CREDENTIALS AND PROFESSIONAL DEVELOPMENT COMMITTEE

Harold Acord, Chairperson
Danette Brown, Vice Chairperson
Terry Burdett, Recording Secretary
Theresa Montaño, Board Liaison
Jane Robb, Consultant
Susana Salas, Consultant
Patricia Rucker, Legislative Advocate

MAJOR POLICY – Immediate Action

A. **Administrator Preparation (p. 248-249)**

CTA believes all administrators and staff are partners in the total school program. *CTA believes that all public school administrators, including all charter school administrators, must hold a valid California administrative services credential.*

All school district superintendents and all administrators who administer, observe, evaluate, and assist teachers in accordance with the mandates of the Education Code shall hold a valid administrative credential that will include training in dismissal law and process and meets the standards established by an independent credentialing board.

Rationale: As various teacher dismissal proposals move forward, administrators need to be accountable for their responsibilities in reporting misconduct. Currently, the consequence for administrative failure to report as required is action against their credentials by the Commission on Teacher Credentialing. Charter school administrators are not required to hold a credential and consequently there is no avenue for holding them accountable. There should be one standard to which all public school administrators are held, including charter school administrators.

MAJOR POLICY – First Reading

A. **Credentials: Registration/Renewal (p. 255)**

CTA believes all public interest functions including but not limited to professional standards, data collection and new legislative mandates, should be supported by the general fund.

The legislature has a need for data on educators holding life credentials earned prior to September 1, 1985. Any registration of life credentials should be for the purpose of data retrieval only and should occur no more frequently than five year intervals, should not be funded by credential holders, and should have no conditions attached to it. No life credential shall be revoked or suspended by failure to register.

Holders of life and/or clear credentials earned prior to September 1, 1985, shall not be subject ex post facto to renewal requirements.

CTA believes that preliminary credential holders who are without long-term employment due to economic crisis shall be allowed additional time to obtain a clear credential or be allowed one renewal of their preliminary credential.

A new permanent professional teaching credential shall be issued when a teacher completes the recommended course of professional development and two (2) five year renewals. Credential renewal shall be from the date of expiration. *(CPD: May 2005; April 2002; June 2000; March 2000; May 1999; January 1986; January 1983)*

MAJOR POLICY – Second Reading

A. **Professional Growth/Development** (p. 325, paragraph 2)

To ensure all professional development provided or selected by professional educators is the highest quality, it shall be aligned ~~to the National Staff Development Council (NSDC) Standards for Professional Development~~ *with the objectives outlined in Learning Forward's Standards for Professional Excellence (revised 2010).*

OTHER ITEMS FOR IMMEDIATE ACTION

A. **NBI 10/11-3**: Oppose

The CPD Committee recommends that CTA Oppose NBI 10/11-3.

That CTA request that when our State legislators enforce an added authorization to our credentials, the state provides the funding for the required training.

Rationale: CPD has worked with the Special Education Committee over the past three years on all issues regarding added authorizations. Last year, CPD proposed and Council approved new policy regarding employer responsibility for costs that arise when the employer requires a new authorization.

REFERRALS TO THE BOARD OF DIRECTORS

A. **NONE**

MATTERS PENDING

1. Referral from the CTA Board of Directors: Referred to the Executive Officers for referral to the appropriate State Council Committee the recommendation from the liaison to the California Commission on Teacher Credentialing regarding Accreditation Activities and Plan for 2012-2013 for review and possible development of policy. Referral went to the Policy Subcommittee for review and recommendations.

INFORMATIONAL ITEMS

1. The CPD Committee took the following positions on legislation:

AB 1853	**Approve**
AB 1451	**Approve**

2. CPD addressed the referral from the CTA Board of Directors: That CTA pursue efforts requiring all publically funded schools (including charter schools) to employ only administrators and educators holding valid California credentials for possible inclusion in recommended legislation. CPD proposed new policy for adoption and consulted with the Committee's legislative advocate.

3. CPD addressed the referral from the CTA Board of Directors: Referred to the Executive Officers for referral to the appropriate State Council Committee the recommendation from the liaison to the California Commission on Teacher Credentialing regarding the update on the Implementation of the Teaching Performance Assessment (TPA) Item 6B (CTC meeting of April 2012) for discussion to better inform the input of the CTA Liaisons to the CCTC. CPD reviewed the item and advised the liaisons on various issues included.

4. The CPD Committee elected officers for 2012-13: Danette Brown, Chair; Yolanda Rivera, Vice-Chair; and Terry Burdett, Recording Secretary.

5. The CPD Committee thanked outgoing Chair, Harold Acord, for his excellent leadership and commitment to the Committee.