



**CALIFORNIA  
TEACHERS  
ASSOCIATION**



**Report of Board of Directors,  
Committees, and Items of  
New Business**

to be presented to  
STATE COUNCIL OF EDUCATION  
January 19-23, 2021  
Burlingame, CA (Virtual)





## **OUR MISSION**

**The California Teachers Association exists to protect and promote the well-being of its members; to improve the conditions of teaching and learning; to advance the cause of free, universal, and quality public education for all students; to ensure that the human dignity and civil rights of all children and youth are protected; and to secure a more just, equitable, and democratic society.**





To fulfill its mission, the California Teachers Association pursues the following goals:

- I. CTA plans and executes programs and strategies designed to enhance the quality of education for students and the professional and personal lives of its members.
- II. CTA assists its local chapters in bargaining for salaries and individual and employment rights in keeping with the academic and professional status of its members.
- III. CTA represents members in governmental relations -- to influence state and federal legislation and actions by state and federal agencies.
- IV. CTA strengthens its role as the preeminent voice for public education in California -- projects a strong, coherent and consistent image -- such that its members play the major role in shaping public policy on education.
- V. CTA represents members in professional and career development matters.
- VI. CTA represents members and provides a program of economic benefits and resources for members.
- VII. CTA works to maintain and expand its membership so as to remain effective in defending and advancing its members' interests.
- VIII. CTA maintains a governance system designed to achieve broad membership involvement and democratic decision-making.
- IX. CTA works to encourage ethnic minority member participation.
- X. CTA works to promote human and civil rights.
- XI. CTA maintains staff, hired in conformance with affirmative action principles, to serve its members.
- XII. CTA maintains internal and external communication systems to ascertain its members' priorities, to keep its members informed, and to improve its relations with the public.
- XIII. CTA implements NEA policies within California and works to influence the development and content of those policies.



## COMMITTEE

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# CTA BOARD OF DIRECTORS REPORT

## STATE COUNCIL OF EDUCATION

JANUARY 19-24, 2021

### FOR COUNCIL ACTION

1. **2019-2020 CTA ANNUAL REPORT**  
(cta.org)

**RECOMMENDATION:**  
To receive.

**Presented by Leslie S. Littman**  
**[January 2021]**

2. **INCUMBENT LEGISLATIVE TIERING**  
Approve the following incumbent legislative tiering.  
(For Tiering explanation see Attachment "A")

#### Special Election – March 2, 2021

District	Member	Party	CDD	AC1 P	AC1	AC2	AC3	AC4	Optional Information	Tier
<b>Senate</b>										
SD 30	Holly Mitchell	D	L	B	B	B	B	B	Not seeking re-election	4

#### Special Election – Date TBD

District	Member	Party	CDD	AC1 P	AC1	AC2	AC3	AC4	Optional Information	Tier
<b>Assembly</b>										
AD 79	Shirley Weber	D	P	A-	B-	C	C	C	SOS Appointment	4

**RECOMMENDATION:**  
Approve.

**Presented by Roberto Rodriguez**  
**[January 2021]**

3. **CTA/NEA RETIRED STATE COUNCIL REPRESENTATION**  
The Representation Committee recommends the addition of four CTA/NEA Retired State Council representatives, one per established region, and one at-large seat, to the 2021-2022 State Council, resulting in a total of nine CTA-R State Council Representatives.

**RECOMMENDATION:**  
Approve.

**Presented by Margie Granado**  
**[January 2021]**

**CTA BOARD OF DIRECTORS REPORT  
FOR COUNCIL INFORMATION**

**FOR COUNCIL INFORMATION**

**1. SSM Committee Referral – Filing of Safety Complaints**

State Council referred to the CTA Board of Directors the School Safety/School Management Committee recommendation that CTA use all means of communication, including the CTA website, to educate members of their rights to file safety complaints directly with Cal/OSHA as well as provide guidance in the filing process.

*The Board approved the recommendation. [November 2020]*

**2. STL Committee Referral – Legislative Subcommittee Training**

State Council referred to the CTA Board of Directors the State Legislation Committee request to conduct training of new legislative subcommittee chairs and consultants at the January 2021 State Council.

*The Board approved the recommendation. [November 2020]*

**3. NBI 6/19-3 – First Year CTA Dues**

State Council referred to the CTA Board of Directors NBI 6/19-3: To encourage new professionals in education to join CTA by making it more affordable either through reduced membership dues the first year or so or even making the first year free.

*The Board did not approve NBI 6/19-3 as the NBI is not fiscally feasible. The CTA Budget provides for programs and other member benefits targeted to new professionals that demonstrate the value of membership. [November 2020]*

**4. NBI 1/20-16 – Participation of Smaller Locals in Governance**

State Council referred to the CTA Board of Directors NBI 1/20-16: That the CTA Board look at internal structures and procedures that disadvantage smaller locals from participating in state and national governance.

*The Board did not approve NBI 1/20-16. The Representation Committee does not support structural changes to State Council representation but encourages greater outreach to smaller locals and consideration of options to be implemented within existing multiple group electoral districts. [June 2020]*

**CTA BOARD OF DIRECTORS REPORT  
FOR COUNCIL INFORMATION**

**5. NBI 6/20-1- Addition of “Intersex” to Language**

State Council referred to the CTA Board of Directors NBI 6/20-1: Move to add the word "Intersex" after Transgender to the existing language on page 292 of Health, Welfare, and Safety School-Based Health Clinics.

*The Board approved NBI 6/20-1. [November 2020]*

**6. NBI 10/20-1 – Letter Denouncing War Crimes in Artsakh**

State Council referred to the CTA Board of Directors NBI 10/20-1: That CTA join in solidarity with the Armenian Community in denouncing the aggressions and war crimes in Artsakh by the Azerbaijan Government, including the bombing of schools, hospitals, and places of worship, with backing by the Turkish Government. CTA will convey our support, via a letter/e-mail to ANCA-WR.

*The Board approved NBI 10/20-1. [November 2020]*

**7. NBI 10/20-2 – Deferral/Elimination of State Testing in 2021**

State Council referred to the CTA Board of Directors NBI 10/20-2: That CTA make deferring or eliminating state testing a priority in the 2021 legislative cycle.

*The Board approved NBI 10/20-2. [November 2020]*

**8. NBI 10/20-3 – Additional Funding for LEAs**

State Council referred to the CTA Board of Directors NBI 10/20-3: that CTA advocate for additional funding and/or resources to LEAs to provide mentoring and professional development for newly credentialed teachers who student taught during distance learning. The intention is to be more focused than what an induction program typically provides but cannot add more work for the new teacher.

*The Board referred NBI 10/20-3 to the Financing Public Education and Credentials and Professional Development Committees. [November 2020]*

**9. NBI 10/20-4 – ADA Funding for LEAs**

State Council referred to the CTA Board of Directors NBI 10/20-4: That CTA advocate to add ADA funding to LEAs for Pre-K special education and TK (who are not 5).

*The Board referred NBI 10/20-4 to the Financing Public Education Committee. [November 2020]*



**CTA BOARD OF DIRECTORS REPORT  
FOR COUNCIL INFORMATION**

**10. NBI 10/20-5 – Additional IQC Meeting**

State Council referred to the CTA Board of Directors NBI 10/20-5: That CTA ask the CDE to convene one additional IQC meeting for the ESMC after the December-January 45 day public review and comment period, before it goes to the State Board of Education for action by the statutory deadline of March 31st, 2020.

*The Board approved NBI 10/20-5. [November 2020]*

**CTA/ABC COMMITTEE – INFORMATIONAL ITEMS – NOT FOR COUNCIL ACTION**

(Actions occurring after October 2020 State Council Meeting)

The CTA Board of Directors has approved the following recommendations of the CTA/ABC Committee:

1. Allocated funds for the following County/State Political Parties:

DD	County	Party/Committee	Amount	Type
O	Riverside	Riverside County Democratic Party	\$ 1,500	Fundraiser January 17, 2021

2. Allocated funds for the following Local Election Campaign:

DD	Chapter	Candidate/Committee/Measure	Amount	Election
D	Woodland EA	Measure Y	\$500	11/3/2020

3. Allocated funds for the flowing Special Circumstances Grants:

DD	Chapter	Candidate/Committee/Measure	Amount	Election
B	Oak Grove Educators Association	Beija Gonzalez	\$3,900	11/3/2020

**Tiering of Elections:**

**ATTACHMENT "A"**

a. Tier 1 Elections: A tier one election is identified as containing a candidate who is running for re-election in the same house of the legislature or in Congress and based on the CTA Assessment Rubric, has excellent ratings in at least four out of five of the categories: voting record, access at the capitol, access in the district, communications and leadership.

al.

b. Tier 2 Elections: A tier two election is identified as containing a candidate who is running for re-election in the same house of the legislature or in Congress and based on the CTA Assessment Rubric, has excellent ratings in at least three out of five of the categories: voting record, access at the capitol, access in the district, communications and leadership.

Tier 2 Candidates, in order to be recommended by CTA must have a face-to-face meeting with a CTA local team to address any concerns and complete a written questionnaire. The recommendation is not final until it is referred to the CTA Board of Directors and CTA State Council of Education for approval.

c. Tier 3 Elections: A tier three race is identified as containing a candidate who is running for re-election in the same house of the legislature or Congress and CTA recommends that an interview take place.

In these elections CTA will either:

- a) Interview viable candidates, to consider a pre-primary recommendation
- b) Interview post primary – as it is in CTA’s best interest to wait and either make a recommendation at that time or recommend no action.

Incumbents may be invited to interview along with their primary/general election challengers; the process will include a video-recorded oral interview and written questionnaire. The recommendation is not final until it is referred to the CTA Board of Directors and CTA State Council of Education for approval.

d. Tier 4 Elections: A tier four race is identified as any race, including special elections, in which there are no candidates running for re-election. In these districts CTA will either:

- a) Interview viable candidates to consider a pre-primary recommendation
- b) Interview post primary – as it is in CTA’s best interest to wait and either make a recommendation at that time or recommend no action.

The process will include a video-recorded oral interview and written questionnaire. The recommendation is not final until it is referred to the CTA Board of Directors and CTA State Council of Education for approval.

e. Tier 5 Elections: A tier five race is identified as any race with multiple Tier 1 and 2 candidates running against one another, and automatically defers the recommendation process until post-primary.

## **ELECTIONS AND CREDENTIALS COMMITTEE**

Jeanne Marks, Chairperson  
Manny Lopez, Vice Chairperson  
Jerry Eaton, Board Liaison  
Peg Tracey, Co-Consultant  
Jim Rogers, Co-Consultant  
Sandra Jones, Co-Consultant

### **RECOMMENDATIONS TO THE BOARD:**

None

### **INFORMATIONAL ITEMS:**

1. Special election by secret ballot on Saturday, January 23, 2021:
  - Term of Office: Date of Election – June 25, 2021
  - CTA/ABC Committee Member, District J
  - CTA/ABC Committee Member, District N
  
2. Elections:
  - Officers: Term of Office June 26, 2021 to June 25, 2023
    - CTA President
    - CTA Vice President
    - CTA Secretary-Treasurer
  
  - NEA Directors from California:  
Term of Office: September 1, 2021 to August 31, 2024
    - District 2
    - District 7
    - District 8
    - District 9
    - District 11
    - District 14
    - District 15
    - District 16
  
3. Future Elections:
  - CTA Board of Directors
    - District B
    - District F
    - District G
    - District I
    - District J
    - District M
    - At-Large
  - Term of Office: June 26, 2021 – June 25, 2024

CTA/ABC Committee Member

District A

District B

District D

District E

District J

District N

At-Large

Term of Office: June 26, 2021 – June 25, 2024

NEA Alternate Director, Seat 2

Term of Office: September 1, 2021 – August 31, 2024

# CTA BUDGET COMMITTEE

January 21, 2021

6:00 – 8:00 PM

Webex

## AGENDA

- I. Call to order
- II. Report of the Chair, Leslie S. Littman
- III. Report of the Vice Chair, Elvia Estrella
- IV. Report of the Subcommittees
  - a. Budget Tracking – Hillary Hall, Chair
    - i. Budget Variance Reports
  - b. Interim Issues – Jim Mogan, Chair
    - i. Review Election Expense Reimbursements to Service Center Councils
    - ii. Current Year one-time Budget Transfer
  - c. Procedures/Format – Christine Williams, Chair
    - i. Review 2021-22 Budget Cover
    - ii. Review of 2021-22 Budget Committee Calendar
    - iii. Review of January 2021 Budget Hearing
- V. Committee as a Whole
  - a. Preliminary Budget Discussion with the Executive Director
  - b. Subcommittee Reports
  - c. Member Engagement Grant Reports

**A Budget Forum will be held 8:00 to 9:00 PM via Webex**

**CALIFORNIA TEACHERS ASSOCIATION  
STATE COUNCIL OF EDUCATION  
JANUARY 19, 2021**

**Via Webex**

**REPRESENTATION COMMITTEE  
Raymond Hart, Chairperson  
Sonia Martin-Solis, Vice Chairperson  
Margie Granado, Board Liaison  
Sandra Jones, Staff Consultant**

**AGENDA**

1. Call to Order
2. Approval of Minutes – October 22, 2020
3. Committee Changes
4. Board Referral for CTA/NEA-RETIRED
5. Committee Chairs Meeting Report
6. Concerns for the Board
7. State Council Redistricting Hearings
8. Recommendation to Board of Directors  
for State Council consideration and action
9. Other Business
10. Adjournment

**SCHOOL SAFETY/SCHOOL MANAGEMENT COMMITTEE**

Eric Roudabush, Chairperson  
Chris Finley, Vice Chairperson  
Monique Segura, Recording Secretary  
Robert Ellis, Board Liaison  
Alva Rivera, Co-Consultant  
Helen Farias, Co-Consultant  
Toni Trigueiro, Legislative Advocate

**MAJOR POLICY** – Immediate Action (2/3<sup>rd</sup> Vote Required)

None

**MAJOR POLICY** – First Reading

None

**MAJOR POLICY** – Second Reading

None

**OTHER ITEMS FOR IMMEDIATE ACTION**

None

**REFERRALS TO THE BOARD OF DIRECTORS**

None

**MATTERS PENDING**

None

**INFORMATIONAL ITEMS**

1. Chairperson Eric Roudabush welcomed returning and new members. He recognized the struggles many members are facing during the COVID surge and expressed hope over the recent federal elections. He discussed the lack of a CTA liaison to CALOSHA. He directed subcommittees to work on the following: safety implications of police free schools, recommendations for local safety committees, and procedures and guidelines for school closures due to wildfires and power outages.
2. Board Liaison Robert Ellis thanked committee members for their work. He urged members to welcome EMEID participants, as well as encouraged identification of local members who may be good candidates for the EMEID program. He shared information

regarding the NEA-RA which will be virtual this year. He reminded the committee that NEA-RA statewide declarations will be on the CTA website later this month.

