CREDENTIALS AND PROFESSIONAL DEVELOPMENT COMMITTEE

Danette Brown, Chairperson
Alicia Williamson, Vice Chairperson
Terry Burdett, Recording Secretary
Theresa Montaño, Board Liaison
Jane Robb, Consultant
Susana Salas, Consultant
Isabelle Garcia, Legislative Advocate

MAJOR POLICY – Immediate Action

A. NONE

MAJOR POLICY – First Reading

A. NONE

MAJOR POLICY – Second Reading

A. NONE

OTHER ITEMS FOR IMMEDIATE ACTION

A. NBI 1/13-25: Oppose.

The CPD Committee recommends an oppose position on NBI 1/13-25.

That CTA join with CFT to seek legislation to require the State of California's Commission on Teacher Credentialing to develop two single subject credentials, one in Dance and one in Theatre, with grandfathering clauses; and lobby for and support colleges and universities in the development of high-quality Dance and Theatre Education Teacher Subject Matter Preparation Programs leading to single subject credentials in Dance and Theatre.

Rationale: The CPD Committee recommends that Council oppose NBI 1/13-25 as this issue is scheduled to come before the Commission on Teacher Credentialing in December. CTA policy opposes the proliferation of unnecessary credentials and there are currently five options to be authorized to teach dance or theater. Further narrowing the credential restricts the ability of teachers holding specialized credentials to obtain and retain employment, especially in small and rural districts. The cost of creating new credentials is significant and includes development of new exams, writing program standards, and developing new programs at the university level. By law, any costs incurred by the Commission on Teacher Credentialing to develop a credential must be paid through revenues generated from credential fees.

REFERRALS TO THE BOARD OF DIRECTORS

A. NONE

MATTERS PENDING

1. Referral from the CTA Board of Directors: Referred to the Executive Officers for referral to the appropriate State Council Committee the recommendation from the liaison to the California Commission on Teacher Credentialing regarding Accreditation Activities and Plan for 2012-2013 for review and possible development of policy. Referral was assigned to the Policy Subcommittee for review and recommendations.
2. NBI 6/13-8: That CTA create a best administrative practices curriculum and/or administrative credentialing program, made available to members through workshops, conferences and other appropriate venues. NBI was assigned to the Professional Development Subcommittee for review and recommendation.

INFORMATIONAL ITEMS

1. The CPD Committee encourages all Council members to encourage their members to take the online Teacher Preparation and Support Survey. The Teacher Evaluation Workgroup is interested in hearing what members have to say about their own experiences in becoming a teacher. The survey is open and available at www.cta.org.
2. CPD discussed the referral from the CTA Board of Directors: Referred to the Executive Officers for referral to the appropriate State Council Committee the recommendation from the liaison to the Advisory Commission on Special Education concerning possible revisions to Title 5 Regulations (Phase 2), teacher evaluations, providing universal access to the Common Core and Smarter Balanced Testing, and serious concerns with add-on authorizations being provided by private for-profit institutions. CPD consulted with the chair of Special Education Committee and the substance of the referral is now included in legislation under consideration by SEC and C&I. No issues remain in this referral for CPD.
3. CPD subcommittees reviewed the draft California Quality Professional Learning Standards. The committee believes the standards reflect the policy of CTA and meet the needs of CTA members for quality professional learning systems. CPD encourages members to read the standards available at http://www.schoolsmovingup.net/cs/smu/view/rs/28586. The standards are scheduled to be considered by the State Board of Education for adoption.
4. CPD's Legislative Advocate provided the committee with an end-of-session update on bills assigned to CPD.
5. The following subcommittees were appointed:

a. Legislative Subcommittee: Alicia Williamson (chair), Kisha Borden, Terry Burdett, Pamela Levac, Tim Sergent, Catherine Torres, Regina Tyler-Powell.
b. Policy Subcommittee: Nora Allstedt, Mario Castaneda, Jonathan Charkarian, Elizabeth Marroquin, Noni Reis.
c. Professional Development Subcommittee: Kelli Seydewitz, Joshua Ezekial, Kimberly Gilles, Matt Hinze, Elaine Hoffman, Chandra McPeters, Ryan Ruelas.
d. Teacher Quality/Credentials Subcommittee: Gerry Morrison, Harold Acord, Jose Cintron, Emma Ma, Deborah Miller, Wendy Savinar, Ashley Simpson.

Current Options for Teaching Theater and Dance in CA

1) Specific Subject Matter Authorizations

Specific subject matter authorizations may be added to Single Subject, Multiple Subject, Standard Elementary, Standard Secondary, and Special Secondary (in academic subjects only) Teaching Credentials. These authorize the holder to teach the specific subject in grades preschool, kindergarten-12, and classes organized primarily for adults. The authorization typically requires completion of 32 semester units of non-remedial coursework in the subject or a major directly related to the subject to be listed on the credential.

Dance

- Courses may be offered in departments such as physical education or anthropology.

Drama/Theatre

- Course work may be found in the English, drama, and theatre departments.
- All aspects of drama or theatre are acceptable including courses in costume design, lighting, sound, props, and makeup.

Note: A subject area subsumed under the major listed on the applicant's basic teaching credential cannot be added as a subject matter authorization. This includes adding the following:

1) Dance cannot be added to a single subject credential in a physical education,
2) Drama, journalism, speech, or literature cannot be added to a single subject credential in English,
3) Photography cannot be added to a single subject credential in art.

2) Specific Supplementary Authorizations

Specific supplementary authorizations may be added to Single Subject, Standard Secondary and Special Secondary (academic subject areas only) Teaching Credentials and authorize the holder to teach the specific subject in grades preschool, kindergarten-12, and classes organized primarily for adults. The authorization typically requires completion of 20 semester units or 10 upper division units of non-remedial coursework in the subject or a major directly related to the subject to be listed on the credential.

Dance

- Courses may be offered in departments such as physical education or anthropology.

Drama

- Course work may be found in the English, drama, and theatre departments.
- All aspects of drama or theatre are acceptable including courses in costume design, lighting, sound, props, and makeup.
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Note: A subject area subsumed under the major listed on the applicant's basic teaching credential cannot be added as a supplementary authorization. This includes adding the following:

1) Dance cannot be added to a single subject credential in a physical education,

2) Drama, journalism, speech, or literature cannot be added to a single subject credential in English,
3) Photography cannot be added to a single subject credential in art.

3) Career and Technical Education Credential

Industry Sector	Specific Subjects	
Arts, Media, and Entertainment	• Commercial art • Commercial photography • Journalism occupations • Multimedia production	• Performing arts occupations • Stage technology • Theatrical occupations

4) Current Single Subject Credentials

Subjects that fall within single subject credential areas:

For an English single subject credential – Composition, creative writing, debate, drama, forensics, grammar, humanities, journalism, language arts, language structure, literature, poetry, public speaking, speech, theater arts, and yearbook.

For a Physical Education single subject credential – Aquatics, dance, fundamental and creative movement, gymnastics, interscholastic sports, motor development or learning, physical conditioning, sports, and weightlifting.

5) Local Assignment Options

California Ed Code sections 44263, 44256(b), 44258.3, 44258.2, and 44258.7(c) and (d) all provide different options for legally assigning educators outside of their authorized content areas *with their consent* if the criteria for the specific statute are met.