



**CALIFORNIA
TEACHERS
ASSOCIATION**



**Report of Board of Directors,
Committees, and Items of
New Business**

to be presented to
STATE COUNCIL OF EDUCATION
OCTOBER 21-24, 2021
Burlingame, CA (Virtual)





OUR MISSION

The California Teachers Association exists to protect and promote the well-being of its members; to improve the conditions of teaching and learning; to advance the cause of free, universal, and quality public education for all students; to ensure that the human dignity and civil rights of all children and youth are protected; and to secure a more just, equitable, and democratic society.





To fulfill its mission, the California Teachers Association pursues the following goals:

- I. CTA plans and executes programs and strategies designed to enhance the quality of education for students and the professional and personal lives of its members.
- II. CTA assists its local chapters in bargaining for salaries and individual and employment rights in keeping with the academic and professional status of its members.
- III. CTA represents members in governmental relations -- to influence state and federal legislation and actions by state and federal agencies.
- IV. CTA strengthens its role as the preeminent voice for public education in California -- projects a strong, coherent and consistent image -- such that its members play the major role in shaping public policy on education.
- V. CTA represents members in professional and career development matters.
- VI. CTA represents members and provides a program of economic benefits and resources for members.
- VII. CTA works to maintain and expand its membership so as to remain effective in defending and advancing its members' interests.
- VIII. CTA maintains a governance system designed to achieve broad membership involvement and democratic decision-making.
- IX. CTA works to encourage ethnic minority member participation.
- X. CTA works to promote human and civil rights.
- XI. CTA maintains staff, hired in conformance with affirmative action principles, to serve its members.
- XII. CTA maintains internal and external communication systems to ascertain its members' priorities, to keep its members informed, and to improve its relations with the public.
- XIII. CTA implements NEA policies within California and works to influence the development and content of those policies.



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CTA BOARD OF DIRECTORS REPORT

STATE COUNCIL OF EDUCATION

OCTOBER 23-24 , 2021

FOR COUNCIL ACTION

1. NEA EXECUTIVE COMMITTEE

That CTA make a friendly incumbent endorsement of Robert V. Rodriguez for NEA Executive Committee according to Standing Rule 6.3.

RECOMMENDATION:
Approve. [August 2021]

Presented by Mel House

2. 2021-2022 LEGISLATIVE TIERING RECOMMENDATIONS

The attached tiers are recommended by the CTA Board of Directors.

(Attachment "A")

(See Attachment "B" For Explanation of Election Tiering)

RECOMMENDATION:
Approve. [October 2021]

Presented by Leslie S. Littman

3. CTA BYLAW AMENDMENT

CTA Bylaw Amendment – Article III – Membership – Section 2 – General Requisites – for final consideration by written ballot at the January 2022 State Council meeting.

(Attachment "C")

RECOMMENDATION:
Commit to electronic ballot.
[October 2021]

Presented by DeWayne Sheaffer

4. CTA BYLAW AMENDMENT

CTA Bylaw Amendment – Article X – Chapters (Locals) – Section 3 – Unified Dues Requirement – for final consideration by written ballot at the January 2022 State Council meeting.

(Attachment "D")

RECOMMENDATION:
Commit to electronic ballot.
[October 2021]

Presented by DeWayne Sheaffer

5. STATEWIDE CONSTITUTIONAL OFFICE CANDIDATE RECOMMENDATIONS
FOR THE JUNE 7, 2022 PRIMARY ELECTION

A. Gavin Newsom (D) For Governor

RECOMMENDATION:

Approve. [October 2021]

Presented by Leslie S. Littman

B. Eleni Kounalakis (D) For Lieutenant Governor

RECOMMENDATION:

Approve. [October 2021]

Presented by Leslie S. Littman

C. Shirley Weber (D) For Secretary of State

RECOMMENDATION:

Approve. [October 2021]

Presented by Leslie S. Littman

D. Rob Bonta (D) For Attorney General

RECOMMENDATION:

Approve. [October 2021]

Presented by Leslie S. Littman

E. Fiona Ma (D) For State Treasurer

RECOMMENDATION:

Approve. [October 2021]

Presented by Leslie S. Littman

F. Ricardo Lara (D) For Insurance Commissioner

RECOMMENDATION:

Approve. [October 2021]

Presented by Leslie S. Littman

G. Tony Thurmond (D) For State Superintendent of Public Instruction

RECOMMENDATION:

Approve. [October 2021]

Presented by Leslie S. Littman

H. Alex Padilla (D) For U.S. Senate

RECOMMENDATION:

Approve. [October 2021]

Presented by Leslie S. Littman

FOR COUNCIL INFORMATION

1. **Priority Legislation Report**

Approved the 2021 Organizational and Legislative Priorities. (**Attachment “E”**)

2. **C&I Committee – Exploratorium Curriculum**

State Council referred to the CTA Board of Directors the Curriculum & Instruction Committee recommendation that CTA highlight the Exploratorium Curriculum in a future issue of the *Educator* and link the resources on the CTA web page.

*The Board referred the recommendation to the Communications Committee.
[June 2021]*

3. **NBI 1/19-4 – Support of Federal Workers**

That CTA communicate through appropriate means, including social media, our support of federal workers who have been directly affected by the shutdown and that our CTA president send a letter of support and solidarity to the union presidents who represent the affected federal workers.

The Board approved NBI 1/19-4. (August 2021)

4. **NBI 1/19-5 – Asylum Panel**

That the CTA board provide an asylum panel for State Council through the REAC advisory committee. This panel will consist of asylum organizers that represent the intersectionality coalition of San Diego community organizers.

The Board did not approve NBI 1/19-5, due to limited space and other scheduled requests. (August 2021)

5. **NBI 1/19-8 – Vote-by-mail Registration Drives**

Approve that CTA create a state-wide campaign to encourage locals to conduct vote-by-mail registration drives.

The Board approved NBI 1/19-6. (August 2021)

6. **NBI 3/19-13 – Student Loan Debt Consolidation Website**

That CTA create, in collaboration with partners as needed, a website that compares student loan debt consolidation programs (similar to the 403b Compare website).

The Board did not approve NBI 3/19-13. Creating and maintaining a custom-built website requires too many resources. Consolidation of student loans may lead to the ineligibility of student loan forgiveness and only a fraction of this complex topic. CTA and NEA Member Benefits are already providing resources and tools to assist members at: www.CTAMemberBenefits.org/studentloans. (August 2021)

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7. NBI 3/19-18 – Closed Captions/American Sign Language Interpreting

Approve that CTA add Closed Captions to any and all video publications and have/use a high skill leveled American Sign Language interpreter for all press conferences and CTA conferences.

The Board approved NBI 3/19-18. (August 2021)

8. NBI 10/19-6 – Portrait of Dr. Lois M. Tinson

Approve that a portrait of Dr. Lois M. Tinson, the first ethnic minority President of the California Teachers Association, be commissioned and put in the Dr. Lois M. Tinson Room at CTA Headquarters.

The Board approved NBI 10/19-6. (August 2021)

9. NBI 1/20-1 - Task Force to Recruit Members with Disabilities

That CTA develop a task force to recruit CTA and SCTA members with disabilities into leadership positions within CTA and NEA.

The Board did not approve NBI 1/20-1. CTA does not believe a task force is needed to accomplish this work. Student CTA has already added a special-needs lens to its committees and recruitment. The new leadership trainings in the cadre program can also be used to remind participants of the importance of recruiting diverse educators to into CTA leadership, including educators with special needs. In addition, we would recommend that appointments to EMEID and Emerging Leaders, as well as other committees and workgroups by the Board be encouraged to consider educators with special needs. (August 2021)

10. NBI 4/21-1 – Extend Candidates’ Statements

State Council referred to the CTA Board of Directors NBI 4/21-1 – Extend Candidates’ Statements to include more than 30 words, as well as link a video statement.

Declared moot. The number of words is handled through the Elections Manual revision process. The Manual is being revised at this time with input from the maker of the NBI. [June 2021]

11. NBI 4/21-3 - Parent and Community Organizers

That CTA invest resources into hiring at least 1 Parent and Community Organizer per CTA Region, and train members to organize parents within locals.

The Board approved NBI 4/21-3. (August 2021)

12. NBI 6/21-1 – “My Name, My Identity Campaign”

State Council referred to the CTA Board of Directors Committee NBI 6/21-1: CTA will endorse and promote the “My Name, My Identity Campaign”.

*The Board approved NBI 6/21-1 and referred it to the Executive Director.
[June 2021]*

13. NBI 6/21-2 – Early Career Educator Retention

State Council referred to the CTA Board of Directors NBI 6/21-2: : I move that CTA collect best practices, in correlation with IPD, on Early Career Educator retention through engagement, support, and networking with the goal of sharing this information with regions and locals to encourage implementation of these programs.

The Board approved NBI 6/21-2 and referred it to the Executive Director for implementation. [June 2021]

14. NBI 6/21-3 – Union Information for Students of Education

State Council referred to the CTA Board of Directors NBI 6/21-3: : I move that CTA provide a presentation and resources to empower members throughout the state to reach out to departments of education in Colleges, universities and higher education institutions to inform students of education on Union membership, advantages and recent accomplishments.

The Board referred NBI 6/21-3 to the Executive Director for feasibility. [June 2021]

15. NBI 6/21-4 – Service Center Funding for Equity Teams

State Council referred to the CTA Board of Directors NBI 6/21-4 : That a fixed percentage of every Service Center funding be dedicated to the work of its equity team.

The Board did not approve NBI 6/21-4. Funds are allocated based on a formula and number of members. Service center councils then adopt their budget and determine amounts to be allocated for each activity. While certain activities are required, given the differences between each service center amounts to be spent on each category are not mandated. [June 2021]

CTA/ABC COMMITTEE – INFORMATIONAL ITEMS – NOT FOR COUNCIL ACTION

(Actions occurring after June 2021 State Council Meeting)

The CTA Board of Directors has approved the following recommendations of the CTA/ABC Committee:

1. Allocate funds for the following Assembly/Senate Campaigns/CalPERS Campaigns:

District	Candidate	Amount	Election
Assembly			
AD 18	Mia Bonta (D)	\$9,700	8/31/2021
CalPERS			
At-Large Seat A	David Miller	\$1,000	8/27/2021-9/27/2021
At-Large Seat B	Jose Luis Pacheco	\$1,000	8/27/2021-9/27/2021

2. Allocate funds for the following State/County Political Parties:

DD	County	Party/Committee	Amount	Type
A	Del Norte	Del Norte Republican Central Committee	\$450	Fundraiser 9/11/2021
A	Mendocino	Mendocino County Democratic Central Committee	\$500	Fundraiser 9/6/2021
B	Santa Clara	Santa Clara County Democratic Central Committee	\$1,500	Fundraiser 9/17/2021
D	Placer	Placer County Democratic Central Committee	\$500	Fundraiser 6/18/2021
E	Sacramento	Sacramento County Democratic Central Committee	\$1,500	Fundraiser 8/26/2021
F	Madera	Republican Party of Madera County	\$500	Fundraiser 8/6/2021

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F	Mariposa	Mariposa County Republican Central Committee	\$320	Fundraiser 6/5/2021
K	San Bernardino	San Bernardino Republican Central Committee	\$1,500	Fundraiser 10/23/2021
N	Orange	Democratic Party of Orange County	\$1,985	Fundraiser 10/23/2021
P	San Diego	San Diego Democratic Party	\$2,000	Fundraiser 7/31/2021
P	San Diego	Republican Party of San Diego	\$2,000	Fundraiser 9/18/2021

3. Allocate funds for the following Local Election Campaigns:

DD	Chapter	Candidate/Committee/Measure	Amount	Election
B	CTA of Berryessa	Yes on A	\$1,125	11/2/2021
F	Los Banos TA	Gene Lieb	\$1,000	11/2/2021
G	Los Gatos ETA	Yes on Measure B	\$1,125	11/2/2021
L	Teachers Association of Norwalk - La Mirada	Narcis Brasov Roberto (Rob) Cancio	\$5,700	7/20/2021
P	San Dieguito Faculty Association	Julie Bronstein	\$1,000	11/2/2021
P	San Dieguito Faculty Association	Recall of Michael Allman, Governing Board Member, San Dieguito Union High School District, TA 4	\$1,500	TBD (11/16/2021 deadline)
P	San Dieguito Faculty Association	Recall of Michael Allman, Governing Board Member, San Dieguito Union High School District, TA 4	\$13,000	TBD (11/16/2021 deadline)



Legislative Tiering | 2021-22

District	Member	P	CDD	AC1P	AC1	AC2	AC3	AC4	AC5-Optional Info	Tier
AD 01	Megan Dahle	R	D	F	F	F	B	F		3
AD 02	Jim Wood	D	D	A+	A+	B	A	B		1
AD 03	James Gallagher	R	A	F	F	F	A	F		3
AD 04	Cecilia Aguiar-Curry	D	D	A+	A+	B	C	B		1
AD 05	Frank Bigelow	R	D	F	F	F	D	F	Asm. Approps VC	3
AD 06	Kevin Kiley	R	D	F	F	F	D	F	Asm. Ed. VC	3
AD 07	Kevin McCarty	D	E	A+	A	A	E	A	Sub. 2 Ed. Chair	2
AD 08	Ken Cooley	D	E	A+	A+	B	B	B		1
AD 09	Jim Cooper	D	E	A+	A+	C	B	B	Asm. PERS Chair & Kills Bad Bills	1
AD 10	Marc Levine	D	A	A	A+	C	C	C	Running for Ins. Com.	4
AD 11	Jim Frazier	D	C	A-	A+	A	B	B		1
AD 12	Heath Flora	R	F	F	F	D	D	F	Asm. Labor Vice-Chair, Minority Floor Leader	3
AD 13	Carlos Villapudua	D	E	A+	A+	B	A	A		1
AD 14	Timothy Grayson	D	C	A+	A+	C	C	C		2
AD 15	Buffy Wicks	D	C	A+	A+	B	A	A		1
AD 16	Rebecca Bauer-Kahan	D	C	A+	A+	B	A	B		1
AD 17	David Chiu	D	A	A+	A+	A	A	A	SF City Attorney Appt.	4
AD 18	Mia Bonta	D	C	N/A	B	N/A	A	N/A		1
AD 19	Philip Ting	D	A	A+	A+	A	A	A	Asm. Budget Chair	1
AD 20	Bill Quirk	D	C	A+	A+	A	A	A	CTA Tax Fairness Bill	1
AD 21	Adam Gray	D	F	B+	A-	B	B	B		1
AD 22	Kevin Mullin	D	B	A+	A+	A	A	A	Speaker pro Tempore	1
AD 23	Jim Patterson	R	F	F	F	F	D	F		3
AD 24	Marc Berman	D	B	A+	A+	B	C	B	CTA School Hlth Bill	1
AD 25	Alex Lee	D	B	A+	A+	A	A	A		1
AD 26	Devon Mathis	R	H	F	F	F	D	F	Minority Whip	3
AD 27	Ash Kalra	D	B	A+	A+	A	A	A	Asm. Labor Chair	1
AD 28	Evan Low	D	B	A+	A+	B	C	A	LGBTQ Caucus Chair	2
AD 29	Mark Stone	D	G	A+	A+	A	A	A		1
AD 30	Robert Rivas	D	G	A+	A+	B	B	B		1
AD 31	Joaquin Arambula	D	F	A+	A+	B	B	B		1
AD 32	Rudy Salas	D	H	A+	A	B	B	B		1
AD 33	Thurston Smith	R	O	F	F	F	E	F		3
AD 34	Vince Fong	R	H	F	F	F	D	F	Asm. Budget VC	3
AD 35	Jordan Cunningham	R	G	F	F	C	B	C		3
AD 36	Tom Lackey	R	H	F	F	F	D	F		3
AD 37	Steve Bennett	D	G	A+	A+	B	B	B		1
AD 38	Suzette Valladares	R	I	F	F	D	E	D		3
AD 39	Luz Rivas	D	J	A+	A+	B	C	B		1