3. Lori Easterling, Legislative Relations Manager, visited the committee to discuss Government Relation's work with CALOSHA, and the CALOSHA emergency standards. She highlighted CTA's role in developing the emergency standards with CALOSHA. She also discussed the recent CDPH guidance as related to school openings highlighting updated standards for masks, physical distancing, and COVID testing. Much of the new information can be accessed here: <https://schools.covid19.ca.gov>.
4. Keith Brown, former chair of SSM and current President of Oakland Education Association, visited the committee and thanked the group for their efforts during this extraordinary time.
5. Staff Consultant Helen Farias reviewed the most recent CPDH guidance for safely reopening schools during COVID accessible here: <https://tinyurl.com/COVIDguidanceJAN>, and shared information regarding new federal support for reopening schools summarized here: <https://tinyurl.com/FederalSupportForSchools>. Staff Consultant Alva Rivera discussed bargaining implications for the Safe Schools for All Grant and urged local bargaining teams to work with primary contact staff prior to entering into any agreement or MOU.
6. Legislative Advocate Toni Trigueiro reviewed highlights of the Governor's budget proposal for the 2021-2022 school year including increases in funding for existing community schools and expanding community schools under Prop 98. She shared links to several articles related to school safety:
  - <https://edsources.org/2021/why-california-needs-to-ban-preschool-suspensions-and-expulsions-experts-say/646049>
  - <https://edsources.org/2021/california-schools-struggle-to-pay-for-ventilation-upgrades-key-to-safely-reopen-campus/646445>
  - [https://www.upi.com/Health\\_News/2020/12/21/Survey-Kids-overuse-of-social-media-major-health-concern-during-pandemic/5281608562956/](https://www.upi.com/Health_News/2020/12/21/Survey-Kids-overuse-of-social-media-major-health-concern-during-pandemic/5281608562956/)



**PROFESSIONAL RIGHTS AND RESPONSIBILITIES COMMITTEE**

Karen M. Lord-Eyewe, Chairperson  
Renata Sanchez, Vice Chairperson  
Castella Ysaguirre, Recorder  
Greg Bonaccorsi, Board Liaison  
Marianne Reynolds, Consultant  
Andrew Staiano, Consultant  
Patricia Rucker, Legislative Advocate

**MAJOR POLICY** – Immediate Action (2/3<sup>rd</sup> Vote and Rationale Required)

A. None

**MAJOR POLICY** First Reading

A. None

**MAJOR POLICY** Second Reading

A. Alteration of Student Grades (page 204)

CTA believes a teacher’s determination of a grade in any course is final, unless the determination is found to have resulted from clerical or mechanical mistake, fraud, bad faith or incompetence. (PRR: May 1985, June 1992)

Grading policies must respect the educator’s decision-making and academic freedom to assign the appropriate grade to a student. Educators must be a part of the development of all grading policies.

**OTHER ITEMS FOR IMMEDIATE ACTION**

A. None

**REFERRALS TO THE BOARD OF DIRECTORS**

A. None

**MATTERS PENDING**

A. None

**INFORMATIONAL ITEMS**

A. None

## CIVIL RIGHTS IN EDUCATION (CRE) COMMITTEE

Taunya Jaco, Chair  
Sarah Robinson, Vice Chair  
Erik Bienke, Recorder  
Telly Tse, Board Liaison  
Lisa Adams, Staff Consultant  
Kenya Spearman, Staff Consultant  
Seth Bramble, Legislative Advocate

**MAJOR POLICY** - Immediate Action (2/3<sup>rd</sup> vote required)

### **P. 272 Cultural Diversity and Ethnic Studies**

#### **Cultural Diversity and Ethnic Studies**

~~CTA believes that every Ethnic Studies lesson must include the guiding principles and values of Ethnic Studies, which are to:~~

In order to be considered an Ethnic Studies course, it must include the guiding values and principles of Ethnic Studies, which are to:

1. Cultivate empathy, community actualization, cultural perpetuity, self-worth, self-determination, and the holistic well-being of all participants, especially Native People/s and people of color;
2. Celebrate and honor Native People/s of the land and communities of color by providing a space to share their stories of struggle and resistance, along with their intellectual and cultural wealth;
3. Center and place high value on pre-colonial, ancestral, indigenous, diasporic, familial, and marginalized knowledge;
4. Critique empire, white supremacy, anti-Blackness, anti-Indigeneity, racism, patriarchy, cisheteropatriarchy, capitalism, ableism, anthropocentrism, and other forms of power and oppression at the intersections of our society;
5. Challenge imperialist/colonial hegemonic beliefs and practices on ideological, institutional, interpersonal, and internalized levels;
6. Connect ourselves to past and contemporary resistance movements that struggle for social justice on global and local levels to ensure a truer democracy;
7. Conceptualize, imagine, and build new possibilities for post-imperial life that promote collective narratives of transformative resistance, critical hope, and radical healing.

***Rationale:*** *This language allows greater flexibility for advocates to work with legislators to meet CTA's policy objectives.*

**MAJOR POLICY** – First Reading

None

## **MAJOR POLICY** – Second Reading

### **P. 368 Discipline Order and Safety Required for Learning**

4. State and local government must assume full responsibility for providing personnel and wrap-around law-enforcement services in and near our schools including providing safe routes to school for pedestrians and bicyclists

***Rationale:** It is imperative to take a proactive approach in supporting a community schools model, which brings in all stakeholders of the community to make decisions about what is needed and the best approaches for addressing the needs of students, families, and schools within the community.*

### **P. 324-325 School Closures**

CTA believes that school closures are disruptive and detrimental to the education of students, and to the communities in which they are located.

CTA also believes that, in certain circumstances, school closures may be necessary such as, after a natural disaster, a public health crisis or political/social unrest. Whenever school closures are considered by school districts, all stakeholders must be engaged in the process, including a school district advisory committee as outlined in the California Education Code. These decisions should not be made unilaterally by school districts. The decision to close and/or reopen schools in person or virtually should always be made in an equitable way that addresses the needs and concerns of all stakeholders.

***Rationale:** The COVID-19 pandemic has caused school districts to make emergency changes in instruction and services. There is a need to revise policy to provide guidance for implementing safe and equitable changes to instruction and services.*

### **P. 294 School Based Health Clinics**

CTA believes comprehensive school-based health care clinics are needed to bring caring and responsive services to young people. The clinics shall provide cisgender, transgender, intersex, and non-binary youth equal and confidential access to a broad range of physical, mental and behavioral services, and decision-making rights for students and their families.

***Rationale:** Acting on NBI 6/20-1 from SOGIAC, CRE is recommending to dd language that is more representational regarding gender and gender identity.*

### **P. 321 Impact of Homelessness and Poverty on Children and Youth**

CTA believes in the right of all children and youth, including those without permanent legal address, to an education, adequate housing, and health care. Because poverty negatively impacts children's ability to learn and deprives them of the opportunity for

academic success, schools and community groups should work cooperatively to meet the needs of homeless and impoverished children and youth. CTA also believes homelessness does not equate to abuse or neglect and that families should be supported in their attempts to avoid eviction and/or foreclosure.

***Rationale:** During this pandemic, it is critical that families are supported to avoid homelessness so that students can remain in school.*

#### **P. 366-367 Community Schools**

Community Support Services – Community schools recognize that students often come to school with challenges that impact their ability to learn, explore, and develop in the classroom. Because learning does not happen in isolation, community schools provide meals, health care, mental health counseling, and other services before, during, and after school. These wrap-around services are integrated into the fabric of the school. Therefore, it is critical that the school is staffed with an appropriate amount of counselors, nurses, and support staff. Connections to the community are critically important so support services and referrals are available for families and other community members.

***Rationale:** Now more than ever, we must ensure that our schools are adequately staffed to support the health and social-emotional needs of all students.*

#### **P. 392 School Vouchers**

CTA supports a moratorium on all school voucher programs.

CTA believes federal- or state-mandated parental options plans for private schools, that include the use of public funds directly or through vouchers, compromise free, equitable, universal and quality public education for every student.

***Rationale:** Private schools that use publicly-funded vouchers that have continued to function during the current COVID-19 pandemic have further harmed our students and contributed to the public health crisis in our communities.*

#### **OTHER ITEMS FOR IMMEDIATE ACTION**

None

#### **MATTERS PENDING**

##### **Referral from the CTA Board**

##### **CTA African American Caucus Call to Action**

The California Teachers Association African American Caucus and its members have experienced oppression and racism in this country, in this state and within the power structure of this organization, for many years.

Our strength and resolve to endure in the face of injustice, is no more and today we demand action.

The merger of the American Teachers Association (ATA) and National Education Association (NEA), can trace the historical injustices faced by those who surrendered so that the NEA could and remains in existence. Today the NEA boasts being the largest labor union in the nation. It must not be lost that the compromise of that merger DID NOT include the systematic push out of educators of color, nationwide. The merger DID NOT intend to segregate educators of color to the most impoverished areas of this country to deliver instruction to what many describe as the most impoverished students. The merger DID NOT intend to allow California to historically miss the mark on achieving the 3-1(g) goal because of a structural deficit that undermines accomplishment. While many organizations, across the world, recognize and grieve with Black people, it is time to DO THE RIGHT THING! In 1989, in the fictional film by Spike Lee, with the same title, we witnessed Radio Raheem be smothered to death by a law enforcement agent while claiming I CAN'T BREATHE. In 2014, in real life, we witnessed Eric Garner render the same fate as Raheem...proclaiming, I CAN'T BREATHE before his life was extinguished. Even more recently, we saw George Floyd, pleading for his life and uttering the same words...I CAN'T BREATHE, before dying at the hands of a law enforcement agent (while others looked on).

Now, like all the times before when law enforcement agents used deadly force to execute their sworn responsibility; we say Enough is Enough and we demand accountability.

The CTA African American Caucus calls on the California Teachers Association for immediate action to begin the restoration of communities and school campuses, statewide.

We call for:

- a. The creation and implementation of policy that denounces police brutality;
- b. The creation and implementation of policy that encourages restorative practices rather than law enforcement on school campuses in California;
- c. The creation and advocacy for legislation calling for accountability of law enforcement agents who exercise excessive force;
- d. Ethnic Studies to be infused in all curriculum taught in California schools, starting in the Fall 2021;
- e. The necessary steps to be taken to advocate for Implicit Bias training as a credentialing requirement for those seeking credentials in California beginning January 1, 2021.
- f. Investigation of the structural deficits that enable California to historically fail to accomplish the 3-1(g) goal. Take action to revise the existing model to ensure achievement of the 3-1(g) goal in preparation for the 2021 NEA Representative Assembly and beyond
- g. The development and implementation of racial justice trainings on anti-racist teaching, that is member led and available for educators, staff and management at every CTA level (state, region and locally).

If CTA is truly “grieving and outraged by the hateful racism and white supremacy that continues to terrorize our communities of color”... and “the murders of George Floyd, Ahmaud Arbery and Breonna Taylor; we must confront the institutional racism that exists in our systems and structures”... NOW. The California Teachers Association is hereby challenged to lead the way of Racial and Social Justice in education in California.

In the fell clutch of circumstance....yet unbowed.

**Recommendation:**

“a” and “b” - Refer to the Civil Rights in Education Committee.

“c” – refer to the Executive Director for investigation.

“d” – Done. CTA already supports and is engaged.

“e” – Refer to the Curriculum and Professional Development Committee.

“f” – Refer to the Executive Director.

“g” – Refer to the Executive Director.

**CRE Status Update:**

*“a” was addressed in policy changes on P. 390-391 School-to-Prison-Pipeline and Incarceration at October 2020 State Council;*

*“b” is in progress.*

**INFORMATIONAL ITEMS:**

1. Taunya Jaco, NEA Board
  - a. High stakes standardized tests: NEA sent a letter to Dr. Miguel Cardona, Nominee for Secretary of Education, to call the Biden administration to prioritize creation of meaningful authentic assessment alternatives
  - b. Virtual NEA Representative Assembly will take place July 2-6, 2021
    - i. [Candidacy forms](#) are due January 29, 2021
  - c. Information for national NEA conferences taking place now through March 2021 can be found [here](#)
  - d. NEA’s Educating Through Crisis provides resources for members who need support navigating through the pandemic can access them [here](#).
2. Ethnic Studies Model Curriculum:
  - a. December 2020 - January 2021: Public Review & Comments
  - b. January 6-7, 2021: CTA Ethnic Studies Curriculum Review; CTA pulled together a number of representatives from various committees to review the Ethnic Studies Model Curriculum to provide input to the Instructional Quality Committee.
  - c. March 17-18, 2021: State Board of Education acts upon proposed curriculum
  - d. March 31, 2021: Statutory deadline
3. Tuesday Takeovers: Ethnic studies has been the focus of Tuesday Takeovers
  - a. [WATCH](#): January 12, 2021: What is Ethnic Studies as a discipline?
  - b. [WATCH](#): January 19, 2021: What are challenges in implementing Ethnic Studies?
  - c. [REGISTER](#): January 26, 2021: What is the impact of Ethnic Studies on Students?

