Report of Board of Directors, Committees, and Items of New Business

to be presented to
STATE COUNCIL OF EDUCATION
October 19-24, 2020
Burlingame, CA (Virtual)
OUR MISSION

The California Teachers Association exists to protect and promote the well-being of its members; to improve the conditions of teaching and learning; to advance the cause of free, universal, and quality public education for all students; to ensure that the human dignity and civil rights of all children and youth are protected; and to secure a more just, equitable, and democratic society.
To fulfill its mission, the California Teachers Association pursues the following goals:

I. CTA plans and executes programs and strategies designed to enhance the quality of education for students and the professional and personal lives of its members.

II. CTA assists its local chapters in bargaining for salaries and individual and employment rights in keeping with the academic and professional status of its members.

III. CTA represents members in governmental relations -- to influence state and federal legislation and actions by state and federal agencies.

IV. CTA strengthens its role as the preeminent voice for public education in California -- projects a strong, coherent and consistent image -- such that its members play the major role in shaping public policy on education.

V. CTA represents members in professional and career development matters.

VI. CTA represents members and provides a program of economic benefits and resources for members.

VII. CTA works to maintain and expand its membership so as to remain effective in defending and advancing its members' interests.

VIII. CTA maintains a governance system designed to achieve broad membership involvement and democratic decision-making.

IX. CTA works to encourage ethnic minority member participation.

X. CTA works to promote human and civil rights.

XI. CTA maintains staff, hired in conformance with affirmative action principles, to serve its members.

XII. CTA maintains internal and external communication systems to ascertain its members' priorities, to keep its members informed, and to improve its relations with the public.

XIII. CTA implements NEA policies within California and works to influence the development and content of those policies.
<table>
<thead>
<tr>
<th>COMMITTEE</th>
<th>PAGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Adult, Alternative, &amp; Career Technical Education</td>
<td>K</td>
</tr>
<tr>
<td>Assessment &amp; Testing</td>
<td>M</td>
</tr>
<tr>
<td>Board Report</td>
<td>A</td>
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<tr>
<td>Budget</td>
<td>C</td>
</tr>
<tr>
<td>Civil Rights in Education</td>
<td>F</td>
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<td>Communications</td>
<td>G</td>
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<td>Credentials &amp; Professional Development</td>
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<td>Curriculum &amp; Instruction</td>
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<td>Early Childhood Education</td>
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<td>L</td>
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<td>Political Involvement</td>
<td>R</td>
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<td>Professional Rights &amp; Responsibilities</td>
<td>E</td>
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<td>Representation</td>
<td>D</td>
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<td>J</td>
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<td>School Safety/School Management</td>
<td>U</td>
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<td>Special Education</td>
<td>P</td>
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<td>Student Support Services</td>
<td>N</td>
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<td>Teacher Evaluation &amp; Academic Freedom</td>
<td>S</td>
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<td>New Business Items</td>
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1. CTA BYLAW AMENDMENT
CTA Bylaw Amendment – Article IX – Affiliates – Section 3 B – Governance Affiliates – State Affiliates – for final consideration by written ballot at the October 2020 State Council meeting.
(State Council Electronic Packet)

**RECOMMENDATION:**

*Presented by DeWayne Sheaffer*

Commit to electronic ballot.

[June 2020]

2. INTERIM CANDIDATE RECOMMENDATIONS APPROVED BY THE CTA BOARD OF DIRECTORS - NOVEMBER 3, 2020 GENERAL ELECTION

**TIER I INTERIM CONGRESSIONAL CANDIDATE RECOMMENDATION**

<table>
<thead>
<tr>
<th>District</th>
<th>Candidate</th>
<th>Recommendation</th>
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</thead>
<tbody>
<tr>
<td>Congress</td>
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**TIER 2 INTERIM ASSEMBLY CANDIDATE RECOMMENDATION**

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<tr>
<td>Assembly</td>
<td>Evan Low (D)</td>
<td>Recommend</td>
</tr>
<tr>
<td>AD 28</td>
<td>Sabrina Cervantes (D)</td>
<td>Recommend</td>
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<td>AD 60</td>
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</tbody>
</table>

**RECOMMENDATION:**

*Presented by Roberto Rodriguez*

Ratify.

[August, October 2020]
1. **Priority Legislation Report**
   Approved the 2020 Organizational and Legislative Priorities. *(Attachment “A”)*

2. **NBI 1/20-16 – Participation of Smaller Locals in Governance**
   State Council referred to the CTA Board of Directors NBI 1/20-16: That the CTA Board look at internal structures and procedures that disadvantage smaller locals from participating in state and national governance.

   *The Board did not approve NBI 1/20-16. The Representation Committee does not support structural changes to State Council representation but encourages greater outreach to smaller locals and consideration of options to be implemented within existing multiple group electoral districts. [June 2020]*

3. **NBI 6/20-1- Addition of “Intersex” to Language**
   State Council referred to the CTA Board of Directors NBI 6/20-1: Move to add the word "Intersex" after Transgender to the existing language on page 292 of Health, Welfare, and Safety School-Based Health Clinics.

   *The Board referred NBI 6/20-1 to the Civil Rights in Education Committee. [June 2020]*

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**CTA/ABC COMMITTEE – INFORMATIONAL ITEMS – NOT FOR COUNCIL ACTION**

(Actions occurring after June 2020 State Council Meeting)

The CTA Board of Directors has approved the following recommendations of the CTA/ABC Committee:

1. Allocated funds for the following Assembly and Senate Campaigns:

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<thead>
<tr>
<th>District</th>
<th>Candidate</th>
<th>Amount</th>
<th>Election</th>
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<tbody>
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### CTA BOARD OF DIRECTORS REPORT
#### FOR COUNCIL INFORMATION

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<tr>
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<td>11/3/2020</td>
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<td>Kipp Mueller (D)</td>
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2. Allocated funds for the following County/State Political Parties:

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<th>Amount</th>
<th>Type</th>
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<td>Fundraiser – June 13, 2020 (rescheduled to Aug/Sept)</td>
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3. Allocated funds for the following Local Election Campaign:

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<th>Amount</th>
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<td>A</td>
<td>Mill Valley TA</td>
<td>Elii Abdoli</td>
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<td>A</td>
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<td>A</td>
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<td>Preston Addison</td>
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<td>Tracey Douglas</td>
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<td>Oak Grove EA</td>
<td>Beija Gonzalez</td>
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## CTA BOARD OF DIRECTORS REPORT
### FOR COUNCIL INFORMATION

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<th>Chapter</th>
<th>Candidate/Committee/Measure</th>
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| C  | Oakland Education Association | Sam Davis  
Ben Tapscott | $7,900 | 11/3/2020 |
| C  | Oakland Education Association | Van Cedric Williams  
Mike Hutchinson | $7,600 | 11/3/2020 |
| C  | Pittsburg Education Association | Helio Moreno  
Taylor Simms | $2,900 | 11/3/2020 |
| C  | San Ramon Valley Education Association | Shelly Clark  
Laura Bratt | $4,700 | 11/3/2020 |
| C  | United Teachers of Richmond | Jamela Smith  
Otheree Christian  
Demetrio Gonzalez-Hoy  
Leslie Reckler | $10,200 | 11/3/2020 |
| C  | United Teachers of Richmond | Consuelo Lara | $12,500 | 11/3/2020 |
| D  | Auburn Union TA | Sarah Brichler | $750 | 11/3/2020 |
| D  | Auburn Union TA | Trevor Rogas | $750 | 11/3/2020 |
| D  | Chico Unified Teachers Association | Caitlin M. Dalby  
Linda Hovey | $3,500 | 11/3/2020 |
| D  | Columbia Union TA | Rebekah Sandlin | $750 | 11/3/2020 |
| D  | Columbia Union TA | Carol Jackson | $750 | 11/3/2020 |
| D  | Natomas Teachers Association | Mariana Sabeniano  
Christopher Alvarez  
Ericka Harden | $5,600 | 11/3/2020 |
| D  | Nevada Joint Union High School TA | Duwayne Ganske | $750 | 11/3/2020 |
| D  | Oroville Elementary Teachers Association | Sean Miller  
Jessica Anthony  
Sharon Nilsson | $2,250 | 11/3/2020 |
| D  | Rocklin Teachers Professional Association | Camille Maben  
Michelle Sutherland  
Julie Leavens-Hupp | $5,400 | 11/3/2020 |
| D  | Woodland EA | Measure Y | $500 | 11/3/2020 |
| D  | Yuba City Teachers Association | Nicolo Orozco  
Shelley Priddy  
Harjit Singh | $5,400 | 11/3/2020 |
| E  | Lodi Education Association | Jessica Mitchell | $1,800 | 11/3/2020 |
| E  | Manteca Educators Association | Lilia Lara Barbosa  
Melanie Greene  
Marisella Guerrero | $4,500 | 11/3/2020 |
| E  | Sacramento City Teachers Association | Jose Navarro  
Nailah Pope-Harden  
Chinua Rhodes  
Livinia Grace Phillips | $12,100 | 11/3/2020 |
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<th>DD</th>
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<th>Amount</th>
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### 4. Allocated funds for the following Special Circumstances Grants:

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# 2019-20 Organizational and Legislative Priorities

## Matrix Key
- Underlined = new proposal
- Highlight Only = position change

## CTA Co-Sponsored Legislation

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<tr>
<th>Legislation</th>
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<tr>
<td>AB 258 (Jones-Sawyer - D) – Pupil health: School-Based Pupil Support Services Act Program</td>
<td>SPS</td>
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<tr>
<td>AB 843 (Rodriguez - D) – Student financial aid: Assumption Program of Loans for Education</td>
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<td>Failed in Senate pursuant to Rule 61(b)(13)</td>
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<td>AB 1322 (Berman - D) – School-based health programs</td>
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<td>AB 1505 (O’Donnell - D) – Charter schools: petitions</td>
<td>NEG</td>
<td>Chaptered by Secretary of State - Chapter 486, Statutes of 2019</td>
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<tr>
<td>AB 1982 (Cunningham - R) – Teacher credentialing: basic skills proficiency test: exemption</td>
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<td>AB 2088 (Bonta - D) – Wealth Tax</td>
<td>FPE</td>
<td>Failed in Assembly pursuant to Rule 61(b)(18)</td>
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<tr>
<td>AB 2682 (Medina - D) – Certificated school employees: probationary employees</td>
<td>PR&amp;R</td>
<td>Failed in Assembly pursuant to Rule 61(b)(6)</td>
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<td>SB 468 (Jackson - D) – Taxation: tax expenditures: California Tax Expenditure Review Board</td>
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<td>SB 756 (Durazo - D) – Charter schools: moratorium</td>
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<td>SB 956 (Jackson - D) – Taxation: tax expenditures: California Tax Expenditure Review Board</td>
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<td>AB 5 (Gonzalez - D) – Worker status: employees and independent contractors</td>
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<td>AB 39 (Muratsuchi - D) – Education finance: local control funding formula: aspirational funding level: reports</td>
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<td>AB 74 (Ting - D) – Budget Act of 2019</td>
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<td>AB 91 (Burke - D) – Income taxation: Loophole Closure and Small Business and Working Families Tax Relief Act of 2019</td>
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<td>AB 147 (Burke - D) – Use taxes: collection: retailer engaged in business in this state: marketplace facilitators</td>
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<td>AB 196 (Gonzalez - D) – Paid family leave</td>
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<td>AB 263 (Burke - D) – Taxation: tax expenditures: information</td>
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<td>AB 314 (Bonta - D) – Public employment: labor relations: release time</td>
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<td>AB 331 (Medina - D) – Pupil instruction: high school graduation requirements: ethnic studies</td>
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<td>AB 418 (Kalra - D) – Evidentiary privileges: union agent-represented worker privilege</td>
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<td>AB 493 (Gloria - D) – Teachers: lesbian, gay, bisexual, transgender, queer, and questioning pupil resources and training</td>
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<td>AB 500 (Gonzalez - D) – School and community college employees: paid maternity leave</td>
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<td>AB 1253 (Santiago - D) – Personal income taxes: additional tax</td>
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<td>AB 1353 (Wicks - D) – Classified employees: probationary period</td>
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<td>AB 1507 (Smith - D) – Charter schools: location: resource center</td>
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<td>AB 2171 (Rubio - D) – Teachers credentialing: beginning teacher induction programs</td>
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as of 10/8/2020
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<td>ACA 5 (Weber - D) – Government preferences</td>
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<td>SB 37 (Skinner - D) – Corporation taxes: tax rates</td>
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<td>SB 246 (Wieckowski - D) – Oil and gas severance tax</td>
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<td>SB 614 (Rubio - D) – Teacher credentialing: reading instruction</td>
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<td>SB 716 (Mitchell- D) – Juveniles: delinquency: postsecondary academic and career technical education</td>
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<td>SCA 5 (Hill - D) – Taxation: school districts: parcel tax</td>
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<td>AB 1078 (Weber - D) – Certificated school employees: permanent status</td>
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<td>SB 5 (Beall - D) – Affordable Housing and Community Development Investment Program</td>
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<thead>
<tr>
<th>CTA Opposed Legislation</th>
<th>Committee</th>
<th>Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>SB 328 (Portantino - D) – Pupil attendance: school start time</td>
<td>NEG</td>
<td>Chaptered by Secretary of State. Chapter 868, Statutes of 2019</td>
</tr>
</tbody>
</table>

as of 10/8/2020
ELECTIONS AND CREDENTIALS COMMITTEE

Jeanne Marks, Chairperson
Manny Lopez, Vice Chairperson
Jerry Eaton, Board Liaison
Sandra Jones, Co-Consultant
Peg Tracey, Co-Consultant
Jim Rogers, Co-Consultant

RECOMMENDATIONS TO THE BOARD:

None

INFORMATIONAL ITEMS:

1. Upcoming special elections to complete an unexpired term:
   NEA Director, District 5
     Term of office: Date of election – June 25, 2022
   NEA Director, District 11
     Term of office: Date of election – August 31, 2021
   NEA Director, District 12
     Term of office: Date of election – August 31, 2023
   CTA/ABC Committee Member, District J
     Term of office: Date of election – June 25, 2021
   CTA/ABC Committee Member, District N
     Term of office: Date of election – June 25, 2021

2. Future elections for this year:
   CTA President
   CTA Vice President
   CTA Secretary-Treasurer
     Term of office: June 26, 2021 – June 25, 2023

   NEA Director
     District 2
     District 7
     District 8
     District 9
     District 11
     District 14
     District 15
     District 16 (Statewide)
     Term of office: September 1, 2021 – August 31, 2024
CTA BUDGET COMMITTEE
October 22, 2020
6:00 – 8:00 PM
Webex

AGENDA

I. Call to order

II. Election of Vice Chair – Elections Committee

III. Report of the Chair, Leslie S. Littman

IV. Report of the Subcommittees
   a. Budget Tracking
      i. Election of Subcommittee Chair
      ii. Budget Variance Reports
   b. Interim Issues
      i. Election of Subcommittee Chair
      ii. Review Election Expense Reimbursements to Service Center Councils
      iii. NBI 6/19-3 (New Professionals Dues Reduction)
   c. Procedures/Format
      i. Election of Subcommittee Chair
      ii. January Managers Budget Hearing – Planning
      iii. Strategic Budget Survey Report
      iv. Budget Forum Moderation

V. Committee as a Whole
   a. Working Draft Budget 2021-22
   b. Roundtable Service Center Councils Recap
   c. Membership Engagement Grants
   d. Review of August 2020 Budget Committee Orientation

A Budget Forum will be held 8:00 to 9:00 PM via Webex
CALIFORNIA TEACHERS ASSOCIATION
REPRESENTATION COMMITTEE
Via Webex
October 22, 2020

AGENDA

1. Call to Order
2. Approval of Minutes – October 6, 2020 Meeting
3. Committee Changes
4. Committee Chairs Meeting Report
5. Board Referral on CTA/NEA – RETIRED
6. Chapter Placements
7. 2021-2022 State Council Redistricting
8. State Council Information Reporting
9. Other Business
10. Adjournment
MAJOR POLICY – Immediate Action (2/3rd Vote and Rationale Required)

A. None

MAJOR POLICY  First Reading

A. Alteration of Student Grades (page 204)

CTA believes a teacher’s determination of a grade in any course is final, unless the determination is found to have resulted from clerical or mechanical mistake, fraud, bad faith or incompetence. (PRR: May 1985, June 1992)

Grading policies must respect the educator’s decision-making and academic freedom to assign the appropriate grade to a student. Educators must be a part of the development of all grading policies.

B. Intellectual Property Rights (page 227)

CTA believes educators faculty should have full ownership of and subsequent control over their intellectual property, including but not limited to, intellectual property related to technology-mediated instruction. (HE: May 1996, March 2000)

Educators should retain control of their personal likeness when being recorded for educational purposes.

MAJOR POLICY  Second Reading

A. None

OTHER ITEMS FOR IMMEDIATE ACTION

A. None

REFERRALS TO THE BOARD OF DIRECTORS

A. None

MATTERS PENDING

A. None
INFORMATIONAL ITEMS

A. The Committee heard an update of the California State legislative actions taken within the purview of the PRR committee since our last meeting from our Legislative Advocate Patricia Rucker.

B. The committee selected subcommittee chairs for the 2020-2021 year:
   Contract Rights Subcommittee: Elva Lopez-Zepeda
   Non-Contract Rights Subcommittee: Rodney Brown
   Legislation Subcommittee: Ann Petit
MAJOR POLICY - Immediate Action (2/3rd vote required)

P. 271 Cultural Diversity and Ethnic Studies

CTA believes participation in Ethnic Studies has positive effects on the overall achievement of all students. Providing Ethnic Studies curricula facilitates engagement with academic skills related to study of race and equity. This in turn benefits performance in other academic areas and promotes a positive academic identity for students. The positive benefits include widening cultural awareness and strengthening knowledge of the foundational ideals of equality upon which democracy is built. CTA believes in celebrating diversity and its commitment to Ethnic Studies.

CTA believes that we have a duty to teach our youth about their ancestral legacies, that culture is essential in the fight for racial justice and equity, and that it is the right of all (pre-K-14) students in California to have access to quality Ethnic Studies curriculum. CTA believes that Ethnic Studies is the interdisciplinary study that centers Asian Americans & Pacific Islanders, Chicanx/Latinx, Central American, American Indian/Alaskan Native, Middle Eastern/ North African, Arab American, and Africana/Black/African Americans who have experienced, survived, and resisted settler colonialism, racism, hegemonic systems and structures of oppression. Students in these courses will study topics through the intersectional lenses of race, ethnicity, culture, gender, sexuality, ability, language, immigrant status, and class.

Using Ethnic Studies epistemology, content, and pedagogy, Ethnic Studies aims to educate students to be socially, politically, and economically conscious of their personal connections to local and (trans)national histories. Students will analyze indigeneity, aspects of decolonization, white supremacy, oppression and privilege, and work towards empowering themselves as anti-racist leaders who engage in social justice activism.

Reflection, Naming, Dialogue and Action drives the learning and supports the belief that each person has important narratives, stories, and voices to share. Students will have the opportunity to cultivate intersectional solidarity with groups of people, locally and (trans)nationally, to foster active community responsiveness, social engagement, radical healing, and critical hope.

CTA believes that every Ethnic Studies lesson must include the guiding principles and values of Ethnic Studies, which are to:

1. Cultivate empathy, community actualization, cultural perpetuity, self-worth, self-determination, and the holistic well-being of all participants, especially Native People/s and people of color;
2. Celebrate and honor Native People/s of the land and communities of color by
providing a space to share their stories of struggle and resistance, along with their intellectual and cultural wealth;

3. Center and place high value on pre-colonial, ancestral, indigenous, diasporic, familial, and marginalized knowledge;

4. Critique empire, white supremacy, anti-Blackness, anti-Indigeneity, racism, patriarchy, cisheteropatriarchy, capitalism, ableism, anthropocentrism, and other forms of power and oppression at the intersections of our society;

5. Challenge imperialist/colonial hegemonic beliefs and practices on ideological, institutional, interpersonal, and internalized levels;

6. Connect ourselves to past and contemporary resistance movements that struggle for social justice on global and local levels to ensure a truer democracy;

7. Conceptualize, imagine, and build new possibilities for post-imperial life that promote collective narratives of transformative resistance, critical hope, and radical healing.

**Rationale:** To pursue CTA’s goal of having ethnic studies available for all of California’s students, it is vital that we have a well-developed curriculum. This policy outlines the guiding principles that should be the foundation for any adopted ethnic studies curriculum. This policy will give our legislative advocates guidance as they continue to advocate for legislation surrounding ethnic studies as well as serve as a demonstration of CTA’s commitment to the curriculum.

