CURRICULUM AND INSTRUCTION COMMITTEE

Daly Jordan-Koch, Chairperson
April Nichols, Vice Chairperson
Mary Rose Ortega, Board Liaison
Marlene Fong, Consultant
Bruce Saathoff, Consultant
Isabelle Garcia, Legislative Advocate

MAJOR POLICY: For Immediate Action (2/3 vote required)

(None)

MAJOR POLICY: Second Reading

(None)

MAJOR POLICY: First Reading

(None)

OTHER ITEMS FOR IMMEDIATE ACTION

(None)

REFERRALS TO THE BOARD OF DIRECTORS

(None)

MATTERS PENDING

NBI 1/23-26 That CTA lobby, support, and encourage its locals to work with districts for full implementation of the Visual and Performing Arts content Standards by following the VAPA Framework for CA Schools, K-12, and offering a comprehensive, sequential, and balanced course of study in all VAPA disciplines, including Dance and Theatre, as an essential part of the core curriculum for all students, in all CA schools, as required by CA Ed Code. (51210 and 51220).

INFORMATIONAL ITEMS

1. The committee had an in depth discussion around the questions posed by the strategic planning committee.

2. In response to the referral from the CTA Board of directors, the committee reviewed the document Greatness by Design. The entire document may be accessed online at http://www.cde.ca.gov/eo/in/documents/greatnessfinal.pdf. The Committee will forward their specific recommendations to the Board per the referral. While there was agreement with CTA policy on many of the recommendations, there still are some areas that are in conflict with our policy. The Committee remains concerned about how the recommendations will be implemented and the fiscal implications of implementation.

3. The committee discussed how the process for implementing the common core standards is proceeding in their districts. The outcome of these discussions will determine further steps that C&I needs to take in order to inform the implementation of the common core standards statewide.

4. Daly Jordan-Koch, committee chair, and Marlene Fong, committee consultant, provided an update on the implementation of the common core standards including the process for the development of English Language Arts/English Language Development and Mathematics Curriculum Frameworks. There will be an application process for teachers to serve on mathematics curricular content review panels at a later date.

5. The committee also received a report from the State Superintendent of Public Instruction that covered recommendations for transitioning to an assessment system that will be aligned with the common core standards. The report titled Recommendations for Transitioning California to a Future Assessment System may be found at http://www.cde.ca.gov/ta/tg/sa/ab250.asp

6. Members were also given copies of the NEA Common Core State Standards Toolkit. It can be accessed online at http://www.nea.org/home/46653.htm. This is a national document so any standards refer to the national standards. California added additional standards in both English Language Arts and Mathematics. Another great resource for information on implementing the common core standards is http://www.achievethecore.org/

7. Legislative advocate Isabelle Garcia met with the legislative subcommittee to update them on the status of last session bills and to give them a preview of what may be coming in the upcoming two year legislative cycle.

8. The committee would like to thanks Martha Winans for volunteering to be the committee recorder.

9. Mary Rose Ortega, Board Liaison, reminded people to sign up for the Good Teaching Conference north and south and the Equity and Human Rights Conference.

10. The Next Generation Science Standards will be finalized in March of 2013. The draft can be accessed at http://www.nextgenscience.org/