Legislative Tiering | 2021-22

District	Member	P	CDD	AC1P	AC1	AC2	AC3	AC4	AC5-Optional Info	Tier
AD 40	James Ramos	D	O	A+	A+	B	B	B		1
AD 41	Chris Holden	D	K	A+	A+	B	B	B	CTA School Nurse Bill	1
AD 42	Chad Mayes	I	O	D-	B-	C	D	C		3
AD 43	Laura Friedman	D	I	A+	A+	B	B	B		1
AD 44	Jacqui Irwin	D	G	A+	A+	B	A	B		1
AD 45	Jesse Gabriel	D	J	A+	A+	B	B	B	Majority Whip, Jewish Caucus Chair	2
AD 46	Adrin Nazarian	D	J	A+	A+	A	A	B		1
AD 47	Eloise Gómez Reyes	D	K	A+	A+	B	B	A	Majority Floor Leader, CTA Layoff Bill	1
AD 48	Blanca Rubio	D	K	A+	A+	C	C	C		2
AD 49	Ed Chau	D	L	A+	A+	B	B	B		1
AD 50	Richard Bloom	D	I	A+	A+	B	B	B	Running for L.A. County Supervisor	4
AD 51	Wendy Carrillo	D	J	A+	A+	C	B	B		1
AD 52	Freddie Rodriguez	D	K	A+	A+	A	A	A		1
AD 53	Miguel Santiago	D	J	A+	A+	B	A	A		1
AD 54	Isaac Bryan	D	J	A+	A	D	A	B		1
AD 55	Phillip Chen	R	M	F	F	F	D	F		3
AD 56	Eduardo Garcia	D	P	A+	A+	B	B	B		1
AD 57	Lisa Calderon	D	L	A+	A+	B	A	B		1
AD 58	Cristina Garcia	D	L	A+	A+	B	B	A	Women's Caucus Chair, CTA CCC Bill	1
AD 59	Reginald Jones-Sawyer	D	J	A+	A+	B	B	B	CTA BLM Bill	1
AD 60	Sabrina Cervantes	D	M	A+	A+	B	B	B		1
AD 61	Jose Medina	D	O	A+	A+	A	A	A	Asm. Higher Ed. Chair, CTA Due Process & Ethnic Studies Bill	1
AD 62	Autumn Burke	D	I	A+	A+	B	B	B		1
AD 63	Anthony Rendon	D	L	A+	A+	B	A	B	Speaker	1
AD 64	Mike Gipson	D	J	A+	A+	B	A	B	Dem. Caucus Chair	1
AD 65	Sharon Quirk-Silva	D	M	A+	A+	C	B	C	Publicly Attacked CTA	2
AD 66	Al Muratsuchi	D	I	A+	A+	B	B	A	Assistant Majority Leader	1
AD 67	Kelly Seyarto	R	M	F	F	F	E	F		3
AD 68	Steven Choi	R	N	F	F	F	D	F	Asm. Higher Ed. VC	3
AD 69	Tom Daly	D	N	A+	A+	B	C	B		1
AD 70	Patrick O'Donnell	D	I	A+	A	A	A	A	Asm. Ed. Chair & Kills Bad Bills	1
AD 71	Randy Voepel	R	P	F	F	F	D	F		3
AD 72	Janet Nguyen	R	N	F	F	F	C	F		3
AD 73	Laurie Davies	R	N	F	F	F	C	F		3
AD 74	Cottie Petrie-Norris	D	N	A+	A	B	B	B		1



Legislative Tiering | 2021-22

District	Member	P	CDD	AC1P	AC1	AC2	AC3	AC4	AC5-Optional Info	Tier
AD 75	Marie Waldron	R	N	F	F	F	D	F	Minority Floor Leader	3
AD 76	Tasha Boerner Horvath	D	N	A+	A+	B	A	B	Assistant Speaker pro Tempore	1
AD 77	Brian Maienschein	D	P	A+	A+	B	B	B		1
AD 78	Chris Ward	D	P	A+	A+	B	A	B		1
AD 79	Akilah Weber	D	P	A+	A+	B	B	B		1
AD 80	Lorena Gonzalez	D	P	A+	A+	A	A	A	Asm. Approps. Chair, CTA Floor Jockey	1
SD 02	Mike McGuire	D	A	B+	B-	A	A	A	Assistant Majority Leader	1
SD 04	Jim Nielsen	R	D	F	F	F	E	F	Sen. Budget VC, Term limits	4
SD 06	Richard Pan	D	E	B+	B	A	A	B	API Caucus Chair, Term Limits	4
SD 08	Andreas Borgeas	R	F	F	F	F	C	F		3
SD 10	Bob Wieckowski	D	B	B	C+	B	A	B	Term Limits	4
SD 12	Anna Caballero	D	F	A-	B-	B	B	B		1
SD 14	Melissa Hurtado	D	H	A-	C+	A	A	B		1
SD 16	Shannon Grove	R	H	F	F	F	C	F		3
SD 18	Robert Hertzberg	D	J	A-	B-	A	A	A	Majority Leader, Term limits	4
SD 20	Connie Leyva	D	K	B	B	A	A	A	Sen. Ed. Chair, Dem. Caucus Chair, CTA Retirement Bill	1
SD 22	Susan Rubio	D	L	A-	B	B	B	B		2
SD 24	Maria Elena Durazo	D	J	A	B-	A	A	A	Latino Caucus Chair, Labor Champion	1
SD 26	Ben Allen	D	I	B+	B-	B	A	C		2
SD 28	Melissa Melendez	R	M	F	F	F	C	F		3
SD 30	Sydney Kamlager	D	J	B-	C+	B	A	B	Black Caucus VC	1
SD 32	Bob Archuleta	D	L	A-	B	B	A	B		2
SD 34	Thomas Umberg	D	N	A-	B	A	A	A		1
SD 36	Patricia Bates	R	N	F	F	F	E	F	Sen. Approps. VC, Term limits	4
SD 38	Brian Jones	R	P	F	F	F	C	F		3
SD 40	Ben Hueso	D	P	B+	B	B	B	B	Term Limits	4

Tiering of Elections:

- a. **Tier 1 Elections:** A tier one election is identified as containing a candidate who is running for re-election in the same house of the legislature or in Congress and based on the CTA Assessment Rubric, has excellent ratings in at least four out of five of the categories: voting record, access at the capitol, access in the district, communications and leadership.

al.

- b. **Tier 2 Elections:** A tier two election is identified as containing a candidate who is running for re-election in the same house of the legislature or in Congress and based on the CTA Assessment Rubric, has excellent ratings in at least three out of five of the categories: voting record, access at the capitol, access in the district, communications and leadership.

Tier 2 Candidates, in order to be recommended by CTA must have a face-to-face meeting with a CTA local team to address any concerns and complete a written questionnaire. The recommendation is not final until it is referred to the CTA Board of Directors and CTA State Council of Education for approval.

- c. **Tier 3 Elections:** A tier three race is identified as containing a candidate who is running for re-election in the same house of the legislature or Congress and CTA recommends that an interview take place.

In these elections CTA will either:

- a) Interview viable candidates, to consider a pre-primary recommendation
- b) Interview post primary – as it is in CTA's best interest to wait and either make a recommendation at that time or recommend no action.

Incumbents may be invited to interview along with their primary/general election challengers; the process will include a video-recorded oral interview and written questionnaire. The recommendation is not final until it is referred to the CTA Board of Directors and CTA State Council of Education for approval.

- d. **Tier 4 Elections:** A tier four race is identified as any race, including special elections, in which there are no candidates running for re-election. In these districts CTA will either:

- a) Interview viable candidates to consider a pre-primary recommendation
- b) Interview post primary – as it is in CTA's best interest to wait and either make a recommendation at that time or recommend no action.

The process will include a video-recorded oral interview and written questionnaire. The recommendation is not final until it is referred to the CTA Board of Directors and CTA State Council of Education for approval.

- e. **Tier 5 Elections:** A tier five race is identified as any race with multiple Tier 1 and 2 candidates running against one another, and automatically defers the recommendation process until post-primary.

2021-2022 CTA BYLAW AMENDMENTS

Provisos/Transition:

1. For State Council review, debate and possible modification at the October 2021 State Council meeting; and final consideration by written ballot at the January 2022 meeting.
2. Amendment to be effective upon adoption.

Legend:

Additions are underlined.

Deletions are ~~struck through~~

Unaffected and unchanged are denoted by asterisks (***)

Approved by CTA Board 10/2021

ARTICLE III — MEMBERSHIP

SECTION 1. Affiliation. ***

SECTION 2. **General Requisites.** Members in good standing must be current in dues payments, meet requirements specified for their category of membership, and meet the following qualifications: *(Amended January 1998; February 2001)*

a. ***

b. ***

c. ***

d. Anyone admitted to any category of membership in the Association must also become a member through the payment of dues ~~both in~~ of the chapter serving the area or level in which they are actively employed, and of the National Education Association, and, if applicable, the Community College Association. *(Amended January 1998)*

e. ***

ARTICLE X - CHAPTERS (LOCALS)

Section 1. Definition and Function ***

Section 2. Purposes of Chapters (Locals) ***

Section 3. Unified Dues Requirement. A chapter of the Association shall require that anyone admitted to Active membership in the chapter must also become a member of the Association and of the National Education Association through payment of membership dues. A chapter representing community college employees shall also require its members to join and pay membership dues to the Community College Association. The chapter shall be responsible for payment and transmittal of dues to the Association on a timely basis. *(Adopted May 1975; Amended January 1998)*

Section 4. Rights of Active Members in Chapters (Locals)***

Section 5. Protection of Chapter (Local) Integrity ***

Section 6. Rules Governing Chapters (Locals) ***

Section 7. Restrictions upon Merger ***



CALIFORNIA TEACHERS ASSOCIATION

2021-22 Organizational and Legislative Priorities

Matrix Key

Underlined = new proposal

Highlight Only = position change

<u>CTA Sponsored Legislation:</u>	<u>Committee:</u>	<u>Status:</u>
AB 1269 (C. Garcia – D): Community colleges: part-time faculty.	CCA	Held in committee.

<u>CTA Co-Sponsored Legislation:</u>	<u>Committee:</u>	<u>Status:</u>
AB 101 (Medina – D): Pupil instruction: high school graduation requirements: ethnic studies.	C&I	Signed by the Governor – Oct. 8, 2021.
AB 388 (Medina – D): Certificated school employees: probationary employees.	PR&R	Held in committee.
AB 438 (Reyes – D): School employees: classified employees: layoff notice and hearing.	NEG	Signed by the Governor – Oct. 8, 2021.
AB 545 (Quirk – D): University of California: major tax expenditures: research.	FPE	Held in committee.
*AB 563 (Berman – D): School-based health programs.	SPS	Two-year bill.
SB 294 (Leyva – D): Public retirement: leave of absence: service credit.	RET	Signed by the Governor – Oct. 5, 2021.

<u>CTA Supported Legislation:</u>	<u>Committee:</u>	<u>Status:</u>
AB 84 (Ting – D): Employment: rehiring and retention: displaced workers.	NEG	Re-referred to the Senate Budget & Fiscal Review Committee.
*AB 312 (Seyarto – R): Teacher credentialing: basic skills proficiency test: exemption.	CPD	Two-year bill.

*AB 437 (Kalra – D): Teacher credentialing: subject matter competence.	CPD	Two-year bill.
AB 654 (Reyes – D): COVID-19: exposure: notification	CRE	Signed by the Governor – October 6, 2021.
AB 1316 (O'Donnell – D): Financial and performance audits: independent study.	NEG	Two-year bill.
AB 1400 (Kalra – D): Guaranteed Health Care for All	CRE	Two-year bill.
AJR 9 (Cooper – D): Social Security	RET	Adopted by Assembly and filed with Secretary of State – July 15, 2021.
HR 12 (Jones-Sawyer – D): Relative to Black Lives Matter School Week of Action.	CRE	Adopted.
SB 95 (Skinner – D): Employment: COVID-19: supplemental paid sick leave until September 30, 2021.	NEG	Signed by the Governor – March 19, 2021.
SB 744 (Glazer – D): Communicable diseases: respiratory virus information.	CRE	Held in committee.

CTA Opposed Legislation:	Committee:	Status:
SB 237 (Portantino – D): Special education: dyslexia risk screening.	AST	Two-year bill.

*Provisions from these bills have been incorporated and enacted as part of the Education Budget Trailer Bill, AB 130, which has already been signed by Governor Newsom.

ELECTIONS AND CREDENTIALS COMMITTEE

Jeanne Marks, Chairperson
Angela Pascual, Vice Chairperson
Jerry Eaton, Board Liaison
Sandra Jones, Co-Consultant
Peg Tracy, Co-Consultant
Jim Rogers, Co Consultant

RECOMMENDATIONS TO THE BOARD:

None

INFORMATIONAL ITEMS:

1. Current Special Elections:
 - a. CTA ABC Committee Member, District D
 - i. Term of office: Date of Election – June 25, 2024
 - b. CTA ABC Committee Member, District H
 - i. Term of office: Date of Election – June 25, 2023
 - c. CTA ABC Committee Member, District O
 - i. Term of office: Date of Election – June 25, 2023
2. Upcoming Special Elections:
 - a. CTA Board of Directors, District P
 - i. Term of office: Date of Election – June 25, 2022
 - b. NEA Board of Directors, District 4
 - i. Term of office: Date of Election – August 31, 2022
 - c. NEA Board of Directors, Alternate Director Seat 1
 - i. Term of office: Date of Election – August 31, 2023
3. Future Elections:
 - a. NEA Board of Directors, District 4
 - i. Term of office: September 1, 2022 – August 31, 2025
 - b. NEA Board of Directors, District 5
 - i. Term of office: September 1, 2022 – August 31, 2025
 - c. NEA Board of Directors, District 6
 - i. Term of office: September 1, 2022 – August 31, 2025
 - d. NEA Board of Directors, District 13
 - i. Term of office: September 1, 2022 – August 31, 2025

CTA BUDGET COMMITTEE

October 23, 2021

Webex

AGENDA

- I. Call to order
- II. Election of Vice Chair – Elections Committee
- III. Report of the Chair, Leslie S. Littman
- IV. Report of the Subcommittees
 - a. Budget Tracking
 - i. Election of Subcommittee Chair
 - ii. Budget Variance Reports
 - b. Interim Issues
 - i. Election of Subcommittee Chair
 - ii. Member Engagement Grants Program Update
 - c. Procedures/Format
 - i. Election of Subcommittee Chair
 - ii. January Managers Budget Hearing – Planning
 - iii. Strategic Budget Survey Report
 - iv. Budget Forum Feedback
- V. Committee as a Whole
 - a. Working Draft Budget 2022-2023
 - b. Roundtable Service Center Councils Recap
 - c. Review of August 2021 Budget Committee Orientation
 - d. Finalize Key Focus Areas for the 2022-2023 Budget

<p>A Budget Forum will be held at 2:30 PM via Webex</p>
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CALIFORNIA TEACHERS ASSOCIATION

REPRESENTATION COMMITTEE

October 23, 2021

Via Webex

AGENDA

1. Call to Order
2. Approval of Meeting Minutes
3. Committee Changes
4. Committee Chairs Meeting Report
5. State Council Redistricting
6. Concerns for the Board
7. Consultant's Report
8. November Meeting
9. Other Business
10. Adjournment

POLITICAL INVOLVEMENT

Ingrid Gunnell, Chairperson
Ava Chiao, Vice Chairperson
Wade Kyle, Recorder
Leslie Littman, Board Liaison (Interim)
Michael Borges, Consultant
Teri Holoman, Consultant
Toni Trigueiro, Legislative Advocate

MAJOR POLICY - Immediate Action (2/3 vote required)

None

MAJOR POLICY - First Reading

None

MAJOR POLICY - Second Reading

None

OTHER ITEMS FOR IMMEDIATE ACTION

A. Authorize to spend up to \$5 million from the Initiative Fund to support CTA's positions on initiatives in the event they qualify for the 2022 General Election ballot.

REFERRALS TO THE BOARD OF DIRECTORS

None

MATTERS PENDING

None

INFORMATIONAL ITEMS

1. Chair, Ingrid Gunnell welcomed the committee and gave an overview of PIC's role and duties, along with the role STL Liaisons play in PIC.
2. Interim Board Liaison, Leslie Littman opened nominations and held the election for the PIC Vice Chair vacancy.
3. Associate Executive Director of GR, Teri Holoman discussed the 2022 ballot measure landscape.
4. Political Manager, Michael Borges provided background of the proposed school voucher and collective bargaining initiatives. He also directed committee members to the various trainings being offered by the Political Department to help local chapters prepare for

political campaigns. To request a training visit this link: <https://www.cta.org/leader-resources/political-support>

5. CTA/ABC Chair, Wendy Eccles presented a CTA/ABC report to the Committee.
6. The Political Involvement Committee unanimously elected Ava Chiao as PIC Vice Chair for 2021-22.

