



**CALIFORNIA
TEACHERS
ASSOCIATION**



**Report of Board of Directors,
Committees, and Items of
New Business**

to be presented to
STATE COUNCIL OF EDUCATION
June 1-6, 2020
Los Angeles, California

Printed by the Office Services Department of California Teachers Association





OUR MISSION

The California Teachers Association exists to protect and promote the well-being of its members; to improve the conditions of teaching and learning; to advance the cause of free, universal, and quality public education; to ensure that the human dignity and civil rights of all children and youth are protected; and to secure a more just, equitable, and democratic society.





To fulfill its mission, the California Teachers Association pursues the following goals:

- I. CTA plans and executes programs and strategies designed to enhance the quality of education for students and the professional and personal lives of its members.
- II. CTA assists its local chapters in bargaining for salaries and individual and employment rights in keeping with the academic and professional status of its members.
- III. CTA represents members in governmental relations -- to influence state and federal legislation and actions by state and federal agencies.
- IV. CTA strengthens its role as the preeminent voice for public education in California -- projects a strong, coherent and consistent image -- such that its members play the major role in shaping public policy on education.
- V. CTA represents members in professional and career development matters.
- VI. CTA represents members and provides a program of economic benefits and resources for members.
- VII. CTA works to maintain and expand its membership so as to remain effective in defending and advancing its members' interests.
- VIII. CTA maintains a governance system designed to achieve broad membership involvement and democratic decision-making.
- IX. CTA works to encourage ethnic minority member participation.
- X. CTA works to promote human and civil rights.
- XI. CTA maintains staff, hired in conformance with affirmative action principles, to serve its members.
- XII. CTA maintains internal and external communication systems to ascertain its members' priorities, to keep its members informed, and to improve its relations with the public.
- XIII. CTA implements NEA policies within California and works to influence the development and content of those policies.



COMMITTEE	PAGE
Adult, Alternative, & Career Technical Education	J
Assessment & Testing	L
Board Report	A
Budget	C
Civil Rights in Education	E
Communications	F
Credentials & Professional Development	G
Curriculum & Instruction	H
Early Childhood Education	S
Financing Public Education	K
Language Acquisition	P
Liaison	V
Negotiations	N
Political Involvement	Q
Professional Rights & Responsibilities	U
Representation	D
Retirement	I
School Safety/School Management	T
Special Education	O
State Legislation	Z
Student Support Services	M
Teacher Evaluation & Academic Freedom	R

New Business Items	Y

CTA BOARD OF DIRECTORS REPORT

STATE COUNCIL OF EDUCATION

JUNE 1-6, 2020

FOR COUNCIL ACTION

1. CTA BYLAW AMENDMENT

CTA Bylaw Amendment – Article IX – Affiliates – Section 3 B – Governance Affiliates – State Affiliates – for review, debate and possible modification at the June 2020 State Council Meeting and final consideration by written ballot at the October 2020 State Council meeting.

(State Council Electronic Packet)

RECOMMENDATION:

Presented by DeWayne Sheaffer

Commit to written ballot at the October 2020 State Council Meeting.

[February 2020]

2. 2020 NEA CANDIDATE ENDORSEMENT RECOMMENDATIONS

Approved and forwarded to State Council for action the following NEA candidate endorsement recommendations:

OFFICE	ENDORSEMENT RECOMMENDATION
NEA President	Becky Pringle
NEA Vice President	Princess Moss
NEA Secretary Treasurer	Noel Candelaria
NEA Executive Committee	Mark Jewell Hanna Vaandering

RECOMMENDATION:

Presented by Mel House

Approve. [February 2020]

**CTA BOARD OF DIRECTORS REPORT
FOR COUNCIL ACTION CONTINUED**

3. 2020-2021 CTA BUDGET
(Mailed)

RECOMMENDATION:
Adopt. [April 2020]

Presented by Leslie S. Littman

4. CANDIDATE RECOMMENDATIONS MARCH 3, 2020 PRIMARY ELECTION

Tier 1 Congressional Candidate Recommendations

District	Candidate	Recommendation
<i>Congress</i>		
CD 10*	Josh Harder (D)	Recommend
CD 12*	Nancy Pelosi (D)	Recommend
CD 37*	Karen Bass (D)	Recommend
CD 39*	Gil Cisneros (D)	Recommend
CD 48*	Harley Rouda (D)	Recommend

***Approved as interim candidate recommendations. Ratification vote pending.**

Tier 3 and 4 Assembly and Senate Candidate Recommendations

District	Candidate	Recommendation
<i>Assembly</i>		
AD 5*		No Recommendation
AD 12*		No Recommendation
AD 23*		No Recommendation
<i>Senate</i>		
SD 1*		No Recommendation
SD 28*		Neutral

***Approved as interim candidate recommendations. Ratification vote pending.**

Tier 3 Assembly and Congressional Candidate Recommendations

District	Candidate	Recommendation
<i>Assembly</i>		
AD 34		No Recommendation
<i>Congress</i>		
CD 23		No Recommendation

RECOMMENDATION:
Ratify. [February 2020]

Presented by Roberto Rodriguez

**CTA BOARD OF DIRECTORS REPORT
FOR COUNCIL ACTION CONTINUED**

5. CANDIDATE RECOMMENDATIONS NOVEMBER 2020 GENERAL ELECTION

Tier 3 and 4 Assembly and Senate Candidate Recommendations

District	Candidate	Recommendation
<i>Assembly</i>		
AD 1	Elizabeth Betancourt (D)	Recommend
AD 25	Alex Lee (D)	Recommend
AD 36		No Recommendation
AD 67	Jerry Carlos (D)	Recommend
AD 72	Diedre Nguyen (D)	Recommend
AD 73		No Recommendation
AD 75		No Recommendation
<i>Senate</i>		
SD 7		Neutral
SD 13	Josh Becker (D)	Recommend
SD 21	Kipp Mueller	Recommend
SD 23	Abigail Medina (D)	Recommend
SD 28	Elizabeth Romero (D)	Recommend
<i>Congress</i>		
CD 8	Chris Bubser (D)	Recommend

RECOMMENDATION:
Approve. [May 2020]

Presented by Roberto Rodriguez

FOR COUNCIL INFORMATION

1. Priority Legislation Report

Approved the 2019 Organizational and Legislative Priorities. (***Attachment “A”***)

2. C&I Committee Referral – Letter to Superintendent Thurmond

State Council referred to the CTA Board of Directors the Curriculum and Instruction Committee recommendation that CTA send a letter to Superintendent of Public Instruction Tony Thurmond about the inaccessibility of the WestEd focus group meetings regarding the Ethnic Studies Model Curriculum. The timing of these meetings limits teacher input in these focus groups. Meetings are held during regular work hours which limits participation for teachers and working parents who cannot attend these meetings. C&I also recommends that CTA express their concerns about the lack of representation of classroom teacher on advisory committees and work groups, such as the Perkins Five work group. An example of the under representation of teachers is the fact that the 90 members of the Perkins Five work group has only one teacher who is a CTE classroom teacher.

The Board approved the recommendation. [February 2020]

**CTA BOARD OF DIRECTORS REPORT
FOR COUNCIL INFORMATION CONTINUED**

3. NBI 6/19-5 – Special Education Strand

State Council referred to the CTA Board of Directors NBI 6/19-5: CTA will add a Special Education strand to Summer Institute.

The Board did not approve NBI 6/19-5, but instead recommends concentrating resources on the development of a full weekend conference focused on Special Education. [February 2020]

4. NBI 10/19-8 – Weingarten Rights on CTA Membership Cards

State Council referred to the CTA Board of Directors NBI 10/19-8: That CTA replace the advertisements on the back of our union membership cards with the language used to invoke one's Weingarten Rights.

The Board approved NBI 10/19-8. [March 2020]

5. NBI 10/19-17 - Policy on County PACs

State Council referred to the CTA Board of Directors NBI 10/19-17– That CTA create policy to recognize county PACs formed by CTA locals and allow them to be eligible for ABC funding.

The Board declared NBI 10/19-17 moot as this policy already exists. [February 2020]

6. NBI 10/19-21– Addition of Dolores Huerta to Chavez Award

State Council referred to the CTA Board of Directors NBI 10/19-21: That CTA change the "Cesar E. Chavez Memorial Education Award" to reflect the contributions of Dolores Huerta, Co-founder of the United Farm Workers (UFW) and civil rights activist, such as, the "Cesar E. Chavez and Dolores Huerta Education Award." Announce this change at the Hispanic Observance and invite Dolores Huerta.

The Board approved NBI 10/19-21. [April 2020]

7. NBI 1/20-1 – Task Force to Recruit Members with Disabilities

State Council referred to the CTA Board of Directors NBI 01/20-1: That CTA develop a task force to recruit CTA and SCTA members with disabilities into leadership positions within CTA and NEA.

The Board referred NBI 1/20-1 to the Executive Director for investigation. [February 2020]

**CTA BOARD OF DIRECTORS REPORT
FOR COUNCIL INFORMATION CONTINUED**

8. NBI 1/20-4 – Review of State Council Committees

State Council referred to the CTA Board of Directors NBI 1/20-4: That CTA create an ad hoc committee to review the effectiveness, purpose, and relevance of current committees at the CTA State Council of Education for the purpose of recommending the dissolution, consolidation, or creation of committees to the CTA Board of Directors.

The Board approved NBI 1/20-4. [February 2020]

9. NBI 1/20-5 – 50th Chicano Moratorium Commemoration

State Council referred to the CTA Board of Directors NBI 1/20-5: That CTA join other labor organizations in endorsing the 50th Chicano Moratorium Commemoration Committee to be held on August 29, 2020 in East Los Angeles, California.

The Board approved CTA endorsement and referred NBI 1/20-5 to Agency Review Committee for possible sponsorship. [February 2020]

10. NBI 1/20-8 – Development of Plan to Become Carbon Neutral

State Council referred to the CTA Board of Directors NBI 1/20-8: That CTA undertake a study of its energy and resource use and develop a plan to become carbon neutral.

The Board approved NBI 1/20-8. [February 2020]

11. NBI 1/20-13 – Use of Pronouns

State Council referred to the CTA Board of Directors NBI 1/20-13: That CTA use “they/them/their” pronouns in CTA Governance documents and other CTA documents when referring to unspecified people.

The Board referred NBI 1/20-13 to the Policy Review and Organization Committee for investigation. [February 2020]

12. NBI 1/20-16 – Participation of Smaller Locals in Governance

State Council referred to the CTA Board of Directors NBI 1/20-16: That the CTA Board look at internal structures and procedures that disadvantage smaller locals from participating in state and national governance.

The Board referred NBI 1/20-16 to the Representation Committee. [February 2020]

**CTA BOARD OF DIRECTORS REPORT
FOR COUNCIL INFORMATION CONTINUED**

CTA/ABC COMMITTEE – INFORMATIONAL ITEMS – NOT FOR COUNCIL ACTION
(Actions occurring after January 2020 State Council Meeting)

The CTA Board of Directors has approved the following recommendations of the CTA/ABC Committee:

1. Allocate funds for the following Assembly and Senate Campaigns:

District	Candidate	Amount	Election Date
Assembly			
AD 4	Cecilia Aguiar-Curry (D)	\$4,650	3/3/2020
AD 11	Jim Frazier (D)	\$4,650	3/3/2020
AD 14	Timothy Grayson (D)	\$4,650	3/3/2020
AD 25	Anne Kepner (D)	\$2,000	3/3/2020
AD 37	Steve Bennett (D)	\$4,650	3/3/2020
AD 42	Deni Mazingo (D)	\$500	3/3/2020
AD 55	Andrew Rodriguez (D)	\$500	3/3/2020
AD 57	Lisa Calderon (D)	\$4,650	3/3/2020
AD 67	Nick Pardue (R)	\$500	3/3/2020
AD 47	Eloise Reyes (D)	\$4,650	3/3/2020
AD 51	Wendy Carrillo (D)	\$4,650	3/3/2020
Senate			
SD 3	Bill Dodd (D)	\$4,650	3/3/2020
SD 7	Marisol Rubio (D)	\$2,000	3/3/2020
SD 11	Jackie Fielder (D)	\$2,000	3/3/2020
SD 19	Monique Limon (D)	\$4,650	3/3/2020
SD 33	Lena Gonzalez (D)	\$4,650	3/3/2020

2. Allocate funds for the following County/State Political Parties:

DD	County	Party/Committee	Amount	Type
A	Sonoma	Sonoma County Democratic Central Committee	\$1,500	Fundraiser – 3/6/2020
D	Shasta	Shasta County Republican Central Committee	\$140	Fundraiser – 2/21/2020
D	El Dorado	El Dorado County Democratic Central Committee	\$450	Fundraiser– 4/26/2020
D	Placer	Placer County Democratic Central Committee	\$500	Fundraiser - 5/29/2020