**P. 388-389 School-to-Prison-Pipeline and Incarceration**

CTA opposes policies and practices that support institutionalized racism, white privilege, white supremacy, poverty, disproportionality in school suspensions and expulsions, physical violence against our students, and other factors leading to the criminalization and demoralization of students. In addition, CTA opposes police brutality against our students, excessive investment in the prison-industrial complex, institutional inequity in the distribution of resources, and school environments that are becoming increasingly similar to prisons with tracking devices in student IDs, surveillance cameras, metal detectors, armed and militarized guards on campus, etc. CTA believes that schools should be places where all students feel safe and supported and not targeted by the police. CTA denounces police brutality. CTA supports the investment in wrap-around services, such as counselors, support staff, social workers, and mental health supports. CTA further believes that all stakeholders should be actively involved in making data-driven decisions on what community supports are needed and how monies will be allocated to fund them.

**Rationale:** Given recent events and the current climate, it is imperative that CTA take a firm position on police brutality, as well as examine the relationship that our schools have with law enforcement. We want to support a community schools model, which brings in all stakeholders of the community to make decisions about what is needed and the best approaches for addressing the needs of students, families, and schools within the community.
MAJOR POLICY – First Reading

P. 367 Discipline Order and Safety Required for Learning

4. State and local government must assume full responsibility for providing personnel and wrap-around law enforcement services in and near our schools including providing safe routes to school for pedestrians and bicyclists

Rationale: It is imperative to take a proactive approach in supporting a community schools model, which brings in all stakeholders of the community to make decisions about what is needed and the best approaches for addressing the needs of students, families, and schools within the community.

P. 322-323 School Closures

CTA believes that school closures are disruptive and detrimental to the education of students, and to the communities in which they are located.

CTA also believes that, in certain circumstances, school closures may be necessary such as, after a natural disaster, a public health crisis or political/social unrest. Whenever school closures are considered by school districts, all stakeholders must be engaged in the process, including a school district advisory committee as outlined in the California Education Code. These decisions should not be made unilaterally by school districts. The decision to close and/or reopen schools in person or virtually should always be made in an equitable way that addresses the needs and concerns of all stakeholders.

Rationale: The COVID-19 pandemic has caused school districts to make emergency changes in instruction and services. There is a need to revise policy to provide guidance for implementing safe and equitable changes to instruction and services.

P. 292 School Based Health Clinics

CTA believes comprehensive school-based health care clinics are needed to bring caring and responsive services to young people. The clinics shall provide cisgender, transgender, intersex, and non-binary youth equal and confidential access to a broad range of physical, mental and behavioral services, and decision-making rights for students and their families.

Rationale: Acting on NBI 6/20-1 from SOGIIAC, CRE is recommending adding language that is more representational regarding gender and gender identity.

P. 319 Impact of Homelessness and Poverty on Children and Youth

CTA believes in the right of all children and youth, including those without permanent legal address, to an education, adequate housing, and health care. Because poverty negatively impacts children’s ability to learn and deprives them of the opportunity for academic success, schools and community groups should work cooperatively to meet the needs of homeless and impoverished children and youth. CTA also believes
homelessness does not equate to abuse or neglect and that families should be supported in their attempts to avoid eviction and/or foreclosure.

**Rationale:** During this pandemic, it is critical that families are supported to avoid homelessness so that students can remain in school.

**P. 365 Community Schools**

Community Support Services – Community schools recognize that students often come to school with challenges that impact their ability to learn, explore, and develop in the classroom. Because learning does not happen in isolation, community schools provide meals, health care, mental health counseling, and other services before, during, and after school. These wrap-around services are integrated into the fabric of the school. Therefore, it is critical that the school is staffed with an appropriate amount of counselors, nurses, and support staff. Connections to the community are critically important so support services and referrals are available for families and other community members.

**Rationale:** Now more than ever, we must ensure that our schools are adequately staffed to support the health and social-emotional needs of all students.

**P. 390 School Vouchers**

CTA supports a moratorium on all school voucher programs.

CTA believes federal- or state-mandated parental options plans for private schools, that include the use of public funds directly or through vouchers, compromise free, equitable, universal and quality public education for every student.

**Rationale:** Private schools that use publicly-funded vouchers that have continued to function during the current COVID-19 pandemic have further harmed our students and contributed to the public health crisis in our communities.

**MAJOR POLICY** – Second Reading

None

**OTHER ITEMS FOR IMMEDIATE ACTION**

CRE moves to approve NBI 6/20-1 for immediate action

**NBI 6/20-1- Addition of “Intersex” to Language**

Move to add the word "Intersex" after Transgender to the existing language on pg. 292 of Health, Welfare, and Safety School-Based Health Clinics.
**Rationale:** SOGIAC realizes that the previous language leaves out a group of individuals not typically recognized and the language is more inclusive with the word "intersex" included.

**Status:** CRE proposes language for First Reading in the October 2020 State Council Report. (See above)

**CRE moves the following for immediate action:**

The CTA President and representatives of CTA write a Call for Action Letter to Federal Officials, Senators, House Representatives, State Governor, and other appropriate government officials to support the passage of the Federal 2nd CARES Act to support the expanded expenses of schools and districts.

**Rationale:** The first Federal CARES Act funding was for the first 3 months of this pandemic. Districts and schools are running out of these funds and need further support from the State and Federal Department of Education.

**MATTERS PENDING**

**June 16-17, 2020 CTA Board of Directors Meeting**
**From the June 2020 State Council Meeting**

**CTA African American Caucus Call to Action**

The California Teachers Association African American Caucus and its members have experienced oppression and racism in this country, in this state and within the power structure of this organization, for many years.

Our strength and resolve to endure in the face of injustice, is no more and today we demand action.

The merger of the American Teachers Association (ATA) and National Education Association (NEA), can trace the historical injustices faced by those who surrendered so that the NEA could and remains in existence. Today the NEA boasts being the largest labor union in the nation. It must not be lost that the compromise of that merger DID NOT include the systematic push out of educators of color, nationwide. The merger DID NOT intend to segregate educators of color to the most impoverished areas of this country to deliver instruction to what many describe as the most impoverished students. The merger DID NOT intend to allow California to historically miss the mark on achieving the 3-1(g) goal because of a structural deficit that undermines accomplishment. While many organizations, across the world, recognize and grieve with Black people, it is time to DO THE RIGHT THING! In 1989, in the fictional film by Spike Lee, with the same title, we witnessed Radio Raheem be smothered to death by a law enforcement agent while claiming I CAN’T BREATHE. In 2014, in real life, we witnessed Eric Garner render the same fate as Raheem...proclaiming, I CAN’T BREATHE before his life was extinguished. Even more recently, we saw George Floyd, pleading for his life and uttering the same
words...I CAN’T BREATHE, before dying at the hands of a law enforcement agent (while others looked on).

Now, like all the times before when law enforcement agents used deadly force to execute their sworn responsibility; we say Enough is Enough and we demand accountability.

The CTA African American Caucus calls on the California Teachers Association for immediate action to begin the restoration of communities and school campuses statewide.

We call for:

a. The creation and implementation of policy that denounces police brutality;
b. The creation and implementation of policy that encourages restorative practices rather than law enforcement on school campuses in California;
c. The creation and advocacy for legislation calling for accountability of law enforcement agents who exercise excessive force;
d. Ethnic Studies to be infused in all curriculum taught in California schools, starting in the Fall 2021;
e. The necessary steps to be taken to advocate for Implicit Bias training as a credentialing requirement for those seeking credentials in California beginning January 1, 2021.
f. Investigation of the structural deficits that enable California to historically fail to accomplish the 3-1(g) goal. Take action to revise the existing model to ensure achievement of the 3-1(g) goal in preparation for the 2021 NEA Representative Assembly and beyond.
g. The development and implementation of racial justice trainings on anti-racist teaching, that is member led and available for educators, staff and management at every CTA level (state, region and locally).

If CTA is truly “grieving and outraged by the hateful racism and white supremacy that continues to terrorize our communities of color”... and “the murders of George Floyd, Ahmaud Arbery and Breonna Taylor; we must confront the institutional racism that exists in our systems and structures”... NOW. The California Teachers Association is hereby challenged to lead the way of Racial and Social Justice in education in California.

In the fell clutch of circumstance.... yet unbowed.

“a” and “b” - Refer to the Civil Rights in Education Committee.

INFORMATIONAL ITEMS:

1. CRE approved a letter to be forwarded to President Toby Boyd regarding the CDE’s Ethnic Studies Curriculum Framework.

2. Taunya Jaco, NEA Board (Written report was provided electronically)
   a. The NEA Board approved $4.5M expenditure to CTA to support Prop 15.
b. Provided information regarding support of Joe Biden for President of the USA.
c. Shared information about the Safe and Just Schools Partnership Funding grant.
d. All NEA conferences will be held virtually through March 2021. See conference schedule here.
e. Shared the Santa Clara County and Central Coast SCC Facebook group

3. C. Scott Miller, Equality California

a. October is National LGBTQ+ History Month. This was created in the 1990s by openly gay NEA member, Rodney Wilson (MO) after suffering harassment by colleagues and the school community.
b. Governor Newsom appointed Martin Jenkins as CA’s first openly LGBTQ+, African-American Supreme Court Justice.
c. Equality California was successful in getting 4 bills signed this legislative term.
   i. SB 1255 – The Equal Insurance HIV Act
   ii. SB 932 – LGBTQ+ Health Bill
   iii. SB 132 – Transgender Civil Rights – Incarceration/Housing
   iv. SB 145 – Sex Offender Registry

4. On November 10, 2020, the chairs and representatives of the Early Childhood in Education, Civil Rights in Education, School Safety and School Management, and Student Support Services will meet to continue work on Interrupted Learning.

5. Seth Bramble, CTA Legislative Advocate

a. Passed and signed by Governor Newsom:
   i. AB 1196: Ban police choke holds
   ii. AB 1506: Neutral investigations for police use of deadly force
   iii. AB 2542: Racial Justice Act
   iv. AB 3121: Taskforce to investigate reparations for African Americans
COMMUNICATIONS COMMITTEE
James Benanti, Chairperson
Randa Wahbe, Vice Chairperson
Tyra Weis, Recorder
Gayle Bilek, Board Liaison
Jonathan Goldman, Consultant
Claudia Briggs, Consultant

MAJOR POLICY – Immediate Action (2/3rd vote required)
None

MAJOR POLICY – First Reading
None

OTHER ITEMS FOR IMMEDIATE ACTION
None

REFERRALS TO THE BOARD OF DIRECTORS
None

MATTERS PENDING
None

INFORMATIONAL ITEMS

1. Chairperson James Benanti called meeting and welcomed new members to this year’s Communication Committee following the playing of the latest ads promoting Prop. 15 and Prop. 16. View the full listing of those ads here.

2. Vice Chairperson Randa Wahbe discussed the latest update on the Communications Awards. She made the motion on behalf of the leadership team to extend the awards deadline to January 11, 2021 in order to provide additional time for Chapter Presidents to enter. With no objections from the committee, the judging has been postponed to the next State Council in January. Guidelines and the nomination form can be found online.

3. Board Liaison Gayle Bilek reported on two Standing Rules in the CTA Organizational Handbook - 7-6: Communication Committee and 8-8: Communications Advisory Committee. Gayle reminded the committee to review the policies and procedures laid out as well as reiterated the purpose of the Communications Advisory Committee. She also reminded the committee about signing up to phone bank on regional nights. (Region 1 - OCT 26 | Region 2 - OCT 27 | Region 3 - OCT 28 | Region 4 - OCT 29) You can register here.
4. Associate Executive Director Becky Zoglman discussed the statuses of several campaign ads currently running and the effectiveness of targeted messaging. CTA’s Educators for Equity campaign was created to help boost support for propositions 15 and 16, with targeted messaging in communities of color. Radio ads for Prop. 15 are airing statewide. TV ads are airing in Los Angeles. There are also ads in 11 languages in more than 60 newspapers and online ads. With Election Day around the corner, Becky encouraged members to go out and vote as well as asked for volunteers to help phone banking for the final push.

5. The committee also reviewed the findings from CTA latest poll of parents and voters about COVID-19 and returning to schools. Among them: for California parents and voters, the only source they trust more than teachers about when it’s safe to return to schools is Dr. Fauci. See that and other findings about where Californians stand on getting back to school safely.

6. Communications Manager Jonathan Goldman reviewed new sections, updates, analytics and features of www.cta.org. Since launching on May 1, 2020, the website has hosted more than 285,000 users, with nearly 900,000 page views and 55% of views happening on mobile devices. Our Chatbot (look in the bottom right corner of the website) has received more than 2,750 questions, and the three most visited pages are: Black Lives Matter, Election 2020 and COVID-19. With the first two phases nearing completion, Phase 3, which will focus on personalized content delivery, will begin after the election.

7. The committee also reviewed new sections including the new home for the California Educator and received links for the Campaign 2020 Toolkit, the COVID-19 Resources Page, Leader Resources, and the new Event Calendar Section.

8. Digital Editor Rachel Warino from the web team reviewed the new Event Calendar Section and features. Visitors to cta.org/calendar can now search for events with expanded filters including event type, topic and location. Visitors can also add events from the cta.org/calendar to their own personal calendars and devices through robust and customized functionality. The website team also reviewed these options and highlighted the calendar help page which includes FAQs, how-to’s, and tutorials on search and “Add To Calendar” functionalities.

9. Communications Assistant Manager Claudia Briggs shared information about the robust collection of resources created by the Communications Department and TID Division on COVID-19 and the Election 2020 encouraging committee members to explore and download. Committee members discussed the various ways in which they can Get Out the Vote in the remaining days leading to the election. They were also encouraged to review the Communications Wrap-Ups being compiled since the beginning of COVID-19 in March detailing stories of members’ heroic acts throughout the pandemic lockdown—pivoting to digital learning, serving meals, locating students, celebrating graduations in a new way, summer programs, Back to School, and more; all while caring for their own families.
MAJOR POLICY – Immediate Action
A. NONE

MAJOR POLICY – First Reading
A. NONE

MAJOR POLICY – Second Reading
A. NONE

OTHER ITEMS FOR IMMEDIATE ACTION
A. NONE

REFERRALS TO THE BOARD OF DIRECTORS
A. NONE

MATTERS PENDING
A. Referral: Removal of Barriers to get access to Credentialed Career and Technical Education (CTE) Teachers:

Referral from a liaison to the State Board of Education recommends the CPD and Adult, Alternative, and Career Technical Education (ACT) committees work together with the California Department of Education (CDE) to discuss ways to remove barriers in order to get access to credentialed teachers for CTE. Ryan Ruelas recommended that the CPD consultant work with ACT consultant to gather information about the matter to report back to the CPD Committee during the next State Council of Education meeting.

B. Referral: Item 5 Implicit Bias Training as a Credential Requirement Referral from the African American Caucus was directed to a workgroup, including Student California Teachers Association (SCTA) California Commission on Teacher Credentialing (CTC)
liaison representative and CPD staff, to conduct inquiry into key considerations related to Implicit Bias and credentialing and report back to the CPD Committee during the next State Council of Education meeting.

INFORMATIONAL ITEMS

1. The Credentials and Professional Development Committee (CPD) Chair, Ryan Ruelas, welcomed new members and provided an overview of the key functions of the CPD Committee. Subcommittee chairs also provided an overview of each subcommittee.

2. Ryan Ruelas provided information on Proposition 15 and urged members to volunteer to phone bank and support statewide efforts. CTA Board Liaison to CPD, Christopher Bushée, also urged the importance of Proposition 15 and urged members to volunteer to phone bank. CPD Consultant, Adam Ebrahim, shared information on the process for providing feedback on the Draft California Comprehensive State Literacy Plan. CPD Consultant, Rosemary Louissaint, shared the report of the past legislative session and discussed the process to sign-up for lobby day.

3. CPD Committee members moved into virtual breakout rooms to discuss teacher training resources that were reviewed by members of a Teacher Support Team for the Leveraging Positive Change subcommittee of the Governor’s Task Force on Business & Jobs Recovery. CPD members returned from breakout rooms and shared resource strengths and areas of improvement along with ideas for connecting members to resources.

4. Chandra McPeters shared an update on the California Standards for the Teaching Profession (CSTPs) Refresh Workgroup, emphasizing the work was focused on improving existing CTSPs as opposed to fully revising them.

5. The Committee received reports from liaisons to the State Board of Education, the California Science Teachers Association, the Commission on Teacher Credentialing, and Student CTA. Chandra McPeters shared that she has applied for a vacant seat on the Commission on Teacher Credentialing.

6. Adam Ebrahim, shared links to the documents and forms for providing feedback on the Draft California Comprehensive State Literacy Plan.

7. Ryan Ruelas encouraged members to think about ideas and goals for CPD this year and adjourned the meeting at 8:15 p.m.
CURRICULUM AND INSTRUCTION COMMITTEE

Pia VanMeter, Chairperson
Karin Barone, Vice Chairperson
Mel House, Board Liaison
Marlene Fong, Consultant
Bruce Saathoff, Consultant
Isabelle Garcia, Legislative Advocate

MAJOR POLICY: For Immediate Action (2/3 vote required)

(None)

MAJOR POLICY: Second Reading

(None)

MAJOR POLICY: First Reading

(None)

OTHER ITEMS FOR IMMEDIATE ACTION

(None)

REFERRALS TO THE BOARD OF DIRECTORS

(None)

MATTERS PENDING

(None)

INFORMATIONAL ITEMS

1. The chair Pia VanMeter provided an orientation of the scope of work for the Curriculum and Instruction Committee and explained the subcommittee structure for members to select from based on their area of interest.

2. Pia gave the committee an update of the committee’s summer activities.
   - Curriculum and Instruction leadership was involved in COVID-19 discussion around school closures and distance learning.
   - A subcommittee of C and I and CRE members was convened to review and make recommendations on the second draft of the Ethnic Studies Model Curriculum.
3. Bruce Saathoff committee consultant referred to the interim positions on legislation that will be approved in the general session on Saturday.

4. Isabelle Garcia legislative advocate informed the committee that a new cycle of bills will be coming out in January, 2021.

5. Mel House, CTA Board liaison, emphasized the importance of the upcoming election and reminded everyone to vote. She also encouraged members to sign up for phone banks for Proposition 15 next week.

6. The committee reviewed and made recommendations on the Draft California Comprehensive State Literacy Plan.

7. A subcommittee committee reviewed a draft for the revision of the Math Framework and is seeking additional meeting time to do a more comprehensive review of the document prior to the January State Council.

8. Marlene Fong committee consultant talked about the IPD webinars designed to support CTA members on distance learning. She also let members know that applications are now open to apply to be a presenter at the Good Teaching Conferences and the New Educators Conferences.

9. The subcommittee will review the environmental science curriculum at its January meeting.
RETIREMENT COMMITTEE

Leonard Goldberg, Chairperson
Kevin Welch, Vice Chairperson
Joe Bartell, Board Liaison
Mitch Olson, Co-Consultant
Rose Luna-Nuñez, Co-Consultant
Seth Bramble, Legislative Advocate

MAJOR POLICY – Immediate Action (2/3 vote required)

NONE

MAJOR POLICY

NONE

OTHER ITEMS FOR IMMEDIATE ACTION

NBI #: 1/20-2. Explore the feasibility of legislation removing the six-month moratorium on working for any school district in California after returning from STRS.

Rationale: One of the locals we represent is having a severe sub shortage. The district in question has retirees who aren’t allowed to fill those positions for six months. Allowing retirees to sub right away would help to alleviate the sub shortage, hence the request from the local.

-- The committee declared the NBI moot because current law allows school districts to request a waiver for the purpose of dealing with a substitute teacher shortage.

REFERRALS TO THE BOARD OF DIRECTORS

NONE

MATTERS PENDING

INFORMATIONAL ITEMS

If there are any questions regarding the items in this report, please contact the Committee leadership or staff.

1. Kevin Welch, Retirement Committee Vice Chair, opened the meeting with a welcome to the committee members. He shared some poll results with the committees and an opening activity.
2. Joe Bartell, CTA Board Liaison, reported on the ongoing efforts surrounding Prop 15 and encouraged members to sign up for their respective regional virtual phone bank nights next week. He also discussed the latest regarding the CTA website and calendar, digital membership cards, and the remaining schedule for October Council.

3. NEA Board Liaison, not present and TBD.

4. Kevin Welch, CalSTRS liaison and Retirement Committee Vice Chair, reported that for the year ending June 30, 2019, STRS investment returns were 3.9%. The fund grew about $10 billion to $246 billion. CalSTRS needs to continue to earn a rate of return of 7.0%. The STRS funding level is at 66%.

5. David Lamoureux, CalSTRS System Actuary, gave a history of the Supplemental Benefit Maintenance Program (SBMA) to the committee. David explained to the committee the law requires CalSTRS to periodically review the funding level of the SBMA and in years where there are excess funds provide options to the legislature of how benefits might be enhanced at the same time as maintaining solvency.

