



**CALIFORNIA
TEACHERS
ASSOCIATION**



**Report of Board of Directors,
Committees, and Items of
New Business**

to be presented to
STATE COUNCIL OF EDUCATION
JUNE 3-5, 2021 Burlingame, CA
(Virtual)





OUR MISSION

The California Teachers Association exists to protect and promote the well-being of its members; to improve the conditions of teaching and learning; to advance the cause of free, universal, and quality public education for all students; to ensure that the human dignity and civil rights of all children and youth are protected; and to secure a more just, equitable, and democratic society.





To fulfill its mission, the California Teachers Association pursues the following goals:

- I. CTA plans and executes programs and strategies designed to enhance the quality of education for students and the professional and personal lives of its members.
- II. CTA assists its local chapters in bargaining for salaries and individual and employment rights in keeping with the academic and professional status of its members.
- III. CTA represents members in governmental relations -- to influence state and federal legislation and actions by state and federal agencies.
- IV. CTA strengthens its role as the preeminent voice for public education in California -- projects a strong, coherent and consistent image -- such that its members play the major role in shaping public policy on education.
- V. CTA represents members in professional and career development matters.
- VI. CTA represents members and provides a program of economic benefits and resources for members.
- VII. CTA works to maintain and expand its membership so as to remain effective in defending and advancing its members' interests.
- VIII. CTA maintains a governance system designed to achieve broad membership involvement and democratic decision-making.
- IX. CTA works to encourage ethnic minority member participation.
- X. CTA works to promote human and civil rights.
- XI. CTA maintains staff, hired in conformance with affirmative action principles, to serve its members.
- XII. CTA maintains internal and external communication systems to ascertain its members' priorities, to keep its members informed, and to improve its relations with the public.
- XIII. CTA implements NEA policies within California and works to influence the development and content of those policies.



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CTA BOARD OF DIRECTORS REPORT

STATE COUNCIL OF EDUCATION

JUNE 3-5 , 2021

FOR COUNCIL ACTION

1. 2021-2022 CTA BUDGET

RECOMMENDATION:
Adopt. [April 2021]

Presented by Leslie S. Littman

2. ASSEMBLY CANDIDATE RECOMMENDATION FOR THE SPECIAL ELECTION TO BE HELD MAY 18, 2021

District	Candidate	Recommendation
Assembly		
AD 54	Issac Bryan (D)	Recommend

RECOMMENDATION:
Ratify. [April 2021]

Presented by Roberto Rodriguez

3. INCUMBENT LEGISLATIVE TIERING RECOMMENDATION (For Tiering explanation see Attachment "A")

District	Member	Party	CD D	AC1 P	AC 1	AC 2	AC 3	AC 4	Optional Information	Tier
Assembly										
AD 18	Rob Bonta	D	C	A-	B+	A	A	A	Attorney General Appointment	4

RECOMMENDATION:
Approve. [April 2021]

Presented by Roberto Rodriguez

**CTA BOARD OF DIRECTORS REPORT
FOR COUNCIL ACTION CONTINUED**

**4. ASSEMBLY CANDIDATE RECOMMENDATION FOR THE SPECIAL ELECTION
TO BE HELD JUNE 29, 2021**

District	Candidate	Recommendation
Assembly		
AD 18	Mia Bonta (D)	Recommend

RECOMMENDATION:
Approve. [May 2021]

Presented by Roberto Rodriguez

5. CALPERS BOARD MEMBER AT-LARGE CANDIDATE RECOMMENDATIONS

SEAT	ENDORSEMENT RECOMMENDATION
CalPERS Board Member At Large, Seat A	David Miller
CalPERS Board Member At Large, Seat B	Jose Luis Pacheco

RECOMMENDATION
Approve. [May 2021]

Presented by Roberto Rodriguez

6. NEA EXECUTIVE COMMITTEE CANDIDATE RECOMMENDATIONS
Gladys Marquez and Ron “Duff” Martin for NEA Executive Committee.

RECOMMENDATION:
Commit to written ballot. [May 2021]

Presented by Mel House

FOR COUNCIL INFORMATION

1. Priority Legislation Report

Approved the 2021 Organizational and Legislative Priorities. (***Attachment “B”***)

2. CRE Committee – Access to Education for Unaccompanied/Undocumented Youth

State Council referred to the CTA Board of Directors the following Civil Rights in Education Committee recommendation:

That CTA address the crisis among unaccompanied and undocumented youth under federal supervision in southern California who need access to proper education by taking the following actions:

1. CTA will join any efforts, if there are any, with NEA, AFT, and our other union partners to obtain federal funding to help educate the unaccompanied and undocumented youth.

**CTA BOARD OF DIRECTORS REPORT
FOR COUNCIL INFORMATION CONTINUED**

2. CTA will create a cadre of volunteers for these sites to go on Saturdays to help educate these youth. CTA will consider a coordinated effort to have credentialed teachers paired up with student teachers and/or retired teachers to help with the education.
3. CTA will create a cadre of volunteers to visit these sites outside of their contractual hours to provide educational services. This cadre may include credentialed teachers, student teachers, and/or retired teachers.
4. CTA will provide release time for teachers to help educate these youth. Educators will retain their benefits and job security during their leave time while providing services to unaccompanied and undocumented youth.
5. CTA will establish a plan for volunteer educators to support the efforts to educate undocumented and unaccompanied youth in southern California.
6. CTA will explore the possibility of establishing a “community school” at each center that could be funded by local, state, and/or federal governments.

The Board referred the recommendation to the Executive Director for feasibility. [April 2021]

3. SPS – Change in Titles

State Council referred to the CTA Board of Directors the Student Support Services Committee recommendation that CTA revise the SPS Brochure to reflect the following title changes approved at the January 2021 State Council:

“School Nurse” will change to “Credentialed School Nurse”
“Library Media Teacher” will change to “Credentialed Teacher Librarian”
“Counselor” will change to “School Counselor”
“Social Worker” will change to “School Social Worker”
“Psychologist” will change to “School Psychologist”

The Board approved the recommendation. [April 2021]

**CTA BOARD OF DIRECTORS REPORT
FOR COUNCIL INFORMATION CONTINUED**

4. STL Committee – Guidelines for Processing Legislation Process Regarding CCA

State Council referred to the CTA Board of Directors the State Legislation Committee recommended revision to the Guidelines for Processing Legislation Process Regarding CCA:

CTA Organizational Handbook, pg. 457-458:

6. CCA shall function as a standing committee of State Council. If proposed legislation specifically names the California community colleges (district and/or Board of Governors) exclusively, the bill shall go to CCA for a recommended position to be forwarded to the State Legislation Committee of State Council. CCA shall serve as the Prime committee. If the subject matter relates primarily to community colleges but may have an impact on other segments of public education, CCA shall serve as the Prime committee with other appropriate State Council committee(s) serving as secondary. If the area of legislation affects all levels of education, or all other levels of higher education, CCA shall work through the State Council committee system to develop a coordinated proposal for recommended action. Where the interest of the groups cannot be resolved, the legislation shall be referred to the Board of Directors. If CCA is named the prime committee, the recommendation shall be processed through State Council or the interim process.

The Board approved the recommendation. [April 2021]

5. NBI 4/21-1 – Extend Candidates' Statements

State Council referred to the CTA Board of Directors NBI 4/21-1 – Extend Candidates' Statements to include more than 30 words, as well as link a video statement.

*The Board referred NBI 4/21-1 to the Elections and Credentials Committee.
[April 2021]*

6. NBI 4/21-2 – Task Force on CTA Female Members Issues

State Council referred to the CTA Board of Directors NBI 4/21-2: I move that CTA form a task force to survey female members, and report back no later than the October 2021 State Council with specific policy and legislative recommendations, on issues important to them, such as maternity leave, affordable childcare (inclusive of the EEC facilities within their own districts), etc.

The Board referred NBI 4/21-2 to the Women's Rights Committee. [April 2021]

**CTA BOARD OF DIRECTORS REPORT
FOR COUNCIL INFORMATION CONTINUED**

7. NBI 4/21-3 – Parent and Community Organizers

State Council referred to the CTA Board of Directors Committee 4/21-3: I move that CTA invest resources into hiring at least one Parent and Community Organizer per CTA Region, and train members to organize parents within locals.

The Board referred NBI 4/21-3 to the Executive Director. [April 2021]

8. NBI 4/21-4 – Assessment in Teacher Preparation Programs

State Council referred to the CTA Board of Directors NBI Committee NBI 4/21-4: That CTA Advocate for Continued Assessment Flexibility & Accommodations for Candidates of Teacher Preparation Programs.

The Board referred NBI 4/21-4 to the Credentials and Professional Development Committee. [April 2021]

CTA/ABC COMMITTEE – INFORMATIONAL ITEMS – NOT FOR COUNCIL ACTION

(Actions occurring after April 2021 State Council Meeting)

The CTA Board of Directors has approved the following recommendations of the CTA/ABC Committee:

1. Allocate funds for the following Assembly/Senate Campaigns:

District	Candidate	Amount	Election
Assembly			
AD 18	Mia Bonta (D)	\$9,700	6/29/21
AD 54	Isaac Bryan (D)	\$9,700	5/18/2021

2. Allocate funds for the following State/County Political Parties:

DD	County	Party/Committee	Amount	Type
A	Solano	Solano County Democratic Central Committee	\$ 650	Fundraiser April 24, 2021
D	Placer	Placer County Democratic Central Committee	\$ 500	Fundraiser April 9, 2021
D	Yolo	Yolo Democratic Central Committee	\$1,000	Fundraiser April 21, 2021
F	Fresno	Fresno County Democratic Central Committee	\$ 250	Fundraiser May 11, 2021
F	Fresno	Fresno County Republican Central Committee	\$1,500	Fundraiser April 6, 2021
K	San Bernardino	San Bernardino County Democratic Central Committee	\$1,500	Fundraiser April 10, 2021

Tiering of Elections:

ATTACHMENT “A”

- a. Tier 1 Elections: A tier one election is identified as containing a candidate who is running for re-election in the same house of the legislature or in Congress and based on the CTA Assessment Rubric, has excellent ratings in at least four out of five of the categories: voting record, access at the capitol, access in the district, communications and leadership.

al.

- b. Tier 2 Elections: A tier two election is identified as containing a candidate who is running for re-election in the same house of the legislature or in Congress and based on the CTA Assessment Rubric, has excellent ratings in at least three out of five of the categories: voting record, access at the capitol, access in the district, communications and leadership.

Tier 2 Candidates, in order to be recommended by CTA must have a face-to-face meeting with a CTA local team to address any concerns and complete a written questionnaire. The recommendation is not final until it is referred to the CTA Board of Directors and CTA State Council of Education for approval.

- c. Tier 3 Elections: A tier three race is identified as containing a candidate who is running for re-election in the same house of the legislature or Congress and CTA recommends that an interview take place.

In these elections CTA will either:

- a) Interview viable candidates, to consider a pre-primary recommendation
- b) Interview post primary – **as it is in CTA’s best interest to wait and either make a** recommendation at that time or recommend no action.

Incumbents may be invited to interview along with their primary/general election challengers; the process will include a video-recorded oral interview and written questionnaire. The recommendation is not final until it is referred to the CTA Board of Directors and CTA State Council of Education for approval.

- d. Tier 4 Elections: A tier four race is identified as any race, including special elections, in which there are no candidates running for re-election. In these districts CTA will either:

- a) Interview viable candidates to consider a pre-primary recommendation
- b) Interview post primary – **as it is in CTA’s best interest to wait and either make a** recommendation at that time or recommend no action.

The process will include a video-recorded oral interview and written questionnaire. The recommendation is not final until it is referred to the CTA Board of Directors and CTA State Council of Education for approval.

- e. Tier 5 Elections: A tier five race is identified as any race with multiple Tier 1 and 2 candidates running against one another, and automatically defers the recommendation process until post-primary.



**CALIFORNIA
TEACHERS
ASSOCIATION**

2021-22 Organizational and Legislative Priorities

Matrix Key

Underlined = new proposal

Highlight Only = position change

CTA Sponsored Legislation:

Committee:

Status:

AB 1269 (C. Garcia – D):
Community colleges: part-time faculty.

CCA

Two year bill.

CTA Co-Sponsored Legislation:

Committee:

Status:

AB 101 (Medina – D):
Pupil instruction: high school graduation
requirements: ethnic studies.

C&I

Passed the Assembly and ordered to the Senate.

AB 388 (Medina – D):
Certificated school employees: probationary
employees.

PR&R

Assembly Third Reading.

AB 438 (Reyes – D):
School employees: classified employees: layoff
notice and hearing.

NEG

Passed the Assembly and ordered to the
Senate.

AB 563 (Berman – D):
School-based health programs.

SPS

Passed the Assembly and ordered to the Senate.

SB 294 (Leyva – D):
Public retirement: leave of absence: service
credit.

RET

Read Referred to the Assembly Public Employment
& Retirement Committee.

CTA Supported Legislation:

Committee:

Status:

AB 84 (Ting – D):
Employment: COVID-19: supplemental paid sick
leave.

NEG

Re-referred to the Senate Budget & Fiscal Review
Committee.

AB 312 (Seyarto – R):
Teacher credentialing: basic skills proficiency
test: exemption.

CPD

Passed the Assembly and ordered to the Senate.

AB 437 (Kalra – D):
Teacher credentialing: subject matter
competence

CPD

Passed the Assembly and ordered to the Senate.

<u>CTA Supported Legislation:</u>	<u>Committee:</u>	<u>Status:</u>
AB 654 (Reyes – D): COVID-19: exposure: notification	CRE	Assembly Third Reading.
AB 1316 (O'Donnell – D): Financial and performance audits: independent study.	NEG	Assembly Third Reading.
AB 1400 (Kalra – D): Guaranteed Health Care for All	CRE	Two-year bill.
AJR 9 (Cooper – D): Social Security	RET	Assembly Third Reading.
HR 12 (Jones-Sawyer – D): Relative to Black Lives Matter School Week of Action.	CRE	Adopted.
SB 95 (Skinner – D): Employment: COVID-19: supplemental paid sick leave.	NEG	Signed by the Governor.
SB 744 (Glazer – D): Communicable diseases: respiratory virus information.	CRE	Senate third Reading.

