César E. Chávez and Dolores Huerta Education Awards Program 2024-2025 Written Essay Application

Part 1 - Must Be Complete	ed by CTA Sponsor										
Name of CTA Sponsor											
CTA Membership Number (UTLA members please use you	· UTLA ID#)	(For verification purposes only)									
School Name		District									
School Address		City, Zip									
Home Address		City, Zip									
Cell Phone	Email Addre	ess									
CTA Chapter											
CTA Region Ser	vice Center Council										
Signature of CTA Sponsor _											
Name of Student	d by CTA Sponsor and/or the Age Grade (Optional)	Street Address, City, State, Zip code, Area Code and Phone Number of Student									
		()									
Education Award Programother entries will be returned understand that the submart 3 – Must Be Signed by	m. I understand that selected rned if specified and appropr	nto the César E. Chávez and Dolores Huerta I entries will be displayed for a year and all iate postage has been provided. Otherwise, I d and becomes the property of CTA.									
(Signa	ture)	(Date)									

Entries and applications <u>must</u> be <u>received</u> by <u>Friday</u>, <u>March 7</u>, 2025
César E. Chávez and Dolores Huerta Education Award Program
CTA Human Rights Department, Attn: Janeya Dawson
1705 Murchison Drive
Burlingame, CA 94010

César E. Chávez and Dolores Huerta Education Awards Program

2024-2025 Written Essay Application

Awards Program Rules

- 1. Applications must be received by Friday, March 7, 2025.
- 2. The sponsor must be a CTA member employed at the same school or campus where the student is enrolled.
- 3. Do not submit more than three individual entries and only one entry per student per year.
- 4. An application form must be submitted for and with **each** entry.
- 5. CTA Members are encouraged to submit quality work. *Please add any special circumstances for the committee to be aware of.*
- 6. Applications that do not meet all specifications will be ineligible.
- 7. Any submission can be reproduced for promotion purposes.

Check Grade Level

- □ First Second Grade
- □ Third Fourth Grade
- □ Fifth Sixth Grade
- □ Seventh Eighth Grade
- Ninth Twelfth Grade
- □ Higher Education (Undergraduates only)

Special Circumstances

- Special Ed
- Alternative Ed
- ELL

Check All Awards Criteria Addressed by Entry

Entries must focus on one or more of the following principles and show the relationship to the lives and legacies of César E. Chávez and/or Dolores Huerta.

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- □ Self determination through unionization (forming and joining unions)
- □ Social justice for farmworkers
- □ Safe food/health/environmental issues
- □ Human and civil rights issues
- □ Teamwork, cooperation, collaboration and/or service to others
- Empowerment of the disenfranchised
- □ Innovation and education

For written essays, participants <u>must</u> show evidence of how one or more of these criteria is evident in their lives and correlate their experience(s) to the work of César E. Chávez and/or Dolores Huerta.