César E. Chávez and Dolores Huerta Education Awards Program 2025-2026 Visual Arts Application

Part 1 - Must Be Completed by CTA Sponsor

Name of CTA Sponsor	_			
				(For verification purposes only)
School Name			_ Dis	strict
School Address			City,	/, Zip
Home Address			City	y, Zip
Cell Phone	Er	nail Addres	ss	
CTA Chapter				
CTA Region Ser	vice Center Council _			
Signature of CTA Sponsor				
Name of Student	Age (Optional)	Grade		Street Address, City, State, Zip code, Area Code and Phone Number of Student
		()
Education Award Programother entries will be return	m. I understand that ned if specified and nission(s) will not be Student or Legal G	selected of appropriate returned uardian	entric ite po and	he César E. Chávez and Dolores Huerta ies will be displayed for a year and all postage has been provided. Otherwise, I d becomes the property of CTA.
(Signa	ture)			(Date)

Entries and applications <u>must</u> be <u>received</u> by <u>Friday</u>, <u>March 6</u>, 2026 César E. Chávez and Dolores Huerta Education Award Program CTA Human Rights Department, Attn: Janeya Dawson 1705 Murchison Drive, Burlingame, CA 94010

César E. Chávez and Dolores Huerta Education Awards Program

2025-2026 Visual Arts Application

Awards Program Rules

- Applications must be **received** by **Friday, March 6, 2026**.
- Winning artwork will be placed on display at the CTA Headquarters building.
- Do not submit more than three individual entries and only one entry per student per year.
- Photographs of entries not accepted original items only.

enrolled. An application form must be subtential CTA Members are encouraged to committee to be aware of. For entries using chalk, artwork respectively.	mber employed at the same school or can mitted for and with <u>each</u> entry. o submit quality work. <i>Please add any sp</i> must be received with sealant to preserve all specifications will be ineligible.	pecial circumstances for the
Check Award Category Painting Collage/Mixed Media Poster Digital Art/Original Computer-Generated Art (Must provide what program was used to make digital art)	Check Grade Level □ Pre-K, Transitional Kindergarten - K (artwork only) □ First – Second Grade □ Third – Fourth Grade □ Fifth – Sixth Grade □ Seventh – Eighth Grade □ Ninth – Twelfth Grade □ Higher Education (Undergraduates only)	Return Option YES [I have included necessary posta for the return. If not, the entry will become the property of CTA]. NO [I do not want the entry(ies) returned]. Special Circumstances Special Ed Alternative Ed ELL
César E. Chávez and/or Dolores Huer Principles of nonviole Self determination thr Social justice for farm Safe food/health/envi Human and civil rights	the following principles and show the relarta. ence rough unionization (forming and joining universers ronmental issues s issues on, collaboration and/or service to others disenfranchised	
	e Awards Criteria? Pre-K, Transitiona sponses transcribed by an adult. Do	