**CTA BOARD OF DIRECTORS REPORT
FOR COUNCIL INFORMATION CONTINUED**

D	Tehama	Tehama County Democratic Central Committee	\$400	Fundraiser – 3/21/2020
F	Stanislaus	Stanislaus County Democratic Central Committee	\$975	Fundraiser – 2/14/2020
F	Stanislaus	Stanislaus County Republican Central Committee	\$1,000	Fundraiser – 2/21/2020
H	Tulare	Tulare County Democratic Central Committee	\$600	Fundraiser – 3/21/2020
H	Tulare	Tulare County Republican Central Committee	\$750	Fundraiser – 2/20/2020
H	Kern	Kern County Republican Central Committee	\$1,250	Fundraiser – 2/20/2020

3. Allocate funds for the following Local Election Campaign:

DD	Chapter	Candidate/Committee/Measure	Amount	Election
A	Santa Rosa Teachers Association	Ever Flores	\$1,400	11/3/2020
B	Campbell UHSTA	Yes on Measure K	\$1,125	3/3/2020
B	Fremont UDTA	Yes on Measure L	\$3,375	3/3/2020
C	Alameda EA	Yes on Measure A	\$1,500	3/3/2020
C	Albany TA	Yes on Measure B	\$350	3/3/2020
C	Association of Pleasanton Teachers	Yes on M	\$500	3/3/2020
C	Castro Valley TA	Yes on Measure I	\$1,125	3/3/2020
C	Hayward EA	Lisa Brunner - TA#5	\$10,000	3/3/2020
C	Oakland Education Association	Angela Normand	\$20,000	3/3/2020
C	San Leandro TA	Yes on Measure N	\$500	3/3/2020
C	UT Richmond	Yes on Measure R	\$875	3/3/2020
D	Davis TA	Yes on Measure G	\$1,500	3/3/2020
D	El Dorado UHSDFA	Yes on Measure A	\$375	3/3/2020
E	Lincoln UTA	Peter Ottesen - Area #3 Vern Gebhardt - Area #4	\$8,300	3/3/2020
G	San Lorenzo Valley TA	Yes on Measure S	\$375	3/3/2020

**CTA BOARD OF DIRECTORS REPORT
FOR COUNCIL INFORMATION CONTINUED**

G	Soquel EA	Yes on Measure V	\$1,125	3/3/2020
H	Porterville EA	Measure L	\$500	3/3/2020
I	Burbank TA	Yes on Measure I	\$1,875	3/3/2020
I	La Canada TA	Yes on Measure LC	\$1,125	3/3/2020
I	Las Virgenes EA	Las Virgenes USD Safety Repair Measure	\$500	3/3/2020
I	Palos Verdes FA	Safer Schools for Our PVP Kids	\$500	3/3/2020
J	United Teachers Los Angeles	Scott Schmerelson - TA#3 Jackie Goldberg - TA#5 Patricia Castellanos - TA#7	\$128,300	3/3/2020
L	Compton EA	Anthony Perry - TA #3 Gregory Pitts - TA #4 Sandra Moss - TA #6	\$4,130	3/3/2020
M	Brea Olinda TA	Yes on Measure G	\$375	3/3/2020
M	Fullerton Elementary TA	Yes on Measure J	\$500	3/3/2020
M	Nuview Teachers Association	Tammy Sievers	\$750	11/3/2020
M-N	Orange County Teachers for Local Control of Public Education	Rebecca Gomez - Area #1 Andy Thorburn - Area #3 Jordan Brandman - Area #4	\$48,000	3/3/2020
N	Tustin Educators Association	Allyson M. Damikolas	\$1,250	11/3/2020
O	Victor Elementary TA	Measure D	\$500	3/3/2020
Q	College of the Canyon FA	Edel Alonso	\$1,300	11/3/2020
Q	Merced College FA	Yes on Measure J	\$375	3/3/2020
Q	Riverside Community College FA	Yes on Measure A for Our Community Colleges	\$750	3/3/2020

**CTA BOARD OF DIRECTORS REPORT
FOR COUNCIL INFORMATION CONTINUED**

4. Allocate funds for the flowing Special Circumstances Grants:

DD	Chapter	Candidate/Committee/Measure	Amount	Election
B	Campbell HSTA	Yes on Measure K	\$3,875	3/3/2020
C	Alameda EA	Yes on Measure A	\$3,500	3/3/2020
C	UT Richmond	Yes on Measure R	\$1,125	3/3/2020
D	Davis TA	Yes on Measure G	\$3,500	3/3/2020
J	United Teachers Los Angeles	S. Schmerelson J. Goldberg / P. Castellanos	\$104,800	3/3/2020
M-N	Orange County Teachers for Local Control of Public Education	R. Gomez A. Thorburn J. Brandman	\$14,400	3/3/2020
Q	College of the Canyon FA	Edel Alonso	\$10,700	11/3/2020



CALIFORNIA TEACHERS ASSOCIATION

2019-20 Organizational and Legislative Priorities

Matrix Key

Underlined = new proposal

Highlight Only = position change

CTA Co-Sponsored Legislation	Committee	Status
AB 258 (Jones-Sawyer - D) – Pupil health: School-Based Pupil Support Services Act Program	SPS	Vetoed by the Governor
AB 843 (Rodriguez - D) – Student financial aid: Assumption Program of Loans for Education	CPD	2-Year Bill
AB 1322 (Berman - D) – School-based health programs	SPS	Vetoed by the Governor
AB 1505 (O'Donnell - D) – Charter schools: petitions	NEG	Chaptered by Secretary of State - Chapter 486, Statutes of 2019
AB 1982 (Cunningham - R) – Teacher credentialing: basic skills proficiency test: exemption	CPD	Passed Assembly Education Committee (Y:4 N:0 A:3)
AB 2682 (Medina - D) – Certificated school employees: probationary employees	PR&R	Referred to Assembly Education Committee
SB 468 (Jackson - D) – Taxation: tax expenditures: California Tax Expenditure Review Board	FPE	Vetoed by the Governor
SB 756 (Durazo - D) – Charter schools: moratorium	NEG	Measure failed in Senate pursuant to Joint Rule 56
SB 956 (Jackson - D) – Taxation: tax expenditures: California Tax Expenditure Review Board	FPE	Scheduled to be heard in Senate Governance & Finance Committee on May 21 st

CTA Supported Legislation	Committee	Status
AB 5 (Gonzalez - D) – Worker status: employees and independent contractors	NEG	Chaptered by Secretary of State - Chapter 296, Statutes of 2019
AB 39 (Muratsuchi - D) – Education finance: local control funding formula: aspirational funding level: reports	FPE	2-Year Bill
AB 74 (Ting - D) – Budget Act of 2019	FPE	Chaptered by Secretary of State - Chapter 23, Statutes of 2019
AB 91 (Burke - D) – Income taxation: Loophole Closure and Small Business and Working Families Tax Relief Act of 2019	FPE	Chaptered by Secretary of State - Chapter 39, Statutes of 2019
AB 147 (Burke - D) – Use taxes: collection: retailer engaged in business in this state: marketplace facilitators	FPE	Chaptered by Secretary of State - Chapter 5, Statutes of 2019
AB 196 (Gonzalez - D) – Paid family leave	NEG	Re-referred to Senate Labor, Public Employment and Retirement Committee
AB 263 (Burke - D) – Taxation: tax expenditures: information	FPE	Chaptered by Secretary of State - Chapter 743, Statutes of 2019
AB 314 (Bonta - D) – Public employment: labor relations: release time	NEG	Vetoed by the Governor
AB 331 (Medina - D) – Pupil instruction: high school graduation requirements: ethnic studies	C&I	2-Year Bill
AB 418 (Kalra - D) – Evidentiary privileges: union agent-represented worker privilege	NEG	2-Year Bill
AB 493 (Gloria - D) – Teachers: lesbian, gay, bisexual, transgender, queer, and questioning pupil resources and training	CRE	Chaptered by Secretary of State - Chapter 775, Statutes of 2019
AB 500 (Gonzalez - D) – School and community college employees: paid maternity leave	NEG	Vetoed by the Governor
AB 1353 (Wicks - D) – Classified employees: probationary period	PR&R	Chaptered by Secretary of State - Chapter 542, Statutes of 2019
AB 1507 (Smith - D) – Charter schools: location: resource center	NEG	Chaptered by Secretary of State - Chapter 542, Statutes of 2019
AB 2171 (Rubio - D) – Teachers credentialing: beginning teacher induction programs	CPD	<u>Referred to Assembly Education Committee</u>
SB 37 (Skinner - D) – Corporation taxes: tax rates	FPE	Measure failed in Senate pursuant to Joint Rule 56.

as of 5/15/2020

CTA Supported Legislation	Committee	Status
SB 75 (Budget & Fiscal Review Committee) – Education finance: education omnibus budget trailer bill	FPE	Chaptered by Secretary of State. Chapter 51, Statutes of 2019
SB 76 (Budget & Fiscal Review Committee) – Education finance: constitutional minimum funding obligation: inflation and cost-of-living adjustments	FPE	Chaptered by Secretary of State. Chapter 52, Statutes of 2019
SB 77 (Budget & Fiscal Review Committee) – Higher education trailer bill	FPE	Chaptered by Secretary of State. Chapter 53, Statutes of 2019
SB 90 (Budget & Fiscal Review Committee) – Public employees' retirement	FPE	Chaptered by Secretary of State. Chapter 33, Statutes of 2019
SB 126 (Leyva - D) – Charter schools	NEG	Chaptered by Secretary of State. Chapter 3, Statutes of 2019
SB 246 (Wieckowski - D) – Oil and gas severance tax	FPE	Measure failed in Senate pursuant to Joint Rule 56
SB 614 (Rubio - D) – Teacher credentialing: reading instruction	CPD	2-Year Bill
SB 716 (Mitchell- D) – Juveniles: delinquency: postsecondary academic and career technical education	ACT	Chaptered by Secretary of State. Chapter 857, Statutes of 2019
SB 796 (Leyva- D) – School employees: absences due to illness or accident.	NEG	Scheduled to be heard in Senate Education Committee on April 1 st – Hearing Postponed
SCA 5 (Hill - D) – Taxation: school districts: parcel tax	FPE	Senate Inactive File

CTA Opposed Legislation	Committee	Status
AB 11 (Chiu - D) – Community Redevelopment Law of 2019	FPE	Measure failed in Assembly pursuant to Joint Rule 56
AB 1078 (Weber - D) – Certificated school employees: permanent status	PR&R	Measure failed in Assembly pursuant to Joint Rule 56
SB 5 (Beall - D) – Affordable Housing and Community Development Investment Program	FPE	Vetoed by the Governor
SB 328 (Portantino - D) – Pupil attendance: school start time	NEG	Chaptered by Secretary of State. Chapter 868, Statutes of 2019

as of 5/15/2020

CTA BUDGET COMMITTEE

June 1, 2020

Webex

AGENDA

- I. Call to Order
- II. Subcommittee Meetings
- III. Report of the Chair, Leslie S. Littman
- IV. Report of the Vice Chair, Elvia Estrella
- V. Report of the Subcommittees
 - A. Budget Tracking – Hilary Hall, Chair
 - 1. Budget Variance Reports
 - B. Interim Issues – Jim Mogan, Chair
 - 1. Review of Election Expense Reimbursements to Service Center Councils
 - 2. NBI 6/19-3 (New Professionals Dues Reduction)
 - 3. Membership Engagement Grant Reporting Format
 - C. Procedures / Format – Christine Williams, Chair
 - 1. Budget Committee Calendar 2020-21
 - 2. Summer Training Meeting – August 22, 2020
 - 3. Budget Priorities
- VI. Committee as a Whole
 - a. Adoption of the 2020-2021 Budget
 - b. Feedback from the Presentations at the May-June SCC General Meetings
 - c. Strategic Budget
 - d. Membership Engagement Grant Program

WE WILL BEGIN PROMPTLY AT 2:00PM AND CONCLUDE BY 3:30PM
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**CALIFORNIA TEACHERS ASSOCIATION
VIRTUAL STATE COUNCIL OF EDUCATION
JUNE 1, 2020, 6:30-8:30 PM**

**REPRESENTATION COMMITTEE
Raymond Hart, Chairperson
Sonia Martin-Solis, Vice Chairperson
Margie Granado, Board Liaison
Sandra Jones, Staff Consultant**

AGENDA

1. Call to Order
2. Approval of Minutes – January 24-25, 2020
3. Committee Changes
4. Chapter Placements
5. Committee Chairs Meeting Report
6. Board Referrals
7. Concerns for the Board
8. Consultant's Report
9. 2020-2021 Committee Change Requests
2020-2021 Committee Choices
10. Other Business
11. Adjournment

CIVIL RIGHTS IN EDUCATION (CRE) COMMITTEE

Cecily Myart-Cruz, Chair
Ingrid Villeda, Vice Chair
Taunya Jaco, Recorder
Jerry Eaton, Board Liaison
Lisa Adams, Staff Consultant
Kenya Spearman, Staff Consultant
Seth Bramble, Legislative Advocate

MAJOR POLICY - Immediate Action (2/3rd vote required)

None

MAJOR POLICY – First Reading

None

MAJOR POLICY – Second Reading

None

OTHER ITEMS FOR IMMEDIATE ACTION

None

MATTERS PENDING

NBI 1/20-7

CTA will write a letter of support for Assembly Bill 1968 Tribal Land Acknowledgement. This will authorize any public school, local park, library, or museum to adopt a process by which Native American tribes are properly recognized as traditional stewards of the land upon which they occupy.

