

Professional Development Provider Information for CTA Directory

Name of Organization: California Foreign Language Project (CFLP)

Address: CERAS Room 109, Stanford University, Stanford, CA 94305-3084

Phone: (650) 736-9042

Website: www.stanford.edu/group/CFLP

Contact Person: Duarte Silva, Executive Director

Geographic Areas Served in California (by county or city):

CFLP serves all counties in the State

Description of Organization:

As one of the nine California Subject Matter Projects, CFLP provides content-specific professional development programs for language and culture educators, including those who teach English Learners. Through the statewide office and its seven regional sites, CFLP offers year-round professional development programs that equips teachers with the strategies for effectively teach and engage students in learning language and cultures. Due to the fact that foreign language is one of the entrance requirements by both the University of California and the California State University system, CFLP vigorously pursue the goal of challenging language professionals to improve and expand language programs to in California and to promote foreign language education for all students, but especially underrepresented heritage language students in order to not only make them not only eligible, but competitive to enroll in post-secondary education. Additionally, CFLP aims to involve all of its participants in a supportive professional learning community

that allows for the development of leadership skills and enables them to more intensively engage in strengthening language and culture programs in their respective schools and districts.

Description of Products and Services Available to Schools:

Professional development programs for teachers of languages and cultures, as well as those who teach English Learners and in immersion language programs

Technical assistance with curriculum development and program articulation and assessment

Technical assistance with program goal setting and proposal writing for the purposes of establishing language programs

Assessment tools for assessing students oral and written proficiency and professional development for how to proctor such assessments and interpret data for continuous program improvement

Evaluation services for program and student performance

Specific Areas of Expertise (Check all that apply):

- | | |
|---|--|
| <input type="checkbox"/> Mathematics | <input checked="" type="checkbox"/> Rural Schools |
| <input type="checkbox"/> Reading | <input checked="" type="checkbox"/> Parent and Community Involvement |
| <input type="checkbox"/> Writing/Language Arts | <input checked="" type="checkbox"/> Low Performing Schools |
| <input type="checkbox"/> History/Social Science | <input checked="" type="checkbox"/> Elementary Schools |
| <input checked="" type="checkbox"/> Foreign Language | <input checked="" type="checkbox"/> Secondary Schools |
| <input type="checkbox"/> Visual and Performing Arts | <input type="checkbox"/> Project Based Learning |
| <input type="checkbox"/> Science | <input type="checkbox"/> Specific Intervention Programs |
| <input checked="" type="checkbox"/> Communities of Learners | <input type="checkbox"/> School Climate and Culture |
| <input checked="" type="checkbox"/> English Learners | <input checked="" type="checkbox"/> Teacher Leadership |
| <input type="checkbox"/> Students with Disabilities | <input type="checkbox"/> Effective Learning Environments |
| <input type="checkbox"/> Urban Schools | |

Briefly describe your experience and results working with schools:

CFLP has a long history of working with schools and districts throughout the state. We have worked with mostly all major school districts in California such as Los Angeles Unified, San Diego Unified, San Francisco Unified, East Side Union High School District, San José Unified, Oakland Unified, Palo Alto Unified, and many rural districts in the Central Valley such as, Fresno Unified, Sacramento Unified, Modesto Unified, Stockton Unified, Turlock High School Union, Kern High School District, etc.

Our work with these districts has involved providing professional development services for foreign language teachers as well as those who teach English Learners as well as providing technical assistance with curriculum development and assessment.

How does your organization assess the needs of a client school or district?

Our primary method for assessing a school and district needs involves meeting with the district/school leadership and respective group of teachers to be involved in the proposed program as well as the review of relevant student or other data. When necessary, appropriate assessment tools or surveys are developed to more precisely determine the needs of the school or district and those that that the specific program is targeted to serve.

QEIA requires that the school's professional development plan is developed in a collaborative manner with affected parties. How will you help all interested parties engage in this collaborative effort?

CFLP will only engage in providing professional development services when it is collaboratively developed. We devote the time and effort necessary to meet with those who are both responsible for engaging our services as well as those who will directly participate and benefit from our programs. Much time and attention is devoted to the planning of these programs to assure that the program is going to meet the needs of the program participants.

Please provide names and contact numbers for clients with whom you have worked and can offer a recommendation on your work (complete any applicable categories):

Los Angeles Region:

Classroom Teacher:

Alberto Gioco
Fremont High School
LAUSD
323-565-1200

Site Administrator:--

Onofre di Stefano
Bell High School
LAUSD
323-560-1800

District Administrator:

Harry Haskell, Director World Languages and Cultures
LAUSD
213-241-4681

Union/Association Representative:

Simon Robertshaw, UTLA Chapter Chair
Granada Hills Charter High School
LAUSD
818-360-2361

San Francisco Bay Area

San Francisco Unified

Classroom Teacher: SFUSD, James Lick Middle School, Carrie Melton, carrie_melton@yahoo.com, 415-695-5675

Akiyo Hirose, Clarendon Elementary School, 510-520-6135

Site Administrator: SFUSD, James Lick Middle School, Bitu Nazarian, principal, NazarianB@sfusd.edu
415-695-5675

District Administrator: SFUSD, Francisca Sanchez, Associate Superintendent, franciscasanchez@sfusd.edu;
415-241-6121

SFUSD, Jan Gustafson, Senior Executive Director, gustafsonj@sfusd.edu

Oakland Unified

Classroom Teacher: Corey Henrickson Skyline HS 10-8879-3060

District Administrator: Shelly Forster 510-525-3714

Sacramento Area

Natomas High School

Site Administrator: John Eick, Principal, Natomas High School, jeick@natomas.k12.ca.us, (916) 641-4960

District Administrator: Dr. Steve Farrar, Superintendent, sfarrar@natomas.k12.ca.us, (916) 567-5400

Classroom Teacher: Cindy Peiper, Spanish Teacher, Natomas High School cpeiper@natomas.k12.ca.us, (916) 641-4960 x2110

Union Representative: Ruth Ward, Spanish Teacher, Natomas High School, rward@natomas.k12.ca.us, (916) 641-4960 x2109