ELECTIONS AND CREDENTIALS COMMITTEE

Jeanne Marks, Chairperson
Manny Lopez, Vice Chairperson
Jerry Eaton, Board Liaison
Peg Tracey, Co-Consultant
Jim Rogers, Co-Consultant
Sandra Jones, Co-Consultant

RECOMMENDATIONS TO THE BOARD:

None

INFORMATIONAL ITEMS:

1. Election by paper ballot – ballots were mailed on April 7, 2021.
Results were tabulated on May 1, 2021.
NEA Director from California, District 2
VanCedric Williams – **Elected**
Charlotte Svolos
NEA Director from California, District 8
Gina Whipple – **Elected**
Nora Allstedt
NEA Director from California, District 11
Pia VanMeter
Yurii Camacho – **Elected**
Term of Office: September 1, 2021 – August 31, 2024
2. Election by Electronic Voting – June 5, 2021
CTA Board Member, District G
Monique Segura
Taunya Jaco
Term of Office: June 26, 2021 – June 25, 2024
3. Election by paper ballot – ballots to be mailed out on June 7, 2021.
Results to be tabulated on June 28, 2021.
NEA Alternate Director, Seat 2
Jayson Chang
Laura Finco
Roy Ludwig
Term of Office: September 1, 2021 – August 31, 2024

CTA BUDGET COMMITTEE

June 3, 2021
Webex

AGENDA

- I. Call to Order
- II. Subcommittee Meetings
- III. Report of the Chair, Leslie S. Littman
- IV. Report of the Vice Chair, Elvia Estrella
- V. Report of the Subcommittees
 - A. Budget Tracking – Hilary Hall, Chair
 - 1. Budget Variance Reports
 - B. Interim Issues – Jim Mogan, Chair
 - 1. Membership Engagement Grant Program
 - C. Procedures / Format – Christine Williams, Chair
 - 1. Budget Committee Calendar 2021-22
 - 2. Summer Orientation Meeting – August 21, 2021
- VI. Committee as a Whole
 - a. Feedback from the Presentations at the May-June SCC General Meetings
 - b. Adoption of the 2021-2022 Budget
 - c. Budget Priorities

**CALIFORNIA TEACHERS ASSOCIATION
STATE COUNCIL OF EDUCATION
June 1, 2021**

Via Webex

**REPRESENTATION COMMITTEE
Raymond Hart, Chair
Sonia Martin-Solis, Vice Chair
Margie Granado, Board Liaison
Sandra Jones, Staff Consultant**

AGENDA

1. Call to Order
2. Approval of Minutes: April 6, 2021
3. Committee Changes
4. Consultant's Report
5. 2021-2022 Committee Preferences
6. 2021-2022 Committee Assignments Meeting
7. Adjournment

TEACHER EVALUATION AND ACADEMIC FREEDOM COMMITTEE

Alexandra Condon, Chairperson
Lisa Hickman, Vice Chairperson
Alicia Salgado Melero, Recorder
Shelly Gupton, Board Liaison
Katie Hardeman, Legislative Advocate
Brian Stafford, Consultant
Daniel Bartlett, Consultant

MAJOR POLICY FOR IMMEDIATE ACTION (requires a 2/3 vote)

None

MAJOR POLICY -First Readings

None

MAJOR POLICY -Second Reading

None

OTHER ITEMS FOR IMMEDIATE ACTION

None

REFERRALS TO THE BOARD OF DIRECTORS

None

MATTERS PENDING

None

INFORMATIONAL ITEMS

1. CTA Legislative Advocate Katie Hardeman reported on the State Budget shared two bills:
 - a. AB 1505 (Rodriguez) – Continuing to work with author and sponsors. This Bill is to suspend evaluations during widespread emergency circumstances.
 - b. AB 1284 (Rubio) – OPPOSED – died in Committee.
2. TEAF discussed continued work on evaluations, dismissal and evaluations of temporary and probationary teachers, and academic freedom.

3. Alexandra thanked and recognized the outgoing TEAF Committee members who were present: Kat Ray, Emmanuel Taton, Linda Venturino, Terry Barber.
4. Held elections for TEAF:
 - Alexandra Condon, Chairperson
 - Lisa Hickman, Vice Chairperson
 - Alicia Salgado Melero, Recorder

EARLY CHILDHOOD EDUCATION COMMITTEE

Paula Merrigan, Chairperson
Wendy Colson, Vice Chairperson
Paula Keen, Recorder
Denise Bradford, Board Liaison
Michael Stone, Consultant
Kei Swensen, Consultant
Toni Trigueiro, Legislative Consultant

MAJOR POLICY: For Immediate Action (2/3 vote required)

MAJOR POLICY: First Reading

None

MAJOR POLICY: Second Reading

None

OTHER ITEMS FOR IMMEDIATE ACTION

None

REFERRALS TO THE BOARD OF DIRECTORS

None

MATTERS PENDING

None

INFORMATIONAL ITEMS

1. Paula Merrigan, ECE Committee Chairperson, welcomed the CTA Board Liaison and Committee members remotely. She explained how the meeting would work and gave the following reports:
 - a. ECPC update: The Master Plan for Early Learning and Care, was published by the California Health and Human Services Agency this year. These are the priorities established by the Master Plan Committee. Linked here is the ECPC Annual Report, also prepared by CHHS. Our next meeting is next week, 6/9. Since the last ECPC meeting was held, the Governor revised the budget to include funding for a Universal TK program (using non prop 98 funds). This program would require LEA's to start phasing in the Universal TK program for 4 year-old students entering kindergarten the following year. AB22 has become a budget trailer bill. Currently, as written the staffing ratios are 1:10 (20 students) or 3:8 (24 students), with one staff member being a credentialed teacher. One thing to note is this trailer bill currently asks for TK minutes to be the same as

1st grade minutes (50,400 minutes/year - approx. 280 minutes/day). In comparison kindergarten currently has a requirement of 36,000 minutes/year - approx. 200 minutes/day. State preschools would be included in this model. Private preschools could continue to offer their preschool programs, but they would also be allowed to offer a Universal TK program, if they choose. All TK classes must be taught by a credentialed teacher whether public or private.

- b. The CTA Standing COVID Committee met last week, 5/25. [Slide Show](#)
We had a lengthy meeting where we discussed the billions of dollars coming to LEAs in both federal and state funding. A total of **\$28.6 billion** in federal funds & **\$7.1 billion** in state funds are available to California schools. The first distribution of funds has already been received by LEAs (see slide 6). State Grants/Funding: Expanded Learning Opportunity Grant (ELOG) & LCFF/LCAP. An LEA may use ELOG funds for any eligible expenditures from the start of the 2020–21 fiscal year on July 1, 2020, through August 31, 2022. Expanded Learning Opportunities Grant (ELOG) funds can be used for:

1. extending instructional learning time
2. accelerating progress to close learning gaps
3. integrated pupil supports
4. community learning hubs
5. supports for credit deficient pupils
6. additional academic services
7. training for school staff

CARES/ESSER funds may be used for pre-award costs dating back to March 13, 2020, when the national emergency was declared. These funds are available for obligation by the state and subrecipients through September 30, 2024. Locals should work with their CTA Staff and CTA's C4OB to make sure they have a say in how the funds will be spent in their district. Educators should have a voice in how that money gets spent. You can see how much each LEA is getting by clicking on the bottom link in slide 7.

- Bargaining
- Advisory Committees
- LCAP
- Organizing
- Building alliances with other stakeholders

2. Toni Trigueiro, Legislative Advocate.

- a. The Governor's May Budget Revision includes general fund dollars to expand transitional kindergarten for all 4-year-olds. Currently, the extra year of kindergarten is offered only to children who turn 5 between Sept. 2 and Dec. 2. Starting in 2022-23, it will be expanded in annual increments, first to children turning 5 by March 2, then in 2023-24 for birthdays by July 2 and finally in 2024-25 for full implementation at an additional annual cost of \$2.7 billion. Planning grant dollars will be available to school districts during 2021-22. The Revision also proposes \$740 million

in class size reduction in half from 24 students per teacher to 12. Guaranteeing permanent ongoing funding regardless of future economic downturns, must be a cornerstone of the proposal. AB 22 (McCarty/CTA Watch) has been amended to make conforming changes for the expansion. Facilities funds have been identified allowing LEAs to make necessary structural changes to accommodate additional students.

- b. SB 70 (CTA support) requires all students in California to complete one year of kindergarten before entering the 1st grade, beginning with the 2022-23 school year. Kindergarten is not compulsory in California and most other states, although it is mandated in 19 states and the District of Columbia. Children are required to be enrolled in school at age 6 in CA. As amended, the measure also authorizes a student who has not completed a full-year of kindergarten may be admitted to the first-grade work at the discretion of the school administration of the school district and with the consent of the child's parents or guardian if the child is at least five years of age. This bill has been put in the inactive file on the Senate floor, suggesting a two-year bill that will not come up again prior to August/September.

3. CTA Board Liaison, Denise Bradford

- a. Some of CTA's priorities
 - Staying on top of the recall election of Governor Newsom.
 - Monitoring the possibility of a statewide private school voucher initiative being filed for the November 2022 general election.
- b. Upcoming events (all virtual):
 - NEA Representative Assembly. June 29-July 3
 - CTA Presidents Conference. July 12-16.
 - CTA Summer Institute. July 26-29.
 - Register at: <https://www.cta.org/conferences>
- c. CTA offices are scheduled to reopen on June 7, 2021. After that date, there will be a transition period for returning for in-person work and events. Certain safety measures, such as mask-wearing and physical distancing, may continue to be in effect for a period of time.

4. Liaisons to the Committee reported as follows:

- a. California Association for the Education of Young Children (CAEYC)
Yvonne Molles: No report.
- b. California Kindergarten Association-Angela Schut: No report.
- c. First Five California-Monique Segura: No report.
- d. California State PTA-Chelsea Jones: No report.

5. Staff Reports

- a. No report.

6. ECE Committee Elections

- a. Chair: Paula Merrigan
- b. Vice Chair: Wendy Colson
- c. Recorder: Alex Phethean

SCHOOL SAFETY/SCHOOL MANAGEMENT COMMITTEE

Eric Roudabush, Chairperson
Chris Finley, Vice Chairperson
Monique Segura, Recording Secretary
Robert Ellis, Board Liaison
Alva Rivera, Co-Consultant
Helen Farias, Co-Consultant
Lindsey Tatnall, Co-Consultant
Toni Trigueiro, Legislative Advocate

MAJOR POLICY – Immediate Action (2/3rd Vote Required)

None

MAJOR POLICY – First Reading

None

MAJOR POLICY – Second Reading

None

OTHER ITEMS FOR IMMEDIATE ACTION

None

REFERRALS TO THE BOARD OF DIRECTORS

None

MATTERS PENDING

None

INFORMATIONAL ITEMS

1. Chairperson Eric Roudabush thanked committee members for their hard work during an incredibly difficult year, and for their ability to see divergent perspectives and work to reach accommodations. He shared the Trauma Informed Teaching and Learning Work Group will continue working on a plan to address disrupted learning through October 2021. In addition, he shared members of our committee met with CRE to discuss overlapping policy items and clarify committee positions. He acknowledged staff consultant Alva Rivera for her service on the SSM Committee and thanked her for her mentorship and support. He welcomed new staff consultant Lindsey Tatnall.

2. Board Liaison Robert Ellis informed the committee registration is open for summer conferences and urged members to sign up. He shared the October State Council is currently planned to be held in person. He reminded members to vote in the upcoming NEA Director election which will be conducted by mail ballot.
3. Staff Consultant Alva Rivera shared an article discussing the impact police in schools have on students' perception of safety. Alva also reflected on her time with the SSM Committee and expressed her appreciation for her State Council family. Helen Farias discussed a report released by the Center for Green Schools and the American Society of Heating, Refrigerating and Air-Conditioning Engineers' (ASHRAE) Epidemic Task Force regarding indoor air quality and ion air purifiers. The report indicates school districts have spent millions of dollars on ion air purifiers that may not actually reduce COVID particles but do release ozone which exacerbates asthma and harms lung development in children. Lindsey Tatnall introduced herself and is excited to work with the SSM committee.

Links to articles:

Policing In Schools, <https://tinyurl.com/sbvahjny>

Indoor Air Quality Report, <https://tinyurl.com/ktnb47mn>

4. Legislative Advocate Toni Trigueiro provided an update on the state budget and indicated the current budget proposal prioritizes student mental and behavioral health and emphasized the need for school employees and school districts to be equal partners with any outside agencies involved in work on school campuses. She shared a concern that educators at all levels are being left out of the conversation, and that school employees must be prioritized as service providers for students.
5. The following were elected to serve as SSM Officers for the 2021-2022 year:
 - Chairperson – Eric Roudabush
 - Vice Chairperson – Chris Finley
 - Recording Secretary – Monique Segura
6. The entire SSM committee thanked Alva for her 20 years of service to SSM and wished her much happiness in retirement.

PROFESSIONAL RIGHTS AND RESPONSIBILITIES COMMITTEE

Karen M. Lord-Eyewe, Chairperson
Renata Sanchez, Vice Chairperson
Castella Ysaguirre, Recorder
Greg Bonaccorsi, Board Liaison
Marianne Reynolds, Consultant
Andrew Staiano, Consultant
Patricia Rucker, Legislative Advocate

MAJOR POLICY – Immediate Action (2/3rd Vote and Rationale Required)

A. None

MAJOR POLICY First Reading

A. Discipline (page 368)

CTA believes restorative discipline is essential. The board of education in conjunction with local affiliates should develop and update policy which would provide comprehensive training and necessary administrative support to the classroom teacher in the maintenance of a positive teaching and learning environment.

Rationale: This CTA policy is out of date and in need of updating to align with Discipline, Order, and Safety Required for Learning policy, and Community Schools Positive Behavior Practices policy.

MAJOR POLICY Second Reading

A. None

OTHER ITEMS FOR IMMEDIATE ACTION

A. None

REFERRALS TO THE BOARD OF DIRECTORS

A. None

MATTERS PENDING

A. The Committee is reviewing an evaluation tool of k-12 administrators to be used by local CTA chapters as part of their local organizing plans.

INFORMATIONAL ITEMS

A. Elections for Committee Leadership for 2021-2022
Chairperson: Karen M. Lord-Eyewe
Vice Chairperson: Renata Sanchez
Recorder: Elva Lopez-Zepeda

- B. The committee thanks Liz Esquivel-Lucero, Chantaine Fauntleroy and Gina Whipple for their years of service to State Council and the PR&R Committee.

CIVIL RIGHTS IN EDUCATION (CRE) COMMITTEE

Taunya Jaco, EdD, Chair
Sarah Robinson, Vice Chair
Erik Bienke, Recorder
Telly Tse, Board Liaison
Michael Flores-Castañeda, Staff Consultant
Kenya Spearman, Staff Consultant
Seth Bramble, Legislative Advocate

MAJOR POLICY - Immediate Action (2/3rd vote required)

None

MAJOR POLICY – First Reading

P. 367 Paragraph 4: Community Schools

Community Support Services - Community schools recognize that students often come to school with challenges that impact their ability to learn, explore, and develop in the classroom. Because learning does not happen in isolation, community schools provide meals, health care, mental health counseling, and other services before, during, and after school. Therefore, it is critical that the school remains staffed with an appropriate amount of counselors, school nurses, psychologists, social workers, teacher librarians, and any other relevant support staff. These wrap-around services are integrated into the fabric of the school. Connections to the community are critically important so support services and referrals are available for families and other community members.

***Rationale:** It is imperative to take a proactive approach in supporting a community schools' model, which brings in all stakeholders of the community to make decisions about what is needed and the best approaches for addressing the needs of students, families, and schools within the community. As we have seen during the pandemic, students and families rely on schools for more than just classroom instruction. Schools must be places where students and their families can receive services to support their own physical and mental health in addition to receiving a quality public education.*

P. 391 Paragraph 3: School-to-Prison-Pipeline and Incarceration Prevention

CTA supports a police-free campus. CTA opposes policies, ~~and~~ practices, and funding that support institutionalized racism, white privilege, white supremacy, poverty, disproportionality in school suspensions and expulsions, physical violence against our students, and other factors leading to the criminalization and demoralization of students. In addition, CTA opposes police brutality against our students, excessive investment in the prison-industrial complex, institutional inequity in the distribution of resources, school environments that are becoming increasingly similar to prisons with tracking devices in student IDs, surveillance cameras, metal detectors, armed and militarized guards on campus, etc.

