

## Chapter-In-Politics Award Program in Honor of Joyce Fadem

### Procedure

- A. Chapters are encouraged to apply. Each chapter president will be provided a nomination form for this purpose. Nominations can be completed online no later than January 31, 2025 deadline.
- B. Each chapter nominee will be awarded a certificate. The certificate will be prepared by CTA and forwarded to the SCC chairpersons for presentation to the chapter nominees at an appropriate SCC event.
- C. The Awards Committee will screen and assess all information received about the nominees and will select one small, one medium, and one large chapter from among those nominated to receive the awards. Additionally, they will select one "Rookie" chapter that has not been politically active prior to the election for which the nomination is submitted.
- D. The chapters selected will be honored at the spring State Council of Education during the Political Involvement Committee meeting as the "Chapter-In-Politics of the Year" recipients. Each Chapter-In-Politics of the Year winner will be presented with a Chapter-In-Politics Award.

### Guidelines

- A. Nominees should be chapters devoting their time, energy, and expertise to promoting member-participation in the political process.
- B. What political activities has the chapter participated in which would qualify for the Chapter-In-Politics Award for the 2024 calendar year? Recent political activity is necessary to qualify, but past work is important background information. Information should be provided about the following:
  - Chapter activities to get the membership involved in politics.
  - Involvement in statewide CTA legislative/political priority activities such as school finance, political campaigns, and initiatives.
  - Involvement in local CTA priorities such as campaigns of recommended candidates, school board elections, political training workshops, legislative newsletters, or organizing chapter political action committees.
  - Involvement in partisan and/or nonpartisan political activities at the local, state, and/or federal level in campaigns of "friends of education" or "education-related" issue campaigns.

- Involvement in coalition-building, either single issue (i.e., propositions) or long-term coalitions (i.e., public employee, school community).

C. What specific impact did the above activities have on one or more of the following groups or organizations?

- Members
- Chapter
- The Service Center Council
- CTA
- NEA
- The Community

D. Please submit samples of letters, fliers, newsletters, etc., used by the chapter indicating political activities. Please include as much supporting data as possible.