CalSTRS staff shared various options with the Board and will be sending a report to the legislature to fulfill their legal obligation. David provided the committee a summary of the pending report and committee members were given the opportunity to discuss and ask questions.

6. Seth Bramble, CTA Legislative Advocate, shared the legislative report from October 2020. Seth reported to the committee that we were successful in passing AB 2101 which corrects the confusion created by a CalSTRS’ circular from last January (which CalSTRS had withdrawn) and clarifies that any employer-approved compensated leave is creditable, including when an employer places a person on paid administrative leave. He also noted good laws that were dropped by the legislature because of the pandemic.

7. Jon Anderson, liaison to CalPERS, introduced himself as the new CalPERS representative. Kevin thanked Jon for his years of service as liaison to CalSTRS.

8. Orval Garrison, CTA/NEA Retired, reported that CTA/NEA Retired spoke in favor of option 1 on the SBMA. CTA/NEA has been working very hard to get Prop 15 passed by working with various CTA locals.

9. Rose Luna and Mitch Olson, Retirement Committee Staff, reported on an important CA supreme court decision upholding the CA rule which protects CalSTRS member’s pensions from being cut and CTA members contributions from being raised without a benefit of equal value.

Rose reported on the on-going effort of committee staff in running STRS trainings across the state informing members of their benefits.

9. Leadership and staff of the committee have been fielding calls and questions on the Governor’s May revise proposal. In response to those questions the following information was shared with the committee.
10. The committee had requested that the CTA retirement committee formally asks STRS to do a cost analysis including year of depletion and probability of sufficiency for this SBMA option:

*The CalSTRS Board shall have the authority to adjust the purchasing power protection payments by age groups for all eligible retiree as follows: Eighty-nine years old or less your years of age their purchasing power protection payments shall be no less than 80% and not less than 85% of the initial benefit. Ninety years of age their purchasing power protection payment shall be not less than 85% and no more than 90% of the initial benefit. One hundred years of age their purchasing power protection payments shall be no less than 90% and not more than 100% of the initial benefit.*

-- The Committee received a report from David Lamoureux of CalSTRS at this meeting fulfilling this request.

11. Websites to access retirement information include: [www.mycalstrs.com](http://www.mycalstrs.com)  
[www.cta.org](http://www.cta.org)  [www.leginfo.ca.gov](http://www.leginfo.ca.gov)  [www.calpers.ca.gov](http://www.calpers.ca.gov)  
[www.nea.org](http://www.nea.org)  [www.ctainvest.org](http://www.ctainvest.org)  [www.nirsonline.org](http://www.nirsonline.org)  [www.ssfairness.com](http://www.ssfairness.com)  
[www.letstalkpensions.com](http://www.letstalkpensions.com)
MAJOR POLICY – Immediate Action (2/3rd vote required)
None.

MAJOR POLICY – First Reading
None

MAJOR POLICY – Second Reading
None

MATTERS PENDING
None

INFORMATIONAL ITEMS

1. CITEA Liaison report, Ruth Leuvand: CITEA provides great training for teachers who are new to CTE and need to know all the precautions and safety measures that are so important working with dangerous equipment. CITEA also has a data driven report around the need for CTE training for people to get credentials that they will be releasing soon.


3. Association of Career and College Readiness Association, Melody McGill: They haven’t met yet but will next month.

4. CA Agricultural Teachers Association, Jennifer Parreas: CATA is thankful for the work that CTA has done. There are over 1,000 Ag teachers in CATA. They would like stronger language for CTE to accommodate all learners, including those not going to a 4 year college.
5. CTA Board Liaison Mike Patterson: Mike would like to thank CITEA for allowing them to do a keynote presentation at their annual meeting, which included information about Proposition 15, which CITEA has endorsed. Many of the schools in his board area that have opened have had to close again due to outbreaks. Please join a phone bank, etc. in the next 12 days to help Prop 15 pass. It’s going to be close!

6. Lance Gunnersen was elected as the CTE sub-committee chairperson.

7. The committee had a robust discussion about the need for more CTE pipelines and updated credentialing requirements.
FINANCING PUBLIC EDUCATION COMMITTEE

Grant Schuster, Chairperson
Steven Comstock, Vice Chairperson
Erika Jones, Board Liaison
Dave Brown, Consultant
Angela Su, Consultant
Dan Koen, Consultant
Katie Hardeman, Advocate

MAJOR POLICY – Immediate Action (2/3rd Vote Required)
NONE

MAJOR POLICY – First Reading
NONE

MAJOR POLICY – Second Reading
NONE

OTHER ITEMS FOR IMMEDIATE ACTION
NONE

REFERRALS TO THE BOARD OF DIRECTORS
NONE

MATTERS PENDING
A. Policy Subcommittee to further consider policy on state categorical programs in the LCFF world.

INFORMATIONAL ITEMS

1. FPE Chairperson Grant Schuster welcomed new committee members, alternates and visitors and pledged his participation in phone banking.

2. Board Liaison Erika Jones encouraged all participants to sign up for Prop 15 phone banking.

3. Legislative Advocate Katie Hardeman provided an overview of the last legislative session and a preview of some considerations for the 2021-22 state budget.

4. Dan Koen reviewed the Long-Term Public Education Funding Plan.
ASSESSMENT AND TESTING COMMITTEE

David Lollar, Chairperson
Marina Santos, Vice Chairperson
Jason Chrest, Recorder
Greg Abt, Board Liaison
Norma Sanchez, Consultant
Kelly Iwamoto, Consultant
Brian Guerrero, Consultant
Patricia Rucker, Legislative Advocate

MAJOR POLICY - Immediate Action (2/3rd vote required)
None

MAJOR POLICY - Second Reading
None

MAJOR POLICY - First Reading
None

OTHER ITEMS FOR IMMEDIATE ACTION

Approved by committee by unanimous consent without objection:

Item for Immediate Action: For CTA to advocate for the California Department of Education and State Board of Education to pursue a waiver on the required administration of state standardized tests in the spring 2021, excluding the English Language Proficiency Assessments for California (ELPAC).

Rationale: Given widespread inequities in student access to technology and the internet, as well as concerns about the validity and comparability of any data gathered from statewide summative testing administered remotely and taken under unknown and uncontrollable conditions, conducting state standardized testing in the spring 2021 would be detrimental to students and of limited use to teachers, schools and school districts. The exclusion of the ELPAC is to allow students to reclassify. Students must take the ELPAC as one of the requirements for reclassification.

REFERRALS TO THE BOARD OF DIRECTORS

None

MATTERS PENDING

None
INFORMATIONAL ITEMS

1. Committee Chairperson, David Lollar, welcomed new and returning committee members. AST Subcommittee sign-ups were conducted and David took nominations for CTA Member Lobby Program.

2. Board Liaison, Greg Abt, reinforced the important of the Member Lobby Program and invited committee members to participate in Prop 15 phone banking.

3. Chairperson began update on fall assessments. Consultant, Brian Guerrero, reported that, per CDE guidance, Initial ELPAC and voluntary make-ups for missed spring Summative ELPAC testing may be conducted in person or remotely, and that the testing window for administering Initial ELPACs to new students has been extended from 30 days to 75 days, with November 13, 2020 being the absolute state and federal deadline.

4. David and Brian shared their experiences at the California Assessment Conference, 2020 – excellent guest speakers (Doug Fisher and Jo Boaler) plus a number of useful sessions on CAASPP summative assessment, interim assessments, and formative assessment tools like the new Tools for Teachers.

5. David and committee Vice Chairperson, Marina Santos, led a discussion with committee members about challenges and frustrations with distance learning attendance and engagement records. Some districts seem to have integrated these requirements into their systems without adding undue burdens to teachers while other districts have added additional layers of new paperwork and workload. The requirement to track student engagement was written into SB 98 but different districts have interpreted their responsibilities differently. Some committee members expressed concerns about possible future penalties for those districts who may not be documenting attendance and engagement with enough detail.

6. Regarding spring testing, Brian shared that the federal DOE has stated that it will reject all requests for waivers for state testing but that several states have requested waivers anyway. California continues to move ahead with plans for state testing in the spring, although the CDE is considering remote, online administration of a shorter version of the CAASPP.

7. Finally, David shared that he had represented AST at a meeting of the Curriculum and Instruction Committee where they reviewed a draft of the upcoming California Comprehensive State Literacy Plan. Specifically, he looked at sections of the plan dealing with equity and assessment. He collected feedback from the committee and consultants will provide the feedback to C and I.
STUDENT SUPPORT SERVICES COMMITTEE

Erika Zamora, Chairperson  
Greg Palatto, Vice-Chairperson  
Denise Tellez, Recorder  
Sergio Martinez, Board Liaison  
Arleigh Kidd, Consultant  
Susan Midori-Jones, Consultant

MAJOR POLICY – Immediate Action (2/3rd vote required)

None

MAJOR POLICY - First Reading

A. Learning Support Personnel Ratios (Pg. 289)

CTA believes Learning Support Personnel are essential partners in education and must have manageable caseloads to ensure student success. The following are the recommended maximum ratios for these personnel:

1. Credentialed School Nurse
   - 1:750 for PreK-6 general ed/special ed
   - 1:1000 1:750 for 7-12 general ed/special ed
   - 1:100 1:250 for special ed students requiring medical technology

2. Credentialed Library Media Teacher Librarian
   - An itinerant credentialed library media teacher librarian for every school site with up to 600 PreK-12 students, plus one clerk.
   - A minimum of one full time credentialed library media teacher librarian for every school site PreK-12 schools with a population of 600 or more students, with tech and clerical support.

3. School Counselor
   - 1:250 PreK-12

4. School Social Worker
   - 1:800 1:250 PreK-12

5. School Psychologist
   - 1:1500 1:500-700 PreK-12 general education assessments only
   - 1:900 1:500 PreK-12 general education comprehensive programs of assessment and counseling

CTA believes all students should have access to all learning support personnel on a daily basis. Consideration should be given to the number of and distance between schools and staff travel time when establishing caseloads at the local level.

Rationale: Terminology has changed and CSLA recommends use of the term “teacher librarian” to refer to credentialed school librarians at the K-12 level. The word “school” has been added to other positions in order to differentiate those student support positions from non-credentialed professionals. Support personnel ratios have been updated to align with currently recommended ratios from professional organizations. The CTA
SPED caseload for School Psychologists who serve students with IEPs is noted elsewhere in CTA Policy and is 45 students (Special Education: Caseload).

OTHER ITEMS FOR IMMEDIATE ACTION


REFERRALS TO THE BOARD OF DIRECTORS

None

MATTERS PENDING

NBI# 10/19-20 That CTA lobbyists will work with our legislators to ensure that School Psychologists have a 1 to 500-700 ratio per National Association of School Psychologist Standards.

The SPS Committee has recommended changes to current CTA Policy above that would allow support for smaller ratios.

INFORMATIONAL ITEMS

1. CTA Board member Sergio Martinez reported on work the SPS Committee leadership did this summer. The California State Legislature extended their session and it overlapped with the start of school for many CTA members. COVID-19 reopening issues are pervasive, and all State Council committees will look at our current CTA policy to determine how our policy is impacted by the pandemic.

2. Sergio Martinez also explained the importance of our continued efforts to ensure passage of Proposition 15 in order to provide badly needed funding for California communities and public schools. He explained ways members can be involved in phone banking and texting campaign activities during the next eleven days.

3. CTA Legislative Consultant Toni Trigueiro thanked SPS Committee members for participating in the legislative and lobbying process. CTA screens all of the bills that have to do with education and assigns those bills to State Council committees. Toni explained our process for supporting, watching, or opposing legislative bills in Sacramento. All legislative positions taken by State Council are based on CTA policy. Toni explained the Interim Bill process CTA has had to utilize during the COVID-19 pandemic. The legislative report will indicate the current status of these bills processed using the Interim Bill process. The following Interim Bill positions were taken by the SPS Committee:
OPPOSE AB 2132 Irwin  School Safety: crisis intervention and targeted violence prevention program

OPPOSE AB 2668 Quirk  Integrated School-Based Behavioral Health Partnership Program

4. SPS Chair Erika Zamora and Vice-chair Greg Palatto welcomed members new to the SPS Committee and explained the mission and work of the SPS Committee. SPS documents and resources are now stored on a Google Drive. Erika explained the reorganization of the SPS subcommittees. Members were invited to sign up for one of the four new SPS subcommittees:

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<th>Legislation</th>
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<td>Kirsten Barnes</td>
<td>Joel F. Block</td>
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<td>Patty Taylor</td>
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<td>AJ Kaur</td>
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<td>Jessica Garcia Heller</td>
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5. Jacquella Payne, Liaison to CSNO, the California School Nurses Organization, reported that the CSNO 71st Annual Conference scheduled for February 4-7, 2021 will now be virtual. CSNO has updated its website and has updated information regarding CSNO legislative positions. CSNO has also created a COVID-19 resource center for school nurses with guidance, pandemic resources, and the CSNO COVID-19 Recovery Plan. The plan is available at https://csno.memberclicks.net/.

6. Kirsten Barnes, Liaison to CASC, the California Association of School Counselors, reported that the CASC Fall 2020 Conference. Over 1,000 educators participated in the virtual conference. All conference sessions were recorded and can be accessed online until December 10th, 2020 if you register for the conference at https://www.schoolcounselor-ca.org/2020virtualconference.

7. Patty Taylor, CTA Pupil Services Coalition Liaison, explained the purpose and work of the Pupil Services Coalition. The Coalition is working on the “Counselors, Not Cops” initiative with ACLU. The Pupil Services Coalition members are supporting passage of Proposition 15.

8. Nicole Piscionere, Liaison to CSLA (California School Library Association), reported that the CSLA 2021 Conference will be held virtually on February 11-12 and 19-20, 2021. They are currently seeking conference proposals at http://csla.net/2021-conference/.
NEGOTIATIONS COMMITTEE
  Kyna Collins, Chairperson
  John Havard, Vice-Chairperson
  Andrea Clarke, Recorder
  Jessie Aguilar, Board Liaison
  Vern Gates, Consultant
  Brian Breslin, Consultant
  Seth Bramble, Legislative Advocate

MAJOR POLICY – Immediate Action (2/3\textsuperscript{rd} Vote Required)
NONE

MAJOR POLICY – First Reading
NONE

MAJOR POLICY – Second Reading
NONE

OTHER ITEMS FOR IMMEDIATE ACTION

REFERRALS TO THE BOARD OF DIRECTORS
NONE

MATTERS PENDING
NONE

INFORMATIONAL ITEMS

1. Go Dodgers!

2. The committee reviewed relevant Covid-19 related bargaining materials and discussed bargaining safety provisions, including Covid-19 testing.
MAJOR POLICY – Immediate Action (2/3rd vote required)
NONE

MAJOR POLICY – First Reading
NONE

MAJOR POLICY - Second Reading
NONE

OTHER ITEMS FOR IMMEDIATE ACTION

Committee voted to disapprove NBI #: 1/20-10.

NBI #: 1/20-10: CTA will craft and advocate for legislation and policy to ensure that disabled non-diploma track students who receive Certificates of Completion as opposed to high school diplomas will not be counted as students not graduating.

Rationale: The Federal Government doesn’t allow certificate of completions when calculating graduation rates. California’s accountability system is designed to align with federal requirements in order to satisfy all state reporting requirements under the Every Student Succeeds Act (ESSA). We do not advise changing our state graduation rate requirements as this would create the development of two separate graduation rates which would require changes to all indicators in California’s current dashboard as adding a separate graduation rate impacts the weight of all remaining indicators. In addition, certificates of completion are included in the graduation rate as modified methods in the Dashboard Alternative School Status (DASS) program.

MATTERS PENDING

INFORMATIONAL ITEMS

1. Staff consultants, Angela Marese Boyle and Karen Taylor provided the committee with an update on Special Education in the world of COVID-19. You can find the resources
from that presentation at: https://bit.ly/37xUhMr. They also shared the cta.org website pages for C4OB and IPD. Members can find resources on Special Education, distance learning, bargaining, COVID-19 safety, and assessment guidance.

2. Legislative Advocate, Isabelle Garcia, provided the committee with the 2019-2020 legislative report on bills pertaining to the committee.

3. Chair report: Robbie asked everyone to sign up for phone banking this week to push Prop 15. Robbie highlighted the fact that CTA has a Special Ed conference now and it is slated for Spring 2021.

4. Vice-Chair: Stacy invited everyone to the Caucus for Educators of Exceptional Children on Friday from 5-7pm.

5. Board Liaison, Angela Normand: Angela reiterated the importance of phone banking for Prop 15 and that because of the passion of Special Ed educators they were able to add a CTA conference focused on Special Education.
MAJOR POLICY - Immediate Action (2/3rd vote required)
NONE

MAJOR POLICY – First Reading
NONE

OTHER ITEMS FOR IMMEDIATE ACTION
NONE

REFERRALS TO THE BOARD OF DIRECTORS
NONE

MATTERS PENDING
NONE

INFORMATION ITEMS

1. The Committee reviewed a draft of the California Comprehensive State Literacy Plan and will be providing the Curriculum and Instruction Committee with concerns and recommendations.

2. Eva Ruiz, CTA Board Liaison to LNG presented her board report, which included information on Proposition 15 and she shared opportunities that exist to engage in phone banking as we continue to work towards passing Proposition 15.

3. The Committee welcomed Isabelle Garcia, CTA Legislative Advocate. She provided an update on legislative issues.
POLITICAL INVOLVEMENT COMMITTEE

Shay Lohman, Chairperson
Karen Ridley, Vice Chairperson
Roberto Rodriguez, Board Liaison
Jerome Rice, Recording Secretary
Teri Holoman, Consultant
Michael Borges, Consultant
Toni Trigueiro, Legislative Advocate

MAJOR POLICY – Immediate Action (2/3 vote required)
A. None

MAJOR POLICY – First Reading
A. None

MAJOR POLICY – Second Reading
A. None

OTHER ITEMS FOR IMMEDIATE ACTION

A. Ratify approval of a support position for Proposition 16.
B. Ratify interim authorization to spend up to $7.5 million from the Initiative Fund to support CTA positions on the November 2020 ballot.

For the official title, summary, and arguments of qualified initiatives, please visit the California Secretary of State’s website at sos.ca.gov.

REFERRALS TO THE BOARD OF DIRECTORS

A. None

MATTERS PENDING

A. None

INFORMATIONAL ITEMS

1. Chair, Shay Lohman welcomed new PIC leadership and members and urged the committee to be involved in passing Prop. 15 in the days before the election. Volunteer to phone bank here: https://www.mobilize.us/cta/event/330264/

   The Chair also asked members to start talking about the Chapter/Member-in-Politics Awards with members and chapters that were active in campaigns this year.

2. Board Liaison, Roberto Rodriguez encouraged the committee to participate in the Prop. 15 phone banks.

3. CTA/ABC Chair, Wendy Eccles presented the CTA/ABC report to the Committee.
4. Associate Executive Director of GR, Teri Holoman discussed CTA’s legislative work and budget goals, and updated the committee on the external Prop. 15 campaign efforts.

5. Political Manager, Michael Borges updated the committee about CTA’s member-to-member Prop. 15 efforts, outcomes of the statewide phone banks and California’s returned ballot percentages.

6. The committee intends to review recommendation procedures to consider CTA members running for community college seats where faculty is not represented by CTA or CFT, retractions of CTA legislative/congressional recommendations, and a formal interim process for initiative and funding authorizations throughout the next year.
MAJOR POLICY FOR IMMEDIATE ACTION (requires a 2/3 vote)

None

MAJOR POLICY  -First Readings

None

MAJOR POLICY  -Second Reading

Page 220-221

Dismissal Procedures

5. Dismissal proceedings, regardless of status, must be based upon informed procedures, which would include:

A. Clear definition of standards of performance and of criteria upon which those standards will be judged. Student performance on standardized tests shall not be considered valid criteria. These standards and criteria shall be mutually agreed upon by the evaluatee, bargaining unit member being evaluated and the evaluator.

B. Early notification to the bargaining unit member of alleged deficiencies.

C. Opportunity including time and assistance from district sources, to correct alleged deficiencies before dismissal action is taken. Allotment of an appropriate amount of time and assistance from district sources and peer support to remedy alleged deficiencies before dismissal action is taken.

Page 203-204

Academic Freedom

CTA believes academic freedom is fundamental and essential to the teaching profession:
1. Educators must be free to think and to express ideas, free to select and employ materials and methods of instruction, free to choose the delivery of instruction (whether in a classroom, digitally, or distance learning), free from undue pressures of authority, and free to act within their professional groups, including appropriate methods of student evaluation. Such freedom should be used judiciously and prudently so that it promotes learning, pupils’ exercise of free thought and critical thinking.