TEACHER EVALUATION & ACADEMIC FREEDOM

Alexandra Condon, Chairperson
Lisa Hickman, Vice Chairperson
Alicia Salgado Melero, Recorder
Shelly Gupton, Board Liaison
Dan Bartlett, Consultant
Brian Stafford, Consultant
Katie Hardeman, Legislative Advocate

MAJOR POLICY - Immediate Action (2/3 vote required)

None

MAJOR POLICY - First Reading

None

MAJOR POLICY - Second Reading

None

OTHER ITEMS FOR IMMEDIATE ACTION

None

REFERRALS TO THE BOARD OF DIRECTORS

None

MATTERS PENDING

None

INFORMATIONAL ITEMS

1. Chair Alexandra Condon welcomed new Committee members and returning Committee members.
2. Katie Hardeman presented information about the proposed Welch initiative on making a "constitutional right to a high quality education". The TEAF subcommittees discussed the potential impact on academic freedom, dismissals, and evaluation. Katie also discussed the other initiatives, and she presented State Budget highlights.
3. Lisa Hickman and Dave Syzmanski were elected as co-Chairs of the Academic Freedom Subcommittee.
4. Cristina Puraci was elected as Chair of the Evaluation/Dismissal Subcommittee with Sherrie Starkie as co-Chair. Jessica Weston was elected as the Subcommittee Recorder.

5. A couple members of the Evaluation/Dismissal Subcommittee met with PRR's Non-Contract Rights Subcommittee to discuss their administrative evaluation survey.
6. Brian Stafford collected names of participants for the CTA Member Lobby Program.
7. Dan Bartlett reminded participants about the need for panelists for CPC Hearings. Remember that recent retirees (within 7 years) may be panelists.
8. Everyone on the Committee expressed how much we miss each other and miss meeting in person. We look forward to having the little things that annoyed us annoy us again!

EARLY CHILDHOOD EDUCATION

Paula Merrigan, Chairperson
Wendy Colson, Vice Chairperson
Alex Phethean, Recorder
Denise Bradford, Board Liaison
Michael Stone, Consultant
Kei Swensen, Consultant
Toni Trigueiro, Legislative Advocate

MAJOR POLICY - Immediate Action (2/3 vote required)

None

MAJOR POLICY - First Reading

None

MAJOR POLICY - Second Reading

None

OTHER ITEMS FOR IMMEDIATE ACTION

None

REFERRALS TO THE BOARD OF DIRECTORS

None

MATTERS PENDING

None

INFORMATIONAL ITEMS

1. Paula Merrigan, ECE Committee Chairperson, welcomed the CTA Board Liaison and Committee members, explained how the meeting would work, and gave the following reports:
 - a. Early Childhood Policy Council (ECPC): The June meeting focused on the impact of COVID on childcare. Some discussion about the budget trailer bill (at this time it wasn't yet signed into law).
 - b. Since our last meeting in June, the Governor signed a budget trailer bill, [AB130](#). Among many other things, this bill created Universal Transitional Kindergarten (UTK). UTK will be phased in over the next 4 years, beginning next year in the 2022/23 school year. The class size will be 24:2. If funding is

available, class size will drop to 20:2 commencing in 2023/24. The length of the day is under local control AB130 also extends the deadline for TK teachers hired after 7/1/15, to obtain 24 ECE units to 8/1/23. TK will expand every year until 25/26 when all children will be eligible for one year of TK before attending kindergarten. The age eligibility is as follows:

- i. 22/23: turning 5 from Sept. 2 - Feb. 2
 - ii. 23/24: turning 5 from Sept. 2 - Apr. 2
 - iii. 24/25: turning 5 from Sept. 2 - Jun. 2
 - iv. 25/26 & beyond: 4th birthday by Sept. 1
 - c. CDE's Local Implementation and Promising Practices constellation (LIPP) for Universal Transitional Kindergarten (UTK): We have weekly meetings to discuss the implementation of UTK following the guidance of AB130.
 - d. CDE's Center for Professional Development Innovation (CPDI) Advisory Group: works in partnership with the California Health and Human Services Agency, California Department of Education Early Learning and Care Division, and the California Department of Social Services. The charge is to help create an online PD "hub" for the early childhood workforce with the goal of equity in mind to help the workforce increase skills and advance in their careers. The next meeting will be in mid-November.
 - e. CTA Chair Meeting: 4 initiatives out right now of huge concern to CTA :2 initiatives promoting vouchers for private school; 1 initiative banning collective bargaining for state employees and nurses; 1 initiative to define "high quality" education
 - f. CTA lobbying programs: Grassroots lobbying - sign up with your District Board member to lobby with your local Representatives in your area. Lobby form for other CTA lobby days at the Capitol.
2. Toni Trigueiro, Legislative Advocate: Brought to the attention of the committee the following:
- a. **AB 898, SB 731, and AB 1281** - all 3 bills deal in some form with "criminal records relief" to benefit individuals with criminal charges/records as they seek employment and housing once the penal circumstances have been addressed. They would prohibit the disclosure of previous criminal activity that would otherwise be available to licensing and public employers, including the Commission on Teacher Credentialing (CTC) and local educational agencies (LEAs). The examination of the fitness of volunteers, prospective teachers and employees must be guaranteed to ensure they are safe and appropriate to provide instruction and care for children.
 - b. A coalition of education-based organizations submitted a letter of concern regarding Assembly Bills 898 (Lee) and 1281 (Rubio) to Governor Newsom. Read the letter here:
https://calta.sharepoint.com/:b:/s/gr/EWgSMHnprZhCtol7qTlbD-oB7kQoY10nA0X6gr_2fvd7RA?e=D7lBOA
 - c. **SB 14** - Adds behavioral health to the list of excused absences for the purposes of school attendance and requires the California Department of Education to recommend best practices and identify one or more evidence-based training programs for LEAs to address youth behavioral health including, but not

necessarily limited to, staff and pupil training. *Bill text at:*
https://ct3k1.capitoltrack.com/Bills/21Bills/sen/sb_0001-0050/sb_14_91_E_bill.pdf

- d. **AB 309** - Requires the Department of Education (CDE) to develop model mental health referral protocols by working with various entities including current classroom teachers and administrators and requires CDE to post the model referral protocols on its internet website. Bill text at:
https://ct3k1.capitoltrack.com/Bills/21Bills/asm/ab_0301-0350/ab_309_96_E_bill.pdf
 - e. For a description of the \$4.4+ billion in youth behavioral health initiatives in the current 2021-22 state budget
at https://calta.sharepoint.com/:w:/s/gr/EUBQ95J_B1JGhOldqAp1MWUBR659aURN6HntLd5mBFcw0g?e=bZrMaX
 - f. The California School Library Association released a position paper on improving student literacy. Read the paper here:
https://calta.sharepoint.com/:w:/s/gr/ETgT0_94fWJEU7WGPBAy92EBmAwe0hUtTuYq1scrU91BVA?e=zKxawn
 - g. Universal Transitional Kindergarten is a go. What is not resolved yet is how it will be funded.
 - h. SB 70 Mandatory Kindergarten: administration is getting pushback about mandating one year of either TK or traditional Kindergarten before entering 1st grade.
 - i. From *EdSource*, an article about rolling out transitional kindergarten titled "How California's new universal transitional kindergarten program will be rolled out" can be found at: https://edsources.org/2021/how-californias-new-universal-transitional-kindergarten-program-will-be-rolled-out/657818?utm_source=newsletter&utm_medium=email
 - j. From *Early Learning*, you can find a story "An Oral History of Early Childhood Educators during the Pandemic" at: <https://www.edsurge.com/news/2021-07-12-an-oral-history-of-early-childhood-educators-during-the-pandemic>
3. CTA Board Liaison, Denise Bradford
- a. Conference Season is here!
 - i. Special Education Conference is virtual Nov. 5, 6,7. Registration is open.
 - ii. New Educator Conference is virtual Dec. 10, 11,12.
 - iii. CTA In-Person Conference Grant Applications are due Nov. 8 (Good Teaching and Issues).
 - iv. Each CTA Member can earn up to 3 free units by attending conferences. 15 hours = 1 unit. More units can be purchased very inexpensively.
4. Ambassadors/Liaisons to the Committee reported as follows:
- a. California Association for the Education of Young Children (CAEYC) Yvonne Molles: No report.
 - b. California Kindergarten Association (CKA)-Angela Schut: The CKA Board is interested in the UTK legislation especially as it relates to credentialling. They want to ensure that educators obtain the applicable certification/credential. A big concern is the fact that Kindergarten is not required at this time.
 - c. First Five California-Monique Segura: No report.

- d. California State PTA-Chelsea Jones: No report.
- 5. Staff Reports: No report.

SCHOOL SAFETY/SCHOOL MANAGEMENT

Eric Roudabush, Chairperson
Monique Segura, Recorder
Robert Ellis, Board Liaison
Chris Brunette, Consultant
Lindsey Tatnall, Consultant
Toni Trigueiro, Legislative Advocate

MAJOR POLICY - Immediate Action (2/3 vote required)

None

MAJOR POLICY - First Reading

A. School Closures -p. 296 (after School Bus Safety)

School Closures

CTA believes schools may need to be temporarily closed under certain circumstances for the health and welfare of students and employees. These may include, but are not limited to such things as wildfires, natural disasters, public safety power shutoffs, public health crisis, civil unrest, or other serious situations in the community, which may put students and employees at risk.

CTA acknowledges that it is not always possible for teachers to deliver instruction during a school closure, and CTA believes that LEAs should consider such feasibility when determining its staff expectations.

Temporary/emergency-related

CTA believes that if the school site is not safe, then students and employees should be evacuated. Under certain circumstances, school(s) may need to shut down temporarily with no instruction provided. An example would be when a wildfire is threatening a community.

Long-term/public-health-related

CTA believes that the decision to close school buildings should be made after considering many factors. All stakeholders need to be involved in the decision to physically shut down school(s) and shift the mode of instruction. An example would be during a public health crisis.

In light of recent school closures there is a need to address emergency responses for the safety of students and employees in unforeseen circumstances.

MAJOR POLICY - Second Reading

None

OTHER ITEMS FOR IMMEDIATE ACTION

None

REFERRALS TO THE BOARD OF DIRECTORS

None

MATTERS PENDING

NBI# 10/21-9

CTA to issue a public statement addressed to California legislators that advocates for the preservation of personal belief and medical exemptions to Covid vaccination as a condition for employment (teachers) and enrollment (students) in public schools.

INFORMATIONAL ITEMS

1. Chairperson Eric Roudabush welcomed returning and new committee members and described the important work facing the SSM Committee as we continue education during the pandemic. He shared that the SSM Committee will continue to work with the Trauma Informed Teaching and Learning Workgroup to develop a framework for learning environments. He also called attention to the numerous labor strikes occurring across the nation and highlighted ways that we can support our labor allies (<https://www.teenvogue.com/story/what-is-strike-support>). Eric thanked former Vice Chairperson Chris Finley for his service to SSM and announced a vacancy in this position. He also welcomed new staff consultants Lindsey Tatnall and Chris Brunette to the committee.
2. Board Liaison Robert Ellis welcomed members to the Committee members and explained the nomination and election procedures for the position of Vice Chairperson.
3. Staff Consultant Chris Brunette shared information about America's School Safety Week, recognized annually for approximately 40 years during the third week of October. This week, initially started by the National School Safety Center, is recognized by the California Department of Education, the National Education Association, and other education organizations both public and private nationwide. America's School Safety Week this year is October 17-23, 2021.
4. Legislative Advocate Toni Trigueiro provided an update on numerous bills and recent state laws regarding school safety. Toni explained that efforts are underway regarding a series of bills (AB 898, SB 731, and AB 1281) that deal with "criminal records relief" to benefit individuals with criminal charges/records as they seek employment and housing once the penal circumstances have been addressed. These bills would prohibit the disclosure of previous criminal activity that would currently be available to licensing and public employers, including the Commission on Teacher Credentialing (CTC) and local educational agencies (LEAs). CTA continues to work with the authors and education allies on these issues and expects more updates to come at the January council meeting. Additionally, Toni provided updates on a SB 224 recently signed into law that calls for the CDE to identify training modules that can be used by educators and students to educate about mental health conditions as part of health curriculum.

5. Monique Segura was elected to serve as Vice Chairperson of the SSM Committee for the 2021-2022 year. Nominations for Recorder were opened and will be voted on at the January State Council SSM Committee meeting.

PROFESSIONAL RIGHTS & RESPONSIBILITIES

Karen Lord-Eyewe, Chairperson
Renata Sanchez, Vice Chairperson
Elva Lopez-Zepeda, Recorder
Greg Bonaccorsi, Board Liaison
Marianne Reynolds, Consultant
Andrew Staiano, Consultant
Patricia Rucker, Legislative Advocate

MAJOR POLICY - Immediate Action (2/3 vote required)

None

MAJOR POLICY - First Reading

None

MAJOR POLICY - Second Reading

A. Discipline (page 370)

CTA believes restorative discipline is essential. The board of education in conjunction with local affiliates should develop and update policy which would provide comprehensive training and necessary administrative support to the classroom teacher in the maintenance of a positive teaching and learning environment.

Rationale: This CTA policy is out of date and in need of updating to align with Discipline, Order, and Safety Required for Learning policy, and Community Schools Positive Behavior Practices policy.

OTHER ITEMS FOR IMMEDIATE ACTION

None

REFERRALS TO THE BOARD OF DIRECTORS

None

MATTERS PENDING

Refer to the CTA legal department a revised evaluation tool of k-12 administrators to be used by local CTA chapters as part of their local organizing plans.

INFORMATIONAL ITEMS

The Committee elected subcommittee leadership for the 2021-2022 year.

Contract Rights:

Jerry Mullady, Chair

Cindy Magyar, Vice Chair

Linda Ortega, Recorder

Legislation:

Ann Pettit, Chair

Judee Martinez, Vice-Chair

Jennifer Lafferty, Recorder

Non-Contract Rights:

Rodney Brown, Chair

Mike Bartetzko, Vice Chair

Alma Galapon, Recorder

CIVIL RIGHTS IN EDUCATION

Sarah Robinson, Chairperson
Erik Bienke, Vice Chairperson
Camille Butts, Recorder
Telly Tse, Board Liaison
Michael Flores-Castaneda, Consultant
Kenya Spearman, Consultant
Seth Bramble, Legislative Advocate

MAJOR POLICY - Immediate Action (2/3 vote required)

None

MAJOR POLICY - First Reading

None

MAJOR POLICY - Second Reading

A. Page 367 Paragraph 4: Community Schools

Community Support Services - Community schools recognize that students often come to school with challenges that impact their ability to learn, explore, and develop in the classroom. Because learning does not happen in isolation, community schools provide meals, health care, mental health counseling, and other services before, during, and after school. Therefore, it is critical that the school remains staffed with an appropriate amount of counselors, school nurses, psychologists, social workers, teacher librarians, and any other relevant support staff. These wrap-around services are integrated into the fabric of the school. Connections to the community are critically important so support services and referrals are available for families and other community members.

It is imperative to take a proactive approach in supporting a community schools' model, which brings in all stakeholders of the community to make decisions about what is needed and the best approaches for addressing the needs of students, families, and schools within the community. As we have seen during the pandemic, students and families rely on schools for more than just classroom instruction. Schools must be places where students and their families can receive services to support their own physical and mental health in addition to receiving a quality public education.

B. Page 391 Paragraph 3: School-to-Prison-Pipeline and Incarceration Prevention

CTA opposes policies, practices, and funding that support institutionalized racism, white privilege, white supremacy, poverty, disproportionality in school suspensions and expulsions, physical violence against our students, and other factors leading to the criminalization and demoralization of students. In addition, CTA opposes police brutality against our students,

excessive investment in the prison-industrial complex, institutional inequity in the distribution of resources, school environments that are becoming increasingly similar to prisons with tracking devices in student IDs, surveillance cameras, metal detectors, armed and militarized guards on campus, etc.

CTA believes that schools should be places where all students feel safe and supported and not targeted by the police. CTA denounces police brutality. CTA supports the investment in, training of, and additional staff for community schools, restorative practices, wrap-around services, such as counselors, support staff, social workers, and mental health supports. CTA further believes that all stakeholders should be actively involved in making data-driven decisions on what community supports are needed and how monies will be allocated to fund them.

We believe that funds should be used to educate and support our students in ways such as (but not limited to) hiring additional staff and training all staff in de-escalation, restorative justice, and counseling services and not in ways that perpetuate systems that harm our students. All students, especially students in crisis or impacted by trauma, will greatly benefit from these supports. More exposure and education on the impact of criminalization of students and the ability of community schools to meet the needs of students facing trauma in schools is required.