CTA believes that schools should be places where all students feel safe and supported and not targeted by the police. CTA denounces police brutality. CTA supports the investment in, training of, and additional staff for community schools, restorative practices, wrap-around services, such as counselors, support staff, social workers, and mental health supports. CTA further believes that all stakeholders should be actively involved in making data-driven decisions on what community supports are needed and how monies will be allocated to fund them.

Rationale: *Given recent events and the current climate, it is imperative that CTA take a firm position on police brutality, as well as examine the relationship that our schools have with law enforcement. Many districts are using funds to pay for armed police officers on campuses. We believe that these funds could be better used by hiring additional staff and training all staff in de-escalation, restorative justice, and counseling services. All students, especially students in crisis or impacted by trauma, will greatly benefit from these supports.*

MAJOR POLICY – Second Reading

P. 391 School-to-Prison-Pipeline and Incarceration Prevention

CTA believes that schools should be places where all students feel safe and supported and not targeted by the police. CTA denounces police brutality and the criminalization of students.

Rationale: *Students of color and students with special needs are frequently identified as disruptive or defiant. When police are present on a campus, that defiance can unnecessarily involve law enforcement or legal consequences for students and pushes them into the school-to-prison pipeline for behavior that should be dealt with via restorative practices. Schools should be a place where students are free to learn and grow and not be worried about being arrested or incarcerated.*

OTHER ITEMS FOR IMMEDIATE ACTION

None

REFERRALS TO THE BOARD OF DIRECTORS

None

MATTERS PENDING

Referral from the CTA Board

CTA African American Caucus Call to Action

The California Teachers Association African American Caucus and its members have experienced oppression and racism in this country, in this state and within the power structure of this organization, for many years.

Our strength and resolve to endure in the face of injustice, is no more and today we demand action.

The merger of the American Teachers Association (ATA) and National Education Association (NEA) can trace the historical injustices faced by those who surrendered so that the NEA could and remains in existence. Today the NEA boasts being the largest labor union in the nation. It must not be lost that the compromise of that merger DID NOT include the systematic push out of educators of color, nationwide. The merger DID NOT intend to segregate educators of color to the most impoverished areas of this country to deliver instruction to what many describe as the most impoverished students. The merger DID NOT intend to allow California to historically miss the mark on achieving the 3-1(g) goal because of a structural deficit that undermines accomplishment. While many organizations, across the world, recognize and grieve with Black people, it is time to DO THE RIGHT THING! In 1989, in the fictional film by Spike Lee, with the same title, we witnessed Radio Raheem be smothered to death by a law enforcement agent while claiming I CAN'T BREATHE. In 2014, in real life, we witnessed Eric Garner render the same fate as Raheem...proclaiming, I CAN'T BREATHE before his life was extinguished. Even more recently, we saw George Floyd, pleading for his life and uttering the same words...I CAN'T BREATHE, before dying at the hands of a law enforcement agent (while others looked on).

Now, like all the times before when law enforcement agents used deadly force to execute their sworn responsibility; we say Enough is Enough and we demand accountability.

The CTA African American Caucus calls on the California Teachers Association for immediate action to begin the restoration of communities and school campuses, statewide.

We call for:

- a. The creation and implementation of policy that denounces police brutality;
- b. The creation and implementation of policy that encourages restorative practices rather than law enforcement on school campuses in California;
- c. The creation and advocacy for legislation calling for accountability of law enforcement agents who exercise excessive force;
- d. Ethnic Studies to be infused in all curriculum taught in California schools, starting in the Fall 2021;
- e. The necessary steps to be taken to advocate for Implicit Bias training as a credentialing requirement for those seeking credentials in California beginning January 1, 2021.
- f. Investigation of the structural deficits that enable California to historically fail to accomplish the 3-1(g) goal. Take action to revise the existing model to ensure achievement of the 3-1(g) goal in preparation for the 2021 NEA Representative Assembly and beyond
- g. The development and implementation of racial justice trainings on anti-racist teaching, that is member led and available for educators, staff, and management at every CTA level (state, region and locally).

If CTA is truly "grieving and outraged by the hateful racism and white supremacy that continues to terrorize our communities of color" ... and "the murders of George Floyd, Ahmaud Arbery and

Breonna Taylor; we must confront the institutional racism that exists in our systems and structures" ... NOW. The California Teachers Association is hereby challenged to lead the way of Racial and Social Justice in education in California.

In the fell clutch of circumstance.... yet unbowed.

Recommendation:

“a” and “b” - Refer to the Civil Rights in Education Committee.

“c” – refer to the Executive Director for investigation.

“d” – Done. CTA already supports and is engaged.

“e” – Refer to the Curriculum and Professional Development Committee.

“f” – Refer to the Executive Director.

“g”– Refer to the Executive Director.

CRE Status Update:

“a” was addressed in policy changes on P. 390-391 School-to-Prison-Pipeline and Incarceration at October 2020 State Council;

“b” was addressed in policy changes on P. 390-391 School-to-Prison-Pipeline and Incarceration in this June 2021 State Council.

INFORMATIONAL ITEMS:

1. Taunya Jaco, EdD, NEA Board
 - a. Becky Pringle, NEA President hosted a [virtual forum](#) with Dr. Miguel Cardona, U.S. Secretary of Education to answer educators’ questions and to review shared priorities.
 - b. President Biden has made the single largest investment in students and public education in his first [100 days](#) in office.
 - c. The American Rescue Plan: California is estimated to receive over \$20 billion for public K-12 and higher education.
 - d. [Community Schools](#): U.S. Senators Sherrod Brown (D-OH), Kirsten Gillibrand (D-NY), and Chris Van Hollen (D-MD) introduced [The Full-Service Community School Expansion Act of 2020](#).
 - e. The Equality Act has passed the House and is before the Senate. [Contact your Senator in support](#).
 - f. [NEA 2021 Virtual Representative Assembly](#) takes place June 30th – July 3rd.
2. Telly Tse, CTA Board Liaison
 - a. CTA Priorities:
 - i. Grassroots Lobbying: teams are lobbying to maximize influence on the California State Budget. The budget is due to be passed June 15, 2021.
 - ii. Maximize our influence on summer school programs and the transition back to in-person instruction in the 2021-2022 school year.
 - iii. Recall election of Governor Gavin Newsom: More news and action items will be covered in State Council’s general session on Saturday.

- iv. Monitoring of statewide private school voucher initiative filed for November 2022 general election.
 - b. State Council Elections: Eligibility requirements for voting were shared.
 - c. Upcoming events:
 - i. NEA Representative Assembly takes place June 29th – July 3rd.
 - ii. CTA Presidents' Conference takes place July 12th – 16th.
 - iii. CTA Summer Institute takes place July 26th – July 29th.
 - iv. Register for CTA Conferences at <https://www.cta.org/conferences>
 - d. CTA offices are scheduled to reopen June 7, 2021. Safety protocols are to be followed.
 - e. CRE election results conducted are below:
 - i. Chair: Taunya Jaco
 - ii. Vice Chair: Sarah Robinson
 - iii. Recorder: Erik Bienne
3. C. Scott Miller, Equality California Liaison
- a. Listed below are legislative bills sponsored by Equality California. These bills passed the Assembly Appropriations Committee, and have been advanced to the Assembly floor for a vote:
 - i. AB 218 (Ward) - Affirming Records
 - ii. AB 1041 (Wicks) – Job Protected Leave for Chosen Family
 - iii. SB 110 (Wiener) – Confronting the Meth Crisis Through Contingency Management Intervention
 - iv. SB 357 (Weiner & Kalra) – Safer Streets for All Act
4. Mary Levi, Native American Heritage Commission Liaison
- a. Listed below are legislative bills supported by the commission at various stages in the legislative process:
 - i. AB 338 (Mathis & McCarty) – State Capitol Grounds
 - ii. AB 873 (Ramos) Child Welfare Services: Indian Tribes
 - iii. House resolution the month of May as
 - iv. AB 945 (Ramos) – Pupils: Adornments at School Graduation Ceremonies: Task Force
 - v. AB 1055 (Ramos & Bennett) – Foster Youth: Tribal Pupils
 - vi. AB 1183 (Ramos) – California Desert Conservative Program
 - vii. AB 1554 (Ramos) – Pupil Instruction: California Indian Education Act
5. Mary Rose Ortega, CTA/NEA-Retired
- a. Retiring educators are encouraged to join CTA/NEA-Retired.
(<https://www.cta.org/for-educators/meet-cta/retired>)
6. Seth Bramble, CTA Legislative Advocate
- a. Provided a legislative update.

7. Special recognition and thanks were forwarded to Lisa Adams for her many years of service and commitment to CRE as CTA Staff Co-Consultant.
8. CRE's Referral to the Board regarding unaccompanied minors and undocumented minors at the border: This item has been referred to the Executive Director. Click this [link](#) for additional information ("Fact Sheet Unaccompanied Children Program" from the Office of Refugee Resettlement, US Department of Health and Human Services).

COMMUNICATIONS COMMITTEE

James Benanti, *Chairperson*
Randa Wahbe, *Vice Chairperson*
Tyra Weis, *Recorder*
Gayle Bilek, *Board Liaison*
Jonathan Goldman, *Consultant*
Claudia Briggs, *Consultant*

MAJOR POLICY – Immediate Action (2/3rd vote required)

None

MAJOR POLICY – First Reading

1. New Rule 4-15: Chapter Social Media Accounts pg. 134
 1. All official chapter social media accounts and pages, including but not limited to Facebook, Twitter and Instagram, are communication tools belonging to the local association.
 2. The ability to post from and administer these accounts resides with the president or a designee appointed in accordance with the local association's bylaws or standing rules.
 3. All official chapter social media accounts and pages shall be used to express the general sentiments and interests of the membership, to inform members and the public about educational and other important issues, and to reflect the policies of CTA.
 4. When a chapter president leaves office, all credentials (usernames, passwords, etc.) for official chapter social media accounts and pages shall be provided to the incoming president.

Rationale: Social media has become a mainstay of communication between local associations, their memberships, and the public at large. Due to this reality, this new policy seeks to propose basic guidelines for the purpose and administration of these accounts. Recently, leadership transitions in some local associations have led to conflict over access to and ownership of various social media accounts. This policy also seeks to guide local associations in setting up protocols to avoid these disputes and to help resolve disputes when they do occur.

OTHER ITEMS FOR IMMEDIATE ACTION

1. *Referral from the Officers:*

California Kindergarten Association

Referred to the Executive Officers for referral to the appropriate department the recommendation submitted by the liaison to California Kindergarten Association that the California Kindergarten Association be considered for an article in the California Educator Magazine for their work supporting teachers during the current pandemic. *Approved.*

Rationale: All members from Pre-K to Higher Education worked together during the pandemic and with an article in the CA Educator will ensure their stories and support are being showcased.

REFERRALS TO THE BOARD OF DIRECTORS

1. Communications Awards timeline

MATTERS PENDING

None

INFORMATIONAL ITEMS

1. Chairperson James Benanti called the meeting to order and thanked everyone for a great year. Committee approved minutes from April 2021.
2. Board Liaison Gayle Bilek recognized the Committee and wished everyone the best for the future. This will be Gayle's last State Council as she will be retiring from CTA.
3. Associate Executive Director Becky Zoglman made a presentation, upon the request of the Communications Committee, about the CTA Media Fund—the history, the goals, the reach, the evolution of advertising since the inception of the fund, and the costs associated with various platforms of advertising. The goal of the Media Fund is to promote educators and public education. Each year, the Media Fund supports various media and advocacy efforts, including Back-To-School and Educator Appreciation campaigns. The media campaigns include TV, radio, website, social and print advertising in nine different languages. The fund contribution is \$16 per member. The cost of advertising has increased approximately 180% since 1998.
4. Communications Manager Jonathan Goldman invited the Communications Committee to Summer Institute then recapped that May was full of awareness events for teachers, education support professionals and school nurses. This year's theme, "Cultivating Minds and Healing Heart" is was brought to life for our annual poster by LA-based artist and social justice advocate [Audrey Chan](#).
5. The committee got a sneak peek at the upcoming California Educator cover story, which chronicles the recent rise in popularity of unions (now at 65% support nationwide) and the organizing of seven new CTA locals just this past year. The cover article follows their organizing story while welcoming them to the CTA family.
6. Vice Chairperson Randa Wahbe reported on behalf of the Awards subcommittee and put forward a recommendation to change the Communications Awards timeline. There was no objection and a referral is being made to the CTA Board of Directors.
7. Board Liaison Gayle Bilek conducted elections. The results are:
 - James Benanti, Chairperson
 - Randa Wahbe, Vice-Chairperson
 - Tyra Weis, Recorder
8. The Committee recognized members Trent Stillman, Pamela Tarango, Mary Bloom, Joy Schnapper, Carol Marque, and our Board liaison Gayle Bilek, who will not be returning next year to the Committee.

CREDENTIALS AND PROFESSIONAL DEVELOPMENT COMMITTEE

Ryan Ruelas, Chairperson
Chandra McPeters, Vice Chairperson
Angela Der Ramos, Recording Secretary
Christopher Bushée, Board Liaison
Adam Ebrahim, Consultant
Rosemary Louissaint, Consultant
Isabelle Garcia, Legislative Advocate

MAJOR POLICY – Immediate Action

A. None

MAJOR POLICY – First Reading

A. None

MAJOR POLICY – Second Reading

A. None

OTHER ITEMS FOR IMMEDIATE ACTION

A. None

REFERRALS TO THE BOARD OF DIRECTORS

A. None

MATTERS PENDING

A. NBI 1/21-12

CTA actively work with higher education institutions to advocate for an increase in the Librarian credential programs offered.

B. NBI 4/21-4

CTA Advocate for Continued Assessment Flexibility & Accommodations for Candidates of Teacher Preparation Programs.

C. Referral from the Board

“...the recommendation submitted by the liaison to California Commission on Teacher Credentialing (CCTC), that CTA, through the appropriate committee chairs, liaisons and staff, work to improve policy around burdens of adding further credentials for our members.”

INFORMATIONAL ITEMS

1. Committee Chair, Ryan Ruelas [shared the results](#) from the survey and focus groups conducted as part of a CPD inquiry into the current status of Implicit Bias training in teacher preparation and support programs. The results were shared with the California Commission on Teacher Credentialing (CTC) to support their strategic planning process.
2. CTA Board Liaison to CPD, Christopher Bushée, [provided a report](#) that included information about CTA priorities going forward, the remaining Council schedule, an overview of the general session on Saturday morning, a reminder about Council attendance requirements for voting, upcoming conferences and events, CTA office re-opening schedules, and a legislative alert regarding AB 1316.
3. CPD Consultant, Adam Ebrahim, provided an overview of the CTA/NEA Micro-Certifications to CTA members during the 2021-2022 school year. He also asked CPD members [to share a flyer](#) for a pilot micro-certification community of practice focused on formative assessment in post-COVID classrooms, which will take place over the summer.
4. CPD Consultant, Rosemary Louissaint and Legislative Advocate Isabelle Garcia shared information about [current legislation](#) related to Credentialing and Professional Development.
5. CPD Vice Chair, Chandra McPeters provided an update on the CTA Standing COVID Committee and [shared resources](#) related to funding schools are receiving to address the impacts of COVID-19 on students.
6. Ryan Ruelas provided an update on the following Board Referral:

“...submitted by liaison to SBE for CPD and ACT to work together to push the CDE to have a real discussion in order to remove barriers in order to get access to credentialed teachers for Career and Technical Education.”

