

## CTA BOARD OF DIRECTORS REPORT

### STATE COUNCIL OF EDUCATION

JANUARY 25-26, 2014

#### NEW BUSINESS ITEMS

##### NBI 1/14-1

That CTA write a letter of solidarity and support to the "Foundational Congress of the New Worker's Central" in Mexico City on February 22 & 23rd of 2014 in its efforts to unite Mexican Trade Labor Unions including the teacher's union, to stand united against corporate privatization agendas at a national level.

**Rationale:** Our brothers and sisters in Mexico have been at the forefront against privatization. It's extremely important we as California teachers stand in solidarity with them as they build coalitions with other unions and communities to stand together against the testing agenda against students. Please help us support other countries, our neighbors in struggle. (This motion was submitted for support to CTA Hispanic Caucus and was endorsed by the Caucus.)

*[Kelly Flores (TEAF)/Maria Miranda (SSM)]*

#### THE ABOVE ITEM WAS REFERRED TO THE CTA BOARD OF DIRECTORS

##### NBI 1/14-2

That CTA take action to change Ed Code regulations and nullify or modify the Neumarkel Opinion so that all our members have the opportunity to achieve permanent status in employment with their districts as public educators. This would achieve equity.

**Rationale:** While we have policy to support this, Ed Code and the Neumarkel Opinion prohibit permanent status for many of our members. For some our locals this adversely affects 1/3 (one third) or more of their members. The members affected include but are not limited to: speech and language specialists, school nurses, school LVNS, counselors, psychologists, adult education teachers, career and technical educators, and small rurals. These members are/may not be afforded rehire rights due to temporary status.

*[Celia Lamantia (SEC)/Carol McNair (SEC)]*

#### THE ABOVE ITEM WAS REFERRED TO THE PROFESSIONAL RIGHTS & RESPONSIBILITIES COMMITTEE

**NBI 1/14-3**

That CTA hold a forum at the March State Council to discuss implementation of the Common Core State Standards, and consider following this up with future forums and tele-town hall meetings with members.

**Rationale:** Although the CCSS have been adopted, there have been few opportunities for State Council delegates to discuss issues surrounding their implementation. A forum would provide a space for delegates to share their experiences to date on a wide variety of issues, including how the CCSS are being rolled out in their districts, what kinds of professional development are being offered and what time is being provided for educators to learn about the new standards, what issues are being dealt with in bargaining, and what the implications are regarding high stakes testing.

*[Betty Olson-Jones (BUD)/Ben Foley (C&I)]*

**THE ABOVE ITEM WAS REFERRED TO THE CURRICULUM & INSTRUCTION COMMITTEE**

**NBI 1/14-4**

That CTA write policy restricting school district superintendent pay to 300% of the average teacher salary in that district.

**Rationale:** Current policy states CTA supports efforts for compensation patterns that are "fair" and "predictable" (page 215) and "fairly distributed," (page 216). Over the last 35 years CEO pay has grown 127 times faster than worker pay. Since teachers are the most important factor in the classroom, not superintendents, the disparity in compensation needs a reasonable solution.

*[Vince J. Rosato (RET)/Daniel Reynolds (CRE)]*

**THE ABOVE ITEM WAS REFERRED TO THE NEGOTIATIONS COMMITTEE**

### **NBI 1/14-5**

That CTA write a letter to all local chapter presidents and equity team members urging them to lobby and/or work with their school board to immediately produce board policies and administrative regulations to bring about full implementation of AB1266, the School Success and Opportunity Act.

