill, but would not authorize the vaccine provider to provide any service that is otherwise outside the vaccine provider's scope of practice.

Watch SB 871 Wiener, Aguiar-Curry, Akilah Weber, Wicks, Pan, Newman

Public health: immunizations.

Prohibits the governing authority of a school or other institution from unconditionally admitting any person as a pupil of any public or private elementary or secondary school, childcare center, day nursery, nursery school, family day care home, or development center, unless prior to their admission they have been fully immunized against COVID-19; removes current exemption against full hepatitis B immunization prior to 7th grade enrollment; and for purposes of "additional immunizations" authorized by the California Department of Health and mandated before a pupil's first school admission, repeals personal belief exemption.

Watch SB 906 Portantino

School safety: mass casualty threats: firearm disclosure.

Requires, on or before January 1, 2023, the California Department of Education, in consultation with the Department of Justice (DOJ), to develop model content for use by local educational agencies (LEAs) related to a threat or perceived threat of an incident of mass casualties at a school; requires LEAs to require the parents or guardians of a pupil to disclose whether any firearms are located at the home of the pupil and to answer questions about the ownership, storage, and accessibility by the pupil of the firearms; requires LEAs to include information related to the safe storage of firearms in the annual notification provided to the parents or guardians of a pupil; requires immediate notification of law enforcement and the DOJ if a school official is alerted to or observes any threat or perceived threat of an incident of mass casualties at a school; and requires a school or LEA, in consultation with law enforcement, to conduct immediately an investigation and threat assessment.

Watch SB 1003 Eggman

Trauma-Informed Care Training Program.

Creates the Trauma-Informed Care Training Program under the California Department of Public Health (DPH) for approving Trauma-Informed Care Training providers and certifying training programs; requires DPH to approve trainings provided by state or local agencies, nonprofit organizations, or educational institutions with demonstrated expertise and experience working with victims of violent crime and mass casualty events; requires DPH to approve and certify all Trauma-Informed Care Training courses meeting certain criteria, including courses providing a minimum of 40 hours of training, and teaches the major tenants of trauma-informed care.

Watch SB 1144 Wiener

Water efficiency and quality assessment reports: state buildings and public school buildings.

This is a spot bill declaring the replacement of lead pipe and inefficient plumbing fixtures in schools and public buildings is a state priority and would state the intent of the Legislature to enact subsequent legislation requiring the State Water Resources Control Board or the Natural Resources Agency to prepare a water management plan to ensure safe water quality for public buildings.

Watch SB 1263 Hertzberg

School district governing boards: pupil transportation.

This is a spot bill making nonsubstantive changes to prohibiting the governing board of a school district from requiring any pupil to be transported for any purpose without the written permission of the parent or guardian.

Watch SB 1273 Bradford

School safety: mandatory notifications.

Repeals current provisions providing any person who willfully disturbs any public school meeting is guilty of a misdemeanor and subject to a fine of not more than \$500; repeals current provisions requiring prompt notification of specified law enforcement whenever any employee of a school district or county superintendent of schools is attacked, assaulted, or physically threatened by any pupil; and repeals the imposition of an infraction punishable by a fine of not less than \$500 and not more than \$1,000 for inhibiting or impeded the making of a report of an attack, assault or physically threat by a pupil to law enforcement.

Support AB 2162 Mullin

School facilities: maintenance in good repair: mechanical systems.

Adds to the definition of "good repair" with respect to a school's mechanical system, the ventilation rate of every mechanical ventilation system used to prevent harmful exposure, is tested after initial installation, alterations, or maintenance, and at least annually tested and records are maintained for at least five years.

Support AB 2232 McCarty

School facilities: heating, ventilation, and air conditioning systems.

Requires all California schools, at least once every five years, to annually inspect their HVAC systems to guarantee ventilation filters are installed correctly and replaced where needed, calculate the required minimum outside air ventilation rates for each classroom, and review control sequences to verify systems will maintain intended ventilation, temperature, and humidity conditions during school operation and requires all classrooms be equipped with a carbon dioxide monitor and all schools keep a complete and accurate record for each incident where the carbon dioxide setpoint was exceeded in a classroom.

Teacher Evaluation & Academic Freedom Committee Recommendation(s)

Watch AB 2413 Carrillo

Classified school and community college employees: disciplinary hearings: compensation.

Prohibits the suspension without pay, demotion with a reduction in pay, or dismissal of a permanent employee of a school district or community college district who timely requests a hearing on charges against the employee before a decision is rendered after the hearing; authorizes a school district or a community college district to stop paying a permanent employee before a decision is rendered during any period of delay caused by the permanent employee or their representative, or if the hearing officer finds at the time discipline was imposed the employer had clear and convincing evidence of egregious misconduct, a crime, or an intentional law; and specifies, to the extent it conflicts with a collective bargaining agreement entered into before January 1, 2023, its terms would not apply to the school district or community college district subject to the agreement until the expiration or renewal of the agreement.

