



California Teachers Association and Stanford Collaborate

The California Teachers Association (CTA), the National Board Resource Center (NBRC) at Stanford University, and the Stanford Center for Opportunity Policy in Education (SCOPE) launched the ILC statewide in 2014.

The ILC grows the ability of local educators to enrich instruction and assessment practices in their schools, increase student learning, and create professional learning experiences for other educators.

To learn more about the ILC project and its products, visit the ILC website: cta.org/ilc

Follow along on Facebook  and Twitter : [@ilceducators](https://twitter.com/ilceducators)



Innovative Professional Development by and for Educators



"The ILC gives teachers a renewed sense of collegiality, purpose, and common mission that reaffirms their professional identity, keeps them engaged in their work, and gives them a sense of responsibility that extends well beyond their individual classrooms."

— Linda Darling-Hammond,
California State Board of Education
President

scope
Stanford Center for
Opportunity Policy in Education



NATIONAL BOARD
NBRC
RESOURCE CENTER



INNOVATE
LEARN
COLLABORATE

"Kudos to ILC for empowering teachers to teach teachers. We walked out both inspired and motivated to attempt to replicate what we saw and experienced."

— Wendy Engel, Teacher Participant

Teachers Leading the Profession

The Instructional Leadership Corps (ILC) mobilizes California educators to provide meaningful learning experiences with fellow educators and students every day.

With time and deliberate practice supported by intentional professional development, California educators can teach in ways that best support student learning, including implementation of the California State Standards and Next Generation Science Standards.

"It takes creativity, collaboration and hard work to impact students in a positive way. The ILC has created that environment by supporting deeper professional learning teacher to teacher."

- E. Toby Boyd,
California Teachers Association
President



Since 2014,
the ILC has:



ILC Project Principles

- Use capacity to grow capacity
- Engage in cross-role collaboration
- Establish institutional partnerships
- Develop knowledge and skills through a recursive and continuous approach
- Cohere and align with local initiatives and funding sources



Key ILC Community Benefits

- Helps students learn
- Tailored to local needs
- Cost-effective
- Local educator led
- Grows local capacity
- Enables continuous improvement
- Values and respects educators
- Supports state goals