2. Academic freedom is essential to high-quality education and carries with it professional responsibilities. Educators have the freedom within the law, while observing the basic ethical responsibilities of the teaching profession, to exercise their rights as citizens and responsibilities as teachers. Those responsibilities include:
   A. Understanding of our democratic tradition and its methods.
   B. Concern for the welfare, growth, maturity and development of all students.
   C. Application of sound professional judgment in selecting and employing materials and methods of instruction.
   D. Defense of the profession and its members from any abridgment of academic freedom.

3. Classroom teachers and other educators must have the responsibility for developing curriculum and selecting instructional materials, methods, and delivery to meet the goals of that curriculum. They shall be involved in all aspects of adoption and implementation of curricula and materials. The adoption and implementation processes must recognize that individual teachers have different teaching styles and bring unique attributes to their classrooms. Curricula that limit the ability of educators to incorporate teachers’ own styles, attributes, and materials infringe upon academic freedom. The professional judgment of classroom teachers and other educators to determine appropriate and aligned curricula is key to student achievement and growth. Local associations and governing boards must adopt/negotiate procedures to be followed when there are criticisms/objections to methods or materials. The content of instruction must be judged and controlled by skilled professionals without undue interference by any individual or group. Any individual or group which seeks to inhibit academic freedom must not have influence over the hiring, firing, promotion, or due process rights of bargaining unit members.

**OTHER ITEMS FOR IMMEDIATE ACTION**

None

**REFERRALS TO THE BOARD OF DIRECTORS**

None

**MATTERS PENDING**
INFORMATIONAL ITEMS

1. We welcomed new and returning TEAF Committee members to the committee.
2. CTA Legislative Advocate Katie Hardeman met to discuss and get input from TEAF on what is happening at the local level with evaluations during this time of sudden widespread changes to working conditions.
3. State Board of Education liaison Michael Juba reported on the most recent State Board of Education meeting.
4. CTA Staff Consultant Dan Bartlett asked members to consider volunteering to serve as a CPC (Commission on Professional Competence) panelist. Contact Dan Bartlett (dbartlett@cta.org) if you are interested.
5. Members were strongly encouraged to sign up for the Regional Phone Banking for Proposition 15 next week.
EARLY CHILDHOOD EDUCATION COMMITTEE

Paula Merrigan, Chairperson
Wendy Colson, Vice Chairperson
Paula Keen, Recorder
Denise Bradford, Board Liaison
Michael Stone, Consultant
Kei Swensen, Consultant
Toni Trigueiro, Legislative Consultant

MAJOR POLICY: For Immediate Action (2/3 vote required)

None

MAJOR POLICY: First Reading

None

MAJOR POLICY: Second Reading

None

OTHER ITEMS FOR IMMEDIATE ACTION

None

REFERRALS TO THE BOARD OF DIRECTORS

None

MATTERS PENDING

None

INFORMATIONAL ITEMS

1. Paula Merrigan, ECE Committee Chairperson, welcomed the new CTA Board Liaison and Committee members remotely. She explained how the meeting would work including committee elections and gave the following reports:
   a. There are two opportunities for members to support Prop 15: phone banking and postcards writing. You’ll hear more at your District meeting on Saturday and during the General Session but the phone banking dates are:
      Region 1: 10/26
      Region 2: 10/27
      Region 3: 10/28
      Region 4: 10/29
   b. Early Childhood Policy Council (ECPC) update: The group met three times since June for input on Early Childhood Education Master Plan. The Master Plan was
supposed to go into effect in October but has been postponed due to everything going on in CA (pandemic/fires). Last meeting an emphasis was placed on our youngest children going underserved in the early learning and care sector, especially since COVID started. Day Care centers are closing.

c. UC Berkeley has prepared the California Early Care and Education Workforce Study specifically for TK teachers in the state. Its purpose is “to inform policies to support the needs of early education teachers” during the pandemic.

d. Early Start Program (which is California’s early intervention program for infants and toddlers with disabilities) has reported decreased referrals to Regional Centers. This link takes you to the DDS site with links for services to support families who would benefit from their services.

2. Toni Trigueiro, Legislative Advocate.
   a. CTA, CSEA, CFT, CSBA, and Early Edge are all meeting with Assembly person McCarty to discuss transitional kindergarten.
   b. Early Edge wants to pull together a summit to include Foundations and labor groups, to discuss funding for ECE in early January/February.
   c. 2021-2022 State Budget Update: The budget is facing a $12.5 B to $20 B deficit unless there is intervention from the Federal Government or Prop 15. If the Governor recommends the same solutions to the budget shortfall as he did in the May 2020 Revise, which was a 10% reduction, this could result in 50K layoffs and RIFs in February.

3. CTA Board Liaison, Denise Bradford
   a. Prop. 15-Board members have sign-ups for online phone banking. We will be calling other CTA members. Every call makes a difference. According to the Public Policy Institute: Among likely voters, 49 percent are in favor, 45 percent oppose, and 6 percent are undecided.

4. Liaisons to the Committee reported as follows:
   a. California Association for the Education of Young Children (CAEYC)
      Yvonne Molles: No report due to meetings being postponed until January 2021.
   b. California Kindergarten Association-Angela Schut: No report.
   c. First Five California-Monique Segura: No report.
   d. California State PTA-Chelsea Jones: No report.

5. Staff Reports
   a. Political Data Inc. Vote Tracker: Sign up for your School Board race or any other race you are interested in: https://docs.google.com/forms/d/e/1FAIpQLSfipraqZymaSWDDYjVkidhZ0fpvH GpLuALrX9FxSr0JKelIDGw/viewform
SCHOOL SAFETY/SCHOOL MANAGEMENT COMMITTEE
Eric Roudabush, Chairperson
Chris Finley, Vice Chairperson
Monique Segura, Recording Secretary
Robert Ellis, Board Liaison
Alva Rivera, Co-Consultant
Helen Farias, Co-Consultant
Toni Trigueiro, Legislative Advocate

MAJOR POLICY – Immediate Action (2/3rd Vote Required)
None

MAJOR POLICY – First Reading
Safe School Environment Page 291

School districts must ensure that all indoor school facilities have heating, ventilation, and air conditioning (HVAC) systems that meet appropriate standards to prevent pupils and staff from being exposed to conditions of poor indoor air quality and viral, bacterial, and chemical contaminants. HVAC filtration systems must meet the maximum standards in accordance with Cal/OSHA industry guidelines for school settings.

MAJOR POLICY – Second Reading
None

OTHER ITEMS FOR IMMEDIATE ACTION
A. NBI 10/19-4

“The school safety and management committee will develop policy and recommend guidelines and procedures for school districts to follow in the event of fires, electrical outages and poor air quality.”

Recommendation: Declare Moot

Rationale: Policy is already being developed by the committee. CTA’s C4OB and Legal Department have issued several advisories for local associations and members regarding these issues.
REFERRALS TO THE BOARD OF DIRECTORS

Recommend to the Board of Directors that CTA use all means of communication, including the CTA website, to educate members of their rights to file safety complaints directly with Cal/OSHA as well as provide guidance in the filing process.

MATTERS PENDING

None

INFORMATIONAL ITEMS

1. Chairperson Eric Roudabush thanked the returning committee members for their work and welcomed new committee members. He reviewed the discussion from the June meeting around concerns over COVID-19 and systemic and institutional racism. He encouraged the committee to continue to work on these issues this year. He solicited volunteers for the member lobby program as well as the interrupted learning joint committee meeting occurring in November. He highlighted the importance of Prop 15 to ensure adequate funding of schools and asked committee members to volunteer for phonebanks.

2. Board Liaison Robert Ellis thanked committee members for their work. He emphasized the urgency surrounding phone banking and GOTV for Prop 15 and asked members to sign up for shifts next week.

3. Staff Consultant Helen Farias reviewed the C4OB COVID Prevention infographic regarding ventilation, air cleaning, and disinfection. Staff Consultant Alva Rivera reviewed the C40B webpage which contains numerous COVID 19 resources members and local chapters need to organize and negotiate effectively. Information and resources can be found on cta.org/c4ob.

4. Legislative Advocate Toni Trigueiro thanked members for attending and acknowledged the hard work of the committee. She recommended members review the Legislative Interim Positions Report to see the status of pending bills and submit concerns prior to the General Session. She discussed AB 685 which mandates employers provide notification to employees regarding potential COVID-19 exposure. She reviewed the dire budget forecast for the 2021-2022 school year.
Sergio Martinez called the meeting of the Liaison Committee to order.

**LIAISON COMMITTEE OF THE WHOLE**

The CTA Liaisons were given a refresher on the Nuts and Bolts of the Liaison program as well as their responsibilities as a CTA Liaison. The training was conducted by Efrain Mercado and Dawn Basurto, CTA Liaison Program Staff. David Goldberg, CTA Vice-President discussed the importance of getting Proposition 15 passed. Liaisons were asked to phone bank on October 26.

Several of our Liaison Agencies have endorsed Proposition 15. (CABE, California School Nurses, California School Library Association, California Industrial and Technical Education Association, Californian’s Together, California Alliance for the Arts Education, Consumer Federation of California, California Council for Adult Education, California Association of School Counselors, and California Community College Board of Governors, who has adopted a resolution in support.)

We welcomed our newest Agency to the Liaison program, California Educators of the Deaf.

**SUMMARY OF REPORTS**

CITEA did a write up and CTA was integral in getting CTEIG and Strong Work Force funds to help stop cuts to CTE funding. In addition, CITEA sent a letter to O’Donnell (Strong CTE supporter) now looking into where these funds are being used.

**INFORMATIONAL ITEMS ~ (Conferences)**

The California Association of School Psychologist is having their board meeting and conference this coming weekend.
NBI 10/20-1

I move that CTA join in solidarity with the Armenian Community in denouncing the aggressions and war crimes in Artsakh by the Azerbaijan Government, including the bombing of schools, hospitals, and places of worship, with backing by the Turkish Government. CTA will convey our support, via a letter/e-mail to ANCA-WR.

Rationale: The Azerbaijan Government has agreed to and violated 2 ceasefire agreements. This violation of a ceasefire, which is killing civilians, during a worldwide pandemic, is egregious and cannot be tolerated. It is important to remember and learn from these heinous acts in order to create a world in which cultural diversity is cherished and celebrated, allowing for a peaceful and harmonious existence in which human rights are protected.

LTSP Area: Diversity - Social Justice

LTSP Explanation: CA has a large Armenian population that needs our support, as their ancestral homeland and families are being attacked by a highly funded modern military with hired mercenaries, while they are a small population in a land that isn’t recognized as its own country. This is a continuation of the Armenian Genocide from over 100 years ago. We, as a union, cannot sit by and allow the slaughter of a population and not speak up in solidarity with them.

[Ingrid Gunnell (PIC)/Alicia Harris (COM)]

THE ABOVE ITEM WAS REFERRED TO THE CTA BOARD OF DIRECTORS
CTA shall make deferring or eliminating state testing a priority in the 2021 legislative cycle.

**Rationale:** Due to circumstances out of their control, most of California’s public school students have had disruption to their normal education process this year. Asking students to take a standardized test in a year where they have not received standard instruction is irresponsible at best. Added stress on students during a time of crisis will negatively affect students. In addition, scores will not be valid when students will be forced to complete exams in different environments.

**LTSP Area:** Advocacy

**LTSP Explanation:** Students lack the voice to advocate for themselves in this situation. The achievement gap is widening due to the pandemic and teachers need to be able to meet the needs of their students rather than spend time prepping for testing that will further label children who are already at a disadvantage.

[Hilary Hall (BUD)/Elvia Estrella (BUD)]

THE ABOVE ITEM WAS REFERRED TO THE CTA BOARD OF DIRECTORS
NBI 10/20-3
Move that CTA advocates for additional funding and/or resources to LEAs to provide mentoring and professional development for newly credentialed teachers who student taught during distance learning. The intention is to be more focused than what an induction program typically provides but cannot add more work for the new teacher.

Rationale: CTA has policy that states that all bargaining unit members should be given support if their evaluation has alleged deficiencies. This NBI recognizes that our newly credentialed members might be entering the profession without the experience of in-person instruction. They will need additional support and mentoring to navigate a teaching experience they might not have fully had. LEAs will need additional funding to offer dedicated support and mentoring. Induction programs often are more about paperwork and not as much about mentoring. This NBI is intended to be about coaching and on-the-job support.

LTSP Area: Transforming Our Profession
LTSP Explanation: This NBI is about having the highest standards of quality education and established networks for our new teachers to develop their professional growth and provide the high-quality instruction for their students.

[Alexandra Condon (TEAF)/Brenda Quispe (CI)]

THE ABOVE ITEM WAS REFERRED TO THE CTA BOARD OF DIRECTORS

NBI 10/20-4
Move that CTA advocate to add ADA funding to LEAs for Pre-K special education and TK (who are not 5).

Rationale: Districts are servicing Pre-K SPED and TK students, who are not 5, without any acknowledgement of the funding that is needed to provide this instruction and these programs [currently only when the students turn 5 do they count for ADA in TK]. These valuable and required programs greatly impact the LEAs' general funds.

LTSP Area: Advocacy
LTSP Explanation: We need to advocate for funding for programs for all of our students. It might also be part of Diversity and Social Justice so all of our students are funded for their education.

[Alexandra Condon (TEAF)/Carol Fullam (RET)]

THE ABOVE ITEM WAS REFERRED TO THE CTA BOARD OF DIRECTORS
CTA will ask the CDE to convene one additional IQC meeting for the ESMC after the December-January 45 day public review and comment period, before it goes to the State Board of Education for action by the statutory deadline of March 31st, 2020.

Rationale:  CTA needs to ask the CDE to schedule an additional special IQC meeting after the subsequent 45 day public review and comment period, before the ESMC is submitted to the SBE for action, to help ensure that the most authentic and highest quality ESMC curriculum framework/guide possible will be submitted to the SBE -- our students, and teachers across California deserve this.

LTSP Area:  Diversity - Social Justice

LTSP Explanation:  Ethnic Studies is one of the foremost movements of racial and social justice and equity in education.

[R. Tolteka Cuauhtin (CI)/Taunya Jaco (CRE)]

THE ABOVE ITEM WAS REFERRED TO THE CTA BOARD OF DIRECTORS
STATE LEGISLATION COMMITTEE

Kathy Sharp, Chairperson
Erich Myers, Vice Chairperson
DeWayne Sheaffer, Board Liaison
Charlotte Svolos, Recording Secretary
Lori Easterling, Consultant
Efrain Mercado, Consultant

MAJOR POLICY – Immediate Action (2/3rd Vote Required)

A. None

MAJOR POLICY – First Reading (or – Second Reading)

A. None

OTHER ITEMS FOR IMMEDIATE ACTION

A. INTERIM POSITIONS TAKEN SINCE FEBRUARY 21, 2020

Interim Recommendation(s) from the Civil Rights in Education Committee

Support AB 1930 Medina (D-61) 4/27/20
Public postsecondary education: University of California and California State University: student eligibility policy

Requires the CSU Trustees, and requests the UC Regents, to commission an independent study by a third-party research organization to assess the impact of any change in student eligibility policy on the eligibility rates of the graduates of public secondary schools who are members of underrepresented student groups before making the change; requires if such a change is made an implementation committee be convened to develop a multiyear plan and make annual progress reports to the Governor and Legislature.

This position has been approved by Cecily Myart-Cruz, Chair of the Civil Rights in Education Committee, as well as by Kathy Sharp, Chair of the State Legislation Committee.
Status: Failed
Requires a local educational agency to annually provide a housing questionnaire to all parents or guardians of pupils, ensuring each school within the local educational agency identifies all homeless children and youths enrolled at the school, and annually reports to the California Department of Education the number of homeless children and youths enrolled; requires a local educational agency to ensure its school personnel who provide services to youth experiencing homelessness receive training about the homeless education program at least annually; requires a school district or county office of education to post on its internet website contact information of the local educational agency liaisons for homeless children and youths in the school district or county, as well as contact information for any employee or person under contract whose duties include assisting the liaison in completing the liaison’s duties under federal law.

This position has been approved by Cecily Myart-Cruz, Chair of the Civil Rights in Education Committee, as well as by Kathy Sharp, Chair of the State Legislation Committee.

Status: Failed

Authorizes the owner or operator of any public school or state or local park, library, or museum in this state to adopt a process by which Native American tribes are properly recognized as traditional stewards of the land on which the school, park, library, or museum is located.

This position has been approved by Cecily Myart-Cruz, Chair of the Civil Rights in Education Committee, as well as by Kathy Sharp, Chair of the State Legislation Committee.

Status: Failed

Requires the Department of Education to create training materials and guidelines on how to prevent, recognize, and respond to hate- and bias-related events in schools, for use in the training of school administrators and staff; requires these training materials and guidelines be published on the website for the Department, and to be included in a school’s comprehensive school safety plan.

This position has been approved by Cecily Myart-Cruz, Chair of the Civil Rights in Education Committee, as well as by Kathy Sharp, Chair of the State Legislation Committee.

Status: Failed
Establishes the Office of Suicide Prevention within the State Department of Public Health, responsible for providing strategic guidance to statewide and regional partners regarding best practices on suicide prevention and reporting to the Legislature on progress to reduce rates of suicide; authorizes the Office to apply for and use federal grants.

This position has been approved by Cecily Myart-Cruz, Chair of the Civil Rights in Education Committee, as well as by Kathy Sharp, Chair of the State Legislation Committee.

**Status:** Signed

Requires the Governor’s Homeless Coordinating and Financing Council to conduct a statewide needs and gaps analysis to identify state programs providing housing or services to persons experiencing homelessness and funding required to move persons experiencing homelessness into permanent housing; and requires the Council to report on the analysis to the Legislature by July 31, 2021.

This position has been approved by Cecily Myart-Cruz, Chair of the Civil Rights in Education Committee, as well as by Kathy Sharp, Chair of the State Legislation Committee.

**Status:** Failed

Requires local jurisdictions to establish and submit to the Department of Housing and Community Development an actionable plan to house their homeless populations; declares it is the policy of the state every child and family has the right to safe, decent, and affordable housing, and would require the plan to consider homelessness prevention, emergency accommodations, and permanent housing.

This position has been approved by Cecily Myart-Cruz, Chair of the Civil Rights in Education Committee, as well as by Kathy Sharp, Chair of the State Legislation Committee.

**Status:** Vetoed
Support AB 3218 Quirk-Silva (D-65) 4/27/20
Homeless children and youths: reporting

Requires a local educational agency to establish homeless education program policies and update these policies at intervals not exceeding 3 years; requires local educational agencies to provide training at least annually to its classified and certificated employees who work with pupils; requires the California Department of Education to develop and implement a plan for monitoring the compliance of local educational agencies with state laws relating to youth experiencing homelessness and requires the monitoring plan to include schoolsite inspections to ensure that the state is not underestimating the number of youth experiencing homelessness.

This position has been approved by Cecily Myart-Cruz, Chair of the Civil Rights in Education Committee, as well as by Kathy Sharp, Chair of the State Legislation Committee.

Status: Failed

Support AB 3291 McCarty (D-7) 4/27/20
Dependent children: documents

Requires the county welfare department to include in its reports a verification a child dependent on the juvenile court has been provided written information notifying the child of federal, state, and local programs available to assist the child with obtaining housing and a written fact sheet the child may offer to a prospective landlord explaining the child’s rights as a tenant.

This position has been approved by Cecily Myart-Cruz, Chair of the Civil Rights in Education Committee, as well as by Kathy Sharp, Chair of the State Legislation Committee.

Status: Failed

Support SB 860 Beall (D-15) 4/27/20
Foster Youth Services Coordinating Program: postsecondary education financial aid applications

Requires the foster youth services coordinating plan developed by local education agencies describe how the program will coordinate efforts to ensure completion of the Free Application for Federal Student Aid (FAFSA) or the California Dream Act Application for foster youth pupils who are in grade 12; requires the Superintendent of Public Instruction report every other year on the number and percentage of pupils in foster care who successfully complete a FAFSA or California Dream Act Application while in grade 12.

This position has been approved by Cecily Myart-Cruz, Chair of the Civil Rights in Education Committee, as well as by Kathy Sharp, Chair of the State Legislation Committee.

Status: Signed
Prohibits a business from discriminating against a person because of a person’s gender with respect to the price charged for any 2 consumer products from the same manufacturer that are substantially similar if those products are priced differently based on the gender of the individuals for whose use the products are intended or marketed; makes the Department of Fair Employment and Housing responsible for receiving, investigating, conciliating, mediating, and prosecuting complaints alleging violations of these provisions.

This position has been approved by Cecily Myart-Cruz, Chair of the Civil Rights in Education Committee, as well as by Kathy Sharp, Chair of the State Legislation Committee.