Rationale:

CTA has adopted this practice during the year of 2019-2020. By supporting this Assembly Bill, CTA will continue to demonstrate the need to educate our California educators, students, and communities.

LTSP Area: Diversity - Social Justice

INFORMATIONAL ITEMS:

1. Jerry Eaton, CTA Board Liaison:
 - a. Facilitated the election of the following positions.
 1. Chair: Taunya Jaco
 2. Vice Chair: Sarah Robinson
 3. Recorder: Erik Bienke
2. Seth Bramble, CTA Legislative Advocate:
 - a. Provided a legislative update, and shared a letter that CTA sent in support of Assembly Bill 1968 (Ramos) regarding Tribal Land Acknowledgement to all Members of the Assembly Arts, Entertainment, Sports, Tourism, and Internet Media Committee, dated May 6, 2020.
3. Subcommittees answered the following questions in their breakout groups:
 - a. What does crisis-teaching during a pandemic look like?
 - b. What are the needs for robust and rigorous distance learning?
 - c. What policies need to be amended or written for distance learning and teaching during a pandemic?

COMMUNICATIONS COMMITTEE

James Benanti, *Chairperson*
Randa Wahbe, *Vice Chairperson*
Tyra Weis, *Recorder*
Gayle Bilek, *Board Liaison*
Jonathan Goldman, *Consultant*
Claudia Briggs, *Consultant*

MAJOR POLICY – Immediate Action (2/3rd vote required)

None

MAJOR POLICY – First Reading

None

OTHER ITEMS FOR IMMEDIATE ACTION

None

REFERRALS TO THE BOARD OF DIRECTORS

None

MATTERS PENDING

None

INFORMATIONAL ITEMS

1. Chairperson James Benanti called meeting and discussed the changes to the John Swett program. John Swett Award winners will be announced publicly June 6, in the morning Virtual State Council General Session. This video will be shown: <https://youtu.be/i4D37bdE5qA>
2. Board Liaison Gayle Bilek recognized the work of the Communications department and briefly spoke about all the work the Board is doing around Schools and Communities First. Schools and Communities First (SCF) is officially on the ballot. Proposition number to come July. June 25th is the deadline for all initiatives. 1.7 million signatures were collected.
3. Associate Executive Director Becky Zoglman discussed the member survey on re-opening schools, nothing that while a majority of CTA members say they are ready for schools to open in the fall, they have big concerns about opening schools safely in light of proposed state budget cuts. Member strongly support all safety measures including deep cleaning and sanitizing of schools; social distancing; smaller class sizes; protective equipment like masks and gloves, washing hands and ensuring that students in staff at high-risk of COVID-19 are accommodated.
4. The committee discussed the proposed state budget cuts proposed in Gov. Gavin Newsom's May revision. Communications Assistant Manager Claudia Briggs outlined [CTA's advocacy efforts calling on lawmakers and the governor](#) to identify and agree to funding solutions that will prevent

layoffs and irreversible deep cuts. Committee members will be calling and emailing lawmakers urging their support and asking them to consider suspending tax credits and even looking at temporary tax hikes that will provide the funding necessary to safely reopen schools in the fall. Part of the advocacy efforts include a partnership with the Education Coalition, comprised of the nine statewide K-12 education associations that work closely to advocate for the six million students in California's public schools. The coalition is placing digital and television ads with a call to action for the public.

5. Communications Manager Jonathan Goldman reported on member materials and recognized web team on launch of new website. He showcased the new cta.org – designed for all current and potential new members and outlined the next two phases of the launch. Also coming up is a robust, user friendly, filterable, and downloadable online calendar. Also, pointed out the answer bot, named Buzz, which is a new addition to the website and helping members get answers quickly.
6. The Communications Committee had a discussion about how to reimagine the membership materials for the upcoming school year based on the assumption that traditional face to face recruitment and engagement may not be possible. The committee is recommending a heavy digital delivery while also using other communications vehicles in place to reach all members.
7. Board of Director Bill Freeman conducted elections. The results are:
 - James Benanti, Chairperson
 - Randa Wahbe, Vice-Chairperson
 - Tyra Weis, Recorder, Kimberly Chevlin
8. Alexa Weiner, Aileen Carbonell, Brian Wheatley, and Paul Chavez will not be returning next year to the Committee.

CREDENTIALS AND PROFESSIONAL DEVELOPMENT COMMITTEE

Ryan Ruelas, Chairperson
Chandra McPeters, Vice Chairperson
Angela Der Ramos, Recording Secretary
Christopher Bushée, Board Liaison
Jane Robb, Consultant
Rosemary Louissaint, Consultant
Isabelle Garcia, Legislative Advocate

MAJOR POLICY – Immediate Action

A. NONE

MAJOR POLICY – First Reading

A. NONE

MAJOR POLICY – Second Reading

A. NONE

OTHER ITEMS FOR IMMEDIATE ACTION

A. NONE

REFERRALS TO THE BOARD OF DIRECTORS

A. NONE

MATTERS PENDING

A. NONE

INFORMATIONAL ITEMS

1. The CPD Committee reviewed and discussed credential flexibility and accommodations that have been established through action by the Commission on Teacher Credentialing (CTC) and through an executive order signed by Governor Newsom on May 29, 2020. The changes affect current credential holders, the cohort of credential candidates who were expecting to complete their preparation program this spring, and incoming candidates who will be entering preparation programs this fall. All may have been affected by the COVID-19 health and safety measures. Information on the changes can be found on CTA's website at <https://www.cta.org/for-educators/covid19>.

A summary chart to the flexibility options has been published by the CTC https://www.ctc.ca.gov/docs/default-source/commission/files/covid19-guidance-table.pdf?sfvrsn=cce42fb1_2.

2. The CPD Committee had a robust discussion about the professional development currently being offered to support teachers in expanding their skills in teaching in a distance learning environment. The committee identified features of professional development (format, structure, content) that are relevant and valuable in their professional learning, those that have been unproductive and irrelevant, and needs that have yet to be addressed. Resources were shared by committee members. The information will be shared with CTA's Instruction and Professional Development Department as CTA continues to address the professional learning needs of its members.
3. The Committee received reports from liaisons to the State Board of Education, the California Science Teachers Association, the Commission on Teacher Credentialing, and Student CTA.
4. CPD officers for 2020-21 were elected. Ryan Ruelas was re-elected as Chairperson, Chandra McPeters was re-elected as Vice-Chair, and Angela Der Ramos was re-elected as Secretary.
5. Ryan Ruelas recognized John Columbo for his nine years of service on State Council and congratulated Sarah Jones, Student CTA liaison, for her two years of service as liaison to the CTC and active CPD participant.
6. Ryan Ruelas closed the CPD meeting with a moment of silence to remember and reflect on the death of George Floyd and all others who have been killed or wounded by racist violence.

CURRICULUM AND INSTRUCTION COMMITTEE

Pia VanMeter, Chairperson
Karin Barone, Vice Chairperson
Mel House, Board Liaison
Marlene Fong, Consultant
Bruce Saathoff, Consultant
Isabelle Garcia, Legislative Advocate

MAJOR POLICY: For Immediate Action (2/3 vote required)

(None)

MAJOR POLICY: Second Reading

(None)

MAJOR POLICY: First Reading

(None)

OTHER ITEMS FOR IMMEDIATE ACTION

(none)

REFERRALS TO THE BOARD OF DIRECTORS

(none)

MATTERS PENDING

(none)

INFORMATIONAL ITEMS

1. The Curriculum and Instruction Committee took the following interim legislative positions:
AB 1922 Support AB 2187 Support
2. The committee acknowledged Joan Sholars for her contributions and advocacy for higher ed on the committee and wished her well on her presidency.
3. The committee re-elected Pia VanMeter and Karin Baron for chair and vice chair, respectively.
4. The committee acknowledged the need to meet prior to the October State Council to draft and update policy on distance and online learning.

5. The committee is seeking more direction from CAHPERD on waiving the required Physical Education minimum minutes and assessments.
6. The committee is developing recommendations for the revision of the Math Framework.

RETIREMENT COMMITTEE

Leonard Goldberg, Chairperson
Kevin Welch, Vice Chairperson
Joe Bartell, Board Liaison
Mitch Olson, Co-Consultant
Rose Luna-Nuñez, Co-Consultant
Seth Bramble, Legislative Advocate

MAJOR POLICY – Immediate Action (2/3 vote required)

NONE

MAJOR POLICY

NONE

OTHER ITEMS FOR IMMEDIATE ACTION

NONE

REFERRALS TO THE BOARD OF DIRECTORS

NONE

MATTERS PENDING

NONE

INFORMATIONAL ITEMS

If there are any questions regarding the items in this report, please contact the Committee leadership or staff.

1. Joe Bartell, CTA Board of Director, ran the committee election for chair and vice chair. The committee reelected Leonard Goldberg chair and Kevin Welch vice chair for the 2020-2021 school year.
2. Seth Bramble, CTA Legislative Advocate, reported that we are in the second year of the Legislative session and the Governor has until September 30 to sign or veto bills. Lawmakers were asked to reduce the number of bills they will carry when the Capitol took an extended recess to limit the spread of COVID-19. CTA has been processing positions on bills through the interim process per the CTA bylaws due to the cancellation and changes to State Council in the 2019-20 year. Seth provided a Legislative update regarding the following bills:

AB 462 (Rodriguez) – No Position
AB 2365 (Rodriguez) – Support
AB 2727 (Grayson) – Oppose
AB 2998 (Kiley) – Oppose

AB 2219 (O'Donnell) - Support
AB 2510 (Cooley) – No Position
AB 2780 (Holden) - No Position
SB 993 (Senate PERS) – No Position

He explained that the CalSTRS cleanup bill (SB 993) is not moving forward, and as such, CTA is working on cleanup language related to the clarification on paid administrative leave in a budget trailer bill.

3. Leonard Goldberg, Retirement Committee Chair, reminded the committee that it is very important for members to make an appointment with CalSTRS before retiring. The committee has provided council members with CalSTRS contact information below. Additionally, in this time of social distancing CalSTRS has made available a series of informational webinars to assist our members that can be found at <https://www.calstrs.com/webinars>.

Leonard read a beautiful tribute of a long serving member of the Retirement Committee and labor advocate Loretta Toggenburger. Loretta was a tireless advocate for CTA members' pensions and health care benefits. She will be deeply missed.

4. Joe Bartell, CTA Board Liaison, reported the State of California is facing unprecedented budget shortfalls due to the impacts of COVID-19. CTA is advocating that the legislature pass a State Budget that includes NO CUTS to public education. He stressed we cannot feasibly be expected to reopen schools while facing tens of thousands of educator layoffs, severe budget cuts in our local districts, and the lack of resources for important and necessary PPE. He encouraged committee members to call 1-855-977-1770 to contact your elected representative and demand that there be NO CUTS to public education in the 2020-21 state budget.

CTA is also advocating that schools not reopen without the proper safety measures in place to keep our students and our educators safe.

Joe thanked the committee members for everything they have done and continue to do for our students and communities during this difficult time. Their efforts and professionalism has not gone unnoticed. Because of our members our students continued to be cared for and educated.

5. Toby Spencer, NEA Board Liaison, reported the RA will be held virtually this year. NEA lobbied for the HEROES act as well as other COVID-19 related funds and has now taken the effort to the Senate.

NEA is moving Senate Bill 521 and HR 141 to fix both Winfall Elimination Provision (WEP) and Government Pension Offset (GPO). Currently the Senate has 38 sponsors and the house has 245, an all-time high. Taken together this is the strongest position that NEA has been in to repeal these harmful laws that hurt our CalSTRS members.

6. Rose Luna and Mitch Olson, Retirement Committee Staff, alerted the committee that Senate talk of allowing states to declare bankruptcy is code for cutting pensions. They also alerted the committee that a current court case is pending a decision in the California Supreme Court. The case originated in Alameda county and calls into questions the **California Rule** which holds that pensions cannot be altered and are a vested benefit.