4. Telly Tse, CTA Board Liaison
  - a. Safe Schools for All
    - i. CTA Lobbying Blitz is currently underway until February 1, 2021; Background information is provided via this [link](#).
    - ii. Requests members to submit short video testimonies of their pandemic story via [Flipgrid](#)
  - b. 2021-2022 [Ethnic Minority Early Identification and Development \(EMEID\)](#) applications are accepted February 16, 2021 through April 9, 2021
  - c. Service Center Council Racial Equity Advisory Committees (SCC REAC): Interested members in being a part of Service Center Council REACs may contact Telly Tse at [tse@cta.org](mailto:tse@cta.org) or Robert Ellis at [rellis@cta.org](mailto:rellis@cta.org) . Click [here](#) to learn more about [SCC REACs](#).
5. C. Scott Miller, Equality California Liaison
  - a. SB 225 (Wiener): Medical procedures: individuals born with variations in their physical sex characteristics was introduced January 14, 2021.
6. Mary Rose Ortega, CTA/NEA-Retired
  - a. Membership forms are available at [www.cta.org/retired](http://www.cta.org/retired)
  - b. 2020 Election: NEA-R's campaign, "Get 10 for Ed" supported a change in federal education policy
  - c. CTA/NEA-Retired Annual Retired Issues Conference takes place virtually March 2-5, 2021 free. Conference information can be found at <http://www.ctago.org>.
7. Seth Bramble, CTA Legislative Advocate,
  - a. Summarized AB 104 and solicited feedback from the Civil Rights in Education committee to lift up equity issues.
  - b. In response to NBI 1/20-3, CTA is working with Assembly member Reggie Jones-Sawyer to introduce a resolution recognizing "Black Lives Matter at School Week of Action." It takes place the first week of February 2021.
  - c. Three interim support positions were taken on the following bills:
    - i. AB 4,
    - ii. AB 48, and
    - iii. SB 56

## **COMMUNICATIONS COMMITTEE**

James Benanti, *Chairperson*  
Randa Wahbe, *Vice Chairperson*  
Tyra Weis, *Recorder*  
Gayle Bilek, *Board Liaison*  
Jonathan Goldman, *Consultant*  
Claudia Briggs, *Consultant*

### **MAJOR POLICY – Immediate Action (2/3<sup>rd</sup> vote required)**

None

### **MAJOR POLICY – First Reading**

None

### **OTHER ITEMS FOR IMMEDIATE ACTION**

None

### **REFERRALS TO THE BOARD OF DIRECTORS**

1. Recommendations for 2019-2020 Communications Awards
2. Recommendations for 2020 State Gold Awards

### **MATTERS PENDING**

None

### **INFORMATIONAL ITEMS**

1. Chairperson James Benanti called meeting and introduced the officers. The Committee approved minutes from October 2020 and took a vote, with no objection, on adding a new section to the 62<sup>nd</sup> John Swett Awards. This new section, where future journalists can be nominated for their exemplary work in print and digital, would be called Student Journalism and offer awards in K-12 and High Ed. Applications are available at [cta.org/john-swett-awards](http://cta.org/john-swett-awards). The deadline is April 2, 2021.
2. Vice Chairperson Randa Wahbe and the Awards Subcommittee met to judge the 2019-2020 Communications Awards and 2020 State Gold Awards. There were 20 entries total. Recommendations for both will be referred to the board for approval.
3. The Advisory Subcommittee met and approved a request to add October 6 German Day to the calendar. Subcommittee Chair Dan Nelson reported that there was a discussion about Phase 3 of the website redesign and the pocket calendar. Dan brought awareness to the CTA [online calendar](#) and reminded the committee members can curate and incorporate into your personal calendar.
4. Board Liaison Gayle Bilek encouraged members to take action and let legislators know that schools cannot open until it's safe. She also thanked the committee for their support and said that



her term as Board Director will end Saturday.

5. Associate Executive Director Becky Zoglman provided an update of the latest polling where the top priority is still the safety of students and teachers, as well as an update on CTA's [petition](#) to call for a waiver to suspend Spring 2021 standardized test, which now has 18,322 signatures. If you haven't yet, sign and share this [link](#).
6. Communications Manager Jonathan Goldman reported that since launching on May 1, 2020, there have been new modules and new functionalities added each month. Phase 3 is the next iteration, where the goal is to personalize content based on the cta.org user's behavior and interests. As the vaccine rollout begins, there is a new [landing page](#) for frequently asked questions and resources.
7. Communications Assistant Manager Claudia Briggs shared information about the [State Budget](#) and reported on the governor's "Safe Schools for All" proposal and the concerns that have been raised by CTA, superintendents, and other stakeholders. Legislative hearings on both pressing matters are happening now. Additionally, CTA Board members and local teams are "virtually" lobbying lawmakers and sharing members' concerns about returning to in-person teaching and learning. Committee members discussed submitting their stories via [Flipgrid](#) video and urging others to submit as well. Lawmakers trust and value educators and therefore, want to and need to hear from members. It's quick and easy. Download a flier on how to submit your video and follow the easy steps on [Flipgrid](#). Communications staff will be collecting them and submitting on your behalf.

# **CREDENTIALS AND PROFESSIONAL DEVELOPMENT COMMITTEE**

Ryan Ruelas, Chairperson  
Chandra McPeters, Vice Chairperson  
Angela Der Ramos, Recording Secretary  
Christopher Bushée, Board Liaison  
Adam Ebrahim, Consultant  
Rosemary Louissaint, Consultant  
Isabelle Garcia, Legislative Advocate

## **MAJOR POLICY** – Immediate Action

A. NONE

## **MAJOR POLICY** – First Reading

A. NONE

## **MAJOR POLICY** – Second Reading

A. NONE

## **OTHER ITEMS FOR IMMEDIATE ACTION**

A. Referral: Item 5 Implicit Bias Training as a Credential Requirement Referral from the CTA African American Caucus Call to Action:

*“The necessary steps be taken to advocate for Implicit Bias training as a credentialing requirement for those seeking credentials in California beginning January 1, 2021.”*

**Outcome:** Changing credential requirements is a process that can take years. Meeting the January 1, 2021 date specified was not feasible. While this referral is moot, CPD believes strongly in the intent of the referral and is making it a priority for the work of the committee. CPD met with CTC staff to discuss collaborating to gather input for improving and expanding implicit bias training as part of teacher preparation. It was agreed that CPD and CTC would co-plan implicit bias focus groups for new and aspiring educators during the Spring 2021 to help inform the ongoing CTC strategic planning process.

## **REFERRALS TO THE BOARD OF DIRECTORS**

A. NONE

## **MATTERS PENDING**

A. New Business Item: NBI 10/20-3 –Addition Funding for LEAs

*“...that CTA advocates for additional funding and/or resources to LEAs to provide mentoring and professional development for newly credentialed teachers who student taught during distance learning.”*

**Action:** CPD voted to put this under study to provide time to collaborate with appropriate committees. One of CPD’s liaisons to the Commission on Teacher Credentialing (CTC), Danette Brown, is currently on a statewide CTC workgroup focusing on this issue.

B. Referral: Removal of Barriers to get access to Credentialed Career and Technical Education (CTE) Teachers

*“Recommendation submitted by liaison to SBE for CPD and ACT to work together to push the CDE to have a real discussion in order to remove barriers in order to get access to credentialed teachers for Career and Technical Education.”*

**Update:** A meeting is set with the Director of the College and Career Transition Division from the California Department of Education next month to understand current barriers and approaches to removing them.

## **INFORMATIONAL ITEMS**

A. The Credentials and Professional Development Committee (CPD) Chairperson, Ryan Ruelas, called the meeting to order, welcomed committee members, and provided an overview of the key agenda items and activities.

B. Ryan Ruelas provided an update on the referral from the African American Caucus, affirmed the intent of the referral, and shared information about collaborating with the CTC to conduct focus groups for improving and expanding implicit bias training.

CTA Board Liaison to CPD, Christopher Bushée, provided an overview of [CTA Safe Schools for All](#) lobbying efforts, reminded members about [self-nomination forms](#) to run as delegates for this summer’s NEA Representative Assembly, and shared information about CTA’s 2020-2021 [Ethnic Minority Early Identification and Development program](#).

CPD Consultant, Adam Ebrahim, shared that the distance learning resources reviewed and vetted by CPD during the October, 2020 meeting had been posted to the [Governors Covid-19 website](#).

CPD Consultant, Rosemary Louissaint, shared information from CalSTRS about the increase in service retirements in 2020 along with the reasons for retirement.

CPD Legislative Advocate, Isabelle Garcia, provided an overview of expected legislation of interest to CPD.

Ryan Ruelas congratulated CPD Vice Chair, Chandra McPeters on her appointment as Chair of the CTA COVID Standing Committee.

- C. Chandra McPeters shared an update on the California Standards for the Teaching Profession (CSTP) Refresh Workgroup, and provided a link to the [CSTP Refresh survey](#), encouraging members to share it with their colleagues. Ms. McPeters then provided information necessary for members to complete a collaborative CSTP Refresh feedback activity. CPD members moved into virtual breakout rooms to review each “refreshed” CSTP and provided feedback that will be shared with the CTC. Members later returned to the main room to share their insights with one another.
- D. The Committee received reports from liaisons to the State Board of Education, the California Science Teachers Association, and the Commission on Teacher Credentialing.
- E. Ryan Ruelas thanked CPD members and adjourned the meeting at 8:05 p.m.

## **CURRICULUM AND INSTRUCTION COMMITTEE**

Pia VanMeter, Chairperson  
Karin Barone, Vice Chairperson  
Mel House, Board Liaison  
Marlene Fong, Consultant  
Bruce Saathoff, Consultant  
Isabelle Garcia, Legislative Advocate

**MAJOR POLICY:** For Immediate Action (2/3 vote required)

(None)

**MAJOR POLICY:** Second Reading

(None)

**MAJOR POLICY:** First Reading

(None)

### **OTHER ITEMS FOR IMMEDIATE ACTION**

(None)

### **REFERRALS TO THE BOARD OF DIRECTORS**

(None)

### **MATTERS PENDING**

(None)

### **INFORMATIONAL ITEMS**

1. C&I recommended an interim position of Co-sponsor on AB 101 (Medina) which would provide Ethnic Studies as a graduation requirement. This is the same bill that C&I supported last year (AB 331) and was vetoed by the governor.
2. The Chair Pia VanMeter reported that the committee provided recommendations to the Instructional Quality Commission on the Ethnic Studies Model Curriculum update that were recommended by a joint meeting of representatives from C&I and CRE.
3. Representatives from C&I met with CRE to review the Cultural Diversity and Ethnic Studies Policy and mutually agreed on language.

4. Members of C&I participate in the CTA COVID-19 Standing Committee to discuss AB 104 (Gonzalez).
5. Members of the committee began the process of reviewing the proposed Mathematics Framework.
6. The committee unanimously voted to recommend that FPE support funding of the Exploratorium K-12 Science Leader Network as part of state budget negotiations.
7. C&I is asking for permission to hold a legislative subcommittee meeting prior to April State Council.
8. The North Orange County Think Tank is offering a free virtual professional development for teachers by teacher. More information and registration is available by clicking <http://bit.ly/T3feb2021>.
9. The subcommittee will review the environmental justice curriculum at its April meeting.

## **RETIREMENT COMMITTEE**

Leonard Goldberg, Chairperson  
Kevin Welch, Vice Chairperson  
Joe Bartell, Board Liaison  
Mitch Olson, Co-Consultant  
Rose Luna-Nuñez, Co-Consultant  
Seth Bramble, Legislative Advocate

**MAJOR POLICY** – Immediate Action (2/3 vote required)

NONE

**MAJOR POLICY**

NONE

**OTHER ITEMS FOR IMMEDIATE ACTION**

**REFERRALS TO THE BOARD OF DIRECTORS**

NONE

**MATTERS PENDING**

**INFORMATIONAL ITEMS**

If there are any questions regarding the items in this report, please contact the Committee leadership or staff.

1. Rose Luna and Mitch Olson, Retirement Committee Staff, presented to the committee members an overview of several issues affecting the California State Teachers Retirement System (CalSTRS). Committee staff presented information related to the Public Employees' Pension Reform Act 2012 and Credible Compensation Regulations (2014).
2. Joe Bartell, CTA Board Liaison, reported that the State Budget process for 2021-22 has begun. While there are many positives in the budget at face value, we must be cautious of implications this budget may have in subsequent years with overall public education funding. It is ~~also~~ important to note that while we are still dealing with the COVID crisis, ~~even~~ though the budget proposes to increases to education funding, chapters must stay vigilant in terms of staffing and possible layoffs due to decreased student enrollment as a result of COVID.

CTA has begun aggressively lobbying legislators this week regarding the State Budget, and steps for a safe return to in-person instruction in our schools. Your ~~region~~ CTA Board Members oversee the organizing of this process and may call upon some of you to participate. Your assistance, if asked, would be greatly appreciated.

Do not forget that ALL CTA conferences this year are virtual AND free to CTA members. CTA is also giving back to members by covering the cost of University Credit at the conference(s). The university credits earned at conferences may be used for progress on your salary schedules. This is a great opportunity for members to take part in conference(s) and encourages you to check out the fantastic offerings that are available.

3. NEA Board Liaison, committee currently does not have an NEA Board member assigned.
4. Kevin Welch, CalSTRS liaison and Retirement Committee Vice Chair, reported that as of the December CalSTRS meeting, the number of CalSTRS members who have died of COVID-19 is 101 people. CalSTRS reports that their investments ~~have~~ grew from \$246 billion as of June 30, 2020 to \$257.9 billion as of September 30, 2020. Chris Ailman, Chief Investment Officer of CalSTRS, is concerned about the roll out of the vaccine, the presidential elections, and the impact of the pandemic on the state's budget. He believes that these things will be mitigated by increase funding from the Federal Government.

CalSTRS has been working on a Sustainable Investment and Stewardship Strategies report. It can be found as a PowerPoint on the CalSTRS Board meeting agenda of November 4, 2020 on the CalSTRS website. CalSTRS has been transitioning some of its' portfolio to Environmental Social Governance investment.

7. Jon Anderson, liaison to CalPERS, had no report for the committee.
8. Orval Garrison, CTA/NEA Retired, reported that the CalSTRS Supplemental Benefit Maintenance Account (SBMA) has additional funds (October 2020 meeting.) CTA/NEA Retired is going to introduce an NBI that supports CalSTRS Option 1 (Options presented to the CalSTRS Board September 2020). Option 1 would increase benefits for CalSTRS members that retired prior to December 31, 1998, before changes to the retirement plan.