In fulfillment of this referral, a Joint ACT/CPD Ad-Hoc Committee was created and is meeting in June to focus on this issue and will report back about future developments and progress.
7. CTA Liaison to the CCTC, Danette Brown provided an update on developments connected to NBI 10/20-3 focused specifically on the new teacher support component. CPD members voted unanimously to support NBI 10/20-3, which was approved by State Council during the April 2021 meeting.
8. Danette Brown shared an update on the work at the CCTC relating to the Child Development Permit in fulfillment of the following referral from the CTA Board of Directors:

“...submitted by the liaison to California Commission on Teacher Credentialing (CCTC), that the following items be shared with the appropriate State Council Committees: [3F: Update on the Work Relating to the Child Development Permit](#).”

9. The Committee received reports from liaisons to the State Board of Education, the Commission on Teacher Credentialing, and the California Association of Science Educators.
10. Christopher Bushée conducted elections. Chandra McPeters was elected as Chair, Angela Der Ramos was elected as the Vice Chair, and Kelley Blanc was elected as Recording Secretary.
11. The Committee held a celebration for the outgoing Chair, Ryan Ruelas during which time cookies were delivered to his home [and a slide presentation](#) with pictures and messages from CPD members was shared.

CURRICULUM AND INSTRUCTION COMMITTEE

Pia VanMeter, Chairperson
Karin Barone, Vice Chairperson
Mel House, Board Liaison
Marlene Fong, Consultant
Bruce Saathoff, Consultant
Isabelle Garcia, Legislative Advocate

MAJOR POLICY: For Immediate Action (2/3 vote required)

Technology: Advanced Technology (Page 398)

CTA believes imaginative use of technology can assist educators in meeting the needs of all students - enhancing not only what, how well and how fast students learn, but also student self-esteem and interest in education.

A bold and comprehensive program to bring the advantages of technology into the classroom is fundamental to creating schools **for in** the 21st century. At a minimum:

1. There must be **an LEA provided phone and/or a comparable communication device for the purpose of non-closed-circuit communication** in every classroom.
2. All students must have equitable access to computers and other high-tech devices that permit them to interact with - and learn from - computers and multi-media devices, **technology, and appropriate technology training.**
3. Training should be provided for teachers in the use of technology equipment, technologies and applications, the development of effective materials, and appropriate instructional strategies.
4. Teachers must have access to the great variety of electronic resources available through network connection and must be trained in the use of such resources.
5. **CTA believes access to the internet is an educational right and should be provided to every student free of charge with the full support of the government in alignment with full compulsory education requirements.**
6. **CTA believes that programs should be provided free of charge for supporting parents in the acquisition of technical skills so they can effectively support the instructional program for their children.**
7. **When synchronous and asynchronous distance or online instruction is implemented remotely or in-person, it must be implemented with appropriate supports in place. When distance learning is required, all students should be provided with 1:1 technology with stable internet access to facilitate engagement in learning.**

Technological resource material selection should follow the criteria and process for supplementary materials and comply with the State Department of Education guidelines. (C&I: June 1994, June 1995, January 1996)

RATIONALE:

This policy would provide language to help locals bargain and/or consult on the federal and state recovery funds (ESSER III and ELOG). Districts have 90 days to develop their plans for using the funds, and the 2021-22 school year to use the funds. This policy will reenforce the access and equity needs that surfaced so acutely in some of our districts.

MAJOR POLICY: Second Reading

(None)

MAJOR POLICY: First Reading

(None)

OTHER ITEMS FOR IMMEDIATE ACTION

(None)

REFERRALS TO THE BOARD OF DIRECTORS

The committee recommends that CTA highlight the Exploratorium Curriculum in a future issue of the educator and link the resources on the CTA web page.

MATTERS PENDING

1. NBI 1/21-2: I move that CTA write policy on field trips/curricular excursions that is in line with our racial and social justice goals and statements on Black Lives Matter, Undocumented Immigrants, and other marginalized communities. The Student Issues subcommittee is working on draft policy for C&I to review at the October State Council.
2. Referral from the Board: The liaison to Computer-Using Educators (CUE) asked that C&I contact the CUE Executive Director, Pam Gildersleeve-Hernandez to establish a format for sharing resources and Professional Development during this time of Distance Learning as well as in the future. The committee reports that this referral is complete as the Instruction and Professional Development is working with CUE on this issue.

INFORMATIONAL ITEMS

1. Mindy Montanio was elected as Chairperson of C&I and Karin Barone was elected Vice Chairperson.
2. The Legislative Subcommittee reviewed the amended bills currently assigned to Curriculum and Instruction and provided feedback for C&I's Legislative Advocate, Isabelle Garcia.

3. The subcommittee on Curricular Content continued a review of the Central Valley Environmental Justice Networks supplementary curriculum on Environmental Justice and is recommending the entire committee review the material in October.
4. Mel House, CTA Board liaison, thanked Pia Vanmeter who is terming off council for her leadership as chair of the Curriculum and Instruction Committee.
5. The Chair, Pia Vanmeter, thanked those members leaving State Council for their work on the committee. The members leaving C&I are Jessica Bracken, Rhonda Egana, Oscar Hernandez, Aba Ngissah, Julie Towne, Pia VanMeter, and Samantha Wallace.
6. The Chair, Pia Vanmeter, commended the entire committee for their commitment and perseverance during a difficult year and encouraged them to stay vigilant in supporting quality curriculum and instruction for all students.
7. C&I would like to thank CRE for proposing language to add to our technology policy and FPE for their assistance in crafting the language.

RETIREMENT COMMITTEE

Leonard Goldberg, Chairperson
Kevin Welch, Vice Chairperson
Joe Bartell, Board Liaison
Mitch Olson, Co-Consultant
Rose Luna-Nuñez, Co-Consultant
Seth Bramble, Legislative Advocate

MAJOR POLICY – Immediate Action (2/3 vote required)

NONE

MAJOR POLICY

NONE

OTHER ITEMS FOR IMMEDIATE ACTION

THE COMMITTEE RECOMMENDS A POSITON OF APPROVE ON NBI 1/21-11

That CTA/NEA-Retired request CTA to seek legislation to implement Option 1 of the CalSTRS Options on Use of Supplemental Benefit Maintenance Account (SBMA) Report to the California Legislature.

REFERRALS TO THE BOARD OF DIRECTORS

NONE

MATTERS PENDING

NONE

INFORMATIONAL ITEMS

If there are any questions regarding the items in this report, please contact the Committee leadership or staff.

1. Jack Ehnes, Chief Executive Officer for CalSTRS, reviewed with the committee the major accomplishments of CalSTRS during his tenure including suing Governor Schwarzenegger for monies the Governor attempted to raid from the CalSTRS pension fund. He also noted that the work with CTA in combatting pension attacks, which led to many adversaries leaving the state to find easier grounds to wage their battle, was instrumental in protecting and securing educators' retirement.

CalSTRS is committed to its mission statement to secure the financial future and sustain the trust of California Educators. As members age in education, they realize how valuable their CalSTRS pension is. Three out of four CalSTRS retirees report they are satisfied with life when they retire. Once retired, 80% of members say their benefit met or exceeded their expectations once they were retired. Most members replace 56% of their final income with their CalSTRS benefit. CalSTRS is committed to improve member education so that members understand what additional steps they need to take to make sure they have enough money to live on in retirement that is in addition to their defined benefit pension (i.e. Pension 2 or a 403b).































CalSTRS members live longer than most workers. The average female member lives to 91 years old and the average male lives to 88, leading to an average of more than 25 years of receiving a pension. This is likely since most CalSTRS members have adequate income to sustain them for the rest of their lives.

Conversely, 2/3 of Americans think that 401K system, where your retirement income is not guaranteed, is in crisis and won't provide enough money for them to retire. This feeling is bipartisan with most Republicans and Democrats agreeing. 61 percent of Americans say the fear of not having enough money makes them worry and stressed. 37 percent of Baby Boomers, Generation X, and Millennials have less than \$1000 in a retirement funds. Women have one-third of the savings of men. 60 percent of Americans work at a job with no retirement offered as part of their compensation. And 77 percent of Americans are not on target for having enough in retirement.

As of February 28, 2021, CalSTRS is 66 percent funded and has \$287 billion in assets. The funding plan is on target to be fully funded by 2046. Risks to the plan include investment risks, longevity risks, and changes in ratio of people retired to those working.

Over the last few decades, CalSTRS investment portfolio has shifted in ways that reflect sustainability. In 2010, two of CalSTRS top ten investments were oil companies. As the slide below shows, most of the companies in CalSTRS's top ten holdings currently are tech companies, and CalSTRS no longer has any fossil fuel companies on the list. CalSTRS also showed leadership on the issue of sustainability by leading the effort to install three independent, climate-savvy directors as change agents on the board at ExxonMobil, despite vigorous management opposition. CalSTRS continues to fight for sustainable energy through its strategy of engagement.

CalSTRS top 10 holdings

2000	2010	2020
 General Electric  intel  CISCO  Microsoft  Pfizer  ExxonMobil  Walmart  ORACLE  NORTEL  vodafone	 ExxonMobil  Apple  Microsoft  IBM  P&G  Johnson & Johnson  JPMorgan Chase  AT&T  Chevron  General Electric	 Microsoft  Apple  amazon.com  Alphabet  facebook  阿里巴巴 Alibaba.com  Johnson & Johnson  Tencent 腾讯  tsmc  SAMSUNG

CalSTRS has seen a 26 percent increase of people retiring this year. Most people when asked said it was the challenges with teaching virtually and the risks of working during COVID. On a sad note, 565 educators have died of COVID during the pandemic.

Leonard Goldberg, committee chair, thanked Jack for his many years of dedicated service as the CEO of CalSTRS. Jack will retire at the end of June. The newly selected CEO, Cassandra Lichnock was introduced to the committee and Leonard expressed that we look forward to continuing our work for a secure retirement.

- The retirement committee elected Kevin Welch as chair and MaryKay Scheid as vice chair for 2021-22 State Council.

Joe Bartell thanked Leonard for his dedicated service to the Retirement Committee. Leonard's patience, kind words and dedication will be missed.

- Joe Bartell, CTA Board Liaison, reported CTA has begun gathering information from various constituency groups in terms of what they felt worked and/or didn't work during our time in the virtual world. Results from this feedback will be looked over by a committee of Board Members and Staff, and recommendations will be made to the full board of directors on how our organization moves forward post-pandemic. This could include recommendations on events/meetings that stay virtual, those that need to be in person, and hybrid options for others.

CTA summer conferences will remain virtual for the 2021 year. While Presidents Conference will be limited to chapter Presidents and/or their designee, Summer Institute will be open to all members. The course offerings for SI are still being developed but will be established soon.

Lastly, the target for our October State Council meeting is for an in-person event. Obviously, we must consider and abide by any federal, state, or local regulations and protocols that may in place at that time, but we are moving forward with the intent of being back in person for October.

4. Rose Luna and Mitch Olson, CTA Staff Consultants, reported to the committee about the sources of federal and state funds that have come/are coming into districts year for one-time mitigation of COVID-19. Committee consultants reminded the committee of the importance of properly adding days or instructional minutes to the work calendar for extended learning time into negotiated agreements so that the compensation for the time is properly credited to CalSTRS. Consult your CTA staff person for further guidance.
5. Orval Garrison, CTA/NEA Retired President, reported that it's difficult to make contact with retiring teachers because the usual contacts are likely a bit fatigued due to the tough year. It would be greatly appreciated if local chapters could contact local CTA/NEA Retired chapters with that information.

CTA/NEA Retired is also very concerned about pension overpayment and wants to make sure that stakeholders get a voice in how this issue is resolved.

6. Seth Bramble, CTA Legislative Advocate, provided an update on legislation where CTA has taken a position.
7. Websites to access retirement information include: www.mycalstrs.com
www.cta.org <http://leginfo.legislature.ca.gov> www.calpers.ca.gov
www.nea.org...www.ctainvest.org www.nirsonline.org www.letstalkpensions.com
www.ssfairness.org

The Retirement Committee wants to remind council members that it is very important to make sure to check your CalSTRS retirement report on an annual basis. The 2019-20 report is available in your MyCalSTRS account.

Adult, Alternative, and Career Technical Education

Kristin Montoya, Chairperson
Melody McGill, Vice Chairperson
Laura Araujo-Salinas, Secretary
Mike Patterson, Board Liaison
Patricia Rucker, Legislative Advocate
Christal Hall, Consultant
Wendy Lockhart, Consultant

MAJOR POLICY – Immediate Action (2/3rd vote required)

None

MAJOR POLICY – First Reading

None

MAJOR POLICY – Second Reading

Pg. 268 – Career Technical Education

CTA believes a comprehensive program of career technical education must be available to all students from the elementary level through college- and one year of CTE course work must be part of the course of sequence of classes required for high school graduation. Career technical education is defined as that segment of education which relates to the fifteen recognized Industry Sectors in California: Agriculture and Natural Resources; Arts, Media and Entertainment; Building Trades and Construction; Education, Child Development and Family Services; Energy and Utilities; Engineering and Design; Fashion and Interior Design; Finance and Business; Health Science and Medical Technology; Hospitality, Tourism, and Recreation; Information Technology; Manufacturing and Product Development; Marketing, Sales, and Service; Public Services; and Transportation. These components aid the student in the marketplace and in the orientation to, selection of, preparation for, and placement in a job. (ACT: June 2014)

MATTERS PENDING

None

INFORMATIONAL ITEMS

1. CITEA Liaison Ruth Luevand shared the CTE white paper CITEA put together which highlights, among many things, the need for a strong CTE teacher pipeline in order to prevent further erosion of CTE programs in the state.
2. CITEA/MTTA Conference- Moved to July 27-28 for virtual conference:
Conference Registration Link: <https://www.eventbrite.com/e/2021-citeamtta-summer-conference-tickets-131563854029>
3. Legislative advocate Patricia Rucker shared good news with the committee. The CTA co-sponsored bill, AB 388 (Medina), which helps teachers in certain situations (CTE, COE less than 250 ADA, etc.) to finally be able to attain permanent status. Today it passed the Assembly (54 yes, 10 no, 10 abstentions) and was sent to the Senate. She thanked ACT member Matthew Kogan for all his work organizing teachers to testify, which was key at moving this bill.
4. CATA Liaison shared that the California Youth Expo will be held from Aug 4–8 in Tulare, California.
5. CCAE Liaison Margarita Ortiz-Minnett reported that CCAE, which is primarily composed of administrators, has declined to support AB 388.
6. Association for Career and College Readiness liaison Melody McGill reported they have not met since the last State Council but will be meeting later this month.
7. ACT Elections were held. All current officers were re-elected for another year. Congratulations!!

From the ACTE – CTE subcommittee

Why CTE is critical for our students and California's future

The Essential Work of CTE programs

Education values what is measured, what is funded, and most importantly what is required.

CTE provides students with opportunities to explore a career theme of interest while learning a set of technical and employability skills that integrate into or complement their academic studies. High school CTE is meant to connect with and lead to postsecondary programs of study or additional training after high school, which may include more specialized technical instruction. These pathways can and often do culminate in postsecondary degrees or certificates, apprenticeships, or employment and as such should to be required for graduation from High School.

We cannot help our students become Career and College ready upon graduation without making sure every student has been exposed to a career-oriented course of study.