The staff explained to the committee how the Governor is proposing to reallocate funds that were authorized additional funds in the 2019-20 that were intended to reduce the unfunded liability. The Governor's proposal is to use these dollars to further reduce the employer's contribution in the 2020-21 and 2021-22 for both CalSTRS and CalPERS (see item #10).

Committee staff reminded the committee that once the State Budget is passed and if the employer and union agree to furlough days, it is important that Collective Bargaining Agreements reflect a different length of year for STRS purposes. They also explained how furlough days will factor into member's retirement.

7. Kevin Welch, CalSTRS liaison and Retirement Committee Vice Chair, reported information from the CalSTRS May 2020 virtual board meeting that CalSTRS reports the unfunded liability is up to 66% from 64%. For the current fiscal year, plan funding was flat as of May 2020. Given all the current volatility in the world, this is very good news. CalSTRS investment team has worked diligently to diversify the fund so that it is in the strongest position possible. CalSTRS is extending its headquarter building and work is continuing to be finished on time.

Kevin reminded the committee of the importance of reading all reports and publications that CalSTRS provides members, including the Connections Report. These reports give lots of member demographic data and detailed financial reports showing where the fund is invested.

Through the COVID-19 emergency, regular payments from CalSTRS have continued. Members who are considering retiring can call customer service to schedule a remote retirement session. Finally, as always, CalSTRS staff reminds members to make sure that beneficiaries and contact information are up to date.

8. Jackie Lee, liaison to CalPERS, reported that CalPERS is still doing virtual meetings, but is considering having the July meeting be face to face. One of the founders of Wilshire Associated has resigned from the company which caused concern, but CalPERS staff has been happy with the new leadership so far. CalPERS is trying to offer golden handshake, that excludes State employees, as a possible benefit of the plan. CalPERS had a lower than expected return on investment of 4.1%
9. Orval Garrison, CTA/NEA Retired, reported that CTA/NEA Retired is bracing for a large influx of retirees. To help manage this influx, CTA/NEA Retired is asking active members to help identify those members who are retiring. Many members of CTA would like to maintain their membership but aren't often contacted missing out on the

opportunity to continue their membership and the benefits that membership provides in retirement.

10. The committee received an update on the CalSTRS Supplemental Benefit Maintenance Account (SBMA). The committee had made a request to CalSTRS to analyze various options for what to do with the excess funds in the account. Committee staff reported that CalSTRS has pushed discussion of the issue to the September CalSTRS Board Meeting.
11. The committee asked for information about offering a Golden Handshake for teachers. Information from CalSTRS on the requirements for a Golden Handshake can be found at <https://www.calstrs.com/general-information/retirement-incentive-program>.
12. Leadership and staff of the committee have been fielding calls and questions on the Governor's May revise proposal. In response to those questions the following information was shared with the committee:

CTA RETIREMENT COMMITTEE – June 2, 2020

Frequently asked retirement question since the May Revise was released:

1. The Governor mentioned he is reallocating money from CalSTRS because of the Budget deficit. Is the Governor borrowing money from our retirement system to pay for some of the deficit/cuts?

NO. The Governor's proposal looks to reallocate additional contribution that were part of the 2019-20 State Budget. The 2019-20 Budget Act included \$850 million to buy down employer contribution rates for CalSTRS and CalPERS in 2019-20 and 2020-21. In addition, \$2.3 billion was allocated towards the employer long-term unfunded liability to be paid over a period of four years. The May Revision proposes to redirecting the \$2.3 billion paid to CalSTRS and CalPERS towards long-term unfunded liabilities to further reduce employer contribution rates in 2020-21 and 2021-22. This reallocation will reduce the:

- *CalSTRS employer rate from 18.41 percent to approximately 16.15 percent in 2020-21 and from 18.2 percent to 16.02 percent in 2021-22.*
- *CalPERS Schools Pool employer contribution rate will be reduced from 22.67 percent to 20.7 percent in 2020-21 and from 25 percent to 22.84 percent in 2021-22.*

These dollars were outside of the required contributions, think of it as making extra payments to bring down the balance.

2. I am going to retire next year. What happens if my salary ends up lower than it was this year because of furlough days? Is that going to affect my STRS distribution?

In determining compensation that would be used for retirement calculation, if the member has less than 25 years of service in the system then they would use an average of 36 consecutive months (3 years) of compensation or if the member has 25 or more years of the service the system would use 12 months (1 year) in the retirement calculation. If the union and the employer bargain furlough days and apply the corresponding salary reduction, then CalSTRS could use prior year compensation (if it's higher) to determine the three-year average or single year compensation in the calculation.*

Assuming that a member has 25+ years of service in the system and if the highest compensation year is 2019-20, then that is the compensation that would be used in the retirement calculation.

**Note: 22134 allows in years where State funding to employers is reduced for the retirement system to selected higher years that are not consecutive.*

3. The Governor proposed a 10% pay cut to all State employees. Does this include school district employees and our salary?

This applies to employees that are directly employed by the State. As employees of K-14 education, you are employed by a local education agency (district/college), so the 10% cut does not apply. The Education Employment Relations Act (EERA) is the law that requires employers to collectively bargain with the exclusive representative (union) over mandatory subjects, such as hours and wages. The decision to reduce compensation has to be bargained between the union and the employer.

4. I am considering retiring because of what is happening with the budget and COVID-19, how do I calculate how much my monthly CalSTRS or CalPERS benefit may be?

The retirement systems have calculators on their website to estimate retirement benefits.

The calculators for each system:

CalSTRS:

<https://resources.calstrs.com/CalSTRSComResourcesWebUI/Calculators/Pages/RetirementBenefit.aspx>

CalPERS:

<https://www.calpers.ca.gov/page/active-members/retirement-benefits/service-disability-retirement/retirement-estimate-calculator>

5. I want to retire this year, what do I need to do?

You would need to make an appointment with the retirement system that you are enrolled in.

If you are a member of CalSTRS, you can sign-in to your myCalSTRS account and schedule an appointment or you can reach them at (800) 228-5453:

<https://my.calstrs.com/MyCalSTRSWebUI/Root/Pages/Login.aspx>

If you are a member of CalPERS, you can sign-in to your CalPERS account to schedule an appointment or you can reach them at (888) 225-7377:

<https://www.calpers.ca.gov/page/active-members/retirement-benefits/service-disability-retirement>

13. CalSTRS released additional information on fossil fuels and divestment piece. They've created a short and long version.
14. Websites to access retirement information include: www.mycalstrs.com www.cta.org
www.leginfo.ca.gov www.calpers.ca.gov www.nea.org www.ctainvest.org
www.nirsonline.org www.ssfairness.com www.letstalkpensions.com

Adult, Alternative, and Career Technical Education

Kristin Montoya, Chairperson
Colin Davis, Vice Chairperson
Laura Araujo-Salinas, Secretary
Mike Patterson, Board Liaison
Patricia Rucker, Legislative Advocate
Christal Hall, Consultant
Wendy Lockhart, Consultant

MAJOR POLICY – Immediate Action (2/3rd vote required)

Funding, Career Technical Education, pg. 256. Add the following paragraph:

CTA believes districts should adequately fund Adult Education, Alternative Education and CTE programs. Many of these programs lead to careers in fields that are currently considered essential, such as healthcare, construction, IT, automotive, agriculture, etc. Drastic budget cuts to these programs is not equitable, devastating career and technical education, alternative education, and Adult Education. CTA further believes these proposed funding cuts will lead to severe setbacks to the progress the state has made in funding, creating and sustaining these programs over the last decade.

Rationale: These programs provide essential support for schools and communities. Many times, these programs are the reasons students WANT to participate in school. Research has shown that these programs improve graduation rates in the LEA's where they exist. Currently, the Governor's proposed budget cuts reduces CTE and Adult Education funding disproportionately by 52%, which will decimate the programs needed for students to enter these essential fields. These programs are essential to our economic recovery.

MAJOR POLICY – First Reading

None

MAJOR POLICY – Second Reading

None

MATTERS PENDING

None

INFORMATIONAL ITEMS

1. CITEA Liaison report, Ruth Leuvand: CITEA has been meeting regularly, discussing how to move programs online if needed. With budget cuts there is concern that CTE programs will be cut.
2. CACTE Liaison report, Edward Youngblood: CTE has also been meeting regularly, virtually.
3. ACTE member Lance Gunnensen was chosen to be on a state level workgroup around CTE. He reported that they reviewed a questionnaire on how to reopen schools. The recommendation from the committee was that the state should pay for internet access for students, not individual districts. Also, many of the shop programs are in a unique position to allow for virtual learning. However, because of the necessary hands-on learning needed many districts are also considering a safe distancing in-person component.
4. California Council on Adult Ed Liaison Margarita Ortiz: CCAE is looking to manage budget cuts without decimating programs. In her district they let go temporary adult ed teachers who had been with the district for 10 years. The district is planning on using some of the classrooms used for Adult Ed for elementary classes to provide better social distancing.
5. Legislative Advocate Patricia Rucker spoke about possible cuts to CTE programs, reminding that the state is currently undergoing Perkins V reauthorization, which requires a broad program of study, specifically including CTE. CTE is not an elective or a secondary consideration, it is CORE to the education program.
6. CTA Board Liaison Mike Patterson: You've all seen the May revise, which was quite shocking for education, especially the CTEIG funding, Adult Ed and Agriculture. CTA's response to the May revise includes pushing back on the education cuts in general, but also to these targeted programs. What can we do? Please call 855-977-1770 and reach out to your law makers to oppose the Governor's proposed budget cuts. There has been some movement to changes on the College and Career Readiness dashboard, finally approving the recommended changes from 2016.
7. ACT held elections for offices. Kristin Montoya was re-elected as committee chair and Laura Araujo-Salinas as secretary. Melody McGill was elected as the vice chair. Congratulations!
8. Sub-Committee Reports:
 - a. Legislation: ACT had no legislation at this time.
 - b. CTE: Has language to propose for CTE and Adult Ed Funding.
 - c. Adult Ed: No report.
 - d. Alternative Ed: No report.
9. The committee wants to recognize the amazing work done by Colin Davis, who is terming off of Council.

FINANCING PUBLIC EDUCATION COMMITTEE

Grant Schuster, Chairperson
Steven Comstock, Vice Chairperson
Erika Jones, Board Liaison
Dave Brown, Consultant
Angela Su, Consultant
Dan Koen, Consultant
Katie Hardeman, Advocate

MAJOR POLICY – Immediate Action (2/3rd Vote Required)

NONE

MAJOR POLICY – First Reading

NONE

MAJOR POLICY – Second Reading

NONE

OTHER ITEMS FOR IMMEDIATE ACTION

NONE

REFERRALS TO THE BOARD OF DIRECTORS

NONE

MATTERS PENDING

NONE

INFORMATIONAL ITEMS

1. FPE reelected Chairperson Grant Schuster and Vice Chairperson Steven Comstock.

ASSESSMENT AND TESTING COMMITTEE

David Lollar, Chairperson
Marina Santos, Vice Chairperson
Jason Chrest, Recorder
Greg Abt, Board Liaison
Norma Sanchez, Consultant
Kelly Iwamoto, Consultant
Patricia Rucker, Legislative Advocate

MAJOR POLICY - Immediate Action (2/3rd vote required)

A. None.

MAJOR POLICY - Second Reading

A. None.

MAJOR POLICY - First Reading

A. None.

OTHER ITEMS FOR IMMEDIATE ACTION

A. None.

REFERRALS TO THE BOARD OF DIRECTORS

A. None.

MATTERS PENDING

A. None.

INFORMATIONAL ITEMS

1. The committee had a robust discussion on grading, equity and assessment given COVID 19 circumstances, school closures and the upcoming school year.
2. The committee was given a link to a video of a presentation by the California Department of Education staff to the State Board of Education on the new website [Tools for Practice](#) that replaces the digital library. The website is not available until September 2020.
3. Board Liaison, Greg Abt, provided information on several items: CTA's press release on black lives matter and institutional racism, state budget update, advocacy on federal funding and information on contacting legislators, Schools and Communities First Campaign, LGBTQ pride month, and summer virtual conferences. Greg also conducted elections for AST positions. The following are the results:
 - a. Chairperson – David Lollar
 - b. Vice Chairperson – Marina Santos
 - c. Recorder – Jason Chrest

STUDENT SUPPORT SERVICES COMMITTEE

Allan Roberts, Chairperson
Erika Zamora, Vice-Chairperson
Nicole Piscionere, Recorder
Sergio Martinez, Board Liaison
Arleigh Kidd, Consultant
Susan Midori-Jones, Consultant

MAJOR POLICY – Immediate Action (2/3rd vote required)

None

MAJOR POLICY - First Reading

None

OTHER ITEMS FOR IMMEDIATE ACTION

None

REFERRALS TO THE BOARD OF DIRECTORS

None

MATTERS PENDING

NBI# 10/19-20 That CTA lobbyists will work with our legislators to ensure that School Psychologists have a 1 to 500-700 ratio per National Association of School Psychologist Standards.