OTHER ITEMS FOR IMMEDIATE ACTION

None

REFERRALS TO THE BOARD OF DIRECTORS

1. The CTA President shall write a letter to CTA members in support of honesty in education and teaching truth in our classrooms and schools.
2. CTA shall conduct a survey on the impact of the anti-Critical Race Theory Movement on its members and CTA affiliates.
3. The CTA President shall make a public statement, such as a press release and/or press conference attesting to where we stand when it comes to honesty in education and truth in our classrooms and schools.

MATTERS PENDING

NBI #: 10/21-4

Within a year from NBI passage, The CTA shall develop and distribute a presentation on Climate Justice, detailing how the climate crisis financially and functionally affects our public education system with emphasis on the disproportionate impact to Black Indigenous People of Color (BIPOC) communities and proposals to address the issues.

Rationale: The ongoing and quickly intensifying impact of the climate crisis on our public education system and, more importantly, on our BIPOC students and communities, is largely absent from education discourse. The CTA needs to use its resources to raise awareness of the depth and urgency of the climate crisis, educating members on how it directly harms students and public education while developing and advocating for solutions. Students' mental, physical,

and cognitive health, privatization and union-busting threats, environmental racism, and insufficient infrastructure are some of the Climate Justice issues directly related to public education that CTA needs to bring to light.

NBI #: 10/21-10

CTA will develop a video or share a video on the impact of mocking Native American culture and its harm on native educators, students and their community.

Rationale: CTA has a deep commitment to Social Justice. After the incident of mockery of Native American culture at a Riverside high school, it is apparent that CTA needs to give more attention to advocacy of Native American educators and students.

NBI #: 10/21-11

CTA will develop training to address the negative impact on Native American/Alaska Native representation to be shown at all Service centers, and available for all local representative councils.

Rationale: CTA needs to commit to the advocacy of educating their members on Native American/Alaska Native cultural representation within our educational system. How members present Native American curriculum in our schools matter.

INFORMATIONAL ITEMS

1. Telly Tse, CTA Board Liaison
 - a. CTA Conferences' information and registration are available at <https://www.cta.org/conferences>
 - i. LGBTQ+ Issues Conference (Palm Springs) - October 29 - 31, 2021: Currently it is sold out and the waitlist is full. Last minute openings are given on the CTA website
 - ii. CTA Fall Special Education Conference (Virtual) - November 5 - 7, 2021
 - iii. CTA New Educator Weekend (Virtual) - December 9 - 12, 2021
 - iv. CTA Issues Conference (Las Vegas) - January 21 - 23, 2022
 - b. Vaccination: School employees are required to get vaccinated on the same schedule as students who will be mandated to do so with full FDA approval by age group and on a semester-by-semester basis.
 - c. Protecting Public Education: A statewide organizing plan to unify members and to direct resources to address the onslaught on public education and unions is under development as statewide initiatives are being filed for the November 2022 ballot.
 - d. Legislative wins:
 - i. Education reform: \$3 Billion is available for ongoing and newly developed Community Schools;
 - ii. Record high Prop 98 school funding;

- iii. Universal Transitional Kindergarten phased in for all 4-year-olds by 2025-26 school year;
 - iv. \$2.5 billion for teacher recruitment, retention, and professional development programs;
 - v. New ethnic studies curriculum and requirement for students to take an ethnic studies class to graduate high school;
 - vi. Universal vote by mail.
- e. Resources for awareness events can be found at <https://www.cta.org/awareness-events>
 - i. Hispanic Heritage Month (September 15 - October 15)
 - ii. October:
 - 1. Breast Cancer Awareness Month
 - 2. Filipino American History Month.
- f. Tuesday Takeover for Racial and Social Justice Events: RSVP at <http://bit.ly/RSJ20211026>
 - i. LGBTQ+ History Month Edition - October 26, 2021 @ 4:00 - 5:00 p.m.
 - ii. Native American History Month Edition - November 9, 2021 @ 4:00 - 5:00 p.m.
- 2. Nichole DeVore, NEA Board Liaison
 - a. NEA's report is found at this [link](#) and includes details on the following:
 - i. Resources for Issues and Actions
 - 1. NEA EdJustice League: Members are encouraged to sign up to receive text messages on how you can build power in your community to eradicate racist and bias systems that keep students from attaining the best public education possible.
 - a. Racial Justice in Education Resource Guide
 - b. Day of Action Toolkit
 - c. Honesty in Education Communications Toolkit
 - ii. NEA Board of Directors Newsletter
 - iii. NEA Bylaw changes
- 3. C. Scott Miller, Equality California Liaison
 - a. Following are the status of bills sponsored by Equality California:
 - i. Approved by Governor Newsom and filed with Secretary of State:
 - 1. AB 218 (Ward) - Change of gender and sex identifier
 - 2. AB 245 (Chiu) - Educational equity: student records: name and gender changes
 - 3. AB 439 (Bauer-Kahan) - Certificates of death: gender identity
 - 4. AB 465 (Nazarian) - Professional fiduciaries: prelicensing and renewal or restoration: education
 - ii. Vetoed by Governor Newsom. In Senate - consideration of Governor's veto pending:
 - 1. SB 110 (Wiener) - Substance use disorder services: contingency management services
 - iii. Ordered to inactive file:
 - 1. AB 1041 (Wicks) - Employment leave.
- 4. Seth Bramble, CTA Legislative Advocate

- a. Following bills have been approved by Governor Newsom and filed by the Secretary of State
 - i. AB 654 (Reyes) - Exposure; Notification (Safe ReOpening)
 - ii. AB 101 (Medina) - Pupil instruction: high school graduation requirements: ethnic studies (Ethnic Studies)
 - iii. AB 130 (Ting, et.al.) - Education Finance: education omnibus budget trailer bill (Community Schools)
- b. More information is available at <https://leginfo.legislature.ca.gov>

COMMUNICATIONS
Randa Wahbe, Chairperson
Tyra Weis, Recorder
Taunya Jaco, Board Liaison
Claudia Briggs, Consultant
Jonathan Goldman, Consultant

MAJOR POLICY - Immediate Action (2/3 vote required)

None

MAJOR POLICY - First Reading

None

MAJOR POLICY - Second Reading

A. New Rule 4-15: Chapter Social Media Accounts pg. 134

1. All official chapter social media accounts and pages, including but not limited to Facebook, Twitter and Instagram, are communication tools belonging to the local association.
2. The ability to post from and administer these accounts resides with the president or a designee appointed in accordance with the local association's bylaws or standing rules.
3. All official chapter social media accounts and pages shall be used to express the general sentiments and interests of the membership, to inform members and the public about educational and other important issues, and to reflect the policies of CTA.
4. When a chapter president leaves office, all credentials (usernames, passwords, etc.) for official chapter social media accounts and pages shall be provided to the incoming president.

Social media has become a mainstay of communication between local associations, their memberships, and the public at large. Due to this reality, this new policy seeks to propose basic guidelines for the purpose and administration of these accounts. Recently, leadership transitions in some local associations have led to conflict over access to and ownership of various social media accounts. This policy also seeks to guide local associations in setting up protocols to avoid these disputes and to help resolve disputes when they do occur.

OTHER ITEMS FOR IMMEDIATE ACTION

None

REFERRALS TO THE BOARD OF DIRECTORS

None

MATTERS PENDING

None

INFORMATIONAL ITEMS

1. Committee Chairperson Randa Wahbe, former Vice Chair, called the meeting to order by welcoming new and returning members. Committee moved agenda and approved the minutes from June State Council.
2. Board Liaison Taunya Jaco conducted elections to fill the vacancy created by Randa Wahbe's move to committee chair. With no objection, Rori Abernethy was elected Vice Chair for the Communications Committee.
3. Chairperson Randa led the committee through the goals and structure for the upcoming year highlighting each subcommittee's role, timelines for judging the Communications Awards and State Gold Awards, and date submissions for the online calendar. In June, the Board of Directors approved a recommendation from the committee to change the Communications Awards timeline. The awards subcommittee will judge the awards from the 2020-2021 and 2021-2022 school years at the next June 2022 State Council. Information for CTA awards can be found [here](#).
4. Board Liaison Taunya, in her first meeting with the committee, shared a [report](#) that provides helpful resources and tips for committee members in addition to important dates and deadlines. Taunya discussed initiatives that may potentially be on the November 2022 ballot and encouraged committee members to engage in CTA's organizing efforts to best position educators and parents against the forces that want to privatize public schools and push risky voucher schemes that will take taxpayer dollars away from public schools. Taunya highlighted the historic investment in Community Schools – \$3 billion statewide along with other legislative wins this past year: record Prop 98 school funding, expanding transitional kindergarten, and \$2.5 billion for various teacher recruitment, retention, and professional development programs.
5. Associate Executive Director Becky Zoglman presented information about the CTA Media fund – member contributions, the goals and the platforms used, and the campaigns. The goal of the Media Fund is to promote educators and public education. Each year, the Media Fund supports various media and advocacy efforts, including Back-To-School and Educator Appreciation campaigns. Becky also shared a few statistics from a recent poll that showed 91% of CTA members say they are vaccinated, and 80% of CTA members say they have a favorable view of CTA.
6. Assistant Communications Manager Claudia Briggs led the committee through the operations and structure of the CTA Communications/TIDD Department. The committee discussed the upcoming personalization phase of the cta.org website redesign set to launch in December. Claudia invited committee members to engage with CTA's digital media team across platforms and help amplify and promote messaging on their personal accounts and with their audience. Check us out at:
 - a. Website: www.cta.org
 - b. Facebook: [@WeAreCTA](#)
 - c. Instagram: [@WeAreCTA](#)
 - d. Twitter: [@WeAreCTA](#) - #WeAreCTA #CTAStateCouncil
 - e. YouTube: www.youtube.com/CaliforniaTeachers
7. Applications for the CTA State Gold Awards will go out next month. CTA Gold Awards recognize individuals or organizations whose leadership, acts, and support have indicated they are true friends of public education. If you know a person or business in your community that should be

recognized for supporting public education, be sure to submit a nomination. Details about the awards program and how to nominate are online at cta.org/state-gold-awards.

CREDENTIALS & PROFESSIONAL DEVELOPMENT

Chandra McPeters, Chairperson
Angela Der Ramos, Vice Chairperson
Christopher Bushée, Board Liaison
Adam Ebrahim, Consultant
Rosemary Louissaint, Consultant
Isabelle Garcia, Legislative Advocate

MAJOR POLICY - Immediate Action (2/3 vote required)

None

MAJOR POLICY - First Reading

None

MAJOR POLICY - Second Reading

None

OTHER ITEMS FOR IMMEDIATE ACTION

A. NBI 1/21-12, Support.

"CTA actively work with higher education institutions to advocate for an increase in the Librarian credential programs offered."

Rationale: CPD believes there should be credentialed library services for every school. The lack of teacher librarian credential programs available inhibits this and disproportionately impacts disenfranchised students by preventing their access to credentialed library services. We feel CTA can advocate for this goal through existing structures and resources.

B. NBI 4/21-4, Moot.

"CTA Advocate for Continued Assessment Flexibility & Accommodations for Candidates of Teacher Preparation Programs."

Rationale: The flexibilities and accommodations recommended in this NBI were granted as part of Assembly Bill 130.

REFERRALS TO THE BOARD OF DIRECTORS

None

MATTERS PENDING

A. Referral from the Board

"...the recommendation submitted by the liaison to California Commission on Teacher Credentialing (CCTC), that CTA, through the appropriate committee chairs, liaisons and staff, work to improve policy around burdens of adding further credentials for our members."

INFORMATIONAL ITEMS

1. Committee Chair, Chandra McPeters welcomed new and returning committee members and facilitated a community-building /new member introduction activity.
2. The Committee held a celebration for the Legislative Advocate Isabelle Garcia, who is retiring from CTA after a long and distinguished career of service.
3. Former and current subcommittee leaders provided an overview of the core purposes and activities of the subcommittees and CPD members signed up for subcommittees. Subcommittee then met to discuss ways to make the work of their subcommittees meaningful and effective and shared out with the larger committee upon returning from breakout rooms.
4. Committee Chair, Chandra McPeters provided an update on the refresh of the California Standards for the Teaching Profession.
5. CTA Board Liaison to CPD, Christopher Bushée, [provided a report](#) that included information about upcoming CTA conferences, State Council events, vaccine mandates, future ballot initiatives, new school funding and initiatives, and upcoming observances and events.
6. CPD Consultant, Adam Ebrahim, provided an update on the new [Education Specialist credential](#) and Bridge Authorizations. He further [shared information](#) on new options for satisfying basic skills and subject matter competence credential requirements along with flexibilities for new and aspiring teachers in Assembly Bill 130.
7. CPD Consultant, Rosemary Louissaint and shared information about the member lobby program.
8. Policy Subcommittee Chair, Danette Brown, shared the results of an earlier meeting held to generate feedback on proposed policies for the Dual Enrollment Policy Workgroup.
9. The Committee received reports from liaisons to the California Practitioners Advisory Group and the Commission on Teacher Credentialing.

CURRICULUM & INSTRUCTION

Mindy Montanio, Chairperson
Karin Barone, Vice Chairperson
Mel House, Board Liaison
Marlene Fong, Consultant
Bruce Saathoff, Consultant
Isabelle Garcia, Legislative Advocate

MAJOR POLICY - Immediate Action (2/3 vote required)

None

MAJOR POLICY - First Reading

None

MAJOR POLICY - Second Reading

None

OTHER ITEMS FOR IMMEDIATE ACTION

None

REFERRALS TO THE BOARD OF DIRECTORS

None

MATTERS PENDING

NBI 1/21-2: I move that CTA write policy on field trips/curricular excursions that is in line with our racial and social justice goals and statements on Black Lives Matter, Undocumented Immigrants, and other marginalized communities.

The committee has many new members and spent time on committee structure and purpose and will address this item at the next council.

INFORMATIONAL ITEMS

1. The Committee thanked legislative advocate Isabelle Garcia for the years of advocacy she has provided on C&I legislative issues and wished her well in her retirement.
2. The following subcommittees elected chairs:
 - Curricular Content - Michelle Orgon
 - Middle School/ High School Issues - Julie Walker

- Student Related Issues - Krissie Goetz, Drew Warden Co-Chairs

RETIREMENT

Kevin Welch, Chairperson
MaryKay Scheid, Vice Chairperson
Joe Bartell, Board Liaison
Rose Luna, Consultant
Mitch Olson, Consultant
Seth Bramble, Legislative Advocate

MAJOR POLICY - Immediate Action (2/3 vote required)

None

MAJOR POLICY - First Reading

A. Retirement System Benefits

Page 242, fourth paragraph: "Benefit improvements shall be applied on an equitable basis to all members and beneficiaries of CalSTRS/CalPERS. Ad hoc benefit increases, which favor one group of members to the disadvantage of another group of members, should be resisted. This does not preclude adoption of greater increases in order to bring parity to groups that retired under a lower benefit amount in their respective retirement systems."

The committee seeks to update this policy due to retirement law changes over the years that have created varying levels of benefits. This updated policy will allow CTA to advocate for parity by considering that not all retirees retired under the same level of benefits.