Key Points:

- CTE performs in both College/Postsecondary Education and High School Graduation. (US dept. of Ed/Carl Perkins data)
- CTE is Critical to the success of our students, society, and economy. Tens of thousands of good paying jobs in the trades go unfilled each year. (SMI report/Manpower.org/U.S. dept. Ed)
- The status quo is killing CTE and CTE will be a shadow if not suffer complete destruction with-in 10 years (SMI/CITEA report)
- The status quo is underserving or not serving at all 50 to 70% of California Students (Harvard Study)
- There are plenty of examples of CTE requirements in our school presently. This is not a new program or idea.
- Equal footing is the ONLY thing that can save CTE in our public schools. CTA has an obligation to prepare young people for adulthood. Adoption of this language allows us to do the work of solving the issues associated with adding this requirement. Doing nothing ties our hands and promotes the demise of CTE in our school. Let us do that hard work of solving the issues.

Manpower.org

In a recent study published by Manpower, they found that more employers than ever are struggling to fill open jobs. Forty-five percent say they can't find the skills they need, and for large organizations (250+ employees) it's even higher, with 67% reporting talent shortages in 2018.

Every industry is impacted. From manufacturing to mining, transport to trade, employers cannot find the people they need with the right blend of technical skills and human strengths. Keeping pace in this Skills Revolution demands faster, more targeted upskilling and talent management than ever before. It's time for a new approach to the big talent problem: it's time to build, buy, borrow and bridge to ensure we have the in-demand skills for today and tomorrow.

Manpower.org <https://www.tradeworthyjobs.com/manpower-lists-skilled-trades-as-the-hardest-role-to-fill/>

U.S. Department of Education

“Eight years after their expected graduation date, students who focused on career and technical education (CTE) courses while in high school had higher median annual earnings than students who did not focus on CTE.”

About half of both CTE concentrators and non-concentrators earned a postsecondary credential within eight years of their expected high school graduation. There was no measurable difference between CTE concentrators and non-concentrators earning a bachelor's degree; about one-quarter of CTE concentrators and non-concentrators earned a bachelor's degree.

High school students who were CTE concentrators enrolled in postsecondary education within eight years of their expected high school graduation at slightly higher rates than non-concentrators.

<https://www2.ed.gov/datastory/cte/index.html> - **U.S. Department of Education**

Perkins Data collection

Technical skill attainment

High school students who were CTE concentrators enrolled in postsecondary education within eight years of their expected high school graduation at slightly higher rates than non-concentrators: **93% graduation rate**

High School Graduation Rates

Percentage of grade 12 CTE concentrators who earned a high school diploma, or other state recognized equivalent (including recognized alternative standards for individuals with disabilities) and Percentage of grade 12 CTE concentrators who, in the reporting year, were

included as graduated in the state's computation of its graduation rate as described in ESEA : **94.25%**

Postsecondary Education

Percentage of grade 12 CTE concentrators who left secondary education during the reporting year and entered postsecondary education or advanced training, military service, or employment as reported on a survey six months following graduation. **96%**

Percentage of CTE concentrators in the denominator who earned an industry-recognized credential, a certificate, a degree, or who completed the transfer program and were classified as transfer prepared: **88%**

Percentage of CTE concentrators in the denominator who persisted in the California community college system or transferred to another two- or four year institution: **90%**

Nontraditional participation

Percentage of CTE participants from underrepresented gender groups who were enrolled in a program sequence that leads to employment in nontraditional fields. **38.50%**

Student Employment (placement)

Percentage of CTE concentrators in the denominator who were found during one of the four quarters following the cohort year in Unemployment Insurance (UI)- covered employment, or an apprenticeship program, the federal government, or the military in the year following the cohort year: **72%**

<https://s3.amazonaws.com/PCRN/uploads/PerkinsRTC201718StateTables.pdf> -

Individual State Performance Profiles, California 2017-18 Carl D Perkins Data

The Ratio of jobs in the economy is 1:2:7

For every job that requires a graduate degree, two (2) jobs will require a bachelor degree and seven (7) jobs will require a two year degree or technical industry certification.

<https://www.youtube.com/watch?v=zs6nQpVI164> Kevin J. Fleming PH.D.

CTE Has Incredible Career Demand

Between 2012 and 2022, the United States will have 50,557,900 job openings that can be filled by CTE graduates. That's an incredibly strong career outlook, especially for students who *don't* need a two- or four-year degree to earn those careers. In fact, [CTE graduates who pursue careers after high school have similar income opportunities](#) as any other educated group of their peers.

"Pathways to Prosperity Project" Feb 2011

Harvard Graduate school of Education

The Forgotten Half -

[“profoundly troubling signs that the U.S. is now failing to meet its obligation to prepare millions of young adults.”] [Within the U.S. economy, there is also growing evidence of a ‘skills gap’ in which many young adults lack the skills and work ethic needed for many jobs that pay a middle-class wage.”] [the implication of this work is that a focus on college readiness alone does not equip young people with all of the skills and abilities they will need in the workplace to successfully complete the transition from adolescence to adulthood.}

[https://www.gse.harvard.edu/sites/default/files/documents/Pathways to Prosperity Feb2011-1.pdf](https://www.gse.harvard.edu/sites/default/files/documents/Pathways%20to%20Prosperity%20Feb2011-1.pdf) **Harvard Graduate school of Education**

SMI Report 2021

According to an article by Boston Consulting Group titled “Made in America: The Future of US Manufacturing”, the primary resource manufacturing companies need to succeed is, “...a bigger, more highly skilled workforce”. This shortage significantly impedes companies and leaves the future of manufacturing in California in jeopardy.

Unfortunately, there is a serious shortage of skilled workers, largely due to a diminishing number of teachers to train them in high demand trade fields. Traditionally, this training has been done in our public schools, but over 85% of those programs have vanished in the last 35 years.

The Small Manufacturers Institute (SMI) and the California Industrial and Technology Education Association (CITEA) created a survey in conjunction with University of Southern California Center for Economic Development. The survey questions covered four topics:

- Respondent Snapshot,
- Age and Retirement,
- Teacher Experience and Education, and
- Program Support

There are two findings in this report that require immediate attention:

- There is virtually no pipeline for new teachers and an alarming rate of retirement of existing CTE teachers; and
- School counselors lack both the necessary familiarity with CTE career opportunities and sufficient motivation to encourage students and parents to consider the opportunities and benefits that CTE careers can bring.

The findings and proposed recommendations have been reviewed, improved, and endorsed by many organizations suffering skills shortages in the trades and industry business sectors.

Participating teachers also pointed to the lack of a pipeline. In other words, there isn't an adequate number of CTE teacher training programs funneling teachers into local community colleges and trade schools. Today, there are no California State Universities offering traditional degrees in multi-discipline Industrial Technical Education. Instead, CSU offers single subject credentialing programs and the California Community Colleges are attempting to bridge the teacher gap with Teach California. The question over the next three to five years will be if these efforts will be enough to fill the pending gaps. Clearly, without a specialized workforce pipeline, recruitment from only private industry cannot fill the need for new CTE teachers. In fact, more than one participant implied recruitment from industries would not work under current circumstances.

CTE in California as a Requirement for High School Graduation

Merced Union High School District -- Two year CTE requirement

- Merced High School
- Atwater High School
- Buhach High School
- El Capitan High School
- Golden Valley High School
- Livingston High School
- [Yosemite High School](#)
- [Independence High School](#)
- [Sequoia High School](#)

Bonita United School District

San Benito High School

Pomona Unified School District

- Diamond Ranch High School
- Village Academy High School at Indian Hill
- Fremont Academy of Engineering & Design
- Palomares Academy of Health Science
- Ganesha High School
- Garey High School

San Leandro High School

Rocklin High School

Our military schools (Dept. of Defense Education Activity or DoDED) two years of CTE for graduation.

FINANCING PUBLIC EDUCATION COMMITTEE

Grant Schuster, Chairperson
Steven Comstock, Vice Chairperson
Erika Jones, Board Liaison
Dave Brown, Consultant
Angela Su, Consultant
Dan Koen, Consultant
Katie Hardeman, Advocate

MAJOR POLICY – Immediate Action (2/3rd Vote Required)

NONE

MAJOR POLICY – First Reading

NONE

MAJOR POLICY – Second Reading

NONE

OTHER ITEMS FOR IMMEDIATE ACTION

NONE

REFERRALS TO THE BOARD OF DIRECTORS

NONE

MATTERS PENDING

- A. Policy Subcommittee to further consider policy on state categorical programs in the LCFF world.

INFORMATIONAL ITEMS

1. Board Liaison Erika Jones conducted elections for FPE Chair and Vice Chair.
2. FPE Chairperson Grant Schuster and Vice Chair Steven Comstock were reelected for 2021-22.
3. Legislative Advocate Katie Hardeman provided an overview of the 2021-22 State Budget process and reported the FPE interim bill positions since April.
4. Staff Consultant Dan Koen shared that California ranks 37th in K-12 per pupil funding and is still about \$2,400 below the national average.
5. Staff Consultant Angela Su provided information on all the one-time COVID funding available.

ASSESSMENT AND TESTING COMMITTEE

David Lollar, Chairperson
Marina Santos, Vice Chairperson
Jason Chrest, Recorder
Greg Abt, Board Liaison
Patricia Rucker, Legislative Advocate
Kelly Iwamoto, Consultant
Brian Guerrero, Consultant

MAJOR POLICY - Immediate Action (2/3rd vote required)

A. None

MAJOR POLICY - Second Reading

A. None

MAJOR POLICY - First Reading

A. None

OTHER ITEMS FOR IMMEDIATE ACTION

A. None

REFERRALS TO THE BOARD OF DIRECTORS

A. None

MATTERS PENDING

A. None

INFORMATIONAL ITEMS

1. AST Chair, David Lollar, welcomed committee members and offered appreciation to the committee as his term as Chair ends.
2. CTA Board Liaison, Greg Abt, conducted elections for AST 2021-2022 Chair, Vice Chair and Recorder. The following members were elected:
 - Chair – Marina Santos, by unanimous consent
 - Vice Chair – Robert Bassett, by unanimous consent
 - Recorder – Jennifer Kane, by unanimous consent

Greg also shared that CTA offices will begin to reopen on June 7, that the CTA Board will start meeting in-person in August, and that CTA State Council will most likely resume in-person meetings in October. He thanked everyone for their hard work during this tough school year.

3. CTA Staff Consultant, Brian Guerrero, updated the committee on various assessment items, including:
 - the April publication of an assessment advisory by the CTA IPD and C4OB departments on

state assessment waivers and testing flexibility.

- [CTA Advisory on State Testing Flexibility](#)
- an announcement by the University of California that it will permanently stop using the SAT or ACT at all in admissions considerations.
- an announcement by the California Department of Education (CDE) and Educational Testing Services (ETS) of an opportunity for educators with special education and science experience to participate in a virtual standard-setting meeting for the California Alternate Assessment (CAA) for Science, August 3-5, 2021: <http://caaspp.ets.org/getinvolved/getinvolved.html>.
- an announcement by the CDE for the California Assessment Conference (CAC), which will be held virtually from October 12-14, 2021. Registration scholarships are available; applications due by July 31, 2021: <https://www.surveymonkey.com/r/2021CACscholar>.

Brian also presented on the May 18, 2021 decision by the State Board of Education (SBE) to approve a new student growth model to be used in the CAASPP portion of the CA School Dashboard based on a methodology called “Residual Gain” and a statistical technique developed by ETS called “Empirical Best Linear Prediction” (EBLP). The goal of the SBE is to increase the accuracy of annual growth targets and reduce year-to-year variability, particularly for small districts, small schools and small student populations. The soonest the new growth model can be fully implemented will be December 2024 because three years of CAASPP summative assessment scores are required to produce growth results. For more information on the adopted student growth model, the Residual Gain methodology, and ETS’ Empirical Best Linear Prediction technique, see:

- [SBE May 12, 2021, Agenda Item #04](#) (student growth model and Residual Gain)
- [SBE May 12, 2021, Video](#) (discussion of Agenda Item #04 begins at 2:24:19)
- [SBE February 24, 2021, Agenda Item #02 Addendum](#) (EBLP study)

4. CTA Legislative Advocate, Patricia Rucker, shared updates on two bills for which AST is primary (SB 237 (Portantino) Special education: dyslexia risk screening, and SB 692 (Cortese) Local control and accountability plans: state priorities: least restrictive environment) and one for which AST is secondary (AB 99 (Irwin) Statewide longitudinal data system: California Cradle-to-Career Data System: governance and support). No action was taken on any of these bills.
5. AST Chair, David Lollar, recognized the immense contribution of CTA staff member Norma Sanchez who recently stepped down from her role as AST co-consultant.

David also shared that he has been appointed as CTA representative to the NEA Task Force on the Future of Assessments. He shared that the committee is working with federal Department of Education to change the conversation on testing and infuse equity and student agency into systems of assessment and accountability.

6. AST Vice-Chair, Marina Santos, shared that the CTA Standing COVID Committee met on May 25, 2021 to discuss various expanded learning opportunities and new funding sources (ELOG/ESSER III). The Standing COVID Committee also discussed strategies for amplifying educator voice in local districts and increasing opportunities for input on school and district plans to deal with the aftereffects of the COVID pandemic.

STUDENT SUPPORT SERVICES COMMITTEE

Erika Zamora, Chairperson
Greg Palatto, Vice-Chairperson
Denise Tellez, Recorder
Sergio Martinez, Board Liaison
Arleigh Kidd, Consultant
Lori Adams, Consultant

MAJOR POLICY

None

MAJOR POLICY -

None

OTHER ITEMS FOR IMMEDIATE ACTION

None

REFERRALS TO THE BOARD OF DIRECTORS

None

MATTERS PENDING

None

INFORMATIONAL ITEMS

1. Sergio Martinez, CTA Board Liaison informed the committee that CTA offices will reopen for a soft opening on June 7th and fully open on June 15th. The May Revise looks promising for public education, and we are constantly lobbying for the passage of the June budget. Presidents Conference and Summer Institute will be held virtually and links will be sent out this week. We are planning for an in-person State Council in October. Happy Pride Month!
2. Elections were held and Erika Zamora was reelected as Chair, Wil Page was elected Vice Chair and Irene Amezcua was elected as Recorder.
3. Jacquella Payne, Liaison to the California School Nurses Organization (CSNO), shared the following:
 1. **CSNO 72nd Annual Conference Call for Presenters**

The California School Nurses Organization (CSNO) is calling for presenters to share their knowledge and experience with other professionals at their **2022 “Navigating**

Change: Riding the Tide with Vision, Skill and Confidence!" 72nd Annual Conference in Monterey, CA. They are accepting proposals that will focus on educating CSNO members on new concepts, innovations and discoveries that can advance the practices of school nurses in California and enhance their interactions with students, families, the community and other professionals.

Presentation proposals must be submitted by or before July 21st 2021.