Orval reported that CalSTRS overpayment recovery can have a major impact on a retired member's life. The member not only has to payback overpayments, but also has their benefit adjusted. Members have no role in the error, but they have all the responsibility in paying it back. CalSTRS is ~~trying to pass a bill~~ working on legislation to limit a member having to pay back no more that 3 years. At the last CalSTRS Board meeting, management groups objected to this change as they will bear responsibility. CTA/NEA Retired will continue to fight on behalf of members on this issue.

Retired member cannot access CTA Disaster Relief funds because they often move away from where they worked, and it is difficult to track people down. CTA/NEA



Retired is going to work with CTA to correct this problem. It's critical that active and retired members of CTA keep accurate contact information on file.

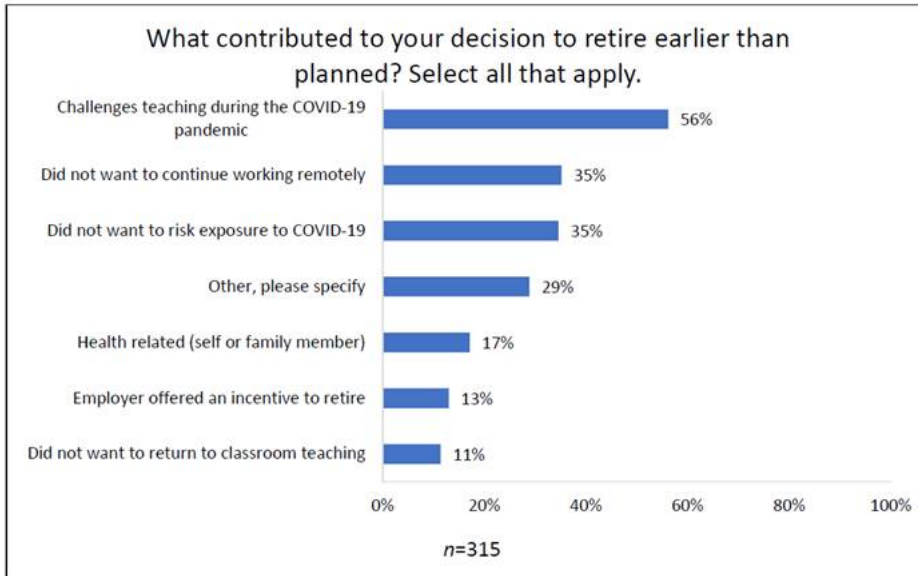
9. Committee members were provided a copy of correspondence from CalSTRS to E. Toby Boyd, CTA President, sharing that it is likely that retirements at the end 2020-21 school year could be the highest since 2009. CalSTRS provided the following table showing the number of people that have already filed for retirement this year versus the previous four years below.

<b>Year</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>
<b>Total (Jul-Dec)</b>	4,254	4,499	4,815	4,467	5,644

CalSTRS also provided a list with the number of total retirements each year going back to the 2009-10 school year.

<b>Fiscal Year</b>	<b>Total</b>
2019-20	12,496
2018-19	13,133
2017-18	13,072
2016-17	12,868
2015-16	12,054
2014-15	11,792
2013-14	11,494
2012-13	13,188
2011-12	12,963
2010-11	14,104
2009-10	16,180

As a result of the significant increase in the number of service retirements fiscal year-to-date, CalSTRS surveyed most of the members who have retired to determine if they had retired earlier than planned and if so, what were the contributing factors. As of January 7, 2021, 517 responses have been collected and 62% indicated they had retired earlier than planned.



10. Websites to access retirement information include: [www.mycalstrs.com](http://www.mycalstrs.com)  
[www.cta.org](http://www.cta.org) <http://leginfo.legislature.ca.gov> [www.calpers.ca.gov](http://www.calpers.ca.gov)  
[www.nea.org](http://www.nea.org)...[www.ctainvest.org](http://www.ctainvest.org) [www.nirsonline.org](http://www.nirsonline.org) [www.letstalkpensions.com](http://www.letstalkpensions.com)  
[www.ssfairness.org](http://www.ssfairness.org)

**The Retirement Committee wants to remind council members that it is very important to make sure to check you CalSTRS retirement report on an annual basis. The 2019-20 report is available in your MyCalSTRS account.**

## **Adult, Alternative, and Career Technical Education**

Kristin Montoya, Chairperson  
Melody McGill, Vice Chairperson  
Laura Araujo-Salinas, Secretary  
Mike Patterson, Board Liaison  
Patricia Rucker, Legislative Advocate  
Christal Hall, Consultant  
Wendy Lockhart, Consultant

### **MAJOR POLICY** – Immediate Action (2/3<sup>rd</sup> vote required)

None.

### **MAJOR POLICY** – First Reading

None

### **MAJOR POLICY** – Second Reading

None

### **MATTERS PENDING**

None

### **INFORMATIONAL ITEMS**

1. CTA Staff is seeking examples of issues related to delayed distribution of CTEIG funds.
2. CITEA has been working on a document related to invigorating the CTE teacher pipeline. “The 2021 State of California Technical Education”. Also, their Annual conference will take place Friday, March 19 – Saturday, March 20, 2021.
3. The Alternative Education sub-committee reported that the Alt Ed community has been hit particularly hard by COVID-19, especially Juvenile Halls, which are congregate settings.
4. The Educating for Careers Conference is scheduled for Feb 28-Mar 2, 2021. It will be all virtual this year. If you register you will have access to ALL the sessions to view at a later date. The link is: <https://2021.educatingforcareers.org>

## **FINANCING PUBLIC EDUCATION COMMITTEE**

Grant Schuster, Chairperson  
Steven Comstock, Vice Chairperson  
Erika Jones, Board Liaison  
Dave Brown, Consultant  
Angela Su, Consultant  
Dan Koen, Consultant  
Katie Hardeman, Advocate

### **MAJOR POLICY** – Immediate Action (2/3<sup>rd</sup> Vote Required)

#### A. Adoption of the 2020-2021 State Budget Principles

*Rationale: State Budget Principles are necessary to operate in the current economic, political, and legislative environments.*

### **MAJOR POLICY** – First Reading

NONE

### **MAJOR POLICY** – Second Reading

NONE

### **OTHER ITEMS FOR IMMEDIATE ACTION**

#### A. Took action on Referral from the Board of Directors.

### **REFERRALS TO THE BOARD OF DIRECTORS**

NONE

### **MATTERS PENDING**

#### A. Policy Subcommittee to further consider policy on state categorical programs in the LCFF world.

### **INFORMATIONAL ITEMS**

1. FPE Chairperson Grant Schuster welcomed new committee members, alternates and thanked the 10 FPE members who volunteered for Member Lobby Program.
2. Board Liaison Erika Jones discussed the Proposition 15 campaign, the need for future efforts to increase funding for public education, and the lobby efforts going on now to support the state budget process.
3. Legislative Advocate Katie Hardeman provided an overview of the 2021-22 Governor's Proposed State Budget, facilitated the development of the CTA State Budget Principles, and reported the FPE interim bill positions since October.

4. Dan Koen reviewed the Long-Term Public Education Funding Plan and shared that California ranks 38<sup>th</sup> in K-12 per pupil funding and is \$2,434 below the national average.

## California Teachers Association PreK-12 & Adult Education 2021-22 Budget Principles

CTA believes the state and federal government should provide optimal funds for education to allow school districts to fulfill the goals of quality education and provide necessary resources that meet the individual needs of all students. CTA further believes funding for public education is an absolute obligation.

### PreK through K12 funding:

- CTA believes the state must provide funding that moves California to the average of the top ten states in per pupil funding.
- CTA believes Proposition 98 should be a floor and not a ceiling for education funding. CTA supports the statutory supplemental payments adopted in the 2020-21 budget. CTA also supports increasing Proposition 98 funding from 38 percent to 40 percent of General Fund expenditures.
- CTA believes we must protect the integrity of Proposition 98. CTA opposes any encroachment from non-Proposition 98 programs into the Proposition 98 side of the budget. CTA believes COVID-19 and other health and safety related costs should be funded with non-Proposition 98 funding. Further, CTA opposes any action which would reduce the Proposition 98 minimum guarantee below its required constitutional and statutory funding level.
- CTA believes that Proposition 98 should be protected from reductions through the creation of new or existing tax credits and giveaways that do not provide clear economic benefits to California, including public education. CTA further believes that existing tax credits that harm Proposition 98 and thus reduce education funding should be carefully reexamined and repealed where there has not been a benefit to the California economy and public education.
- CTA believes we must support and monitor the Proposition 98 guarantee certification process to ensure it has been properly implemented and to provide certainty in school funding going forward.
- CTA believes that the Local Control Funding Formula should be continuously appropriated to ensure the flow of education dollars to California's public schools without disruption.
- CTA believes that the Local Control Funding Formula base grant should be increased beyond COLA and should utilize benchmarks to increase the LCFF base grant funding to the national average in overall per pupil funding over the next decade, CTA continues to support supplemental and concentration grants to meet the unique needs of California students.
- CTA opposes any policy changes to the LCFF that would require the State Board of Education to modify regulations related to allowable LCFF expenditures. Additionally, CTA believes any policy changes should be vetted through the Legislative policy committees.
- CTA supports the repayment of all deferrals proposed in the Governor's January budget. CTA supports the repayment of additional deferrals, if additional funding is available.
- CTA supports additional funding to the California State Teachers' Retirement System through additional non-Proposition 98 General Fund to reduce district's contributions. CTA supports maintaining the integrity and implementation of AB 1469(Chapter 47, Statutes of 2014), which provided a long-term funding plan for CalSTRS.

- CTA supports increasing funding for special education. CTA believes providing adequate funding to special education to fully fund the cost of special education is needed to support increased student needs and costs. Existing state and federal mandates for special education should be funded fully before adding new program requirements or incentives.
- CTA supports maintaining the LCFF and providing the compounded 3.84 percent COLA for the LCFF.
- CTA supports at a minimum providing the 1.5 percent COLA on the remaining K-12 education categorical programs.
- CTA supports investing in educator retention and recruitment in order to address the state's teacher shortage, especially in chronic shortage areas.
- CTA supports investing in professional development to address the unique needs of educators and staff during the COVID-19 crisis.
- CTA believes schools should be protected from reductions in funding during emergencies, including pandemics and other natural disasters, in order to maintain services and support for students and staff.
- CTA supports the allocation of additional Proposition 51 bond funds to support school construction costs.
- CTA believes Career and Technical Education funding should be increased and administered by the Department of Education.
- CTA supports community schools. However, funding for wrap-around services that are activities not customarily part of instruction should be paid for by non-Proposition 98 funding.
- CTA supports additional funding to support the needs of students, educators and staff during the COVID-19 crisis, including technology, mental health and counseling.
- One-time funding should be allocated equitably and made as flexible as possible to provide local educational agencies with discretion in addressing their unique needs.
- CTA supports expanding access to Transitional Kindergarten (TK), if implemented equitably and the appropriate resources are provided. CTA believes TK cannot be expanded within existing resources.
- CTA believes school facilities should be funded with non-Proposition 98 funding.

**Adult Education Funding:**

- CTA supports the principle that all adult students should have access to fully funded adult education curriculum and programs.
- CTA supports at a minimum providing the 1.5 percent COLA for the Adult Education Program.

## **Community College Association 2021-22 Budget Principles**

CTA believes in the goals established in the Master Plan for Higher Education that the state should provide adequate funds for community colleges to fulfill the goals of both student access and a quality education and should provide necessary resources to meet the needs of all students who attend community colleges. CTA further believes adequate funding for public higher education is a necessity.

### **Community College Funding:**

- CTA believes that the state should provide adequate funding for community colleges to ensure access to a tuition-free community college education for all students.
- CTA believes that Proposition 98 should be a floor and not a ceiling for education funding. CTA supports the statutory supplemental payments adopted in the 2020-21 budget. CTA also supports increasing Proposition 98 funding from 38 percent to 40 percent of General Fund expenditures.
- CTA believes that we must protect the integrity of Proposition 98 and that we must support and monitor the Proposition 98 guarantee certification process to ensure it is properly implemented.
- CTA opposes any encroachment from non-Proposition 98 programs into the Proposition 98 side of the budget. CTA believes COVID-19 and other health and safety related costs should be funded with non-Proposition 98 funding. Further, CTA opposes any action which would reduce the Proposition 98 minimum guarantee below its required constitutional and statutory funding level.
- CTA believes that Proposition 98 should be protected from the reductions that occur when tax credits and giveaways are created that do not provide clear economic benefits to California. Existing tax credits that harm Proposition 98 and thus reduce PreK- 14 funding should be carefully reexamined and repealed where there has not been a benefit to the California economy and public education.
- CTA believes that PreK – 12 school districts and local community colleges are best suited to provide vocational instruction to the workforce in their communities. Statewide community college districts such as Calbright should be carefully monitored and only supported if they clearly provide a cost-effective benefit to the unique needs of under-employed Californians.
- CTA supports additional funding to the California State Teachers' Retirement System through non-Proposition 98 General Fund allocations in order to reduce community college's contributions. CTA supports maintaining the integrity and implementation of AB 1469 (Chapter 47, Statutes of 2014), which provided a long-term funding plan for CalSTRS.
- CTA supports increased funding for part-time faculty support. Specifically, CTA supports additional funding to provide pay parity for part-time faculty, benefits, office hours/space, professional development, and other supports.
- CTA supports increasing the base allocation for community colleges.
- CTA opposes funding based on completion metrics of any sort.



- CTA supports providing additional resources to low-income students, including CalGrants and emergency student financial assistance during the COVID-19 crisis.
- CTA supports investing in efforts to bolster enrollment and retention rates for community college students, especially for students whose education has been disrupted by the COVID-19 pandemic.
- CTA supports at a minimum providing the 1.5 percent COLA on apportionments and all part-time categorical programs.
- CTA supports increased funding for enrollment growth.
- CTA supports the repayment of all deferrals proposed in the Governor's January budget. CTA supports the repayment of additional deferrals if additional funding is available.
- CTA supports increasing the number of and diversity of full-time faculty to meet and exceed the 75/25 percent full-time faculty provisions of AB 1725.
- CTA supports investing in professional development for faculty.
- CTA supports additional funding to support students and faculty during the COVID-19 crisis, including tutoring, technology, counseling, mental health, and other supports.
- CTA supports the allocation of additional Proposition 51 bond funds to support eligible construction projects at community colleges.