The SPS Committee is drafting changes to current CTA Policy that would allow support for smaller ratios and will present those changes for first reading at October State Council. While SPS agrees that lower support personnel-to-student ratios are needed, such policy would be needed to support legislation calling for a lower ratio such as that recommended by NASP and other professional organizations.

INFORMATIONAL ITEMS

1. A State Plan Amendment (SPA 15-021) for students who are eligible for Medicare services has been approved effective July 1, 2020 and retroactive to July 2015 (if districts can document Medicare eligible services). CTA Legislative Consultant Toni Trigueiro said that it has been a struggle to make California districts aware of this reimbursement opportunity. The problems with past district audits and lack of technical assistance from the State has discouraged some districts from applying for Medicare reimbursement. This funding is extremely important for hiring additional support staff because their hiring can serve as the school district's financial match. The district then receives back in federal reimbursement

half the costs associated with the hiring of additional support staff. Under SPA 15-021 additional staff performing health services are now eligible for reimbursement.

Toni reported on \$50 million “settlement language” in the State education budget trailer bill that will settle a lawsuit between the State of California and the Public Council. The lawsuit accused California of depriving low-income students of color their constitutional rights to a basic education by failing to teach them reading skills. Unfortunately, the settlement language agreed to by the Department of Finance and Public Council, neither of whom are “education” experts, authorizes \$50 million be spent on the same programs that were the topic of the initial lawsuit. Our hope is to “tweak” the settlement language to place greater emphasis on the important role credential school librarians play in reinforcing reading skills.

Going back to school, schools are to have an isolation room for students with COVID-related medical needs or diagnosis.

2. In their respective reports, SPS Chair Allan Roberts and CTA Board Member Sergio Martinez spoke to potential budget cuts our districts face as part of the 10% cut proposed by the Governor in the May Revise 2020-2021 State Budget. Allan explained the possibility of August layoffs and the potential effect on support service staffing if we can’t fund the statutory COLA. These potential cuts come at a time when counselors, psychologists, school nurses and other support personnel will be needed more than ever because of the pandemic. These same groups are often the target of district-level budget cuts and layoff.
3. CTA Board Member Sergio Martinez reminded members to lobby at both the State and the Federal level. He said we must create a revenue stream that education can count on and that is why the Schools and Communities First Initiative is needed more than ever. He also encouraged all members to call the CTA legislator hotline at (855) 977-1770 where CTA members can leave messages for their State Senator and Assemblyperson. The message is: “We need a California budget with no cuts to education.”
4. The SPS Policy Sub-committee reported work they have been doing in regard to staffing ratios for student support service providers and recommend that current CTA policy regarding these ratios be changes to reflect the updated recommendations. Professional associations have recommended the following support staff ratios:
 - **The American School Counselor Association (ASCA)** recommends a 250-to-1 ratio, students to counselor ratio.
 - **The National Association of School Nurses (NASN)** recommended one school nurse to 750 students in the healthy student population; 1:225 for student populations requiring daily professional nursing services; 1:125 for student populations with complex healthcare needs in 2015.
 - **The National Association of School Psychologists (NASP)** recommended ratio for school psychologists is 500-700:1 (NASP Model for Comprehensive and Integrated School Psychological Services).
 - **The National Association of Social Workers** and the **School Social Work Association of America** both recommend services be provided at a ratio of one school social worker to each school building serving up to 250 general education students, or a ratio of 1:250 students. When a social worker is providing services to

students with intensive needs, a lower ratio, such as **1:50**, is suggested (NASW, 2012).

- **The American Association of School Librarians (AASL) recommends one or more certified school librarians** supported by technical and clerical staff, **for each school library** in every school at every grade level.
5. The SPS Committee held a discussion regarding our recent experience with distance learning and remote instruction—what went well and what needs to be improved. Technology support concerns about student attendance and participation, equity issues, and the difficulty support personnel had in working remotely with students and families were the most mentioned issues.
 6. Kirsten Barnes, member of the California Association of School Counselors, reported that the CASC website has resources for school reopening and is working with ACLU on services for students as a result of the pandemic. CASC is joining in lobbying for increased services for student mental health services. The CASC Fall 2020 Conference in Riverside is postponed.
 7. Ken Johnson, Liaison to SARB, reported that the SARB reviewed committee recommendations regarding recognition of model plans for District SARB plans.
 8. Patty Taylor, CTA Pupil Services Coalition Liaison, explained the Coalition is working on a collaborative program with ACLU. The survey acknowledges that mental health needs will be severe upon return to school in the Fall 2020. The Pupil Services Coalition is asking districts to fund mental health services in anticipation of this need. In a joint letter to Governor Newsom, CASC and ACLU support student voices who point out that mental health support in California schools was already inadequate before the crisis: ***“California is 48th in the nation when it comes to access to school counselors. There are nearly 400,000 California students in schools that lack a counselor but have a police officer. It is shameful that our state has twice as many school police than school social workers. In addition, there are more security guards in schools than there are nurses.”***
 9. Jacquella Payne RN, CTA Liaison to CSNO, reported that she attended the CSNO 70th Anniversary Conference, Hyatt Regency, Orange County, February 13 – 16, 2020. She functioned as the newly appointed CSNO GRC State Chair. CSNO is calling for presenters for its 71st Annual Conference February 4-7, 2021 in Rancho Mirage, CA.
 10. The SPS Committee elected the following SPS Committee members to leadership positions:

Erika Zamora was elected **SPS Chair**
Greg Palatto was elected **SPS Vice-Chair**
Denise Tellez was elected **SPS Recording Secretary**
 11. The SPS Committee thanked Chair Allan Roberts for his years of leadership as the Current Chair of the SPS Committee.

NEGOTIATIONS COMMITTEE

Kyna Collins, Chairperson
John Havard, Vice-Chairperson
Andrea Clarke, Recorder
Jessie Aguilar, Board Liaison
Vern Gates, Consultant
Brian Breslin, Consultant
Seth Bramble, Legislative Advocate

MAJOR POLICY – Immediate Action (2/3rd Vote Required)

NONE

MAJOR POLICY – First Reading

NONE

MAJOR POLICY – Second Reading

NONE

OTHER ITEMS FOR IMMEDIATE ACTION

REFERRALS TO THE BOARD OF DIRECTORS

NONE

MATTERS PENDING

NONE

INFORMATIONAL ITEMS

1. The committee elected the following committee officers: Kyna Collins. Chairperson, John Havard, Vice-Chairperson, Andrea Clarke, Recorder. Congratulation to all!
2. The committee thanks our outgoing members for their dedicated service.
3. Committee members reviewed our legislative positions taken since the January in-person State Council.
4. The committee adjourned with a moment of silence to honor George Floyd, Ahmad Arbury, Breonna Taylor, and all other lives lost in the continuing struggle for human and civil rights.

SPECIAL EDUCATION COMMITTEE

Roberta Kreitz, Chairperson
Stacy Williams, Vice Chairperson
Jose Segura, Recorder
Angela Normand, Board Liaison
Angela Marese Boyle, Co-Consultant
Karen Taylor, Co-Consultant
Isabelle Garcia, Legislative Advocate

MAJOR POLICY – Immediate Action (2/3rd vote required)

NONE

MAJOR POLICY – First Reading

NONE

MAJOR POLICY - Second Reading

NONE

OTHER ITEMS FOR IMMEDIATE ACTION

NONE

MATTERS PENDING

NBI #: 1/20-10: CTA will craft and advocate for legislation and policy to ensure that disabled non-diploma track students who receive Certificates of Completion as opposed to high school diplomas will not be counted as students not graduating.

INFORMATIONAL ITEMS

1. Elections were held: The committee congratulates the newly elected officers: Chair: Robbie Kreitz, Vice-Chair: Stacy Williams, Recorder: Jacquelyn Hearn
2. Chair, Robbie Kreitz: Special Education is a hot topic for distance learning. Safety and special education are top concerns regarding COVID-19.
3. Recorder, Jose Segura--Appreciated SEC sub-committee meetings regarding distance learning. These meetings were helpful in preparing the SEC June Agenda.
4. Board Liaison, Angela Normand: reiterated meetings, strategies, and calls that have taken place to ensure the safety of our educators and students.

5. Staff Co-Consultant, Angela Marese Boyle: Members can find valuable COVID-19 and Special Education/Distance Learning resources from C4OB at <https://www.cta.org/our-advocacy/organizing-and-bargaining>. This includes MOUs, Special Education Q & As, Bargaining Advisories and other documents.
6. Staff Co-Consultant, Karen Taylor: The IPD department has recordings of their COVID-19 webinar recording series on www.cta.org/ipd. There are also videos and handouts related to Special Education there. There are many webinars dedicated to working with students with IEPs.
7. The committee members gave feedback about challenges and what's working with Distance Learning and Special Education. This information will be organized, compiled, and distributed to SEC members.
8. Liaison report, Advisory Commission of Special Education (ACSE), Rebekah Acord, Kelly Connell Sandler: The ACSE meeting was cancelled for April. The next meeting is coming up soon and will be virtual.
9. California Association of School Psychologists (CASP), Jose Malik: All events were cancelled in the Spring. The CASP website has a lot of resources for students and educators.
10. California Community of Practice on Secondary Transition, Ed Amundson: A survey was sent out to educators. More information on that at the next meeting.
11. California Association of Resource Specialists and Special Education Teachers (CARS Plus), Alan Rawlins: The CARS Plus Convention in February was successful.

LANGUAGE ACQUISITION COMMITTEE

Chaz García, Chairperson
Yolanda Tamayo, Vice Chairperson
Corey Moore, Recorder
Eva Ruíz, CTA Board Liaison
Tomás Martínez, Consultant
Norma Ortiz, Consultant
Isabelle García, Legislative Advocate

MAJOR POLICY - Immediate Action (2/3rd vote required)

NONE

MAJOR POLICY – First Reading

NONE

OTHER ITEMS FOR IMMEDIATE ACTION

NONE

REFERRALS TO THE BOARD OF DIRECTORS

NONE

MATTERS PENDING

NONE

INFORMATION ITEMS

1. The Committee welcomed Isabelle García who provided an update on bills and the legislative session ahead of us.
2. The LNG Committee held elections for committee positions.

Chaz Garcia was elected Chairperson
Yolanda Tamayo was elected Vice Chairperson
Corey Moore was elected Recorder

POLITICAL INVOLVEMENT COMMITTEE

Dorothy Kim-Perez, Chairperson
Shay Lohman, Vice Chairperson
Roberto Rodriguez, Board Liaison
Jerome Rice, Recording Secretary
Teri Holoman, Consultant
Rick Wathen, Consultant
Toni Trigueiro, Legislative Advocate

MAJOR POLICY – Immediate Action (2/3 vote required)

A. None

MAJOR POLICY – First Reading

A. None

MAJOR POLICY – Second Reading

A. None

OTHER ITEMS FOR IMMEDIATE ACTION

- A. Authorize up to \$6 million from the Initiative Fund to support CTA positions on the 2020 ballot.
- B. Recommend that CTA Oppose the Early Release Rollback initiative.
- C. Recommend that CTA Support the Bail Reform Referendum.
- D. Recommend that CTA Oppose the Gig-Workers Classification initiative.
- E. The committee reviewed and voted to take no recommendation for the following initiatives:
 - 1. Rent Control
 - 2. Property Tax Transfer
 - 3. Consumer Privacy Act
 - 4. Stem Cell Bond
 - 5. Dialysis Clinic Regulation

For the official title, summary, and status of these initiatives, please visit the California Secretary of State's website at sos.ca.gov.

REFERRALS TO THE BOARD OF DIRECTORS

A. None

MATTERS PENDING

A. None

INFORMATIONAL ITEMS

1. Chair Dorothy Kim-Perez updated the committee about CTA's virtual political trainings taking place in June and congratulated Therese Sorey as the 2019 Member-in-Politics award recipient, which will be awarded at the next in-person State Council.
2. Board Liaison Roberto Rodriguez discussed call-to-actions related to the state budget.
3. CTA/ABC Chair Wendy Eccles presented a CTA/ABC report to the Committee.
4. Associate Executive Director of GR Teri Holoman gave a state budget update.
5. Political Manager Michael Borges discussed call-to-action efforts.
6. The Political Involvement Committee elected the following individuals for their leadership positions for 2020-21: (Chair, Shay Lohman, Vice-Chair, Karen Ridley, Recording Secretary, Jerome Rice).
7. The Political Involvement Committee recognizes Dorothy Kim-Perez, Pedar Larsen, Michael Gonzales, and Paul Ngwoke for their many years of service to the State Council of Education. We wish them the best.