<https://www.csno.org/>

2. The Pfizer- BioNTech Covid-19 vaccine is now available for children ages 12 to 15. A gigantic step forward in providing vaccine to all America's and ending the pandemic. The School Nurses in your district might be interested in becoming a provider or partnering with a provider for the students in your district.
 - Instructions on signing up to become a provider of COVID-19 vaccine
<https://eziz.org/Covid/enrollment/pediatric/>
[Sample Minor Consent Form](#) and [details re minor consent to vaccinate in California.](#)
 - Upcoming webinars on vaccination of adolescents now and what's ahead for children.
 - Resources on [EZIZ.org](#) - the CDPH Immunization Branch's portal to immunization communication resources and technical assistance. ·
3. Nicole Piscionere, Liaison to California School Library Association (CSLA), there is a strong desire to update the Library Standards. The CSLA conference will be held in February of 2022.
4. SPS Committee commended Patty Taylor, CTA Pupil Services Coalition Liaison, for her years of service on the committee and congratulates her on her retirement. Patty shared the following information:
 1. Discussion was held on the need for and lack of current PPS ratio and other data. CBEDS data was also discussed.
 2. ACLU update: The ACLU is continuing to work on school policing issues. They are also working on distance learning and quality education issues.
 3. CDE update: A resource page on the CDE website has been launched with 60 plus pages of content on LGBTQ+ resources done by Terra Bennett Brown. A press release on declining enrollment was issued.
 4. Legislative Report: Discussion was held on bills that have died and bills that are still moving. There were no new positions reported. SB508, supported by CTA is still moving and is looking good after organizations' advocacy. AB285, also supported by CTA, is not moving forward. This bill would have established a school nurse consultant at the CDE.
 5. CAPP (Pupil Personnel Administrators): The association has been on hiatus during the pandemic and will re-start for 21-22.
 6. CASCWA (Welfare and Attendance): The new President was introduced. CASCWA is working on their 2022 conference and scholarships.

7. CASC: Several organizations are collaborating on a paper to define "school" in our titles (school counselor, school psychologist etc.) They hope to have a document by June 1st. CASC is having to close their office due to decrease in revenue.
 8. CASP is working on planning and pivoting to provide in-person and hybrid events in the coming year. CASP is also dealing with a decrease in revenue and office space issues.
 9. Social Workers: NASW held successful lobby days. They are also having office space issues.
 10. CSNO: CSNO is working on credentialing issues for school nurses.
 11. CTA: I reported on re-opening issues and May revise.
 12. Meetings for next year were discussed. It is likely that most meetings will continue to be virtual.
-
5. The committee reviewed the bills that have been referred to SPS and took no action. Patty Taylor and Jacquella Payne gave the committee information on AB 285 and AB 563 which have the support of CTA and CSNO.

NEGOTIATIONS COMMITTEE

Kyna Collins, Chairperson
John Havard, Vice-Chairperson
Kristi Iwamoto, Recorder
Jessie Aguilar, Board Liaison
Vern Gates, Consultant
Brian Breslin, Consultant
Seth Bramble, Legislative Advocate

MAJOR POLICY – Immediate Action (2/3rd Vote Required)

NONE

MAJOR POLICY – First Reading

Labor Unions

Page 228

CTA believes the cornerstone to democratized government lies in a strong labor movement and a unionized work force. CTA believes all workers have the right to work in a unionized workforce, free from interference by the employer in organizing efforts. CTA supports the labor movement and opposes any restrictions on unionization or labor union rights.

MAJOR POLICY – Second Reading

NONE

OTHER ITEMS FOR IMMEDIATE ACTION

NONE

REFERRALS TO THE BOARD OF DIRECTORS

NONE

MATTERS PENDING

NONE

INFORMATIONAL ITEMS

1. Legislative Advocate Seth Bramble gave the committee an update on legislation the committee has taken positions on.
2. Congratulations to all of our retiring educators and members who are leaving council!
3. Congratulations to our committee officers elected for the 2021-2022 council cycle: Kyna Collins, Chair, John Havard, Vice-Chair, and Kristi Iwamoto, Recorder.

SPECIAL EDUCATION COMMITTEE

Roberta Kreitz, Chairperson
Stacy Williams, Vice Chairperson
Vacant, Recorder
Angela Normand, Board Liaison
Angela Marese Boyle, Co-Consultant
Karen Taylor, Co-Consultant
Lisa Vieler, Co-Consultant
Isabelle Garcia, Legislative Advocate

MAJOR POLICY – Immediate Action (2/3rd vote required)

NONE

MAJOR POLICY – First Reading

NONE

MAJOR POLICY - Second Reading

NONE

OTHER ITEMS FOR IMMEDIATE ACTION

NONE

MATTERS PENDING

Referral from the Board: The recommendation submitted by the liaison to California Community of Practice on Secondary Transition, that CTA look at current policy around Career and Technical Education and supporting students with disabilities. Furthermore, it would be beneficial to have co-teachers in these courses and not just in the academic courses. The committee plans on working on this before the next state council meeting in June.

Referral from the Board: State Board of Education Referred to the Executive Officers for referral to the appropriate State Council Committee (Special Education Committee) the recommendation submitted by the liaison to State Board of Education that the State Council Standing Committee on Special Education review the State Performance Plan (SPP) implementation targets and its impact on district decisions to provide services for students with special needs. The committee will have a presentation in October on this topic from CTA staff.

INFORMATIONAL ITEMS

1. The committee wishes to thank Roberta Kreitz for all of her hard work as chair for the past three years.

2. The committee held officer elections and elected: Chair: Ismael Armendariz, Vice-Chair: Stacy Williams, Recorder: Jose Seguro
3. Chair report, Roberta Kreitz: There is a huge need to do organizing work around the special education teacher shortage. Robbie thanked everyone for the honor of serving as chair on the committee.
4. Board report, Angela Normand: In addition to Joe Biden signing an Anti-Asian Hate bill, our very own attorney general, Rob Bonta, is planning to launch a new racial justice bureau/task force spurred in part by the rash of anti-Asian hate crimes. Many districts are sponsoring vaccination events for 12 and above. Registration is open for the President's Conference and Summer Institute. You can register at www.cta.org/conferences. Angela thanked Laura Mendoza Sheinberg for her service and commitment to our committee as this was her last meeting.
5. Legislative Advocate, Isabelle Garcia provided a brief summary of primary and secondary bills for the SEC committee.
6. Staff consultant Angela Marese Boyle thanked the committee for everything and all that they do as this was her last state council after many years.
7. Staff consultant, Lisa Vieler provided a brief presentation on the May Revise.
8. The committee participated in a focus group with West Ed that was centered around IEP practices and an alternate pathway to a diploma. The committee provided feedback that will be used to make decisions at the state level. CTA members can take a survey on their thoughts on an alternate diploma for students with IEPs at: <https://www.surveymonkey.com/r/BKQZTZC>

The committee received reports from the following liaisons:

- California Association of Resource Specialists (CARS +) : Jessica Hilderbrand reported that CarsPlus held a variety of Job-alike meetings during the March virtual convention, and they're starting a series of virtual Job-a-Likes this summer. The first two sessions are free to all California special educators, so please invite a co-worker or two. The Job-alike session will give members a chance to meet with people who do the same (or similar to the) job from all over the state in hopes to reduce the feeling of isolation common to many who are the only one in the building or one of a handful doing our specific job. The first CARS + Job-a-Like meetings will be held on June 23 at 7:00 PM. For more information, go to their website: <https://www.carsplus.org/>
- California Association of School Psychologists: Jose Malik: The CASP Convention will be held on October 13-16, 2021. The conference will be held in Garden Grove. CASP has a lot of great webinars planned for this year as well: <https://casponline.org/webinars-index/>
- Advisory Commission of Special Education (ACSE): Rebekah Acord reported out that the ACSE discussed legislation at its April meeting:

SB 291 (Stern, 2021) (would add 10 pupils with disabilities.)
SB 692 (Cortese 2021) , adds Least Restrictive Environment to LCAP
AB 967 (Frazier,) (has to do with SpEd funding)

The California Department of Education (CDE) Special Education Division (SED), created a new web page that provides information and resources on English Learners with disabilities. <https://www.cde.ca.gov/sp/se/sr/elpracguideswd>.

- California Community of Practice on Secondary Transition: Stacy Williams reported that the Alternative Pathways group are working on developing multiple pathways to earn a high school diploma. The certificate of completion means nothing especially when it comes to getting a job. First-of-its-Kind Legislation to Diversify the Teaching Workforce Advances with Unanimous Assembly Education Committee Support; to read more go to: <https://www.cde.ca.gov/nr/ne/yr21/yr21rel25.asp>

LANGUAGE ACQUISITION COMMITTEE

Chaz García, Chairperson
Yolanda Tamayo, Vice Chairperson
Corey Moore, Recorder
Eva Ruíz, CTA Board Liaison
Tomás Martínez, Consultant
Norma Ortiz, Consultant
Isabelle García, Legislative Advocate

MAJOR POLICY - Immediate Action (2/3rd vote required)

NONE

MAJOR POLICY – First Reading

NONE

OTHER ITEMS FOR IMMEDIATE ACTION

NONE

REFERRALS TO THE BOARD OF DIRECTORS

MATTERS PENDING

The Committee continued to discuss the California Department of Education (CDE) publication, *Improving Education for Multilingual and English Learner Students: Research to Practice* on the Language Acquisition Development section of the CTA website. The publication is designed to support local educational agencies (LEAs) to implement the English Learner Roadmap Policy in schools and improve instruction for both English learners and other students learning multiple languages. The publication can be found at <https://www.cde.ca.gov/sp/el/er/improvingmleeducation.asp> The committee will take action related to a referral from the board at the October 2021 State Council meeting.

INFORMATION ITEMS

1. Alternate ELPAC testing was postponed. The new Alternate ELPAC testing window will be open from **November 1, 2021, through February 15, 2022**. This window was determined after consulting with our Technical Design Advisory Team, members of our Technical Advisory Group, and local educational agencies (LEAs) with the largest numbers of students with the most significant cognitive disabilities. Additional considerations provided by the LEAs included but were not limited to allowing more time for teachers to become familiar with their students, as well as their individual needs;

and allowing LEAs to have more time to train and administer assessments during the testing window, which will benefit students and test examiners.

For the 2020–21 school year, LEAs continued to administer their locally determined alternate assessments, while following state, county, and local health requirements. The testing window for these locally determined alternate assessments was from February 1, 2021, through May 31, 2021. If students were already assigned to the Alternate ELPAC operational field test, LEAs will not need to reassign them to the locally determined alternate assessment, as the system will automatically reassign those students. LEAs will still need to register any eligible students for the locally determined alternate assessments who had not yet been registered for the operational field test. The process for registering students for the locally determined alternate assessment is the same as it was for the Alternate ELPAC operational field test, but instead of selecting the operational field test assignment, LEAs will need to select the option for the locally determined alternate assessment. For more information regarding the postponement of the Alternate ELPAC operational field test, please refer to the Alternate ELPAC Frequently Asked Questions web page <https://www.elpac.org/resources/alt-elpac-faq/>

2. The Committee welcomed Isabelle Garcia, CTA Legislative Advocate. She provided an update on legislative issues.
3. The California Department of Education (CDE) in collaboration with WestEd, paused the creation of the Observation Protocol for Teachers of English Learners (OPTEL) due to COVID-19. The CDE is working on a contract amendment to adjust the dates of the current contract to complete the development of the OPTEL tool. The current contract is valid until December 31, 2021 and the field testing work will resume in the fall of 2021.
4. The Committee was provided with the Californians Together Report - *Teaching and Learning During Uncertain Times: A Review of Learning Continuity and Attendance Plans* for review. The report can be found via the following link: <https://www.californianstogether.org/lcpreport/>
5. Eva Ruiz, CTA Board Liaison to LNG presented her board report, noting that registration for both the President's Conference and Summer Institute is now live. Her report also included an update on the in-person reopening of CTA offices.
6. The Committee held elections for committee positions.

Chaz Garcia was elected Chairperson
Yolanda Tamayo was elected Vice Chairperson
Corey Moore was elected Recorder

7. The Committee thanked Janie Garcia (Fontana Teachers Association) for her years of service on the committee as she terms off.

POLITICAL INVOLVEMENT COMMITTEE

Shay Lohman, Chairperson
Karen Ridley, Vice Chairperson
Roberto Rodriguez, Board Liaison
Jerome Rice, Recording Secretary
Teri Holoman, Consultant
Michael Borges, Consultant
Toni Trigueiro, Legislative Advocate

MAJOR POLICY – Immediate Action (2/3 vote required)

A. None

MAJOR POLICY – First Reading

A. None

MAJOR POLICY – Second Reading

A. None

OTHER ITEMS FOR IMMEDIATE ACTION

- A. Recommend that CTA approve an oppose position on the recall of Governor Gavin Newsom.
- B. Authorize to spend up to \$2 million from the Initiative Fund to support CTA positions on the 2021 fall ballot.

REFERRALS TO THE BOARD OF DIRECTORS

A. None

MATTERS PENDING

A. None

INFORMATIONAL ITEMS

1. Vice-Chair, Karen Ridley welcomed the committee and thanked members for their work this past year. She also discussed the PIC Recall Information Session held on June 2.
2. Board Liaison, Roberto Rodriguez discussed the state budget and CTA's Grassroots Lobby Program.
3. Political Manager, Michael Borges gave a presentation on the recall of Governor Newsom.
4. CTA/ABC Chair, Wendy Eccles presented a CTA/ABC report to the Committee.
5. Associate Executive Director of GR, Teri Holoman discussed the state budget.

6. The Political Involvement Committee elected the following individuals for their leadership positions for 2021-22: (Chair, Shay Lohman, Vice-Chair, Ingrid Gunnell, Recording Secretary, Wade Kyle).
7. The Political Involvement Committee recognized Nora Allstedt, Trina Gonzales-Alesi, Corey Penrose, Jerome Rice, Karen Ridley, and John Valerie for their many years of service and contributions to CTA's State Council of Education.

LIAISON COMMITTEE

David Goldberg, CTA Vice-President
Sergio Martinez, Chair, Agency Review
Mike Patterson, Vice-Chair, Agency Review
Denise Bradford, Member
Telly S. Tse, Member
DeWayne Scheaffer, Member
Efrain Mercado Jr., Legislative Advocate/Liaison Program Coordinator
Dawn Basurto, Liaison Committee Staff Support

Sergio Martinez called the meeting of the Liaison Committee to order.

LIAISON COMMITTEE OF THE WHOLE

A report was given by Katie Hardeman, CTA Legislative Advocate on the Education Budget Trailer bill as well as a presentation given by Efrain Mercado, Liaison Program Coordinator on the State Board of Education's Student Growth Model. After many years of dedicated service to Students and the CTA Liaison Program the committee recognized Patty Taylor and Lynette Henley who will both be retiring, a special thank you to President Toby Boyd for dropping in to acknowledge them both. They will be missed.

SUMMARY OF REPORTS

There are some concerns surrounding AB388. Programs (CTE) that are no longer needed would have to continue. Possible loss of work/hours in adult education so districts can get around the language.

White paper written in conjunction with industry partners: 2021 State of Career Technical Education addressing the impact of decreased funding on CTE. Also includes the benefits of CTE and student success beyond high school. Sought input from CTA as well. Will have information about this in the ACTE report for June State Council.

There is a shortage of teachers in Ag but especially Ag Mechanics and Ag engineering, this is an ongoing concern.

The Pupil Services Coalition had a discussion last time about unhealthy ratios for all pupil services staff, nurses and counselors in particular but including social workers. There's a lot of money in the budget but there is a lot of concern about who will fill those jobs that are opened up. ACLU has been attending their meetings to work on school policing issues. They are also working on quality learning and distance learning issues. There is a brand-new resource for LGBTQ resources that can be found on the CDE website. Several of the organizations are having problems with loss of income due to the inability to have in-person conferences. Several organizations are collaborating on a paper written about the differentiation between job descriptions and responsibilities (ex. School counselor vs. therapist).

- Credentialling-continued flexibilities for new teachers/program completers
- CTE-barriers to credentials
- Charter School Legislation Implementation (AB 1505)

Liaisons to the State Board are concerned about charter school groups organizing to stack State Board meetings and suggest that CTA might consider developing a Speakers Bureau on charter school issues.