**ASSESSMENT AND TESTING COMMITTEE**

David Lollar, Chairperson  
Marina Santos, Vice Chairperson  
Jason Chrest, Recorder  
Greg Abt, Board Liaison  
Norma Sanchez, Consultant  
Kelly Iwamoto, Consultant  
Brian Guerrero, Consultant  
Patricia Rucker, Legislative Advocate

**MAJOR POLICY** - Immediate Action (2/3rd vote required)

None

**MAJOR POLICY** - Second Reading

None

**MAJOR POLICY** - First Reading

None

**OTHER ITEMS FOR IMMEDIATE ACTION**

None

**REFERRALS TO THE BOARD OF DIRECTORS**

None

**MATTERS PENDING**

None

**INFORMATIONAL ITEMS**

1. AST Committee Chairperson, David Lollar, welcomed new and returning committee members.
2. CTA Board Liaison, Greg Abt, reported that he was part of a team of educators who participated in a public hearing on the Governor’s budget proposal. He shared that teachers and other speakers expressed a desire to return to in-person classes, but only when it is safe for students, teachers and other staff to do so. He asked AST members to participate in a safe-schools campaign by recording Flipgrid messages about returning to schools in-person when it’s safe. Finally, he suggested, in light of AST’s effort to get the State Board of Education to apply for a testing waiver, that AST members include a message about canceling state testing in their Flipgrid recordings.

3. AST Committee Vice-Chairperson, Marina Santos, reported on her participation in the Standing COVID Committee, which met to analyze AB 104, and asked AST members for specific feedback on the bill.
4. CTA Staff Consultant, Brian Guerrero, provided an update on various states tests, including the English Language Proficiency Assessment for California (ELPAC), California Assessment of Student Performance and Progress (CAASPP) and the California Alternate Assessments (CAA). Without a state waiver, all summative tests must be administered by districts, either in-person or remotely, regardless of local conditions. He also shared a timeline of efforts to convince the State Board of Education to apply for a federal testing waiver.
5. Legislative Advocate, Patricia Rucker, provided an overview of the CTA legislative review process and shared insights into the State Board of Education's deliberations on applying for a federal testing waiver.

## STUDENT SUPPORT SERVICES COMMITTEE

Erika Zamora, Chairperson  
Greg Palatto, Vice-Chairperson  
Denise Tellez, Recorder  
Sergio Martinez, Board Liaison  
Arleigh Kidd, Consultant  
Susan Midori-Jones, Consultant

### **MAJOR POLICY – Immediate Action (2/3<sup>rd</sup> vote required)**

None

### **MAJOR POLICY - Second Reading**

#### A. Learning Support Personnel Ratios (Pg. 289)

CTA believes Learning Support Personnel are essential partners in education and must have manageable caseloads to ensure student success. The following are the recommended maximum ratios for these personnel:

1. Credentialed School Nurse
  - 1:750 for PreK-6 general ed/special ed
  - ~~1:1000~~ 1:750 for 7-12 general ed/special ed
  - ~~1:100~~ 1:250 for special ed students requiring medical technology
2. Credentialed Library Media Teacher Librarian
  - An itinerant credentialed ~~library media~~ teacher librarian for every school site with up to 600 PreK-12 students, plus one clerk.
  - A minimum of one full time credentialed ~~library media~~ teacher librarian for every school site. ~~PreK-12 schools~~ with a population of 600 or more students, with tech and clerical support.
3. School Counselor
  - 1:250 PreK-12
4. School Social Worker
  - ~~1:800~~ 1:250 PreK-12
5. School Psychologist
  - ~~1:1500~~ 1:500-700 PreK-12 general education assessments only
  - ~~1:900~~ 1:500 PreK-12 general education comprehensive programs of assessment and counseling

CTA believes all students should have access to all learning support personnel on a daily basis. Consideration should be given to the number of and distance between schools and staff travel time when establishing caseloads at the local level.

*Rationale: Terminology has changed and CSLA recommends use of the term “teacher librarian” to refer to credentialed school librarians at the K-12 level. The word “school” has been added to other positions in order to differentiate those student support positions from non-credentialed professionals. Support personnel ratios have been updated to align with currently recommended ratios from professional organizations. The CTA*

*SPED caseload for School Psychologists who serve students with IEPs is noted elsewhere in CTA Policy and is 45 students (Special Education: Caseload).*

### **OTHER ITEMS FOR IMMEDIATE ACTION**

None

### **REFERRALS TO THE BOARD OF DIRECTORS**

None

### **MATTERS PENDING**

NBI# 10/19-20                      That CTA lobbyists will work with our legislators to ensure that School Psychologists have a 1 to 500-700 ratio per National Association of School Psychologist Standards.

*The SPS Committee has recommended changes to current CTA Policy above that would allow support for smaller ratios.*

*The SPS Committee is also developing recommended ratios and policy regarding support personnel ratio at the Community College level. Smaller ratios are needed to ensure student success and completion of degree programs.*

### **INFORMATIONAL ITEMS**

1. CTA Board Liaison Sergio Martinez thanked SPS Committee members for their participation in the Proposition 15 campaign, including CTA Prop 15 Phonebanks. Even though we narrowly missed passage of the statewide initiative, Board Member Martinez explained that we were able to push back on corporate interests who oppose paying their fair share of taxes in order to fund public education. Many of these same interests are now pushing for schools to reopen before it is safe to do so. The Prop. 15 campaign allowed us to establish alliances and coalitions that we are now using to advocate for the safe reopening of schools during the COVID-19 pandemic.
2. Board Member Martinez explained CTA's concerns with the Governor's incentive-based proposal to return students and teachers to their classrooms while most school districts are still in the restrictive Purple tier. The nearly \$2.6 billion in per-student incentive funding actually comes from our Prop. 98 funding. Martinez said additional funds are needed and those funds should be used for tracing and testing. He explained how we will lobby the legislature to open schools only when it is safe to do so.
3. SPS Vice-Chair Greg Palatto explained the SPS subcommittee structure and invited members to sign-up for one of the committee's four subcommittees: SPS Legislation, SPS Policy, SPS Strategy, and SPS Negotiation issues.
4. CTA Legislative Consultant Toni Trigueiro briefed SPS members on the Interim legislation process being used while State Council is meeting virtually. She also briefed SPS members

on several bills assigned to the committee. The following Interim Bill positions are recommended by the SPS Committee:

<b>No Position</b>	<b>AB 58 Salas</b>	<b>Pupil health: Suicide prevention policies</b>
<b>No Position</b>	<b>SB 14 Portantino</b>	<b>Excused absences for mental or behavioral health of students</b>
<b>No Position</b>	<b>SB 97 Roth</b>	<b>CDE-developed Type-1 diabetes parent info for school distribution</b>

The SPS Committee also discussed SB 224 (Portantino), a bill requiring mandatory development of grade-appropriate mental health education. The committee is concerned about possible financial ramifications of additional excused absence days for students and the stigma attached to characterizing missed days as mental health absences. SPS is secondary on this legislation but will share these concerns with the Curriculum and Instruction Committee.

5. SPS Recording Secretary Denise Tellez and Board Liaison Sergio Martinez attended the first meeting of the newly formed CTA COVID Standing Committee on behalf of SPS. The Standing Committee will provide analysis and “rapid response” to legislative and policy proposals regarding COVID issues. The committee met January 19, 2021 to discuss the AB 104 (Gonzalez) COVID-19 Student Learning Recovery Act of 2021 grant program proposal. SPS discussed several concerns with the proposed supplemental funding that would require districts to develop supplemental instruction and support services for English Learners, low-income, foster, migrant, and homeless youth, and “disengaged” students.

The SPS Committee had concerns regarding the grant timeline (50% of funding would have to be spent before the 2021-22 school year). Some committee members expressed concerns that Charter schools in their district would use the funding to develop targeted programs to siphon students from regular education programs. SPS members also expressed concerns regarding requirements to develop policies that would allow parents to request retention. Research does not support retention as a “catch-up mechanism.” The proposed legislation would allow each district to develop different standards for retention. This might allow policies that negatively affect students of color. SPS members shared changes to grading policies in their own districts and voiced concerns with a grading policy that would allow students to change their letter grades to Pass or No pass.

6. Jacquella Payne, Liaison to CSNO, the California School Nurses Organization, reported that the CSNO will hold their Annual Conference virtually the first week of February (February 4-7, 2021). CSNO is working on developing site assessments. Some school nurses are providing vaccines to school and community groups. Nurses are also doing contact tracing.
7. Nicole Piscionere, Liaison to CSLA (California School Library Association), reported that the CSLA 2021 Conference will be held virtually on February 11-12 and 19-20, 2021.
8. Kirsten Barnes, Liaison to CASC, the California Association of School Counselors, reported that CASC Executive Director Dr. Loretta Whitson and CTA President Toby Boyd were part of a panel discussion with leaders from CTA and the Association of School Administrators as

they discussed their feelings regarding a film about trauma and education during the pandemic. The film “A Trusted Space,” uses excerpts from the panel discussion and will air on PBS later this month.

9. Patty Taylor, CTA Pupil Services Coalition Liaison, reported out on the last meeting of the Pupil Services Coalition. The Coalition discussed the Governor’s proposal to incentivize the reopening of schools and changes in school re-opening guidelines. Patty alerted members to an *EdSource* opinion piece by Carl Cohen and its implications for local bargaining for safe working conditions.
10. CTA Board Liaison Sergio Martinez explained that LGBTQ+ students have been negatively affected by the isolating conditions of the COVID pandemic. The February 9-11, 2021 “Time to Thrive Conference” will address this issue. Free Registration is available for CTA/NEA members. Register for the conference here:

[https://act.hrc.org/page/68399/event/1?chain&ea.tracking.id=ot\\_toc\\_oev\\_021420\\_T2T](https://act.hrc.org/page/68399/event/1?chain&ea.tracking.id=ot_toc_oev_021420_T2T)

11. Staff Susan Midori Jones announced she is retiring. Committee members expressed how thankful they are for all she has done. They appreciate her wealth of knowledge and support she has provided to this committee and to CTA.

**NEGOTIATIONS COMMITTEE**

Kyna Collins, Chairperson  
John Havard, Vice-Chairperson  
Vacant, Recorder  
Jessie Aguilar, Board Liaison  
Vern Gates, Consultant  
Brian Breslin, Consultant  
Seth Bramble, Legislative Advocate

**MAJOR POLICY** – Immediate Action (2/3<sup>rd</sup> Vote Required)

NONE

**MAJOR POLICY** – First Reading

NONE

**MAJOR POLICY** – Second Reading

NONE

**OTHER ITEMS FOR IMMEDIATE ACTION**

NONE

**REFERRALS TO THE BOARD OF DIRECTORS**

NONE

**MATTERS PENDING**

NONE

**INFORMATIONAL ITEMS**

1. Congratulations to the World Champion Dodgers!
2. The committee reviewed its interim legislative positions on AB 95 and SB 205.
3. The committee provided feedback regarding AB 104.



## **SPECIAL EDUCATION COMMITTEE**

Roberta Kreitz, Chairperson  
Stacy Williams, Vice Chairperson  
Jacqualynn Hearne, Recorder  
Angela Normand, Board Liaison  
Angela Marese Boyle, Co-Consultant  
Karen Taylor, Co-Consultant  
Lisa Vieler, Co-Consultant  
Isabelle Garcia, Legislative Advocate

**MAJOR POLICY** – Immediate Action (2/3<sup>rd</sup> vote required)

NONE

**MAJOR POLICY** – First Reading

NONE

**MAJOR POLICY** - Second Reading

NONE

### **OTHER ITEMS FOR IMMEDIATE ACTION**

NONE

### **MATTERS PENDING**

Referral from the Board: The recommendation submitted by the liaison to California Community of Practice on Secondary Transition, that CTA look at current policy around Career and Technical Education and supporting students with disabilities. Furthermore, it would be beneficial to have co-teachers in these courses and not just in the academic courses.

### **INFORMATIONAL ITEMS**

1. Staff consultant Lisa Vieler presented highlights from the governor's proposed 2021-22 state education budget.
2. Staff consultant Karen Taylor provided the committee with an update on virtual CTA conferences that are featuring trainings on Special Education. Members can register for the new Special Education conference at <https://www.cta.org/conferences>. The virtual CTA Special Ed Conference will take place on April 30 through May 2. There will also be Special Education sessions at all of the Good Teaching conferences as well as Equity and Human Rights.
3. Legislative Advocate, Isabelle Garcia, provided a brief update on the legislative session.

4. SEC Chair, Roberta Kreitz talked about the safe return to school and ways that CTA members can advocate for educational issues.
5. Board Liaison, Angela Normand shared a plethora of information about a safe return to school.
6. CTA has members on the following CDE workgroups related to Special Education: CAL TPA Workgroup, and the CA Special Education Governance and Accountability Study.
7. The committee shows policy and legislation sub-committee chairs. Raül Miranda and Leslie Jones are the legislation sub-committee chairs. Ismael Armendariz and Jo Brinkman are the policy sub-committee chairs. Lisa Miller is the policy subcommittee recorder.
8. SEC committee members and liaisons reported out on the meetings and workgroups they are participating in as representatives for CTA.

