

General Criteria Evaluation Sheet for:  
César Chávez Memorial Education Awards Selection

**Length: 400-600 words**  
**Grade: 6-8**

	<b>Content</b>	<b>Conventions</b>	<b>Visual Representation</b>
	-Quality of written work indicates high fluency. -Addresses award criteria in an outstanding/exceptional manner.	-Excellent use of grammatical structures -Student employs sophisticated sentence structure -No spelling errors. -No capitalization errors. -No punctuation errors.	-The work is outstanding and exemplifies the ideas or feelings as addressed by the award criteria.
	-Quality of written work indicates some fluency. -Addresses award criteria in a commendable manner.	-Very good use of grammatical structures -Student varied and appropriate sentence structure -1 or 2 spelling errors. -1 or 2 capitalization errors. -1 or 2 punctuation errors.	-The work clearly communicates an idea or feeling as addressed by the award criteria.
	-Quality of written work indicates attempt at fluency, but quantity may be somewhat limited. -Addresses award criteria in an adequate manner.	-Good use of grammatical conventions -Student uses good sentence structure -Minimal spelling (3-5) errors. -3 to 5 capitalization errors. -3 to 5 punctuation errors.	-The work communicates an idea or feeling as addressed by the award criteria.
	-Quality of written work is limited. -Some evidence of addressing the award criteria.	-Minimal understanding of grammatical rules -Employs weak or simple sentence structure -Somewhat limited in correct spelling. -Some evidence of run-ons and/or fragments -6+ capitalization errors. -6+ punctuation errors.	-The work to some extent communicates an idea or feeling as addressed by the award criteria.
	-Quality of response is limited -Little evidence of addressing the award criteria.	-Little understanding of grammatical rules -Employs poor sentence structure -Limited in correct spelling. -Limited understanding of capitalization and punctuation rules.	-Limited evidence of communicating an idea or feeling as addressed by the award criteria.
	-A blank paper or very limited production. -No evidence of addressing the award criteria.	-No understanding of grammatical rules -Student writes illegibly. -Little evidence of correct spelling. -Little evidence of capitalization and punctuation rules.	-No evidence of communicating an idea or feeling as addressed by the award criteria.