

“Workplace Readiness Week” Five Day Learning Cycle - Curriculum Summary

AB 800 - *This bill would require the week of each year that includes April 28 to be known as “Workplace Readiness Week”.*

Day 1 – Why do workers have rights?

- How are workers protected
- Why workers’ rights have had to be set with examples:
 - Child labor
 - Sweatshops
 - Terrible and exploitative working conditions
- The Department of Labor’s role in enforcing laws protecting workers

Day 2 – Know your rights

- Minimum wage
- What are the 3 largest unions in the United States?
- How many hours can a 16–17-year-old work in a week?
- Who (at school) can students go to for a work permit?

Day 3 – How were workers’ rights established?

- How the 8-hour workday came about
- The role of labor unions in pushing for and establishing workers’ rights
 - *Four Core Concepts of the Lesson*
 - Union
 - Collective
 - Compensation
 - Strike
- National Labor Relations Act
 - What it stemmed from
- The fight for stronger protections and rights for workers continues

Day 4 – What happens when worker’s rights are violated?

- What to do when____?
- Is this legal or not??
- Action workers can take to improve their working conditions
 - Examples: forming a union; collectively bargaining for a contract

Day 5 – How do we protect & enforce these rights?

- Young worker’s participation in California’s economy
- Students get to share their main takeaway on social media through a reel, meme, etc.

California State Standards Addressed in the Learning Cycle

Grade 11 – U.S. History

11.2.6 – How did the Progressive Movement impact U.S. industrialization? What were the political programs and activities of the Progressives?

11.6.4 – What were the effects of New Deal economic policies? How did the federal government's expanded role impact society and the economy?

11.6.5 – How has organized labor continued to address workers' issues from the creation of the AFL-CIO to today?

Grade 12 – Principles of American Democracy

12.2.2 – What are our economic rights as individuals living in this country? How are these rights secured?

12.3.1 – How does our government ensure opportunities for people to engage with each other for political, social, cultural, religious, and economic purposes?

12.3.2 – How does a civil society make it possible for people to influence their government beyond voting and elections?

Grade 12 – Principles of Economics

12.3 – What has been the federal government's impact on the American economy?

12.4.1 – How have American labor unions gained benefits for their members? What has been the impact of unionization? What is the minimum wage? What is unemployment insurance?