California Alliance for the Arts which has merged with Create CA is collaborating with the ACLU to pursue equity enforcement for arts education for all students.

INFORMATIONAL ITEMS ~ (Conferences)

None at this time

STATE LEGISLATION

Kathy Sharp, Chairperson
Erich Myers, Vice Chairperson
Charlotte Svolos, Recording Secretary
DeWayne Sheaffer, Board Liaison
Lori Easterling, Consultant
Efrain Mercado, Consultant

MAJOR POLICY: – For Immediate Action (2/3 vote required)

A. None

MAJOR POLICY: – First Reading

A. None

MAJOR POLICY: – Second Reading

A. None

ITEM FOR IMMEDIATE ACTION:

- A. Interim positions for ratification since March 22, 2021 (starting Z – 2):
- You can view the current status of legislation along with the bill language by going to leginfo.legislature.ca.gov

INFORMATIONAL ITEM(S):

- A. STL Leadership election was held, and the results are as follows:
- STL Chair: Erich Myers
 - STL Vice Chair: Charlotte Svolos
 - STL Recording Secretary: Jordan Horowitz
- B. The Committee thanks Kathy Sharp for her years of service on STL and as Chair. Wishing her all the best in her retirement!

Interim Position(s) from the Civil Rights in Education Committee:

Support **AB 367** **Garcia, C. (D-58)** **3/26/2021**
Menstrual products.

Requires all public schools serving students in grades 6 to 12, the California State University, and each community college district to stock their restrooms with menstrual products.

By providing menstrual products in schools, California helps ensure its students have equal access to education and are empowered to reach their full potential, irrespective of their gender or economic status.

This position has been approved by Taunya Jaco, Chair of the Civil Rights in Education Committee, as well as by Kathy Sharp, Chair of the State Legislation Committee. CCA is secondary and was consulted for this interim request.

Status: Senate Rules for assignment.

Support **SB 364** **Skinner (D-9)** **3/26/2021**
Pupil meals: Free School Meals for All Act of 2021.

Enacts the Free School Meals for All Act of 2021 and makes free meals available to every public-school student without any burdensome application process or eligibility determination which will reduce hunger, improve learning, help families, and support California farmers and food producers.

CTA believes nutrition has a direct effect on a student's ability to learn.

This position has been approved by Taunya Jaco, Chair of the Civil Rights in Education Committee, as well as by Kathy Sharp, Chair of the State Legislation Committee. FPE is secondary and was consulted for this interim request.

Status: Two-year bill.

Interim Position(s) from the Community College Association:

Support **AB 245** **Chiu (D-17)** **4/16/2021**
Educational equity: student records: name and gender changes.

Requires a campus of the University of California, California State University, or California Community Colleges to update a former student's records to include the student's updated legal name or gender if the institution receives government-issued documentation from the student demonstrating that the former student's legal name or gender has been changed. Additionally, the institution would be required to reissue specified documents conferred upon, or issued to, the former student with the former student's updated legal name or gender, if requested by the former student. This bill would also require an institution to provide an option for a graduating student to request that the diploma to be conferred by the institution list the student's chosen name, starting the 2023-24 graduating class.

CTA believes all persons, regardless of actual or perceived gender, sexual orientation, or gender identity and expression, should be afforded equal opportunity within the public education system. CTA also believes that all students have the right to have documents conferred to them under their legal identity.

This position has been approved by Randa Wahbe, Vice President of CCA, as well as by Kathy Sharp, Chair of the State Legislation Committee.

Status: Set to be heard in Senate Education on June 16, 2021.

Support **AB 417** **McCarty (D-7)** **4/16/2021**
Rising Scholars Network: justice-involved students.

Authorizes the Chancellor's Office to establish the Rising Scholars Network and to enter into agreements with up to 50 community colleges to provide additional funds for services in support of postsecondary education for justice-involved students. Would also require a community college district that wishes to participate in the Rising Scholars Network to apply to the board of governors for funding and for the board of governors to adopt regulations for the Rising Scholars Network that fulfill certain goals and guidance. Would also require the board of governors to submit a report every two years.

CTA believes communities and schools must assume responsibility for providing coordinated services with appropriate funding to meet the needs of high-risk students. Successful intervention programs need to be supported and showcased. Alternative intervention programs such as the Rising Scholars Network should be available for justice involved youth.

This position has been approved by Randa Wahbe, Vice President of CCA, as well as by Kathy Sharp, Chair of the State Legislation Committee.

Status: Senate Rules for assignment.

Support **AB 543** **Davies (R-73)** **4/16/2021**
Public postsecondary education: student orientation: CalFresh.

Requires the Board of Governors of the California Community Colleges and the Trustees of the California State University, and requests the Regents of the University of California, to provide educational information about CalFresh, and the student eligibility requirements for CalFresh, to all incoming students for all campuses of their respective segments as a part of their student orientation.

CTA believes that having access to state supported programs is an effective means of helping students overcome food insecurity.

This position has been approved by Randa Wahbe, Vice President of CCA, as well as by Kathy Sharp, Chair of the State Legislation Committee.

Status: Set to be heard in Senate Education on June 9, 2021.

Support **AB 775** **Berman (D-24)** **4/16/2021**
Public postsecondary education: basic needs of students.

Requires each California Community College campus to establish the position of Basic Needs Coordinator to act as a broker in identifying, supporting, and linking students to on- and off-campus housing, food, mental health, and other basic needs services and resources, among other responsibilities. Additionally, each campus would be required to establish a Basic Needs Center, which would be a central location on campus where basic needs services, resources, and staff would be made available to students.

CTA believes that having access to a Basic Needs Coordinator to act as a broker in identifying, supporting, and linking students to on- and off-campus housing, food, mental health, and other basic needs services and resources will be very positive for students to receive access to state supported programs

This position has been approved by Randa Wahbe, Vice President of CCA, as well as by Kathy Sharp, Chair of the State Legislation Committee.

Status: Passed the Assembly and ordered to the Senate.

Support **SB 436** **Dahle, B. (R-1)** **4/16/2021**
Community colleges: nonresident tuition.

Extends the operation of the exemption of nonresident tuition fee for qualifying students of Lake Tahoe Community College.

Given that Lake Tahoe Community College is situated on the border of California and Nevada, CTA believes that extending the exemption will promote student access to higher education.

This position has been approved by Randa Wahbe, Vice President of CCA, as well as by Kathy Sharp, Chair of the State Legislation Committee.

Status: Referred to the Assembly Higher Education Committee.

Interim Position(s) from the Early Childhood Education Committee:

Support **SB 70** **Rubio, S. (D-22)** **4/27/2021**
Elementary education: kindergarten.

Requires, beginning with the 2022–23 school year, a child to have completed one year of kindergarten before a child may be admitted to the first grade except for a child attending a public school kindergarten or a private school kindergarten but has not yet completed one school year and is judged to be ready for first-grade work.

Children that skip kindergarten arrive in first grade behind their peers in key areas like reading.

This position has been approved by Paula Merrigan, Chair of the Early Childhood Education Committee, as well as by Kathy Sharp, Chair of the State Legislation Committee.

Status: Placed on the inactive file.

Interim Position(s) from the Financing Public Education Committee:

Oppose **AB 250** **Choi (R-68)** **4/19/2021**
Personal income tax: credit: qualified teacher: school supplies.

Creates an income tax credit in an amount equal to what was paid or incurred by a qualified teacher during the taxable year for instructional materials and classroom supplies at a maximum of \$200.

Reduces state revenues.

This position has been approved by Grant Schuster, Chair of the Financing Public Education Committee, as well as by Kathy Sharp, Chair of the State Legislation Committee.

Status: Hearing postponed by the Assembly Revenue & Taxation Committee.

Support **AB 310** **Lee (D-25)** **3/23/2021**
Wealth tax.

Imposes an annual tax of 1% of a California resident's worldwide net worth over \$50 million, or over \$25 million for a married taxpayer filing separately; imposes an additional tax of 0.5% of a resident's worldwide net worth over \$1 billion, or over \$500 million for a married taxpayer filing separately; specifies that worldwide net worth does not include specific assets, including directly held real property or liabilities related to it.

Generates approximately \$22.3 billion in additional revenue annually.

This position has been approved by Grant Schuster, Chair of the Financing Public Education Committee, as well as by Kathy Sharp, Chair of the State Legislation Committee.

Status: Re-referred to the Assembly Revenue & Taxation Committee.

Oppose **AB 533** **Quirk-Silva (D-65)** **4/19/2021**
Education finance: local control funding formula: supplemental and Concentration grants.

Requires the State Department of Education (DOE) to develop a tracking mechanism for use by school districts, county offices of education, and charter schools to report the types of services they spend supplemental and concentration grant funds on; and requires each local educational agency (LEA) to annually report the information to the DOE using the provided tracking mechanism.

This bill will treat supplemental and concentration grants as a categorical, which would not enable school districts to meet the needs of all students.

This position has been approved by Grant Schuster, Chair of the Financing Public Education Committee, as well as by Kathy Sharp, Chair of the State Legislation Committee.

Status: Two-year bill.

Oppose **AB 986** **Gipson (D-64)** **3/26/2021**
Personal income tax and corporation tax: Equitable Opportunities Film Credit.

Expands the California film tax credit to provide additional credits for specified independent minority films; increases the aggregate amount of allocated credits, commencing with the 2021–22 fiscal year, and each fiscal year thereafter, through and including the 2024–25 fiscal year, under the film credits by \$200,000,000; and makes these credits exclusively available to independent minority films.

Reduces state revenues.

This position has been approved by Grant Schuster, Chair of the Financing Public Education Committee, as well as by Kathy Sharp, Chair of the State Legislation Committee.

Status: Re-referred to the Assembly Arts, Entertainment, Sports, Tourism, and Internet Media Committee.

Support **AB 1253** **Santiago (D-53)** **3/23/2021**
Personal income taxes: additional tax.

Imposes additional income taxes on high wage earners, including an additional 1% tax on income over \$1 million, 3% on income over \$3 million, and 3.5% on income over \$5 million.

Generates approximately \$6.8 billion in new state revenues.

This position has been approved by Grant Schuster, Chair of the Financing Public Education Committee, as well as by Kathy Sharp, Chair of the State Legislation Committee.

Status: Re-referred to the Assembly Revenue & Taxation Committee.

Oppose **AB 1288** **Quirk-Silva (D-65)** **3/26/2021**
Taxation: income: insurance: tax credits: low-income housing.

Expands the property tax exemption for qualified property used in space flight and extends the operation of this exemption indefinitely.

Reduces state revenues.

This position has been approved by Grant Schuster, Chair of the Financing Public Education Committee, as well as by Kathy Sharp, Chair of the State Legislation Committee.

Status: Re-referred to the Assembly Revenue & Taxation Committee.

Oppose **AB 1312** **Rodriguez (D-52)** **3/26/2021**
Vehicular fuels: renewable and clean hydrogen: income tax: credit.

Creates a new green hydrogen income and corporate tax credits; caps the total amount of the green hydrogen production facility and distribution credit to \$1 billion over all available taxable years; and limits the hydrogen infrastructure credit to \$500 million per taxable year.

Reduces state revenues.

This position has been approved by Grant Schuster, Chair of the Financing Public Education Committee, as well as by Kathy Sharp, Chair of the State Legislation Committee.

Status: Two-year bill.

Support **ACA 8** **Lee (D-25)** **3/23/2021**
Wealth tax: appropriation limits.

Authorizes the Legislature to impose a tax on personal property or wealth, whether tangible or intangible; requires imposed tax to be administered and collected by the Franchise Tax Board (FTB) and the Office of the Attorney General; and authorizes the Legislature to classify any form of personal property or wealth for differential taxation or for exemption by a majority vote.

Makes the changes necessary to implement a wealth tax.

This position has been approved by Grant Schuster, Chair of the Financing Public Education Committee, as well as by Kathy Sharp, Chair of the State Legislation Committee. PIC is secondary and was consulted for this interim request.

Status: May be heard in committee April 22, 2021.

Oppose **SB 408** **Min (D-37)** **4/30/2021**
Income and corporation taxes: credits: restaurants, bars, and hotels.

Provides a personal income or corporate tax credit in the amount of \$10,000 for taxpayers meeting specified requirements, including taxpayers that have temporarily ceased business operations for a bar, hotel, or restaurant for at least 30 consecutive days during the 2020 or 2021 taxable year in response to the COVID-19 emergency order; and authorizes this credit to be carried over for up to six consecutive years if the credit exceeds the taxpayers net tax.

Reduces state revenue.

This position has been approved by Grant Schuster, Chair of the Financing Public Education Committee, as well as by Kathy Sharp, Chair of the State Legislation Committee.

Status: Held in committee under submission.

Oppose **SB 424** **Durazo (D-24)** **4/30/2021**
Tax credits: employment: homelessness.

Creates a new corporate tax credit between \$2,500 and \$10,000 to a qualified taxpayer employing each eligible individual during the taxable year, not exceeding \$30,000 per taxable year, and dependent on amount of hours worked by the eligible individual; and defines “eligible individual” as a person who is homeless.

Reduces state revenues.

This position has been approved by Grant Schuster, Chair of the Financing Public Education Committee, as well as by Kathy Sharp, Chair of the State Legislation Committee.

Status: Held in committee under submission.

Oppose **SB 601** **Ochoa Bogh (R-23)** **5/17/2021**
Personal income taxes: exclusions: capital gains: sale of residence.

Expands Personal Income Tax Law exclusions as related to gains from the sale of a principal residence for qualified first-time homeowners up to \$300,000 or \$600,000, for a specified period of taxable years.

Reduces state revenues.

This position has been approved by Grant Schuster, Chair of the Financing Public Education Committee, as well as by Kathy Sharp, Chair of the State Legislation Committee.

Status: Read for the first time and held at the Assembly Desk.

Oppose **SB 610** **Grove (R-16)** **5/17/2021**
Personal income tax: credit: virtual learning costs: dependent of the taxpayer.

Authorizes a tax credit for each taxable year in an amount equal to 50% of the amount paid or incurred by a qualified taxpayer for qualified costs related to virtual learning for a qualified dependent, not to exceed \$2,250 per qualified dependent for any taxable year.

Reduces state revenues.

This position has been approved by Grant Schuster, Chair of the Financing Public Education Committee, as well as by Kathy Sharp, Chair of the State Legislation Committee.

Status: Held in committee under submission.

Oppose **SB 668** **Bates (R-36)** **5/17/2021**
Property taxation: change in ownership: inheritance exclusion.

Excludes from “change in ownership” for purposes of property taxation any transfers between parents, children, grandparents, and grandchildren of the transferor’s principal residence, and the first \$1 million of full cash value of all other real property; applies these provisions retroactively to February 16, 2021; and makes these provisions inoperative on February 16, 2023, and repeals these provisions on January 1, 2024.

This bill would create additional loopholes in Prop 13 property reassessments.

Status: Senate Governance & Finance – testimony taken, further hearing to be set.

Oppose **SB 706** **Bates (R-36)** **5/17/2021**
Property taxation: change in ownership.

Provides that a change in ownership occurs when 90% or more of the direct or indirect ownership interests in a legal entity are sold or transferred in a single transaction, therefore requiring the assessor to revalue the property owned by the legal entity; requires the change in ownership applies regardless of whether one legal entity or person party to the transaction obtains control, except when a change in ownership exclusion in current law can apply; excludes from changes in ownership any transfer of ownership interests that occurs upon death, sales of stocks, or interests in publicly traded corporations on established securities markets, unless as part of a merger, acquisition, private equity buyout, transfer of partnership shares, or other means; and requires changes in ownership to be measured proportionally.