**Rationale:** AB 1266, also known as the Transgender Student's Rights law, makes clear the obligation of California schools to allow transgender students to participate in all school activities, programs, and facilities. While existing laws already broadly prohibited discrimination against transgender students, AB 1266 makes sure that schools understand their responsibility for the success and well-being of all students, that parents and students understand their rights, and that transgender students have the opportunity to fully participate and succeed in school. edited from: <http://transgenderlawcenter.org/wp-content/uploads/2013/03/PublicFAQ.pdf>

*[Daniel Reynolds (CRE)/Ann Katzburg (COM)]*

**THE EXECUTIVE OFFICERS RECOMMEND TO TAKE  
IMMEDIATE ACTION AND APPROVE**

### **NBI 1/14-6**

That CTA create and maintain an area on the member-secured section of CTA.org that thoroughly inventories every NBI, with complete catalog data including text, maker, seconder, date, and a list of every action from inception to completion, with links to appropriate texts and supporting documentation.

**Rationale:** When members bring forward NBIs it can be an odyssey to keep track of them- What have committees decided? Was there action on the floor? If they were referred to the board, when were they addressed? If they been approved what is the current status of implementation? What are the tangible results of the NBI? A letter? Let's read it. A program? Let's link to the webpage that describes it. Policy language? What page of the handbook did it go on? To improve transparency and streamline our ability to get things done we need a thorough NBI database.

*[Daniel Reynolds (CRE)/Vince J. Rosato (RET)]*

**THE ABOVE ITEM WAS REFERRED TO THE CTA BOARD OF  
DIRECTORS**

**NBI 1/14-7**

That CTA lobby to have LCFF concentration grants applied not only to districts but to individual school sites which meet the criteria.

**Rationale:** Concentration grants were designed to help those students in highest need, so that we can provide a more equitable education to our children. Across our state we have many school sites who meet the concentration grant requirements, but they are a part of districts that do not. The students at those schools need the support concentration grants can give them, and as such, CTA should be working to bring concentration grants to individual school sites.

*[Guy Moore (RET)/Daniel Reynolds (CRE)]*

**THE ABOVE ITEM WAS REFERRED TO THE FINANCING  
PUBLIC EDUCATION COMMITTEE**

**NBI 1/14-8**

That CTA, in the event that Michelle Rhee's anti-seniority and VAM initiative qualifies for the ballot, sponsor an initiative supporting a comprehensive evaluation system based upon the CTA Teacher Evaluation Framework.

**Rationale:** CTA, once again, may be facing an expensive battle to defend teachers and due process. Instead of taking a defensive position and asking voters to say "no," CTA should provide a positive alternative and give voters an opportunity to say "yes." We need an evaluation system that is fair, provides teachers with tools to better their craft, and improves student instruction. Rhee's initiative does the exact opposite. We should use this opportunity to define the debate surrounding educational issues on our terms.

*[Donald Stauffer (TEAF)/Toby Spencer (ACT)]*

**THE ABOVE ITEM WAS REFERRED TO THE POLITICAL  
INVOLVEMENT COMMITTEE**

**NBI 1/14-9**

That CTA oppose the Commission on Teacher Credentialing amendment of Title 5 regulations to establish a special physical education authorization for holders of designated subject teaching credentials in Basic Military Drill and JROTC.

NOTE: Public hearing February 14; TIME SENSITIVE

**Rationale:** The Physical Education Content Standards for California Public Schools affirm that participation in physical activity is not the same as Physical Education. The content and learning outcomes for Physical Education are not the same as for JROTC. Effective teachers of Physical Education have strong undergraduate backgrounds in biological and physical sciences. This proposal does not require that foundation for teaching credentials in Basic Military Drill and JROTC.

*[Mel House (C&I)/Vickie Shoenhair (C&I)]*

**THE ABOVE ITEM WAS REFERRED TO THE CREDENTIALS & PROFESSIONAL DEVELOPMENT COMMITTEE**

**NBI 1/14-10**

That CTA President reach out to coalition partners to join him in writing a letter to CBS asking them to remove the "How I Met Your Mother" Slapsgiving 3 episode from their website as well as from any future re-airing or syndication. The Educator will also publish a media stereotyping article.

**Rationale:** A recent episode of "How I Met Your Mother" featured the all-White cast in yellow face makeup, stereotypical Asian costumes and speaking in Asian accents. The show features no Asian actors as regular cast members. Although the producers have apologized, the episode is still available for viewing online. Bringing in community partners will show that CTA cares about issues in broader society and help build bridges for the future. In addition, an article in the Educator will help our own members to be more aware that this kind of stereotyping is still going on.

