In 2020, the State of California established the California Community Schools Partnership Program (CCSPP) with nearly $3 billion in funding to expand and promote a network of, community schools, to:

- Coordinate and provide health, mental health, and pupil support services to pupils and families at community schools, and
- Provide training and support to school districts to help develop best practices for integrating pupil supports.

In 2021, the State of California significantly broadened the CCSPP framework and the scope of work to include:

- A focus on the four pillars that go beyond adding wraparound services (e.g., health, mental health, social services) to the expanded and enriched learning time, community and family engagement, and collaboration as a framework for all of the school’s operations.
- An operationalization that introduces the school district as a key supporter and organizer of resources, rather than each school trying to coordinate all of those elements on its own.

Consistent with the CCSPP, the [DISTRICT] and the [CTA CHAPTER], agree to the following:

1. [DISTRICT] and [CHAPTER] will jointly develop and submit a Planning Grant in the spring of 2022. The grant will be submitted by no later than April 15, 2022, and seek the maximum Planning Grant allowable by the state ($200,000) with matching funds ($100,000) provided by the District. The intention of the CCSPP Planning Grant is to use the 2022-23 school year to identify, develop and subsequently submit a CSPPP Implementation Grant to establish at least 8 Community Schools commencing in the 2023-24 school year.

2. The parties agree to create a Community Schools Coordinator, which shall be included in the certificated staff bargaining unit. The parties will jointly develop the job description and will cooperate on the selection of the CS Coordinator. The parties will make every reasonable effort to fill the position by February 15, 2021.

3. By March 15, 2021, [DISTRICT] and [CHAPTER] will establish a Community Schools District-Wide Steering Committee. The Steering Committee will consist of 12 members composed of partners that share a commitment to support the purpose and creation of a Community School model in [DISTRICT].
   a. [DISTRICT] and [CHAPTER] will appoint 6 members each.
b. In the event of duplicate appointments, the number of duplicates will be divided in half and then equally distributed between the parties (e.g. if there are two duplicates, then each party will nominate one additional member and repeat until a total of 12 is reached).

c. Steering Committee members will agree to serve on the committee for one year from the date of commencement. Steering Committee members may serve more than one year if a party reappoints them.

d. [DISTRICT] and [CHAPTER] shall designate a co-chair for the Steering Committee.

e. The co-chairs, with support from the Community Schools Coordinator (and the District Community Schools Project Manager, will set the schedule of the meetings and determine the agenda.