**Status: Failed**

Defines the term “pupil” and applies to childcare and development programs laws meant to protect immigrant family rights to access public education including the prohibition from collecting information or documents regarding citizenship or immigration status of pupils or their family members, and actions required by governing boards relating to pupils and immigration status including providing information to parents and guardians regarding their children’s right to a free public education, regardless of immigration status or religious beliefs and defines “pupil” to mean a child enrolled in a childcare and development program, transitional kindergarten, kindergarten, or any of grades 1 to 12, inclusive, that is administered or operated by a local educational agency; requires the Attorney General to draft, and the California Department of Education to post, model policies limiting assistance with immigration enforcement at childcare and development programs to the fullest extent possible consistent with federal and state law, and ensuring that childcare and development programs remain safe and accessible to all California residents, regardless of immigration status.

This position has been approved by Cecily Myart-Cruz, Chair of the Civil Rights in Education Committee, as well as by Kathy Sharp, Chair of the State Legislation Committee.

**Status: Failed**
Support SB 1204 Jones (R-38) 4/27/20

Homeless children and youths:
local educational agencies: collaboration

Requires a local educational agency to collaborate with other organizations that provide services to homeless children and youths to enhance the identification of, and the provision of services to, those children and youths; requires these collaborations to include working with organizations that provide counseling services, social welfare services, meal services, and housing services.

This position has been approved by Cecily Myart-Cruz, Chair of the Civil Rights in Education Committee, as well as by Kathy Sharp, Chair of the State Legislation Committee.

Status: Failed

Support SB 1308 Leyva (D-20) 4/27/20

Educational equity: government instruction conferences: Sacramento

Prohibits public funds or resources from being used in connection with any secondary educational program of government instruction located in Sacramento not providing an equal opportunity for female and male pupils to participate and use facilities in Sacramento.

This position has been approved by Cecily Myart-Cruz, Chair of the Civil Rights in Education Committee, as well as by Kathy Sharp, Chair of the State Legislation Committee.

Status: Failed

Support SB 1350 Hurtado (D-14) 4/27/20

Runaway Youth and Families in Crisis Project

Extends timeline for food and shelter provided by the Runaway Youth and Families in Crisis Project from no more than 14 days to no more than 20 days.

This position has been approved by Cecily Myart-Cruz, Chair of the Civil Rights in Education Committee, as well as by Kathy Sharp, Chair of the State Legislation Committee.

Status: Failed

Support ACA 5 Weber (D-79) 6/11/20

Government preferences

Repeals the provisions enacted by Proposition 209 (1996), which prohibited preferential treatment to any individual or group on the basis of race, sex, color, ethnicity, or national origin in the operation of public employment, public education, or public contracting.

This position has been approved by Cecily Myart-Cruz, Chair of the Civil Rights in Education Committee, as well as by Kathy Sharp, Chair of the State Legislation Committee.

Status: Signed
No Position  AB 1324  Levine (D-10)  6/25/20
Health facilities: pandemics and emergencies:
best practices

As amended, requires the State Department of Public Health and the State Department of Social Services to collaborate to create health and safety guidelines and a description of best practices for use by living health facilities that are providing post-acute care during a pandemic, public health crisis, or other emergency.

As introduced, AB 1324 would have required the California Department of Social Services to contact with nonprofit legal services organizations to provide immigration legal services to undocumented children in foster care. As amended, there is no reason to continue to support.

This position has been approved by Cecily Myart-Cruz, Chair of the Civil Rights in Education Committee, as well as by Kathy Sharp, Chair of the State Legislation Committee.
Status: Failed

Support  AB 1196  Gipson (D-64)  6/29/20
Peace officers: use of force

Prohibits a law enforcement agency from authorizing the use of a carotid restraint or a choke hold.

This position has been approved by Cecily Myart-Cruz, Chair of the Civil Rights in Education Committee, as well as by Kathy Sharp, Chair of the State Legislation Committee.
Status: Signed

Support  AB 1506  McCarty (D-7)  6/29/20
Police use of force

Creates a division within the Department of Justice to review the use-of-force policy of the agency and make recommendations; creates a division within the Department of Justice to conduct an independent investigation of any officer-involved shooting or other use of force that result in the death of a civilian and would authorize the Department of Justice to criminally prosecute any officer that, pursuant to such an investigation, is found to have violated state law.

This position has been approved by Cecily Myart-Cruz, Chair of the Civil Rights in Education Committee, as well as by Kathy Sharp, Chair of the State Legislation Committee.
Status: Signed
Support  AB 1775  Jones-Sawyer (D-59)  6/29/20
911 emergency system: harassment

Increases the penalty for using the 911 emergency system for the purpose of harassing another; increases the penalty for using the 911 emergency system for the purpose of harassing a person as a hate crime committed against another person on the basis of the other person’s actual or perceived characteristics, including race, religion, gender, or sexual orientation.

This position has been approved by Cecily Myart-Cruz, Chair of the Civil Rights in Education Committee, as well as by Kathy Sharp, Chair of the State Legislation Committee.
Status: Signed

Support  AB 3121  Weber (D-79)  6/29/20
Task Force to Study and Develop Reparations Proposals for African Americans

Establishes a task force to study and develop reparation proposals for African Americans.

This position has been approved by Cecily Myart-Cruz, Chair of the Civil Rights in Education Committee, as well as by Kathy Sharp, Chair of the State Legislation Committee.
Status: Signed

Support  AB 66  Gonzalez (D-80)  7/7/20
Police: use of force

Sets clear standards on the use of rubber bullets and other “less lethal” weapons by law enforcement for crowd control; prohibits the use of kinetic energy projectiles or chemical weapons by any law enforcement agency to disperse an assembly protected by the First Amendment to the United States Constitution, or solely due to a violation of an imposed curfew, verbal threat, or mere noncompliance with a law enforcement directive; requires each law enforcement agency to publish a report on its internet website containing specified information on its use of kinetic energy projectiles or chemical weapons annually.

This position has been approved by Cecily Myart-Cruz, Chair of the Civil Rights in Education Committee, as well as by Kathy Sharp, Chair of the State Legislation Committee.
Status: Failed
Includes within the definition of a hate crime a false 911 call committed for the purpose of intimidating or interfering with a person’s free exercise or enjoyment of their rights punishable as a misdemeanor or a felony; establishes civil liability for these discriminatory and baseless 911 calls.

This position has been approved by Cecily Myart-Cruz, Chair of the Civil Rights in Education Committee, as well as by Kathy Sharp, Chair of the State Legislation Committee.
Status: Failed

Makes it possible for a person charged or convicted of a crime to challenge racial bias in their case, as shown through evidence of: (1) Explicit racial bias by an attorney, judge, law enforcement officer, expert witness, or juror involved in the case. (2) Use of racially discriminatory language in court and during the criminal proceedings, whether intentional or not. (3) Racial bias in jury selection, such as removing all or nearly all people of color from the jury. (4) Statistical disparities in charging and convictions – that is, evidence that people of one race are disproportionately charged or convicted of a specific crime or enhancement. (5) Statistical disparities in sentencing – that is, evidence that people of one race receive longer or more severe sentences, including the death penalty or life without parole.

This position has been approved by Cecily Myart-Cruz, Chair of the Civil Rights in Education Committee, as well as by Kathy Sharp, Chair of the State Legislation Committee.
Status: Signed

Provides that a tenant with COVID-19 financial impacts cannot be evicted due to unpaid rent from the beginning of the COVID-19 emergency declaration on March 4, 2020 until after the COVID-19 emergency ends; holds tenants accountable to resume regular rent payments no later than April 2021 and allows landlords to pursue normal evictions for any future missed rent payments; and protects renters from having non-payment due to COVID held against them by a tenant screening company, credit reporting agency, or other entity that evaluates prospective renters.

This position has been approved by Cecily Myart-Cruz, Chair of the Civil Rights in Education Committee, as well as by Kathy Sharp, Chair of the State Legislation Committee.
Status: Failed
Requires the California State University (CSU), commencing with the 2021-22 academic year, to (1) provide courses in ethnic studies at each CSU campus, and (2) require, as part of the CSU graduation requirements commencing with students graduating in the 2024-25 academic year, the completion of, at a minimum, one three-unit course in ethnic studies.

This position has been approved by Taunya Jaco, Chair of the Civil Rights in Education Committee, as well as by Kathy Sharp, Chair of the State Legislation Committee.

Status: Signed

Enacts the California Circular Economy and Plastic Pollution Reduction Act, which would impose a comprehensive regulatory scheme on producers, retailers, and wholesalers of singleuse packaging and priority single-use products, to be administered by the Department of Resources Recycling and Recovery (CalRecycle). Among other provisions, the bill requires CalRecycle to achieve and maintain a statewide 75% reduction of the waste generated from single-use packaging and priority single-use products through source reduction, recycling, and composting by 2032.

This position has been approved by Taunya Jaco, Chair of the Civil Rights in Education Committee, as well as by Kathy Sharp, Chair of the State Legislation Committee.

Status: Failed

Enacts the California Circular Economy and Plastic Pollution Reduction Act, which would impose a comprehensive regulatory scheme on producers, retailers, and wholesalers of singleuse packaging and priority single-use products, to be administered by the Department of Resources Recycling and Recovery (CalRecycle). Among other provisions, the bill requires CalRecycle to achieve and maintain a statewide 75% reduction of the waste generated from single-use packaging and priority single-use products through source reduction, recycling, and composting by 2032.

This position has been approved by Taunya Jaco, Chair of the Civil Rights in Education Committee, as well as by Kathy Sharp, Chair of the State Legislation Committee.

Status: Failed
Prevents unnecessary evictions in the wake of COVID-19 by giving tenants and landlords a path to address unpaid rent while keeping tenants housed; extends Homeowner Bill of Rights protections to cover landlords who have seen decreased rental income due to COVID-19.

This position has been approved by Taunya Jaco, Chair of the Civil Rights in Education Committee, as well as by Kathy Sharp, Chair of the State Legislation Committee.

Status: Signed
Interim Recommendation(s) from the Community College Association Committee

Support   AB 2125                      Rivas (D-39)                      4/27/20  
           Cal grant eligibility

Allows a person who is committed to or detained in a juvenile facility eligible to receive a Cal Grant award.

This position has been approved by Randa Wahbe, Chair of the Community College Association, as well as by Kathy Sharp, Chair of the State Legislation Committee.  
Status: Failed

Support   AB 2190                      Medina (D-61)                      4/27/20  
           Board of Governors of the  
           California Community Colleges

Eliminates the prohibition against a student member voting during the student member’s first year on the Board of Governors of the California Community Colleges.

This position has been approved by Randa Wahbe, Chair of the Community College Association, as well as by Kathy Sharp, Chair of the State Legislation Committee.  
Status: Failed

Support   AB 2609                      Medina (D-61)                      4/27/20  
           Classified community college employees

Shortens the maximum length of a prescribed period of probation for classified employees to six months or 130 days of paid service, whichever is longer and clarifies changes do not apply to a conflicting collective bargaining agreement entered into before January 1, 2021, until its expiration or renewal.  

This position has been approved by Randa Wahbe, Chair of the Community College Association, as well as by Kathy Sharp, Chair of the State Legislation Committee.  
Status: Failed
Support AB 3137 Voepel (R-71) 4/27/20
Community colleges: California College Promise:
members of the Armed Forces of the United States

Requires a student who is a member of the Armed Forces of the United States and is called to active duty, may withdraw from participation in the California College Promise and resume participation in the program upon their return from active duty without losing eligibility for the fee waiver or any other benefit of the program and provides that the time during which the student was obliged to withdraw because of active duty shall not count toward the limit of the period of that student’s eligibility for participation in the California College Promise.

This position has been approved by Randa Wahbe, Chair of the Community College Association, as well as by Kathy Sharp, Chair of the State Legislation Committee.

Status: Signed

Support SB 660 Pan (D-6) 4/27/20
Postsecondary education: mental health counselors

Requires the Trustees of the California State University and the governing board of each community college district to establish a goal of having one full-time equivalent mental health counselor with an applicable California license per 1,500 students enrolled at each of their respective campuses.

This position has been approved by Randa Wahbe, Chair of the Community College Association, as well as by Kathy Sharp, Chair of the State Legislation Committee.

Status: Failed

Support SB 777 Rubio (D-22) 4/27/20
Community colleges: full-time instruction

Requires a community college district having less than 75% of its hours of credit instruction taught by full-time instructors to make, at a minimum, an annual 5% reduction in the district’s deficit, defined as the gap between 75% of the total district credit hours taught and the total of those taught by full-time faculty and also requires the Chancellor of California Community Colleges to annually compute and report by March 15 of each year to each community college district, the district’s status with respect to progress toward the 75% goal, the additional hours of full-time faculty credit instruction needed to make a 5% improvement in the district’s deficit, and a conversion of the calculated hours to the number of full-time faculty required.

This position has been approved by Randa Wahbe, Chair of the Community College Association, as well as by Kathy Sharp, Chair of the State Legislation Committee.

Status: Failed
Support SB 958 Leyva (D-20) 4/27/20
Public postsecondary education: support services for foster youth: Cooperating Agencies Foster Youth Educational Support Program

Extends the requirement and request for enrollment priority for certain foster youth or former foster youth to those whose dependency was established or continued by the court on or after the youth’s 13th birthday.

This position has been approved by Randa Wahbe, Chair of the Community College Association, as well as by Kathy Sharp, Chair of the State Legislation Committee.
Status: Failed

Support AB 2234 Chau (D-49) 6/29/20
Classified school and community college employees: personnel commission: legal counsel

Would authorize a single member of the district personnel commission to declare a conflict of interest between the interests of the commission and the governing board. The bill will authorize the commission to employ its own attorney if the commission approves that declaration by majority vote.

This position has been approved by Randa Wahbe, Chair of the Community College Association, as well as by Kathy Sharp, Chair of the State Legislation Committee.
Status: Signed

Support AB 2282 McCarty (D-7) 6/29/20
CalFresh: enrollment: institutions of higher education

Would make UC, CSU and Community College campuses utilize their existing text message program or email system to provide students with a link to an internet website providing information on applying for CalFresh benefits, including the name and number of the CalFresh eligibility worker on each campus.

This position has been approved by Randa Wahbe, Chair of the Community College Association, as well as by Kathy Sharp, Chair of the State Legislation Committee.
Status: Failed
Support AB 2972 Limón (D-37) 7/13/20
Public postsecondary education: undocumented students

Requires CSU and California Community Colleges, and encourages the University of California, to create a systemwide training program for administrators, faculty, and staff relating to undocumented students, Deferred Action for Childhood Arrivals (DACA), federal and state laws relating to immigration including exemption from nonresident tuition and campus resources for undocumented students.

This position has been approved by Randa Wahbe, Chair of the Community College Association, as well as by Kathy Sharp, Chair of the State Legislation Committee.

Status: Failed

Support AB 376 Stone (D-29) 8/27/20
Student loan servicing

Establishes the Student Borrower Bill of Rights which will ensure that student borrowers are given reliable information, quality customer service, and meaningful access to repayment and forgiveness programs. Establishes the Student Borrower Advocate position to provide timely assistance to any student loan borrower facing issues with their loan.

This position has been approved by Randa Wahbe, Chair of the Community College Association, as well as by Kathy Sharp, Chair of the State Legislation Committee.

Status: Signed
Interim Recommendation(s) from the Credentials & Professional Development Committee

Co-Sponsor AB 1982 Cunningham (R-35) 2/21/20
Teacher credentialing: basic skills proficiency test: exemption

Authorizes an accredited credential preparation program to determine qualifying coursework for credential candidates to satisfy the state basic skills proficiency requirement and allows flexibility for those candidates to demonstrate proficiency in the basic skills through a combination of qualifying coursework and existing test options in the education code.

This position has been approved by Ryan Ruelas, Chair of the Credentials and Professional Development Committee, as well as by Kathy Sharp, Chair of the State Legislation Committee.
Status: Failed

Support AB 2171 Rubio (D-48) 4/27/20
Teachers credentialing: beginning teacher induction programs

Prohibits a local education agency (LEA), county office of education, or charter school from charging a fee to a beginning teacher to participate in a beginning teacher induction program approved by the Commission on Teacher Credentialing, commencing with hiring for the 2021-22 school year, and each year thereafter; and prohibits LEA’s from charging a fee to a beginning teacher to participate in an alternative program of beginning teacher induction program, including one sponsored by a regionally accredited college or university in cooperation with one or more LEAs.

This position has been approved by Ryan Ruelas, Chair of the Credentials and Professional Development Committee, as well as by Kathy Sharp, Chair of the State Legislation Committee.
Status: Failed

Support AB 2485 Kalra (D-27) 4/27/20
Teacher credentialing: subject matter competence

Authorizes a teacher candidate for the preliminary multiple or single subject teaching credential to demonstrate subject matter competence by completing higher education coursework in the subject matters related to the content area of the credential; requires the California Commission on Teacher Credentialing (CTC) to adopt regulations and prohibits the CTC from verifying a candidate’s subject matter competence in this manner until those regulations are adopted; and authorizes a candidate to demonstrate subject matter competence through a combination of a subject matter program, a subject matter examination, and higher education coursework in the subject matters related to the content area of the credential.

This position has been approved by Ryan Ruelas, Chair of the Credentials and Professional Development Committee, as well as by Kathy Sharp, Chair of the State Legislation Committee.
Status: Failed
Interim Recommendation(s) from the Curriculum & Instruction Committee

Support  AB 1922  Rivas (D-39)  4/27/20  
Pupil instruction: science requirements: climate change

Requires the science area of study for grades 1 to 12 to include an emphasis on the causes and effects of climate change and requires appropriate coursework and instructional materials be offered to students, commencing no later than the 2021–22 school year.

This position has been approved by Pia VanMeter, Chair of the Curriculum and Instruction Committee, as well as by Kathy Sharp, Chair of the State Legislation Committee.

Status: Failed

Support  AB 2187  Cunningham (R-35)  4/27/20  
Pupil instruction: financial literacy

Authorizes a local educational agency (LEA) or charter school to incorporate a financial literacy program into an economics course; authorizes an LEA to collaborate with a financial institution to establish a free financial literacy program with guest speakers or a presentation-type format and authorizes the curriculum for the financial literacy program to include topics listed in paragraphs (1) to (11), of subdivision (a) of Education Code Section 51284.5 regarding considerations on financial literacy for the next revision of the history-social science curriculum framework.

This position has been approved by Pia VanMeter, Chair of the Curriculum and Instruction Committee, as well as by Kathy Sharp, Chair of the State Legislation Committee.

Status: Failed

Support  AB 1350  Gonzalez (D-80)  7/7/20  
Retroactive grant of high school diplomas: COVID-19 crisis

Authorizes a high school district, unified district, or county office of education to retroactively grant a high school diploma to a person who was in their senior year of high school during the 2019–20 school year; in good academic standing as of March 1, 2020; and unable to complete the statewide graduation requirements as a result of the COVID-19 crisis.

This position has been approved by Pia VanMeter, Chair of the Curriculum and Instruction Committee, as well as by Kathy Sharp, Chair of the State Legislation Committee.

Status: Signed
Interim Recommendation(s) from the Early Childhood Education Committee

No Position SB 217 Portantino (D-25) 7/7/20 Recreational and organizational camps

As amended, the measure establishes rules and regulations relative to the corona virus, adopted by the State Public Health Officer, as they relate to children’s recreational and organized camps as currently defined including requirements for licenses from local agencies within the camp's physical location and authorizes local agencies to charge an application fee and requires the local agency to conduct inspections.

As introduced, SB 217 would have established priority registration in transitional kindergarten for students with special needs. As amended, there is no reason to continue to oppose.

This position has been approved by Paula Merrigan, Chair of the Early Childhood Education Committee, as well as by Kathy Sharp, Chair of the State Legislation Committee.

Status: Failed

Do Not Follow AB 6 Reyes (D-47) 8/28/20 Attorney General: duties

As amended, the measure authorizes the Attorney General, independent of a complaint by a local district attorney or the Department of Fish and Wildlife, to bring a civil action against a violator for the disposal of specified pollutants into the waters of the state and be subject to civil penalties for each violation and additional penalties for each gallon or pound of material discharged and requires the Attorney General to notify the Department of Fish and Wildlife prior to bringing a civil action.

As introduced, AB 6 would have required the Superintendent of Public Instruction, on or before January 1, 2021, to establish an interagency workgroup composed of representatives from certain state agencies to identify administrative changes for implementation to improve the coordination of services provided to children in early learning and care programs. As amended, there is no reason to continue to support.

This position has been approved by Paula Merrigan, Chair of the Early Childhood Education Committee, as well as by Kathy Sharp, Chair of the State Legislation Committee.