MAJOR POLICY - Second Reading

None

OTHER ITEMS FOR IMMEDIATE ACTION

None

REFERRALS TO THE BOARD OF DIRECTORS

None

MATTERS PENDING

None

INFORMATIONAL ITEMS

1. The committee approved to recommend Sponsored Legislation regarding retired members having their pensions adjusted after retiring and having to pay back CalSTRS for overpayments as a result of a CalSTRS audits due to school district misreporting or CalSTRS system errors.
2. The committee approved to recommend Sponsored Legislation regarding the Supplemental Benefits Maintenance Account (SBMA) enhancements that will raise purchasing power for retirees who retired prior to 1999, consistent with NBI 1/21-11 that was passed in the June 2021 State Council meeting.
3. Cassandra Lichnock, CalSTRS new CEO, presented a CalSTRS overview focusing on member demographics, retirement security, investments, and member services. This past May, the Teachers' Retirement Board named her the first female CEO of CalSTRS and her first day as CEO was July 1, 2021. She shared two additional promotions within the CalSTRS Executive team, with a new Chief Operating Officer and a new Chief Administrative Officer. She shared her priorities which included maintaining a path to full funding and advancing diversity, equity and inclusion. She focused on the administration of pension benefits for California educators which provides a monthly payment for the lifetime of the educator, two different benefit structures, 2% at 60 and 2% at 62. She shared CalSTRS is currently 67.1 percent funded, which is on track to be fully funded by 2046. She also shared investment returns are critical to paying benefits for members and their beneficiaries and account for \$0.61 of every \$1.00 in benefits paid.
4. Joe Bartell, CTA Board of Directors, reported on upcoming state level attacks regarding school vouchers. If qualified, these attacks will take the form of statewide ballot initiatives for election years 2022 and/or 2024. The title and summary of the initiatives are critical to their circulation to qualify for the ballot.
5. Ed Folia, NEA Board Liaison, reported that the NEA Board of Directors is looking to advocate around three big federal issues: voters' rights, abolishing the filibuster, and supporting the Build Back Better Reconciliation Act, especially its education components. Folia also reported that the Social Security Fairness Act, HR 82, currently has 233 co-sponsors in the House including 39 Democratic and 5 Republican members from California. Representatives from New York, New Jersey, Pennsylvania, and Florida, the leading states not impacted by the Windfall Elimination Provision and the Government Pension Offset, have had Congresspersons sign on to support the bill. Once the bill gets up to 290 co-sponsors, it will be sent to committee, an important procedural step in the process.
6. MaryKay Scheid, CalSTRS Liaison, reported that CalSTRS, in its September meeting, established its Net Zero policy for carbon emissions. CalSTRS continues to believe that reaching its 7.0% return on investment assumption is its primary responsibility as a fiduciary responsible for almost 1 million members and beneficiaries. However, it also knows that the impacts of global warming will shape its abilities to reach that target. CalSTRS continues to see good returns consistent with its long-term funding goals. Its funds continue to be stably invested in a mix of assets. Internal electronic surveys continue to show a high level of satisfaction with the system. As always, Scheid reminds council to make sure that they have a current beneficiary on file.
7. John Anderson, CalPERS Liaison, reported CalPERS offices continue to be closed, but CalPERS offers member services on-line. Virtual meetings are becoming more popular in the pandemic. CalPERS, like CalSTRS, is seeing a noticeable increase in retirements with an overall increase of 8% and a school employee increase of 11%. CalPERS is in the process of hiring a new Chief Investment Officer. The previous officer was forced to resign due to conflicts of interests.
8. Orval Garrison, CTA/NEA Retired, thanked the committee for its support of sponsored legislation on the Supplemental Benefits Maintenance Account and pension overpayment recovery. These issues are routinely brought to CTA/NEA Retired as being critical to retired members.

ADULT, ALTERNATIVE, & CAREER TECHNICAL EDUCATION

Kristin Montoya, Chairperson
Melody McGill, Vice Chairperson
Laura Araujo-Salinas, Recorder
Mike Patterson, Board Liaison
Christal Hall, Consultant
Wendy Lockhart, Consultant
Patricia Rucker, Legislative Advocate

MAJOR POLICY - Immediate Action (2/3 vote required)

None

MAJOR POLICY - First Reading

None

MAJOR POLICY - Second Reading

None

OTHER ITEMS FOR IMMEDIATE ACTION

None

REFERRALS TO THE BOARD OF DIRECTORS

None

MATTERS PENDING

None

INFORMATIONAL ITEMS

1. Liaison Reports
 - a. Ruth Luevand, CA Industrial Technology Educators (CITEA): CITEA continues to be very concerned about the CTE teacher pipeline.
 - b. Edward Youngblood, CA Assoc for CTE: Also concerned about CTE teacher pipeline.
 - c. Lance Gunnensen - CA Workforce Joint Pathways Workgroup: Has met a few times, looking at re-writing a whole state plan for CTE. The group hosted speakers from Maine to discuss what they do for CTE. Some of the focus was around dual enrollment and internships. Maine shared that as part of their plan

they have a teacher pipeline component. Jobs for the Future has been hired to help craft a new state plan.

- d. Margarita Ortiz-Minett, CA Council on Adult Education: CCAE has been talking about Adult Ed teacher shortage. Low pay is a big issue
 - e. Melody McGill (CAROCP): CTE based Dual enrollment courses, along with CTE programs that incorporate AP or IB courses can now count toward CTEIG? Central Valley collaboration conference hosted a conference Sept 1-2.
 - f. Jenni Pareas - CA Ag Teachers: They have discussed the teacher pipeline and where they could come from, either academia or industry. Need easier avenue for earning preliminary Designated Subjects Credential. Also increasing number of dual enrollment courses. Rules for Perkins 5 and CTEIG grants sometimes conflict.
2. Subcommittee Reports:
 - a. Debbie Krikourian, Legislative subcommittee: Not much to report this time, bills are currently informational only. We do have a watch position on one bill.
 - b. Lance Gunnersen, CTE subcommittee: Took up where they left off on discussion around CTE as a graduation requirement.
 - c. Margarita Ortiz-Minett: Nothing to report out.
 - d. Dennis Canady reported out for Alternative Education subcommittee: Discussed need for community schools and 130 credits needed for high school diploma for 5th year seniors but that is being applied to all seniors with unintended consequences.
 3. Mike Patterson, Board Liaison: Discussed defeat of AB 388, which was a devastating blow to this committee. Mike also discussed the CTA Lobbying program and asked for volunteers.
 4. The committee also discussed proposed CCA policy around Dual Enrollment.

FINANCING PUBLIC EDUCATION

Grant Schuster, Chairperson
Steven Comstock, Vice Chairperson
Erika Jones, Board Liaison
Dave Brown, Consultant
Daniel Koen, Consultant
Angela Su, Consultant
Katie Hardeman, Legislative Advocate

MAJOR POLICY - Immediate Action (2/3 vote required)

None

MAJOR POLICY - First Reading

None

MAJOR POLICY - Second Reading

None

OTHER ITEMS FOR IMMEDIATE ACTION

None

REFERRALS TO THE BOARD OF DIRECTORS

None

MATTERS PENDING

1. NBI #: 10/21-1. I move CTA sponsors legislation reinstating ADA funding for excused absences.
2. NBI #: 10/21-8. I move CTA sponsors legislation to eliminate Average Daily Attendance as a mechanism for education funding.
3. Policy Subcommittee to further consider policy on state categorical programs in the LCFF world.
4. Policy Subcommittee to consider if FPE needs dual enrollment policy.

INFORMATIONAL ITEMS

1. FPE Chairperson Grant Schuster welcomed new committee members, alternates and visitors and shared information on community schools.
2. Board Liaison Erika Jones reminded committee members about the 4 initiatives that are in process that were outlined in Toby's speech.
3. Legislative Advocate Katie Hardeman provided an overview of the last legislative session, 2021-22 state budget, and a preview of some considerations for the 2022-23 state budget.
4. Dave Brown reviewed the Long-Term Public Education Funding Plan.

5. Both NBIs 10/21-1 & 10/21-8 related to the method for calculating school funding are being carried over in matters pending until January 2022 to allow the creation of a budget principle to address the main issue more quickly than sponsored legislation.

ASSESSMENT & TESTING

Maria Santos, Chairperson
Robert Bassett, Vice Chairperson
Jennifer Kane, Recorder
Greg Abt, Board Liaison
Brian Guerrero, Consultant
Kelly Iwamoto, Consultant
Patricia Rucker, Legislative Advocate

MAJOR POLICY - Immediate Action (2/3 vote required)

None

MAJOR POLICY - First Reading

None

MAJOR POLICY - Second Reading

None

OTHER ITEMS FOR IMMEDIATE ACTION

None

REFERRALS TO THE BOARD OF DIRECTORS

None

MATTERS PENDING

None

INFORMATIONAL ITEMS

1. AST Chair, Marina Santos, welcomed committee members and provided an overview of AST.
2. Marina opened up the meeting with a short Ted Talk video featuring Linda Darling Hammond and facilitated an activity on assessments (Chat Waterfall) posing the question, "What is the purpose of assessment in your respective districts?"
3. The committee received information about the two sub-committees, Policy and Legislation, to assist with choosing which sub-committee they would like to participate in. AST members signed up for a sub-committee.
4. CTA Member Lobby Program – AST Vice-Chair, Robert Bassett, provided an overview of CTA's Member Lobby Program. Interested members will contact the chair.
5. CTA Board Liaison, Greg Abt, shared information on the two voucher initiatives, an initiative to ban collective bargaining, and highlighted the need for organizing and building strong worksites

to fight off these types of attacks on public education. Additionally, the CTA Board of Directors will be out visiting local chapters, in the near future.

6. CTA Staff Consultant, Brian Guerrero, updated the committee on various assessment items, including:

- Reduced SBAC Blueprints
- The multiple-choice portions of the Math and ELA tests will be reduced by about 50% for the spring 2022 test administration, as they were for the spring 2021 administration. Math and ELA performance task will remain unchanged. Overall, this should reduce testing times by 1½ to 2 hours.
- CAASPP, ELPAC, & PFT updates
- Please see the full, detailed update: [Assessment in CA for the 21-22 School Year - Complete Overview](#)
- California Assessment Conference, 2021
- AST Chair, Marina Santos, and Consultant, Brian Guerrero, attended (virtually) to hear best practices in testing and instruction, such as the use of ongoing formative assessment, as well as updates on the state testing system.

7. NEA Taskforce on Future Assessments

- AST chair shares a report on the NEA Taskforce on Future Assessments on behalf of past AST chair, David Lollar.
- "The NEA Task Force on the Future of Assessments will help position the NEA as a leader in shaping the future of assessments. The NEA will be sharing the findings and recommendations of the Task Force with the United States Department of Education, national partners, and other education stakeholders with the goal of funding, developing, and proliferating authentic assessment systems that activate the knowledge and skills of students and generate meaningful data for students, educators, and families."

STUDENT SUPPORT SERVICES

Erika Zamora, Chairperson
William Page, Vice Chairperson
Denise Tellez, Recorder
Sergio Martinez, Board Liaison
Lori Adams, Consultant
Arleigh Kidd, Consultant
Toni Trigueiro, Legislative Advocate

MAJOR POLICY - Immediate Action (2/3 vote required)

None

MAJOR POLICY - First Reading

None

MAJOR POLICY - Second Reading

None

OTHER ITEMS FOR IMMEDIATE ACTION

None

REFERRALS TO THE BOARD OF DIRECTORS

None

MATTERS PENDING

None

INFORMATIONAL ITEMS

CTA BOD Report: Sergio Martinez

It still needs to be determined whether January's State Council will be virtual or in-person.

CTA has different types of lobbying. We encourage you to sign up and you may be asked to lobby either virtually or in person as late as the night before to provide testimony. We want to know who is willing to go and who is willing to be a lobbyist. This committee is very important now, with the emphasis of mental health. If your schedule allows, please do so and help us lobby. Arleigh Kidd added that we need documents of testimony and people called to lobby prior to the meeting.

Voucher initiatives: People who are gathering signatures on these vouchers are out in force. Please inform yourself and members and ask them not to sign any petitions. General Elections 2022 next November for Tony Thurmond for CA State Superintendent of Public Instruction (Education).

The following members were assigned as Committee Chairs:

Will Page (Legislation)

Irene Amezcua (Policy)

CTA BOD Liaison Sergio Martinez will support the chair of the Strategy subcommittee.

CTA Legislative Advocate (Toni Triguero):

There is \$4.4 billion in youth and mental health initiatives

Item #14 in the report has a description of 15 different programs that are designed to spend money on this \$4.4 billion. LEAs and county offices were not consulted about how this would work. One program calls for new behavioral health coaches and counselors. But we need more credentialed social workers and nurses and counselors rather than having trained but unlicensed coaches on school campuses.

There are federal issues about how quickly they need to start spending money. The other 14 programs are slowly starting out (they need input from consultants). Toni is not 100% optimistic about any of this, but this is a lot of money to have to spend in just 5 years.

Mandatory Behavioral Health Training for Teachers: CTA fought a bill for mental health training for teachers (i.e. first aid). This committee has always argued to hire PPO (credentialed social workers, nurses, audiologists, etc). If there are issues, then the teacher will likely refer that student to some assistance. A few issues the members of SPS need to consider are the following: So do we support mandatory training? Does it have to be collectively bargained? Is it really a first aid overview?

Another issue: Criminal Records relief (expunged), we are supportive of this because it allows greater access to housing and employment, but what kind of jobs can certain people have (i.e. if you have a history or record of DUIs versus could you be hired as a school bus driver)? 2018: Only went to public safety committees (Public Safety people are telling us that child abuse charges and convictions will not be part of the expunged records, but that is not the case at the moment). This problem could be resolved between now and January about who can be employed at a school site, or in early childhood education settings.

Congratulations to SPS, we have in this year's budget that CA will fund the school nurse consultant at CDE and an Office of School Based Health in CDE so we can provide more support for both emotional youth behavioral health to students who are most in need. Previously,

CDE would only hire people with a masters in public health, not necessarily a credentialed nurse. It was the legislature that advocated for this, not CDE.

Toni also explained how when a budget is debated, an opportunity is presented to include a trailer bill (changes that did not have to go through legislation) and this process has increased drastically in the last 20 years.

There is proposed legislation in 2022 for the library standards on the dashboard.

CTA Staff (Arleigh Kidd) commented that educational support professionals are being pulled in to sub for certificated staff. In some contracts, districts cannot make a certificated staff to sub but can rather ask. Some districts tell members to sub even during their prep and do not give teachers a choice. If this is happening in your district, please communicate this with CTA staff and forward to Toni Triguero so we can document these examples (i.e in this district ____, ____ is happening).

Liaison Reports

[CA School Nurse Organization](#), Jacquella Payne, RN, BSN, PHN, Credentialed School Nurse

Conferences:

Registration for the CSNO annual state conference opens October 25, 2021: **Navigating Change: Riding the Tide with Vision, Skill and Confidence! 72nd**

CSNO Annual Conference, Hyatt Regency Monterey, Monterey, CA. **February 17 - 20, 2022**

Upcoming CSNO Section Fall Conferences

Southern Section, November 6, 2021, 9a-1p (Virtual)

- Return to Sports and PE Plans
- Mindfulness: from surviving to Thriving

Central Coast Section, November 6, 2021, 8a-12p (In Person)

- Behind the Scenes
- Google Classrooms an Effective Training Tool
- Understanding the Gender Spectrum
- Trauma Informed Practices

Bay Coast, November 6, 2021, 8a-3:30p (In person)

- Current Drug Trends
- Section 504 Implementation for School Nurses

Please encourage your nurses to attend! **FOR REGISTRATION AND MORE INFORMATION: csno.org**

CSNO celebrated the fact that **AB 285 School Nurse Consultant (Holden)** and **AB 563 (Berman) Office of School Based Health (AB 563)** were incorporated in the state budget trailer bill. They appreciate all of the support provided by CTA and the Student Support Coalition. AB 285 will allow for the appointment of a state Nurse Consultant at the CDE something CSNO has been pushing for the past 6 years and AB 563 (Berman) created the Office of School Based Health Programs which will help to improve operations and technical support for students throughout the state.

The **Child Anxiety Learning Modules (CALM)** study, a project sponsored by the US Department of Education, provides free training for nurses in brief interventions to reduce anxiety in elementary students. Our funding also allows us to compensate nurses for completing the training and delivering the intervention.

If interested calm@uchc.edu or (800) 523-3779

Jacquella Payne was reappointed as the CSNO State Governmental Relations Chair and continues as the Southern Section At Large.

[CA School Library Association](#) Nicole Piscionere

CSLA Stands Against Racism - Read CSLA 07/28/2020 Position Statement about the association's anti-racist stand, responsibility for past actions, equity, dedicated steps for the future, call to action, and plea on behalf of California's students. [Read the Position Statement](#)

Model School Library Standards Update Needed - Please visit [MSLS Update Needed Info](#) for an important message from CSLA's Legislative Advocate, Jeff Frost, about the need for an update to the 10-year-old standards and how you can help by writing to your local legislator. [Learn More](#)

Role of the Staffed School Library in Student Literacy - The California School Library Association released a position paper on improving student literacy. [Read](#)

COVID-19 Resources

As schools, school libraries, library staff and other educators all deal with the COVID-19 pandemic, please explore this [curated list of resources](#) curated by CSLA Past President, Katie

McNamara, for support. Also here is a curated website listing COVID-19 related resources for schools and libraries: [COVID-19 Resources for Education and Libraries](#).

Upcoming Events

Nov 3 - Teacher Librarian Scholarship Deadline (southern region)

[Learn More](#)

Nov 13 - Fall into Books with CSLA

[Learn More](#) [Flier](#)

Next Board meeting Nov 6, 2021

[Pupil Services Coalition/SEL](#) Josh Godinez

Recent/Upcoming Conferences

CASC Conference (virtual): October 28 & 29 (www.schoolcounselor-ca.org) all educators are welcome to attend

CASP Conference: October 12th-14th in Garden Grove

CA Association of Supervisors of Child Welfare and Attendance-Planning on moving forward with conference May 11-13th

California School Nurses Organization- First conference in February

Celebrations

School Nurse Consultant added to the California Department of Education

CDE is looking to establish an Office of School Based Physical & Mental Health (official title still being worked out)

Huge investments in student mental health for the 2021-22 school year

Concerns

Wellness Centers are popping up, which is great, but are not always staffed with credentialed people expertly trained to deal with wellness or are overrun with students.