TEACHER EVALUATION AND ACADEMIC FREEDOM COMMITTEE

Alexandra Condon, Chairperson
Lisa Hickman, Vice Chairperson
Alicia Salgado Melero, Recorder
Shelly Gupton, Board Liaison
Katie Hardeman, Legislative Advocate
Brian Stafford, Consultant
Daniel Bartlett, Consultant

MAJOR POLICY FOR IMMEDIATE ACTION (requires a 2/3 vote)

Page 188

Evaluations and Due Process

These principles apply to all bargaining unit members, whether full-time or part-time, regardless of the age of their students. Their implementation should be bargained by the appropriate bargaining unit and should apply uniformly within the employing unit.

3. The California Teachers Association recognizes:
 1. Bargaining unit members are professionally competent and can be counted upon to initiate self-discipline within their own ranks.
 2. That when an abrupt systemic change occurs, evaluations should be suspended until the bargaining unit is given the opportunity to negotiate sufficient time, training, and resources for the bargaining unit members to perform their professional duties.
 3. An adequate probationary period is necessary and that non dismissal action should be initiated unless the bargaining unit member has been informed of their alleged deficiencies and given time and assistance for their correction.

Rationale: In order to address this current situation of distance learning (or “hybrid” for next year) and any future unforeseen circumstances, language is necessary that addresses how evaluations should be considered. Such language will also be helpful in catastrophic events such as fires or if a district suddenly transitions to new standards without any training for teachers. This is not intended for events such as a new textbook adoption or a short-term weather-related incident.

MAJOR POLICY -First Readings

Page 186-187

Dismissal Procedures

5. Dismissal proceedings, regardless of status, must be based upon informed procedures, which would include:

- A. Clear definition of standards of performance and of criteria upon which those standards will be judged. Student performance on standardized tests shall not be considered valid criteria. These standards and criteria shall be mutually agreed upon by the ~~evaluator~~ educator being evaluated and the evaluator.
- B. Early notification to the bargaining unit member of alleged deficiencies.
- C. ~~Opportunity including time and assistance from district sources, to correct alleged deficiencies before dismissal action is taken.~~ Allotment of an appropriate amount of time and assistance from district sources and peer support to remedy alleged deficiencies before dismissal action is taken.

Page 169

Academic Freedom

CTA believes academic freedom is fundamental and essential to the teaching profession:

1. Educators must be free to think and to express ideas, free to select and employ materials and methods of instruction, free to choose the delivery of instruction (whether in a classroom, digitally, or distance learning), free from undue pressures of authority, and free to act within their professional groups, including appropriate methods of student evaluation. Such freedom should be used judiciously and prudently so that it promotes learning, pupils' exercise of free thought and critical thinking.
2. Academic freedom is essential to high-quality education and carries with it professional responsibilities. Educators have the freedom within the law, while observing the basic ethical responsibilities of the teaching profession, to exercise their rights as citizens and responsibilities as teachers. Those responsibilities include:
 - A. Understanding of our democratic tradition and its methods.
 - B. Concern for the welfare, growth, maturity and development of all students.
 - C. Application of sound professional judgment in selecting and employing materials and methods of instruction.
 - D. Defense of the profession and its members from any abridgment of academic freedom.
3. Classroom teachers and other educators must have the responsibility for developing curriculum and selecting instructional materials, ~~and~~ methods, and delivery to meet the goals of that curriculum. They shall be involved in all aspects of adoption and implementation of curricula and materials. The adoption and implementation processes must recognize that individual teachers have different teaching styles and bring unique attributes to their classrooms. Curricula that limit the ability of educators to incorporate teachers' own styles, attributes, and materials infringe upon academic freedom. The professional judgment of classroom teachers and other educators to determine appropriate and aligned

curricula is key to student achievement and growth. Local associations and governing boards must adopt/negotiate procedures to be followed when there are criticisms/objections to methods or materials. The content of instruction must be judged and controlled by skilled professionals without undue interference by any individual or group. Any individual or group which seeks to inhibit academic freedom must not have influence over the hiring, firing, promotion or due process rights of bargaining unit members.

MAJOR POLICY -Second Reading

None

OTHER ITEMS FOR IMMEDIATE ACTION

None

REFERRALS TO THE BOARD OF DIRECTORS

None

MATTERS PENDING

None

INFORMATIONAL ITEMS

1. Academic Freedom Subcommittee worked with PR&R on policy language on grading and intellectual property which PR&R will bring forth.
2. TEAF Elections held:
 - a. Chairperson - Alexandra Condon
 - b. Vice Chairperson - Lisa Hickman
 - c. Recorder - Alicia Salgado Melero
3. The Committee congratulated Susan Reece and Nannette Reeves on their retirement and thanked them for their dedication and service to TEAF and to education.

EARLY CHILDHOOD EDUCATION COMMITTEE

Paula Merrigan, Chairperson
Wendy Colson, Vice Chairperson
Paula Keen, Recorder
Bill Freeman, Board Liaison
Ann Adler, Consultant
Michael Stone, Consultant
Kei Swensen, Consultant
Toni Trigueiro, Legislative Consultant

MAJOR POLICY: For Immediate Action (2/3 vote required)

None

MAJOR POLICY: First Reading

None

MAJOR POLICY: Second Reading

None

OTHER ITEMS FOR IMMEDIATE ACTION

None

REFERRALS TO THE BOARD OF DIRECTORS

None

MATTERS PENDING

None

INFORMATIONAL ITEMS

1. Paula Merrigan, ECE Committee Chairperson, welcomed the Committee members remotely. She explained how the meeting would work including committee elections and gave the following reports:
 - a. Governor Newsom's Early Childhood Policy Council (ECPC)-There was a virtual meeting on May 27, 2020. The group reviewed the May Revise proposed state budget as it applies to early learning and care. Since taxes were delayed until July, the total state revenue is unknown at this time. The next meeting is June 8, 2020.
 - b. CTA Pandemic Child Abuse Policy Workgroup-The ECE Committee gave input on the CDE's Guidance Policy for Child Abuse and Neglect for distance learning.

- c. CTA Distance Learning Workgroup-ECE provided input into distance learning from an early childhood perspective.
 - d. CTA Grading Workgroup-CTA talked about the need to hold harmless and the CDE agreed. Questions remain about next year and standardized tests.
 - e. CTA Reopening of School Workgroup-There are many concerns: social distancing, PPE equipment, diapering issues, shields, etc. SDC and EL kids in particular need to see the face to learn. It will be up to each LEA how the reopening takes place but there needs to be local bargaining.
2. Toni Trigueiro, Legislative Advocate, reviewed past bills and the interim legislation already passed by the ECE Committee prior to State Council. Toni also shared information on the State Budget as it impacts early childhood education. The Democrats have agreed to propose a different short term budget than the Governor's May Revise. It relies on federal money and borrows state money from the rainy day fund to prevent draconian cuts for the 2020-2021 school year.
3. CTA Board Liaison, Bill Freeman, gave an inspiring report. He covered the following points.
- a. "Schools and Communities First" has qualified for the November ballot- CTA members will be key to passing this in November; be ready to talk to your friends, families, and colleagues. IT IS CRITICAL to get the \$12 million per year from this initiative.
 - b. CTA policy and practice opposes racism- You can find CTA's statement on the CTA website.
 - c. The May Revise proposed state budget is unacceptable if we are going to reopen schools safely- A 10% cut to the Local Control Funding Formula as proposed is the equivalent of layoffs for more than 57,000 teachers or 125,000 Education Support Professionals or increasing class size by 19%. Schools must have enough money to implement physical distancing and other COVID-19 precautions to reopen classrooms.
 - d. June is LGBTQ+ Pride Month- CTA salutes the LGBTQ+ community, and thanks the thousands of our members who stand up for equality and make our classrooms safe and accepting for all. Resources for educators and students are available on our "CTA Social Justice Resources" web page.
 - e. CTA Summer Conferences are at home online and FREE to CTA members-The Presidents Conference is July 13-17, and the Summer Institute is July 27-30. The 2020-2021 EMEID program will begin virtually.
 - f. CTA Offices and Staff are working remotely at least until June 15-Local chapters and leaders should continue to consult their primary contact staff for assistance with local issues.

4. Paula Merrigan thanked Ann Adler, Emeritus staff for her years on the ECE Committee, congratulated Bill Freeman on his retirement and thanked him for his dedication and support of the ECE Committee. Paula also welcomed Kei Swensen who will join Michael Stone as the ongoing Co-Consultant of ECE. Paula thanked all the outgoing ECE Committee Members for their service and contributions.
5. Consultant Ann Adler thanked the ECE Committee for their passion and advocacy on ECE issues. She said it had been an honor to support this committee as staff. She reminded us that there will be a “next” after the pandemic and that we must be vigilant and ready to proceed forward for our young students and make sure all students are receiving an equitable education.
6. New Consultant Kei Swensen returned to the ECE as staff. She introduced herself and is excited about returning to the ECE Committee in this new role.
7. Liaisons to the Committee reported as follows:

California Association for the Education of Young Children (CAEYC)-Yvonne Molles: The upcoming conference will now be a virtual meeting from June 27-29. The cost is \$375 if you are a member and \$525 for non-members.

California Kindergarten Association-Maria Crisologo-Lum: No report.

First Five California-Monique Segura (read by Ann Adler): The group met on April 23, 2020 via “zoom”. Monique recommends the following:

- a. We (ECE/CTA) work in partnership with First Five to advocate for a fairer wage for Early Childcare Workers. Monique does not see any action on CTA’s part at the moment but wants CTA and especially ECE to be aware of the need for training and fair wages for our members and all involved in this childcare industry.

Rationale(s): It has become evident to many Childcare Workers that they make more money not working than working in their chosen industry. Our children are one of our most important resources, and by providing competitive wages, we can attract and retain the best workers for our children.

- b. Monique also reminded ECE members and all educators and families to complete the Census and count ALL children in their reporting. She made the point that the most unrepresented group for any census data is children between the ages of 0-5 years old. First Five is dependent on this information for appropriate funding.
- c. She also reported that there was major discussion on COVID19 and the impact on our State and Children, that the First Five Board is concerned about our youngest children and their access to funding and support especially as related to the May Revise and State Budget, and that the First Five Board is

also extremely sensitive to equity issues and protecting and advocating for future funding.

California State PTA-Lynette Henley: No report. (Yvonne Molles reported that the PTA annual conference will be virtual and free.)

8. The following new ECE officers were elected for the 2020-21 State Council:
 - a. Chairperson-Paula Merrigan
 - b. Vice Chairperson-Wendy Colson
 - c. Recorder-Paula Keen

SCHOOL SAFETY/SCHOOL MANAGEMENT COMMITTEE

Eric Roudabush, Chairperson
Jennifer Bradford, Vice Chairperson
Chris Finley, Recording Secretary
Robert Ellis, Board Liaison
Alva Rivera, Co-Consultant
Helen Farias, Co-Consultant
Toni Trigueiro, Legislative Advocate

MAJOR POLICY – Immediate Action (2/3rd Vote Required)

None

MAJOR POLICY – First Reading

None

MAJOR POLICY – Second Reading

None

OTHER ITEMS FOR IMMEDIATE ACTION

None

REFERRALS TO THE BOARD OF DIRECTORS

None

MATTERS PENDING

NBI 10/19-4

“The school safety and management committee will develop policy and recommend guidelines and procedures for school districts to follow in the event of fires, electrical outages and poor air quality.”

INFORMATIONAL ITEMS

1. Chairperson Eric Roudabush thanked the returning committee members for their work.
2. Chairperson Eric Roudabush addressed the current COVID crisis, as well as the demonstrations demanding racial justice. He recognized the trauma students are experiencing in these extraordinary times, and the necessity for educators to provide support now and in the coming years. He further acknowledged the importance of the School Safety/School Management committee in ensuring CTA policy is used to inform lawmakers. He encouraged members to engage in campaigning for Schools and

Communities First, as well participate in campaigns at the state and federal level to provide additional funding for public education.