Status: Failed
**Interim Recommendation(s) from the Financing Public Education Committee**

<table>
<thead>
<tr>
<th>Co-Sponsor</th>
<th>SB 956</th>
<th>Jackson (D-19)</th>
<th>2/21/20</th>
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<tbody>
<tr>
<td><strong>Taxation:</strong> tax expenditures: California Tax Expenditure Review Board</td>
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This bill would establish the California Tax Expenditure Review Board as an independent advisory body to review major tax credits and make recommendations to the Legislature. The board would be composed of 5 members, who would serve without compensation. This bill would request the University of California to perform a comprehensive review of the major tax credits, including a description of the beneficiaries of the tax credit, and to provide an assessment to the board by July 1, 2022. The bill would then require the board to provide a report to the Legislature with recommendations regarding the major tax credits by January 1, 2023. The bill would also require the Senate Committee on Governance and Finance and the Assembly Committee on Revenue and Taxation to hold a joint public hearing on the report by August 15 of the second year of the legislative session.

This position has been approved by Grant Schuster, Chair of the Financing Public Education Committee, as well as by Kathy Sharp, Chair of the State Legislation Committee.

**Status:** Failed

<table>
<thead>
<tr>
<th>Oppose</th>
<th>AB 2136</th>
<th>Petrie-Norris (D-74)</th>
<th>4/27/20</th>
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</thead>
<tbody>
<tr>
<td><strong>Personal income taxes:</strong> credit: family caregiver</td>
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</table>

Provides a tax credit for 50% of the amount paid or incurred by a family caregiver during the taxable year for eligible expenses related to the care of an eligible family member, not to exceed $5,000; limits the aggregate amount of these credits to be allocated in each calendar year to $150 million as well as any unused credit amount, if any, allocated in the preceding calendar year; and requires the Franchise Tax Board to allocate and certify these credits to taxpayers on a first-come-first-served basis.

This position has been approved by Grant Schuster, Chair of the Financing Public Education Committee, as well as by Kathy Sharp, Chair of the State Legislation Committee.

**Status:** Failed

<table>
<thead>
<tr>
<th>Oppose</th>
<th>AB 2243</th>
<th>Eggman (D-13)</th>
<th>4/27/20</th>
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</thead>
<tbody>
<tr>
<td><strong>Income tax:</strong> credits: food banks</td>
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</tbody>
</table>

Extends the existing tax credit on 15% of the qualified value of fresh fruits or vegetables and specified raw agricultural products or processed foods donated to a food bank to January 1, 2027.

This position has been approved by Grant Schuster, Chair of the Financing Public Education Committee, as well as by Kathy Sharp, Chair of the State Legislation Committee.

**Status:** Failed
Oppose  AB 2254  Petrie-Norris (D-74)  4/27/20
Personal income taxes: credit for taxes paid:
S corporation: Texas Cost of Goods Sold Method

Provides a new tax credit, beginning on or after January 1, 2020, and before January 1, 2025, for net income taxes paid to another state on income derived from sources within the state, including taxes paid by an S corporation. The bill requires the California Franchise Tax Board to provide the Legislature with a biannual report regarding the credit.

This position has been approved by Grant Schuster, Chair of the Financing Public Education Committee, as well as by Kathy Sharp, Chair of the State Legislation Committee. Status: Failed

Support  AB 2291  Medina (D-61)  4/27/20
Special education funding

Increases the base special education funding provided to Special Education Local Plan Areas (SELPAs) from the 90th percentile to the 95th percentile; requires the Superintendent to use the higher of the current and prior year average daily attendance (ADA); establishes the high-cost service allowance for the purpose of providing supplemental funding to a SELPA based on the number of severely disabled students in each SELPA; and requires a SELPA serving 3 and 4 year-olds with exceptional needs to count 3 times all units of average daily attendance generated by children enrolled in kindergarten less those children eligible for transitional kindergarten, for purposes of calculating units of ADA.

This position has been approved by Grant Schuster, Chair of the Financing Public Education Committee, as well as by Kathy Sharp, Chair of the State Legislation Committee. Status: Failed

Oppose  AB 2379  Smith (D-38)  4/27/20
Sales and use taxes: exemption: emergency preparation items

Exempts from sales and use taxes, beginning January 2021 until January 2023, the gross receipts from the sale of, and the storage, use, or other consumption of, emergency preparation items, as defined, sold or purchased during the 3-day period beginning at 12:01 a.m. on the Saturday before the last Monday in June and ending at midnight on the last Monday in June.

This position has been approved by Grant Schuster, Chair of the Financing Public Education Committee, as well as by Kathy Sharp, Chair of the State Legislation Committee. Status: Failed
Oppose AB 2626 Bauer-Kahan (D-16) 4/27/20
Sales and use taxes: exemption: local education agency

Provides an exemption from state sales and use taxes on purchases made by a local educational agency, excluding charter schools and specifies local educational agencies are not exempt from local sales and use taxes.

This position has been approved by Grant Schuster, Chair of the Financing Public Education Committee, as well as by Kathy Sharp, Chair of the State Legislation Committee.
Status: Failed

Oppose AB 2922 Gray (D-21) 4/27/20
Community Development Tax Credit Program: community development corporations: allocations: income taxation: credits

Creates a new Community Development Tax Credit Program to allow credits under the Personal Income Tax Law, the Corporation Tax Law, and the law governing the taxation of insurers (CDC tax credit) beginning on or after January 1, 2021, in an amount equal to the applicable credit percentage of the amount of each qualified investment made by the taxpayer during the taxable year to an eligible community development corporation, under certain conditions. The total credits under this program cannot exceed $20 million.

This position has been approved by Grant Schuster, Chair of the Financing Public Education Committee, as well as by Kathy Sharp, Chair of the State Legislation Committee.
Status: Failed

Oppose AB 2956 R. Rivas (D-30) 4/27/20
Income taxes: credits: agricultural employees: overtime pay

Allows a tax credit beginning January 2020 until January 2023, in an amount equal to the overtime wage premium paid or incurred by the taxpayer in the taxable year to an agricultural employee in the taxable year pursuant to the specified provisions of the Phase-In Overtime for Agricultural Workers Act of 2016.

This position has been approved by Grant Schuster, Chair of the Financing Public Education Committee, as well as by Kathy Sharp, Chair of the State Legislation Committee.
Status: Failed
### Oppose AB 2989 Arambula (D-31) 4/27/20  
**Sales and use taxes: exemptions:**  
**blood screening testing**

Exempts from state sales and use tax any reagents or chemicals, lab equipment and supplies, used by a licensed blood bank to perform blood screening tests on donated human blood, beginning January 2021.

This position has been approved by Grant Schuster, Chair of the Financing Public Education Committee, as well as by Kathy Sharp, Chair of the State Legislation Committee.  
**Status: Failed**

### Oppose AB 3101 Rubio (D-48) 4/27/20  
**Income taxes: credits:**  
**California New Markets Tax Credit**

Create the California New Markets Tax Credit under the Personal Income Tax Law and the Corporation Tax Law, in modified conformity with the federal New Markets Tax Credit, for taxable years beginning on or after January 1, 2021, and before January 1, 2026, in a specified amount for investments in low-income communities.

This position has been approved by Grant Schuster, Chair of the Financing Public Education Committee, as well as by Kathy Sharp, Chair of the State Legislation Committee.  
**Status: Failed**

### Support AB 3126 Gray (D-21) 4/27/20  
**California State Lottery: taxation**

Implements the imposition of state income taxes on lottery prizes. This bill is contingent on ACA 23 (Gray), which amends California’s Constitution to apply the personal income tax rates to a prize awarded by the lottery greater than $1,000.

This position has been approved by Grant Schuster, Chair of the Financing Public Education Committee, as well as by Kathy Sharp, Chair of the State Legislation Committee.  
**Status: Failed**

### Support ACA 23 Gray (D-21) 4/27/20  
**Lottery prizes: personal income tax**

Amends the California Constitution to apply the personal income tax rates to a prize awarded by the lottery greater than $1,000.

This position has been approved by Grant Schuster, Chair of the Financing Public Education Committee, as well as by Kathy Sharp, Chair of the State Legislation Committee.  
**Status: Failed**
Oppose SB 944 McGuire (D-2) 4/27/20
Personal income taxes: Fire Safe Home Tax Credits Act

Allows a tax credit, beginning January 2021 until January 2026, for a qualified taxpayer for qualified costs relating to home gardening and for qualified costs relating to vegetation management in specified amounts, not to exceed an aggregate amount of $500 million per taxable year.

This position has been approved by Grant Schuster, Chair of the Financing Public Education Committee, as well as by Kathy Sharp, Chair of the State Legislation Committee.

Status: Failed

Oppose SB 1007 Hueso (D-40) 4/27/20
Personal income taxes: exclusion: uniformed services: retirement pay

Excludes income taxes on gross income retirement pay received by a taxpayer from the federal government for service performed in the uniformed services, beginning on or after January 1, 2021, and before January 1, 2031.

This position has been approved by Grant Schuster, Chair of the Financing Public Education Committee, as well as by Kathy Sharp, Chair of the State Legislation Committee.

Status: Failed

Support SB 1139 Hill (D-13) 4/27/20
Corporation taxes: deduction: electrical and gas corporations

Prohibits a deduction for expenses or expenditures by an electrical corporation or a gas corporation identified by the Public Utilities Commission in a decision to penalize the electrical or gas corporation for a safety violation, beginning January 2020.

This position has been approved by Grant Schuster, Chair of the Financing Public Education Committee, as well as by Kathy Sharp, Chair of the State Legislation Committee.

Status: Failed
<table>
<thead>
<tr>
<th>Oppose</th>
<th>SB 1179</th>
<th>Archuleta (D-32)</th>
<th>4/27/20</th>
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<td></td>
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<td>Property tax revenue allocations: County of Los Angeles: residential infill development</td>
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Establishes a pilot program for the 2021–22 fiscal year and each fiscal year thereafter within the County of Los Angeles in order to provide additional residential infill development; specifies the auditor-controller of the County of Los Angeles would increase the total amount of property tax revenue otherwise required to be allocated to specified cities within the county and to commensurately decrease the amount of property tax revenue otherwise required to be allocated to the county Educational Revenue Augmentation Fund (ERAF), provided to school districts.

This position has been approved by Grant Schuster, Chair of the Financing Public Education Committee, as well as by Kathy Sharp, Chair of the State Legislation Committee.

**Status: Failed**

<table>
<thead>
<tr>
<th>Oppose</th>
<th>SB 1210</th>
<th>Bradford (D-35)</th>
<th>4/27/20</th>
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<tr>
<td></td>
<td></td>
<td>Insurance taxation: credit: California Jobs and Upward Mobility Progression (JUMP) Act</td>
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Provides a tax credit against insurance premiums for a taxable year beginning on or after January 1, 2021, and before January 1, 2031, in an amount equal to a cash investment in a growth fund meeting specified requirements; requires the Treasurer to, administer applications beginning January 1, 2021; requires the application to include an estimate of the total new full-time employees resulting from the applicant’s growth investments.

This position has been approved by Grant Schuster, Chair of the Financing Public Education Committee, as well as by Kathy Sharp, Chair of the State Legislation Committee.

**Status: Failed**

<table>
<thead>
<tr>
<th>Oppose</th>
<th>SB 1214</th>
<th>Portantino (D-25)</th>
<th>4/27/20</th>
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<td></td>
<td></td>
<td>School accountability: local control funding formula: expenditures</td>
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Requires the State Board of Education to update their regulations related to the Local Control Funding Formula (LCFF) on or before March 31, 2021; requires the regulations to authorize local educational agencies (LEAs) to use funds apportioned on the basis of the number of unduplicated pupils in a manner no more restrictive than the requirements of the federal Every Student Succeeds Act (ESSA) for LEAs meeting certain criteria, and no more flexible than the requirements of the federal ESSA for LEAs not meeting those criteria; includes, as part of the state priorities, the degree to which all schools offering grades 9 to 12 offer sufficient courses that meet the admission requirements of the University of California and the California State University.

This position has been approved by Grant Schuster, Chair of the Financing Public Education Committee, as well as by Kathy Sharp, Chair of the State Legislation Committee.

**Status: Failed**
Establishes the Community Development Financial Institutions Grant Program, administered by GO-Biz, for the purpose of providing grants to qualified community development financial institutions; establishes tax credits under the Personal Income Tax Law, the Corporation Tax Law, and the law governing the taxation of insurers, for taxable years beginning on or after January 1, 2021; requires the credit amount be equal to the applicable credit percentage of a qualified investment made in a community development financial institution, certified by GO-Biz; and provides the applicable credit percentage for each taxable year is 0% unless otherwise specified in the Budget Act or other act making an appropriation for these purposes.

This position has been approved by Grant Schuster, Chair of the Financing Public Education Committee, as well as by Kathy Sharp, Chair of the State Legislation Committee.  
**Status: Failed**

Allows a tax credit under the Corporation Tax Law for each taxable year beginning on or after January 1, 2020, and before January 1, 2026, to a qualified taxpayer employing a homeless individual during the taxable year, in an amount between $2,500 and $10,000 per eligible individual, not to exceed $30,000 per year, depending on the amount of hours worked by the eligible individual.

This position has been approved by Grant Schuster, Chair of the Financing Public Education Committee, as well as by Kathy Sharp, Chair of the State Legislation Committee.  
**Status: Failed**

Provides an exemption on sales and use taxes related to electric or hybrid electric vehicles with a final listing price no greater than $25,000, beginning January 1, 2021.

This position has been approved by Grant Schuster, Chair of the Financing Public Education Committee, as well as by Kathy Sharp, Chair of the State Legislation Committee.  
**Status: Failed**
**Support**  
**AB 2884**  
**Berman (D-24)**  
5/15/20  
California State Lottery: revenue allocation

This bill would expand the allowable use of restricted lottery funds allocated to community colleges to include direct aid to community college students in the form of housing assistance and food assistance.

This position has been approved by Grant Schuster, Chair of the Financing Public Education Committee, as well as by Kathy Sharp, Chair of the State Legislation Committee.  
**Status: Signed**

**No Position**  
**SB 795**  
**Beall (D-15)**  
5/15/20  
Economic development: housing: workforce: development: climate change infrastructure

As amended, this bill would appropriate $10 billion General Fund for the 2020–21 fiscal year and each of the 4 following fiscal years. Of that amount, the bill requires the Controller to allocate for each of those fiscal years $1.8 billion among various housing programs administered by the Department of Housing and Community Development, the Homeless Housing, Assistance, and Prevention program, and for distribution by the California Workforce Development Board among local agencies for pre-apprenticeship training programs.

As introduced, SB 795 would have diverted property tax funding away from schools to be used for affordable housing and economic development. As amended, it no longer negatively impacts Proposition 98 funding and there is no reason to continue to oppose.

This position has been approved by Grant Schuster, Chair of the Financing Public Education Committee, as well as by Kathy Sharp, Chair of the State Legislation Committee.  
**Status: Failed**

**Support**  
**SB 972**  
**Skinner (D-9)**  
5/15/20  
Corporation taxes: disclosure

This bill would require the Franchise Tax Board to provide a list of all taxpayers subject to tax under the Corporation Tax Law, with gross receipts of $5 billion or more, as measured by gross receipts, less returns and allowances, for the taxable year reported on a return in the previous calendar year. The bill would require the list to include the name and tax liability of each taxpayer, the taxable year for which the return is filed, the total gross receipts for that taxable year, and the amount of credits claimed for that taxable year.

This position has been approved by Grant Schuster, Chair of the Financing Public Education Committee, as well as by Kathy Sharp, Chair of the State Legislation Committee.  
**Status: Vetoed**
Oppose  AB 2799  Petrie-Norris (D-74)  5/26/20
Income taxes: credits: leased or rented property:
persons receiving Section 8 assistance

This bill provides a tax credit of 3% of rent or lease payments for property owners accepting
Section 8 housing vouchers.

This position has been approved by Grant Schuster, Chair of the Financing Public Education
Committee, as well as by Kathy Sharp, Chair of the State Legislation Committee.
Status: Failed

No Position  AB 2626  Bauer-Kahan (D-16)  6/19/20
Digital divide: distance learning: California Research
Bureau: communications technology grant program

As amended, this bill requires the California Research Bureau to conduct research on ways to close
the digital divide through policies, including, but not limited to, tax policies, that reduce the
upfront costs of devices and communications technology purchased by local educational agencies
to provide students with equitable access to distance learning.

As introduced, AB 2626 would have exempted local educational agencies from sales taxes. CTA
policy that states: "CTA believes that Proposition 98 should be protected from reductions through
the creation of new or existing tax credits and giveaways that do not provide clear economic
benefits to California, including public education." As amended, it removes the sales tax
exemption and there is no reason to continue to oppose.

This position has been approved by Grant Schuster, Chair of the Financing Public Education
Committee, as well as by Kathy Sharp, Chair of the State Legislation Committee.
Status: Failed

Oppose  AB 3050  Quirk-Silva (D-65)  6/19/20
Property taxation: welfare exemption: facilities in the
course of construction: low-income rental housing

This bill extends the welfare tax exemption to include “facilities in the course of construction” if
the intent is to use that property for low-income housing, beginning January 1, 2021 until January
1, 2026.

This position has been approved by Grant Schuster, Chair of the Financing Public Education
Committee, as well as by Kathy Sharp, Chair of the State Legislation Committee.
Status: Failed
Oppose AB 3349 Cervantes (D-60) 6/19/20

Sales and use taxes: exemptions:
breast pumps and related supplies

This bill exempts from sales tax the sale, storage, use or other consumption in California of breast pumps and related supplies, beginning January 1, 2022 through January 1, 2027.

This position has been approved by Grant Schuster, Chair of the Financing Public Education Committee, as well as by Kathy Sharp, Chair of the State Legislation Committee.

Status: Failed

Oppose SB 1431 Glazer (D-7) 6/19/20

Property taxation: reassessment: disaster relief

This bill expands the eligibility for disaster reassessment of multifamily properties affected by the COVID-19 pandemic.

This position has been approved by Grant Schuster, Chair of the Financing Public Education Committee, as well as by Kathy Sharp, Chair of the State Legislation Committee.

Status: Failed

No Position AB 235 Mayes (I-42) 7/31/20

Endangered species: candidate species:
 petitions: takings

As amended, this bill would make changes to the California Endangered Species Act.

As introduced, AB 235 would have created a California Wildfire Catastrophe Fund Authority for electrical corporations and local publicly owned electric utilities to participate in the authority and establish a process for reimbursing participating entities for costs related to a wildfire. As amended, there is no reason to continue to watch.

This position has been approved by Grant Schuster, Chair of the Financing Public Education Committee, as well as by Kathy Sharp, Chair of the State Legislation Committee.

Status: Failed
This bill would require the Public Utility Commission (PUC) to require each electrical corporation and gas corporation to establish the School Energy Efficiency Stimulus Program within each of its energy efficiency portfolios that consist of: (1) the School Reopening Ventilation and Energy Efficiency Verification and Repair Program to provide grants to local educational agencies to reopen schools with functional ventilation systems, and (2) the School Noncompliant Plumbing Fixture and Appliance Program to provide grants to local educational agencies to replace noncompliant plumbing fixtures and appliances that fail to meet water efficiency standards.

This position has been approved by Grant Schuster, Chair of the Financing Public Education Committee, as well as by Kathy Sharp, Chair of the State Legislation Committee.

Status: Signed

This bill would impose additional income taxes on high wage earners. Specifically, this bill would impose an additional 1% tax on income over $1 million, 3% on income over $3 million and 3.5% on income over $5 million.

This position has been approved by Grant Schuster, Chair of the Financing Public Education Committee, as well as by Kathy Sharp, Chair of the State Legislation Committee.

Status: Failed

This bill changes the classification of nonresidential active solar energy systems from real property to personal property and creates a property tax exemption for systems constructed prior to January 1, 2025, if voters approve Proposition 15 (Schools and Communities First).

This position has been approved by Grant Schuster, Chair of the Financing Public Education Committee, as well as by Kathy Sharp, Chair of the State Legislation Committee.

Status: Signed
**No Position**  
**SB 729**  
**Portantino (D-25)**  
7/31/20  
Meal and rest breaks: remote work

As amended, this bill would make changes to paid sick leave for food service workers.

As introduced, SB 729 was related to the Local Control Funding Formula (LCFF). As amended, there is no reason to continue to support.

This position has been approved by Grant Schuster, Chair of the Financing Public Education Committee, as well as by Kathy Sharp, Chair of the State Legislation Committee.  
**Status:** Failed

**Support**  
**SB 884**  
**Dodd (D-3)**  
7/31/20  
Education finance: emergencies:  
public safety power shutoffs

This bill would add public safety power shutoffs to the list of emergencies for which the Superintendent can provide an average daily attendance (ADA) hold harmless.

This position has been approved by Grant Schuster, Chair of the Financing Public Education Committee, as well as by Kathy Sharp, Chair of the State Legislation Committee.  
**Status:** Failed

**Co-Sponsor**  
**AB 2088**  
**Bonta (D-18)**  
8/14/20  
Wealth Tax

This bill would impose a wealth tax of 0.4% on California residents that have a worldwide wealth of more than $30 million, or $15 million for those married filing separately. The bill would exclude certain assets from the wealth tax, including directly held real property or liabilities related to directly held real property. The bill authorizes the Franchise Tax Board (FTB) to adopt regulations to implement the wealth tax.

