STUDENT SUPPORT SERVICES COMMITTEE

Patty Blume Taylor, Chairperson
Kirsten Barnes, Vice Chairperson
Kendall Vaught, Board Liaison
Arleigh Kidd, Consultant
Susan Midori-Jones, Consultant

MAJOR POLICY - Immediate Action (2/3rd vote required)

None

MAJOR POLICY - First Reading

None

OTHER ITEMS FOR IMMEDIATE ACTION

None

REFERRALS TO THE BOARD OF DIRECTORS

None

MATTERS PENDING

1. **NBI-10/13-1** Regarding change in AB12 regulations regarding the provision of support and services for foster and placement youth until age 22. Currently youth that are adjudicated at 18 are not eligible for these services.

2. SPS is continuing to collect and analyze examples of SPS evaluation instruments, standards, and contract language.

INFORMATIONAL ITEMS

1. SPS Board Liaison Kendall Vaught explained changes to the CTA State Council schedule and welcomed members new to State Council and the SPS Committee.

2. SPS had no legislative bills to deal with. Kirsten Barnes was selected chair of the SPS Legislative Sub-committee.

3. The SPS Policy Sub-committee selected Jody Sanchez as chair of their sub-committee. The sub-committee set goals for 2013-14 which includes updating the SPS brochure on student support system, the development of model evaluation tools for support providers that reflect the adopted standards for support provider professionals, and the development of educational materials that can be used to support funding for student support services at the district level.

4. SPS Chair Patty Blume Taylor congratulated SPS Committee Vice Chair Kirsten Barnes on her appointment to the CCTC (California Commission on Teacher Credentialing). Kirsten reported that school administrators will be required to have mental health training as a part of their credential program. CCTC is looking at the same requirement for teacher credential programs.

5. Jacquella Payne, Liaison to CSNO (California School Nurses Organization), was unable to attend the SPS Committee meeting, but provided information regarding the recent California State Supreme Court decision that allows non-medical school personnel to administer insulin to students with diabetes in emergency situations. Some CTA ESP and teacher members are being asked to participate in training regarding the administration of insulin. Members are reminded that such training is voluntary, and administration of insulin is only to be done in emergency situations, not on a regular basis. School nurses are often being asked to provide the training to fellow unit members and are being told that they will supervise personnel who have been trained. School nurses face extreme difficulty in supervising non-medical personnel performing medical procedures at remote school sites. Presidents are reminded to enroll school nurses in CTA's EEL additional liability coverage.

6. Angela Tang, representative from CASC (California Association of School Counselors), discussed the upcoming CASC Annual Conference that will be held November 15-16th, 2013 at Chapman University. The registration deadline is November 8, 2013. Information regarding the conference can be found online at www.schoolcounselor-ca.org.

7. The SPS Committee attended the "Alternatives to Suspension and Expulsion" Forum. Guest speaker Gordon Jackson discussed school suspension rates and their relation to achievement. Alternative to suspension include restorative practices and schoolwide positive behavior interventions and supports. The LCAP (Local Control Accountability Plan) should address pupil engagement and school climate.

8. The SPS Committee discussed how educators can utilize LCAP to justify the expansion of funding for student support services. Local districts will be required to demonstrate improved services in their LCAP plans in accordance with one of the following options: (1) spending more on services for students in the groups targeted by LCFF than the prior year, (2) providing more or improving services for students in those target groups, or (3) achieving more in proportion to the increase in supplemental and concentration grant funds. Additional support services for students can be part of the LCAP plan and may restore support services for students.

New Requirements
Local Control Funding Formula Accountability

LCAP (Local Control Accountability Plan)

Three Year Plan Templates

- LEAs (Local Education Agencies) must adopt a three-year local control and accountability plan (LCAP) and update the plan annually.
- Each LEA must ensure that the LCAP is adopted in a public meeting, after consultation with parent advisory committees and that the final plan is posted on its website.
- The plan must contain specific goals and actions the LEA will take to achieve the goals around each of the identified state priority areas

State Priority Area: School Climate

- Requires districts and schools within the district to set a baseline of data for measuring progress and goals for improvement for all student subgroups (examples: race/ethnicity, English Language Learners, etc.) and establish specific actions to reach those goals
- Specific data to be measured and goals to be set are related to:
  - * Suspension rates
  - * Expulsion rates
  - * Other local measures relating to school safety and connectedness

LCAP Timeline

- The conceptual framework for LCAP templates will be provided for discussion at the November 2013 SBE meeting.
- Further refinements of the template concepts will be provided for discussion at the January 2014 SBE meeting.
- Final recommendations for LCAP templates will be presented to the SBE no later than the March 2014 SBE meeting.
- On or before March 31, 2014, the SBE must review for approval the LCAP templates for use by LEAs to support local adoption and annual review of the LCAP. (*EC* 52064)

New API (Academic Performance Index)

Before January 30, 2014, the State Board of Education must review for approval the Public School Accountability Act Advisory Committee (PSAA) recommendations for changes to the Academic Performance Index (API) based on the LCFF. (*EC* 52052)