Behavioral Health School Linked Counselors are of concern. PPS credential holders go to school. There are concerns around the quality of their preparation, effective delivery and

sustainability of services, knowledge of how to work in schools, and taking jobs from PPS professionals.

School nurses are leaving because they are feeling overworked and underappreciated since returning this school year. There are many other jobs out there for them.

CA Association of School Counselors Kirsten Barnes

The CASC Annual Conference is next week (CTA President E. Toby Boyd will be the keynote speaker). (Virtual). People can still register and it's not just for school counselors -it's for teachers, administrators, school social workers, school psychologists, and school nurses ! Finding Pathways and Healing Hearts! <https://www.schoolcounselor-ca.org/casc-conference-2021> You will have access to the sessions for 365 days so an attendee does not have to feel rushed to view all of them in a couple of months.

The CASC Board meeting is next weekend.

CASC has also been working with CTA on some legislation regarding mental health support services and the roles of school counselors. There are issues with outsourcing as there is a big difference between licensed, school counselor types and school counselors. Licensed therapy. We do school based academic, social emotional and College and Career.

Student Attendance Review Board (SARB) Rebecca Harper

SARB (Student Attendance Review Board)

Meeting was held on Thursday that talked about legislation about attendance. AB 104 was signed into law in June 2021 (instruction for students such as retention and exemptions). Students can be retained up to 11th grade if they are not passing half of their coursework. Law also says CSU has to accept transcripts that have pass/no pass, and encourages UC and private universities to do that as well. Exemptions for seniors this year and last year to graduate with only 130 credits, which is the state law minimum and was only for foster youth, juvenile, military, migrants.

CTA Staff Reports

Arleigh Kidd - There is a misconception amongst representatives in the districts (some psychologists are considered certificated management on the salary schedule, even if they are not management). Reach out to CTA Staff so we can get the correct information out there, so we can get everyone eligible to be represented.

Lori Adams - Low vaccination rates in the Northern part of California are causing more quarantines and worsening the sub shortage. Push to vaccinate is a very sensitive subject amongst some CTA members, and they are allowed representation throughout the entire process. Educators are being inundated with independent study for those going on quarantine or

who are participating in distance/virtual learning. Also, the state budget is coming out soon and we have a surplus again.

Erika Zamora (Chair) attended the NEA Board Meeting as a newly elected director. Encourage members to complete a survey about the shortage of ESPs (Educational Support Professionals). NEA wants to know what is going on in CTA locals, and what we can recommend to NEA so they can address these issues as a union. Updates on location of NEA RA and the logistics/location were discussed due to the laws that exist in Texas that violate women's rights, dictate what can be taught in classrooms, lack of vaccination mandates.

NEGOTIATIONS

Kyna Collins, Chairperson
John Havard, Vice Chairperson
Kristi Iwamoto, Recorder
Jesse Aguilar, Board Liaison
Brian Breslin, Consultant
Vernon Gates, Consultant
Seth Bramble, Legislative Advocate

MAJOR POLICY - Immediate Action (2/3 vote required)

None

MAJOR POLICY - First Reading

None

MAJOR POLICY - Second Reading

A. Labor Unions

Labor Unions Page 228

CTA believes the cornerstone to democratized government lies in a strong labor movement and a unionized work force. CTA believes all workers have the right to work in a unionized workforce, free from interference by the employer in organizing efforts. CTA supports the labor movement and opposes any restrictions on unionization or labor union rights.

OTHER ITEMS FOR IMMEDIATE ACTION

None

REFERRALS TO THE BOARD OF DIRECTORS

None

MATTERS PENDING

None

INFORMATIONAL ITEMS

1. **Go Dodgers!**
2. The committee reviewed the legislation the committee took positions on and the outcomes from the prior Council year.

SPECIAL EDUCATION COMMITTEE

Ismael Armendariz, Chairperson
Stacy Williams, Vice Chairperson
Jose Segura, Recorder
Angela Normand, Board Liaison
Karen Taylor, Consultant
Lisa Vieler, Consultant
Isabelle Garcia, Legislative Advocate

MAJOR POLICY - Immediate Action (2/3 vote required)

None

MAJOR POLICY - First Reading

A. Quality Education: Special Education Programs, Foundations for Excellence: 397

CTA believes students with Individual Education Plans (IEPs), may benefit from instruction provided in general education and career and technical education.

Participation and inclusion in Career Technical Education has not been consistent nor accessible for students with IEPs across the state. This policy update helps support conversations at the state level to include students with disabilities in this program.

B. Quality Education: Appropriate Inclusion: 348

CTA believes appropriate inclusion exists when students with disabilities attend age appropriate ~~regular~~ general education classes and career technical education in their home school, for the same number of instructional minutes as their peers, with appropriate support and funding.

Appropriate inclusion is one option in the full continuum of services and full range of delivery models available to students with disabilities as determined by the Individualized Educational Plan (IEP).

Appropriate inclusion requires additional federal and state funding. This funding should be a prerequisite to the implementation of appropriate inclusion and will continue for as long as this option exists. Coordinated planning time for all educational employees involved is a requirement for successful appropriate inclusion. The impact of appropriate inclusion must be bargained. ~~Regular-General~~ Regular-General educators, CTE teachers, special educators and support personnel must be involved as full partners in the planning for and implementation of appropriate inclusion. Training must be provided for all educational employees involved in the implementation of appropriate inclusion. Modification in class size, scheduling, and curriculum design may be needed to accommodate the shifting demands appropriate inclusion creates.

Participation and inclusion in Career Technical Education has not been consistent nor accessible for students with IEPs across the state. This policy update helps support conversations at the state level to include students with disabilities in this program.

C. Quality Education: Appropriate Placement: 349

Appropriate Placement: Special Education CTA believes students with disabilities (SWDs) shall be educated in the most appropriate placement, based on their Individualized Educational Program (IEP).

A continuum of services including special education and related services shall be available to meet the needs of SWDs, including general education classes, special education classes, non-public schools and charters, home instruction, instruction in hospitals and state special schools.

The impact of this continuum of services must be bargained, including class size and coordinated planning time for the employees involved. Professional development and trainings for employees involved shall be provided to address the needs of SWDs in the appropriate and least restrictive environment (LRE), including career and technical education courses.

Participation and inclusion in Career Technical Education has not been consistent nor accessible for students with IEPs across the state. This policy update helps support conversations at the state level to include students with disabilities in this program.

D. Quality Education: Special Education Programs, Foundations for Excellence: 397

Special Education Programs: Foundation for Excellence CTA believes students with Individual Education Plans (IEPs) may benefit from instruction provided in general education and career technical education. There must be a greater emphasis on collaboration between general education teachers and special education staff in order to improve and expand services to students.

Participation and inclusion in Career Technical Education has not been consistent nor accessible for students with IEPs across the state. This policy update helps support conversations at the state level to include students with disabilities in this program.

MAJOR POLICY - Second Reading

None

OTHER ITEMS FOR IMMEDIATE ACTION

None

REFERRALS TO THE BOARD OF DIRECTORS

None

MATTERS PENDING

None

INFORMATIONAL ITEMS

1. Referral from the board: The recommendation submitted by the liaison to California Community of Practice on Secondary Transition, that CTA look at current policy around Career and Technical Education and supporting students with disabilities. Furthermore, it would be beneficial to have co-teachers in these courses and not just in the academic courses. Action taken: A small group of ACT and SEC members met to discuss policies from both committees and to review how those policies include or do not include students with disabilities. After extensive policy review and discussion, the group found policy that needed updating and will continue to work together in the next few months to write new policy that supports the inclusion of students with disabilities in CTE courses while addressing the support needed by CTE teachers when including students with IEPs in their courses. The SEC approved the first reading recommendations of those proposed changes.
2. Referral from the Board: State Board of Education Referred to the Executive Officers for referral to the appropriate State Council Committee (Special Education Committee) the recommendation submitted by the liaison to State Board of Education that the State Council Standing Committee on Special Education review the State Performance Plan (SPP) implementation targets and its impact on district decisions to provide services for students with special needs. Action taken on this item: The SEC committee consultant, Karen Taylor, gave a presentation on the State Performance Plan and how its implementation targets potentially impact district decisions to provide services for students with IEPs.
3. Chair Report: Ismael Armendariz shared information about the Fulfill the Promise Campaign. State council members can find out more information at: <https://fulfillthepromise.net/>.
4. Board Liaison, Angela Normand reminded the committee about the upcoming CTA conferences. Next weekend is the LGBTQ+ conference. Nov 5-7 is the Special Education Conference. A bonus session on Special Ed Credentialing will be offered at 8:30am on Sunday morning of the conference by CTA Staff. Members interested in attending should register for the conference.
 - a. We are facing several challenges on the horizon. Externally, we are tracking at least 4 potential initiatives that are direct attacks on public schools and our unions.
 - b. There are 2 voucher initiatives - schemes to transfer public school funding to private schools - that will result in an upfront loss of about 7 billion dollars in annual funding, and billions more in future years.
 - c. Another initiative proposes to ban all collective bargaining for public school teachers, nurses, firefighters, and police officers.
 - d. And a fourth promises to define "high quality education", but prohibits any additional funding to provide it, instead aims to undermine basic protections in local teacher contracts.

- e. Added to that, many of our local Presidents in more conservative areas are fighting to maintain union solidarity where some of our members are strident in their opposition to vaccine mandates. We will continue to track these initiatives over the next few months -- we want to be careful not to fuel their signature gathering by engaging too early. But we do want to get ready behind the scenes -- and we will continue to keep you informed as we move forward.
 - f. Over the next few months, our local leaders can expect to see resources to support local planning, local organizing efforts, and school site visits. This will include training resources, release time, and other opportunities to start good local organizing work or continue the work that is already happening.
5. Staff Consultant, Lisa Vieler reviewed the new Education Specialist Credential, approved by the CCTC, for implementation with credential preparation institutions and new applicants in the summer/fall of 2022. The CTC will begin granting the new credential in January 2023. Current credential holders are not required to receive authorizations in order to be appropriately credentialed (their previous credential remains valid), but any current Education Specialists credential holders who wish to become authorized in the expanded areas may do so. CTA recommends, for any members who wish to pursue the Bridge Authorization, that the LEA develop a no-cost, low workload path to accomplish this.
 6. Staff Consultant, Karen Taylor provided training on the State Performance Plan and its impact on the classroom. Local leaders can find their LEA's annual performance reports under "Data Tools" at <https://systemimprovement.org/data-improvement>.
 7. Legislative Consultant, Isabelle Garcia informed the group about the new legislation regarding the Mental Health Services Act. The committee thanked Isabelle for her many years of support and service to the SEC as our Legislative Consultant.
 8. The committee participated in breakout groups to discuss common issues their locals may be facing in Special Education.
 9. The committee received reports from the following liaisons:
 - a. California Association of Resource Specialists (CARS +), Jessica Hilderbrand: CARsplus Experienced Board holding Job-a-likes where they group members and potential members by job titles. Depending on the number of participants this can be very specific (K-3 mod to severe for example), or more general (such as elementary mild to moderate.) Last one held was Tuesday October 19th at 7:00 PM. More dates coming. CARsplus 2022 Convention planning which will be February 25-27, 2022. More information can be found: <https://www.carsplus.org/2022-convention.html>
 - b. California Association of School Psychologists: Jose Malik: CASPs has many webinars to aide a school psych in presenting information to their school sites. Scholarship opportunity is available.
 - c. Advisory Commission of Special Education (ACSE), Rebekah Acord identified two areas to watch--Accountability study which is looking at how to modify the role of the SELPAs; and looking at an IEP template statewide.
 - d. California Community of Practice on Secondary Transition, Stacy Williams: Social/emotional supports for students with disabilities was a big part of our discussion. We need to continue to advocate for supports in the area of social/emotional.

LANGUAGE ACQUISITION

Chaz Garcia, Chairperson
Yolanda Tamayo, Vice Chairperson
Corey Moore, Recorder
Eva Ruiz, Board Liaison
Tomas Martinez, Consultant
Norma Ortiz, Consultant
Isabelle Garcia, Legislative Advocate

MAJOR POLICY - Immediate Action (2/3 vote required)

NONE

MAJOR POLICY - First Reading

NONE

MAJOR POLICY - Second Reading

NONE

OTHER ITEMS FOR IMMEDIATE ACTION

NONE

REFERRALS TO THE BOARD OF DIRECTORS

The Language Acquisition Committee recommends that the document links to both *Teaching and Learning During Uncertain Times: A Review of Learning Continuity and Attendance Plans* [Teaching and Learning During Uncertain Times: A Review of Learning Continuity and Attendance Plans \(californianstogether.org\)](https://www.californianstogether.org) and *Improving Education for Multilingual and English Learner Students* <https://www.cde.ca.gov/sp/el/er/documents/mleleducation.pdf> be placed on the Language Acquisition and Development section of the CTA.org website.

MATTERS PENDING

NONE

INFORMATIONAL ITEMS

1. The Committee welcomed Isabelle Garcia, CTA Legislative Advocate. She provided an update on legislative issues.

2. The California Department of Education Multilingual Support Division (MSD) will host an informational webinar on the new optional Biliteracy Pathway Recognition Program on November 9, 2021, from 10 a.m. to 11 a.m. The webinar will provide an overview of the new optional Biliteracy Pathway Recognition Program for preschool through grade 8 students. Topics covered: Program overview, criteria, logistical information, and time for questions and answers. The intended audience are educators in preschool through grade 8 setting and local education agency staff interested in implementing a Biliteracy Pathway Recognition Program. This is a free webinar but advanced registration is required. To register, visit https://us02web.zoom.us/webinar/register/WN_JaeP5o6oTCKr4BSEGLpvag.
3. EL Master Plan: Designing Local Policy Aligned to the California English Learner Roadmap. This interactive Institute is being offered as part of the CDE Educator Workforce Investment Grant through grantee English Learner Roadmap Implementation for Systemic Excellence! (EL RISE!) and their partner from the Center for Equity for English Learners (CEEL). This Institute will help LEA teams create a plan to develop a district-wide English Learner Master Plan aligned to the research-based California English Learner Roadmap policy. Participants will receive resources included in the Center for Equity for English Learners' English Learner Master Plan Playbook to develop a strategy for beginning or refining their approach to writing their EL Master Plan. Alignment with EL Roadmap principles and elements will be highlighted. Please see the [attached flyer to view dates and register](#) for the EL Master Plan Institute hosted by your local County Office of Education.
4. Eva Ruiz, CTA Board Liaison to LNG presented her board report including the importance of having conversations with peers around the work that is being done at State Council, and within our locals. Building strength and union capacity through these one-on-one conversations are key to our success.

LIAISON/AMBASSADOR COMMITTEE

David Goldberg, CTA Vice-President
Sergio Martinez, Chair, Agency Review
Mike Patterson, Vice-Chair, Agency Review
Denise Bradford, Member
Telly S. Tse, Member
DeWayne Scheaffer, Member
Efrain Mercado Jr., Legislative Advocate/Ambassador/Liaison Program Coordinator
Dawn Basurto, Staff Support, Ambassadors
Jess Lima, Staff Support, Liaisons

Sergio Martinez called the meeting of the Liaison Committee to order.

LIAISON/AMBASSADOR COMMITTEE OF THE WHOLE

The CTA Liaisons/Ambassadors met for the first time with the new format of the Program. CTA Liaison's Assignment is to monitor, report, and respond to state policy discussions as well as attend state agency meetings in person, CTA Ambassadors are responsible for relationship-building between CTA and outside organizations in order to share CTA's organizational priorities. We believe this change will put CTA in a better position for the future and is align with CTA policy.

SUMMARY OF REPORTS

Presidents and leaders need to be aware there is an LCAP update that the State Board of Education will vote on in November.

There are discussions around Universal PreK/TK and exploring ways to support alternative credentialing.

Be aware of legislation impacting Community Colleges. AB928 creates a requirement for students to be on a common General Education pathway to CSU. This will impact faculty and students. Counselors staff must place students into the pathway unless students opt out.

CCAE has been talking about Adult Education teacher shortage, this could become a huge issue.

Dyslexia and Assembly Bill 1369 – Guidelines Now Available

In November 2015, Governor Jerry Brown signed into law Assembly Bill 1369, requiring “the Superintendent of Public Instruction to develop program guidelines for dyslexia to be used to assist regular education teachers, special education teachers and parents to identify and assess pupils with dyslexia and to plan, provide, evaluate and improve educational services ... to pupils with dyslexia.” More information regarding the Dyslexia Guidelines can be found on the [CDE website](#).