3. Chairperson Eric Roudabush facilitated a committee discussion regarding the safe reopen of school, as well as issues of racial injustice in public education and our communities. The discussion will serve as a frame for the committee's work next year.
4. Board Liaison Robert Ellis thanked committee members for their work, held nominations for committee positions, and conducted elections.
5. Eric Roudabush was elected Chair. Chris Finley was elected Vice Chair. Monique L. Segura was elected Recording Secretary.
6. Staff Consultant Helen Farias reviewed the C4OB Bargaining Advisory regarding SB 419 which goes into effect on July 1, 2020. SB 419 amends Education Code Section 49800 to expand the prohibition of suspension and expulsion for willful defiance and disruptive behavior to grades 4 and 5 permanently and to grades 6 through 8 for a trial period, until July 1, 2025. She reminded the committee the intent of SB 419 is to ensure students of color are not disproportionately suspended from school thereby contributing to the school to prison pipeline. Staff Consultant Alva Rivera reviewed the C4OB bargaining advisories *Health and Safety: What will it take to reopen schools?* and *Bargaining a Return to Work During the COVID-19 Pandemic and Difficult Economic Times (initial advice)*. The advisories are available on the C4OB site on CTA.org.
7. Legislative Advocate Toni Trigueiro provided a state budget update and explained the Senate and Assembly have provided an alternative budget than the May Revise. Budget negotiations continue but the legislature must adopt a budget by June 15, 2020 with a revision possible during the summer. She shared that CTA was consulted by a group of activists seeking support for an executive order to delay or dismiss suspension and/or expulsion hearings begun prior to school closures because of COVID-19. CTA asked for specific examples where suspension or expulsion hearings were being conducted during school closures. None were provided. In addition, CTA was consulted regarding potential CDE guidelines for "mandated reporters" during distance learning.
8. The Committee thanked Alva Rivera for 25 years of service as CTA staff, and for serving as staff liaison for School Safety/School Management. The Committee wishes her much happiness in retirement! In addition, the Committee thanked Wendi Davis for 9 years as a State Council Representative serving on School Safety/School Management.

PROFESSIONAL RIGHTS AND RESPONSIBILITIES COMMITTEE

Liz Esquivel-Lucero, Chairperson
Gina Whipple, Vice Chairperson
Karen Lord-Eyewe, Recorder
Greg Bonaccorsi, Board Liaison
Donnell Jordan, Consultant
Marianne Reynolds, Consultant
Patricia Rucker, Legislative Advocate

MAJOR POLICY – Immediate Action (2/3rd Vote and Rationale Required)

A. None

MAJOR POLICY First Reading

A. Alteration of Student Grades (page 204)

CTA believes a teacher's determination of a grade in any course is final, unless the determination is found to have resulted from clerical or mechanical mistake, fraud, bad faith or incompetence. (PRR: May 1985, June 1992)

Grading policies must respect the educator's decision-making and academic freedom to assign the appropriate grade to a student. Educators must be a part of the development of all grading policies.

B. Intellectual Property Rights (page 227)

CTA believes educators ~~faculty~~ should have full ownership of and subsequent control over their intellectual property, including but not limited to, intellectual property related to technology-mediated instruction. (HE: May 1996, March 2000)

Educators should retain control of their personal likeness when being recorded for educational purposes.

MAJOR POLICY Second Reading

A. None

OTHER ITEMS FOR IMMEDIATE ACTION

A. None

REFERRALS TO THE BOARD OF DIRECTORS

A. None

MATTERS PENDING

A. The Committee will work on additional CTA Policy regarding grading at future meetings.

INFORMATIONAL ITEMS

- A. The Committee elected new Committee Leadership for the 2020-2021 year.

Chair: Karen Lord-Eyewe
Vice-Chair: Renata Sanchez
Recorder: Castella Ysaguirre

- B. The Committee thanks former Chair Liz Esquivel-Lucero and former Vice-Chair Gina Whipple for their service.

- C. The Committee thanks the following members who are leaving the Committee for their years of service to State Council:
Meredith Beachly and Patrick Dillon.

LIAISON COMMITTEE

David Goldberg, CTA Vice-President
Sergio Martinez, Chair of Agency Review
Mike Patterson, Vice-Chair, Agency Review
Barbara Dawson, Member
Bill Freeman, Member
DeWayne Scheaffer, Member
Efrain Mercado, Legislative Advocate/Liaison Program Coordinator
Dawn Basurto, Staff Support

Sergio Martinez called the meeting of the Liaison Committee to order.

LIAISON COMMITTEE OF THE WHOLE

There was a moment of silence for our friend and colleague Ken Burt, who passed away on May 2, 2020. Ken was the Liaison Program Coordinator for many years and was a true advocate and champion of education, he will be missed. A presentation was given to Liaisons on the Sacramento Scene, the State Budget and LCAP. CTA Vice President David Goldberg gave a passionate speech on the State of our country as well as Schools and Communities First. Please continue to call your Legislator regarding the Governor's Budget Proposal 1-855-977-1770 with no cuts to Education.

Congratulations to Bill Freeman and Pat Mazzulli on their retirements.

SUMMARY OF REPORTS

Liaisons reported on what their School Districts are doing in regard to COVID19 and safely reopening schools amidst this pandemic, liaisons shared resources and how they are coping during this time.

INFORMATIONAL ITEMS ~ (Conferences)

- California Science Teachers Association will have their virtual conference October 16-18.
CATESOL- Fall conference August 18

CTA BOARD OF DIRECTORS REPORT

STATE COUNCIL OF EDUCATION

JUNE 1-6, 2020

NEW BUSINESS ITEMS

NBI 6/20-1

Move to add the word "Intersex" after Transgender to the existing language on ps. 292 of Health, Welfare, and Safety School-Based Health Clinics.

Rationale: SOGIIAC realizes that the previous language leaves out a group of individuals not typically recognized and the language is more inclusive with the word "intersex" included.

LTSP Area: Advocacy

LTSP Explanation: This language makes our policy more inclusive and allows for us to advocate for a broader spectrum of individuals we work for and with. CTA has led the way in many different aspects of Civil Rights and this is a natural progression to the work we have been doing.

[Sonia Martin-Solis (REP)/Robyn Nixon (CRE)]

**THE ABOVE ITEM WAS REFERRED TO THE CTA BOARD OF
DIRECTORS**

STATE LEGISLATION COMMITTEE

Kathy Sharp, Chairperson
Erich Myers, Vice Chairperson
DeWayne Sheaffer, Board Liaison
Charlotte Svolos, Recording Secretary
Lori Easterling, Consultant
Efrain Mercado, Consultant
Toni Trigueiro, Consultant

MAJOR POLICY – Immediate Action (2/3rd Vote Required)

A. None

MAJOR POLICY – First Reading (or – Second Reading)

A. None

OTHER ITEMS FOR IMMEDIATE ACTION

A. None

COMMITTEE RECOMMENDATIONS

A. None

REFERRALS TO THE BOARD OF DIRECTORS

A. None

MATTERS PENDING

A. None

INFORMATIONAL ITEMS

1. The State Legislation Committee opened nominations and re-elected the following individuals for their leadership positions for 2020-21:

Chair – Kathy Sharp
Vice-Chair – Erich Myers
Recording Secretary – Charlotte Svolos

2. Continuing discussions on revisions to the interim position procedures.

3. Revision of CCA procedures referred to the committee by the Policy Review and Organizational Committee.

4. The State Legislation Committee recognizes Kelly Flores and Ed Gomez for their many years of service to the State Council of Education. We wish them the best.

5. Since March 17, CTA has taken 96 interim positions on legislation. To view CTA's current positions on legislation, please visit: <https://www.cta.org/our-advocacy/cta-bill-positions>

LEGISLATIVE TERMS:

Amend:

To alter formally by modification, deletion, or addition.

Appropriation:

A legislative authorization to make expenditures and incur obligations for specific governmental purposes; usually limited as to time when it may be expended. One of the prime responsibilities of the Legislature is this power to *appropriate* moneys.

Companion Bill:

Two bills identical in wording that are introduced in each house. They will most likely not have the same number. Some companion bill sponsors feel it will increase the chances for the passage of the bill.

Legislative Deadlines:

Deadline set by a legislative body for specified action, such as bill introduction, committee action, or initial passage of bills by either house.

Effective Date:

The date a bill, once passed, becomes law. Unless a different date is specified, bills become law when approved.

Floor:

Reference to the interior of the chamber of either house. Floor action suggests consideration by the Assembly or Senate rather than committee action.

Held in Committee:

The defeat of a measure by the decision of a standing committee not to return it to the full house for further consideration.

Pull:

The act of removing a specific legislative bill from an inclusive list for the purpose of review, discussion, change a position, etc.

Reconsideration:

A motion that, if carried, allows a measure that failed or passed to be heard again in committee or on the Floor. This more commonly occurs when a bill has failed passage on third reading on the floor where the author/presenter will “notice reconsideration” upon the final tally of the votes. However, it does occasionally happen during the committee process as well.

Resolution:

A measure expressing the will, wish, or direction of the Legislature. It does not have the effect of law.

Resolution-Concurrent Resolution:

A resolution which requests action or states the Legislature's position on an issue.

Resolution-Memorial Resolution:

A nonsubstantive resolution used to convey the sympathy and condolences of the Legislature on the passing of a constituent or a dignitary.

Spot Bill:

A spot bill is a proposal not fully developed or containing sufficient information necessary to make a determination to support or suppose.

Sunset Law:

A provision shutting off a program or agency on a specific date, requiring reexamination and a fresh authorization prior to that date to continue.

Urgency:

An urgency measure goes into effect immediately once passed by both houses and signed by the Governor. This type of measure requires a 2/3 vote.

Veto:

A power vested in the governor to prevent the enactment of measures passed by the Legislature by returning them, with objections, to the Legislature.

***CAPITOL SPEAK:** *For those unfamiliar to the legislative process, phrases used can appear to be from a different language. The inclusion of Capitol Speak descriptions below are provided to assist you in understanding the legislative arena.*

Across the desk:

When a bill or amendment is officially introduced. Common to hear staffers or third house members ask: "Is that across the desk yet?"

Blue pencil:

The governor's line-item veto. Dreaded by legislators hoping to protect spending priorities.

District bill:

Legislation addressing a specific local or district issue of the legislator carrying the bill. If approved, legislation applicable in the district only.

Dog House:

The Legislature's smallest office, located on the sixth floor and generally assigned to an Assembly member who has angered leadership.

Free Ride:

To run for a different office when your current elected position is not up for re-election. If you lose, you retain your current elected position.

Gut and Amend:

To hollow out an existing bill and fill it with new language. A good way to sneak in new (or old, previously defeated) bills late in a session.

Hijack:

To insert an existing legislative measure into a new bill. For example, transplanting a legislative measure authored by a member of one political party into a different legislative measure by a member of a different political party and claiming ownership.

Interim Study:

A common tactic to kill bills without the messiness of a vote. Rather than vote against a legislative measure, legislature decide to study it more – after the session ends.

“I wasn’t going to speak today”:

The most common sentence lawmakers say before they begin to speak.

Job killer:

Description of legislative measures identified by the California Chamber of Commerce, Republicans and moderate Democrats as adversely impacting the creation, availability, and duration of employment opportunities in CA. (Typically affixed to priorities of organized labor, environmentalists, and other Democratic allies.

Juice Committee:

Committee that oversees wealthy or politically potent industries. Membership guarantees a steady revenue of campaign contributions

Jungle primary:

Derisive nickname for the top-two primaries, in which top two vote getters advance to general election regardless of political party.

Lay off:

To avoid voting on a controversial bill. Effectively the same as a no vote, for purposes of passing a bill but can look better politically. Synonym for “take a walk.” A practice more associated with political moderates of either political party.

May revision (or the ungrammatical “May revise”):

Common term for governor’s May budget proposal. Unlike the January budget proposal, it reflects new tax revenue (April 15 tax submission deadline) and therefore offers the starting point for serious budget talks.

Mod:

A moderate Democrat. Friendly to business interests and irritant to Democratic leadership.

On call:

When the voting roll remains open after an initial count falls short of the needed number for passage, the bill is on call.

Per Diem session:

Typically held on Fridays before a holiday weekend, these often-brief floor sessions fulfill the requirement to meet every three days which allows legislators to keep their tax-free \$168-a-day “per diem” stipend.

Poison pill:

An amendment added to a bill so it will become indefensible and die.

Robust:

The only type of debate that occurs in the Legislature.

Roll (verb):

If you get a bill out of committee whose chair opposes it, you have “rolled” the chair. A good way to lose your committee membership.

Speakerize:

When the Assembly speaker intervenes on a controversial bill either to kill it or to ensure it advances.

Sponsor:

An outside entity that writes a bill and then gets a legislator to carry the bill. Not always “candid” about its role.

Spot bill:

A placeholder bill that remains devoid of detail until a legislator decides content.

Stakeholder:

Anyone who wants something. Always seem to be meeting somewhere about something. Generally, synonym for “interest group.”

Suspense File:

Holding place for legislation that will cost more than a specified amount of money. Many bills never make it off the Appropriations Suspense file. Another useful way to let a bill quietly die.

Third house:

Sacramento’s lobbying corps, so named because some see them – and the special interests they’re paid to represent – as a coequal third branch of the Legislature.

Trailer bill:

Legislation that implements a specific part of the budget after the budget itself has passed. A useful way to change policy via the budget process.

Two-year bill:

A bill that stalls in the first year of the legislative session and must wait another year.

