

## Purpose

The United Nations' International Day of Peace takes place every year on September 21st. Established by the United Nations in 1981, "Peace Day" has grown to include millions of people around the world who participate in the celebration and observance of peace.

"CTA believes in the Interdependence of all people. Peace is superior to war and, in this nuclear age, is basic to the survival of civilization.

Its members should promote the ideals of peace, freedom, and human dignity based upon genuine respect for an understanding of individual and cultural diversity. The development of educational programs to promote these ideals is essential.

Establishing relationships with educators from other nations will help promote human rights and international peace and understanding."

The quotation on the cover is taken from the CTA Organizational Handbook containing policies adopted by the CTA State Council of Education. Like Gandhi, we believe that we should begin with the children. That is why CTA voted to celebrate the International Day of Peace in Education.

This brochure contains a variety of ideas that teachers can adapt for use in their own classrooms and communities.

We can celebrate with hope for a peaceful future. What better way to reinforce the ideals of peace and dignity than to ask our students to celebrate a peaceful future for themselves and their own children.

## Suggested Activities

- ▶ Organize a Peace Walk.
- ▶ Raise the UN flag and flags of the countries of the world.
- ▶ Sing a peace song.
- ▶ Compile a class library of biographies of peacemakers. Read and discuss their lives.
- ▶ Create, draw, write stories, poems, word puzzles, and articles about peace.
- ▶ Create pictures, posters, toys, murals, and puppets to show feelings of peace and friendship.
- ▶ Create a peaceful classroom environment using such activities as cooperative learning and conflict resolution techniques.
- ▶ Select a country with which students will share letters, art, tapes, and pictures of themselves with other students.
- ▶ Promote environmental activities. Start a peace garden or plant a tree.
- ▶ Begin a peer conflict resolution program.
- ▶ Practice individual and group listening, sharing, and decision-making skills.
- ▶ Share music which reflects multicultural diversity.
- ▶ Take an imaginary trip to a peace galaxy. Create a time capsule for a future of peace; e.g., use Martin Luther King, Jr.'s "I Have A Dream..."
- ▶ Acceptance of diversity, community-building, peace and justice.

## Suggested Activities

- ▶ Have a group meeting.
- ▶ Visit a hospital or nursing home.
- ▶ Volunteer at a recycling center.
- ▶ Create a "good news" newspaper.
- ▶ Collect news articles on global topics such as the nuclear arms race, disarmament, hunger, famine, trade, ethnic, religious and political struggles. Discuss peaceful solutions to conflicts.
- ▶ Play cooperative games.
- ▶ Sponsor a multicultural fair. Invite guests from diverse cultures.
- ▶ Study and display examples of traditions which represent friendship and peacemaking.
- ▶ Make a scrapbook of peaceful scenes or happenings in your community.
- ▶ Make a peaceful solution folder. Show a picture of a conflict on one side and show a peaceful solution on the other side.
- ▶ Study the Peace Corps, Nobel Peace Prize, UNICEF, peace treaties, etc., to learn how they promote peace.
- ▶ Obtain names of local, state, and national elected officials. Write to them with questions and solutions to concerns and issues.
- ▶ Set up a place where students can write down peaceful and friendly deeds they observe. Display them in your classroom.
- ▶ Study cultural artifacts and have students create their own; e.g. chinese lanterns.

## Suggested Activities

- ▶ Plant a tree.
- ▶ Make a new friend.
- ▶ Design a peace flag.
- ▶ Teach Tolerance.
- ▶ Put accurate Islamic materials in all public libraries.
- ▶ Write letters of appreciation to your family, students, teachers, politicians, civic leaders, and others who have contributed to peace, community understanding, and social issues.
- ▶ Rewrite fairytales, movie and television plots, and children's storybooks to create positive "win - win" solutions.
- ▶ Collect, analyze, and compare lyrics from contemporary songs which have peace and global friendship themes.
- ▶ Study and discuss the universal Declaration of Human Rights and the UN Covenants related to human rights.
- ▶ Create a Declaration of Human Rights to be included in a school handbook. Participate in the Student Government Assembly to ratify the Declaration.
- ▶ Work on a First Amendment project and the rights of students.

"A society is exactly as great as the educational preparation we give to the next generation. And the world will be exactly as good and peaceful a place in which to live as the understanding we give to that generation of the world as a global village."

-- Zarathustra

## Information

Yes, I am interested in further information about the International Day of Peace in Education.

Name \_\_\_\_\_

Address \_\_\_\_\_

\_\_\_\_\_ Zip \_\_\_\_\_

School Phone (      ) \_\_\_\_\_

Home Phone (      ) \_\_\_\_\_

E-mail \_\_\_\_\_

District \_\_\_\_\_

County \_\_\_\_\_

CTA Chapter \_\_\_\_\_

Grade Level \_\_\_\_\_

Areas of peace education in which I am interested.

\_\_\_\_\_

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Send your suggestions, concerns, or requests for peace and international relations involvement to:



HUMAN RIGHTS/  
COMMUNITY OUTREACH  
DEPARTMENT

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INTERNATIONAL DAY OF PEACE IN EDUCATION

# International Day of Peace in Education

September 21, 2009



"If we are to reach real peace in the world,  
we shall have to begin with children."

-- Gandhi