## **LANGUAGE ACQUISITION COMMITTEE**

Chaz García, Chairperson  
Yolanda Tamayo, Vice Chairperson  
Corey Moore, Recorder  
Eva Ruíz, CTA Board Liaison  
Tomás Martínez, Consultant  
Norma Ortiz, Consultant  
Isabelle García, Legislative Advocate

### **MAJOR POLICY** - Immediate Action (2/3rd vote required)

NONE

### **MAJOR POLICY** – First Reading

NONE

### **OTHER ITEMS FOR IMMEDIATE ACTION**

NONE

### **REFERRALS TO THE BOARD OF DIRECTORS**

NONE

### **MATTERS PENDING**

NONE

### **INFORMATION ITEMS**

1. The Language Acquisition Committee is part of CTA's COVID Standing Committee and our committee engaged in facilitated dialog around AB 104 (Gonzalez), the COVID-19 Student Recovery Act of 2021, as it is moving quickly through the legislature.
2. Eva Ruiz, CTA Board Liaison to LNG presented her board report which included CTA's grassroots lobbying efforts around a safe return to in-person instruction utilizing our members to target specific legislators.
3. The Committee welcomed Isabelle Garcia, CTA Legislative Advocate. She provided an update on legislative issues.

**POLITICAL INVOLVEMENT COMMITTEE**

Shay Lohman, Chairperson  
Karen Ridley, Vice Chairperson  
Roberto Rodriguez, Board Liaison  
Jerome Rice, Recording Secretary  
Teri Holoman, Consultant  
Michael Borges, Consultant  
Toni Trigueiro, Legislative Advocate

**MAJOR POLICY** – Immediate Action (2/3 vote required)

A. None

**MAJOR POLICY** – First Reading

A. None

**MAJOR POLICY** – Second Reading

A. None

**OTHER ITEMS FOR IMMEDIATE ACTION**

A. None

**REFERRALS TO THE BOARD OF DIRECTORS**

A. None

**MATTERS PENDING**

A. None

**INFORMATIONAL ITEMS**

1. Chair, Shay Lohman welcomed the committee and gave an update on CTA’s success rate for the General Election. CTA’s success rate for recommended candidates was 91% in the State Assembly, 82% in the State Senate, and 77% in the U.S House of Representatives. On the local level, CTA had a success rate of 75% on local school measures and a 66% success rate on local candidates.

Shay reminded members about the February 26 nomination deadline for the Chapter/Member-in-Politics Awards:

Chapter-in-Politics nomination packet [here](#).

Member-in-Politics nomination packet [here](#).

2. Board Liaison, Roberto Rodriguez discussed CTA’s virtual legislative lobbying efforts regarding safe return to schools and asked educators to share their stories about impacts they have experienced during the pandemic by visiting this link: <https://flipgrid.com/2390abc5>

3. CTA/ABC Chair, Wendy Eccles gave a CTA/ABC report to the committee.
4. Associate Executive Director of GR, Teri Holoman discussed the Senate's school reopening hearing and gave a Prop. 15 debrief. Teri also gave insight as to what the political landscape may look like in 2022.
5. Political Manager, Michael Borges gave an *inside the numbers* overview of Prop. 15 and spoke about recent appointments and upcoming special elections.

## **TEACHER EVALUATION AND ACADEMIC FREEDOM COMMITTEE**

Alexandra Condon, Chairperson  
Lisa Hickman, Vice Chairperson  
Alicia Salgado Melero, Recorder  
Shelly Gupton, Board Liaison  
Katie Hardeman, Legislative Advocate  
Brian Stafford, Consultant  
Daniel Bartlett, Consultant

### **MAJOR POLICY FOR IMMEDIATE ACTION** (requires a 2/3 vote)

None

### **MAJOR POLICY** -First Readings

None

### **MAJOR POLICY** -Second Reading

None

### **OTHER ITEMS FOR IMMEDIATE ACTION**

None

### **REFERRALS TO THE BOARD OF DIRECTORS**

None

### **MATTERS PENDING**

None

### **INFORMATIONAL ITEMS**

1. We welcomed new TEAF Committee members to the committee.
2. CTA Legislative Advocate Katie Hardeman shared what is going on with the Governor's Budget Proposal and recapped the discussion on evaluation from the October State Council.
3. Members were strongly encouraged to sign the Petition to Waive State Testing for 2020-21. <https://actionnetwork.org/petitions/we-must-pursue-a-waiver-for-state-testing-in-2021-for-our-students>

4. Members were strongly encouraged to share their stories with CA lawmakers of their challenges/experiences working during the pandemic.  
([flipgrid.com/2390abc5](https://flipgrid.com/2390abc5))

## **EARLY CHILDHOOD EDUCATION COMMITTEE**

Paula Merrigan, Chairperson  
Wendy Colson, Vice Chairperson  
Paula Keen, Recorder  
Denise Bradford, Board Liaison  
Michael Stone, Consultant  
Kei Swensen, Consultant  
Toni Trigueiro, Legislative Consultant

**MAJOR POLICY:** For Immediate Action (2/3 vote required)

None

**MAJOR POLICY:** First Reading

None

**MAJOR POLICY:** Second Reading

None

### **OTHER ITEMS FOR IMMEDIATE ACTION**

None

### **REFERRALS TO THE BOARD OF DIRECTORS**

None

### **MATTERS PENDING**

None

### **INFORMATIONAL ITEMS**

1. Paula Merrigan, ECE Committee Chairperson, welcomed the CTA Board Liaison and Committee members remotely. She explained how the meeting would work and gave the following reports:
  - a. Early Childhood Policy Council (ECPC) update: Our last meeting was on 12/10/2020. [The Master Plan for Early Learning and Care](#) has been published by the California Health and Human Services Agency. Easily searchable using the search function. The biggest consideration for our ECE committee is the proposed change to Transitional Kindergarten (TK) by making it a statewide preschool program serving children who are four years old, starting with the highest need areas and a phased-in access to preschool for all income-eligible children who are three years old, starting with highest-need areas (p. 14). I expressed the following concerns:



1. All 4-year-olds? Does this mean students will enter the new TK program as soon as they turn 4 (similar to Regional Centers sending students to State Preschools), or is it a proposed program for students who will be attending K the following year?
2. What is the proposed class size ratio? Many existing TK classes have 24-30 students to one teacher, with no IA.
3. What about combos? Many districts offer TK/K combos? Will those still be allowed?

Preschool teachers expressed their concerns about how this will impact existing preschool programs. The Master Plan group believes offering a universal TK/Pre-K program will increase the number of slots available for children who are three years old, therefore balancing the students.

- b. COVID Standing Committee: CTA wants input from each committee and locals regarding AB104. There is a response form for you to give direct input to CTA.
2. Toni Trigueiro, Legislative Advocate.
    - a. Bills: AB22 and SB 70 will each be a “watch” position. ECE Sub-committees will work on policy.
    - b. The Governor’s budget proposal includes money to expand to a Universal TK program. The following is based on the FPE committee analysis of CTA’s budget principles, regarding AB22-Universal TK:
      1. CTA supports expanding access to TK, if implemented equitably and the appropriate resources are provided. CTA believes TK cannot be expanded within existing resources.
      2. CTA believes school facilities should be funded with non-Proposition 98 funding.
  3. CTA Board Liaison, Denise Bradford
    - a. Safe Schools for All.
      1. CTA lobbying blitz going on now through February 1, 2021.
      2. Make a short video testimonial of your pandemic story! Use Flipgrid and help CTA personalize our message. Easy to do. Read about it and follow these instructions: <https://flipgrid.com/2390abc5>
    - b. Don’t forget that self-nomination forms to run as a CTA state delegate for this summer’s virtual NEA Representative Assembly are due no later than January 29, 2021. Submit the form here: <https://www.cta.org/about-us/leadership/state-council/ra-delegate-declaration-of-candidacy-form>
    - c. CTA’s 2021-2022 Ethnic Minority Early Identification and Development (EMEID) program will begin accepting applications on February 16, 2021 through April 9, 2021. Read the letter about the program here: <http://image.cta-mailings.org/lib/fe8a1574766d017b7c/m/3/8c2c9f2d-9fae-402a-bc6a-acf8aa69f2bc.pdf>
  4. Liaisons to the Committee reported as follows:
    - a. California Association for the Education of Young Children (CAEYC)- Yvonne Molles: Issues discussed included concerns about developmentally appropriate practices for ages 3, 4, and 5 in a COVID world. CAEYC has an upcoming annual conference that will be virtual April 23-25. Registration is open now. The link to register for the CAEYC Annual Conference and Expo can be found [here](#).
    - b. California Kindergarten Association- Annual membership is \$40. There has been quite a bit of quality professional development offered for free.
    - c. First Five California-Monique Segura: No report.
    - d. California State PTA-Chelsea Jones: No report.

5. Staff Reports
  - a. No report.

## **LIAISON COMMITTEE**

David Goldberg, CTA Vice-President  
Sergio Martinez, Chair, Agency Review  
Mike Patterson, Vice-Chair, Agency Review  
Denise Bradford, Member  
Telly S. Tse, Member  
DeWayne Scheaffer, Member  
Efrain Mercado Jr., Legislative Advocate/Liaison Program Coordinator  
Dawn Basurto, Liaison Committee Staff Support

Sergio Martinez called the meeting of the Liaison Committee to order.

### **LIAISON COMMITTEE OF THE WHOLE**

The CTA Liaisons were given a report on the Sacramento Scene, the State Budget as well as vaccinations. Thank you to our speakers, Lori Easterling, Katie Hardeman and Laura Kurre.

Liaisons held discussions on safely returning back to school from their perspectives as well as the members they represent and their communities.

### **SUMMARY OF REPORTS**

Community College- Chancellor Office is trying to move without Labor regarding adding a new equity measure to the teacher evaluation.

CALSTRS- 26% more teachers have retired from June 2020- December 2020 due to the changing atmosphere of education. CTC is working in a subcommittee to address new teacher preparation programs, how to attract, support and retaining new teachers.

FPPC- strongly advocating that every PAC treasurer and PAC team become aware of the new regulations and changes that have been adopted in 2020, here is the link for the new documents:  
<https://fppc.us10.list-manage.com/track/click?u=a765766f4ab456d8a19eec564&id=4d30bb985f&e=5ee14670e1>

School nurses should be reminded that they have CTA Liability Insurance, to access they should go through their chapter. <https://www.cta.org/for-educators/member-benefits/legal-services>

"A Trusted Space" will be shown on PBS this month. The 43-minute film features teachers, parents, students, and renowned experts including CTA President E. Toby Boyd, Linda Darling-Hammond and Pedro Noguera, among others. The accompanying research based SEL curriculum provides a practical, empathetic, and scientific understanding of how trauma impacts behavior and learning, and how to manage it within any classroom setting. For more information, please visit [\*A Trusted Space\*](#)

There is a large concern in the student services community that schools must keep credentialed school based mental health services and not be replaced by outside licensed contractors.

ELPAC: The California Department of Education (CDE) is postponing the Alternate ELPAC operational field test to the 2021–22 school year. Local educational agencies (LEAs) will continue to

administer their locally determined alternate assessments, following state, county, and local health requirements, for the 2020–21 school year. Additional details regarding the use of locally determined alternate assessments for the students currently designated to take the Alternate ELPAC will be provided in January.

CCAIE is focusing on looking at consortia that are not spending their money, why it is unspent and possibly re-allocating the funds so they will be used.

### **California Association of School Counselors**

CASC Covid counseling website has spread throughout the world - 60 countries! We are receiving frequent reporter requests.

Mental Health Services Oversight Commission (MHSOAC) - funded by Prop 63 - keep an eye on them - clinical people are being brought in over school-based mental health providers. Two-page document comparing and contrasting clinical people and school-based has been created in collaboration with CASP and social workers.

CASC is organizing and making sure they are present in the conversations with MHSOAC. California Surgeon General's report was released and refers to school counselors in an MTSS model.

### **(CA Agricultural Teachers Association)**

There is a lack of experience in new CTE teachers, need more robust training is needed to bring in those from industry.

### **Computer Using Educators (CUE)**

<https://www.twoscreensforteachers.org/>. Will help get teachers a second screen for distance teaching.

CITEA working on a survey and document that reflects the lack and neglect of CTE teacher pipeline

CTA members are asked to respond to a Survey Monkey from the Commission on Teacher Credentialing (CTC) about the refreshing of the California Standards for the Teaching Profession (CSTP). In many districts the CSTPs are used as the evaluation tool for teachers. Here is the hyperlink of the survey: [CSTP Refresh survey](#) or copy this link: [Refreshed California Standards for the Teaching Profession \(CSTP\) Feedback Opportunity Survey \(surveymonkey.com\)](#)

Liaisons to the State Board of Education and the California Science Teachers Association testified at their respective organizations about the need to waive state testing requirements for 2020-21.

### **INFORMATIONAL ITEMS ~ (Conferences)**

[Conference "Date with CATE" keynote equity in ELA](#)

<https://www.eventbrite.com/e/a-date-with-cate-inspiration-and-innovations-for-todays-ela-classrooms-tickets-129779669485>

CABE is requesting CTA keynote at conference March 23 -27  
Conference takes place March 23-27, 2021 <https://cabe2021.gocabe.org/>

**CCAIE**

Upcoming conference April 19-20, 2021

**CUE**

March 18-27, 2021 will be the virtual annual conference.

National School Counseling Week Feb 1-5th

Time to Thrive conference will take place February 9-11, 2021. See link below:  
<https://timetothrive.org/>

**STATE LEGISLATION COMMITTEE**

Kathy Sharp, Chairperson  
Erich Myers, Vice Chairperson  
DeWayne Sheaffer, Board Liaison  
Charlotte Svolos, Recording Secretary  
Lori Easterling, Consultant  
Efrain Mercado, Consultant

**MAJOR POLICY** – Immediate Action (2/3<sup>rd</sup> Vote Required)

A. None

**MAJOR POLICY** – First Reading (or – Second Reading)

A. None

**OTHER ITEMS FOR IMMEDIATE ACTION**

A. INTERIM POSITIONS TAKEN SINCE JANUARY 11, 2021

**Interim Recommendation(s) from the Curriculum & Instruction Committee:**

<b><i>Co-sponsor</i></b>	<b>AB 101</b>	<b>Medina (D-61)</b>	<b>1/11/21</b>
<b>Pupil instruction: high school graduation requirements: ethnic studies</b>			

Adds the completion of a one-semester course in ethnic studies to the state high school graduation requirements, commencing with students graduating in the 2029–30 school year and requires local educational agencies, including charter schools, to offer an ethnic studies course commencing with the 2025–26 school year to students to satisfy the ethnic studies graduation requirement by completing one of four authorized course options.

