Professional Development Provider Information for CTA Directory

Name of Organization: California Mathematics Project (CMP)

Address: 520 Portola Plaza, Room 6364

Phone: 310-794-9885

Website: www.cmpso.org

Contact Person: Susie W. Hakansson, Ph.D.

Executive Director, CMP

Geographic Areas Served in California (by county or city):

CMP serves the state of California with 19 CMP Sites across the state.

Description of Organization:

California State board of Education adopted California Mathematics Content Standards and Framework, leading to of the CMP is to develop and enhance K-12 teachers' content knowledge and instructional strategies aligned with the California campuses. The sites provide professional development to teachers of mathematics, Grades K-12. The mission CMP is a network of 19 CMP Sites across California housed at California State University Campuses and University of mathematics proficiency for ALL California students.

Description of Products and Services Available to Schools:

students and English learners topics include content and pedagogical content knowledge to be more effective in teaching the standards (especially the of the schools and districts. CMP sponsors intensive professional development institutes, academic year systematic and proportional reasoning, algebra, etc.). The focus is mathematical proficiency for ALL students, particularly high need focus groups targeting specific topics or content (e.g., assessment, book clubs, CAHSEE, questioning skills, development, and any specific mathematics content strand. Academic year programs include Lesson Study, coaching, Programs also target specific teacher groups such as new teachers, teachers from hard-to-staff schools, prospective sustained support, coursework in mathematics, support for students and administrators, and CSET preparation. teacher leaders, teachers of English learners, and teachers seeking certification. Intensive professional development The CMP offers a variety of programs designed specifically to meet the needs of teachers of mathematics and the needs grade algebra standards), English Language Development in Mathematics Content, assessment, leadership

many sources including grants, district categorical funds, fee-for-service, and school/district contracts. Programs are co-designed between CMP sites and school/district representatives. These programs are funded from

XX Mathematics	XX Rural Schools
Reading	Parent and Community Involvement
☐ Writing/Language Arts	XX Low Performing Schools
☐ History/Social Science	XX Elementary Schools
☐ Visual and Performing Arts	XX Secondary Schools
Science	Project Based Learning
XX Communities of Learners	XX Specific Intervention Programs
XX English Learners	XX School Climate and Culture
] Students with Disabilities	XX Teacher Leadership
XX Urban Schools	XX Effective Learning Environments

Briefly describe your experience and results working with schools:

schools and districts many schools and districts have contracted with CMP sites to provide specially designed programs to meet the needs of Postsecondary Education Commission's Improving Teacher Quality Grants, and several technology grants. In addition, many grants including the following: California Math and Science Partnerships, National Science Foundation, California sites have served an average of 8,000 teachers and educators per year. CMP sites partner with schools and districts on California Professional Development Institutes, serving over 12,000 teachers at its peak. Over the last three years, CMP and English Language Institutes in Mathematics Content programs from 2000 to 2004 as part of the ten Governor's The current 19 sites have been in existence since 2000. All provided Mathematics Professional Development Institutes The CMP has been in existence as a network of professional development providers since 1983 with seven CMP sites.

communicated these results to other schools and districts, resulting in more contracts for CMP sites. Although not published, many districts attest to the results of CMP programs. Some of these districts have

How does your organization assess the needs of a client school or district?

expressed needs, teachers' expressed needs, and ongoing assessment during the professional development. CMP sites use a variety of methods including the following: school and district student and teacher data, administrators'

parties. How will you help all interested parties engage in this collaborative effort? QEIA requires that the school's professional development plan is developed in a collaborative manner with affected

determine the professional development goal and assist in designing a plan that will meet this goal. sites also provide programs to administrators, students, and parents. CMP site leaders will work with the school to comprehensive program to meet the needs of the teachers in the school. CMP's efforts focus on teachers, but many CMP site leaders will meet with the school leadership team and any other outside providers to design a coherent and

your work (complete any applicable categories): Please provide names and contact numbers for clients with whom you have worked and can offer a recommendation on

Classroom Teacher:
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Michelle Welford michyb@aol.com

Tesi Treuenfels McKinley Elementary School 2401 Santa Monica Blvd. Santa Monica, CA 90404 (310) 828-5011

Kyle Atkin Arvin High School/Kern High School District (661) 854-5561

(714) 972-6700 Santa Ana, CA 902705 1951 N. Mabruy St. Muir Fundamental Elementary School/Santa Ana Unified School District Karen Stepanski

Sonny Kim Sequoia Elementary School 3730 Lincoln Ave. Oakland, CA 94602

Marlo Warburton
Juliana Jones
Longfellow Middle School
1500 Derby St.
Berkeley, CA 94703
Sherry Irian, G6
Eddie Scruggs, G5

Eddie Scruggs, G5
Murphy Elementary School
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Diane Posner, G6 Mira Vista Elementary 6397 Hazel Ave. Richmond, CA 94805

Lina J. Prairie, G3
Diane Sullivan, G4
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Site Administrator:

Blanca Cavazos, Principal Arvin High School/Kern High School District (661) 854-5561

Abimbola Ajala, Principal Bursch Elementary/Compton Unified School District 501 S. Santa Fe

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Kyla R. Johnson-Trammel, Principal Sequoia Elementary School 3730 Lincoln Ave. Oakland, CA 94602 (510) 879-1510

San Francisco, CA 94115 1601 Turk Street Creative Arts Charter School (K-8)/San Francisco Unified School District (415) 749-3512 Liz Jaroslow, Director

Edward Yue, director Chinese Christian School 750 Fargo St. San Leandro, CA 94579

District Administrator:
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(310) 972-6971

Frederic Navarro, Associate Superintendent Anaheim Union High School District 501 Crescent Way Anaheim, CA 92803 (714) 999-3511

Heidi Boley, Manager K-12 math & Science Oakland Unified School District 314 E. 10th Street, Room 202A Oakland, CA 94606 (510) 879-8614

San Francisco Unified School District - Academics & Professional Development Office 1098 Harrison Street Department of Teaching and Learning Jeanne D'Arcy, Supervisor, Mathematics & Science San Francisco, CA 94103 (415) 355-7602

Union/Association Representative:
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1601 E. Chestnut Ave.
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Brandi Patterson, Instructional Math Coach University High School 11800 Texas Ave. Los Angeles, CA 90025 Other:

Margaret DeArmond, retired
East High School/Kern High School District
(661) 871-3521

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