NEG and CCA are co-secondary committees on this bill and communicated with regarding this bill.

Watch AB 2525 Bryan

School employees: dismissal or suspension: hate violence.

Adds failure to address complaints of hate violence as one of the listed causes for which a permanent school employee may be dismissed.

Oppose AB 2675 Blanca Rubio

Certificated school employees: permanent status.

Extends the probationary period for certificated teachers of a school district or County Office of Education from two years to three years; authorizes the governing board of a school district to offer a certificated employee to continue for up to four complete consecutive school years as a probationary employee; and requires the governing board of a school district to determine if a certificated employee has demonstrated two complete consecutive school years of effective teaching.

Interim Positions from the Community College Association (CCA):

Co-Sponsor **AB 1752 (Santiago, D-53)**

02/25/2022

Community colleges: part-time employees.

Requires persons who are employed to teach adult or community college classes part time, as provided, to receive compensation in an amount that bears the same ratio to the amount provided to full-time employees as the time actually served by those part-time employees bears to the time actually served by full-time employees with comparable duties; and imposes this pay requirement upon the expiration or renewal of existing collective bargaining agreements.

This position has been approved by Randa Wahbe, Vice President of CCA, as well as by Erich Myers, Chair of the State Legislation Committee.

Status: Referred to the Assembly Higher Education Committee

Interim Positions from the Financing Public Education (FPE) Committee:

Support **AB 1614 (Muratsuchi, D-66)** **03/03/2022**
Education finance: local control funding formula: base grants:
aspirational funding level: reports

Expresses legislative intent to increase the local control funding formula (LCFF) base grants to the national average in per-pupil funding, in addition to the annual cost-of-living adjustment; and increases the LCFF base grants to specified amounts (totaling \$4.2 billion statewide) commencing with the 2022–23 fiscal year.

This position has been approved by Grant Schuster, Chair of the Financing Public Education Committee, as well as by Erich Myers, Chair of the State Legislation Committee.

Status: Referred to the Assembly Education Committee

Oppose **AB 249 (Choi, R-68)** **01/07/2022**
Income tax credits: research credit.

Increases the personal income tax credit for qualified research expenses from 15% to 20% and the corporate tax credit for basic research payments from 24% to 30%, for each taxable year beginning on or after January 1, 2022, and before January 1, 2027.

This position has been approved by Grant Schuster, Chair of the Financing Public Education Committee, as well as by Erich Myers, Chair of the State Legislation Committee.

Status: Dead.

Oppose **AB 324 (Choi, R-68)** **01/07/2022**
Income taxes: credits: attic vent closures.

Allows a credit against the Personal Income Tax Law and the Corporation Tax Law for each taxable year beginning on or after January 1, 2022, and before January 1, 2027, to a qualified taxpayer that installs an attic vent closure in a residential property, in an amount equal to 40% of the qualified costs paid or incurred by the qualified taxpayer for that installation.

This position has been approved by Grant Schuster, Chair of the Financing Public Education Committee, as well as by Erich Myers, Chair of the State Legislation Committee.

Status: Dead

Oppose

AB 834 (Choi, R-68)

01/07/2022

Income tax credits: leased or rented property: persons receiving housing services or assistance.

Allows an income and corporate tax credit for a taxpayer that owns a unit rented to, or leased by, persons receiving housing services or assistance, as specified, at below market rates, in an amount equal to \$500 for each qualified property owned by the taxpayer, not to exceed \$5,000 per taxable year beginning on or after January 1, 2022, and before January 1, 2027.

This position has been approved by Grant Schuster, Chair of the Financing Public Education Committee, as well as by Erich Myers, Chair of the State Legislation Committee.

Status: Dead

Interim Positions from the Negotiations (NEG) Committee:

Support **AB 84 (Committee on Budget)** **02/02/2022**
Employment: COVID-19: supplemental paid sick leave.

Revives the COVID19-related Supplemental Paid Sick Leave program to provide up to 80 hours of additional emergency paid sick leave until September 30, 2022 for workers of employers who have 26 or more employees, and applies retroactively back to January 1, 2022.

This position has been approved by Kyna Collins, Chair of the Negotiations Committee, as well as by Erich Myers, Chair of the State Legislation Committee.

Status: Re-referred to the Senate Budget & Fiscal Review Committee.

Support **SB 114 (Committee on Budget & Fiscal Review)** **02/03/2022**
Employment: COVID-19: supplemental paid sick leave.