This position has been approved by Pia VanMeter, Chair of the Curriculum & Instruction Committee, as well as by Kathy Sharp, Chair of the State Legislation Committee.

**Status:** Referred to Assembly Education Committee

**Interim Recommendation(s) from the Political Involvement Committee:**

**Support**                    **AB 37**                    **Berman (D-24)**                    **1/11/21**  
**Elections: vote by mail ballots**

Requires county elections officials to mail a ballot to every registered voter for all elections and requires county elections officials to use a specified Secretary of State vote by mail tracking system or a system meeting the same specifications.

This position has been approved by Shay Lohman, Chair of the Political Involvement Committee, as well as by Kathy Sharp, Chair of the State Legislation Committee.

**Status:** Referred to Assembly Elections Committee

**Support**                    **SB 29**                    **Umberg (D-34)**                    **1/11/21**  
**Elections: vote by mail ballots**

Requires county elections officials to mail a ballot to every registered voter for all elections conducted prior to January 1, 2022 and requires county elections officials to use a specified Secretary of State vote by mail tracking system or a system meeting the same specifications.

This position has been approved by Shay Lohman, Chair of the Political Involvement Committee as well as by Kathy Sharp, Chair of the State Legislation Committee.

**Status:** Set for hearing in Senate Appropriations Committee; 1/21/21

**Support**                    **SB 34**                    **Umberg (D-34)**                    **1/11/21**  
**Elections: polling places**

Declares the intent of the Legislature to enact legislation to increase the penalties for operating a polling place falsely purporting to be a location established by an election's official.

This position has been approved by Shay Lohman, Chair of the Political Involvement Committee, as well as by Kathy Sharp, Chair of the State Legislation Committee.

**Status:** May be acted upon on or after January 7

**Support**                    **SB 35**                    **Umberg (D-34)**                    **1/11/21**  
**Elections: electioneering**

Extends from 100 feet to 200 feet, the distance for which it is a crime to conduct electioneering at a polling place, an election official's office, or a satellite voting location.

This position has been approved by Shay Lohman, Chair of the Political Involvement Committee, as well as by Kathy Sharp, Chair of the State Legislation Committee.

**Status:** May be acted upon on or after January 7

**Interim Recommendation(s) from the School Safety/School Management Committee:**

**Support**                      **SB 46**                      **Stern (D-27)**                      **1/11/21**

**Employment: contact tracing and safety policies: COVID-19**

Declares the intent of the Legislature to enact legislation requiring an employer to develop and implement contact tracing and safety policies for its employees, including requiring notice to the employer when an employee receives a positive COVID-19 test.

This position has been approved by Erik Roudabush, Chair of the School Safety/School Management Committee, as well as by Kathy Sharp, Chair of the State Legislation Committee. Kyna Collins, Chair of the Negotiations Committee, was consulted on this position as chair of the secondary committee.

**Status:** May be acted upon on or after January 7

- B. Recommend the approval of the CCA proposal to move forward with the sponsored legislation request concerning part-time faculty parity.



## COMMITTEE RECOMMENDATIONS

- A. None

## REFERRALS TO THE BOARD OF DIRECTORS

- A. Interim Positions: Practice vs. Procedures, revision to the CTA Organizational Handbook to accurately reflect procedures of the interim processing of legislation.

### Revision

## II. Guidelines for Processing Legislation on an Interim Basis (pg. 462, CTA Organizational Handbook)

A. Between State Council meetings, bills are amended that may result in position changes. It is the responsibility of the advocate to contact the Committee consultant, Committee chair, and State Legislation chair to approve the position change. After that approval, the CTA President or another executive officer will approve the position. Once the Interim legislation form has been approved and signed by the CTA President and the CTA Manager of Legislative Relations, copies of the form shall be transmitted to the CTA Board liaison to the policy committee, the CTA liaison to the State Legislation Committee, the CTA Vice-President, the CTA Secretary-Treasurer and the CTA Executive Director. At its next meeting the CTA Board must also reaffirm the position. The CTA President's approval shall stand until the CTA Board acts. ~~This interim position is effective until the next State Council meeting. These~~ Interim positions are presented by the State Legislation Committee to State Council for their information and ratification. ~~final approval. The policy committees should review interim positions taken between State Council meetings. If the Committee concurs, no action is necessary.~~ Position changes are the purview of and emanate with the primary policy committee. If the Committee wishes to change positions on a bill, it must process a new position ~~form~~ through the regular procedure.

- B. Policy Review and Organizational Committee's recommended revision to the CCA procedures for legislation referring to higher education. (see attachment A)

## MATTERS PENDING

- A. None

## **INFORMATIONAL ITEMS**

### 1. 2020-21 State Legislation Committee Liaison Positions

Adult, Alternative, Career & Technical Education  
Assessment & Testing  
Civil Rights in Education  
Community College Association  
Credentials & Professional Development  
Curriculum & Instruction  
Early Childhood Education  
Financing Public Education  
Language Acquisition  
Negotiations  
Political Involvement  
Professional Rights & Responsibilities  
Retirement  
School Safety/School Management  
Special Education  
Student Support Services  
Teacher Evaluation & Academic Freedom

James Sutter  
Michael Sterling  
Laura Anderson/Maya Walker  
Billie Joe Wright/Wendy Brill-Wynkoop  
Christie Bettendorf  
Sheila Whitley  
Nancy Lara  
Paula Orbaugh/Linda Ortega  
Katherine Rojas-Kirby  
Claire Merced-Robles  
Tracy Taylor/Roger Kavigan  
Thomas Johnson  
Jordan Horowitz  
Samantha Weiss/Sarah Morrison  
Brenda Walker  
Marco Flores  
Michelle Youngblood-Jarman/Kevin Fox

**Roving Liaisons:** Kathy Sharp, Erich Myers, Charlotte Svolos and DeWayne Sheaffer

January 6, 2021

**TO:** State Council Committee Chairs

**FROM:** Kathy Sharp, State Legislation Chair  
Lori Easterling, Manager of Legislative Relations

**RE:** Processing Legislation

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Thank you for your leadership as State Council Committee Chairs. Government Relations continues to do important work in Sacramento advocating for our members and students, but we cannot do this work without you. We need your assistance in reviewing and recommending bill positions, so we are ready when the Legislature resumes January 11, 2021. We used this same process last year in order to be flexible with the ever-changing pandemic conditions and legislative calendar. If you are unable to complete this activity due to your particular circumstances, please contact us as soon as possible. You can reach Lori Easterling at [leasterling@cta.org](mailto:leasterling@cta.org).

Until further notice, bill positions will be determined through our existing interim process. The interim process requires the agreement with the committee chair and state legislation chair, signature of the legislative manager and CTA President.

- A. *“Between State Council meetings, bills are amended that may result in position changes. It is the responsibility of the advocate to contact the Committee consultant, Committee chair, and State Legislation chair to approve the position change. After that approval, the CTA President or another executive officer will approve the position. Once the Interim legislation form has been approved and signed by the CTA President and the CTA Manager of Legislative Relations, copies of the form shall be transmitted to the CTA Board liaison to the policy committee, the CTA liaison to the State Legislation Committee, the CTA Vice-President, the CTA Secretary-Treasurer and the CTA Executive Director. At its next meeting the CTA Board must also reaffirm the position. The CTA President’s approval shall stand until the CTA Board acts. This interim position is effective until the next State Council meeting. These interim positions are presented by the State Legislation Committee to State Council for their final approval. The policy committees should review interim positions taken between State Council meetings. If the Committee concurs, no action is necessary. If the Committee wishes to change positions on a bill, it must process a new position form through the regular procedure.”*

In order to prioritize and streamline our work, we will only be taking positions on bills that we either support or oppose. Bills will still be tagged as “Watch” for your committee discussion and reference only. If the bill is amended to a point in which we need to take a hard position, you will be contacted by your assigned legislative advocate.

**Timeline:**

This is the first year of the 2021-22 Legislative Session. The first day of bill introduction was December 7<sup>th</sup> when the legislature was sworn into office. The final deadline for bill introduction is February 19<sup>th</sup>. You may have read some bills already, but we expect the bulk of the legislation to be introduced and in print at the end of February. Bills need to be in print for 30 days before it can be heard in committee.

While you may not be contacted every week, pending interim positions will be sent to the State Legislation Committee Chair every Thursday as the next step in the approval/adoption process. Please pay attention to your emails/voicemails and reply promptly to help expedite this process.

**Recommendation:**

Work with your committee leadership team if you need help including, legislative chair, board liaison, staff consultants and advocates.

**Training:**

The State Legislation Committee will be hosting a brief training on the interim process on Thursday, January 21<sup>st</sup> at 5:15pm during State Council week. We will be sending you an invitation to join us.

**2021 Tentative Legislative Calendar**

01/01/2021	Statutes take effect (Art. IV, Sec. 8(c)).
01/10/2021	Budget must be submitted by Governor (Art. IV, Sec. 12 (a)).
01/11/2021	Legislature reconvenes (J.R. 51(a)(1)).
01/18/2021	Martin Luther King, Jr. Day.
01/22/2021	Last day to submit bill requests to the Office of Legislative Counsel.
02/15/2021	Presidents' Day.
02/19/2021	Last day for bills to be introduced (J.R. 61(b)(4), J.R. 54(a)).
03/25/2021	Spring Recess begins upon adjournment of this day's session (JR. 51(a)(2)).
03/31/2021	Cesar Chavez Day observed.
04/05/2021	Legislature reconvenes from Spring Recess (J.R. 51(a)(2)).
04/30/2021	Last day for policy committees to hear and report fiscal bills to fiscal committees introduced in their house (J.R. 61(a)(2)).
05/07/2021	Last day for policy committees to hear and report to the floor nonfiscal bills introduced in their house (J.R. 61 (a)(3)).
05/14/2021	Last day for policy committees to meet prior to June 7 (J.R. 61(a)(4)).
05/21/2021	Last day for fiscal committees to hear and report to the Floor bills introduced in their house (J.R. 61 (a)(5)). Last day for fiscal committees to meet prior to June 7 (J.R. 61(a)(6)).
05/31/2021	Memorial Day.

06/01-06/04/2021	Floor Session only. No committees may meet for any purpose except for Rules Committee and Conference Committees (J.R. 61(a)(7)).
06/04/2021	Last day for each house to pass bills introduced in that house. (J.R. 61(a)(8)).
06/07/2021	Committee meetings may resume (J.R. 61(a)(9)).
06/15/2021	Budget must be passed by midnight (Art. IV, Sec. 12(c)(3)).
07/02/2021	Independence Day Observed.
07/14/2021	Last day for policy committees to meet and report on bills (J.R. 61(a)(10)).
07/16/2021	Summer Recess begins upon adjournment of this day's session, provided Budget Bill has been passed (J.R. 51(a)(3)).
08/16/2021	Legislature reconvenes from Summer Recess (J.R. 51(a)(3)).
08/27/2021	Last day for fiscal committees to meet and report bills to the Floor (J.R. 61(a)(11)).
08/30-09/10/2021	Floor Session only. No committee, other than conference committees and Rules committee, may meet for any purpose (J.R. 61(a)(12)).
09/03/2021	Last day to amend bills on the Floor (J.R. 61(a)(13)).
09/06/2021	Labor Day.
09/10/2021	Last day for each house to pass bills (J.R. 61(a)(14)). Interim Study Recess begins at the end of this day's session (J.R. 1(a)(4)).
01/1/2022	Statutes take effect (Art. IV, Sec. 8(c)).
01/3/2022	Legislature reconvenes (J.R. 51 (a)(4)).

\*\*Holiday schedule subject to final approval by Rules committee

**Attachment A:**

**State Legislation [Propose Referral to State Legislation Committee]  
Guidelines for Processing Legislation.** (See p. 455-458 of the CTA Organizational Handbook)

**PRO Recommendation**

**B. Process**

6. Community College Association (CCA). CCA shall function as a standing committee of State Council. *If proposed legislation specifically names the California community colleges (district and/or Board of Governors) exclusively, the bill shall go to CCA for a recommended position to be forwarded to the State Legislation Committee of State Council.* If the subject matter relates primarily to community colleges, but may have an impact on other segments of public education, CCA shall serve as the Prime committee with other appropriate State Council committee(s) serving as secondary. If the area of legislation affects all levels of education, or all higher education, CCA shall work through the State Council committee system, ~~or CFA,~~ to develop a coordinated proposal for recommended action. Where the interest of the groups cannot be resolved, the legislation shall be referred to the Board of Directors.
7. ~~California Faculty Association (CFA). For CTA assistance and support for California Faculty Association (CFA) legislation considered of urgent importance to CFA:~~
  - a. ~~CFA shall address a letter to the President of CTA specifying the legislation for which support is needed. Said letter should provide rationale and a copy of the legislation. Copies should be sent to the CTA Manager for Legislative Relations and the CTA Director for Higher Education.~~
  - b. ~~The CTA Officers will take a position pursuant to CTA Interim guidelines if the legislation relates solely to the California State University (CSU) system.~~
  - c. ~~If proposed legislation specifically names the California community colleges (district and/or Board of Governors) exclusively, the bill shall go to CCA for a recommended position to be forwarded to State Council. If proposed legislation specifically names the California State University exclusively, the bill should go to CFA for CFA's process to be followed. If proposed legislation names both the California community colleges and the California State University, the CCA leadership and the CFA leadership shall confer and determine the position to recommend to State Council. If CCA is named the prime committee, the recommendation shall be processed through State Council or the interim process. If both CCA and CFA are named prime committees, the recommendation shall go to the CTA Board of Directors for referral to the State Council. (Amended June 2008)~~
  - d. ~~Appropriate State Council committee(s) shall be consulted if the proposed legislation impacts all levels of education.~~

**C. Sponsored Bills**

CTA develops the legislation and has it introduced by a member of the Legislature. Working for its passage is given major emphasis.

1. State Council Committees will be expected to:
  - a. Prepare rationale sheets for presentation to the State Legislation Committee before the bill is heard. Included should be a clear explanation of the need for a new law or reasons why the current law should be amended.
  - b. Make available for distribution to the State Legislation Committee thirty five (35) copies of rationale sheets and the legislative proposals in substantive language.
  
