CREDENTIALS AND PROFESSIONAL DEVELOPMENT COMMITTEE

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MAJOR POLICY – Immediate Action

A. NONE

MAJOR POLICY – First Reading

A. NONE

MAJOR POLICY – Second Reading

A. **Credentials: Registration/Renewal (p. 256)**

CTA believes all public interest functions including but not limited to professional standards, data collection and new legislative mandates, should be supported by the general fund.

The legislature has a need for data on educators holding life credentials earned prior to September 1, 1985. Any registration of life credentials should be for the purpose of data retrieval only and should occur no more frequently than five year intervals, should not be funded by credential holders, and should have no conditions attached to it. No life credential shall be revoked or suspended by failure to register.

Holders of life and/or clear credentials earned prior to September 1, 1985, shall not be subject ex post facto to renewal requirements.

CTA believes that preliminary credential holders who are without long-term employment due to economic crisis shall be allowed additional time to obtain a clear credential or be allowed one renewal of their preliminary credential.

A new permanent professional teaching credential shall be issued when a teacher completes the recommended course of professional development and two (2) five year renewals. Credential renewal shall be from the date of expiration. *(CPD: May 2005; April 2002; June 2000; March 2000; May 1999; January 1986; January 1983)*

OTHER ITEMS FOR IMMEDIATE ACTION

A. NONE

REFERRALS TO THE BOARD OF DIRECTORS

A. NONE

MATTERS PENDING

1. Referral from the CTA Board of Directors: Referred to the Executive Officers for referral to the appropriate State Council Committee the recommendation from the liaison to the California Commission on Teacher Credentialing regarding Accreditation Activities and Plan for 2012-2013 for review and possible development of policy. Referral went to the Policy Subcommittee for review and recommendations.
2. NBI 1/13-25: That CTA join with CFT to seek legislation to require the State of California's Commission on Teacher Credentialing to develop two single subject credentials, one in Dance and one in Theatre, with grandfathering clauses; and lobby for and support colleges and universities in the development of high-quality Dance and Theatre Education Teacher Subject Matter Preparation Programs leading to single subject credentials in Dance and Theatre.

INFORMATIONAL ITEMS

1. CPD reviewed SB 5 (Padilla) which modifies certain aspects of teacher preparation and provided information and comments for the committee's legislative advocate.
2. CPD adopted a Student CTA proposal that CPD recommend changes necessary to create a student representative enrolled in a teacher preparation program as a voting member on the Commission on Teacher Credentialing.
3. CPD reviewed the *Greatness by Design* report in response to the referral from the CTA Board of Directors: that the document *Greatness by Design* be reviewed by the appropriate State Council of Education Committee(s).
4. CPD discussed the three questions from the Strategic Planning Group and provided feedback.
5. Representatives from CPD visited the Special Education Committee to discuss Agenda Item 5A from the December 2012 Commission on Teacher Credentialing meeting: *Implementation of Response to Instruction and Intervention (RtI^2) and Multi-Tiered Systems of Support (MTSS) in California*.