This position has been approved by Grant Schuster, Chair of the Financing Public Education Committee, as well as by Kathy Sharp, Chair of the State Legislation Committee.  
**Status:** Failed
Interim Recommendation(s) from the Negotiations Committee

Support  AB 1926  Gonzalez (D-80)  4/27/20
University of California: employees: collective bargaining agreements

Prohibits the UC Regents from demanding that University employees or their union waive the right to petition the government, or the voters pursuant to the initiative power, for redress of grievances as part of a collective bargaining agreement.

This position has been approved by Kyna Collins, Chair of the Negotiations Committee, as well as by Kathy Sharp, Chair of the State Legislation Committee.
Status: Failed

Support  AB 2158  Wood (D-2)  4/27/20
Health care coverage

Authorizes protections from the Affordable Care Act by requiring a group or individual health insurance policy to provide coverage for preventive services without any cost-sharing requirements.

This position has been approved by Kyna Collins, Chair of the Negotiations Committee, as well as by Kathy Sharp, Chair of the State Legislation Committee.
Status: Failed

Support  AB 2159  Wood (D-2)  4/27/20
Health care coverage

Authorizes protections from the Affordable Care Act by prohibiting an individual or group health insurance policy from establishing lifetime or annual limits on the dollar value of benefits for an insured.

This position has been approved by Kyna Collins, Chair of the Negotiations Committee, as well as by Kathy Sharp, Chair of the State Legislation Committee.
Status: Failed
Applies minimum release time parameters to all public employers and employees in order to grant a reasonable number of employee representatives of the union reasonable time off without loss of compensation or other benefits for specified activities, including to investigate and process grievances, to testify or appear as the designated representative of the union in conferences, hearings, or other proceedings before the Public Employment Relations Board, governing board of the employer, or a personnel, civil service, or merit commission, to serve as a representative of the union for new employee orientations, and for contract enforcement, preparation for negotiations, and negotiations.

This position has been approved by Kyna Collins, Chair of the Negotiations Committee, as well as by Kathy Sharp, Chair of the State Legislation Committee.

Status: Failed

Reduces cost sharing within Covered CA by reducing premiums to zero for program participants with household incomes at or below 138% of the federal poverty level, and would specify the premium assistance subsidy amount for program participants with household incomes of 139% to 600% of the federal poverty level and requires the financial assistance administered by Covered CA to include cost sharing reduction assistance to reduce copays, deductibles, out-of-pocket maximums and other cost sharing of a program participant.

This position has been approved by Kyna Collins, Chair of the Negotiations Committee, as well as by Kathy Sharp, Chair of the State Legislation Committee.

Status: Failed

Extends from 10 days to 15 days the time period after the factfinders’ report authorizing the employer the ability to implement its last, best, and final offer.

This position has been approved by Kyna Collins, Chair of the Negotiations Committee, as well as by Kathy Sharp, Chair of the State Legislation Committee.

Status: Failed
Support AB 2765 O'Donnell (D-70) 4/27/20
Public works: prevailing wages

Applies prevailing rate of per diem wage standards to include any construction, alteration, demolition, installation, or repair work done under private contract on a project for a charter school, when the project is paid for with the proceeds of conduit revenue bonds.

This position has been approved by Kyna Collins, Chair of the Negotiations Committee, as well as by Kathy Sharp, Chair of the State Legislation Committee.
Status: Signed

Support AB 2817 Wood (D-2) 4/27/20
Office of Health Care Quality and Affordability

Establishes the Office of Healthcare Affordability within the Health and Human Services Agency, which will have authority to set statewide cost targets on health plans, insurers, hospitals, doctors, clinics and other providers and grants the Office authority impose penalties equal to amount the target is exceeded with escalating penalties for non-compliance.

This position has been approved by Kyna Collins, Chair of the Negotiations Committee, as well as by Kathy Sharp, Chair of the State Legislation Committee.
Status: Failed

Support AB 2882 Chu (D-25) 4/27/20
Hazardous emissions and substances: school sites: private and charter schools

Prohibits an environmental impact report from being approved for any project involving the purchase of a school site or the construction of a new elementary or secondary school by a charter school, unless the site meets California Environmental Quality Act (CEQA) standards ensuring the property is not located on a former hazardous waste disposal site or solid waste disposal site, a hazardous substances release site, and the property’s proximity to facilities that might reasonably be anticipated to emit hazardous air emissions or handle hazardous or extremely hazardous materials, substances, or waste and establishes similar rules for charter school projects and private school contracts that already exist in school districts prohibiting approval of a project for acquisition of a school site in these dangerous conditions.

This position has been approved by Kyna Collins, Chair of the Negotiations Committee, as well as by Kathy Sharp, Chair of the State Legislation Committee.
Status: Failed
**Support AB 2999 Low (D-28) 4/27/20**  
**Employees: bereavement leave**

Prohibits an employer from refusing to grant a request by any employee to take up to 10 days of bereavement leave or to interfere with or restrain an employee from doing so; authorizes an employee who has been discharged, disciplined, or discriminated against for exercising their right to bereavement leave to bring a civil action against their employer for reinstatement, damages, and attorney's fees.

This position has been approved by Kyna Collins, Chair of the Negotiations Committee, as well as by Kathy Sharp, Chair of the State Legislation Committee.

**Status: Failed**

**Support AB 3096 Chiu (D-17) 4/27/20**  
**Deterring union membership: University of California: violations**

Authorizes an employee organization to bring a claim before the Public Employment Relations Board alleging that the University of California deterred or discouraged public employees or applicants to be public employees from becoming or remaining members of a union, authorizing representation by a union, or authorizing dues or fee deductions to a union; upon a finding by the board that the University violated those provisions, the University would be liable to the employee organization for a penalty of $1,000 for each affected employee and for all attorney’s fees and costs incurred in bringing the claim.

This position has been approved by Kyna Collins, Chair of the Negotiations Committee, as well as by Kathy Sharp, Chair of the State Legislation Committee.

**Status: Failed**

**Support AB 3216 Kalra (D-27) 4/27/20**  
**Employee leave: authorization**

Requires employer to grant up to 12 workweeks of unpaid job-protected family and medical leave due to coronavirus during which health benefits are maintained and clarifies that this leave does not constitute a break in service for retirement purposes; makes it unlawful to refuse to hire or discharge, fine, suspend, expel, or discriminate against someone for taking this new leave.

This position has been approved by Kyna Collins, Chair of the Negotiations Committee, as well as by Kathy Sharp, Chair of the State Legislation Committee.

**Status: Vetoed**
Support  AB 3237  Maienschein (D-77)  4/27/20
Classified school employees: part-time assignments

Requires a classified employee who works a minimum of 30 minutes per day in excess of the employee’s part-time assignment for a period of 20 working days or more in a school year to have their basic assignment changed to reflect the longer hours.

This position has been approved by Kyna Collins, Chair of the Negotiations Committee, as well as by Kathy Sharp, Chair of the State Legislation Committee.

Status: Failed

Support  SB 65  Pan (D-6)  4/27/20
Health care coverage: financial assistance

Reduces cost sharing within Covered CA by reducing premiums to zero for program participants with household incomes at or below 138% of the federal poverty level and would specify the premium assistance subsidy amount for program participants with household incomes of 139% to 600% of the federal poverty level; requires the financial assistance administered by Covered CA to include cost sharing reduction assistance to reduce copays, deductibles, out-of-pocket maximums, and other cost sharing of a program participant.

This position has been approved by Kyna Collins, Chair of the Negotiations Committee, as well as by Kathy Sharp, Chair of the State Legislation Committee.

Status: Failed

Support  SB 175  Pan (D-6)  4/27/20
Health care coverage

Authorizes protections from the Affordable Care Act by prohibiting an individual or group health insurance policy from establishing lifetime or annual limits on the dollar value of benefits for an insured.

This position has been approved by Kyna Collins, Chair of the Negotiations Committee, as well as by Kathy Sharp, Chair of the State Legislation Committee.

Status: Failed
Support SB 406 Pan (D-6) Health care coverage 4/27/20

Authorizes protections from the Affordable Care Act law by requiring a group or individual health insurance policy to provide coverage for preventive services without any cost-sharing requirements.

This position has been approved by Kyna Collins, Chair of the Negotiations Committee, as well as by Kathy Sharp, Chair of the State Legislation Committee.

Status: Signed


Prohibits the governing board of a school district from requiring a certificated or classified employee to use sick, vacation, or other paid leave if the school is forced to close because of a natural disaster or an evacuation order, or if the employee is unable to report to work because they reside in an area affected by a natural disaster or that is subject to an evacuation order.

This position has been approved by Kyna Collins, Chair of the Negotiations Committee, as well as by Kathy Sharp, Chair of the State Legislation Committee.

Status: Failed


Authorizes wage replacement benefits to workers who take time off work to care for a minor child whose school has been closed due to the COVID-19 virus outbreak, within the Paid Family Leave program within the state disability insurance program.

This position has been approved by Kyna Collins, Chair of the Negotiations Committee, as well as by Kathy Sharp, Chair of the State Legislation Committee.

Status: Failed
Support  SB 1173  Durazo (D-24)  4/27/20
Public employment: labor relations:
employee information

Imposes liability on a public employer for not sharing new hire information with the union in accordance with timelines, if the violations occur 3 or more times in a 12-month period and the employer liable for the reasonable expenses of the union incurred in enforcing its rights, including staff time and payments to counsel.

This position has been approved by Kyna Collins, Chair of the Negotiations Committee, as well as by Kathy Sharp, Chair of the State Legislation Committee.
Status: Failed

Support  SB 1383  Jackson (D-19)  4/27/20
Employees: time off

Prohibits all employers from discharging or discriminating against an employee who is a parent of a child of the age to attend a licensed child care provider or in kindergarten or grades 1 to 12 for taking up to 40 hours of unpaid time off work to find, enroll, or reenroll their child in a school, to participate in school activities, or address emergency situations at school; authorizes an employee to take off in excess of 40 hours in the case of a school closure due to an emergency declaration by a federal, state, or local government agency, up to the duration of the emergency.

This position has been approved by Kyna Collins, Chair of the Negotiations Committee, as well as by Kathy Sharp, Chair of the State Legislation Committee.
Status: Signed

Oppose  SB 1423  Galgiani (D-5)  4/27/20
Worker classification

Provides that 50% of the charter school must contribute to financing a potential facility could be reduced and the funding grant increased for charter schools that indicate financial hardship; requires the California School Finance Authority to adopt regulations establishing uniform terms and conditions to implement the intent of the Legislature in enacting a financial hardship assistance process for charter school facilities funding.

This position has been approved by Kyna Collins, Chair of the Negotiations Committee, as well as by Kathy Sharp, Chair of the State Legislation Committee.
Status: Failed
Prohibits an employer from discriminating or retaliating against an employee for complying with an isolation or quarantine order issued by a public health official due to a public health emergency; requires an employer to grant paid sick leave to an employee, upon request, if the employer’s place of business is closed by order of a public health official due to a public health emergency, or if the employee is providing care or assistance to their child, whose school or daycare provider is closed by order of a public health official due to a public health emergency.

This position has been approved by Kyna Collins, Chair of the Negotiations Committee, as well as by Kathy Sharp, Chair of the State Legislation Committee.

Status: Failed

Creates the Office of Drug Contracting and Manufacturing (ODCM) in the California Health and Human Services Agency to increase competition, lower prices, and address shortages in the market for generic prescription drugs, to reduce the cost of prescription drugs for public and private purchasers, taxpayers, and consumers, and to increase patient access to affordable drugs.

This position has been approved by Kyna Collins, Chair of the Negotiations Committee, as well as by Kathy Sharp, Chair of the State Legislation Committee.

Status: Signed

Authorizes the Department of Managed Health Care to authorize two pilot programs that allow health care providers to undertake risk-bearing arrangements with a voluntary employees’ beneficiary association with enrollment of greater than 100,000 lives, or a trust fund that is a welfare plan and a multiemployer plan with enrollment greater than 25,000 lives.

This position has been approved by Kyna Collins, Chair of the Negotiations Committee, as well as by Kathy Sharp, Chair of the State Legislation Committee.

Status: Signed
Codifies the Governor's Executive Order (N-62-20) that created a rebuttable presumption that "essential employees" who contracted COVID-19 were infected on the job, and establishes the scope and terms of a similar presumption for infected employees outside of the Executive Order; Adopts a rebuttable presumption that a peace officer, firefighter, and certain health care employees who contract COVID-19 were infected with the virus via a workplace exposure; Establishes a presumption of compensability for employees who contract COVID-19 from any employer that experiences an "outbreak" of COVID-19 cases at a particular work location, and defines outbreak as (1) For employers with 5-100 employees: 4 or more employees who worked at a specific work location contracted the disease within a 14-day period (2) For employers with more than 100 employees: 4% or more of the employees who worked at a specific work location contracted the disease within a 14-day period (3) Place of employment is ordered to close by a local public health department, CDPH, Cal/OSHA, or a school superintendent due to risk of infection with COVID-19; Provides that the presumptions established by the bill sunset on January 1, 2023; Provides that any employee who might benefit from the presumption of compensability must first exhaust any special COVID-19 "time off" benefits provided by federal law before the workers' compensation benefits attach.

This position has been approved by Kyna Collins, Chair of the Negotiations Committee, as well as by Kathy Sharp, Chair of the State Legislation Committee.

**Status: Signed**
Interim Recommendation(s) from the Political Involvement Committee

Support  AB 1913  Gonzalez (D-80)  4/27/20  
Voter education: high school pupils

Authorizes January and September as “high school voter education months”; requires Secretary of State, in coordination the Superintendent of Public Instruction to develop and provide designated voter education information to pupils in grade 12; and requires county elections officials to customize the educational programming to include information specific to the county’s election system.

This position has been approved by Dorothy Kim-Perez, Chair of the Political Involvement Committee, as well as by Kathy Sharp, Chair of the State Legislation Committee.  
Status: Failed

Support  AB 2028  Aguiar-Curry (D-4)  4/27/20  
State agencies: meetings

Expands the Bagley-Keene Open Meeting Act to require all writings or materials in connection with a matter subject to discussion or consideration at the meeting be available on the internet at least 10 days in advance of the meeting; provides a state body may only distribute or discuss the writings or materials if the 10 day requirement is met; and removes current prohibition to address the state body applicable to an agenda item if the public had a previous opportunity to address it in a meeting of a committee of the state body.

This position has been approved by Dorothy Kim-Perez, Chair of the Political Involvement Committee, as well as by Kathy Sharp, Chair of the State Legislation Committee.  
Status: Failed

Support  AB 2088  O'Donnell (D-70)  4/27/20  
Statewide measures: numbering

Prohibits the use of the number “13” for statewide initiatives submitted to the voters.

This position has been approved by Dorothy Kim-Perez, Chair of the Political Involvement Committee, as well as by Kathy Sharp, Chair of the State Legislation Committee.  
Status: Failed
Support  AB 2314  Ramos (D-40)  4/27/20
Native American Voting
Accessibility Advisory Committee

Requires the Secretary of State to establish a Native American Voting Accessibility Advisory Committee to make voting more accessible to Native American voters.

This position has been approved by Dorothy Kim-Perez, Chair of the Political Involvement Committee, as well as by Kathy Sharp, Chair of the State Legislation Committee.

Status: Signed

Support  AB 860  Berman (D-24)  5/4/20
Elections: vote by mail ballots

Requires county elections officials to mail a ballot to every registered voter for the November 3, 2020 statewide general election.

This position has been approved by Dorothy Kim-Perez, Chair of the Political Involvement Committee, as well as by Kathy Sharp, Chair of the State Legislation Committee.

Status: Signed

Oppose  ACA 20  Melendez (R-67)  5/4/20
Elections: initiatives and referenda

Transfers from the Attorney General to the Legislative Analyst responsibility for preparing the title and summary for a proposed initiative or referendum.

This position has been approved by Dorothy Kim-Perez, Chair of the Political Involvement Committee, as well as by Kathy Sharp, Chair of the State Legislation Committee.

Status: Failed
Revises and recasts provisions regarding the environmental justice element contained in a local government general plan to include identification of disadvantaged communities; an assessment of the unique and compounded health risks and investment needs in disadvantaged communities; a statement of goals, qualified objectives, and policies designed to address the unique and compounded health risks and investment needs identified and a schedule of required meaningful actions and implementation deadline; requires local governments to ensure meaningful involvement of disadvantaged community residents in preparation, adoption, and implementation of the environmental justice element including a public engagement plan prior to its development and requires the adoption of an environmental justice element as of September 30, 2020 or before the due date for the next revision of its housing element by January 1, 2023, whichever is sooner.

This position has been approved by Dorothy Kim-Perez, Chair of the Political Involvement Committee, as well as by Kathy Sharp, Chair of the State Legislation Committee.

**Status:** Failed

Revises and recasts provisions regarding the environmental justice element contained in a local government general plan to include identification of disadvantaged communities; an assessment of the unique and compounded health risks and investment needs in disadvantaged communities; a statement of goals, qualified objectives, and policies designed to address the unique and compounded health risks and investment needs identified and a schedule of required meaningful actions and implementation deadline; requires local governments to ensure meaningful involvement of disadvantaged community residents in preparation, adoption, and implementation of the environmental justice element including a public engagement plan prior to its development and requires the adoption of an environmental justice element as of September 30, 2020 or before the due date for the next revision of its housing element by January 1, 2023, whichever is sooner.

This position has been approved by Dorothy Kim-Perez, Chair of the Political Involvement Committee, as well as by Kathy Sharp, Chair of the State Legislation Committee.

**Status:** Failed

Requires the California Secretary of State (SOS), beginning January 1, 2023, to enter into agreements to share information or data in the possession of the SOS or other state agencies, with other states or groups of states in order to improve the accuracy of the statewide voter registration database; requires all state agencies to timely provide the SOS with the requested information or data; requires the SOS to apply for membership with the Electronic Registration Information Center and ensure any confidential information or data provided by another state or a state agency remains confidential while in the official’s possession, and authorizes the SOS to transmit confidential information or data pursuant to those agreements.

This position has been approved by Dorothy Kim-Perez, Chair of the Political Involvement Committee, as well as by Kathy Sharp, Chair of the State Legislation Committee.

**Status:** Failed

Requires a vacancy in the office of United States Senate be filled in the same manner as a vacancy in a congressional representative or state legislative office as a result of a district election.

This position has been approved by Dorothy Kim-Perez, Chair of the Political Involvement Committee, as well as by Kathy Sharp, Chair of the State Legislation Committee.

**Status:** Failed
Declares the intent of the legislature to enact legislation to require county elections officials to establish and maintain a minimum number of polling places and vote centers for the statewide general election on November 3, 2020.

This position has been approved by Dorothy Kim-Perez, Chair of the Political Involvement Committee, as well as by Kathy Sharp, Chair of the State Legislation Committee.

Status: Signed
### Interim Recommendation(s) from the Professional Rights and Responsibilities Committee

<table>
<thead>
<tr>
<th>Co-Sponsor</th>
<th>Bill Number</th>
<th>Sponsor</th>
<th>Date</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>AB 2682</td>
<td>Medina (D-61)</td>
<td>3/13/20</td>
<td>Certificated school employees: probationary employees</td>
</tr>
</tbody>
</table>

Creates a guaranteed path to permanent status for several groups of certificated educators, including but not limited to employees in county offices of education or school districts that serve less than 250 students.

This position has been approved by Liz Esquivel-Waterman, Chair of the Professional Rights & Responsibilities Committee, as well as by Kathy Sharp, Chair of the State Legislation Committee. **Status: Failed**

<table>
<thead>
<tr>
<th>Support</th>
<th>Bill Number</th>
<th>Sponsor</th>
<th>Date</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>AB 1963</td>
<td>Chu (D-25)</td>
<td>4/27/20</td>
<td>Child abuse or neglect: mandated reporters</td>
</tr>
</tbody>
</table>

Adds human resource employees of a business employing minors, and a person whose duties require direct contact with and supervision of minors in the performance of the minors’ duties in the workplace, to the list of individuals who are mandated reporters.

This position has been approved by Elizabeth Esquivel-Waterman, Chair of the Professional Rights and Responsibilities Committee, as well as by Kathy Sharp, Chair of the State Legislation Committee. **Status: Signed**

<table>
<thead>
<tr>
<th>Support</th>
<th>Bill Number</th>
<th>Sponsor</th>
<th>Date</th>
<th>Description</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>SB 1446</td>
<td>Roth (D-31)</td>
<td>4/27/20</td>
<td>Child abuse or neglect: reports</td>
</tr>
</tbody>
</table>

Requires an agency receiving a report of known or suspected child abuse to take specified actions, including requiring an investigator to make contact with the person who made the report and visit the child, who is the subject of the report, in person to determine if the child should be removed from the home during the course of the investigation.