CASP had objected to one paragraph that implied that school psychologists do not know about dyslexia. However, after CASP objected to that paragraph, a new version of the Dyslexia Guidelines has been placed online with language that explains the role of the school psychologist when reading disorders are suspected. CASP would like to thank the state Department of Education for making this change to the guidelines.

CATESOL supports teachers of English to speakers of other languages. They have professional development that has been recorded and will be shared on their website. There is also a conference next weekend and on November 5th and 6th. The theme is “Reflect, Reenvision, and Redesign”. Information for the PD and conferences can be found here: <https://www.catesol.org/>

The California School Nurses Organization will have a statewide conference in Monterey on February 17-20. Registration is now open at <https://www.csno.org/>. For school nurses who may be interested, there is a nurse consultant position open at the CDE.

The California Commission on Teacher Credentialing is discussing a new credential for PreK-3. Existing credential holders would be grand parented in if such a credential is authorized.

The California Math Council is encouraging individuals and organizations to sign on to an Open Letter of Support for the Revised Math Framework. The letter has been referred to the CTA leadership.

AB 104 was signed into law by the Governor in June and took effect immediately. Here are the main provisions:

Allows students to be retained if they failed 50% or more of their classes, allows a parent to request that their student’s grade to be changed to Pass/Fail, requires districts to allow students in their third and fourth year of high school in 2020-21 who are not on track to graduate to meet the California Minimum Graduation Requirements to earn a diploma which is 138 credits.

INFORMATIONAL ITEMS ~ (Conferences)

CASP Spring Institute 2022 - March 17-19, 2022
Hyatt Regency Sonoma Wine Country
170 Railroad Street
Santa Rosa, CA 95401

The California Association Of School Counselors conference is on 10/28 and 10/29. To register go to: <https://www.schoolcounselor-ca.org/>. The theme is “Finding Pathways And Finding Hearts” and is for anyone in education. The conference will be virtual conference with live presentations. Anyone who registers will have access to the sessions and conference materials for a year.

The California Council of Social Studies is hosting an in-person conference on Marcy 4-6, 2022 at the Hyatt Regency in Garden Grove.

CTA BOARD OF DIRECTORS REPORT

STATE COUNCIL OF EDUCATION

OCTOBER 22-24, 2021

NEW BUSINESS ITEMS

NBI 10/21-1

I move CTA sponsor legislation reinstating ADA funding for excused absences.

Rationale: In the interest of keeping our students and staff healthy, we need to end the "perfect attendance" culture of encouraging students to come to school sick. The pandemic has drawn attention to the issue, making this the perfect time to increase funding to school districts who have been penalized in the past by absences for illnesses in their district.

LTSP Area: Advocacy

LTSP Explanation: It is our job to advocate for the health and safety of our students and our members as well as to guarantee schools receive deserved funding for their districts.

[Hilary Hall (BUD)/Kaitlyn Graff (NEG)]

**THE ABOVE ITEM WAS REFERRED TO THE FINANCING
PUBLIC EDUCATION COMMITTEE**

NBI 10/21-2 WAS WITHDRAWN BY THE MAKER

NBI 10/21-3

That CTA shall host a forum on the inclusion of fossil fuel stocks in our retirement portfolio. The forum shall be composed of representatives supporting the strategy of “engagement” and representatives supporting the strategy of “divestment.” See attached PDF for full details on the organization and implementation of the forum.

Rationale: In the 1980’s, fossil fuels were essential to a strong financial portfolio and CalSTRS was practicing their fiduciary responsibility by including them as a part of our retirement fund. Now, however, the data behind the viability of fossil fuel stocks has changed dramatically. With fossil fuel stocks rapidly dropping in value and pension funds across the world divesting, it is time to revisit this issue. CTA members need a thoughtful, data-driven discussion to make an informed decision on the issue of whether or not CTA should advocate for CALSTRS to divest from fossil fuels stocks.

LTSP Area: Structure and Governance

LTSP Explanation: There are two areas: Structure & governance and Social justice, equity and diversity. Providing members with the full range of data regarding a matter as important as our pension fund is critical to the health of not only the fund itself, but also our democratic organization -- and to the protection of our retired members. Second, it is an established fact that the BIPOC community and the educational services dedicated to this community are hit first and hardest by the climate crisis. Our organization must understand the full impact that particular investments have towards the communities we serve.

[Mark Norberg (FPE)/Christopher Anderson (ACT)]

THE ABOVE ITEM WAS REFERRED TO THE CTA BOARD OF DIRECTORS

NBI 10/21-4

Within a year from NBI passage, That CTA shall develop and distribute a presentation on Climate Justice, detailing how the climate crisis financially and functionally affects our public education system with emphasis on the disproportionate impact to Black Indigenous People of Color (BIPOC) communities and proposals to address the issues.

Rationale: The ongoing and quickly intensifying impact of the climate crisis on our public education system and, more importantly, on our BIPOC students and communities, is largely absent from education discourse. The CTA needs to use its resources to raise awareness of the depth and urgency of the climate crisis, educating members on how it directly harms students and public education while developing and advocating for solutions. Students' mental, physical, and cognitive health, privatization and union-busting threats, environmental racism, and insufficient infrastructure are some of the Climate Justice issues directly related to public education that CTA needs to bring to light.

LTSP Area: Diversity - Social Justice

LTSP Explanation: Goal #1 in the CTA's Strategic Plan under Social Justice, Equity, and Diversity states that the CTA will "actualize the definition of social justice as an overarching core principle of CTA's strategic planning" through "presentations developed by the state organization to educate members so they understand that social justice issues are vital to unionism and the promotion of free, universal public education". This Climate Justice Education NBI works towards that goal in requesting development of a presentation on these issues that shall be presented at a future CTA State Council, be included at relevant CTA conferences, be on the CTA website, and be available for local chapters and service centers to utilize.

[Ever Flores (TEAF)/Shelly Ehrke (FPE)]

**THE ABOVE ITEM WAS REFERRED TO THE CIVIL RIGHTS IN
EDUCATION COMMITTEE**

NBI 10/21-5

That CTA prohibit AT&T from participating in all CTA programs and events until AT&T and its subsidiaries cease all direct and indirect funding for One America News Network (OANN) as well as politicians who support voter suppression and anti-reproductive rights policies and legislation.

Rationale: AT&T, through its Direct TV subsidiary, is responsible for 90% of OANN revenue. OANN is a far-right media network that promotes white supremacy and nationalism, including advocating violence against those opposed to it. AT&T also provides financial support to right wing politicians, such as Greg Abbott, and others who promote voter suppression and anti-reproductive rights policies and legislation.

LTSP Area: Diversity - Social Justice

LTSP Explanation: Voter suppression legislation is specifically targeted against the BIPOC community. This is antithetical to our core beliefs as CTA members. OANN is one of the most blatant purveyors of white nationalist propaganda, and has allowed racist and revanchist ideas to become more widespread.

[Donald Stauffer (TEAF)/Naqiba Gregory (CRE)]

**THE ABOVE ITEM WAS REFERRED TO THE CTA BOARD OF
DIRECTORS**

NBI 10/21-6

That CTA write a letter to NEA demanding that NEA sever all relationships with AT&T until AT&T and its subsidiaries cease all direct and indirect funding for One America News Network (OANN), as well as to politicians who support voter suppression and anti-reproductive rights policies and legislation.

Rationale: AT&T, through its Direct TV subsidiary, is responsible for 90% of OANN revenue. OANN is a far-right media network that promotes white supremacy and nationalism, including advocating violence against those opposed to it. AT&T also provides financial support to politicians, such as Greg Abbott, and others who promote voter suppression and anti-reproductive rights policies and legislation.

LTSP Area: Diversity - Social Justice

LTSP Explanation: Voter suppression legislation is specifically targeted against the BIPOC community. This is antithetical to our core beliefs as CTA members. OANN is one of the most blatant purveyors of white nationalist propaganda, and has allowed racist and revanchist ideas to become more widespread.

[Donald Stauffer (TEAF)/Naqiba Gregory (CRE)]

THE ABOVE ITEM WAS REFERRED TO THE CTA BOARD OF DIRECTORS

NBI 10/21-7

Class Action Lawsuit around IDEA funding

Rationale: CTA, as the union representing teachers, psychologists, counselors, nurses and many others who serve students covered by IDEA should ensure that school districts get the funding originally promised to serve the students and not require that that funding be made up by Districts already strapped for cash

LTSP Area: Advocacy

LTSP Explanation: When originally enacted, the Federal government claimed that it would cover 40% of the incurred extra cost of making sure our students with exceptional needs receive a free appropriate public education in the least restrictive environment. Years of defunding IDEA (many districts receive less than 10% of the funding they need to provide the Special Education needs of students) have pitted parents, communities, staff against one another to fight over ever-dwindling resources due to the inexcusable defunding of IDEA. We need to advocate for all students by making sure the we pursue legal remedies to make sure the US Government pays its fair share of the IDEA costs.

[Jonathan Gardner (FPE)/Mark Norberg (FPE)]

THE ABOVE ITEM WAS REFERRED TO THE CTA BOARD OF DIRECTORS

NBI 10/21-8

I move CTA sponsor legislation to eliminate Average Daily Attendance as a mechanism for education funding.

Rationale: With the current ADA-based system, a drop of even 1% in attendance can result in millions of dollars lost, hurting students and creating a need for layoffs. Funding should be based on enrollment in schools rather than daily attendance. This would increase funding to every school with less than 100% average daily attendance, an improbable standard to meet.

LTSP Area: Advocacy

LTSP Explanation: Students should always have access to schools that are fully funded. It is our job to ensure every district is prepared to serve every student, whether they are absent from school or not.

[Hilary Hall (BUD)/Kaitlyn Graff (NEG)]

THE ABOVE ITEM WAS REFERRED TO THE FINANCING PUBLIC EDUCATION COMMITTEE

NBI 10/21-9

That CTA issue a public statement addressed to California legislators that advocates for the preservation of personal belief and medical exemptions to Covid vaccination as a condition for employment (teachers) and enrollment (students) in public schools.

Rationale: Forcing a medical intervention (covid vaccination) as a condition of public school employment or enrollment, against a person's will, is a violation of that person's human and civil rights. Notably, vaccine mandates are expected to create a disparate impact upon people of color, who in greater percentages than others have chosen to not undergo covid vaccination for personal, religious, or medical reasons. Requiring vaccination without exemption denies them economic and educational opportunities, and deprives them of full inclusion in society-- thus creating greater segregation and systemic inequities that CTA has committed to help dismantle.

LTSP Area: Diversity - Social Justice

LTSP Explanation: Several areas: 1. "Elimination of Discrimination and Bias" p.318 Human and Civil Rights, CTA Policies. Firing teachers or preventing their employment for not undergoing a medical intervention (vaccination) that despite it's known health benefits carries known serious health risks including death, for reasons based on their personal belief system, is a form of discrimination, even if its unintended discrimination. 2. "Non Discrimination" p. 234 Bargaining and Employee Rights, CTA Policies. Firing teachers or preventing their employment for their religious-based decision to not undergo a medical intervention/vaccination that carries known serious health risks including death is a form of discrimination. Currently accepted science reveals covid vaccination does not prevent transmission to others and is primarily a benefit (with risk) to the individual choosing it or not. Employees should not be discriminated against for deciding their own benefit-risk analysis of vaccination. 3. "Desegregation-Integration" p. 317, Human and Civil Rights, CTA Policies. Students whose guardians choose to not have them covid vaccinated, will result in being excluded from classroom educational participation and segregated into independent study which for many will not be in their educational and/or social-emotional interests. 4. "Equal Educational Access" p. 319, Human and Civil Rights, CTA Policies. Excluding and segregating students out of classrooms and into independent study against their will is denying access to equal educational opportunities, particularly if independent study is not in a particular student's best educational interests.

[Michael Brajkovich (NEG)/Steve Campos (SSM)]

**THE ABOVE ITEM WAS REFERRED TO THE SCHOOL
SAFETY/SCHOOL MANAGEMENT COMMITTEE**

NBI 10/21-10

That CTA develop a video or share a video on the impact of mocking Native American culture and its harm on native educators, students and their community.

Rationale: CTA has a deep commitment to Social Justice. After the incident of mockery of Native American culture at a Riverside high school, it is apparent that CTA needs to give more attention to advocacy of Native American educators and students.

LTSP Area: Diversity - Social Justice

LTSP Explanation: This NBI gives voice to CTA's Social Justice commitment in the area of Native American/Alaska Native educators, students, and the Native communities in California.

[Mary Levi (CI)/Naqiba Gregory (CRE)]

**THE ABOVE ITEM WAS REFERRED TO THE CIVIL RIGHTS IN
EDUCATION COMMITTEE**

NBI 10/21-11

That CTA develop training to address the negative impact on Native American/Alaska Native representation to be shown at all Service centers, and available for all local representative councils.

Rationale: CTA needs to commit to the advocacy of educating their members on Native American/Alaska Native cultural representation within our educational system. How members present Native American curriculum in our schools matter.

LTSP Area: Diversity - Social Justice

LTSP Explanation: This NBI will demonstrate CTA's commitment to the communities of American Indian/Alaska Natives. And encourage its members to become more knowledgeable in American Indian/Alaska Native cultures.

[Mary Levi (CI)/Naqiba Gregory (CRE)]

**THE ABOVE ITEM WAS REFERRED TO THE CIVIL RIGHTS IN
EDUCATION COMMITTEE**

NBI 10/21-12

That CTA write a letter to the California Education Department to develop or address and enforce all school board policies regarding the mocking of Native American/Alaska Native culture.

Rationale: CTA needs to encourage the California Education Department to address and straighten their policies towards the correcting of presentation of Native American/ Alaska Native curriculum or materials that do not mock or misrepresent the culture of the native people.

LTSP Area: Diversity - Social Justice

LTSP Explanation: CTA is the strongest voice of educators in the state of California. Their commitment to Social Justice and correcting the wrongs of the past within our educational systems need to be addresses. And CTA needs to encourage our state's Education department to commit to it as well.

[Mary Levi (CI)/Jackie Cope (SSS)]

**THE ABOVE ITEM WAS REFERRED TO THE CTA BOARD OF
DIRECTORS**

NBI 10/21-13

To support AB 1400, the single-payer healthcare bill dubbed CalCare, CTA shall: ally and organize with the California Nurses Association in their AB 1400 efforts, assemble and publish information on the benefits of single-payer healthcare programs for public education and unions, and dedicate lobbying resources to the bill's passage.

Rationale: The COVID pandemic showed the financial barriers to comprehensive healthcare in this country. Creating a viable single-payer system in California is a social justice and equity issue as it would ensure all members, students, and families would be able to get the healthcare services they need without financial barriers. AB 1400 would work towards taking healthcare off our bargaining tables, saving time and money that could be better used elsewhere in our districts. Additionally, partnering with the California Nurses Association (an outspoken ally of teachers) could help build organization capacity and educating members could build power at the local level.

LTSP Area: Diversity - Social Justice

LTSP Explanation: CTA recognizes that our work must take an integral role in advancing Social Justice, as defined in our Strategic Plan as “a commitment to equity and fairness in treatment and access to opportunities and resources for everyone, recognizing that all is not equal. Social Justice means that we work actively to eradicate structural and institutional racism, sexism, classism, linguisticism, ableism, ageism, heterosexism, religious bias and xenophobia.” Single-payer healthcare would be a major step in that direction.

[Shelly Ehrke (FPE)/Eric Swabeck (CRE)]

THE ABOVE ITEM WAS REFERRED TO THE CTA BOARD OF DIRECTORS

STATE LEGISLATION

Erich Myers, Chairperson
Charlotte Svolos, Vice Chairperson
Jordan Horowitz, Recording Secretary
DeWayne Sheaffer, Board Liaison
Lori Easterling, Consultant
Efrain Mercado, Consultant

MAJOR POLICY FOR IMMEDIATE ACTION: - Immediate Action (2/3rd Vote Required)

None

MAJOR POLICY: – First Reading

None

MAJOR POLICY: – Second Reading

None

OTHER ITEM(S) FOR IMMEDIATE ACTION:

A. Interim positions for ratification since June 7, 2021 (starting Z - 3):

- You can view the status of legislation along with the bill language by going to leginfo.legislature.ca.gov and entering the bill number in the “Quick Bill Search” section.
- To view more information on CTA’s positions on legislation, please visit: <https://www.cta.org/our-advocacy/cta-bill-positions>

REFERRALS TO THE BOARD OF DIRECTORS:

A. Request to conduct training of new legislative subcommittee chairs and consultants at the 2022 January State Council.

B. Sponsored Legislation Proposals:

- a. The Retirement Committee presented a sponsored legislation proposal to increase the CalSTRS Supplemental Benefits Maintenance Account (SBMA) payments for retirees who retired before 1999.
- b. The Retirement Committee also presented another proposal that would prevent retired members from being held liable for overpayments when the error was caused by the local education agency or CalSTRS.