*[Ken Tang (REP)/Kei Swensen (ECE)]*

**THE ABOVE ITEM WAS REFERRED TO THE CTA BOARD OF DIRECTORS**

**NBI 1/14-11**

That CTA advocate for parents' rights to opt-out of the Measurement of Academic Performance and Progress (MAPP) assessment tests as vigorously as CTA did with the California Standards Test (CST).

**Rationale:** Although the nature of the upcoming assessment cycle will be very different than the previous one, parents must be able to shield their children from a culture that believes that "measuring the hog more changes its weight".

*[Manny Lopez (NEG)/John White (AST)]*

**THE ABOVE ITEM WAS REFERRED TO THE ASSESSMENT & TESTING COMMITTEE**

**NBI 1/14-12**

That CTA reintroduce legislation that the retired CalSTRS members shall be elected by the retired CalSTRS membership.

**Rationale:** Under the current system of appointing retired CalSTRS Board members, the appointee represents the Governor and not the interest of the retirees. The retired CalSTRS member should be elected in the same manner as the three active members. The retired CalSTRS position has been vacant for over two years, while the Governor has named three at large appointees to the Board.

*[Ed Foglia (RET)/Sharon Fitch Boudreau (RET)]*

**THE ABOVE ITEM WAS REFERRED TO THE RETIREMENT COMMITTEE**

**NBI 1/14-13**

That CTA sponsor legislation that would amend California Education Code section 45028 to mandate that public school districts will honor all years of experience certificated teachers have earned in teaching in California public schools.

**Rationale:** Currently, public school districts have adopted policies that are articulated in Collective Bargaining Agreements restricting the number of years of experience a certificated teacher can be credited on the salary schedule. This limits the flexibility that certificated teachers may wish to exercise in determining where they wish to be employed in California. It also limits public school districts from attracting teachers in areas of the state that are difficult to staff. Legislation in this area would open avenues of 'free agency' in the profession that would address many of the challenges now faced in California public schools.

*[Greg Bonaccorsi (COM)/Anita Vanegas (RET)]*

**THE ABOVE ITEM WAS REFERRED TO THE NEGOTIATIONS COMMITTEE**

#### **NBI 1/14-14**

That CTA lobby to have LCFF concentration grants applied not only to districts but to individual school sites which meet the criteria.

**Rationale:** Concentration grants were designed to help those students in highest need, so that we can provide a more equitable education to our children. Across our state we have many school sites who meet the concentration grant requirements, but they are a part of districts that do not. The students at those schools need the support concentration grants can give them, and as such, CTA should be working to bring concentration grants to individual school sites.

*[Guy Moore (RET)/Daniel Reynolds (CRE)]*

**THE ABOVE ITEM WAS REFERRED TO THE FINANCING  
PUBLIC EDUCATION COMMITTEE**

#### **NBI 1/14-15**

That CTA Inform educators at every level – from the classroom to the office of the Dept. of Education – about the requirements of SB48, the FAIR Act and that CTA collect curriculum and training for educators to implement in K-12 classrooms and develop a plan of action for districts to utilize.

**Rationale:** In January 2012, SB48, the Fair, Accurate, Inclusive, Respectful Act became law in California. In the intervening two years this law has yet to be implemented. The FAIR Act requires the inclusion of the contributions and stories of GLBTQ people, people with disabilities and Pacific Islanders in Social Studies curriculum. It is time. As Common Core Curriculum is being developed, California has the opening it has been waiting for. We can fold the stories of Pacific Islanders, people living with disabilities and GLBTQ folk into the curriculum and pedagogy we are rolling out. Again, it is time.

*[Ann Katzburg (COM)/Kimberly Gilles (CRE)]*

**THE ABOVE ITEM WAS REFERRED TO THE CURRICULUM &  
INSTRUCTION COMMITTEE**