This position has been approved by Elizabeth Esquivel-Waterman, Chair of the Professional Rights and Responsibilities Committee, as well as by Kathy Sharp, Chair of the State Legislation Committee. **Status: Failed**
Interim Recommendation(s) from the Retirement Committee

Support  AB 2219  O’Donnell (D-70)  4/27/20
State Teachers’ Retirement System:
individual retirement plans: administration

Authorizes CalSTRS to offer a traditional (tax-deferred) IRA in addition to a Roth IRA and authorizes CalSTRS to allow rollovers to a CalSTRS IRA from any eligible retirement plan and authorizes CalSTRS to receive contributions from IRA participants and allow spouses of participants to also contribute to a CalSTRS IRA.

This position has been approved by Leonard Goldberg, Chair of the Retirement Committee, as well as by Kathy Sharp, Chair of the State Legislation Committee.
Status: Failed

Oppose  AB 2727  Grayson (D-14)  4/27/20
School districts: retiree benefit fund

Requires all school boards to establish a fund for pension and other employee benefits to accumulate restricted moneys from salary reductions agreements, other contributions for employee retirement benefit payments, or both.

This position has been approved by Leonard Goldberg, Chair of the Retirement Committee, as well as by Kathy Sharp, Chair of the State Legislation Committee.
Status: Failed

Oppose  AB 2998  Kiley (R-6)  4/27/20
Teachers: defined contribution plans: salaries

This is a spot bill stating the intent of the Legislature to authorize a school district to offer an optional contract to its employees that has a defined contribution plan in lieu of a defined benefit plan provided that the decision to select that contract is made by the employee.

This position has been approved by Leonard Goldberg, Chair of the Retirement Committee, as well as by Kathy Sharp, Chair of the State Legislation Committee.
Status: Failed
### Public Employees' Retirement System: employment without reinstatement

Changes reinstatement to membership in CalPERS from mandatory to permissive relating to retired members who have exceeded the statutory 960-hour work limitation while working after retirement for a CalPERS-covered employer.

This position has been approved by Leonard Goldberg, Chair of the Retirement Committee, as well as by Kathy Sharp, Chair of the State Legislation Committee.

**Status:** Failed

### Public Employees' Retirement System: contracting agencies: consolidation

Authorizes a successor agency for two merging fire protection districts covered by the by the Public Employees’ Retirement System to provide employees the defined benefit plan that those employees received from their respective employer prior to the consolidation; makes findings and declarations that a special statute is necessary and that a general statute cannot be made applicable within the meaning of Section 16 of Article IV of the California Constitution because of the unique need to consolidate fire protection districts in the County of Santa Cruz to remove redundancies while continuing fire and emergency response services.

This position has been approved by Leonard Goldberg, Chair of the Retirement Committee, as well as by Kathy Sharp, Chair of the State Legislation Committee.

**Status:** Signed

### Public employees’ retirement

Makes various technical, conforming, or non-controversial changes to retirement system related statutes as requested respectively by the California State Teachers’ Retirement System, the California Public Employees’ Retirement System, and the State Association of County Retirement Systems to improve the administration of the state’s various public retirement systems.

This position has been approved by Leonard Goldberg, Chair of the Retirement Committee, as well as by Kathy Sharp, Chair of the State Legislation Committee.

**Status:** Signed
Interim Recommendation(s) from the Student Support Services Committee

Oppose AB 2132 Irwin (D-44) 5/4/20
School safety: crisis intervention and targeted violence prevention program

Requires the governing board of a school district, on or before August 1, 2021, to adopt policies for the establishment of a crisis intervention and targeted violence prevention program assisting in the identification and assessment of individuals who may be experiencing a crisis or whose behavior may indicate a threat to the health and safety of themselves, pupils, school staff, or other community members, and that provides referrals to appropriate services.

This position has been approved by Allan Roberts, Chair of the Student Support Services Committee, as well as by Kathy Sharp, Chair of the State Legislation Committee

Status: Failed

Oppose AB 2668 Quirk-Silva (D-65) 5/4/20
Integrated School-Based Behavioral Health Partnership Program

Creates the Integrated School-Based Behavioral Health Partnership Program to provide early intervention for, and access to, behavioral health services for pupils, authorizing a county behavioral health agency (CBHA) and the governing board or body of a local education agency (LEA) to agree to collaborate on and implement an integrated school-based behavioral health partnership program and develop a memorandum of understanding outlining the requirements for the partnership; requires a CBHA to provide one or more behavioral health professionals meeting specified licensing requirements to serve pupils with serious emotional disturbances or substance use disorders, or who are at risk of developing a serious behavioral health condition; requires an LEA to provide school-based locations, including space at schools, appropriate for the delivery of behavioral health services, and additionally authorizes services to be provided at locations not at the school-based location for purposes of accommodating individual needs of a pupil; establishes processes for delivering services and specified the types of services to be provided; provides processes and requirements for serving pupils with private insurance, including requirements related to reimbursement for services by private insurers; requires a workgroup to recommend policies to expedite payments to county behavioral health agencies serving privately insured pupils under the partnership program.

This position has been approved by Allan Roberts, Chair of the Student Support Services Committee, as well as by Kathy Sharp, Chair of the State Legislation Committee

Status: Failed
**Interim Recommendation(s) from the School Safety/School Management Committee**

<table>
<thead>
<tr>
<th>Oppose</th>
<th>AB 2116</th>
<th>Levine (D-10)</th>
<th>3/5/20</th>
</tr>
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<tbody>
<tr>
<td></td>
<td></td>
<td>Pupil health: seizure disorders</td>
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</table>

Requires as of January 1, 2022, local education agencies to have at each school at least one school employee whose received specified training relating to seizure recognition, treatment, and response; requires schools to provide training to school personnel with direct contact and supervision of pupils on recognizing the signs and symptoms of seizures and the appropriate steps for seizure first aid; authorizes a school nurse or other designated school personnel whose received the training to administer, or a pupil to self-administer, seizure rescue medication or medication prescribed to treat seizure disorder symptoms; requires a school to collaborate with the parent or guardian to create a seizure action plan; and requires schools to provide all pupils an age-appropriate seizure education program on seizure and seizure disorders.

This position has been approved by Eric Roudabush, Chair of the School Safety/School Management Committee, as well as by Kathy Sharp, Chair of the State Legislation Committee. **Status: Failed**

<table>
<thead>
<tr>
<th>Support</th>
<th>AB 2126</th>
<th>O’Donnell (D-70)</th>
<th>4/27/20</th>
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<tbody>
<tr>
<td></td>
<td></td>
<td>Temporary school closures: notification: survey</td>
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</tbody>
</table>

Requires California Department of Education (CDE) to develop and implement an internet website and a web-based application to collect information from a county office of education, school district, or charter school about temporary school closures; requires CDE to have the internet website and application operative no later than July 1, 2022; and requires a county superintendent of schools, superintendent of a school district, or charter school administrator to notify CDE through the internet website or application of all temporary school closures each day the school is closed.

This position has been approved by Eric Roudabush, Chair of the School Safety/School Management Committee, as well as by Kathy Sharp, Chair of the State Legislation Committee. **Status: Failed**

<table>
<thead>
<tr>
<th>Support</th>
<th>AB 2162</th>
<th>O’Donnell (D-70)</th>
<th>4/27/20</th>
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<tr>
<td></td>
<td></td>
<td>School facilities: indoor air quality</td>
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</tbody>
</table>

Support Requires a school district to ensure school facilities meet the minimum requirements of regulations enacted by the Occupational Safety and Health Standards Board governing the quality of air provided to employees in places of employment and requires school districts to use contractors who have been certified by a nationally recognized organization for the inspection, maintenance, and repair of heating, ventilation, and air-conditioning systems.

This position has been approved by Eric Roudabush, Chair of the School Safety/School Management Committee, as well as by Kathy Sharp, Chair of the State Legislation Committee. **Status: Failed**
Support SB 1361 Glazer (D-7) 4/27/20
Pesticides: schoolsites

Requires schoolsites using non-exempt pesticides to include in their record keeping the licensure or certification information for the individual applying the pesticide, including the name of the licensing board or agency issuing the license or certification but not including the individual's name or the name of their employer, if any.

This position has been approved by Eric Roudabush, Chair of the School Safety/School Management Committee, as well as by Kathy Sharp, Chair of the State Legislation Committee. 
Status: Failed

Support SB 1398 Jackson (D-19) 5/4/20
Pesticides: agricultural use near schoolsites: notification and reporting

Requires a county agricultural commissioner to publicly post on its internet website the approval, denial, or postponement of the date of an application of a pesticide within ¼ of one mile of a schoolsite and requires the county agricultural commissioner to provide notice to the principal of any K–12 school at least 3 school days before the date of the application of the pesticide.

This position has been approved by Eric Roudabush, Chair of the School Safety/School Management Committee, as well as by Kathy Sharp, Chair of the State Legislation Committee. 
Status: Failed

Support AB 685 Reyes (D-47) 9/8/20
COVID-19: imminent hazard to employees: exposure: notification: serious violations

Requires employers to provide written notice and instructions to employees who may have been exposed to COVID-19 at their worksite and enhances the Division of Occupational Health and Safety’s (Cal/OSHA) ability to enforce health and safety standards to prevent workplace exposure to and spread of COVID-19.

This position has been approved by Eric Roudabush, Chair of the School Safety/School Management Committee, as well as by Kathy Sharp, Chair of the State Legislation Committee. 
Status: Signed
COMMITTEE RECOMMENDATIONS

A. Accept the CCA proposal to start the sponsored legislation process for a bill concerning part time faculty parity.

REFERRALS TO THE BOARD OF DIRECTORS

A. Request to conduct training of new legislative subcommittee chairs and consultants at the 2021 January State Council.

MATTERS PENDING

A. None

INFORMATIONAL ITEMS

1. Since January State Council, CTA has taken 138 interim positions on legislation. To view more information on CTA’s positions for the 2019-20 legislative session, please visit: https://www.cta.org/our-advocacy/cta-bill-positions

2. 2020-21 State Legislation Committee Liaison Positions

| Adult, Alternative, Career & Technical Education | James Sutter |
| Assessment & Testing                           | Michael Sterling |
| Civil Rights in Education                      | Laura Anderson/Maya Walker |
| Community College Association                  | Billie Joe Wright/Wendy Brill-Wynkoop |
| Credentials & Professional Development         | Christie Bettendorf |
| Curriculum & Instruction                       | Sheila Whitley |
| Early Childhood Education                      | Nancy Lara |
| Financing Public Education                     | Paula Orbaugh/Linda Ortega |
| Language Acquisition                           | Katherine Rojas-Kirby |
| Negotiations                                   | Claire Merced-Robles |
| Political Involvement                          | Tracy Taylor |
| Professional Rights & Responsibilities         | Thomas Johnson |
| Retirement                                     | Jordan Horowitz |
| School Safety/School Management                | Samantha Weiss |
| Special Education                              | Brenda Walker |
| Student Support Services                       | Marco Flores |
| Teacher Evaluation & Academic Freedom          | Michelle Youngblood-Jarman/Kevin Fox |

Roving Liaisons: Kathy Sharp, Erich Myers, Charlotte Svolos and DeWayne Sheaffer
Not Assigned: Roger Kavigan, Sarah Morrison
LEGISLATIVE TERMS:

Amend:
To alter formally by modification, deletion, or addition.

Appropriation:
A legislative authorization to make expenditures and incur obligations for specific governmental purposes; usually limited as to time when it may be expended. One of the prime responsibilities of the Legislature is this power to appropriate moneys.

Companion Bill:
Two bills identical in wording that are introduced in each house. They will most likely not have the same number. Some companion bill sponsors feel it will increase the chances for the passage of the bill.

Legislative Deadlines:
Deadline set by a legislative body for specified action, such as bill introduction, committee action, or initial passage of bills by either house.

Effective Date:
The date a bill, once passed, becomes law. Unless a different date is specified, bills become law when approved.

Floor:
Reference to the interior of the chamber of either house. Floor action suggests consideration by the Assembly or Senate rather than committee action.

Held in Committee:
The defeat of a measure by the decision of a standing committee not to return it to the full house for further consideration.

Pull:
The act of removing a specific legislative bill from an inclusive list for the purpose of review, discussion, change a position, etc.

Reconsideration:
A motion that, if carried, allows a measure that failed or passed to be heard again in committee or on the Floor. This more commonly occurs when a bill has failed passage on third reading on the floor where the author/presenter will “notice reconsideration” upon the final tally of the votes. However, it does occasionally happen during the committee process as well.

Resolution:
A measure expressing the will, wish, or direction of the Legislature. It does not have the effect of law.

Resolution-Concurrent Resolution:
A resolution which requests action or states the Legislature’s position on an issue.
Resolution-Memorial Resolution:
A nonsubstantive resolution used to convey the sympathy and condolences of the Legislature on the passing of a constituent or a dignitary.

Spot Bill:
A spot bill is a proposal not fully developed or containing sufficient information necessary to make a determination to support or suppose.

Sunset Law:
A provision shutting off a program or agency on a specific date, requiring reexamination and a fresh authorization prior to that date to continue.

Urgency:
An urgency measure goes into effect immediately once passed by both houses and signed by the Governor. This type of measure requires a 2/3 vote.

Veto:
A power vested in the governor to prevent the enactment of measures passed by the Legislature by returning them, with objections, to the Legislature.

*CAPITOL SPEAK: For those unfamiliar to the legislative process, phrases used can appear to be from a different language. The inclusion of Capitol Speak descriptions below are provided to assist you in understanding the legislative arena.

Across the desk:
When a bill or amendment is officially introduced. Common to hear staffers or third house members ask: “Is that across the desk yet?”

Blue pencil:
The governor’s line-item veto. Dreaded by legislators hoping to protect spending priorities.

District bill:
 Legislation addressing a specific local or district issue of the legislator carrying the bill. If approved, legislation applicable in the district only.

Dog House:
The Legislature’s smallest office, located on the sixth floor and generally assigned to an Assembly member who has angered leadership.

Free Ride:
To run for a different office when your current elected position is not up for re-election. If you lose, you retain your current elected position.

Gut and Amend:
To hollow out an existing bill and fill it with new language. A good way to sneak in new (or old, previously defeated) bills late in a session.
**Hijack:**
To insert an existing legislative measure into a new bill. For example, transplanting a legislative measure authored by a member of one political party into a different legislative measure by a member of a different political party and claiming ownership.

**Interim Study:**
A common tactic to kill bills without the messiness of a vote. Rather than vote against a legislative measure, legislature decide to study it more – after the session ends.

“I wasn’t going to speak today”:
The most common sentence lawmakers say before they begin to speak.

**Job killer:**
Description of legislative measures identified by the California Chamber of Commerce, Republicans and moderate Democrats as adversely impacting the creation, availability, and duration of employment opportunities in CA. (Typically affixed to priorities of organized labor, environmentalists, and other Democratic allies.

**Juice Committee:**
Committee that oversees wealthy or politically potent industries. Membership guarantees a steady revenue of campaign contributions

**Jungle primary:**
Derisive nickname for the top-two primaries, in which top two vote getters advance to general election regardless of political party.

**Lay off:**
To avoid voting on a controversial bill. Effectively the same as a no vote, for purposes of passing a bill but can look better politically. Synonym for “take a walk.” A practice more associated with political moderates of either political party.

**May revision (or the ungrammatical “May revise”):**
Common term for governor’s May budget proposal. Unlike the January budget proposal, it reflects new tax revenue (April 15 tax submission deadline) and therefore offers the starting point for serious budget talks.

**Mod:**
A moderate Democrat. Friendly to business interests and irritant to Democratic leadership.

**On call:**
When the voting roll remains open after an initial count falls short of the needed number for passage, the bill is on call.

**Per Diem session:**
Typically held on Fridays before a holiday weekend, these often-brief floor sessions fulfill the requirement to meet every three days which allows legislators to keep their tax-free $168-a-day “per diem” stipend.

**Poison pill:**
An amendment added to a bill so it will become indefensible and die.
Robust:
The only type of debate that occurs in the Legislature.

Roll (verb):
If you get a bill out of committee whose chair opposes it, you have “rolled” the chair. A good way to lose your committee membership.

Speakerize:
When the Assembly speaker intervenes on a controversial bill either to kill it or to ensure it advances.

Sponsor:
An outside entity that writes a bill and then gets a legislator to carry the bill. Not always “candid” about its role.

Spot bill:
A placeholder bill that remains devoid of detail until a legislator decides content.

Stakeholder:
Anyone who wants something. Always seem to be meeting somewhere about something. Generally, synonym for “interest group.”

Suspense File:
Holding place for legislation that will cost more than a specified amount of money. Many bills never make if off the Appropriations Suspense file. Another useful way to let a bill quietly die.

Third house:
Sacramento’s lobbying corps, so named because some see them – and the special interests they’re paid to represent – as a coequal third branch of the Legislature.

Trailer bill:
Legislation that implements a specific part of the budget after the budget itself has passed. A useful way to change policy via the budget process.

Two-year bill:
A bill that stalls in the first year of the legislative session and must wait another year.

Urgency clause:
A designation that makes a bill take effect immediately after it is signed instead of the following Jan. 1. Requires a two-thirds vote.

Work the floor:
When a legislator moves from desk to desk in the Assembly or Senate to talk to colleagues to garner support.

*Special acknowledgment to Sacramento Bee reporters Jeremy White and Alexei Koseff for their contributions.
LGBTQ+ Safety in Schools Grant and Scholarship Program in Honor of Guy DeRosa
The program provides grants to support groups, projects and presentations that promote understanding and respect for LGBTQ+ persons, in addition to scholarships for self-identified LGBTQ+ members enrolled in a teacher/counseling credential or graduate program who are pursuing a career in public education and who understand the importance of LGBTQ+ educators as role models.

HUMAN RIGHTS AWARDS
1.11.2021
NOMINATION DEADLINE

CTA Human Rights Awards
A variety of Human Rights Awards are given annually to CTA members, chapters and service center councils to promote the development of programs for the advancement and protection of human and civil rights within the Association.

CÉSAR E. CHÁVEZ & DOLORES HUERTA
3.05.2021
APPLICATION DEADLINE

César E. Chávez and Dolores Huerta Education Award
This awards program provides recognition for educators and their students who demonstrate an understanding of the vision and guiding principles by which César Chávez & Dolores Huerta lived their lives.

CTA Scholarship for Dependent Children/Del A. Weber Scholarship
This program offers up to 35 scholarships, of up to $5,000 each, to a dependent child of an active member of CTA, CTA/NEA-Retired or a deceased CTA member.
The Del A. Weber Scholarship program offers one scholarship, of up to $5,000, to a dependent child of an active member of CTA, CTA/NEA-Retired or a deceased CTA member, who is attending or attended a continuation high school or an alternative education program.
- One scholarship is provided in Honor of Ralph J. Flynn and is awarded to the highest-scoring applicant.
- One scholarship is provided in Honor of Ruthie Fagerstrom and is awarded to the second highest-scoring applicant.
- One scholarship is provided in Honor of Susan B. Anthony and is awarded to the third highest-scoring applicant.

CTA Scholarship for Members
This program offers up to five scholarships, of up to $3,000 each, to active members of CTA completing college coursework.
- One scholarship is designated as the American Indian/Alaska Native Memorial Scholarship in Honor of Alice Piper and is awarded to the highest-scoring member applicant.
- One scholarship is designated for an ESP member who wants to transition into the teaching profession, provided an ESP member applies.

Student CTA (SCTA) Scholarship in Honor of L. Gordon Bittle
This program offers up to three scholarships, of up to $5,000 each, to active members of Student CTA (SCTA) who have demonstrated high academic achievement.
- One scholarship is designated as the Pacific Asian American Scholarship in Honor of Philip Vera Cruz and is awarded to the highest scoring SCTA applicant.

MLK SCHOLARSHIPS
2.12.2021
APPLICATION DEADLINE

Martin Luther King Jr. Memorial Scholarship
The Martin Luther King Jr. Memorial Scholarship Program encourages ethnic minority students to become educators, school nurses, school counselors or school therapists and to promote professional growth for ethnic minority teachers and ESP members.
John Swett Awards for Media Excellence

The award is named in honor of the founder of CTA, who was California’s fourth superintendent of public instruction and a crusader for public education.

These are critical dates for the John Swett Awards:

**January 1 to December 31, 2020**
All media nominations must have appeared during this 12-month period.

**April 2, 2021 (Nomination Deadline)**
Deadline for receipt of nominations and supportive material at CTA headquarters. Late entries will not be accepted.

For more information visit www.cta.org/john-swett-awards.