2. Community College Association (CCA). For purposes of sponsored legislation relating to /community colleges, CCA shall function as a standing committee of State Council. If the subject matter of a bill relates solely to higher education/community colleges, CCA shall serve as the Prime committee. If the subject matter relates primarily to community colleges but may have an impact on other segments of public education, CCA shall serve as the Prime committee with other appropriate State Council committee(s) serving as secondary. If the area of proposed legislation affects all levels of education, or all higher education, CCA shall work through the State Council committee system, or CFA, to develop a coordinated proposal. Where the interest of the groups cannot be resolved, the proposed legislation shall be referred to the Board of Directors. *CCA shall be consulted if the proposed legislation impacts the community colleges.*
  
3. ~~California Faculty Association (CFA). For CTA assistance and support for California Faculty Association (CFA) sponsored legislation:~~
  - a. ~~CFA shall address a letter to the President of CTA specifying the legislation for which sponsorship is needed. Said letter should provide rationale and a~~ 458 STATE LEGISLATION | POLICIES ~~copy of the legislation. Copies~~ should be sent to the ~~CTA Manager for Legislative Relations and the CTA Director for Higher Education.~~
  - b. ~~The CTA Officers will take a position pursuant to CTA Interim guidelines if the legislation relates solely to the California State University (CSU) system.~~
  - c. ~~CCA shall be consulted if the proposed legislation impacts the community colleges. If there is a disagreement between CCA and CFA, the CTA Director for Higher Education shall convene a joint meeting with CCA and CFA to see if differences can be resolved.~~
  - d. ~~Appropriate State Council committee(s) shall be consulted if the proposed legislation impacts all levels of education.~~

## **LEGISLATIVE TERMS:**

### **Amend:**

To alter formally by modification, deletion, or addition.

### **Appropriation:**

A legislative authorization to make expenditures and incur obligations for specific governmental purposes; usually limited as to time when it may be expended. One of the prime responsibilities of the Legislature is this power to *appropriate* moneys.

### **Companion Bill:**

Two bills identical in wording that are introduced in each house. They will most likely not have the same number. Some companion bill sponsors feel it will increase the chances for the passage of the bill.

### **Legislative Deadlines:**

Deadline set by a legislative body for specified action, such as bill introduction, committee action, or initial passage of bills by either house.

### **Effective Date:**

The date a bill, once passed, becomes law. Unless a different date is specified, bills become law when approved.

### **Floor:**

Reference to the interior of the chamber of either house. Floor action suggests consideration by the Assembly or Senate rather than committee action.

### **Held in Committee:**

The defeat of a measure by the decision of a standing committee not to return it to the full house for further consideration.

### **Pull:**

The act of removing a specific legislative bill from an inclusive list for the purpose of review, discussion, change a position, etc.

### **Reconsideration:**

A motion that, if carried, allows a measure that failed or passed to be heard again in committee or on the Floor. This more commonly occurs when a bill has failed passage on third reading on the floor where the author/presenter will "notice reconsideration" upon the final tally of the votes. However, it does occasionally happen during the committee process as well.

### **Resolution:**

A measure expressing the will, wish, or direction of the Legislature. It does not have the effect of law.

### **Resolution-Concurrent Resolution:**

A resolution which requests action or states the Legislature's position on an issue.

### **Resolution-Memorial Resolution:**

A nonsubstantive resolution used to convey the sympathy and condolences of the Legislature on the passing of a constituent or a dignitary.



**Spot Bill:**

A spot bill is a proposal not fully developed or containing sufficient information necessary to make a determination to support or suppose.

**Sunset Law:**

A provision shutting off a program or agency on a specific date, requiring reexamination and a fresh authorization prior to that date to continue.

**Urgency:**

An urgency measure goes into effect immediately once passed by both houses and signed by the Governor. This type of measure requires a 2/3 vote.

**Veto:**

A power vested in the governor to prevent the enactment of measures passed by the Legislature by returning them, with objections, to the Legislature.

*\*CAPITOL SPEAK: For those unfamiliar to the legislative process, phrases used can appear to be from a different language. The inclusion of Capitol Speak descriptions below are provided to assist you in understanding the legislative arena.*

***Across the desk:***

*When a bill or amendment is officially introduced. Common to hear staffers or third house members ask: "Is that across the desk yet?"*

***Blue pencil:***

*The governor's line-item veto. Dreaded by legislators hoping to protect spending priorities.*

***District bill:***

*Legislation addressing a specific local or district issue of the legislator carrying the bill. If approved, legislation applicable in the district only.*

***Dog House:***

*The Legislature's smallest office, located on the sixth floor and generally assigned to an Assembly member who has angered leadership.*

***Free Ride:***

*To run for a different office when your current elected position is not up for re-election. If you lose, you retain your current elected position.*

***Gut and Amend:***

*To hollow out an existing bill and fill it with new language. A good way to sneak in new (or old, previously defeated) bills late in a session.*

***Hijack:***

*To insert an existing legislative measure into a new bill. For example, transplanting a legislative measure authored by a member of one political party into a different legislative measure by a member of a different political party and claiming ownership.*

**Interim Study:**

A common tactic to kill bills without the messiness of a vote. Rather than vote against a legislative measure, legislature decide to study it more – after the session ends.

**“I wasn’t going to speak today”:**

The most common sentence lawmakers say before they begin to speak.

**Job killer:**

Description of legislative measures identified by the California Chamber of Commerce, Republicans and moderate Democrats as adversely impacting the creation, availability, and duration of employment opportunities in CA. (Typically affixed to priorities of organized labor, environmentalists, and other Democratic allies.

**Juice Committee:**

Committee that oversees wealthy or politically potent industries. Membership guarantees a steady revenue of campaign contributions

**Jungle primary:**

Derisive nickname for the top-two primaries, in which top two vote getters advance to general election regardless of political party.

**Lay off:**

To avoid voting on a controversial bill. Effectively the same as a no vote, for purposes of passing a bill but can look better politically. Synonym for “take a walk.” A practice more associated with political moderates of either political party.

**May revision (or the ungrammatical “May revise”):**

Common term for governor’s May budget proposal. Unlike the January budget proposal, it reflects new tax revenue (April 15 tax submission deadline) and therefore offers the starting point for serious budget talks.

**Mod:**

A moderate Democrat. Friendly to business interests and irritant to Democratic leadership.

**On call:**

When the voting roll remains open after an initial count falls short of the needed number for passage, the bill is on call.

**Per Diem session:**

Typically held on Fridays before a holiday weekend, these often-brief floor sessions fulfill the requirement to meet every three days which allows legislators to keep their tax-free \$168-a-day “per diem” stipend.

**Poison pill:**

An amendment added to a bill so it will become indefensible and die.

**Robust:**

The only type of debate that occurs in the Legislature.

**Roll (verb):**

*If you get a bill out of committee whose chair opposes it, you have “rolled” the chair. A good way to lose your committee membership.*

**Speakerize:**

*When the Assembly speaker intervenes on a controversial bill either to kill it or to ensure it advances.*

**Sponsor:**

*An outside entity that writes a bill and then gets a legislator to carry the bill. Not always “candid” about its role.*

**Spot bill:**

*A placeholder bill that remains devoid of detail until a legislator decides content.*

**Stakeholder:**

*Anyone who wants something. Always seem to be meeting somewhere about something. Generally, synonym for “interest group.”*

**Suspense File:**

*Holding place for legislation that will cost more than a specified amount of money. Many bills never make it off the Appropriations Suspense file. Another useful way to let a bill quietly die.*

**Third house:**

*Sacramento’s lobbying corps, so named because some see them – and the special interests they’re paid to represent – as a coequal third branch of the Legislature.*

**Trailer bill:**

*Legislation that implements a specific part of the budget after the budget itself has passed. A useful way to change policy via the budget process.*

**Two-year bill:**

*A bill that stalls in the first year of the legislative session and must wait another year.*

**Urgency clause:**

*A designation that makes a bill take effect immediately after it is signed instead of the following Jan. 1. Requires a two-thirds vote.*

**Work the floor:**

*When a legislator moves from desk to desk in the Assembly or Senate to talk to colleagues to garner support.*

*\*Special acknowledgment to Sacramento Bee reporters Jeremy White and Alexei Koseff for their contributions.*

# CTA SCHOLARSHIPS

## 1.29.2021

APPLICATION DEADLINE



### Dependent Children

This program offers up to 35 scholarships of up to \$5,000 each to a dependent child of an active member of CTA, CTA/NEA-Retired or a deceased CTA member and be claimed as a dependent on the member's current year's IRS form.

### Dependent Children in Honor of Del A. Weber

This program offers one scholarship of up to \$5,000 to a dependent child (attending or attended continuation high school/alternative education programs) of an active member of CTA, CTA/NEA-Retired or a deceased CTA member and be claimed as a dependent on the member's current year's IRS form.

### Members

This program offers up to five scholarships of up to \$3,000 each to active members of CTA (including members working on emergency credential).

### Student CTA (SCTA) Scholarship in Honor of L. Gordon Bittle

This program offers up to three scholarships of up to \$5,000 each to active members of Student CTA (SCTA) and pursuing a career in public education.

FOR MORE INFORMATION VISIT [CTA.ORG/CTA-SCHOLARSHIPS](https://cta.org/cta-scholarships)

# MLK SCHOLARSHIPS

## 2.12.2021

APPLICATION DEADLINE



### Martin Luther King Jr. Memorial Scholarship


The Martin Luther King Jr. Memorial Scholarship Program encourages ethnic minority students to become educators, school nurses, school counselors or school therapists and to promote professional growth for ethnic minority teachers and ESP members.

FOR MORE INFORMATION VISIT [CTA.ORG/MLK-SCHOLARSHIP](https://cta.org/mlk-scholarship)

# CHAPTER-IN-POLITICS AWARD IN HONOR OF JOYCE FADEM

## 2.26.2021

NOMINATION DEADLINE



### Chapter-in-Politics Award in Honor of Joyce Fadem

Inaugurated in 1985, this tribute to Joyce Fadem was first presented in 1986. The award is designed to honor CTA chapters for outstanding contributions to their colleagues throughout the state through effective use of the political process.

Chapter involvement in politics is crucial to our success. Recognizing and rewarding that involvement will ensure continued and increased involvement in the future. This process gives you an opportunity to have your chapter's political activism recognized.

FOR MORE INFORMATION VISIT [CTA.ORG/JOYCE-FADEM](https://cta.org/joyce-fadem)

# MEMBER-IN-POLITICS AWARD IN HONOR OF TED BASS

## 2.26.2021

NOMINATION DEADLINE



### Member-in-Politics Award in Honor of Ted Bass

Inaugurated in 1972 as a tribute to Ted Bass, this award is designed to honor CTA members for their outstanding contributions to their colleagues throughout the state through effective use of the political process.

Member involvement in politics is crucial to our success. Recognizing and rewarding that involvement will ensure continued and increased involvement in the future. This process gives you an opportunity to have your member's political activism recognized.

FOR MORE INFORMATION VISIT [CTA.ORG/TED-BASS](https://cta.org/ted-bass)

# HUMAN RIGHTS AWARDS

## 1.11.2021

NOMINATION DEADLINE



2020-2021 DEADLINE HAS PASSED

### CTA Human Rights Awards

A variety of Human Rights Awards are given annually to CTA members, chapters and service center councils to promote the development of programs for the advancement and protection of human and civil rights within the Association.

FOR MORE INFORMATION VISIT [CTA.ORG/HUMAN-RIGHTS-AWARDS](https://cta.org/human-rights-awards)

# CÉSAR E. CHÁVEZ & DOLORES HUERTA

## 3.05.2021

APPLICATION DEADLINE



### César E. Chávez and Dolores Huerta Education Award

This award program provides recognition for educators and their students who demonstrate an understanding of the vision and guiding principles embraced by Cesar E. Chavez and Dolores Huerta. The recipients, both the students and sponsoring CTA members, will receive up to \$550 (exact amount will be determined by the Awards committee). Their work will be recognized by posting visual art and written essays online and in various CTA publications.

FOR MORE INFORMATION VISIT [CTA.ORG/CESAR-CHAVEZ-AWARD](https://cta.org/cesar-chavez-award)

# EMEID

## 4.09.2021

APPLICATION DEADLINE



### Ethnic Minority Early Identification & Development Program

In many local chapters of CTA there exists a significant lack of diversity within the leadership roles. Although it is recognized that CTA staff, chapter and state leaders have often encouraged and nurtured minority members into leadership roles, the CTA Board of Directors has determined that a more systematic approach needed to be instituted. This program was established in order to sustain and increase ethnic minority leadership in CTA and its affiliates.

CTA has had a long-standing commitment to increasing ethnic minority leadership and staff. This program is both evidence of that commitment and reinforcement to continue it in the future.

FOR MORE INFORMATION VISIT [CTA.ORG/EMEID](https://cta.org/emeid)

# JOHN SWETT AWARDS

## 4.02.2021

NOMINATION DEADLINE



### John Swett Awards for Media Excellence

The award is named in honor of the founder of CTA, who was California's fourth superintendent of public instruction and a crusader for public education. These are critical dates for the John Swett Awards:

#### January 1 to December 31, 2020

All media nominations must have appeared during this 12-month period.

#### April 2, 2021 (Nomination Deadline)

Deadline for receipt of nominations and supportive material at CTA headquarters. Late entries will not be accepted.

FOR MORE INFORMATION VISIT [CTA.ORG/JOHN-SWETT-AWARDS](https://cta.org/john-swett-awards)

# LGBTQ+

## 5.17.2021

APPLICATION DEADLINE



### LGBTQ+ Safety in Schools Grant and Scholarship Program in Honor of Guy DeRosa

The program provides grants to support groups, projects and presentations that promote understanding and respect for LGBTQ+ persons, in addition to scholarships for self-identified LGBTQ+ members enrolled in a teacher/counseling credential or graduate program who are pursuing a career in public education and who understand the importance of LGBTQ+ educators as role models.

FOR MORE INFORMATION VISIT [CTA.ORG/LGBTQ-SCHOLARSHIPS](https://cta.org/lgbtq-scholarships)