Urgency clause:

A designation that makes a bill take effect immediately after it is signed instead of the following Jan. 1. Requires a two-thirds vote.

Work the floor:

When a legislator moves from desk to desk in the Assembly or Senate to talk to colleagues to garner support.

**Special acknowledgment to Sacramento Bee reporters Jeremy White and Alexei Koseff for their contributions.*

2019-20 CTA Scholarship Recipients

DEPENDENTS - \$5,000

Memorial Scholarship in Honor of Ralph J. Flynn
(Highest Scoring Applicant)

Region 2, Marco Pizarro

Dependent of Lorena Silva, Butte County TA

Memorial Scholarship in Honor of Ruthie Fagerstrom
(Second Highest Scoring Applicant)

Region 1, Madhav Nekkar

Dependent of Archana Nekkar, Campbell High School TA

Memorial Scholarship in Honor of Susan B. Anthony
(Third Highest Scoring Applicant)

Region 2, John Kroeger

Dependent of Marie Kroeger, Yuba City TA

Memorial Scholarship in Honor of Del A. Weber

Region 3, Madison Hoiby

Dependent of Lisa Hoiby, Temple City EA

High School

- Region 1, Finn Addison** Dependent of Wendy Conner, TA of Cloverdale
Region 4, Arturo Arriola Dependent of Dawn Arriola, Sweetwater EA
Region 2, Erica Axtell Dependent of Rebecca Axtell, Turlock TA
Region 2, Maya Amyx Dependent of Kirkman Amyx, Sierra College Fac Assn.
Region 4, Daria Bonds Dependent of Laura Bonds, Escondido Elem. EA
Region 4, David Bonds Dependent of Laura Bonds, Escondido Elem. EA
Region 2, Ilianna Delgado Dependent of Steve Delgado, Visalia Unified TA
Region 2, Josue Gil-Silva Dependent of Eva Silva, Butte County TA
Region 1, Una Lomax-Erick Dependent of Dana Lomax, Reed Dist. TA
Region 1, Grayson McKim Dependent of Kenneth McKim, David TA
Region 2, Calli Ortega Dependent of Gina Ortega, Lodi EA
Region 1, Alexa Ortiz Dependent of Jennifer Ortiz, Monterey Bay TA
Region 2, Isabella Nevarez Dependent of Misty Nevarez, Tulare Co. Office of Educ TA
Region 2, Marguerite (Grayson) Henard Dependent of Melissa Halsey Price, Central Unified TA
Region 1, Tyus Green Dependent of Melanie Green, Travis Unified TA
Region 4, Maisy Kasgnoc Dependent of Denise Kasgnoc, Hemet TA
Region 4, Nicolette Lam Dependent of Jill Lam, Murrieta EA
Region 2, Wyatt Johnson Dependent of Lonny Johnson, Selma Unified TA
Region 3, Scott Lai Dependent of Teresa Lai, Hacienda-La Puente TA
Region 2, Benjamin Hesser Dependent of Autumn Hesser, Calaveras Unified EA
Region 2, Kate Haydon Dependent of Brittany Haydon, Assoc. Teachers of Placer
Region 3, Isabel Eggerling Dependent of Sara Labelle, UTLA/NEA
Region 2, Benjamin Diaz Dependent of Anthony Diaz, El Dorado Un. H.S. Fac Assn.
Region 2, Michelle Chamberlin Dependent of Kathryn Chamberlin, Assoc. Teachers of Placer
Region 3, Alyssa Flores Dependent of Nicole Flores, Oxnard EA
Region 3, Ashley Chon Dependent of Jin Chon, Torrance TA
Region 1, Santiago Garcia-Mendez Dependent of Margarita Mendez, Palo Alto EA
Region 4, Tristyn Thomas Dependent of Michael A. Thomas, Chula Vista Educ.
Region 3, Grace Weilbacher Dependent of Deborah Weilbacher, Antelope Valley TA
Region 2, Isaac Schwein Dependent of Nancy Hian, Chico Unified TA
Region 3, Keegan Schmit Dependent of Tinky Schmit, Glendale TA

MEMBERS - \$3,000

American Indian/Alaska Native Memorial Scholarship in Honor of Alice Piper
(Highest Scoring Member Applicant)

Raul Gonzalez, Region 2

Visalia Unified TA

CTA Member (ESP)

Region 3 Yuliana Coronel San Luis Coastal TA

Region 3 Kelly Flores UTLA/NEA

Region 1 Vickie Neves Redwood City TA

Region 2 Nalee See Central Unified TA

2019-2020 L. Gordon Bittle Memorial Scholarship for Student CTA

STUDENT CTA - \$5,000

Pacific Asian American Scholarship in Honor of Philip Vera Cruz
(Highest Scoring SCTA Member Applicant)

Ilianna Delgado

University of California, Berkeley

SCTA Member

Alyssa Flynn University of California, Los Angeles

Amy Lo University of California, Berkeley

LGBTQ+ Safety in Schools Grant and Scholarship in Honor of Guy DeRosa Recipients

2019-2020 LGBTQ+ Grant Recipients

Region 1 - NATALIA M. BANASZCZYK \$600.00 SAN LORENZO EDUC ASSN
Region 1 - CARI L. CARDLE \$700.00 OAK GROVE UN ELEM EDUC ASSN
Region 1 - GINA C. CORSELLO \$250.00 UNTD TCHRS OF SANTA CLARA
Region 1 - LORI T. CRUMLEY \$500.00 MORELAND TCHRS ASSN
Region 1 - ERIC C. ESTES \$900.00 VACAVILLE TCHRS ASSN
Region 1 - LAURA F. FINCO \$1,500.00 SAN RAMON VALLEY EDUC ASSN
Region 1 - MONIQUE MARIE MANJARREZ \$700.00
FREMONT UNIF DIST TCHRS ASSN
Region 1 - CATHERINE M. SARRAILLE \$500.00 LIVERMORE EDUC ASSN
Region 1 - CHARLES T. SHANNON \$2,000.00 ORINDA EDUC ASSN
Region 1 - ROBERT I. SIMMONS \$750.00 VALLEJO EDUC ASSN
Region 1 - TAI TRAN \$1,000.00 UNTD TCHRS OF RICHMOND
Region 1 - MICHELLE M. UPTON \$300.00 HOLLISTER ELEM SCH TCHRS ASSN
Region 1 - BETHANY R. WOODS \$1,000.00 EMERY TCHRS ASSN
Region 1 - MARISSA A. YOUNG-PADILLA \$1,500.00 PITTSBURG EDUC ASSN
Region 2 - JAIME A. FLORES \$1,000.00 LOS BANOS TCHRS ASSN
Region 2 - SALLY J. HEDLEY \$750.00 WILLIAMS TCHRS ASSN
Region 2 - LANA RUTHANNE MURRAY \$700.00 PLUMAS CO TCHRS ASSN
(Sponsoring CTA Member Brittany Spence)
Region 2 - ILA A. NELSON \$1,200.00 LOS BANOS TCHRS ASSN
Region 2 - ROBIN D. WANLESS \$500.00 SUSANVILLE ELEM TCHRS ASSN
Region 3 - ABELARDO BOURBOIS \$1,100.00 ALHAMBRA TCHRS ASSN
Region 3 - JENNIFER J. CLARKE \$500.00 LAWDALE TCHRS ASSN
Region 3 - KYNA M. COLLINS \$1,000.00 UTLA/NEA
Region 3 - JOY M. EPSTEIN \$500.00 HUENEME EDUC ASSN
Region 3 - RACHEL E. HAM \$2,000.00 BARSTOW EDUC ASSN

Region 3 - MICHELLE L. HUMASON \$1,500.00 BALDWIN PARK EDUC ASSN
Region 3 - LUCIA T. LEMIEUX \$750.00 UNIF ASSN OF CONEJO TCHRS
Region 3 - RONALD P. SMITH \$800.00 UTLA/NEA
Region 3 - OLIVIA STROHMAN \$1,500.00 HUENEME EDUC ASSN
Region 3 - GEORGINA L. TREDENNICK WHITMAN \$750.00 PALOS VERDES FAC ASSN
Region 3 - JANE A. TROY \$700.00 SIMI EDUCS ASSN
Region 4 - NOLINA L. BEAUCHAMP \$500.00 FULLERTON SEC TCHRS ORG
Region 4 - KELLI BOURNE \$1,000.00 IRVINE TCHRS ASSN
Region 4 - JOHN I. CHUNG \$500.00 LAKE ELSINORE TCHRS ASSN
Region 4 - DOROTHY M. GLICKMAN \$750.00 ORANGE UNIF EDUC ASSN
Region 4 - SEAN L. GRIFFIN \$700.00 ANAHEIM SEC TCHRS ASSN
Region 4 - STEPHANIE RENEE HUBNER \$1,000.00 SWEETWATER EDUC ASSN
Region 4 - JERRY S. KOU \$600.00 ANAHEIM SEC TCHRS ASSN
Region 4 - LUC R. LANDEIS \$250.00 IRVINE TCHRS ASSN
Region 4 - BROOKE A. LEYS CAMPEAU \$500.00 IRVINE TCHRS ASSN
Region 4 - CARMINA H. RAMIREZ \$500.00 ASSOC CALEXICO TCHRS
Region 4 - TAJARA DOVIE ROSS \$1,500.00 SANTA ANA EDUCS ASSN
Region 4 - SHERRY S. SPURGEON \$500.00 SANTA ANA EDUCS ASSN
Region 4 - SANDY TA \$1,000.00 SANTA ANA EDUCS ASSN
Region 4 - BETHANY B. THOMASON \$1,000.00 CARLSBAD UNIF TCHRS ASSN
Region 4 - DEBBIE K. WHITAKER-MENESES \$2,000.00
RIVERSIDE COMM COLL DIST FAC ASSN
Region 4 - ERIKA L. ZAMORA \$1,200.00 ALVORD EDUCS ASSN

LGBTQ+ Scholarship Recipients

SCTA - LAURA MCCREERY \$1,200.00 STUDENT - CSU - LONG BEACH
SCTA - EVERTON FRANCOIS OCEAN ROCCA \$1,425.00 STUDENT - STANFORD UNIVERSITY

2019-20 Martin Luther King, Jr. Memorial Scholarship Recipients

MEMBER CATEGORY

Lisa Ferguson \$2,000 Hispanic Shasta Sec EA
Raul Gonzalez \$5,000 Hispanic Visalia Unified TA
Fiona Hayes-Snyder \$5,000 Multi-Ethnic San Jose TA
Theresa Hill \$3,000 African American Untd Educ of San Francisco ESP
Maurice Limon \$2,000 Hispanic Azusa EA
Argelia Miranda \$2,000 Hispanic Glendale TA
Concepcion Nunez Galeana \$5,000 Hispanic Oakland EA
Don Peterkin \$2,000 African American Untd Tchrs of Richmond
Catherine Phillips \$3,000 Asian Ramona TA
Gabrielle Pope-Davis \$3,000 African American San Jose TA
Tedese Ross \$5,000 African American Monrovia TA
Desirae Woodson \$2,000 African American Yuba City TA

DEPENDENT CHILDREN CATEGORY

Maya Batiste \$5,000 African American Dependent of Ebony Batiste, UTLA/NEA
Zaira Carrera \$3,000 Hispanic Dependent of Anell Nevarez-Carrera, Assn. of Placentia Linda Educ
Ilianna Delgado \$3,000 Hispanic Dependent of Steve Delgado, Visalia Unified TA
Alyssa Gomez \$2,000 Hispanic Dependent of Cynthia Johnson, TA of Norwalk-La Mirada
Sydney Halvorson \$2,000 Multi-Ethnic Dependent of Rosangela Halvorson, Lake Elsinore TA
Alyssa Huie \$3,000 Asian Dependent of Ivana Huie, San Mateo Elem. TA
Taylor Kwon \$3,000 Asian Dependent of Debbie Park, Torrance TA
Kaden Lewis \$2,000 American Indian/Alaska Native Dependent of Gina Young, Hanford Elem. TA
Camdyn Meehan \$3,000 Multi-Ethnic Dependent of Pearlieschelle Meehan, Murrieta EA
Kaycee Stiemke \$2,000 African American Dependent of Kimberley Stiemke, Untd Fac of No Orange Co CCD
Daniel Topete \$5,000 Hispanic Dependent of Maria Teresa Topete, Sweetwater EA
Keilan White \$5,000 African American Dependent of La Keisha White, Compton EA

STUDENT CTA CATEGORY

John Brasfield \$3,000 African American
University of Southern California
Brayden Campos \$3,000 Hispanic
The Masters University
Amy Lo \$3,000 Asian
University California of Berkeley
Vicente Rodriguez Tapia \$6,000 Hispanic
University of Redlands
Carlos Casas Valdez \$5,000 Hispanic
California State University, Stanislaus