Revives the COVID19-related Supplemental Paid Sick Leave program to provide up to 80 hours of additional emergency paid sick leave until September 30, 2022 for workers of employers who have 26 or more employees, and applies retroactively back to January 1, 2022.

This position has been approved by Kyna Collins, Chair of the Negotiations Committee, as well as by Erich Myers, Chair of the State Legislation Committee.

Status: Signed by Governor Newsom, February 9, 2022.

Interim Position from the Teacher Evaluation & Academic Freedom (TEAF) Committee:

Co-Sponsor **AB 2573 (McCarty, D-07)**

03/06/2022

Certificated school employees: probationary employees.

Requires a certificated employee of a school district or a county office of education, regardless of the average daily attendance, who completes two consecutive school years and is reelected to be classified as a permanent employee; provides permanent status for certificated employees teaching adult education and career technical education at a regional occupational program after a two-year probationary period; requires a probationary employee employed in an assignment less than full time, and has served for at least 75% of the number of days required of the assignment, to be deemed to have served a complete school year; requires a probationary employee of an adult education program to be deemed to have served a complete school year if the employee serves for at least 75% of the hours constituting a full-time equivalent position for adult education programs in the school district; and provides to the extent the provisions of the bill conflict with any provision of a collective bargaining agreement entered into before January 1, 2023, the provisions of the bill would not apply to the school district until the expiration or renewal of that collective bargaining agreement.

This position has been approved by Alexandra Condon, Chair of the Teacher Evaluation & Academic Freedom Committee, as well as by Erich Myers, Chair of the State Legislation Committee. PR&R is secondary on this bill and has been consulted for this interim position.

Status: Referred to Assembly Appropriations Committee.

CONGRATULATIONS TO...

2022 CTA HUMAN RIGHTS AWARD RECIPIENTS

African American Human Rights Award in Honor of Lois Tinson	VanCedric Williams	United Educators of San Francisco
American Indian/Alaska Native Human Rights Award in Honor of Jim Clark	Christina Alaniz	Palm Springs Teachers Association
César Chávez "Si Se Puede" Human Rights Award	Guadalupe Cardona	United Teachers of Los Angeles
Pacific Asian American Human Rights Award	Telly Tse	Beverly Hills Education Association
Human Rights Award for LGBTQ+ Advocacy in Honor of Nancy Bailey	Juli Stowers	Saddleback Valley Educators Association
Human Rights Award for Women's Advocacy	Gina Gray	United Teachers of Los Angeles
CTA Peace and Justice Human Rights Award	Vanessa Annaguey Aranda	Redlands Teachers Association
Students with Exceptional Needs Human Rights Award	Daniel Gallegos	Lynwood Teachers Association
CTA Member Human Rights Award	Magret Nunes	John Swett Education Association
CTA Chapter Human Rights Award	Sacramento City Teachers Association	Sacramento City Teachers Association

2020-2021 LGBTQ+ Safety in Schools in Honor of Guy DeRosa Grant Recipients

Ball, Fredric J Southwestern College EA	\$2,500	Lackey, Sue Brentwood TA	\$2,500	Rodriguez, Gretel Sweetwater EA	\$650
Beauchamp, Nolina L Fullerton Secondary Tchrs Org	\$1,000	Lemieux, Lucia T Unified Association of Conejo Teachers	\$1,000	Samaniego, Stephanie UTLA/NEA	\$2,500
Debono, Kimberly K New Haven TA	\$2,500	Murguia, Rene Garden Grove EA	\$2,500	Smith, Anne P Upland TA	\$2,000
Frank, Samuel B United Educators of San Francisco	\$2,000	Nuss, Erica Westside Un TA	\$800	Strohmman, Olivia Kathleen Hueneme EA	\$1,000
Hubbard, Leonard R Oroville Elem TA	\$1,000	O'Brien, Allison Thornton San Lorenzo EA	\$1,000	Thomas, Kellee R New Haven TA	\$1,500
Hungerford, Matthew B Gilroy TA	\$1,000	Oey, Lydia San Leandro TA	\$2,000	Washburn, Erinn Redwood City TA	\$1,000
Ireson, Megan M Yreka Elem FA	\$500	Rhodes, David Santa Ana EA	\$1,000	Wismar, D'Lorah M Simi EA	\$1,500

2020-2021 LGBTQ+ Safety in Schools in Honor of Guy DeRosa Scholarship Recipients

Bansen, Paul Reed	CSU Stanislaus	\$1,050
Collins, Kyna M	UTLA/NEA	\$2,500
Cox, Heather L	Huntington Beach UHSD EA	\$2,500
Green, William Andrew	Envision United/CTA	\$2,500
Treger, Jamison Mae	CSU San Diego	\$2,500
Workentine, Rachel R	Elk Grove EA	\$2,500

For more information visit:

cta.org/scholarships
cta.org/awards