MATTERS PENDING:

None

INFORMATIONAL ITEM(S):

- A. State Legislation Committee Liaisons were assigned and met with their committees for introduction.

2021-22 State Legislation Committee Liaisons

Adult, Alternative, Career & Technical Education	James Sutter
Assessment & Testing	Michael Sterling
Civil Rights in Education	Clair Merced & Alicia Ruth Harris
Community College Association	Billie Joe Wright
Credentials & Professional Development	Christie Bettendorf
Curriculum & Instruction	Sheila Whitley
Early Childhood Education	Paula Orbaugh & Glenda Bartell
Financing Public Education	Matthew Schneck & Anthony Garcia
Language Acquisition	David Feldman
Negotiations	Samantha Weiss & Ruth Ann Spike
Political Involvement	Roger Kavigan & Mark Carpenter
Professional Rights & Responsibilities	Thomas Johnson & Joel Block
Retirement	Katherine Rojas-Kirby & Mary Rose Ortega
School Safety/School Management	Sarah Morrison
Special Education	Brenda Walker
Student Support Services	Keashonna Christopher & Jennifer Ludwig
Teacher Evaluation & Academic Freedom	Michelle Youngblood-Jarman & Kevin Fox

Roving Liaisons: Erich Myers, Charlotte Svolos, Jordan Horowitz, and DeWayne Sheaffer

Not Assigned: Greg Branch

- B. Glossary of legislative terms can be found at the end of the State Legislation Committee report.

Interim Position(s) from the Assessment & Testing (AST) Committee:

Oppose **SB 237** **Portantino (D-25)** **6/22/2021**
Special education: dyslexia risk screening.

Requires the State Board of Education to establish an approved list of screening instruments to be used by a local educational agency, as defined, to screen pupils for risk of dyslexia; requires a local educational agency (LEA) serving pupils in any of the grades kindergarten to grade 2, inclusive, to screen each pupil in those grades for risk of dyslexia by using the screening instrument or instruments identified; requires during the 2022–23 school year, a LEA serving pupils in grade 3 to screen each pupil; and requires results from the screening, among other things, to be made available to a pupil’s parent or guardian in a timely manner, but no more than 45 calendar days from administering the screening.

Mandated screening/testing of all students in grades K-3 lessens the instructional time available for learning the required curriculum and adversely affects students’ ability to learn the curriculum in time to master grade-level skills and academic state standards. Local educational agencies have adequate systems in place for identifying students who may need special education services.

This position has been approved by David Lollar, Chair of the Assessment and Testing Committee, as well as by Kathy Sharp, Chair of the State Legislation Committee. SEC and ECE are secondary on this bill and have been consulted for this interim request.

Status: Failed deadline. Two-year bill.

Interim Position(s) from the Community College Association (CCA):

No Position **AB 775** **Berman (D-24)** **6/30/2021**
Contribution requirements: recurring contributions.

Requires a candidate or committee to obtain affirmative consent from a person making a recurring contribution at the time of the initial contribution and requires a candidate or committee accepting a recurring contribution to provide a receipt for each contribution, information necessary to cancel the recurring contribution, and to immediately cancel a recurring contribution upon request.

This bill was gutted and amended on July 13th to no longer be germane to CCA. Was transferred to PIC after these amendments. A “no position” interim was taken to remove the “support” position that was for the original version bill.

This position has been approved by Randa Wahbe, Vice President of the Community College Association, as well as by Erich Myers, Chair of the State Legislation Committee.

Status: Two-year bill.

Interim Position(s) from the Curriculum & Instruction (C&I) Committee:

***Support* SB 693 Stern (D-27) 7/01/2021**
Pupil instruction: genocide education: the Holocaust.

Establishes the Governor's 15-member Council on Genocide and Holocaust Education, including a majority of certificated public-school teachers to develop best practices to encourage instruction on genocide, including the Holocaust, aligned with the state-adopted academic content standards and curriculum frameworks for students enrolled in grades 4-11, including charter schools.

CTA supports stimulating student's reflection on the roles and responsibilities of citizens in democratic societies to combat misinformation, indifference, and discrimination by developing critical thinking skills and increasing the awareness, respect and sensitivity of school staff, students, parents, and the community to our culturally diverse society and the importance of civic engagement.

This position was approved by Mindy Montanio, Chair of the Curriculum & Instruction Committee, as well as by Erich Myers, Chair of the State Legislation Committee.

Status: Two-year bill.

Interim Position(s) from the Financing Public Education (FPE) Committee:

No Position **AB 1288** **Quirk-Silva (D-65)** **7/01/2021**
Taxation: income: insurance: tax credits: low-income housing.

Makes changes to the allocation of the existing \$500 million in low-income housing tax credits.

This bill was gutted and amended to make changes to the eligibility criteria for existing low-income housing tax credits. This bill no longer reduces state revenues and therefore an "oppose" position is not necessary.

This position was approved by Grant Schuster, Chair of the Financing Public Education Committee, as well as by Erich Myers, Chair of the State Legislation Committee.

Status: Hearing postponed by the Assembly Revenue & Taxation Committee.

Interim Position(s) from the Negotiations (NEG) Committee:

Support **AB 701** **Gonzalez (D-80)** **6/17/2021**
Warehouse distribution centers.

Prohibits an employer from taking adverse action against an employee for failure to meet a quota that has not been disclosed, or for failure to meet a quota that does not allow a worker to comply with meal and rest periods, or health and safety laws.

CTA believes the exploitation of workers is inhumane and unjust; this exploitation takes the form of poor working conditions, sub-par wages, extraordinarily long hours, and unsafe working places.

This position was approved by Kyna Collins, Chair of the Negotiations Committee, as well as by Kathy Sharp, Chair of the State Legislation Committee.

Status: Signed by the Governor, September 22, 2021.

LEGISLATIVE TERMS:

Amend:

To alter formally by modification, deletion, or addition.

Appropriation:

A legislative authorization to make expenditures and incur obligations for specific governmental purposes; usually limited as to time when it may be expended. One of the prime responsibilities of the Legislature is this power to *appropriate* moneys.

Companion Bill:

Two bills identical in wording that are introduced in each house. They will most likely not have the same number. Some companion bill sponsors feel it will increase the chances for the passage of the bill.

Legislative Deadlines:

Deadline set by a legislative body for specified action, such as bill introduction, committee action, or initial passage of bills by either house.

Effective Date:

The date a bill, once passed, becomes law. Unless a different date is specified, bills become law when approved.

Floor:

Reference to the interior of the chamber of either house. Floor action suggests consideration by the Assembly or Senate rather than committee action.

Held in Committee:

The defeat of a measure by the decision of a standing committee not to return it to the full house for further consideration.

Pull:

The act of removing a specific legislative bill from an inclusive list for the purpose of review, discussion, change a position, etc.

Reconsideration:

A motion that, if carried, allows a measure that failed or passed to be heard again in committee or on the Floor. This more commonly occurs when a bill has failed passage on third reading on the floor where the author/presenter will “notice reconsideration” upon the final tally of the votes. However, it does occasionally happen during the committee process as well.

Resolution:

A measure expressing the will, wish, or direction of the Legislature. It does not have the effect of law.

Resolution-Concurrent Resolution:

A resolution which requests action or states the Legislature's position on an issue.

Resolution-Memorial Resolution:

A nonsubstantive resolution used to convey the sympathy and condolences of the Legislature on the passing of a constituent or a dignitary.

Spot Bill:

A spot bill is a proposal not fully developed or containing sufficient information necessary to make a determination to support or suppose.

Sunset Law:

A provision shutting off a program or agency on a specific date, requiring reexamination and a fresh authorization prior to that date to continue.

Urgency:

An urgency measure goes into effect immediately once passed by both houses and signed by the Governor. This type of measure requires a 2/3 vote.

Veto:

A power vested in the governor to prevent the enactment of measures passed by the Legislature by returning them, with objections, to the Legislature.

***CAPITOL SPEAK:** *For those unfamiliar to the legislative process, phrases used can appear to be from a different language. The inclusion of Capitol Speak descriptions below are provided to assist you in understanding the legislative arena.*

Across the desk:

When a bill or amendment is officially introduced. Common to hear staffers or third house members ask: "Is that across the desk yet?"

Blue pencil:

The governor's line-item veto. Dreaded by legislators hoping to protect spending priorities.

District bill:

Legislation addressing a specific local or district issue of the legislator carrying the bill. If approved, legislation applicable in the district only.

Dog House:

The Legislature's smallest office, located on the sixth floor and generally assigned to an Assembly member who has angered leadership.

Free Ride:

To run for a different office when your current elected position is not up for re-election. If you lose, you retain your current elected position.

Gut and Amend:

To hollow out an existing bill and fill it with new language. A good way to sneak in new (or old, previously defeated) bills late in a session.

Hijack:

To insert an existing legislative measure into a new bill. For example, transplanting a legislative measure authored by a member of one political party into a different legislative measure by a member of a different political party and claiming ownership.

Interim Study:

A common tactic to kill bills without the messiness of a vote. Rather than vote against a legislative measure, legislature decide to study it more – after the session ends.

"I wasn't going to speak today":

The most common sentence lawmakers say before they begin to speak.

Job killer:

Description of legislative measures identified by the California Chamber of Commerce, Republicans and moderate Democrats as adversely impacting the creation, availability, and duration of employment opportunities in CA. (Typically affixed to priorities of organized labor, environmentalists, and other Democratic allies.

Juice Committee:

Committee that oversees wealthy or politically potent industries. Membership guarantees a steady revenue of campaign contributions

Jungle primary:

Derisive nickname for the top-two primaries, in which top two vote getters advance to general election regardless of political party.

Lay off:

To avoid voting on a controversial bill. Effectively the same as a no vote, for purposes of passing a bill but can look better politically. Synonym for “take a walk.” A practice more associated with political moderates of either political party.

May revision (or the ungrammatical “May revise”):

Common term for governor’s May budget proposal. Unlike the January budget proposal, it reflects new tax revenue (April 15 tax submission deadline) and therefore offers the starting point for serious budget talks.

Mod:

A moderate Democrat. Friendly to business interests and irritant to Democratic leadership.

On call:

When the voting roll remains open after an initial count falls short of the needed number for passage, the bill is on call.

Per Diem session:

Typically held on Fridays before a holiday weekend, these often-brief floor sessions fulfill the requirement to meet every three days which allows legislators to keep their tax-free \$168-a-day “per diem” stipend.

Poison pill:

An amendment added to a bill so it will become indefensible and die.

Robust:

The only type of debate that occurs in the Legislature.

Roll (verb):

If you get a bill out of committee whose chair opposes it, you have “rolled” the chair. A good way to lose your committee membership.

Speakerize:

When the Assembly speaker intervenes on a controversial bill either to kill it or to ensure it advances.

Sponsor:

An outside entity that writes a bill and then gets a legislator to carry the bill. Not always “candid” about its role.

Spot bill:

A placeholder bill that remains devoid of detail until a legislator decides content.

Stakeholder:

Anyone who wants something. Always seem to be meeting somewhere about something. Generally, synonym for “interest group.”

Suspense File:

Holding place for legislation that will cost more than a specified amount of money. Many bills never make it off the Appropriations Suspense file. Another useful way to let a bill quietly die.

Third house:

Sacramento’s lobbying corps, so named because some see them – and the special interests they’re paid to represent – as a coequal third branch of the Legislature.

Trailer bill:

Legislation that implements a specific part of the budget after the budget itself has passed. A useful way to change policy via the budget process.

Two-year bill:

A bill that stalls in the first year of the legislative session and must wait another year.

Urgency clause:

A designation that makes a bill take effect immediately after it is signed instead of the following Jan. 1. Requires a two-thirds vote.

Work the floor:

When a legislator moves from desk to desk in the Assembly or Senate to talk to colleagues to garner support.

**Special acknowledgment to Sacramento Bee reporters Jeremy White and Alexei Koseff for their contributions.*

HUMAN RIGHTS AWARDS

1.07.2022

NOMINATION DEADLINE



CTA Human Rights Awards

A variety of Human Rights Awards are given annually to CTA members, chapters and service center councils to promote the development of programs for the advancement and protection of human and civil rights within the Association.

FOR MORE INFORMATION VISIT [CTA.ORG/HUMAN-RIGHTS-AWARDS](https://cta.org/human-rights-awards)

CTA SCHOLARSHIPS

1.28.2022

APPLICATION DEADLINE



CTA Scholarship for Dependent Children/Del A. Weber Scholarship

This program offers up to 35 scholarships, of up to \$5,000 each, to a dependent child of an active member of CTA, CTA/NEA-Retired or a deceased CTA member.

The Del A. Weber Scholarship program offers one scholarship, of up to \$5,000, to a dependent child of an active member of CTA, CTA/NEA-Retired or a deceased CTA member, who is attending or attended a continuation high school or an alternative education program.

- One scholarship is provided in Honor of Ralph J. Flynn and is awarded to the highest-scoring applicant.
- One scholarship is provided in Honor of Ruthie Fagerstrom and is awarded to the second highest-scoring applicant.
- One scholarship is provided in Honor of Susan B. Anthony and is awarded to the third highest-scoring applicant.

CTA Scholarship for Members

This program offers up to five scholarships, of up to \$3,000 each, to active members of CTA completing college coursework.

- One scholarship is designated as the American Indian/Alaska Native Memorial Scholarship in Honor of Alice Piper and is awarded to the highest-scoring member applicant.
- One scholarship is designated for an ESP member who wants to transition into the teaching profession, provided an ESP member applies.

Student CTA (SCTA) Scholarship in Honor of L. Gordon Bittle

This program offers up to three scholarships, of up to \$5,000 each, to active members of Student CTA (SCTA) who have demonstrated high academic achievement.

- One scholarship is designated as the Pacific Asian American Scholarship in Honor of Philip Vera Cruz and is awarded to the highest scoring SCTA applicant.

FOR MORE INFORMATION VISIT [CTA.ORG/CTA-SCHOLARSHIPS](https://cta.org/cta-scholarships)

MLK SCHOLARSHIPS

2.11.2022

APPLICATION DEADLINE



Martin Luther King Jr. Memorial Scholarship

The Martin Luther King Jr. Memorial Scholarship Program encourages BIPOC students to become educators, school nurses, school counselors or school therapists and to promote professional growth for BIPOC teachers and ESP members.

FOR MORE INFORMATION VISIT [CTA.ORG/MLK-SCHOLARSHIP](https://cta.org/mlk-scholarship)

CÉSAR E. CHÁVEZ & DOLORES HUERTA

3.04.2022

APPLICATION DEADLINE



César E. Chávez and Dolores Huerta Education Award

This award program provides recognition for educators and their students who demonstrate an understanding of the vision and guiding principles embraced by César E. Chávez & Dolores Huerta.

FOR MORE INFORMATION VISIT [CTA.ORG/CHAVEZ-HUERTA-AWARD](https://cta.org/chavez-huerta-award)

LGBTQ+

5.31.2022

APPLICATION DEADLINE



LGBTQ+ Safety in Schools Grant and Scholarship Program in Honor of Guy DeRosa

The program provides grants to support groups, projects and presentations that promote understanding and respect for LGBTQ+ persons, in addition to scholarships for self-identified LGBTQ+ members enrolled in a teacher/counseling credential or graduate program who are pursuing a career in public education and who understand the importance of LGBTQ+ educators as role models.

FOR MORE INFORMATION VISIT [CTA.ORG/LGBTQ-SCHOLARSHIPS](https://cta.org/lgbtq-scholarships)



JOHN SWETT AWARDS 4.08.2022 NOMINATION DEADLINE

FOR MORE INFORMATION VISIT [CTA.ORG/JOHN-SWETT-AWARDS](https://cta.org/john-swett-awards)

John Swett Awards for Media Excellence

The award is named in honor of the founder of CTA, who was California's fourth superintendent of public instruction and a crusader for public education.

These are critical dates for the John Swett Awards:

January 1 to December 31, 2021

All media nominations must have appeared during this 12-month period.

April 8, 2022 (Nomination Deadline)

Deadline for receipt of nominations and supportive material at CTA headquarters. Late entries will not be accepted.

For more information visit www.cta.org/john-swett-awards.