Does not actually address property tax avoidance and could actually create more loopholes.

This position has been approved by Grant Schuster, Chair of the Financing Public Education Committee, as well as by Kathy Sharp, Chair of the State Legislation Committee.

Status: Senate Governance & Finance – Failed passage in committee, reconsideration granted.

Oppose **SB 771** **Becker (D-13)** **5/17/2021**
Sales and Use Tax Law: zero emissions vehicle exemption.

Provides a sales tax exemption on the storage, use, or other consumption in this state of a zero emission motor vehicle sold to a qualified buyer; and specifies this exemption does not apply to specified state sales and use taxes from which proceeds are deposited into the Local Revenue Fund, the Local Revenue Fund 2011, or the Local Public Safety Fund.

Reduces state revenues.

This position has been approved by Grant Schuster, Chair of the Financing Public Education Committee, as well as by Kathy Sharp, Chair of the State Legislation Committee.

Status: Read for the first time and held at the Assembly Desk.

Oppose

SB 777

Bradford (D-35)

5/17/2021

Insurance taxation: credit: California Jumpstart Act.

Establishes the California Jumpstart Act, directing the California Pollution Control Financing Authority (CPCFA) to allocate up to \$300 million in credits against the gross premiums tax to investors in relief funds.

Reduces state revenues.

This position has been approved by Grant Schuster, Chair of the Financing Public Education Committee, as well as by Kathy Sharp, Chair of the State Legislation Committee.

Status: Read for the first time and held at the Assembly Desk.

Interim Position(s) from the Negotiations Committee:

Support **AB 237** **Gray (D-21)** **2/22/2021**
Public employment: unfair practices: health protection.

Establishes the Public Employee Health Protection Act; makes it an unfair practice for an employer to refuse to maintain health care for an employee or their dependents for the duration of the enrolled employee's participation in the authorized strike, at the level and under the conditions which coverage would have been provided if the employee had continued to work in their position for the duration of the strike; makes it an unfair practice for an employer to fail to collect employee's contributions to this coverage or to threaten an employee or their dependents' continued access to health or medical care during, or as a result of, the employee's participation in a strike; requires the restoration of health or other medical care premiums, contributions, or out-of-pocket expenses actually paid by the employee or their dependents as a result of the employer's violation of this provision, or because the employer failed to ensure continued coverage during a strike, and would require other equitable adjustments to ensure the employee and their dependents are made whole; and grants PERB jurisdiction over any violation of these provisions as an unfair practice.

The "Public Employee Health Protection Act" will help end the weaponization of health care when public employees exercise rights the Legislature has granted them.

This position has been approved by Kyna Collins, Chair of the Negotiations Committee, as well as by Kathy Sharp, Chair of the State Legislation Committee.

Status: Referred to the Senate Labor, Public Employment, and Retirement Committee and the Senate Judiciary Committee.

Support

AB 289

Calderon (D-57)

2/22/2021

Classified school employees: merit system: adoption and termination.

Requires upon the filing of a petition for the adoption or for the termination of the merit system for classified school employees, the governing board must devise an identification system to ensure against fraud in the balloting process and form a tabulation committee; requires the devised identification system to also ensure ballot secrecy; prohibits a representative of the district from making any marks upon the ballot envelope or ballot of any employee; requires at least one member of the tabulation committee to be a classified employee designated by the largest exclusive representative of classified employees within the district; stipulates if a district communicates with classified employees in opposition to adopting the merit system or in favor of terminating that system, the district must provide at least equal time and equal access to any exclusive representative of classified employees within the district to communicate its position on adopting or terminating that system; requires all election procedures not specified for an election to adopt or terminate a merit system for a district pursuant to those provisions to be within the scope of representation for purposes of the Educational Employment Relations Act, including the rules for campaigning, the election date, time, and place, translation of the ballot, electioneering near the polls, and balloting methods.

Ensuring parity by providing the union a chance to talk with employees when the employer attempts to influence a decision is good policy for our state.

This position has been approved by Kyna Collins, Chair of the Negotiations Committee, as well as by Kathy Sharp, Chair of the State Legislation Committee.

Status: Set to be heard in Senate Labor, Public Employment, and Retirement Committee on June 7, 2021.

Support

AB 314

Gonzalez (D-80)

2/22/2021

Collective bargaining: Legislature.

Enacts the Legislature Employer-Employee Relations Act, to provide employees of the Legislature, including the right to form, join, and participate in the activities of employee organizations of their own choosing for the purpose of representation on all matters of employer-employee relations; and prohibits the Public Employment Relations Board from including employees of the Legislature in a bargaining unit that includes employees other than those of the Legislature.

Collective bargaining empowers employees to have a hand in determining protocols for a safe work environment and protections against workplace harassment, bullying, and retaliation.

This position has been approved by Kyna Collins, Chair of the Negotiations Committee, as well as by Kathy Sharp, Chair of the State Legislation Committee.

Status: Two-year bill.

Support **AB 1465** **Reyes (D-47)** **4/19/2021**
Workers' compensation: medical provider networks study.

Requires the Commission on Health and Safety and Workers' Compensation to submit a study to the Legislature on delays and access to care issues in medical provider networks.

Unacceptable delays in medical treatment to injured workers pose a health risk to educators across the state.

This position has been approved by Kyna Collins, Chair of the Negotiations Committee, as well as by Kathy Sharp, Chair of the State Legislation Committee.

Status: Senate Rules for assignment.

Support **SB 270** **Durazo (D-24)** **2/22/2021**
Public employment: labor relations: employee information.

Imposes liability on a public employer for not sharing new hire information with the union in accordance with timelines, if the violations occur three or more times in a 12-month period.

Without current and accurate bargaining unit data, unions are unable to contact employees to inform them of their rights and the benefits of union membership.

This position has been approved by Kyna Collins, Chair of the Negotiations Committee, as well as by Kathy Sharp, Chair of the State Legislation Committee.

Status: Read for the first time and held at the Assembly Desk.

Oppose **SB 593** **Glazer (D-7)** **3/26/2021**
School accountability: independent study, educational enrichment activities, oversight, and audit requirements.

Requires the County Office Fiscal Crisis and Management Assistance Team to offer training for independent auditors and members of a charter school auditing team; requires the Controller to consult with the California Charter Schools Association and the Charter Schools Development Center in proposing changes to the audit guide; requires an independent study supervising teacher to review the determination made by another certificated teacher of the time values for apportionment purposes of a pupil's work products; requires an independent auditor of a nonclassroom-based charter school to contact a random sample of pupils enrolled in the charter school to verify their enrollment, review a random sample of credit card statements, debit card statements, and bank statements of the charter school selected by the auditor to determine whether any potential use of school funds for nonschool purposes has occurred, and identify in the audit report any transfers of funds or assets to other organizations that exceed one million dollars and are not supported by adequate consideration, or not dedicated to the exclusive benefit of the charter school and its pupils.

This bill permits contracting out independent study teachers and requires the Controller to consult with the California Charter Schools Association and the Charter Schools Development Center on audit guide changes, organizations that consistently oppose any efforts to hold them fiscally accountable to their use of public funding.

This position has been approved by Kyna Collins, Chair of the Negotiations Committee, as well as by Kathy Sharp, Chair of the State Legislation Committee.

Status: Read for the first time and held at the Assembly Desk.

Interim Position(s) from the Political Involvement Committee:

Support **AB 40** **Gonzalez (D-80)** **4/27/2021**
Political Reform Act of 1964: slate mailers.

Requires a slate mailer to disclose the number of members who make up the slate mailer organization or committee; requires the total amount paid to appear on the slate mailer to be disclosed for each candidate and ballot measure to be designated by an asterisk, immediately below the name or ballot measure, in no less than 9-point roman type and in a color or print in contrast with the background so as to be easily legible; and deletes the provision limiting the required type size of the asterisk to no more than 10-point boldface type.

The bill requires a candidate or ballot measure which paid to appear on the slate mailer the amount paid be disclosed, as well as the number of individuals represented by the slate mail organization, which is similar to requirements already in existence in law for slate mail purporting to represent public safety personnel.

This position has been approved by Shay Lohman, Chair of the Political Involvement Committee, as well as by Kathy Sharp, Chair of the State Legislation Committee.

Status: Placed on the inactive file.

Support **AB 544** **O'Donnell (D-70)** **2/22/2021**
School property: location and facility details.

Requires, starting in 2023-24, a county office of education, school district, and charter school to provide, and to update annually information for each school facility, schoolsite, or school property owned or leased by the local educational agency and provided annually to the California Department of Education (CDE); makes the information received by the CDE confidential and exempt from public disclosure; and authorizes the CDE to share the information with other entities for emergency preparedness and emergency response-related activities.

In response to natural disasters, school violence, and other emergency situations, crisis responders must be aware of any and all circumstances unique to a particular school site and/or facility.

This position has been approved by Shay Lohman, Chair of the Political Involvement Committee, as well as by Kathy Sharp, Chair of the State Legislation Committee.

Status: Senate Rules for assignment.

Interim Position(s) from the Retirement Committee:

Support **AB 551** **Rodriguez (D-52)** **2/22/2021**
Teachers' Retirement System: individual retirement plans: administration:

Authorizes CalSTRS to offer a traditional (tax-deferred) IRA in addition to a Roth IRA and authorizes CalSTRS to allow rollovers to a CalSTRS IRA from any eligible retirement plan and authorizes CalSTRS to receive contributions from IRA participants and allow spouses of participants to also contribute to a CalSTRS IRA.

CTA believes all Americans have a right to retire with dignity and reasonable security.

This position has been approved by Leonard Goldberg, Chair of the Retirement Committee, as well as by Kathy Sharp, Chair of the State Legislation Committee.

Status: Placed on the inactive file.

Oppose **AB 1019** **Holden (D-41)** **4/19/2021**
Public employee retirement systems: prohibited investments: Turkey.

Requires CalSTRS, CalPERS, and other public pension funds to divest from investment vehicles issued or owned by the government of Turkey, unless the government of Turkey adopts a policy to acknowledge the Armenian Genocide and embarks on a path of affording justice to its victims.

CTA believes that our retirement systems should have as their primary investment goals to preserve the principal and maximize the growth and income when selecting and retaining securities.

This position has been approved by Leonard Goldberg, Chair of the Retirement Committee, as well as by Kathy Sharp, Chair of the State Legislation Committee.

Status: Two-year bill.

Support **SB 411** **Cortese (D-15)** **4/13/2021**
Public Employees' Retirement System: employment without reinstatement.

Mitigates the assessment of penalties for retirees who inadvertently went over the allowed limitation for working after retirement within the California Public Employee Retirement System (CalPERS).

Many of the retired annuitants who end up in this situation are completely unaware that they exceeded the work hour limit because the employer is responsible for tracking hours, payroll and providing the information to CalPERS.

This position has been approved by Leonard Goldberg, Chair of the Retirement Committee, as well as by Kathy Sharp, Chair of the State Legislation Committee.

Status: Referred to the Assembly Public Employment and Retirement Committee.

Interim Position(s) from the Student Support Services Committee:

Oppose **SB 14** **Portantino (D-25)** **4/16/2021**
Public health: school employee and pupil training: excused absences:
Youth mental and behavioral health.

Requires the California Department of Education (CDE) to identify an evidence-based training program for a local educational agency to use to train classified and certificated school employees having direct contact with pupils in youth mental and behavioral health; requires 10th - 12th grade students to be trained on the signs and symptoms of a behavioral health disorder; and ensures youth absences from school for a mental health issue or appointment will be an excused absence in the same fashion absences for physical health ailments or appointments are treated.

SB 14 does not take into account CTA policy requiring credentialed student support services personnel be involved in the development and delivery of student discipline or social competencies programs.

This position has been approved by Erika Zamora, Chair of the Student Support Services Committee, as well as by Kathy Sharp, Chair of the State Legislation Committee.

Status: Passed the Senate and ordered to the Assembly.

Interim Position(s) from the Teacher Evaluation and Academic Freedom Committee:

Oppose **AB 1284** **Rubio, B. (D-48)** **4/13/2021**

Extends the probationary period for certificated teachers of a school district or county office of education from two years to three years; authorizes the governing board of a school district to offer a certificated employee to continue for up to five complete consecutive school years as a probationary employee; and requires the governing board of a school district to determine if a certificated employee has demonstrated two complete consecutive school years of effective teaching.

The existing probationary period is adequate.

This position has been approved by Alexandra Condon, Chair of the Teacher Evaluation and Academic Freedom Committee, as well as by Kathy Sharp, Chair of the State Legislation Committee. PR&R is secondary and was consulted for this interim request.

Status: Two-year bill.

Martin Luther King Jr. Memorial Scholarship

CTA recognizes the shortage of ethnic minority educators in California. The goal of this program is to encourage ethnic minority students to become educators, school nurses, school counselors or school therapists and to promote professional growth for ethnic minority educators and ESP members.

2020-21 Martin Luther King Jr. Memorial Scholarship Recipients

DEPENDENT CHILDREN CATEGORY

Zaira Carrera **Region IV** **\$6,000**

Hispanic, Dependent of Anell Nevarez-Carrera, Assn of Placentia Linda Educ

Brittany Creaghe **Region IV** **\$2,000**

Hispanic, Dependent of Lorena Creaghe, Santa Ana EA

Lorenzo Mendiola **Region IV** **\$5,000**

African American, Dependent of Kimberly Hawkins Mendiola, Corona Norco TA

Justine Navarra **Region II** **\$5,000**

Asian, Dependent of Kevin Navarra, Merced Union High School Dist. TA

Molly Bee Thompson **Region II** **\$3,000**

African American, Dependent of Julie Thompson, Turlock TA

Jade Woo **Region I** **\$2,750**

Multi-Ethnic, Dependent of Renee Theriault, Albany TA

CTA MEMBER CATEGORY

Olubunmi Adeleke	Region IV	\$5,000	African American	Lake Elsinore TA
Joya Brandon	Region I	\$3,000	African American	San Leandro TA
Kyna Collins	Region III	\$6,000	African American	UTLA/NEA
Raul Gonzalez	Region II	\$6,000	Hispanic	Visalia Unified TA
Georgia Jeon	Region IV	\$3,000	Native Hawaiian/ Pacific Islander	Garden Grove EA
Argelia Miranda	Region III	\$4,000	Hispanic	Glendale TA
Jocelyn Moreno	Region III	\$2,750	Hispanic	UTLA/NEA
Alondra Navarro	Region I	\$4,000	Hispanic	San Jose TA
Ana Quinonez	Region II	\$4,000	Hispanic	San Juan TA
Jacob Ramirez	Region I	\$2,750	Hispanic	TA of Cloverdale
Michael Salaz	Region II	\$4,000	Hispanic	Los Banos TA
Jeffery Salcido	Region II	\$2,000	Hispanic	Los Banos TA

STUDENT CTA CATEGORY

Catalina Castillo	\$5,000	Hispanic	San Bernardino Community College
Robert Gutierrez	\$5,000	Hispanic	CSU - Cal Poly Pomona
Amy Lo	\$2,750	Asian	UC Berkeley
Juan Moreno	\$4,000	Hispanic	Chapman College
Jonathan Oyaga	\$5,000	Hispanic	Pasadena City College